Ellenville Central School District

2026 – 2027

School District Budget

BUDGET VOTE: **Tuesday, May 19, 2026**

8:00am – 8:00pm, High School Media Center

This booklet contains the proposed school district budget. The detailed information is intended to provide data needed to make an informed decision when you vote. If you need additional information, please call (845) 647-0115

Ellenville Central School District

Board of Education

Philip Mattracion, *President*

Trustees

Willie Bruce, Jr.
John Burns
Rev. Julius Collins
Iris Friedman
Jody Little
Ethan Lonstein
Daniel McQuillan
Lisa Ramirez

School District Administration

Superintendent of Schools
Lisa A. Wiles

Deputy Superintendent
Kelly White

Assistant Superintendent for Personnel and Curriculum & Instruction Support
Scott Prokosch

School Business Administrator
Sue Schwall

Director of Pupil Personnel Services
Jessica Mataraza

Assistant Director for Special Education
Kristen Rabadi

Director of Health, Physical Education & Athletics
Matthew Salamone

Director of Operations & Network Administration
E. Moses Aponte

Junior/Senior High School
Carl Pabón, Principal
Kerri Galloway, Instructional Supervisor
Narda Blair-Powell, Assistant Principal
Erika Fierro, Assistant Principal
Meredith Smith, Assistant Principal

Elementary School
Nicole Ey, Principal
Susan Irland, Principal
Lyndsey Fink, Instructional Supervisor
Diana Hartman, Assistant Principal
Heather Heidelberg, Assistant Principal

Components of the School District Budget

Programs

1. Salaries and benefits of all certified personnel
2. Transportation operating expenses

Capital

1. Transportation capital
2. Debt service and lease expenditures
3. Costs resulting from judgment in tax certiorari proceedings
4. Awards from court judgment, administrative orders or settled claims
5. Facilities' costs of the school district
6. Operations and maintenance
7. Custodial salaries and benefits
8. Service contracts, supplies, utilities, maintenance and report of school facilities

Administrative

1. School Board of Education operation
2. Office of the Superintendent
3. School Business Office
4. Central Administrative expenses
5. Salary and benefits of Administrative personnel
6. Consulting costs

Administrative Salaries 2026-2027

Position	Salary	Benefits	Other Remuneration
Superintendent	$281,719	$67,477	$0
Deputy Superintendent	$219,255	$45,155	$0
Asst Supt for HR and C&I Support	$200,594	$67,868	$0
Senior High School Principal	$195,455	$74,277	$0
Elementary School Principal	$194,342	$74,086	$0
Director of Special Education	$184,906	$38,250	$0

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed here are data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level ($179,000).

ELLENVILLE CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
28 Maple Avenue • Ellenville, New York 12428
PHONE 845.647.0100 • FAX 845.647.0105
www.ecs.k12.ny.us

Lisa A. Wiles, *Superintendent*
Philip Mattracion, *Board President* Julius Collins, *Vice President*
Willie Bruce, Jr. • John Burns • Iris Friedman • Jody Little
Ethan Lonstein • Daniel McQuillan • Lisa Ramirez

May 2026

Dear Ellenville Central School District Residents,

The Board of Education and administration have worked diligently to develop this year's budget proposal, with two priorities guiding every decision: ensuring that our students continue to benefit from the full range of programs, services, and opportunities our District provides, and remaining mindful of the financial impact on our taxpayers.

We believe that the 2026–2027 budget proposal strikes this important balance. The proposed spending plan totals $71,634,079, reflecting a 4.41% increase over the current year's budget. The proposed tax levy increase of 4.07% remains within New York State's property tax cap—a standard this Board takes seriously as a responsibility to uphold year after year.

This year, we are also pleased to share that the District has been removed from the New York State Education Department's list of Target Districts. This is a testament to the commitment of our staff, students, and families, and it shows the investments we make in our schools are making a difference.

Above all, this budget proposal ensures that the quality of education our students and staff rely on and deserve will be maintained.

We encourage you to review the information in this newsletter and to participate in the upcoming budget vote and Board of Education election on Tuesday, May 19. As always, the Board remains committed to making decisions that serve the best interests of our children while keeping our financial responsibility to taxpayers front and center.

We're grateful for the opportunity to be able to work in this community.

Respectfully,

Philip S. Mattracion
Board of Education President

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CENTRAL OFFICE
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Lisa A. Wiles, *Superintendent*

May 2026

Dear Community Members,

Over the past several months, the Board of Education and I have worked carefully to develop a budget proposal for the 2026–2027 school year that continues to support high-quality programs for our students while remaining mindful of the financial impact on our community.

This year brings meaningful news worth celebrating. The Ellenville Central School District has officially been removed from the New York State Education Department's list of Target Districts, and both of our buildings have earned Local Support and Improvement designation—a reflection of the dedicated work of our educators, support staff, interventionists, and families. While we are proud of this milestone, we know that our work is far from finished, and we remain committed to ensuring that every student receives the rigorous instruction, targeted support, and high expectations they deserve.

This year's proposed budget of $71,634,079 reflects a 4.41% increase over the current year's spending plan and carries a 4.07% increase to the tax levy—a figure that remains within the limits of New York State's tax cap.

Budget development this year has been shaped by rising health insurance costs, increased special education expenditures, transportation costs, contractual obligations, and contributions to retirement systems. Despite these pressures, we have worked to protect what matters most. All current academic programs are preserved, and staffing has been maintained through careful planning—managing necessary adjustments through attrition rather than layoffs.

Once again, we are utilizing our fund balance to help offset costs and reduce the burden on taxpayers, and we remain committed to identifying efficiencies wherever possible.

Please review the information in this newsletter carefully. If you have any questions or concerns, feel free to contact my office.

Voting will take place on Tuesday, May 19, 2026, in the Jr/Sr High School Media Center. Polls will be open from 8 AM to 8 PM.

Thank you for your continued support of our students and schools.

Sincerely,

Lisa A. Wiles
Superintendent of Schools

2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 68,607,772	$ 71,634,079	$ 70,401,543
Increase/Decrease for the 2026-27 School Year		$ 3,026,307	$ 1,793,771
Percentage Increase/Decrease in Proposed Budget		4.41 %	2.76%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	$ 29,318,344	$ 30,511,382	
B. Levy to Support Library Debt, if Applicable	$	$	
C. Levy for Non-Excludable Propositions, if Applicable **	$	$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$	$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$ 29,318,344	$ 30,511,382	$ 1,193,036
F. Total Permissible Exclusions	$ 2,379,561	$ 2,377,270	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$ 26,938,783	$ 28,134,112	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$ 26,938,783	$ 28,134,112	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$	$	
Administrative Component	$ 9,232,708	$ 9,233,424	$ 716
Program Component	$ 50,913,303	$ 54,040,973	$ 3,127,670
Capital Component	$ 8,461,761	$ 8,359,682	$ -102,079

* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Pursuant to section 2023 of the Education Law, the Board of Education will comply with all laws and regulations relative to declaring ordinary contingent expenses in the event of a contingency budget for the 2026-27 school year. Salaries for professional educators and support personnel will be declared contingent expenses as well as costs necessary to maintain mandated educational programs, maintain and preserve District property, as well as costs to ensure the health and safety of students and staff. The tax levy can't be increased from the current year and the District would need to further reduce its budget by $1,232,536 to get to the State-required contingent budget or increase the use of reserves.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	$
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings[1]	$ 575

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Ellenville school district, Ulster County, New York, will be held at Ellenville Sr High School in said district on Tuesday, May 19, 2026 at __:00 am/pm prevailing time *OR* between the hours of 8:00am and 8:00pm, prevailing time in the Ellenville school(s), at which time the polls will be opened to vote by voting ballot or machine.

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2026-2027 Tax Levy Limit Calculation	
Prior Year Tax Levy (2025-26)	29,318,345
Tax Base Growth Factor	1.0054
Subtotal	29,476,664
Add PILOTS (prior school year)	
Samaritan	50,000
Ellenville Housing	10,165
Glusker Gardens	774
Solar - Frog Hollow & Reisender	22,020
Ellenville Regional Hospital Senior Housing	6,515
Subtotal	29,566,138
Subtract Capital Exemption	1,491,960
Subtract BOCES Exemption	403,797
Subtotal	27,670,381
Allowable Levy Growth Factor	1.02
Subtotal	28,223,789
Subtract PILOT Receivable (coming school year)	
Samaritan	50,000
Ellenville Housing	10,368
Glusker Gardens	774
Solar - Frog Hollow & Reisender	22,020
Ellenville Regional Hospital Senior Housing	6,515
Tax Levy Limit Prior to Exemptions	28,134,112
Exemptions	
Available Carry-over	0
Capital Exemptions	1,980,729
BOCES Exemptions	396,541
TRS Exemptions	0
ERS Exemptions	0
Total Exemptions	2,377,270
Tax Levy Limit with Permissable Exemptions	30,511,382
% change	4.07%

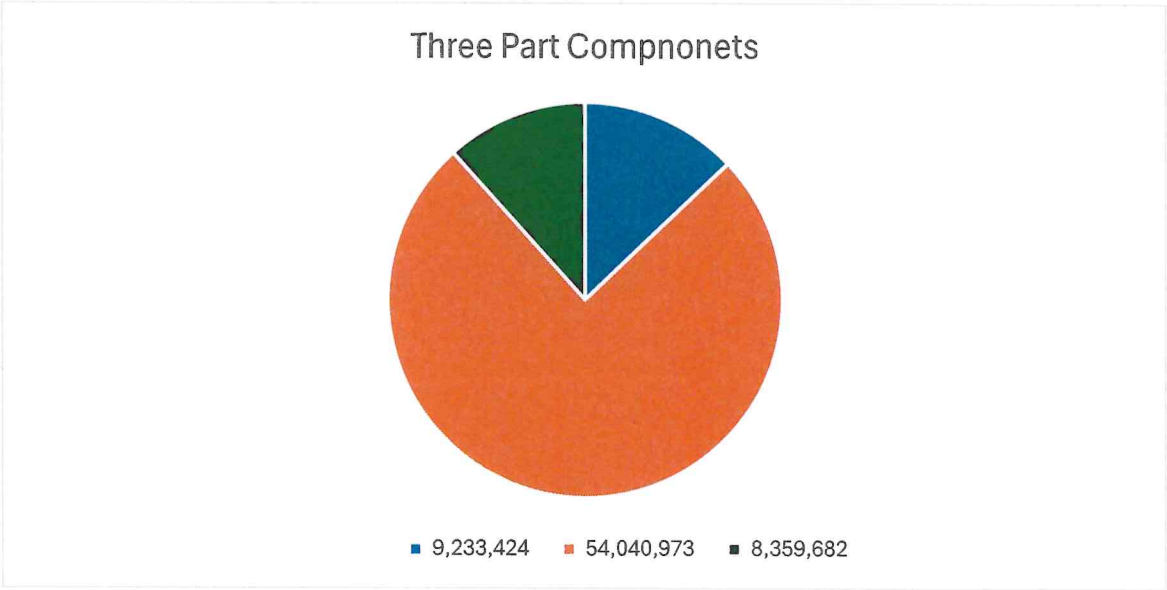
Ellenville Central School District
2026 - 2027 Proposed Budget
Adopted by the Board of Education for voter approval on April 21, 2026

Budget Change:	4.41%
Tax Levy Change:	4.07%

	Adopted 2025-26	Proposed 2026-27	$ Inc/Dec	% Change
Administrative Component	$ 9,232,708	$ 9,233,424	$ 716	0.01%
Program Component	$ 50,913,304	$ 54,040,973	$ 3,127,669	6.14%
Capital Component	$ 8,461,761	$ 8,359,683	$ (102,078)	-1.21%
Total	$ 68,607,772	$ 71,634,080	$ 3,026,308	4.41%

Three Part Component Budget

	Administrative	Program	Capital
Salaries	4,648,259	18,408,778	1,937,902
Benefits	2,871,126	11,370,691	1,196,999
Administrative	1,070,215		
Elementary Program		219,929	
Junior Senior High School Program		338,383	
DW Curriculum & Instruction		786,731	
DW Special Education		5,816,605	
DW Athletics		665,331	
DW AV, CAI & ETV		610,500	
Transportation		5,464,199	
Capital			5,010,394
BOCES	524,602	9,371,977	214,387
Federal	119,222	987,849	
Total	**9,233,424**	**54,040,973**	**8,359,682**



Property Tax Report Card

622002 - ELLENVILLE CSD

2025-2026 - Page 1
Official - as of 04/14/2026 10:44 AM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:	SUE SCHWALL
Preparer's Telephone Number:	845-647-0117

Shaded Fields Will Calculate	**Budgeted 2025-26 (A)**	**Proposed Budget 2026-27 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	68,607,773	71,634,079	4.41 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	29,318,344	30,511,380	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	29,318,344	30,511,380	4.07 %
F. Permissible Exclusions to the School Tax Levy Limit	2,379,561	2,377,270	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	26,938,782	28,134,110	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	26,938,783	28,134,110	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	-1	0	
Public School Enrollment	1,465	1,445	-1.37 %
Consumer Price Index			2.63 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	3,942,860	2,942,860
Assigned Appropriated Fund Balance	5,550,715	5,529,314
Adjusted Unrestricted Fund Balance	2,573,881	2,744,310
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.75 %	3.83 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,500,000	2,500,000	To pay the cost of any object or purpose for which bonds may be issued
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	20,000	20,000	Pay for Workers' Compensation related expenses
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	25,000	25,000	Pay for unemployment related expenses
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	250,000	250,000	Pay for liability, casualty and other types of uninsured losses
Property Loss + (add)		To cover property loss.			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	693,356	396,356	Pay for Liability claims
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	159,072	159,072	Pay for outstanding Tax Certioraris
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	295,432	295,432	Pay for ERS and TRS related expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Summary of Projected Estimated Revenues (PROPOSED)

	Adopted Budget 2025-26	Proposed 2026-27	Inc/Dec Adopted to Proposed	
Charges for Services (non-resident tuition)	$ 100,000	$ 100,000	$ -	
Use of Money & Property (interest)	$ 500,000	$ 500,000	$ -	
Misc. Rev (books & BOCES refund, E-Rate)	$ 550,000	$ 550,000	$ -	
Total Other Revenue	**$ 1,150,000**	**$ 1,150,000**	**$ -**	**0.00%**
Glusker Gardens	$ 774	$ 774	$ -	
Samaritan, Inc. Village	$ 50,000	$ 50,000	$ -	
Ellenville Regional Hospital Senior Housing	$ 6,515	$ 6,515	$ -	
Solar Pilots	$ 22,020	$ 22,020	$ -	
Ellenville Housing Authority	$ 10,165	$ 10,368	$ 203	
Total Other Tax Items	**$ 89,474**	**$ 89,677**	**$ 203**	**0.23%**
Operating Aid	$ 29,161,256	$ 30,938,060	$ 1,776,804	
Building Aid	$ 992,234	$ 1,008,109	$ 15,875	
Community Schools Set Aside	$ 204,625	$ 204,625	$ -	
Pathways in Tech (Ptech)	$ 248,030		$ (248,030)	
Pre K Aid	$ 575,201	$ 636,991	$ 61,790	
Total State Aid	**$ 31,181,346**	**$ 32,787,785**	**$ 1,606,439**	**5.15%**
Estimated Tax Levy	**$ 29,318,344**	**$ 30,511,380**	**$ 1,193,036**	**4.07%**
General Fund Revenues	**$ 61,739,164**	**$ 64,538,842**	**$ 2,799,678**	**4.53%**
Federal Funds				
Title I - Professional Salaries and Benefits	$ 696,077	$ 696,077	$ -	
Title II A - Professional Development	$ 64,838	$ 64,838	$ -	
Title IV	$ 89,444	$ 89,444	$ -	
Title V	$ 38,801	$ 38,801	$ -	
IDEA-PART B, SECTION 611	$ 415,753	$ 415,753	$ -	
IDEA-PART B, SECTION 619	$ 12,979	$ 12,979	$ -	
Ptech		$ 248,030	$ 248,030	
Total Federal Grant Revenues	**$ 1,317,892**	**$ 1,565,922**	**$ 248,030**	**18.82%**
Total General Fund and Federal Fund Revenues	**$ 63,057,056**	**$ 66,104,764**	**$ 3,047,708**	**4.83%**
Assigned Fund Balance Subtotal	**$ 5,550,715**	**$ 5,529,314**	**$ (21,401)**	**-0.39%**
Total Revenues	**$ 68,607,772**	**$ 71,634,079**	**$ 3,026,307**	**4.41%**

Summary of Reserves used

Reserve Account	7/1 of Prior Yr	7/1 of Current Yr		
TAX CERTIORI RESERVE	$ 159,072	$ 159,072	$ -	
Reserve for Capital Projects	$ 2,500,000	$ 2,500,000	$ -	
INSURANCE RESERVE	$ 601,280	$ 250,000	$ (351,280)	
Reserve for NYS Employee Retirement	$ 728,204	$ 75,000	$ (653,204)	
Reserve for NYS Teacher Retirement	$ 655,536	$ 50,000	$ (605,536)	
Reserve for Unemployment Insurance	$ 488,176	$ 25,000	$ (463,176)	
Reserve for debt	$ 96,597	$ -	$ (96,597)	
Reserve for Liability	$ 1,289,103	$ 693,356	$ (595,747)	
Reserve for Worker's Comp	$ 362,158	$ 20,000	$ (342,158)	
Subtotal	**$ 6,880,126**	**$ 3,772,428**	**$ (3,107,698)**	
Reserve total	**12,430,841**	**9,301,742**	**$ (3,129,099)**	

ELLENVILLE CENTRAL SCHOOL DISTRICT			
Account Code	**Account Description**	**2026 - 27 Proposed Budget**	**2025 - 26 Budget**
A 1010.160-90-8000	Sal - Board Secretary	39,240	37,913
A 1010.402-70-8000	Dues/Publ Boe	7,500	11,000
A 1010.403-70-8000	Conf/Mtgs Boe	22,500	21,500
A 1010.405-70-8000	Travel Boe	800	800
A 1010.409-70-8001	BOE - HALL OF FAME	8,000	4,000
A 1010.450-70-8000	Mat/Sup Boe	8,000	8,000
A 1010.450-70-8001	MAT/SUP BOE EVENTS	10,000	4,800
A 1010.490	Boces Services	32,904	29,523
1010	**BOARD OF EDUCATION**	**128,944**	**117,536**
A 1040.200-90-9000	Equip District Clerk	-	1,699
A 1040.402-90-9000	Advertising - Legal Notice	1,000	2,000
A 1040.402-90-9001	Dues/Publ District Clerk	1,000	1,250
A 1040.403-90-9000	Conf/Mtg District Clerk	650	2,500
A 1040.450-90-9000	Mat/Sup District Clerk	550	550
1040	**DISTRICT CLERK**	**3,200**	**7,999**
A 1060.400-70-8000	Legal Ads/Misc Costs	1,500	1,500
A 1060.409-70-8000	Contr District Meetings	10,700	7,150
A 1060.450-70-8000	Mat/Sup District Meetings	500	500
1060	**DISTRICT MEETING**	**12,700**	**9,150**
A 1240.150-90-7000	Sal Superintendent	281,719	260,292
A 1240.151-90-7500	Sal Deputy Superintendent	219,255	219,950
A 1240.160-90-7000	Sal Sec To Superintendent	134,055	123,356
A 1240.169-90-7000	Superintendent Office O/T	9,500	4,000
A 1240.402-70-7000	Dues/Publ Superintendent	5,000	3,250
A 1240.402-75-7500	Dues/Publ Deputy Supt	3,000	2,600
A 1240.403-70-7000	Conf/Mtg Superintendent	6,000	5,000
A 1240.403-75-7500	Conf/Mtg Deputy Supt	6,000	3,500
A 1240.403-75-7550	Conf/Mtg - Admin Retreat/Mtgs	4,000	6,000
A 1240.405-70-7000	Travel Superintendent	600	600
A 1240.405-75-7500	Travel Deputy Supt	600	2,500
A 1240.409-70-7000	Contr'L Superintendent	5,750	6,250
A 1240.450-70-7000	Mat/Sup Superintendent	4,500	4,500
A 1240.450-70-7001	School Calendar	7,800	7,800
A 1240.450-75-7500	Mat/Sup Deputy Supt	1,200	1,200
1240	**CHIEF SCHOOL ADMINISTRATOR**	**688,979**	**650,798**
A 1310.160-90-6000	Sal Business Admin/Office Staff	436,526	459,505
A 1310.161-90-6001	Sal School Business Administrator	158,488	207,157
A 1310.169-90-6000	Business Office - Ot	1,000	1,000
A 1310.400	Financial Services	12,040	11,500
A 1310.402-60-6000	Dues/Publ Bus Admin	2,200	1,990
A 1310.403-60-6000	Conf/Mtg Bus Admin	3,500	3,500
A 1310.405-60-6000	Travel Bus Admin	3,000	3,000
A 1310.406-60-6000	Equip Rep/Rent Bus Admn	4,000	4,000
A 1310.409-60-6000	Contr'L Bus Admin	11,000	14,000
A 1310.409-60-6001	Translation Services	500	500
A 1310.450-60-6000	Mat/Sup Bus Admin	5,000	5,000

A 1310.450-60-6001	Mat/Sup 504 Employees	2,500	1,000
A 1310.490	Boces Services	415,167	397,633
1310	**BUSINESS ADMINISTRATION**	**1,054,921**	**1,109,785**
A 1320.160-90-8011	Sal Internal Auditor	8,000	8,000
A 1320.400-60-8012	District Auditors	41,000	41,000
1320	**AUDITING**	**49,000**	**49,000**
A 1330.405-60-8020	Travel Tax Collector	75	75
A 1330.409-60-8020	Prep/Print Tax Bills	8,000	8,000
1330	**TAX COLLECTOR**	**8,075**	**8,075**
A 1420.400-90-8031	Legal Board Counsel	60,000	60,000
A 1420.400-90-8032	Legal Labor Counsel	40,000	40,000
A 1420.400-90-8033	Non-Retainer Work	100,000	100,000
A 1420.409-70-7500	Consult/Hearing Officers	12,500	12,500
1420	**LEGAL**	**212,500**	**212,500**
A 1430.160-90-6000	Sal Personnel	200,594	196,650
A 1430.402-70-8000	Dues/Publ Personnel	2,500	1,500
A 1430.403-70-8000	Conf/Mtg Personnel	3,500	2,500
A 1430.405-70-8000	Travel - Personnel	600	1,600
A 1430.409-70-8000	Advertising Personnel	500	500
A 1430.409-70-8001	New Employee Orientation	3,500	5,000
A 1430.409-75-8000	Fingerprinting	3,500	4,000
A 1430.450-70-8000	Mat/Sup Personnel	1,200	2,000
A 1430.490	Boces Services	21,137	35,996
1430	**PERSONNEL**	**237,031**	**249,746**
A 1460.409-70-8000	Shredding	3,750	3,400
1460	**RECORDS MANAGEMENT OFFICER**	**3,750**	**3,400**
A 1480.400-75-8000	Microfiche Storage	-	2,000
A 1480.409-75-8000	Contractual Public Info	7,650	8,000
A 1480.450-75-8000	Mat/Sup Public Info	600	600
A 1480.490	Boces Services	127,569	134,310
1480	**PUBLIC INFORMATION & SERVICES**	**135,819**	**144,910**
A 1620.164-90-6400	SAL SECURITY - DW	90,432	85,200
A 1620.164-90-6401	Sal Alarms	23,000	10,000
A 1620.164-90-6410	SAL SECURITY - ES	143,376	130,195
A 1620.164-90-6420	SAL SECURITY - JR/SR HS	217,448	208,691
A 1620.165-90-6501	SAL DAY CLEANERS - ES	43,572	41,603
A 1620.165-90-6502	SAL DAY CLEANERS - JR/SR HS	106,204	102,324
A 1620.166-90-6501	SAL NIGHT CLEANERS - ES	229,732	226,610
A 1620.166-90-6502	SAL NIGHT CLEANERS - JR/SR HS	406,892	380,786
A 1620.168-90-6100	Sal Sub Custodial	58,000	52,000
A 1620.168-90-6400	Sal Sub Security	55,000	19,563
A 1620.169-90-6100	Sal B&G Overtime	50,000	25,330
A 1620.200-40-6500	Equipment - B & G/Maintenance	4,500	4,500
A 1620.400-40-6400	Dw Security	15,000	15,000
A 1620.400-40-6411	Security/Alarms/Locks	4,000	4,000
A 1620.400-40-6412	Fire Alarms/Audible Alert System	22,000	21,000
A 1620.400-40-6610	Fuel Oil	245,000	245,000
A 1620.400-40-6620	Electric	350,000	360,000
A 1620.400-40-6630	Water	15,000	15,000

