English 8 Summer Accelerated 8th Grade English Assignment

Peperzak Middle School

Welcome to Accelerated 8th Grade English!



We believe that building a solid foundation for the fall begins in the summer.

Students who read over the summer not only increase reading fluency, vocabulary, and comprehension, but they tend to have better grades in the coming school year. Grab some good books, find a cozy spot in the shade, and give yourself a jumpstart on success. Students who turn this assignment in will be invited to a celebration for summer reading in the fall. Have fun!
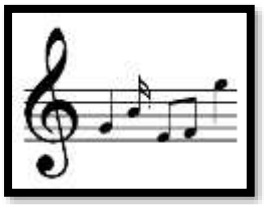
Tasks to Complete		
1.	Choice Book 1	☐ Read the first book of your choice. ☐ Complete the Choice Reading log for each of them. Your parent/guardian must sign off on your reading. Win some prizes while you are at it! ☐ Choose a different project from the project menu and complete it.
2.	Choice Book 2	☐ Read the first book of your choice. ☐ Complete the Choice Reading log for each of them. Your parent/guardian must sign off on your reading. Win some prizes while you are at it! ☐ Choose a different project from the project menu and complete it.
3.	Memorize Greek & Latin Roots	☐ Create flash cards, by hand using physical flashcards and a pen in your best handwriting, for all 100 Greek & Latin Roots. Be prepared to show these to your teacher for a grade. ☐ Study to memorize the definitions and spelling of all roots. ☐ Definitions must be lowercased, spelled correctly, and written in your best handwriting. ☐ Be ready to take a test during the first days of school

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Project Menu (Accelerated Only)

Complete a different assignment for each of the 2 choice books you read this summer. You may select from the options below. All assignments must be completed in final draft form and are due on the first day of school!

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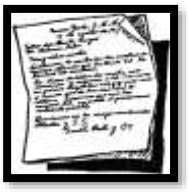
<h3>Choose a Song</h3>

Find a song that relates to the events in your novel.
Write at least 2 paragraphs explaining the connection.
Attach song lyrics.

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<h3>Write/Find a Poem</h3>

Write or find a poem that relates to the events in your novel.
Write at least 2 paragraphs explaining the connection.
Attach the poem.

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<h3>Write a Letter</h3>

Write a letter to a character in your novel giving him or her advice.
Write at least 2 paragraphs.

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<h3>Draw/Paint a Scene</h3>

Paint or draw a picture that connects to your novel. This can be a favorite scene or something more abstract.
Write at least 2 paragraphs explaining the connection between your artwork and the text.
Your art must accompany the paragraphs.

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<h3>Create a Collage</h3>

Create a collage about a character or event from your novel. You may use any medium.
Write at least 2 paragraphs explaining the connection to your novel

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<h3>Write a New Ending</h3>

Rewrite the ending to your novel.
Your new ending must be at least 2 paragraphs in length.

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Daily Reading Log Book Title 1 _____ Author _____ Student Name _____		
Date	Summary of what you read today	Time Spent Reading

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Daily Reading Log Book Title 2 _____ Author _____ Student Name _____		
Date	Summary of what you read today	Time Spent Reading

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Greek and Latin Roots

path (feeling)
nomy (law)
caco (bad)
sci (know)
lat (side)
tract (pull)
co (together)
ine (nature of)
hexa (six)
platy (flat)
fin (end)
ous (full of)
topo (place)
ped (foot/child)
carn (flesh)
ethno (race/culture)
nat (born)
curs (run)
cad (fall)
loqu (talk)
uni (one)
alt (high)
iso (equal)
ate (cause)
ess (female)
jus (law)
lum (light)
apo (away or up)
sol (alone)
rogat (ask)
potent (power)
log (word/reason)
cant (sing)
pro (forward)
ag (to do)

