

2025–26 Uniform Statewide Assessment Calendar

According to Section (s.) 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

| Acronym/Term | Definition |
|-----------------------------------|---|
| WIDA ACCESS | Assessment to measure English language acquisition of English Language Learners (ELLs). |
| Accommodation | Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide, standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide, standardized assessment to include amount of time for administration, settings for administration of a statewide, standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment." |
| ASVAB | Armed Services Vocational Aptitude Battery |
| B.E.S.T. | Benchmarks for Excellent Student Thinking |
| CBT | Computer-Based Test |
| CLT | Classic Learning Test |
| Concordant and Comparative Scores | Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score, as specified in Rule 6A-1.09422, F.A.C. |
| Diagnostic | Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need. |
| District Window | The selected dates within the statewide window during which a district will administer a given assessment. |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course. |
| ELA | English Language Arts |
| EOC | End-of-Course |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Acronym/Term | Definition |
|-------------------------------------|--|
| Evaluative | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results. |
| FAA | Florida Alternate Assessment; The FAA—Datafolio is designed to provide meaningful information about students with the most significant cognitive disabilities who typically do not have a formal mode of communication and are working at pre-academic levels. The FAA—Performance Task is a performance-based assessment for students with the most significant cognitive disabilities aligned to the state's alternate academic achievement standards. |
| FAST | Florida Assessment of Student Thinking |
| FCLE | Florida Civic Literacy Exam |
| Formative | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students. |
| Interim | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps. |
| NAEP | National Assessment of Educational Progress |
| PBT | Paper-Based Test |
| PM1 | The baseline administration of FAST progress monitoring in the beginning of the school year. |
| PM2 | The midyear administration of FAST progress monitoring in the middle of the school year. |
| PM3 | The summative administration of FAST progress monitoring at the end of the school year; the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized Mathematics assessment for students in grades 3 through 8. |
| Progress Monitoring | The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(9)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(9)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year. |
| PSAT/NMSQT | Preliminary SAT/National Merit Scholarship Qualifying Test |
| Summative | Assessments that evaluate student mastery of Florida's state academic standards at or near the conclusion of the course of instruction. |
| Statewide, Standardized Assessments | All assessments required by s. 1008.22, F.S. |
| Statewide Window | The range of dates during which districts and/or schools may choose to administer a given assessment. |
| Testing Time | The amount of time individual students are each given to respond to test items on each test. |
| VPK | Florida's Voluntary Prekindergarten Education Program |

2025–26 Uniform Statewide Assessment Calendar

2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district, but they should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|-----------------------|--------------------------------|---|--|
| WIDA ACCESS | Diagnostic | Measure English language acquisition of ELLs | s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. |
| WIDA Alternate ACCESS | Diagnostic | Measure English language acquisition of ELLs with the most significant cognitive disabilities | Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-1.09432, F.A.C |
| ACT | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities | s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C. |
| ASVAB | Evaluative | Determine whether a student is qualified to enlist in the military and to assign an appropriate military job | s. 1003.451, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. |
| CLT | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities | s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C. |
| CLT10 | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements | s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. |
| FAST PM1 and PM2 | Diagnostic/Progress Monitoring | Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program. | s. 1002.68, F.S. s. 1008.25(9), F.S. Rule 6M-8.601, F.A.C. |
| FCLE | Summative | If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(5), F.S. | s. 1003.4282(3)(d), F.S. s. 1007.25(5)(b), F.S. |
| B.E.S.T. Writing | Summative | Purpose: statewide, standardized assessments, including FAST PM3, measure student achievement of Florida's state academic standards | s. 1002.38, F.S. s. 1002.394, F.S. s. 1002.395, F.S. s. 1002.40, F.S. s. 1002.45, F.S. |
| EOC | Summative | | |
| FAST PM3 | Progress Monitoring/Summative | | |
| FAA—Performance Task | Summative | Required uses: third grade retention; high school standard | |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|---------------|------------|--|--|
| FAA—Datafolio | Portfolio | diploma; EOC assessments as 30% of course grade; school grades; school improvement ratings; district grades; School Improvement; Federal Percent of Points Index (FPPI); Value-Added Model (VAM); Scholar designation; Credit Acceleration Program; school improvement plans; school, district, state and federal reporting; assessment provisions for students in scholarship programs and stationed on military bases; New Worlds Reading Initiative; Reading Achievement Initiative for Scholastic Excellence (RAISE) Program | s. 1002.68, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1003.4285, F.S. s. 1003.433, F.S. s. 1003.485, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.212, F.S. s. 1008.213, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1008.3415, F.S. s. 1008.345, F.S. s. 1008.365, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-1.099828, F.A.C. Rule 6A-5.0411, F.A.C. Rule 6A-6.0531, F.A.C. Rule 6A-6.0532, F.A.C. |
| NAEP | Evaluative | Measure student performance for comparison among state and national populations over time | s. 1008.22, F.S. |
| PreACT | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements | s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. |
| PSAT/NMSQT | Summative | Inform course placement; can be used as a concordant or comparative score to meet graduation requirements | s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. |
| SAT | Summative | Inform course placement; can be used as a concordant or | s. 1008.22, F.S. |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|------|------|---|--|
| | | comparative score to meet assessment graduation requirements; provide postsecondary opportunities | Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C. |

