

# **Eustis-Farnam Public Schools**

## **2024-25 Annual Report (updated 12-11-2025)**

Eustis-Farnam Public Schools is a K-12 Class III school district as ranked by the Nebraska Department of Education. Eustis-Farnam is fully accredited by the Nebraska Department of Education. The school district encompasses 384 square miles in the south central Nebraska counties of Frontier, Dawson, Gosper, and Lincoln. Two towns - Eustis and Farnam - are located in the district. The District is generally a ranching and farming economy, with some small businesses.

Eustis-Farnam Public Schools are the result of a 1997 merger. At the time of the merger, there were 347 students in the District. Enrollment is currently 179 K-12 students.

The school communities are committed to quality and innovative educational opportunities. As a result of this commitment, student achievement generally exceeds national averages on norm-referenced assessments, while frequently exceeding state averages on norm-referenced and criterion-referenced assessments.

### **FACILITIES**

The school buildings in Eustis were built in 1937 and 1972. Additions to the original building were made in 1960, 1978, and 1997. The Agricultural Education building was built in 1978. (There is a building for the kindergarten class that was built in the 1960's...eliminated summer 2023.) A new locker room addition was completed in 2018. A Wellness Center was added in 2020 in partnership with the community. The last school building in Farnam was sold in December 2021. A Kindergarten/Preschool/Office addition was opened in January 2024.

### **BOARD OF EDUCATION**

The school district is governed by a six-member Board of Education. Each member's term of office is four years, and they voluntarily serve without compensation. Current members of the Eustis-Farnam Board of Education include:

Alan Smith, President (re-elected 2024)  
Neil Jack, Vice President (re-elected 2022)  
Tyler Pieper, Secretary (re-elected 2022)  
Jeff Loshonkohl, Treasurer (re-elected 2024)  
Michelle Fasse (re-elected 2022)  
Nick Toberer (re-elected 2024)

### **ASSESSMENT DATA**

Eustis-Farnam Public Schools students in grades 3–8 are required to take the Nebraska Student Centered Assessments (NSCAS) in Language Arts and Math. In addition, students in grades 5 & 8 are required to take the NSCAS Science Assessment. Since 2016-17, all 11<sup>th</sup> graders have been required to take the ACT, rather than NSCAS tests.

Students in grades 3–11 also take various Measures of Academic Progress tests. MAP tests are norm-referenced assessments designed to measure reading, language usage, math, as well as general science and science concepts/processes in grades 5, 8, and 11 only. These tests compare Eustis-Farnam students to students across the nation, plus provide additional information to help improve teaching and learning.

Due to COVID-19, assessment data is limited in recent years.

# *Nebraska Department of Education*

## *AQuESTT Classification*

(Due to COVID-19, no classifications were created between 2019 and 2022.)

### 2024-25

Eustis-Farnam Public Schools - ***Excellent*** (highest rating)  
Eustis-Farnam Elementary School - ***Excellent*** (highest rating)  
Eustis-Farnam Middle School - Great (second highest rating)  
Eustis-Farnam High School - ***Excellent*** (highest rating)

The latest 2024-25 school year information can be found at

<https://nep.education.ne.gov/#/profiles/district/snapshot?agencyId=32-0095-000&dataYears=20242025>

<https://nep.education.ne.gov/#/profiles/school/snapshot?dataYears=20242025&agencyId=32-0095-004>

<https://nep.education.ne.gov/#/profiles/school/snapshot?dataYears=20242025&agencyId=32-0095-001>

