



Code of Student Conduct Policy

Policy Code: 402

PURPOSE AND DESCRIPTION

IC Imagine is committed to giving every student the opportunity to reach their full potential by providing a rigorous academic program, character education, and meaningful parental participation. In order to fulfill this mission, it is important that we provide a positive, safe, and orderly environment for our students, staff, and families. IC Imagine believes a common and consistently applied Code of Student Conduct (herein "Code of Conduct") coupled with restorative practices are critical tools in building that environment. The Code of Conduct reflects what IC Imagine believes to be reasonable expectations of conduct for all members of our student body.

The importance of a Code of Conduct is reinforced in North Carolina state law (G.S. 115C-288) stating, "The principal shall have the authority to exercise discipline over the pupils of the school under policies adopted by the local board of education in accordance with G.S. 115C-390.11 through G.S. 115C-390.12." The Code of Conduct prohibits discrimination based on an individual's protected classification under federal law, including antisemitism as defined in G.S. 12-3.2.

IC Imagine's Code of Conduct identifies those behaviors that are detrimental to our goal of a positive, safe, and orderly environment. Specifically, it identifies behaviors which interfere with the learning process or disrupts the educational environment for any student at any time. The identified consequences are designed to deter students from engaging in behavior which are counter to the school's mission, and, in the event that violations do occur, discourages students from committing further violations.

The Code of Conduct is divided into five levels of violations. The levels are groupings of violations of similar severity. Each level of violations, because of their similarity, contain comparable consequences. While these consequences reflect what IC Imagine believes to be fair and reasonable for that level of violations, the school also recognizes there are times where there are mitigating or aggravating factors which may result in a change in consequences. The Head of School, principal or their designees have the authority to assign any alternate reasonable consequence based on either mitigating or aggravating factors. Finally, engaging repeatedly in behaviors in any single level of violations will result in consequences from a higher level. This is intended to reinforce the importance of learning from mistakes.

GENERAL INFORMATION

The information contained in this section is designed to address common questions and confusions regarding the Code of Conduct. Providing further clarification on these issues will help parents and students successfully navigate the requirements of the School Code of Conduct.



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The Code of Conduct applies to all students at any time they are present on school campus, at any school event, in all school vehicles or during any school sponsored activity, including school events or activities that are held off campus. Additionally, it applies to students at any time or any location whose behavior interferes with the learning process, causes serious safety concerns, or disrupts the educational environment. Certain rules apply specifically to different grade levels. If that is the case it is noted in the violation. Otherwise the violations apply to all students.

Administration will follow investigatory procedures and make a reasonable attempt to contact parents after it has been concluded that a violation has occurred. During the investigation, students will be interviewed in order to determine what may have occurred. A student will be notified of the consequence of a violation as long as notification of the student does not pose a risk to the safety and security of other individuals on campus.

If a student is suspended out of school, the student may not be present on the campus of IC Imagine, at any school function, or at any school sponsored event, whether off or on campus, without the permission of school administration.

Unfortunately, during the school year conflict will arise between students. It is the expectation of IC Imagine that students will not settle conflict through physical altercation. If there is a fight between two students, both students will be held accountable for the incident. If a student is attempting to engage another student in a fight, it is our expectation that the other student will make every reasonable attempt to walk away and notify a school employee.

Desks, school issued technology, and other school property remain at all times the property of the school and are subject to search at the discretion of the school principals or director or their designee.

Corporal punishment is not permitted at IC Imagine, but there may be times when school employees need to use reasonable force to control behavior or to remove a person from the scene. These situations include:

- To quell a disturbance threatening injury to others;
- To obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- For self-defense;
- For the protection of persons or property; or
- To maintain order on school property, in the classroom, or at a school related activity on or off school property.

Information concerning students, families, and staff is confidential and cannot be shared at any time. Faculty, staff, and administration may only share information concerning student behavior, performance, or disciplinary action with a student's parents or legal guardians. Please



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do not ask IC Imagine faculty or administration for information regarding disciplinary consequences for children other than your own.

TREATMENT OF ADMINISTRATORS, TEACHERS, AND STAFF

A student who commits an infraction against or involving an administrator, teacher, or other IC Imagine employee will be subject to a heightened response under the minors/majors. However, the heightened response will not exceed the maximum penalty for the particular rule violation.

PARTICIPATION IN RULE VIOLATION

A student who participates or conspires with another to violate a rule may be found in violation of the rule. If so, the student will be subject to the full disciplinary consequences for the rule violation.

TRUANCY

Students between the ages of 7 and 16, as well as students younger than 7 who are enrolled in school, are required by law to attend school. For students with more than 10 unexcused absences, the student and/or parent may be referred for prosecution.

POSSESSION OF ILLEGAL SUBSTANCES

The unlawful possession, use, or distribution of illicit drugs and/or alcohol by students on school property or at any school function is prohibited. In addition to school consequences, such actions will be reported to local law enforcement and may be required to be reported to the Department of Motor Vehicles.

POSSESSION OF WEAPONS

The possession of weapons by students on school property or at any school function is prohibited. In addition to school consequences, such actions will be reported to local law enforcement and may be required to be reported to the Department of Motor Vehicles.

REPORTS TO LAW ENFORCEMENT AGENCIES

As required by North Carolina law, principals are required to report the following acts to law enforcement when they have personal or actual notice of the incident and the acts occurred on the school campus: "assault involving serious personal injury, sexual assault, sexual offense, rape, kidnapping, indecent liberties with a minor, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a weapon in violation of the law or possession of a controlled substance in violation of the law." N.C.G.S. § 115C-288(g).



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REPORTS AND INVESTIGATIONS OF CHILD ABUSE

Pursuant to state law, school personnel are required to report any suspected cases of child abuse, neglect, dependency, or maltreatment. Suspected child abuse, neglect, dependency, or death as a result of maltreatment by parents or other caretakers must be reported to the Department of Social Services. Suspected human trafficking, involuntary servitude, and sexual servitude of a child are special forms of child abuse. They must be reported to the Department of Social Services regardless of the relationship between the victim and perpetrator. Suspected child maltreatment by a caregiver in a child care facility, including in a licensed preschool classroom, camp, after-school program, or other licensed classroom or program operated by the School, must be reported to the Department of Health and Human Services, Division of Child Development and Early Education. Where the source of the child abuse, neglect, dependency, or maltreatment is uncertain, a report should be made to these agencies. Please refer to the School's Mandated Reporter of Child Abuse/Neglect Policy.