3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|--------------|---|--|---------------------------------------|------------------|-------------------------------------|---------------------------------------|
| VPK FAST PM1 | Students enrolled in VPK | First 30 instructional days after a student's enrollment or the start of a program year or school year | August 11 – September 22, 2025 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM1 | Kindergarten–Grade 1 ELA Reading ¹ | August 4–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 10–20 minutes | Immediately following test completion |
| FAST PM1 | Grade 2 ELA Reading ¹ | August 4–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 15–20 minutes | Immediately following test completion |
| FAST PM1 | Kindergarten–Grade 2 Mathematics ¹ | August 4–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 20–30 minutes | Immediately following test completion |
| FAST PM1 | Grades 3–10 ELA Reading | August 11–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 90 minutes ³ | Immediately following test completion |
| FAST PM1 | Grades 3–5 Mathematics | August 11–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 80 minutes ³ | Immediately following test completion |
| FAST PM1 | Grades 6–8 Mathematics | August 11–September 26, 2025 | August 11 – September 22, 2025 | CBT ² | 100 minutes ³ | Immediately following test completion |
| Write Score | Grades K–10 | N/A | September 22 – October 3, 2025 | CBT | Varies but typically 90–120 minutes | Up to 14 business days |

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|----------------------------|--|---|-------------------------------------|------------------|-------------------------------------|---|
| FAA—Datafolio ⁴ | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 1: September–October 2025 | September–October 2025 | PBT | Varies/Untimed | June 2026 |
| FAA—Datafolio ⁴ | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 2: November–December 2025 | November–December 2025 | PBT | Varies/Untimed | June 2026 |
| FCLE | Students enrolled in associated courses | November 3–December 19, 2025 | November 3–December 19, 2025 | CBT ² | 160 minutes ⁵ | Immediately following test completion – May retest within same window after 20 days |
| Write Score | Grades 2–5 (*optional) | N/A | November 10 – 21, 2025 | CBT | Varies but typically 90–120 minutes | Up to 14 business days |
| VPK FAST PM2 | Students enrolled in VPK | Midyear | December 1, 2025 – February 5, 2026 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM2 | Kindergarten–Grade 1 ELA Reading | December 1, 2025–January 23, 2026 | December 1 – 19, 2025 | CBT ² | 10–20 minutes | Immediately following test completion |
| FAST PM2 | Grade 2 ELA Reading | December 1, 2025–January 23, 2026 | December 1 – 19, 2025 | CBT ² | 15–20 minutes | Immediately following test completion |
| FAST PM2 | Kindergarten–Grade 2 Mathematics | December 1, 2025–January 23, 2026 | December 1 – 19, 2025 | CBT ² | 20–30 minutes | Immediately following test completion |
| FAST PM2 | Grades 3–5 ELA Reading | December 1, 2025–January 23, 2026 | December 1 – 19, 2025 | CBT ² | 90 minutes ³ | Immediately following test completion |
| FAST PM2 | Grades 3–5 Mathematics | December 1, 2025–January 23, 2026 | December 1 – 19, 2025 | CBT ² | 80 minutes ³ | Immediately following test completion |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|-----------------------------------|--|--|--|------------------|-------------------------------------|---|
| FAST PM2 | Grades 6–10 ELA Reading | December 1, 2025–January 23, 2026 | January 7–23, 2026 | CBT ² | 90 minutes ³ | Immediately following test completion |
| FAST PM2 | Grades 6–8 Mathematics | December 1, 2025–January 23, 2026 | January 7–23, 2026 | CBT ² | 100 minutes ³ | Immediately following test completion |
| Write Score | Grades K-10 | N/A | January 26 – February 6, 2026 | CBT | Varies but typically 90-120 minutes | Up to 14 business days |
| FAA—Datafolio ⁴ | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 3: February–March 2026 | February–March 2026 | PBT | Varies/Untimed | June 2026 |
| FAA—Performance Task ⁶ | Grades 3–8 ELA and Mathematics; Grades 4–8 Writing; Grades 5 and 8 Science; and Civics EOC | March 2–April 10, 2026 | March 2–April 10, 2026 | PBT | Varies/Untimed | June 2026 |
| SAT ⁷ | Grade 11 students in districts that selected SAT | March–April 2026 | March 3, 2026 – April 30, 2026 | CBT | 134 minutes | 2–4 weeks after test administration |
