

Discovery School #67

911 Abbott Rd. • Buffalo, NY 14220

Student and Family Handbook

2026–2027



Mr. JP Zeis, Principal

Mrs. Megan King, Assistant Principal

Visit our school webpage: [Discovery's Webpage](#)

The students, staff, and community are proud of Discovery School #67 and hope that your experience will be meaningful and rewarding. We welcome you to our school!

Who Can I Contact When I Have Questions?

Needed Information	Contact Information
Grades, Homework, Classroom Information, Student Concerns	Teacher email (see school website for teacher email list)
Schedules, High School Applications, Grades (after contacting the teacher)	School Counselor: 716-816-4922 ext. 1606
Medications, Food Allergies, Immunizations, Medical Concerns	School Nurse: 716-816-4922 ext. 4909
Attendance, Change of Address, General Guidance, Messages for Administration	Main Office: 716-816-4922
District Transportation Concerns	716-816-4895
School Transportation Concerns	Discovery Transportation Coordinator: 716-816-4922 ext. 1101
Special Education	School Psychologist: 716-816-4922 ext. 1605

School Telephone Numbers

Main Office: 716-816-4922

Fax: 716-828-4925

Transportation Contact Numbers

Discovery School #67 – Mrs. Coleman – 716-816-4922 ext. 1101

District Transportation: 716-816-4895

200 buses: 874-0544

300–400 buses: 835-5410

500 buses: 826-4771

600 buses: 896-1171

700–900 buses: 894-4778

School Mascot

Abbott the Gator



Address and Telephone Changes

Moving, or getting a new phone number? Please let us know at least two weeks ahead of time. You'll need to show proof of your new address — a driver's license, signed lease, deed or mortgage statement, a recent pay stub, or a utility bill from the last 30 days (cable, electric, or gas) all work.

Please also tell us about any changes to your home, cell, or work numbers, or your emergency contacts. You can update everything using our online [Student Information form](#).

After School Program



Founder: Jamie Parker

Program Coordinator: Amy Stegura

Students who join our after-school program agree to follow the rules and guidelines set by both Discovery School #67 and Parker Academy.

Arrival and Dismissal

When dropping students off or picking students up, the following guidelines apply:

- Park on the street or a side street. Vehicles are not permitted in the driveway during arrival or dismissal to ensure the safety of the students, and to allow for the safe passage of school buses.
- Use of the parking lot or the driveway alongside the building, during arrival or dismissal, is prohibited.
- Use the main front entrance (Abbott Rd.) starting at 7:30 AM for drop-off.
- **There is no adult supervision of students prior to 7:30 AM.**
- Students who arrive after 7:45 AM are considered tardy and must report to the main entrance and ring bell for admittance.
- Afternoon dismissal time is 2:10 PM – 2:20 PM. Walkers/Pick-ups will dismiss in the front of the building. The following are the dismissal times:
 - **PK, K-1 [2:10 PM]**
 - **Grades 2-4 [2:15 PM]**
 - **Grades 5-8 [2:20 PM]**

- Identification is required when picking up students in Grades PK-3. Please come prepared with photo identification. Safety is our #1 priority!
- **A written note must be sent regarding students being picked up early or made a walker. This process ensures that the teacher and the office staff are aware of the early dismissal in a timely manner.**
 - **DOJO will not be accepted to communicate dismissal changes, as teachers can be absent at any given time.**
 - **Phone calls to the main office for early release will not be accepted unless it is an absolute emergency.**
 - We encourage you to avoid making last-minute pick-up changes as we want to make dismissals run as smoothly as possible. Please pick up for early dismissal before 1:30 PM.
 - **Items such as water bottles, lunches, and clothing items will not be accepted during the day.**

Attendance

Regular school attendance in all Grades Pre-K-8 is essential for success. Students are required to be in school every day. Students should enter the front entrance of the building and report to the main office for a late pass before going to their classrooms. When students are tardy, it affects their attendance record and their success in the first lessons of the day. For an absence to be excused, a dated note explaining the absence must be signed by a parent or legal guardian and sent to school upon the student's return. Absences not accompanied by a note are recorded as unexcused absences. Parents/guardians are asked to schedule non-emergency medical and dental appointments before or after school hours. Attendance Counts!