REPORTS TO THE DEPARTMENT OF MOTOR VEHICLES

Pursuant to state law, the School is required to report the following acts to the Division of Motor Vehicles if the student is the minimum age of 14 and is in the 8th grade or above: possession or sale of alcoholic beverages or illegal controlled substances; bringing, possessing or using a weapon or firearm on school property; and physical assault on school staff when the conduct results in a suspension in excess of 10 days or the student is assigned exclusion.

PERSONAL TECHNOLOGY DEVICES

A personal technology device (PTD) is a portable Internet-accessing device that is not the property of the School. A PTD can transmit communications by voice, written characters, words, or images, share information, record sounds, process words, and/or capture images, such as a laptop computer, tablet, smartphone, cellphone, personal digital assistant, or E-Reader. To the extent students are permitted to possess and/or use a PTD on school property, at after-school activities, and at school-related functions, the student is prohibited from doing so during school hours and must make sure that the PTD is not activated, used, displayed, or visible. Administrators may authorize individual students to use the devices for personal purposes when there is a reasonable need for such communication. Teachers and administrators may authorize individual students to use the devices for instructional purposes, provided that they supervise them during such use. However, students are not required to use PTDs for instructional purposes. Possession of a PTD by a student is a privilege that may be revoked for violations of the *Code of Student Conduct*. Violations may result in confiscation of the PTD (to be returned only to a parent) and/or other disciplinary actions. The School is not



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responsible for theft, loss, or damage to PTDs or other electronic devices brought onto School property. Students permitted to use PTDs during school must follow all school rules/policies.

DEFINITIONS

- **365 Day Suspension** - This is out of school suspension for 365 calendar days. It is the maximum allowed by North Carolina law.
- **After School Detention** - This consequence is a period of 30-90 minutes after the conclusion of the school dismissal. The Detention classroom will be an alternative room for students after exhibiting a behavior/infraction resulting in a detention attendance requirement. This classroom will create a safe place for students and a relationship between the teacher and student will be prioritized to ensure the opportunity for positive behavioral and academic outcomes for **all** students.
- **Aggravating Factors** - Facts of a discipline incident which suggest consequences beyond what is recommended in the Code of Conduct. These are determined by the school principal or director, and may include, but are not limited to, repeated violations, lying or refusing to cooperate with school officials in an investigation, severity of any injury sustained during the incident, and imminent danger to self or others.
- **Exclusion** - Permanent removal of the student from school, school activities and school grounds. A charter school student who has been excluded may return to their local educational agency pursuant to North Carolina law.
- **Expulsion** - Is the permanent termination of the student-school relationship. This applies only to students 14 years of age or older whose continued presence constitutes a clear threat to the safety of other students or school staff. Students considered for expulsion are entitled to a hearing before the IC Imagine's Board of Directors as set forth in North Carolina statutes.
- **Long-Term Suspension** - This is an out of school suspension lasting greater than 10 consecutive days, but less than 365 days.
- **In-School Suspension (ISS)** - This consequence is an alternate to the suspension out of school of a student. It is the supervised removal of a student from educational activities to another location on school property. The IC Imagine ISS classrooms will be an alternative room for students after exhibiting a behavior/infraction resulting in an ISS attendance requirement. This classroom will create a safe place for students and a relationship between the teacher and student will be prioritized to ensure the opportunity for positive behavioral and academic outcomes for **all** students. This space will provide an environment that is conducive to learning and is organized.
- **Short-Term Suspension** - An out of school suspension lasting fewer than 10 consecutive days.
- **Mitigating Factors** - Facts of a disciplinary incident which suggest consequences that are less severe than what is recommended in the Code of Conduct. These may include, but are not limited to, self-defense, provocation, student record, and other factors identified by the school principal or director.



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- **Out of School Suspension (OSS)** - This consequence is the prohibition of a student from being on school campus, at school events, or participating in school functions, whether on or off campus.

CODE OF CONDUCT

<u>Minor</u>	
Violations Include:	Disciplinary Measures and Interventions
1. Disobeying any teacher established classroom rules. 2. Cell phone use 3. Dishonesty 4. Disturbance of the Learning Environment 5. Dress Code Violation 6. Inappropriate language 7. Misuse of school technology 8. Non-compliance 9. Physical contact 10. Property Misuse 11. Tardy to class 12. Work Refusal	In-Class disciplinary measures such as: • Redirection • Reflection sheet • Verbal warning • Parent contact • Parent conference • Bounce to another classroom/learning environment • Restorative letters • Loss of privileges • Peer mediation • Conflict resolution Possible conference with an Administrator

<u>Level 1 Major</u>	
Violations Include:	Disciplinary Measures
1. Repeated violations of Minor Offenses 2. Cheating/Plagiarism 3. Cutting Class (out of class without permission) 4. Inappropriate contact/horseplay not resulting in harm 5. Overt Defiance 6. Three or more tardies to class (Middle and Upper) 7. Three or more violations of dress code (Middle & Upper) 8. Parking/Driving Violations 9. Possession of Lighter 10. Possession of any personal item which distracts from teaching and learning in the classroom. 11. Public Display of Affection 12. Transient Threat-An elementary student threatening another student or staff member in a way that is	Lower School: • Family Conference • Silent Lunch • After school Detention • Loss of Privileges • Bounce • Peer Mediation • Conflict Resolution Middle and Upper School: • Silent Lunch • After School Detention • 1 Day of ISS • Loss of Privileges



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unrealistic, vague, or poses minimal risk. 13. Unauthorized area 14. Violation of technology use agreement.	• Parent Conference
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Level 2 Major	
Violations Include	Disciplinary Measures
1. Repeated violations of Level 1 Majors 2. Abusive Language to staff or students 3. Abusive Use of Technology/Cell Phone to staff or students 4. Disruption of the Learning Environment 5. Failure to follow a reasonable request by a teacher or doing the opposite of instructions. 6. Excessive Public Display of Affection 7. Physical Aggression or Self Defense (Level 2) 8. Possession of prescription or non-prescription medications on one's person without permission from school administration. 9. Property destruction or damage <\$100 10. Stealing, theft <\$100 in Lower School 11. Transient Threat-A middle or high school student threatening another student or staff member in a way that is unrealistic, vague, or poses minimal risk.	Lower School: • 1-5 day After School Detention Middle and Upper School: • 1-5 Days of ISS Financial Restitution School Service
1. Indecent Exposure 2. Possession/ Use of products containing tobacco and devices such as e-cigarettes or vaping devices with or without tobacco contents* 3. Sexual Acts (consensual) 4. Stealing, theft <\$100 in Middle or Upper School	• 1 Day OSS/1 Day ISS-10 days OSS • Financial Restitution • School Service