| FAA—Performance Task ⁶ | Grades 9 and 10 ELA; Grades 9 and 10 Writing; & Algebra 1, Biology 1, Geometry, & U.S. History EOCs | March 9–April 24, 2026 | March 9–April 24, 2026 | PBT | Varies/Untimed | June 2026 |
| B.E.S.T. Writing | Grades 4–10 | March 30–April 10, 2026 | 03/31/26 – 4th & 6–7th Gr. 04/01/26 – 5th, 8th, & 9th Gr. 04/02/26 – 10th Gr. | CBT ² | 120 minutes ⁵ | June 2026 |
| FCLE | Students enrolled in associated courses | March 30–May 29, 2026 | March 30–May 28, 2026 | CBT ² | 160 minutes ⁵ | Immediately following test completion – May retest within same window after 20 days |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|--|--|--------------------------------|------------------|---|---------------------------------------|
| VPK FAST PM3 | Students enrolled in VPK | The last 30 days of the program or school year | April 17 – May 28, 2026 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM3 | Kindergarten ELA Reading ⁸ | April 13–May 29, 2026 | April 17 – May 28, 2026 | CBT ² | 10–20 minutes | Immediately following test completion |
| FAST PM3 | Grades 1–2 ELA Reading ⁸ | April 13–May 29, 2026 | April 17 – May 28, 2026 | CBT ² | 15–20 minutes | Immediately following test completion |
| FAST PM3 | Kindergarten –Grade 2 Mathematics ⁸ | April 13–May 29, 2026 | April 17 – May 28, 2026 | CBT ² | 20–30 minutes | Immediately following test completion |
| FAST PM3 | Grades 3 ELA Reading | May 1–29, 2026 | May 5, 2026 | CBT ² | 120 minutes ³ | Immediately following test completion |
| FAST PM3 | Grades 3–5 Mathematics | May 1–29, 2026 | May 1 – 28, 2026 | CBT ² | 100 minutes ³ | Immediately following test completion |
| FAST PM3 | Grades 4–10 ELA Reading | May 1–29, 2026 | May 1 – 28, 2026 | CBT ² | 120 minutes ³ | Immediately following test completion |
| FAST PM3 | Grades 6–8 Mathematics | May 1–29, 2026 | May 1 – 28, 2026 | CBT ² | 120 minutes ³ | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs | Students enrolled in associated courses | May 1–29, 2026 | May 1 – 28, 2026 | CBT ² | 160 minutes ³ | Immediately following test completion |
| Statewide Science | Grades 5 and 8 | May 1–29, 2026 | May 1 – 28, 2026 | CBT ² | 120 minutes ³ | Immediately following test completion |
| AP Biology & Latin at 8 AM, European History & Microeconomics at 12 PM | Students enrolled in associated courses | May 4, 2026 | May 4, 2026 | CBT | Varies from 2 hrs. 10 min to 3 hrs. 15 min. | By August 15, 2026 |
| AP Chemistry & Human Geography at 8 AM, U.S. Government & Politics at 12 PM | Students enrolled in associated courses | May 5, 2026 | May 5, 2026 | CBT | Varies from 2 hrs. 15 min to 3 hrs. 15 min. | By August 15, 2026 |
| AP English Lit & Composition at 8 AM, Comparative Government & Politics & Physics 1: Algebra-Based at 12 PM | Students enrolled in associated courses | May 6, 2026 | May 6, 2026 | CBT | Varies from 2 hrs. 30 min to 3 hrs. 15 min. | By August 15, 2026 |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|------------------|-----------------|------|---|--------------------|
| AP Physics 2: Algebra-Based & World History: Modern at 8 AM, African American Studies & Statistics at 12 PM | Students enrolled in associated courses | May 7, 2026 | May 7, 2026 | CBT | Varies from 2 hrs. 45 min to 3 hrs. 15 min. | By August 15, 2026 |
| AP Italian Lang. & Culture & U.S. History at 8 AM, Chinese Lang. & Culture & Macroeconomics at 12 PM | Students enrolled in associated courses | May 8, 2026 | May 8, 2026 | CBT | Varies from 2 hrs. to 3 hrs. 15 min. | By August 15, 2026 |
| AP Calculus AB & Calculus BC at 8 AM, Music Theory & Seminar at 12 PM | Students enrolled in associated courses | May 11, 2026 | May 11, 2026 | CBT | Varies from 2 hrs. to 3 hrs. 15 min. | By August 15, 2026 |
| AP French Lang. & Culture & Precalculus at 8 AM, Japanese Lang. & Culture & Psychology at 12 PM | Students enrolled in associated courses | May 12, 2026 | May 12, 2026 | CBT | Varies from 2 hrs. to 3 hrs. | By August 15, 2026 |
| AP English Lang. & Compo. & German Lang. & Culture at 8 AM, Physics C: Mechanics & Spanish Literature & Culture at 12 PM | Students enrolled in associated courses | May 13, 2026 | May 13, 2026 | CBT | Varies from 3 hrs. to 3 hrs. 15 min. | By August 15, 2026 |
| AP Art History & Spanish Lang. & Culture at 8 AM, Computer Science Principles & Physics C: Electricity & Magnetism at 12 PM | Students enrolled in associated courses | May 14, 2026 | May 14, 2026 | CBT | Varies from 3 hrs. to 3 hrs. 3 min. | By August 15, 2026 |

