



Gratiot-Isabella RESD

2025-2026 ANNUAL REPORT

A comprehensive overview of regional academic programs, operational stewardship, and specialized shared services.



Published: August 2026

Central Office: Ithaca, Michigan

LEADERSHIP MESSAGE

• GRATIOT-ISABELLA RESD



To Our Local School Districts, Partners, and Community Stakeholders,

On behalf of the Gratiot-Isabella Regional Service District (GIRESD), I am pleased to share our Annual Report highlighting the key milestones and achievements from the 2025-2026 academic year. Throughout the past year, our dedicated team has remained steadfast in upholding our core mission: "Provide exemplary service to our students, schools, and communities." This report offers a broad overview of the essential services and collaborative support we deliver alongside regional families, community organizations, and local districts.

We take great pride in cultivating strong, positive professional partnerships with the public school districts, public school academies, and private schools across our two-county region. Together, we strive to secure the best possible educational environments and long-term outcomes for every student by providing leadership and strategic support in special education, instruction, technology, career and technical education, human resources, school finance, and workforce development.

Moving forward, it is my intent to continue publishing this annual update. While we celebrate the meaningful progress and achievements outlined in these pages, we remain deeply driven to refine and elevate our service delivery. We welcome your perspective; if you have suggestions or constructive input on how we can better support students across our region, please reach out to me directly at phungerford@giresd.net or by calling 989-875-5101.

Sincerely,
Paul Hungerford, Superintendent
Gratiot-Isabella RESD

GIRESD BOARD OF EDUCATION

•GRATIOT-ISABELLA RESD

The **Gratiot-Isabella RESD Board of Education** provides vital leadership, governance, and strategic direction in support of students, staff, and local school districts across our region. The Board plays an essential role in ensuring absolute fiscal responsibility, maintaining high standards for educational services, and guiding the overall mission and vision of the RESD.

1. Strategic Leadership & Governance

Through close collaboration and thoughtful decision-making, Board members review and champion local initiatives that actively strengthen student achievement, expand career and clinical opportunities, and enhance specialized services across all partner districts.

WITH SINCERE APPRECIATION

We are deeply grateful for the ongoing commitment, leadership, and public service of our Board of Education members serving communities throughout Gratiot and Isabella counties.

2. Executive Board Leadership

The officers of the Board guide regional parliamentary workflows, coordinate organizational policy reviews, and manage fiscal oversight metrics.

William Henderson
PRESIDENT

Matthew Showalter
VICE PRESIDENT

Julie Pierce
SECRETARY / TREASURER

3. Board Trustees

Trustees partner across the two-county service footprint to provide critical feedback loops connecting community families directly with intermediate school administration.

Justin Barnaby
TRUSTEE

Denise McBride
TRUSTEE

Art McClintic
TRUSTEE

Kelly Trefil
TRUSTEE

STRATEGIC FOUNDATIONS

• GRATIOT-ISABELLA RESD

The strategic framework of the Gratiot-Isabella Regional Education Service District (RES D) serves as our organizational compass. It guides our divisions, coordinates our regional partnerships, and ensures that every resource managed, classroom built, and service deployed helps build an equitable, high-performing educational environment across all constituent districts.

OUR PURPOSE & ASPIRATIONS

OUR MISSION

"To provide exemplary service to our students, schools and community"

OUR VISION

"To empower the community of engaged, educated, and thriving students, staff, and stakeholders."

OUR CORE VALUES

Empowerment, Collaboration, Integrity, Life-Long Learning, & Belonging.

1. Empowerment

Empowering students, staff, schools, and stakeholders to reach their full potential.

3. Collaboration

Building strong partnerships that unite students, schools, and communities in shared success.

2. Integrity

Leading with honesty, accountability, and trust in every decision and service we provide.

4. Life-Long Learning & Belonging

Fostering continuous growth while creating inclusive communities where everyone feels valued, supported, and connected.

DISTRICTS & SCHOOLS WE SERVE

• GRATIOT-ISABELLA RESD

Gratiot-Isabella RESD is proud to partner with the public school districts across Gratiot and Isabella counties. Through strong collaboration, we provide leadership, services, and resources that support each district in meeting the unique needs of their students and communities. Together, we are committed to expanding opportunities and ensuring success for every learner.

"Through intentional collaboration and shared services, we optimize learning environments to ensure that every educational ecosystem across our region has the vital foundation required to achieve excellence."