Level 3 Major/Criminal Acts	
Violations Include	Disciplinary Measures
1. Repeated violations of Level 2 Majors 2. Gambling 3. Physical Aggression-Level 3 4. Threatening another student or school employee in a way that is direct, the result of forethought, and can be carried	1-10 Days OSS /ISS possible recommendation for exclusion



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out. While possible, it may not be realistic. 5. Entering school property after hours without proper authorization. 6. False Fire Alarm 7. Engaging in the intentional creation or spread of false information, rumors, or misleading statements—whether verbal, written, or electronic—that cause fear, anxiety, or conflict. 8. Possession of offensive, obscene, or derogatory pictures, including electronically, while on school campus, participating in school events, or during school sponsored activities. 9. Trespassing on school property or school-sponsored events 10. The following offense reportable to NCDPI: a. Affray b. Assault not resulting in serious injury c. Assault on school personnel not resulting in serious injury d. Bullying/Cyberbullying e. Fighting f. Harassment g. Property Destruction >\$100 11. The following offenses reportable to law enforcement: a. Possession or consumption of alcohol or drugs while on school campus, at school events, or during a school sponsored activity.	
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Level 4 Majors/Criminal Acts	
Violations Include	Disciplinary Measures
1. Repeated violations of Level 3 Majors. 2. Inciting or engaging in behavior that either results in or is intended to result in widespread disruption to the educational process. 3. Sharing or posting offensive, obscene, or derogatory pictures, including online, of students, school employees, or volunteers, without permission at any time which significantly interferes with the learning process or disrupts the educational environment. 4. Using force or violence to take, or attempt to take, someone's	• 10 days OSS with recommendation for exclusion



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property. 5. Participating in lewd, illegal, or sexual acts while on school campus, attending school events, or during school functions. 6. A logical, specific, and realistic threat of serious violence to a student or school employee. 7. Inappropriate sexual touching of a student or employee. 8. Violations of Title IX. 9. Making a false statement or providing false information to law enforcement concerning the school, other students, families, its board, employees, contractors, and/or volunteers 10. Conduct that is a felony or serious misdemeanor under NC law where the student would present a safety risk to student health or safety or cause a disruption to the learning environment. No conviction or arrest is required to fall under this provision. 11. The following offense reportable to law enforcement: a. Assault resulting in serious injury b. Assault involving use of a weapon c. Assault on school officials, employees, and volunteers d. Making bomb threats or engaging in bomb hoaxes e. Willfully burning a school building f. Unlawful, underage sales, purchase, or provision of OR the intent to sell, purchase or provide alcoholic beverages g. Unlawful, underage sales, purchase, or provision of OR the intent to sell, purchase or provide drugs h. Possession of a controlled substance in violation of law i. Possession of a weapon j. Robbery with dangerous weapon k. Sexual offense	
1. The following offenses reportable to law enforcement: a. Homicide b. Kidnapping c. Possession of a firearm d. Rape e. Sexual Assault f. Taking indecent liberties with a minor	• 365 Day Suspension • 10 day suspension with a recommendation for a Long Term Suspension • Exclusion • Expulsion



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Excessive OSS/ISS Extracurricular Participation:

Any student who has been suspended (cumulative days of ISS and/or OSS) five or more days will be subject to the Excessive OSS/ISS violation procedure. These students will not be allowed to participate in or attend any IC Imagine extra-curricular activities, including but not limited to sports events, dances, prom, senior activities, club activities, field trips, etc. for the remainder of the school year or until privileges are restored through a restorative appeal process. Athletes may tryout and practice but cannot play when subject to the Excessive OSS/ISS Extracurricular Participation Policy. Students may audition and rehearse but cannot perform in optional after school productions while subject to the Excessive OSS/ISS Extracurricular Participation Policy. These procedures pertain to extra-curricular activities, not on campus class-connected extension activities such as performances that are part of class requirements.

In order to regain extracurricular privileges, any student may follow the restorative process outlined by school administration. This procedure may only be done once, additional suspensions (ISS or OSS) will result in loss of the extra-curricular privileges for the remainder of the year and may not be appealed a second time.

PROCEDURES FOR DISCIPLINARY PROCESS AND SHORT-TERM SUSPENSION

Upon receiving a report of a potential occurrence of any of the above violations, school administration will begin an investigation. An investigation may include interviewing witnesses, reviewing camera footage, speaking with staff members, and a search of a student, a student's vehicle or a student's belongings. Refusal to permit the search will result in the assignment of consequences that are commensurate with the suspected violation. Administration will speak with the student and give the student an opportunity to deny or explain the violation.

Upon completion of the investigation, school administration will determine if the preponderance of the evidence weighs in favor of the violation occurring. This means that it is more likely than not that the student committed the violation. If that is the conclusion, the student will be notified of the consequence of the violation as long as notification of the student does not pose a risk to the safety and security of other individuals on campus. If the violation is an offense which requires a report to law enforcement, the appropriate agency will be notified.

The school administrator will make a reasonable attempt to contact the student's parent or guardian by telephone to communicate the results of the investigation and the assigned consequences.



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Due Process Procedures for Short-Term Suspensions (1-10 days)

A student accused of misconduct, which in the opinion of the principal (including the principal's designee) would require a short-term suspension from school, shall be afforded the procedures below. A student must be given an opportunity to complete assignments, take textbooks home, and take major tests or exams missed during the period of suspension.

