Wild Rose School District

www.wildrose.k12.wi.us



District Wide Back-To-School Night

Will be held Wednesday, August 26, 2026 from 6-7:30 p.m.
at both the Middle/High School and Wild Rose Elementary

2026-27 Back to School Newsletter

The School District of Wild Rose, in partnership with students, parents, and community, will provide a challenging education to prepare our students to be knowledgeable, resourceful, resilient, and productive members of our ever-changing world.

SCHOOL DISTRICT OF WILD ROSE

PHILOSOPHY OF EDUCATION 1.03

The educational philosophy of the School District of Wild Rose recognizes the worth and dignity of each individual in our democratic society. The purpose of our school system is to provide equal opportunity for all students to acquire the knowledge, skills, attitudes, and habits which will enable and encourage them to make responsible decisions. In so doing, it is expected that all students will be actively encouraged to meet and maintain optimal standards of achievement and conduct with respect to their potential. Moreover, it is also expected that all students will develop an understanding and acceptance of their responsibility for self-reliant and self-disciplined behavior.

Our curriculums will reflect this district's philosophy of education, as will all policies of student evaluation, discipline, promotion/retention, and graduation. Diversified opportunities for student growth will be provided within the realms of intellectual, social/emotional, physical, cultural, and pre-vocational experience at instructional levels commensurate with the student's aptitude and interest. Finally, ongoing communication between school, family, and community will be actively encouraged in recognition of the many talents, interests, and mutual concerns shared by these agencies.

In summary, The School District of Wild Rose recognizes that the education of our children is a cooperative effort worthy of a positive commitment from all. We seek to establish high educational standards worthy of the community we serve while guiding our youth toward the recognition and realization of their potential as contributing members of our society.

School Closings/Delays

In the event school is called off due to snow, ice, or other reasons, the information will be sent to you via the school messaging system as well as given to area television and radio stations. Please contact the appropriate school office to make any changes to your phone numbers, email addresses and physical address. It is important that this information is up to date and accurate.

Wisconsin State Statute 118 requires all local school boards to adopt pupil academic standards in Mathematics, Science, Reading & Writing (Literacy), Geography, and History. Academic standards serve as rigorous goals for teaching and learning. The School District of Wild Rose is committed to ensuring academic excellence in every classroom and every school so that all of our students perform at high levels and achieve academic excellence.

This notice is to provide reference to the standards that the School District of Wild Rose has adopted for the 2026-2027 school year. School District of Wild Rose has adopted the Wisconsin Model Academic Standards (WMAS) in the content areas of Science, Geography, and History. School District of Wild Rose has also adopted the Common Core State Standards in the content areas of Mathematics and Reading & Writing (Literacy).

From the Middle/High School Office

Dear Students, Parents, and Community Members:

Welcome to the 2026-2027 school year!! I hope this letter finds you well.

MIND - MISSION - MOMENTUM

Our Middle & High School staff work hard to provide every student with a safe, caring, and positive environment that encourages students to be contributing and productive members, helping them reach their full academic potential and thrive as part of our wonderful community. This year, we will continue implementing the 25/26 three-word focus.

MIND - MISSION - MOMENTUM

MIND represents a focus on the whole person, social and emotional well-being. We will continue to build and reinforce life & character skills that help our students navigate social situations and make responsible decisions. MISSION ties to our curriculum and approaches to learning. With a focus on content, teachers are employing various ways to facilitate learning in the classroom and guide students to take more active roles in their education. MOMENTUM is a reminder of the positive direction we are moving in to strengthen our school culture and build leadership in our students and staff. We recognize that the collective commitment of our students, staff, families, and community members is essential to the continued achievement of our goals. Thank you for believing in the successes of our Wildcats!

We are delighted to welcome *Noah Tashner*, our new Choir & Vocal Music Instructor; *Robert Gillespie*, our new Middle/High Health and PE Instructor; Jayden Prondzinski, Speech & Language Pathologist; and to reintroduce *Kimberly Mueller,* our new MS English Language Arts Instructor. *We also look forward to hiring two new support staff Paraprofessionals. If you enjoy helping children grow, I encourage you to apply and join our amazing staff and school community.*
Welcome to all of our new Instructors and support staff.

Parents & Guardians: Download the Wild Rose App for your smartphones today. Through our App, families can access our ROOMS messaging platform, which directly connects to your student's teachers in a messaging format. Having personally used this with my student, I highly recommend that families try the app platform. If you need help with the app, please contact me in the office or stop by, and I'll be happy to show you its features. The App is also a great way to view upcoming events and see current hot lunch offerings!

Our priority is keeping everyone safe and providing timely communications to our parents. I encourage you to take an active role in your student's learning by contacting the Instructors and Staff who work with your child to address your concerns, so that we can continue to provide educational opportunities in a safe and supportive environment. Additionally, we ask that you guide and support your child's learning by ensuring they attend school daily and arrive on time, ready for the day's learning experiences. A quick reminder: **classes at the MS/HS will begin at 8:19 am**.



Finally, please review the policies in this Back to School Newsletter and the Student Handbook that your child will bring home during the first week of school and found on our school district webpage in the Middle High School Quick Links section. Administrators and Staff will review expectations and rules with students during the first two weeks of school. We want to place special emphasis on Cell Phone/Electronic Device Use and Dress Code Policies. Please review those in detail with your student.

We are thankful to be a part of every Wildcat's path to success. It is a privilege to be a part of a community that strives to build positive relationships that support academic and social growth.

Go Wildcats!!
Mrs. Amanda Bronk
Middle/High Principal

BACK TO SCHOOL

COUNSELOR CHAT

Student Schedules are accessible in Skyward.

If you would like to request a change in your schedule, please email or call the school counselor. Schedule changes will be considered for the following reasons:

- There is a blank class period in your schedule
- You already took and passed the class
- You did not meet the prerequisites for the class
- You need the class for graduation
- You did not request the course as a first choice or alternate

Seniors:

Information was emailed to your school email address in July about Direct Admit (if you chose to participate). You can accept your Direct Admit offers at https://apply.wisconsin.edu/direct-admit. If you have any questions, please don't hesitate to reach out.

In addition to application, you probably are beginning to think about the financial aspect of college. FAFSA will be available beginning October 1st at https://studentaid.gov. Scholarships will be added and updated on the WRHS School Counselor Page. https://www.wildroseschools.org/page/wrmhs-school-counselor .

Ms. Braun will be meeting with all seniors in September and October to discuss their plans for after high school. This would be a great time to review any questions you may have about the college application process, entering the world of work, apprenticeships, or the military.

Ms. Tera Braun
braunt@wildroseschools.org
(920)622-4201 ext. 1405

WILD ROSE ATHLETICS

The 2026 Fall Sports Seasons is officially underway. Best of luck to all of our teams this school year. Here are a few reminders from the Wild Rose Athletic Department.

- **It is important that you get your student registered not only for school, but athletics as well. The registration can be completed at this website.. https://www.arbiterlive.com/Teams?entityId=25818**
- **Please upload a copy of the physical or alternate year card to the site, as well as turn in the paper copy of the physical to the High School Office, or your head coach. If you have questions or are having difficulty please do not hesitate to reach out.**
    - **Physical & Alternate Year Cards need to be uploaded or on file before your child can participate in practice**
- **Stay up to date with Wild Rose Athletics by checking out the Athletics website. Schedules, forms, and other useful links can be found on the website.**
- **The Up-to-Date athletic schedules can also be found at the following website: https://www.arbiterlive.com/Teams?entityId=25818 - Please note at this time the schedules for our co-op sports are not accurate on this site. We are working on the solution.**
- **Sportsmanship is always a topic of discussion in athletics. Cheer for your team, but please remember to treat coaches, officials, players, and fans with respect. Let's make the high school athletic experience a positive one for all involved.**
- **We are always looking for additional officials and bus drivers. If you are interested in either and/or both of those roles please reach out to me if you are interested and available.**
- **We hope you will take time to support our student-athletes by attending some of our many athletic contests and look forward to seeing you at an upcoming event!**

RUN THE DAY & GO WILDCATS!

Steve Yeska - Athletic Director
yeskas@wildroseschools.org
(920) 622-4201 x.1410

Arbiter Athletic Registration Site - NEW ATHLETE Information Sheet

Website: https://www.arbiterlive.com/School/25818

Registration Instructions

1. Go to the website above or scan the QR code. Select the Student Registration Tab and log-in. If this is your first time registering an athlete you will need to create a new account for this site.

2. If you have to create an account you should be sent a confirmation/activation email. Check your inbox (or spam folder) for that email and activate your account.

3. Once your account is activated you should be taken to the dashboard. Type in Wild Rose in the search bar, and select the appropriate option - High School or Middle School

4. After you get logged in it should take you to the landing page. (I have to update the photos - that is a work in progress)

5. You should then be taken to the registration page. Select register now (or scroll down) the first portion is selecting the activities.

6. **Participant Information -** If you are registering an athlete for the first time select "New Participant" and enter the information for your student. If you need to register more than one student, complete the first registration and repeat this step for each student. The information you enter (other than the student info) will save.

7. **Physical/Alt Year -** You will need to enter the date of your students most recent sports physical
    a. You can upload (scan or photo) a copy of the physical form/Alt Year Card. After this please make sure you turn in the hardcopy of the physical form or alternate year card to Mr. Yeska. Whether you scan it in or not please turn in the hard copy for our records.

8. After you complete this you should be taken to a payment & submit page. It will ask you to review the information and hit submit. **YOU DO NOT NEED TO ENTER ANY PAYMENT INFORMATION** - The athletic fees are paid in the HS Office or through skyward where you pay for lunch money.

9. Once you hit submit on the registration form you should receive an email indicating that your student's eligibility/clearance is pending. If you get a confirmation email, the form has been submitted and your student is registered. I will also get a copy saying that the registration is complete

10. If you have any questions please reach out to Steve Yeska via email, yeskas@wildroseschools.org

NOTE: If you get a message saying signatures do not match, specifically with the WIAA form, please add your child's middle name to their signature and resubmit. That has solved most of the issues.

UPDATED - 7/28/2026

https://www.arbiterlive.com/School/25818



SCHOOL NURSE CHAT

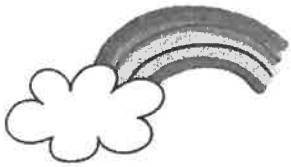
SARAH CASTLEBERG RN, BSN ● SCHOOLNURSE@WILDROSESCHOOLS.ORG

Greetings, Wild Rose families!

Hope you are having a safe, healthy, and wonderful summer so far!! As we head into the month of August, I wanted to make sure I send you the necessary health information as we prepare to start a fresh new school year. I can't wait to see your kiddos next month!!



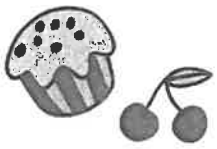
7 TIPS TO BEAT THE BACK-TO-SCHOOL RUSH



MAKE THE MOST OF SUMMER



HEAD TO THE DOCTOR



START MEAL PREPPING



CREATE FAMILY CALENDAR



REVISE THE SLEEPING SCHEDULE



PREPARE MEDICAL/HEALTH INFO



MANAGE SCHOOL CONTACTS

@BCBSMICHIGAN





Take Care and Be Well,
Nurse Sarah

- **Health Information**- If your student has a known health condition which requires management or medication at school, please work with me and your child's health care provider to complete an action plan for the school year.
- **Medications**- Any medications given at school require a completed Prescription or Over-the-Counter Request Form. These forms can be found on the district website under the Parents tab or in the MS/HS and Elementary school offices.
- **Immunizations**- Every fall, the state requires that school districts assess for immunization compliance. If your child is behind in the required vaccinations for school, you will be receiving a letter indicating which shots they are missing and a waiver to sign if you wish to opt out. Please complete this and return it to me as soon as possible.

Sarah Castleberg BSN RN Phone: (920) 622-4203 Ext: 1700 Fax: (920) 622-4604

2026-2027 School District of Wild Rose

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

17 New Teacher Welcome

18-20 Teacher In-service

25-27 Teacher In-service

26 Open House

September 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September

First Day of School for Students

7 Labor Day - No School

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October

1st Quarter Ends (40 days)

8 Early Dismissal - 1:53 pm

2nd Quarter Begins

30 No School

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November

4 Early Release 1:53 pm

4 Staff Development 2:00-4:00pm

25-27 Thanksgiving Break-No School

December 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

24-31 Holiday Break - No School

January 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

1 Holiday Break - No School

4 Start of 2nd Semester

27 Staff Development - 4:00-6:00pm

February 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February

3 3rd Quarter Begins (40 days)

18 Early Dismissal - 1:53 pm

19 No School

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March

3 Staff Development 4:00-6:00 pm

17 Early Release 1:53 pm

22-29 Spring Break

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April

21 Early Release 1:53 pm

21 Staff Development 2:00-4:00 pm

30 No School

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May

Graduation

31 Memorial Day - No School

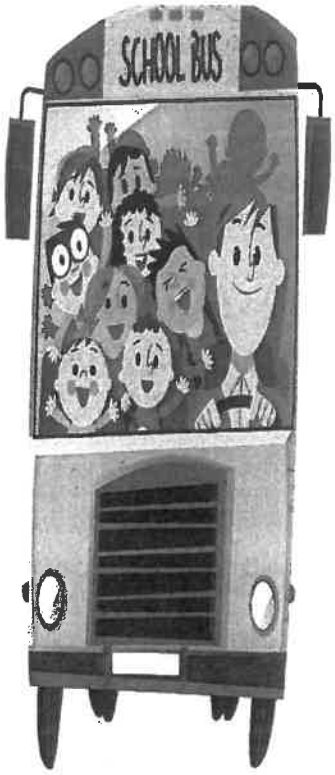
June 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June

2nd Quarter Ends (40 days) / Last Day of School for Students

3 Teacher In-service



BUS RULES

** ALL STUDENTS WILL HAVE ASSIGNED SEATS**

1. Respect Students and others.
2. Respect property.
3. Follow bus procedures
    a. **Buses run on a schedule; be on time.**
    b. Stay on the driveway until the bus comes to a complete stop.
    c. Remain seated while bus is in motion.
    d. Windows are to be lowered only to the third notch.
    e. No eating or drinking on the route buses.

ENFORCEMENT OF THE RULES

1. Verbal reprimand.
2. Notification of parents.
3. Notification of appropriate office.
4. Written reprimand.
5. Removal from bus from 1 to 5 days.
6. Removal from bus will be considered if behavior does not change.
7. Depending on the severity of the problem, other action may be taken.

Route 1 – Marcus Teubert (Horse)

Ben Olson	6:47	Kaiden Schaff	7:19
Elizabeth Olson		Lincoln Parker	
Emily Nelson		Londyn Jackson	
Kailey Nelson		Addison Mankowski	
Mason Shaw		Lyla Sattler	7:21
Sheadon Shaw		Levi Jones	
Lana Matthews		Julian Glass	
Mary Schmidt		Zineya Glass	
Tallulah Schmidt		Louella Schlosser	
Bryce Weisensel		Talia Schlosser	
Carson Weisensel		Makhi ross	
Avery Naranjo	7:02	Braelynn Friday	
Eva Naranjo		Preston Macijeski	
Charlotte Gretschmann		Emma Macijeski	
Edwin Greschmann		Nash Bauer	7:28
Theodore Cretschmann		Paisley Meyer	
Freya Minkin	7:04	Jane Knaapen	
Trinity Rilling		Nora Deroo	
Tristin Rilling		Leo Williams	
Nicole Gonzales		Nora Williams	
Miaori Stauber		Hazel Chamberlain	
Lucas Goodwin		Jonah Chamberlain	
Allison Lentz	7:10	Josephine Chamberlain	
Na'vaeh Sanders		Maegan Smykal	7:37
Na'zir Sanders		Bailey Bavinck	
Lydia Miller		Dirk Bavinck	
Gariel Disterhaft	7:18	Tucker Bavinck	
Kylee Disterhaft		Dane Johnston	7:52
Brinlee Kutcher		Scarlett Johnston	
Cameron Kutcher		Adler Sullivan	

Route 1 Continued ....

Jaycee Sullivan	7:52
Jaxson Caves	
Santiago Llovet	
Sara Llovet	
Sebastian Llovet	
Finnley Lamb	
Lincoln Lamb	
Louie Luchini	
Lucas Luchini	

Route 3 – Ryan Juday (Wolf)

Kailee Emig	6:54
Cedar Koehler	
Summit Koehler	
Whalan Koehler	
Jonah Vamosy	
Adeline Gililand	
Avery Gililand	
Jameson Gililand	
Scarlett McLeod	7:03
Elizabeth Young	
Sarah Kempfer	
Mackenzie Kelly	7:11
River Kelly	
Ryan Kelly	
Paige Haasch	
Mia Towne	
Ronnie Hayes	
Darrell Hamilton	7:18
Jonathon Hamilton	
Nakota Hamilton	
Scarlett Hamilton	
Shiloh Patterson	
Nakari Williams	
Harlen Larson	
Dariell Moore II	
Amelia Bavinck	
Faith Bavinck	
Evie Krings	
Sophya Nytes	
Remington Hesek	7:23
Taylor Rannie	
Cody Hoffland	
Corbin Hoffland	
Charlise Allen	
Athena Sciuga	
Aiden Becker	7:34
Mabel Jannusch	
Izaiah Vasquez	
Jaylin Bautista	7:42
Joseph Bautista	
Gunner Ortiz	7:42
Daisy Resendez	
Erasmo Resendez	
Ethan Quiroz	
Marco Zuniga	
Victoria Zuniga	
Anna Kapp	
Emily Kapp	
Jonathan Kapp	
Robert Kapp	
Caitlin O'Keefe	
Carson Jepsen	7.43
Hailee Laufenberg	
Conner Szilveszter	
Riley Steffens	7:50
Jhonny Orantes	7:55
Jonael Perez Orantes	
Marjorie Orantes	

Route 11 – Doug Bucholtz (Dog)

Isla Lewallen	6:52
Wyatt Lewallen	
Thomas Robbert	
Elias Gutche	
Rhett Gutche	
Jennah Tomaschefski	6:58
Abigail Schaefgen	
Ezmae Schaefgen	
Maycee Hansen	
Matalyn Hansen	
Joshua Dailey	
Lacey Vauthier	7:05
Liam Vauthier	
Kensyn Pokrandt	
Trevin Pakrandt	
Bruce Koch-Logging	
Adaline Kutschenreuter	
Reid Kutschenreuter	
Anita Hansen	7:14
Bristol Gilles	
Josslyn Sayler	
Waylon Sayler	
Gwenyth McHugh	
Cameron Young	7:20
Lexie Young	
Jameson Stiava	
Levi Jones	
Alex Kersting	
Lyndi Kersting	
Madelin Laabs	

Route 11 Continued ....

Tristain Secor	7:30
Braelyn Friday	
Kendall Friday	
Walker Friday	
Hannah Schmidt	
Lakyn Schroeder	
Hattie Nyman	7:35
Luke Nyman	
Christine Weber	
Piper Ehlen	7:42
Leo Williams	
Nora Williams	
Armando Hernandez	
Mariana Hernandez	
Yesena Hernandez	
Kieye Bunge	7:45
Oaklieye Bunge	
Josephine Kruzela	
Scott Kruzela	
Charlotte Miller	
Joely Beltz	
Robert Beltz	

Route 12 – Steve Griesbach (Dolphin)

Iris Inda	6:42
Karisa Senz	
Zoe Senz	
Aurelio Hernandez	6:51
Emilio Hernandez	
Asael Ramirez-Hernandez	
Ezra Borenz	7:05
Kaeden Beyer	7:12
Damon Smith	
Kadence McBrair	
Braydon Dorcey	
Leah Dorcey	
Elias Simonis	
Makenna Jewell	7:20
Mia Jewell	
Liam Robinson	
Suryiah Hottenstein	
Zyler Hottenstein	
Charles Berry	
Ella Berry	
Lily Berry	
Noah Sattler	
Sophia Sattler	
Brantly Adams	
Ava Sapp-Raymond	7:25
Faith Gutzmiedl	7:25
Haelynn Gutsmiedl	
Harper Shipley	
William Shipley	
Jackson Rothe	
Juniper Rothe	
Flynn Boyce	
Wren Boyce	
Rylee Handrich	
Carolynn Carter	
Carson Carter	
Denali Smith	
Aylah Seibel	
Olivia Jepson	7:45
Emma Selsing	
Finlay Machnick	

Route 15 – Allison Archer (Cat)

Emma Applebee	7:01
Harli Applebee	
Raymond Applebee	
Tucker Lund	
Darrian Lund	
Dellanna Lund	
Cody Hoffland	7:04
Corbin Hoffland	
Jodan Mitchell	
Justyce Mitchell	
Harlan Rosin	
Hailey Martin	7:10
Madelyn Martin	
Sylas Chick	
Sylvee Chick	
Louie Terry	
Jaelyn Fleck	
Colburn Horch	7:15
Wade Montgomery	
Willow Montgomery	
Abigail Koeppl	
Macy Dahlke	7:21
Charlea Lynk	
Ally Christensen	
Celia Christensen	
Elias Bauer	
George Reany	
Braylon Walli	
Bailey Bavinck	
Dirk Bavinck	
Tucker Bavinck	

Route 15 Continued ....

Koletyn Bloesl 7:29
Keeten Boyd
Ellianna Boyd Rios
Charliegh Chavez
Harley Chavez
Leiana Crowner
Bellamy Gassen
Hudson Johnson
Kinsley Johnson
Ryan Koontz
Stella Koontz
Kalub Morris
Penelope Langkau
Kalub Morris
Rebecca Buton 7:31
Annabelle Jannette
Arielle Jannette
Landis Laakso
Mackenzie Kelly 7:36
River Kelly
Ryan Kelly
Victor Sanders
Kayson Lehmann
Clara Beyer
Serena Parker 7:42
Timothy Parker
Leo Williams
Nora Williams
Jacob Smith
Madelynn Wittmann
Teagon Wittmann
Remington Schultz
Ariel Sommer
Enola Drmolka 7:45
Greyson Bowen
Tripp Schmalhorst
Abigail Useman 7:56
Loralei Useman

Route 16 – Jason St. James (Squirrel)

Bresyly Betanco Rivera 7:07
Husnielk BetancoRivera
Stuart Betanco Rivera
Kenzli Lessard
Zander Lessard
Christian Guderski
Genevieve Guderski
Felix Mueller
Jerome Wright

Isabel Butzin 7:15
Paxton Butzin
Beatrice Butzin
Oliver Butzin
Braxton Landwehr 7:19
Vayda Landwehr
Claire Helgesen
Cooper Helgesen
Aubrey Christie
Rian Christie
Deacon Werch
Francesca Werch
Ava Comer
Josie Dalle Ave 7:28
Paul Dalle Ave
Thomas Dalle Ave
Claire Meier 7:32
Jacob Meier
Lilianna Carlson
Gabriella Witak
August Daly
Nissa Duchinowski
Charlotte Bloomer
Emma Bloomer
Alia Duran
Addison Makowski
Elijah Reyes
Averey King
Blaire King
Harper King
Abigayl Viau 7:42
Slayden Viau
Leigha Meyer 7:47
Makena Schubert
Claire Meier
Jacob Meier
Sykor Reynolds
Gaje Carter
Kaysin Carter
Flynn Boyce
Wren Boyce

Gabriel Bacon
Kashus Bacon
Bentley Rybarczyk
Jayden Scheuer
Sophie Scheuer
Sophia Hoffman 7:50
Trygve Hoffman
Logan Clausing
Jhonny Orantes

Route 16 Continued ....

Jonael Perez Orantes	7:50
Marjorie Orantes	
Isabelle Acello	
Elijah Armstrong	
Devonte Dehmlow	
Ryan Garcia	
Jesse Luce	
Riley Meyer	
Payton Robinson	
Teddy Baranczyk	7:53
Henry Doering	
Owen Erdmann	
Bryce Hampton-Patterson	
Robert Kapp	
Amari Schulke	
Leo Williams	
Nora Williams	

Route 17 – (Butterfly)

Adaline Reid	6:55
Cody Reid	
Hunter Reid	
Odin Gredler	
Lincoln Larson	
Maddox Miller	
Gage Gabrilska	7:01
Tate Gabrilska	
Clayton Hanson	
Lilly Hanson	
Riley Lambert	
George Reany	
Makana Wohlt	7:10
Mckinlee Wohlt	
Liam Becker	7:15
Mason Blader	
Alexandra Bleeker	
Jimmy Bleeker	
Mallory Brooks	
Aria Dexter	
Brooklyn Dexter	
Cali Dexter	
Harvey Henning	
Henry Henning	
Lukas Lasure	
Marcos Ramirez	
Kaylee Ramirez	
Naythan Ortega	
David Parra	
Melissa Roque-Ortega	
Lia Roquie	7:15
Simon Wise	
Evan Vergin	7:20
Oliver Vergin	
Owen Vergin	
Flora Voigtlander	
Axel Mueller	7:24
Sylvie Mueller	
Zoe Mueller	
Gemma Palmer	
Zaine Sheeshley	
Sascha Knowles	7:32
Emma Pawloski	
Leah Pawloski	
Gracelyn Starks	
Peyton Starks	
Arianna Vestuto	7:37
Ava Vestuto	
Joseph Vestuto	
Yesnia Hernandez	
Grace Jacobson	7:40
Tristan Jacobson	
Parker Luedtke	
Jaxson Caves	7:45

Route 18 – Jeff Wright (Bear)

Elanor Landwehr	6:42
Marie Siegmann	
Kevin Tieaskie	
Cooper Laninga	
Kade Laninga	
Emmett Beach	
Kameron Beach	
Lilianna Carlson	
Daryl Hoffman	
Negan Hoffman	
Cody Jalensky	7:02
Jace Jalensky	
Levi Jalensky	
Arianna Lucas	7:06
Elizabeth Walters	
Kaitlin Walters	
Zachery Walters	
Brayden Weichert	
Carson Weichert	
Anthony Krueger	7:11
Bentley Wilber-Bucher	7:18
Braylin Wilber-Bucher	
Emelia Elizalde	7:20
Georgianna Elizalde	

Route 18 Continued ....

Hannah Elizalde	7:20
Rafael Elizalde	
Julian Kenton	7:22
Silas Kenton	
Tobias Kenton	
Timothy Schoot	
Jaylin Bautista	
Joseph Bautista	
Jayla Garcia	7:24
Kaylee Garcia	
Kimberly Garcia	
Owen Erdmann	
Mason Dopp	7:30
Kingston Ure	
Octavia Ure	
Ozias Ure	
Caylee Mena	
Eber Mena	
Luna Sayler	
Owen Sayler	
Henry Edwards	
Maribel Edwards	
Alejandro Galvan DePaz	
Noah Ballinger	7:39
Rachel Ballinger	
Alyson Henschel	
Braxton Malnory	
Kouves Malnory	
Leah Lassa	
Reese Lassa	
Stephen Monacelli	7:45
Mckenna Williams	
Bentley Klingenburger	
Brynley Kirwin	
Brycen Kirwan	
Emily Keller	
Annabel Heimes	
James Heimes	
Maribella Heimes	
Phalen Wemmer	

PICK UP TIMES ARE APPROXIMATE! Please have your student ready 15 minutes early.

