CONSOLIDATED CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

*** When using federal funds, the supplement not supplant law still applies.**

PHASE 2: SELECT AND PHASE 3: PLAN

Needs Assessment: In two concise sentences, state the need for the goal written associated with Report Card Data and Comprehensive Needs Assessment (CNA).	Report Card Data revealed that only 13% of students scored met or above on Math SC Ready. The Needs Assessment reveals the need for standards based instruction using high-quality instructional materials.
Performance Goal #3 (SMART goal): Student Achievement Instruction Goal (Math Focus)	By May 2026, Carvers Bay Middle STEAM Academy will increase the percentage of students scoring met or above on the SC Ready Math Assessment from 13% to 18%.
District Support for Implementation: How will the district provide support to the school in reaching this goal while implementing the CIP?	The district will support the school by providing standards aligned instructional materials, targeted professional learning, implementation coaching, and ongoing monitoring to ensure equitable access.

Evidence-Based Intervention (EBI)	Strength of Evidence (According to ESSA Levels)	High-Quality Instructional Materials Needed	Fund Location	Total for EBI	Implementation Timeline/Completion Date	Person(s) Responsible	Progress Monitoring Benchmark Tools/Resources	Annual Review Status
Ex.	*Moderate Evidence*		*Title I - $25,200.83 CSI-Federal - $12,785.17*	*$37,986.00*	*6/30/2026*	*Administrative Team*	*Benchmark Test*	*Continue*
Math Nation is a comprehensive, blended learning math curriculum for grades 6-8 (and Algebra 1-2) designed to boost student understanding through digital and print	Moderate Evidence	Math Nation	District Adopted		*February 2026-October 2026*	Teachers, Instructional Coach, Administrative Team	i-Ready	
Mathematical Discourse	Moderate Evidence	Math Nation, Grade Level Problem Sets and Rich Tasks, Math Talk Sta	Title 1	3,649	*February 2026-October 2026*	Teachers, Instructional Coach, Administrative Team	i-Ready	
Computational Fluency and Problem-Solving	Moderate Evidence	Math Nation, Fluency Practice Tools, Problem Solving Resources	Title 1	3,649	*February 2026-October 2026*	Teachers, Instructional Coach, Administrative Team	i-Ready	
Collaborative Planning	Moderate Evidence	Math Nation, State Standards, Know Show Charts			*February 2026-October 2026*	Teachers, Instructional Coach, Administrative Team	i-Ready	
			Total Cost	**$7,298.00**				

Professional Development Plans: What professional development plans will be implemented to support this goal? Include details, staff involved, PD Provider, dates, and follow-up support.	Professional Development will be provided by instructional coaches. Collaborative planning will occur on a weekly basis using high-quality instructional materials. Lessons will be plan and developed to teach the SC State Standards.	
Aligned for Impact: How do the selected interventions work together towards the identified goal?	These interventions work together towards the goal. Math Nation is a high quality instructional material and the interentions are evidence based.	

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Stakeholders

Each school must develop, implement, and monitor a support and improvement plan, in partnership with stakeholders to improve student outcomes based on the indicators for all students as well as each student subgroup.

Continuous Improvement Plan Acknowledgement and Approval Statement

I, the undersigned, hereby acknowledge that I have actively participated in the development of the Continuous Improvement Plan (CIP) and approve the strategies and interventions outlined therein. I further authorize the submission of the plan to the South Carolina Department of Education (SCDE).

I understand that stakeholders, including myself, will be engaged in the implementation of the plan and any necessary amendments. Stakeholder participation will include ongoing collaboration, regular review of progress monitoring data, and providing input through scheduled meetings, surveys, and feedback sessions. Amendments to the plan will be informed by this feedback to ensure continuous alignment with identified needs and improvement goals.

Stakeholder Role	Printed Name	Signature	Date
Superintendent	Dr. Bethany Giles	Bethany G. Giles	1/26/26
Principal	Norine Grant-Fraiser		1/26/2026
Teacher	Latonia Fulton		1/26/2026
Parent	Diane Miller	Diane Miller	1/26/2026
District Personnel	Sherri Forrest		1/26/26
Subgroup Representative	Marie Tanghal		1-26-2026

Other (Specify):

Stakeholder Role	Printed Name	Signature	Date

Stakeholder suggestions:

LEA Personnel	Principal	School Leaders
Teachers	Parents	Students
Tribe Representatives	Paraprofessionals	Community Members
Business Professionals	Local Government	Non-Profit Organization
Specific Subgroup Representatives		Institutions of Higher Ed