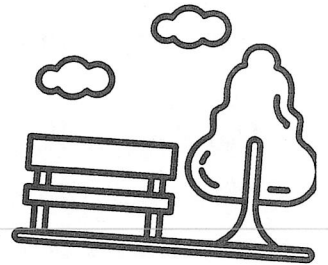




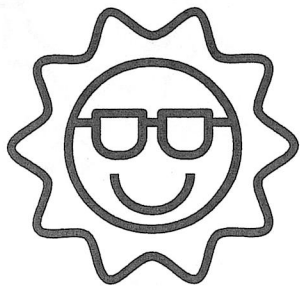
in
se

K-2 SUMMER SPLASH



Dive into Reading





WELCOME TO SUMMER!

Dear Guardian,

With the excitement of summer break and adventures ahead, it's a perfect time to emphasize the importance of summer reading for your child.

Summer is a time for relaxation and fun, but it's also an opportunity to maintain the progress your child has made throughout the school year. "Summer slide" is when students lose some of their academic skills during the long break. However, with your support, you can keep your child's learning momentum going strong.

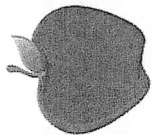
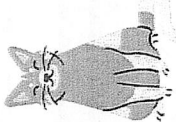
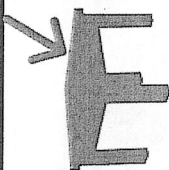
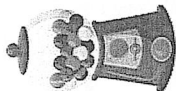
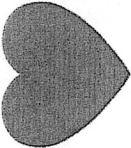
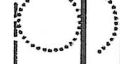
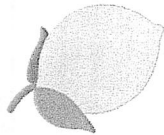
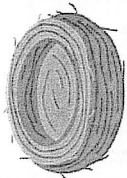
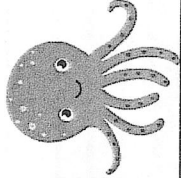
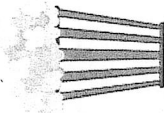
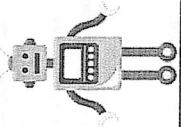
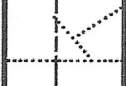
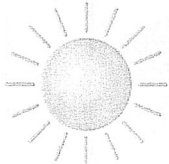
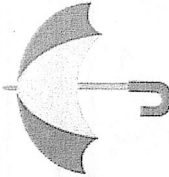
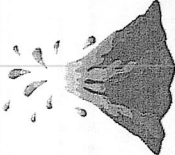
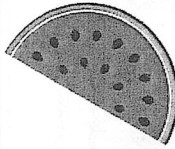
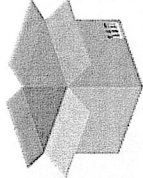
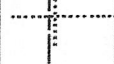
Reading is the perfect summer activity because it's not only educational but also enjoyable. By encouraging your child to read regularly during the summer months, you can help them review the skills they've worked hard to develop.

You can also read to your child! Reading to children in their native language offers many benefits. It fosters a strong bond between parent and child and enhances language development, fluency, and comprehension skills. It also cultivates a love for reading, igniting imagination and curiosity, and opens doors to a world of knowledge and possibility.

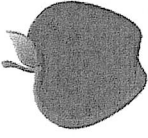
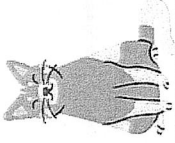
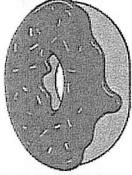
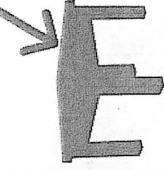
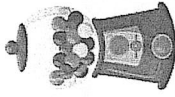
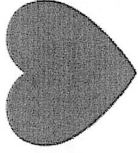
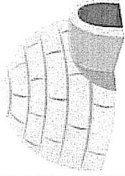
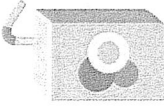
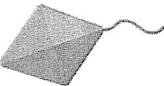
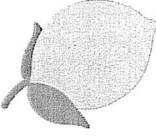
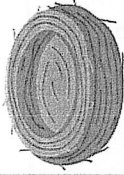
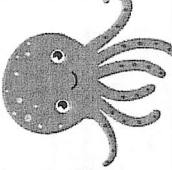
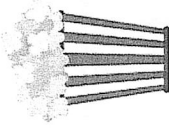
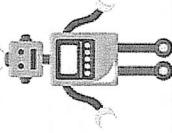
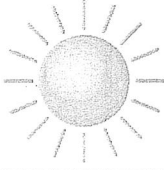
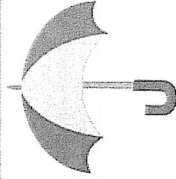
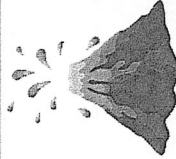
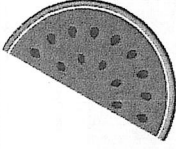
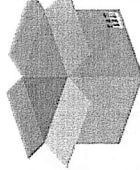
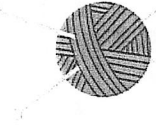
Here at IMSE, we provide the knowledge, support, and resources necessary to ensure that every child is successful in literacy. The following pages have been created to help foster and nurture the skills your student has learned throughout the year and to have fun together!

