School Improvement Plan 2025-2026

ANALYZE/ROOT CAUSE ANALYSIS			
Problem Statements	**Root Cause Analysis (Include supporting and impeding factors)**		**Prioritize for Intervention (leads goals and indicators)**
	WHAT'S WORKING	**WHAT'S NOT WORKING**	
ELA DATA:	• Data collection • Corrective reading intervention • Writing in all content areas	• Classroom management and engagement • Relevance of material • Data based decision making • Unfilled ELA positions • Communication regarding the value of content and assessments	• Professional development on classroom management and student engagement • Dynamic lesson plans with differentiation • Data dives • Acknowledge proficient students with incentives to motivate future testers
MATH DATA:	• Technology use • Student support resources • Curriculum addresses real world applications • Remediation and MCAP Intervention	• Classroom management and engagement • Data based decision making • Staffing issues • Communication regarding the value of content and assessments	• Professional development on classroom management and student engagement • Dynamic lesson plans with differentiation • Data dives • Acknowledge proficient students with incentives to motivate future testers
SPECIAL EDUCATION DATA:	• Meeting student service hours • SPED teachers content based	• Behaviors and lack of resources • Accurate data collection	• Data audits • Coaching on co-planning and co-teaching • MTSS for behaviors, FBA and BIP implementation •

		• True co-teaching relationships • No summer school opportunity to provide check-in supports	
EL DATA:	• EL support in English classes • EL teacher having positive relationships with students	• Students refusing services • Students not seeing relevance in material •	• Student engagement • Flex period for EL support •
DISCIPLINE DATA:	• Decrease in suspensions • 7 Mindsets	• Repeat offenders • Referrals for classroom behaviors that should be managed by teachers • Inconsistency	• MTSS meetings • Professional development on Tier 1 behavior management • PBIS implementation
ATTENDANCE DATA:	• Perfect attendance incentives • Relationship with PPW • School knows where and why most students were absent	• Chronic absenteeism • Tardies • Class cuts • Consistency with weekly SEL meetings with Admin	• MTSS meetings • Student engagement and relationship building • Parent contacts and communication

High Star Report Card Review
2025

Indicator	Actual Points	Possible Points
Academic Achievement In English Language Arts & Math	**12.7**	**30**
• % of students proficient or higher on ELA	4	7.5
• Average Performance Level on ELA	4.7	7.5
• % of students proficient or higher on Math	0.8	7.5
• Average Performance Level on Math	3.2	7.5
High School Graduation Rate	**14.0**	**15**
• 4-year rate	9.4	10
• 5-year rate	4.7	5
English Language Proficiency	**2.5**	**10**
• % of ELL on track to attaining EL proficiency	2.5	10
Readiness for Postsecondary Success	**7.3**	**10**
• Credit for Well Rounded Curriculum	3.5	5
• On Track in Ninth Grade for Graduation	3.8	5
Student Quality & Student Success	**14.0**	**35**
• Students not Chronically Absent	2.5	15
• School Survey - Student	2	7
• School Survey - Educator	5	3
• Access to Well Rounded Curriculum	8	10
Totals : 3 Stars : Percentile 35	**50.5**	**100**

Other Data Sources 24-25										
	All Students	SWD	White	African American	Am. Indian or Alaska Native	Asian	Hispanic	Two or More	EL	FARMS
Discipline Log Entries Data	1002	287	445	441	18	5	2	91	22	732
	All Students	SWD	White	African American	Am. Indian or Alaska Native	Asian	Hispanic	Two or More	EL	FARMS
Attendance Data	509	-	283	125	2	7	1	37	-	-
W-50	11	0	6	5	0	0	0	0	0	11
	All Students	SWD	White	African American	Am. Indian or Alaska Native	Asian	Hispanic	Two or More	EL	FARMS
Graduation Rate	82.1%	100%	88.3%	64.8%	100%	100%	100%		100%	82.1%
	All Students	SWD	White	African American	Am. Indian or Alaska Native	Asian	Hispanic	Two or More	EL	FARMS
9th Graders on Track	131	10 out of 19 52.6%	55 out of 79 69.6%	23 out of 40 57.5%	0 out of 1 0%	2 out of 2 100%	8 out of 12 66.7%	6 out of 8 75%	4 out of 5 80%	86 out of 131 65.6%