The full BPS Attendance Policy can be found on the Buffalo Public Schools webpage at buffaloschools.org/o/dept-attendance/page/attendance-counts.

See the chart below for examples of excused and unexcused absences, tardiness, and early departures.

Type	Explanation
Excused	An absence, tardiness, or early departure may be excused if due to: ● Illness ● Death in the family ● Impassable roads due to inclement weather ● Religious observance and education ● Quarantine ● Required court appearances ● Incarceration ● Approved field trip ● "Student to Work" Day

Type	Explanation
	● Attendance at health clinics ● Approved college visits ● Approved cooperative work programs ● Military obligations ● Other reasons as may be approved by the Board of Education
Unexcused	An absence, tardiness, or early departure is unexcused if the reason does not fall into the excused categories above. Reasons may include, but are not limited to: ● Oversleeping ● Lack of required immunization ● Family vacation ● Babysitting ● Illegally detained by parent ● Without transportation ● Illegal pickup by a parent ● Missed bus ● Lack of proper clothing ● Truant (out of school without parental consent) ● Obtaining learner's permit ● Road test

Behavior Expectations

At Discovery, we use a multi-tiered framework called Positive Behavioral Interventions and Supports (PBIS). PBIS is a school-wide approach to helping all students succeed by clearly teaching and reinforcing positive behaviors. We focus on three expectations:

- Be Respectful
- Be Responsible
- Be Ready to Succeed

Birthday Celebrations

We love celebrating birthdays! To keep all students safe, district policy requires that any treats be store-bought and include an ingredient label so we can watch out for food allergies. Please check with your child's teacher ahead of time so we can find a good moment that doesn't interrupt learning.

Beverages

Students are welcome to bring a water bottle to school. Water is the only drink allowed in the building — please don't send other beverages, including energy drinks, caffeinated drinks, and soda.

Bulletins, Communications and School-wide Calendar

[classdojo.com sign-up link](#)

We share updates through ClassDojo and School Messenger — please sign up using the link above. We also send reminders home in your child's Take-Home Folder, so it helps to check that folder each day. Our monthly newsletter is posted on ClassDojo and our website. Need something translated into another language? Just let us know. This year's BPS calendar is at the back of this handbook, and school events are posted on our website [here](#).

Cafeteria

The cafeteria offers a nutritious breakfast and lunch program. Cafeteria menus are available on the District's website at [schoolnutritionandfitness.com](#).

Procedures and rules for the cafeteria will be discussed with all students in grades K-8 on the first day of school. Students will eat lunch with their homeroom daily. Students can bring their own lunch any time. However, glass containers are not permitted at breakfast or lunch. Please note: Students do not have access to a microwave.

Physician documented medical diagnosis will be required of all students who have allergies. Please alert the school office, cafeteria manager, nurse (816-4922 X4909) and teacher if your child has food allergies and/or food restrictions.

Cell Phones

We would like to update you on the New York State bell-to-bell restrictions on the use of personal cell phones and internet-enabled devices.

Key elements of the legislation

- Personal smartphones and other internet-enabled devices (such as smartwatches and wireless earbuds) will not be allowed during the school day, including in classrooms, the cafeteria, and hallways.
- Schools will retain local flexibility in how these devices are stored during the day.
- Parents and guardians will still be able to contact their children through the main office 716-816-4922.

Grades Pre-K – 6:

- For grades pre-K – 6, upon arrival to homeroom, any student with a device will place their internet-enabled device (includes smart-watches) into a numbered slot within the locker.
- The lockers will be housed in the homerooms. Each locker will be locked, and administration and the homeroom teacher will have a key to the locker.
- Devices will be distributed by the teacher at dismissal.

Grades 7 and 8:

- Students in grades 7 and 8 will be expected to turn their devices in during arrival as soon as they enter the building.

We are not responsible for damaged or lost personal cell phones or other internet-enabled devices when collected under the Education Law §2803.

It is our hope that by removing the cell phones as a distraction, it will enhance Discovery 67's culture that supports student focus on academics and social emotional growth.

Character Counts! (CC!)

Character Counts! is the social-emotional curriculum Discovery implements. We focus on the six pillars of Character: Respect, Trustworthiness, Responsibility, Fairness, Caring, and Citizenship.

