

Garden Valley School District No. 71

INSTRUCTION 2700P

High School Graduation Requirements Procedure

Publication of Graduation Requirements

Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Regular Diploma High School Graduation Requirements

Credits

Students shall be expected to earn a total of 46 (class of 2027) or 47 (class of 2028 and beyond) semester credits in order to complete graduation requirements. Students must complete a Senior Project/Future Readiness Project and meet the state civics and government standard by completing the civics test or alternative path. Students shall have a cumulative GPA of 2.0 or greater. Special Education students who have successfully completed their individualized education program (IEP) leading to completion of high school will be awarded a diploma.

Subject	Required Credits
English	8
Speech	1
Mathematics*	6
Science**	6
Health	1
US History	2
Government	2
Economics and Financial Literacy	1
Humanities***	2
Digital Literacy****	1
Electives	17
Total	46 (class of 27) 47 (class of 28+)

(The Idaho state minimum is 46 credits plus senior project. This policy is in effect starting with the graduating class of 2025 through the graduating class of 2027. The Idaho state minimum increases to 47 credits plus the Future Readiness Project for the graduating class of 2028)

*Students must take Algebra I two (2) credits, Geometry two (2) credits, and a student choice for further math two (2) credits.

**Two (2) credits must be laboratory science.

***Recommended classes are: Art, music, drama, and/or foreign language

****This is a class requirement starting with the class of 2028

Note: Classes taken prior to 9th grade with a grade of C or better by a qualified high school instructor may be counted toward meeting the specific high school credit requirement. The grade and credit will be transferred to the high school transcript.

CTE Diploma High School Graduation Requirements

Credits

Students shall be expected to earn a total of 46 (class of 2027) or 47 (class of 2028 and beyond) semester credits in order to complete graduation requirements. Students must complete a Senior Project/Future Readiness Project and meet the state civics and government standard by completing the civics test or alternative path. Students shall have a cumulative GPA of 2.0 or greater. Students pursuing a CTE diploma must successfully pass a technical skills assessment, successfully pass the workplace readiness assessment, and demonstrate competency of career technical education program standards as identified within "skillstack" or a successor program and earn the workforce readiness badge or a relevant industry certification. A student may earn the last year of math and English credits through a practical math or technical writing course.

Subject	Required Credits
English	8
Speech	1
Mathematics*	6
Science**	6
Health	1
US History	2
Government	2
Economics and Financial Literacy	1
Humanities***	2
Digital Literacy****	1
Electives	17
Total	46 (class of 27) 47 (class of 28+)

(The Idaho state minimum is 46 credits plus senior project. This policy is in effect starting with the graduating class of 2025 through the graduating class of 2027. The Idaho state minimum increases to 47 credits plus the Future Readiness Project for the graduating class of 2028)

*Students must take Algebra I two (2) credits, Geometry two (2) credits, and a student choice for further math two (2) credits.

**Two (2) credits must be laboratory science.

***Recommended classes are: Art, music, drama, and/or foreign language

****This is a class requirement starting with the class of 2028

Note: Classes taken prior to 9th grade with a grade of C or better by a qualified high school instructor may be counted toward meeting the specific high school credit requirement. The grade and credit will be transferred to the high school transcript.

Honors Diploma High School Graduation Requirements

Credits

Students shall be expected to meet the regular GVHS graduation requirements plus two additional credits in advanced science to earn a total of 54 semester credits (class of 2027) and 55 semester credits (class of 2028 and beyond) in order to complete graduation requirements for the Honors Diploma. Students must have:

- Earned at least a 1200 combined critical reading and critical math score on the SAT or a score of 26 or above on the ACT
- Receive a minimum of 6 AP or DC high school credits
- Earned two credits in Pre-calculus or above
- Have a minimum cumulative GPA of 3.0

NOTE: Students who earn an Associate's Degree while in high school will automatically qualify for a GVHS Honors Diploma.

Subject	Required Credits
English	8
Speech	1
Mathematics*	8
Science**	8
Health	1
US History	2
Government	2
Economics and Financial Literacy	1
Humanities***	2
Foreign Language	4
Digital Literacy****	1
Electives	17
Total	54 (class of 27) 55 (class of 28+)

(The Idaho state minimum is 46 credits plus senior project. This policy is in effect starting with the graduating class of 2025 through the graduating class of 2027. The Idaho state minimum increases to 47 credits plus the Future Readiness Project for the graduating class of 2028)

*Students must take Algebra I two (2) credits, Geometry two (2) credits, and a student choice of advanced math four (4) credits with two (2) coming from Pre-calculus or above.