Any questions or concerns, please contact Ryan Juday, Transportation Director, at judayr@wildroseschools.org or (920)622-4203 extension 1408.



SCHOOL TO BEGIN SEPTEMBER 1st

The 2026-27 school year will officially begin on Tuesday, September 1, 2026 at 8:19 a.m. This is a full day of school with pupil orientation, class scheduling and introduction of teachers new to the staff. School will begin each day at 8:19 a.m. and end at 3:31 p.m.

Any high school students who have recently moved into the district or any other students who have not scheduled classes should come in to school to see our Middle/High School Guidance Counselor anytime on or after August 10, 2026.

HIGH SCHOOL FEE SCHEDULE

The Administration and the Board of Education reviewed the registration fee structure and the following schedule has been adopted:

Grades 6-12

Material Fee	$ 10.00	
Activity Pass to Home Sports Events	$ 5.00	
Co-Curricular Fee	$ 10.00	
Athletic Fee	$ 30.00	
Phy-Ed Uniform (9-12)	$ 25.00 S-XLG	$27.00 2XLG

The material fee of $10.00 is required of all students in grades 6-12. The activity pass is optional and not required. All students participating in co-curricular activities such as athletics, clubs, drama, high quiz bowl, or any other school organizations are required to pay a co-curricular fee of $10.00. Students participating in athletics are required to pay an athletic fee of $30.00.

Technology Education

Shop fees for the coming year are as follows:

Woods	$ 5.00 per semester
Adobe Photoshop	$ 5.00 per semester
Independent Study	$ 5.00 per semester
Adventures in Welding	$20.00 per semester (Optional: OSHS 10 Safety Certification Exam Fee $32.00)
Safety Glasses	$ 4.00 per pair

FVTC Dual Credit

Each Course (Calculus, College Algebra & Trig, Foods II, Foods Around the World, etc.)	$30.00
Independent Study ServSafe Certification w/FVTC	$36.00

Music Department Fess

There will be a $25.00 nonrefundable user fee for the use of any school owned instrument, and a $12.50 user fee for percussion instruments.

Art Fees

High school art classes will require $5.00 basic materials and supplies fee. Additional materials and supplies may be purchased through the art department for larger art projects.

Locks for Student Lockers

We strongly recommend that lockers be locked at all times to discourage theft. Students must buy combination locks in the high school office for $6.50 and it will be theirs to keep. No locks from home may be used on school lockers. All lockers are to be kept locked except when in use. The school cannot be responsible for items lost or stolen from an unsecured locker.

Athletic Event Ticket Prices

Ticket prices for athletic events during the 2026-27 school year will be as follows:
$1.00 for students and $3.00 for adults. All varsity home football games will start at 7:00 p.m. this year.

Senior Citizen Passes

If you are 65 years of age, or older, and would like to attend the Wild Rose High School's athletic events free of charge, stop at the high school office for a free pass.

ELEMENTARY FEE SCHEDULE

The Elementary fee schedule is as follows: 4K – Grade 5 = $10.00 per student. Payments will be collected during the month of September for the elementary. ***PLEASE TAKE CARE OF THIS EARLY IN THE SCHOOL YEAR!***

LUNCH PRICES AND LUNCH PROGRAM ELIGIBILITY FOR FREE/REDUCED PRICE MEALS

Lunches will be served the first day of school, September 1, 2026. The price structure is as follows:

Students Grades EC-2	$2.80 per day	$14.00 per week
Students Grades 3-5	$3.05 per day	$15.25 per week
Students Grades 6-12	$3.30 per day	$16.50 per week
Breakfast Grades EC-12	$1.40 per day	$ 7.00 per week
Morning Milk or Extra Milk	.45 per carton	
Adults	$4.65 per day	$2.65 Adult Breakfast

We would like to encourage all parents/guardians to carefully review the eligibility for your child/children to participate in the lunch program relative to free and reduced price meals for the 2026-27 school year. The eligibility guidelines and application form for free and reduced price meals may be found in the back of this newsletter. Please be advised that the completed application is to be submitted to Mr. Matt Wilbert, Elementary Principal, for approval. Should anyone have questions regarding free and reduced price meals, please contact Mr. Wilbert in his office (920-622-4204). Again, we wish to take this opportunity to encourage all those students who are eligible for free and reduced price meals to avail themselves of the opportunity to participate in the lunch program.

NOTICE TO PARENTS AND/OR GUARDIANS:

We are committed as ever to the academic success of all or our students. The School District of Wild Rose needs your help to make sure all of our students are fully prepared for academic success. We all know that hungry children have a more difficult time doing their best work. That is why we encourage all students to begin the school day with a nutritious breakfast.

School Breakfast is an ideal solution on busy mornings when kids are running late or parents have to be at work early. Oftentimes, kids are not hungry when they first wake up, but are ready to eat when school begins. Whatever the reason, if breakfast at home is not convenient, please have your child take advantage of breakfast here at school. Studies have shown that children who eat a nutritious breakfast have better behavior, better attendance, and improved test scores.

The School Breakfast Program is available to all students to purchase every school day from 8:00 a.m. to 8:25 a.m. You do not have to register your child in advance. Your child can eat breakfast at school every day or occasionally. School breakfast makes good sense-it provides 1/4 of your child's nutritional needs, and meets Dietary Guideline recommendations.

Thank you for helping us to make sure that all of our students start the day alert, well fed and ready to learn.

Sincerely,
The School District of Wild Rose

SCHOOL DISTRICT OF WILD ROSE **7.12**

COMPUTERIZED MEAL SYSTEM POLICY

The School District of Wild Rose uses an automated school lunch accounting system to record food service payments and to monitor food transactions. The system functions as a debit system. Parents/Guardians are expected to maintain a positive lunch account status.

Students will be issued a four digit meal code. The same four digit code number will remain with the student while enrolled in the school district. Middle School / High School students will punch in their lunch number and state their name. Elementary students' meal code number will be scanned into the system daily. Each lunch line will have a list of students and their numbers for a backup system.

Each family will be assigned a family account and ID (identification) number. All children from a family will debit from the family account regardless of the school of attendance. All payments will be credited to family accounts the day they are received. Account statements or information on family accounts will be provided upon request. Payments may be made at any school, or may be mailed to:

Food Service
Wild Rose High School
P.O. Box 276
Wild Rose, WI 54984

Food Service
Wild Rose Elementary
P.O. Box 119
Wild Rose, WI 54984

Insufficient Account Balances

1. Families with account balances below $5.00 will be notified by automated system daily. A notice will be sent via USPS mail when the account reaches a negative balance. Notices will be sent once/week.

2. If the parent does not provide lunch for the child, a peanut butter sandwich, 3 servings of fruit and/or vegetables, and a carton of milk will be provided, with a charge of the current lunch price per meal. Food Service will only be denied after an administrative review.

3. If a child has money to purchase a reduced price or paid meal at the time of the meal service, the child must be provided a meal. SFA's may not use the child's money to repay previously unpaid charges if the child intended to use the money to purchase that day's meal.

4. Delinquent Debt

    *When payment is overdue, the debt is classified as delinquent as long as it is considered collectable and efforts are being made to collect it.
    *A debt owed to the Nonprofit School Food Service Account remains on the accounting documents until it is either collected or is determined to be uncollected and written off.
    *The debt may be carried over from year to year.

5. Bad Debt

    *When local officials determine further collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt."
    *When this uncollectable debt becomes bad debt, it is written off as an operating loss.
    *Food Service funds may not be used to cover costs related to the bad debt.
    *These losses must be restored using non-federal funds such as the school district's general fund, so a transfer must be made into the Nonprofit School Food Service Account to cover the loss.
    *Once delinquent meal charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements.

6. Funds in student meal accounts are considered a liability until the meal is purchased. When the funds are left "unclaimed", they cannot be used to offset another student's negative account, unless paid households have chosen to donate those funds to the school food service account. Funds remaining in a reduced student account cannot be donated to the school food service account. Any funds left in a student meal account, which cannot be returned, must be turned over to the Wisconsin Department of Revenue as unclaimed property.

7. The accounts of students being denied food service will be inactivated to the lunch identification number will no longer be able to be used to purchase food until the balance is paid in full or a payment plan is established.

End of the year balances

Any money remaining in the family's account at the end of the school year will be carried over to the next school year. Refunds will be issued if requested in writing.

The School District shall not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap, or any other legally protected status.

In Accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, it Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sec, disability, age, or reprisal or retaliation form prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary of Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Cross References: 7.05 Lunch Program – Free and Reduced Meals Application
7.08 Food Service Management

Initial Adoption:	07/24/2003
Final Adoption:	08/14/2003
Revised:	01/28/2016
Revised:	07/19/2018
Legal Review	07/19/2018
Revised:	05/28/2020
Legal Review	07/19/2018
Legal Review	06/21/2024

SENIORS FOR CLASS OF 2027

Important information about senior pictures – One of the most important parts of being a senior in high school is having your senior portraits taken. Most students take care of this task over the summer months. If you have not yet scheduled a session with one of our many area photographers, please do so right away. The yearbook deadline for the senior portrait section is right away at the beginning of the school year. Please inform your photographer that we require two poses for the yearbook: Head and shoulder shots only; No full body; lying down shots, or props; plain backgrounds preferred; **COLOR** photos only!!! No black and white, monochrome, or sepia prints will be used; photos must be vertical; photo size should be equal to a wallet size photo, can be larger but no bigger than 4x6; if you wish to submit the photo digitally it must be in JPEG format and be 120% size at 500 ppi or more, it can be submitted on a CD, DVD, or online via e-mail. **The deadline for this year is December 4, 2026.** All seniors need to be prepared to bring in two color wallet size portraits in two different poses for next year's yearbook. Do not wait, or neglect this important step on your way to high school graduation. Get your portrait session booked now.

PICTURE DAY

LifeTouch will be taking pictures for the School District of Wild Rose. **The date is September 17, 2026 at both Wild Rose Elementary and Wild Rose Middle/High School.** If your child is not in attendance that day, their picture will be taken on the retake day, which is scheduled for October 12, 2026.

ENTRY TO WILD ROSE MIDDLE AND HIGH SCHOOL

Once school has begun every outside access door will be locked. The only doors that parents/community members will be able to access will be the main entrance to the high school and the entrance by the district office. The system involves an intercom to contact the staff person monitoring the door, as well as a camera which allows the staff member to view the person at the door. Once the person identifies himself or herself, the staff member will "buzz" them in. Please be sure to speak clearly and identify the purpose of your visit.

When entering the building all persons should report to either the district office or the high school office. Everyone will be asked to sign in when entering the office, and wear a visitor tag if they are going to travel to other locations in the building.
These changes are all intended to make Wild Rose Middle and High School a safer place to be. Please contact Amanda Bronk, 6-12 principal, with any questions that you might have.

EIGHT PERIOD DAY

Wild Rose High School has an eight (8) period day, to facilitate scheduling a better program. This allows greater flexibility in scheduling classes and therefore, provides additional course offerings without any increase in staff. There will be three (3) minutes passing time between classes, each period will run 42 minutes in the morning, 42 minutes in the afternoon, and the lunch hour will be 30 minutes. Following is a daily time schedule:

Grades 9-12		Grades 6-8	
1st Hour	8:19 - 9:02	1st Hour	8:19 - 9:02
2nd Hour	9:05 - 9:48	2nd Hour	9:15 - 9:48
3rd Hour	9:51 - 10:34	3rd Hour	9:51 - 10:34
4th Hour	10:37 - 11:20	4th Hour	10:37 - 11:20
5th Hour	11:23 - 12:06	LUNCH	11:20 – 11:50
LUNCH	12:06 - 12:36	5th Hour	11:53 - 12:36
6th Hour	12:39 - 1:22	6th Hour	12:39 - 1:22
7th Hour	1:25 - 2:08	7th Hour	1:25 - 2:08
8th Hour	2:11 - 2:54	8th Hour	2:11 - 2:54
C.A.T.S.	2:57 - 3:31	C.A.T.S.	2:57 – 3:31

All students in grades 9-12 shall be in class or board approved activity every period of the day.

FACILITY USE

Facility use of the School District of Wild Rose by public organizations must be approved as follows: Requests for elementary rooms must be approved by the Elementary Principal; requests for high school rooms must be approved by the High School Principal.

SCHOOL PERFORMANCE REPORT

Our school performance report is updated each year when we receive complete information contained in the report from the Wisconsin Department of Public Instruction. A link to the school performance report is provided on our school district web page. If you would like a printed copy of our school performance report it will be provided upon request.

DRESS CODE

The primary responsibility for the student's personal appearance and dress rests with the student and his/her parent/guardian. Dress and personal appearances are forms of self-expression. The school expects that students will dress and groom themselves in ways that are appropriate for school activities. The following items are deemed inappropriate to wear to school:

1. Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, breast, and nipples are fully covered with non-transparent (opaque) fabric. There will be no bare midriffs.
2. Items of clothing with suggestive messages or advertising alcohol, tobacco or drugs.
3. Apparel which exposes the midriff, cleavage, and full shoulders.
4. Exposed underwear and exposed clothing which resembles underwear.
5. Outer jackets, backpacks, caps, bandanas, or other headwear are not permitted to be worn unless authorized by the office.

Please reference the Student Handbook for Consequence Structure related to a violation of the policy.

Students found to be in violation of this policy will be sent home to change. Classes missed as a result of being sent home will be unexcused.

ATTENDANCE POLICY FOR THE SCHOOL DISTRICT OF WILD ROSE

In accordance with Wisconsin Statutes, Section 118.15 and County Code-Article V-Truancy, all children between six and eighteen years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age unless they have a legal excuse. The School District of Wild Rose encourages and promotes regular attendance. The Board of Education considers school attendance and achievement as critical to the success of the child, family, and community.

School Attendance Officer
The building principal or the principal's designee at each of the district's schools is designated to deal with matters relating to school attendance and truancy.

The School Attendance Officer of each school shall determine daily which pupils enrolled in the school are absent from school and whether that absence is excused.

Annually, on or before June 15, each building principal shall determine how many pupils enrolled in their school were absent in the previous year and whether the absences were excused. This information will be submitted to the district administrator who shall notify the State Superintendent of the determination.

The School Attendance Officer in each school shall notify the parent/guardian of a child who has been truant (unexcused), of the child's truancy and direct the parent/guardian to return the child no later than the next day on which school is in session or to provide an excuse. The notice under this paragraph must be given before the end of the second school day after receiving a report of an unexcused absence and may be made by personal service, mail, or telephone call of which a written record is kept.

The District Administrator in cooperation with each of the Attendance Officers will visit any place of employment in the school district to ascertain whether any minors are employed there contrary to law. The District Administrator will provide information regarding the attendance of any child between six and eighteen who is a resident of the school district or who claims or is claimed to be in attendance at a private school located in the school district.

School Responsibility
The School District of Wild Rose guarantees access to all programs/classes which generate school credit. Students will be enrolled in programs/classes working towards a diploma.

When a student has been absent a total of five absences in a semester, an attendance notification will be sent to his/her parents/guardians. A statement quoting the state law governing school attendance will also be enclosed.

A. An administrative review of the case will be held and will consider the following:
   1. Parent input; in person or by telephone.
   2. School input; academic, social, emotional.
   3. Medical input.

B. A personal parent conference will be requested by the building principal or the principal's designee to discuss the following options:
   1. Educational counseling.
   2. Evaluation of the student to determine possible learning problems.
   3. Evaluation of the student to determine possible social problems.
   4. Home visitations.

Legal Referral
A legal referral may be initiated if a poor attendance pattern has continued and if the building principal or the principal's designee has completed the following:

A. Meet with the child's parent/guardian to discuss the child's truancy or have attempted to meet with the child's parent/guardian and been refused.
B. Provided an opportunity for educational counseling to the child to determine whether a change in the child's curriculum would resolve the child's truancy and have considered curriculum modifications under Section 118.15(1)(d).
C. Evaluated the child to determine whether learning problems may be a cause of a child's truancy and, if so, have taken appropriate action or made appropriate referrals.
D. Conducted an evaluation to determine whether social problems may have caused the student's truancy and, if so, taken steps to overcome the problem.

The evaluation regarding the possible existence of a social or learning problem shall be conducted by the principal assisted by the guidance counselor, school psychologist, and other appropriate personnel as determined by the principal. The Special Education Individualized Education Programming process may be used.

The school attendance officer (principal) shall refer continued truancy for legal action in accordance with the statutes.

Teacher Responsibility
Attendance is an integral factor in the classroom performance.

Teachers are required to emphasize the importance and the necessity of good attendance. Classroom procedures and grading requirements will be developed which reflect the effect attendance has on progress.

Parents/Legal Guardians Responsibility
When a student is absent, his/her parents/guardians shall contact the school by 8:30 a.m. on the day he or she is absent. Failure to contact the school or send a written explanation upon returning could result in an unexcused absence.

Parents/guardians are expected to provide a written explanation of absences at the time the student returns to school, unless the absence has been received earlier (called in) or has prior approval of the building principal or the designee.

Parents/guardians are expected to cooperate with the school officials regarding a child's attendance and attendance procedures.

Student's Responsibility
It is the student's responsibility to attend class every day. His/her out-of-class activities (appointments, meetings, etc.) should be planned around his/her schedule.

It is the student's responsibility to inquire and make up all missed work due to absence.

A. Students with acceptable absences are entitled to make up **assigned** work missed and are responsible for doing so. Students will have one day for each day absent after returning to school to make up all work **assigned while absent.**
B. Students with unexcused absences will be allowed to make up work missed at the discretion of the administration of the building. Therefore, the school is unable to give school achievement credit for school work that is not completed.
C. Make up tests are to be arranged with the teacher as soon as possible after returning to school.
D. **Work assigned prior to absence gets no extra work time.**

EXCUSED AND PRE-ARRANGED ABSENCE
The Board considers regular school attendance essential for success in school.

An excuse from a parent/guardian is required for any absence. For extended absence because of illness, a statement from a physician, or other appropriate medical personnel may be required.

A student whose absence is excused shall be permitted to make up **assigned** school work and receive full credit.

A student may be excused from school attendance for up to **10 days** per year if written request is made by his/her parent/guardian prior to the absence.

Rule
Principals are responsible for approving excused and pre-arranged absences. Special situations involving COVID-19 illness or contact with the illness requiring absences will be handled on an individual basis. The Administration and Nursing staff will work with the student/family to determine attendance recording requirements.

Students in the School District of Wild Rose may be excused temporarily from school attendance for the following reasons:

* Temporary illness, hospitalization, or medical care
* Religious observances
* Required in-court appearances
* Severe illness or death in the family
* Post secondary school visitations
* Job interview
* Planned Trip (including hunting, fishing, and tournament events, etc.)
* School directed absences (disciplinary action taken by the school, school sponsored activities including cooperative work programs, homebound instruction, others)
* Medical, eye, or dental appointments (proof may be required)
* Absence resulting from confidential problems or emergency situations, with the request submitted and approved in advance.

Parents have the right to petition the building principal to recognize absences not covered in the above list. The principal, in his/her discretion, may grant such petition if he/she determines that it establishes exceptional and worthwhile circumstances meriting classification as an excused absence. Absence because of family vacations, deer hunting, job interviews, and post secondary school visitation shall be pre-arranged with the principal.

Procedure for Pre-arranged Absence: The following procedure shall be utilized in the case of the pre-arranged absences:

A. Parents should send a request to the principal in writing stating the dates of the absence and the reason. Such request should be made as far in advance as possible prior to the absence (10 days).
B. If the pre-arranged absence is approved, the student will be given assignments to be completed while absent.
C. Principals shall notify parents in writing within five school days of the request, if the request is denied.

Additional Requirements at the Middle School/High School

Students approved for pre-arranged absence have two options to make up work:

A. The student/teacher may request advance make up work to be submitted the last school day prior to the arranged absence.
B. The student/teacher may request advance make up work to be submitted to the teacher upon the first day of his/her return to classes.

Staff members are available to answer questions and to give assistance but cannot be expected to give private lessons equal to class time lost. The student and parent may use arranged tutoring, peer tutoring, or additional practice assignments to replace the loss of classroom continuity.

Suspensions: An out-of-school suspension will not be grounds for a truancy referral.

Tardiness: If you have been detained in the office, or by a teacher, ask for a pass from the person who detained you before going to your next class.
Tardy slips will be only issued by the office.
For every three tardies, an after school detention will be assigned.

PROCEDURES FOR TRUANCY AND HABITUAL TRUANCY

The School District of Wild Rose will follow Board Policy 3.02 – Truancy Plan and Procedures, the Waushara County Truancy committee's recommendation, and the Waushara County Truancy Code-Article V-Truancy in all matters of truancy and habitual truancy. Also, the School District will work with the Waushara County Department of Social Services, law enforcement, and other community resources to help parents/legal guardians get their children to school. In addition, as outlined in Wis. Stat. 118.15(1)d, parents have the right to request the school board to provide their son or daughter with program or curriculum modifications. We ask that such requests be brought to our school district's attention when meeting with our building principal as specified in Board Policy 3.02-Truancy. If your request is not granted, you may have the Wild Rose Board of Education consider your request by contacting District Administrator, Craig Hayes. The Wild Rose Board of Education will respond to your request in writing.

WAUSHARA COUNTY TRUANCY ORDINANCE

Students and parents need to be aware that Waushara County has an ordinance controlling how students who miss school will be handled in all school districts. Students may now receive a ticket from any police officer for missing any part of **one** day of school without a proper excuse.

The first time that a student receives a ticket, he/she will be required to go to Court and tell the Judge why he/she was not in school and pay a $50.00 fine. Fines increase with each ticket issued to the same student.

If a student misses any part of any five (5) days during a semester, that student may receive a "habitual truant" ticket. That ticket not only requires a Court appearance and a fine, but the student may also lose his/her driver's license and/or work permit.

This ordinance applies to all students in Waushara County no matter what their age and parents can be ordered by the Court to pay the fine. Therefore, it is important that all parents and students make sure that the proper school official is given the proper excuse when the student is going to or has missed any part of a scheduled school day.

KNOWING AND UNDERSTANDING THE TRUANCY LAW

There are approximately 3,000 students enrolled in schools throughout Waushara County. I am frequently asked questions about school attendance. Wisconsin's Compulsory Attendance Law (Chapter 118.15 and 118.16 Wisconsin statutes) applies to all students ages 6-18, who have not graduated from high school and who are enrolled in school or not otherwise enrolled in an approved home school program. Most questions arise after a parent/guardian has received a phone call or letter in reference to their child's attendance. There is a misconception that parents/guardians can excuse all absences. Chapter f118.15 Section 3 paragraph c states: "Truancy does not apply to any child excused in writing by

his/her parents/guardian before the absence. The school board shall require a child excused under this paragraph to complete any course work missed during the absence. A child **MAY NOT** be excused for more than 10 days in a school year under this paragraph." The statute does allow a Doctor's Excuse to cover future absences if accepted by the school. Absences are counted as any whole day or partial day.

After reviewing attendance, a school official or myself will contact parents/guardians to find out if absences are because of extenuating circumstances and will work with the parents/guardians to get the child in school. Some children may go over the 10 excused days because of a vacation followed by an unforeseen illness, out of town death, etc. Parents/guardians can contact the school and advise them of the circumstances and that the child will be back in class as soon as possible. Please remember that the statutes require officials to make contact with parents/guardians and work to get the child in school. When contact by telephone does not resolve the situation, officials will, as statute requires, ask parents/guardians to attend a meeting to discuss the truancy. If parents/guardians are notified and meet with school officials and the child continues to be absent a referral is done to the appropriate departments. This is the **Last** step in the process. A child is considered habitually truant after 5 days of **unexcused** absences and the same procedures are followed.

Once the student reaches High School, enforcement officials alter procedures to place some of the responsibility of regular attendance on the student. This is done because by the time the student reaches High School, it is felt that he/she knows that he/she must attend school and should take responsibility for his/her actions. Therefore, truancy citations are issued to students who "skip" any whole or partial day of school. However, parents/guardians must keep in mind that they are still required under State and County Law to make efforts to get their children to school until age 18.

If you have any questions please leave a message for me at the Waushara County Sheriff's Department, 920-787-3321.
Chief Nate Klapoetke – School Liaison Officer

NOTICE TO PARENTS

As a parent of a student in the Wild Rose School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:
*Whether Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he/she teaches.
*Whether Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
*The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
*Whether any teacher's aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.
If you would like to receive any of this information, please call Craig Hayes at 920-622-4203.

IMPORTANT INFORMATION FROM THE WILD ROSE POLICE DEPARTMENT

The Wild Rose School District, located within the Village of Wild Rose, is subject to ordinances and regulations of the village. The local police department works closely with the school district staff to assure that students and village residents are provided a safe, orderly, and secure neighborhood. Three special regulations apply in the village which students and parents should be familiar with.

1. Evening Curfew - Persons 17 years of age and under may not be in public places or private property open to the public without supervision of parent/guardian or appropriate other adults. This regulation applies from 10:00 p.m. until 5:00 a.m. every day.
2. School Hour Curfew - During hours and days the Wild Rose School District is in session, school age children in grades K-12 may not be at large in public or private property without adult supervision.
3. Purchase or Possession of Tobacco Products Prohibited - No child under the age of 18 may do any of the following: 1) Buy or attempt to buy any tobacco products; 2) Falsely represent his/her age for the purpose of receiving any tobacco products; and 3) Possess any tobacco product. A law enforcement officer shall seize any tobacco product involved in any violation committed in his/her presence.

Persons wishing to review the complete terms of these regulations may contact the Village Clerk or Police Department of the Village of Wild Rose.

NEWS FROM THE ELEMENTARY WING

Welcome back!!!

The Faculty and staff of Wild Rose Elementary School would like to welcome you back to the start of the 2026-2027 school year. I hope you all take advantage of this handbook, it is designed to clear up misconceptions and enlighten you on why we make the decisions we make here at school. If you have any questions please feel free to call or email me here at school at 1-920-622-4201- Ext 1502, or my email address is wilbertm@wildroseschools.org.

During the 2026-2027 school year I look forward too many new initiatives as well as keeping our traditions strong. I know our team is strong, and the children are learning what it is like to be resilient!

As most of you know we are part of something special here at Wild Rose. We are blessed with a strong staff, and a community that values education. The support I have here is second to none, and education is a priority to many. When we start a new year, all I can think of is how blessed I am to be working here.

I would like to take this time to ask that you help us continue this strong tradition by taking part in your child's education. As a parent myself, I would ask that you be constant in communication with your child's teacher, volunteer at school, and value these years of education. I know that if we all work together and put children's needs first, we will succeed.

I am very excited to be part of this district, and looking forward to another great year.

Sincerely,

Matthew Wilbert

STUDENT IMMUNIZATION

The Wisconsin immunization law has helped to curtail outbreaks of diseases that can be prevented by immunization (such as measles and rubella). These diseases not only cause absenteeism, but may also result in complications ranging from pneumonia to hearing and vision damage and even encephalitis and death.

