

Hall-West High School of Innovation

Parent and Family Engagement Packet 2025-2026

6700 H St
Little Rock, AR 72205
501-447-1900



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School Calendar

August 11th	First Day of School
September 1st	Labor Day
September 19th	Parent/Teacher Conferences (12:00 p.m. - 6:00 p.m.)
October 9th	End of 1st Quarter
October 10th	No School
November 7th	No School
November 24th - 28th	Thanksgiving Break
December 19th	End of 2nd Quarter
December 22nd - January 6th	Winter Break
January 19th	Dr. MLK Day
February 16th	Parent/Teacher Conferences (12:00 p.m. - 6:00 p.m.)
February 23rd	No School
March 18th	End of 3rd Quarter
March 20th	No School
March 23rd - 27th	Spring Break
May 21st	Last Day of School

Frequently Used Phone Numbers

Main Office		501-447-1900	
Carlton McGee	Principal	501-447-1900	carlton.mcgee@lrsd.org
Amy Howard	Assistant Principal	501-447-1911	amy.howard@lrsd.org
Jennifer Beasley	Academy Coach	501-447-1927	jennifer.beasley@lrsd.org
Christy Ritchie	Counselor	501-447-1914	christy.ritchie@lrsd.org
Melissa McCann	Attendance	501-447-1917	melissa.mccann@lrsd.org
Patsy Calamese	Nurse	501-447-1905	patsy.calamese@lrsd.org

PTSA- Parent, Teacher, Student Association

Hall- West SOI PTSA is a member of both the State of Arkansas and National PTA. Just like the National PTA's mission, our PTSA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Join PTSA! Membership: \$5 (PayPal:hs.hallhigh.ptsa@gmail.com)

PTSA President: Tannella Gauthreaux-Foster

PTSA Volunteer Opportunities

- Schedule Distribution: Help pass out schedules during schedule pick-up the day before school starts
- Partners in Education Liaison: Works with our school and local businesses/entities who provide various support for our school
- Senior Class Parent Liaison: Works with the senior class sponsor and officers to help coordinate parent volunteers where needed.
- Art Activities: Works with the Art Department for art recognition, school displays, and area art shows.
- VIPS (Volunteers in Public Schools): Gathers, calculates/totals, and generates reports for all VIPS hours given at Hall - West SOI. Hours are collected March 1st- end of February of the following year. The report is submitted Mid-March to the District VIPS office.
- Tailgate Coordinator: Plan a tailgate party before a home football game. May be PTSA only sponsored or in coordination with another school group.
- Building and Grounds: Coordinates efforts for school/grounds beautification.
- Hall STEAM Faculty Meeting Hospitality: Purchase and deliver individually wrapped snacks and water for each monthly staff meeting.
- LRSD Check-Us-Out Days: Gathers and organizes volunteers to assist during Open House. Volunteers pass out programs and help provide directions to parents as needed.

Parental Engagement and Activities

Hall-West School of Innovation will engage parents in activities to foster parental involvement efforts by:

- Providing a Parent Center that will supply materials, information, and resources to assist parents and students. Contact person Rebecca Barnett, 501-447-1978.
- Assisting and engaging parents in other activities that promote responsible parenting by providing notice of school and district parent workshops and activities.
- (Indistar #1) Making accessible welcoming and information packets to families to include, but not limited to, the supply list, school and district calendar, college and

career information, eSchool, parent and family engagement plan, compact etc.. A link will be emailed via Rooms to all parents, the document will also be uploaded to the website. Hard copies will be available on campus in the Parent Center.

- Making sure parents have access to computers in the parent center to help with research or access to eSchool accounts. The parent center is located in room 100
- Provide informative meetings and insight regarding the school improvement status, an overview of what students will be assessed and what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007).
 - Contact person Carlton McGee, 501-447-1900.

Hall-West School of Innovation will plan events, meetings and activities to increase parent and family engagement, and build staff and parent relationships and capacity at our school.

- Contact persons: Carlton McGee 501-447-1900, Christy Ritchie 501-447-1914, and Amy Howard 501-447-1911.