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|------------------|-----------------|------|--------------------------------------|--------------------|
| AP Environmental Science at 8 AM, Computer Science A at 12 PM | Students enrolled in associated courses | May 15, 2026 | May 15, 2026 | CBT | Varies from 2 hrs. 40 min. to 3 hrs. | By August 15, 2026 |

¹ K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

² Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FAA—Datafolio is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment or the FAA—Performance Task is inappropriate, even with accommodations.

⁵ Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

⁶ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ Each district must choose to administer the CLT10, PreACT, or PSAT/NMSQT for grade 10 and the ACT, CLT or SAT for grade 11. Complete the row for the assessments chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

⁸ K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate “N/A” in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment | Students to Be Tested ³ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|--|------------------------------------|-------------------------------|------------------------------------|------------------|--------------------------------------|---------------------------------------|
| ASVAB | | August 2025–May 2026 | August 2025–May 2026 | CBT/PBT | CBT: 198 minutes PBT: 149 minutes | Approximately 2 weeks after testing |
| FAST Grade 10 ELA Reading Retake | | September 8–October 3, 2025 | September 8–October 3, 2025 | CBT ¹ | 120 minutes ² | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs | | September 8–October 3, 2025 | September 8–October 3, 2025 | CBT ¹ | 160 minutes ² | Immediately following test completion |
| FAA—Performance Task ⁴ Grade 10 ELA and Algebra 1 EOC Makeup | | September 22–October 10, 2025 | September 22–October 10, 2025 | PBT | Varies/Untimed | December 2025 |
| PSAT/NMSQT | Grade 10 | October 2025 | October 1, 2025 – October 31, 2025 | PBT | 134 minutes | January 2026 |