The law requires that every student submit evidence of complete immunization, or a signed waiver claiming health, religious or personal conviction exemption. The specific requirements by grade level are indicated on the table listed below. Waivers are available in the school offices.

If you have any questions about the laws, we will try to answer them. If you have questions about the immunizations themselves, please contact your local public health agency, (920) 787-6590.

STUDENT IMMUNIZATION LAW
AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Age/Grade	Required Immunizations (number of Doses)
2 years through 4 years	4 DTP/DTaP/DT 3 Polio 1 MMR 1 Var 3 Hep B 3 Hib 3 PCV
Kindergarten through grade 6	4 DTP/DTaP/DT 4 Polio 2 MMR 2 Var 3 Hep B
Grade 7 through grade 11	4 DTP/DTaP/DT 1 Tdap 4 Polio 2 MMR 2 Var 3 Hep B 1 Mening
Grade 12	4 DTP/DTaP/DT 1 Tdap 4 Polio 2MMR 2 Var 3 Hep B 2 Mening

1. Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
2. D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: A dose four days or less before the 4th birthday is also acceptable.
3. DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
4. Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
5. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
6. Laboratory evidence of immunity to hepatitis B is also acceptable.
7. MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. Note: A dose four days or less before the 1st birthday is also acceptable.
8. Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A physician, physician assistant, or advanced practice nurse prescriber must document a reliable history of varicella disease by indicating that the student has had varicella and signing the Student Immunization Form (DHS Form 04020L). Students (excluding new enterers and kindergartners) with a parental report of disease prior to May 2024 are considered complaint.
9. One dose of Meningococcal vaccine (serogroup A,C,W,Y) is required for students entering 7th grade, and a booster dose is required for students entering 12th grade. Students are assessed for this requirement in 7th grade and 12th grade only. Current Wisconsin students in 8th-11th grade will not be assessed for this requirement until they enter 12th grade. A second dose is not required for students who received their first dose of MenACWY at age 16 years or older.

PENALTIES FOR NON-COMPLIANCE WITH THE LAW

Parents of students who enter school incompletely immunized or have not signed a waiver shall be notified by the school within 15 school days of being admitted regarding the legal consequences of failing to meet the immunization requirements. A second notice will be sent after 25 school days if the requirement hasn't been met. If the student is not in compliance with the law within 30 school days of admission, the school may exclude the student from school. If the student is not in compliance after 60 days the district attorney will be notified and the courts will handle the matter.

TITLE I

The School District of Wild Rose applies annually for federal funds to maintain a Title I Program designed to provide extra help in reading and math. Grade levels served are determined by the annual needs assessment.

Title I teachers provide specialized learning activities and plan individualized instruction to meet the needs of Title I students. The activities supplement the regular classroom instruction.

Your child may be selected because of test results, teacher recommendations and/or classroom performance indicating that additional instruction in one or more of the above mentioned areas would benefit your child.

If your child has not been selected for the program and you feel he/she could benefit from extra help, please contact your child's classroom teacher, a Title I teacher, or the Elementary Principal.

TITLE I PARENT INVOLVEMENT POLICY –Wild Rose Elementary School

1. Parents will be notified by mail within the first three to six weeks of school that their child was selected to participate in the Title I program. The letter will state why they were selected and will include an invitation to an initial Title I conference sharing the program design, implementation plan, and Parent/Student/Teacher compact. Further identification of students can happen at anytime during the school year and the same process is followed.
2. The parents will receive a formal report on the child's progress four times during the school year. A personal conference is scheduled at the end of the first quarter and during the third quarter. Progress reports are sent with the classroom report cards at the end of each quarter. Parents are invited and encouraged to call or stop in whenever they feel the need for more input.
3. Parent Visit Days will be scheduled each year as close to the semester break as possible to facilitate another personal parent contact. The annual Visit Days will be planned according to the established program and will utilize information from the previous year's evaluation.
4. The Title I Newspaper will be published each year according to a plan established by the Title I staff at the beginning of each school year. The newspaper may include parent information, news from each school's Title I program, student writings from each school, and appropriate take home activities. Look for Title I news in the District Wild Cat Chat also.
5. Parents will be invited and encouraged to attend planned school or state Title I functions. Travel and expenses will be paid when traveling out of the school district.
6. A parent meeting will be held during the last quarter to review the program objectives for the year, view and discuss the needs assessment, set priorities and provide input for the program. Parents will be encouraged to share their ideas and concerns at this time and/or fill out the annual evaluation.
7. Parent Resource Rooms: The Title I staff has established a parent resource center at each school. Wild Rose Elementary parent resources are located in the Parent Room. Many helpful books, workbooks, articles and videos are ready to be checked out at each school. You may stop in at either school and are welcome to use these resources.

The PI-9551 Title I Schoolwide Programs Assurances and Narrative form dated May 2, 2013 for Wild Rose Elementary School has been received, approved, and filed.

The narrative you provided in the PI-9951 reflects the comprehensive needs assessment process that was conducted by your district involving administrators, teachers, school personnel, parents, and all staff who will have responsibility for implementing the Title I School Wide Program plan for each school building site. The school wide programs and the district are responsible for continuing to meet the supplement/not supplant and comparability rules.

We are currently waiting on other data sources that will offset the application process. When this data becomes available and we complete the application we will distribute the resources accordingly.

CHARACTERISTICS OF THE GIFTED STUDENT

There are many lists and articles describing the characteristics of the gifted student. Some of these list general behaviors while others give very specific information when describing the talents of a gifted student/talented student. Few students display all of the characteristics, but a student profile will further give glues that indicate a student may show exceptional talent in a certain area or areas. Listed below are some characteristics to be aware of when considering a student for nomination in the Gifted/Talented Program.

Intellectual: The child may ask many questions; process information in complex ways; refuse to drill on spelling, math facts, etc; want to know why or how; formulate abstractions; have lots of information on many things; love to debate issues; be impatient if work is not perfect; criticize others for dumb ideas.

Specific Academic: The child may show unusual ability in some areas; good memory; high academic success; show fascination in one field of interest; show advanced comprehension.

Leadership: The child may assume responsibility; enjoy taking risks; enjoy making decisions; use good judgment; be fluent, concise; be well liked by peers; seem self-assured; like structure.

Creativity: The child may have a good sense of humor; have a vivid imagination; enjoy new routines; love variety and novelty; be an independent thinker; create and invent; exhibit original thinking; love controversial issues.

Visual and Performing Arts: The child may pick up skills in the arts without instruction; have sensory sensitivity; exhibit creative expression; see minute details in products; invent new techniques; have unusual ability for expressing self.

Included in this newsletter is a parent nomination form for all students K-12 for our Gifted/Talented Program. If you feel your child might qualify for any program and wish to nominate your child please return the form to the office by September 15, 2026.

The Gifted and Talented Program will meet the intellectual, specific academic, leadership, creativity, and visual and performing arts needs of students in kindergarten through 12th grade. The talented/gifted program accepts parental nomination in any or all of these areas. Please return this form by September 15, 2026.

Ashlie Hall
Lydia Lowry
Elementary and Middle/High School Gifted and Talented Coordinators

PARENT NOMINATION FORM FOR GIFTED/TALENTED

STUDENT'S NAME _____ **GRADE**_____

1. What are some things you have observed in your child's behavior which lead you to believe that he/she should be in the special program for gifted/talented children?

_____
_____
_____

2. What problems, if any, is he/she having in school as a result of the talent or ability?

_____
_____
_____

3. Describe briefly your child's reading habits, patterns, and levels at home.

_____
_____
_____

4. Describe briefly your child's major interests or hobbies.

_____
_____
_____

5. Describe exceptional projects your child has completed.

_____
_____
_____

6. If your child were to participate in a gifted and talented program, what specific area or subject do you feel would be most beneficial for him/her?

_____
_____
_____

7. Other comments: _____
_____
_____

SCHOOL DISTRICT OF WILD ROSE
WILD ROSE, WISCONSIN

TO: Parents/Guardians of Human Growth and Development Participants
FROM: Amanda Bronk, Middle School/High School Principal
Matt Wilbert, Elementary Principal
RE: Human Growth and Development Curriculum Information Letter

The School District of Wild Rose, in compliance with Statute 118.019, is providing the following information. The Statute requires that parents of any students involved in a class which is part of the human growth and development curriculum be given an outline of topics covered in that class. Further, it is required that information on how a parent may inspect the entire human growth and development curriculum and/or instructional materials be explained.

On the following pages you will find a topical outline of the course(s) your son/daughter is taking that involves segments of the human growth and development program. If you would like to examine instructional materials for any topic listed on the outline please contact the instructor and arrange a time that would be convenient. The K-12 curriculum guide, including scope and sequence and objectives, is available for your inspection in the high school office, elementary office or district office at any time. Requests for exemption from participation in designated areas of the human growth and development curriculum will be honored. However, students will still receive instruction on physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body, unless separately exempted; and instruction on effective means by which pupils may recognize, avoid, prevent, and halt physically or psychologically intrusive situations which may be harmful to pupils, including child abuse, sexual abuse, and child enticement, as required under current law. Be sure that it is specified as to which portion(s) of the curriculum the exemption is to cover.

HUMAN GROWTH AND DEVELOPMENT CURRICULUM

ELEMENTARY (GRADES K-5)

KINDERGARTEN

1. DISEASE AND PREVENTION
   - A. How disease spreads
   - B. Immunizations/Importance
   - C. Vaccines
2. DRUG PREVENTION
   - A. Poisons
   - B. Medicines
   - C. Decision making & consequences
   - D. Physical effects of use & abuse
     1. Alcohol
     2. Tobacco
   - E. Alcohol/traffic safety
3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   - A. Family
   - B. Friends
   - C. Divorce/Blended Families
   - D. Avoiding Gender Sterotypes/ Sexual Harrassment
   - E. Domestic Violence
   - F. Respect for Cultural Differences
4. PROTECTIVE BEHAVIORS
5. EMOTIONAL HEALTH
   - A. Self-concept & awareness
   - B. Communications/listening
   - C. Expressing feelings
   - D. Character development/values & attitudes
   - E. Decision making & problem-solving
   - F. Coping with peer pressure
   - G. Responsibility and independence
   - H. Consequences of behavior
6. PERSONAL HEALTH
   - A. Personal hygiene-skin care, deodorants, athlete's foot, cosmetics, etc.
   - B. Body Cleanliness
   - C. Grooming
   - D. Exercise
   - E. Rest and Sleep
7. THE HUMAN BODY
   - A. Body parts
   - B. The senses

FIRST GRADE

1. DISEASE AND PREVENTION
   - A. Immunizations/importance
   - B. Vaccines
2. DRUG PREVENTION
   - A. Poisons
   - B. Medicines
   - C. Decision making & consequences
   - D. Alcohol/Traffic safety
3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   - A. Family
   - B. Friends
   - C. Divorce/Blended Families
   - D. Avoiding Gender stereotypes/ sexual harassment
   - E. Domestic Violence
   - F. Respect for cultural differences
4. PROTECTIVE BEHAVIORS
5. EMOTIONAL HEALTH
   - A. Self-concept & awareness
   - B. Communications/listening
   - C. Expressing feelings
   - D. Character development/values & attitudes
   - E. Decision making & problem solving
   - F. Stress/Use of leisure time/coping
   - G. Coping with peer pressure
   - H. Responsibility and independence
   - I. Consequences of behavior
6. PERSONAL HEALTH

A. Personal hygiene-skin care, deodorants, athlete's foot, cosmetics, etc.
B. Body Cleanliness
C. Grooming
D. Exercise
E. Rest and sleep
F. Nutrition

7. THE HUMAN BODY
A. Body parts
B. the senses

SECOND GRADE

1. DRUG PREVENTION
A. Poisons
B. Medicines
C. Decision making & consequences
D. Drug Abuse
E. Alternatives to drugs
F. Physical effects of use and abuse
1. Alcohol
2. Tobacco
G. Alcohol/traffic safety
H. Emotional effects of use and abuse
I. Effects on family
J. Where to look for help in the community

2. FAMILY LIFE AND PERSONAL RELATIONSHIPS
A. Family
B. Friends
C. Divorce/Blended families
D. Domestic Violence
E. Respect for cultural differences
F. Relationship skills in teamwork/ being a good group member

3. EMOTIONAL HEALTH
A. Self-concept & awareness
B. Communications/listening
C. Expressing feelings
D. Character development/values & attitudes
E. Decision making & problem solving
F. Stress/Use of leisure time/coping
G. Coping with peer pressure
H. Responsibility and independence
I. Consequences of behavior

4. PROTECTIVE BEHAVIORS

5. PERSONAL HEALTH
A. Personal hygiene-skin care, deodorants, athlete's foot, cosmetics, etc.
B. Body Cleanliness
C. Grooming
D. Exercise
E. Rest and Sleep
F. Nutrition

6. THE HUMAN BODY
A. Body parts
B. The senses

THIRD GRADE

1. DISEASE AND PREVENTION
A. Types of disease germs
B. How disease spreads
C. Communicable diseases (colds, flu, measles…)
D. Noncommunicable diseases (cancer, diabetes…)
E. Immunizations/Importance
F. Vaccines

2. DRUG PREVENTION
A. Medicines
B. Attitudes toward drugs
C. Decision making & consequences
D. Drug abuse
E. Alternatives to drugs
F. Physical effects of use and abuse
1. Alcohol
2. Tobacco
G. Alcohol/traffic safety
H. Emotional effects of use and abuse
I. Effects on family

3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
A. Family
B. Friends
C. Divorce/Blended Families
D. Avoiding Gender stereotypes/sexual harassment
E. Domestic Violence
F. Respect for cultural differences
G. Relationship skills in teamwork/ being a good group member

4. PROTECTIVE BEHAVIORS

5. EMOTIONAL HEALTH
A. Self-concept 7 awareness
B. Communications/listening
C. Expressing feelings
D. Character development/values & attitudes
E. Decision making & problem solving
F. Stress/Use of leisure time/Coping
G. Coping with peer pressure
H. Responsibility and independence
I. Consequences of behavior

6. PERSONAL HEALTH
A. Personal hygiene–skin care, deodorants athlete's foot,cosmetics, etc.
B. Body Cleanliness
C. Exercise
D. Rest and sleep
E. Nutrition

7. THE HUMAN BODY
A. Body parts
B. The senses
C. The human cell
D. The skeletal system
E. The muscular system
F. The circulatory system
G. The respiratory system
H. The digestive and excretory system

FOURTH GRADE

1. DISEASE AND PREVENTION
A. Immunizations/Importance
B. Vaccines

2. DRUG PREVENTION
A. Decision making & consequences
B. Alternatives to drugs
C. Physical effects of use & abuse
1. Alcohol
2. Tobacco
D. Alcohol/traffic safety
E. Effects on family

3. FAMILY LIFE AND PERSONAL RELATIONSHIPS

A. Family
B. Friends

4. LIFE STAGES AND CHANGES
   A. Birth
   B. Puberty
5. PROTECTIVE BEHAVIORS
6. EMOTIONAL HEALTH
   A. Self-concept & awareness
   B. Communications/listening
   C. Expressing feelings
   D. Character development/values & attitudes
   E. Decision making & problem solving
   F. Stress/Use of leisure time/Coping
   G. Coping with peer pressure
   H. Responsibility and independence
   I. Consequences of behavior
   J. Eating disorders
7. PERSONAL HEALTH
   A. Personal hygiene-skin care, deodorants, athlete's foot, cosmetics, etc.
   B. Body Cleanliness
   C. Grooming
   D. Exercise
   E. Rest and sleep
   F. Nutrition
8. THE HUMAN BODY
   A. Body parts
   B. The senses
   C. The human cell
   D. The integumentary system(skin)
   E. The circulatory system
   F. The respiratory system
   G. The digestive and excretory system
   H. The reproductive system

FIFTH GRADE

1. DISEASE AND PREVENTION
   A. Types of disease germs
   B. How disease spreads
   C. Communicable diseases (colds, flu, measles…)
   D. Noncommunicable diseases (cancer, diabetes…)
   E. Immunizations/Importance
   F. Vaccines
2. DRUG PREVENTION
   A. Poisons
   B. Medicines
   C. Major categories of drugs
   D. Attitudes toward drugs
   E. Decision making & consequences
   F. Drug abuse
   G. Alternatives to drugs
   H. Effects on pregnancy
   I. Physical effects of use and abuse
      1. Alcohol
      2. Tobacco
      3. Marijuana
      4. Steroids
      5. Inhalants
      6. Narcotics
   J. Alcohol/traffic safety
   K. Emotional effects of use and abuse
   L. Legal aspects (consequences)
   M. Effects on family
   N. Where to look for help in the community
3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   A. Family
   B. Friends
   C. Divorce/Blended Families
   D. Avoiding Gender stereotypes/sexual harassment
   E. Domestic violence
   F. Respect for cultural differences
   G. Relationship skills in teamwork – being a good group member
4. LIFE STAGES AND CHANGES
   A. Puberty
   B. Adolescence (maturation)
   C. Death and dying
5. PROTECTIVE BEHAVIORS
6. HUMAN SEXUALITY
   A. Sexually Transmitted Diseases/AIDS
7. EMOTIONAL HEALTH
   A. Self-concept & awareness
   B. Communications/listening
   C. Expressing feelings
   D. Character development/ values & attitudes
   E. Decision making & problem solving
   F. Stress/Use of leisure time/Coping
   G. Mental/Emotional disorders
   H. Coping with peer pressure
   I. Responsibility and independence
   J. Consequences of behavior
   K. Eating disorders
8. PERSONAL HEALTH
   A. Personal hygiene-skin care, deodorants, athlete's foot, cosmetics, etc.
   B. Body cleanliness
   C. Grooming
   D. Exercise
   E. Rest and sleep
   F. Nutrition
9. THE HUMAN BODY
   A. Body parts
   B. The senses
   C. The human cell
   D. The integumentary system(skin)
   E. The skeletal system
   F. The muscular system
   G. The circulatory system
   H. The respiratory system
   I. The digestive and excretorysystem
   J. The nervous system
   K. The reproductive system

MS/HS GRADES 6 – 12

SIXTH GRADE

1. DISEASE AND PREVENTION
   A. Types
   B. How disease spreads
   C. Communicable diseases (colds, flu, measles…)
   D. Noncommunicable diseases (cancer, diabetes…)
   E. Immunizations/Importance
   F. Vaccines

2. DRUG PREVENTION
   - A. Poisons
   - B. Medicines
   - C. Major categories of drugs
   - D. Attitudes toward drugs
   - E. Decision making &consequences
   - F. Drug abuse
   - G. Alternatives to drugs
   - H. Effects on pregnancy
   - I. Physical effects of use& abuse
     1. Alcohol
     2. Tobacco
     3. Marijuana
     4. Steroids
     5. Inhalants
     6. Narcotics
   - J. Alcohol/traffic safety
   - K. Emotional effects of use& abuse
   - L. Legal aspects (consequences)
   - M. Effects on family
   - N. Where to look for help in the community
3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   - A. Family
   - B. Friends
   - C. Divorce/Blended families
   - D. Dating
   - E. Love/Infatuation
   - F. Avoiding Gender stereotypes/sexual harassment
   - G. Domestic Violence
   - H. Respect for cultural differences
   - I. Relationship skills in teamwork – being a good group member
4. LIFE STAGES AND CHANGES
   - A. Birth
   - B. Puberty
   - C. Adolescence (maturation)
5. PROTECTIVE BEHAVIORS
6. HUMAN SEXUALITY
   - A. Responsible decision making/ abstinence
   - B. Conception
   - C. Genetics/birth defects
   - D. Sexually Transmitted Diseases/AIDS
7. EMOTIONAL HEALTH
   - A. Self-concept & Awareness
   - B. Communications/listening
   - C. Expressing feelings
   - D. Character development/ values & attitudes
   - E. Decision making & problem solving
   - F. Stress/Use of leisure time/Coping
   - G. Mental/Emotional disorders
   - H. Suicide
   - I. Coping with peer pressure
   - J. Responsibility and independence
   - K. Consequences of behavior
   - L. Eating disorders
8. PERSONAL HEALTH
   - A. Personal hygiene – skin care, deodorants, athlete's foot, cosmetics, etc.
   - B. Body Cleanliness
   - C. Exercise
   - D. Rest and sleep
9. THE HUMAN BODY
   - A. The human cell
   - B. the skeletal system
   - C. The muscular system
   - D. The nervous system
   - E. The reproductive system

HEALTH AND SCIENCE – 7

1. DISEASE AND PREVENTION
   - A. Types of disease germs
   - B. How disease spreads
   - C. Communicable diseases (colds, flu, measles…)
   - D. Noncommunicable diseases (cancer, diabetes…)
   - E. Immunizations/Importance
   - F. Vaccines
2. DRUG PREVENTION
   - A. Poisons
3. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   - A. Family
   - B. Friends
   - C. Dating
   - D. Love/infatuation
   - E. Marriage/teen marriage
   - F. Avoiding Gender sterotypes/ Sexual harassment
   - G. Domestic violence
   - H. Relationship skills in teamwork-being a good group member
   - I. Parenting
4. LIFE STAGES AND CHANGES
   - A. Birth
   - B. Puberty
   - C. Adolescence (maturation)
   - D. Young Adults
5. HUMAN SEXUALITY
   - A. Responsible decision making/ abstinence
   - B. Conception
   - C. Genetics/birth defects
   - D. Prenatal development
   - E. Birth process
   - F. Contraception
   - G. Sexually Transmitted Diseaese/AIDS
6. EMOTIONAL HEALTH
   - A. Communications/listening
   - B. Expressing feelings
   - C. Character development/ values & attitudes
   - D. Decision making & problem solving
   - E. Mental/Emotional disorders
   - F. Coping with peer pressure
   - G. Responsibility and Independence
   - H. Consequences of behavior
7. PERSONAL HEALTH
   - A. Personal hygiene – skin care, deodorants, athlete's foot, cosmetics, etc.

B. Body Cleanliness
C. Grooming
D. Exercise
E. Nutrition

8. THE HUMAN BODY
A. Body parts
B. The senses
C. The human cell
D. the integumentary system (skin)
E. The skeletal system
F. The muscular system
G. The circulatory system
H. The respiratory system
I. The digestive and excretory system
J. The nervous system
K. The reproductive system

SOCIAL STUDIES 9

1. FAMILY LIFE AND PERSONAL RELATIONSHIPS
A. Family
B. Friends
C. Dating
D. Love/infatuation
E. Marriage/teen marriage
F. Avoiding Gender stereotypes/sexual harassment
G. Respect for cultural differences

2. LIFE STAGES AND CHANGES
A. Puberty
B. Adolescence (maturation)
C. Young adults
D. Parent years
E. Maturity (menopause)
F. Aged

3. PROTECTIVE BEHAVIORS

4. EMOTIONAL HEALTH
A. Self-concept & awareness
B. Communications/listening
C. Character development/ values & attitudes
D. Decision making & problem solving
E. Stress/Use of leisure time/Coping
F. Suicide
G. Coping with peer pressure
H. Responsibility and independence

FAMILY AND CONSUMER EDUCATION

1. FAMILY LIFE AND PERSONAL RELATIONSHIPS
A. Friends
B. Dating
C. Love/infatuation
D. Marriage/teen marriage
E. Avoiding gender stereo-types/sexual harassment

2. LIFE STAGES AND CHANGES
A. Adolescence (maturation)

3. EMOTIONAL HEALTH
A. Self-concept & awareness
B. Communications/listening
C. Character development/ values & attitudes
D. Coping with peer pressure
E. Responsibility and Independence
F. Consequences of behavior

BIOLOGY 10

1. DISEASE AND PREVENTION
A. Types of disease germs
B. How disease spreads
C. Communicable diseases (colds, flu, measles…)
D. Noncommunicable diseases (cancer, diabetes…)
E. Immunizations/importance
F. Vaccines

2. DRUG PREVENTION
A. Poisons
B. Medicines

3. LIFE STAGES AND CHANGES
A. Domestic violence

4. HUMAN SEXUALITY
A. Genetics/birth defects
B. Prenatal development
C. Birth process
D. Contraception
E. Sexually transmitted diseases/AIDS

5. PERSONAL HEALTH
A. Stress/Use of leisure time/coping

6. THE HUMAN BODY
A. Body parts
B. The senses
C. The human cell
D. The integumentary system (skin)
E. the skeletal system
F. The muscular system
G. The circulatory system
H. The respiratory system
I. The digestive and excretory system
J. The nervous system
K. The reproductive system

HEALTH 10

1. DRUG PREVENTION
A. Medicines
B. Major categories of drugs
C. Attitudes toward drugs
D. Decision making & consequences
E. Drug Abuse
F. Alternatives to drugs
G. Effects on pregnancy
H. Physical effects of use & abuse
1. Alcohol
2. Tobacco
3. Marijuana
4. Steroids
5. Inhalants
6. Narcotics
I. Emotional effects of use and abuse
J. Legal aspects (consequences)
K. Effects on family
L. Where to look for help in the community

2. FAMILY LIFE AND PERSONAL RELATIONSHIPS
A. Love/infatuation
B. Marriage/teen marriage
C. Parenting

3. LIFE STAGES AND CHANGES
A. Birth

4. HUMAN SEXUALITY
A. Responsible decision making/abstinence
B. Genetics/birth defects
C. Prenatal development

D. Birth process
E. Contraception
F. Sexually Transmitted Diseases/AIDS

5. EMOTIONAL HEALTH
   A. Self-concept & awareness
   B. Communications/listening
   C. Character development/ values & attitudes
   D. Decision making & problem solving
   E. Coping with peer pressure
   F. Responsibility and independence
   G. Consequences of behavior

6. HUMAN BODY
   A. The reproductive system

SOCIAL PROBLEMS 12

1. Drug Prevention
   A. Decision making & consequences
   B. Drug abuse
   C. Alternatives to drugs
   D. Effects on pregnancy
   E. Physical effects of use & abuse
      1. Alcohol
      2. Tobacco
      3. Marijuana
      4. Steroids
      5. Inhalants
      6. Narcotics
   F. Emotional effects of use and abuse.
   G. Legal aspects (consequences)
   H. Effects on family
   I. Where to look for help in the community

2. FAMILY LIFE AND PERSONAL RELATIONSHIPS
   A. Avoiding gender stereotypes/ sexual harassment
   B. Domestic violence

3. HUMAN SEXUALITY
   A. Responsible decision making/ abstinence
   B. Conception
   C. Contraception
   D. Sexually Transmitted Diseases/AIDS

4. EMOTIONAL HEALTH
   A. Character development/values & attitudes
   B. Decision making & problem solving
   C. Stress/use of leisure time/coping
   D. Mental/Emotional disorders
   E. Suicide
   F. Responsibility and Independence
   F. Consequences of behavior

NONDISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

Federal and Wisconsin Statutes prohibit discrimination against qualified handicapped/disabled persons, including both students and staff members, by school districts receiving federal financial assistance. This includes all programs or activities of the school district receiving federal funds regardless of whether the specific program or activity involved is a direct recipient of federal funds.