Happy Reading!

Name _____

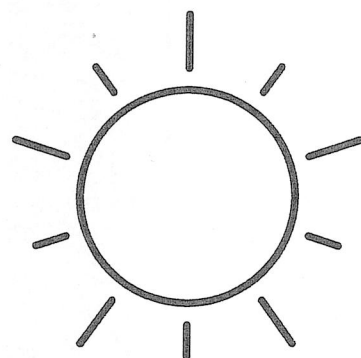
Name _____



institute for
multi-sensory
education

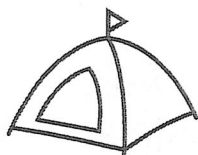
SUMMER READING BINGO



Read to a pet or
stuffed animal



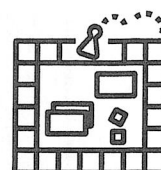
Build a fort and
read inside.



Read by the pool,
ocean, or a lake



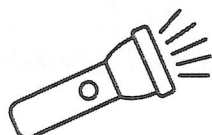
Make up a
reading game



Read to
someone on the
phone



Read in the dark
with a flashlight



Have a picnic
and read



Write a poem or
sing a song about
reading



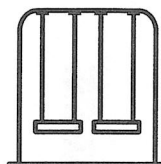
Read under the
covers in your
bed



Draw a picture
from your
favorite book



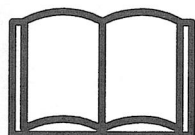
Read on a
swingset



Read to a baby or
little kid



Write your own
book



Read while you
eat your favorite
snack



Read a book that
rhymes

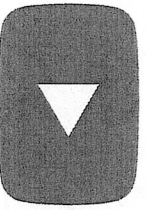


Recommend your
favorite book to a
friend

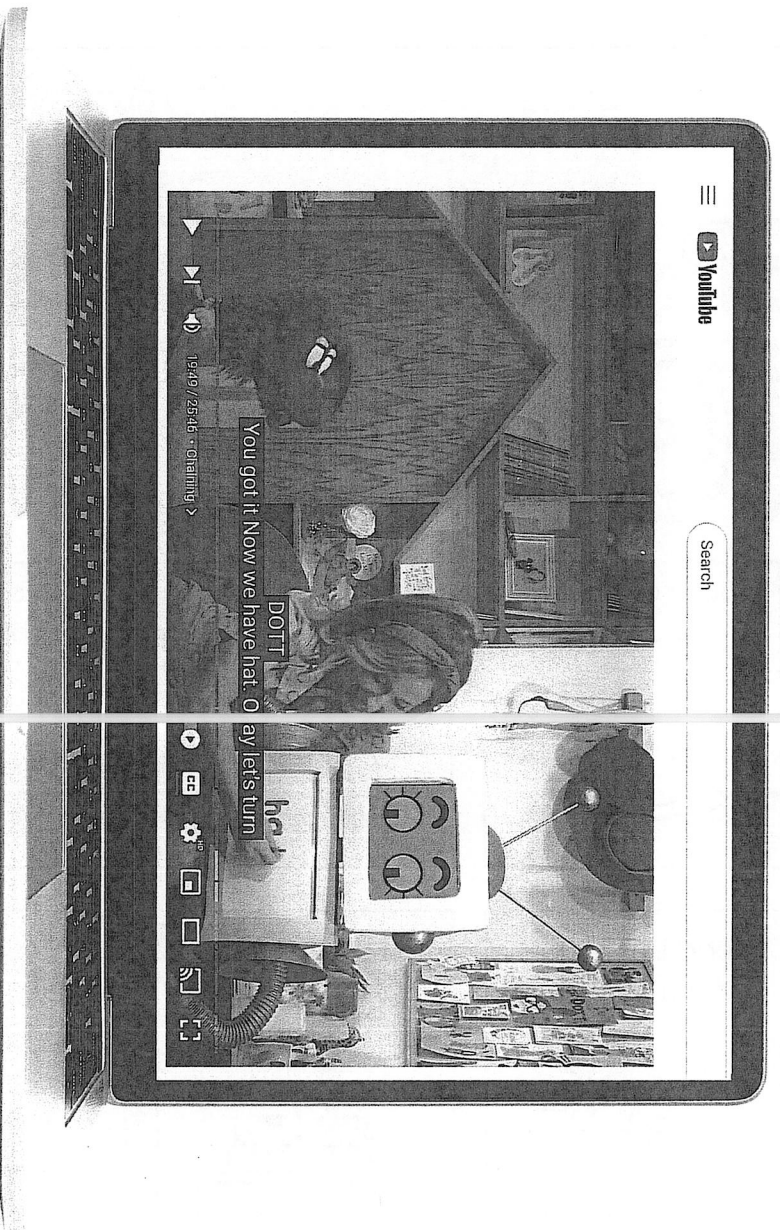




Summer Reading Online



Reading Buddies



YouTube:

Reading Buddies

Sounder and Friends

Websites:

www.getepic.com

www.abcy.com

www.storylineonline.net

www.teachyourmonster.org

JUNE READING CHALLENGE

Color one picture for every book you read this month!