**2 credits must be laboratory science.

***Recommended classes are: Art, music, drama, and/or foreign language

****This is a class requirement starting with the class of 2028

Note: Classes taken prior to 9th grade with a grade of C or better by a qualified high school instructor may be counted toward meeting the specific high school credit requirement. The grade and credit will be transferred to the high school transcript.

**STEM Diploma
High School Graduation Requirements**

Credits

Students shall be expected to meet the regular GVHS graduation requirements plus two additional credits in advanced mathematics, two additional credits in advanced science, and five credits in the student's choice of any or all the subjects of science, technology, engineering, or mathematics. The additional nine (9) credits will count as electives.

Subject	Required Credits
English	8
Speech	1
Mathematics*	6
Science**	6
Health	1
US History	2
Government	2
Economics and Financial Literacy	1
Humanities***	2
Digital Literacy****	1
Electives	17
Total	46 (class of 27) 47 (class of 28+)

(The Idaho state minimum is 46 credits plus senior project. This policy is in effect starting with the graduating class of 2025 through the graduating class of 2027. The Idaho state minimum increases to 47 credits plus the Future Readiness Project for the graduating class of 2028)

*Students must take Algebra I (2 credits), Geometry (2 credits), and a student choice for further math (2 credits).

**2 credits must be laboratory science.

***Recommended classes are: Art, music, drama, and/or foreign language

****This is a class requirement starting with the class of 2028

Note: Classes taken prior to 9th grade with a grade of C or better by a qualified high school instructor may be counted toward meeting the specific high school credit requirement. The grade and credit will be transferred to the high school transcript. A student who has completed eight (8) or more credits in mathematics that include Algebra II or a higher level mathematics class before the student's senior year is not required to take a mathematics class in the student's senior year.

Biliteracy Diploma High School Graduation Requirements

Credits

Students shall be expected to meet the regular GVHS graduation requirements plus:

- Demonstrates proficiency in English according to an assessment or other method designated by the state board of education; and
- Demonstrates proficiency in at least one (1) world language by:
 - Passing a foreign language advanced placement examination with a score of three (3) or higher;
 - Passing an international baccalaureate examination with a score of four (4) or higher;
 - Demonstrating intermediate mid level proficiency or higher in the world language based on the American council on the teaching of foreign languages (ACT FL) proficiency guidelines, using assessments approved by the state board of education;
 - Qualifying for four (4) competency—based credits by demonstrating proficiency in the wor I d language at the intermediate mid level or higher based on the ACT FL proficiency guidelines, according to the school district' s or public charter school' s policy and procedure for competency—based credits for world languages; or
 - Demonstrating proficiency in speaking, writing, and reading the world language through other national or international assessments approved by the state board of education at a level comparable to the intermediate mid level or higher in the ACT FL proficiency guidelines.

Subject	Required Credits
English	8
Speech	1
Mathematics*	6
Science**	6
Health	1
US History	2
Government	2
Economics and Financial Literacy	1
Humanities***	2
Digital Literacy****	1
Electives	17
Total	46 (class of 27) 47 (class of 28+)

(The Idaho state minimum is 46 credits plus senior project. This policy is in effect starting with the graduating class of 2025 through the graduating class of 2027. The Idaho state minimum increases to 47 credits plus the Future Readiness Project for the graduating class of 2028)

*Students must take Algebra I two (2) credits, Geometry two (2) credits, and a student choice for further math two (2) credits.

**Two (2) credits must be laboratory science.

***Recommended classes are: Art, music, drama, and/or foreign language

****This is a class requirement starting with the class of 2028

The core of instruction is twenty-nine (29) semester credits (IDAPA 08.02.03.104, 105, 106):

Core of Instruction - Students must pass all 46 credits (class of 2027) and 47 credits (class of 2028 and beyond) in order to graduate. Additionally, they must either have a 2.0 grade point average in the following core classes OR demonstrate satisfactory achievement in area(s) of deficiency:

Class of 2027

Course	Core Credits
English	8
Speech	1
Social Studies	5
Mathematics	6
Science	6
Humanities	2
Health	1
Total	29

Class of 2028

Course	Core Credits
English	8
Speech	1
Social Studies	5
Mathematics	6
Science	6
Humanities	2
Health	1
Digital Literacy	1
Total	30

Middle School Credit

If a middle school student completes any high school course with a C or higher before entering the 9th grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content, then the student has met the high school content area requirement for such course. The student shall be given a grade for the successful completion of that course and such grade and number of credit hours assigned to the course shall be transferred to the student's high school transcript and the student's parents will be notified in advance when credits are going to be transcribed. However, the student's parent or guardian may elect not to have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school, unless the

student is a participant of the 8 in 6 program.

