

Newton Preschool Open House April 16, 2026



Our Goals



To provide an outstanding preschool experience

- To nurture academic and social-emotional skills
- To provide a supportive and fun classroom environment
- To help children make new friends and discover new interests
- Prepare children for Kindergarten





Our Day

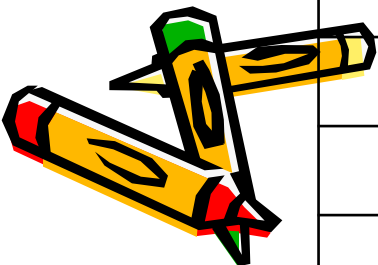
Our daily schedules assist in building an effective learning environment by allowing students to have predictable routines. Predictable routines allow for independence as well as giving students the feeling of security. Our schedules balance active and quiet times, child and teacher directed activities.



Sample Schedule

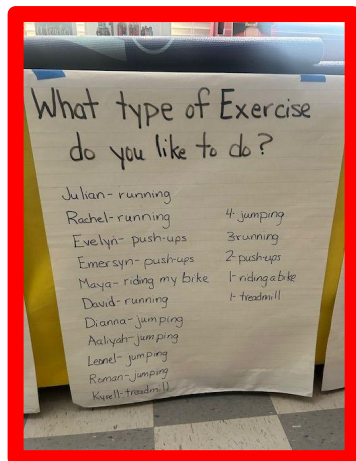


8:30-8:45	Arrival
8:45-9:00	Breakfast
9:00-9:20	Morning Meeting
9:20-10:20	Choice Time/Snack
10:20-10:30	Read Aloud
10:30-11:15:	Outside/Gross Motor
11:15-11:30	Small Groups
11:30-12:00	Lunch
12:00-1:00	Rest
1:00-1:10	Read Aloud
1:10-1:30	Outside/Gross motor
1:30-2:00	Choice Time
2:00--2:20	Afternoon Meeting
2:20	Pack up /Dismissal



Creative Curriculum

Creative Curriculum is a research based curriculum that has evolved over a period of more than 30 years. The Creative Curriculum, sixth edition, assists teachers in building foundational skills, developmentally appropriate learning and effective classroom practices. It includes day to day, moment to moment support that enables children of all abilities and backgrounds to succeed in preschool.





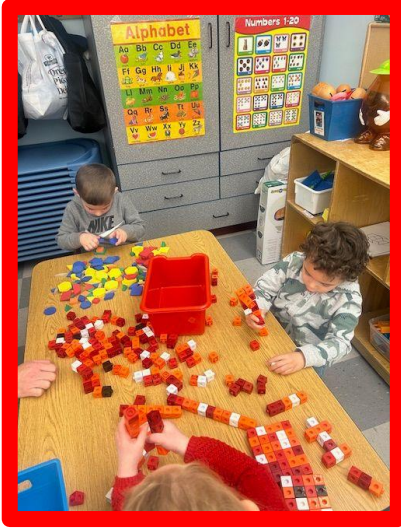
Integrated Learning Through Studies



Teaching content in the form of studies, project based interactions, provides students with meaningful relevant explorations. These interactions bring together the process of learning and content knowledge. Studies allow students to explore and build on their own knowledge and interests. They complete explorations and investigations that answer questions that are developed by the class.



Areas of Development & Learning



- Social -Emotional
- Mathematics
- Language
- Cognitive
- Literacy
- Physical
- Science & Technology
- Social Studies
- The Arts



Learning Through Play

Through structured and facilitated play, children learn to :

- Self regulate
- Make rules
- Use symbols
- Create narratives
- Model and encourage advanced skills
- Communicate effectively

- Increase vocabulary
- Develop mathematical skills and logical thinking
- Develop memory and recall
- Collaborate
- Organize
- Apply academics
- Enjoy school



Interest Areas

Our classrooms are designed to incorporate Interest Areas that are available during Choice Time. Every child chooses their interest area and can freely change their choice throughout the 1 hour period. Interest areas include:

- Dramatic Play
 - Art
 - Library
 - Writing
 - Blocks
 - Discovery
- Toys and Games
- Music and Movement
- Sand and Water



Outdoor Play

Outdoor play is not only essential to the health and well-being of children, it also teaches, social emotional skills, language and literacy, math, science and social studies. Our students have opportunities to play outside daily, including snowy, Winter days.

(send in boots, snow pants, gloves and hats once the Winter arrives)!



Meal Time

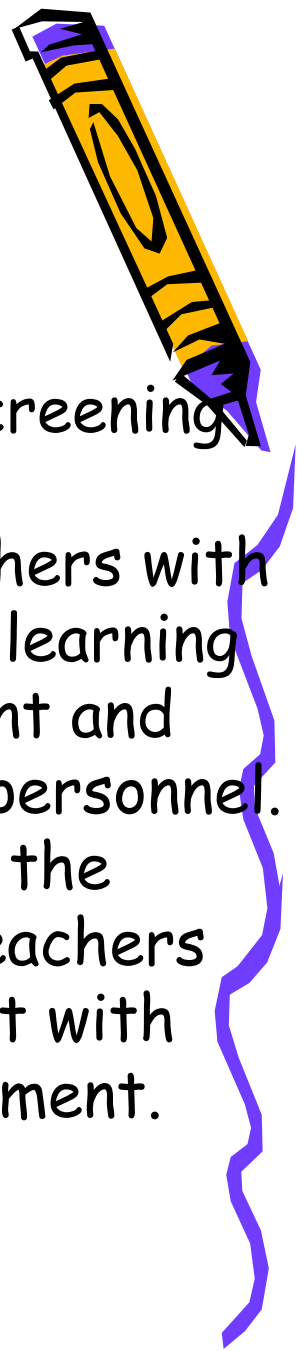
Meal time in preschool is a prime opportunity for students to practice many skills:

- Independence
- Using good manners
- Conversation skills
- Turn taking
- Healthy habits
- Cultural diversity

Meal options vary by location.