Our morning announcements, the Word of the Week, and Restorative Circle discussions will be derived from the six pillars. Discovery's monthly newsletter will include the focus for each month as well as key skills we focus on within each trait. These traits are embedded within our PBIS framework.

Code of Conduct

In accordance with the [District's Code of Conduct](#), it is important for all persons, including students, school personnel, parents, guardians and other persons, when on school property and at school functions to conduct themselves in an appropriate and civil manner, with regard for school property and the rights and welfare of others.

All persons on school property and at school functions are prohibited from engaging in:

- Disorderly conduct (running in halls, vulgar language, etc.).
- Insubordinate conduct (disrupting the operations of the school, entering school premises without permission, etc.).
- Disruptive conduct (failing to comply with directions of teachers, administrators, school personnel, etc.).
- Violent or threatening conduct (hitting, possessing any form of a weapon, threatening to use a weapon, damaging property, fighting, etc.).

- Conduct which endangers safety, morals, health or welfare of others (any forms of drugs/alcohol, threats, indecent exposure, false report of an emergency, etc.).
- Misconduct on a school bus (excessive noise, pushing, shoving, fighting, moving, while bus is in motion, etc.).
- Academic misconduct (cheating, plagiarism, altering records, assisting another in academic misconduct, etc.).
- Instigation or encouragement of another person to violate the District's Code of Conduct.
- Hats, coats, etc. are to be removed upon entering school.

It is BPS District protocol that the police are to be called for any physical altercation that occurs on school property for students in grades 6-12.

Communication

Teachers are available by DOJO, email, or phone during non-teaching hours. Messages sent after school hours may not get a reply until the next business day — if something is urgent, please call the main office. If you have a concern about your child's classroom, please reach out to the teacher first, since they know your child best day-to-day. If more support is needed after that conversation, our administration is always ready to help. We'll hold two Parent-Teacher Conferences during the year, and you're welcome to request a conference with your child's teacher anytime.

Bullying – DASA

The [Dignity for All Students Act](#) was established with the broad legislative intent to provide a school environment free of discrimination and harassment.

Identified in the legislation are those who may experience intimidation or abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

- Bullying abuse is a form of aggressive behavior that is intended to cause harm. When bullying occurs, there is an imbalance of power between the peer (or group of peers) bullying and the victim. Bullying usually happens over and over.

Bullying abuse can take both direct and indirect forms.

- **Direct bullying or identifiable bullying actions may include:**
 - Hitting, tripping, shoving, pinching, and excessive tickling
 - Verbal threats, name calling, racial slurs, and insults
 - Demanding money, property, or some service to be performed
 - Extreme cases that may lead to bodily harm
- **Indirect bullying may be more difficult to detect and may include:**

- Rejecting, excluding, or isolating target(s)
- Humiliating target(s) in front of friends
- Manipulating friends and relationships
- Sending hurtful or threatening e-mail or writing notes
- Blackmailing, terrorizing, or posing dangerous dares
- Relational bullying (ganging up, spreading rumors, gossiping)
- Cyberbullying (harm inflicted via computers, cell phones, electronic means, developing a Web site devoted to taunting, ranking, or degrading a target and inviting others to join in posting humiliating notes or messages).

Bullying abuse is not conflict, where two parties have a disagreement or misunderstanding. It is also different from playful teasing or rough-and-tumble play, which is a give-and-take where both people see it as fun and good-natured.

Cyberbullying is deliberate and repeated acts of harm inflicted through computers, cell phones, and other electronic devices.

Electronic devices are used to harass, threaten, humiliate, and hassle peers. This includes posting obscene, insulting, and slanderous messages or photos, as well as developing websites to promote and distribute hateful or hurtful content.

Cyberbullying can be carried out through many different communication modalities, including: text messages, emails, video, phone calls, chatrooms, instant messages, blogs, websites, social networking sites (e.g., Snapchat, Facebook, YouTube, X/Twitter, Instagram, TikTok), and Internet gaming.

