

BUFFALO PUBLIC SCHOOLS

School Reconfiguration

Board Questions & Revised 2027–28 Proposal

October 14, 2026

BUFFALO BOARD OF EDUCATION



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Board and Community Questions

The recommendations respond to feedback while preserving program access and allowing the District to test feasibility.

01 PS 17 vs. PS 82

Enrollment, space, cost, learning

02 Access in 14215

No simplistic “school desert” claim

03 Teachers

Positions versus actual layoffs

04 Charter Schools

Nearby alternatives and retention risk

05 Revised Sites

PS 309 for DaVinci/Research Lab

06 Student Origins

Heat maps for affected schools

07 Community School

Buffalo Rising at Riverside

08 Bus Fleet

Nine-bus reduction scenario + support

Three changes to the original proposal

All revisions come directly from community feedback and the last Board work session.

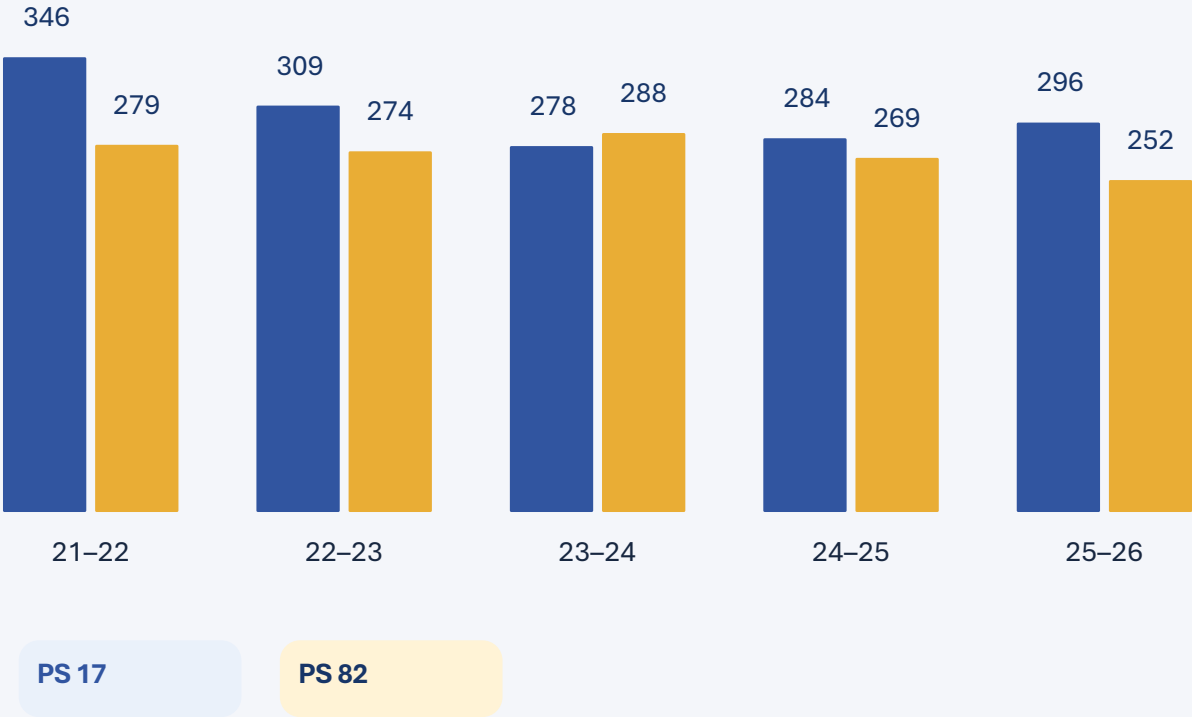
Original location / receiving options	Updated proposal for review
PS 208 will be the home of the PS 212/PS 366 merger.	PS 309 will become the new home of the PS 212/PS 366 merger.
Buffalo Rising Academy and CCI will be located at PS 309.	Buffalo Rising Academy and CCI will be located at PS 208.
PS 33 will transition to PS 3, 30, 76.	Add PS 64 and PS 156 as additional options to explore.

The current revisions are proposed.

PS 17 and PS 82: patterns are not identical

Five-year enrollment and the 2025–26 proficiency measures provide added context to the decision.

Five-year enrollment



2025–26 assessment

27.71%

PS 17 ELA

20.97%

PS 82 ELA

23.81%

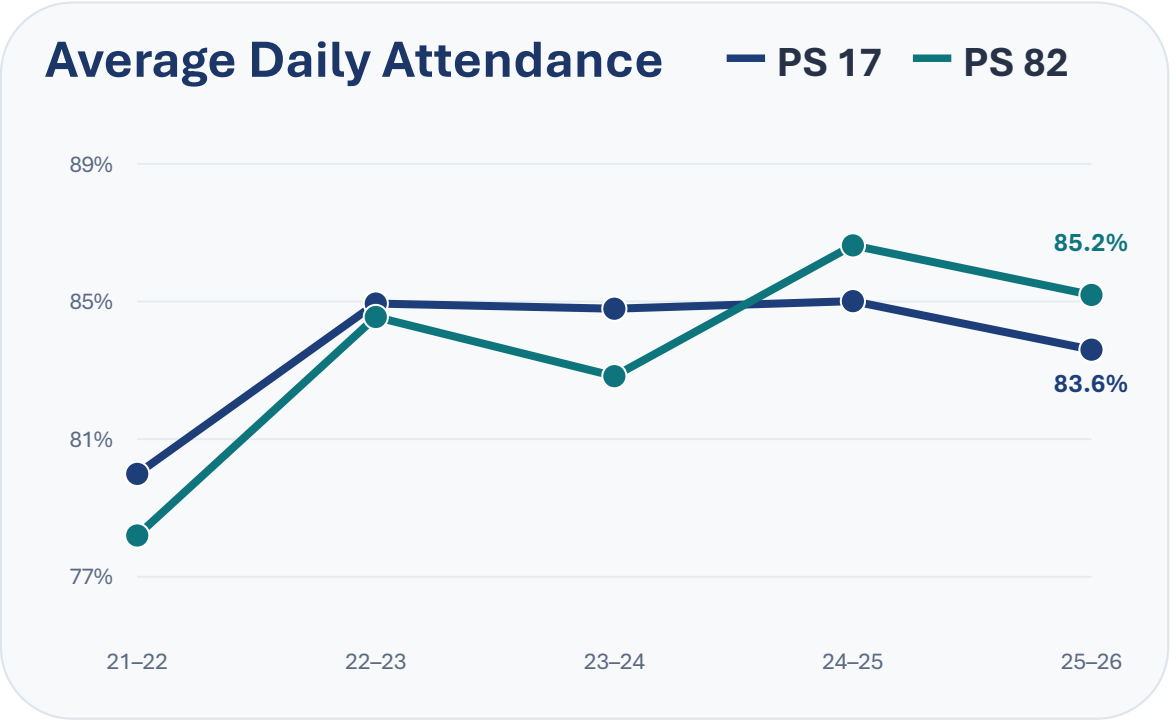
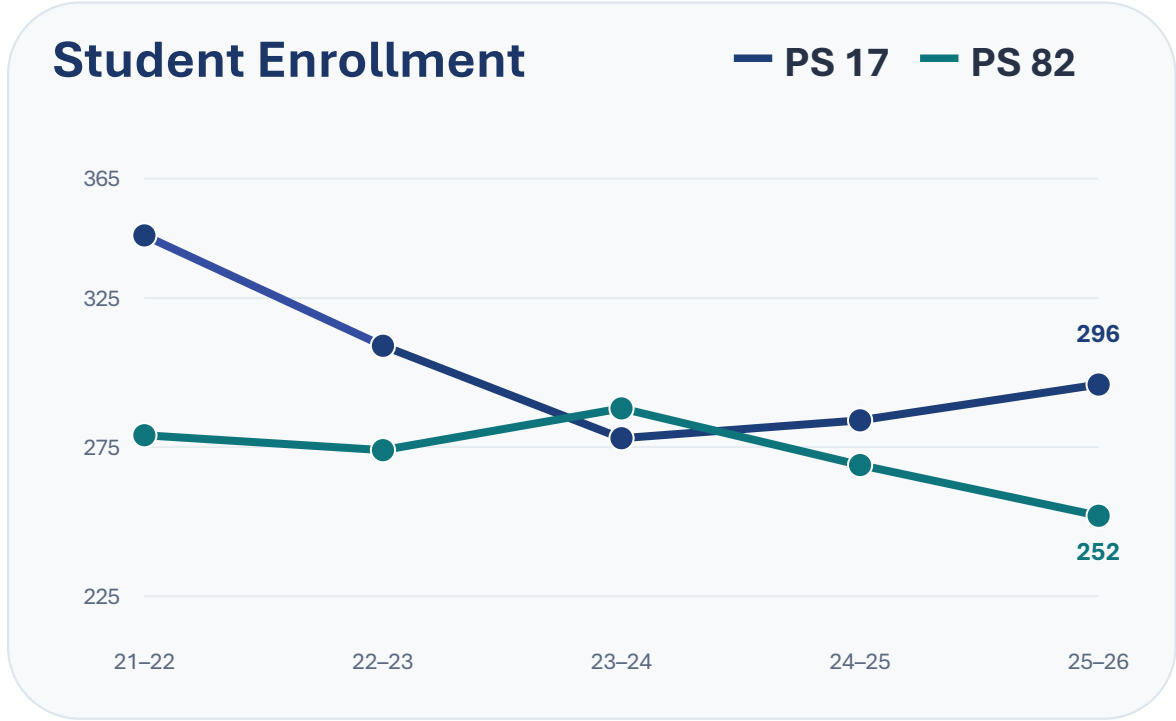
PS 17 math