- **Step 1:** The student must be told by the principal/designee why suspension is being considered.
- **Step 2:** The student must be given the opportunity to have an informal hearing with the principal/designee, present their version of the events, and identify witnesses to the incident. The informal hearing will typically occur immediately after the student is informed of the charges, but may be delayed if the student's continued presence on campus is a safety concern.
- **Step 3:** The principal/designee shall make a determination as to whether or not a student is guilty of the misconduct, and if so, what disciplinary response will be imposed. Initial notices to impose suspension may be communicated orally to the parent; written notification must follow.
- **Step 4:** The principal/designee shall report each suspension in writing to the student's parent/guardian by fax, email, or any other reasonable method to give actual notice. Reasonable effort shall be made to contact parents/guardians prior to the start of the suspension. If parents/guardians cannot be reached prior to the start of the suspension, the principal/designee may start the suspension without contacting them. In this event, the principal must continue efforts to reach the parent/guardian.
- **Step 5:** At the discretion of the principal, a written behavior contract may be required upon the student's return to school.
- **Step 6:** There is no appeal of an out-of-school suspension of 10 days or less. Students are not entitled to appeal a principal's (or their designee's) decision to impose a short-term suspension to the school's Board of Directors.

If a student is determined to have committed a violation for which the possible consequence is long-term suspension, exclusion, or expulsion, the school principal will follow the procedures outlined in the section below.

Due Process Procedures for Long-Term Suspension, Exclusion, and Expulsion

A student accused of a willful violation of the Code of Student Conduct, which, in the opinion of the principal/designee, may require a 365-day suspension, long-term suspension, or exclusion from the school, shall be afforded the procedural safeguard described below. The procedures for a short-term suspension must be employed, as well as the following additional steps, prior to the imposition of a 365-day suspension, long-term suspension, or exclusion. The Assistant Principal/Principal, or the Head of School, may recommend a 365-day suspension, long-term



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suspension, exclusion, and/or participation in a Behavioral Contract. Where exclusion, long-term suspension, or a 365-day suspension is recommended, the parent(s)/guardian(s) will be notified in writing within two school days or as soon as possible.

The notification of the recommendation for long-term suspension or exclusion shall be consistent with NC General Statute § 115C-390.8 and include the following:

1. The conduct that violated the School's Code of Conduct;
2. The relevant provision in the School's Code of Conduct that was violated;
3. A deadline for the parents or guardians to request a hearing;
4. A deadline for the parent to notify the school as to whether they are bringing an advocate and the role of such advocate;
5. The right to review and obtain copies of your child's educational records before the hearing;
6. The time frame or date when the hearing will be held, if one is requested;
7. The right to question the witnesses who appear at the hearing;
8. The right to present evidence on your child's behalf, which can include written or oral statements relating to the incident leading to the suspension and any of the factors listed in N.C. General Statute § 115C-390.2(g);
9. The right to have a record made of the hearing. We will record the hearing and make a copy available at your request. You also have the right to make your audio recording of the hearing;
10. Notice that the School follows the procedures set forth in N.C. General Statute § 115C-402 with regard to the expungement of discipline records; and
11. The right to a written decision, based on substantial evidence presented at the hearing, that upholds, modifies, or rejects the principal's recommendation of suspension and/or exclusion and that contains at least the following information:
 - a. The basis for the decision, including a reference to any policy or rule that the student is determined to have violated;
 - b. Notice of what information will be included in the student's official record pursuant to N.C. General Statute § 115C-402; and
 - c. The student's right to appeal the decision and notice of the procedures for such appeal.

The School will follow one of the following processes for Exclusion, Long-Term Suspension, and 365-Day Suspension:

Option 1

If an Assistant Principal/Principal determines that an infraction falls into the category for which a long-term suspension and/or exclusion or a 365-day suspension is appropriate, they will notify the Head of School of a recommendation for long-term suspension or exclusion. If the parent(s)/guardian(s) request a hearing, it will be before the Head of School or a hearing officer.



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At the conclusion of the hearing, the Head of School will determine if the Principal's recommendation for long-term suspension or exclusion should be upheld, modified, or overturned.

If the student is assigned exclusion or a long-term suspension or a 365-day suspension by the Head of School or a hearing officer, the parent or guardian has two school days to appeal the decision to a panel of the Board of Directors. This request must be submitted in writing to the Head of School. The board panel will review the appeal based on the record and make a decision. A hearing before the board panel is at the discretion of the board and is not required. The board panel decision is final, and there is no appeal to the full board. The school will follow the requirements set forth in North Carolina's General Statutes for any such appeal and hearing.

If the parent or guardian either refuses the hearing or fails to attend the hearing, the Head of School will make the determination on whether to uphold the recommendation of a 365-day suspension, long-term suspension, or exclusion. Such a decision shall be final.

Option 2

For any offense where a Long Term Suspension, Exclusion, or a 365-Day Suspension is recommended, the Assistant Principals/Principals and/or Head of School (and their designees) may recommend a 365-day suspension, long-term suspension, or exclusion. Where: (1) the school does not employ the process set forth in Option 1, (2) the Head of School is involved in the investigation of the disciplinary incident or the recommendation for long-term suspension, or (3) the Head of School wishes to have a board panel hear any appeal, then any hearing shall be conducted by a panel of three board members appointed by the board chair or their designee. Decisions of the Board Panel shall be final, and there will be no further appeal to the full Board of Directors. The school will follow the requirements set forth in North Carolina's General Statutes for any such appeal and hearing.

If the parent or guardian either does not request a hearing or fails to attend the hearing, the Head of School will make the determination on whether to uphold the recommendation of a 365-day suspension, a long-term suspension, or exclusion. Such a decision shall be final.

Procedures for Expulsion

N.C.G.S. § 115C-390.11 gives the School's Board of Directors authority to expel any student over 14 years of age whose behavior indicates that the student's continued presence in the school constitutes a clear threat to the safety of other students or employees or who is subject to the Jessica Lundsford Act (which applies to certain registered sex offenders). The school will follow legally required procedures for Expulsion. Details of the procedures to be followed for expulsion are provided in North Carolina General Statutes, § 115C-390.11.



OFFENSE DEFINITIONS

1. ATTENDANCE (Citizenship/Responsibility/Self-Discipline)

Excessive Tardiness, Leaving School without Permission, Leaving Class without Permission, Truancy, Skipping School, Skipping Class, Cutting Class, Late to Class

A student must attend every class every day unless there is a lawful reason for the absence. Students who are tardy, cut school or class, or have excessive unexcused absences are in violation of this rule. Repeated violations of this rule, if other interventions have been tried, may also result in Class 2 consequences, with the condition that any out-of-school suspension imposed for conduct related solely to violation of this rule is limited to 2 days per violation.