Our Local District Partners

GRATIOT COUNTY

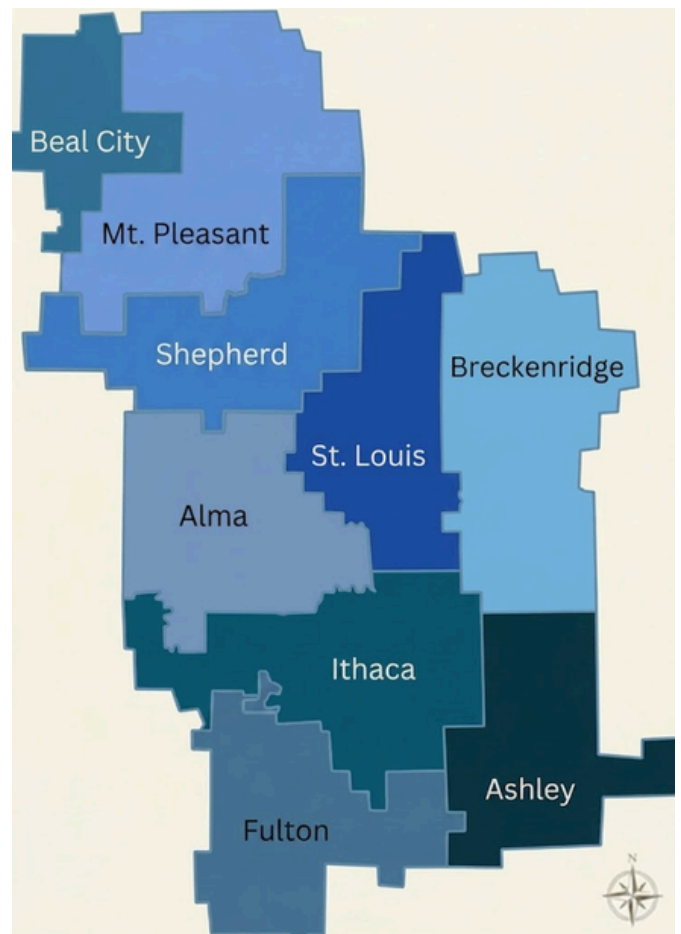
Alma Public Schools
Ashley Community Schools
Breckenridge Community
Schools
Fulton Schools
Ithaca Public Schools
St. Louis Public Schools

ISABELLA COUNTY

Beal City Public Schools
Mt. Pleasant Public Schools
Shepherd Public Schools

PUBLIC ACADEMIES

Morey FlexTech High School
Renaissance Public School Academy



HUMAN RESOURCES

• GRATIOT-ISABELLA RESD

The Human Resources Department supports regional educational excellence by recruiting top talent, modernizing systems, and optimizing employee benefits. Through strategic workforce management and digital onboarding, HR provides strong support for personnel across Gratiot and Isabella counties.

42

New Hires
(2025/2026)

34

RESIGNATIONS &
RETIREMENTS

2

REDROVER SYSTEMS
IMPLEMENTED

4

NEW BENEFIT &
VENDOR PLATFORMS

1. HR SYSTEMS MODERNIZATION

Applicant Tracking & Electronic Records

- RedRover Hiring Implementation:** Successfully launched RedRover Hiring to streamline applicant tracking, talent acquisition, and candidate management—replacing the legacy Frontline Applitrak system.
- RedRover Records Deployment:** Implemented RedRover Records to establish fully digital onboarding processes and maintain secure electronic personnel records across the organization.

2. WORKFORCE DYNAMICS

Talent Management Highlights

- 42 New Hires:** Efficiently recruited and onboarded new instructional, clinical, and administrative staff to support expanding regional needs in 2025/2026.
- 34 Personnel Transitions:** Facilitated professional transitions, retirement recognitions, and offboarding workflows with dedicated care and compliance.

3. STRATEGIC VENDOR & BENEFIT PARTNERS

SERVICE / PROGRAM	NEW VENDOR & DETAILS
Insurance Broker	SETSEG Moved from Brown & Brown
FSA / HSA Admin	Health Equity Moved from American Fidelity
EAP Program	Ulliance Moved from Help Net
Benefits Portal	Employee Navigator Robust system for employee benefits

4. INTERN SPOTLIGHT

HR DEPARTMENT SUCCESS



Zoe Snider • HR Intern

Had great success with HR Intern Zoe Snider! Her dedication, key assistance with software implementations, and daily support greatly enhanced department operations throughout the year.

