

Georgetown High School

Title 1 School

Parent & Family Engagement Plan (2026-2027)



Title 1 Annual Review(s) 7/28/26 ✓ 1/12/27	In-person opportunities for parents, students, and school community members to receive information on Title 1 Schools. This information includes, but is not limited too: • What is Title 1? • Title 1 Parent and Family Engagement • School-Parent Compact, Parental Rights • Funding Allocation • How funds can and will be used to align to school goals. • How to monitor your child's progress • How parental feedback can and will be collected • School Improvement Council- How parents can participate in School Advisory Boards and joint decision-making. Food is provided to the participating families through Title 1 allocation.
Curriculum Night(s) 9/17/26 ✓ 2/9/27	Multiple opportunities are provided for parents, students, and faculty to engage in content-related activities that "Break Down Barriers" (AVID) and build positive relationships within our school community. Q1-Multi-Cultural Celebration & Family-Teacher Conferences In honor of Hispanic Heritage Month, parents, students, and community members are invited to view student learning products that showcase different cultures from around the world. As parents view student work, they engage in a variety of cultural games and activities that bring learning to life. This is an opportunity to build positive relationships, celebrate the different cultures within our school community, have students conduct research, and allow them to lead parents & guests in content-related activities. This event is led by our World Languages and Fine Arts Departments. Teachers will be available in their classrooms to discuss student progress during Family-Teacher Conferences 3 weeks prior to the end of Q1. Food is provided to the participating families through Title 1 allocation. Classroom supplies for the creation of student learning products are provided through Title 1 allocation. Q3 Curriculum Night/ CTE Night & Family-Teacher Conferences Opportunity to visit the Georgetown Career Center to learn about the CTE Programs that are offered and student pathways to certification.



3/24/27	This opportunity aligns with AVID's focus on <i>College and Career Readiness</i>. As parents tour the <i>Career Center</i>, they are able to participate in classroom activities that showcase the classes, programs, and technology that are offered and/or available. Student volunteers lead parents and students in content related activities. Examples include, but are not limited too: • Creating buttons & stickers in graphics • Building birdhouses in building and construction • Checking vitals in Health Science • Mixing color and/or nail painting in Cosmetology • Baking & Decorating in Culinary Arts Food is provided to the participating families through Title 1 allocation. Core Curriculum Night Showcase, Family Teacher Conferences, & AVID Night allows Core Content Teachers the opportunity to share student work with parents and engage parents in content related activities. Activities may include but are not limited too: • The use of Math Manipulatives • Book Tastings • Escape Rooms • WICOR Strategies Food is provided to the participating families through Title 1 allocation. Math manipulatives such as algebra tiles, fraction tiles, etc. will be purchased through Title 1 allocation. Classroom supplies for the creation of student learning products are provided through Title 1 allocation.
Freshman Orientation/ Freshman First 7/28/26 ✓	Freshman Academy Teachers plan, organize, and facilitate "Freshman First" (Freshman Orientation) which gives students and parents the opportunity to tour GHS, ask questions about class offerings, learn about CTE programs, and receive information on Title 1. This is in effort to help 8th Grade students transition into 9th grade more successfully and to promote parental involvement early in the school year. The research that was conducted in years past by reading <i>Make or Break Year</i> supports early intervention, building relational capacity, communicating expectations, and having an involved team of professionals advocating for the students. (AVID) The Freshman Academy teachers collaborate to

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	develop behavioral expectations (matrix) and consistent guidelines to share with Freshman Academy Students. Food is provided to the participating families through Title 1 allocation. Compensation (after contracted hours) is provided for 10 Freshman Academy teachers to conduct Freshman First (Freshman Orientation) for 4 hours during the Summer of 2026 using Title 1 allocation. The orientation allows GHS faculty and staff to review Tier 1 Behaviors, introduce students to school personnel, and provide transition time for students starting at GHS.
Open House Report Card Pick-Ups/ Family-Teacher Conferences 7/30/26 ✓ 1/12/27 * With the exception of these 2 events, we are planning to combine family-teacher conferences with Curriculum Nights to increase attendance and participation. At the end of Q1 and Q3, report cards will be sent home with students rather than through report-card pick-ups.	Open house opportunities allow parents to meet their student's new teachers. This creates an opportunity to build relational capacity between faculty, parents, and students early in the semester. (AVID) It also creates an opportunity for school leadership to share important information in regards to scheduling, new and existing policies, school expectations, Title 1 Information, etc. with parents & students grades 10-12th. GHS counselors are available to discuss student schedules, graduation requirements, and individual student goals. Food is provided to the participating families through Title 1 allocation. Report Card Pick-ups and Family-Teacher Conferences provide parents with the opportunity to obtain student report cards and discuss their student's progress with their teachers. Teachers are available in their classrooms to have one on one conversations with the parents to discuss progress and any additional needs for student support. Their availability is an opportunity for two-way communication and relationship building that connects the triangle of Parent-Student-Teacher that will positively impact student performance. GHS counselors are available to discuss student schedules, graduation requirements, and individual student goals. Food is provided to the participating families through Title 1 allocation.
Attendance Workshops	Parent Attendance Workshops provided by the parent facilitator counter chronic absenteeism and inform parents of the importance of attendance and/or new district policies on seat time and absences. All parents are welcome to attend, but the focus is on students who are