2. STUDENT DRESS (Responsibility/Respect/Citizenship)

A student will maintain personal attire and grooming standards that promote safety, health, and acceptable standards of social conduct, and are not disruptive to the educational environment. The board prohibits substantially disruptive clothing that is provocative, revealing, profane, vulgar, offensive, or obscene, or endangers the health or safety of the student or others. For more details, please see the Student Dress Code Policy.

3. PERSONAL PROPERTY (Responsibility/Self-Discipline)

A student is permitted to bring or possess only objects that have an educational purpose and will not distract from teaching or learning. Students are permitted to sell items on campus only as part of an approved school activity. (All other items will be confiscated and returned to the parent at a mutually agreed upon time, not to exceed one calendar week.) The following are among the list of prohibited items:

- a. Personal Technology Devices/Cell Phone Use:
 - i. A personal technology device (PTD) is a portable Internet-accessing device that is not the property of the district that can be used to transmit communications by voice, written characters, words or images, share information, record sounds, process words, and/or capture images, such as a laptop computer, tablet, smartphone, cellphone, personal digital assistant or E-Reader. A student may possess and use a PTD on school property, at after-school activities, and at school-related functions, provided that the PTD is not activated, used, displayed, or visible during school hours.
 - ii. Administrators may authorize individual students to use the devices for personal use when there is a reasonable need for such communication. Teachers and administrators may authorize individual students to use the devices for educational purposes, provided that they supervise them during such use. "Educational purposes" include student education, research, and career development.
 - iii. Possession of a PTD by a student is a privilege that may be revoked for violations of the Code of Student Conduct. Violations may result in



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confiscation of the PTD (to be returned only to a parent) and/or other disciplinary actions. The School is not responsible for theft, loss, or damage to PTDs or other electronic devices brought onto school property. Students permitted to use PTDs during the school day must follow all School Rules and Policies, including "Responsible Use of Technology and Internet Safety" and "Student Responsible Use of Technology and Internet Safety Agreement."

- b. Toys, games (electronic and other), electronic smoking devices, pagers, personal media devices, other electronic equipment, and any devices that create noise and disturbance:
 - i. Possession of these or any similar devices without permission from the administration is prohibited. Possession of a toy gun that could be mistaken for an actual weapon is a violation of the Offenses pertaining to Weapons and Dangerous Objects.

4. MISREPRESENTATION (Honesty)

A student will be honest and submit his/her own work.

- a. Altering Report Cards or Notes: Tampering with report cards, official passes, notes, or other school documents, in any manner, including changing grades or forging names to excuses, is prohibited.
- b. False Information: Making false statements, written or oral, to anyone in authority is prohibited.
- c. Cheating/Honor Code Violation: Violating rules of honesty and Honor Codes, including but not limited to plagiarism, violating copyright laws, or copying another student's test or assignment, is prohibited. The superintendent has the discretion to punish violations of this rule as a level 3 if the student's actions have a profound, detrimental effect on other students or staff.

5. INSUBORDINATION (Responsibility/Respect)

A student will obey the lawful direction of any authorized staff member while in school, participating in a school activity, or on school property. All students are expected to behave in a respectful manner. This includes, but is not limited to, complying with the direction or instruction of a staff member, not walking away from a staff member while being spoken to, speaking to staff in an appropriate manner, and completing all assigned work.

6. TRESPASSING (Citizenship/Responsibility/Respect)

A student will not enter school property or a school facility without proper authority. This rule includes being on the campus of a school to which the student is not assigned during the school day without the knowledge and consent of school administrators; loitering at any school after the close of the school day without any specific need or supervision; or being on the property of any school during a period of suspension or expulsion without the express permission of the principal. A student who is trespassing on school property may be criminally prosecuted.



7. MEDICATION (Responsibility/Honesty/Good Judgment)

Students shall not transport prescription medication to or from school or have prescription medication in their possession at any time without meeting the conditions prescribed in "Administering Medicines to Students." A student who is allowed to self-administer medicine pursuant to this policy will be subject to disciplinary action if the student uses his or her prescribed medication in a manner other than as prescribed. Elementary students are not permitted to self-administer medication, whether prescribed or non-prescribed, under any circumstances. Middle and high school students may self-administer non-prescribed over-the-counter medication with a medication authorization signed by a healthcare practitioner and a parent. Distribution and/or consumption of medication may result in an immediate Class 3 consequence. Violation of this rule may also be treated as a violation of drug policies, including possession, use, sale, or distribution.

8. GENERALLY DISRUPTIVE BEHAVIOR (Responsibility/Respect/Citizenship/Self-Discipline)

A student will maintain appropriate behavior so as to refrain from disrupting class, school, or bus activity and be prepared for instruction at all times. A student shall not talk out in class or move from his/her assigned seat/area without permission, throw objects (except as directed by staff for an instructional purpose), engage in horseplay, harass, tease, or make rude noises. Repeated incidents of generally disruptive behavior may be considered a Class 3 infraction.

9. UNSAFE ACTION (Good Judgment/Citizenship/Responsibility/Respect)

A student shall not commit any action that has the potential to cause danger or physical harm to himself or others, to include but not limited to: exiting a moving school bus, exiting a school bus by way of the emergency exit absent an emergency, attempting to elude school officials by running through a parking lot or a traffic area, climbing on the roof of buildings, construction areas, boiler rooms, attics or elevator shafts, or any action that has the potential for physical harm to self or others. This includes striking matches, flicking cigarette lighters, or using any instrument capable of producing fire on school property or at a school-sponsored or school-related activity that is on or off school property. This rule applies only when the unsafe behavior does not meet the standards of any other violation.

10. BULLYING/CYBERBULLYING, PROFANITY, OBSCENITY, AND/OR DEROGATORY LANGUAGE

Bullying and/or harassing behavior are strictly prohibited. It is the policy of the Board of Directors to maintain learning environments that are free from harassment or bullying. Students are expected to use appropriate conduct and language at school and school functions, and possess only relevant materials. This rule applies to cursing, possessing, sending, or receiving written materials or electronic text and/or images that convey an offensive, racial, derogatory, bullying, or obscene message to another person. This includes but is not limited to references to race, color, ancestry, national origin, gender, gender identity expression, sexual



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orientation, religion, and/or physical or sensory disability, physical appearance, or making offensive statements or gestures. In addition, as with other disciplinary violations, any manner of bullying that occurs off campus may violate the Code of Student Conduct if it has a direct and immediate impact on the orderly and efficient operation of the school or the safety of individuals in the school environment.

