

Timothy B. Deas, Sr.

Phone: [REDACTED] ♦ E-mail: [REDACTED]

Professional Summary

Experienced and visionary educational leader with over 25 years in academic administration and teaching. Proven ability to foster a positive culture, drive student achievement, support teacher development, and implement strategic initiatives. Committed to equity, innovation, and community engagement to ensure academic excellence for all students.

Core Competencies

- Instructional Leadership
- School Operations Management
- Staff Development & Evaluation
- Student Achievement & Data Analysis
- Community & Stakeholder Engagement
- Conflict Resolution & Problem Solving
- Policy Implementation & Compliance

Educational Qualification

- Add-on certification in Educational Leadership 2016
Valdosta State University, Valdosta State University
- Educational Specialist degree, Instructional Leadership 3.95 GPA 2011
Nova Southeastern University, Ft. Lauderdale, Florida
- Masters degree, Middle Grades Education 4.0GPA 2008
Walden University, Minneapolis, Minnesota
- Bachelors degree, Middle Grades Education 3.0 GPA 1998
Fort Valley State University, Fort Valley, GA

Certification

- Completed certification course in Gifted Education, 2009
- MindSet Instructor Certification, 2019

Membership

- G.A.E.

Professional Experience

Assistant Principal,

June 2024-Present

Vineville Academy of the Arts, Macon, GA

- Support the principal in managing daily school operations for a student body of over 450 students.
- Assist in teacher evaluations, coaching, and professional development initiatives.
- Manage student discipline systems, improving school climate and maintaining low discipline incidents.
- Collaborate with parents, staff, and community partners to enhance student success.
- Implement data-driven instructional strategies that improve student performance.
- Serve as school testing coordinator, administer gifted testing, oversee GMAS and WIDA testing.

Assistant Principal,

June 2023-June 2024

Cirrus Academy Charter School, Macon, GA

- Assisted in the supervision and evaluation of certified and classified personnel
- Assisted in teacher evaluations, coaching, and professional development.
- Collaborated with parents, staff, and community partners to enhance student success.
- Supported in managing daily school operations.

Assistant Principal,

2019-June 2023

Tucker Elementary School, Perry, GA

- Assisted in the supervision and evaluation of certified and classified personnel.
- Administered routine discipline in accordance with HCBE Student Code of Conduct.
- Assisted in the supervision of the entire school campus.
- Assisted the principal in the overall administration of the school.
- Assisted in screening, interviewing, and selection of teachers and support staff.
- Participated in meetings, and professional development workshops and seminars.
- Monitored general cleanliness and safety of building and grounds.
- Developed a mentoring program for boys.

Middle School Assistant Principal,

2016-2019

Weaver Middle School, Macon, GA

- Assisted in the supervision and evaluation of certified and classified personnel.
- Administered routine discipline in accordance with BCSD's Student Code of Conduct.
- Assisted in the supervision of the entire school campus.
- Assisted the principal in the overall administration of the school.
- Assisted in screening, interviewing, and selecting teachers and support staff.

- Participated in meetings, workshops, and seminars.
- Monitored general cleanliness and safety of building and grounds.

Achievements, Accomplishments, & Affiliations

- Certification areas: Language Arts & Social Studies
- Gifted Endorsement
- Certificate of Completion for Introduction to Blackboard, January 2005
- Senior Pastor, Greater Cathedral of Praise Ministries, Fort Valley, GA
- Member, GAEL

Dear Hiring Committee,

I am excited to submit my application for the Principal position at Macon County Elementary School. With more than 25 years of experience in education—including roles as an Assistant Principal, school testing coordinator, and PBIS Coach—I bring a strong foundation of instructional leadership, school improvement expertise, and a deep commitment to student success. I am eager to contribute to your school community by promoting academic excellence, supporting teacher growth, and maintaining a safe, inclusive learning environment for all students.

Over the course of my career, I have consistently focused on improving student outcomes through data-informed decision-making, collaborative leadership, and continuous school improvement. In my current role as Assistant Principal at Vineville Academy of the Arts, I have worked with key initiatives that have strengthened student achievement, enhanced school culture, and improved instructional practices through purposeful professional development and coaching. I have also played an integral role in promoting student attendance and reducing disciplinary incidents, helping to create a more positive and productive school environment.

I firmly believe that strong, trusting relationships are the cornerstone of a successful school. I have made it a priority to build meaningful partnerships with students, staff, families, and community stakeholders. Through open communication and shared leadership, I strive to cultivate a culture where everyone feels valued, supported, and invested in student success.

I am particularly drawn to Macon County Elementary School because of its commitment to student growth and achievement. I am confident that my experience, leadership vision, and dedication to excellence align with the goals of your district, and I would welcome the opportunity to help lead your school to continued success.

Thank you for your time and consideration. I look forward to the opportunity to discuss how my background and leadership approach can best serve your students and school community. I can be reached at [REDACTED] at your convenience.

Sincerely,
Mr. Timothy B. Deas, Sr.