The School District of Wild Rose does not discriminate against individuals, including all students, staff and as identified below, on the basis of age, sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap, or any other protected class status under state and federal law in its education programs or activities.

For the purposes of this policy, a qualified individual with disabilities shall be one who satisfies the definition set forth in Section 504 of the Rehabilitation Act of 1973 and its implementing regulations; i.e. (1) has or (2) has had a physical or mental impairment which substantially limits a major life activity, or (3) is regarded as having such an impairment. Eligibility decisions regarding a particular student will be made on an individual basis. Students may be disabled under this policy even though they do not require services pursuant to the Individuals with Disabilities Education Act.

To ensure compliance with Federal and Wisconsin Statutes, the School District of Wild Rose will:

- Prohibit discrimination against qualified handicapped/disabled persons in any aspect of School District employment solely on the basis of disability.
- Make facilities, programs and activities accessible, usable and open to qualified handicapped/disabled persons.
- Ensure that students who are handicapped/disabled are identified, evaluated, and provided with appropriate educational services.
- Provide free appropriate education at elementary and secondary levels, including nonacademic and extracurricular services and activities to qualified handicapped/disabled persons.
- Prohibit exclusions of any qualified handicapped/disabled person solely on the basis of handicap/disability from participation in any preschool education or day care program or activity or any adult education or vocational program or activity.
- Provide each qualified handicapped/disabled person with the same health, welfare, and other social services as are provided other persons.

Grievances Relating to Alleged Discrimination on the Basis of Handicap/Disability:

1. If possible, resolution of complaints should be handled on an informal level. This complaint should be addressed to the building principal where the student attends school. A complaint should be filed in writing or verbally, containing the name and address of the person filing it, and briefly describing the alleged violation. A complaint should be filed within 10 business days after the complainant becomes aware of the alleged violation. The building principal will meet with the complainant to address the complaint within 10 business days.

2. If there is no resolution of the matter, a formal complaint shall be filed with the District Section 504 Coordinator, who is the Elementary Principal, within 10 days of the informal meeting with the building principal. An investigation, as may be appropriate, shall follow a filing of a complaint. The investigation shall be conducted by the Section 504 Coordinator or his/her designee. These rules contemplate informal but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.

   Complaints should be addressed to:
   Elementary Principal
   P.O. Bo 119
   825 Mt. Morris St.
   Wild Rose, WI 54984
   920-622-4204

3. A written determination as to the validity of the complaint and a description of the resolution, if any, shall be issued by the Section 504 Coordinator and a copy forwarded to the complainant no later than 20 business days after its filing.

4. The Section 504 Coordinator shall maintain the files and records of the School District relating to the complaints filed.

5. If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Board of Education within five business days of his/her receipt of the Section 504 Coordinator's response. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives within 20 business days of the receipt of such an appeal. A copy of the Board's written disposition of the appeal shall be sent by the Board Secretary to each concerned party within 10 business days of this meeting by certified mail.

6. If at any point, the grievance has not been satisfactorily resolved, further appeal may be made in writing to the U.S. Department of Education, Office for Civil Rights, Region V, 111North Canal Street, Chicago, IL 60606.

The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies such as the filing of a Section 504 complaint with the responsible federal department or agency. Utilization of this grievance procedure is not a prerequisite to the pursuit of other remedies.

These rules shall be construed to protect the substantive rights of interested persons, to meet appropriate due process standards, and to assure that the recipient complies with Section 504 and its implementing regulations.

Legal References: Wisconsin State Statutes 115, 118.13, 111.31, and 111.34
Title IX; Education Amendment of 1972
Title VI, Civil Rights Act of 1964, 1991
Section 504, Rehabilitation Act of 1973
Americans with Disabilities Act of 1990 and Amendments 2008
Individuals with Disabilities Education Act 2004 (2006, 2008 regulations)

Initial Adoption: 05/28/1987
Final Adoption: 06/11/1987
Revised: 11/15/1993
Revised: 12/13/1993
Revised: 07/26/2001
Revised: 05/10/2010
Revised: 08/18/2015
Revised: 12/14/2015
Revised: 07/24/2017

Legal Review: 07/28/2023
04/2024

EQUAL EDUCATIONAL OPPORTUNITIES – PUPIL NONDISCRIMINATION

The right of a pupil to participate fully in classroom instruction, co-curricular activities, pupil services, recreational or other activities shall not be abridged or impaired because of sex, age, race, color, religion, national origin, handicap or disability, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap, military service, or any other protected category by law.

The School District is committed and dedicated to the task of providing the best education possible for every pupil in the District for as long as the pupil can benefit from attendance and the pupil's conduct is compatible with the welfare of the entire pupil body.

Nondiscrimination policies shall be printed in the pupil handbook, course selection book, enrollment materials, and published annually in the newspaper, to make pupils and parents/guardians aware of their rights.

Concerns regarding alleged violations of this policy shall be referred to the following:

Title VI:	Middle School/High School Principal
Section 504:	Elementary Principal
Title IX:	Students: Middle School/High School Principal
	Employees: District Administrator

Discrimination complaints shall be filed in accordance with established complaint procedures.

Initial Adoption	05/28/1987
Final Adoption	06/11/1987
Revised	07/09/1992
Revised	07/09/2001
Revised	05/10/2010
Revised	03/08/2018
Revised	08/07/2023
Legal Review	03/08/2018
	06/21/2024

ASBESTOS NOTIFICATION

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHWEA), this is notice that the School District of Wild Rose has an Asbestos Management Plan at the school administrative office. The plan is available for inspection by the public, parents, and district employees. The district conducts six month periodic surveillances of asbestos in January and July and full reinspections every three years. The most recent full inspection was completed June 2026. For more information please contact the district office.

ANNUAL FERPA, CHILD FIND (IDEA and 504) NOTICES

Student Records Notice (state and federal law) – The Federal Family Educational Rights and Privacy Act (FERPA) requires school districts to provide annual notice of student and parents rights regarding student records; the existence of the Student Records Policy (3.15) and where copies can be obtained; and, of the opportunity to file a complaint with the Family Policy and Regulations Office of the Department of Education.

Parents/guardians/adult students have the legal right to request a review and/or copy of the contents of the permanent school records of their children. They may also request the amendment of the student's records if it is believed that the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Such a review and/or request for an amendment must be made by scheduling an appointment with the principal. If copies

are requested, there will be a charge based on actual cost. If the District decides not to amend the record, the District will notify the parent, guardian or adult student of the decision and the right to a hearing regarding their request. Additional information regarding the hearing procedure will be provided in the event of a hearing request.

Directory Data Notification

If a School Board has designated directory data in accordance with 118.125 of the Wisconsin State Statutes, the School District of Wild Rose must notify parents, legal guardians or guardians ad litems of the categories of information, which the Board has designated as directory data, which may be released without the prior consent of the parent, legal guardian or guardian ad litem.

The School District of Wild Rose defines directory data as a student's name, address, participation in officially recognized activities and athletics, weight and height of members of athletic teams, degrees and awards, and school of most recent attendance.

Upon request, the School District of Wild Rose may release a student's name, address and telephone number to requesting agencies (such as State technical colleges, State colleges and universities, alumni reunion committees, and the United States Military Services).

Upon request, student's name, address, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance may also be released to publications sponsored by the School District of Wild Rose, area newspapers, and appropriate private and public sponsored magazines.

Parents or guardians of minor children and adult students have the right to consent to the disclosure of personally identifiable information contained in their student records, except as allowed by state and federal law.

In accordance with the law, the School District of Wild Rose forwards upon request student records to another school without consent for purposes related to the student's enrollment or transfer.

Student records shall be made available to the School District of Wild Rose employees who are required by the state to hold a teacher's license, Board designated police liaison officers, and to other school district officials only if they have a legitimate educational or safety interest in the records. Employees and district officials have a legitimate educational or safety interest in the record if the individual needs to review an education record in order to provide educational service or to fulfill some aspect of his or her professional responsibilities.

Administrators have the discretion to refuse the release of the individual student phone numbers and addresses for the safety of the student.

IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL IN WRITING WITHIN 14 DAYS OF THIS NOTICE BEING PROVIDED. Directory data shall be considered public information and may be released to appropriate persons and media in accordance with Board of Education policy unless the parent(s) or adult students refuse the release in writing by notifying their respective school principal.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20201 if they feel their rights have been violated.

Child Find and Student Services – The School District of Wild Rose must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the School District of Wild Rose and who have not graduated from high school. Upon request, the School District of Wild Rose will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting Mr. Matt Wilbert, Elementary Principal at 920-622-4204 or by writing her at P.O. Box 119, Wild Rose, WI 54984.

Children, ages three to twenty-one, suspected of having a disability should be referred to the Elementary Principal, who in turn will see that all necessary evaluations are conducted. Evaluations will be completed by the IEP (Individual Education Program) team members after parental permission has been secured. The IEP team will determine if the child has a disability and is in need of special education services. An appropriate placement will be

made by the IEP team including parent(s)/guardian(s) and appropriate required school personnel. All procedures followed in the identification and provision of service to children with a disability will be conducted in accordance with state and federal laws and regulations.
Programs have been designed to improve and expand educational opportunities for students including homebound instruction, gifted and talented enhanced opportunities, and children at risk, following compulsory school attendance guidelines as stated in Wis.Stat. 118.15. Parents(s)/guardian(s) may request, in writing, program or curriculum modifications to a child's current academic program, a school work training or work study program, enrollment in an alternative public school or program or in any nonsectarian private school or program located in the School District of Wild Rose which complies with certain federal requirements, and enrollment in any public educational program located outside the District pursuant to a contractual agreement between the school districts in accordance with state and federal laws and regulations. Requests shall be directed to the school principal. A written decision of a request will be provided within 90 days, except a decision will be rendered within 30 days if a child has been evaluated and determined to be a child with a disability. A child's parent or guardian may request the school board to review any decision made.

SCHOOL DISTRICT OF WILD ROSE **3.08**

PROHIBITION OF THE USE OF ALCOHOLIC BEVERAGES AND TOBACCO PRODUCTS ON SCHOOL PREMISES

No alcoholic beverage of any type may be carried, served or consumed on school premises. School premises includes all property owned by, rented by or under the control of the School District of Wild Rose.

There will be no alcoholic beverage of any type carried, served or consumed at school functions.

The School District of Wild Rose, pursuant to Section 120.12 (20) Wisconsin Statutes, prohibits the use of tobacco products including electronic cigarettes or electronic tobacco devices at all times on school premises. School premises includes all property owned by, rented by or under the control of the School District of Wild Rose.

It is understood that any organization using the facilities accepts the responsibility of governing the conduct of the people in attendance so as to ensure all attendees comply with this policy.

Legal Ref: Section 125.09 Wisconsin Statutes
Ref.: Board Policy 3.33

Initial Revision Adoption	10/09/1986
Final Revision Adoption	10/20/1986
Revised	06/14/1990
Revised	06/08/2000
Revised	04/10/2014
Revised	03/08/2018
Legal Review	03/08/2018
	06/21/2024

POSSESSION OR USE OF WEAPONS

1. No one shall possess a dangerous weapon in school buildings or on school premises, except as otherwise specifically provided. According to state law, any person who knowingly possesses or goes armed with a dangerous weapon on school premises is guilty of a misdemeanor or a felony, depending upon the seriousness of the offense. A child who violates this law is subject to provisions outlined in Chapter 48 of the Wisconsin Statutes, unless jurisdiction is waived

2. Weapon are defined in two categories:

   Articles commonly used or designed to inflict bodily harm and/or to intimidate other persons. Examples include, but are not limited to, firearms, BB guns, look-a-like weapons, knuckles, razors, razor blades, switch blade/butterfly knives, chains, clubs, stars, etc.

3. Law enforcement officers will be contacted as soon as possible if there is time in a given weapon's situation and if there is not an immediate threat to safety. If there is not time or the situation warrants immediate action, school staff will attempt to confiscate the weapon.

4. When a student "is determined to have brought" a weapon to school a referral will be made to the Waushara County Sheriff's Department, and the appropriate county social services department. The student's parents/guardians will be contacted.

5. Any student violating this policy will be subject to disciplinary action, including suspension and/or expulsion. Any student who possesses a firearm at school or under the supervision of a school authority shall be expelled from school for one year, except as otherwise specifically provided by the Board. Exceptions to the one-year expulsion shall be made by the Board on a case by case basis and shall be at the sole discretion of the Board.

6. The following weapons are included within the definition of a fire-arm:

   - any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
   - the frame or receiver of any weapon described above
   - any firearm muffler or fire arm silencer
   - any explosive, incendiary, or poison gas
     (a) bomb
     (b) grenade
     (c) rocket having a propellant charge of more than four ounces
     (d) missile having an explosive or incendiary charge or more than one-quarter ounce
     (e) mine or
     (f) similar device
   - any weapon which, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
   - any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.

7. Prohibited firearms include those which may otherwise be legally possessed by Carrying Concealed Weapon (CCW) licensees. This prohibition does not apply where Wisconsin law prohibits a school district from restricting an individual's right to possess a firearm or other weapon in a location covered by this policy (e.g., law enforcement officers possessing a firearm or other weapon on school grounds in the line of duty, while on-duty or off-duty, and retired and qualified out-of-state law enforcement).

8. Students with exceptional education needs who possess a firearm at school or under the supervision of a school authority shall be removed from school and placed in an alternative educational setting for not more than 45 days, in such cases the following must occur:

- the setting must be determined by individuals specified in PI 11 and the student's parents/guardians must be notified of such alternative setting.
- during due process proceedings involving the student placed in an interim alternative educational setting, the student shall remain in the interim alternative educational setting during the pendency of such proceeding, unless the parents and school board agree otherwise.
- Nothing in the IDEA supersedes the provisions outlined in the Gun-Free School Act of1994 if a student's behavior is unrelated to such student's disability.

9. The following are three exceptions to this policy:

a. Weapons under the control of the law enforcement and military personnel are permitted;
b. Weapons that are registered and handled in a legal manner for the purpose of education may by authorized by the principal; and
c. Weapons properly registered and handled during the community use of school facilities may be permitted.

REF: State Statute 984.60, State Statute 948.61, and State Statute 120.13(c), Wisconsin Act 75, Wisconsin Administrative Code PI 11, Chapter 44, Section 021(a)3 of Title 18 United States Code

This policy will be published annually in the District student and staff handbooks

Initial Adoption: 05/12/1994
Final Adoption: 06/09/1994
Revised: 12/14/1995
Revised: 07/24/2017
Revised: 06/12/2024

Legal Review 07/24/2017
04/2024

SCHOOL DISTRICT OF WILD ROSE **1.41**

STUDENT LOCKER AND DESK SEARCHES

A student locker is provided by the school for the convenience of the student to be used solely and exclusively for the storage of outer garments, footwear and school-related materials. Likewise, desks are provided by the school for the convenience of the students to be used solely and exclusively for the storage of school-related materials. No student shall use a locker or desk for any other purpose.

The school locker and desk assigned to a student is the property of the School District of Wild Rose. At no time does the School District of Wild Rose relinquish it possessory control of such lockers or desks. Students are prohibited from putting private locks on their assigned lockers.

Periodic general inspections of lockers may be conducted by the District Administrator, principal, their designee, or canine unit, for any reason at any time, without notice, without student consent, and without a search warrant. Desks are subject to the same search standard as lockers. Searches should be conducted by a least two (2) authorized individuals. The scope of a search must not be excessively intrusive and should take into consideration the age and sex of the student and the severity of the alleged violation involved. Any unauthorized item found in the locker may be removed.

Items removed from the locker or desk may be held by the school for return to the parent(s)/guardian of the student (without liability to the school for safekeeping) unless the inspecting authority suspects that possession or storage of the unauthorized item found in the locker or desk involves a violation of law in which case the suspect material removed from the locker or desk shall be turned over to law enforcement officials. The student and his/her parent/guardian shall be notified by the inspecting authority of items removed from the locker or desk and of the delivery thereof to law enforcement officials in cases of contents so disposed of, and of the parent/guardian's right to obtain other items removed from the locker or desk.

This policy will be published annually in District student and staff handbooks.

Initial Adoption: 05/12/1994
Final Adoption: 06/09/1994
Revised: 07/30/1998
Revised: 07/24/2017

Legal Review 07/24/2017
04/2024

SCHOOL DISTRICT OF WILD ROSE **1.37**

SEXUAL HARASSMENT

The School District of Wild Rose School Board feels it is imperative to maintain a school environment that encourages optimum human growth and development.

The School District of Wild Rose does not tolerate sexual harassment in any form and will take all necessary and appropriate action to eliminate it up to and including discipline of offenders.

The School District of Wild Rose recognizes the private, sensitive nature of sexual harassment incidents and the emotional and social complexities surrounding such issues. Every effort will be made to consider the sensitivities of the parties involved and protect the victim from repercussions.

Any employee or student who feels that she/he has been subjected to sexual harassment is encouraged to contact her/his immediate supervisor or the Title IX Coordinator. The Middle School/High School Principal is hereby appointed the Title IX Coordinator.

REGULATIONS:

A. DEFINITIONS:

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Sexual harassment also includes, but is not limited to, unwelcome sexual flirtations, advances or propositions, verbal abuse of a sexual nature, subtle pressure or requests for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, a display in the workplace of sexually suggestive objects or pictures, sexually explicit or offensive jokes, or physical assault. Sexual harassment can take the form of any unwanted sexual attention, ranging from leering, pinching, patting, verbal comments, and subtle or expressed pressure for sexual activity.

Besides the anxiety caused by sexual demands on the recipient, there is the implicit message from the alleged offender that noncompliance will lead to reprisals. Such reprisals may include, but are not limited to, harassment escalation, poor work assignments, unsatisfactory job or academic evaluations, sabotage of the victim's work, difference in academic treatment, sarcasm, threatened demotion or nonpromotion, denial of benefits or raises, and ultimately loss of a job or passing grade.

B. STUDENT HARASSMENT BY STUDENTS:

Any student who feels she/he has been subjected to sexual harassment by another student may contact a teacher, counselor, principal or the Title IX Coordinator.

The Title IX Coordinator, or the designee, will investigate and mediate the complaint and will meet separately with each individual involved in the complaint. A group session between the parties involved in the complaint may be held in an effort to resolve the complaint on an informal basis, unless the complainant objects.

Informal mediation shall continue for a period of no more than 30 days or until resolution is achieved if that is less. At the informal stage, the hope is to sensitize the alleged offender to the effects of such behavior and to eliminate the improper behavior. When the Title IX Coordinator can resolve the complaint informally, no disciplinary action will

be taken, provided that the complaint filed against the alleged harasser is the first sexual harassment complaint filed against the alleged harasser.

Following the period of 30 days, should mediation efforts fail or in the event that the alleged offender does not follow through with the resolution agreed upon, and the complaint remains unresolved, the complainant may contact the District Administrator for further resolution. The District Administrator shall process the matter under the District complaint procedure.

A confidential record of the proceedings in the informal procedure will be maintained. The privacy of the complainant and the person accused of sexual harassment will be kept strictly confidential to the greatest extent allowed by law.

C. STUDENT HARASSMENT BY EMPLOYEES OR PRIVATE CITIZENS:

Any student who feels she/he has been subjected to sexual harassment by a School District of Wild Rose employee or private citizen may contact her/his principal or the Title IX Coordinator. Such allegations will be handled under the appropriate complaint procedures or reported to the appropriate authorities.

D. EMPLOYEE HARASSMENT COMPLAINTS:

Employees who wish to file a complaint regarding a violation of this policy should follow the District's complaint procedure outlined in this policy. Employees who are accused of sexual harassment shall be informed that they have a right to representation if and when their supervisors believe that the nature and circumstances of the accusations could lead to disciplinary action.

E. COMPLAINT PROCEDURE:

The School District of Wild Rose has established the following complaint procedure:

Step 1: All complaints shall be presented in writing to the Title IX Coordinator. The complaint should include the specific nature of the harassment and corresponding dates and also include the name, address and phone number of the complainant. The attached form shall be used for providing a written complaint. If the complaint involves the Title IX Coordinator, the complaint shall be presented to the District Administrator.

Step 2: The Title IX Coordinator, or their designee, shall thoroughly investigate the complaint, notify the person who has been accused of harassing conduct, permit a response to the allegation, and arrange a meeting to discuss the complaint with all concerned parties within ten (10) working days after receipt of the written complaint, if deemed appropriate. The Gender Equity Coordinator shall give a written answer to the complaint within fifteen (15) working days after receipt of the written complaint.

Step: 3 If the complainant is not satisfied with the answer of the Title IX Coordinator, he or she may submit a written appeal to the District Administrator indicating with particularity the nature of disagreement with the answer and reason underlying such disagreement. Such appeal must be filed within ten (10) working days after receipt of the Title IX Coordinator's answer. The District Administrator shall arrange a meeting with the complainant and other affected parties, if requested by the complainant, at a mutually agreeable time to discuss the appeal. The District Administrator shall give a written answer to the complainant's appeal within ten (10) working days after receipt of the appeal.

Step 4: If the complainant is not satisfied with the answer, a complaint may be filed with the School Board within ten (10) working days after receipt of the Step 3 answer. The School Board shall, within thirty (30) working days, conduct a meeting at which the complainant shall be given an opportunity to present the complaint. The School Board shall review the matter as deemed appropriate and shall give a written answer to the complaint within thirty (30) working days following completion of the meeting.

F: REPORTING REQUIREMENTS: All principals and employees who receive sexual harassment complaints shall report such complaints to the Title IX Coordinator for purposes of monitoring compliance with applicable regulations and statutes.

G. NON-RETALIATION:

This policy also prohibits retaliation against employees who bring sexual harassment charges or assist in investigating charges. Any employee or student bringing a sexual harassment complaint or assisting in the investigation of such a complaint will not be adversely affected in terms and conditions of employment, nor discriminated against or discharged because of the complaint.

H. CORRECTIVE ACTION:

In determining the action to take in response to a finding of sexual harassment, the School District of Wild Rose will take into account the following factors:[1]

1. The nature and seriousness of harassment.

2. Whether the harassment was repeated or isolated.

3. The attitude of the harasser, that is, whether the harasser is contrite or belligerent.

4. The harasser's overall work record.

Progressive discipline will be considered and utilized relative to the merit of the complaint and assessed proportionately to the seriousness of the events.

(1) Progressive discipline for employees may include the following:

a. Informal deposition/mediation
b. Counseling
c. Verbal warning
d. Written warning
e. Suspension with pay
f. Suspension without pay
g. Consideration of termination of employment

(2) Progressive discipline for students may include the following:

a. Informal deposition/mediation
b. Counseling
c. Verbal warning
d. Verbal contact to parent/guardian
e. Copy of warning/consequence mailed home
f. Consequence
g. In-school suspension
h. Out of school suspension
i. Consideration of expulsion

WASB Legal Services Membership Legal Notes, September, 1993

I. EDUCATION:

1. Each employee in the school district will receive a copy of this policy and administrative rules on sexual harassment.

2. Each employee will be given information explaining the importance of the policy and the District's strong disapproval of sexual harassment.

3. Posters will be placed in each workplace advising employees to "tell someone" if they feel they are being harassed.

4. An in-service for supervisors will be presented in which an understanding of sexual harassment is developed and the importance of vigilance is underscored.

5. Notice of this policy will be incorporated in staff and student handbooks.

The School District of Wild Rose shall not discriminate in standards or rules of behavior or disciplinary measures on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap or any other protected class status under state or federal law.

Any person, student or employee, who believes he/she has been sexually harassed may file a complaint in accordance with the above procedures established for dealing with discrimination.

Initial Adoption	01/09/1992
Final Adoption	02/13/1992
Revised	06/11/1992
Revised	01/13/1994
Revised	07/26/2001
Revised	07/24/2017
Legal Review	07/24/2017
	04/2024

CLOSED CAMPUS **3.14**

Students are not permitted to leave the school grounds during the school day. This includes the lunch period. 6-12th grade students shall be in the cafeteria or other areas designated by the building principal during lunch period. Students who must leave the building for an emergency during the noon hour must follow the same procedure as indicated for any other time during the school day. Students violating this school rule will face disciplinary action. Disciplinary action may be suspension or expulsion.

Adopted	08/09/1982
Revised	07/30/1998
Legal Review	03/08/2018
	06/21/2024

SCHOOL DISTRICT OF WILD ROSE **1.42**

RELATIONS WITH LAW ENFORCEMENT AGENCIES

The School District of Wild Rose shall cooperate with authorized law enforcement agencies in every way possible within the limits of the rights of individuals as expressed in the laws of the State of Wisconsin and the state and federal constitutions. The District shall provide a common and uniform practice for school district personnel in their relationship with law enforcement agents.

If the District summons the law enforcement officials, or law enforcement officials become involved in an incident that has occurred on school grounds or at a school-sponsored activity away from school, it may be necessary for them to interview the student during school hours. In such circumstances, it is expected that the officer will advise the principal or his/her designee of how they intend to proceed with obtaining access to the student and conducting the necessary interview, interrogation and/or arrest of the student. Upon this advice, the building principal or designee will cooperate, however possible, and preserve the school environment as much as possible. It will be the law enforcement officer's responsibility to conduct his/her business in accordance with the law and the authority they have under Wisconsin State Statutes in cases being investigated by the law enforcement agent. The type of investigation is expected to be determined by the investigating officer.

Both the District and law enforcement agencies recognize that it is desirable that law enforcement interviews of students take place away from the school setting, and every attempt will be made to do so. When a law enforcement officer takes a child attending school into his/her custody, the officer is responsible for the welfare of the child while in the officer's custody. When law enforcement officials request access to a student during the regular school day on school grounds or at school-sponsored activities for non-school-related incidents, it is expected that the law enforcement agency shall contact the principal or his/her designee and advise him/her of the need to speak with the student and complete a Law Enforcement Request For Student Interview Form prior to conducting the interview.

In all instances, after any contact, in accordance with state law, it is the officer's responsibility to notify the parent/guardian of the contact with the student. The law enforcement officer will be expected to communicate to the building principal or designee, circumstances permitting, the time and nature of such notification and advise the building principal as to whether student contact with the parent/guardian is advisable and/or recommended at this time.

Confidential law enforcement information relating to children may be exchanged with school personnel at the officer's discretion, under Wisconsin Statutes s.48.396.

ADMINISTRATIVE GUIDELINES:

The following guidelines are to be used by Administrators when law enforcement officials interview students in school during regular school hours. These guidelines do not apply to interviews conducted by the police liaison officer and other District professional staff.

1. Whenever practical, the time and place of interviews will be scheduled by the appropriate building administrator after the completion of a Law Enforcement Request For Student Interview Form. Administrators, in consultation with the law enforcement officer, will consider the need for the student interview during regular school hours and work toward minimizing interviews that disrupt the instructional day.

2. Every effort should be made by the administrators and the law enforcement officers to minimize school disruption by:

    a. Interviewing in private, low student traffic areas.
    b. Notifying the student individually by school personnel when an interview is to be conducted.
    c. Interviewing during non-instructional time (e.g. study hall, lunch) whenever possible.