11. GAMBLING (Responsibility/Self-Discipline)

A student will not play games of skill or chance for money or property.

12. VEHICLE USE/PARKING (Responsibility/Citizenship/Good Judgment)

A student will not operate any motorized or self-propelled vehicle on school grounds in a manner that is a threat to health and/or safety, or a disruption to the educational process. Driving to school is a privilege, which may be limited or revoked at any time by the school principal. A student will not park a motor vehicle on school premises unless he/she has complied with all school vehicle parking requirements. Parking permits must be visibly displayed, and vehicles must be parked only in assigned spaces. Unauthorized vehicles may be towed.

13. VANDALISM (Responsibility/Citizenship/Good Judgment)

A student will not willfully, with or without malice, act alone or participate with others to damage or destroy property of another, including property belonging to the school or the district, staff, students, or other adults on campus or at a school-sponsored or school-related activity on or off school property. A student or parent/guardian will be held financially responsible, as allowed by law, for the willful or malicious destruction of property.

14. USE OF FIRE

A student will neither set fire nor attempt to set fire to anything on school property nor participate with others to damage or destroy school property through the use of fire. (This violation does not include any smoking violations covered under another provision.)

15. THEFT (Responsibility/Respect/Citizenship/Self-Discipline)

A student will not steal or possess stolen property, or participate with others to do so. Stolen property includes any object possessed without the owner's permission. In some instances, violations of this rule may be a Class 2 infraction.

16. BREAKING AND ENTERING (Responsibility/Respect/Citizenship/Self-Discipline)

A student will not break into any district property. This will include any unauthorized entry into school property with or without destruction to the property.



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17. BREAKING AND ENTERING WITH THE INTENT TO COMMIT A FELONY OR THEFT (Responsibility/Respect/Citizenship/Good Judgment)

A student will not unlawfully enter any district property with the intent of committing a felony, to steal and/or take and carry away the property of another, or to attempt to commit the taking of property.

18. ROBBERY (Responsibility/Respect/Citizenship/Self-Discipline)

A student will not take or attempt to take another person's property by force or violence.

19. EXTORTION (Responsibility/Respect/Citizenship/Self-Discipline)

A student will not take, threaten, or attempt to take the property (including but not limited to money) of others through intimidation.

20. UNAUTHORIZED USE OF TECHNOLOGY DEVICES (Honesty)

- a. School-owned property: A student shall refrain from inappropriate use of school system computers/technology devices or from using the School's electronic communications and wireless connection network without proper authority. This includes unauthorized use of sign-on codes and the school telephone system, communication of threats or implied threats, bullying or harassment, and unauthorized attempts to contact any BCS computer site from any computer station.
- b. Personal technology devices: A student will refrain from any activity or distribution of information from personal technology devices that would constitute a violation of a rule under the Code of Student Conduct or a violation of law, as, but not limited to, bullying or harassment on social media or other sites if the conduct has or may have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment. Publication of information on the Internet is considered distribution regardless of the location of the technology device from which the offending content was published.

21. FALSE ALARM (Responsibility/Good Judgment)

In the absence of an emergency, a student shall not call 911 or signal or set off an automatic signal indicating the presence of an emergency.

22. PORNOGRAPHIC, PROFANE, AND/OR VIOLENT MATERIAL (Responsibility/Respect/Citizenship/Self-Discipline)

A student shall refrain from having any pornographic or profane material in his/her possession, including but not limited to pictures, magazines, CD's, DVD's, electronic text or images and sexually explicit or graphically violent materials (including but not limited to documents or instructions concerning the creation and/or the use of weapons. Unclothed (fully or partially) pictures/images of any minor are also not permitted and are covered by this provision.



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23. BOMB THREAT (Responsibility/Respect/Self-Discipline/Good Judgment)

A student shall not make any report or notification, knowing or having reason to know the report is false (verbal or written), indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

24. AGGRESSIVE PHYSICAL/VERBAL ACTION (Responsibility/Respect/Kindness/Self-Discipline)

A student shall not exhibit any form of aggressive physical or verbal action against another student, staff member, or any other adult at school. Minor incidents of hitting, biting, spitting, shoving, kicking, or throwing objects at a student or adult may be a level 2. A student shall not approach another person in a confrontational, provocative, or bullying manner. This will include attempts to intimidate or instigate another person to fight or commit other acts of physical aggression.

25. FIGHTING

The exchange of mutual aggressive physical contact between students, with or without injury, is prohibited. A student who is physically attacked may act in self-defense without consequence. Self-defense is defined as the act by a non-aggressor victim using reasonable force to avoid being hit in order to enable oneself to get free from the attacker and notify school authorities. It is not self-defense to participate in the fight. Students who exceed reasonable force in protecting themselves will be disciplined for violating this rule, even though another person provoked the fight. Administrators will have discretion to recognize the need for self-defense on an incident-by-incident basis.

26. THREATENING/INTIMIDATING

A student shall not threaten to strike, attack, or harm any person, or cause another person to become fearful by intimidation, through any medium, including threats made in person, through another person at the request of the perpetrator, on the telephone, in writing, through the use of gang paraphernalia, or by any digital communication (cyber-bullying) that pose a safety risk to the school environment. The Class will be determined by the level of risk presented by the threat, whether the threat could have reasonably been carried out, and whether the threatened person was made fearful.

27. ASSAULT ON A STUDENT

A student shall not physically attack another student. See self-defense as defined above.

28. MULTIPLE ASSAULTS

A student shall not act in concert to physically attack another student.



29. ASSAULT ON A STAFF MEMBER

A student shall not physically attack a staff member or adult. See self-defense as defined above.

30. MULTIPLE ASSAULTS

A student shall not act in concert to physically attack a staff member or other adult.

31. HAZING

In addition to any definition set forth in the School's Harassment and Discrimination Policy, Hazing also includes: any activity that may demean, disgrace, or embarrass a person or that risks endangering the mental, physical, or emotional health of a person, regardless of whether such person has agreed to participation in the hazing activity.