EARLY CHILDHOOD SPECIAL EDUCATION

• GRATIOT-ISABELLA RESD

Across Gratiot and Isabella counties, the Early Childhood Special Education (ECSE) team coordinates early evaluations, community playgroups, and classroom programming. Through individualized instruction and opportunities to play, connect, and socialize, the team works to support each child's unique development while preparing our youngest learners for their next setting.

1. Early Referrals and Identification

Through Early On and Build Up, infants and children referred by families and professionals are evaluated to ensure they receive critical early intervention during their 0-5 years rather than waiting until Kindergarten.

Early Intervention Matters

Identifying developmental delays before kindergarten gives children the foundational support they need to thrive in school and beyond.



2. Service Profiles & Playgroup Participation

Our direct classroom placements and speech therapy programs deliver targeted instruction tailored specifically to local student counts inside each unique county environment.

Enrollment Breakdown • ECSE Classrooms: Serving 44 students in Gratiot County and 59 students in Isabella County. • Walk-In Speech Services: Supporting 39 Gratiot students and 55 Isabella students.	Playgroup • Gratiot Playgroups (54): Engaged 29 MMSE students, 18 general community students, and 7 Early On Only students. • Isabella Playgroups (65): Welcomed 31 MMSE students, 25 general community students, and 9 Early On Only students.
--	--

- **General Ed Preschool Speech:** Delivering intensive direct speech services to 137 students in Gratiot and 151 in Isabella.

- **Peer Enrichment:** Playgroups successfully merge non-service community peers with early intervention groups.

3. Inclusion Activities & Program Highlights

Strategic inclusion practices deliberately connect special education students with general education preschool cohorts to elevate language acquisition, peer connection, and social development.

Active Inclusion Implementation & Highlights:

- **Conscious Discipline:** Administered joint professional development training for special education and general education preschool staff.
- **Weekly Cohort Integration:** Inclusion activities run weekly in Gratiot and twice a week in Isabella classrooms.
- **Storybook Walk Events:** Structured by Speech-Language Pathologists (SLP) for combined general and special education cohorts.
- **Full-Day Classrooms:** Successfully launched full-day ECSE classrooms in Isabella County specifically built for four-year-olds.
- **Specialized Music Time:** Continued the partnership with Mrs. Renee Hahn to provide music instruction focused on foundational music and language skills in three- and four-year-old ECSE classrooms across both counties.



LITERACY COACHING & PROFESSIONAL DEVELOPMENT

• GRATIOT-ISABELLA RESD

Gratiot-Isabella RESD provides intensive **Literacy Coaching & Professional Development** to advance regional reading outcomes. By utilizing structured coaching structures and systemic district alignments, our dedicated coaching teams partner closely with local educators to implement evidence-based instructional frameworks that directly impact student growth.

1. Coaching Infrastructure & Regional Impact

Our blended staffing design brings critical instructional expertise directly into regional classrooms, combining full- time GIRESD experts alongside shared, co-funded district assets to maximize local student support networks.

1,946 Total Professional Hours Delivered

Regionally, our coaching network successfully executed a combined total of **1,370 direct coaching interventions** and strategic district leadership activities.



2. Structured Coaching Framework & Strategy

To ensure an exceptionally effective and supportive partnership, our specialized literacy team follows the highly structured, cyclical coaching framework outlined within the state-vetted *Literacy Essentials*.

Core Framework Execution • Launch Phase: Initiating targeted partnerships and defining collaborative growth metrics with campus teams.	Continuous Support Pillars • Collaborative Unity: Forging a cohesive bridge between GIRESD specialists and local district internal coaches.
--	---

EDUCATIONAL INNOVATION & TECHNOLOGY

•GRATIOT-ISABELLA RESD

The Educational Innovation and Technology department leads regional instructional growth, leadership development, and school support networks across Gratiot and Isabella counties. By fostering collaborative professional learning environments, we empower educators, administrators, and specialized staff to cultivate high-performing learning experiences for all students.

14,341

TOTAL PD HOURS DELIVERED

Comprehensive professional learning hours provided across regional educators, administrators, and specialized staff.

2,570

TOTAL PARTICIPANTS ENGAGED

Teachers, principals, and district leaders engaged across professional networks (*total seats filled across all events).