3. An administrator, or designee, shall be present during the interview of an elementary student. After consultation with law enforcement officers as to the reason, the student, building administrator or law enforcement officer may determine that an administrator or appropriate school designee be present during the interview of a student in grades 6-12.

4. In cases where the student is asked to leave the building and accompany the officer to the law enforcement station, the law enforcement department is responsible for contacting the student's parent/guardian. If there are any complaints regarding the removal of a student from the school, or notification, they should be directed to the district attorney or the appropriate police agency. In addition, the building principal or designee shall make a reasonable attempt to contact the student's parent/guardian.

    This policy shall be included in the student handbook.

Initial Adoption: 02/24/2000
Final Adoption: 03/09/2000
Revised: 07/24/2017

Legal Review 07/24/2017
04/2024

TITLE X, PART C – HOMELESS EDUCATION NOTICE

Craig Hayes, District Administrator has been designated as the liaison for homeless children. Children that have been determined to be homeless shall have the right to immediate enrollment and participation in available educational programs from preschool to age 21. Homeless students have certain enrollment and transportation rights to their school of origin. A written explanation shall be issued if a homeless child is placed in a school other than the school of origin and shall have the right to appeal the determination according to the District Discrimination Complaint Procedure. Parents of homeless children shall have the right to meaningful participation in the education of their children.

NOTIFICATION – PESTICIDES

The School District of Wild Rose may occasionally find it necessary to apply pesticides indoors or outdoors. In the event that pesticides will be used notice of any pesticide application (excluding germicides, sanitizers, and disinfectants) must be posted at the time of application and for at least 72 hours following the application. Posting signs (Appendix A) must be 8.5 inches by 11 inches in size and indicate the date, time, pesticide used, the name and phone number of the person to be contacted with questions regarding this application. The School District of Wild Rose will make every attempt to apply pesticides, as needed, when students are not present at school.

SCHOOL DISTRICT OF WILD ROSE 4.08

ACCOMMODATING A STUDENT'S RELIGIOUS BELIEFS

The School District of Wild Rose Board of Education recognizes that reasonable accommodations with regard to examinations, preplanned classroom activities and other academic requirements may have to be made from time to time in an effort to accommodate a student's sincerely held religious beliefs.

Parents/guardians may make requests for such accommodations to the building principal. All requests must be made in writing and signed by the student's parent or guardian. The building principal shall be responsible for reviewing and acting upon requests for student exemption from classroom and/or curriculum activities. Should an exemption be granted, alternate classwork will be assigned. If a request is denied, the parent or guardian may appeal the building principal's
decision in accordance with the School District of Wild Rose Discrimination Complaint Procedures.

Although students may be exempt from specific classroom activities or portion of established curriculum as provided herein, students are strongly encouraged to participate fully in all classroom and curriculum activities. The curriculum in the School District of Wild Rose is designed to provide students with a balanced and well-rounded education. Therefore, it is important for students to participate in all aspects of the curriculum.

Students, parents and teachers shall be informed annually of this policy and applicable procedures.

LEGAL REF.: Sections 118.01(2)(d) 2c
118.019(1)(d)
PI 9 and PI 41 of the Wisconsin Administrative Code

Initial Adoption: 11/11/1999
Final Adoption: 12/09/1999
Revised 03/08/2018

Legal Review 03/08/2018

Legal Review 03/08/2018
06/21/2024

Parents and Students Rights Regarding District Programs, Activities, and Student Surveys

Parents/guardians may inspect, upon request, any instructional material used as part of the educational curriculum for students. In addition, parents/guardians may deny their child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations. Specifically, parents/guardians may:

(1) Request that their child not participate in 4th, 8th or 10th grade state assessments.

(2) Request that their child not participate in instruction in human growth and development or instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body.)

(3) Request that their child not participate in any survey administered or distributed to students in the schools that reveals information concerning any of the following:
   a. political affiliations or beliefs of the student or the student's parent;
   b. mental and psychological problems of the student or the student's family;
   c. sex behavior or attitudes;
   d. illegal, anti-social, self-incriminating or demeaning behavior;
   e. critical appraisals of other individuals with whom students have close family relationships;
   f. legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
   g. religious practices, affiliations or beliefs of the student or student's parent; or
   h. income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

   Parents/guardians may inspect, upon request, any survey containing items related to any of the above information and any survey created by a third party, any instructional materials used in connection with any such survey, or any instructional material used as part of the educational curriculum for the student. **If a survey containing any of the above information is funded in whole or in part by any program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.**

(4) Request that their child not participate in any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing that information to others for that purpose. "Personal information" includes individually identifiable information such as a student's or parents' first and last name, address, telephone number or Social Security identification number. Upon request, parents/guardians may inspect any instrument used in the collection of personal information from students for marketing or selling purposes before the instrument is administered or distributed to students.

   This provision does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions such as the following:
   a. College or other postsecondary education recruitment or military recruitment.
   b. Book clubs, magazines and programs providing access to low-cost literary products.
   c. Curriculum and instructional materials used by elementary and secondary schools.
   d. Tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
   e. The sale by students of products or services to raise funds for school-related or education-related activities.
   f. Student recognition programs.

(5) Request that their child not participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other

students. "Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion or injection in the body, but does not include a hearing, vision or scoliosis screening.

Parents/guardians shall be informed at the beginning of the school year of the specific or approximate dates during the school year when activities outlined in items (3), (4) and (5) are scheduled to take place (if known) and shall be given the opportunity to request that their child not participate in such activities. If the need to conduct a survey arises during the school year parents/guardians shall receive a minimum two weeks advanced notice.

Parents/guardians shall make any of the above requests, in writing, to the building principal or designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. All requests will be judged individually based upon state and federal guidelines. The principal or designee shall respond to such requests in a timely manner.

These rights shall also be extended to students who are 18 years of age or emancipated minors within the school district.

The District shall inform parents/guardians of this policy at the beginning of each school year.

The School District shall not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap, or any other protected class status under state or federal law.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Reference: Board Policy 1.33 Copyright Policy
Board Policy 3.15 Student Records Policy
Board Policy 3.35 Equal Educational Opportunities – Pupils
Board Policy 4.03 Selection of Instructional Materials
Board Policy 4.04 Curriculum – General
Board Policy 4.07 Selection of Human Sexuality Materials

Initial Adoption:	07/24/2003
Final Adoption:	08/14/2003
Revised:	07/24/2017
Legal Review	07/24/2017
	04/2024

ADMINISTERING MEDICATION

As per Wisconsin Act 334, the authority to administer drugs and civil liability exemption was created in section 118.29 of the statutes: (a) Notwithstanding chs. 441, 447, 448, and 450, a school bus operator validly licensed under ss.343.12 and 343.17(3) (c) to operate the school bus he or she is operating, any school employee or volunteer, county children with disabilities education board employee or volunteer or cooperative educational service agency employee or volunteer authorized in writing by the administrator of the school district, the board or the agency, respectively or by a school principal, and any private school employee or volunteer authorized in writing by a private school administrator or private school principal may administer prescription or nonprescription drugs to students according to the following conditions:

A. Conditions for Administering Prescription Drugs

Except as otherwise specifically provided by law a school bus driver, employee, or volunteer that has successfully completed the Wisconsin Department of Public Instruction approved training and has been authorized in writing by the District Administrator or school principal may administer a prescription drug to a student under the following conditions:

1. In compliance with the written instructions of the student's health care practitioner and with the written consent of the student's parent or guardian.

2. The prescription drug is supplied by the student's parent or guardian in the original pharmacy labeled package and the package specifies the name of the student, the name of the prescriber, the name of the prescription drug, the dose, the effective date, and the directions in a legible format.

B. Conditions for Administering Nonprescription Drug Products

A school bus driver, employee, or volunteer that has successfully completed the Wisconsin Department of Public Instruction approved training and has been authorized in writing by the District Administrator or school principal may administer a nonprescription drug product to a student under the following conditions:

1. In compliance with the written instructions and written consent of the student's parent or guardian.

2. The nonprescription drug product is supplied by the student's parent or guardian in the original manufacturer's package, the package lists the ingredients and the recommended therapeutic dose in a legible format.

3. School personnel may administer a non-prescription drug product to a student in a dosage other than the recommended therapeutic dose only if the request to do so is accompanied by the written approval of the student's health care practitioner.

C. Substances that are not FDA approved (i.e. natural products, food supplements), will require the written instructions of a medical practitioner and the written consent of parent/guardian.

D. No CDB products will be permitted for use at school.

E. The School Nurse shall develop a District plan which shall provide for the District acquisition and maintenance of emergency medications, including opioid antagonists.

F. Emergency Glucagon Administration

In addition to glucagon administered in accordance with written instructions and outlined above, a school bus driver, employee, or volunteer may administer glucagon to any student who the school bus driver, employee, or volunteer knows is diabetic and who appears to be experiencing a severe low blood sugar event with altered consciousness if, as soon as practicable, the administering individual reports the event by

calling 911 or, in an area in which 911 is not available, the telephone number for an emergency medical service provider.

G. Epinephrine Pen for Emergency Use

The Epinephrine Pen (EpiPen) for Emergency Use Procedures will be implemented by the Wild Rose School District staff to respond to an anaphylactic allergic reaction. The staff will receive training under the direction of the school nurse to assure that the Epinephrine Pen is appropriately administered by trained staff. Stock Epinephrine Pens will be available for anyone exhibiting life-threatening allergic symptoms who may or may not be aware of their allergy. The school nurse and medical advisor will review the procedures/standing orders on a yearly basis.

Every allergic reaction has the potential for developing into a life-threatening event known as anaphylaxis and should always be considered a medical emergency. Onset of symptoms can be within minutes following an exposure. Common allergens / triggers include: food, insect stings, medication, exercise, latex and asthma triggers. If untreated, it can lead to collapse and death. Therefore, it is imperative that the symptoms be recognized whether or not the exposure is known and the procedures / standing orders followed. The stock EpiPen will be used to provide a bronchodilator to a person experiencing life-threatening anaphylaxis symptoms.

The approved procedure/standing order is to be used by the School District of Wild Rose trained staff to administer the EpiPen to persons who do not have individual orders provided by parents and private physicians. Before administering medications, staff shall attempt to obtain a history from the patient or bystanders and check for Med-Alert bracelets, etc., to ascertain if patient has any underlying condition that could mimic allergies or anaphylaxis.

H. Training Requirements

No school bus driver, employee, or volunteer may administer a nonprescription drug product or prescription drug, use an epinephrine auto-injector (Epi-pen) under emergency conditions outlined in section 118.29(2)(a)2m of the statutes, or administer glucagon under the emergency conditions outlined above, unless he/she has received training approved by the Wisconsin Department of Public Instruction, in administering nonprescription drug products and prescription drugs. This training requirement does not apply to health professionals.

I. Review of Medical Instructions

The school nurse shall review the medical instructions periodically throughout each school year.

J. Record Keeping/Storage

1. Building principals in consultation with the school nurse shall establish procedures to provide for the safe and secure storage of prescription drugs and nonprescription drug products.

2 Written instructions and consent of parents or guardians and health care practitioners shall be kept on file in a safe and secure location.

3. Records shall be kept whenever a medication is administered documenting each dose, time, and date. Documentation will be kept in the event any errors occur during the administration of medication.

4. It shall be the responsibility of the designated school personnel and the administrator to insure that all required information is provided prior to the medication being administered to the student.

K. Parent/Guardian Responsibilities

1. It shall be the parent/guardian's responsibility to see that all required information is provided prior to the medication being taken during school hours.

2. It shall be the parent/guardian's responsibility to provide a student's prescription drug in the original pharmacy labeled package and provide a student's nonprescription drug in the original manufacturer's package.

L. Liability Exemptions

1. A properly trained school bus driver, employee, or volunteer is immune from civil liability for his/her acts or omissions in administering a prescription or nonprescription drug product to a student under state law unless the act constitutes a high degree of negligence.

2. Any District Administrator or school principal who authorizes a bus driver, employee, or volunteer to administer a prescription drug or nonprescription drug product to a student under the state law is immune from civil liability for the act of authorization unless it constitutes a high degree of negligence or the District Administrator or building principal authorizes a person who has not received the required training to administer a prescription drug or nonprescription drug to a student.

M. Long Term Medication Administration

For students on long term medication the following conditions shall apply:

1. Parents/guardians assume full responsibility for the medication supply.
2. Designated school personnel may notify parents/guardians if medication supply is running low.
3. Unused medication will be returned to the parents/guardians or destroyed.
4. Any changes in prescription must be noted immediately by written medical provider's orders.
5. Written consent of the student's parent or guardian.

N. Other Considerations

1. Designated personnel shall notify parents/guardians if a student refuses to take medication.

2. Observation of possible deleterious side effects shall prompt immediate referral to the pupil's medical provider or parent/guardian for evaluation.

3. Students taking medication without consent, approval, or knowledge of the school district are doing so on their own and are in violation of board policy and may be subject to disciplinary action.

4. Any student suspected of using any medication improperly shall be referred to the proper person(s) or agencies and may be subject to disciplinary action up to and including possible expulsion from school.

5. Asthmatic pupils may possess and use a metered dose inhaler or dry powder inhaler if needed before exercise or to alleviate asthmatic symptoms. The pupil must have a medical provider's order and parent/guardian approval on file at school.

Legal Reference:
Wisconsin Statute 118.29
Wisconsin Statute 118.291

Revised:	04/09/1987
Revised:	07/26/2001
Revised:	02/11/2011
Revised:	04/12/2012
Revised:	08/07/2023
Legal Review:	03/08/2018
	06/21/2024

SCHOOL WELLNESS

The School District of Wild Rose recognizes its responsibility to promote a healthy learning environment by supporting wellness, good nutrition and regular physical activity as part of the total learning environment. This policy supports the mission of the District as it promotes life-long wellness behaviors and links healthy nutrition and exercise to students' overall physical well-being, growth, development, scholastic performance and readiness to learn. Improved health through nutrition and physical activity optimize student performance and readiness to learn. Healthy eating patterns and regular physical activity are essential for students to achieve their full academic and life potential.

Policy Leadership

The District Administrator shall implement and ensure compliance with the policy by leading the review, update, and evaluation of the policy.

The District Administrator may take any steps he or she determines necessary to provide an ongoing review and evaluation of the Wellness Policy, provided the District Administrator shall strive to conduct such a review and evaluation at least twice per school year.

The District shall invite a diverse group of stakeholders to participate in the development, implementation, and periodic review and update of the wellness policy. Stakeholders may include:

A. Administrator

B. Classroom teacher

C. Physical education teacher

D. School food service representative

E. School nurse

F. Nutrition and/or health education teachers

Nutrition Standards for All Foods

The District is committed to serving healthy meals to our students. The school meal programs aim to improve the diet and health of school children, model healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

Students who practice good nutrition attend school with minds and bodies ready to take advantage of their learning environment. The District recognizes the importance of proper nutrition and physical activity to lifelong good health. This message will be demonstrated and taught to students through food served in the school setting as through appropriate classroom instruction. Decisions made District-Wide in regard to food and beverages will reflect and encourage positive nutrition messages and health food choices.

Standards and Guidelines for School Meals

The District is committed to ensuring that:

A. All meals meet or exceed current nutrition requirements established under the Healthy Hunger-free Kids Act of 2010 (www.fns.usda.gov/school-meals/nutrition-standards-school-meals).

B. All meals are accessible to all students.

C. Withholding food as a punishment shall be strictly prohibited.

D. Students are provided at least ten (10) minutes to eat breakfast and at least twenty (20) minutes to eat lunch after being seated.

E. All school campuses are "closed" meaning that students are not permitted to leave the school grounds during the school day.

F. Lunch shall be served between 11 am-1pm.

G. Menus shall be posted on the District website and District newsletter.

In addition, the District's nutrition services shall:

A. Notify parents of the availability of the breakfast, lunch, and summer food programs and shall be encouraged to determine eligibility for reduced or free meals.

B. Restrict the scheduling of club/organizational meetings during the lunch period unless students are allowed to purchase lunch to be consumed during the meetings.

Foods and Beverages Sold Outside of the School Meals Program

Competitive Foods

Competitive foods are all foods and beverages sold to students on school campus during the school day, other than reimbursable meals. This can include a la carte items, vending, school stores, and fundraising. Competitive foods are often low in nutritional value, undermining efforts to create healthier school environments. The Health, Hunger Free Kids Act ("HHKFA"), Nutrition Standards for All Foods Sold in School Rule sets the nutrition standards for competitive foods. The new standards require foods to be low in fat, saturated fat, sugar, and sodium and to consist of whole grains, low-fat dairy, fruits, and vegetables.

A. All food and beverages sold and served outside of the school meal programs ("competitive" foods and beverages) shall, at a minimum, meet the standards established in USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule. The standards are available at http://www.fns.usda.gov/healthierschoolday/tools-schools-focusing-smart-snacks.

B. All food and beverages sold to students during before and after school programs shall meet the USDA Smart Snack nutrition standards. The sale of foods and/or beverages containing caffeine (with the exception of trace amounts of naturally occurring caffeine) at all grade levels during the school day are prohibited.

C. The District adheres to the Wisconsin Department of Public Instruction fundraiser exemption policy and allows two exempt fundraisers per student organization per school per year. All other fundraisers sold during the school day will meet the Smart Snacks nutrition standards. No restrictions are placed on the sale of food/beverage items sold outside of the school day.

Marketing

Schools will restrict food and beverage marketing to only those foods and beverages that meet the nutrition standards set forth by USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule. Marketing includes brand names, trademarks, logos, or tags except when placed on a food or beverage product/container; displays, such as vending machine exteriors; corporate/brand names, logos, trademarks on cups, posters, school supplies, education materials, food service equipment, and school equipment (e.g. message boards, scoreboards, uniforms); advertisements in school publications/mailings; sponsorship of school activities, fundraisers, or sports

teams; educational incentive programs such as contests or programs; and free samples or coupons displaying advertising of a product.

Foods Provided but Not Sold

The District encourages foods offered on the school campus meet or exceed the USDA Smart Snacks in School nutrition standards including those provided at celebrations and parties and classroom snacks brought by staff and family members.

Free and Reduced-Priced Meals

The District will make every effort to eliminate any social stigma attached to, and prevents the overt identification of, students who are eligible for free and reduced-priced school meals.

Vending Machines

Vending machines may dispense only those items which are compliant with the HHFKA Smart Snacks guidelines.

Concessions After School Hours

To create a school environment that supports the promotion of healthy food and beverage choices for children, it is important to consider all venues where food and beverages are consumed or sold. The following recommendations are made to promote healthy choices for children related to concessions after the school day during activities supported by the school.

A. Consider offering non-food items as the items that raise funds.
B. Whenever food and beverages are sold that raise funds for the school include at least some healthy food choices.
C. Organizations operating concessions at school functions should include at least some healthy food choices in their offering. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students.

Nutrition Education

Nutrition education shall follow the Wisconsin Department of Public Instruction Model Academic Standards for Nutrition.

Nutrition Promotion

The District is committed to providing a school environment that promotes students to practice healthy eating and physical activity. Students shall receive consistent nutrition messages that promote health throughout schools, classrooms, cafeterias, and school media. In addition, school nutrition services shall offer students school garden activities, such as planning, planting, harvesting, preparing, serving, and tasting garden-produced foods. The District is further committed to reviewing and considering the use of tools and evidence-based strategies to increase the appeal of school meals, including the use of the Wisconsin Team Nutrition Meal Appeal Self-Assessment tool.

Physical Activity

The District shall provide students with age and grade appropriate opportunities to engage in physical activity. As such:

A. Elementary schools shall offer at least twenty (20) minutes of recess on all or most days during the school year (early dismissal/late arrival days are exempt).

B. Physical activity during the school day shall not be withheld as punishment.

   Participation on sports team may be exempt from this rule if related to failure to meet WIAA or other school codes, e.g. academic or attendance requirements.

C. Outdoor recess shall be offered weather permitting.

D. Recess monitors/teachers shall encourage students to be active during recess.

E. Schools shall provide physical activity opportunities for all students before and after school. Activities include physical activity classes/clubs, physical activity in aftercare, intramurals, and varsity sports.

F. District facilities shall be made available to students and community members.

G. Opportunities to participate in physical activity shall be promoted throughout the school.

H. The District shall support active transport to and from school by engaging in the following activities.

1. Promotional activities such as participation in International Walk to School Week, National Walk and Bike to School Week.

2. Instruction on walking/bicycling safety provided to students.

3. Promotion of safe routes program to students, staff, and parents via newsletters, website.

4. Crosswalks exist on streets leading to schools.

Physical Education

A. All District elementary students in each grade shall have physical education a minimum of three times per week.

B. All District middle school students are required to take the equivalent of one academic year of physical education.

C. All District high school students are required to receive 1.5 credits of physical education prior to graduation.

D. All physical education classes are taught by licensed teachers who are certified to teach physical education.

E. In health education classes, the District shall include topics of physical activity, including: the physical, psychological, or social benefits of physical activity; how physical activity can contribute to a healthy weight; how physical activity can contribute to the academic learning process; how an inactive lifestyle contributes to chronic disease; and decreasing sedentary activities.

Other School-Based Activities that Promote Wellness

The District supports the implementation of other programs that help create a school environment that conveys consistent wellness messages in an effort to promote student well-being. Students shall be allowed to bring and carry throughout the day approved water bottles filled with only water. Staff is strongly encouraged to model healthful eating habits, and are discouraged from eating in front of children/sharing food with children during regular class time, outside of activities related to the nutrition education curriculum.

Staff Wellness

The District will implement the following activities below to promote healthy eating and physical activity among school staff.

A. Educational activities for school staff members on healthy lifestyle behaviors.

B. Administration of flu shots at school.

C. Periodic screening at school for blood pressure, blood cholesterol, body mass index, and other health indicators.

D. Encouragement of staff members to set medical appointments for screening for cancer, heart disease, diabetes, and other diseases.

Community Engagement

The District shall provide information regarding wellness policies, programs, and education through multiple media formats including, but not limited to classroom & district newsletters, announcements, advertisements, posters, websites, mailed & take-home materials, social media, or other printed curriculum materials.

Implementation and Measurement

Goals and an implementation timeline will be discussed and implemented when necessary. All employees are encouraged to be a positive healthy lifestyle role model for students by following, at a minimum, these administrative rules. Students can learn healthy lifestyles habits by observing the food and physical activity patterns of school personnel and other adults who serve as role models in their lives. In order to send consistent messages to students, all adults in the school environment are encouraged to make healthy food choices and engage in physical activity. The District shall work to find cost effective ways to encourage staff wellness.

Monitoring and Evaluation

The District shall evaluate its compliance with this Wellness Policy no less than once every three (3) years and the Wellness Policy shall be updated as needed based on the District's evaluation results, District changes, release of new health science information/technology, and /or issuance of new federal or state guidance.

Cross Reference: School District of Wild Rose Food and Beverage Administrative Guidelines

Initial Adoption: 05/23/2006
Final Adoption: 06/08/2006
Revised: 08/14/2014
Legal Review 07/19/2018
Revised: 05/28/2020
Legal Review 07/01/2021
Legal Review 06/21/2024

Video Surveillance

The School District of Wild Rose Board of Education has authorized installation of a video camera system in school building(s) and on school grounds. This system will be used for the purpose of maintaining a safe and orderly educational environment, for identifying disciplinary issues, for minimizing theft and vandalism, and for enforcing school policies and rules.

The video camera system shall be used according to the following guidelines:

A. The video camera system will not be continuously monitored except when specifically authorized by the District Administrator, and only in compliance with state or federal law.

B. Only individuals authorized by the District Administrator or building principal(s) may view recordings.

C. The video camera system is to be used as a resource only for investigations. Should a video recording become part of a student disciplinary action, the recording will become part of student's behavioral record, subject to the District's records policy and procedures as well as state and federal law. The District reserves the right to provide copies of recordings to law enforcement agencies as deemed appropriate by the District Administrator and in compliance with appropriate state and federal laws.

D. Except as provided in item Paragraph (c) above, video recordings will be maintained for a minimum of twenty-one (21) calendar days.

E. Video cameras are authorized for use in the following areas where the public, students and staff have no reasonable expectation of privacy (common areas) to include but not limited to: entrances, hallways, commons, cafeterias, gymnasiums, parking lots, athletic fields, general office areas, auditorium, and the exterior of the buildings. Video cameras will not be used in any area where the public, students or staff have a reasonable expectation of privacy, including restrooms, locker rooms, and health rooms.

F. The District will post signs at all main entrances to the building(s) as well as where deemed appropriate on school grounds stating that video surveillance cameras are in use but not continuously monitored.

Other common areas of District buildings and grounds may be subject to limited term video surveillance with the written authorization of the District Administrator. Such approval will be granted only in situations where the District Administrator has reason to believe that a safe and orderly educational environment is at risk or to monitor areas where the theft and vandalism are believed to be occurring. Video surveillance will be used in accordance with the guidelines set forth in paragraphs (A) through (F) listed above.

This policy shall be distributed through student and employee handbooks, district newsletters, on facility use request forms, and by other reasonable means.

The School District shall not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap or any other legally protected status.

Cross-reference: 7.11 Use of Video Camera on the School Bus
7.16 Locker Room Privacy Policy

Initial Adoption: 07/24/2008
Final Adoption: 08/14/2008
Revised: 07/19/2018

Legal Review: 07/19/2018
Legal Review: 06/21/2024

Locker Room Privacy Policy

The School District of Wild Rose believes that it is important to maintain the privacy of the students and staff that use our locker rooms for both curricular and co-curricular activities. Due to our concerns for the safety and privacy of our students and staff, access to our locker rooms shall be restricted as outlined in this board policy.

1) Access to team locker rooms shall be restricted to students, student athletes, coaches, administrators, officials, medical personnel, emergency personnel, and other team personnel as directed by the classroom teacher or by the coach of the team/class using the locker room.

2) Representatives from the media will not be allowed to conduct interviews in the locker rooms before or after contests while students are using the locker rooms.

3) Parents are not allowed to enter the locker rooms immediately before a contest, during a contest, or immediately after a contest without the coach's approval.

4) Cell phones and other electronic equipment capable of recording video images are prohibited from being used in the locker rooms except for a purpose directly related to the athletic activity.

5) It shall be a violation of board policy to use a cell phone or other electronic device to capture, record, or transfer a representation of a nude or partially nude person in the locker room.

6) It shall be the coach's discretion to allow other individuals in the locker room as they determine may be appropriate to the given situation.

7) The administration reserves the right to assign school employees other than the teacher or coach to supervise the locker rooms as needed.

The School District shall not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap or any other legally protected status.