The kinds of behaviors being transmitted through these modalities include:

- harassment – aggressive pressure or intimidation.
- sexual harassment – unwelcome sexual advances, request for sexual favors, taking or sending sexually explicit videos, pictures or auditory recordings or other inappropriate verbal, written or physical conduct of a sexual nature, directed toward others.
- denigration – the action of unfairly criticizing someone or something.
- impersonation – an act of pretending to be another person for the purpose of entertainment or fraud.
- outing – the act or practice of revealing, exposing someone when not desired.
- tricking – deceive or outwit (someone) by being cunning or skillful.
- exclusion – deny (someone) access to a place, group, or privilege.
- cyberstalking – the repeated use of electronic communications to harass or frighten someone, for example by sending threatening emails.

All behaviors in violation of the DASA Policy will be addressed. Any student found to be in violation of the DASA Policy will be subject to a response that is commensurate with progressive discipline and intervention and the BPS Code of Conduct. Appropriate action may include, but is not limited to:

- Restitution
- Counseling
- Corrective instruction
- Service-learning experience
- Behavioral assessment or evaluation
- Behavioral management plan
- In-school suspension
- Suspension from school
- Parent conferences
- Superintendent's hearing and possible long-term suspension from school

Responses to students' violations of the policy shall be age-appropriate and include both consequences and appropriate remedial approaches. Consequences for a student who commits an act of bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors, and must be consistent with the district's Code of Conduct.

Discipline

Students must adhere to a code of positive conduct, responsible choices and decision-making, not only for their own benefit, but for the benefit of others as well.

Where appropriate, the discipline will be progressive. This means that a student's first violation of the standards will usually merit a consequence of a lesser degree than subsequent violations, considering all factors relevant to the seriousness of the current violation. However, in instances where a student's conduct is dangerous or threatens the safety of others, serious consequences may be warranted, even if it is the student's first offense.

Dress Code

When on school property or at a school function, a person's dress, grooming and appearance must:

- be safe, appropriate to a professional learning environment, and not disrupt or interfere with the educational process.
- not include clothing (including all pants, skirts, shorts, and tops) that is see-through, excessively tight, or excessively short.

- cover all undergarments with appropriate outer garments, including wearing of pants at waist level.
- include safe and appropriate footwear. Inappropriate footwear includes but is not limited to backless shoes (i.e., flip flops, bedroom slippers). Exceptions will only apply to documented medical conditions.
- only include headwear that is required by medical or religious reasons.
- not be lewd, vulgar, obscene, and libelous or denigrate others, or cause a disruption to the school that impedes the educational program.
- not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- sweatshirts with hoods (or “hoodies”) can be worn, but hoods must always remain down while inside buildings.
- not include jewelry that may be deemed a weapon. This includes, but is not limited to, a ring/piece of jewelry covering multiple fingers, spiked necklaces or belts, belts with large removable buckles, chain-like neck wear, or ninja-type star jewelry. Belts must be buckled closed position.

Students who violate the dress code will be required to modify their appearance by covering or removing the offending item, and if necessary and/or practical, replacing it with an acceptable item. Any student who refuses to do so may be subject to discipline in accordance with these Standards for Conduct, Character and Support.

Emergency Pick Ups

If you need to pick up your child early for an emergency, illness, or appointment, please call the main office at 716-816-4922. Ring the bell at the front door, and our office staff will sign your child out at the entrance — parents/guardians aren't able to go further into the building, so please bring photo ID. We can only release students to a parent/guardian or another adult listed on your Student Information Sheet.

Emergency School Closing

buffaloschools.org

If we ever need to close school for an emergency, Dr. Prophet-Bullock will notify local radio stations by 6:30 AM whenever possible. Please also check buffaloschools.org for updates. While uncommon, please stay alert for the possibility of an early closing during severe weather.

Evolv System

Every Buffalo Public School, including ours, uses the Evolv weapons-detection system at the main entrance. All students and visitors pass through it when entering the building. To help things move smoothly, please remind your child to have metal water bottles, laptops, or umbrellas ready to be checked. Security staff may also randomly wand students (a handheld metal-detector check), and this may happen if a phone isn't turned in.

Field Trips

Parents/guardians will receive permission slips prior to any field trip. The form should be completed, signed and returned to school by your child. Your child's teacher must receive written parent permission prior to a field trip for your child to attend.

Parents/guardians are always encouraged to chaperone field trips, however, siblings are not permitted. Chaperoning adults are asked to attend field trips without the (younger) siblings of their child, as they will be monitoring additional students. We must have an [Application for Volunteer](#) form on hand for any chaperones.