23.44%

PS 82 math

PS 17 vs. PS 82 | Enrollment & Attendance Trends

Five-year patterns show fewer students at both schools; attendance has improved since 2021–22.



Change in enrollment, 2021–26

PS 17 -50 students (-14.5%)

PS 82 -27 students (-9.7%)

Change in attendance, 2021–26

PS 17 +3.61 percentage points

PS 82 +6.99 percentage points

Enrollment in 2025–26

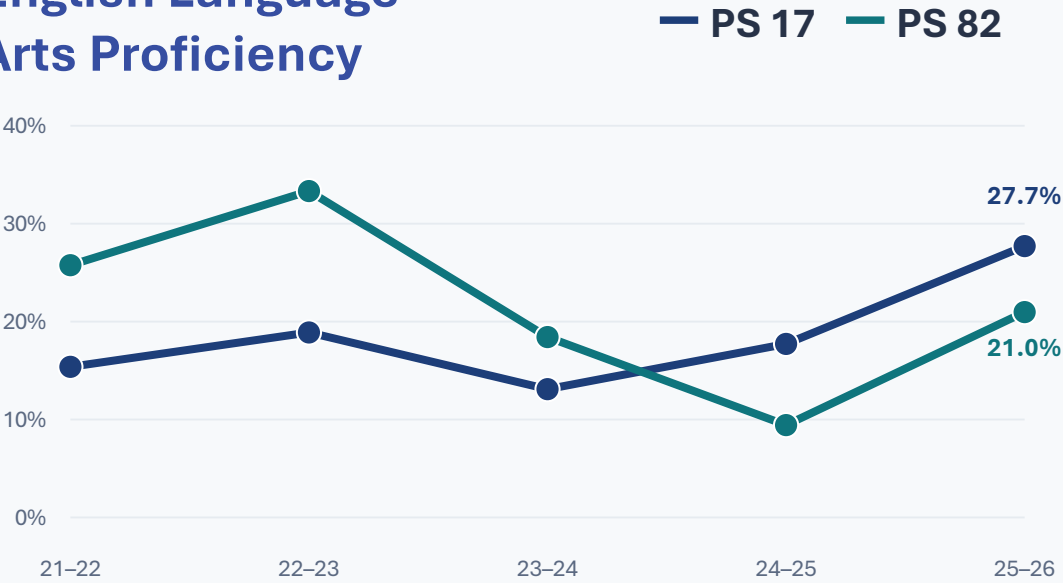
PS 17 296 students

PS 82 252 students

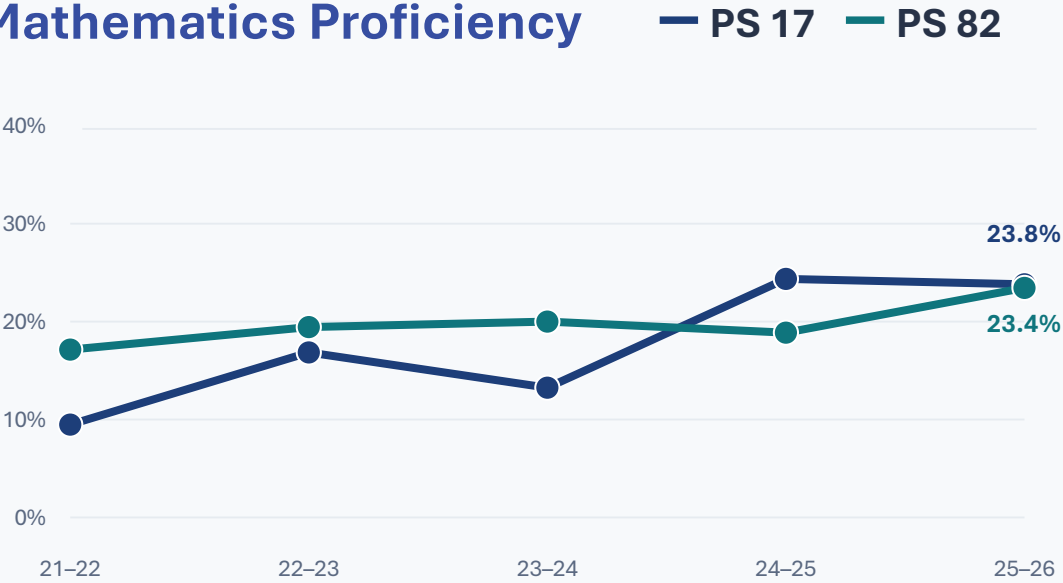
PS 17 vs. PS 82 | Five-Year Academic Performance

ELA and math proficiency have fluctuated; both schools are identified as CSI in 2025–26.

