

LAW ENFORCEMENT SYLLABUS			
SCHOOL:	Tuscola Technology Center	Instructor:	Steve Roland
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COURSE DESCRIPTION:	This program will provide students with skills and technical experiences necessary to meet the needs of the entry level security profession. Students will also gain knowledge of the criminal justice system and its many facets. This course will also incorporate a brief exposure to other enforcements related fields which will be referred to as protective services.		
COURSE GOALS & OBJECTIVES:	Outcome 1: The student will be able to analyze the different types of laws and crimes. • Differentiate between natural law and common law • Differentiate between mala in se and mala prohibit a • Distinguish and understand the difference between misdemeanors and felonies • Distinguish and understand the difference between substantive and procedural law. • Distinguish and understand the difference between civil and criminal law. Outcome 2: The student will be able to demonstrate an understanding of the basic fundamental rights of the Constitution as it relates to the criminal justice system. • Know and understand the Miranda Warnings • Understand the application of search and seizure laws • Explain the process of obtaining and executing a search warrant Outcome 3: The student will be able to analyze and demonstrate an understanding of land mark cases that are significant to law enforcement • Esobedo v Illinois (1964) • Furman v Georgia (1972) • Gideon v Wainright (1963) • Mapp v Ohio (1961) • Mirando v Arizona (1966) Outcome 4: The student will have a basic understanding of the court systems • Demonstrate an understanding of the structure and role of the local, state, and federal systems. Outcome 5: The student will be able to recognize real police function and responsibility from the Hollywood myths. • Describe the different roles of the police, patrol procedures, and current concepts. • Demonstrate basic understanding of radio reporting techniques • Demonstrate field interview techniques • Demonstrate basic incident report writing Outcome 6: The student will understand and be able to demonstrate basic patrol techniques • Demonstrate a thorough understanding of safety procedures involved in making a basic traffic stop. • Distinguish the difference between a felony traffic stop and a non-felony traffic stops • Demonstrate the ability to conduct a traffic accident investigation. • Demonstrate the ability to compete a traffic accident report. Outcome 7: The student will have a basic understanding of police procedures. • Demonstrate understanding of types of request for police aid • Demonstrate a basic understanding of crime scene investigation and evidence collection.		

ATTENDANCE POLICY AND GRADE REDUCTION	The Tuscola Technology Center places a high priority on attendance because the attendance pattern established by the student in school often sets an attendance pattern for employment. To benefit from the primary purpose of the school experience, it is essential that each student maintain regular and punctual attendance. Class attendance is necessary for learning and academic achievement as well as for developing the habits of <u>punctuality, dependability, and self-discipline demanded by business and industry.</u> Regular attendance in the Technology Center's labs is essential to allow students to fully participate in class instruction, discussion and skill development. Absences beyond eight days per semester are considered excessive. Both excused and unexcused absences are charged in the student total. Absences beyond eight (8) per semester are considered excessive. At nine (9) absences, excused or unexcused, the student's grad will drop 1 full letter grade. At absence 11, 13, and 15, grades will drop one full letter grade for each of those absences. Any grade reduction may be appealed to the Tech Center Administration in writing <u>within two weeks</u> of the end of the semester. The student may have an opportunity to make up the work, with credit, at the convenience of the instructor with the approval of administration.																																						
STUDENT ASSESSMENT		<table><tr><td>A</td><td>100</td><td>93</td></tr><tr><td>A-</td><td>92.9</td><td>90</td></tr><tr><td>B+</td><td>89.99</td><td>87</td></tr><tr><td>B</td><td>86.99</td><td>83</td></tr><tr><td>B-</td><td>82.99</td><td>80</td></tr><tr><td>C+</td><td>79.99</td><td>77</td></tr><tr><td>C</td><td>76.99</td><td>73</td></tr><tr><td>C-</td><td>72.99</td><td>70</td></tr><tr><td>D+</td><td>69.99</td><td>67</td></tr><tr><td>D</td><td>66.99</td><td>63</td></tr><tr><td>D-</td><td>62.99</td><td>60</td></tr><tr><td>E</td><td>59.99</td><td>0</td></tr></table>	A	100	93	A-	92.9	90	B+	89.99	87	B	86.99	83	B-	82.99	80	C+	79.99	77	C	76.99	73	C-	72.99	70	D+	69.99	67	D	66.99	63	D-	62.99	60	E	59.99	0	
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CERTIFICATE REQUIREMENTS	• 100 point chapter test • Quizzes • Article reviews for current law enforcement topics • 100 points per making period for organized notebook • Participation • Hands on Evaluation (handcuffing, searching)																																						
CERTIFICATIONS	CPR & First Aid LAPSEN – National Law Enforcement Certification LAPSEN – Basic Crime Scene Investigator Certification																																						
ARTICULATED CREDIT	Davenport University – Criminal Justice Foundations Corrections Foundations Delta College - Introduction to Criminal Justice Police Operations ITT Technical Institute - Introduction to Criminal Justice																																						

TEXTBOOK	Criminal Justice Today: An Introductory Text for the 21 st Century, Ninth Edition, Frank Schmalleger copyright 2007 Criminal Law and Procedures: A Manual for Michigan State Police Officers, 2006
YOUTH CLUB	SkillsUSA
<i>The instructor reserves the right to make adjustments to this syllabus as needed.</i>	