A 1620.400-40-6640	Sewerage	20,000	21,000
A 1620.400-40-6650	Telephone	36,000	36,000
A 1620.400-40-6660	Garbage Removal	22,000	24,000
A 1620.400-40-6680	Communication Services	27,000	27,000
A 1620.400-40-6814	Roof Repair	1,500	3,000
A 1620.400-43-6620	Electric - Church St	1,200	800
A 1620.401-40-6100	Custodial Uniforms	6,500	6,000
A 1620.401-40-6101	Rental - Dust Mops	9,000	7,000
A 1620.401-40-6102	Rug Rental And Cleaning	7,000	5,000
A 1620.401-40-6103	Portable Toilets	4,000	5,800
A 1620.401-40-6104	Pest Control	2,000	2,000
A 1620.401-40-6106	Simplex Clocks	-	1,800
A 1620.402-40-6100	Dues/Publ B&G	-	500
A 1620.405-40-6100	Travel B & G	300	400
A 1620.406-70-7000	Equip Rent And Repair	6,500	6,500
A 1620.414-40-8000	Gas B&G Vehicles	2,000	2,000
A 1620.450-40-6500	Mat/Sup Cleaning Main Bld	85,000	85,000
1620	**OPERATION OF PLANT**	**2,309,156**	**2,180,602**
A 1621.162-90-6200	Sal B&G Maint	338,616	215,815
A 1621.163-90-6300	Sal B&G Grounds	74,206	178,050
A 1621.200-40-6300	Equipment - B&G/Maintenance	20,000	20,000
A 1621.400-40-3000	Water Testing & Remediation	7,000	8,000
A 1621.400-40-6000	Asbestos/Air Testing Maint	3,500	2,500
A 1621.400-40-6200	Building Maintenance	19,000	19,000
A 1621.400-40-6210	Hvac - Main Building	20,000	20,000
A 1621.400-40-6211	Hvac - Unit Vent Repair	7,000	7,000
A 1621.400-40-6212	Hvac - Support Computer Softwar	3,000	3,000
A 1621.400-40-6213	Hvac - Contr Temp Control	4,500	4,500
A 1621.400-40-6220	Electrical Main Building	8,000	8,000
A 1621.400-40-6231	Pool Repairs	-	4,000
A 1621.400-40-6300	Grounds Main Building	13,000	13,000
A 1621.400-40-6360	Snow Plow And Removal	35,000	35,000
A 1621.400-40-6800	Boiler Maintenance	5,000	5,000
A 1621.400-40-6801	Boiler Chemicals	2,000	2,000
A 1621.400-40-6802	Boiler Annual Service	1,200	1,200
A 1621.400-40-6804	HEATING SYSTEM PARTS	5,000	5,000
A 1621.400-40-6805	Plumbing - Clean Sewer Lines	7,500	7,500
A 1621.400-40-6806	Fire Extinguisher Service	3,500	4,100
A 1621.400-40-6807	Annual Inspection - Doors	4,000	4,000
A 1621.400-40-6808	Gymnasium Floors	10,000	10,000
A 1621.400-40-6810	Softball/Baseball Fields	2,500	2,500
A 1621.400-40-6811	Playground	5,000	5,000
A 1621.400-40-6812	Exterior Windows	2,500	2,500
A 1621.400-40-6813	Paint District Wide	4,000	4,000
A 1621.400-40-6900	Elevator Service	8,000	8,000
A 1621.400-40-8000	Dw Maintenance	25,800	25,800
A 1621.403-40-8000	Conf/Mtgs B&G	250	1,000
A 1621.406-40-6600	Repairs-Truck/Tractor	5,800	5,800
A 1621.450-40-6200	Mat/Sup Maint Main Bld	39,000	39,000

A 1621.450-40-6210	Mat/Sup Hvac Main Bld	21,000	21,000
A 1621.450-40-6220	Mat/Sup Electrical Main Bld	9,000	9,000
A 1621.450-40-6230	Mat/Sup Plumbing Main Bld	7,000	4,500
A 1621.450-40-6300	Mat/Sup Grounds Main Bld	18,000	18,000
A 1621.450-40-6400	Mat/Sup Safety/Security	5,000	5,000
1621	**MAINTENANCE OF PLANT**	**743,872**	**727,765**
A 1622.409-70-8000	Contr'l - Ellenville PD - SRO	330,000	330,000
1622	**SAFETY/SECURITY**	**330,000**	**330,000**
A 1660.160-90-6000	Sal Cent Rec/Courier	71,375	68,961
1660	**CENTRAL STOREROOM**	**71,375**	**68,961**
A 1670.155-90-6000	Sal Central Copying	43,675	40,813
A 1670.450-40-6000	Mat/Sup Central Copying	3,300	3,300
A 1670.450-40-6001	Mat/Sup Poster Machine	6,000	6,000
A 1670.451-40-6000	Mat/Sup Color Copying	1,000	1,000
A 1670.452-40-6000	Dw Paper	35,000	38,000
A 1670.453-40-6000	Dw Postage	52,000	52,000
A 1670.490	Boces Services	41,269	37,485
1670	**CENTRAL PRINTING & MAILING**	**182,244**	**178,598**
A 1910.400-90-8041	Liability Insurance	175,000	153,000
A 1910.400-90-8043	Student Accident Insurance	15,000	20,500
1910	**UNALLOCATED INSURANCE**	**190,000**	**173,500**
A 1920.400-90-8000	School Assoc Dues	11,000	11,000
1920	**SCHOOL ASSOCIATION DUES**	**11,000**	**11,000**
A 1930.400-90-8000	Judgements/Claims	5,000	5,000
1930	**JUDGMENTS & CLAIMS**	**5,000**	**5,000**
A 1964.400-90-8020	Tax Refunds/Hearings	18,000	18,000
1964	**REFUND ON REAL PROPERTY TAXES**	**18,000**	**18,000**
A 1981.490	Boces Administrative	524,602	508,588
1981	**BOCES ADMINISTRATIVE COSTS**	**524,602**	**508,588**
A 1983.490	Boces Capital	214,387	908,979
1983	**BOCES CAPITAL COSTS**	**214,387**	**908,979**
A 2010.409-75-8000	Character Education	-	2,000
A 2010.409-75-8001	Bias Awareness/ Sensitivity	2,000	2,000
A 2010.409-75-8002	Assessments	7,500	10,000
A 2010.409-75-8003	Professional Development	140,000	140,000
A 2010.409-75-8004	Family Engagement	12,000	12,000
2010	**CURRICULUM DEVEL & SUPERVISION**	**161,500**	**166,000**
A 2015.155-90-8001	Sal Mentor Stipends	19,000	19,000
A 2015.155-90-8100	Sal - Grade Level Leader - ES	16,000	7,500
A 2015.155-90-8200	Sal - Department Chair - Jr/Sr HS	16,000	7,500
A 2015.409-75-7500	Mentor Training/Development	-	250
A 2015.450-75-7500	Mat/Sup - Mentor Program	-	250
2015	**MENTORS**	**51,000**	**34,500**
A 2020.150-90-1000	Sal Es Princ/ Asst Princ	426,144	431,630
A 2020.150-90-1002	Sal ES Literacy & Instructional Supervisor	131,327	128,434
A 2020.150-90-2000	Sal Jr/Sr HS Princ/ Asst Princ	567,034	713,867
A 2020.150-90-2002	Sal Jr/Sr Instructional Supervisor	140,580	133,575
A 2020.150-90-8150	Sal Director of Technology	126,167	114,051
A 2020.150-90-8170	Sal Athletic Director	129,541	135,801

A 2020.160-90-1000	Sal Es Admin Clerical	190,218	188,410
A 2020.160-90-2000	Sal Jr/Sr HS Admin Clerical	239,200	268,956
A 2020.160-90-9000	Sal - Community Set-Aside	90,000	90,000
A 2020.167-90-1000	Sal Es Monitors	188,558	169,762
A 2020.167-90-1001	Sal Es Monitors - Sub	11,000	8,000
A 2020.167-90-2000	Sal Jr/Sr HS Monitors	77,506	82,130
A 2020.167-90-2001	Sal Jr/Sr HS Monitors - Sub	5,500	1,000
A 2020.167-90-8000	Sal Breakfast Monitors	15,490	15,187
A 2020.168-90-1000	Sal Sub Es	4,000	4,000
A 2020.168-90-2000	Sal Jr/Sr HS Subs	14,000	14,000
A 2020.168-90-8170	Sal Athletic Dir Sec	74,918	72,384
A 2020.400-20-2000	Handbook Jr/Sr HS	1,000	1,000
A 2020.402-10-1000	Dues/Publ Es Admin	275	500
A 2020.402-20-2000	Dues/Publ Jr/Sr HS Admin	500	900
A 2020.402-50-8170	Dues/Publ Athl Dir	150	150
A 2020.403-10-1000	Conf/Mtg Es Admin	3,000	3,000
A 2020.403-20-2000	Conf/Mtg Jr/Sr HS Admin	2,000	4,000
A 2020.403-50-8170	Conf/Mtg Ath Dir	1,000	1,000
A 2020.405-10-1000	Travel ES Admin	500	500
A 2020.405-20-2000	Travel Jr/Sr HS Admin	500	800
A 2020.405-50-8170	Travel Athl Dir	1,050	1,050
A 2020.406-50-8170	Equip Rep/Rent Ath Dir	200	200
A 2020.409-10-1000	Cont'L Es Admin	700	700
A 2020.409-75-7500	Contr - Community Set Aside	40,000	40,000
A 2020.450-10-1000	Mat/Sup Es Admin	15,000	15,000
A 2020.450-20-2000	Mat/Sup Jr/Sr HS Admin	14,000	14,000
A 2020.450-50-8170	Mat/Sup Athl Dir	1,000	1,000
A 2020.450-75-7500	Mat/Sup - Community Set Aside	75,000	75,000
2020	**SUPERVISION-REGULAR SCHOOL**	**2,665,539**	**2,729,987**
A 2070.490	Boces Services	202,314	226,666
2070	**INSERVICE TRAINING-INSTRUCTION**	**202,314**	**226,666**
A 2110.110-90-1001	SALARIES ES PRE-K	478,556	356,028
A 2110.120-90-1500	SALARIES ES GRADES K - 6	5,279,802	5,001,019
A 2110.130-90-2201	Sal Hs Regents Review	8,500	16,000
A 2110.130-90-2500	SALARIES JR/SR HS GRADES 7-12	6,074,954	6,110,916
A 2110.135-90-8000	Sal Dw Computer Tech	243,133	231,850
A 2110.135-90-8001	Misc. Salary Adj.	56,000	18,000
A 2110.140-90-1000	Sal Teacher Class Coverage - Es	42,500	3,500
A 2110.140-90-2000	Sal Teacher Class Coverage - Jr/Sr HS	42,500	7,000
A 2110.140-90-8100	SAL SUBSTITUTE TEACHER - ES	150,000	108,333
A 2110.140-90-8200	SAL SUBSTITUTE TEACHER - JR/SR HS	180,000	175,000
A 2110.145-90-1000	Sal Es Home Instruction	25,000	10,000
A 2110.145-90-2000	Sal Jr/Sr HS Home Instruction	21,825	20,000
A 2110.158-90-1000	Sal ES 504 Teach Asst	35,097	33,768
A 2110.400-10-1160	ES - BAND/CHORUS/MUSIC COMPETITIONS	3,750	3,323
A 2110.400-20-2160	Band/Chorus/Music Competitions - Jr/Sr HS	24,934	22,000
A 2110.402-10-1001	Publ/Dues Pre-K	400	400
A 2110.402-10-1010	Publ/Dues Kindergarten	1,000	1,000
A 2110.402-10-1021	Publ/Dues 1St Grade	1,000	1,000

A 2110.402-10-1022	Publ/Dues 2Nd Grade	1,000	1,000
A 2110.402-10-1023	Publ/Dues 3Rd Grade	1,000	1,000
A 2110.402-10-1034	Publ/Dues 4Th Grade	1,550	1,000
A 2110.402-10-1035	Publ/Dues 5Th Grade	1,350	1,000
A 2110.402-10-1036	PUBL/DUES 6TH GRADE	1,000	1,000
A 2110.402-10-1100	PUBL/DUES ES ESOL	100	100
A 2110.402-10-1160	PUBL/DUES ES MUSIC	250	500
A 2110.402-10-1200	Dues/Publ ES Reading	1,200	1,200
A 2110.402-20-2090	Publ/Dues Jr/Sr HS ELA	800	600
A 2110.402-20-2110	Publ/Dues Jr/Sr HS Forn Lang	400	400
A 2110.402-20-2120	Publ/Dues Jr/Sr HS Health	543	543
A 2110.402-20-2150	Publ/Dues Jr/Sr HS Math	500	500
A 2110.402-20-2160	Publ/Dues Jr/Sr HS Music	1,530	1,600
A 2110.402-20-2180	Publ/Dues Jr/Sr HS Science	1,145	500
A 2110.402-20-2190	Publ/Dues Jr/Sr HS Soc St	2,600	2,600
A 2110.403-10-1010	Conf/Mtg Kindergarten	-	250
A 2110.403-10-1021	Conf/Mtg 1St Grade	-	250
A 2110.403-10-1022	Conf/Mtg 2Nd Grade	-	250
A 2110.403-10-1023	Conf/Mtg 3Rd Grade	-	250
A 2110.403-10-1034	Conf/Mtg 4Th Grade	-	250
A 2110.403-10-1035	Conf/Mtg 5Th Grade	-	250
A 2110.403-10-1100	Conf/Mtg ES ESOL	-	600
A 2110.403-10-1160	Conf/Mtg Es Music	-	350
A 2110.403-10-1170	Conf/Mtg Es Phys Ed	-	250
A 2110.403-10-1200	Conf/Mtg Es Reading	-	200
A 2110.403-20-2090	Conf/Mtg Jr/Sr HS English	100	200
A 2110.403-20-2150	Conf/Mtg Sec Math	200	200
A 2110.403-20-2160	Conf/Mtg Jr/Sr HS Music	-	200
A 2110.403-20-2170	Conf/Mtg Jr/Sr HS Phys Ed	100	100
A 2110.403-20-2201	Conf/Mtg - Jr/Sr HS PTECH	1,000	1,000
A 2110.404-10-1000	Assemblies Es	7,000	5,000
A 2110.404-20-2000	Assemblies Jr/Sr HS	17,487	17,487
A 2110.404-20-2001	Hs Graduation	25,659	23,500
A 2110.405-10-1001	Travel Pre-K	200	-
A 2110.405-10-1010	Travel Kindergarten	200	100
A 2110.405-10-1021	Travel 1St Grade	200	100
A 2110.405-10-1022	Travel 2Nd Grade	200	100
A 2110.405-10-1023	Travel 3Rd Grade	200	100
A 2110.405-10-1034	Travel 4Th Grade	200	100
A 2110.405-10-1035	Travel 5Th Grade	200	100
A 2110.405-10-1036	TRAVEL 6TH GRADE	200	-
A 2110.405-10-1100	Travel ES ESOL	250	250
A 2110.405-10-1160	Travel Es Music	200	200
A 2110.405-10-1170	Travel Es Phys Ed	400	400
A 2110.405-10-1200	Travel Es Reading	100	100
A 2110.405-20-2000	Travel - Jr/Sr HS BW	3,300	3,300
A 2110.405-20-2050	Travel Hs Art	500	500
A 2110.405-20-2060	Travel Jr/Sr HS Business Ed	200	200
A 2110.405-20-2090	Travel Sec English	100	200

A 2110.405-20-2100	Travel Jr/Sr HS ESOL	100	100
A 2110.405-20-2150	Travel Jr/Sr HS Math	100	100
A 2110.405-20-2160	Travel Jr/Sr HS Music	1,200	1,000
A 2110.405-20-2170	Travel Jr/Sr HS Phys Ed	100	100
A 2110.405-20-2180	Travel Jr/Sr HS Science	1,000	1,200
A 2110.405-20-2190	Travel Jr/Sr HS Soc St	1,000	1,000
A 2110.405-20-2195	Travel Jr/Sr HS STEAM	100	100
A 2110.405-20-2201	Travel Jr/Sr HS P-Tech	2,000	5,000
A 2110.405-70-7500	Travel Hospital Instruction	200	1,000
A 2110.406-10-1160	Eq Rep/Rent Es Music	4,000	5,000
A 2110.406-20-2050	Eq Rep/Rent Jr/Sr HS Art	800	800
A 2110.406-20-2160	Eq Rep/Rent Jr/Sr HS Music	7,000	5,326
A 2110.406-20-2170	Eq Rep/Rent Jr/Sr HS Phys Ed	550	550
A 2110.406-20-2180	Eq Rep/Rent Jr/Sr HS Science	1,200	1,200
A 2110.408-10-1000	Field Trips Es	26,000	26,000
A 2110.408-20-2000	Field Trips Jr/Sr HS	17,400	14,400
A 2110.408-20-2201	FIELD TRIPS/TRANSPORTATION - P-TECH	15,000	3,600
A 2110.409-10-1000	Es Bw Contractual	1,000	250
A 2110.409-10-1001	ES - Pre-K contractual	2,000	-
A 2110.409-10-1500	ES TRANSLATION SERVICES	1,500	1,500
A 2110.409-20-2201	Purch Svcs - Jr/Sr HS P-Tech	27,050	27,050
A 2110.409-20-2500	JR/SR HS TRANSLATION SERVICES	3,000	3,000
A 2110.409-70-7500	Home Inst'N-Hospitals	20,000	20,000
A 2110.450-10-1001	Mat/Sup Pre-K	4,500	4,500
A 2110.450-10-1010	Mat/Sup Kindergarten	3,400	3,400
A 2110.450-10-1021	Mat/Sup 1St Gr	3,400	3,400
A 2110.450-10-1022	Mat/Sup 2Nd Gr	3,400	3,400
A 2110.450-10-1023	Mat/Sup 3Rd Gr	3,400	3,400
A 2110.450-10-1034	Mat/Sup 4Th Gr	2,400	2,400
A 2110.450-10-1035	Mat/Sup 5Th Grade	2,400	2,400
A 2110.450-10-1036	MAT/SUP 6TH GRADE	2,400	2,400
A 2110.450-10-1050	Mat/Sup Es Art	8,000	8,000
A 2110.450-10-1100	Mat/Sup ES ESOL	1,000	1,000
A 2110.450-10-1160	Mat/Sup Es Music	3,000	3,000
A 2110.450-10-1170	Mat/Sup Es Phys Ed	2,200	2,200
A 2110.450-10-1200	Mat/Sup Es Reading	3,000	3,000
A 2110.450-20-2050	Mat/Sup Jr/Sr HS Art	12,773	11,612
A 2110.450-20-2060	Mat/Sup Jr/Sr HS Business Ed	2,300	1,300
A 2110.450-20-2090	Mat/Sup Jr/Sr HS English	600	3,600
A 2110.450-20-2100	Mat/Sup Jr/Sr HS ENL	650	650
A 2110.450-20-2120	Mat/Sup Jr/Sr HS Health	1,455	1,455
A 2110.450-20-2150	Mat/Sup Jr/Sr HS Math	7,000	7,000
A 2110.450-20-2160	Mat/Sup Jr/Sr HS Music	17,500	5,500
A 2110.450-20-2170	Mat/Sup Jr/Sr HS Phys Ed	2,951	2,951
A 2110.450-20-2180	Mat/Sup Jr/Sr HS Science	1,176	13,300
A 2110.450-20-2190	Mat/Sup Jr/Sr HS Soc St	1,845	1,845
A 2110.450-20-2195	Mat/Sup Jr/Sr HS STEAM	2,500	4,450
A 2110.450-20-2201	Mat/Sup Jr/Sr HS - P-Tech	8,090	20,000
A 2110.450-90-8000	Mat/Sup - Priv Schools	8,000	8,000

A 2110.451-10-1000	ES CLASSROOM SUPPLIES	26,950	28,050
A 2110.451-20-2000	Jr/Sr HS Classroom Supplies	33,000	50,050
A 2110.455-10-1000	General Supplies Es	8,000	10,300
A 2110.455-20-2000	General Supplies Jr/Sr Hs	7,500	8,700
A 2110.458-10-1000	Es Contractual Supplies - BLT	10,625	12,875
A 2110.458-20-2000	Jr/Sr HS Contractual Supplies - BLT	10,000	10,875
A 2110.465-90-8000	Software Priv/Paroch	500	500
A 2110.470-90-8000	Tuition Non Handicapped	90,000	105,000
A 2110.470-90-8001	HEALTH & WELFARE TUITION	20,000	20,000
A 2110.470-90-8002	OTHER TUITIONS	10,000	15,000
A 2110.481-20-2100	Txtbks Jr/Sr HS ESOL	300	550
A 2110.481-20-2150	Txtbks Jr/Sr HS Math	1,500	1,500
A 2110.481-20-2180	Txtbks Jr/Sr HS Science	-	1,500
A 2110.481-20-2190	Txtbks Jr/Sr HS Soc St	2,000	2,000
A 2110.481-20-2201	Txtbks Jr/Sr HS P-Tech	3,000	3,000
A 2110.481-90-8000	Txtbks Priv/Paroch.	1,500	1,500
A 2110.482-10-1010	Wkbks Kdg	7,417	5,500
A 2110.482-10-1021	Wkbks 1St	8,456	5,500
A 2110.482-10-1022	Wkbks 2Nd	9,806	7,400
A 2110.482-10-1023	Wkbks 3Rd	8,232	8,500
A 2110.482-10-1024	Wkbks 4Th	7,965	10,400
A 2110.482-10-1035	Wkbks 5Th Grade	6,530	10,400
A 2110.482-10-1036	WKBKS 6TH GRADE	8,573	11,500
A 2110.482-10-1100	Wkbks ES ESOL	500	500
A 2110.482-20-2060	Wkbks Jr/Sr HS Bus Ed	-	1,000
A 2110.482-20-2090	Wkbks Jr/Sr HS English	6,631	3,631
A 2110.482-20-2100	Wkbks Jr/Sr HS ESOL	550	300
A 2110.482-20-2110	Wkbks Jr/Sr HS Forn Lang	3,500	-
A 2110.482-20-2120	Wkbks Jr/Sr HS Health	116	116
A 2110.482-20-2150	Wkbks Jr/Sr HS Math	3,500	3,500
A 2110.482-20-2180	Wkbks Jr/Sr HS Science	6,000	15,000
A 2110.482-20-2190	Wkbks Jr/Sr HS Soc St	1,627	1,627
A 2110.490	Boces Services	757,727	870,251
A 2110.491	Boces Services - Lep	142,251	16,038
2110	**TEACHING-REGULAR SCHOOL**	**14,463,011**	**13,674,019**
A 2250.120-90-1000	Sal Es Spec Ed	989,057	1,167,044
A 2250.130-90-2000	Sal Jr/Sr HS Spec Ed	1,350,643	1,372,860
A 2250.143-90-8000	Sal - Cse Teacher Fees	21,000	15,000
A 2250.145-90-8100	SAL SP ED HOME INSTRUCTION - ES	7,500	13,667
A 2250.145-90-8200	SAL SP ED HOME INSTRUCTION - JR/SR HS	7,500	27,334
A 2250.150-90-8000	Sal Sp Ed Dir/Asst Dir/Coordinators	316,233	317,414
A 2250.150-90-8001	Sal Spec Ed Consultant	-	45,000
A 2250.158-90-1000	Sal Spec Ed Es Teach Asst	418,626	358,870
A 2250.158-90-2000	Sal Spec Ed Jr/Sr HS Teach Asst	-	160,893
A 2250.160-90-8000	Sal Spec Ed Clerical	194,312	185,491
A 2250.167-90-1000	Sal Spec Ed Es Aides	693,247	606,290
A 2250.167-90-2000	Sal Spec Ed Jr/Sr HS Aides	228,587	143,379
A 2250.169-90-8000	Special Ed Clerical O/T	9,000	1,000
A 2250.200-72-8000	Equip Dw Spec Ed	-	3,000

A 2250.400-72-8510	Out Of District Asses/Eval	15,000	15,000
A 2250.400-72-8561	TRANSLATION SERVICES	2,000	2,000
A 2250.400-72-8570	P/T And O/T	22,000	35,000
A 2250.400-72-8571	Speech Therapy	25,000	32,200
A 2250.400-72-8573	MUSIC THERAPY	7,425	7,425
A 2250.402-72-8000	Publ/Dues Pps Dw	300	650
A 2250.403-10-1000	Conf/Mtg Es Spec Ed	100	100
A 2250.403-20-2000	Conf/Mtg Jr/Sr HS Spec Ed	200	200
A 2250.403-72-8000	Conf/Mtg Dw Pps	1,500	1,500
A 2250.403-75-7500	Conf/Mtg Dw Speech	400	400
A 2250.405-10-1000	Travel Es Spec Ed	250	400
A 2250.405-20-2000	Travel Jr/Sr HS Spec Ed	300	800
A 2250.405-75-7500	Travel Dw Speech	100	100
A 2250.405-75-8000	Travel Dw Pps	200	500
A 2250.409-72-8000	Spec Ed Cont'L Unforseen	44,625	50,000
A 2250.450-10-1000	Mat/Sup Es Spec Ed	500	1,000
A 2250.450-20-2000	Mat/Sup Jr/Sr HS Spec Ed	500	3,000
A 2250.450-75-7500	Mat/Sup Dw Speech	500	1,000
A 2250.450-75-8000	Mat/Supp Dw Pps	8,800	8,800
A 2250.460-72-8000	Software Dw Pps	1,000	3,800
A 2250.470-72-8000	Non Boces Tuition - Day	4,054,050	3,567,102
A 2250.470-72-8001	Non-Boces Tuition - Residential	1,201,102	1,080,000
A 2250.470-72-8003	Residential Maintenance	130,000	130,000
A 2250.470-90-8002	Tuition - Dss Placement	130,000	155,000
A 2250.481-10-1000	Txtbks Es Spec Ed	-	250
A 2250.481-20-2000	Txtbks Jr/Sr HS Spec Ed	-	500
A 2250.482-10-1000	Wkbks Es Spec Ed	-	250
A 2250.482-20-2000	Wkbks Jr/Sr HS Spec Ed	-	500
A 2250.490	Boces Services	4,983,515	4,926,628
2250	**PROGRAMS-STUDENTS W/ DISABIL**	**14,865,072**	**14,441,347**
A 2270.155-90-8000	Sal After School Ais/Ext Day	80,000	80,000
A 2270.155-90-8007	Sal Another Way	28,000	28,000
A 2270.155-90-8008	Sal Extended Day Librarian	10,000	10,000
2270	**EXTENDED DAY**	**118,000**	**118,000**
A 2280.490	Boces Occ Ed	2,380,500	2,005,905
2280	**OCCUPATIONAL EDUCATION**	**2,380,500**	**2,005,905**
A 2330.470-90-8002	Summer Tuition - In District	-	35,000
A 2330.490	Boces Summer School	291,750	295,625
2330	**TEACHING-SPECIAL SCHOOLS**	**291,750**	**330,625**
A 2610.120-90-1200	Sal Es Library	125,524	122,985
A 2610.130-90-2200	Sal Jr/Sr HS Library	106,480	98,969
A 2610.160-90-3200	Sal Jr/Sr HS Library Clerk	41,197	39,998
A 2610.402-10-1000	Dues/Publ ES Library	125	125
A 2610.402-20-2000	Dues/Pub Jr/Sr HS Library	100	100
A 2610.403-20-2200	Conf/Mtg Jr/Sr HS Library	250	250
A 2610.405-20-2200	Travel Jr/Sr HS Library	100	100
A 2610.406-75-8000	Equip Rep/Rent Dw Av	3,000	3,000
A 2610.450-10-1000	Mat/Sup Es Library	3,000	3,000
A 2610.450-20-2200	Mat/Sup Jr/Sr HS Library	1,500	1,500