Hall-West School of Innovation will provide information to parents regarding volunteer opportunities in the following ways:

- VIPS coordinator for Hall will facilitate volunteer opportunities for parental engagement and record volunteer hours for services rendered by parents.
- Hall-West School of Innovation will review the results of the Community Surveys and Blueprint Meetings offered by the LRSD in order to gauge interest and to plan and implement parental involvement activities, as well as evaluate parent and family engagement efforts and school progress. The surveys will be offered throughout the year on the LRSD website.
- Overarching survey: Link to come
- Staff, parents, and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrators, teachers, parents, and students will sign the compact. These compacts will be on file in the students' first period classes. All stakeholders will sign the compact. A copy of the compact is provided in the LRSD Parent & Family Engagement Packet.
- Hall will involve parents, through the Parent & Family Engagement Committee, in the implementation and evaluation of the school wide improvement plan. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. Hall High Alumni and PTSA are invited to provide input. Contact person, Carlton McGee 501-447-1900.
- Hall will provide regular two-way communication.
- Information will be provided to parents regarding the school's process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions

- A calendar of school events and parenting tips related to parent engagement may be found on the district website at <https://www.lrsdhigh.com/>
- ParentLink/Rooms messaging will be used as a tool for communicating with parents and the community regarding upcoming events, school news, and parenting tips related to the school.
- Teachers will communicate routinely with parents regarding student progress.
- Communication in the form of weekly contacts will be made via Twitter and Facebook to keep parents and community partners abreast of events, recognitions, and messages from the principal.

Hall-West School of Innovation is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research-based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall-West School of Innovation participates on the LRSD NNPS Hall-West School Cluster Team.

Parent Meetings and/or Activities

- Monthly PTSA Meetings - DATES
- August - Warrior Round - Up - August 7th
- STEAM Night - DATE TBA - Goal: Provide Math and Science Reinforcement Activities. Magnet Coordinator and Science Department Chair.
- Literacy Night- DATE TBA - Goal: Provide Literacy Reinforcement Activities. English Department Chair and Media Specialist
- November TBA - Recruitment Open House - Counselor
- Honor Roll Recognition- Counselor
- Parent/Teacher Conference Days - Principal
- August - Title I Meeting - Principal
- November - College and Career Week - Career Coach
- May - Gifted and Talented Parent Night - GT Coordinator

Hall Alumni Association- The TRIBE

The Tribe was formed in 2015 with the mission of promoting the acceleration of academic performance and social skill development of the students at Little Rock Hall Steam Magnet High School. The Tribe also has the goal of elevating the level of professional achievement of staff and administration. By providing support through member involvement and financial resources, The Tribe is committed to improving the reputation of Little Rock Hall Steam Magnet High School in the community at large. Their website can be found here: <https://hallhighalumni.org/>.

As a registered 501 (c) (3) organization the Hall High Alumni Association accepts donations and pledges from its members. Contributions received go to projects and efforts that have been created to benefit and enrich Little Rock Hall Steam Magnet High School and its students, faculty, and staff.

2025 - 2026 Informational

LRSD Parent & Family Engagement Committee Members

- Carlton McGee, Principal
- Amy Howard, Assistant Principal
- Rebecca Barnett, PFE Facilitator
- Christy Ritchie, Counselor
- Dianna Donahue, Career Coach
- Jennifer Beasley, STEAM Magnet Coordinator
- Tannella Gauthreaux-Foster, PTSA President
- Anthony Wood, Teacher

School Mission

Through effective instruction and appropriate assessment, with the involvement of family and community, Hall High faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Mascot

Warrior

School Colors

Orange and White

Demographics

Title I school for 10th - 12th grades

100% percent of our students are eligible for free and reduced lunch.

State of the School Address

Provided by the principal at the beginning of the school year.

For questions contact 501-447 -1900

Annual Title I Meeting

Held by November yearly

- The School will conduct an annual Title I meeting for parents of students who participate with Title I funding. Contact person, Carlton McGee 501-447-1900

- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. Contact person Carlton McGee 501-447-1900.