College Credit in High School (Dual Credit Courses)

College courses can be taken while in high school for high school and college credit simultaneously. One high school credit will be awarded for every 2 college credits earned. The transcript will denote a weighted “DC” grade and corresponding credit value.

Example:

English 101

College credit: 3

High school credit: 1.5

College Entrance Examination

A student must take one of the following college entrance examinations before the end of the student’s eleventh grade year: ACT or SAT.

A student may elect an exemption in their 11th grade year from the college entrance exam requirement if the student is:

1. Enrolled in a special education program and has an Individualized Education Plan that specifies accommodations not allowed for a reportable score on the approved tests;
2. Enrolled in a Limited English Proficient program for three academic years or less;
3. Enrolled for the first time in grade 12 at an Idaho high school after the spring statewide administration of the college entrance exam; or
4. Eligible to take an alternative assessment. In this case, the student may instead take the ACCUPLACER placement exam during their senior year.

A student who misses the statewide administration of the college exam during the student’s 11th grade year may instead take the exam during his or her 12th grade year if the student:

1. Transferred to an Idaho school district during their 11th grade year;
2. Was homeschooled during their 11th grade year; or
3. Missed the spring statewide administration of the college entrance exam for a documented medical reason.

Senior Project

A student shall complete a senior project that includes a research paper and oral presentation by the end of grade twelve.

Future Readiness Project

Beginning with the class of 2028, a student shall complete a Future Readiness Project by the

end of grade 12. Future Readiness Projects are an individualized student project and shall include an experiential component, such as work-based, service-based, research-based, or portfolio-based experience in which the student demonstrates acquisition of the Idaho College and Career Competencies adopted by the Idaho State Board of Education. The project does not have to be a course and can be completed throughout a student's high school experience. The project may be accomplished through apprenticeships, internships, volunteer work, and extracurricular activities related to real-world skills acquisition.

OPTIONAL: The class of 2026 and 2027 shall complete the Future Readiness Project by completing a senior project that includes a written report and oral presentation by the end of grade 12. Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project-based learning experiences, and a presentation of the outcome. Additional requirements for the senior project are at the discretion of the District.

Completion of a post-secondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

Civics Test

All secondary students must successfully pass the civics test or alternate path. In this policy, "civics test" means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization until the beginning in the 2026 - 2027 school year. Starting at that time, the District will instead administer the new civics test adopted by the State Board of Education.

Any student who participates in a United States Government and Politics course and an associated college credit-bearing examination shall be deemed to have met this requirement.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Idaho Standards Achievement Tests (ISAT)

In addition to obtaining the necessary credits as outlined above, the student will take the Idaho Student Achievement Test (ISAT) as defined by the State Board of Education rules.

Waiver of Requirement

Graduation requirements generally will not be waived. However, in rare and unique hardship circumstances, the Principal may recommend and the Superintendent may approve deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at Garden Valley High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course.

Early Graduation

A student who completes all of the graduation requirements set forth by the District and the State Department of Education prior to the completion of eight semesters of school attendance in grades 9-12 may petition the superintendent and board of trustees through the building principal. The superintendent shall submit the petition to the Board of Trustees for Board endorsement and approval at the end of the quarter preceding the requested graduation date.

Participation in graduation ceremonies is a privilege extended to students. Students may be denied the right to participate.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation as well create incentives for participation in any early graduation program. Existing programs providing incentives to complete coursework early are described in Policy 3435 Advanced Opportunities.

Cross Reference:

Policy 3435
Policy 2700

Legal Reference: IDAPA 08.02.01.350
IDAPA 08.02.03.105
IDAPA 08.02.03.107
Standards

Early Graduation
Graduation from High School
High School Graduation

Policy History:

Adopted on:
5-08-2012

Revised on: 2-12-2013
8-12-2014
7-11-2017
6-30-2018
7-10-2018
3-25-2024