



Bloomfield Public Schools

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SUPERINTENDENT OF SCHOOLS

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ASSISTANT SUPERINTENDENT

October 20, 2026

Greetings CAMS Families,

I am reaching out to share information related to the CAMS Afterschool Activities, as well as provide times I will be available for the CAMS Family Listening Sessions.

Afterschool Activities & Clubs: As was previously shared, CAMS Afterschool Activities and Clubs will officially begin on Monday, October 26th. In order to stay afterschool, students will need to return a signed permission slip and meet school expectations (academic, behavioral and attendance). Afterschool activities will take place on most Mondays, Tuesdays and Thursdays from dismissal time until approximately 4:15pm when late buses arrive. Please note, there will never be afterschool activities on early dismissal days. Attached please find a list of afterschool offerings and the necessary permission slip. As we work to determine the number of students who have permission to stay after, overall student interests and maximum group sizes, we ask for your patience for the first couple of weeks of these programs.

CAMS Family Listening Sessions: Similar to the Listening Sessions I provided throughout my first year as Superintendent, I will be available to chat one on one, or in small groups, in the Arace Library, as follows:

- Thursday, October 29th (2-5pm) Parent Teacher Conferences
- Friday, October 30th (2-3:30pm) Parent Teacher Conferences
- Thursday, November 5th (4-6pm)

I value your feedback and look forward to connecting with CAMS families at one of these sessions, through email or by phone. Thank you.

Sincerely,

Tracy A. Youngberg, Ed.D.

Mondays	Tuesdays	Thursdays
CAMS Student Council: Purpose: The group will focus on student leadership and advocacy, school improvement, community service and fundraising, with a plan to start a school store. Coordinator: Ms. Boutin, Science Teacher <i>Student Council requires an application with teacher recommendations</i>	Dungeons and Dragons (DnD) Purpose: Students will participate in a cooperative tabletop game where players use their imagination to create and explore a shared fantasy story. Students must work as a team to complete objectives and actively learn to support one another to complete quests. Coordinator: Zach Larson, Social Studies Teacher	Young Men's Leadership/ Boys 2MENTors Purpose: The group will focus on Social-Emotional Learning, Identity and Self-Awareness, Interpersonal Relationships, Responsibility and Leadership, Community Engagement and Future Planning (Financial Literacy). Coordinators: Mr. Eady & Mr. Brown, Special Education Teacher & Paraprofessional
Band Aid/Afterschool Band Rehearsal Purpose: Provide additional instructional support to students enrolled in the Arace Band program. Coordinator: Ms. Jones, Band Director	Crafty Critters Club Purpose: Students will learn basic crochet and loom techniques, work on creative projects and strengthen their fine motor skills. The club provides a meaningful creative outlet and teaches valuable lifelong skills. Coordinator: Ms. Eady (Max 10)	Band Aid/Afterschool Band Rehearsal Purpose: Provide additional instructional support to students enrolled in the Arace Band program. Coordinator: Ms. Jones, Band Director
Girls Talk & Empowerment Club Purpose: Create a safe, positive and supportive space where girls can come together, talk, listen and encourage one another. Topics that will be addressed are: self-esteem, friendships, peer pressure, social media, emotions, communication, making good choices, and setting healthy boundaries. Coordinator: Ms. Eady, Paraprofessional	CAMS Cooking Club Purpose: The students will learn the basics of navigating a kitchen, including safety and how to follow a recipe. They will make simple meals and treats. The goal is for students to learn skills they can use at home, explore possible career interests, and have fun. Coordinator: Ms. Bleiler, Literacy Interventionist (Max 12)	CAMS Yearbook Club Purpose: The group will focus on developing the school's yearbook through the fostering of critical thinking, research, and interviewing/questioning skills. Students will be asked to demonstrate their talents in creative and non-fiction writing. Coordinator: Ms. Fountain, ELA Teacher (Max 14)
CAMS Homework Club Purpose: Provide enrichment and an opportunity to complete homework assignments with support. Coordinator: Ms. Kerrigan ELA Teacher	CAMS Homework Club Purpose: Provide enrichment and an opportunity to complete math assignments with support. Coordinator, Ms. Hawrylik, Paraprofessional.	CAMS Math Homework Club Purpose: Provide enrichment and an opportunity to complete math assignments with support. Coordinator: Mr. Semanie, Math Teacher
Grade 6 Academic Competition Lab Purpose: Provide structured guidance and support for students participating in academic competitions. Students will engage in research, project development, problem-solving, and presentation preparation, with an emphasis on independent work, creativity, and critical thinking. Coordinator: Ms. Richardson, SOAR Teacher <i>Academic Competition Lab requires an application and coordinator approval.</i>	Grade 7 Academic Competition Lab Purpose: Provide structured guidance and support for students participating in academic competitions. Students will engage in research, project development, problem-solving, and presentation preparation, with an emphasis on independent work, creativity, and critical thinking. Coordinator: Ms. Richardson, SOAR Teacher <i>Academic Competition Lab requires an application and coordinator approval.</i>	Grade 8 Academic Competition Lab Purpose: Provide structured guidance and support for students participating in academic competitions. Students will engage in research, project development, problem-solving, and presentation preparation, with an emphasis on independent work, creativity, and critical thinking. Coordinator: Ms. Richardson, SOAR Teacher <i>Academic Competition Lab requires an application and coordinator approval.</i>
	Starting in December: CAMS V.I.B.E Club (Value Yourself, Inspire Others, Build Healthy Habits & Empower Your Future) Purpose: This Health & Wellness Club will help students build practical, evidence-based habits across that apply to physical, mental, emotional, social, digital and community wellness. Coordinator Ms. Nestor, School Nurse	The Peer Tutor Math Club Purpose: Builds a collaborative learning community where students empower one another to achieve mathematical success. Provides student leaders performing at or above grade level an opportunity to deepen their own mathematical understanding through teaching while offering peers the opportunity to have clarify misconceptions and build academic confidence alongside a supportive peer. Coordinator Ms. Elizabeth McDonald, Math Instructional Coach <i>Peer Math Tutors requires an application.</i>

All clubs and activities are available for students in grades 6-8 unless specified and will be filled on a first come and first served basis using their signed permission slips.

In addition to the afterschool clubs and activities, CAMS will also offer Winter & Spring Sports as follows:

Winter: Girls and Boys Basketball (December-February)

- Girls Coach: Mr. Alexander
- Boys Coach: Mr. Silvan
- Practice 3x per week
- 4 Game Roster; Possibility of a Tournament

Spring: Girls Softball & Boys Baseball (April-May)

- Girls Coach: Mr. Alexander
 - Boys Coach: TBD
 - Practice 3x per week
 - 4 Game Roster
- ❖ Separate Athletic Consent Forms Are Required for Both Sports Seasons



Carmen Arace Middle School (CAMS) Afterschool Permission Slip

Date _____

I give my child, _____, in grade _____ permission to stay afterschool on Mondays, Tuesdays and Thursdays (circle all that apply) between October, 2026 and May, 2027. I am aware that students must meet school expectations (academic, behavioral and attendance) in order to participate in afterschool activities and a late bus is available to students. I also acknowledge that afterschool clubs have limited seats and will be filled on a first come, first served basis.

Parent's Name (Print) _____

Parent's Signature _____

The best number to reach me between 2:45pm-4:30pm is _____

Emergency Contact Name and Phone Number _____

Please return completed forms to your child's homeroom teacher.