



West High School CSC Meeting Agenda 2025-26
Agenda de la reunión del CSC de West High School 2025 -26

Date: January 14, 2026 **Fecha:** 14 de enero de 2026

Time: 4:30 pm **Hora:** 4:30 pm

Location: Social Room **Ubicación:** Salón Social

WHS Mission: *The West community mission is to dismantle systemic racism by cultivating an inclusive school environment that provides a personalized education to every student with the opportunity to engage in rigorous college & career coursework and experiences.*

Misión de WHS: *La misión de la comunidad de West es desmantelar el racismo sistémico cultivando un ambiente escolar inclusivo que brinde una educación personalizada a cada estudiante con la oportunidad de participar en cursos y experiencias universitarias y profesionales rigurosas.*

Committee Members:

- ☐ Leon Garcia - Community Representative for Junior Cowboy Athletics - *Representativo Comunitario para el programa Junior Cowboy Athletics*
- ☐ Anna Branton - Teacher - *Maestra*
- ☐ Idalia Ramirez - Parent - *Tutor*
- ☐ Jharri Asten - Parent - *Tutor*
- ☐ Maria Dozal - Parent - *Tutor*
- ☐ Ana Arteaga - Classified Employee - *Empleado clasificado*
- ☐ Mia Martinez Lopez - Principal - *Directora*

Resources: Recursos

[CSC Handbook](#) - [CSC Handbook Spanish](#)

[CSC Training](#) - *Entrenamiento del CSC*

Welcome & Call to Order - *Bienvenida y llamada para el orden y comienzo*

Celebrations - *Celebraciones*

Public Input - *Aporte público*



Agenda Review and Approval of previous meeting minutes

Revisión de la agenda y aprobación de actas de reuniones anteriores

Principal's report:

- [Semester 2 On Track to Graduate data](#)
- March 26, 2026 - 100 Year Anniversary
- Graduation Rate for 2025 - 82%

Discussion Items: *Artículos de discusión*

- [Budget - Projections & Feedback 2026 - 2027](#)
 - Impacts of shortfall
 - Gathering feedback on priority areas

New Business Items - *Nuevos artículos comerciales*

Old Business Items - *Artículos comerciales antiguos*

Setting of agenda for next meeting - *Fijación de agenda para la próxima reunión.*

Date for next meeting -Late September (24th) or Early October meeting to respond to Fall Adjustment. Wednesdays



CSC Meeting Minutes

West High School

2024-25

Date: January 14, 2026 / el 14 de enero 2026

Time: 4:30 pm - Hora 4:30 pm

Location: Social Room- Lugar : Salon Social

Attendees: *Asistentes:*

- ☐ Leon Garcia - Community Representative for Junior Cowboy Athletics - *Representativo Comunitario para el programa Junior Cowboy Athletics*
- ☐ Anna Branton - Teacher - *Maestra*
- ☐ Idalia Ramirez - Parent - *Tutor*
- ☐ Jharri Asten - Parent - *Tutor*
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Meeting Norms

Different Perspectives, Ask Questions, Focus on All Students, Say it now, All Voices

Making Recommendations

*Consensus + meeting of at least 4 members,
thorough understanding of relevant info, participation of all group members,
understanding different perspectives, Willingness to work through disagreements*

Positions and Interests

Ask questions that reach values "below the surface"

Impasse and Conflict?

*Separate people from issue, focus on Interests, Generate Options, Objective Criteria,
Take a break if needed.*

Guiding Questions-

*Does this recommendation fit strategic Goals?
Is it positive for the whole school?*



Agenda Topic: *Tema del Agenda*

Open Forum: *Foro abierto:*

Discussion:

We were going to meet before winter break, but we had to wait for specific info from district before we held this meeting. We will have to meet again this month.

Celebrations:

Parent groups- 1. mental health classes are well attended. 2 Computer literacy classes starting soon. 3. Housing and jobs- good news; helps with security of students. 4. FACE program will pay for trip to Aquarium. MLE DAC.

