

Study Island Teacher Quick Guide

Getting Started

Teachers and Students will login to Study Island via ClassLink.

1. My.classlink.com/walton
2. Click on the Edmentum-Study Island icon
3. You will automatically be directed to your Study Island account.
4. Students will click on *My Classes* or *Active Assignments* to begin a lesson.

Creating Class Assignments

1. Teacher Page
2. My Assignments
3. Click *Create Practice & Instruction Assignment*
4. General Info & Preferences
 - a. Enter assignment title, date, instructions, and additional preferences
 - b. School Preferences are set per school site. Teachers can edit these preferences per assignment.
 - i. Game Mode provides short, interactive games after students have answered practice questions correctly.

5. Click *Next*
6. Select appropriate FL Program
7. Select Topics you wish to assign
 - a. Standards Map (topic and standards view)
 - b. View Lessons and Quiz 
8. Click *Next*
9. Select class name or to select individual students. Click the blue plus sign to reveal student list.
10. Click *Save and Exit*

Creating Classes

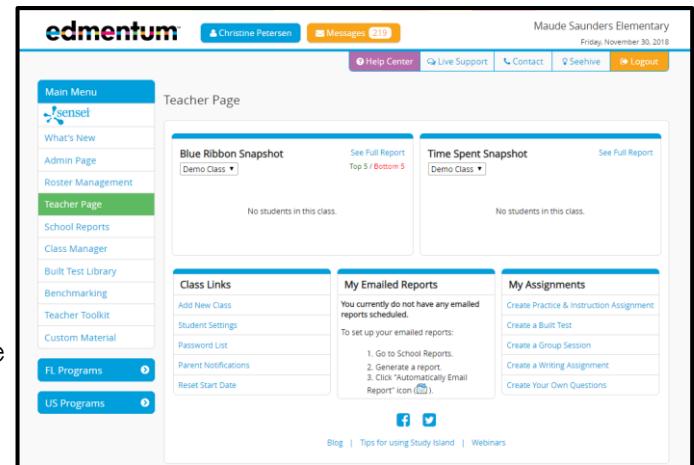
Classes are automatically created, with students, based off teacher courses within Focus.

**Students will not see the class tab until you activate the Class Page. Click on the Class Manager and find your class. From the Class Page and Assignments tab, click YES next to Class Page Activated.

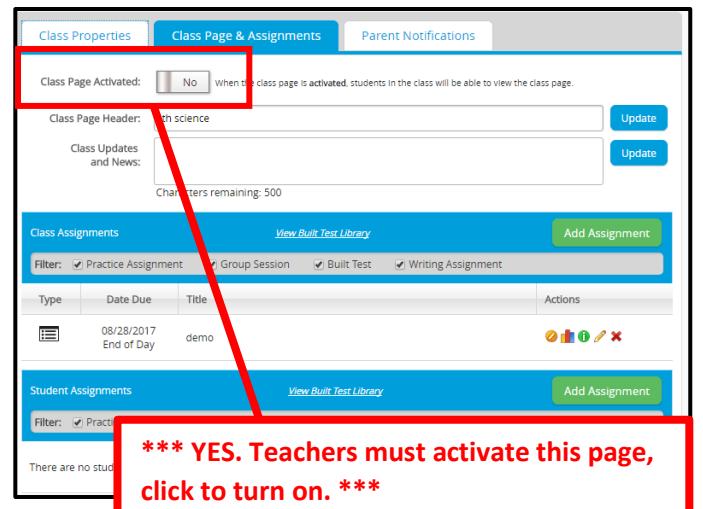
Student Dashboard



Teacher Page



Class Manager





Navigate the Edmentum Sensei Page

The screenshot shows the Edmentum Sensei dashboard. At the top, there are three callout boxes with orange dashed borders:

- View a guide to Sensei and navigate to Study Island pages**
- Quickly identify mastered topics and areas where students need intervention**
- View standards mastery by subject or view performance trends by subject**

The main dashboard area includes:

- Edmentum Sensei Sidebar:** Quick Guide, Teacher Page, Class Manager, School Reports, Walk Me.
- Header:** Welcome, Suzie Steinmetz, (0) Messages, Refresh Data, Logout.
- Current Program & Class:** 4th Grade - Minnesota Academic Standards Mastery • Mrs. Steinmetz 4th Grade Math.
- Program Mastery by Subject:** Math (2007 Standards), ELA (2010 Standards), Science (2009 Standards), Social Studies (2011 Standards). Each subject has a progress bar with colored squares representing mastery levels.
- Topics, Standards, Trends buttons:** Topics (3 icons), Standards (3 icons), Trends (3 icons).
- Student Cards:** A grid of cards for individual students. Each card shows the student's name, status (Logged Out), blue ribbon count, and mastery percentage. The cards are: Aguilan, Ana (0 out of 136), Albright, Tanner (1 out of 136), Anderson, Gerald (3 out of 136), Angenend, Keira (0 out of 136), Barber, Kendall (2 out of 136).
- Color Key Legend:** A legend for the mastery status colors: Aced It! (green star), Doing great! (green), May need assistance... (red), Still working (blue), and Not Enough Info (gray).

Three callout boxes at the bottom point to specific features:

- See if students are logged in and what they're working on**
- View number of blue ribbons earned**
- Click a student card to see more details**

Overview Color Key

These colors on performance indicators are used to identify progress towards mastery of topics or standards

Aced It!
Aced It! Every student in your class has achieved mastery over the topic or standard.

Doing great!
Doing great! A majority of your students have attempted the topic or standard and most have achieved mastery.

May need assistance...
Many of your students have attempted this topic or standard and a significant number of students appear to be struggling.

Still working
Some students have attempted this topic but not enough data to mark the topic or standard with an indicator.

Not Enough Info
Not Enough Data. There are currently very few student attempts for this topic or standard.