15.10

AVG HOURS / EDUCATOR

Average professional learning hours provided to every educator and administrator across our constituent districts.

■ 2025-2026 PROFESSIONAL LEARNING NETWORKS & INITIATIVES

Literacy Networks EIT REGIONAL

- Bookworms for Administrators
- Bookworms for New Teachers & Refresher Disciplinary
- Literacy Network
- Dyslexia Summit Watch Party
- K-5 Elementary Literacy Network
- Literacy Coaching Network
- Thrun Law PA146 & PA146 Make and Take Understanding
- BWI as a Classroom Teacher Targeted In-District Literacy
- PD

Leadership Networks EIT LEADERSHIP

- Curriculum Leaders Network
- Danielson Framework - Calibration & Rater
- Reliability Danielson Framework - New
- Administrators Elementary & Secondary Leadership
- Networks Superintendent's Leadership Network
- Teacher Development Cohorts 1 & 2

Educational Technology & AI INNOVATION

- Regional AI Task Force
- In-District Instructional Technology PD

Numeracy & Mathematics EIT STEM

- 23h Sec. 2: Great Lakes Bay Regional STEM Network (GLBSMP)
- 23h Sec. 3: Math Recovery Frameworks
- In-District Numeracy Instruction PD

Behavioral Health & Culture STUDENT SUPPORTS

- Building Attendance Support for Students & Families
- Capturing Kids' Hearts Framework
- Implementation Regional Counselor Network
- In-District Behavioral Health Support

Health & School Safety REGIONAL SAFETY

- CPR, AED, & First Aid Certification
- GCAMP Partnership
- Gratiot & Isabella School Safety Alliances
- Mi-BTAM & MMH Frameworks
- Physical Education & Health Network
- Sexuality Education Advisory & Workshops

REGIONAL SERVICES & INFRASTRUCTURE STATISTICS

•GRATIOT-ISABELLA RESD

Following our primary Educational Innovation showcase, these key metrics detail the operational impact, mental health support, literacy coaching hours, and technology infrastructure maintained across our constituent districts.

1. SCHOOL-BASED MENTAL HEALTH & PREVENTION (31N)

667 Students
UNIQUE STUDENTS SERVED
Received structured clinical mental health support across schools.

10,726 Sessions
INDIVIDUAL INTERVENTIONS
Direct 1-on-1 and small group student counseling sessions delivered.

109 Referrals
ATTENDANCE REFERRALS
Interventions managed to re-engage students safely in school.

24 Members
STUDENT LEADERSHIP COMMUNITY
Student advocates shaping regional school climate initiatives.

2. REGIONAL LITERACY COACHING IMPACT

1,946 Hours
TOTAL PROFESSIONAL TIME
Delivered in direct literacy coaching, consulting, and leadership support.

1,370 Activities
COACHING & LEADERSHIP ENGAGEMENTS
Executed by full-time and co-funded regional literacy coaches.

3. TECHNOLOGY INFRASTRUCTURE & SECURITY SERVICES

- **99.423% Regional Internet Uptime:** Maintained high-availability network connectivity across all constituent facilities.
- **4,353 Help Desk Tickets Closed:** Averaging ~24 technical resolutions per school day.
- **9,489 Devices Managed:** Direct management and endpoint maintenance across local school districts.
- **2,370,000 GB Data Traffic (2.37M GB):** High-bandwidth capacity supporting digital learning (equivalent to 500 billion pages of text or 350,000 hours of 4K video).
- **4,238,000 GB Data Backed Up:** Offsite cloud redundancy replicated to CCRESA and Amazon Web Services (AWS).
- **21,604 Automated Accounts:** Streamlined user directory management, saving local districts 250 administrative labor hours.
- **92.03% Phishing Success Rate:** High non-clicker rate maintained across 461 audited threat emails.
- **1,840 Endpoints Protected:** Active CrowdStrike protection isolating 109 hardware threats and remediating 30 critical Microsoft Defender exploits.

Gratiot-Isabella RESD • Regional Services

SPECIAL EDUCATION

• GRATIOT-ISABELLA RESD

At Gratiot-Isabella RESD, we are proud to be one of Michigan's 56 Intermediate School Districts serving local students and families. Through structured oversight and targeted programs outlined in our ISD plan, GIRESD ensures every student receives the special education support they need to thrive. Serving nine local K-12 districts, two public school academies, one Tribal school, and eight nonpublic schools, our team of 242 staff—from classroom teachers and itinerant specialists to administrators and support personnel—remains steadfastly dedicated to our region's learning community.