English Language Arts Proficiency



Mathematics Proficiency



Accountability Status Across Five Years

	2021-22	2022-23	2023-24	2024-25	2025-26
PS 17	GS	TSI	TSI	TSI	CSI
PS 82	CSI	LSI	LSI	LSI	CSI

Additional planning factors

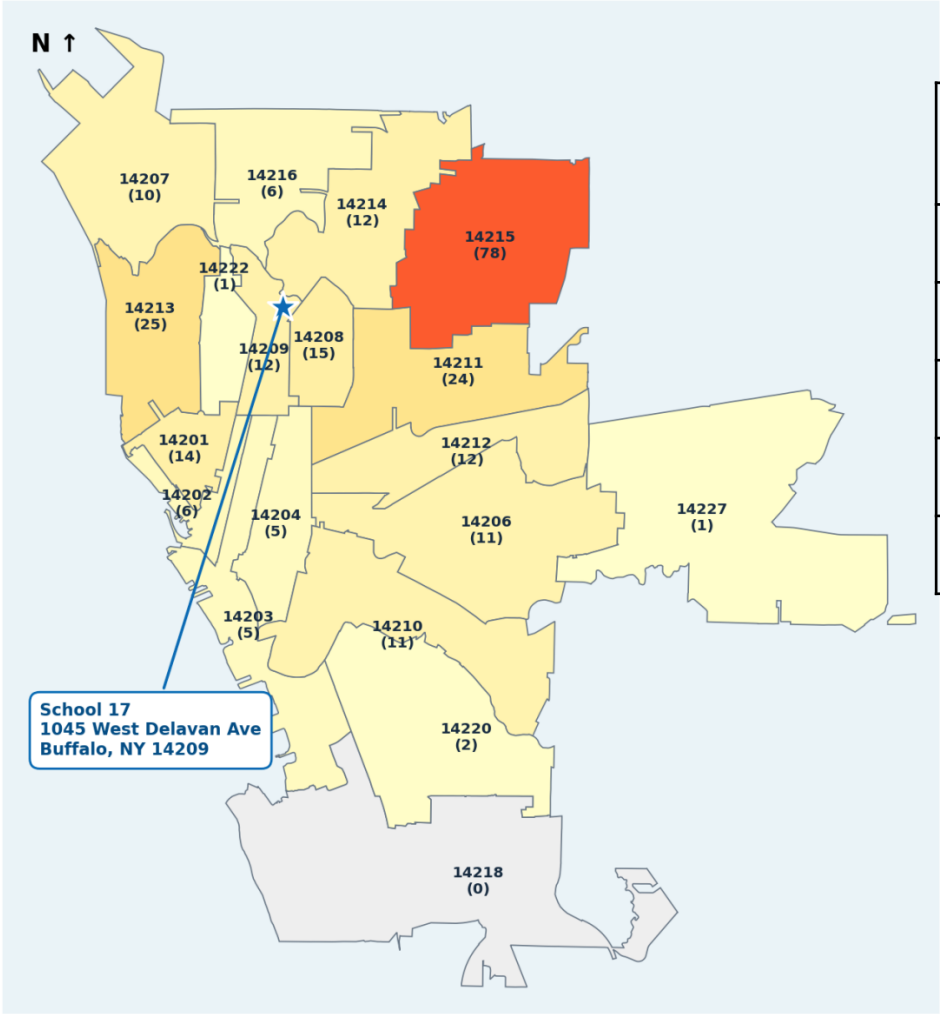
2026-27 cost per pupil

PS 17 \$22,326
PS 82 \$22,629

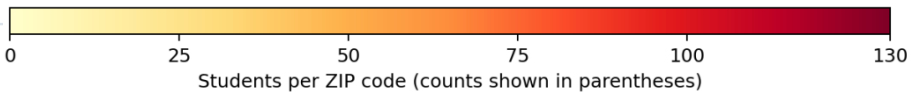
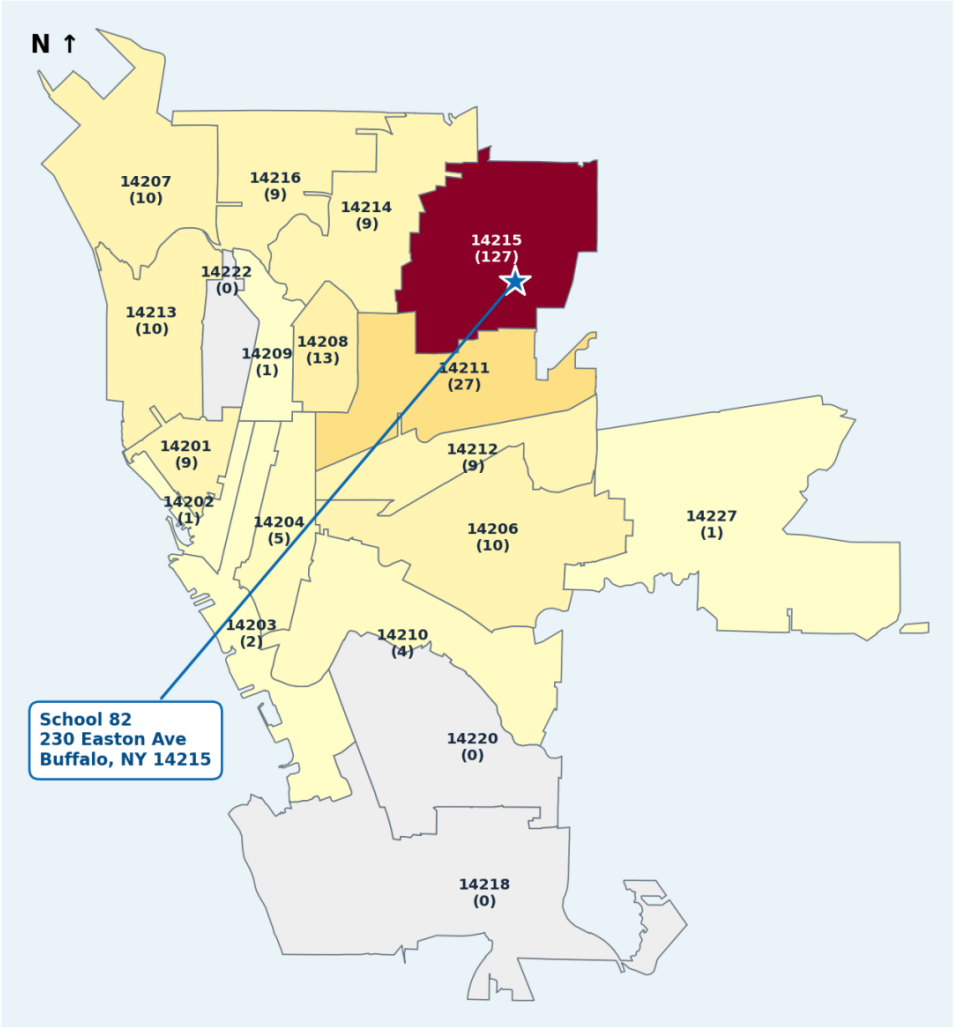
Large planning capacity: PS 17= 608sts | PS 82 = 588sts

Heat Maps: PS 17 and PS 82 Student Origins

The maps used a current student-address snapshot.



PS 17	Zip Code	PS 82
78	14215	127
24	14211	27
15	14208	13
25	14213	10
12	14214	9



Would Closing PS 82 Create a “School Desert?”

The area is not without schools, but losing a local PreK–4 setting could create an access gap.

What We Can State Now

- PS 82 sits in ZIP code 14215 and serves many local families.
- PS 61 (PreK–4) and PS 80 (PreK–8) also serve families in 14215.
- Charter School of Inquiry and Westminster Charter also operate in 14215.

