LRSD **Strategic Plan 2025 - 2030**

Vision:
The LRSD inspires a lifelong love of learning in every student.

Mission:
Student success achieved by empowered, supported, and inspired teaching; engaged and barrier-free partnerships with families; and well-earned community trust.

Priority Outcomes

- Increase academic achievement for all students
- Eliminate disparities in academic achievement of Black students
- Support all students to:
  - Experience physically and emotionally safe environments
  - Experience a sense of belonging as their authentic selves
  - Develop a sense of purpose
  - Gain relevant and meaningful knowledge
  - Prepare for college and career options aligned with their interests

Stage 1 Implementation

Stage 2 Implementation

Stage 3 Implementation

Strategic Themes	Objectives	Initiatives
Theme A Affirming school cultures	1. Create a sense of pride, belonging, and community for the district and each school 1. Nurture student wellness 1. Productively address disruptive behavior to engage all students in learning 2. Equip families to support their students' individual success	• Implement a comprehensive multi-tiered system of support (MTSS) for behavior and social-emotional learning • Develop effective communication approaches for students and families to understand available academic and non-academic opportunities • Utilize the whole school, whole community, whole child model (WSCC) to promote overall well-being among students and staff • Expand productive alternatives for disruptive student behavior
Theme B Meaningful student learning experiences	1. Redesign curriculum to ensure relevance 1. Transform learning experiences to be engaging and compelling 1. Expand individualized support for student learning	• Prioritize district-wide use of student-centered instructional practices in all areas • Inform all instructional decisions using learner data • Implement a comprehensive multi-tiered system of support (MTSS) for academics • Elevate student voice to drive learning experiences • Enhance the K-12 core curriculum to be culturally responsive
Theme C Valued and equitable school options	1. Equitably and effectively distribute resources aligned to student success 1. Ensure all students access enriching, high-quality academic and non-academic experiences	• Identify and address barriers to successful participation in available academic and non-academic experiences • Expand early learning programs • Assess current school resource allocations and realign as needed to effectively serve all students
Theme D Excellence in our talent	1. Ensure high expectations and an unbiased commitment to the success of every child regardless of race and culture 1. Support staff to grow, thrive, and adapt to the changing landscape 1. Align staffing with student needs	• Outline career pathways and develop a differentiated system of professional learning that includes a focus on well-being • Ensure that staff placement and supplementary compensation are driven by student demographics, achievement data, and the needs of marginalized students • Revise hiring and onboarding processes for all district roles to include commitment, high expectations, and culturally responsive practices

Adopt a framework that addresses culture and trauma responsiveness and mastery-based learning.