ACCESS for EL (score to test out = >4.5) 14/22 Increased Score						
Score window	<1.0	1.0-1.9	2.0-2.9	3.0-3.9	4.0-4.4	Exited
Number of EL Students	0	4 1 Baseline	3 1 Baseline	7	5	3

PLAN

Focus Area # 1: Academic Achievement and Progress in ELA

GOAL # 1	**Improve Academic Achievement outcomes for ALL students as evidenced by a 10% decrease (163 students -> 146 students) in students identified as "low achievement or low average achievement" in the MAP Growth Assessment**				
GOAL # 2	**Improve Academic Progress as shown by a 7% proficiency increase (60/129 students proficient) in the English 10 MCAP Assessment compared to SY 24-25.**				
GOAL #3	**Improve academic achievement outcomes for African American students as evidenced by 5% less students (54.5% -> 49.5%) identified as Level 2 Performance in the MCAP compared to SY 24-25.**				
Strategy #1	**Implement a variety of strategies to promote growth in reading comprehension, writing, and student engagement.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Cusp students that meet the district requirement will participate in ELA MCAP Prep during their flex period.	ELA MCAP Prep teachers ELA Supervisor Admin	MCAP data	MAP Growth MCAP data SY 25-26	SY 25-26
	Participate in PLC and CCT utilizing MAP Growth Assessment Data. Non-ELA teachers collaborate with ELA teachers on how to support students.	ELA Supervisor All teachers	MAP Growth Assessment	MAP Growth Assessment data	SY 25-26

	Address skill gaps through utilization of IXL Intervention Program	ELA and Flex period teachers	IXL Training for all staff	IXL data	SY 25-26
	Implement ACES Strategies to promote achievement in writing and student engagement.	Instructional Staff Literacy Coach	ACES training material	Writing data	SY 25-26
	Utilize after school tutoring to address skill gaps and academic success	Instructional staff Administration Coaches	Student grades and diagnostic results CoP Funds	Student academic data	Weekly SY 25-26
	Parent communication of MCAP importance	Administration	Events Social Media	Sign-In Sheets Thrill Share/S'more	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				
Strategy #2	**Increase opportunities to celebrate student achievements to promote student pride and ownership in their academic success.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	MCAP proficiency celebration	Administration Staff	24-25 MCAP data	25-26 MCAP Data	Fall 2025
	Utilize RiseVision and social media to post a variety of student achievements	Administration Staff (to make administration aware of celebrations)	RiseVision Social Media	Posters and Social Media posts	SY 25-26
	Highlight targeted groups and students who may not normally be recognized.	Administration Staff (to make administration aware of celebrations)	Student achievement data	Number of highlighted students	SY 25-26

	Quarterly PBIS Incentives will include academic parameters	PBIS Committee Staff	GPA data	PBIS incentive attendance	Quarterly SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				

Focus Area # 1: Academic Achievement and Progress in Math

GOAL # 1	**Improve Academic Achievement outcomes for Algebra 1 students as evidenced by a 10% decrease (90->81) in students identified as "Far Below Grade" in the IXL Math Diagnostic**				
GOAL # 2	**Improve Academic Progress as shown by a 4% proficiency increase (7/113 students proficient) in the Algebra 1 MCAP Assessment compared to SY 24-25.**				
Goal # 3	**Improve academic achievement outcomes for African American students as evidenced by 5% less students (38% -> 33%) identified as Level 2 Performance in the MCAP compared to SY 24-25.**				
Strategy #1	**Analyze relevant information in content areas.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Intentionally schedule cusp students to be in an Advisory Period (Algebra Enrichment)	Math teacher Math Coach Admin	MCAP data IXL program	IXL data SY 25-26 MCAP data	SY 25-26