2,195	242	28	56
STUDENTS SERVED	PROFESSIONAL STAFF	CENTER PROGRAMS	BUSINESS PARTNERS

CENTER-BASED PROGRAMS

The Special Education Department runs thirty-four center-based programs serving 230 students with mild, moderate, or severe disabilities, kindergarten through age 26.

Center-based programs are located within four local school districts: Alma, Breckenridge , Mt. Pleasant, and St. Louis Public Schools.

To ensure every learner receives appropriate, individualized support, our continuum of programs includes specialized programming for:

- Mild Cognitive Impairment (MiCI)
- Moderate Cognitive Impairment (MoCI)
- Severe Cognitive Impairment (SCI)
- Severe Emotional Impairment (SEI)
- Severely Multiply Impaired (SXI)
- Community-Based Education (CBE)

REGIONAL SERVICES

Serving 2,195 regional students with disabilities, the Special Education Department provides:

- Specialized Services: Therapy (OT, PT, Speech, Social Work, Psych), behavior support, adaptive PE, braille, interpreting, and expert consultations.
- District Support: Capacity-building through the Special Education Advisory Committee and professional development for staff.
- Core Mission: Ensuring IDEA compliance, FAPE, and education in the Least Restrictive Environment.

ANNUAL SPECIAL EVENTS

- 1 Field Day at Gratiot 4-H Fairgrounds
- 2 Boat Regatta at Island Park
- 3 Prom hosted at Alma High School
- 4 Michigan Arts Access Art Exhibit

CAREER & TECHNICAL EDUCATION

• GRATIOT-ISABELLA RESD

The Gratiot-Isabella Regional Education Service District (RES D) offers a robust **Career and Technical Education (CTE)** department designed to bridge the gap from school to work. Supported by a critical regional millage, the program ensures that students across two counties—regardless of their home district—have access to High Quality CTE Program industry- standard equipment, professional certifications, and credit post-secondary credit opportunities.

1. Regional Footprint & Enrollment Breakdown

Operating across specialized campuses in Mt. Pleasant and Alma, the **Gratiot-Isabella Technical Education Center (GI-TEC) Consortium** provides expansive pathways to career alignment through intentional, collaborative partnerships involving nine Local Education Agencies (LEAs) and one Public School Academy (PSA).

96.6% High School Graduation Rate

Students who participate in a regional CTE program achieve a graduation rate that is **10% higher** than the baseline overall student population.

1,390

Total CTE Students
RES D-Wide

959

Students in GI-TEC
Consortium

29

State-Approved CTE Programs

435

Total Certifications
Earned

520

Transcribed College Credits

136

National Tech Honor Society
Members

2. Student Achievements & Work-Based Learning

CTE programming combines rigor with real-world application, offering structured milestones that reward career excellence, technical mastery, and local workplace integration.

Credentials & Credentials Breakdown

- **State-Approved Credentials:** 358 formal State-Approved Certifications safely achieved by program completers.
- **Supplemental Credentials:** 77 supplemental technical certifications earned to boost resumes.

Workplace & Honors Integration

- **Co-Op Placements:** 56 consortium students participate in advanced co-op work-based learning experiences on-site with local employers.

- **Rigorous Articulation:** 130 unique students successfully claimed advanced transcribed college credits.

- **Academic Distinction:** 136 elite students inducted into the prestigious National Technical Honor Society (NTHS).

3. Perkins Legislation Success & Placement Surveys

Mandated follow-up tracking surveys measuring CTE "concentrator" students prove the direct economic pipeline built from secondary technical skills into professional longevity.

Measurable Placement & Career Alignment Metrics:

- **93.8% Overall Placement:** Placed part- or full-time in higher education or employment.
- **91.7% Active Employment:** Total tracked workforce utilization.
- **71.1% Higher Education:** Continuing into academic post-secondary training.
- **73.6% Field Alignment:** Placements explicitly matching their field of technical training.
- **73.4% College Alignment:** College training maps directly to high school CTE pathways.
- **69.4% Full-Time Alignment:** Full-time jobs align directly with specialized training.
- **54.7% Part-Time Alignment:** Part-time jobs match technical skill sets.



