



CONSOLIDATED CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN



* When using federal funds, the supplement not supplant law still applies.

PHASE 2: SELECT AND PHASE 3: PLAN

Needs Assessment: In two concise sentences, state the need for the goal written associated with Report Card Data and Comprehensive Needs Assessment (CNA).	The school's percentage of MET + EXCEEDS is far below the district's average. There is a need to create a structured Tier 1 framework for Math. This includes conceptual + procedural understanding.							
Performance Goal #3 (SMART goal): Student Achievement Instruction Goal (Math Focus)	By June 2026, students in grades 3-5 will meet or exceed grade-level proficiency as measured by MA SC READY representing an increase by 7% or more increasing from 22.7% for 29.7%.							
District Support for Implementation: How will the district provide support to the school in reaching this goal while implementing the CIP?	sources aligned to the CIP. Ongoing data analysis, progress monitoring, and collaborative planning with school leadership will ensure effective implementation and improved student outcomes.							
Evidence-Based Intervention (EBI)	Strength of Evidence (According to ESSA Levels)	High-Quality Instructional Materials Needed	Fund Location	Total for EBI	Implementation Timeline/Completion Date	Person(s) Responsible	Progress Monitoring Benchmark Tools/Resources	Annual Review Status
Ex.	Moderate Evidence		Title I - \$25,200.83 CSI- Federal - \$12,785.17	\$37,986.00	6/30/2026	Administrative Team	Benchmark Test	Continue
Provide small-group, differentiated instruction during Intervention block (Pride Time).	Strong Evidence	iReady Math Curriculum			6/2/2026	Classroom Teacher, Interventionist	iReady Math Curriculum	
Daily problem-solving task in classrooms.	Promising Evidence	iReady Math Curriculum			6/2/2026	Classroom Teacher, Interventionist	iReady Math Curriculum, iReady Task Cards	
Consistent use of CFAs	Promising Evidence	Progress Learning, iReady Math Curriculum	Title One- \$1692.00 Local Funds		6/2/2026	Classroom Teacher, Instructional Coach, Magnet Lead	iReady Math Curriculum	
Consistent use of Math (Tier 1) Structure	Strong Evidence	iReady Math Curriculum	Local		6/2/2026	Classroom Teacher, Instructional Coach, Magnet Lead	iReady Math Curriculum	

			Total Cost	\$0.00				

Professional Development Plans: What professional development plans will be implemented to support this goal? Include details, staff involved, PD Provider, dates, and follow-up support.	i-Ready Consultant & Instructional Coach will provide PD for teachers in need of support and model lessons; AVID Training provided by AVID Director & Magnet Lead Teacher; CRA PD will be provided						
Aligned for Impact: How do the selected interventions work together towards the identified goal?	All students will receive high-quality materials taught using grade-level standards that are aligned to the resources being used. The intervention FOCUS for each child is based on various data points. Adjustments will be made as students are progress monitored bi-weekly using checkpoints from the identified resource.						



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Stakeholders

Each school must develop, implement, and monitor a support and improvement plan, in partnership with stakeholders to improve student outcomes based on the indicators for all students as well as each student subgroup.

Continuous Improvement Plan Acknowledgement and Approval Statement

I, the undersigned, hereby acknowledge that I have actively participated in the development of the Continuous Improvement Plan (CIP) and approve the strategies and interventions outlined therein. I further authorize the submission of the plan to the South Carolina Department of Education (SCDE).

I understand that stakeholders, including myself, will be engaged in the implementation of the plan and any necessary amendments. Stakeholder participation will include ongoing collaboration, regular review of progress monitoring data, and providing input through scheduled meetings, surveys, and feedback sessions. Amendments to the plan will be informed by this feedback to ensure continuous alignment with identified needs and improvement goals.

Stakeholder Role	Printed Name	Signature	Date
Superintendent	Dr. Bethany A. Giles	<i>Bethany A. Giles</i>	2/23/26
Principal	Tawanna N. Grant	<i>Tawanna N. Grant</i>	2/23/2026
Teacher	Brantay Q. Cohens	<i>Brantay Q. Cohens</i>	2-25-2026
Parent	Tajanese Robinson	<i>Tajanese Robinson</i>	3/3/26
District Personnel	Sherri Forrest	<i>Sherri Forrest</i>	2/23/26
Subgroup Representative	DeAnn Snowden	<i>DeAnn Snowden</i>	

Other (Specify):

Stakeholder Role	Printed Name	Signature	Date

Stakeholder suggestions:

LEA Personnel	Principal	School Leaders
Teachers	Parents	Students
Tribe Representatives	Paraprofessionals	Community Members
Business Professionals	Local Government	Non-Profit Organization
Specific Subgroup Representatives		Institutions of Higher Ed