	Participate in PLC and CCT utilizing IXL Data. Non-Math teachers collaborate with Math teachers on how to support students.	Math Supervisor Math Coach All teachers	IXL program	IXL diagnostic and path data	SY 25-26
	Address skill gaps through utilization of IXL Intervention Program	Math and Flex period teachers	IXL Training for all staff	IXL data	SY 25-26
	Utilize after school tutoring to address skill gaps and academic success	Instructional staff Administration Coaches	Student grades and diagnostic results CoP Funds	Student academic data	Weekly Winter-Spring 2026
	Parent communication of MCAP importance	Administration	Events Social Media	Events Social Media	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				
Strategy #2	**Increase opportunities to celebrate student achievements to promote student pride and ownership in their academic success.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	MCAP proficiency celebration	Administration Staff	24-25 MCAP data	25-26 MCAP Data	Fall 2025
	Utilize RiseVision and social media to post a variety of student achievements	Administration Staff (to make administration aware of celebrations)	RiseVision Social Media	Posters and Social Media posts	SY 25-26

	Highlight targeted groups and students who may not normally be recognized.	Administration Staff (to make administration aware of celebrations)	Student achievement data	Number of highlighted students	SY 25-26
	Quarterly PBIS Incentives will include academic parameters	PBIS Committee Staff	GPA data	PBIS incentive attendance	Quarterly SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				

Focus Area # 2: Progress in Achieving English Language Proficiency

GOAL # 1	**During the 2025-2026 school year, 80% of EL students will increase their WIDA scores.** **Indicators:** **Students will maintain proficiency in all domains or progress in writing or speaking domains.** **Students will use skills from EL instruction to increase MCAP proficiency.**				
Strategy #1	**Increase reading comprehension in all content areas**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Teachers will implement reading strategies across all content areas	Supervisor of EL EL teachers Gen Ed Teachers ELA Coach	Reading strategies Reading in Content Areas	Sample Lesson Plans	SY 25-26

	Teachers will support academic vocabulary with pictures	EL teacher Content teacher	Word walls	Sample word walls	SY 25-26
	EL students will work with Off2Class	EL teacher EL Supervisor	Off2Class	Reports from Off2Class	SY 25-26
	ESOL Flex Period	EL teacher Counselors	Off2Class 7Mindsets	Reports from Off2Class Reports from 7Mindsets	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				
Strategy #2	**Students will maintain current proficiency and/or demonstrate growth in productive skills (speaking and writing).**				
	Action	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
Action Steps	Students will practice speaking for extended periods of time through practice test scenarios	EL teacher Admin	Off2Class Progress monitoring	Reports from Off2Class Teacher reports	SY 25-26
	Students will practice writing for extended periods of time through practice test scenarios	EL teacher Admin	Off2Class Progress monitoring	Reports from Off2Class Teacher reports	SY 25-26
	Teachers will implement writing strategies across all content areas.	EL teacher Content teacher Gen Ed Teachers	Writing strategies WICOR strategies Writing in Content Areas	Sample Lesson Plans	SY 25-26

		ELA Coach			
	ESOL Flex Period	EL teacher Counselors	Off2Class 7Mindsets	Reports from Off2Class Reports from 7Mindsets	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				

Focus Area # 3: School Quality and Student Success

GOAL # 1	**Improve attendance for all student populations, by increasing the total number of students not chronically absent by 5% (61.6% -> 66.6%)**				
Strategy #1	**Decreasing the number of students chronically absent by targeting students who in the previous school year were considered chronically absent**				
	Action	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
Action Steps	MTSS meetings once students miss 5 consecutive days.	MTSS team	MTSS referrals MTSS plans	MTSS plans	SY 25-26
	Home visits for students with more than 10 unlawful days absent.	Admin School Counselors SSW PPW	Attendance Data Concentric Ride-Along's	Log entries Attendance data	SY 25-26
	Parent contact for students with multiple absences	3 days - teachers 5 days - counselors 10 days - letter from school 15 days - letter from Student Services	Parent contact log Attendance Data	Log entries	SY 25-26
	Utilize Truancy Reduction Program for students under the age of 16 with habitual chronic absenteeism	PPW Administration	Attendance Data	Truancy court monthly updates	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				
Strategy #2	**Increasing student attendance by incentivizing attendance and being on time to class.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Monthly perfect attendance incentives	PBIS team Administration	Attendance data	Perfect attendance report	Monthly SY 25-26
	Quarterly PBIS incentives will include attendance parameters	PBIS team Administration	Attendance data	PBIS incentive attendance	Quarterly SY 25-26
	No Tardy Incentive	PBIS team	Attendance data	Attendance data	Quarterly SY 25-26