A 2610.450-75-7500	Mat/Sup - Priv/Paroch	250	250
A 2610.450-75-8000	Mat/Sup Dw Av	5,000	7,000
A 2610.465-10-1000	Es Books/Periodicals	6,000	6,000
A 2610.465-20-2200	Jr/Sr HS Books/Periodicals	15,000	15,000
A 2610.490	Boces Services	11,494	11,486
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	**319,020**	**309,763**
A 2620.155-90-8000	Sal Dw Tv	8,000	7,800
A 2620.160-90-8000	Sal Radio Station	87,514	84,554
A 2620.200-75-8220	Tv Ed Equipment	9,000	-
A 2620.403-75-8220	Conf/Mtg Educational Tv	100	500
A 2620.405-75-8220	Travel Educ'L Tv	350	500
A 2620.406-75-8220	Equip Rep/Rent Educ Tv	500	1,000
A 2620.409-75-8220	Cont'L Education Tv	6,000	6,800
A 2620.409-75-8221	Radio Station Licensing	6,500	7,500
A 2620.450-75-8220	Mat/Sup Education Tv	15,500	20,700
2620	**EDUCATIONAL TELEVISION**	**133,464**	**129,354**
A 2630.403-75-8000	CONF/MTG DW CAI	100	250
A 2630.405-75-8000	Travel Dw CAI	100	250
A 2630.406-75-8000	Equip Rep/Rent DW CAI	-	10,000
A 2630.450-10-1000	MAT/SUP ES CAI	205,000	177,800
A 2630.450-20-2000	MAT/SUP JR/SR HS CAI	128,500	124,550
A 2630.450-75-8000	MAT/SUP DW CAI	30,000	30,000
A 2630.460-10-1000	SOFTWARE - ES CAI	125,952	128,203
A 2630.460-20-2000	SOFTWARE - JR/SR HS CAI	74,898	75,954
A 2630.490	Boces Services	256,130	205,159
2630	**COMPUTER ASSISTED INSTRUCTION**	**820,680**	**752,166**
A 2805.161-90-8000	Sal Attendance Liasion	87,514	83,329
2805	**ATTENDANCE-REGULAR SCHOOL**	**87,514**	**83,329**
A 2810.120-90-1000	Sal Es Guidance	405,269	356,387
A 2810.130-90-2000	Sal Jr/Sr HS Guidance	443,442	426,664
A 2810.155-90-8000	Sal Guidance Summer	42,000	7,800
A 2810.160-90-2000	Sal Sec Guidance Clerical	78,481	75,826
A 2810.402-10-1000	Dues/Publ Es Guidance	500	250
A 2810.402-20-2000	Dues/Publ Jr/Sr HS Guidance	615	850
A 2810.403-10-1000	Conf/Mtg Es Guidance	300	600
A 2810.403-20-2000	Conf/Mtg Jr/Sr HS Guidance	150	250
A 2810.405-10-1000	Travel ES Guidance	100	100
A 2810.405-20-2000	Travel Jr/Sr HS Guidance	100	200
A 2810.409-20-2000	Contr'l Jr/Sr HS Guidance	486	2,500
A 2810.450-10-1000	Mat/Sup Es Guidance	2,250	2,500
A 2810.450-20-2000	Mat/Sup Jr/Sr HS Guidance	3,000	2,400
A 2810.453-20-2000	Jr/Sr HS Guidance Testing	2,634	4,000
2810	**GUIDANCE-REGULAR SCHOOL**	**1,203,509**	**880,327**
A 2815.160-90-1000	Sal Es Nurse	390,154	375,145
A 2815.160-90-2000	Sal Jr/Sr HS Nurse	89,598	157,256
A 2815.200-10-1000	Equip Es Nurse	-	1,000
A 2815.402-20-2000	Pub/Dues Jr/Sr HS Nurse	240	240
A 2815.406-10-1000	Equip Rep/Rent Es Nurse	-	200
A 2815.409-50-2000	Student Physicals	43,000	43,000

A 2815.450-10-1000	Mat/Sup Es Nurse	4,750	4,300
A 2815.450-20-2000	Mat/Sup Jr/Sr HS Nurse	3,446	1,489
2815	**HEALTH SERVICES-REGULAR SCHOOL**	**531,188**	**582,630**
A 2820.155-90-1000	SAL PSYCHOLOGIST - ES	260,800	252,221
A 2820.155-90-2000	SAL PSYCHOLOGIST - JR/SR HS	170,776	86,373
A 2820.403-75-7000	Conf/Mtg Dw Psych	250	250
A 2820.405-75-8000	Travel Dw Psych	350	350
A 2820.450-75-8000	Mat/Sup Testing Dw Psych	500	2,000
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	**432,676**	**341,194**
A 2825.155-90-8000	Sal Social Worker	496,480	486,745
A 2825.402-10-1000	Dues/Publ ES Social Worker	-	250
A 2825.402-20-2000	Dues/Publ Jr/Sr HS Social Worker	200	200
A 2825.403-10-1000	Conf/Mtg ES Social Worker	-	250
A 2825.403-20-2000	Conf/Mtg Jr/Sr HS Social Worker	250	250
A 2825.405-10-1000	Travel ES Social Worker	200	200
A 2825.405-20-2000	Travel Jr/Sr HS Social Worker	150	150
A 2825.450-10-1000	Mat/Sup ES Social Worker	1,000	1,000
A 2825.450-20-2000	Mat/Sup Jr/Sr HS Social Worker	400	400
2825	**SOCIAL WORK SRVC-REG SCHOOL**	**498,680**	**489,445**
A 2850.155-90-1000	Sal Es Co-Curr	13,500	12,000
A 2850.155-90-2000	Sal Jr/Sr HS Co-Curr	96,500	96,000
A 2850.155-90-8000	Dw Coordinators	2,100	2,100
A 2850.155-90-8002	Sal Extra-Curricular Treasurer	7,669	7,500
A 2850.409-20-2160	Purch Svcs - Co-Curr Shadowland	16,000	16,000
2850	**CO-CURRICULAR ACTIVITIES**	**133,669**	**133,600**
A 2855.155-90-2310	Sal Fall Sports Stipend	93,000	83,000
A 2855.155-90-2320	Sal Winter Sports Stipend	79,000	55,000
A 2855.155-90-2330	Sal Spring Sports Stipend	76,000	47,000
A 2855.155-90-2331	Sal Summer Sports Stipend	11,750	11,750
A 2855.155-90-8000	Dw Chaperones	13,000	10,000
A 2855.155-90-8001	Scorekeepers	7,000	6,000
A 2855.160-90-2320	Timekeeper - Winter	5,500	5,500
A 2855.160-90-7000	Sal Athletic Trainer	79,083	76,057
A 2855.160-90-8000	Sal Athletic Nurse	13,000	-
A 2855.200-50-2340	Dw Athletic Equipment	15,000	32,000
A 2855.402-50-2310	Fall Entry Fees	2,000	2,000
A 2855.402-50-2320	Winter Entry Fees	4,200	2,200
A 2855.402-50-2330	Spring Entry Fees	2,300	2,300
A 2855.402-50-5000	Dues/Publ - Athletic Trainer	500	500
A 2855.403-50-5000	Conf/Mtgs - Athletic Trainer	500	500
A 2855.405-50-5000	TRAVEL - ATHLETIC TRAINER	100	100
A 2855.406-50-2310	Equip Repair/Rent Fall Sports	12,000	15,000
A 2855.406-50-2320	Equip Repair/Rent Winter Sports	3,000	3,000
A 2855.406-50-2330	Equip Repair/Rent Spring Sports	1,500	3,000
A 2855.406-50-2350	Athletes/Coaches Clinics	2,000	5,000
A 2855.409-50-2300	Contractual - DW Athletics	600	600
A 2855.409-50-2340	Post Season Competition	3,000	3,500
A 2855.409-50-2341	Section 9 Dues	7,904	6,604
A 2855.409-50-5082	State Dues	1,575	1,575

A 2855.450-50-2000	Mat/Sup Medical Supplies	2,800	2,800
A 2855.450-50-2310	Mat/Sup Fall Sports	13,500	13,500
A 2855.450-50-2320	Mat/Sup Winter Sports	5,000	5,000
A 2855.450-50-2330	Mat/Sup Spring Sports	7,500	7,500
A 2855.450-50-2500	Mat/Sup Intramurals	2,750	6,000
A 2855.450-50-5000	Mat/Sup AthleticTrainer	500	500
A 2855.451-50-2300	AWARDS/VARSITY SPORTS BANQUET	17,000	17,000
A 2855.453-50-2310	Uniforms - Fall Sports	6,500	8,500
A 2855.453-50-2320	Uniforms - Winter Sports	6,500	8,000
A 2855.453-50-2330	Uniforms - Spring Sports	6,500	7,000
A 2855.490	Boces Services	100,352	100,352
2855	**INTERSCHOL ATHLETICS-REG SCHL**	**523,331**	**472,281**
A 5510.404-35-8000	Computer Program Support Trans	16,000	16,000
A 5510.406-35-8000	Weather Service Transportation	7,500	7,500
A 5510.409-35-8000	Gas/Diesel Transportation	280,000	305,000
A 5510.413-35-8000	Bus Repair Maintenance	500	500
A 5510.450-35-8000	Mat/Sup Transportation	700	700
5510	**DISTRICT TRANSPORT**	**304,700**	**329,700**
A 5540.408-50-2310	Transportation Fall Sports	42,000	40,000
A 5540.408-50-2320	Transportation Winter Sports	35,000	31,000
A 5540.408-50-2330	Transportation Spring Sports	35,000	31,000
A 5540.409-72-2250	Transportation Special Ed	9,000	5,000
A 5540.409-72-8000	Transportation Summer School	120,000	107,000
A 5540.417-35-8000	Transportation Contractual	5,159,499	4,942,598
5540	**CONTRACT TRANSPORT**	**5,400,499**	**5,156,598**
A 9010.800-90-8000	Employee Retirement System	787,753	579,929
9010	**STATE RETIREMENT**	**787,753**	**579,929**
A 9020.800-90-8000	Teacher Retirement System	1,589,040	1,761,537
9020	**TEACHERS' RETIREMENT ***	**1,589,040**	**1,761,537**
A 9030.800-90-8000	Social Security/Medicare	1,841,710	1,771,268
9030	**SOCIAL SECURITY**	**1,841,710**	**1,771,268**
A 9040.800-90-8000	Worker Compensation	207,001	207,000
9040	**WORKERS' COMPENSATION**	**207,001**	**207,000**
A 9050.800-90-8000	Unemployment Insurance	14,000	14,000
9050	**UNEMPLOYMENT INSURANCE**	**14,000**	**14,000**
9060	**HOSPITAL, MEDICAL & DENTAL INS**	**10,999,312**	**9,655,832**
9070	**UNION WELFARE BENEFITS**	**259,050**	**207,000**
A 9710.600-90-8000	Serial Bonds - other	195,000	190,000
A 9710.700-90-8000	Interest Bonds - Other	30,225	38,756
9710	**DEBT SERVICE-SERIAL BONDS**	**225,225**	**228,756**
A 9711.600-90-8000	Serial Bonds School Construct	2,065,000	1,435,000
A 9711.700-90-8000	Interest Bonds School Construct	1,050,619	1,415,719
9711	**DEBT SERVICE-SERIAL BONDS**	**3,115,619**	**2,850,719**
A 9901.930-90-8000	TRANSFER TO SCHOOL LUNCH FUND	-	5,000
A 9940.900-90-8000	Transfer To Spec Aid	269,682	165,402
A 9950.900-90-8000	Transfer To Capital	100,000	100,000
	Grand Totals:	**71,634,079**	**68,607,772**

RP-495 (9/08)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: April 2026

Taxing Jurisdiction: Ellenville Central School District

Fiscal Year Begining: 2025

Total equalized value in taxing jurisdiction: **$ 2,266,367,220.00**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SPEC DIST USED FOR PURPOSE EST	RPTL410	1	$ 507,059.00	0.22
12100	NYS - GENERALLY	RPTL404(1)	25	$ 17,086,089.00	1.56
12350	PUBLIC AUTHORITY - STATE	RPTL412	1	$ 3,096,833.00	0.15
13100	CO - GENERALLY	RPTL406(1)	18	$ 2,624,773.00	0.39
13500	TOWN - GENERALLY	RPTL406(1)	38	$ 11,441,969.00	0.69
13650	VG - GENERALLY	RPTL406(1)	53	$ 17,224,331.00	0.85
13800	SCHOOL DISTRICT	RPTL408	8	$ 22,212,961.00	1.09
14100	USA - GENERALLY	RPTL400(1)	1	$ 210,000.00	0.09
14110	USA - SPECIFIED USES	STATE L 54	2	$ 643,666.00	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL412-a	0	$ -	0.00
25110	NONPROF CORP-RELIG(CONST PRO)	RPTL420-a	63	$ 50,485,223.00	2.67
25120	NONPROF CORP-EDUCL(CONST PRO)	RPTL420-a	26	$ 26,867,689.00	1.72
25130	NONPROF CORP-CHAR(CONST PRO)	RPTL420-a	17	$ 6,883,267.00	0.44
25210	NONPROF CORP-HOSPITAL	RPTL420-a	5	14,664,333	0.72
25230	NONPROF CORP-MORAL/MENTAL IM	RPTL420-a	17	52,403,609	2.62
26100	VETERANS ORGANIZATION	RPTL452	1	410,167	0.02
26250	HISTORICAL SOCIETY	RPTL444	1	72,833	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL430	0	0	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL464(2)	15	5,262,666	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL446	16	1,595,499	0.09
28540	NOT-FOR-PROFIT HOUS CO-HOSTE	RPTL422	1	514,000	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL422	1	557,167	0.03
41120	ALT VET EX-WAR PERIOD -NON-COMB	RPTL458-A	115	1,368,525	0.15
41130	ALT VET EX-WAR PERIOD -COMBAT	RPTL458-A	98	1,956,708	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL458-A	57	1,978,490	0.23
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL458-A	0	0	0.00
41400	CLERGY	RPTL460	1	2,500	0.00
41700	AGRICULTURAL BUILDING	RPTL483	2	181,167	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,461,856	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	540,243	0.15
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(70)	1	73,928	0.00
41800	PERSONS AGE 65 OR OVER	RPTL467	89	7,518,632	0.61
41804	PERSONS AGE 65 OR OVER	RPTL467	111	9,109,883	0.94
41805	PERSONS AGE 65 OR OVER	RPTL467	32	3,859,608	0.19
41834	ENHANCED STAR	RPTL425	507	50,965,419	4.99
41844	En STAR (land belongs to other	RPTL425	0	0	0.00
41854	BASIC STAR 1999-2000	RPTL425	700	28,279,125	2.34
41934	DISABILITES AND LIMITED INCOME	RPTL 459-c	0	0	0.00
47100	MASS TELECOMM CEILING	RPTL S499-qqqq	2	180,615	0.08
47460	FOREST LAND CERTD AFTER8/74	RPTL480-A	35	4,391,802	1.44
47610	BUSINESS INVESTMENT PROPERTY	RPTL485-b	2	871,666	0.04
47614	BUSINESS INVESTMENT PROPERTY	RPTL485-b	0	0	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	9,151,843	1.43
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	0	0	0.00
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
		Totals	2090	$ 356,656,144.00	26.98

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **$ 89,677.00**
(details contained on RP-495-PILOT)

RP-495 PILOT (9/08)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 2026

Taxing Jurisdiction: Ellenville

Fiscal Year Begining: 2025

Total equalized value in taxing jurisdiction: $ 2,266,367,220.00

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
49500	Frog Hollow	RPTL 487	1	$ 22,020.00
12350	Glusker Gardens	RPTL 467	1	$ 774.00
12350	Ellenville Housing	RPTL 467	1	$ 10,368.00
12350	Ellenville Senior Housing	RPTL 467	1	$ 6,515.00
15230	Samaritan Village - PILOT	RPTL 420-b	1	$ 50,000.00

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ELLENVILLE CSD ENROLLMENT (2024 - 25)

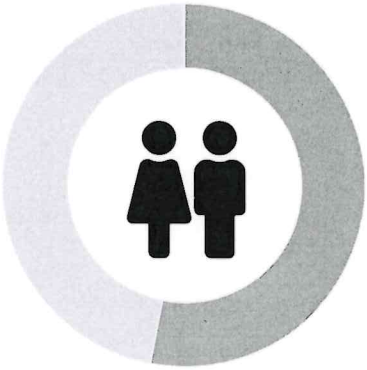
K-12 Enrollment: 1,373

ENROLLMENT BY GENDER

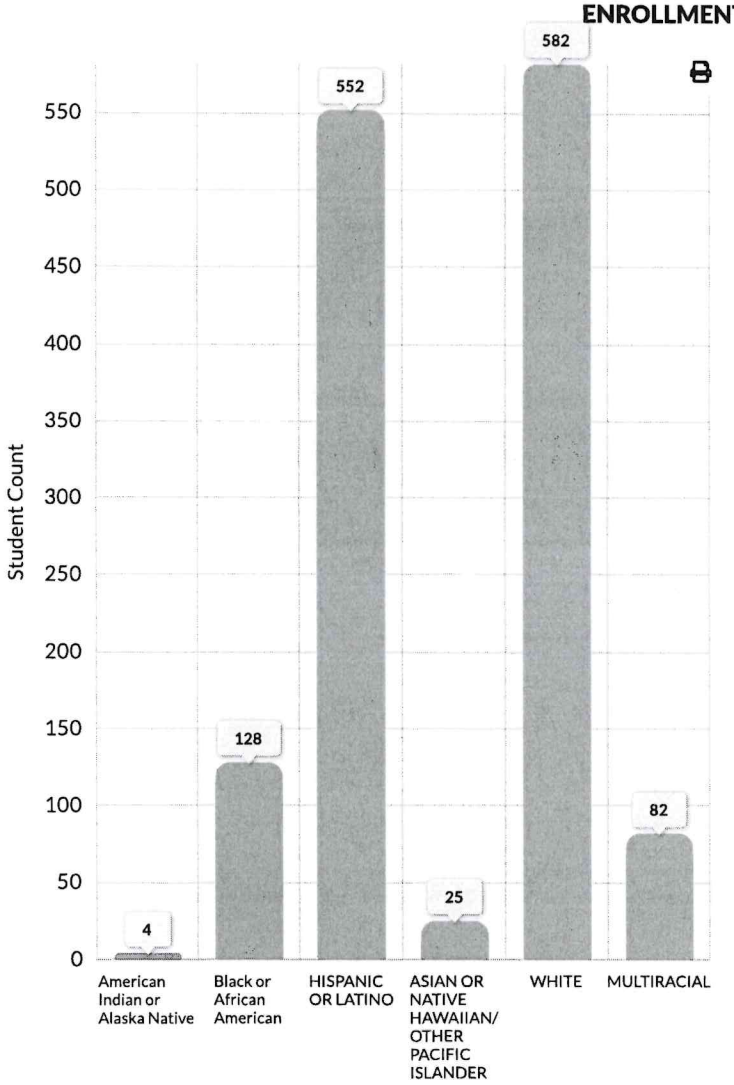
MALE	
728	53%

FEMALE	
644	47%

NON-BINARY	
1	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
4	0%

BLACK OR AFRICAN AMERICAN	
128	9%

HISPANIC OR LATINO	
552	40%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
25	2%

WHITE	
582	42%

MULTIRACIAL	
82	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
52	4%	298	22%	948	69%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
–	–	63	5%	6	0%	–	–

ENROLLMENT BY GRADE

K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
111	8%	89	6%	91	6%	86	6%

4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENTA...	
109	8%	103	7%	85	6%	1	0%

7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
119	8%	111	8%	113	8%	106	7%

11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
129	9%	118	8%	2	0%

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ELLENVILLE CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	113.3	123.3	136.1
	Math	100.9	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	153.1	178.8	182.3
	Math	134.4	190.9	192.4
Black or African American	ELA	98.1	114.8	129
	Math	87	106.7	122.2
Hispanic or Latino	ELA	103.9	107.5	122.9
	Math	92.2	105.6	121.4
Multiracial	ELA	101.5	125.7	138.1
	Math	115.2	129	140.8
White	ELA	121	123.7	136.4
	Math	105.9	134.7	145.6
English Language Learner	ELA	94.8	93	110.8
	Math	89.4	103.7	119.8
Students with Disabilities	ELA	52.8	68.9	90.7
	Math	42.6	72.5	93.8
Economically Disadvantaged	ELA	101	110	125
	Math	88.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	143.8	134.9	148.3
	Math	74	64.6	87.2
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	121.4	95	115
	Math	42.9	37.8	64.8
Hispanic or Latino	ELA	150	99.6	118.8
	Math	67.8	43.4	69.5
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	141.7	170.2	177.6
	Math	88.5	74.7	95.6
English Language Learner	ELA	77.8	49.7	77.2
	Math	55.6	36.7	63.9
Students with Disabilities	ELA	54.3	75.4	98.7
	Math	26.1	29.3	57.8
Economically Disadvantaged	ELA	135	103.2	121.8
	Math	55	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	132	76.5%	87.5%	88.8%
	5-Year	116	82.8%	89.4%	90.5%
	6-Year	146	76%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	1	–	–	–
	5-Year	6	–	–	–
	6-Year	6	–	–	–
Black or African American	4-Year	14	–	–	–
	5-Year	11	–	–	–
	6-Year	20	75%	84.6%	86.7%
Hispanic or Latino	4-Year	54	79.6%	81.6%	83.8%
	5-Year	40	87.5%	84.4%	86.3%
	6-Year	41	70.7%	83.3%	85.6%
Multiracial	4-Year	7	–	–	–
	5-Year	6	–	–	–
	6-Year	5	–	–	–
White	4-Year	56	73.2%	91.7%	92.3%
	5-Year	53	83%	92.9%	93.4%
	6-Year	74	78.4%	93.1%	93.7%
English Language Learner	4-Year	5	–	–	–
	5-Year	4	–	–	–
	6-Year	7	–	–	–
Students with Disabilities	4-Year	31	64.5%	70.4%	74.5%
	5-Year	26	65.4%	73%	76.8%
	6-Year	32	56.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	73	76.7%	83.1%	85.1%
	5-Year	78	79.5%	85.6%	87.4%
	6-Year	75	73.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	33	50%	55%	1.10	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	577	114.1
	Math	571	103
	Science	197	120.1
	Combined	1,345	110.3
American Indian or Alaska Native	ELA	3	–
	Math	3	–
	Science	1	–
	Combined	7	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	153.1
	Math	16	134.4
	Science	4	–
	Combined	36	150
Black or African American	ELA	54	98.1
	Math	54	87
	Science	22	113.6
	Combined	130	96.2
Hispanic or Latino	ELA	218	103.9
	Math	215	93
	Science	70	112.9
	Combined	503	100.5
Multiracial	ELA	33	101.5
	Math	32	118.8
	Science	16	118.8
	Combined	81	111.7
White	ELA	253	124.3
	Math	251	110.2
	Science	84	123.2
	Combined	588	118.1

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	29	94.8
	Math	33	89.4
	Science	11	140.9
	Combined	73	99.3
Students with Disabilities	ELA	127	59.1
	Math	123	48.8
	Science	42	86.9
	Combined	292	58.7
Economically Disadvantaged	ELA	382	101.6
	Math	376	90.8
	Science	133	113.2
	Combined	891	98.8