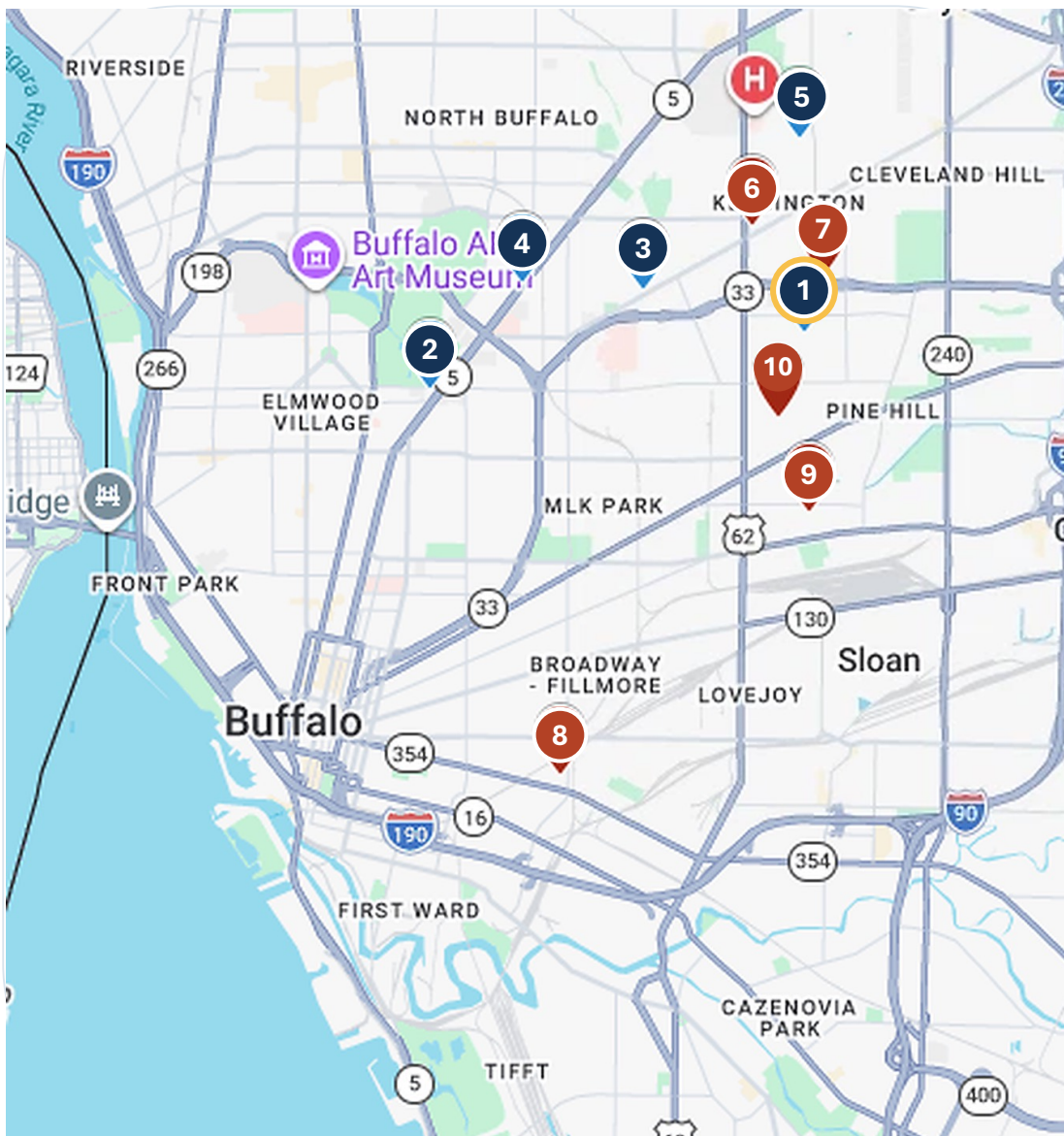
What the proposal must still test

- Walking distance, route safety and actual bus eligibility for each child.
- Available seats by age, grade, program and disability-related need.
- Whether a similar early childhood experience remains convenient for families.

Board answer: No literal absence of schools; a neighborhood PreK–4 access gap remains a serious concern.

District and Charter School Locations | Buffalo, NY

School pins preserved from the map provided; numbered key added for clarity



School location key

DISTRICT SCHOOLS

- 1 PS 82**
230 Easton Avenue
- 2 PS 17**
1045 W. Delavan Avenue, 14208
- 3 PS 61**
453 Leroy Avenue, 14215
- 4 PS 54**
2358 Main Street
- 5 PS 80**
600 Highgate Avenue, 14215

CHARTER SCHOOLS

- 6 Westminster Community Charter**
24 Westminster Avenue, 14215
- 7 Charter School of Inquiry**
404 Edison Avenue, 14215
- 8 Buffalo Academy of Science II**
89 Clare Street, 14206
- 9 Persistence Prep Academy**
378 Urban Street, 14211
- 10 King Center Charter School**
156 Newburgh Avenue, 14211

Will Teachers Actually Lose Their Jobs?

Planning reductions are positions—not a confirmed number of individual employees who will be laid off.

73

BTF FTEs in initial plan; includes 20 previously planned + 53 tied to proposed closures

8

BCSA administrative positions estimated (6 principals + 2 APs)

TBD

Final impact on individuals after vacancies, retirements and contractual review

Likely Staffing Impact

- The District expects temporary and emergency-temporary teacher appointments to bear more of the impact.
- Vacancies, leaves and retirements may reduce actual layoffs.
- Final assignments and rights depend on certification, seniority, collective bargaining and HR review.

PS 208: Buffalo Rising Academy + CCI

The Riverside site can remain a community-school campus with a new educational identity.

100

Buffalo Rising Academy students planned in Year 1

300+

CCI students currently; participation fluctuates

KEEP

District office functions currently at PS 208

Proposed Building Approach

- Designated instructional areas for Buffalo Rising Academy and the Career Collegiate Institute.
- Shared counseling, family outreach, community partnerships and student services where appropriate.
- Clearly separated and secure district-office, classroom, arrival and student-service areas.

Riverside's Community-School Purpose Can Be Retained

Proposed identity: Buffalo Rising Academy as the anchor, with CCI and community services.