First Student- Bus Transportation

Main Number: 501-447-4130

Dispatch: 501-447-4160 (Late Bus Information)

Routing: 501-447-4139 (Bus Stop Changes & Information)

LSD: 501-447-4162 (Accidents & Bus Safety)

Fax: 501-447-4131

Who Is Eligible For Transportation?

- Students living within their school's attendance zone, but outside the two mile walk zone (secondary students), one mile walk zone (elementary students).
- Students who have been 'grandfathered' by the LR Student Registration Office.
- Little Rock students with a magnet program, AAS, ESL, NCL or qualifying homeless tag.
- M-M transportation is provided on the same basis as that for regular bus routes. TNT, ADR, AAG, Special Circumstance, and Staff Preference transfers are not eligible for transportation.

Procedure For Assigning Eligible Students To A Bus Stop

- If there is not an existing stop, a new stop will be created in about four to eight business days. Information received during any given week that requires a new bus stop will be processed for the new stop to become effective on Thursday of the following week.
- LR Schools are responsible for notifying students/ parents of weekly route changes. M-M students will be given updated route sheets by their bus driver.

Note: The Little Rock School District's Walk Distance To A Bus Stop For Elementary Students Is Up To Six Blocks (Approximately .37 Miles) For Middle/High School Students.

- All students will be assigned to an existing stop if there is one within walking distance (see note below).

Procedure For Requesting A Bus Stop

- You may request a bus stop at the Student Registration Office, your child's school, or First Student's Routing Department. However, if First Student does not have your correct address on file; you will be referred to the Student Registration Office. Students on M to M transfers must make their request at the Student Registration Office.
- Your address and other information will be verified and a school official will assist in locating a bus stop in your area by allowing you to look at the route sheets.

- Your child's updated information will be forwarded to First Student in the form of a 'print screen'. This will be required for any eligible student needing transportation, an address change or school transfer. The new information will be processed and a bus stop will be assigned accordingly.
- Please allow one or two days before calling First Student concerning bus stop information. This will give the school or the Student Registration Office time to forward the information to us.
- If a stop cannot be found after looking at the route sheets, a school official can call the transportation department for assistance.

Responsibilities

- First Student is responsible for providing a bus stop according to the guidelines set forth by the LRSD. Transportation can only be provided from home to school and school to home. Your child's safety is of paramount importance. Please keep in mind that parents are responsible for the child's safety to and from the bus stop. Drivers are only allowed to make stops listed on their route sheets. It is very important for you not to make arrangements with drivers to have your child picked up or dropped off at an unauthorized bus stop. This could cause your child to miss the bus if there is a substitute driver.
- All students are asked to be at the bus stop ten minutes before the scheduled pick up time.
- First Student will provide transportation in accordance with Isaac's Law. All students should be loaded and unloaded in a manner that does not require the student to cross a 4-lane road. Please report any violations to First Student so that we can review the situation. It may mean that your child is using the wrong stop. Any error on behalf of the driver will be corrected immediately.
- Our bus drivers should never pick-up or discharge your child at a location other than where they have been assigned, unless the student has received a bus pass from the school.
- Drivers are not allowed to amend their routes without permission from a member of First Student management.

(See Mrs. Ewings in the media center for a sticker if you need to ride the city bus for FREE.)

Hall-West School of Innovation Learning Compact

Student Name:

Grade:

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Ensure that my child is on time each day and attends school regularly
- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

Note: Any parent who is interested in helping with this student may sign in lieu of the parent.

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and submit homework assignments
- Observe regular study hours
- Conform to rules of student conduct

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents, and students
- Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the state's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships

Bell Schedule	
Student Intake	Begins 8:00 AM
Teacher Arrival	8:30 AM
Warning Bell	8:35 AM
1st Block	8:40-10:10 AM
Advisory	10:14-10:48 AM
1st Lunch	10:48 - 11:18 AM
2nd Lunch 2nd Block	10:52-12:22 PM
2nd Lunch	12:22 - 12:52 PM
1st Lunch 2nd Block	11:22 - 12:52 PM
3rd Block	12:56-2:26 PM
4th Block	2:30-4:00 PM
Teacher Release	4:05 PM

