DENVER WEST HIGH SCHOOL

West High School CSC Meeting Agenda 2025-26
Agenda de la reunión del CSC de West High School 2025 -26

Date: September 24, 2025 **Fecha:** 24 de septiembre de 2025
Time: 4:00 pm **Hora:** 4:00 pm
Location: Social Room **Ubicación:** Salón Social
WHS Mission: *The West community mission is to dismantle systemic racism by cultivating an inclusive school environment that provides a personalized education to every student with the opportunity to engage in rigorous college & career coursework and experiences.*
Misión de WHS: *La misión de la comunidad de West es desmantelar el racismo sistémico cultivando un ambiente escolar inclusivo que brinde una educación personalizada a cada estudiante con la oportunidad de participar en cursos y experiencias universitarias y profesionales rigurosas.*

Committee Members:

- ☐ Leon Garcia - Community Representative for Junior Cowboy Athletics - *Representativo Comunitario para el programa Junior Cowboy Athletics*
- ☐ Anna Branton - Teacher - *Maestra*
- ☐ Idalia Ramirez - Parent
- ☐ Trisha Quintana - Parent
- ☐ Maria Dozal - Parent
- ☐ Ana Arteaga - Classified Employee - *Empleado clasificado*
- ☐ Mia Martinez Lopez - Principal - *Directora*

Resources: *Recursos*
CSC Handbook - **CSC Handbook Spanish**
CSC Training - *Entrenamiento del CSC*

Welcome & Call to Order - *Bienvenida y llamada para el orden y comienzo*

Celebrations - *Celebraciones*

- Athletic teams starting strong
- 9News featured Multi-Intensive Autism Center and International Program
- New upgrades for Auditorium and Cafeteria coming

- New Native Student Center

Public Input - *Aporte público*

Agenda Review and Approval of previous meeting minutes
Revisión de la agenda y aprobación de actas de reuniones anteriores

Principal's report:
- Fall Budget Adjustment Update
- Unified Improvement Plan (UIP) Review
- Class sizes - 18

Discussion Items: *Artículos de discusión*
- Election of Chairperson - *Elección del Presidente*

New Business Items - *Nuevos artículos comerciales*
- Election of Chairperson - *Elección del Presidente*

Old Business Items - Artículos comerciales antiguos
- CSC Training

Setting of agenda for next meeting - *Fijación de agenda para la próxima reunión.*
- Community engagement -100 year anniversary

CSC Meeting Minutes

West High School
2024-25
Date: September 24, 2025
Time: 4:00 pm - Hora 4:00 pm
Location: Social Room- Lugar : Salon Social

Attendees: *Asistentes:*

- ☐ Leon Garcia - Community Representative for Junior Cowboy Athletics - *Representativo Comunitario para el programa Junior Cowboy Athletics*
- ☑ ~~Anna Branton - Teacher - *Maestra*~~
- ☑ ~~Idalia Ramirez - Parent~~
- ☐ Trisha Quintana - Parent
- ☑ ~~Maria Dozal - Parent~~
- ☑ ~~Ana Arteaga - Classified Employee - *Empleado clasificado*~~
- ☑ ~~Mia Martinez Lopez - Principal - *Directora*~~

Agenda Topic:

- Fall Adjustment Update

Open Forum: *Foro abierto:*

Discussion:

Strong sports teams this fall!

Possible positive impact on enrollment

9 news stories- one for MultiIntensive Autism Center and one for International Studies Program.

We know there was a closure, but what was the outcome- we are doing the program here. Hopefully, as people learn about continuation of program, other students will enroll here. (We did lose soe of the CIS students in the closure. We hope to get them back.)

Physical Improvements to Auditorium and Cafeteria (Bond Projects)

Auditorium improvement-seating and lighting
New StageCraft room
New Audio Production room

(Bonds also funded our air conditioning that we gained a couple of years ago.)

Cafeteria- Awarded grant money to enhance shared spaces

Flooring
Different tables to fit more size, shape, needs of people

Former concern- would DPS commandeer empty rooms?
DPS wanted an Indigenous education center. When DCIS closed, principal was worried about indigenous people moved from Escuela Tlatelolco to DCIS and now to West.
There are two Indigenous Centers close to West.
Room ___ is being developed to be a NACE Center
To grow indigenous foods and medicines- NACE- talked with NACE last Spring.
Participated in interview panel to pick new director. DPS' Native Students' **Center.**
Opening next week! October 2nd.
Same week as Homecoming- a celebration- we need to inform families and invite them in for that opening.
A draw to bring back Indigenous students and lift up Indigenous cultural learning.
People all over the world can consider themselves indigenous to a place- lets think about the indigenous peoples/ original peoples from all different places (El Salvador, West Africa...)
Maybe we can have Powwows.
Several years ago this grant money improved the social room and the library.