Academic

High expectations, college and career readiness, CCI re-entry options

Family

Family navigation, community feedback and school-choice information

Well-Being

Mental health, attendance, counseling and wraparound supports

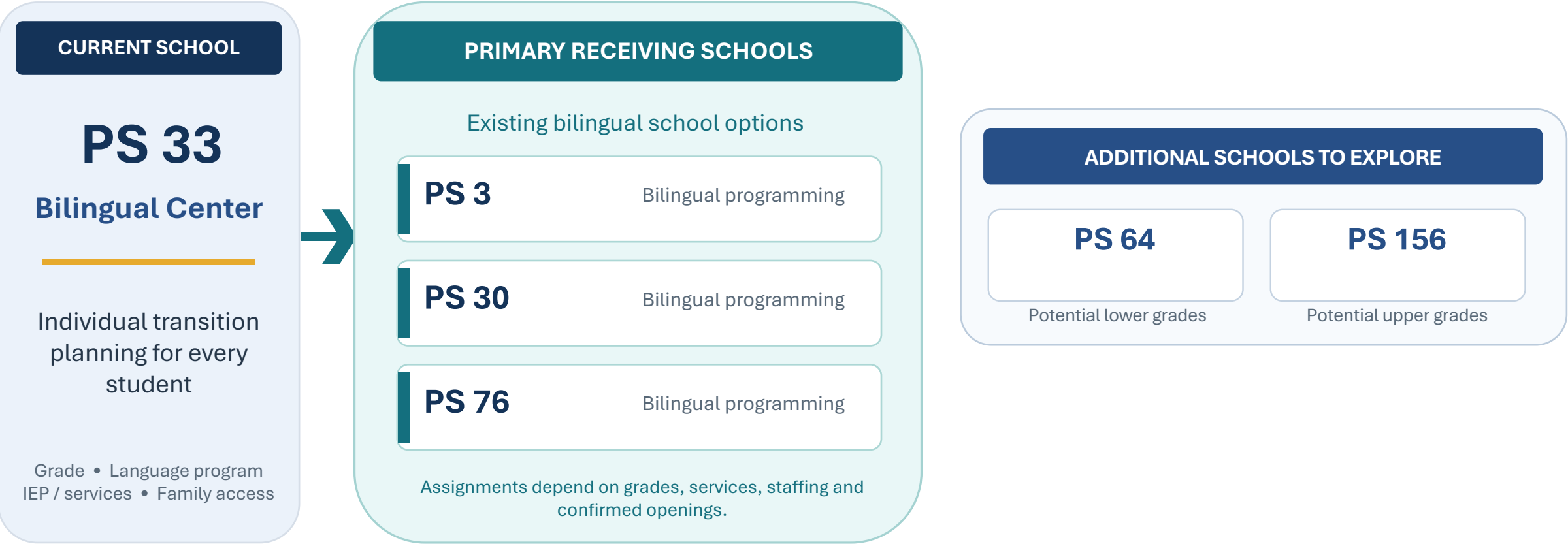
Community

Partner programming, afterschool access, events and referrals

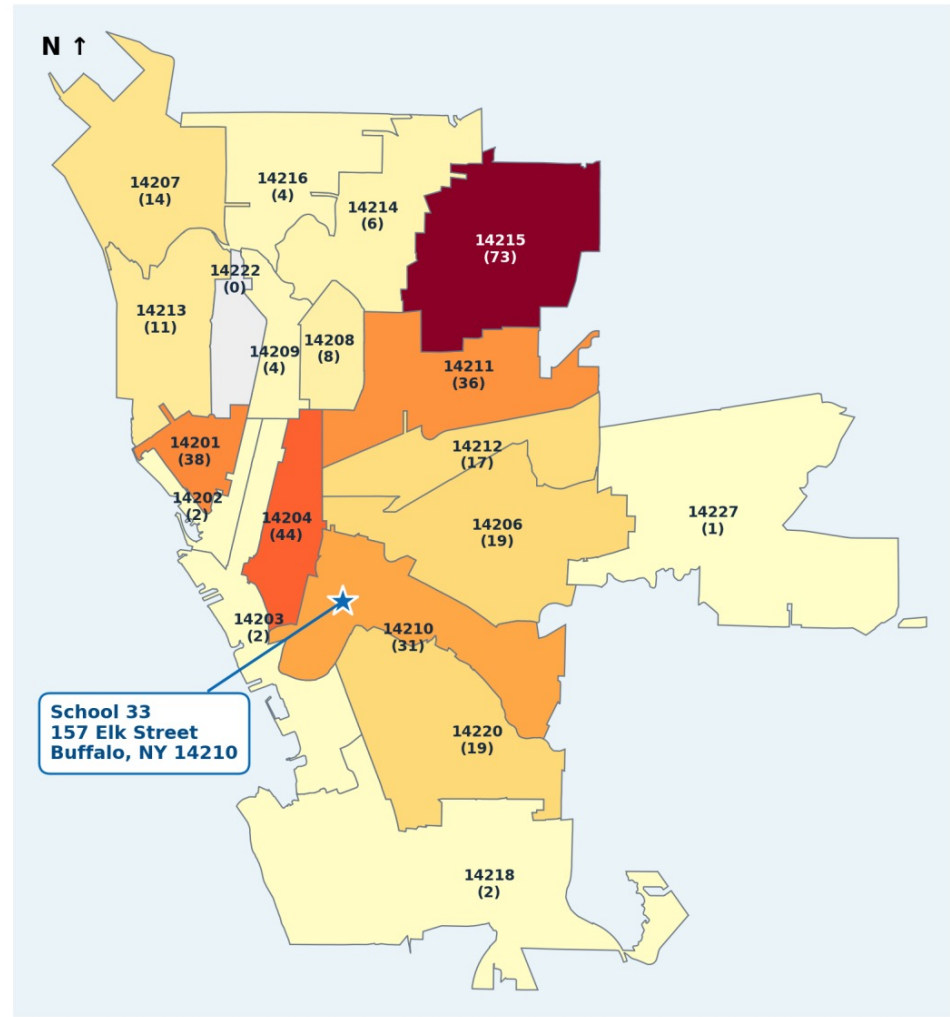
Community-school programming, partners and public access will be designed with families and the neighborhood.

PS 33 Bilingual Center | Proposed Student Transition

A receiving-school framework not final student assignments or confirmed seat counts.



PS 33 Bilingual Center: Where Current Students Live



ZIP code	Students	Share
14215	73	22.1%
14204	44	13.3%
14201	38	11.5%
14211	36	10.9%
14210	31	9.4%
14206	19	5.7%
14220	19	5.7%
14212	17	5.1%
14207	14	4.2%
14213	11	3.3%
14208	8	2.4%
14214	6	1.8%
14209	4	1.2%
14216	4	1.2%
14202	2	0.6%
14203	2	0.6%
14218	2	0.6%
14227	1	0.3%

331

Students in heat-map snapshot

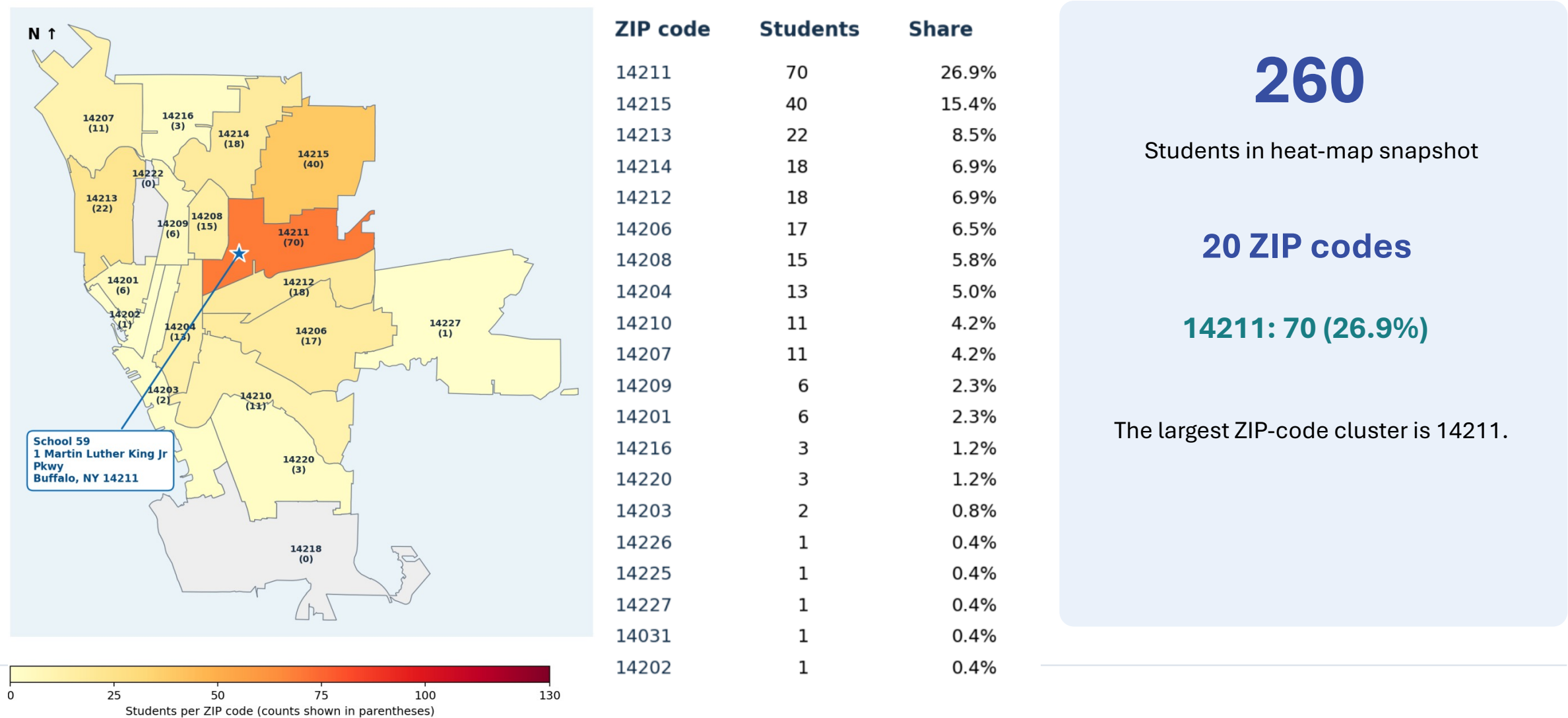
18 ZIP codes

14215: 73 (22.1%)

Students live across South, East, Central, and West Buffalo.

