AI Engagement Levels- Teacher

The examples below are illustrative rather than prescriptive. Teachers determine when AI use is appropriate based on learning goals, grade level expectations, developmental considerations, and district guidance. AI should support learning, thinking, and creativity without replacing the skills students are expected to develop independently. Teacher Professional Judgment: The examples are intended to illustrate possible uses of AI. Teachers may increase, decrease, or eliminate AI use based on learning goals, assessment purposes, student needs, developmental appropriateness, and district expectations.

Level	Role of AI	How AI is Used	Examples
1	No AI	**The task is completed entirely without AI assistance. This level ensures you rely on your own knowledge, language, and skills.**	• In-Class Assessments: Traditional tests, quizzes, and diagnostics where students must rely on their own memory and skills. • Authentic Personal Writing: Personal statements, journals, or any assignment where the goal is to hear the student's unique perspective or life experience. • Skill Check-ins: Exit tickets used to verify that a student has understood a specific concept before moving on
2	Brainstormer	**Use AI to prepare, plan, and organize. You can use AI to generate ideas, create structures, or brainstorm different perspectives.**	• Generating possible research topics, inquiry questions, or project themes for student consideration. • Creating additional questions to investigate after selecting a topic. • Exploring multiple approaches to a problem, challenge, or design task. • Generating examples, scenarios, or real-world connections related to a concept being studied.
3	Editor	**AI helps improve technical quality without changing the student's ideas, reasoning, voice, or intended meaning.**	• Identifying spelling, grammar, punctuation, and capitalization errors. • Checking citations, headings, layout, spacing, and document organization. • Highlighting unclear sentences or identifying areas where additional explanation may be helpful.
4	Collaborator	**AI and student work together on specific tasks. AI completes certain elements of the assignment as directed by your teacher.**	• AI provides additional examples, practice questions, worked examples, or explanations that support learning. • Students evaluate AI-generated explanations, interpretations, or perspectives and compare them with course materials. • AI assists with limited portions of a project, such as discussion questions, practice scenarios, visual layouts, or organizational supports. • Students use AI-generated options as a starting point and determine which ideas are accurate, relevant, or effective.
5	Creator	**AI is a full thought partner for the assignment. Use AI to help solve complex problems, develop new insights, or co-design a creative project.**	• Students direct AI tools while designing multimedia projects, presentations, prototypes, videos, or visual communications. • Students use AI to identify patterns, trends, or possible explanations in data and then evaluate those findings using evidence. • Students investigate challenges, test approaches, and refine solutions through an iterative process that includes human judgment and AI support. • Students use AI as one resource among many while planning, creating, revising, and presenting a substantial project.

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