	approaching/already on attendance contracts. Students with attendance concerns are identified through Freshman Academy and/or MTSS Check and Connect practices. The Parent Facilitator can use this opportunity to distribute helpful information to parents in the form of pamphlets, brochures, newsletters, etc. Food is provided to the participating families through Title 1 allocation.
Parenting Workshops	The Parent & Family Engagement Survey is used to collect and analyze the data to determine parenting workshops that meet the needs of our parents, students, and school community. The Parent Facilitator can use this opportunity to distribute helpful information to parents in the form of pamphlets, brochures, newsletters, etc. Topics include but are not limited too: • Cyberbullying • Mental Health • Academic Motivation • Test-Taking Strategies • Basic Computer Skills • How to use the Powerschool Parent Portal 101 AVID Topics • Organizational Skills • Goal setting and Reflection • College and Career Readiness Food is provided to the participating families through Title 1 allocation. Resources such as pamphlets, brochures, newsletters, etc. are provided to the participating families through Title 1 allocation.
School Improvement Council	School Improvement Council is an opportunity for parents to participate in shared decision making. All meetings are Open to the Public. Students, parents, faculty, and administration meet 8 times a year to discuss school improvement initiatives and to receive input from all stakeholders. These opportunities are offered at a variety of times to offer flexibility for stakeholders. The following activities include but are not limited to: • Reviewing the Parent & Family Engagement Policy

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Time: 5:30 P.M. PLC Room, Room #107 Monday, October 5, 2026 Monday, December 7, 2026 Monday, February 8, 2027 Monday, April 12, 2027 Time: 9:15 A.M. PLC Room, Room #107 Friday, November 6, 2026 Friday, January 15, 2027 Friday, March 12, 2027 Friday, May 7, 2027	• Reviewing/signing the Title 1 Compact • Review the 26-27 GHS Parent and Family Engagement Plan • Analyzing SCDE State Report Card Data • Continuously monitoring school strengths, weaknesses, opportunities, and threats • Provide feedback on school events and analyze parent and family engagement survey data. • Work collaboratively to develop the 26-27 GHS School Renewal Plan and academic goals. • Collaborate to help develop a Mission Statement, Vision Statement, and establish values and beliefs for GHS. • Feedback on Disciplinary Policy
Academic Celebrations: Academic Letters Night 9/14/26 ✓ Honor Roll Celebrations 10/28/26 1/21/27 4/8/27	The ceremony is an event that recognizes the academic accomplishments of students who are scheduled to earn a state high school diploma. The administration and teachers of GHS are proud to recognize students who excel academically. Students with a cumulative grade point average of 4.0 or higher (using the S.C. uniform grading scale) at the end of the prior school year will be invited to the Academic Scholars Recognition. An academic letter will be awarded the first year a student is recognized. Each year thereafter, a student whose grade point average is 4.5 or higher will receive a gold bar. Q1, Q2, & Q3 Honor Roll Celebrations will take place to celebrate student academic achievement by honoring students who made honor roll, had perfect attendance, and were nominated and selected as student of the month. GHS provides student incentives for students demonstrating strong academic performance and positive behavior. This includes but is not limited to EOC Proficiency or higher and Character Education Student of



	the Month. Students are rewarded with medals and ribbons for scoring proficient or higher on South Carolina Department of Education End of Course Assessments. Medals, ribbons, certificates, etc. are purchased for students using Title 1 Allocation. Food is provided to the participating families through Title 1 allocation.
AVID Day (Signing Day) 9/18/26 	AVID Day is a signing event where parents are invited to observe new AVID Elective students as they make the commitment to join the AVID Elective at GHS. All new AVID Elective students participate in a ceremony where returning AVID students will be present to support and build relational capacity within the elective. Students who sign are committing to advocate for themselves and develop skills that make them College and Career Ready. This year we will conduct a Draft Ceremony that will simulate the NFL Draft where students will be cheered on as they are selected into the GHS AVID Program. Food is provided to the participating families through Title 1 allocation.



Counselors	GHS counselors and our College and Career Readiness Coach provide a variety of opportunities to engage parents and students through providing supportive services and information that spread opportunity awareness (AVID). These services include, but are not limited to: FAFSA support, Individual Graduation Plan Meetings, college representative guest speakers, College Open House Tours, Senior Meetings, rising 9th-12th Grade Meetings, assistance in completing college applications and school registration. Counselors use this opportunity to distribute helpful information to parents in the form of pamphlets, brochures, newsletters, etc. Important information includes but is not limited to: information on PACE and Dual Enrollment, scholarships, grad requirements, financial aid, SAT,ACT, transcript requests, and college application deadlines. Resources such as pamphlets, brochures, newsletters, etc. are provided to the participating families through Title 1 allocation.
School Counselors Community Breakfast 8/26/26 ✓	Join us to learn about the latest educational initiatives, important school updates, and exciting opportunities at GHS. Stay informed, connect with school leaders, and discover ways to support student success.
Career Readiness Coach Support Services 8/24/26 ✓	Senior Parent Information Session Our College and Career Readiness Coach will provide helpful information to parents to support them and their students as they apply for college. Information and support includes but is not limited to: • Building a college list • Step by step instructions on "How to Apply" • Common Apps and College Applications • Essay Tips and Timelines • Letters of Recommendation • Transcripts and Application Fees • SAT/ACT Tips • Common Mistakes to Avoid • FAFSA and Scholarships • What parents can do to help.

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Charting the Course Conversations 7/6/26-8/7/26✔	Charting Our Course Sessions are optional 15-minute one-on-one meetings for us to discuss the direction of GHS. As we begin the year, these conversations are an opportunity for us to connect, celebrate what makes Georgetown High special, and discuss how we can continue growing together to best serve our students. I also want to hear your ideas and vision for Georgetown High as we chart our course for the future. These meetings are completely <u>optional</u> and are intended to be informal conversations. You may choose to meet in person or virtually through Microsoft Teams—simply select your preferred meeting format when signing up.
Principal's Corner 8/31/26✔ 9/3/26✔	This is an opportunity to get a snapshot of where the school is headed, have an in-depth conversation with the new principal, and ask questions.