Principal's report about Fall Adjustment, Title 1, Funding

We have Title 1 and have extra money for MLLs
Last projection was 532 in January- determined by several factors- MS enrollment, closures, etc. Budget is built on that number.

How many teachers? How many support pros, how many field trips, how much for paper, how much for computers?

In the fall, now, how many kids showed up? Based off of the current number, DPS decides if there needs to be an adjustment in budget based on enrollment- more or fewer students?

We did not get the 532 we thought we would have. We have 510 on 9/10. That meant we would have to pay back 147, 000 dollars. Last year, we were able to save 200,000 dollars. DPS has rules about how much money you can keep in reserve and how much you can transfer into the next year. We were in a situation where we might not be able to keep the money from last year and use it this year. Principal had multiple conversations with DPS with new programs- (had to add new teachers- 4 individuals- three work halftime.) This addition was not enough to cover the gap initially. DPS decided to let West keep 147,070 to keep us going, but DPS took back the remainder of the reserve (approximately 65,000 dollars). DPS transfers money from school to school. One school cannot have millions in reserve while another is low on money. Principal asked for the reserve that was taken by DPS to be returned in the Spring if we have a budget reduction- we do not want to have RIBS- we don't want any teacher to lose their jobs. We are a community.

Fall adjustment is for DPS. The other piece is that we have "OCTOBER COUNT". There is a window of time- the window started today and goes through October 8th. Between now and OCtober 8th, we have to show that they are enrolled here and that they have done assignments- not perfect attendance, but they need to have been here. We had 510, we now have 516. We could get some additional money after October Count.

Attendance is up from last year.

Ideal enrollment would be around 700 students.

UIP- Unified Improvement Plan
What happens in this process- focused on improving test scores- ACCESS, SAT,
We use this data to inform plans for growth in academic achievement
Attendance rate,
Behavior data
Family Engagement-

We take all of this information- In Instructional Leadership Team and we look at an area that we can do better in. (Every school focuses on improvement. Every school in CO has A UIP filed with CDE.)

This is a lot of information. It is your right to know what we are doing and what we are planning.
The three areas we are focused on for improvement are:

Reading and Writing on the SAT. - This affects meetings and planning for teachers. Teachers are focused on connecting with kids and being better teachers for each individual student.

We focus on the SPF and how we are measured. We need to show improvement there. The SAT is not a test that was designed for most kids. It is only in English and it is very difficult. We teach the kids the content and skills, but we also teach them tricks and strategies for test taking.

Attendance Rate- Graduation Rate

We need students to be in class in order to graduate and achieve.

We need students to stay in school and not drop out.

Sometimes we don't know where they go- are they at a different school? We need to confirm and focus on improving graduation rates by keeping kids at school.

Graduation- OTG meeting- we had last spring-Parent asked: Mom, why do I have to go to this meeting? She told her student- We need to see this important information. The students understand this information, but the families don't. These meetings and informing families/ parents is important. We can't assume that families know all this info. Story about student with family at the meeting whose parents didn't know the student was not on track to graduate and would not graduate this year. "That's the kind of trust we have in our kids. I drop him off and I believe he is going to school." "Que falta esto?" After the teacher told my student what he needed to do, I made sure that he did it before the deadline.

Meeting about ACCESS and OTG in November- more communication with families. Don't assume they know what the students know.

In order to monitor progress toward the goals- we have Major Improvement Strategies

MIS 1- Standards Based Instruction- Grade level standard. No less.

No lowered expectations.

Monitored classrooms, assignments, supports

MIS 2- Attendance intervention

What are we doing to keep kids in class?

MIS 3- Mission and Vision of West- Dismantle systemic racism by creating inclusive practices that are giving all students college and career coursework.

High Expectations, Inclusive Practices-No tracking classes into college classes or lower classes. Mindset to help us improve.

Everyday- Every meeting we are focused on making progress toward these goals.

Average class size is 18- we have some classes that are very big- up to 35, some classes are very small.

We will meet again in December.

Should we be representing West at DAC?

Since Covid, DAC has been

We should - it is important, but there is a lot of information at DAC meetings that is not about West.

Shirts for families- represent West!

Chairperson: Ana Arteaga.

Action Items: *Elementos de acción:*

Important Calendar Items: *Elementos importantes del calendario:*

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Conclusion:

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WEST CAMPUS • 951 ELATI ST., DENVER, CO 80204 • 720-423-5482 • WEST.DPSK12.ORG