Nutrition Department Information
Little Rock School District - School Nutrition And Fitness

Meal Price List 2023-2024		
	Student	Adult(non-student)
Breakfast	\$2.25	\$2.75
Lunch	\$3.25	\$4.00
All Milk or Juice Individual	\$0.50	\$0.50

Communication Tree

Questions About	1st Contact	2nd Contact	3rd Contact	4th Contact
Academic	Teacher	Counselor	Principal	
Athletics	Coach	Assistant Principal	Principal	
Behavior/Discipline Issue	Teacher	Assistant Principal	Counselor	Principal
Classroom Issue	Teacher	Counselor	Assistant Principal	Principal
Extra-Curricular Activities	Sponsor	Assistant Principal	Principal	
Scheduling	Teacher	Counselor	Registrar	Assistant Principal
Social Conflicts	Teacher	Counselor	Assistant Principal	Principal
Special Education	Teacher	Counselor	Assistant Principal	Principal

Academics

eSchool Plus

Parents will have access to their child's progress and grades through eSchoolPlus. The program provides parents a Home Access Center (HAC). For questions concerning eSchoolPlus please contact our technology specialist.

Interim Reports

It is a joint responsibility for the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.

Report Cards

Report cards are delivered to each student once each quarter.

Honor Code

Purpose of the Honor Code:

- Help create a supportive and fair learning environment
- Foster a capacity for ethical decision making
- Demonstrate the student body's commitment to serious academic pursuits
- Guarantee the integrity and value of each student's work

Scope:

- The honor code applies to all academic work, including, but not limited to, examinations, quizzes, papers, and laboratory assignments.
- Violations of the honor code include cheating, plagiarism, fabrication, multiple submissions, and other acts as defined below.

Violations of the Honor Code:

- Cheating: Any dishonest assistance that might give one student an unfair advantage over another in the performance of any assigned, graded academic work, inside or outside of the classroom, is considered cheating. Examples include, but are not limited to:
 - Copying from another student's work or allowing another student to copy from your work
 - Using outside materials that are not authorized for use during an exam
 - Preparing notes to take into a closed-book exam, i.e., writing on your hand or desk
 - Using electronic devices, e.g., calculators, computers, etc. in an unauthorized manner
 - Talking, making signs or gestures during exams
 - Unauthorized use of previously graded work
 - Collaboration on a project that was intended to be the work of an individual student

- Plagiarism: Plagiarism is the appropriation of the work or ideas of another person without proper acknowledgement of the source. Plagiarism may include:
- Verbatim use of phrases, sentences, or paragraphs without quotation marks or appropriate citation
- Paraphrasing the work of another without attribution, or taking a written passage and altering a few words in an effort to make the writing one's own
- Non-textual images such as drawings, graphs, and maps are also subject to plagiarism, as are the experiments, computer programs, musical compositions, and web sites of others.
- The use of an idea or another which cannot reasonably be regarded as common knowledge.** A lack of knowledge of the standards of academic citation does not excuse violating the principles of the honor code. Students should consult their teacher regarding forms of footnoting and bibliographical documentation expected in their course.
- Fabrication: Fabrication occurs when a student consciously manufactures or manipulates information to support an academic exercise. Some examples of fabrication are:
 - Falsifying citations, for example, by citing information from a non-existent reference
 - Manipulating or manufacturing data to support research
 - Taking another student's examination or writing another student's paper
 - Listing sources in the bibliography or works cited page that were not used in the academic exercise
 - Forging documents, records, or signatures
- Multiple Submissions: The same work may not be submitted to more than one course without the prior approval of all instructors involved. Reasonable portions of a student's previous work on the topic may be used, but the extent of the work must be acknowledged.

