St. Michael - St. Gabriel
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Elementary School

2026-2027 Annual K-8 School Reading Plan

Reading Leadership Team

Team Member	Leadership Role
Elizabeth Ramos	Principal
Kenneth Slaughter	Assistant Principal
Johnathan Grismore	Director of Academics
Lisa White	Literacy Coach
Carol Gutierrez	WIDA/ Reading Specialist

Core Reading Curriculum

Our reading curriculum is aligned to the Science of Reading for all students in Grades K-8.

Reading Instruction and Curriculum	Grade Level
UFLI Phonics Foundations	Grades K-3 and Grades 4-6, as needed
Amplify CKLA Core Knowledge Language Arts	Grades K-5
Amplify ELA	Grades 6-8
Saavas *My View* (Summer School)	Grades 2 and 3

Supplemental Reading Curriculum

The following resources are used for supplemental instruction.

Supplemental Reading Instruction	Grade Level
IXL Reading	Grades K-8
Achieve3000	Grades 3-8

Targeted Reading Interventions

The following will be used for targeted interventions with students in Grades 2-8.

Supplemental Reading Instruction	Grade Level
Required Tutoring, as needed	Grades K-8
Small groups within stations	Grades K-5
IREAD Summer School	Grades 2 and 3
ELL/ WIDA Interventions pull out	Grades 6-8

Achievement Goals for Grades K-8

Measurable Student Achievement Goal	Grade Level
At least 95% of Kindergarten students will score in the "Approaching" or "At Proficiency" Level of Acadience by May 2027. Students will be able to identify all letters of the alphabet and their sounds. Students will also be able to identify grade-level sight words. They will also be able to re-tell a story heard and be able to identify the characters and setting in the story.	Kindergarten
At least 90% of all Grade 1 students will score in the "Approaching" or "At Proficiency" Level of Acadience by May 2027. Students will be able to identify blended sounds of most words and be able to identify grade-level sight words by May 2027. They will also be able to read basic sentences with minimal details and be able to identify the plot, characters and setting in the story. They will also be able to make predictions of how the story will end.	Grade 1
At least 85% of all Grade 2 students will score in the "Approaching" Level of Acadience by May 2027.	Grade 2

Additionally, at least 70% of the students in Grade 2 will "Pass" or be "On Track" to pass the IREAD exam in the Spring of 2027.	
At least 75% of all students in Grade 3 will be "At Proficiency" or higher on their ILEARN Spring 2027 summative assessment in reading. At least 85% of the students in Grade 3 will "Pass" the IREAD exam in the Spring of 2027.	Grade 3
At least 70% of all students in Grades 4 and 5 will be "At Proficiency" or higher on their ILEARN Spring 2027 summative assessment in reading. 90% of all students in Grades 4 and 5 will "Pass" the IREAD exam in the Spring of 2027 after having not passed it the previous year.	Grades 4 and 5
At least 65% of all students in Grades 6-8 will be "Approaching" or "At Proficiency" on their ILEARN Spring 2027 summative assessment in reading. 98% of all students in Grade 6 will "Pass" the IREAD exam in the Spring of 2027 after having not passed it the previous years.	Grades 6, 7, and 8

Job-Embedded Training, Professional Development, and Data Review

Training or Professional Development	Impacted Staff
Reading teachers will meet with our Literacy Coach at least twice a week for lesson planning and review of any data from given assessments, such as Acadience, Dibels, and ILEARN Checkpoints.	Literacy Coach and ELA Teachers
Reading teachers will also meet every two weeks to review data and discuss strategies being used to help improve domains outlined in the Science of Reading. An instructional coach will also work with our teachers on differentiating the curriculum and how to best meet the needs of all students.	Administration, Literacy Coach, Instructional Coach, and ELA Teachers (K-8)

Professional development is planned for both Amplify (K-8) and Achieve3000 (Grades 3-8) for 2026-2027	ELA Teachers (K-8)
Smekens Training will be provided for writing implementation.	ELA Teachers (3-5)
Dibels and UFLI Training will be provided in 2026-2027	Literacy Coach, ELA Teachers (K-3), and Resource Instructional Aide

Submitted by Mrs. Liz Ramos, Principal