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	581	113.3
	Math	583	100.9
	Science	201	117.7
	Combined	1,365	108.6
American Indian or Alaska Native	ELA	3	–
	Math	3	–
	Science	1	–
	Combined	7	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	153.1
	Math	16	134.4
	Science	4	–
	Combined	36	150
Black or African American	ELA	54	98.1
	Math	54	87
	Science	22	113.6
	Combined	130	96.2
Hispanic or Latino	ELA	218	103.9
	Math	217	92.2
	Science	70	112.9
	Combined	505	100.1
Multiracial	ELA	33	101.5
	Math	33	115.2
	Science	16	118.8
	Combined	82	110.4
White	ELA	260	121
	Math	261	105.9
	Science	90	115
	Combined	611	113.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	29	94.8
	Math	33	89.4
	Science	11	140.9
	Combined	73	99.3
Students with Disabilities	ELA	142	52.8
	Math	141	42.6
	Science	48	76
	Combined	331	51.8
Economically Disadvantaged	ELA	384	101
	Math	385	88.7
	Science	136	110.7
	Combined	905	97.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	883	46,634	52.8
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	1,332	51.2
Black or African American	82	4,396	53.6
Hispanic or Latino	316	17,173	54.3
Multiracial	50	2,979	59.6
White	405	20,546	50.7
English Language Learner	50	2,356	47.1
Students with Disabilities	152	7,643	50.3
Economically Disadvantaged	585	30,692	52.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	25	51%	60%	1.18
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Hispanic or Latino	22	51%	64%	1.25
English Language Learner	25	51%	60%	1.18
Students with Disabilities	1	–	–	–
Economically Disadvantaged	15	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	822	175	167	237	243	151.9
American Indian or Alaska Native	3	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	–	–
Black or African American	83	20	14	22	27	151.2
Hispanic or Latino	310	79	59	89	83	143.4
Multiracial	54	13	16	11	14	135.2
White	353	62	74	111	106	158.9
English Language Learner	46	7	9	15	15	166.3
Students with Disabilities	194	50	45	52	47	137.4
Economically Disadvantaged	584	154	133	160	137	136.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	638	94.2%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	✓	64	95.3%
Hispanic or Latino	✓	234	96.2%
Multiracial	–	36	–
White	✗	285	91.9%
English Language Learner	–	22	–
Students with Disabilities	✗	155	84.5%
Economically Disadvantaged	✗	425	94.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	637	92.9%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	✓	64	95.3%
Hispanic or Latino	✗	232	94.4%
Multiracial	–	36	–
White	✗	286	90.9%
English Language Learner	–	22	–
Students with Disabilities	✗	154	82.5%
Economically Disadvantaged	✗	423	92.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 5	–
Grade 7	–

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	103	145.1	127.1
	Math	103	74.8	
	Science	98	154.1	
	Social Studies	98	151.5	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Black or African American	ELA	7	121.4	114.3
	Math	7	42.9	
	Science	7	150	
	Social Studies	6	175	
Hispanic or Latino	ELA	45	150	128.6
	Math	45	67.8	
	Science	42	153.6	
	Social Studies	44	162.5	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
White	ELA	47	144.7	130
	Math	47	90.4	
	Science	45	158.9	
	Social Studies	44	138.6	
English Language Learner	ELA	9	77.8	82.2
	Math	9	55.6	
	Science	3	–	
	Social Studies	9	111.1	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	22	56.8	45
	Math	23	26.1	
	Science	21	61.9	
	Social Studies	18	38.9	
Economically Disadvantaged	ELA	60	135	114.6
	Math	60	55	
	Science	57	143.9	
	Social Studies	58	144	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	104	143.8	122.9
	Math	104	74	
	Science	104	145.2	
	Social Studies	104	142.8	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Black or African American	ELA	7	121.4	109.3
	Math	7	42.9	
	Science	7	150	
	Social Studies	7	150	
Hispanic or Latino	ELA	45	150	125.8
	Math	45	67.8	
	Science	45	143.3	
	Social Studies	45	158.9	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
White	ELA	48	141.7	124.3
	Math	48	88.5	
	Science	48	149	
	Social Studies	48	127.1	
English Language Learner	ELA	9	77.8	71.1
	Math	9	55.6	
	Science	9	44.4	
	Social Studies	9	111.1	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	23	54.3	41.5
	Math	23	26.1	
	Science	23	56.5	
	Social Studies	23	30.4	
Economically Disadvantaged	ELA	60	135	112.2
	Math	60	55	
	Science	60	136.7	
	Social Studies	60	139.2	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	132	101	76.5%	78.4%
	5-year	116	96	82.8%	
	6-year	146	111	76%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–
	5-year	6	–	–	
	6-year	6	–	–	
Black or African American	4-year	14	–	–	75%
	5-year	11	–	–	
	6-year	20	15	75%	
Hispanic or Latino	4-year	54	43	79.6%	79.3%
	5-year	40	35	87.5%	
	6-year	41	29	70.7%	
Multiracial	4-year	7	–	–	–
	5-year	6	–	–	
	6-year	5	–	–	
White	4-year	56	41	73.2%	78.2%
	5-year	53	44	83%	
	6-year	74	58	78.4%	
English Language Learner	4-year	5	–	–	–
	5-year	4	–	–	
	6-year	7	–	–	
Students with Disabilities	4-year	31	20	64.5%	62.1%
	5-year	26	17	65.4%	
	6-year	32	18	56.3%	
Economically Disadvantaged	4-year	73	56	76.7%	76.5%
	5-year	78	62	79.5%	
	6-year	75	55	73.3%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	8	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	7	–	–	–
English Language Learner	8	–	–	–
Students with Disabilities	2	–	–	–
Economically Disadvantaged	7	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	469	147	79	113	130	134.3
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–
Black or African American	43	13	9	8	13	133.7
Hispanic or Latino	201	67	34	52	48	128.4
Multiracial	26	11	7	6	2	92.3
White	192	54	29	46	63	145.1
English Language Learner	24	8	3	9	4	129.2
Students with Disabilities	99	44	17	18	20	104
Economically Disadvantaged	305	117	60	65	63	113.9

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	127	0	64	10	15	5	35	126.4
American Indian or Alaska Native	1	0	–	–	–	–	–	–
Black or African American	12	0	–	–	–	–	–	–
Hispanic or Latino	52	0	28	7	7	1	10	142.3
Multiracial	4	0	–	–	–	–	–	–
White	58	0	28	3	7	2	18	118.1
English Language Learner	11	0	–	–	–	–	–	–
Students with Disabilities	30	0	3	1	7	3	16	53.3
Economically Disadvantaged	76	0	36	7	9	3	22	122.4

SECONDARY ELA PARTICIPATION RATE

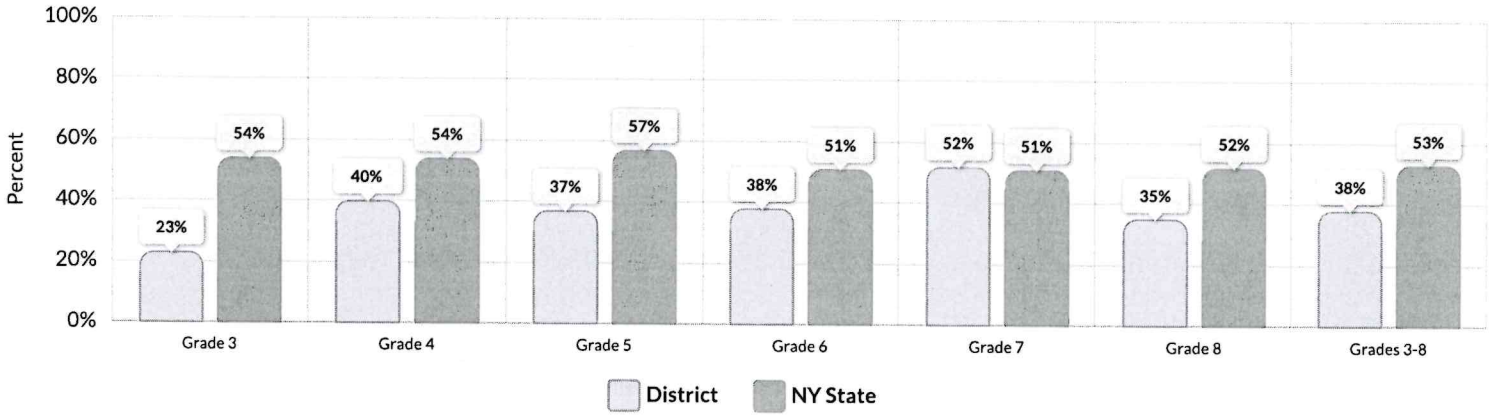
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	100%
American Indian or Alaska Native	–	1	–
Black or African American	–	8	–
Hispanic or Latino	✓	45	100%
Multiracial	–	2	–
White	✓	48	100%
English Language Learner	–	6	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	58	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	98.1%
American Indian or Alaska Native	–	1	–
Black or African American	–	8	–
Hispanic or Latino	✓	45	100%
Multiracial	–	2	–
White	✓	48	97.9%
English Language Learner	–	6	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	58	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

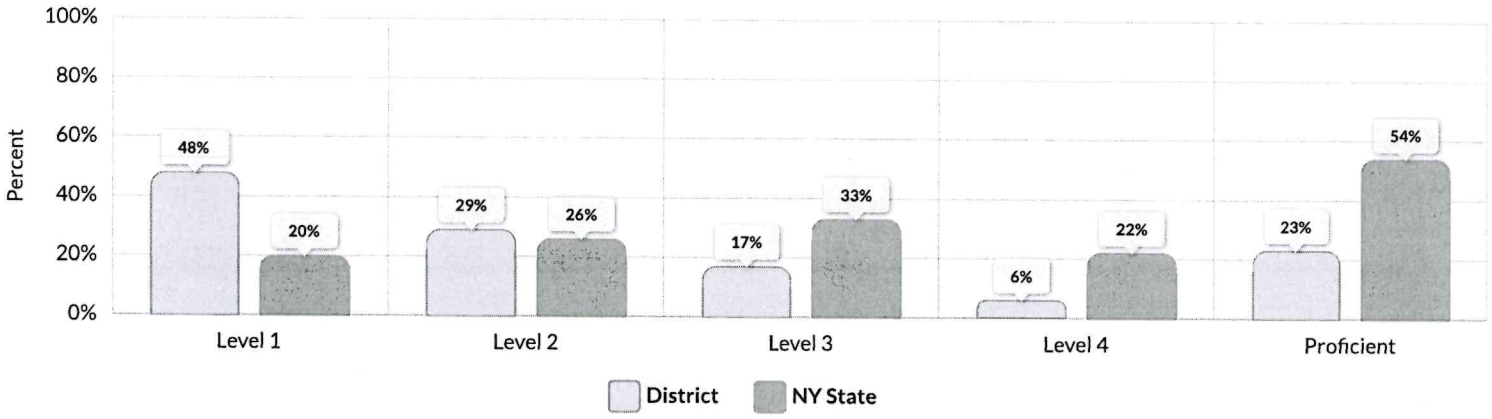
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	9	10%	83	90%	40	48%	24	29%	14	17%	5	6%	19	23%
Grade 4	113	7	6%	106	94%	27	25%	37	35%	30	28%	12	11%	42	40%
Grade 5	109	14	13%	95	87%	31	33%	29	31%	29	31%	6	6%	35	37%
Grade 6	89	7	8%	82	92%	25	30%	26	32%	25	30%	6	7%	31	38%
Grade 7	126	14	11%	112	89%	26	23%	28	25%	35	31%	23	21%	58	52%
Grade 8	117	10	9%	107	91%	35	33%	35	33%	29	27%	8	7%	37	35%
Grades 3-8	646	61	9%	585	91%	184	31%	179	31%	162	28%	60	10%	222	38%

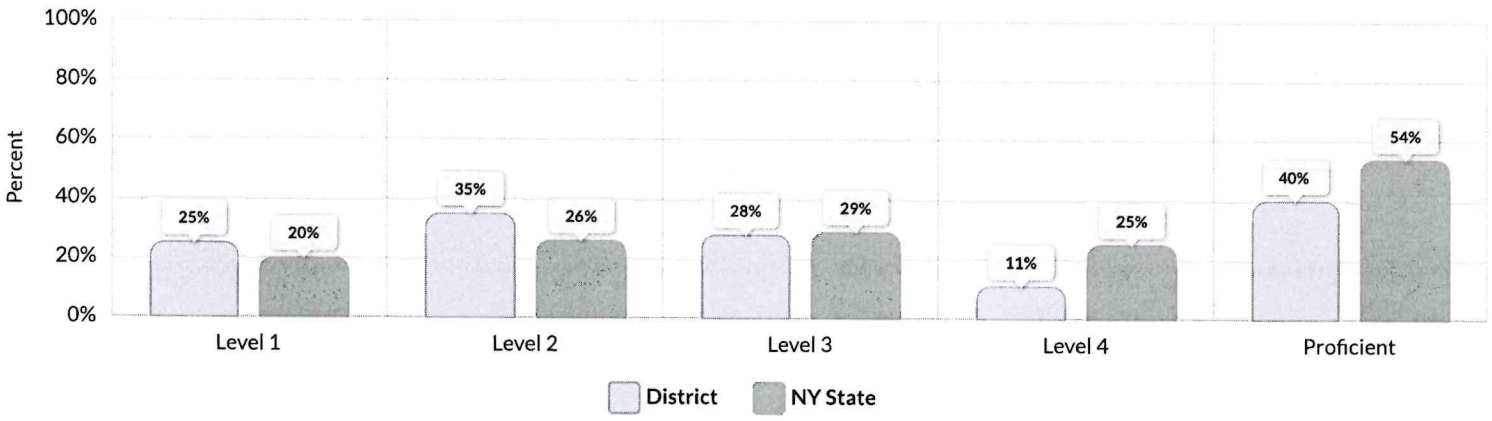
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



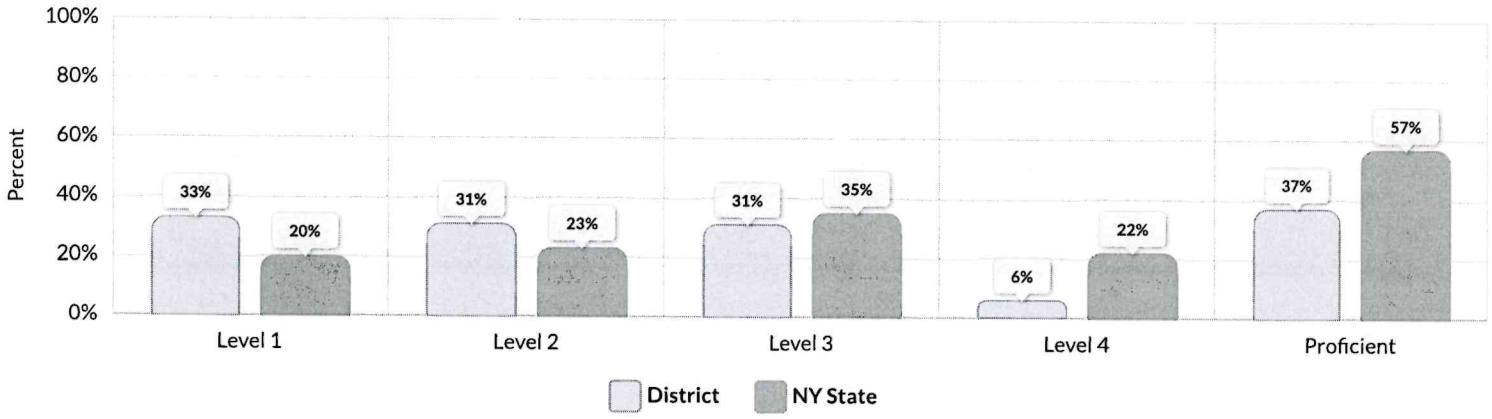
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	9	10%	83	90%	40	48%	24	29%	14	17%	5	6%	19	23%
Female	38	2	5%	36	95%	18	50%	7	19%	8	22%	3	8%	11	31%
Male	54	7	13%	47	87%	22	47%	17	36%	6	13%	2	4%	8	17%
General Education Students	57	2	4%	55	96%	17	31%	20	36%	13	24%	5	9%	18	33%
Students with Disabilities	35	7	20%	28	80%	23	82%	4	14%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	39	3	8%	36	92%	21	58%	9	25%	6	17%	0	0%	6	17%
White	37	6	16%	31	84%	11	35%	10	32%	6	19%	4	13%	10	32%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	2	22%	1	11%	1	11%	2	22%
Economically Disadvantaged	68	5	7%	63	93%	35	56%	16	25%	9	14%	3	5%	12	19%
Not Economically Disadvantaged	24	4	17%	20	83%	5	25%	8	40%	5	25%	2	10%	7	35%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	89	8	9%	81	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	92	9	10%	83	90%	40	48%	24	29%	14	17%	5	6%	19	23%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	7	8%	79	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	92	9	10%	83	90%	40	48%	24	29%	14	17%	5	6%	19	23%
Parent Not in Armed Forces	92	9	10%	83	90%	40	48%	24	29%	14	17%	5	6%	19	23%

GRADE 4 ELA RESULTS



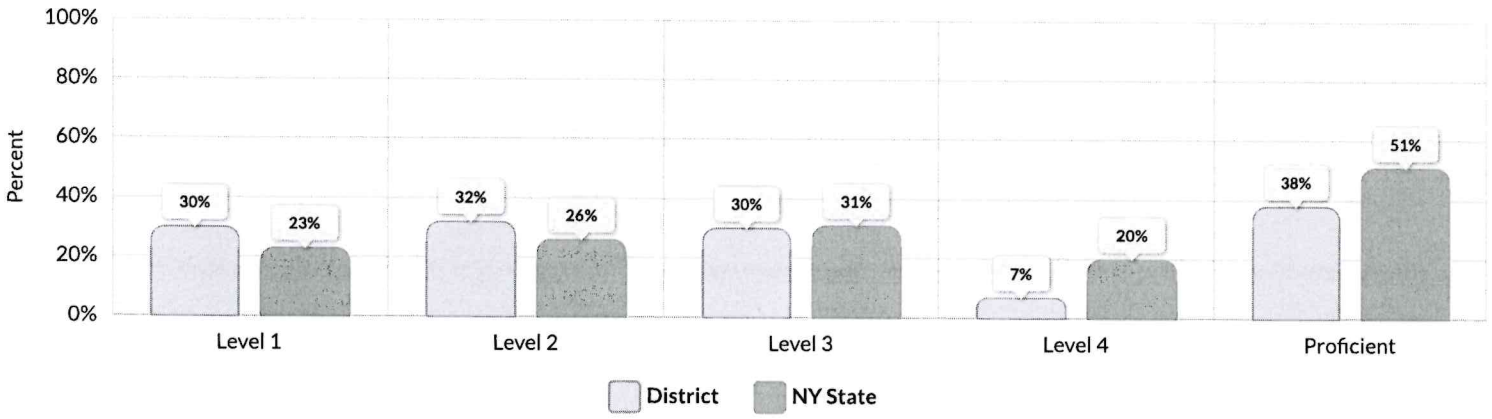
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	7	6%	106	94%	27	25%	37	35%	30	28%	12	11%	42	40%
Female	60	1	2%	59	98%	9	15%	22	37%	21	36%	7	12%	28	47%
Male	53	6	11%	47	89%	18	38%	15	32%	9	19%	5	11%	14	30%
General Education Students	94	1	1%	93	99%	19	20%	33	35%	29	31%	12	13%	41	44%
Students with Disabilities	19	6	32%	13	68%	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Black or African American	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	42	1	2%	41	98%	15	37%	12	29%	11	27%	3	7%	14	34%
White	52	3	6%	49	94%	8	16%	22	45%	13	27%	6	12%	19	39%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	74	3	4%	71	96%	22	31%	27	38%	14	20%	8	11%	22	31%
Not Economically Disadvantaged	39	4	10%	35	90%	5	14%	10	29%	16	46%	4	11%	20	57%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	109	7	6%	102	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	113	7	6%	106	94%	27	25%	37	35%	30	28%	12	11%	42	40%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	107	5	5%	102	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	7	6%	106	94%	27	25%	37	35%	30	28%	12	11%	42	40%
Parent Not in Armed Forces	113	7	6%	106	94%	27	25%	37	35%	30	28%	12	11%	42	40%

GRADE 5 ELA RESULTS



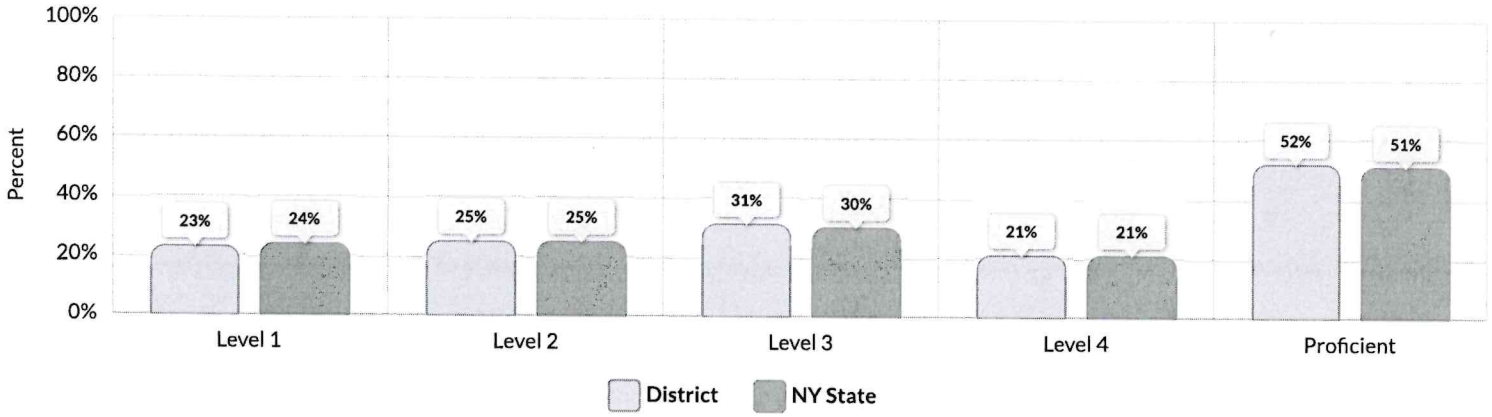
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	14	13%	95	87%	31	33%	29	31%	29	31%	6	6%	35	37%
Female	45	5	11%	40	89%	8	20%	13	33%	16	40%	3	8%	19	48%
Male	64	9	14%	55	86%	23	42%	16	29%	13	24%	3	5%	16	29%
General Education Students	79	6	8%	73	92%	15	21%	27	37%	27	37%	4	5%	31	42%
Students with Disabilities	30	8	27%	22	73%	16	73%	2	9%	2	9%	2	9%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	12	1	8%	11	92%	5	45%	3	27%	2	18%	1	9%	3	27%
Hispanic or Latino	43	4	9%	39	91%	15	38%	10	26%	14	36%	0	0%	14	36%
White	40	9	23%	31	78%	9	29%	11	35%	8	26%	3	10%	11	35%
Multiracial	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	2	14%	5	36%	5	36%	2	14%	7	50%
Economically Disadvantaged	70	6	9%	64	91%	22	34%	22	34%	17	27%	3	5%	20	31%
Not Economically Disadvantaged	39	8	21%	31	79%	9	29%	7	23%	12	39%	3	10%	15	48%
English Language Learner	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	103	12	12%	91	88%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	14	13%	94	87%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	104	13	13%	91	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	14	13%	95	87%	31	33%	29	31%	29	31%	6	6%	35	37%
Parent Not in Armed Forces	109	14	13%	95	87%	31	33%	29	31%	29	31%	6	6%	35	37%

GRADE 6 ELA RESULTS



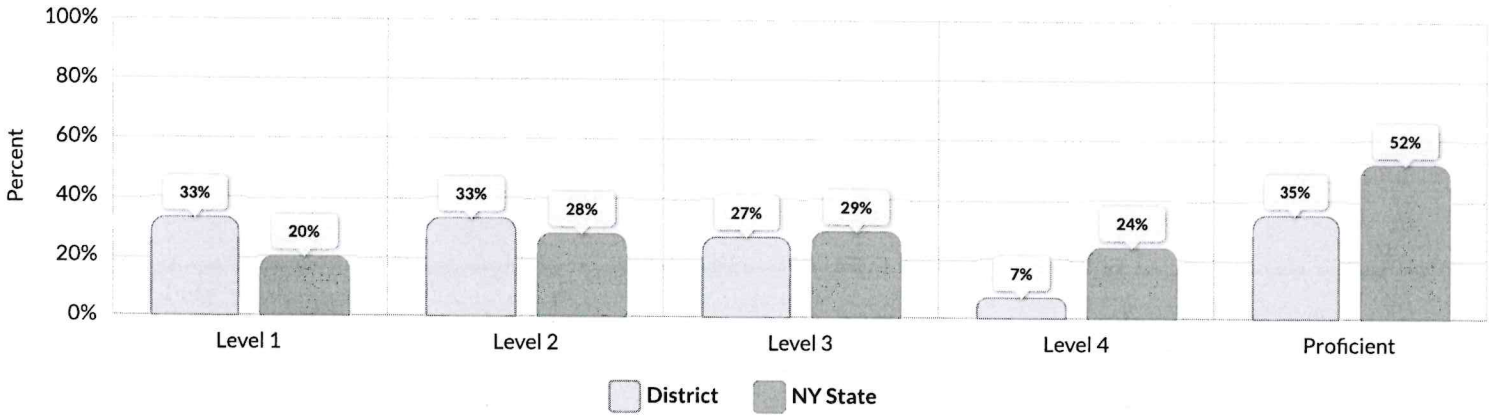
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	7	8%	82	92%	25	30%	26	32%	25	30%	6	7%	31	38%
Female	43	2	5%	41	95%	14	34%	11	27%	14	34%	2	5%	16	39%
Male	46	5	11%	41	89%	11	27%	15	37%	11	27%	4	10%	15	37%
General Education Students	66	2	3%	64	97%	11	17%	23	36%	24	38%	6	9%	30	47%
Students with Disabilities	23	5	22%	18	78%	14	78%	3	17%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	33	2	6%	31	94%	9	29%	11	35%	8	26%	3	10%	11	35%
White	44	5	11%	39	89%	12	31%	10	26%	14	36%	3	8%	17	44%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	4	33%	5	42%	3	25%	0	0%	3	25%
Economically Disadvantaged	60	2	3%	58	97%	21	36%	17	29%	16	28%	4	7%	20	34%
Not Economically Disadvantaged	29	5	17%	24	83%	4	17%	9	38%	9	38%	2	8%	11	46%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	7	8%	80	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	89	7	8%	82	92%	25	30%	26	32%	25	30%	6	7%	31	38%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	7	8%	79	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	89	7	8%	82	92%	25	30%	26	32%	25	30%	6	7%	31	38%
Parent Not in Armed Forces	89	7	8%	82	92%	25	30%	26	32%	25	30%	6	7%	31	38%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	14	11%	112	89%	26	23%	28	25%	35	31%	23	21%	58	52%
Female	62	7	11%	55	89%	8	15%	11	20%	19	35%	17	31%	36	65%
Male	64	7	11%	57	89%	18	32%	17	30%	16	28%	6	11%	22	39%
General Education Students	98	6	6%	92	94%	13	14%	22	24%	34	37%	23	25%	57	62%
Students with Disabilities	28	8	29%	20	71%	13	65%	6	30%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	1	6%	16	94%	6	38%	8	50%	1	6%	1	6%	2	13%
Hispanic or Latino	46	6	13%	40	87%	11	28%	12	30%	11	28%	6	15%	17	43%
White	55	6	11%	49	89%	8	16%	6	12%	21	43%	14	29%	35	71%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	74	6	8%	68	92%	17	25%	23	34%	18	26%	10	15%	28	41%
Not Economically Disadvantaged	52	8	15%	44	85%	9	20%	5	11%	17	39%	13	30%	30	68%
English Language Learner	7	2	29%	5	71%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	119	12	10%	107	90%	24	22%	27	25%	34	32%	22	21%	56	52%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	125	14	11%	111	89%	–	–	–	–	–	–	–	–	–	–
Homeless	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	120	14	12%	106	88%	24	23%	26	25%	34	32%	22	21%	56	53%
Not Migrant	126	14	11%	112	89%	26	23%	28	25%	35	31%	23	21%	58	52%
Parent Not in Armed Forces	126	14	11%	112	89%	26	23%	28	25%	35	31%	23	21%	58	52%