Penalties for violations:

- First offense: The student will receive a score of zero for the assignment. Parents will be notified by the teacher. The student's assistant principal will also be sent a referral noting the incident. Possible other consequences include dismissal from a club or organization.
- Second offense: Parent conference and administrator notification
- Third offense: Suspension

Honors

- A special Honors Seal will be affixed to the diploma and transcript of a student who meets the following standards: Completes the units required for the Little Rock Scholars curriculum, which includes and goes beyond the requirements of the

Arkansas Higher Education Coordinating Board for unconditional admission to any public two-year or four-year institution of higher education in Arkansas and which includes, but goes beyond, the requirements for eligibility for the Arkansas Challenge Scholarship. The Little Rock Scholars curriculum also reflects the admission requirements of the most competitive universities in the United States of America.

- The Little Rock Scholars curriculum requires the successful completion of any combination of at least six Pre-Advanced Placement, Advanced Placement, and/or International Baccalaureate courses over a four-year period. Other approved dual-credit courses offered to LRSD students in collaboration with area colleges/universities may also be substituted for the Pre-AP, AP, or IB requirements.
- Earns a grade-point-average of at least 3.5. Students designated for valedictory or salutatory recognition must have completed the Little Rock Scholars curriculum.

Make-Up Work

- Students who miss school due to an excused absence shall be allowed to make up the work they missed during their absences under the following rules.
- Students are responsible for asking the teacher of the classes they missed what assignments they need to make up.
- Teachers are responsible for providing the missed assignments when asked by returning students.
- Students are required to ask for their assignments on their first day back at school or their first class day after their return.
- Make-up tests are to be rescheduled at the discretion of the teacher, but must be aligned with the schedule of the missed work to be made up.
- Students shall have one class day to make up their work for each class day they are absent.
- Make-up work which is not turned within the make-up schedule for that assignment shall receive a zero.
- Students are responsible for turning in their make-up work without the teacher having to ask for it.
- Students who are absent on the day their make-up work is due must turn in their work the day they return to school whether or not the class for which the work is due meets the day of their return.

Note: Individual Education Programs or 504 Plans will be followed accordingly for those students.

Supplies

Students are required to furnish their own supplies for each class they attend. Requirements will vary by teacher and subject.

Policies

Attendance

If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence.

Excused Absences

Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons:

The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal.

1. Death or serious illness in their immediate family
2. Observance of recognized holidays observed by the student's faith;
3. Attendance at an appointment with a government agency;
4. Attendance at a medical appointment;
5. Exceptional circumstances with prior approval of the principal;
6. Participation in an FFA, FHA, or 4-H sanctioned activity;
7. Participation in the election poll workers program for high school students.
8. Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
9. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and (12).
10. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date.
11. Students who serve as Pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

In order for the absence to be considered excused, the student must:

- a. Bring a written statement to the principal or designee upon the student's return to school from the student's parent or legal guardian stating the reason for the student's absence; or
- b. If the student is attending the District's courses digitally, upload a written statement from the student's parent or legal guardian stating the reason for the student's absence through the District's digital course management platform for review by the principal or designee.
- c. A written statement presented or uploaded for an absence having occurred more than five (5) school days prior to its presentation or upload will not be accepted

Unexcused Absences

Absences that are not defined above; do not have an accompanying note from the parent; legal guardian; person having lawful control of the student; or person standing in loco parentis, or have an accompanying note that is not presented or uploaded within the timeline required by this policy, shall be considered as unexcused absences. Students with (12) unexcused absences in a course in a semester may not receive credit for that course. Excessive absences shall not be a reason for expulsion or dismissal of a student. The following interventions will take place prior to a truancy referral;

Tardies

Unexcused Tardy – A student is tardy if they are not in the classroom when the bell rings unless permitted by that teacher.

Excused Tardy – A student's tardy is considered excused if they have a signed pass or the teacher sends an email.

1. Students who arrive at school after 8:45 am and who have a "Late Slip" from security or the office are considered excused.
2. All unexcused tardies will be indicated in eSchool. Excused tardies will not be documented.
3. If a student accumulates three tardies in a 9-week term, the teacher will notify the parent and complete a Behavior Document.
4. On the fourth tardy, the student will be referred for administrative intervention with an Office Referral.
5. We will celebrate students with perfect punctuality every term.
6. Administration and security will conduct hall sweeps after the tardy bell.
7. Students are not allowed out of the class for any reason other than an emergency 15 minutes before or after the bell.
8. All students must have a pass to be in the hall.