Athletics and students flourishing. Students accepted to post secondary schools. Basketball is number 1 in state. Football did great. Girls soccer has new coach- momentum. The culture is super positive right now.

Academics- strong classes. Students are growing.

Athletics- School is welcoming to new student. Positive and welcoming- has been good for a new student.

I see my daughter developing and progressing a lot.

Principal's report:

On Track to Graduate Data- Class of 2029 is 88 percent on track to graduate with credits. 12 students with 1 or more Fs. 12 kids to focus on. Our other classes still need some focus. 61 for 10th graders, 69 for 11th graders, 76 for 12th graders. (This is just credits.) Sometimes the lower rates in upperclassmen come from a lower pass rate in the 9th grade. This high rate for ninth graders that we have now will lead to higher rates next year and following years.

Disaggregated groups- Black students at 82- higher than most. The numbers on the bottom are the number of students.



Language learners- Non MLLs at 69, current MLLs at 69, redes at 82, exited at 87. Redes and exited often have highest rates. Non-MLLs and MLLs having same rate is not common.

Students with IEPs are at 63- no IEP 76. The gap between these two rates is closing. This speaks to one of our Major Improvement Strategies- we are making progress.

100 year anniversary is coming this spring- March 26, 2026 is scheduled for the celebration.

DPS is celebrating raise in graduation rate- up to 81.9%. It is a formula for 4 year graduation- CDE calculates-who started together in 8th grade and then graduates together 4 years later.

Ours is 82%= last year. Prior year is 84%.

BUDGET

Major topic for this meeting.

There is a lot going on in the world right now and we are affected by everything that is going on.

Let's breathe and take a moment before we get into more information.

Community agreements- slide

There is going to be some discussion. Stay open. Acknowledge tension, but don't get into drama.

CSC does not discuss personnel

YES/AND- two things can be true at the same time.

Annual School Budget Cycle-Slide

Starts in August

Counting in September (DPS)and October (State)-

Student Based Funding- Funding based on number of students

Did we enroll the number of kids that were projected or did we fall short?

If we fell short, then we have to adjust in the fall.

Nov-Jan. DPS starts planning for the following year.

Feb- Resources are allocated for the following year

Feb-June- RiBs, Recruitment and Budget adoption for the following year.



What about schools that have more needs? -Lunch, language learners, (Not Pathways). We are considered a Title 1 school- between 89-91% Free and Reduced lunch. DPS tried to give more money per students if there is more need.

School Allocation Summary-Slide

Base allocation per student is 6,685. Then allocation is added for various needs- free and reduced lunch, MLLs, IEPs, GT, Mill Levy- items, Program based (Centers)= more people.

Funding Schools Follows Students- Slide

StudentsxPer Student Base+ Per Student Weights= School Allocation of funds

Funding Sources- Slide

Per Pupil Allocations +Lump Sum Funds=School Budget

Lump sum includes TLC (Teacher Leaders)

State funding of education has decreased as a share of its budget- slide

Since 2009-2010 the state's general fund has decreased by 20%

Year over Year Enrollment Changes

Facing a major budget challenge

Decline in enrollment

Expensive part of the city

District has lost 1,200 students in the past year.

Far Northeast is growing, but all other areas are declining.

We serve NW and SW and they are both impacted the most.

(I noticed that the cultural shift- I would rather teach them at home. Can't be in a rigid space, need flexibility- so keep students at home.)

October Count Summary- Slide

Over 4 years from 705 to 518 this year. Lost 45 kids in one year.

DPS is a choice district, so they may live in a boundary, but they can choose to go somewhere else.



People who live in the boundary and School Choice

273 live and attend

245 Choice in from outside

1,421 live in but choice out

Students choosing to go out for money reasons?

Students choosing out for transportation- Research shows that it takes 17 minutes to get to KIPP. Takes 17 minutes to get to 4 other schools.

If students come from the same area- takes 2+ transfers on buses and 15 minutes of walking.

Historically, we have always been here, but we have had school buses. After losing school buses, we did have RTD stop, but lost that.

