Regular Board Meeting - Public Comment (Online Submissions)

Date: June 4, 2026

	First Name (Optional)	Last Name (Optional)	Is this comment related to an agenda?	Agenda Item
1	Michiko	Hori	No	N/A

Please write your comment:

Dear Superintendent Elsasser and Members of the Board,

We, parents from Slow Tech Families have been voicing our concerns to you through many channels. Although I appreciate the steps taken to date… I still have great concerns on whether we have truly been heard.

Firstly, I have significant concerns regarding the representation and transparency of the District Technology Leadership Team (DTLT). I was quite shocked to learn that the survey sent was the main avenue for parents to communicate their views, which was concerning as the scope of the survey was quite narrow and some questions hard to understand without context.

A prompt such as “Technology provides students with opportunities for creativity” lacks context. If the answer is “yes”…. then what? It overlooks a growing body of research that, hands-on learning—through physical materials—better supports fine motor development, memory retention, and sustained focus. If students want to get creative with technology (i.e.coding, digital media), it feels more appropriate as an elective in high school.

Secondly, requests for DTLT meeting minutes to be made public have been denied, requiring a formal PRA process. This lack of transparency makes it difficult for families to understand how decisions are being made. Powerful decisions that will impact tons of students and teachers - decisions that impact our children.

I also believe the economics of scaling back the tech makes enormous sense. In our own jobs, most of us use a lot of technology—but that only works because our companies invest heavily in IT teams, cybersecurity, and infrastructure to keep everything running safely and smoothly.

Do our schools really have that same level of protection in place for our kids? Are we fully thinking through what it takes to keep their data and learning environment secure?

On the surface, textbooks and paper might seem expensive. But when you compare that to the ongoing cost of technology with the right protections and support—it doesn’t seem so clear that digital is the cheaper option.

We heard teachers just a few weeks ago asking for basic cost-of-living adjustments. If we’re struggling to fund that, it’s hard not to question whether we’ve gotten a bit off track with our priorities.

We appreciate CUSD’s focus on evaluating technology in our schools. As parents, we expect representation and transparency in decisions that directly impact our children. As we have learned more about the DTLT and its role, our requests have expanded. We are submitting the following unified asks to ensure stronger representation, greater transparency, and alignment with current research on effective learning.

1. CUSD to adopt, at a minimum, the same district wide screen use policy as LAUSD’s Schools Beyond Screens Reform Proposals and Model Tech Policy
2. Six parent representatives (nominated by other parents) to be included in DTLT
3. Expand teacher representation in DTLT
4. Make DTLT meeting minutes and survey results public
5. Overhaul of CUSD Technology Scope and Sequence

We are not a small group of parents – in fact, a petition with these asks have gained close to 600 signatures. https://c.org/Zsdm56sgqc

Thank you for your time.

	First Name (Optional)	Last Name (Optional)	Is this comment related to an agenda?	Agenda Item
2	Margaret	Raposo	No	SlowTech Families: Petition to CUSD: to Adopt Meaningful Screen Time Guardrails for Students

Please write your comment:

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June 4, 2026 Board Meeting Public Comment

We appreciate CUSD's focus on evaluating technology use in our schools. The recently released survey is a positive step and demonstrates that the district recognizes the importance of parent and caregiver input.
However, the survey also raises important questions about representation and transparency in the decision-making process.
If parent and teacher perspectives are considered essential to developing technology recommendations, why are parents and teachers not directly represented on the District Technology Leadership Team (DTLT)?
The district has indicated that a Technology Advisory Committee may be formed. What role will this committee play relative to the DTLT? Will it have the opportunity to help shape recommendations before they are presented to the Board, or will it primarily serve as a feedback body after recommendations have already been developed?

As we have learned more about the DTLT and its role, our requests have become clearer:
- CUSD to adopt, at a minimum, the same district wide screen use policy as LAUSD's Schools Beyond Screens Reform Proposals and Model Tech Policy
- Six parent representatives (nominated by parents) on the DTLT.
- Expand teacher representation on the DTLT.
- Make DTLT meeting agendas, notes, minutes, and survey results publicly available.
- Overhaul of the CUSD Technology Scope and Sequence.

The recent Slow Tech Families petition has received nearly 600 signatures from community members who support meaningful technology reform and parent representation in this process.
We appreciate the district's willingness to gather feedback and respectfully request greater representation, transparency, and community involvement as recommendations are developed.

	First Name (Optional)	Last Name (Optional)	Is this comment related to an agenda?	Agenda Item
3	Zrria	Richardson	No	N/A

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4	Emily	Undisclosed	No	n/a

Please write your comment:

We would like to thank the school district for drafting the initial survey regarding technology use in CUSD classrooms. This is a helpful first step. However, it must not be the only interaction with parents and caregivers before the District Technology Leadership Team (DTLT) drafts and presents the new guidelines to the Board in August.

The survey asks important, direct questions about iReady and screen time preferences for TK-1st grade, which will yield valuable feedback. Beyond those specific points, however, the questions become too broad and lack the necessary depth to accurately measure how technology is actually utilized in classrooms. Consequently, the resulting data risks lacking the clarity and actionable value needed to effectively inform policy.

This disconnect highlights exactly why the DTLT requires direct parent representation. Although the survey intends to engage parent and caregiver stakeholders, it was created without their input. As a result, it misses key inquiries that would have generated far more meaningful insights. Instead, parents are now relying on the open comment sections to express critical views that the survey failed to capture—feedback that we hope will still be thoroughly considered.

We are seeking a genuine, meaningful partnership. We recently circulated a petition that has gathered nearly 600 signatures supporting comprehensive changes to CUSD's tech guidelines and advocating for parent representation. A single district survey does not fulfill the need for meaningful engagement, nor does assembling a parent advisory group after the revised guidelines have already been drafted. We need representation now.

Therefore, we respectfully request:
1. Immediate parent representation within the DTLT, in addition to the Parent Advisory Committee planned for August.
2. Increased transparency, specifically making DTLT meeting agendas, notes, and minutes publicly available.
3. Timely release of data, with the district's survey results made public the day after the survey closes on June 12th.

We are highly motivated and look forward to collaborating with you to ensure that classroom technology truly reflects CUSD’s commitment to excellence, equity, innovation, and integrity for every Claremont student.

	First Name (Optional)	Last Name (Optional)	Is this comment related to an agenda?	Agenda Item
5	Katie	Tewell	I don't know	N/A

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6	Natalie	Undisclosed	I don't know	N/A

Please write your comment:

Good evening, Board Members.

I wanted to speak regarding enrollment and school capacity. We've heard ongoing discussions about declining enrollment across the district and the challenges that come with fewer students. With that in mind, it is concerning to see families being turned away or redirected when there appears to be available space.

For example, Condit currently has approximately three and a half TK classes, and Chaparral appears to have capacity that could potentially accommodate either an additional TK class or a TK combination if enrollment warrants it.

As the district works to address declining enrollment, I hope every effort is being made to keep families within CUSD and to find creative solutions that welcome students rather than discourage enrollment. Each family that chooses our district is valuable, and retaining and attracting students should remain a priority.

I encourage the Board and administration to carefully review available space and enrollment practices to ensure we are doing everything possible to serve families who want to attend our schools.

Thank you for your time.

	First Name (Optional)	Last Name (Optional)	Is this comment related to an agenda?	Agenda Item
7	Isabella	Duenas	I don't know	Technology in Schools

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