9. Only one student is to be out of class, with a pass, at a time.
10. Teachers are to monitor student behavior in halls during transitions.
 - a. Students should be moving and not congregating.
 - b. Students should be walking and not running.
 - c. Students should be going to the restroom or their scheduled class.

Dress Code

The Little Rock School Board of Education recognizes that dress can be a matter of personal taste and preference. At the same time, the District has a responsibility to promote an environment conducive to student learning.

This requires limitations to student dress and grooming that could be disruptive to the educational process because they are immodest, disruptive, unsanitary, unsafe, could cause property damage, or are offensive to common standards of decency. Students are prohibited from wearing, while on the school grounds during the school day and at school sponsored events, clothing that exposes underwear, buttocks, or the breast of a female. This prohibition does not apply, however to a costume or uniform worn by a student while participating in a school-sponsored activity or event.

A student shall not be disciplined or discriminated against based upon the student's natural, protective, or cultural hairstyle. A student's natural, protective, or cultural hairstyle includes without limitation afros, dreadlocks, twists, locs, braids, cornrow braids, Bantu knots, curls, and hair styled to protect hair texture or for cultural significance.

Cell Phone and Other Electronic Device Policy

Beginning with the 2025–2026 school year, a new Arkansas law—The “Bell to Bell, No Cell Act”—is going into effect. This bill requires schools to strictly limit student use of personal electronic devices during the school day. This applies to cell phones, tablets, personal laptops, smart watches, Bluetooth earbuds, and other personal electronic devices. This new policy is designed to minimize distractions and foster a better learning environment for students by limiting cell phone use during the school day.

This new state law requires a comprehensive approach across all grade levels and throughout the full school day. In middle and high schools, we will be utilizing Yondr pouches to hold cell phones.

Cell Phone Procedures - Yondr Pouch Policy

Daily Requirements:

- All students must put phones, smartwatches, earbuds in Yondr pouches when entering school
- Tablets and laptops that don't fit in pouches must be turned into the office
- Devices stay locked all day until dismissal
- Students carry pouches throughout the day
- Lost pouch replacement fee: \$30

Violations & Consequences:

1st: Verbal warning + parent contact

2nd: Student-parent-principal conference

3rd: Detention + parent contact

4th: 1-day in-school suspension + parent contact

5th: 2-day in-school suspension + parent contact

6th+: Further disciplinary action

Teacher Role:

- Remind students to secure devices in pouches or turn tablets/laptops into office
- Report violations according to progressive discipline
- Support the phone-free learning environment

Use of an electronic device is permitted to the extent it is approved in a student's IEP or it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Before and after normal school hours, possession of electronic devices is permitted on the school campus. The use of such devices at school sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending.

A parent shall obtain approval from the student's building principal before operating a student-tracking safety device at school or at a school-sponsored event if the device has recording or listen-in capability. The District requires the device's recording and listen-in technology to be disabled while the device is on the campus or at the school-sponsored event because of student privacy concerns. The District prohibits unauthorized audio or visual recordings or transmission of audio or images of other students. The student's parent shall agree in writing to the requirement for the device's recording and listening-in technology to be disabled and that the District may prohibit future use of the device on campus or at a school-sponsored activity if it is determined that the device's recording or listening-in capabilities were used in violation of this policy before the student safety tracking device may be on campus or at a school-sponsored event.

The student and/or the student's parents or guardians expressly assume any risk associated with students owning or possessing electronic devices. Students misusing electronic devices shall have them confiscated. Confiscated devices may be picked up at the school's administration office by the student's parents or guardians. Students have no right of privacy as to the content contained on any electronic devices that have been confiscated. A search of a confiscated device shall meet the reasonable individualized suspicion requirements of Policy 4.32

Anti-Bullying Policy

Bullying Incident Report Form:

(<http://cis.lrsd.org/StudentServices/HIB/Default.aspx>)

A. "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence on a continuous basis, if an incident is repeated or has the potential to be repeated, over time by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of: 1. Physical harm to a public school employee or student or damage to the public school employee's or student's property; 2. Substantial interference with a student's education or with a public school employee's role in education; 3. A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or 4. Substantial disruption of the orderly operation of the school or educational environment.