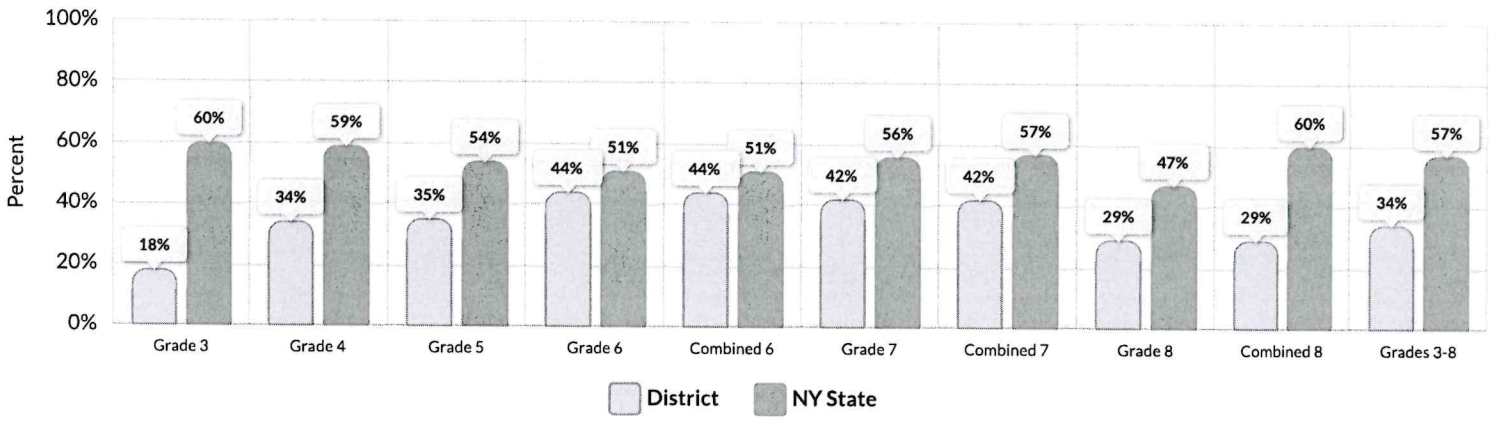
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	10	9%	107	91%	35	33%	35	33%	29	27%	8	7%	37	35%
Female	51	5	10%	46	90%	12	26%	14	30%	16	35%	4	9%	20	43%
Male	66	5	8%	61	92%	23	38%	21	34%	13	21%	4	7%	17	28%
General Education Students	92	3	3%	89	97%	23	26%	33	37%	27	30%	6	7%	33	37%
Students with Disabilities	25	7	28%	18	72%	12	67%	2	11%	2	11%	2	11%	4	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	2	13%	13	87%	2	15%	7	54%	4	31%	0	0%	4	31%
Hispanic or Latino	35	3	9%	32	91%	9	28%	9	28%	13	41%	1	3%	14	44%
White	59	5	8%	54	92%	22	41%	17	31%	10	19%	5	9%	15	28%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	80	7	9%	73	91%	25	34%	25	34%	20	27%	3	4%	23	32%
Not Economically Disadvantaged	37	3	8%	34	92%	10	29%	10	29%	9	26%	5	15%	14	41%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	10	9%	106	91%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	10	9%	106	91%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	110	9	8%	101	92%	33	33%	34	34%	26	26%	8	8%	34	34%
Not Migrant	117	10	9%	107	91%	35	33%	35	33%	29	27%	8	7%	37	35%
Parent Not in Armed Forces	117	10	9%	107	91%	35	33%	35	33%	29	27%	8	7%	37	35%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

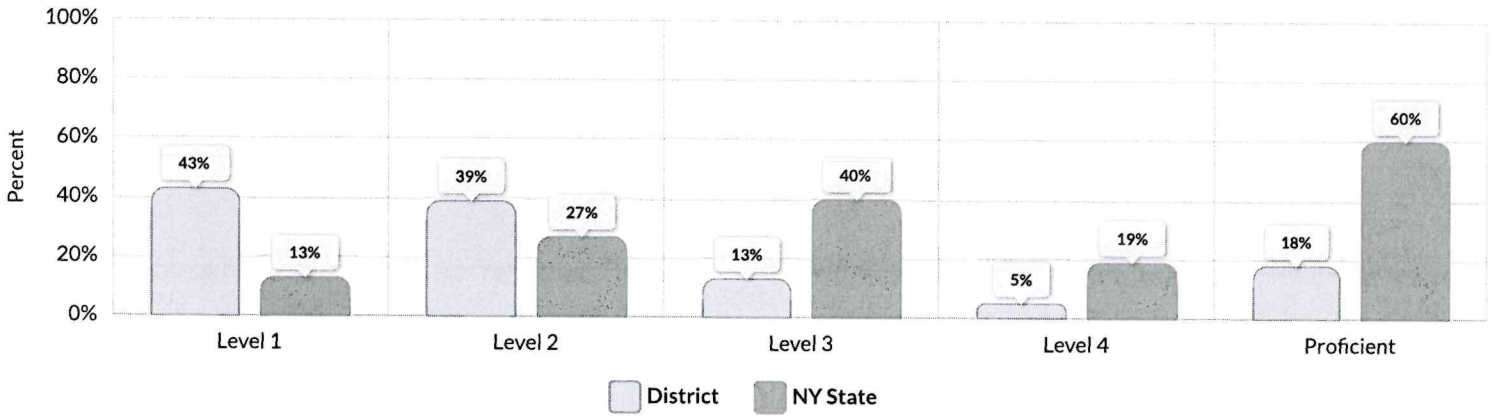
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	10	11%	82	89%	35	43%	32	39%	11	13%	4	5%	15	18%
Grade 4	113	8	7%	105	93%	27	26%	42	40%	31	30%	5	5%	36	34%
Grade 5	109	16	15%	93	85%	33	35%	27	29%	26	28%	7	8%	33	35%
Grade 6	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%
Combined 6	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%
Grade 7	126	14	11%	112	89%	35	31%	30	27%	30	27%	17	15%	47	42%
Combined 7	126	14	11%	112	89%	35	31%	30	27%	30	27%	17	15%	47	42%
Grade 8	117	11	9%	106	91%	54	51%	21	20%	29	27%	2	2%	31	29%
Combined 8	117	11	9%	106	91%	54	51%	21	20%	29	27%	2	2%	31	29%
Grades 3-8	646	66	10%	580	90%	212	37%	170	29%	159	27%	39	7%	198	34%

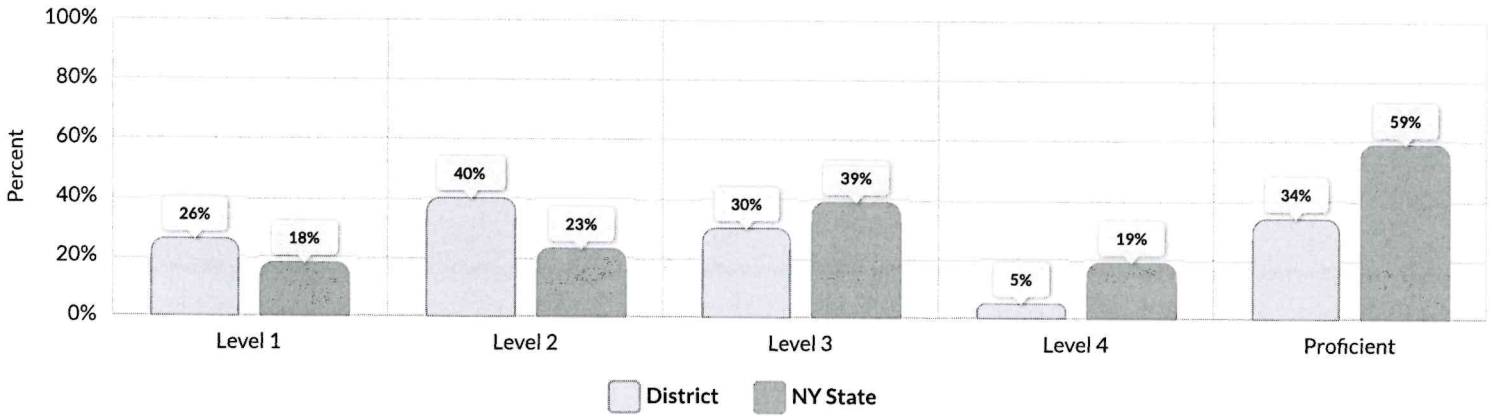
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



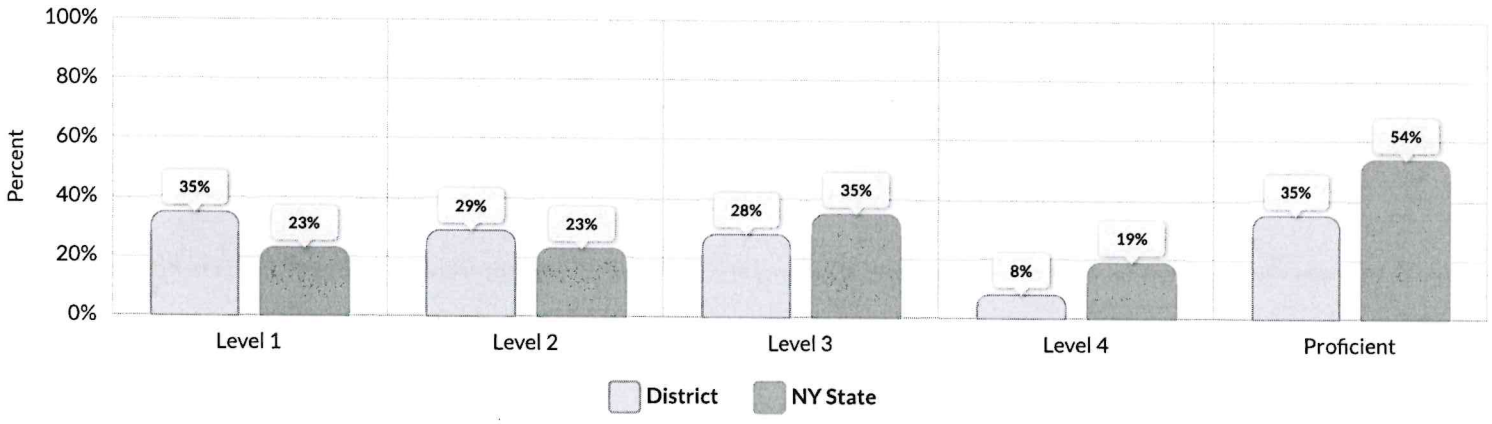
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	10	11%	82	89%	35	43%	32	39%	11	13%	4	5%	15	18%
Female	38	3	8%	35	92%	12	34%	16	46%	6	17%	1	3%	7	20%
Male	54	7	13%	47	87%	23	49%	16	34%	5	11%	3	6%	8	17%
General Education Students	57	1	2%	56	98%	14	25%	28	50%	10	18%	4	7%	14	25%
Students with Disabilities	35	9	26%	26	74%	21	81%	4	15%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Hispanic or Latino	39	4	10%	35	90%	18	51%	12	34%	4	11%	1	3%	5	14%
White	37	6	16%	31	84%	10	32%	13	42%	5	16%	3	10%	8	26%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	68	6	9%	62	91%	29	47%	24	39%	7	11%	2	3%	9	15%
Not Economically Disadvantaged	24	4	17%	20	83%	6	30%	8	40%	4	20%	2	10%	6	30%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	89	10	11%	79	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	92	10	11%	82	89%	35	43%	32	39%	11	13%	4	5%	15	18%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	8	9%	78	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	92	10	11%	82	89%	35	43%	32	39%	11	13%	4	5%	15	18%
Parent Not in Armed Forces	92	10	11%	82	89%	35	43%	32	39%	11	13%	4	5%	15	18%

GRADE 4 MATH RESULTS



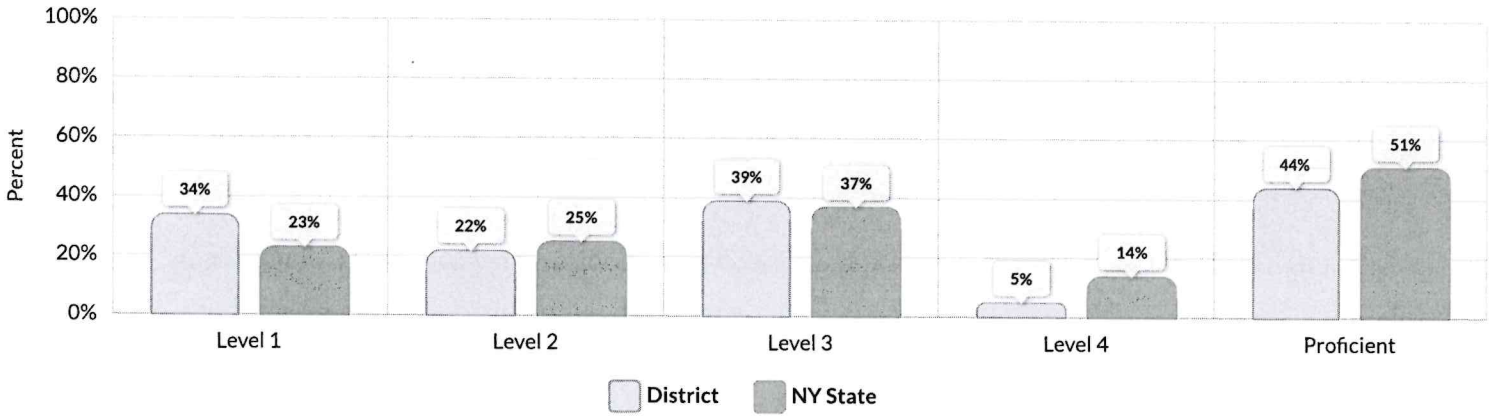
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	8	7%	105	93%	27	26%	42	40%	31	30%	5	5%	36	34%
Female	60	2	3%	58	97%	13	22%	24	41%	16	28%	5	9%	21	36%
Male	53	6	11%	47	89%	14	30%	18	38%	15	32%	0	0%	15	32%
General Education Students	94	2	2%	92	98%	19	21%	38	41%	30	33%	5	5%	35	38%
Students with Disabilities	19	6	32%	13	68%	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	1	14%	5	71%	0	0%	5	71%
Black or African American	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	42	1	2%	41	98%	12	29%	17	41%	8	20%	4	10%	12	29%
White	52	4	8%	48	92%	14	29%	21	44%	12	25%	1	2%	13	27%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	6	67%	0	0%	6	67%
Economically Disadvantaged	74	4	5%	70	95%	23	33%	25	36%	21	30%	1	1%	22	31%
Not Economically Disadvantaged	39	4	10%	35	90%	4	11%	17	49%	10	29%	4	11%	14	40%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	109	8	7%	101	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	113	8	7%	105	93%	27	26%	42	40%	31	30%	5	5%	36	34%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	107	6	6%	101	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	8	7%	105	93%	27	26%	42	40%	31	30%	5	5%	36	34%
Parent Not in Armed Forces	113	8	7%	105	93%	27	26%	42	40%	31	30%	5	5%	36	34%

GRADE 5 MATH RESULTS



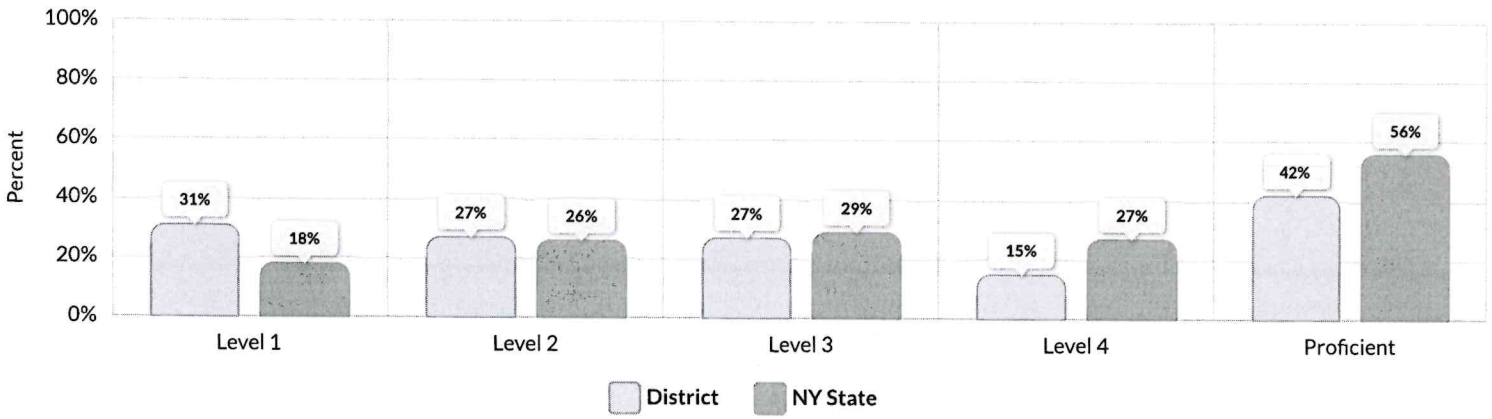
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	16	15%	93	85%	33	35%	27	29%	26	28%	7	8%	33	35%
Female	45	6	13%	39	87%	12	31%	10	26%	14	36%	3	8%	17	44%
Male	64	10	16%	54	84%	21	39%	17	31%	12	22%	4	7%	16	30%
General Education Students	79	8	10%	71	90%	16	23%	25	35%	24	34%	6	8%	30	42%
Students with Disabilities	30	8	27%	22	73%	17	77%	2	9%	2	9%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	12	1	8%	11	92%	6	55%	1	9%	2	18%	2	18%	4	36%
Hispanic or Latino	43	4	9%	39	91%	14	36%	15	38%	8	21%	2	5%	10	26%
White	40	10	25%	30	75%	12	40%	6	20%	11	37%	1	3%	12	40%
Multiracial	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	1	8%	5	38%	5	38%	2	15%	7	54%
Economically Disadvantaged	70	7	10%	63	90%	26	41%	19	30%	16	25%	2	3%	18	29%
Not Economically Disadvantaged	39	9	23%	30	77%	7	23%	8	27%	10	33%	5	17%	15	50%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	103	16	16%	87	84%	31	36%	24	28%	25	29%	7	8%	32	37%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	16	15%	92	85%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	104	15	14%	89	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	16	15%	93	85%	33	35%	27	29%	26	28%	7	8%	33	35%
Parent Not in Armed Forces	109	16	15%	93	85%	33	35%	27	29%	26	28%	7	8%	33	35%

GRADE 6 MATH RESULTS



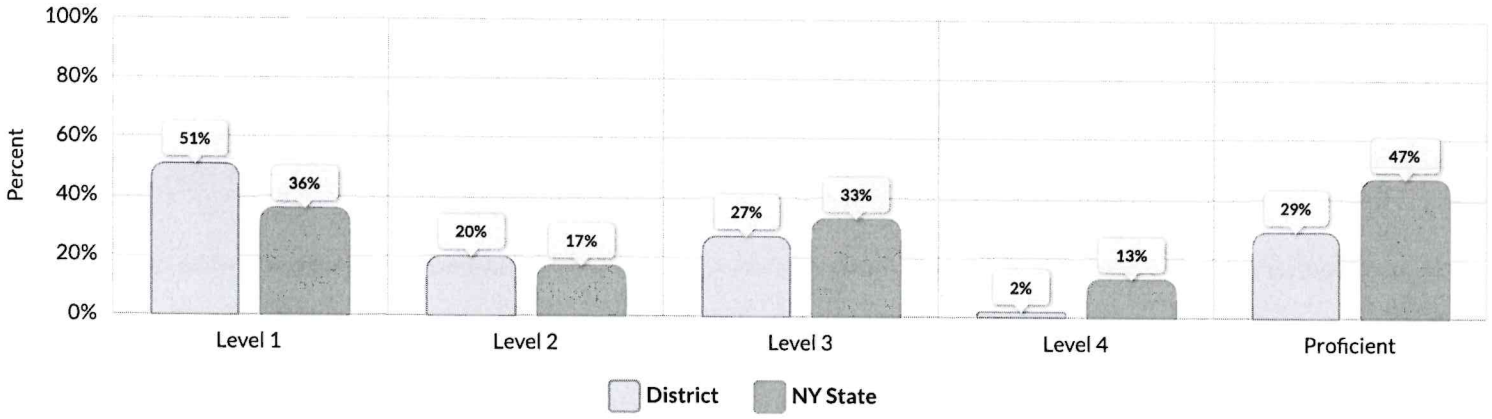
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%
Female	43	3	7%	40	93%	17	43%	10	25%	12	30%	1	3%	13	33%
Male	46	4	9%	42	91%	11	26%	8	19%	20	48%	3	7%	23	55%
General Education Students	66	2	3%	64	97%	12	19%	17	27%	31	48%	4	6%	35	55%
Students with Disabilities	23	5	22%	18	78%	16	89%	1	6%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	33	3	9%	30	91%	9	30%	8	27%	12	40%	1	3%	13	43%
White	44	4	9%	40	91%	15	38%	7	18%	15	38%	3	8%	18	45%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	4	33%	3	25%	5	42%	0	0%	5	42%
Economically Disadvantaged	60	3	5%	57	95%	21	37%	14	25%	18	32%	4	7%	22	39%
Not Economically Disadvantaged	29	4	14%	25	86%	7	28%	4	16%	14	56%	0	0%	14	56%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	7	8%	80	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	7	8%	79	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%
Parent Not in Armed Forces	89	7	8%	82	92%	28	34%	18	22%	32	39%	4	5%	36	44%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	14	11%	112	89%	35	31%	30	27%	30	27%	17	15%	47	42%
Female	62	8	13%	54	87%	14	26%	14	26%	17	31%	9	17%	26	48%
Male	64	6	9%	58	91%	21	36%	16	28%	13	22%	8	14%	21	36%
General Education Students	98	5	5%	93	95%	21	23%	25	27%	30	32%	17	18%	47	51%
Students with Disabilities	28	9	32%	19	68%	14	74%	5	26%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	1	6%	16	94%	8	50%	6	38%	2	13%	0	0%	2	13%
Hispanic or Latino	46	6	13%	40	87%	18	45%	12	30%	7	18%	3	8%	10	25%
White	55	6	11%	49	89%	9	18%	10	20%	17	35%	13	27%	30	61%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	74	7	9%	67	91%	25	37%	19	28%	16	24%	7	10%	23	34%
Not Economically Disadvantaged	52	7	13%	45	87%	10	22%	11	24%	14	31%	10	22%	24	53%
English Language Learner	7	1	14%	6	86%	4	67%	0	0%	2	33%	0	0%	2	33%
Non-English Language Learner	119	13	11%	106	89%	31	29%	30	28%	28	26%	17	16%	45	42%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	125	14	11%	111	89%	–	–	–	–	–	–	–	–	–	–
Homeless	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	120	14	12%	106	88%	33	31%	28	26%	29	27%	16	15%	45	42%
Not Migrant	126	14	11%	112	89%	35	31%	30	27%	30	27%	17	15%	47	42%
Parent Not in Armed Forces	126	14	11%	112	89%	35	31%	30	27%	30	27%	17	15%	47	42%