Ref: 3.47 Electronic Paging and Communications Devices Prohibited
7.15 Video Surveillance

Initial Adoption: 07/24/2008
Final Adoption: 08/14/2008
Revised: 07/19/2018

Legal Review: 07/19/2018
Legal Review: 06/21/2024

BULLYING PREVENTION

The School District of Wild Rose is committed to providing a safe, secure, and respectful learning environment for all of our students and staff while at school, on school buses, and at school-sponsored activities. Bullying behavior can have a harmful social, physical, psychological, and academic impact on the bullies, the victims, and the bystanders. We believe that a comprehensive bullying prevention program that includes ongoing education, a procedure to report bullying or harassment, and enforcement of school district policies, are key to maintaining a safe school environment.

Definition:
Bullying is defined as any hostile or aggressive behavior directed at another individual(s) that is intentional and involves an imbalance of power between the bully and the bullied. This behavior typically is repeated over time.

Bullying can take many forms including, but not limited to physical or verbal assaults, nonverbal or emotional threats or intimidation, social exclusion and isolation, extortion, and the use of a computer, electronic devices, or telecommunications (cyber bullying) to send embarrassing, slanderous, threatening, or intimidating messages.

Bullying is a form of victimization and is not necessarily a result of or a part of an ongoing conflict. Bullying can also be characterized by teasing, put-downs, name-calling, cruel rumors, false accusations and hazing.

Prohibitions:
Behavior that is considered to be bullying as defined in this policy shall be prohibited provided this behavior takes place at school, during any school sponsored event, on school buses or other school vehicles used on occasion to transport students, or through the use of school equipment in the case of cyberbullying. Bullying will not be tolerated from student to student, from student to adult, from adult to student, or between adults.

Complaint Procedures:
It is the responsibility of students and staff to report acts of bullying.

Students are encouraged to make a report to the adult supervising the activity if they believe they are being bullied or observe another individual being bullied. Students may also report such behaviors to a teacher, guidance counselor, or administrator.

Any adult authorized to maintain student discipline is expected to intervene and stop such inappropriate behavior if they receive a report or observe this behavior taking place. Staff members are encouraged to refer such matters to the administration if they do not believe they are able to resolve bullying behavior.

All reports shall be taken seriously. Reports received verbally or in writing shall be recorded and documented. All reports received, once documented, must be promptly provided to the building principal. An investigation to determine the facts shall take place as soon as possible in order to determine the validity and seriousness of the report. Investigations shall be conducted by the building principal, and the building principal shall promptly notify the parent(s)/guardian(s) of each student involved in a reported bullying incident.

Filing a report in good faith will not affect the status of the individual. The school staff or administrator will provide support to students or coworkers to protect against any possible retaliation for making such a report. The school district shall keep the complaint confidential to the extent possible to protect both parties until such a time as the misconduct is confirmed and sanctions are imposed.

Sanctions and Support:
Programs designed to prevent bullying behavior and redirect students from continuing to bully shall be considered and implemented. These programs may take many forms and can include classroom activities and instruction.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee and referral to law enforcement officials for possible legal action as necessary. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, the student's history of problem behaviors and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the victim of the act.

The District prohibits retaliation against any individual who complains of bullying/intimidation. The District prohibits retaliation against anyone involved in the investigation of a bullying/intimidation complaint. Anyone who practices such retaliation will be subject to discipline, up to and including suspension, expulsion, or discharge.

Employees found to have participated in bullying behavior, or failing to intervene or report such behavior when they become aware of bullying behavior will be considered to be in violation of this policy. Employees may be subject to disciplinary action if they are found to be in violation of this policy.

Notice of this policy shall be made annually by inclusion in student and employee handbooks.

The School District of Wild Rose shall not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, emotional, or learning disability or handicap, or any other legally protected status.

Legal Reference: Wis. Stat. § 118.46(2)

Initial Adoption	06/28/2007
Final Adoption	07/12/2007
Revised	08/12/2010
Revised	04/12/2012
Revised	03/08/2018
Revised	08/12/2024
Legal Review	03/08/2018
	06/21/2024

Student Accident Insurance

Policy Identification Form and Claim Procedures

Claims Administrator:
Student Assurance Services, Inc. (SAS)
P.O. Box 196
Stillwater, MN 55082
(800) 328-2739
Monday-Friday 8:00am to 4:30pm CST

Website: www.sas-mn.com
1) Under K-12 Students/Parents select "Find My School"
2) Select State where the school is located
3) Search and select school name
Provides:
Plan Summary of Benefits
Claim Form

Policyholder Name:	Wild Rose School District
Policy School Year:	2026-2027
Policy Number:	48-26-5682-300-419-6

NOTICE TO PARENTS/STUDENTS AND PROVIDERS: Using this Policy ID form is NOT a guarantee of benefits or confirmation of coverage under the plan. Benefits and eligibility will be evaluated when an accident claim is submitted for payment.

A completed SAS claim form must be submitted prior to or along with itemized bills. Only one claim form for each accident needs to be submitted.

Use either the student's social security number or date of birth as a personal member ID.

Parents or providers must first submit copies of itemized bills to the student's other medical and dental insurance plan. This plan pays second or after other insurance coverage. (Coverage is primary in ID and primary if parent-paid in IL) Also, this plan does not cover penalties imposed by the student's other insurance coverage for failure to use a preferred provider. (In KS penalty does not apply)

Submitting the accident claim and related expenses are parents/student's responsibility. DO NOT rely on the provider or school to send information.

To File an Accident Claim

a) Download and print a claim form on the website www.sas-mn.com under school look-up.
b) Notify the school immediately if the injury is school related, the school administrator must complete Part A of the claim form.
c) Parents must complete Part B of the claim form. Answer all questions. If this injury is NOT school-related, then you many complete both Part A and Part B of the claim form.
d) Parents or providers must submit itemized bills (often called UB04 or CMS 1500) that contain date of service, procedure code, diagnosis code, federal tax ID number, and NPI number of the hospital or doctor. Balance due statements can not be processed.
Note: You can leave a COPY of the claim form and this form with the provider or facility. Providers may submit itemized bills directly to SAS on the student's behalf. However, some providers may require payment at the time service is provided or may send the bill directly to the parent.
e) Parents or providers must submit explanation of benefits (EOBs) from the student's primary insurance coverage showing write-offs, copays, coinsurance, deductibles and payments. This plan pays second to other dental or health insurance coverage. (Coverage is primary in ID and primary if parent-paid in IL)
f) Mail the completed claim form, itemized bills, and other insurance EOBs to:

Student Assurance Services, Inc.
P.O. Box 196
Stillwater, MN 55082

Please allow 30 days after submitting the accident claim before calling to check claim status at (800)328-2739. The SAS claim office is available for calls between 8:00 a.m. to 4:30 p.m. Central Standard Time, Monday - Friday. Providers that receive electronic payments through **Instamed** must status claims with them.

There is a timely filing deadline of one year and ninety days to submit proof of loss. Do not wait to send information as this may result in claim denial. (Timely filing is one year and 180 days in North Carolina and does not apply in Utah)

Student Accident Insurance

Comprehensive Group - $250 Per Injury Deductible Plan

Policy GA-2200Ed.11-16

SUMMARY OF GROUP COVERAGE

The school purchased a group insurance policy that will provide benefits for accidental bodily injury incurred while the student is:

a. attending regular school sessions,
b. participating in or attending school-sponsored and supervised extracurricular activities,
c. practicing or competing in school-sponsored and supervised interscholastic sports, and
d. traveling directly to and from school for regular school session; and while traveling to and from school sponsored and supervised extracurricular activities or interscholastic sports in school-provided transportation.

OTHER COVERAGE OPTION TO PURCHASE

PARENTS: Now you may extend this valuable school-time protection by purchasing 24-Hour Accident coverage:
24-HOUR ACCIDENT COVERAGE (FULL-TIME) - Covers your student 24-hours a day, any time or anywhere, until school starts next year. Provides benefits for doctor, hospital and dental expenses arising from an accidental injury.

HOW TO ENROLL: Complete the attached enrollment form, enclose with your premium payment and mail to: (DO NOT SEND TO SCHOOL)
Student Assurance Services, Inc. P.O. Box 196, Stillwater, MN 55082
The Medical Benefits and Exclusions below apply to the summary and coverage option above

MEDICAL BENEFITS

When injury covered by the Policy results in treatment by a licensed physician within 60 days from the date of injury, the Company will pay the Usual and Customary (U&C) expenses incurred for covered services as listed below, for expenses actually incurred within one year from the date of injury up to a maximum benefit of **$25,000 per injury, less a $250 deductible per Injury** (deductible is subtracted from covered expenses). Unless stated otherwise, all amounts listed below are per injury.
This insurance plan is secondary to all other valid coverage. A claim must be filed with other valid coverage first! This plan does not cover penalties imposed for failure to use providers preferred or designated by the primary coverage.

PHYSICIAN'S SERVICES
a) **Surgical Care**
- **Surgeon** - U&C; only one procedure will be allowed (the highest scheduled) when multiple procedures are performed through the same incision or in immediate succession
- **Assistant Surgeon and Anesthesia Services** - 25% of the surgeon's allowance

b) **Nonsurgical Care** (includes physiotherapy, 1 visit per day; other than concussion) - U&C, up to $100 per visit, maximum 10 visits
c) **Nonsurgical Care for Concussion** (treatment for concussion) - U&C, up to $1,000

HOSPITAL CARE
a) **Inpatient Care**
- **Hospital Semi-private Room** - U&C
- **Hospital Miscellaneous Services** (includes charges for registered nurse) - U&C

b) **Outpatient Care**
- **Facility Charges for Day Surgery and Emergency Room** (does not include physiotherapy) - U&C
- **Physiotherapy** - U&C, up to $1,000

Note: Benefits for hospital miscellaneous and outpatient care charges are limited to services not scheduled under Medical Benefits.

RADIOLOGY SERVICES (includes x-ray, MRI, CT Scan, bone scan, and charges for reading) - U&C
DENTAL TREATMENT (in lieu of all other medical benefits, for sound and natural teeth) - U&C, up to $5,000
AMBULANCE SERVICES (benefit for ground ambulance only) - U&C
ORTHOPEDIC APPLIANCES (when prescribed by a physician for healing; includes charges for durable medical equipment) - U&C, up to $300
PRESCRIPTION DRUGS (take home) - U&C, up to $300
REPLACEMENT EYEGLASSES, CONTACT LENSES, HEARING AIDS (when medical treatment is required for covered injury) - U&C, up to $300
LABORATORY SERVICES (Outpatient) - U&C, up to $300
SHOTS AND INJECTIONS (Outpatient, in lieu of physician non-surgical care) - U&C, up to $300
MOTOR VEHICLE INJURY - Same as any Injury, up to $2,000

The policy contains a provision limiting coverage to usual and customary charges. This limitation may result in additional out-of-pocket expenses for the insured.

ACCIDENTAL DEATH AND DISMEMBERMENT

When injury covered by this policy results in Accidental Death or Dismemberment within 180 days from the date of accident, the following benefits will be payable.
Loss of Life.....$2,500 Single Dismemberment.....$2,500 Double Dismemberment.....$10,000

L-5682(2026) (12D250)

STUDENT ASSURANCE SERVICES, INC.
P.O. BOX 196
STILLWATER MN 55082-0196



IS YOUR CHILD PROTECTED?

EXCLUSIONS - No Benefits Will Be Allowed For:

1. Any sickness, disease, infection (unless caused by an open cut or wound), including but not limited to: aggravation of a congenital condition, blisters, headaches, hernia of any kind, mental or physical infirmity, Osgood-Schlatter disease, osteochondritis, osteochondritis dissecans, osteomyelitis, spondylolysis, slipped femoral capital epiphysis, orthodontics.
2. Injuries for which benefits are payable under Workers' Compensation or Employer's Liability Laws.
3. Any Injury involving a two or three-wheeled motor vehicle or snowmobile or any motorized or engine driven vehicle not designed primarily for use on public streets and highways, unless the insured is participating in an activity sponsored by the Policyholder.

IT IS NOT THE INTENT OF THIS POLICY TO PROVIDE BENEFITS FOR AN EXISTING MEDICAL PROBLEM. A re-injury will be covered if the insured has been treatment free for a period of 180 days prior to the effective date of the policy.

CLAIM PROCEDURE

Filing of the claim is the parent's responsibility.

1. Parents notify the school and obtain a claim form immediately. The school completes Part A of the claim form if it's a school injury.
2. Parents complete Part B of the claim form. Answer all questions.
3. Parents submit copies of the student's itemized bills to the student's family medical or dental coverage first, even if there is a large deductible. The other insurance plan will send a report called an Explanation of Benefits (EOB).
4. Parents send the completed claim form, copies of the student's itemized bills and the EOB to:
   STUDENT ASSURANCE SERVICES, INC.
   PO BOX 196
   STILLWATER MN 55082
5. The claim will be completed when all of the above documents have been provided. For claim questions, contact Student Assurance Services, Inc. at (800) 328-2739.

NOTE: Student must have been treated by a licensed physician within **60 days** of the date of injury. Proof of claim should be submitted within 90 days from the date of accident, or a reasonable time thereafter not to exceed one year. Itemized bills should be submitted within 90 days from the date of treatment or a reasonable time thereafter not to exceed one year. The Company is responsible only for expenses incurred within one year.

EFFECTIVE AND EXPIRATION DATES

Coverage becomes effective on the Master policy effective date; or the first day of authorized interscholastic sports practice; or the first day of the regular school session; or for Full-time coverage at 12:01 AM following the date the envelope containing the enrollment form and premium is postmarked by the U.S. Postal Service. Interscholastic Sports coverage will expire on the last day of the authorized season of the current school year. School-Time and Full-Time coverage will expire on the selected expiration date of the annual term policy.

This provides a very brief description of some of the important features of the insurance policy. It is not the insurance policy and does not represent it. A full explanation of benefits, exceptions and limitations is contained in the Group Accident Insurance Policy Form GA-2200Ed.11-16 (and any state specific) and applicable endorsements. This policy is considered term accident insurance and is non-renewable. This product may not be available in all states and is subject to individual state regulations. The Master Policy is issued to the School District/ School. A copy of the Privacy Notice may be obtained on the website www.sas-mn.com.

Underwritten by

Ameritas.

Ameritas Life Insurance Corp.
Lincoln, Nebraska



Administered by
STUDENT ASSURANCE SERVICES, INC.
P.O. BOX 196
STILLWATER, MINNESOTA 55082

L-5682(2026) (12D250)

Enrollment Form for Student Accident Insurance

Ameritas.

Ameritas Life Insurance Corp.
Lincoln, Nebraska

☐ **24-HOUR COVERAGE $95**

One time policy year premium. Make your check payable to and mail to: Student Assurance Services, Inc. P.O. Box 196, Stillwater, MN 55082-0196

Name of Student _____ Age _____ Grade _____
(Please Print)

Address _____ Phone _____
(Street)

City _____ State _____ Zip _____

Name of School _____ Name of District _____

Signature of Parent/Guardian _____ Date _____

GAA-2203Ed.11-16 ***Attach Premium Check - NO REFUNDS - Premium cannot be prorated*** L-5682(2026)(12D250)

2026-2027 PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will send in the Back to School Newsletter sent on August 21, 2026.

RELEASE STATEMENT

The SCHOOL DISTRICT OF WILD ROSE today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

	ANNUAL INCOME LEVEL			MONTHLY INCOME LEVEL		
	Free	Reduced Price		Free	Reduced Price	
Family (Household) Size	*Must be at or below figure listed*	*Must be at or between figures listed*		*Must be at or below figure listed*	*Must be at or between figures listed*	
1	$20,748	$20,748 .01	and $29,526	$1,729	$1,729.01	and $2,461
2	28,132	28,132 .01	and 40,034	2,345	2,345.01	and 3,337
3	35,516	35,516.01	and 50,542	2,960	2,960.01	and 4,212
4	42,900	42,900.01	and 61,050	3,575	3,575.01	and 5,088
5	50,284	50,284.01	and 71,558	4,191	4,191.01	and 5,964
6	57,668	57,668.01	and 82,066	4,806	4,806.01	and 6,839
7	65,052	65,052.01	and 92,574	5,421	5,421.01	and 7,715
8	72,436	72,436.01	and 103,082	6,037	6,037.01	and 8,591
For each additional household member, add	+ 7,384	+ 7,384	and + 10,508	+ 616	+ 616	and + 876

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Elementary School Principal will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: *Matt Wilbert, Elementary School Principal. 600 Park Ave Wild Rose, WI 54984 (920) 622-4201 ext 1502.*

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory

action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:**
   (833) 256-1665 or (202) 690-7442; or
3. **email:**
   Program.Intake@usda.gov

This institution is an equal opportunity provider.

LETTER TO HOUSEHOLDS/FREQUENTLY ASKED QUESTIONS - SCHOOL YEAR 2026-27

Dear Parent/Guardian:

Children need healthy meals to learn. **SCHOOL DISTRICT OF WILD ROSE** offers healthy meals every school day. Breakfast costs $1.40; lunch costs **$3.05 ELEMENTARY** and **$3.30 MIDDLE & HIGH SCHOOL.** Your children may qualify for free meals or for reduced price meals. Reduced price is **$0.30** for breakfast and **$0.40** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?
   - All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
   - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
   - Children participating in their school's Head Start program are eligible for free meals.
   - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
   - Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Matt Wilbert at (920) 622-4201 ext. or wilbertm@wildroseschools.org.**

1.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2026-27			
Household size	Yearly ($)	Monthly ($)	Weekly ($)
1	29,526	2,461	568
2	40,034	3,337	770
3	50,542	4,212	972
4	61,050	5,088	1,175
5	71,558	5,964	1,377
6	82,066	6,839	1,579
7	92,574	7,715	1,781
8	103,082	8,591	1,983
Each additional person:	10,508	876	203

2.

3.

4.

5.

6.

7.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to:

Wild Rose Elementary School
Attn: Matt Wilbert
PO Box 119
Wild Rose, WI 54984

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Matt Wilbert at (920) 622-4201 ext. or wilbertm@wildroseschools.org** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **OCTOBER 13, 2026,** or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

8. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Matt Wilbert at (920) 622-4201 ext. 1502 or wilbertm@wildroseschools.org.**

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

18. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at https://dpi.wi.gov/school-nutrition/programs/SummerEBT.

If you have other questions or need help, call (920) 622-4201 ext 1502.

Sincerely,

Matthew Wilbert

Matthew Wilbert
Elementary Principal

USDA Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the [Insert School District].**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact [Insert school/school district contact here; phone and email preferred].

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) [school/school system here].

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.	B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.	C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **Step 1**, go to **Step 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.	D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:	B) If anyone in your household participates in any of the above listed programs:
• Check "No" in **Step 2** and go to **Step 3.**	• Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm • Go to **Step 4.**

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled **"Sources of Income"** & **"Examples of Income for Children,"** on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
  - Gross income is the total income received **before** taxes and deductions.
  - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- ***Do NOT include:***
  - People who live with you but are not supported by your household's income AND do not contribute income to your household.
  - Infants, children and students already listed in **Step 1.**

Step 3: List ALL household members and income for each member

1) List adult household members' names.
Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in **Step 1**.

2) List earnings from work.
List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- ***What if I have multiple jobs?*** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- ***What if I am self-employed?*** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B.**

3) List income from public assistance/child support/alimony.
List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.
List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- ***What if I receive income from multiple sources in this category?*** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.
Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.
An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.
List the combined gross income for ALL children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- ***What is Child Income?*** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) **Provide your contact information.** Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.	B) **Print and sign your name and write today's date.** Print the name of the adult signing the application and that person signs in the box "Signature of adult."	C) **Mail completed application to:** Insert School/District address here

Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

2026-27 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

APPLY ONLINE:
RETURN TO (School/District Name):
ADDRESS:

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Check all that apply: Foster Child	Migrant	Runaway	Homeless
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.

STEP 2 Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDPIR?

○ **NO** → Go to STEP 3. ○ **YES** → Write case number here and proceed to STEP 4. **PROGRAM NAME:** **CASE NUMBER (NOT EBT NUMBER):**

Badgercare, Medicaid, Summer EBT are not eligible. Write only one case number in this space.

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	How often received? Weekly	Every 2 Weeks	2x Month	Monthly	Annual	Public Assistance, Child Support, Alimony	How often received? Weekly	Every 2 Weeks	2x Month	Monthly	Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	How often received? Weekly	Every 2 Weeks	2x Month	Monthly
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	◉	$	○	○	○	○

Required: Total Household Members (Children and Adults) ☐

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN ☐☐☐☐ Check Box if No Social Security Number ☐

Please see application's back for list of income sources.

B. Child Income

Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income $ ☐

How often received? ○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual

STEP 4 Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form | **Required:** Signature of Adult | Today's Date

Mailing Address (if available) | City | State | Zip | Phone (optional) | Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income			Examples of Income for Children
Earnings from Work	**Public Assistance/Alimony/ Child Support**	**Pensions/Retirement/ All other sources of income**	• A child has a regular full or part-time job where they earn a salary or wages
• Salary, wages, cash bonuses, tips, commissions • Net income from self-employment (farm or business) **If you are in the U.S. Military:** • Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) • Allowances for off-base housing, food, and clothing	• Unemployment benefits • Workers' compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veterans benefits • Strike benefits	• Social Security/Disability (including railroad retirement and black lung benefits) • Private Pensions or disability benefits • Income from trusts or estates • Annuities • Investment income • Earned interest • Rental income • Regular cash payments from outside household	• A child is blind or disabled and receives Social Security benefits • A parent is disabled, retired, or deceased, and their child receives Social Security benefits • A friend or extended family member regularly gives a child spending money • A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly × 52, Every 2 Weeks × 26, Twice a Month × 24, Monthly × 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income

How often?

Weekly	Every 2 Weeks	2x Month	Monthly	Annual
○	○	○	○	○

Household size

Categorical Eligibility ☐

Eligibility

Free	Reduced	Denied
○	○	○

Determining Official's Signature | Date | Confirming Official's Signature | Date | Verifying Official's Signature | Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met.

Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: **https://www.usda.gov/sites/default/files/documents/ad-3027.pdf**, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442; or
EMAIL: program.intake@usda.gov

***Do not mail applications to this address, only complaints of discrimination.**

This institution is an equal opportunity provider.

Return completed form to your child's school.

Esta es la version publica que eniaremos en el boletin informative de regreso a clases en 21 de Agosto de 2026.

COMUNICADO

El Distrito Escolar de Wild Rose hoy su política para los niños que no pueden pagar el precio completo de las comidas suministradas bajo el Programa Nacional de Almuerzos Escolares y el Programa Nacional de Desayunos Escolares o leche para los estudiantes de sesión dividida brindada bajo el Programa Especial de Leche. Cada oficina escolar y la oficina central cuentan con una copia de la política a seguir, que podrá ser revisada por cualquiera de las partes interesadas.

Los siguientes criterios para tamaño de la familiar e ingreso serán utilizados para determinar la elegibilidad. Los niños de familias cuyo ingreso anual se encuentra en o por debajo de los niveles que se indican serán elegibles para comidas gratis o a precio reducido o la leche gratis si un estudiante asiste a sesión dividida y no tiene acceso al almuerzo o desayuno escolar.

ESCALA FAMILIAR POR TAMAÑO E INGRESO
Para Determinar la Elegibilidad para Comidas o Leche Gratis o a Precios Reducidos

	NIVEL DE INGRESO ANUAL				NIVEL DE INGRESO MENSUAL			
	Gratis	**Precio Reducido**			**Gratis**	**Precio Reducido**		
Tamaño de la Familia (en la vivienda)	*Debe estar en o por debajo de la cifra que figura*	*Debe estar en o entre las cifras que figuran*			*Debe estar en o por debajo de la cifra que figura*	*Debe estar en o entre las cifras que figuran*		
1	$20,748	$ 20,748.01	y	$29,526	$1,729	$1,729.01	y	$2,461
2	28,132	28,132.01	y	40,034	2,345	2,345.01	y	3,337
3	35,516	35,516.01	y	50,542	2,960	2,960.01	y	4,212
4	42,900	42,900.01	y	61,050	3,575	3,575.01	y	5,088
5	50,284	50,284.01	y	71,558	4,191	4,191.01	y	5,964
6	57,668	57,668.01	y	82,066	4,806	4,806.01	y	6,839
7	65,052	65,052.01	y	92,574	5,421	5,421.01	y	7,715
8	72,436	72,436.01	y	103,082	6,037	6,037.01	y	8,591
Por cada miembro adicional de la familia, agregar	+ 7,384	+ 7,384	y	+ 10,508	+ 616	+ 616	y	+ 876

Los formularios de solicitud al programa están siendo enviados a todos las viviendas junto con una notificación a los padres o tutores. Para solicitar comidas gratis o a precios reducidos o leche gratis, las familias deberán completar los formularios de solicitud y devolverlos a la escuela (salvo que hayan sido notificadas al comienzo del año escolar que los niños son elegibles a través de una certificación directa). En la oficina de cada escuela se encuentran disponibles copias adicionales. La información suministrada en el formulario de solicitud será utilizada para determinar la elegibilidad y podrá ser verificada en cualquier momento durante el año escolar por la agencia o funcionarios del programa. Las solicitudes podrán ser presentadas en cualquier momento durante el año.

Para obtener comidas gratis o a precio reducido o leche gratis en una vivienda en la que uno o más de sus miembros recibe FoodShare, FDPIR o beneficios en efectivo de Wisconsin Works (W-2), indique el miembro de la vivienda y el número de caso de FoodShare, FDPIR o W-2, nombre del programa, los nombres de todos los niños en la escuela, firme la solicitud y envíela a la oficina de la escuela.

Para que los funcionarios de la escuela determinen la elegibilidad de comidas gratis o a precio reducido o de leche gratis de las viviendas que no reciben FoodShare, FDPIR ni beneficios en efectivo de W-2, la vivienda debe proporcionar la siguiente información solicitada en la solicitud: nombres de todos los miembros de la vivienda, y el adulto que firma la solicitud también debe indicar los últimos cuatro dígitos de su número de seguro social o marcar el casillero que figura a la derecha de "Check if no SSN" (marcar si no tiene número de seguro social). Además, el ingreso recibido por cada miembro de la vivienda se debe proporcionar por importe y fuente (jornal, beneficios sociales, mantenimiento de menores, etc.).

Cumpliendo con las disposiciones de la política de comidas gratuitas y a precios reducidos y de leche gratuita, el director de la escuela primaria examinará las solicitudes y determinará la elegibilidad. Si el padre o tutor no queda satisfecho con la determinación del funcionario, él/ella podría desear discutir la decisión con el funcionario responsable en forma informal. Si el padre o tutor desea efectuar una apelación formal, él/ella podrá solicitarla en formas oral o escrita a: *Matt Wilbert, El Director de la Escuela Primaria.* 600 Park Ave Wild Rose, WI 54984.

Si es necesaria una audiencia para apelar la decisión, la política contiene los lineamientos del proceso de audiencia.

Si un miembro de la familia se queda sin trabajo o si la familia cambia de tamaño, la familia debe contactarse con la escuela. Tales modificaciones pueden hacer a dicho hogar elegible para comidas a precio reducido o comidas gratis o leche gratis si el ingreso de la familia se reduce o cae por debajo de los niveles mostrados arriba, de manera que podrán presentar una nueva solicitud en ese momento.

