Attica Consolidated School Corporation Virtual Academy

Empowering Students Through Flexible, High- Quality Learning

2026- 2027

Handbook

Attica Consolidated School Corporation Virtual Academy

Handbook 2026–2027

Address / Testing Site:
205 E. Sycamore St., Attica, IN 47918

Superintendent: Dr. Matthew Williams
Principal: Mr. Scott Frye
Dean of Students: Mr. Noah Ritchie
School Counselor: Mrs. Stacy Mattern
Academic Lead Teacher: Mr. Scott Frye
Instructional Assistant Lead: Mrs. Amanda Jean

Mission Statement

The Attica Consolidated School Corporation Virtual Academy empowers students in grades **6–12** to achieve academic excellence through flexible, high-quality online learning.

Vision Statement

To provide an engaging and supportive virtual learning environment that prepares students for success in postsecondary education, careers, and life through independence, responsibility, and digital fluency.

Program Overview

The Attica Virtual Academy offers a flexible, supportive, and rigorous online learning option designed to meet the diverse needs of today's students. Through a combination of high-quality curriculum, local support, and individualized pacing, students are empowered to take ownership of their education while remaining connected to their school community.

Why Choose Attica Virtual Academy?

- **Flexible Scheduling:** Learn anytime with structured expectations
- **Local Support:** Access to Attica staff, not just online instructors
- **Small Group Help:** Personalized instruction opportunities
- **Academic Rigor:** Standards-aligned courses preparing students for postsecondary success
- **Student-Centered Approach:** Designed for independence with accountability
- **Safe & Supportive Environment:** Ideal for students needing flexibility, focus, or alternative settings

- **Access to In-Person Extra-Curriculars:** Students who meet IHSAA eligibility requirements can remain connected to Rambler Nation by participating in Attica's in-person athletics, clubs, and activities while enjoying the flexibility of virtual learning.

Admissions & Enrollment

Eligibility:
Open to Attica Consolidated School Corporation students in grades **6–12**.

Program Requirements:

- Reliable internet access
- Consistent parent/guardian support
- Daily academic engagement

Selection Criteria:

- Academic readiness
- Attendance history
- Self-motivation
- Administrative approval

Enrollment Commitment:
Students commit to a minimum of **one semester** (Fall, Spring, or Full Year).

Enrollment Timeline:
Enrollment is **rolling throughout the school year** based on availability and administrative approval.
Families should **contact the school's guidance counselor for more information and to begin the enrollment process**.

Mid-Semester Entry:
Permitted only under:

- Medical necessity
- IEP/504 recommendation
- Disciplinary placement
- Administrative approval

Application Process:

1. Complete application
2. Submit records
3. Sign agreement
4. Meet with counselor for course selection

Withdrawal / Return to In-Person:
Based on academic progress, attendance, and administrative review.

Program Review & Removal

Students not meeting expectations may enter a structured review process which may result in required return to in-person learning. Decisions are based on:

- Attendance
- Engagement
- Academic progress

Student Support & Technology

- Technology support provided by Attica staff
- Assistance with login, devices, and troubleshooting
- School technology use policies apply

Office Hours & In-Person Support

Students have access to **optional in-person academic support**:

Location: Attica High School
Days: Tuesdays & Thursdays
Time: 3:00 PM – 5:00 PM

During this time, students may:

- Receive **small group instruction**
- Work with a **licensed teacher**
- Get help catching up or staying on pace

Attendance & Engagement

Expectations:

- Daily participation (Monday–Friday)
- Completion of assigned coursework

Monitoring:

- Edmentum teachers track progress or
- Weekly APEX review by Attica staff

Flexibility with Accountability:
Students may work at flexible times but must stay on pace.

Tiered Interventions:

- Tier 1: Warning
- Tier 2: Academic Probation
- Tier 3: Administrative Review

Additional Supports:

- Biweekly check-ins
- Study Tables
- Required in-person work sessions if behind

Academics, Courses, & Grading

Curriculum:
Delivered through Edmentum with certified instructors.

Support Model:

- Edmentum teachers: instruction & grading or
- Attica staff: monitoring, intervention, support

Grading & Reporting:

- Midterm & final grades recorded in Harmony
- Parent access to Edmentum & Harmony

Progress Monitoring Tools:

- **Current Grade:** Completed work only
- **Course Grade:** Includes missing work (official grade)
- **Progress Bar:** Pacing indicator
- **Task Completion:** % of coursework finished

Parent Tips:

- Monitor both grades
- Watch for pacing gaps

- Encourage daily progress checks

Athletics & Extracurricular Activities

Attica Virtual Academy provides students with the flexibility of online learning while still maintaining opportunities to be connected with the Attica school community. Students enrolled in AVA who meet all **IHSAA eligibility requirements** and school participation guidelines are eligible to participate in **in-person extracurricular activities** offered through Attica Jr.-Sr. High School.

This unique opportunity allows students to experience the benefits of virtual learning while remaining involved in athletics, clubs, performing arts, and other activities that build teamwork, leadership skills, friendships, and a strong connection to **Rambler Nation**.

At Attica Virtual Academy, students do not have to choose between flexibility and belonging — they can receive a quality virtual education while continuing to participate and engage as valued members of our school community.

Students enrolled in the Virtual Academy may:

- Participate in **athletics and extracurricular activities while taking all courses online**, provided they meet IHSAA and school eligibility requirements

Electives (Optional In-Person):

- Career & Technical Education (CTE)
- Band / Choir
- Art / Theatre
  (Administrative approval required)

Communication Expectations

Strong communication is essential for success:

- Students must respond to teacher communication
- Parents should monitor progress weekly
- Staff will proactively reach out when concerns arise

Attica Virtual Academy Commitment to Excellence

The Virtual Academy is designed for students who can demonstrate:

- Responsibility
- Time management

- Self-motivation
- Willingness to seek help

Students who struggle in these areas will receive support but may be required to return to a traditional setting if progress is insufficient.

Virtual Academy Acknowledgment & Agreement Form

This acknowledgment confirms that the student and parent/guardian have reviewed and understand the expectations, procedures, and responsibilities outlined in the Attica Consolidated School Corporation Virtual Academy Handbook.

The student and parent/guardian:

- Understand and accept academic, attendance, and behavioral expectations
- Agree to daily participation and communication with instructors
- Commit to academic honesty and original work
- Agree to monitor progress through Edmentum and Harmony
- Understand intervention tiers and possible return to in-person learning
- Acknowledge eligibility requirements for athletics and activities
- Understand support opportunities, including office hours

Student Name: _____

Student Signature: _____ **Date:** _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

Administrative Approval: _____ **Date:** _____