



Electives Cheat Sheet



8th Grade

Art 8th Grade

Three-Dimensional Studio Art 1

Full Year Course

Grades 8

Prerequisite: Art 2D

Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

AVID 8TH Grade

Full Year Course

Grade 8

Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. Students incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth. The eighth grade course is preparation for high school. Students will regularly exhibit and utilize skills and strategies learned in the sixth and seventh grade AVID courses and refine previous goals, focusing on their transition to high school as part of a college preparatory path. Students will transition from active learners to leaders. Other areas of focus include increasing the use of technology and building upon their test preparation and test-taking knowledge. Students will also participate in college preparatory testing and build connections with the high school they will attend.

Band 1

Full Year Course

Grades 6 – 8

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Band 2

Full Year Course

Grades 7 – 8

Prerequisite: Successful completion of M/J Band 1 &/or Teacher Recommendation

Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Band 3

Full Year Course

Grades 7 – 8

Prerequisite: Successful completion of M/J Band 2 & Teacher Recommendation

Students with previous band experience expand on their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of intermediate-level, high-quality band literature. Instrumentalists extend their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Coding Fundamentals

Full Year Course

Grades 7-8

Career and Technical Education

This course aims to assist Information Technology students in making informed decisions regarding their future academic and occupational goals and provide information regarding careers in the career cluster. The content includes but is not limited to foundational knowledge and skills related to computer coding and software development. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Exploration of Robotics Technology

(Called Research on Elective)

Full Year Course

Grades 6 – 8

Prerequisite: Teacher Recommendation – Contact Ms. Shelton Kimberly.shelton@walton.k12.fl.us

The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.

Personal, Career, School Development Skills

(Yearbook)

Full Year Course

Grades 6 – 8

Prerequisite – Online Application – Carol.Spice@walton.k12.fl.us

This course enables students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day.

Career Research and Decision Making

Full Year Course

Grades 6 – 8

The purpose of this course is to develop career planning competencies, enabling students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job.

The content should include, but not be limited to, the following:

- goal-setting and decision-making processes
- self-assessment
- sources of career information
- occupational fields and educational requirements -postsecondary education and training opportunities
- -writing, listening, viewing, and speaking skills for applications and interviews
- financial planning and sources of educational financial assistance
- career planning

M/J Theatre 1

Full Year Course

Grades 6-8

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

High School Course Offerings

Spanish 1 - *HS Credit Course*

Full Year Course

Grades 7-8

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing, along with culture, connections, comparisons, and communities, is also included.

Spanish 2 - *HS Credit Course*

Full Year Course

Grade 8

Prerequisite: Successful Completion of Spanish 1

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Digital Information Technology - *HS Credit Course*

Full Year Course

Grade 8

Prerequisites: Enrollment Requires Approved Application

Digital Information Technology is the first course of the Administrative Office Specialist Secondary Program. The Administrative Office Specialist program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Business Management and Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem solving skills, work attitudes, general employability skills, technical skills, and occupation specific skills, and knowledge of all aspects of the Business Management and Administration career cluster. The content includes but is not limited to the use of technology to develop communications skills, higher level thinking skills, and decision-making skills; the performance of office procedures tasks; the production of quality work in an efficient manner using advanced features of business software applications; research of job opportunities; and the production of high quality employment portfolios and job-seeking documents.