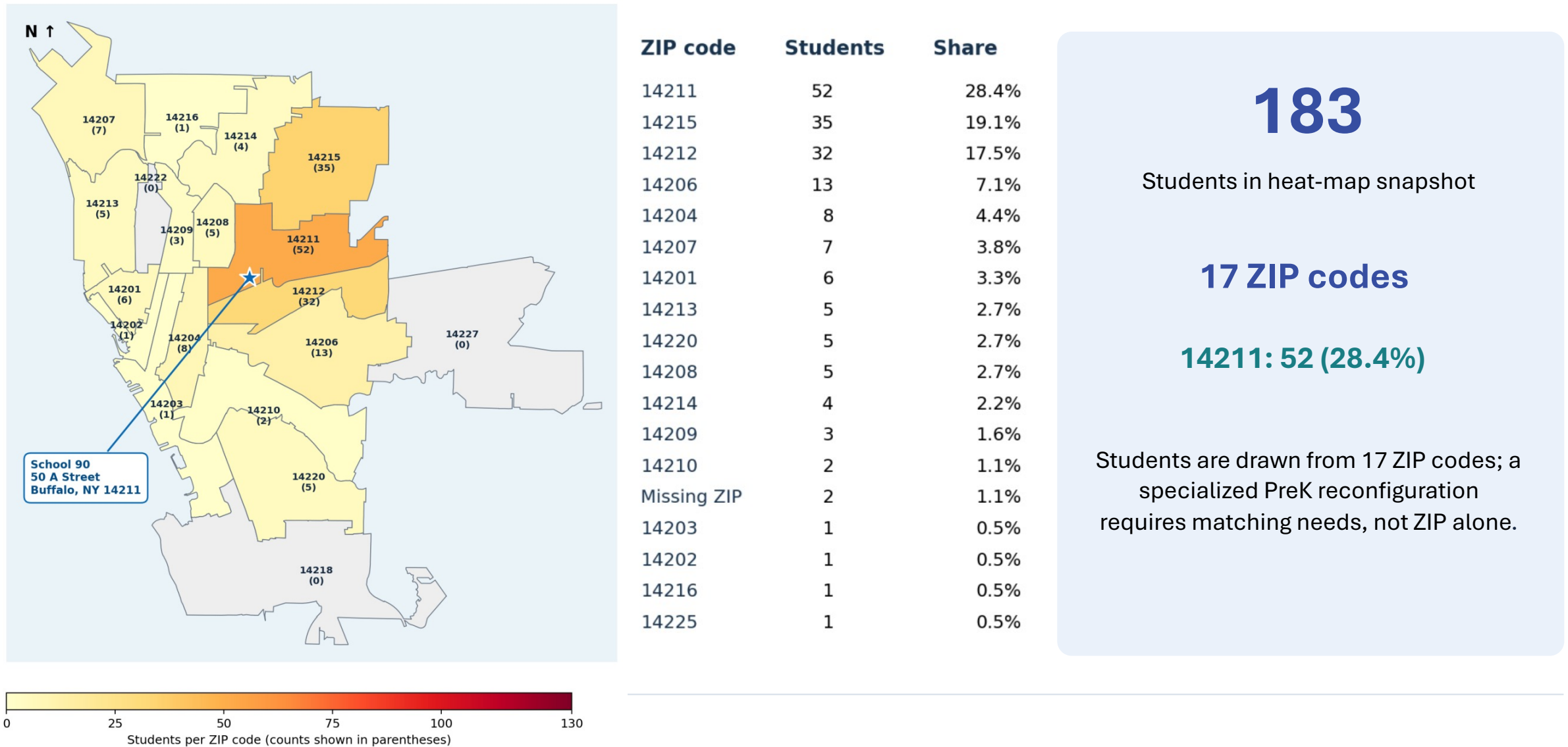
PS 59: Where Current Students Live

Student home ZIP codes from the supplied heat-map snapshot; this is not a bus-route or commute-time model.



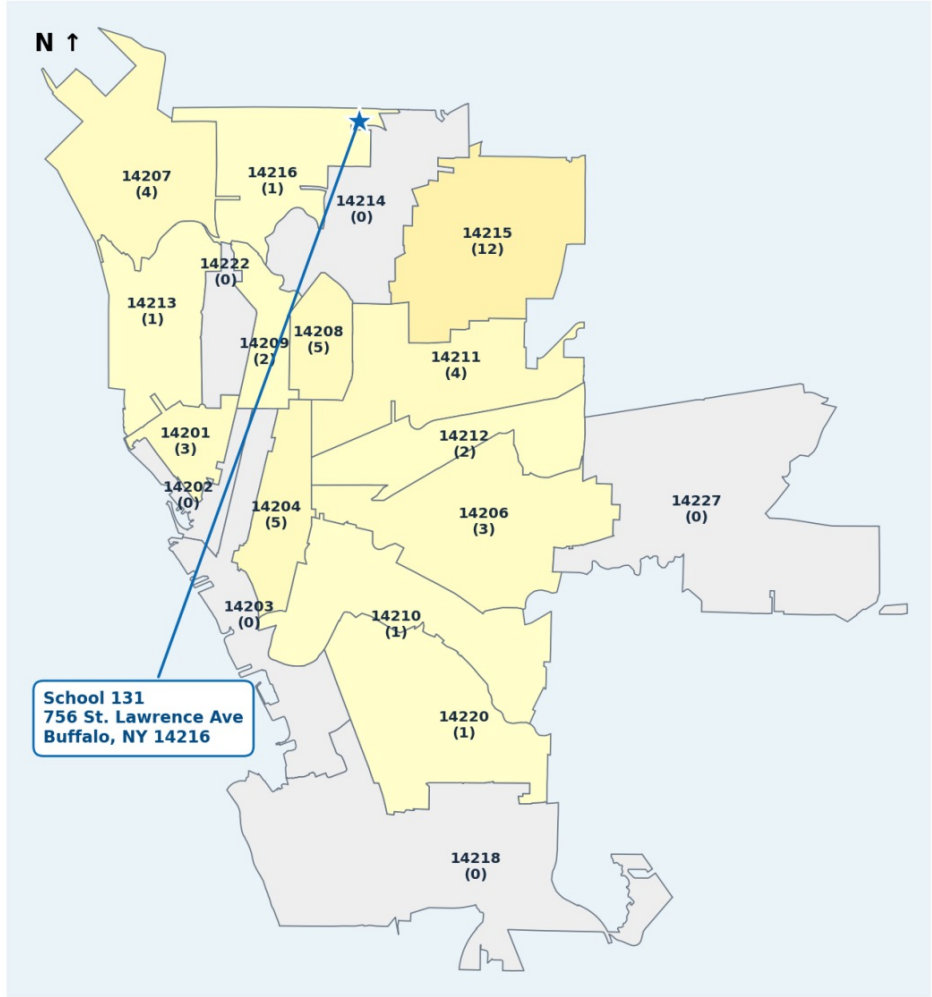
PS 90: Where Current Students Live

Student home ZIP codes from the supplied heat-map snapshot; this is not a bus-route or commute-time model.



PS 131: Where Current Students Live

Student home ZIP codes from the supplied heat-map snapshot; this is not a bus-route or commute-time model.



ZIP code	Students	Share
14215	12	26.1%
14204	5	10.9%
14208	5	10.9%
14211	4	8.7%
14207	4	8.7%
14206	3	6.5%
14201	3	6.5%
14212	2	4.3%
14209	2	4.3%
14210	1	2.2%
Missing ZIP	1	2.2%
14213	1	2.2%
14303	1	2.2%
14220	1	2.2%
14216	1	2.2%

46

Students in heat-map snapshot

14 ZIP codes

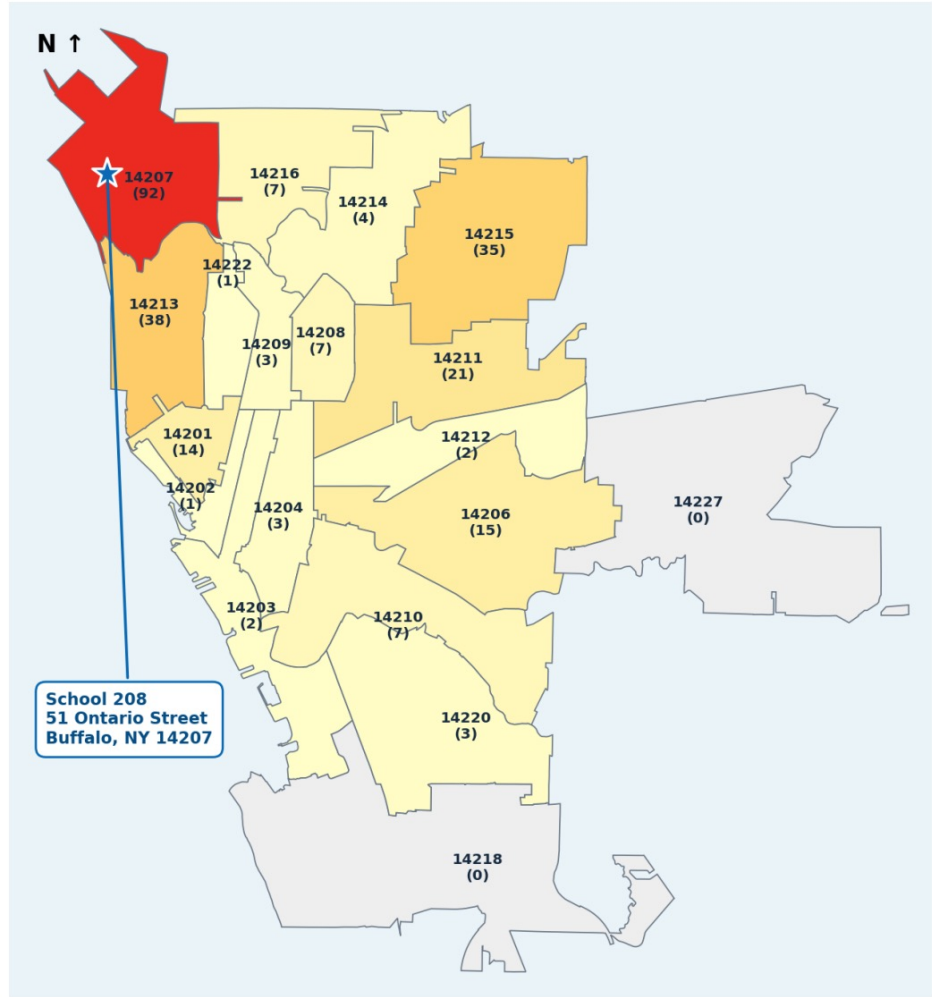
14215: 12 (26.1%)

A highly dispersed secondary population requires individual graduation and service plans, not just a neighborhood assignment.