Health Services

All health services are provided through our on-site Supplemental Health Clinic (816-4922 xtn.4909). All students receive related health services; this includes dispensing medications, sick calls, or students receiving services due to injury. Our nurse (Nurse Janet) is available from 7:30 AM to 2:25 PM.

Helpful Tips to Foster Student Success

- Start each day right; a calm beginning at home makes the school day much better
- Check your child's backpack for items that are distracting and should be left at home
- Encourage your child to have a good breakfast, either at home or at school
- Establish a consistent bedtime to ensure your child receives enough sleep each night
- Praise your child each day for something he/she has done
- Have a special place to put schoolwork or things brought home from school
- Talk with your child about his/her school experiences
- Keep the lines of communication open between yourself and your child's teacher. Inform the teacher of any family situation which could influence your child's behavior
- Attendance Counts! It is important for students to be at school daily in order for them to achieve their academic goals
- Stress organization of school notebooks, materials, etc.
- Work with your child at home on skills taught at school

School Library

Students can borrow books from our library with help from our librarian, Mr. Kearns, and their teacher. We ask that books be taken care of and returned on time — students are responsible for returning their library books.

Parent Engagement Liaison (PEL)

Our Parent Engagement Liaisons, Amy Stegura and Jaye Hasan, are here to help connect families with the school and support your child's success. Feel free to reach out anytime.

Mrs. Amy Stegura: amstegura@buffaloschools.org

Mrs. Jaye Hasan: JHasan@buffaloschools.org

Parent Teacher Organization (PTO)



Parents/guardians are encouraged to become active PTO members to partner with Discovery School #67 in addressing the educational needs of our students. The PTO provides vital support to our school program.

PTO Facebook group: [tinyurl.com/discovery67](https://www.facebook.com/tinyurl.com/discovery67)

We'd love for you to join our Parent Teacher Organization! The PTO partners with the school to support our students and helps fund extra programs through fundraising. Join our Facebook group or email us with any questions.

e-mail discovery67pto@gmail.com

Physical Education (PE) Classes

New York State Education Law mandates that students participate in PE classes. A doctor's note is required to excuse a student from these important classes. To ensure safety in the gymnasium, all students should be prepared with proper footwear.

Parents/guardians should send a written excuse when a single class absence is required due to a temporary health concern. Students not participating in the scheduled PE activities due to extended medical reasons will complete a written project to receive a PE grade. Physician-documented medical excuses will be required. In less extreme cases such as when a student forgets proper attire, students will be given a short assignment to complete during class.

Progress Reports and Report Cards

Pre-Kindergarten report cards will be issued on the 20th and 40th weeks. Pre-Kindergarten students do not receive progress reports.

Kindergarten students will not receive a marks report until week 10.

Grades 1-8: Progress reports will be issued every five (5) weeks and report cards will be issued every ten (10) weeks.

Progress Reports and Report Cards will no longer be mailed. They can be found in the "Campus Backpack" through Parent Portal. Parent Portal is a great way to keep up to date on your child's grades and absences. Click here for Parent Portal FAQs: [Parent Portal | BUFFALO](#).

A paper version can always be printed at the school and sent home, upon request.

Promotion to the Next Grade

Pupil promotion is based on a student's academic achievement and evaluations of test scores. Parents/guardians will be notified should it become evident that their child may be retained in his/her present grade level. Parents/guardians will be kept informed of their child's progress as the school year progresses. Students will be required to successfully complete all academic requirements to be promoted. Retention is highly discouraged and is only permitted in extreme cases.

Moving Up Day Ceremonies

We celebrate our Pre-K and 8th grade students with a Moving Up Day ceremony. Siblings are welcome as guests, but they won't be pulled out of class to attend.

Student Support Team (SST)

Discovery School #67 has several supports for students and families on site. This year our SST is fully staffed! The team consists of Mrs. Krauss (School Counselor), Mrs. Chentfant (School Psychologist), Ms. Junevic and Ms. Sikorski (Social Workers). Email addresses can be found on the Discovery website.

Discovery School #67 also has the support of Our Lady of Victory, Parker Academy, WNY United and Read to Succeed. All support personnel partners with parents/guardians and teachers to develop academic and/or behavioral support for students. Their goal is to create intervention techniques to help children succeed.