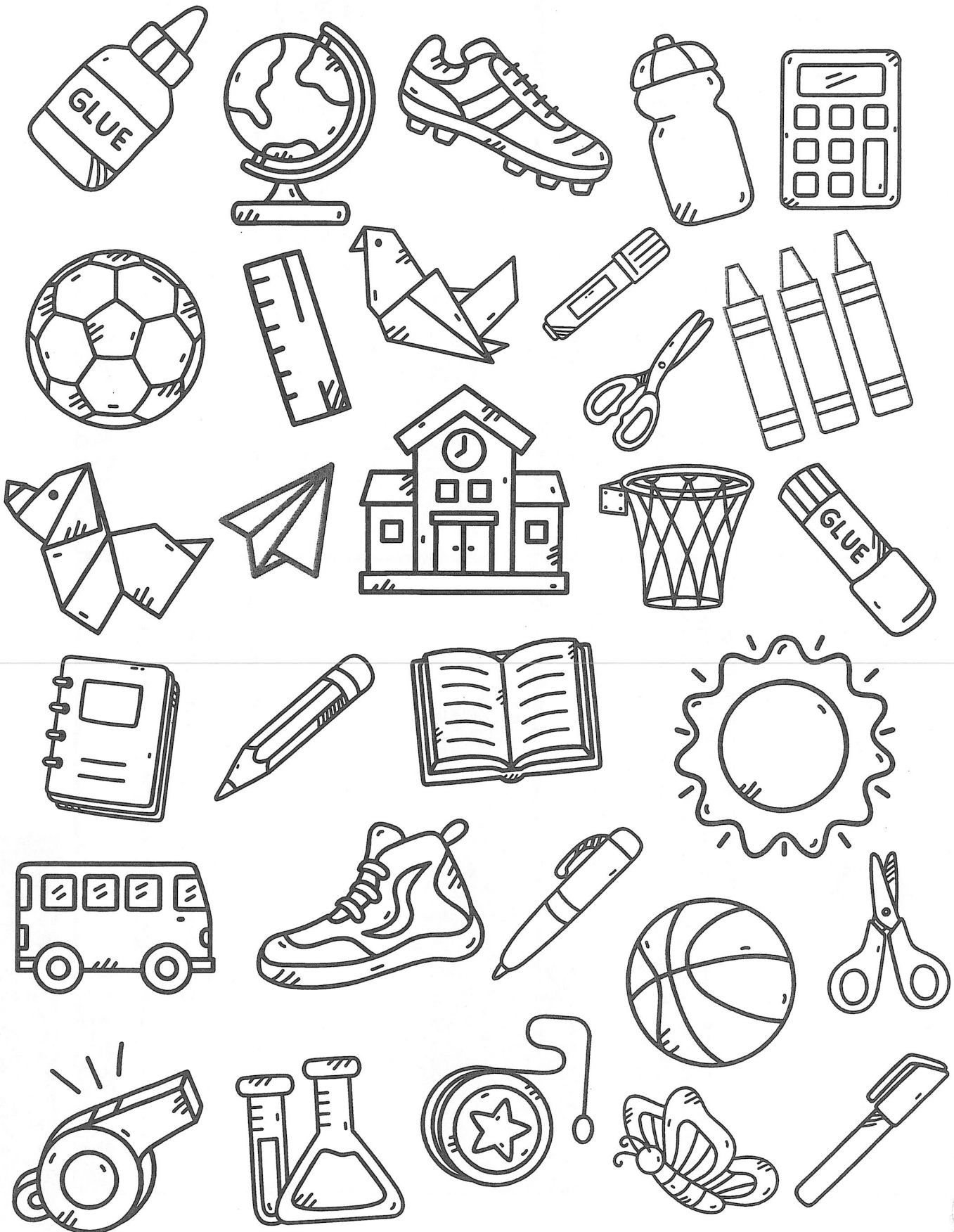
JULY READING CHALLENGE

Color one picture for every book you read this month!



AUGUST READING CHALLENGE

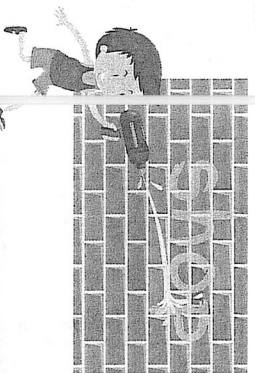
Color one picture for every book you read this month!



Water Words

Materials Needed: Water gun, IMSE Summer Review Document, Water source (eg, a bucket of water or hose)

Directions: Choose a suitable outdoor area for the activity, such as a backyard or a park. Fill the Super Soaker water gun with water. Find a surface such as pavement or a brick wall to write on with water. Start by selecting a word from the review document. Call out the word to your child, ensuring they hear it clearly. Encourage them to repeat the word after you. After your child has repeated the word, they will use the Super Soaker water gun to spell it out.



Reading Go Fish

Materials Needed: Marker, Index Cards, IMSE Summer Review Document

Directions: Select 6 words from the IMSE Summer Review Document. Create playing cards using Index cards and write selected words on cards. Each card should have a matching card, so you will create 12 cards total. With two players, begin by selecting 3 cards each. Player 1 asks Player 2 if he/she has the a word on a card of his/her choice. If Player 2 has the requested card, he/she must give the card to Player 1. In this case, Player 1 gets another turn. If Player 2 does not have the requested card, Player 1 says, "Go Fish" and Player 1 should draw a card. Repeat until all matches are made. Whoever has the most matches wins!