B. "Electronic act" means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager;

C. "Harassment" means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

D. "Substantial disruption" means without limitation that any one or more of the following are likely to occur as a result of the bullying:

1. Necessary cessation of instruction or educational activities;
2. Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
3. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
4. Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Procedures

Any student who is a victim of bullying or who witnesses or has reliable information that a student has been a victim of bullying should report the incident to the building administrator. The student's identity will be kept anonymous if he/she feels in danger of retaliation.

Any school employee who witnesses or has reliable information that a student has been a victim of bullying shall report the incident to any administrator.

The building administrator will act promptly to investigate all complaints of bullying. If it is determined that bullying has occurred, the administrator will discipline any student or group of students according to the consequences listed below.

Consequences for Violation of This Policy By Students in Grades 6-12

1. First Offense: The student or students who are the perpetrators of bullying will receive a 3 – 4 day suspension and must participate in Behavior Modification, Conflict Resolution Program or other programs, as determined by District personnel. At least one parent or guardian will be required to attend a conference with the principal or his/her designee concerning the student's bullying offense.
2. Second Offense: The second offense will result in a 5 – 10 suspension and the student must complete a unit of study on bullying, empathy and anger management. The parents/guardians will be required to attend a conference with the principal or his/her designee concerning the student's bullying offense.
3. Third Offense: If the third offense occurs the student will receive a long term suspension and/or the School Based Intervention Team recommendation(s).

Athletics

All Arkansas Activities Association Sports will be offered at Hall-West SOI

- Cheer Drill
- Band
- Football
- Volleyball
- Girls Basketball
- Boys Basketball
- Cross Country
- E-Sports

Guidelines for Participation

- A current physical within the last calendar year
- A 2.0 GPA from the prior semester or enrollment in Student Improvement Plan (SIP).
- A LRSD Parental Consent Form (found on district athletics website)
- A signed HIPAA form
- A completed medical history form

- Tryout and make team if that is required by sport
- Good standing in conduct
- All other requirements detailed in the LRSD Student Rights/Responsibilities Handbook

AAA Supplemental Instruction Program (SIP) Rules

To participate in interscholastic competition, students passing four academic courses but failing to meet the 2.0 GPA requirements must be enrolled in and attending 100 minutes per week in the Supplemental Instruction Program.

- SIP students must be entered online within the first two full weeks of each semester. Failure to do so could result in the school being placed on warning.
- Students cannot enter SIP after the first two full weeks of a semester. The students must be enrolled in and attend 100 minutes per week from the beginning of each semester.
- A student, who has never participated in a competitive interscholastic activity, beginning in the 10th grade, will be allowed to enter into the Supplemental Instruction Program at the beginning of the first two full weeks of the semester in which the student first participates in a competitive interscholastic activity.
- SIP is only for 10, 11 & 12 grade students. Students in 9th grade and/or IEP classes are not monitored through SIP.
- These rules include but are not limited to these sports and competitive activities sanctioned by the Arkansas Activities Association when competing inter-scholastically. (Band, Choir, Quiz Bowl, FFA, FCCLA, FBLA, Speech & Debate, Science Fair, DECA, Football, Basketball, Golf, Tennis, Soccer, Baseball, Softball, Cross Country, Track, Volleyball, Cheer, Dance, Wrestling, Bowling, Swimming, etc.) A student is ineligible to attend SIP if they have unexcused absences during the semester in which they are enrolled in SIP, and therefore will be ineligible to participate.
- A student is ineligible to attend SIP if they received any disciplinary actions during the semester in which they are enrolled in SIP, and therefore will be ineligible to participate.

Hall-West SOI's Supplemental Instruction Program (SIP):

Location: SIP sessions are held ADVISORY

For additional school-based information regarding SIP please contact the SIP Coordinator Coach Martin at Ahmad.Martin@lrdsd.org