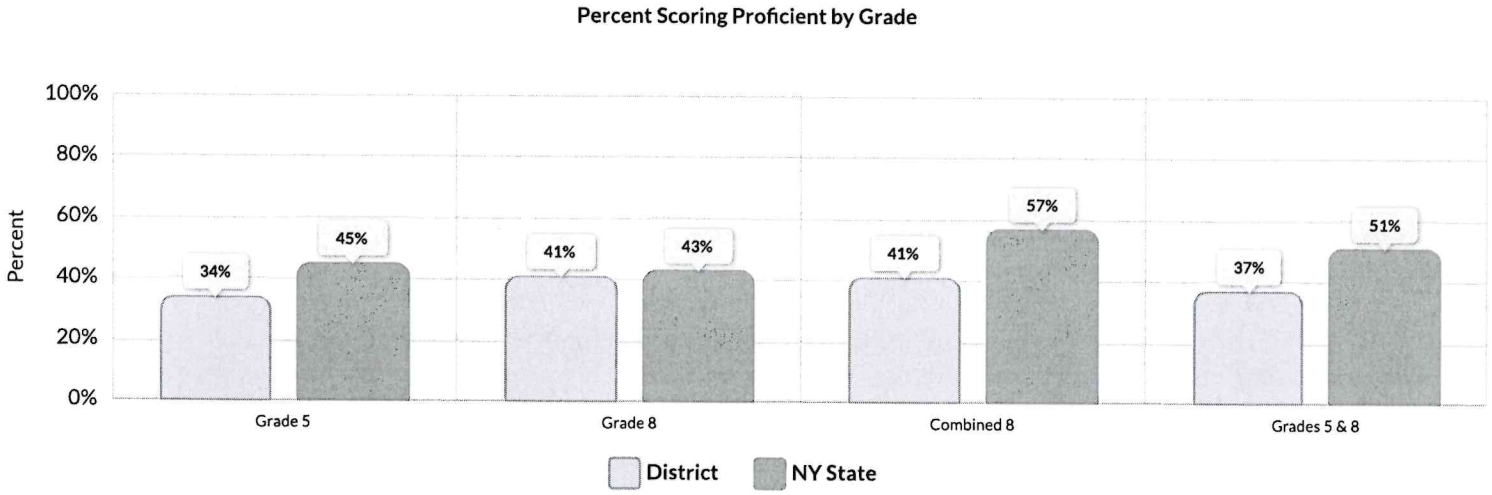
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	11	9%	106	91%	54	51%	21	20%	29	27%	2	2%	31	29%
Female	51	5	10%	46	90%	18	39%	12	26%	15	33%	1	2%	16	35%
Male	66	6	9%	60	91%	36	60%	9	15%	14	23%	1	2%	15	25%
General Education Students	92	3	3%	89	97%	41	46%	19	21%	27	30%	2	2%	29	33%
Students with Disabilities	25	8	32%	17	68%	13	76%	2	12%	2	12%	0	0%	2	12%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	2	13%	13	87%	7	54%	5	38%	1	8%	0	0%	1	8%
Hispanic or Latino	35	4	11%	31	89%	16	52%	5	16%	10	32%	0	0%	10	32%
White	59	5	8%	54	92%	28	52%	9	17%	15	28%	2	4%	17	31%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	80	8	10%	72	90%	39	54%	16	22%	16	22%	1	1%	17	24%
Not Economically Disadvantaged	37	3	8%	34	92%	15	44%	5	15%	13	38%	1	3%	14	41%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	11	9%	105	91%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	11	9%	105	91%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	110	10	9%	100	91%	50	50%	20	20%	28	28%	2	2%	30	30%
Not Migrant	117	11	9%	106	91%	54	51%	21	20%	29	27%	2	2%	31	29%
Parent Not in Armed Forces	117	11	9%	106	91%	54	51%	21	20%	29	27%	2	2%	31	29%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

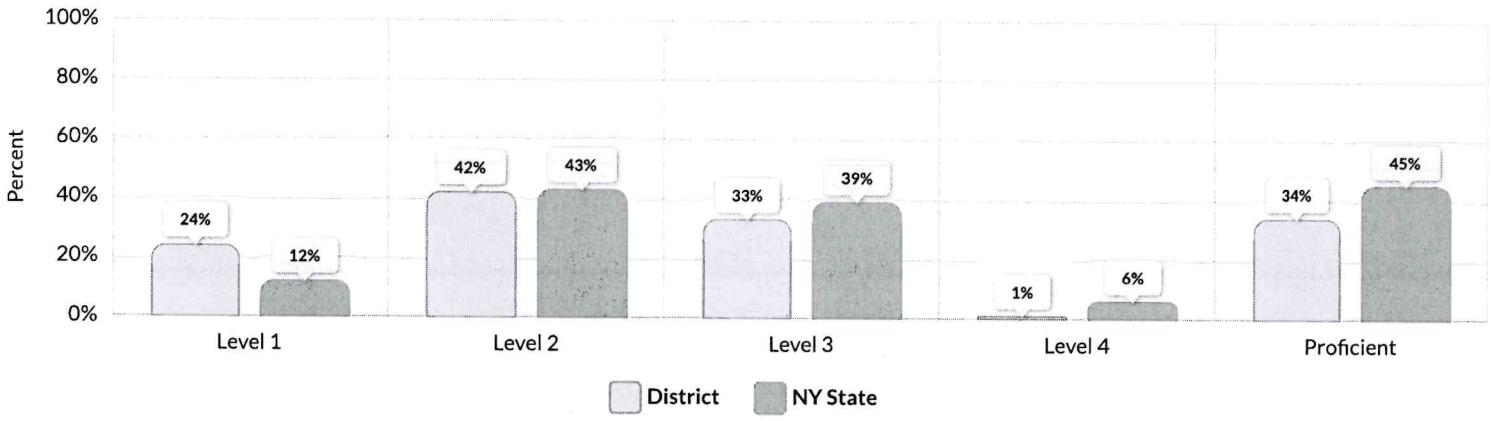
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	109	12	11%	97	89%	23	24%	41	42%	32	33%	1	1%	33	34%
Grade 8	117	11	9%	106	91%	18	17%	45	42%	39	37%	4	4%	43	41%
Combined 8	117	11	9%	106	91%	18	17%	45	42%	39	37%	4	4%	43	41%
Grades 5 & 8	226	23	10%	203	90%	41	20%	86	42%	71	35%	5	2%	76	37%

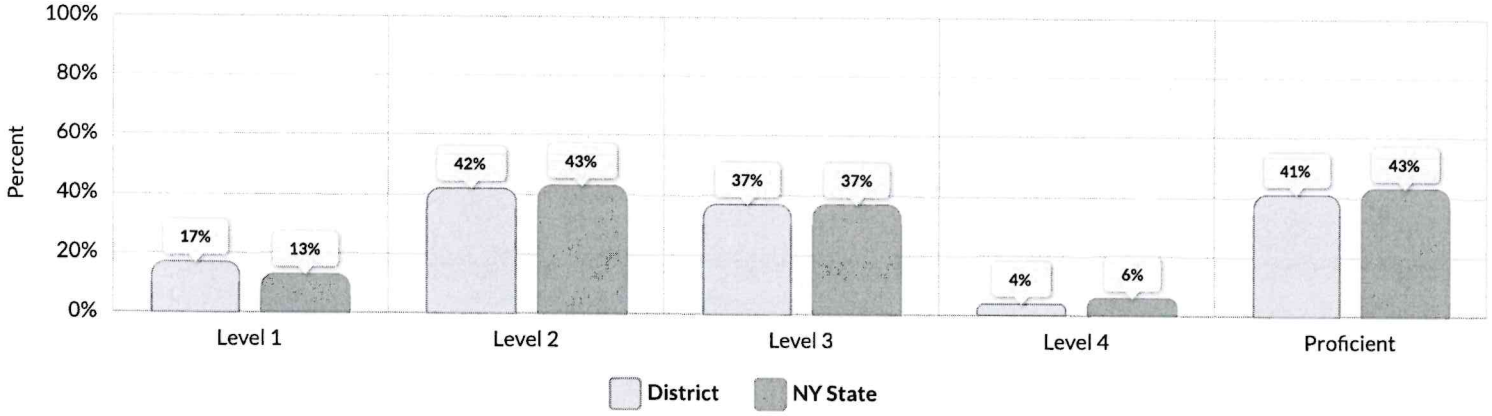
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	12	11%	97	89%	23	24%	41	42%	32	33%	1	1%	33	34%
Female	45	5	11%	40	89%	7	18%	15	38%	18	45%	0	0%	18	45%
Male	64	7	11%	57	89%	16	28%	26	46%	14	25%	1	2%	15	26%
General Education Students	79	4	5%	75	95%	11	15%	34	45%	29	39%	1	1%	30	40%
Students with Disabilities	30	8	27%	22	73%	12	55%	7	32%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Hispanic or Latino	43	3	7%	40	93%	10	25%	20	50%	10	25%	0	0%	10	25%
White	40	8	20%	32	80%	8	25%	12	38%	11	34%	1	3%	12	38%
Multiracial	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	1	7%	6	43%	7	50%	0	0%	7	50%
Economically Disadvantaged	70	4	6%	66	94%	18	27%	27	41%	20	30%	1	2%	21	32%
Not Economically Disadvantaged	39	8	21%	31	79%	5	16%	14	45%	12	39%	0	0%	12	39%
English Language Learner	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Non-English Language Learner	103	12	12%	91	88%	21	23%	39	43%	31	34%	0	0%	31	34%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	12	11%	96	89%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	104	11	11%	93	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	12	11%	97	89%	23	24%	41	42%	32	33%	1	1%	33	34%
Parent Not in Armed Forces	109	12	11%	97	89%	23	24%	41	42%	32	33%	1	1%	33	34%

GRADE 8 SCIENCE RESULTS

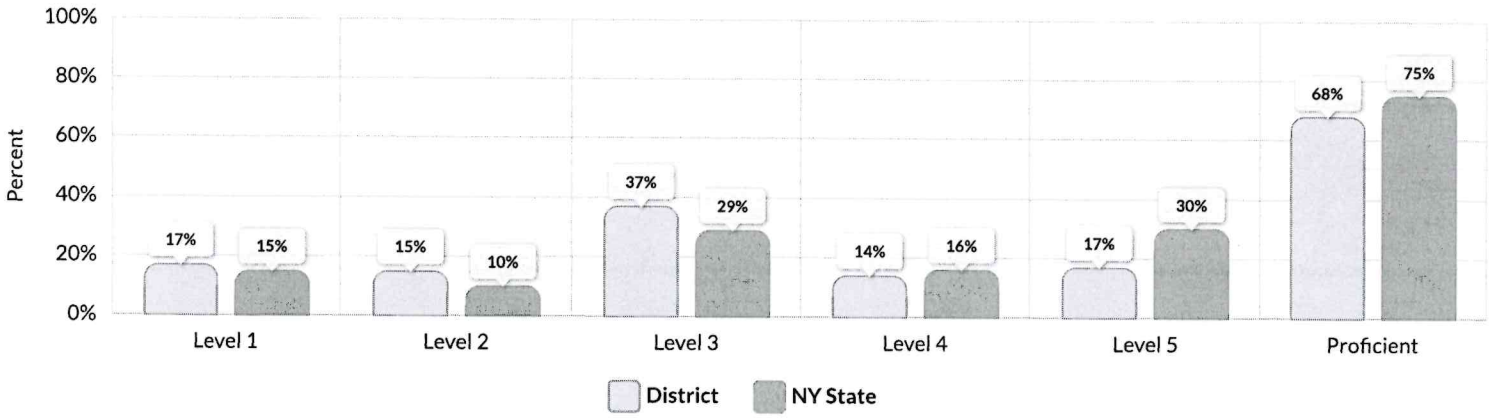


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	11	9%	106	91%	18	17%	45	42%	39	37%	4	4%	43	41%
Female	51	6	12%	45	88%	6	13%	22	49%	15	33%	2	4%	17	38%
Male	66	5	8%	61	92%	12	20%	23	38%	24	39%	2	3%	26	43%
General Education Students	92	4	4%	88	96%	14	16%	35	40%	36	41%	3	3%	39	44%
Students with Disabilities	25	7	28%	18	72%	4	22%	10	56%	3	17%	1	6%	4	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	1	7%	14	93%	2	14%	8	57%	4	29%	0	0%	4	29%
Hispanic or Latino	35	4	11%	31	89%	5	16%	14	45%	10	32%	2	6%	12	39%
White	59	6	10%	53	90%	9	17%	21	40%	21	40%	2	4%	23	43%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	80	8	10%	72	90%	14	19%	31	43%	25	35%	2	3%	27	38%
Not Economically Disadvantaged	37	3	8%	34	92%	4	12%	14	41%	14	41%	2	6%	16	47%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	11	9%	105	91%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	11	9%	105	91%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Homeless	110	10	9%	100	91%	17	17%	44	44%	36	36%	3	3%	39	39%
Not Migrant	117	11	9%	106	91%	18	17%	45	42%	39	37%	4	4%	43	41%
Parent Not in Armed Forces	117	11	9%	106	91%	18	17%	45	42%	39	37%	4	4%	43	41%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

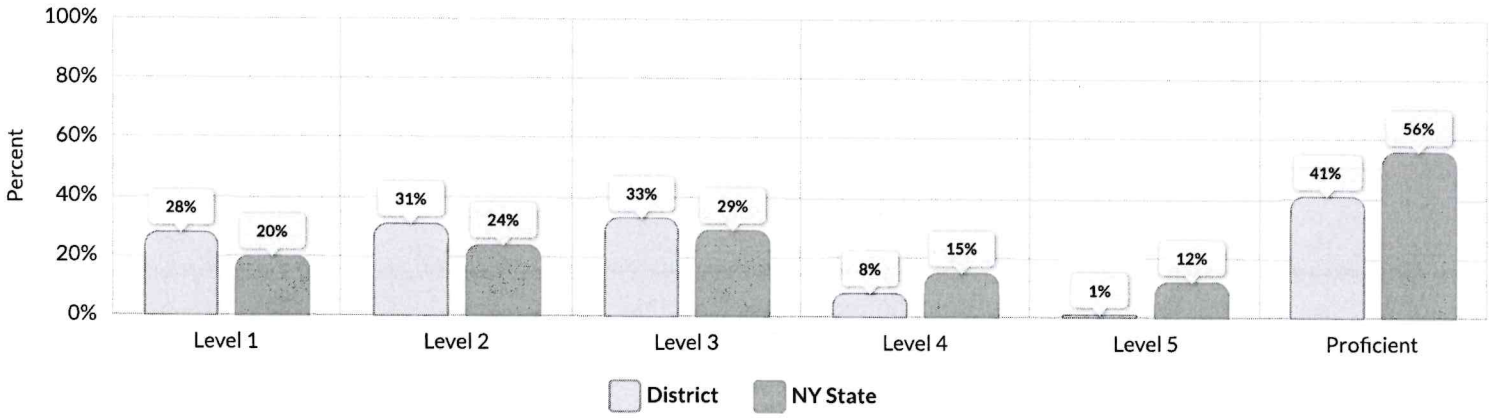
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



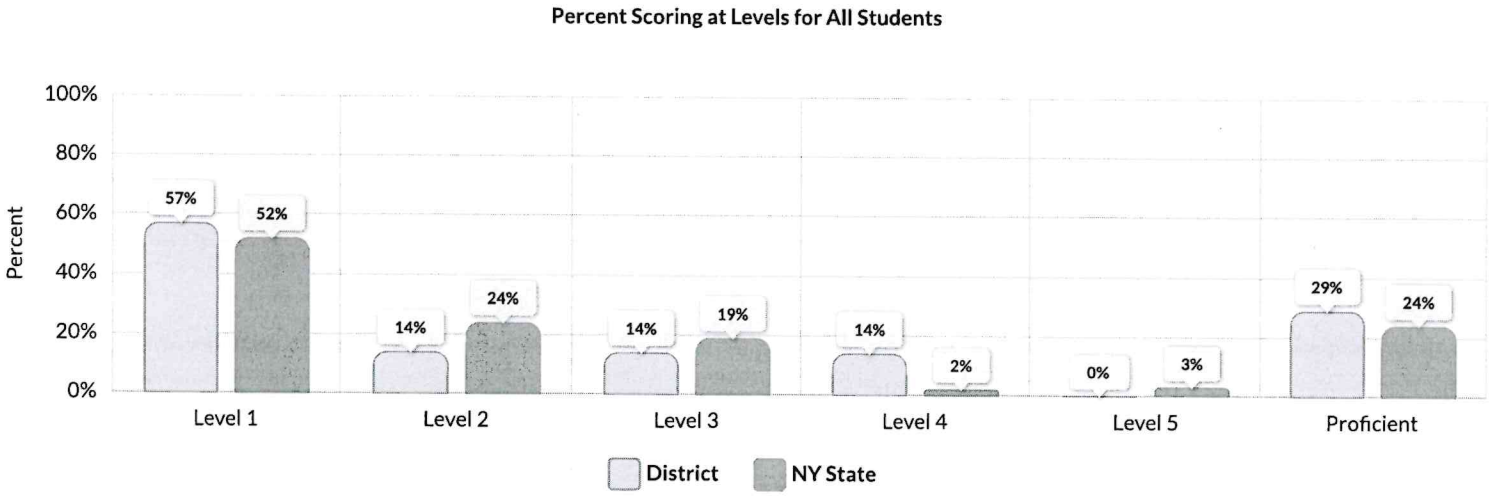
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	38	17%	32	15%	80	37%	31	14%	37	17%	148	68%
Female	101	16	16%	14	14%	37	37%	13	13%	21	21%	71	70%
Male	117	22	19%	18	15%	43	37%	18	15%	16	14%	77	66%
General Education Students	169	14	8%	18	11%	71	42%	30	18%	36	21%	137	81%
Students with Disabilities	49	24	49%	14	29%	9	18%	1	2%	1	2%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	16	4	25%	0	0%	9	56%	1	6%	2	13%	12	75%
Hispanic or Latino	90	19	21%	14	16%	39	43%	8	9%	10	11%	57	63%
White	96	13	14%	17	18%	27	28%	18	19%	21	22%	66	69%
Multiracial	14	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	2	13%	1	6%	5	31%	4	25%	4	25%	13	81%
Economically Disadvantaged	134	29	22%	22	16%	53	40%	16	12%	14	10%	83	62%
Not Economically Disadvantaged	84	9	11%	10	12%	27	32%	15	18%	23	27%	65	77%
English Language Learner	13	8	62%	0	0%	3	23%	1	8%	1	8%	5	38%
Non-English Language Learner	205	30	15%	32	16%	77	38%	30	15%	36	18%	143	70%
Not in Foster Care	218	38	17%	32	15%	80	37%	31	14%	37	17%	148	68%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	214	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	218	38	17%	32	15%	80	37%	31	14%	37	17%	148	68%
Parent Not in Armed Forces	218	38	17%	32	15%	80	37%	31	14%	37	17%	148	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



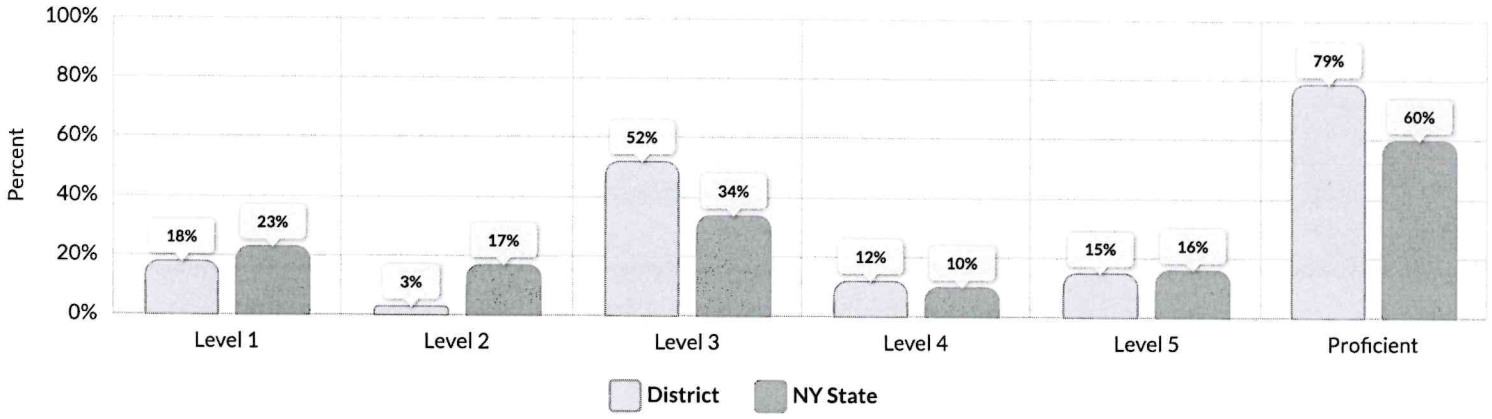
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	55	28%	60	31%	65	33%	15	8%	1	1%	81	41%
Female	88	25	28%	25	28%	32	36%	6	7%	0	0%	38	43%
Male	108	30	28%	35	32%	33	31%	9	8%	1	1%	43	40%
General Education Students	148	30	20%	43	29%	60	41%	14	9%	1	1%	75	51%
Students with Disabilities	48	25	52%	17	35%	5	10%	1	2%	0	0%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	19	5	26%	8	42%	5	26%	1	5%	0	0%	6	32%
Hispanic or Latino	93	25	27%	31	33%	32	34%	4	4%	1	1%	37	40%
White	71	20	28%	18	25%	24	34%	9	13%	0	0%	33	46%
Multiracial	10	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	5	38%	3	23%	4	31%	1	8%	0	0%	5	38%
Economically Disadvantaged	138	42	30%	50	36%	37	27%	9	7%	0	0%	46	33%
Not Economically Disadvantaged	58	13	22%	10	17%	28	48%	6	10%	1	2%	35	60%
English Language Learner	11	6	55%	1	9%	3	27%	1	9%	0	0%	4	36%
Non-English Language Learner	185	49	26%	59	32%	62	34%	14	8%	1	1%	77	42%
Not in Foster Care	196	55	28%	60	31%	65	33%	15	8%	1	1%	81	41%
Homeless	9	1	11%	4	44%	3	33%	1	11%	0	0%	4	44%
Not Homeless	187	54	29%	56	30%	62	33%	14	7%	1	1%	77	41%
Not Migrant	196	55	28%	60	31%	65	33%	15	8%	1	1%	81	41%
Parent Not in Armed Forces	196	55	28%	60	31%	65	33%	15	8%	1	1%	81	41%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



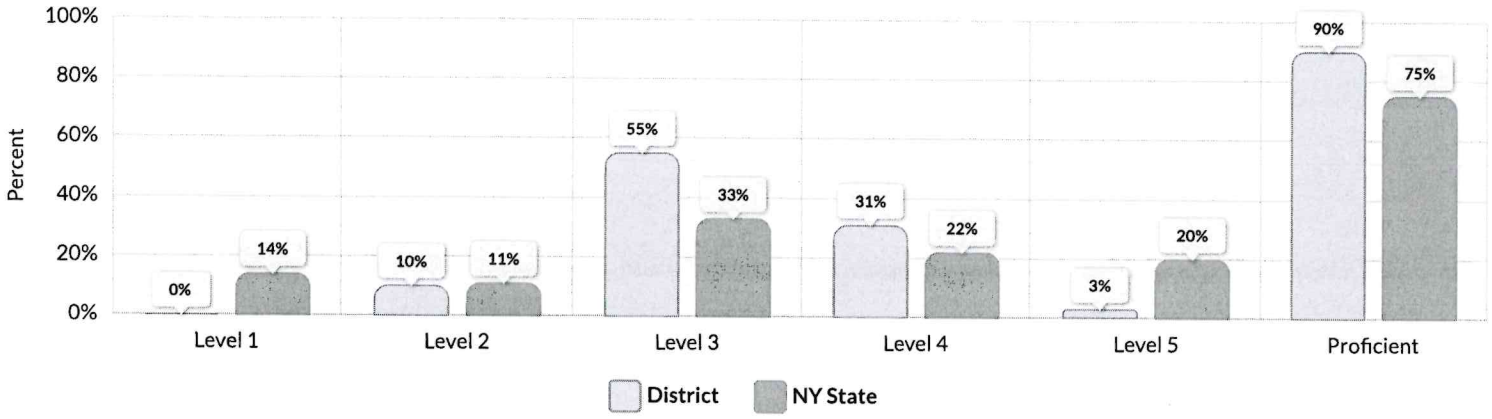
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Male	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
General Education Students	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	4	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Not in Foster Care	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Not Homeless	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Not Migrant	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Parent Not in Armed Forces	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