32. SEXUAL BEHAVIOR, including harassment, indecent exposure, consensual activity, and battery (Responsibility/Respect/Self-Discipline/Kindness)

A student shall not engage in any sexual behavior on school property or at a school-sponsored activity. A student shall not engage in unwanted touching of an offensive or sexual nature. A student shall not engage in unwanted verbal or physical (e.g., gesturing) conduct of a sexual nature which may reasonably be regarded as intimidating, hostile, or offensive. This includes the communication of (by digital or other means) or the intentional display of sexually explicit material. A student shall not intentionally expose private body parts, including but not limited to the display of the buttocks (moonie). A student shall not engage in consensual sexual activity. "Consensual" means all parties are willing participants in the activity. A student shall not engage in or attempt to engage in sexual activity with another person by force, threat, or fear.

33. ALCOHOL, TOBACCO, AND OTHER DRUGS (Responsibility/Citizenship)

A student shall not use, purchase, sell, distribute, be under the influence of, or possess any kind of tobacco, alcoholic beverage, paraphernalia, controlled substance (as defined by state law), or illegal or counterfeit substance. A student shall not use, sell, distribute, or possess any kind of tobacco product on school property or at a school function. A student shall not possess, use, or be under the influence of alcohol on school property or at a school function.

A student shall not possess, use, or be under the influence of marijuana on school property or at a school function. "Marijuana" is defined to also include synthetic cannabinoids and substances intended to mimic the effects of marijuana. Possession of large amounts or of more than one individually wrapped package of marijuana will be deemed to be a violation of Drug Distribution. A student shall not use, possess, or distribute any drug-related paraphernalia, including but not limited to: rolling papers, cigar wrappers, e-cigarettes, vaping/hookah devices, bongs, pipes, or any item intended for the use, storage, or distribution of alcohol, tobacco, marijuana, or other drugs. For drugs other than marijuana, a student shall not use or be under the influence of illegal or controlled substances or possess illegal, counterfeit, or controlled substances (including prescription drugs without a doctor's order filed with the school) on school property



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or at a school function. Example items include, but are not limited to: Acid, Ecstasy/MDMA, Heroin/Opiates, Cocaine, Xanax/Benzodiazepines.

34. SALE/DISTRIBUTION (ATTEMPT OR ACTUAL)

A student shall not distribute, sell, attempt to sell, or possess with intent to sell any illegal, counterfeit, or controlled substance. Possession of a large amount of or more than one individually wrapped package of a controlled or illegal substance will be considered evidence that the student intended to sell or distribute the product.

35. WEAPONS AND DANGEROUS OBJECTS – NOT INCLUDING FIREARMS (Responsibility/Citizenship/Good Judgment)

A student will not possess, handle, transport, or use any weapon, object that can be reasonably considered a weapon, dangerous object, or substance that could cause harm or irritation to another individual on school property or at any school function. All items will be confiscated and will not be returned except with the mutual agreement of law enforcement.

This rule does not apply to school supplies (e.g., pencil, laser pointer) unless used as a weapon.

Note: Any item thrown from a school bus will be treated as a weapon for the purpose of this rule.

See Offense 37 for rules on firearms. Special note: See the Safe Harbor Provision on page 5.

Prohibited items include, but are not limited to:

- a. Toy knife or look-alike knife
- b. Toy gun or look-alike gun
- c. Weapon not capable of propelling a missile
- d. Knife, switchblade knife, Bowie knife
- e. Box cutter/razor blade
- f. Camouflaged weapon
- g. Object thrown from a bus
- h. Gun powder, ammunition, bullets
- i. Fireworks
- j. Bomb (includes destructive devices such as an explosive, incendiary, or poison gas, grenade, rocket having a propellant charge of more than 4 ounces, or missile with an explosive charge of more than $\frac{1}{4}$ ounce, mine or similar device)
- k. Airsoft gun, BB gun, pellet gun, air rifle
- l. Any object or substance that could cause injury, including but not limited to, slingshots, ice picks, multi-fingered rings, metal knuckles, nun chucks, dirks, daggers, lead canes, clubs, stun guns, flare guns, paint ball guns, mace, pepper spray, fire extinguishers and/or the use of any object or any substance that will potentially cause harm, irritation or bodily injury.



36. GANG AND GANG-RELATED ACTIVITIES (Responsibility/Respect/Citizenship/Good Judgment)

No student shall commit any act that furthers gangs or gang-related activities. A gang is any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts, or the purposeful violation of any district policy, and having a common name or common identifying sign, colors, or symbols.

“Gang-Related Activity” includes:

- a. Clothing: Wearing, possessing, using, distributing, displaying, selling, or selling any clothing, jewelry, emblems, badges, symbols, signs, visible tattoos and body markings, or other items, or being in possession of literature that shows affiliation with a gang, or is evidence of membership or affiliation in any gang or that promotes gang affiliation;
- b. Communication: Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership affiliation in any gang or that promotes gang affiliation;
- c. Vandalism or Destruction of Property: Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans;
- d. Intimidation/Threats: Requiring payment for protection, money, or insurance, or otherwise intimidating or threatening any person related to gang activity;
- e. Coercion: Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity;
- f. Solicitation: Soliciting others for gang membership;
- g. Conspiracy: Conspiring to commit any violation of this policy or committing or conspiring to commit any other illegal act or other violation of school district policies related to gang activity.

37. FIREARMS (Loaded or Unloaded) (Responsibility/Respect/Self-Discipline/Good Judgment)

A student shall not possess, handle, or transport any handgun, rifle, starter gun, shotgun, or any other weapon that will or is designed to or may be readily converted to expel a projectile by action of an explosion, including camouflaged guns or any firearm muffler or silencer. By law, students violating this rule are subject to a 365-day mandatory suspension.

38. PERSISTENTLY DANGEROUS STUDENTS (Responsibility/Caring/Justice and Fairness)

Students shall not frequently engage in conduct that is in violation of other code of conduct rules and is a danger to others in the school environment. Targeted conduct for this rule is multiple events over an extended period of time, including previous school years. Examples of misconduct under this rule include, but are not limited to, multiple rule violations for assault, the sale or distribution of illegal drugs, gang-related activities, the possession of weapons, and inappropriate sexual behavior.



DISCIPLINE OF STUDENTS WITH DISABILITIES

Code of Conduct – Exceptional Children / Section 504 Section

A. General Statement

The obligation and responsibility to attend school regularly and to comply with the School's Code of Conduct applies to all students. A principal or designee may discipline a student with a disability who has violated the Code of Conduct, provided the School complies with the procedural protections of the Individuals with Disabilities Education Act ("IDEA"), 20 U.S.C. §1415(k) and 34 C.F.R. §§ 300.530–300.536; Section 504 of the Rehabilitation Act of 1973 and its implementing regulations, 34 C.F.R. Part 104; and applicable North Carolina law, including N.C.G.S. § 115C-390.2 and N.C.G.S. § 115C-107.7.

