Cardiac Emergency Response Plan (CERP)

Cahokia Unit School District 187

Maplewood Elementary School
600 Jerome Lane
Cahokia Heights, IL 62206

Effective Date: 12/15/25

Purpose: This Cardiac Emergency Response Plan (CERP) ensures a prompt, coordinated, and effective response to sudden cardiac arrest or other cardiac emergencies on school grounds in accordance with Illinois law (105 ILCS 128/60, HB5394)

Cardiac Emergency Response Team (CERT)

- School Principal
- School Nurse
- School Secretary
- School Security
- Hall Monitor

CERP PROTOCOL

When a cardiac emergency is suspected (unconscious, not breathing normally):

1. Call for help- Alert office/front desk, call 911 (CODE BLUE)
    a. intercom/code phrase, radios, cell phones, etc
    b. Parent/guardian, emergency contact notification
2. Begin CPR immediately (Compressions first)
3. Send Runner for AED (nearest location)
4. Apply AED as soon as available-follow prompts
5. Direct EMS to location- have staff meet paramedics at building entrance
6. Continue CPR/AED until EMS arrives
7. Post-incident: Complete incident report, debrief staff/student, and restock/reinspect AED

AED LOCATIONS

BUILDING	**LOCATION**
Maplewood	**Cafeteria Near Dumpster Door**
Maplewood	**Main Hall between pods on left**

TRAINING & DRILLS

Training Required:

CERT members: CPR & AED certification
Coaches/PE staff: CPR & AED certification
Other staff: Awareness training annually
CPR/AED card renewal bi annually

Response Sequence During a Cardiac Emergency

Step 1 — Recognize Emergency

A cardiac emergency is suspected when a person:

- Collapses suddenly
- Is unresponsive
- Is not breathing normally (gasping or not breathing)

Step 2 — Call for Help

- Nearest responsible person **calls 911** immediately.
- State:
  "We have a suspected cardiac arrest at **[school name, exact location]**. Send EMS."
- Notify front office or security to direct EMS to the scene.

Step 3 — Start CPR

- Begin **hands-only CPR** immediately:
  - Push hard and fast in the center of the chest at 100–120/min.
  - Allow full chest recoil between compressions.

Step 4 — Get the AED

- A CERT member or designated staff retrieves the closest AED immediately.
- Bring the AED to the responder performing CPR.

Step 5 — Use the AED

- Turn the AED on and follow voice prompts.
- Deliver shocks as instructed.
- Continue CPR until EMS arrives or victim recovers.

Step 6 — EMS Transfer

- CERT provides EMS with:
    - Time of collapse
    - Time CPR began
    - Time AED was applied and shocks delivered
    - Any observations of the victim's condition
    - If emergency victim is a student/minor an Administrator will accompany the individual with EMS to the hospital

Step 7 —- Report

- Guardian or emergency contact is informed as soon as possible by the Administrator or School Nurse.
- The Superintendent is notified by Administrator
- Incident report per protocol
- Administrator will ALL CALL and Announce "Code Blue all clear" once incident is complete

CONCLUSION

- Crisis Debrief
    - All staff involved in the emergency response will meet to debrief under the direction of Administrators

Note: Local EMS/Fire/Police/SRO should be notified of school AED locations and invited to participate in drills.

Last Review Date:_____12/15/25_____

Next Scheduled Review:_____12/15/25_____