		Administration			
	Implement Hall Sweeps	Administration	Hall sweep procedure	Tardy data	SY 25-26
Check Points	**Notes: (PLC updates; SIT review; adjustments to action steps)**				

Focus Area # 3: School Quality and Student Success

GOAL # 2	**Improve student and staff perception of school climate and culture.**				
Strategy #1	**Improve student perceptions of school safety.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Survey students on their school safety concerns	Administration Flex Period teachers	Google Form	Survey Results	Fall 2025
	Utilize 7 Mindsets	Classroom teachers	7 Mindsets	7 Mindsets calendar 7 Mindsets reports	Weekly SY 25-26
	Utilize MCSS P3 Tip Line and School Safety Drills	Administration School Counselors	Tip Line EOP Plan	Drill calendar Tip Line reports	SY 25-26
	Violence Prevention Intervention Presentation	MRSS School counselors Social Worker/ CSL	MRSS	VPI curriculum	Fall 2025
	Utilize Compass Curriculum for vaping disciplinary referrals.	Administration Behavioral IA	Compass Curriculum	Compass curriculum reports	SY 25-26
	Utilize E-Hall Pass for safe student transitions	Classroom teachers Administration Student support monitor	E Hall Pass	e-Hall pass reports	SY 25-26
	Train students on Standard Response Protocol	SRP Trainers Staff Administration	SRP Training Guide	SRP Drills	SY 25-26
	School based climate surveys	Admin Teachers Students	Climate Survey MDSS questions Flex period	Survey data	Monthly SY 25-26

Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				
Strategy #2	**Improve staff perceptions of environment, and relationships.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Survey staff for specific areas to target	Administration	Google Form	Survey Results	Fall 2025
	Train staff on Standard Response Protocol	SRP Trainers	SRP Training Guide	SRP Drills	Fall 2025
	Utilize 7 Mindsets	Instructional Staff Guidance Staff	7 Mindsets platform	7 Mindsets Reports	SY 25-26
	Be mindful about communication with staff regarding student conflict resolutions	Administration School Counselors	Discipline Referrals	Log Entries	SY 25-26
	Create and implement a custodial cleaning checklist	Administration Custodians	Custodial Checklist	Physical environment of school	SY 25-26
	Continue targeted interventions through the Flex Period	Instructional Staff Administration	Flex Period Interventions (IXL, Corrective Reading, MCAP Prep, etc)	Walkthrough data	SY 25-26
	School based climate surveys	Admin Teachers Students	Climate Survey MDSS questions Flex period	Survey data	Monthly SY 25-26
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				

Focus Area # 3: School Quality and Student Success

GOAL # 3	**Improve discipline data by decreasing the number of major referrals by 15% and decreasing the number of repeat offenders within NDHS.**				
Strategy #1	**Decrease the number of major referrals by 15% through staff PD and utilization of behavior management systems within NDHS.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Staff PD on staff managed behaviors	Administration	Created presentation	Discipline referrals	Fall 2025
	Utilize Compass Curriculum	Administration Behavior IA	Compass Curriculum	Compass report	SY 25-26
	Utilize PBIS Rewards Staff Managed and Major referrals	Staff	PBIS Rewards	PBIS Rewards discipline reports	SY 25-26
	Quarterly PBIS Incentives with behavior parameters	PBIS Team	Discipline Referrals	Incentive attendance	Quarterly SY 25-26
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				

Strategy #2	**Decrease the number of students with three or more OSS by 25% within NDHS.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Utilize the MTSS Process	MTSS team	MTSS Handbook	Discipline reports	SY 25-26
	Use FBA's and implement BIP's when necessary for special education students	IEP Team School Psychologist	Special Education process	BIP review data Discipline reports	SY 25-26
	Meetings with students who accumulated 3 or more suspensions during SY 24-25	Administration School counselors	24-25 discipline data	Discipline reports	Fall 2025
	Intentionally schedule students with teacher feedback to avoid conflict with staff or other students	Guidance Staff Administration	24-25 discipline data	Discipline reports	Fall 2025
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				

