



Electives Cheat Sheet



6th Grade

AVID 6TH Grade Full Year Course Grade 6

Advancement via Individual Determination (AVID) is offered as an academic elective course that prepares students for college readiness and success. They participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth. Students will develop awareness of the values accompanying academic goals and success and will build self-confidence and communication skills in working with peers and adults. Students will be exposed to reading strategies that will assist in vocabulary building and understanding a variety of texts, and will also focus on prewriting techniques, summary writing and structural components of note taking. The students will increase college and career awareness through guest speaker presentations and research projects.

Band 1 Full Year Course Grades 6 – 8

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Exploration of Robotics Technology (Called Research on Elective) Full Year Course Grades 6 – 8

Prerequisite: Teacher Recommendation – Contact Ms. Shelton Kimberly.shelton@walton.k12.fl.us

The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.

Personal, Career, School Development Skills (Yearbook) Full Year Course Grades 6 – 8

Prerequisite - Online Application – Carol.Spice@walton.k12.fl.us

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day.

M/J Theatre 1**Full Year Course****Grades 6-8**

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

M/J Career Research & Decision Making**Full Year Course****Grades 6-8**

The purpose of this course is to enable students to explore careers/career clusters and make informed career choices. Activities enable students to increase self-awareness and develop the skills needed to successfully plan for postsecondary education and the workplace. Career assessment should include interests, aptitudes, and basic skills. Work-based learning strategies appropriate for this course include job shadowing, field trips, and mentors. Work-based activities allow students to evaluate their career choices as they relate to actual careers at the worksite.