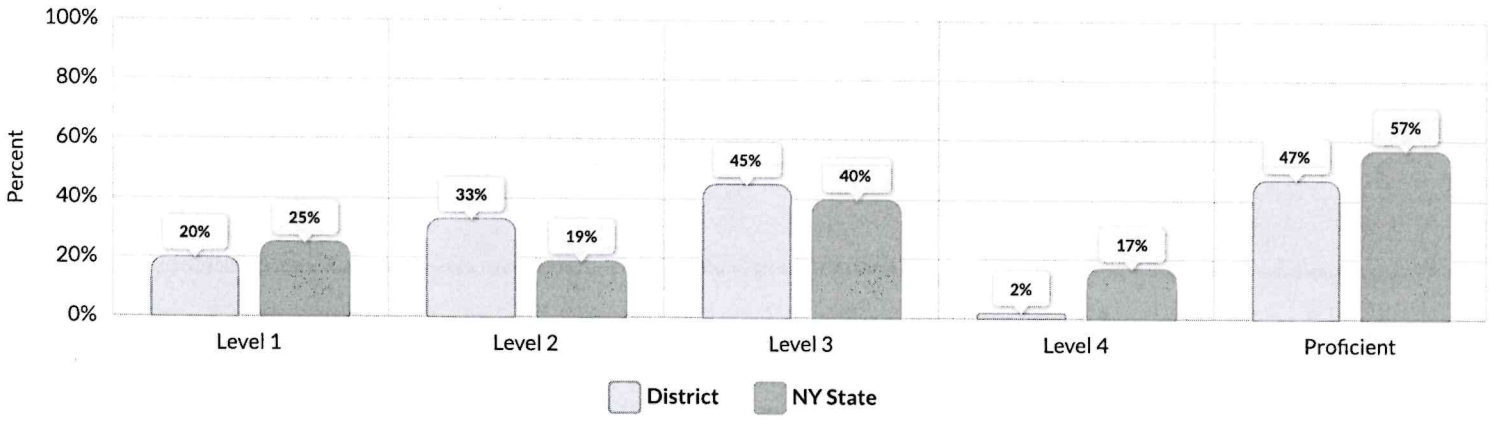
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%
Female	12	2	17%	1	8%	8	67%	1	8%	0	0%	9	75%
Male	21	4	19%	0	0%	9	43%	3	14%	5	24%	17	81%
General Education Students	31	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	3	25%	0	0%	6	50%	0	0%	3	25%	9	75%
White	14	2	14%	0	0%	7	50%	4	29%	1	7%	12	86%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	4	57%	0	0%	1	14%	5	71%
Economically Disadvantaged	16	2	13%	1	6%	10	63%	1	6%	2	13%	13	81%
Not Economically Disadvantaged	17	4	24%	0	0%	7	41%	3	18%	3	18%	13	76%
Non-English Language Learner	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%
Not in Foster Care	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%
Not Homeless	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%
Not Migrant	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%
Parent Not in Armed Forces	33	6	18%	1	3%	17	52%	4	12%	5	15%	26	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



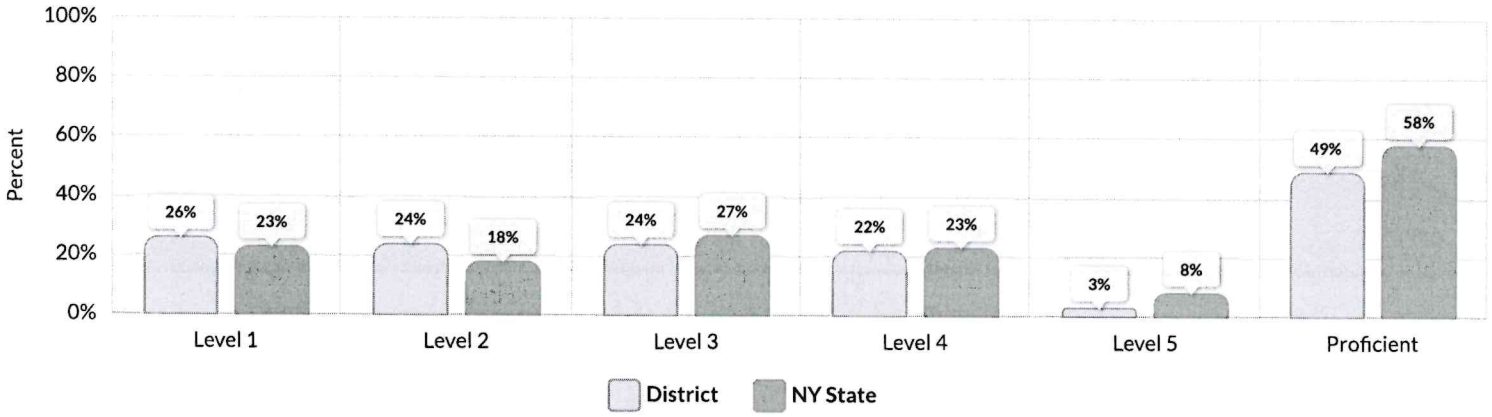
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	3	10%	16	55%	9	31%	1	3%	26	90%
Female	13	0	0%	1	8%	7	54%	4	31%	1	8%	12	92%
Male	16	0	0%	2	13%	9	56%	5	31%	0	0%	14	88%
General Education Students	28	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	–	–	–	–	–	–	–	–	–	–	–	–
White	18	0	0%	2	11%	7	39%	8	44%	1	6%	16	89%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Economically Disadvantaged	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Not Economically Disadvantaged	18	0	0%	2	11%	7	39%	8	44%	1	6%	16	89%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	28	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	0	0%	3	10%	16	55%	9	31%	1	3%	26	90%
Not Homeless	29	0	0%	3	10%	16	55%	9	31%	1	3%	26	90%
Not Migrant	29	0	0%	3	10%	16	55%	9	31%	1	3%	26	90%
Parent Not in Armed Forces	29	0	0%	3	10%	16	55%	9	31%	1	3%	26	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



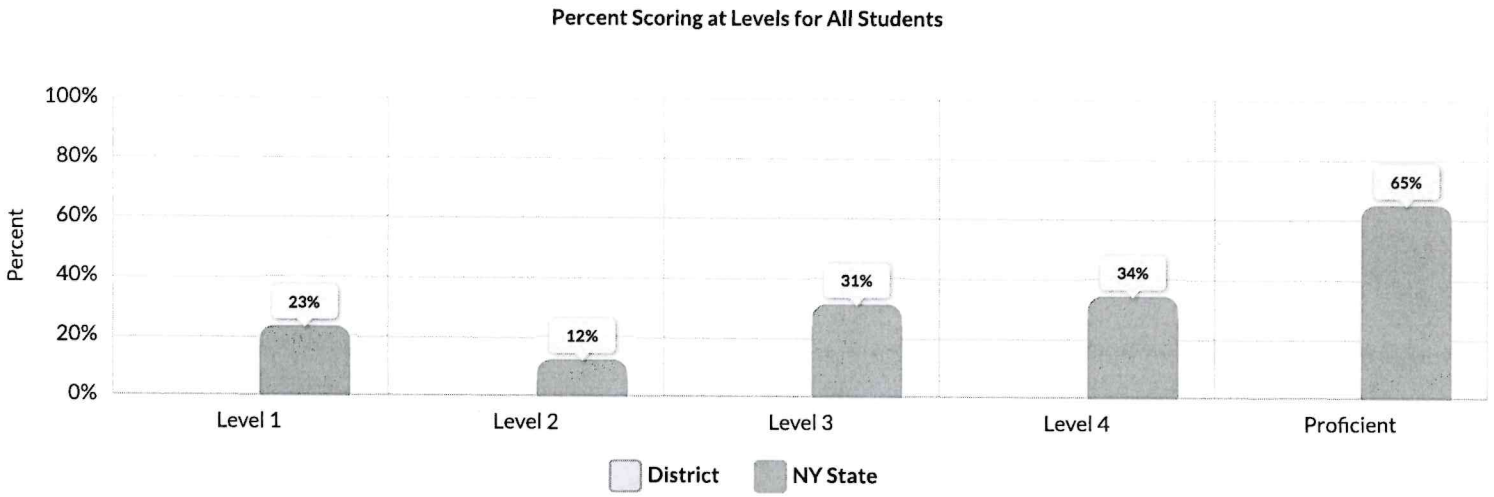
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	10	20%	16	33%	22	45%	1	2%	23	47%
Female	32	7	22%	12	38%	12	38%	1	3%	13	41%
Male	17	3	18%	4	24%	10	59%	0	0%	10	59%
General Education Students	31	5	16%	8	26%	18	58%	0	0%	18	58%
Students with Disabilities	18	5	28%	8	44%	4	22%	1	6%	5	28%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	4	17%	11	46%	9	38%	0	0%	9	38%
White	18	4	22%	3	17%	10	56%	1	6%	11	61%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	33	8	24%	13	39%	11	33%	1	3%	12	36%
Not Economically Disadvantaged	16	2	13%	3	19%	11	69%	0	0%	11	69%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	49	10	20%	16	33%	22	45%	1	2%	23	47%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	10	20%	16	33%	22	45%	1	2%	23	47%
Parent Not in Armed Forces	49	10	20%	16	33%	22	45%	1	2%	23	47%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



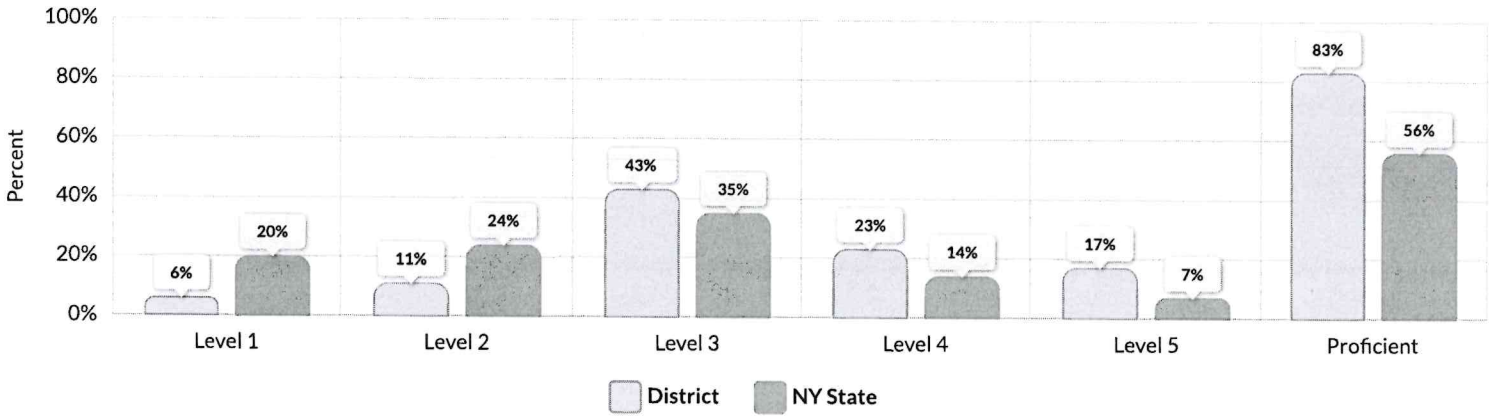
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	26	26%	24	24%	24	24%	22	22%	3	3%	49	49%
Female	46	9	20%	14	30%	11	24%	11	24%	1	2%	23	50%
Male	53	17	32%	10	19%	13	25%	11	21%	2	4%	26	49%
General Education Students	87	16	18%	23	26%	24	28%	21	24%	3	3%	48	55%
Students with Disabilities	12	10	83%	1	8%	0	0%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45	17	38%	12	27%	7	16%	7	16%	2	4%	16	36%
White	41	7	17%	8	20%	14	34%	11	27%	1	2%	26	63%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	4	31%	3	23%	4	31%	0	0%	7	54%
Economically Disadvantaged	60	17	28%	17	28%	11	18%	14	23%	1	2%	26	43%
Not Economically Disadvantaged	39	9	23%	7	18%	13	33%	8	21%	2	5%	23	59%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	98	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	99	26	26%	24	24%	24	24%	22	22%	3	3%	49	49%
Homeless	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Not Homeless	93	24	26%	22	24%	23	25%	21	23%	3	3%	47	51%
Not Migrant	99	26	26%	24	24%	24	24%	22	22%	3	3%	49	49%
Parent Not in Armed Forces	99	26	26%	24	24%	24	24%	22	22%	3	3%	49	49%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



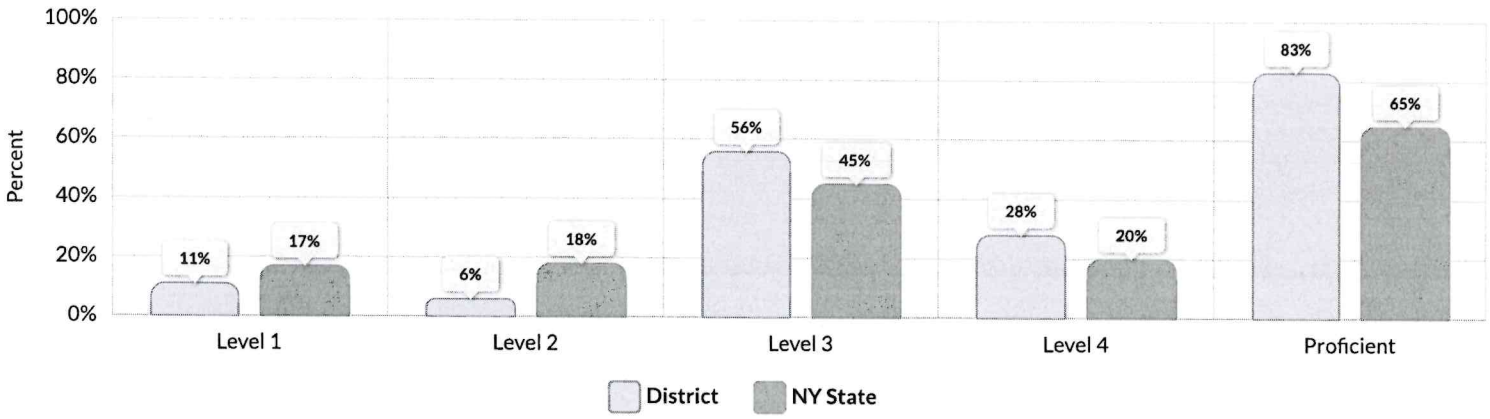
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	3	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	3	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



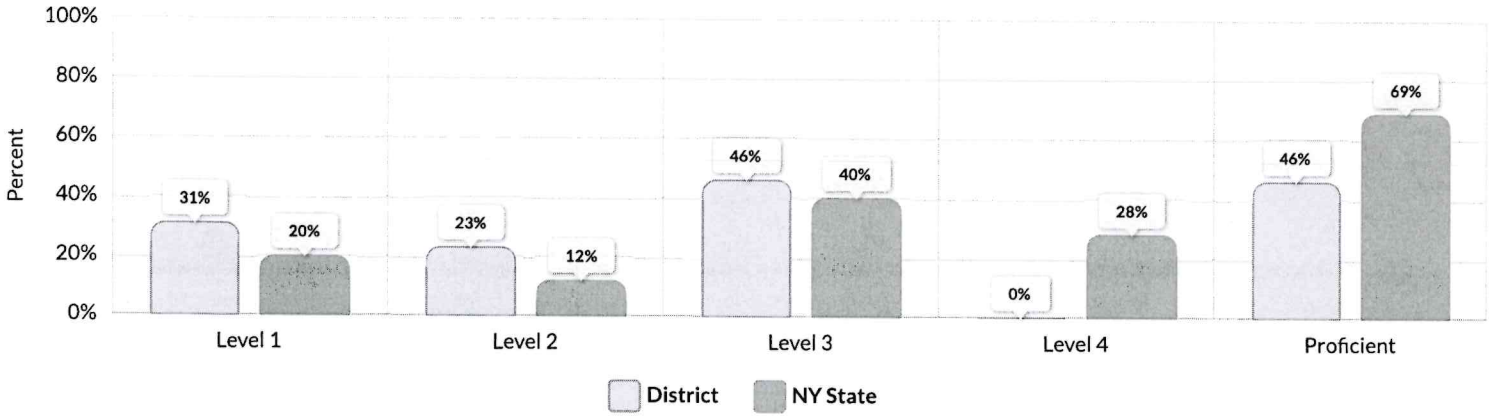
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	4	11%	15	43%	8	23%	6	17%	29	83%
Female	10	1	10%	1	10%	6	60%	1	10%	1	10%	8	80%
Male	25	1	4%	3	12%	9	36%	7	28%	5	20%	21	84%
General Education Students	34	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	2	18%	3	27%	3	27%	2	18%	8	73%
White	17	1	6%	1	6%	8	47%	4	24%	3	18%	15	88%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	1	14%	1	14%	6	86%
Economically Disadvantaged	16	1	6%	2	13%	8	50%	2	13%	3	19%	13	81%
Not Economically Disadvantaged	19	1	5%	2	11%	7	37%	6	32%	3	16%	16	84%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	34	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	2	6%	4	11%	15	43%	8	23%	6	17%	29	83%
Not Homeless	35	2	6%	4	11%	15	43%	8	23%	6	17%	29	83%
Not Migrant	35	2	6%	4	11%	15	43%	8	23%	6	17%	29	83%
Parent Not in Armed Forces	35	2	6%	4	11%	15	43%	8	23%	6	17%	29	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



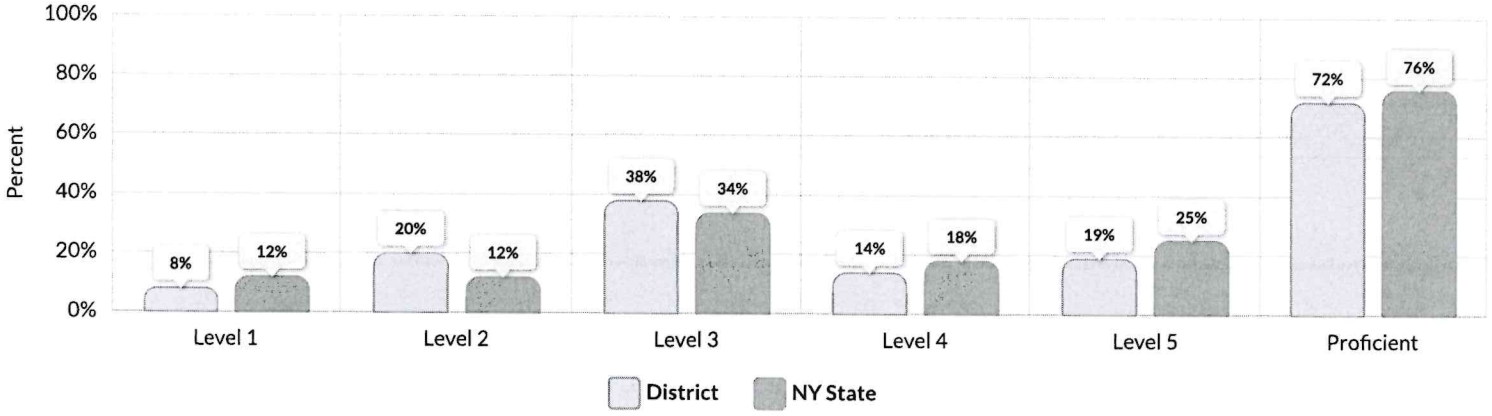
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	1	6%	10	56%	5	28%	15	83%
Female	9	2	22%	1	11%	4	44%	2	22%	6	67%
Male	9	0	0%	0	0%	6	67%	3	33%	9	100%
General Education Students	18	2	11%	1	6%	10	56%	5	28%	15	83%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	12	0	0%	1	8%	8	67%	3	25%	11	92%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	13	1	8%	1	8%	7	54%	4	31%	11	85%
Non-English Language Learner	18	2	11%	1	6%	10	56%	5	28%	15	83%
Not in Foster Care	18	2	11%	1	6%	10	56%	5	28%	15	83%
Not Homeless	18	2	11%	1	6%	10	56%	5	28%	15	83%
Not Migrant	18	2	11%	1	6%	10	56%	5	28%	15	83%
Parent Not in Armed Forces	18	2	11%	1	6%	10	56%	5	28%	15	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



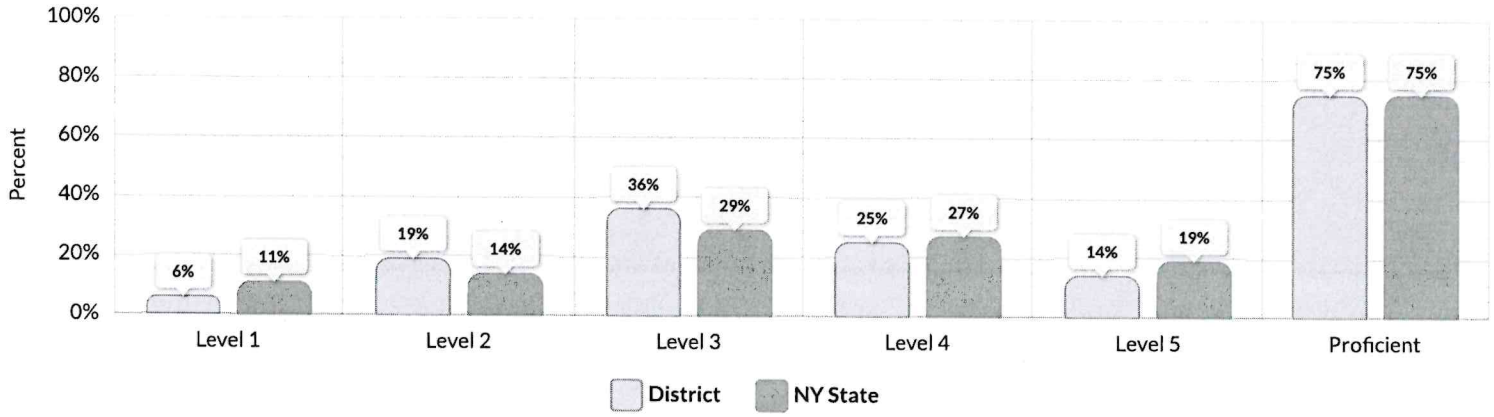
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	4	31%	3	23%	6	46%	0	0%	6	46%
Female	6	2	33%	0	0%	4	67%	0	0%	4	67%
Male	7	2	29%	3	43%	2	29%	0	0%	2	29%
General Education Students	13	4	31%	3	23%	6	46%	0	0%	6	46%
Hispanic or Latino	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	8	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	4	31%	3	23%	6	46%	0	0%	6	46%
Not in Foster Care	13	4	31%	3	23%	6	46%	0	0%	6	46%
Not Homeless	13	4	31%	3	23%	6	46%	0	0%	6	46%
Not Migrant	13	4	31%	3	23%	6	46%	0	0%	6	46%
Parent Not in Armed Forces	13	4	31%	3	23%	6	46%	0	0%	6	46%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	11	8%	27	20%	51	38%	19	14%	26	19%	96	72%
Female	65	4	6%	14	22%	27	42%	9	14%	11	17%	47	72%
Male	69	7	10%	13	19%	24	35%	10	14%	15	22%	49	71%
General Education Students	100	3	3%	16	16%	38	38%	18	18%	25	25%	81	81%
Students with Disabilities	34	8	24%	11	32%	13	38%	1	3%	1	3%	15	44%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	11	0	0%	1	9%	6	55%	2	18%	2	18%	10	91%
Hispanic or Latino	56	4	7%	14	25%	22	39%	9	16%	7	13%	38	68%
White	57	7	12%	11	19%	16	28%	7	12%	16	28%	39	68%
Multiracial	8	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	7	70%	1	10%	1	10%	9	90%
Economically Disadvantaged	84	6	7%	22	26%	34	40%	10	12%	12	14%	56	67%
Not Economically Disadvantaged	50	5	10%	5	10%	17	34%	9	18%	14	28%	40	80%
English Language Learner	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Non-English Language Learner	128	10	8%	25	20%	49	38%	19	15%	25	20%	93	73%
Not in Foster Care	134	11	8%	27	20%	51	38%	19	14%	26	19%	96	72%
Homeless	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Not Homeless	129	11	9%	26	20%	49	38%	17	13%	26	20%	92	71%
Not Migrant	134	11	8%	27	20%	51	38%	19	14%	26	19%	96	72%
Parent Not in Armed Forces	134	11	8%	27	20%	51	38%	19	14%	26	19%	96	72%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



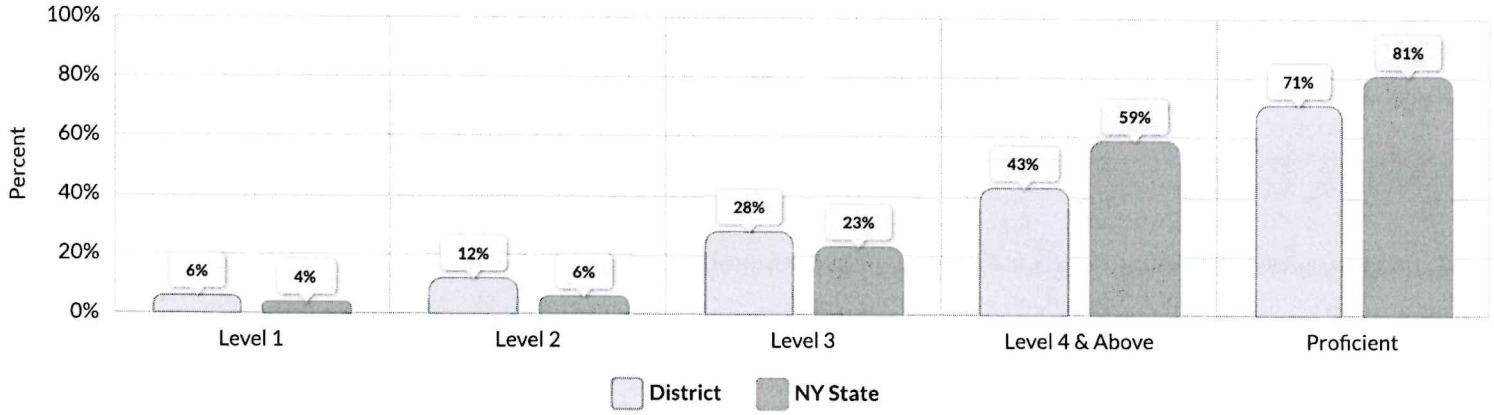
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	7	6%	24	19%	45	36%	31	25%	18	14%	94	75%
Female	57	0	0%	12	21%	24	42%	15	26%	6	11%	45	79%
Male	68	7	10%	12	18%	21	31%	16	24%	12	18%	49	72%
General Education Students	95	2	2%	11	12%	36	38%	28	29%	18	19%	82	86%
Students with Disabilities	30	5	17%	13	43%	9	30%	3	10%	0	0%	12	40%
Black or African American	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Hispanic or Latino	54	1	2%	13	24%	26	48%	10	19%	4	7%	40	74%
White	54	4	7%	8	15%	12	22%	16	30%	14	26%	42	78%
Multiracial	9	1	11%	2	22%	2	22%	4	44%	0	0%	6	67%
Economically Disadvantaged	75	4	5%	19	25%	27	36%	20	27%	5	7%	52	69%
Not Economically Disadvantaged	50	3	6%	5	10%	18	36%	11	22%	13	26%	42	84%
English Language Learner	8	0	0%	2	25%	4	50%	2	25%	0	0%	6	75%
Non-English Language Learner	117	7	6%	22	19%	41	35%	29	25%	18	15%	88	75%
Not in Foster Care	125	7	6%	24	19%	45	36%	31	25%	18	14%	94	75%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	123	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	125	7	6%	24	19%	45	36%	31	25%	18	14%	94	75%
Parent Not in Armed Forces	125	7	6%	24	19%	45	36%	31	25%	18	14%	94	75%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