SCHOOL WELLNESS & PREVENTION

• GRATIOT-ISABELLA RESD

This annual report highlights the positive impact of the **School Wellness and Prevention** programs within Gratiot-Isabella RESD. Our data-driven initiatives center on strengthening student mental health care access, equipping regional educators with vital support tools, and elevating student perspectives to build healthier, more resilient school environments.

1. 31n School-Based Mental Health Services

Supported by **14 clinical providers** and strategic community partnerships with the *Gratiot Integrated Health Network (GIHN)* and *Isabella Citizens for Health (ICH)*, 31n funding has significantly expanded regional access to critical mental health resources. These programs emphasize early intervention and systemic prevention across seven core districts: Ashley, Alma, Breckenridge, Ithaca, St. Louis, Renaissance, and Mt. Pleasant.

2024-25 Direct Student Support Impact
667 unique students received structured, high-tier mental health support throughout the academic year, promoting stability and academic readiness.

10,726
Individual Sessions Delivered

857
Formal Parent&Staff Meetings

559
Group Therapy Sessions

344
Case Management / Care Coordination

319
Family Therapy Sessions

247
Crisis ResponseInterventions

2. System Support & Staff Professional Development

Building local staff capacity remains a primary operational pillar, ensuring that regional educators and administrators are fully equipped to navigate complex behavioral and mental health needs safely and effectively.

District PD & Consultation

- **The Anxious Generation:** Formed multi-district parent and staff book study groups addressing screen time, digital habits, and student resiliency.
- **Targeted Onboarding:** Delivered foundational behavior support training through the New Teacher Cohort Series and paraprofessional sessions.
- **Safety & Wellness:** Conducted proactive sessions on student safety planning, crisis debriefing protocols, and workplace mental health support.

Systems & Clinical Interventions

- **MTSS System Coaching:** Provided dedicated implementation frameworks and systemic support targeting Multi-Tiered Systems of Support across local districts.
- **Clinical Interventions:** Offered specialized Technical Assistance (TA) consultation with Dr. Jim Harris, focusing on evidence-based strategies to manage highly challenging student behaviors.

3. GIRESD Student Leadership Community (SLC)

The SLC empowers students across Gratiot-Isabella RESD to directly influence regional school climates. By elevating youth voices, the SLC connects student insights directly to administrators, school staff, parents, and community stakeholders.

Representation: 24 Student Representatives (2 from each participating school district) encompassing grades 8 through 12.

Measurable Group Impact & Outcomes:

- **Peer Engagement:** Noticeably increased student self-confidence and their active, daily engagement with peer networks.
- **Advocacy Skills:** Measurably strengthened personal communication, public speaking, and community-level advocacy skills.
- **Personal Resiliency:** Enhanced personal coping mechanisms and the capacity to successfully navigate mental health challenges.

FOREST HILL NATURE AREA

• PLACE-BASED OUTDOOR ENVIRONMENTAL EDUCATION

The Forest Hill Nature Area (FHNA) is an outdoor environmental education sanctuary located in northern Gratiot County, jointly operated to support place-based outdoor STEM learning, wildlife conservation, native habitat restoration, and ongoing scientific research.

25
COMMUNITY
EDUCATION EVENTS

4,398
STUDENTS & COMMUNITY
MEMBERS

878
HOURS OF GUIDE
PROGRAMMING

623
PASSERINE BIRDS BANDED

981
TREES & FLOWERS
PLANTED

1. PROGRAM OPERATIONS & OUTREACH

- **Hands-On STEM Field Trips:** Curriculum-aligned outdoor learning experiences engaging K-12 students directly on site with hands-on environmental science
- **Bird Banding with Mike Bishop:** Students work with ornithologist Mike Bishop using mist nets to capture, gather data on, band, and release songbirds to track migration patterns.
- **Monarch Migration Outreach:** Educational outreach covering monarch butterfly life cycles, habitat needs, tagging, and conservation strategies.
- **DOW & CMU Teacher Professional Development:** On-site winter outdoor education workshops in partnership with the DOW Place-Based CMU STEM Center.

2. QUICK REFERENCE & PROPERTY DETAILS

CATEGORY	PROPERTY INFORMATION
Location	Seville Township, Gratiot County, MI (Northern Gratiot County)
Partnerships	Gratiot Conservation District, Chippewa Saginaw Tribe, CISMA, Pheasants Forever, Michigan Audubon Go Beyond Beauty, Monarch Waystation
Ecosystems	Restored wetlands with 4-acre pond, tallgrass prairies, native wildflower meadows, woodlots, and willow thickets.