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective August 2025

Updated July 18, 2025

2025–26 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested ³ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|---------------------------|----------------------------------|------------------|---|---------------------------------------|
| NAEP Reading and Mathematics | Select grades 4 and 8 students | January–March 2026 | January–March 2026 | CBT | 120 minutes | Fall 2026 |
| NAEP Civics and U.S. History | Select grade 8 students | January–March 2026 | January–March 2026 | CBT | 120 minutes | Spring 2027 |
| FAST Grade 10 ELA Reading Retake | | December 1–19, 2025 | December 1–19, 2025 | CBT ¹ | 120 minutes ² | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs | | December 1–19, 2025 | December 1–19, 2025 | CBT ¹ | 160 minutes ² | Immediately following test completion |
| WIDA ACCESS | Kindergarten students currently classified as ELL with “LY” code | January 12–March 13, 2026 | January 12–March 13, 2026 | PBT | 45 minutes | June 2026 |
| WIDA ACCESS | Grades 1–12 students currently classified as ELL with “LY” code | January 12–March 13, 2026 | January 12–March 13, 2026 | CBT | 105–245 minutes ¹ (varies by grade-level/tier) | June 2026 |
| WIDA Alternate ACCESS | K–12 students with the most significant cognitive disabilities and currently classified as ELL with “LY” code | January 12–March 13, 2026 | January 12–March 13, 2026 | PBT | 120 minutes | June 2026 |
| FAST Grade 10 ELA Reading Retake | | May 1–29, 2026 | May 1–28, 2026 | CBT ¹ | 120 minutes ² | Immediately following test completion |
| FAST Grade 3 ELA Reading | | July 13–24, 2026 | July 13–24, 2026 | CBT ² | 120 minutes ² | Immediately following test completion |
| FAST Grade 10 ELA Reading Retake | | July 13–24, 2026 | July 13–24, 2026 | CBT ¹ | 120 minutes ² | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs | | July 13–24, 2026 | July 13–24, 2026 | CBT ¹ | 160 minutes ² | Immediately following test completion |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

³ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁴ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

2025–26 Uniform Statewide Assessment Calendar

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|--------------|---|---|------|-------------------------------------|---|
| STAR Reading | 11 th – 12 th Grade (Non ENC1101/1102) | 1st Administration 08/11/2025 – 09/22/2025 2nd Administration 12/01/2025 – 01/23/2026 3rd Administration 04/13/2026 – 05/28/2026 | CBT | 60 Total 30 Reading / 30 Math | Immediately following test completion |
| STAR Math | 9 th – 12 th Grade Non-EOC Math Courses will take: STAR Math | 1st Administration 08/11/2025 – 09/22/2025 2nd Administration 12/01/2025 – 01/23/2026 3rd Administration 04/13/2026 – 05/28/2026 | CBT | 60 Total 30 Reading / 30 Math | Immediately following test completion |
| STAR Math | 7 th – 12 th Grade Algebra 1 and Geometry Courses will take: STAR Algebra 1 STAR Geometry EOC | 1st Administration 08/11/2025 – 09/22/2025 2nd Administration 12/01/2025 – 01/23/2026 3rd Administration 04/13/2026 – 05/28/2026 | CBT | 60 Total 30 Reading / 30 Math | Immediately following test completion |

2025–26 Uniform Statewide Assessment Calendar

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments | District Assessments | Approximate Total Testing Time (In Minutes) |
|-------------|-----------------------|----------------------|---|
| VPK | 60 | 0 | 60 |
| K | 150 | 120 | 270 |
| 1 | 150 | 120 | 270 |
| 2 | 150 | 120 | 270 |
| 3 | 560 | 120 | 680 |
| 4 | 680 | 120 | 800 |
| 5 | 840 | 120 | 960 |
| 6 | 740 | 120 | 860 |
| 7 | 900 | 120 | 1020 |
| 8 | 900 | 120 | 1020 |
| 9 | 740 | 300 | 1040 |
| 10 | 580+134 ¹ | 300 | 1014 |
| 11 | 160+134 ² | 480 | 774 |
| 12 | 160 | 480 | 640 |

¹The amount of time for grade 10 statewide assessments will depend on whether a district selects CLT10, PreACT, or PSAT/NMSQT. If CLT10, use 700 minutes (580 + 120) for the grade 10 Statewide Assessments cell. If PreACT, use 730 (580 + 150) for the grade 10 Statewide Assessments cell. If PSAT/PSAT/NMSQT, use 714 (580 + 134) for the grade 10 Statewide Assessments cell.

²The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT, CLT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If CLT, use 280 minutes (160 + 120) for the grade 11 Statewide Assessments cell. If SAT, use 294 minutes (160 + 134) for the grade 11 Statewide Assessments cell.