Student Assessment and Development



Within the first six weeks of school all students are screened by their teachers using either the Early Screening Inventory-Revised (ESI-R) or the Ages and Stages Questionnaire (ASQ). Early screening provides teachers with information to plan for developmentally appropriate learning goals, understand each child's growth and development and when appropriate consult with our special education personnel. Throughout the year teachers assess students using the GOLD assessment tool to report on 36 indicators. Teachers are available at any time throughout the year to meet with families to discuss their child's progress and development.



Preschool Intervention and Referral Services (PIRT)

PIRT is a team of school staff that provide support for students who score on the "refer" range on the ESI-R or ASQ, exhibit challenging behaviors, have difficulty with communication or participation in classroom routines and academics. The team meets to develop a plan that includes strategies to support the student's individual needs. Implementation plans are reviewed after 6-8 weeks and are either revised, continued as is or when necessary, a child may be referred to the Child Study Team.

The PIRT team includes:

Jennifer Pasquali-Director of Preschool

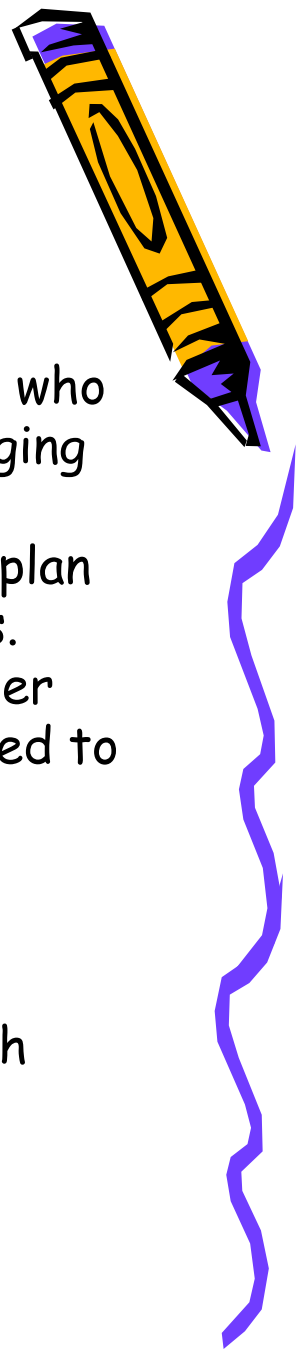
Judy Cooper- PIRT Specialist, Preschool Instructional Coach

Gina Kithart-Nurse, CPIS

Allison McCurry- Social Worker

Olivia Nassisi- Speech Therapist

Classroom Teacher



Nurse

- Immunizations
- Influenza Vaccine due by December 31
- Physical Examination within the last year
- Screenings performed: height, weight, vision, hearing and dental





Family Partnerships

Developing partnerships with families supports a child's development and learning. Family partnerships improve attendance, performance, motivation and persistence.

Teachers communicate with families through the Teaching Strategies mobile app, email, google classroom, and/or phone calls, as well as weekly/monthly letters. We encourage parents to share pictures and videos of their child completing tasks at home. Sharing documentation of your child's skills allow us to better plan for your child and their individual needs, as well as sharing activities that can be done at home to help your child master a skill.

We encourage families to share their traditions, cultures and special interests in Their child's classroom.



Early Childhood Advisory Council

The ECAC is an advisory group in which members meet to discuss the education and welfare of students preschool through 3rd grade. The council focusses discussion on the the implementation of a high quality preschool program and aide in the transition of students to grade 3.

The council is comprised of:

Jennifer Pasquali, Director of Preschool

Judy Cooper- PIRT, MT

Kevin Stanton, MAS Principal

Gina Kithcart, School Nurse, CPIS

Maggie Hoffman, MAS Kindergarten Teacher

Geovani Estacio, Zufall Community Outreach

Haley McCracken, Project Self Sufficiency

Jay Ventresca, First Impressions

Roxanne Duran, Head Start

Noreen Kildruff, Little Sprouts

Ignacio Parra, Lead Service Coord. EI

Vicki Vigorito, Asst. Prof. Program Ed. & Child. dev.

Parents



Parent Teacher Organization

All families are encouraged to join the PTO. The PTO offers family events and fundraisers. Fundraising profits help fund family events such as a Back To School Picnic, Holiday Dances and Family Fun Nights.



Additional Information

- Teachers will support families in potty training
- Family training events
- Field trips are offered
- Provider site tours available on request
- Registration opens May 1, 2026