Word Hunt

Materials Needed: Marker, Index Cards, IMSE Summer Review Document

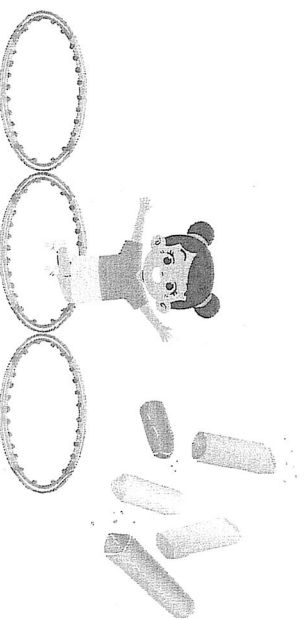
Directions: Write words from IMSE Summer Review Document on flashcards. Hide the flashcards in an outdoor area. Set a timer for a specified duration. Children find and read as many words as possible before the timer ends. Count and celebrate the number of words read.



Sound Hopping

Materials Needed: Hula Hoops, Sidewalk Chalk

Directions: Select words from IMSE Summer Review Document and create a list. Call the words out to your child clearly. Set up hula hoops in a line. Have your child repeat each word, then hop into new hoop each time they say a sound in the word. Then, give them chalk and let him or her spell the word on blacktop or pavement.



Practice Identifying the Letter/Digraph Name and Sound

b	t	m	k	a
e	f	d	z	h
n	i	p	s	x
j	o	l	g	v
c	y	w	u	r

CHALLENGE!

th (Voiced)	th (Unvoiced)	sh	ch	wh	qu
----------------	------------------	----	----	----	----

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

got	Tad	am	dad	tot
hog	mom	cod	Hal	had
cat	dot	gag	mad	Cam
lad	cot	gal	hag	hot
lot	lam	tag	dad	dog
am	log	ham	Tom	mom
mat	lag	cat	hot	gal
dot	hat	mad	cad	Al