If your child is experiencing academic and/or social-emotional concerns, please feel free to contact the SST Team. Your child's teacher may also make a referral to this team.

Teacher Requests

Class lists are carefully planned around things like required services, class size, and classroom balance, so we're not able to accommodate requests for specific teachers.

Transportation

Transportation will be arranged for the students in need. However, per district guidelines, we will NOT be able to write temporary bus passes. All bus changes will go through the district's established process and require 10-14 days for an address change to take effect.

Mrs. Coleman is our Transportation Coordinator. She can be reached at 816-4922 xtn.1101. It is the responsibility of the district's transportation department to notify families of late buses. If the transportation department notifies the school of a late bus in a timely fashion, the school will make every effort to notify the families of the delay.

If the District assigns your child transportation, your child is only permitted to ride their assigned bus to and from school daily.

Parents/guardians are asked to review the following school bus safety rules with their child:

- Obey the rules of the bus driver and aide.
- Electronic devices, i.e., cell phones, electronic games, are not allowed to be operated on the bus.
- Get on the bus in a single line.
- Sit with seatbelt fastened while the bus is in motion.
- Talk quietly and be courteous.
- Open windows with permission only.
- Respect yourself and others.
- Keep clear of the emergency doors and windows.
- Eating or drinking is not permitted on the bus.

Any violation of the BPS Code of Conduct and/or the DASA Policy while on the bus may include but not limited to a suspension from the bus. Parent notification will be conducted by our Transportation Coordinator when a violation does occur.

Visitors/Volunteers

All visitors must have an appointment prior to visiting the school.

Parents/Guardians will ring the bell at the front door. All visitors must pass through the Evolv detection system upon entering the school. The system will be stationed at the main front entrance of the

building. Once through the Evolv system all visitors must proceed directly to the main office to sign in and receive a visitor pass.

Volunteers will need pre-approval through the Volunteer application process. Please see here for volunteer application: [Volunteer Application](#)

Buffalo Public Schools Calendar



Buffalo Public Schools 2026-2027 School Calendar

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

IMPORTANT DATES

SEPTEMBER

- 1 Supt. Conf. Day (Professional Development)
- 2 Teacher Set-up Day
- 3 First Day for Students
- 7 Labor Day

OCTOBER

- 12 Indigenous Peoples' & Italian Heritage Day

NOVEMBER

- 3 Election Day
- 11 Veterans Day
- 25-27 Thanksgiving Recess

DECEMBER

- 24-31 Winter Recess

JANUARY

- 1 Winter Recess (cont.)
- 18 Dr. MLK Jr. Day
- 26-29 NYS Regents Exams (high school)

FEBRUARY

- 15 Presidents' Day
- 16-19 Mid-Winter Break

MARCH

- 10 Eid al-Fitr
- 26 Good Friday
- 29 Easter (observed)
- 30-31 Spring Recess

APRIL

- 1-2 Spring Recess (cont.)
- TBD WIDA Speaking Test Window
- 13-14 NYS 3-8 ELA Testing
- 27-28 NYS 3-8 Math Testing

MAY

- TBD WIDA Speaking Test Window
- TBD WIDA Listening, Reading, and Writing Test Window
- 4 NYS 5-8 Science Testing
- 12 Early Release Day
- 13-14 Supt. Conf. Days/NYS Test Scoring
- 31 Memorial Day

JUNE

- 15-24 NYS Regents Exam (high school)
- 18 Juneteenth Holiday (observed)
- 24 Last Day for Students
- 25 Rating Day/Last Day for Faculty

JULY

- 5 Fourth of July (observed)

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**2 Supt. Conf. Day & NYS Test Scoring in May

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

CALENDAR DAYS

	FAC	STU	FAC	STU
SEPT	21	19	FEB	15
OCT	21	21	MAR	18
NOV	16	16	APR	20
DEC	17	17	MAY	20
JAN	19	19	JUN	18

Total Faculty Days: 185
Total Actual Student Days: PK - 12 = 180 (incl. Regents exam dates for grade 9-12)
Credited Student Days: 183 (incl. 3 Supt. Conf. Days)

H.S. Regents Exams
3-8 NYS testing

Supt. Conf. Day & NYS Test Scoring
Central Office Also Closed

Early Release Day
Schools Closed

Approved by
Board of
Education
04.15.2026