Focus Area # 4: Graduation Rate

GOAL # 1	**Increase the number of students who graduate in the appropriate cohort.**				
Strategy #1	**Graduation PLCs and Senior Information Night will raise student and family awareness regarding the necessary requirements for students to graduate on time.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Seniors will receive Individual Student Graduation Review Letters.	School Counselors	PowerSchool	Sample Letter	Quarter One SY 25-26
	Seniors will be able to participate in College Application Week.	School Counselors	Pertinent information for rising Senior Class	Sign in Sheet	Fall 2025
	Students will participate in classroom lessons on Naviance.	School Counselors Career Coach	Naviance	Sample lesson plans	SY 25-26
	Families will be invited to a FAFSFA night.	School Counselors	FAFSFA	Sign in Sheet	Fall 2025
	NDHS will highlight previous graduates by continuing to recognize them for outstanding achievements.	Administration School Counselors Librarian	Social Media	Social Media Posts	SY 25-26

	Utilize connections with former graduates to expose students to a variety of career opportunities.	Career Coach			
	Senior Meetings	Administration School Counselor Senior Advisor	Naviance	Agenda	Monthly SY 25-26
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				
Strategy #2	**MTSS/On-Track to Graduate Meetings will signify students who are falling behind and allow for plans to be created to keep students on track to graduate in a 4 or 5 year cohort.**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Administration will complete a quarterly review of all students.	School Counselors Administration	PowerSchool Red Flag List	Red Flag List	Quarterly
	At Risk Meetings for students on the red flag list will take place.	School Counselors PPW Administration	PowerSchool Red Flag List	Conference notes	Bi quarterly
	Parent Teacher Conference Day will be held to inform parents of what is going on in classrooms.	Administration School Counselors Teachers	PowerSchool	Conference contact logs	Sy 25-26
	SPED teachers and administration will	SPED teachers SPED coaches	PowerSchool MDOIEP	Grad PLC notes	Sy 25-26

	participate in Graduation PLCs.	Administration			
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				

Focus Area # 5: Readiness for Postsecondary Success

GOAL # 1	**Increase the number of students who earn at least 4 credits in ELA, Math, Science, SS, and/or world language**				
GOAL # 2	**Increase the number of students CCR by end of tenth grade** **Increase the number of students who graduate with industry credentials** **Increase the number of students who complete AA degree through dual enrollment**				
Strategy #1	**Informational nights for underclassmen will raise student and family awareness regarding fulfillment requirements for students to stay on track to graduate**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Teachers of core content areas will provide parent communication of graduation requirements per county report card comment.	Teachers	PowerSchool Program of Study	Report card comments	Quarterly SY 25-26
	Freshmen will participate in Freshman Day and have the opportunity for Freshman First Flight to learn the ins and outs of high school.	School Counselors Teachers Administration	Program of Studies Course Requirements Page PowerSchool	Plan for Freshman Day	Quarter 1

	A Back to School Night will be offered to all students to attend with a presentation by the school counselors.	School Counselors Admin SSW	Naviance	Agenda	Quarter 1
	Information on CCR status of students and how they can become CCR will be communicated with parents.	School Counselors Administration	CCR Status Sheet CCR Guidelines	Social Media Posts Letters mailed home	SY 25-26
	Advisory Periods will be offered during Flex for students to maintain CCR.	Advisory Teachers School Counselors Administration	ILP	GPA Attendance	SY 25-26
	MCAP Prep Courses will be offered to support students to help earn their CCR status.	MCAP Prep Teachers Administration Content Supervisors	IXL MCAP Resources	MAP data IXL data	SY 25-26
Check Points	**Notes: (Red flag meetings; SIT review; adjustments to action steps)**				

Strategy #2	**MTSS meetings will include students who are at risk of failing original credit courses that are required for PostSecondary Success**				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Counselors will run a PowerSchool report of students who have a D or lower in any enrolled courses every other week	Administrative Assistants School Counselors	Powerschool	D and E report	SY 25-26
	The MTSS team will create Tier 2 or 3 plans to implement for students at risk of failing with strategies to keep them on track.	MTSS Team	Powerschool Reports	MTSS Plans	SY 25-26

Check Points	Notes: (PBIS updates; SIT review; adjustments to action steps)