# Student Membership Data

Enrollment PK and Kindergarten-12th Grade

| School Year | PK | KG | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total |
|-------------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|
| 2002-03     |    | 10 | 11  | 14  | 11  | 27  | 17  | 28  | 21  | 24  | 32  | 17   | 22   | 27   | 261   |
| 2003-04     |    | 20 | 13  | 14  | 14  | 17  | 26  | 19  | 28  | 20  | 20  | 31   | 17   | 19   | 258   |
| 2004-05     |    | 13 | 15  | 15  | 13  | 11  | 13  | 28  | 19  | 28  | 19  | 18   | 31   | 16   | 239   |
| 2005-06     |    | 13 | 11  | 18  | 17  | 13  | 15  | 12  | 27  | 17  | 25  | 18   | 17   | 26   | 229   |
| 2006-07     |    | 14 | 16  | 13  | 17  | 16  | 13  | 13  | 12  | 26  | 16  | 24   | 17   | 16   | 213   |
| 2007-08     |    | 15 | 13  | 17  | 15  | 19  | 17  | 17  | 13  | 10  | 28  | 18   | 26   | 18   | 226   |
| 2008-09     |    | 11 | 14  | 13  | 20  | 16  | 15  | 20  | 16  | 12  | 9   | 28   | 20   | 24   | 214   |
| 2009-10     |    | 7  | 11  | 15  | 14  | 17  | 17  | 15  | 19  | 16  | 11  | 12   | 29   | 15   | 198   |
| 2010-11     |    | 11 | 10  | 12  | 15  | 20  | 18  | 16  | 17  | 19  | 15  | 14   | 8    | 30   | 205   |
| 2011-12     |    | 12 | 13  | 10  | 14  | 14  | 18  | 14  | 16  | 17  | 16  | 18   | 13   | 9    | 184   |
| 2012-13     |    | 11 | 11  | 15  | 10  | 13  | 15  | 21  | 14  | 16  | 16  | 17   | 18   | 15   | 192   |
| 2013-14     |    | 16 | 14  | 12  | 14  | 10  | 11  | 16  | 17  | 19  | 18  | 18   | 15   | 18   | 198   |
| 2014-15     |    | 13 | 18  | 17  | 12  | 15  | 9   | 14  | 15  | 20  | 17  | 20   | 16   | 14   | 200   |
| 2015-16     |    | 11 | 13  | 19  | 14  | 9   | 14  | 8   | 18  | 16  | 17  | 16   | 14   | 14   | 183   |
| 2016-17     |    | 14 | 13  | 13  | 22  | 13  | 11  | 12  | 8   | 19  | 14  | 18   | 14   | 13   | 184   |
| 2017-18     |    | 8  | 12  | 8   | 11  | 17  | 10  | 7   | 11  | 10  | 15  | 14   | 15   | 13   | 151   |
| 2018-19     |    | 14 | 7   | 14  | 12  | 14  | 18  | 12  | 10  | 12  | 13  | 14   | 17   | 15   | 172   |
| 2019-20     |    | 10 | 12  | 6   | 14  | 11  | 14  | 16  | 12  | 9   | 12  | 12   | 13   | 16   | 157   |
| 2020-21     |    | 9  | 13  | 13  | 8   | 14  | 11  | 15  | 15  | 11  | 8   | 13   | 11   | 13   | 154   |
| 2021-22     |    | 16 | 12  | 12  | 16  | 12  | 16  | 12  | 18  | 15  | 14  | 11   | 15   | 10   | 179   |
| 2022-23     |    | 6  | 15  | 10  | 11  | 16  | 13  | 14  | 12  | 18  | 14  | 14   | 8    | 15   | 166   |
| 2023-24     | 14 | 23 | 7   | 16  | 9   | 12  | 13  | 11  | 16  | 11  | 16  | 14   | 13   | 7    | 182   |
| 2024-25     | 17 | 13 | 27  | 6   | 15  | 10  | 12  | 12  | 10  | 14  | 10  | 11   | 11   | 12   | 180   |
| 2025-26     | 13 | 18 | 14  | 22  | 6   | 17  | 11  | 10  | 10  | 10  | 14  | 8    | 9    | 11   | 173   |

# Financial Data

## Levy/Valuation/State Aid History

| School Year | General Fund Levy | District Land Valuation | State Aid   |
|-------------|-------------------|-------------------------|-------------|
| 1997-98     | \$1.32            | \$114,176,644           | \$658,368   |
| 1998-99     | \$1.10            | \$119,172,267           | \$980,578   |
| 1999-00     | \$1.05            | \$125,416,670           | \$1,082,415 |
| 2000-01     | \$1.03            | \$128,567,937           | \$1,042,150 |
| 2001-02     | \$1.06            | \$138,254,242           | \$816,137   |
| 2002-03     | \$1.10            | \$140,131,305           | \$688,827   |
| 2003-04     | \$1.29            | \$148,727,437           | \$554,460   |
| 2004-05     | \$1.39            | \$148,727,437           | \$473,369   |
| 2005-06     | \$1.34            | \$154,252,439           | \$567,775   |
| 2006-07     | \$1.19            | \$154,085,282           | \$521,279   |
| 2007-08     | \$1.08            | \$153,655,296           | \$567,326   |
| 2008-09     | \$1.07            | \$162,353,661           | \$681,966   |
| 2009-10     | \$0.95            | \$207,791,588           | \$662,744   |
| 2010-11     | \$0.95            | \$247,266,888           | \$277,700   |
| 2011-12     | \$0.95            | \$260,472,919           | \$122,038   |
| 2012-13     | \$0.89            | \$277,131,206           | \$239,408   |
| 2013-14     | \$0.78            | \$316,253,507           | \$267,526   |
| 2014-15     | \$0.69            | \$374,658,584           | \$200,211   |
| 2015-16     | \$0.59            | \$433,681,533           | \$251,770   |
| 2016-17     | \$0.55            | \$447,638,371           | \$230,420   |
| 2017-18     | \$0.54            | \$453,033,048           | \$212,834   |
| 2018-19     | \$0.62            | \$436,325,482           | \$112,647   |
| 2019-20     | \$0.64            | \$433,363,811           | \$69,542    |
| 2020-21     | \$0.67            | \$419,180,975           | \$24,378    |
| 2021-22     | \$0.67            | \$421,170,458           | \$23,694    |
| 2022-23     | \$0.70            | \$428,915,759           | \$24,658    |
| 2023-24     | \$0.67            | \$468,513,293           | \$275,355   |
| 2024-25     | \$0.64            | \$519,883,152           | \$275,369   |
| 2025-26     | \$0.65            | \$582,075,949           | \$276,333   |