Practice Reading Sentences

1. Dad got the ham.
2. Mom was mad at Tom.
3. Is the log hot?
4. The hat had a tag.
5. Tad had a cat.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

ban	gum	kid	nap	jog
rod	fib	gap	dig	bad
bin	jot	rat	cut	jam
fun	cob	tip	kid	fig
fat	pin	Kim	jug	rot
bag	lid	nut	ram	dip
rap	kit	fob	hit	can
Jim	but	pat	gut	nip

Practice Reading Sentences

1. The kit is for Mom.
2. The cap got a big rip.
3. Will the cat and dog job?
4. The mop is on the mat.
5. Did Dot hit the log?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ox	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

Practice Reading Sentences

1. The pig is in the big pen.
2. The lid is so hot.
3. I said hi to Bob.
4. Can you fix the box?
5. The lad had a hot yam.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

Practice Reading Sentences

1. Jim will chop the hot log.
2. Is the cash in the shop?
3. Did the ax hit the box with a thud?
4. Tim and Chad had a chip.
5. When will the pet cat get fed?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

shy	dodge	brunch	cliff	clock
shelf	frog	stick	craft	help
spell	pass	hill	swim	dwel
grill	held	yelp	silk	flip
clam	off	twig	stop	fudge

even	subtract	dogsled	trumpet	himself
express	dentist	bobcat	misspell	banjo
bathtub	combo	dishpan	skeptic	hundred

Practice Reading Sentences

1. The rabbit sat on the hippo.
2. Does the cat hiss at you?
3. Did you see the sunfish at sunset?
4. Stan is good at golf.
5. Mom is upset with the mess!

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

shy	dodge	brunch	clock	broke
place	switch	smudge	stitch	dry
shack	choke	stage	crisp	truck
badge	patch	shape	trudge	cry
thick	my	drive	rack	snatch

include	chipmunk	lazy	candy	pumpkin
mustang	concrete	athlete	agent	sibling
copy	belong	empty	cupcake	fancy

Practice Reading Sentences

1. A duck was stuck in the pond.
2. The camp had a blue tent.
3. Should we hide from the reptile?
4. An ice cube will melt in the drink.
5. The lady had a baby.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

they're	claim	rushed	snail	it's
play	dolls	don't	speech	I'm
can't	tray	asked	we're	mean
say	rings	May	feet	meat

fifteen	planted	drinking	tiptoe	oatmeal
wishing	meantime	cupcakes	toenail	helping
steamboat	printed	hasn't	aloe	coastline
teapot	toenail	shouldn't	chimpanzee	honking

Practice Reading Sentences

1. She ate the peach and drank the tea.
2. Ken was helping me give the cat a bath.
3. That's my red coat hanging on the ledge.
4. Who do you think will win the contests?
5. I know that Mom will make a roast today.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

clerk	oink	grouch	dirt	tight
bird	owl	bright	twirl	wow
couch	moist	ouch	toy	thirst

complain	curbside	silver	hamstring	survive
ago	ointment	nightlight	instruct	spotlight
sunscreen	after	foil	China	thunder
flashlight	subscribe	stretch	convoy	bonus
monster	burger	decoy	disturb	Friday

Practice Reading Sentences

1. Will you help me stir the beans?
2. The milk will spoil if it gets too hot.
3. I might have to ask for a discount for that outfit.
4. The timber fell from the pile.
5. Drive down the highway to get to downtown.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

chopped	jaw	fold	scorch	spied
vault	mind	skipped	drawn	smiled
sport	bolt	baked	fried	spark
yarn	find	shaped	shopped	mold

jogging	maple	joking	destroyed	garnet
forest	tumble	shopping	denied	hurried
emptied	perform	begging	jigsaw	grumble
sawdust	August	tarnish	border	taping

Practice Reading Sentences

1. Will she read a fable to her class?
2. What sport do you like?
3. It was not my fault!
4. Tom raked all the pine cones on the ground.
5. I had never met the host before today.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

phone	gnat	there	they've	carve
too	crumb	very	we'll	mouse
full	two	myth	write	moon
their	I'll	heart	hinge	house

quarter	Michigan	poodle	bulldoze	hypnotize
echo	Egypt	outgrew	unscrew	advise
dolphin	twelve	hustle	Olympic	chevron
footprint	alphabet	tractor	chaos	elephant

Practice Reading Sentences

1. Do you have to wrap two gifts?
2. The tech was unable to fix my laptop.
3. We'd love to help with the contest!
4. I used a graph in math class.
5. Grace wants to take a gymnastics class.