Los niños que se encuentran en hogares de crianza temporal también son elegibles para los beneficios de comidas gratis. Los niños de crianza temporal podrán ser certificados como elegibles sin una solicitud de vivienda. Las viviendas que tienen niños de crianza temporal y también niños que no son de crianza temporal podrán elegir incluir a los niños de crianza temporal como miembros de la vivienda en la misma solicitud en la que se encuentran los niños que no son de crianza temporal, así como también deben incluir todo ingreso personal asociado al niño de crianza temporal.

La información suministrada por la familia en la solicitud es de carácter confidencial. La Ley Pública103-448 limita la liberación de información relativa al estado de elegibilidad para comidas gratis o a precios reducidos a las personas directamente conectadas con la administración y cumplimiento de programas educativos federales o estatales. Es necesario el consentimiento de los padres o tutores para otras finalidades tal como la reducción de los cargos por libros de texto.

Declaración de No Discriminación

De acuerdo con la ley federal de derechos civiles y las normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta entidad está prohibida de discriminar por motivos de raza, color, origen nacional, sexo (incluyendo identidad de género y orientación sexual), discapacidad, edad, o represalia o retorsión por actividades previas de derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas que no sean el inglés. Las personas con discapacidades que requieren medios alternos de comunicación para obtener la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de señas americano (ASL), etc.) deben comunicarse con la agencia local o estatal responsable de administrar el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Servicio Federal de Retransmisión al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe llenar un formulario AD-3027, formulario de queja por discriminación en el programa del USDA, el cual puede obtenerse en línea en: https://www.usda.gov/sites/default/files/documents/ad-3027s.pdf, de cualquier oficina de USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida a USDA. La carta debe contener el nombre del demandante, la dirección, el número de teléfono y una descripción escrita de la acción discriminatoria alegada con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación de derechos civiles. El formulario AD-3027 completado o la carta debe presentarse a USDA por:

(1) **correo:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400ependence Avenue, SW Washington, D.C. 20250-9410; or

(2) **fax:**
(833) 256-1665 o (202) 690-7442; o

(3) **correo electrónico:**
program.intake@usda.gov

Esta entidad es un proveedor que brinda igualdad de oportunidades.

PREGUNTAS FRECUENTES SOBRE COMIDA ESCOLAR GRATIS Y A PRECIO REDUCIDO PARA EL AÑO ESCOLAR 2026-27

Estimados Padres/Guardián:

Los niños necesitan comida sana para aprender. **SCHOOL DISTRICT OF WILD ROSE** ofrece alimentación sana todos los días. El desayuno cuesta **$1.40**; el almuerzo cuesta **$3.05 escuela primaria e $3.30 escuela media y secundaria. Sus niños podrían calificar para recibir comidas gratis o a precio reducido.** El precio reducido es **$0.30** para el desayuno y **$0.40** para el almuerzo. Este paquete incluye una solicitud para recibir los beneficios de comidas gratis o a precio reducido, y también instrucciones detalladas para llenarla. Abajo hay algunas preguntas y respuestas comunes para ayudarles a ustedes con la solicitud.

1. ¿QUIÉN PUEDE OBTENER COMIDAS GRATIS O A PRECIO REDUCIDO?
   - Todos los niños en las viviendas que reciben beneficios de FoodShare, Food Distribution Program on Indian Reservations (FDPIR), o W-2 Cash Benefits, cuando aparece en la solicitud.
   - Niños que participan en el Programa Head Start de su escuela.
   - Niños que cumplen con la definición de "sin casa", "fugitivo", o "migrante".
   - Los niños de las viviendas donde el ingreso encaja en o debajo de los límites de las Normas Federales de Elegibilidad por Ingresos.

TABLA DE ELEGIBILIDAD FEDERAL DE INGRESOS Para el Año Escolar 2025-26			
Número de Personas en la Vivienda	Anual ($)	Mensual ($)	Semanal ($)
1	29,526	2,461	568
2	40,034	3,337	770
3	50,542	4,212	972
4	61,050	5,088	1,175
5	71,558	5,964	1,377
6	82,066	6,839	1,579
7	92,574	7,715	1,781
8	103,082	8,591	1,983
Cada persona adicional:	10,508	876	203

2. ¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO "SIN HOGAR, MIGRANTE, O FUGITIVO?" ¿No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico al **wilbertm@wildroseschools.org.**

3. ¿NECESITO LLENAR UNA SOLICITUD PARA CADA NÍÑO? No. *Complete una sola solicitud "Comidas Gratis y a Precio Reducido" por todos los estudiantes en su vivienda.* No podemos aprobar una solicitud que no esté completa. Por lo tanto, incluya toda la información requerida en la solicitud. Devuelva la solicitud completada a

   Wild Rose Elementary School
   Attn: Matt Wilbert
   PO Box 119
   Wild Rose, WI 54984.

4. ¿DEBERÍA COMPLETAR UNA SOLICITUD SI RECIBÍ UNA CARTA ESTE AÑO ESCOLAR QUE DICE QUE MIS HIJOS YA HAN SIDO APROBADOS PARA RECIBIR COMIDAS GRATIS O A PRECIO REDUCIDO? Lea la carta que recibió con detenimiento y siga las instrucciones. Si la carta dice que usted reúne las condiciones para comidas gratis, no hace falta una solicitud. Si faltaban niños de su vivienda en la notificación de elegibilidad, comuníquese a **Matt Wilbert en (920)** 622-**4203 ext. 1502 o wilbertm@wildroseschools.org** inmediatamente. Si se notificó a su vivienda que reunía las condiciones para recibir comidas a precio reducido, lo alentamos a completar una solicitud para ver si reúne las condiciones para recibir comidas gratis según el tamaño e ingresos de la vivienda.

5. ¿NECESITO RELLENAR UNA SOLICITUD SI MI HIJO ASISTE A UNA ESCUELA DE PROVISIÓN DE ELEGIBILIDAD COMUNITARIA (CEP)? Si su hijo asiste a una escuela que participa en el programa CEP, no es obligatorio entregar esta solicitud para recibir desayunos y almuerzos gratuitos. Sin embargo, esta información es necesaria para otros programas y puede ser usada para determinar si su grupo familiar es elegible para recibir beneficios adicionales.

6. LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿NECESITO LLENAR UNA NUEVA? Sí. La solicitud de su hijo solo es válida para ese año escolar y para los primeros días de este año escolar, hasta **13 de octubre de 2026 o cuando se determina una nueva elegibilidad**. Usted debe entregar una nueva solicitud a menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud que haya sido aprobada por la escuela o no ha recibido notificación de que su hijo es elegible para comidas gratuitas, a su hijo se le cobrará el precio total de las comidas.

7. RECIBO BENEFICIOS WIC. ¿PUEDEN RECIBIR MIS NIÑOS COMIDAS GRATIS? Los niños de las viviendas que participan de WIC pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase entregar una solicitud.

8. MI HIJO PARTICIPA EN BADGERCARE PLUS O MEDICAID. ¿MI HIJO PUEDE RECIBIR COMIDAS GRATIS? Los infantes que participan en Badgercare Plus o Medicaid pueden ser elegibles para recibir comidas gratis o a precio reducido, pero esto depende de su nivel de ingresos. Le rogamos que presente una solicitud.

9. ¿VERIFICAN LA INFORMACIÓN QUE DOY? Sí. También podemos pedir prueba escrita del ingreso del hogar que usted reporta.

10. SI NO CALIFICO AHORA, PUEDO SOLICITAR DESPUES? Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños que viven con un padre o custodio que pierde su trabajo o pasa por alguna dificultad económica pueden calificar para recibir comidas gratis o a precio reducido si el ingreso cae debajo del límite del ingreso establecido.

11. ¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD? Usted debe hablar con los funcionarios de la escuela. Usted también puede apelar la decisión llamando o escribiendo al **Matt Wilbert en (920) 622-4203 ext. 1502 o wilbertm@wildroseschools.org**

12. ¿PUEDO SOLICITAR SI ALGUIEN EN MI VIVIENDA NO ES CIUDADANO NORTEAMERICANO? Sí. Usted, sus hijos, u otros miembros de su hogar no tienen que ser ciudadanos norteamericanos para solicitar comida gratuita o de precio reducido.

13. ¿QUÉ PASA SI MIS INGRESOS NO SON SIEMPRE IGUALES? Anote la cantidad que normalmente recibe. Por ejemplo, si usted normalmente gana $1000 cada mes, pero trabajó menos el mes pasado y ganó solamente $900, anote $1000 por mes. Si usted normalmente gana horas extra, inclúyalo; pero no lo haga si usted trabaja horas extra de vez en cuando. Si usted ha perdido su trabajo o le han reducido sus horas o ingresos, use su ingreso actual.

14. ¿QUÉ PASA SI ALGUNOS MIEMBROS DE LA VIVIENDA NO TIENEN INGRESOS QUE REPORTAR? Puede ser que hay miembros de la vivienda que no reciben algunos tipos de ingresos que pedimos que usted reporte en la solicitud, o que no reciben ningún ingreso. Cuando esto pasa, favor de escribir 0 (número cero) en el espacio indicado. **Sin embargo, si deja vacíos o en blanco, los espacios indicados para ingresos, éstos se contarán como ceros. Tenga cuidado cuando deja en blanco las casillas indicadas para ingresos, porque vamos a asumir que usted lo hizo intencionalmente.**

15. ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE? Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA-Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. No incluya como ingreso ningún pago de combate derivado de un despliegue.

16. ¿QUÉ PASA SI NO HAY SUFICIENTE ESPACIO EN LA SOLICITUD PARA TODA MI FAMILIA? Haga una lista de miembros adicionales en un papel aparte y adjúntelo con su solicitud. Contacte **Matt Wilbert en (920) 622-4203 ext. 1502 o wilbertm@wildroseschools.org** para recibir otro formulario.

17. MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS DONDE PODEMOS SOLICITAR BENEFICIOS? Para enterarse de cómo aplicar para FoodShare u otros beneficios, contacte a su oficina local de asistencia o llame al 1-800-362-3002.

18. ¿ESTA SOLICITUD TAMBIÉN SIRVE PARA QUE MI HIJO PARTICIPE EN EL PROGRAMA DE EBT DE VERANO? El alumnado que cumpla los requisitos de nivel de ingresos para recibir comidas gratis o a precio reducido es elegible para participar en el programa de EBT de verano. Encontrará más información en https://dpi.wi.gov/school-nutrition/programs/SummerEBT.

Si tiene otras preguntas o necesita ayuda, llame al (920) 622-4203 ext 1502.

Atentamente, Matthew Wilbert

USDA Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

Cómo solicitar comidas escolares sin costo y a precio reducido

Siga estas instrucciones para ayudarse a completar la solicitud de comidas escolares sin costo y a precio reducido. Solo es necesario presentar una solicitud por hogar, **incluso si sus niños/as asisten a más de una escuela en el [Insert School District].**

La solicitud debe completarse en su totalidad para determinar la elegibilidad de su(s) niños/as para recibir comidas escolares sin costo o a precio reducido. ¡Siga estas instrucciones en orden! Todos los pasos de las instrucciones son los mismos que los de su solicitud. Si en algún momento no está seguro de qué hacer a continuación, comuníquese con [Insert school/school district contact here; phone and email preferred].

Use un bolígrafo (no un lápiz) al completar la solicitud y haga todo lo posible por escribir con letra de imprenta clara.

Paso 1: Enumere a TODOS los niños/as, bebés y estudiantes de hasta 12° grado

Díganos cuántos bebés, niños/as pequeños, niños/as que no van a la escuela y estudiantes de primaria, secundaria o preparatoria viven en su hogar. NO tienen que ser familiares suyos para formar parte de su hogar.

¿A quién debo mencionar aquí? Cuando complete esta sección, incluya a TODOS los miembros de su hogar que son:

- niños/as de 18 años o menos y reciban sustento con los ingresos del hogar;
- niños/as bajo su cuidado en virtud de un acuerdo formal de cuidado *foster* a través de un tribunal o de una agencia estatal o local, o que cumplan los requisitos para ser considerados menores sin hogar, migrantes o que huyeron del hogar;
- estudiantes que asisten, independientemente de su edad, a [school/school system here].

A) Mencione el nombre de cada niño/a. Escriba en letra de molde el nombre de cada niño/a. Use una línea de la solicitud para cada niño/a. Cuando anote los nombres, escriba una letra en cada casilla. Deténgase si se queda sin espacio. Si hay más niños/as presentes que líneas en la solicitud, adjunte una segunda hoja de papel (o una segunda solicitud si se completa electrónicamente) con toda la información requerida para los niños/as adicionales. Esto también se aplica a los adultos en el Paso 3. "MI" es la abreviatura de la inicial del segundo nombre. Escriba en el recuadro la primera letra del segundo nombre de cada niño/a.	**B) ¿El niño/a es estudiante?** En caso afirmativo, escriba el grado del alumno en la columna "Grado" de la derecha.	**C) ¿Tiene algunos niños/as que son *foster children*?** Si alguno de los niños/as que aparecen en la lista es un *foster child*, marque la casilla *"foster child"* junto al nombre del niño/a. Si SOLO solicita para niños/as que son *foster children*, después de terminar el **Paso 1**, continúe al **Paso 4**. Los niños/as que son *foster children* que viven con usted pueden considerarse miembros de su hogar y deben incluirse en la solicitud. Si presenta una solicitud tanto para niños/as que son *foster children* y que no son *foster children*, continúe al Paso 3. Nota: Los niños/as adoptados no se consideran un *foster child*. Un *foster child* es un niño/a menor de edad bajo custodia estatal que se asigna a un adulto autorizado por el estado y que cuida al niño/a en lugar de su padre, madre o tutor legal.	**D) ¿Hay niños/as sin hogar, migrantes o que huyeron del hogar?** Si cree que alguno de los niños/as incluidos en esta sección cumple con esta descripción, marque la casilla "sin hogar, migrante o huyó del hogar" junto al nombre del niño/a y complete todos los pasos de la solicitud. La condición de sin hogar, migrante o huyó del hogar debe confirmarse con el personal del programa correspondiente. Si el distrito escolar no puede confirmar que el estudiante en esta solicitud tiene la condición de sin hogar, migrante o huyó del hogar, entonces el distrito escolar se comunicará con usted para completar una solicitud basada en los ingresos. Puede elegir proporcionar la información sobre sus ingresos ahora para evitar que el distrito escolar tenga que comunicarse con usted más adelante.

Paso 2: ¿Algún miembro del hogar participa actualmente en SNAP, TANF o FDPIR?

Si algún miembro de su hogar (incluido usted) participa actualmente en uno o varios de los programas de asistencia que se mencionan a continuación, sus niños/as tienen derecho a recibir comidas escolares sin costo:

- El Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés) o FoodShare
- Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés) o W-2 Cash Benefits
- El Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés).

A) Si ningún miembro de su hogar participa en ninguno de los programas indicados anteriormente:	**B) Si algún miembro de su hogar participa en alguno de los programas mencionados:**
• Marque "No" en el **Paso 2** y continúe al **Paso 3.**	• Escriba un número de caso para SNAP, TANF o FDPIR. Solo necesita proporcionar un número de expediente. Si participa en uno de estos programas y no conoce su número de caso, comuníquese con: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm • Continúe al **Paso 4.**

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

¿Cómo informo mis ingresos?

- Use las listas tituladas **"Fuentes de ingresos"** y **"Ejemplos de ingresos para niños/as"** que aparecen en página 2 del formulario de solicitud, para determinar si su hogar tiene ingresos que declarar.
- Informe todas las cantidades en la sección de SOLO INGRESOS BRUTOS. Informe sobre todos los ingresos en dólares redondeados. No incluya centavos.
  - Los ingresos brutos son los ingresos totales percibidos **antes** de impuestos y deducciones.
  - Muchas personas piensan que los ingresos son la cantidad que "se llevan a casa" y no la cantidad total "bruta". Asegúrese de que los ingresos que declara en esta solicitud NO se han reducido para pagar impuestos, primas de seguros o cualquier otra cantidad que se le haya descontado de su salario.
- Escriba un "0" en los campos en los que no haya ingresos que declarar. Cualquier campo de ingresos que se deje vacío o en blanco también se contará como un cero. Si escribe "0" o deja algún campo en blanco, usted certifica (garantiza) que no hay ingresos que declarar. Si los funcionarios locales sospechan que sus ingresos familiares se declararon incorrectamente, se investigará su solicitud.
- Marque la frecuencia con la que recibe cada tipo de ingreso utilizando las casillas de verificación situadas a la derecha de cada campo.

3.A. Informe de los ingresos obtenidos por los adultos del hogar

¿A quién debo mencionar aquí?

- Al completar esta sección, incluya a TODOS los miembros adultos de su hogar que vivan con usted y compartan ingresos y gastos, aunque no sean familiares y aunque no perciban ingresos propios.
- ***NO incluya:***
  - Personas que viven con usted, pero no reciben sustento con los ingresos de su hogar Y no aportan ingresos a su hogar.
  - Bebés, niños/as y estudiantes ya mencionados en el **Paso 1.**

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

1) Mencione los nombres de los miembros adultos del hogar.
Escriba el nombre de cada miembro del hogar en las casillas "Nombres de los miembros adultos del hogar (nombre y apellido)". Incluya a los estudiantes universitarios, a menos que declaren sus impuestos de manera independiente (todos los estudiantes universitarios se consideran adultos). No incluya a ninguno de los miembros del hogar mencionados en el **Paso 1**.

2) Mencione los ingresos por trabajo.
Indique todos los ingresos por trabajo en el campo "Ingresos por trabajo" de la solicitud. Se trata generalmente del dinero recibido por empleos. Si trabaja por cuenta propia o es propietario de una granja, declarará sus ingresos netos. Los ingresos netos son los ingresos después de restar los impuestos y las deducciones.

- ***¿Y si tengo varios trabajos?*** Mencione cada trabajo por separado escribiendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.
- ***¿Qué pasa si trabajo de manera autónoma?*** Indique los ingresos de su empresa como importe neto. Este importe neto se calcula restando los gastos totales de su empresa de sus recibos brutos (ingresos). Los ingresos brutos son todos los ingresos obtenidos por la venta de cualquier producto o servicio ofrecido.

Si uno de los niños/as mencionados en el **Paso 1** tiene ingresos, siga las instrucciones del **Paso 3, Parte B.**

3) Mencione los ingresos procedentes de asistencia pública, pensión alimenticia, manutención de menores.
Indique todos los ingresos que apliquen en el campo de "Asistencia pública, pensión alimenticia, manutención" de la solicitud. No informe el valor en efectivo de ninguna prestación de asistencia pública que NO aparezca en el cuadro. Si los ingresos provienen de la manutención de menores o de una pensión alimenticia, declare únicamente los pagos ordenados por el tribunal. Los pagos informales pero regulares deben consignarse como "otros" ingresos en la siguiente parte.

4) Mencione los ingresos procedentes de pensiones, jubilaciones u otros ingresos.
Mencione todos los ingresos aplicables en el campo "Pensiones, jubilación, seguridad social, Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos" de la solicitud.

- ***¿Qué ocurre si recibo ingresos de varias fuentes en esta categoría?*** Mencione cada categoría por separado introduciendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.

5) Mencione la cantidad de miembros del hogar.
Introduzca el número total de miembros del hogar en el campo "Total de miembros del hogar (niños/as y adultos)". Este número DEBE ser igual al número de miembros del hogar que se mencionan en el **Paso 1** y el **Paso 3**. Si hay algún miembro de su hogar que no haya incluido en la solicitud, regrese a la solicitud y agréguelo. Es muy importante incluir a todos los miembros del hogar, ya que esto influye su derecho a recibir comidas sin costo y a precio reducido.

6) Indique los cuatro últimos dígitos de su número del Seguro Social.
Un miembro adulto del hogar debe introducir los cuatro últimos dígitos de su número del Seguro Social en el espacio proporcionado. Usted es elegible para solicitar beneficios incluso si no tiene un número del Seguro Social. Si ningún miembro adulto del hogar tiene número del Seguro Social, deje este espacio en blanco y marque la casilla a la derecha que dice "Marque si no tiene número del Seguro Social".

3.B Indique los ingresos obtenidos por los niños/as

Enumere todos los ingresos obtenidos o recibido por los niños/as.
Enumere los ingresos brutos combinados de TODOS los niños/as mencionados en el **Paso 1** de su hogar en la casilla "Ingresos de los niños/as". Solo cuente los ingresos de un *foster child* si solicita para ellos junto con el resto de los miembros del hogar.

- ***¿Qué son los ingresos de los* niños/as*?*** Los ingresos de los niños/as son dinero recibido fuera de su hogar que se paga DIRECTAMENTE a los niños/as. Muchos hogares no tienen ingresos de los niños/as.

Paso 4: Información de contacto y firma del adulto

Todas las solicitudes deben ir firmadas por un adulto del hogar. Al firmar la solicitud, dicho adulto del hogar garantiza que la información incluida está completa y es verdadera. Antes de completar esta sección, asegúrese también de leer las instrucciones que aparecen en la página 2 de la solicitud.

A) Proporcione su información de contacto. Escriba su dirección postal actual en los campos previstos, si tiene esta información. Si no tiene dirección permanente, está bien. Compartir un número de teléfono, una dirección de correo electrónico, o ambos, es opcional, pero nos ayuda a localizarle rápidamente si necesitamos comunicarnos con usted.	**B) Escriba y firme con su nombre y la fecha de hoy.** Escriba en letra de molde el nombre del adulto que firma la solicitud y esa persona debe firmar en la casilla "Firma del adulto".	**C) Envíe por correo la solicitud completa a:** Insert School/District address here

Opcional

Comparta las identidades raciales y étnicas de los niños/as (opcional). En la página 2 de la solicitud, le pedimos que comparta información sobre la raza y el origen étnico de los niños/as. Este campo es opcional y no afecta la elegibilidad de sus niños/as para recibir comidas sin costo o a precio reducido. Esta información se solicita únicamente con el fin de determinar el cumplimiento por parte del estado de las leyes federales de derechos civiles y su respuesta no afectará a la consideración de su solicitud, y puede estar protegida por la Ley de Privacidad. Al proporcionar esta información, nos ayudará a garantizar que este programa se administre de forma no discriminatoria.

Devuelva la solicitud directamente a la ESCUELA de su niño/a. NO envíe por correo, fax, ni correo electrónico las solicitudes completas o preguntas sobre las solicitudes a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los Estados Unidos (USDA, por sus siglas en inglés) o se retrasará la elegibilidad de su niño/a para recibir comidas sin costo o a precio reducido.

2026-27 Solicitud del hogar para comidas escolares gratuitas y de precio reducido

Household Application for Free and Reduced Price Meals

Complete una solicitud por hogar. Use bolígrafo (no use lápiz). En la Community Eligibility Provision (Disposición de Elegibilidad Comunitaria, CEP), la recepción de comidas gratuitas no depende del envío de esta solicitud; sin embargo, esta información es necesaria para otros programas.

PRESENTE SU SOLICITUD EN LÍNEA:

DEVUÉLVALA A (nombre de la escuela o del distrito):

DIRECCIÓN:

PASO 1 Enumere a TODOS los niño/as, bebés y estudiantes de hasta 12º grado. Adjunte otra hoja si necesita espacio para más nombres.

Enumere a TODOS los niño/as del hogar. No olvide mencionar a los bebés, los niño/as que asisten a otras escuelas, los niño/as que no asisten a la escuela y los niño/as que no solicitan beneficios. Esto incluye a los niño/as que no tienen parentesco con usted y viven en su hogar.

El primer nombre del niño/a	*MI*	Apellido(s) del niño/a	Grado	Marque todas las opciones que correspondan. *Foster child*	Migrante	Huyó del hogar	Sin hogar
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

Si marcó alguna de estas casillas, consulte las instrucciones de la solicitud, Paso 1: Parte C y Parte D.

PASO 2 ¿Algún miembro del hogar (incluido usted) participa en el Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés), o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés)?

○ **NO** → Continúe al PASO 3. ○ **SÍ** → Escriba el número de caso aquí y continúe al PASO 4

NOMBRE DEL PROGRAMA:

NÚMERO DE CASO (NO EL NÚMERO DE TRANSFERENCIA ELECTRÓNICA DE BENEFICIOS [EBT, por sus siglas en inglés]):

Badgercare, Medicaid y Summer EBT no son elegibles.

Escriba solo un número de caso en este espacio.

PASO 3 Enumere a TODOS los miembros del hogar y los ingresos de cada uno de ellos (antes de impuestos y deducciones)

A. Todos los miembros adultos del hogar (cualquier persona, aunque no sea pariente, que viva con usted y comparta ingresos y gastos, incluyendo usted mismo). Enumere a todos los miembros adultos del hogar que no se hayan mencionado en el PASO 1 (incluido usted), aunque no reciban ingresos. Para cada miembro del hogar que se haya enumerado, si recibe ingresos, indique los ingresos brutos totales (antes de impuestos y deducciones) de cada fuente únicamente en cantidades redondeadas (sin centavos). Si no recibe ingresos de ninguna fuente, escriba "0". Si escribe "0" o deja algún campo en blanco, certifica (garantiza) que no hay ingresos que declarar.

Nombre de los miembros adultos del hogar (nombre y apellido)	Ingresos del trabajo	¿Con qué frecuencia se reciben? Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente	Anualmente	Asistencia pública, pensión alimenticia, manutención	¿Con qué frecuencia se reciben? Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente	Pensiones, jubilación, seguridad social, Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos	¿Con qué frecuencia se reciben? Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○
	$	○	○	○	○	○	$	○	○	○	○	$	○	○	○	○

Obligatorio: Total de miembros del hogar (niño/as y adultos) ☐

Obligatorio: Cuatro últimos dígitos del Número de Seguro Social de la persona que tenga el salario principal u otro miembro adulto del hogar (si corresponde) ☐☐☐☐

Marque si no tiene número de Seguro Social ☐

Consulte la lista de las fuentes de ingresos al reverso de la solicitud.

B. Ingresos de los niño/as

A veces los niño/as del hogar obtienen o reciben ingresos. Incluya aquí los ingresos TOTALES (antes de impuestos y deducciones) recibidos por TODOS los niño/as que se hayan enumerado en el PASO 1.

Ingresos de los niño/as	¿Con qué frecuencia se reciben? Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente	Anualmente
$	○	○	○	○	○

PASO 4 Información de contacto y firma del adulto. DEVUELVA EL FORMULARIO COMPLETADO A LA ESCUELA DE SU NIÑO/A: Escriba aquí la dirección de la escuela

"Certifico (garantizo) que toda la información que aparece en esta solicitud es verdadera y que se declararon todos los ingresos. Entiendo que esta información se proporciona en relación con la recepción de fondos federales y que los funcionarios de la escuela pueden verificar (confirmar) la información. Soy consciente de que si proporciono información falsa intencionalmente, mis niño/as pueden perder los beneficios de comidas y se me podría procesar de acuerdo con las leyes estatales y federales aplicables".

