



District Improvement Plan

2026-2027





The District Improvement Plan sits between the Cascade School Board’s Strategic Framework and the school-specific School Improvement Plans in order to orient district-wide priorities and initiatives PreK-12. This District Improvement Plan has three main goals with objectives under each goal. School Improvement Plans will align to district goals and objectives. The color coding is that represents meeting the goal, represents approaching the goal within 2%, and represents not yet meeting the goal.

GOAL 1: LEARNING & GROWTH

We inspire curiosity, creativity, and purpose. We continually learn, reflect, and improve.

Objective 1 – Graduation Rate

Cascade School District will maintain or exceed an on-time graduation rate of 90%.

On-time Graduation	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Cascade High School	89%	96%	96%	93%	93%

Objective 2 – Student Goal Setting and Progress Monitoring

By June 2029, 100% of students will create, monitor, and reflect on at least one academic and one personal engagement/belonging goal through progress-monitoring cycles, with 80% of students demonstrating measurable progress towards their goals. Starting in 7th grade, this goal setting process may be incorporated and aligned with required High School and Beyond Plans.

Objective 3 – Ninth Grade on Track

Ninth grade students are considered on track if they pass all credits they attempt in the 9th grade. This does not include withdrawals and includes first time 9th graders only. The objective is that 80% or higher of students will pass all of their courses in the 9th grade.

9 th Grade on Track	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Cascade High School	82%	75%	77%	80%	78%

Objective 4 – Attendance

Cascade School District will develop clear district-wide attendance processes that will provide an accurate view of school and district attendance. This objective includes at minimum one training per year per secretary, cross training, and consistent substitute training. This objective also includes supporting families in understanding student attendance best practices and having consistent processes between schools. These processes will help us maintain an attendance rate of fewer than two absences per student per month and an average regular attendance rate of 80% or better.



Regular Attendance	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Peshastin-Dryden ES	55%	62%	80%	82%	81%
Alpine Lakes ES	71%	71%	81%	86%	86%
Icicle River MS	66%	56%	71%	74%	80%
Cascade High School	66%	62%	74%	74%	81%

Objective 5 – State Assessments

CSD will continuously improve students’ proficiency on the Smarter Balanced English and Math assessments starting in grade 3 and the state science assessment at applicable grade levels. CSD will work to ensure that students with Individual Education Plans (IEPs) and English Learners meet or exceed state percent proficiency on the Smarter Balanced Assessment. In addition, Cascade High School will seek to maintain a mean SAT score above the state average.

Grade	CSD Overall Percent Proficiency in English Language Arts 2025-2026	Comparison to Last Year	State Percent Proficiency in ELA 2025-2026	CSD Percent Proficiency in ELA for students with IEPs	CSD Percent Proficiency in ELA for English Learners
3	(73) 66%	≈	49%	(9) 22%	(7) 43%
4	(100) 66%	≈	51%	(9) 33%	(15) 20%
5	(83) 65%	≈	54%	(6) 50%	(11) 18%
6	(81) 61%	≈	49%	(4) 0%	(10) 0%
7	(93) 69%	↑	53%	(7) 0%	(8) 0%
8	(93) 57%	≈	51%	(12) 8%	(3) 33%
HS	(85) 67%	≈	64%	(4) 75%	(2) 50%
HS SAT	(43) 581	↑	563	N/A	N/A
Grade	CSD Overall Percent Proficiency in Math 2025-2026	Comparison to Last Year	State Percent Proficiency in Math 2025-2026	CSD Percent Proficiency in Math for students with IEPs	CSD Percent Proficiency in Math for English Learners
3	(73) 73%	↑	53%	(5) 60%	(6) 33%
4	(100) 61%	≈	50%	(9) 33%	(14) 21%
5	(93) 53%	↓	43%	(9) 11%	(7) 0%
6	(84) 49%	↓	40%	(4) 0%	(10) 10%



7	(83) 64%	↑	42%	(7) 14%	(8) 0%
8	(86) 46%	↑	39%	(12) 25%	(3) 0%
HS	(84) 33%	↑	35%	(4) 0%	(2) 0%
HS SAT	(43) 554	↑	546	N/A	N/A
Grade	CSD Overall Percent Proficiency in Science 2025-2026	Comparison to Previous Year	State Percent Proficiency in Science 2025-2026	CSD Percent Proficiency in Science for students with IEPs	CSD Percent Proficiency in Science for English Learners
5	(91) 69%	↑	55%	33%	43%
8	(92) 57%	↑	49%	17%	0%
11	(77) 48%	↑	49%	0%	25%

NOTE: The green cells indicate where CSD scores exceeded state averages. The light red cells indicate where CSD scores are less than state averages. The yellow cells indicate scores that are approaching the state average (based on what is available on the [OSPI report card](#)). The number in parentheses indicates the number of students who tested for a particular grade level and subject area.