3. RESEARCH COLLABORATION SPOTLIGHT

FIELD RESEARCH STATION
Habitat Restoration & Community Engagement

- **Pollinator Conservation:** Reintroducing native flora species including coreopsis, compass plant, big bluestem, butterfly weed, rattlesnake master, and Ohio spiderwort to significantly boost insect and wildlife biodiversity.
- **Feathers & Fields Family Day:** Annual Spring and Fall migration celebration community events featuring live bird banding, crafts, games, and nature activities.
- **Full Moon Hikes:** Guide-led evening walks offering thoughtful, slow-paced exploration of the sanctuary terrain.

RESEARCH & PARTNERSHIPS
Invasive Species & Wildlife Research

- **CISMA Partnership:** Collaborative invasive species management focused on removing aggressive non-native plants to reestablish natural plant communities.
- **Avian Nesting Studies:** Ongoing scientific research and nesting productivity monitoring led by Dr. Katie Stump.
- **Higher Education Engagement:** Direct team service, internship, and volunteer opportunities in partnership with Alma College and Central Michigan University (CMU).

FINANCE & OPERATIONS

• GRATIOT-ISABELLA RESD

The Business Department provides financial services such as budgeting, procurement, payroll, accounts payable, accounts receivable, billing for services, grant management/reporting, investing, cashflow management/borrowing, construction support, bond issues, property tax levies, monitor compliance (laws, regulations, Office of Management and Budget requirements, GASB, policies/procedures, etc.) and annual financial audit. These services are performed for the GIRESD and several local districts.

Clean Audit & Zero Findings

Achieved an unmodified clean audit opinion with no management recommendations, and zero findings on an independent monitoring of MiWorks-related grants.

\$52.1M AP DisbursementsProcessed	8,004 GIRESD PayrollChecks Written	\$735,352.37 Purchase Card Transactions
4 Districts Supported with Business Services	30,884 Payroll Checks Written	6 Districts Provided Payroll Services

2. Resource Optimization & Strategy

Operational workflows streamline day-to-day services to decrease overhead, increase building efficiencies, and preserve institutional integrity.

Financial & Operational Highlights

- GIRESD Payroll: \$20,168,561 gross wages (325 staff)
- District Payroll: \$63,673,612 gross wages (6 districts, 1,256 staff)
- Direct Aid: \$6,063,629 Special Ed
- \$2,328,059 Voc Ed
- Rental payments to local districts: \$576,000 for 64 classrooms (\$9k/ea)

TECHNOLOGY SERVICES

•GRATIOT-ISABELLA RESD

The **Technology Services** department provides essential infrastructure, technical support, and rigorous cybersecurity oversight to ensure seamless educational operations across our partner districts. By leveraging intelligent automation and proactive monitoring, we maintain a highly secure and robust digital environment for both students and regional staff.

1. Help Desk Performance & Core Infrastructure

Our dedicated support team ensures that technical issues are resolved efficiently to minimize disruptions to digital learning and administrative workflows, balancing heavy data loads across modern digital classrooms.

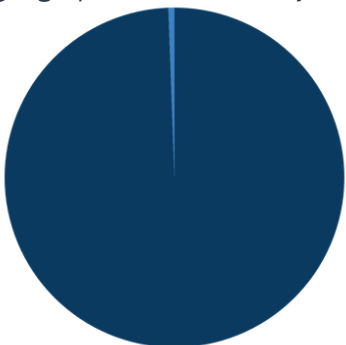
99.423% Regional Internet Uptime

Maintained exceptional connectivity across the region, successfully managing the high-bandwidth consumption of **2,370,000 GB** of network data traffic.

14,341 Professional Development Hours Across Regional Staff	2,570 Total Professional Learning Participants	15.10 Average Professional Learning Hours per Educator
109 Attendance Referrals	24 Student Leadership Community Members	250 Hours Administrative Labor Saved

2. Data Management & Network Operations

Scaling server spaces securely requires a mixture of massive local bandwidth capabilities alongside built-in geographical redundancy for system safeguards.