Nombre en letra de imprenta del adulto que firma el formulario	**Obligatorio:** Firma del adulto	Fecha de hoy

Dirección postal (si está disponible)	Ciudad	Estado	Código postal	Teléfono (opcional)	Correo electrónico (opcional)

Devuelva el formulario completado a la escuela de su niño/a.

FUENTES Y EJEMPLOS DE INGRESOS

Para obtener información adicional sobre ingresos, consulte las instrucciones que acompañan esta solicitud.

Fuentes de ingresos

Ingresos del trabajo	Asistencia pública/manutención/ pensión alimenticia	Pensiones/jubilación/todas las demás fuentes de ingresos
• sueldos, salarios, bonos en efectivo, propinas, comisiones • ingresos netos del trabajo por cuenta propia (agrícola o empresarial) **Si forma parte de las Fuerzas Armadas de EE. UU.:** • pago básico y bonos en efectivo (NO incluya pago por combate, asignación familiar suplementaria de subsistencia [FSSA, por sus siglas en inglés] ni subsidios para vivienda privada) • subsidios para alojamiento fuera de la base, comida y vestimenta	• beneficios por desempleo • compensación para los trabajadores • Seguridad de Ingreso Suplementario (SSI) • asistencia en efectivo del estado o el gobierno local • pagos de manutención • pagos de pensión alimenticia • beneficios para veteranos • beneficios por huelga	• seguridad social, discapacidad (incluidos los beneficios de jubilación de los empleados ferroviarios y beneficios de los mineros de carbón) • pensiones privadas o beneficios por discapacidad • ingresos procedentes de fideicomisos o herencias • anualidades • ingresos por inversiones • intereses devengados • ingresos por arrendamiento • pagos regulares en efectivo provenientes de fuentes externas

Ejemplos de ingresos de los niño/as

- Un niño/a tiene un empleo regular de tiempo completo o medio tiempo en el que gana un sueldo o salario.
- Un niño/a es ciego o discapacitado, y recibe beneficios del Seguro Social.
- El padre o la madre tiene una discapacidad, se jubiló o falleció, y su niño/a récibe beneficios del Seguro Social.
- Un amigo o un miembro de la familia extendida proporciona dinero al niño/a regularmente para sus gastos.
- Un niño/a recibe regularmente ingresos de un fondo de pensión privado, anualidad o fideicomiso.

OPCIONAL

Identidades étnicas y raciales de los niño/as. Esta información es confidencial y es posible que esté protegida por la Ley de Privacidad de 1974.

Estamos obligados a pedir información sobre la raza y el origen étnico de sus niño/as. Esta información es importante y ayuda a garantizar que sirvamos plenamente a nuestra comunidad. Responder esta sección es opcional y no afecta la elegibilidad de sus niño/as para recibir comidas sin costo o a precio reducido.

Origen étnico (marque una opción): ☐ Hispano o latino (una persona de cultura u origen cubano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen español, independientemente de la raza) ☐ Ni hispano ni latino

Raza (marque una o más opciones): ☐ Indígena americano o nativo de Alaska ☐ Asiático ☐ Negro o afroamericano ☐ Nativo de Hawái o de otras islas del Pacífico ☐ Blanco

Devuelva este formulario completado a la escuela de su niño/a. *No envíe por correo postal, fax o correo electrónico las solicitudes completadas a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los EE. UU.

NO LLENAR

Solo para uso de la escuela.

**If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.*

Annual Income Conversion: Weekly × 52, Every 2 Weeks × 26, Twice a Month × 24, Monthly × 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income

How often?

Weekly	Every 2 Weeks	2x Month	Monthly	Annual
○	○	○	○	○

Household size

Categorical Eligibility ☐

Eligibility

Free	Reduced	Denied
○	○	○

Determining Official's Signature

Date

Confirming Official's Signature

Date

Verifying Official's Signature

Date

Declaración sobre el uso de la información

La Ley Nacional de Almuerzos Escolares Richard B. Russell exige que utilicemos la información de esta solicitud para determinar qué personas reúnen los requisitos para recibir comidas sin costo o a precio reducido. Solo podemos aprobar formularios completos. Es posible que compartamos su información de elegibilidad con programas educativos, de salud y de nutrición para ayudarles a proporcionar los beneficios del programa para su hogar. Los inspectores y las fuerzas del orden público también pueden usar su información para asegurarse de que se cumplan las reglas del programa.

Asegúrese de proporcionar los cuatro últimos dígitos del número de Seguro Social del adulto del hogar que firma la solicitud. Si el adulto no tiene este número, seleccione la caja al lado de "Marque si no tiene número de Seguro Social". Las solicitudes para un niño/a de acogida temporal no necesitan incluir un número de Seguro Social. Las solicitudes para los niño/as de hogares que reciben el Programa de Asistencia Nutricional Suplementaria (SNAP), el Programa de Asistencia Temporal para Familias Necesitadas (TANF) o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR) no necesitan incluir un número de Seguro Social. Algunos niño/as reúnen los requisitos para recibir comidas sin costo sin necesidad de presentar una solicitud. Comuníquese con su escuela para recibir comidas sin costo para un *foster child* y para niño/as sin hogar, migrante o que huyó del hogar.

La información de contacto que aparece más adelante es únicamente para presentar una queja por discriminación.

De acuerdo con la ley federal de derechos civiles y las normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta entidad está prohibida de discriminar por motivos de raza, color, origen nacional, sexo (incluyendo identidad de género y orientación sexual), discapacidad, edad, o represalia o retorsión por actividades previas de derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas que no sean el inglés. Las personas con discapacidades que requieren medios alternos de comunicación para obtener la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de señas americano (ASL), etc.) deben comunicarse con la agencia local o estatal responsable de administrar el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Servicio Federal de Retransmisión al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe llenar un formulario AD-3027, formulario de queja por discriminación en el programa del USDA, el cual puede obtenerse en línea en: https://www.usda.gov/sites/default/files/documents/ad-3027s.pdf, de cualquier oficina de USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida a USDA. La carta debe contener el nombre del demandante, la dirección, el número de teléfono y una descripción escrita de la acción discriminatoria alegada con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación de derechos civiles. El formulario AD-3027 completado o la carta debe presentarse a USDA por:

*Correo: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Fax: (833) 256-1665 o (202) 690-7442, o
Correo electrónico: program.intake@usda.gov.

***No envíe solicitudes a esta dirección; solo quejas por discriminación.**

Devuelva el formulario completado a la escuela de su niño/a.

Esta institución es un proveedor que ofrece igualdad de oportunidades.

WILD ROSE ELEMENTARY SCHOOL
SCHOOL SUPPLY LIST 2026 - 2027



PLEASE BUY EXTRAS IN THE SUMMER SO THAT GLUE, PENCILS AND CRAYONS CAN BE REPLACED AT REPORT CARD TIMES.
PLEASE LABEL EVERYTHING WITH CHILD'S NAME (INCLUDING EVERY CRAYON AND MARKER).

WILD ROSE 4K & EARLY CHILDHOOD

- 1 large bottle of juice to be shared with the class (will request more, as needed)
- 1 large box of snacks to be shared with the class (will request more, as needed)
- 1 container of disinfectant wipes (e.g. Clorox)
- 1 standard-size backpack (with no wheels)
- 1 pair of *Velcro* Phy. Ed. shoes (non-marking soles)
- 4 glue sticks
- 1 10-count box of fat, washable markers
- 1 plastic school box (approx. 5" x 8")
- 1 pair of round tip children's scissors
- 1 spiral-bound, wide-ruled one subject notebook
- 1 1-inch, 3-ring binder **(4-year-old Kindergarten ONLY)**
- Small nap blanket & pillow - no bulky blanket, sleeping bag, or bed pillow
- Mat for rest time – May want to check Amazon for a nap mat. Comes with pillow and blanket.
- Extra clothing to be kept at school (please send all in a plastic bag): pants, t-shirt, sweatshirt, underwear, 2 pairs of socks
- Diapers, pull-ups, & wipes, as needed
- Plastic 9 ounce cups – for snack

WILD ROSE KINDERGARTEN

WILD ROSE KINDERGARTEN STUDENTS WILL NEED THESE SCHOOL SUPPLIES TO START THE YEAR. REPLACEMENTS WILL BE NECESSARY WHEN NOTIFIED:

- 2 containers of disinfectant wipes (e.g. Clorox)
- 10 PURPLE glue sticks, extra strength
- 2 Boxes of 16 or 24 regular sized crayons
- 1 Box of regular #2-size pencils, sharpened (20 pencils, to be replaced as needed)
- 1 Box of regular classic color markers (10-pack)
- 1 Box of thin classic color markers (10-pack)
- 1 Spiral notebook, wide ruled, 1 subject, any color or design
- 1 Scissors
- Backpack
- Gym shoes (non-marking soles) that your child can put on by themselves (no tie shoes please)
- 2 Large boxes of Kleenex
- 1 set of headphones w/standard plug-in. Please have in a Ziploc bag
- 1 Sturdy folder, any color
- 2 – 1" 3-Ring binder
- 1 box Ziploc bags – Snack Size
- 3 non-perishable snacks to share with the class (crackers, fruit snacks, popcorn, pretzels, etc.)
- **Complete change of clothes + extra socks (in bag with name on it)**
  Please include: underwear, pants, shirt, and socks. Thank you!!

WILD ROSE ELEMENTARY SCHOOL
SCHOOL SUPPLY LIST 2026 - 2027



WILD ROSE 1ST GRADE

- 1 containers of disinfectant wipes (e.g. Lysol or Clorox)
- 1 bottle of regular, white Elmer's glue with pointed top (no gel types or "no run" type)
- 10 glue sticks
- 1 large box of Kleenex
- 1 box of 24 Crayons
- 1 big eraser and pencil top erasers
- Scissors – Fiskars, pointed preferred
- Gym shoes (non-marking soles)
- Back Pack
- 1 Art box
- 1 Pocket folder
- 20-30 #2 pencils (replace often)
- Colored pencils
- For Mrs. Krueger's Room: 1 box sandwich-sized Ziploc bags
- For Mrs. Stewart's Room: 1 box gallon-sized Ziploc bags
- For Mrs. Kasuboski's Room: 1 box quart-sized Ziploc bags
- Girls – shorts to wear under clothes for gym
- 1 Box of Addition flash cards
- 1 Box of Subtraction flash cards
- 1 Spiral Notebook, wide-ruled
- Headphones
- 2 Skinny Dry Erase Markers

*****Very Important*****

- **Extra set of clothes (labeled)**
  (pants/jogging pants, shirt, underwear, socks)

WILD ROSE 2ND GRADE

- Disinfectant wipes
- Backpack
- 1 Spiral notebook (wide ruled)
- 3 Pocket folders
- 1 Pack of pencils
- Pencil-top erasers
- Large eraser
- 1 school art box
- Crayons
- Markers, regular
- Markers, thin
- Colored pencils
- Scissors
- 6 Glue sticks
- Ruler with inches and centimeters
- Gym shoes (non-marking soles)
- 2 large boxes of Kleenex
- Headphones

WILD ROSE MUSIC CLASS

- 2nd Grade – Folder and pencil to stay in students backpack for school and home use.

WILD ROSE ELEMENTARY SCHOOL
SCHOOL SUPPLY LIST 2026 - 2027



WILD ROSE 3RD GRADE

- 1 containers of disinfectant wipes
- Backpack
- Art box – 2 small boxes (5"x 8" x 2")
- Crayons – 24 count
- Markers, Regular
- Colored pencils
- 2 highlighters, different colors
- 4 dry erase markers, blue or black
- Scissors
- Glue sticks (10)
- Supply of #2 pencils
- Eraser (including cap erasers)
- Sketchbook
- 1 Composition notebook (wide ruled)
- 3 Regular pocket folders
- 1 Wide-ruled notebook, wire-spiral, single-subject
- 1 Large box of Kleenex
- Gym shoes – label with child's name
- Earbuds or headphones to use with Chromebooks (inexpensive)

WILD ROSE MUSIC CLASS

- 3rd Grade – Folder and pencil to stay in students backpack for school and home use.

WILD ROSE 4TH GRADE

- Disinfectant wipes
- 1 Plastic storage container with lid, approx. 13x8 x5
- Backpack
- Crayons
- Markers, regular
- Markers, thin
- 2 Fine-point black Sharpie markers
- 2 Boxes of colored pencils – label EACH pencil
- Pencils and erasers, including one big eraser
- 1 Pencil sharpener (no battery-operated ones)
- 2 Blue pens
- 4 FINE-POINT Dry Erase Markers (low odor), any colors
- 1 highlighter, yellow only
- Scissors – Fiskars work best
- 1 Elmer's white school glue
- 5 Large glue sticks
- Headphones or ear buds (for use with Chromebook) – not wireless
- 2: 3-prong plastic pocket folders (green, red)
- 2 Spiral notebooks (wire-ruled only) (green, yellow)
- 1 Composition notebook
- Sketchbook
- 1 pkg – wide lined paper
- Sketchbook
- 2 Boxes of Kleenex
- Gym shoes

WILD ROSE MUSIC CLASS

- 4th Grade –3 ring binder and pencil to stay in students backpack for school and home use
- Portable 3-hole punch
- $7 for Recorder, if needed

*Recorders can be borrowed for the year or purchased to keep

These fees are to be paid through Mrs. Maynard, not the office. A note will be sent home about payment during the 1st Quarter of school.

WILD ROSE ELEMENTARY SCHOOL
SCHOOL SUPPLY LIST 2026 - 2027



WILD ROSE 5TH GRADE

- 1 Clorox disinfectant wipes
- 1 Assignment book, from the office
- Art box (sturdy school box)
- Crayons
- Scissors
- 10 glue sticks, extra strength
- Erasers, including one big eraser
- Several #2 pencils
- Personal pencil sharpener
- 1 package of mechanical pencils
- Colored pencils
- Markers, regular
- Markers, thin
- Markers, Sharpie, black (2)
- 2 yellow highlighters
- 4 red, ball point pens
- Sketchbook
- 6 Spiral notebooks (red, green, blue, purple, and 2 any color) (wire spirals only, with wide-ruled paper - **not** college-ruled)
- 6 Pocket folders (same colors as notebooks, if possible)
- Ruler with inches and centimeters
- Big box of Kleenex
- Gym shoes, non-marking soles
- Girls – pair of shorts to wear under clothes for gym class
- Clipboard for Science
- Ear buds with a USB end for use with computer

WILD ROSE MUSIC CLASS

- 5th Grade – 1 Folder and pencil to stay in students backpack for school and home use

Wild Rose Middle School Supply List

Grade 6

- Middle School Assignment Notebook (provided by school)
- Ear buds (headphones) for plugging into chrome books
- Simple calculator (does not have to be scientific)
- Colored pencils
- Blue and black pens
- 12-inch ruler
- Scissors
- Big eraser
- No. 2 pencils
- Crayons
- Markers
- 2 Box of Kleenex (will be stored in the classroom)
- One-subject spiral notebooks
  Blue (1), green (1), red (1), yellow (1), black or purple (1)
- One-subject folders
  Blue (1), green (1), red (1), yellow (1), black or purple (1)

Language Arts Grade 7, Literature Grade 7 & 8

- 1 Scissors
- 2 Different colored highlighters
- 1 Pack of large erasers
- 1 Box of Kleenex
- 1 Pack of pens
- 1 Pack of pencils
- 2 Glue sticks
- 1 Pack of notecards
- 1 Multicolored pack of sticky notes
- 2 Lined notebooks (to be stored in the classroom)

Language Arts Grade 8 (Mr. Erickson's Class)

- Pencil case
- Scissors
- Colored pencils
- Glue sticks
- Highlighters
- loose leaf paper
- Pocket Folder
- 1 spiral notebook
- Pencils and pens (black or blue ink)
- Checking pen (red, green, purple, or other colored ink)
- 1 Box of Kleenex

8th Grade Math & Science

- 1 notebook for math and science
- 1 folder for math and science
- 1 pack of red pens
- 1 pack of pencils

Social Studies 7th & 8th Grade

- 1 pair corded headphones/earbuds
- 1" binder
- Highlighters
- Pencils
- 1 box of Kleenex
- Colored pencils or markers for labeling maps (pick what you prefer)

Health 7th Grade

- Pocket folder
- Spiral notebook
- 1" Binder
- Pencils

Family Consumer Science 8th Grade

- 1 2-Pocket folder
- Spiral notebook
- 3 Pencils

Technology & Engineering Education Grade 7th & 8th

- Bring Chromebook to Class
- Safety eyewear will be provided

Grades 7th & 8th

- Middle School Assignment Notebook (provided by school)

Wild Rose High School Supply List

Supplies for Physical Science, Chemistry, Physics, Advanced Chemistry and Advanced Physics

- 1 inch 3 ring binder
- Grid rule notebook for labs
- Black or blue ink pens
- Mechanical pencils
- 4-pack of dry erase markers (Expo tend to last longer)
- Scientific Calculator

10th Grade Health

- Pocket folder
- Spiral Notebook

English 9 and English 10

Highly suggested:

- 2 inch 3 ring-binder
- Loose leaf paper
- Dividers

An alternative would be:

- (2) Single subject notebooks
- (1) 2 Pocket folder

English 10 can use the same notebooks from English 9

Algebra I, IA, IB, & II

- Binder or Folder
- Pencils
- Pens
- Notebook(s)
- Calculator-optional

Social Problems, US History, Social Studies

- Notebook
- Sturdy/durable folder, or 3 ring binder (11/2" or 2")
- Headphones or ear buds
- Students may also want to pick up colored pencils or crayons, which can be stored in their locker until needed.

Family and Consumer Science Classes

- 1 notebook
- 1 2-pocket folder
- 3 pencils

Technology & Engineering Education Classes (HS only)

- Safety glasses required

Adobe Photoshop – 8GB Thumb Drive
Engineering 101 – 8GB Thumb Drive, Pencil & Chromebook
Adventures in Welding – Box of 7016 or 6011 Welding Rods
Wildcat Products – 8 GB Thumb Drive, Pencil & Chromebook
Women in Woodworking – Pencil & Chromebook
Woods 1 – Pencil & Chromebook
Woods 2 – Pencil & Chromebook
Furniture Building – Pencil & Chromebook

2026-2027
BUDGET PUBLICATION, 2026-27
Required Published Budget Summary Format

GENERAL FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	5,810,154.27	5,704,559.27	5,715,041.98
Ending Fund Balance	**5,704,559.27**	**5,715,041.98**	**5,400,015.98**
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	6,138,936.73	6,340,554.64	6,451,323.00
Inter-district Payments (Source 300 + 400)	705,646.00	894,877.04	894,015.00
Intermediate Sources (Source 500)	29,576.59	19,765.74	19,535.00
State Sources (Source 600)	1,638,626.51	1,632,213.41	1,565,050.00
Federal Sources (Source 700)	420,980.99	421,197.41	365,500.00
All Other Sources (Source 800 + 900)	41,160.67	24,967.06	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	**8,974,927.49**	**9,333,575.30**	**9,295,423.00**
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	4,094,757.87	4,261,217.15	4,485,011.00
Support Services (Function 200 000)	3,238,656.41	3,071,162.86	3,219,485.00
Community Service (Function 300 000)	0.00	32,014.78	32,050.00
Non-Program Transactions (Function 400 000)	1,747,108.21	1,958,697.80	1,873,903.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**9,080,522.49**	**9,323,092.59**	**9,610,449.00**

SPECIAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	118,422.04	138,933.14	145,887.07
Ending Fund Balance	138,933.14	145,887.07	67,676.07
REVENUES & OTHER FINANCING SOURCES	1,343,117.98	1,454,865.99	1,185,553.00
EXPENDITURES & OTHER FINANCING USES	1,322,606.88	1,447,912.06	1,263,764.00

DEBT SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	369,622.19	365,625.55	359,835.80
Ending Fund Balance	365,625.55	359,835.80	352,710.80
REVENUES & OTHER FINANCING SOURCES	1,296,878.36	1,294,860.25	1,291,725.00
EXPENDITURES & OTHER FINANCING USES	1,300,875.00	1,300,650.00	1,298,850.00

CAPITAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	4,786,041.65	1,739,557.55	1,282,169.74
Ending Fund Balance	**1,739,557.55**	**1,282,169.74**	**1,232,169.74**
REVENUES & OTHER FINANCING SOURCES	**212,975.62**	**53,577.43**	**50,000.00**
EXPENDITURES & OTHER FINANCING USES	**3,259,459.72**	**510,965.24**	**100,000.00**

FOOD SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	201,474.59	196,695.04	196,806.46
Ending Fund Balance	**196,695.04**	**196,806.46**	**196,806.46**
REVENUES & OTHER FINANCING SOURCES	**344,604.70**	**348,941.27**	**350,500.00**

EXPENDITURES & OTHER FINANCING USES	**349,384.25**	**348,829.85**	**350,500.00**

COMMUNITY SERVICE FUND	**Audited 2024-2025**	**Unaudited 2025-2026**	**Budget 2026-2027**
Beginning Fund Balance	10,648.59	20,577.03	24,747.33
Ending Fund Balance	**20,577.03**	**24,747.33**	**24,747.33**
REVENUES & OTHER FINANCING SOURCES	**60,098.74**	**130,161.25**	**129,700.00**
EXPENDITURES & OTHER FINANCING USES	**50,170.30**	**125,990.95**	**129,700.00**

PACKAGE & COOPERATIVE PROGRAM FUND	**Audited 2024-2025**	**Unaudited 2025-2026**	**Budget 2026-2027**
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	**0.00**	**0.00**	**0.00**
REVENUES & OTHER FINANCING SOURCES	**0.00**	**0.00**	**0.00**
EXPENDITURES & OTHER FINANCING USES	**0.00**	**0.00**	**0.00**

Total Expenditures and Other Financing Uses

ALL FUNDS	**Audited 2024-2025**	**Unaudited 2025-2026**	**Budget 2026-2027**
GROSS TOTAL EXPENDITURES -- ALL FUNDS	15,363,018.64	13,057,440.69	12,753,263.00
Interfund Transfers (Source 100) - ALL FUNDS	0.00	0.00	0.00
Refinancing Expenditures (FUND 30)	0.00	0.00	25.00
NET TOTAL EXPENDITURES -- ALL FUNDS	**15,363,018.64**	**13,057,440.69**	**12,753,238.00**
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		**-15.01%**	**-2.33%**

PROPOSED PROPERTY TAX LEVY

FUND	**Audited 2024-2025**	**Unaudited 2025-2026**	**Budget 2026-2027**
General Fund	5,923,437.00	6,171,657.00	6,300,732.00
Referendum Debt Service Fund	1,285,225.00	1,284,225.00	1,281,725.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	57,080.00	127,224.00	60,034.00
TOTAL SCHOOL LEVY	**7,265,742.00**	**7,583,106.00**	**7,642,491.00**
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		**4.37%**	**0.78%**

Meca
sportswear

Dear Students and Parents,

Order your "Wild Rose" Letter Jacket on Tuesday , September 29th at 2:30. At that time a representative from Meca Sportswear will be available to personally size each student and to answer any questions. Sizing samples will be available to assure a proper fit.

Celebrate your achievements and show your school spirit with these traditional school jackets. Meca Award Jackets are crafted from top quality materials and will last for years. A brief description and pricing information is listed below.

School Jacket: Your award jacket features a top quality Melton wool body, with a quilted lining for warmth, leather pocket trim, and genuine leather sleeves. Custom designed in your school colors with color-coordinated details and personalized lettering. Personalized items are the student's name embroidered on the right front chest. Cost is **$245.00 which includes $14.00 shipping and 5.5% tax** Price includes name on the front and lettering on the collar. Other jacket options available as well. ***All jacket orders require a $175.00 deposit to place order.***

Additional charges:

Sport or Activity words embroidered on the back- $20.00 each. Sew on additional school awards is an additional $7.00 per piece. *Please bring the awards along with you at the time of the order.* All personalized items in the above jacket description will come sewn on the jacket, so your jacket will come ready to wear.

A deposit of $175.00 is due at the time of order. Please have checks made payable to Meca Sportswear. Master Card, Visa, Discover and American Express are also accepted.

Please feel free to call me in advance with any questions you may have at6 08-374-6449.

Sincerely,
Chad Creaser
Meca Sportswear Sales Representative

Corporate
1120 TOWNLINE ROAD, TOMAH, WI 54660 PHONE: (800) 729-6322 FAX: (608) 374-6405

Fun Changes in Food Service

at the Middle & High School

OPTIONS . . . . .

Grab & Go



+ Fruit, Grain & Milk

Grab & Go



+ Fruit, Veggie & Milk

Grab & Go



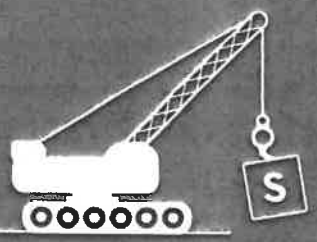
+ Fruit, Veggie & Milk

Hot Lunch



All of these options are available to Middle & High School Students for the same student lunch price of $3.30.

SEPT





Self-Discipline training yourself, usually for improvement

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1 pancakes puffs fruit juice	2 nutri-grain bar fruit juice	3 frudel fruit juice	4 breakfast pizza fruit juice	5
6	7 Labor Day no school	8 eggs n sausage fruit juice	9 teddy grahams fruit juice	10 poptarts fruit juice	11 waffles fruit juice	12
13 Grandparents Day	14 parfait/yogurt fruit/grain juice	15 banana bread fruit juice	16 breakfast bar fruit juice	17 apple frudels fruit juice	18 pancakes on a stick fruit juice	19
20	21 breakfast pizza fruit juice	22 First Day of Autumn scrambled eggs fruit juice	23 bagels n cream cheese fruit juice	24 cinnamon rolls fruit juice	25 pancakes fruit juice	26
27	28 nurti-grain bar fruit juice	29 bacon n omelet fruit juice	30 frudel fruit juice	1	2	3

September
2026

THIS MONTH, I AM GRATEFUL FOR:

_____

_____

_____

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1 beef tacos cheesy rice fruit veggie	2 cheeseburger chips fruit veggie	3 popcorn chicken bowl mashed potato corn gravy fruit	4 pizza crunchers fruit veggie	5
6	7 Labor Day no school	8 chicken taco cheesy rice fruit veggie	9 BLT sandwiches fruit veggie	10 chicken sandwiches fruit veggie	11 quesadillas spanish rice fruit veggie	12
13 Grandparents Day	14 hoagie day/sandwiches chips fruit veggie	15 cheese tortellini fruit veggie	16 beef tacos n guacamole fruit veggie	17 boneless drummies rice fruit veggie	18 national cheeseburger day with chips fruit veggie	19
20	21 spaghetti meat sauce garlic bread fruit veggie	22 First Day of Autumn beef nachos cheesy rice fruit veggie	23 cheeseburger french fries fruit veggie	24 Mac n cheese bites fruit veggie	25 quesadilla spanish rice fruit veggie	26
27	28 lasagna pasta rollup fruit veggie	29 beef tacos rice fruit veggie	30 pizza burgers fruit veggie	1	2	3