CONSOLIDATED CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

*** When using federal funds, the supplement not supplant law still applies.**

PHASE 2: SELECT AND PHASE 3: PLAN

Needs Assessment: In two concise sentences, state the need for the goal written associated with Report Card Data and Comprehensive Needs Assessment (CNA).	Report Card data and the Comprehensive Needs Assessment indicate that only 10% of students currently score Met or Exceed on SCReady Math, highlighting the need for improved access to rigorous, standards-aligned Math instruction. Increasing this percentage to 20% by June 2027 is necessary to close achievement gaps and ensure all students are prepared for grade-level math expectations.
Performance Goal #3 (SMART goal): Student Acheivement Instruction Goal (Math Focus)	The percentage of students who score Met and Exceeds in Math as measured by SC READY will increase from 10% to 15% by June 2026.
District Support for Implementation: How will the district provide support to the school in reaching this goal while implementing the CIP?	The district will support the school by providing standards-aligned Math instructional materials, targeted professional development, instructional coaching, and ongoing data monitoring to ensure effective implementation and progress toward improved SCReady Math performance.

Evidence-Based Intervention (EBI)	Strength of Evidence (According to ESSA Levels)	High-Quality Instructional Materials Needed	Fund Location	Total for EBI	Implementation Timeline/Completion Date	Person(s) Responsible	Progress Monitoring Benchmark Tools/Resources	Annual Review Status
Ex.	*Moderate Evidence*		*Title I - $25,200.83 CSI-Federal - $12,785.17*	*$37,986.00*	*6/30/2026*	*Administrative Team*	*Benchmark Test*	*Continue*
Collaborative Planning Time Notes & Plans	*Moderate Evidence*	District Approved Curriculum Supports, Know Show Charts	Title I- $10,000	$10,000	*February 2026-October 2026*	Teachers, Instructional Coach, Principal	iReady Diagnostic	
Classroom Walkthrough Data for Accountability	*Moderate Evidence*				*February 2026-October 2026*	Principal, Instructional Coach	Walkthrough Data	
iReady Math Curriculum	*Moderate Evidence*	I-Ready Math Curriculum	District Adopted		*February 2026-October 2026*	Teachers, Instructional Coach, Principal	iReady Diagnostic	
The school will purchase Do the Math instructional materials, including modules for addition and subtraction, multiplication, division, and fractions, to	*Moderate Evidence*	Do The Math	Unsatisfactory Designation Funding	$25,000	*2026-2027*	Teachers, Instructional Coach, Principal	iReady Diagnostic	

			Total Cost	**$35,000.00**				

Professional Development Plans: What professional development plans will be implemented to support this goal? Include details, staff involved, PD Provider, dates, and follow-up support.	Provide teacher training weekly with instructional coach on the use of i-Ready data for instructional planning; provide professional development in the areas of Unpacking Standards.
Aligned for Impact: How do the selected interventions work together towards the identified goal?	Teachers will be able to effectively analyze assessment results and align instruction to grade-level standards to improve student achievement in Math.

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Stakeholders

Each school must develop, implement, and monitor a support and improvement plan, in partnership with stakeholders to improve student outcomes based on the indicators for all students as well as each student subgroup.

Continuous Improvement Plan Acknowledgement and Approval Statement

I, the undersigned, hereby acknowledge that I have actively participated in the development of the Continuous Improvement Plan (CIP) and approve the strategies and interventions outlined therein. I further authorize the submission of the plan to the South Carolina Department of Education (SCDE).

I understand that stakeholders, including myself, will be engaged in the implementation of the plan and any necessary amendments. Stakeholder participation will include ongoing collaboration, regular review of progress monitoring data, and providing input through scheduled meetings, surveys, and feedback sessions. Amendments to the plan will be informed by this feedback to ensure continuous alignment with identified needs and improvement goals.

Stakeholder Role	Printed Name	Signature	Date
Superintendent	Dr. Bethany Giles	Bethany Giles	3-1-26
Principal	Darryl Stanley		3-1-26
Teacher	Denise Davis	Denise Davis	3-1-26
Parent	Kayla Funnye	Kayla Funnye	3-1-26
District Personnel	Sherri Forrest	Sherri Forrest	3-1-26
Subgroup Representative			

Other (Specify):

Stakeholder Role	Printed Name	Signature	Date

Stakeholder suggestions:

LEA Personnel
Teachers
Tribe Representatives
Business Professionals
Specific Subgroup Representatives
Principal
Parents
Paraprofessionals
Local Government
School Leaders
Students
Community Members
Non-Profit Organization
Institutions of Higher Ed