Students choosing out for charter schools-KIPP collegiate

Students choosing to come here for sports.

Our boundary is the golden triangle area

Not many kids in that area

If you look at other boundaries for other schools, more homes and residential areas

The Board of Education passed Resolution (Executive Limitation) EL-19 to re-examine school boundaries and reconfigure them. Could be changed by fall or by the next year.

WHS Final Projections- Slide

From 517 to 497- losing 3.9%

Lincoln, JFK, North, KIPP, DCIS all dropping.

Determined by Current enrollment+ how many students expect to continue in same school+ how many students likely to enroll (and birth rates)= Projected number.

Principal can ask for additional money. MIA MARTINEZ LOPEZ asked for additional 10 kids, but was not approved.



Budget Considerations for 26-27- Slide

Shortfall of 1,340,000

Last year we had reserves to cover a 900,000 shortfall

Had to pay back 147,000 out of carry forward reserves in the fall

Carry forward reserves are capped, so we had to RETURN 65,000

Taxpayer money can't be banked. If given the money, need to use it.

Tied supports also declining by 100,000 every year.

REDUCTIONS ARE NECESSARY to have a balanced budget.

This is the biggest reduction we have seen in many years.

This is not what Principal Mia expected. Larger impact than we were prepared for.

Things to think about- Slide

Still working on getting more money

As a CSC our job is to decide priorities, maximize resources,

Next step of this meeting is to get feedback- ultimately decision is Mia's, but wants feedback

Need to be aligned to UIP, Teaching Staff (average class of 30), Non-teaching Staff- Allocated positions

With reductions, the amount of work does not reduce, the the amount of people to do the work is smaller

Para's are paid for by the district because they are tied to Center funding

How far can this go? How many people can get cut before we can't cover all student's needs. We already have multiple jobs and multiple preps.

If we don't have robust offerings, then we won't have as many students choose to come here.

We need boundaries and busses to be worked out.

We don't have control over cost of living and state budgets.

Low class size contributes to increased success. If class size goes up, then people fall through the cracks.



If 1.3 million shortfall, then how many teachers will be cut? Not just teachers- multiple positions.

113,000 per teacher.

30,000-150,000 for non-teaching staff.

Can we keep DCIS?

Sharing teachers with West middle school.

We just started! We need more time to build program and attract students.

Make sure that students from CIS middle school come here. If CIS middle school is not sending students, then we will not have enough students. We need their cooperation in order to keep the program.

Other Considerations

We were sharing resources with Middle School. We kept for one year after the closure.

Principal and Parent Liaison attending every recruiting event and attending CIS.

Actively recruiting Lake Middle School students.

Working on Kepner

Had our own recruitment event.

Can't start by thinking about the comprehensive schedule, even though the schedule determines student possibilities. Cuts are based on other numbers and systems.

Next Steps:

This year- have this initial meeting so we can have opportunities for feedback. Personnel committee. Consideration Groups. CSC will meet again this month to see proposal for reductions.

If we determine that we have to reduce out of ____ consideration group, then we will have interviews and that group will be reduced.

Timeline for budgetary decisions and reductions

Notification of Consideration Groups- 1/20- 2/9

RIBS Interviews- 1/20-2/10



Budget Assistance Decisions Communicated- $\frac{2}{3}$

RIBs conversations deadline- 2/12

[Budget - Projections & Feedback 2026 - 2027](#)

Is it possible to spend carry over on outreach?

Don't send the money to other schools or back to DPS.

Communication specialist-28,000.

Bus advert, billboard, flyers.

Cold calls.

Recruiting Rules

Families receiving calls that are persistent and that affect a pervasive attitude toward schools. These recruiting tactics are against the rules.

Next Meeting- Week of the 26th. -Final Budget Proposal

Wednesday the 28th (tentatively)

We may decide on reductions, but Mia will ask for additional funds. If we get the funds, then that person won't be RiBbed.

Action Items: *Elementos de acción:*

Important Calendar Items: *Elementos importantes del calendario:*

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Conclusion:

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