a (not)
fid (faith)
hetero (different)
graph (write)
lith (rock)
in (in or not)
phile (love)
-ar (relating to)
fract (break)
theo (god)
hedron (sided object)
ambul (walk)
fug (flee)
mort (death)
psych (soul)
gen (origin)
paleo (old)
crypt (hidden)
capit (head)
sacro (holy)
ness (quality)
ics (art)
vert (turn)
cor (heart)
muta (change)
-i (plural)
ann (year)
sen (old)
bas (low)
parl (speak)
surg (rise)
gram (writing)
reg (rule)
gyn (woman)
act (to do)

mob (move)
sess (sit)
fic (make)
nounce (tell)
andro (man)
fil (thread)
an- (without)
ab (away)
mel (song)
aden (gland)
aer (air)
alb (white)
ase (enzyme)
epi (on)
hum (earth)
-be (life)
bon (good)
struct (build)
chlor (green)
cyan (blue)
cyt (cell)
diplo (double)
dys (bad)
eco (house)
emia (blood)
enter (intestine)
erythro (red)
idio (peculiar)
exo (out)
im (not)

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Planning Your Time

Good time management and the ability to plan your time is an essential skill to have that will serve you well. Students who excel do this daily and achieve their goals! You CANNOT leave this assignment until the last minute because there is too much to do. Below is a recommended timeline for completing the work. You can choose to do more or less during the week, and you can choose to do the assignments as you see fit. YOU must complete the requirement; how you do it is up to you. *This is a recommended timeline ONLY.*

June	
17	
18	
19	
20	Make flash cards. Study for 10 minutes every day.
21	Start reading your 1st book. Count out the number of chapters and map out your plan below. Complete the daily reading log.
22	Read Chapters 2 and 3 – ….
23	Read Chapters ……
24	Write out your roots five times each.
25	
26	
27	
28	
29	
30	
July	
1	
2	
3	
4	Remember to fill in your reading log each day.
5	
6	
7	Remember to review your roots every day!
8	
9	
10	
11	
12	
13	
14	
15	Try to finish reading your first book by today.
16	Start your first project
17	Complete your first project
18	Start reading your 2nd book. Count out the number of chapters and map out your plan below. Complete the daily reading log.
19	
20	

21	Remember to fill in your reading log each day.
22	
23	
24	
25	Remember to review your roots every day!
26	
27	
28	
29	
30	
31	
August	
1	
2	
3	
4	
5	
6	Review Roots everyday!
7	
8	
9	
10	Remember to fill in your reading log each day.
11	
12	
13	
14	
15	
16	Remember to review your roots every day!
17	
18	
19	
20	
21	Try to finish reading your second book by today.
22	Start your second project
23	Complete your second project
24	Double check that you have completed all requirements.
25	Review your Roots! Write out roots five times each!
26	First Day of Classes!

Win some summer reading prizes while you are at it!

Spokane Public Library Summer Reading Club Spend time reading this summer for fun and free prize opportunities! **Kids, teens, and adults can sign up for Summer Reading Club at spokanelibrary.beanstack.org**

That's right! Even adults can sign up for summer reading, so make this is a family event. Prizes for kids and teens who read 15 days each month this summer include:

- A free Spokane Indians baseball ticket courtesy of Sweetser Law Office in June. A discount code will also be provided so a caregiver can attend, too!
- A free hour of jump time from Altitude Trampoline Park in July.
- A free entry ticket to the Spokane County Interstate Fair in August.

Pizza Hut Book It Program Parents will remember the Pizza Hut Book It program which is back and now there's an app for that! Go to https://www.bookitprogram.com to download the app and sign up. The BOOK IT! Summer of Stories program starts June 1st During the summer months of June, July, and August, any child that meets their parent-set reading goals can earn a free Pizza Hut single topping Personal Pan Pizza from participating locations. Use the BOOK IT! Mobile App to set goals, track progress, and redeem rewards.

Ice Cream Party at School The ASB will put on an ice cream party for you're an all of your friends who participated in Pep Summer Reading and turned in this assignment on the first day of school.