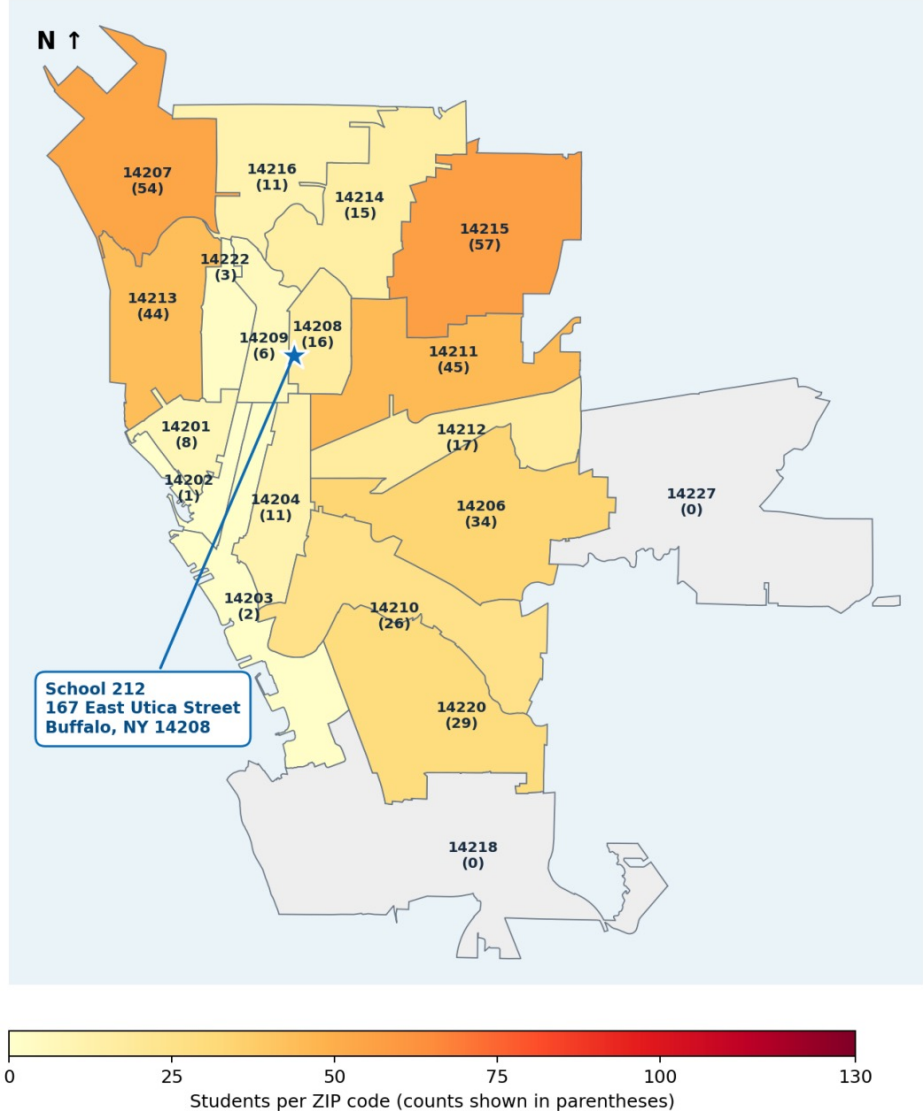
PS 208: where current students live

Student home ZIP codes from the supplied heat-map snapshot; this is not a bus-route or commute-time model.



PS 212: Where Current Students Live

Student home ZIP codes from the supplied heat-map snapshot.



384

Students in heat-map snapshot

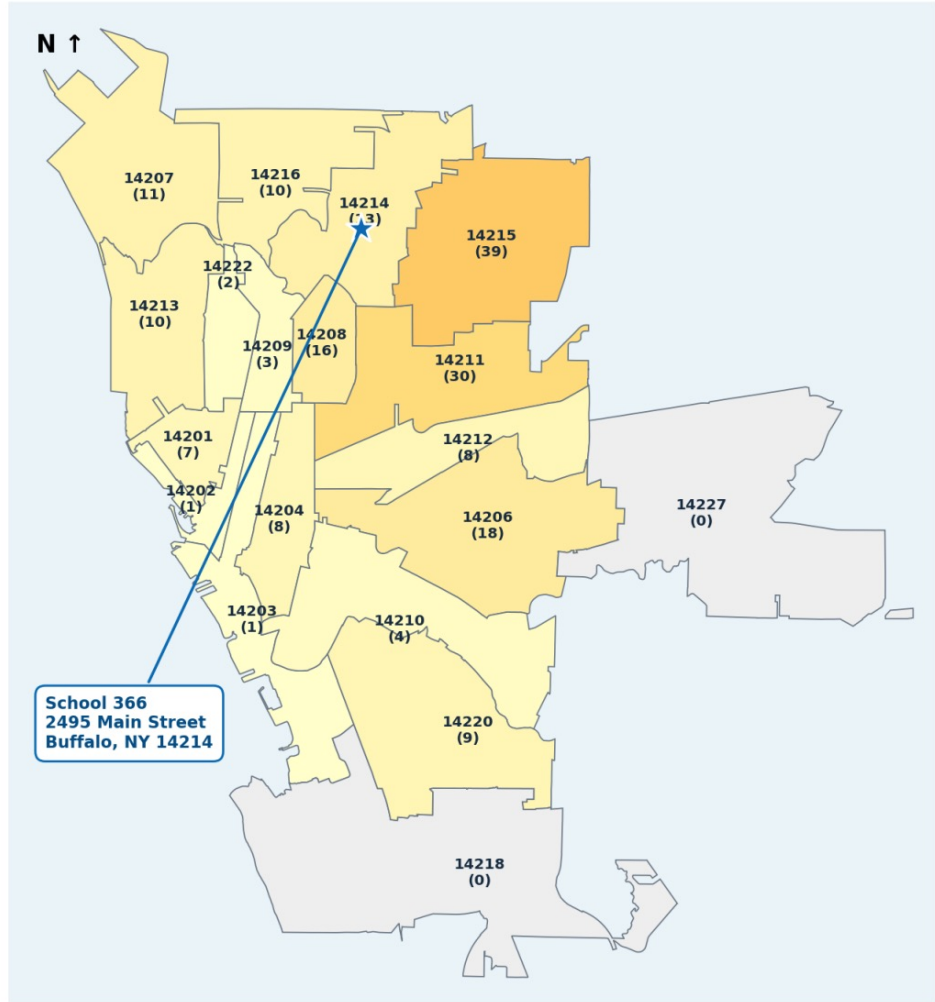
20 ZIP codes

14215: 57 (14.8%)

DaVinci families reside across 20 ZIP codes. Relocation to PS 309 provides a closer commute to the current PS 8 location.

PS 366: Where Current Students Live

Student home ZIP codes.