This section applies in addition to, and does not replace, the School's separately maintained Policies Governing Services for Children with Disabilities, a student's Individualized Education Program ("IEP"), or a student's Section 504 Plan. Where this section conflicts with federal law, IDEA, Section 504, or the School's EC/504 policies and procedures, the more protective standard controls.

B. Continuation of Educational Services

- A student with a disability who is removed from the current educational placement for more than ten (10) cumulative school days in a school year — whether through a single removal or a series of removals that constitute a pattern — must continue to receive a free appropriate public education (FAPE) sufficient to allow the student to participate in the general education curriculum and progress toward IEP goals, and, as appropriate, to receive a functional behavioral assessment and behavioral intervention services.
- A student removed for ten (10) or fewer cumulative school days in a school year will receive educational services only to the extent such services are provided to nondisabled students who are similarly removed.
- Whether a series of removals constitutes a "pattern" will be determined on a case-by-case basis, considering the length of each removal, the total time the student has been removed, the proximity of the removals to one another, and whether the behavior is substantially similar across incidents.

C. Manifestation Determination Review (MDR)

Within ten (10) school days of any decision to change the placement of a student with a disability because of a violation of the Code of Conduct, the School, the parent, and relevant members of the student's IEP team (or, for a student served solely under Section 504, the student's Section 504 team) will review all relevant information in the student's file — including



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the IEP or 504 Plan, teacher observations, and any information provided by the parent — to determine whether the conduct in question was:

- caused by, or had a direct and substantial relationship to, the student's disability; or
- the direct result of the School's failure to implement the student's IEP or Section 504 Plan.

If either is true, the conduct is a manifestation of the student's disability.

D. If the Conduct Is a Manifestation of the Disability

- The School will not proceed with the proposed disciplinary change in placement, except as provided in Section F (Special Circumstances) below.
- The IEP team (or Section 504 team) will conduct a functional behavioral assessment (when appropriate), implement a behavioral intervention plan (when appropriate), review and modify an existing plan, and will return the student to the placement from which the student was removed, unless the IEP determines a change of placement as part of the behavioral intervention plan.

E. If the Conduct Is Not a Manifestation of the Disability

The School may apply the same disciplinary consequences applicable to students without disabilities, for the same duration, provided that the student continues to receive FAPE consistent with Section B above.

F. Special Circumstances (Weapons, Drugs, Serious Bodily Injury)

Regardless of whether the conduct is determined to be a manifestation of the student's disability, School personnel may remove a student to an appropriate interim alternative educational setting ("IAES") for up to forty-five (45) school days if the student:

- carries or possesses a weapon, as defined by 18 U.S.C. § 930(g)(2), at school, on school premises, or at a school function;
- knowingly possesses, uses, sells, or solicits the sale of illegal drugs or controlled substances while at school, on school premises, or at a school function; or
- has inflicted serious bodily injury, as defined by 20 U.S.C. § 1415(k)(7)(D), upon another person while at school, on school premises, or at a school function.
 - The manifestation determination review required by Section C above must still be conducted within ten (10) school days of the decision to remove the student to the IAES.
 - The IAES must be determined by the student's IEP team, must enable the student to continue to participate in the general education curriculum and progress toward IEP



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- Goals, and must include services and modifications designed to address the behavior so that it does not recur.

G. Placement Pending Appeal (“Stay-Put”)

If a parent requests an expedited due process hearing to challenge a manifestation determination or the School’s placement decision under Section F, the student will generally remain in the IAES pending the outcome of the hearing or until expiration of the 45-school-day period described in Section F, whichever occurs first, unless the parent and the School agree otherwise. In all other circumstances, a student’s placement pending a due process proceeding is governed by IDEA’s “stay-put” provisions, 20 U.S.C. § 1415(j) and 34 C.F.R. § 300.518.

H. Students Not Yet Identified as Eligible (“Basis of Knowledge”)

A student who has not been determined eligible for special education and who violates the Code of Conduct may assert the protections of this section if the School is deemed to have had knowledge that the student had a disability before the behavior occurred. The School is deemed to have had knowledge if, before the behavior occurred:

- the parent expressed concern in writing to School supervisory or administrative personnel, or to a teacher, that the student needed special education services;
- the parent requested an evaluation of the student; or
- a teacher or other School staff expressed specific concerns about a pattern of behavior directly to the School’s director of special education (or equivalent) or other supervisory personnel.

The School is not deemed to have had knowledge if the parent has not permitted an evaluation, has refused special education services, or if the student was evaluated and determined not eligible. If the School did not have a basis of knowledge, the student may be disciplined in the same manner as a nondisabled student; however, if a request for an evaluation is made during the disciplinary period, the evaluation will be conducted on an expedited basis.

I. Students Protected Solely Under Section 504

A student who has a Section 504 Plan but no IEP is entitled to a manifestation determination before any disciplinary removal that constitutes a “significant change in placement” — generally, a removal exceeding ten (10) consecutive school days, or a series of removals totaling more than ten (10) school days in a school year that constitute a pattern. The student’s Section 504 team will follow the process described in Sections C, D, and E above, substituting the student’s Section 504 Plan and Section 504 team for the IEP and IEP team.



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J. Homebound Instruction

Consistent with N.C.G.S. § 115C-107.7, if a disciplinary change of placement occurs under this section, the School will not assign a student with a disability to homebound instruction unless the student's IEP team determines that homebound instruction is the least restrictive alternative for that student. If homebound instruction is approved, the IEP team will meet to determine the nature of the services to be provided, and the continued appropriateness of homebound instruction will be reviewed monthly by the designee(s) of the student's IEP team.

K. Relationship to Other Code of Conduct Procedures

- The due process procedures for short-term suspension, long-term suspension, exclusion, and expulsion set forth elsewhere in this Code of Conduct apply to students with disabilities, but are supplemented by — and must be administered consistent with — this section. In particular, if recommending expulsion, exclusion, or long-term suspension of a student with a disability, the School will first complete the manifestation determination review described in Section C above.
- Nothing in this section limits any additional procedural protections provided in the School's Policies Governing Services for Children with Disabilities, a student's IEP, or a student's Section 504 Plan.