Uptime- 99.423%

Data Redundancy & Automation

- **Secure Replication:** Complete backup architecture is duplicated safely to CCRESA and Amazon Web Services (AWS).
- **Account Lifecycle:** Automatically executed 1,694 user account creations or deactivations to protect local district directory security.

Bandwidth Context (2.37M GB)

- **Text Scales:** Equivalent to processing 500 billion pages of written instructional text.
- **Video Stream:** Matches roughly 350,000 hours of continuous high-definition 4K video.
- **Audio Footprint:** Equal to 338,571,428 MP3 files or a continuous 450-year-long audio playlist.

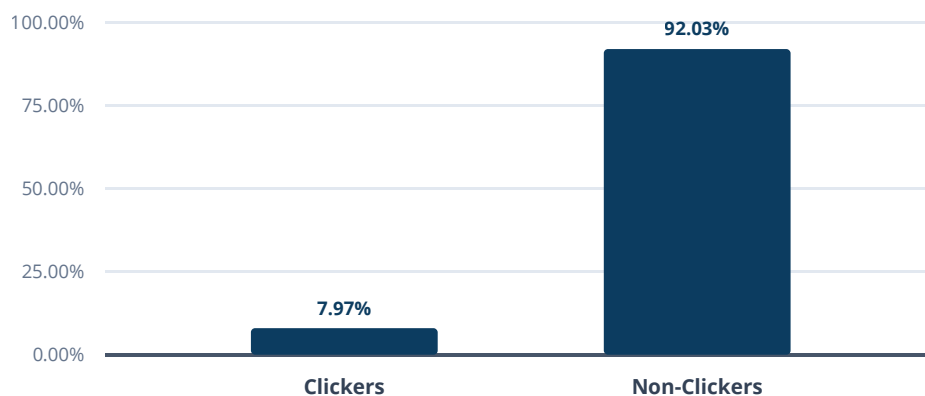
3. Comprehensive Cybersecurity & Threat Mitigation

Protecting sensitive information and maintaining operational integrity is achieved through advanced technical endpoints, threat hunting, and comprehensive network safety training.

Measurable Cybersecurity Mitigation & Human Safeguards:

- **Phishing Investigation:** Audited and investigated 461 deceptive phishing emails targeting staff networks.
- **109 Detections Mitigated:** Successfully blocked and isolated hardware threats via active endpoint protection.
- **92.03% Staff Success Rate:** Professional development training resulted in a high non-clicker safety rate among staff.
- **Advanced Threat Remediation:** Resolved 30 highly critical high- and medium-level network exploits via Microsoft Defender.
- **1,840 Protected Devices:** Deployed CrowdStrike endpoint shields to actively guard end-user hardware assets.
- **Data Exfiltration Prevention:** Proactively halted potential ransomware vectors, safeguarding Personally Identifiable Information (PII).

Phishing Email Training Results



CONNECT WITH US

• GRATIOT-ISABELLA RESD

Gratiot-Isabella RESD remains deeply committed to serving our students, families, staff, and community partners. We welcome your questions, feedback, and collaboration as we continue working together to champion and support educational excellence across our entire region.

1. General Inquiry & Engagement

For more comprehensive information about any of our specialized regional programs, intermediate school services, or to connect directly with a specific administrative department, please reach out via our central service avenues.

PARTNERING FOR EDUCATIONAL EXCELLENCE

Our office pathways stand ready to assist local school districts and community stakeholders during active operational windows.

2. Office Logistics & Central Location

Administrative headquarters manage central routing operations, handling inquiries regarding regional programming, technical diagnostics, and staff training networks.

CENTRAL CAMPUS ADDRESS

Gratiot-Isabella RESD
1131 E. Center St.
Ithaca, MI 48847

STANDARD OPERATING HOURS

Monday – Friday
8:00 AM – 4:00 PM
(Excluding Regional Holidays)

STAY CONNECTED

Follow our official channels for real-time updates, news, and regional highlights

Departmental Directory & Pathways:

- **School Wellness & Prevention:** Direct clinical support, mental health services, and student leadership community routing.
- **Career & Technical Education (CTE):** Inquiries regarding GI-TEC consortium courses, certifications, and work-based co-op placement paths.
- **Technology Services Help Desk:** Local school district hardware requests, automated directory provisioning, and secure account configurations.
- **Early Intervention & Special Ed:** Coordination paths for *Early On* playgroups, *Build Up* screenings, and intensive ECSE speech therapies.