ZIP code	Students	Share
14215	39	20.3%
14211	30	15.6%
14206	18	9.4%
14208	16	8.3%
14214	13	6.8%
14207	11	5.7%
14213	10	5.2%
14216	10	5.2%
14220	9	4.7%
14204	8	4.2%
14212	8	4.2%
14201	7	3.6%
14210	4	2.1%
14209	3	1.6%
14222	2	1.0%
14226	1	0.5%
14203	1	0.5%
14202	1	0.5%
Missing ZIP	1	0.5%

192

Students in heat-map snapshot

18 ZIP codes

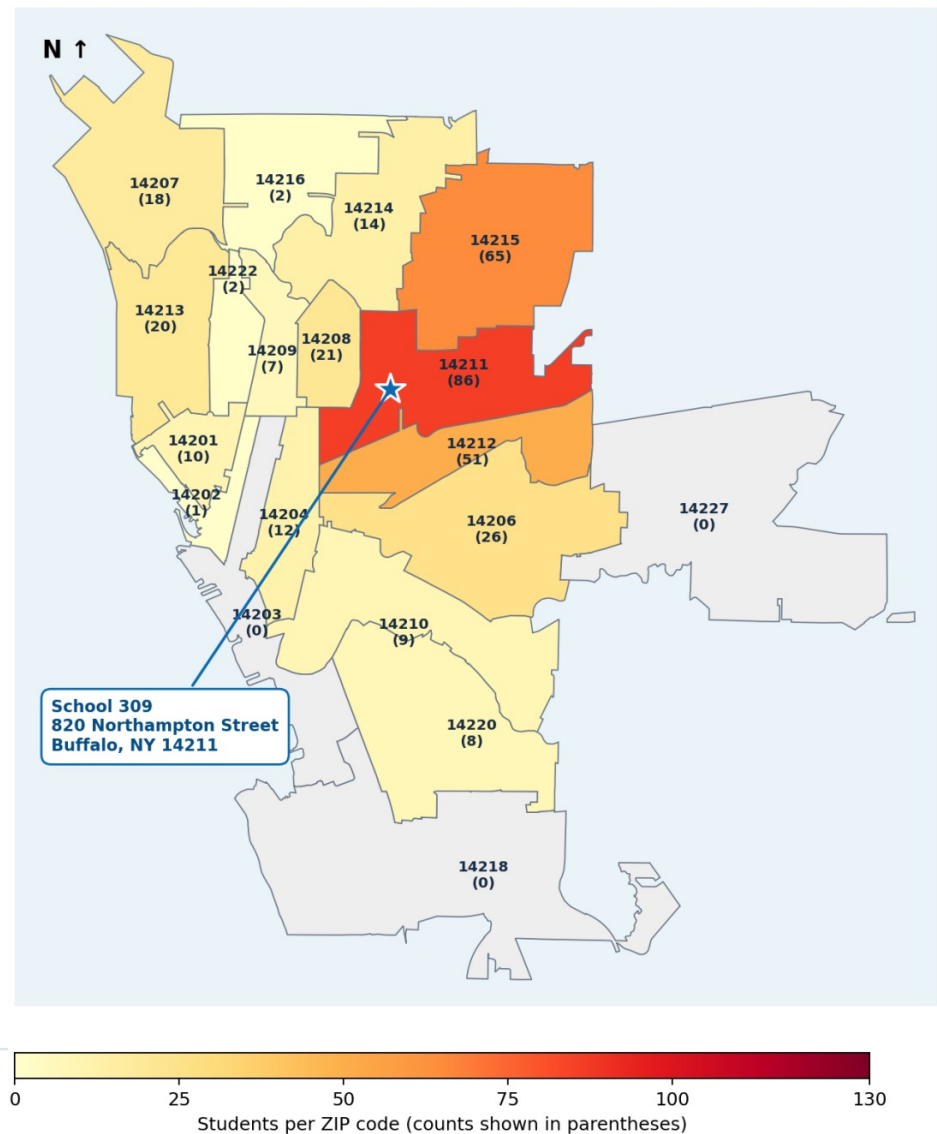
14215: 39 (20.3%)

Research Laboratory students live across the city. College travel and unique partnerships must remain accessible.



PS 309: Where Current Students Live

Student home ZIP codes.



ZIP code	Students	Share
14211	86	23.8%
14215	65	18.0%
14212	51	14.1%
14206	26	7.2%
14208	21	5.8%
14213	20	5.5%
14207	18	5.0%
14214	14	3.9%
14204	12	3.3%
14201	10	2.8%
14210	9	2.5%
14220	8	2.2%
14209	7	1.9%
14225	4	1.1%
14216	2	0.6%
14222	2	0.6%
14228	1	0.3%
14031	1	0.3%
14150	1	0.3%
Missing ZIP	1	0.3%
14075	1	0.3%
14202	1	0.3%

361

Students in heat-map snapshot

21 ZIP codes

14211: 86 (23.8%)

Many current students live in the 14211 area; pathway continuity and access remain important if the school model changes.

Transportation: improve reliability while retaining possible savings

The prior plan projected freeing or realigning 18 First Student buses and estimated \$2.25M annual savings.

Original planning case

18

Buses available for route reduction / realignment
(9 buses in the morning; 9 buses in the afternoon)

\$2.25M original savings estimate

Board scenario to test

8 + 10

Reduce 8 buses (4 buses in the morning; 4 buses in the afternoon)

Use up to 10 buses for coverage and new routes

Estimated Net savings: \$1M

Use the retained buses for late-bus coverage and consider a return to building shuttle for daVinci students at partnership colleges.

Summary Projection of Annual Cost Savings from School Closure Plan

BU/School	ProForma SBB Books for 27-28 FTE Totals	Reductions thru Annual 27-28 Budget Process	Total 27-28 FTE Reduction	Grand Total (Net Closings, Consol. & Moves)
SBB Position/FTE Reductions:				
BCSA	8	-	8	1,087,600
BEST	9	-	9	297,225
BTF	53	20	73	6,726,950
PCTEA	2	2	4	201,800
Totals	72	22	94	8,313,575
Benefits - 45%				3,741,109
Total Salary + Benefits				12,054,684
Engineer Reductions	3	-	3	205,062
Security guards Reduction	8	-	8	441,272
Benefits- 45%		-		290,850
Total FTEand Benefit Reductions	83	22	105	12,345,534
Other Costs Reductions:				
OEC Cost		-		500,000
Emergency repair avoidance		-		500,000
Utilities & Misc (including food service)		-		2,000,000
Subtotal	-	-	-	3,000,000
Grand Total	83	22	105	15,345,534
Renovation and Moving Costs \$1million -Bond Financed				(250,000)
Add Transportation Savings				1,000,000
Add Reduction in Charter Tuition for AOEReduction				4,000,000
Total Annual Cost Reduction				20,095,534

Assumptions Underlying the Projection

- The projected annual savings are based upon sunseting 7 BEDS codes and creating 1 new BEDS code. A net reduction in BEDS codes of 6.
- There will be 3 buildings/leased facility closures (131, 59 and 366).
- The attached projection shows annual savings of \$20.1 million. The over \$3 million reduction from original projection was due to making adjustments based upon Board and Community feedback.
- 61% (\$12.3 million) of the savings comes from the reduction of 105 fte's and the associated benefits. 15% (\$3 million) comes from the reduction of the 3 buildings/leases and the consolidation at other facilities.
- The projection also includes:
 - \$1million in implementation costs which will be bonded and reduce the savings by 250K per year.
 - \$1 million in transportation savings.
 - \$4 million in Charter School Tuition reduction associated with the \$21 million in budget reductions and AOE calculation. Charter Tuition is in part based upon the annual change in AOE.

Remaining School Actions are Unchanged in this Revision

The present review changes the high-school destinations and explores more PS 33 receiving options.

School	Initial action continues	Key student/program safeguard
PS 59	Sunset existing school code; building reuse	STEM opportunity and nearby placement verification
PS 82	Sunset school code; Ronald Peoples Academic Building	Neighborhood PreK–4, walking, disability-related needs
PS 90	Reconfigure as PreK special education center	Age-appropriate rooms, related services and transitions
PS 131	Sunset stand-alone school code	CCI, graduation, GED or appropriate program options
PS 208 / PS 309	Retain closures of current models; swap new uses	Student CTE, credits and placement continuity

A changed site use does not remove the need for individual plans for PS 208 and PS 309 students.