Objective 6 – Field-based & project-based learning experiences

Students in every grade level will have the opportunity to participate in at least one integrated, career connected, locally relevant, field-based, or project-based learning experience in the school year. Part of this objective includes interdisciplinary collaboration as applicable.

2025-2026	PD	ALPS	IRMS	CHS
Percent of grade levels with at least one field-based or project-based learning experience per year	100%	100%	100%	100%

Objective 7 – Provide skill-based & performing arts instruction

Via a partnership with Village Art in the Park in grades K-5 and via CSD art teachers at the secondary level, we will provide students the opportunity to learn visual art skills and techniques. We will continue to have elementary music classes and secondary band and choir classes available to students. We also have speech and drama available for students.

GOAL 2: COMMUNITY & CULTURE

We belong, connect, and contribute. We create environments where people thrive.



Objective 1- School Pride and Belonging

By June 2029, at least 85% of students will report feeling a sense of belonging and pride in their school, as measured by district climate surveys, through intentional efforts focused on student voice, inclusive school culture, leadership opportunities, positive relationships, and engagement in meaningful learning experiences.

The following survey results come from the Center for Educational Effectiveness (CEE) student survey from the 2025-2026 school year. Percent positive ratings come from students saying this statement is often or almost always true. Student surveys start in grade 4. The initial objective for the 2026-2027 school year is that at least 50% of students will positively respond to the statement, “I enjoy coming to school” and that at least 80% will respond positively to the statement “I am respectful of others at this school.” Likewise, we would like the statement, “Most students are respectful of others at this school” to be within 10% of the student self-perception data.

2025 Student Survey	Alpine Lakes	Icicle River	Cascade High School
“I enjoy coming to school”	57%	37%	37%
“I am respectful of others at this school.”	95%	96%	87%
“Most students are respectful of others at this school.”	54%	44%	35%

In addition, we have staff perception data to track in this area. The following survey results come from the Center for Educational Effectiveness (CEE) staff survey from the 2025-2026 school year. Percent positive ratings come from staff saying this statement is often or almost always true. Our initial objective is that at least 75% of school staff will respond positively to the statement, “When there is a problem in my school, we talk about how to solve it.”

2025 Staff Survey	PD	Alpine Lakes	Icicle River	Cascade High School
“When there is a problem in my school, we talk about how to solve it.”	80%	46%	80%	63%

Objective 2 – Character Education and Social-Emotional Learning

Students learn character traits of honesty, integrity, trust, respect for self and others, responsibility, self-discipline, respect, and healthy and positive behavior at school. Social Emotional Learning (SEL) is broadly understood as a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life. CSD continues to emphasize these traits and processes through implementation of SEL standards via adopted and supplementary curricula, lessons, positive communication, and community building.



We have staff perception data to track in this area. The following survey results come from the Center for Educational Effectiveness (CEE) staff survey from the 2025-2026 school year. Percent positive ratings come from staff saying this statement is often or almost always true. Our initial objective is that at least 75% of school staff will respond positively to the statement, “I understand instructional strategies to support social emotional learning objectives.”

2025 Staff Survey	PD	Alpine Lakes	Icicle River	Cascade High School
“I understand instructional strategies to support social emotional learning objectives.”	60%	91%	90%	77%