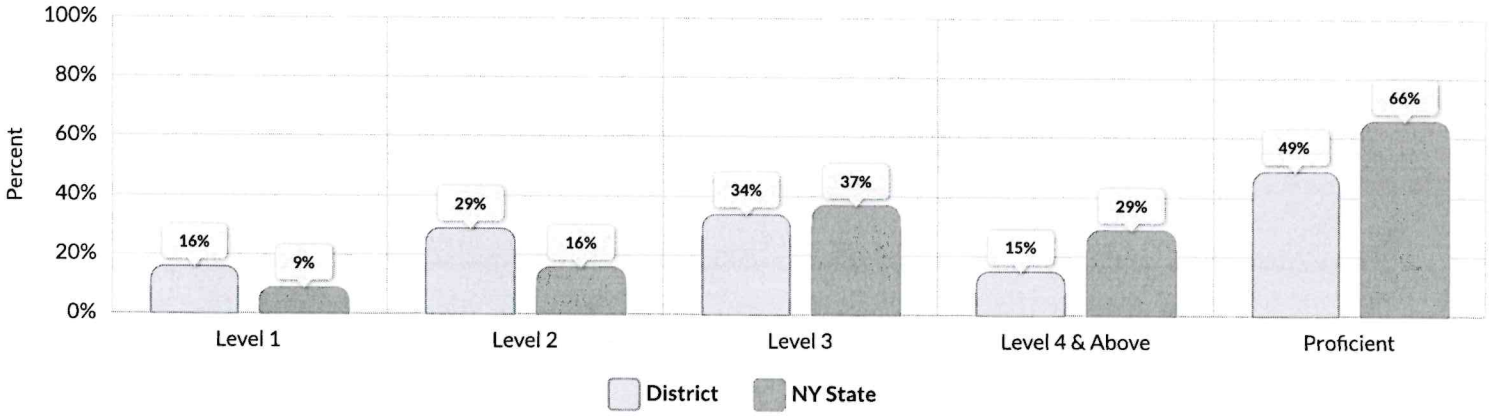
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	15	12%	114	88%	8	6%	15	12%	36	28%	55	43%	91	71%
Female	62	4	6%	58	94%	3	5%	8	13%	20	32%	27	44%	47	76%
Male	67	11	16%	56	84%	5	7%	7	10%	16	24%	28	42%	44	66%
General Education Students	100	8	8%	92	92%	4	4%	6	6%	29	29%	53	53%	82	82%
Students with Disabilities	29	7	24%	22	76%	4	14%	9	31%	7	24%	2	7%	9	31%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	3	23%	10	77%	0	0%	2	15%	4	31%	4	31%	8	62%
Hispanic or Latino	53	3	6%	50	94%	6	11%	3	6%	16	30%	25	47%	41	77%
White	58	9	16%	49	84%	2	3%	9	16%	15	26%	23	40%	38	66%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	77	8	10%	69	90%	5	6%	12	16%	21	27%	31	40%	52	68%
Not Economically Disadvantaged	52	7	13%	45	87%	3	6%	3	6%	15	29%	24	46%	39	75%
English Language Learner	7	0	0%	7	100%	4	57%	0	0%	2	29%	1	14%	3	43%
Non-English Language Learner	122	15	12%	107	88%	4	3%	15	12%	34	28%	54	44%	88	72%
Not in Foster Care	129	15	12%	114	88%	8	6%	15	12%	36	28%	55	43%	91	71%
Homeless	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Not Homeless	124	15	12%	109	88%	8	6%	14	11%	35	28%	52	42%	87	70%
Not Migrant	129	15	12%	114	88%	8	6%	15	12%	36	28%	55	43%	91	71%
Parent Not in Armed Forces	129	15	12%	114	88%	8	6%	15	12%	36	28%	55	43%	91	71%

2021 TOTAL COHORT REGENTS IN MATH



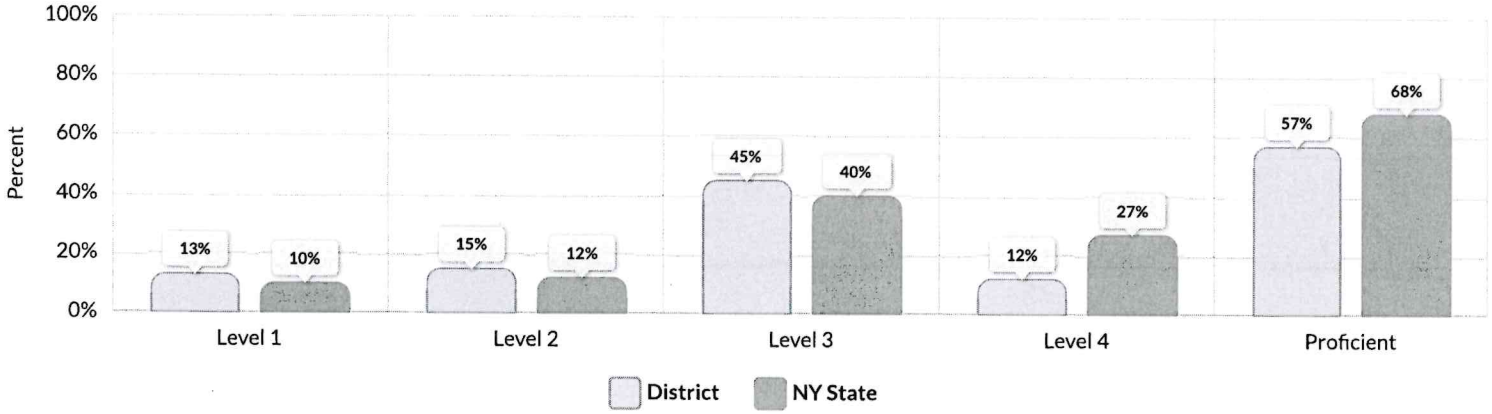
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	120	93%	20	16%	37	29%	44	34%	19	15%	63	49%
Female	62	3	5%	59	95%	8	13%	19	31%	21	34%	11	18%	32	52%
Male	67	6	9%	61	91%	12	18%	18	27%	23	34%	8	12%	31	46%
General Education Students	100	4	4%	96	96%	9	9%	26	26%	42	42%	19	19%	61	61%
Students with Disabilities	29	5	17%	24	83%	11	38%	11	38%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	2	15%	11	85%	1	8%	6	46%	4	31%	0	0%	4	31%
Hispanic or Latino	53	1	2%	52	98%	7	13%	16	30%	24	45%	5	9%	29	55%
White	58	6	10%	52	90%	11	19%	12	21%	15	26%	14	24%	29	50%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	77	4	5%	73	95%	13	17%	27	35%	27	35%	6	8%	33	43%
Not Economically Disadvantaged	52	5	10%	47	90%	7	13%	10	19%	17	33%	13	25%	30	58%
English Language Learner	7	0	0%	7	100%	3	43%	0	0%	3	43%	1	14%	4	57%
Non-English Language Learner	122	9	7%	113	93%	17	14%	37	30%	41	34%	18	15%	59	48%
Not in Foster Care	129	9	7%	120	93%	20	16%	37	29%	44	34%	19	15%	63	49%
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	124	9	7%	115	93%	18	15%	36	29%	42	34%	19	15%	61	49%
Not Migrant	129	9	7%	120	93%	20	16%	37	29%	44	34%	19	15%	63	49%
Parent Not in Armed Forces	129	9	7%	120	93%	20	16%	37	29%	44	34%	19	15%	63	49%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	0	0	18	100
Female	13	0	0	13	100
Male	5	0	0	5	100
General Education Students	18	0	0	18	100
Hispanic or Latino	6	0	0	6	100
White	12	0	0	12	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	18	0	0	18	100
Not in Foster Care	18	0	0	18	100
Homeless	2	0	0	2	100
Not Homeless	16	0	0	16	100
Not Migrant	18	0	0	18	100
Parent Not in Armed Forces	18	0	0	18	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



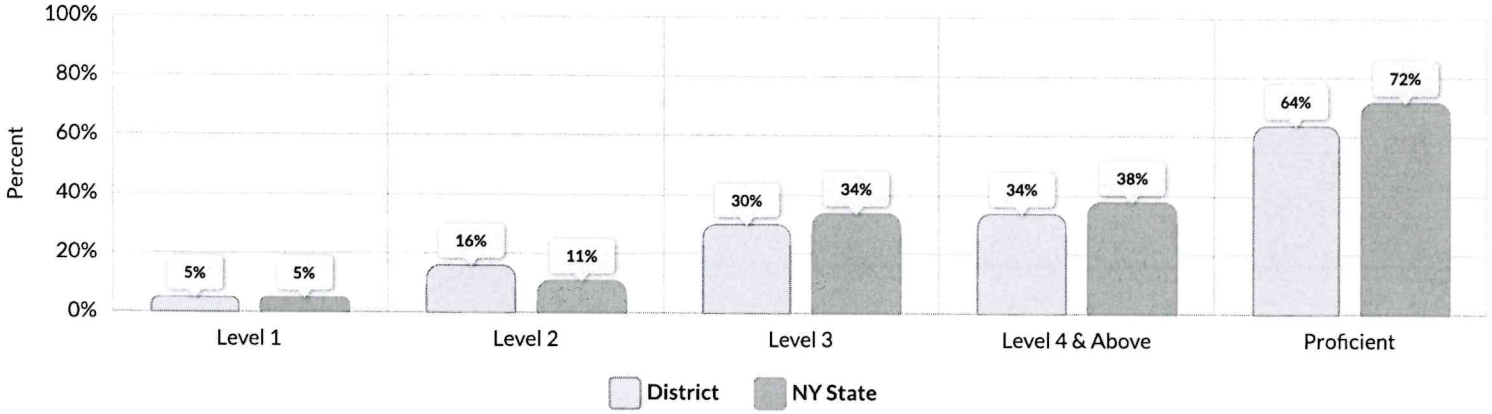
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	19	15%	110	85%	17	13%	19	15%	58	45%	16	12%	74	57%
Female	62	7	11%	55	89%	8	13%	12	19%	29	47%	6	10%	35	56%
Male	67	12	18%	55	82%	9	13%	7	10%	29	43%	10	15%	39	58%
General Education Students	100	11	11%	89	89%	7	7%	13	13%	54	54%	15	15%	69	69%
Students with Disabilities	29	8	28%	21	72%	10	34%	6	21%	4	14%	1	3%	5	17%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	2	15%	11	85%	2	15%	1	8%	6	46%	2	15%	8	62%
Hispanic or Latino	53	6	11%	47	89%	7	13%	11	21%	22	42%	7	13%	29	55%
White	58	11	19%	47	81%	7	12%	5	9%	29	50%	6	10%	35	60%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	77	9	12%	68	88%	13	17%	12	16%	34	44%	9	12%	43	56%
Not Economically Disadvantaged	52	10	19%	42	81%	4	8%	7	13%	24	46%	7	13%	31	60%
English Language Learner	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	122	16	13%	106	87%	16	13%	17	14%	57	47%	16	13%	73	60%
Not in Foster Care	129	19	15%	110	85%	17	13%	19	15%	58	45%	16	12%	74	57%
Homeless	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	124	19	15%	105	85%	17	14%	18	15%	54	44%	16	13%	70	56%
Not Migrant	129	19	15%	110	85%	17	13%	19	15%	58	45%	16	12%	74	57%
Parent Not in Armed Forces	129	19	15%	110	85%	17	13%	19	15%	58	45%	16	12%	74	57%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	1	4	22	96
Female	12	0	0	12	100
Male	11	1	9	10	91
General Education Students	23	1	4	22	96
Black or African American	1	0	0	1	100
Hispanic or Latino	9	0	0	9	100
White	13	1	8	12	92
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	14	1	7	13	93
Non-English Language Learner	23	1	4	22	96
Not in Foster Care	23	1	4	22	96
Homeless	2	0	0	2	100
Not Homeless	21	1	5	20	95
Not Migrant	23	1	4	22	96
Parent Not in Armed Forces	23	1	4	22	96

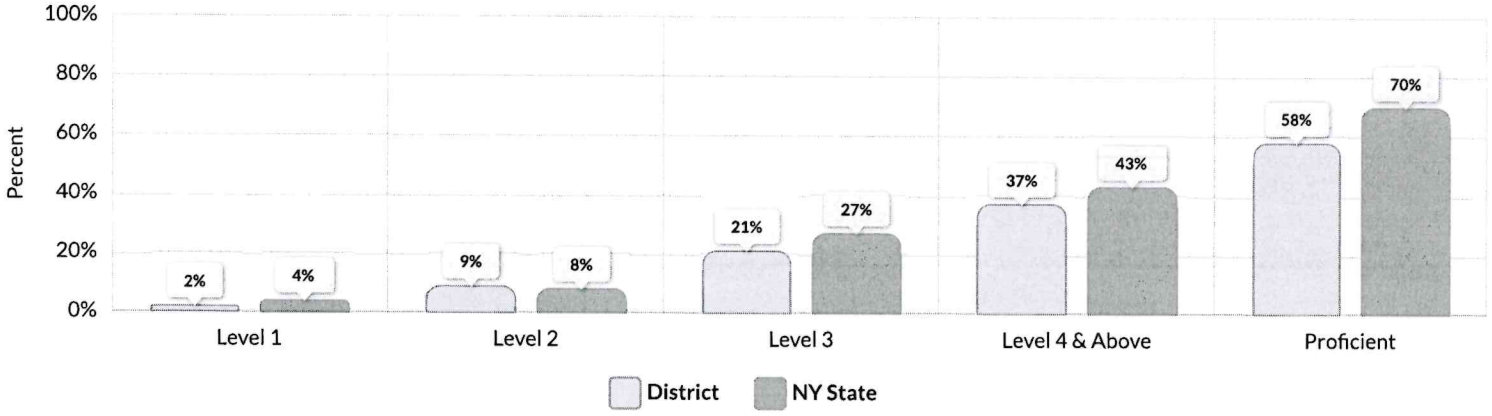
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	20	16%	109	84%	6	5%	20	16%	39	30%	44	34%	83	64%
Female	62	7	11%	55	89%	2	3%	14	23%	18	29%	21	34%	39	63%
Male	67	13	19%	54	81%	4	6%	6	9%	21	31%	23	34%	44	66%
General Education Students	100	11	11%	89	89%	2	2%	9	9%	34	34%	44	44%	78	78%
Students with Disabilities	29	9	31%	20	69%	4	14%	11	38%	5	17%	0	0%	5	17%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	3	23%	10	77%	1	8%	0	0%	4	31%	5	38%	9	69%
Hispanic or Latino	53	6	11%	47	89%	3	6%	7	13%	17	32%	20	38%	37	70%
White	58	11	19%	47	81%	2	3%	10	17%	18	31%	17	29%	35	60%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	0	0%	2	40%	2	40%
Economically Disadvantaged	77	9	12%	68	88%	5	6%	12	16%	28	36%	23	30%	51	66%
Not Economically Disadvantaged	52	11	21%	41	79%	1	2%	8	15%	11	21%	21	40%	32	62%
English Language Learner	7	3	43%	4	57%	2	29%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	122	17	14%	105	86%	4	3%	18	15%	39	32%	44	36%	83	68%
Not in Foster Care	129	20	16%	109	84%	6	5%	20	16%	39	30%	44	34%	83	64%
Homeless	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Not Homeless	124	20	16%	104	84%	6	5%	19	15%	38	31%	41	33%	79	64%
Not Migrant	129	20	16%	109	84%	6	5%	20	16%	39	30%	44	34%	83	64%
Parent Not in Armed Forces	129	20	16%	109	84%	6	5%	20	16%	39	30%	44	34%	83	64%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	39	30%	90	70%	3	2%	12	9%	27	21%	48	37%	75	58%
Female	62	14	23%	48	77%	0	0%	8	13%	15	24%	25	40%	40	65%
Male	67	25	37%	42	63%	3	4%	4	6%	12	18%	23	34%	35	52%
General Education Students	100	26	26%	74	74%	1	1%	4	4%	21	21%	48	48%	69	69%
Students with Disabilities	29	13	45%	16	55%	2	7%	8	28%	6	21%	0	0%	6	21%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	7	54%	6	46%	0	0%	0	0%	1	8%	5	38%	6	46%
Hispanic or Latino	53	14	26%	39	74%	0	0%	4	8%	14	26%	21	40%	35	66%
White	58	17	29%	41	71%	3	5%	7	12%	11	19%	20	34%	31	53%
Multiracial	4	1	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	77	22	29%	55	71%	1	1%	7	9%	22	29%	25	32%	47	61%
Not Economically Disadvantaged	52	17	33%	35	67%	2	4%	5	10%	5	10%	23	44%	28	54%
English Language Learner	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Non-English Language Learner	122	38	31%	84	69%	3	2%	11	9%	24	20%	46	38%	70	57%
Not in Foster Care	129	39	30%	90	70%	3	2%	12	9%	27	21%	48	37%	75	58%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	124	39	31%	85	69%	3	2%	12	10%	24	19%	46	37%	70	56%
Not Migrant	129	39	30%	90	70%	3	2%	12	9%	27	21%	48	37%	75	58%
Parent Not in Armed Forces	129	39	30%	90	70%	3	2%	12	9%	27	21%	48	37%	75	58%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	15	94	1	6
Female	6	5	83	1	17
Male	10	10	100	0	0
General Education Students	16	15	94	1	6
Black or African American	3	2	67	1	33
Hispanic or Latino	8	8	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	8	7	88	1	13
Non-English Language Learner	16	15	94	1	6
Not in Foster Care	16	15	94	1	6
Not Homeless	16	15	94	1	6
Not Migrant	16	15	94	1	6
Parent Not in Armed Forces	16	15	94	1	6

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	0	0%
Grade 2	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%
Grade 3	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 4	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	6	0	0%	6	100%	0	0%	0	0%	4	67%	1	17%	1	17%
Grade 6	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	832	347	41.7%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–
Black or African American	85	34	40%
Hispanic or Latino	315	141	44.8%
Multiracial	54	29	53.7%
White	356	138	38.8%
English Language Learner	46	16	34.8%
Students with Disabilities	197	96	48.7%
Economically Disadvantaged	593	291	49.1%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	481	234	48.6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–
Black or African American	43	22	51.2%
Hispanic or Latino	206	104	50.5%
Multiracial	26	18	69.2%
White	198	87	43.9%
English Language Learner	24	11	45.8%
Students with Disabilities	102	62	60.8%
Economically Disadvantaged	314	184	58.6%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Female	62	45	73%	13	21%	27	44%	5	8%	2	3%	3	5%	2	3%	6	10%
Male	67	44	66%	7	10%	32	48%	5	7%	1	1%	8	12%	3	4%	8	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	100	78	78%	20	20%	57	57%	1	1%	0	0%	3	3%	4	4%	9	9%
Students with Disabilities	29	11	38%	0	0%	2	7%	9	31%	3	10%	8	28%	1	3%	5	17%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	7	54%	0	0%	7	54%	0	0%	0	0%	2	15%	2	15%	1	8%
Hispanic or Latino	53	42	79%	5	9%	33	62%	4	8%	0	0%	1	2%	2	4%	5	9%
White	58	38	66%	15	26%	17	29%	6	10%	2	3%	8	14%	1	2%	7	12%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	77	52	68%	6	8%	39	51%	7	9%	2	3%	6	8%	3	4%	9	12%
Not Economically Disadvantaged	52	37	71%	14	27%	20	38%	3	6%	1	2%	5	10%	2	4%	5	10%
English Language Learner	7	5	71%	0	0%	4	57%	1	14%	0	0%	0	0%	0	0%	2	29%
Non-English Language Learner	122	84	69%	20	16%	55	45%	9	7%	3	2%	11	9%	5	4%	12	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Homeless	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	84	68%	19	15%	55	44%	10	8%	3	2%	11	9%	5	4%	14	11%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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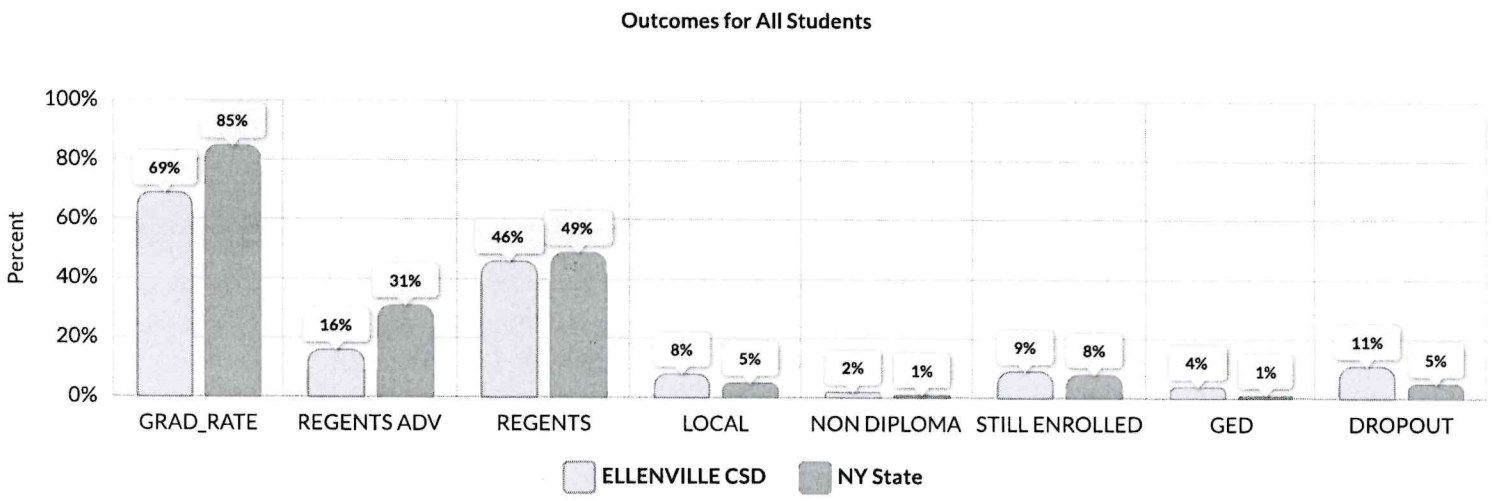
ELLENVILLE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2025

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Female	62	45	73%	13	21%	27	44%	5	8%	2	3%	3	5%	2	3%	6	10%
Male	67	44	66%	7	10%	32	48%	5	7%	1	1%	8	12%	3	4%	8	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	100	78	78%	20	20%	57	57%	1	1%	0	0%	3	3%	4	4%	9	9%
Students with Disabilities	29	11	38%	0	0%	2	7%	9	31%	3	10%	8	28%	1	3%	5	17%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	7	54%	0	0%	7	54%	0	0%	0	0%	2	15%	2	15%	1	8%
Hispanic or Latino	53	42	79%	5	9%	33	62%	4	8%	0	0%	1	2%	2	4%	5	9%
White	58	38	66%	15	26%	17	29%	6	10%	2	3%	8	14%	1	2%	7	12%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	77	52	68%	6	8%	39	51%	7	9%	2	3%	6	8%	3	4%	9	12%
Not Economically Disadvantaged	52	37	71%	14	27%	20	38%	3	6%	1	2%	5	10%	2	4%	5	10%
English Language Learner	7	5	71%	0	0%	4	57%	1	14%	0	0%	0	0%	0	0%	2	29%
Non-English Language Learner	122	84	69%	20	16%	55	45%	9	7%	3	2%	11	9%	5	4%	12	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Homeless	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	84	68%	19	15%	55	44%	10	8%	3	2%	11	9%	5	4%	14	11%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	89	69%	20	16%	59	46%	10	8%	3	2%	11	9%	5	4%	14	11%

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ELLENVILLE CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
1,394	N/A	$38,060.65

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in th district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	ELLENVILLE CSD
» 1. Instruction	$23,221.24
» 2. Support Services, Pupils	$1,564.45
» 3. Support Services, Instructional Staff	$1,358.78
» 4. Support Services, General Admin	$939.52
» 5. Support Services, School Admin	$2,503.54

Current Operation Expenditures	ELLENVILLE CSD
» 6. Support Services, Operation and Maintenance of Plant	$2,819.66
» 7. Support Services, Student Transportation	$618.07
» 8. Business/Central/Other Support Services	$2,474.04
» 9. Food services	$387.85
» 10. Enterprise operations	$0.00
» 11. Other	$20.83
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	$2,152.67
13. Total Expenditures	$38,060.65

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollmen for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	ELLENVILLE CSD
Special Education	$37,982.12
General Education	$30,022.83

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	ELLENVILLE CSD
1. Charter School Tuition	$0.00
2. Debt Service	$2,023,179.00
3. Other	$12,180,561.00
Percent Excluded from Total	21%
Total Expenditures and Exclusions	$67,423,205.00

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