Focus Area # 6: Parent/Community Engagement

GOAL # 1	Increase the parent and community engagement				
Strategy #1	**Teachers will be required to submit at least a minimum of 5 parent contacts/communications each Quarter.**				
	Action	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Parents will all receive the login information for PowerSchool.	Counselors Administrative assistants Administrators	PowerSchool login	Parent access to PowerSchool	SY 25-26
	Teachers will record contacts in a shared parent communication log created and shared between teachers and administrators	Teachers Administration	Communication Log	Communication Log data	SY 25-26
	Open House Night will be offered to all students and families to visit the school, get their schedules, and meet school staff.	Teachers Administration School Counselors	Student Schedules School maps	Attendance Sheet	8/28/25
	A Back to School Night will be offered to all students to attend with a presentation by	School Counselors Admin SSW	Business partner brochures Food truck CoP Funds	Attendance Sheet	9/22/25

	the school counselors and community vendors present.				
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				
Strategy #2	**Maintain active and engaging communication with the community to promote positive school culture.** ***Thrill share, Facebook, S'more, School Website***				
Action Steps	**Action**	**Staff Responsible**	**Resources**	**Evidence**	**Timeline**
	Encourage local businesses to provide business cards for future contact and collaboration.	SSW Administration	Letters Meetings	Business cards Donations	SY 25-26
	Open House Night will be offered to all students and families to visit the school, get their schedules, and meet school staff.	Teachers Administration School Counselors	Schedules School maps	Attendance Sheet	8/28/25
	A Back to School Night will be offered to all students to attend with a presentation by the school counselors and community vendors present.	School Counselors Admin SSW	Business partner brochures Food truck CoP Funds	Attendance Sheet	9/22/25
	Maintain an active internet presence.	Admin School Counselors Teachers	Thrill Share	Post frequency	SY 25-26
Check Points	**Notes: (PBIS updates; SIT review; adjustments to action steps)**				

Place SIP Meeting Schedule Below

7/25/25
8/21/25
8/29/25
9/8/25
9/11/25
9/16/25

SIP Plan Review Record

Required Upload for Title 1, CSI & ATSI Schools: for every meeting-Sign in Sheet, Agenda, Meeting notes to your SIP Folder

Date	Summary
Quarterly Reviews	Central Office Team- scheduled to be provided in the Fall
7/25/25	Full SIT met to begin crafting SIP
8/21/25	Admin BOY data review to begin crafting goals
8/29/25	Draft SIP presented to school
9/8/25	Met with School Social Worker/Community School Liaison to craft Community/Parent involvement goals and action steps
9/11/25	Met with EL teachers to craft EL goals
9/16/25	Draft SIP presented to Community and Parent members

INSERT PARENT/COMMUNITY ENGAGEMENT

Coordination and Integration of Federal, State, and Local Services and Programs

Required for Title 1, TSI, ATSI & CSI Schools

Using the budget, describe how resources are being coordinated and integrated below.

Information: Coordination and integration of services and programs across federal, state, and local levels is essential for effective governance and public service delivery. It involves sharing information, resources, and expertise to address complex issues and ensure services reach those who need them most. This integration can take many forms, including collaborative funding, information sharing, and joint programs. Describe how federal, state, and local resources are used to maximize impact:
[Include strategies for coordination with other programs like Head Start, nutrition services, homeless services, etc. Include funding alignment.]

Program	Information	List any funding
Community School Grant	After school tutoring Back to Schoo Night incentive Violence Prevention Initiative PBIS incentives	$25,0000

School Information

School	
School Designation (Check All that Apply)	☐ **Title I** ☐ **CSI** ☐ **ATSI** ☐ **- TSI**
School Website	**https://www.dcps.k12.md.us/o/northdorchester**
To learn more about our School	**https://reportcard.msde.maryland.gov/**

TEAM

Name	Job Title	Email
William Thompson	Principal	thompsonw@dcpsmd.org
Erin Moore	Assistant Principal	mooreer@dcpsmd.org
Adam Wilson	Assistant Principal	wilsona@dcpsmd.org
Ami Parks	School Counselor	parksa@dcpsmd.org
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Rachel DeLashmutt	English Language Learners	delashmuttr@dcpsmd.org
Jim LeCates	SPED	lecatesj@dcpsmd.org

Parent Involvement/Community Stakeholder Team

Name	Email	Role
Joan Harris-Brooks	Docgirl2@gmail.com	Community Member
Stephanie Brohawn	Brohawn.stephanie@ccps.org	Parent