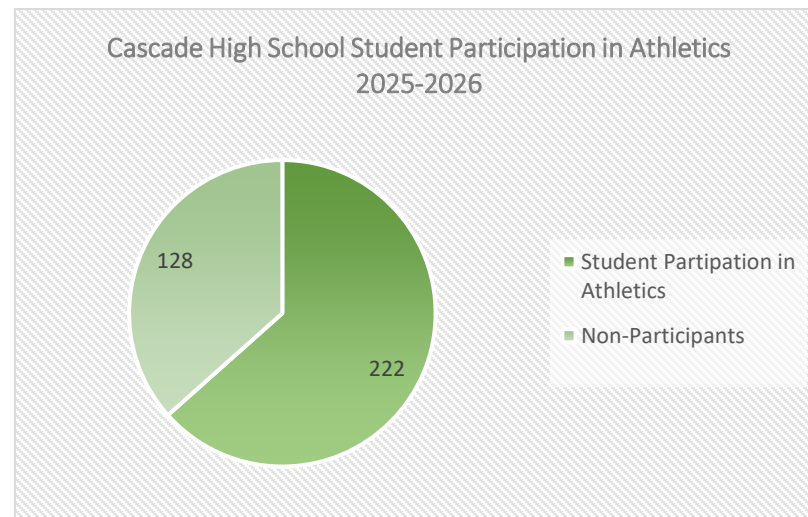
Objective 3- Safe & Supportive Schools

CSD will improve districtwide school climate by increasing positive student responses related to safety and belonging. The following survey results come from the Center for Educational Effectiveness (CEE) student survey from the 2025-2026 school year. Percent positive ratings come from students saying this statement is often or almost always true. Student surveys start in grade 4. The initial objective for the 2026-2027 school year is that at least 75% of students will positively respond to the statements, “I feel safe at school” and “The rules against bullying are enforced by all adults in this school.”

2025 Student Survey	Alpine Lakes	Icicle River	Cascade High School
“I feel safe at school”	81%	77%	77%
“The rules against bullying are enforced by all adults in this school.”	84%	64%	45%

Objective 4- Student Participation in After School Activities and Athletics

Student participation in after-school activities and athletics is an important part of a well-rounded education. These programs help students build leadership, teamwork, time-management, and communication skills while fostering a sense of belonging and school pride. Involvement in extracurricular activities also supports academic success, personal growth, and the development of healthy habits that can benefit students throughout their lives. The initial objective is that at least 50% of Cascade High School students will participate in after school activities and/or athletics.



Objective 5 – Care & Connection for Every Family

By June 2031, 90% of families will report that they have a trusted relationship with their child's school, feel informed about their child's progress, and know how to access academic, social-emotional, and community supports, as measured through annual family engagement surveys and participation metrics.

The last time the Center for Educational Effectiveness survey was completed by families was during the 2024-2025 school year. Percent positive ratings come from families saying this statement is often or almost always true. The initial objective for the 2026-2027 school year is that at least 75% of families will positively respond to the statements, “I believe adults in this school care about my child” and “Communications/materials I receive from the school are in a language I understand”, and “This school communicates with me about my student’s progress.”

2024 Family Survey	PD	Alpine Lakes	Icicle River	Cascade High School
“I believe adults in this school care about my child”	93%	92%	80%	81%
“Communications/materials I receive from the school are in a language I understand”	98%	92%	90%	97%



"This school communicates with me about my student's progress."	75%	50%	73%	50%
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GOAL 3: RIGOR

We challenge and support every learner.

Objective 1 – Multi-Tiered Systems of Support (MTSS)

Create a systemwide MTSS plan in order to ensure that there are systemic access points to supports that are targeted to the needs of individual students. In this MTSS plan, there are academic, behavioral and social emotional learning components.

- A. Create and implement a district-wide system of identification and response to intervention.
- B. Provide professional development and sustain positive behavior interventions and supports (PBIS) or similar behavior intervention model.
- C. Sustain a district-wide process for identification and service of students on 504 plans.
- D. Sustain a district-wide process for Student Assistance Teams (SATs).
- E. Provide collaboration opportunities between Special Education and General Education.
- F. Sustain a comprehensive school counseling plan.
- G. Increase family involvement and engagement across our system.

Objective 2 – Advanced Learning & Postsecondary Opportunities

Advanced learning options will begin with classroom extensions, incorporate Highly Capable education where applicable, and support students who are ready for advanced learning options at the middle school level.

Postsecondary opportunities while in high school include College in the High School, Career and Technical Education Dual Credit, Advanced Placement, and industry certifications. Many postsecondary opportunities occur in partnership with other organizations in order to provide career-relevant experiences, apprenticeships, and job shadows. Cascade High School will provide a portfolio for graduates to have the opportunity to complete Washington 45, which gives them one year of transferable credit to a Washington 4-year university.

Postsecondary Opportunities	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Percentage of graduates who completed at least one postsecondary opportunity while in high school.	100%	99%	99%	98%	99%



Objective 3 – AVID

AVID stands for Advancement via Individual Determination. AVID serves not only first-generation college students through its electives at the secondary level, it also provides school-wide emphasis on having a postsecondary culture, focus on rigorous instruction, and creating systems to support student learning and growth. CSD will maintain AVID certified sites at Peshastin-Dryden, Alpine Lakes, Icicle River Middle School, and Cascade High School. A part of this objective is the intentional focus on critical thinking, engagement, and growth mindset that is embedded in the AVID program and system.

AVID Certification	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Peshastin-Dryden ES	(not yet included)			Yes	Yes
Alpine Lakes ES	No	Yes	Yes	Yes	Yes
Icicle River MS	No	Yes	Yes	Yes	Yes
Cascade High School	Yes	Yes	Yes	Yes	Yes