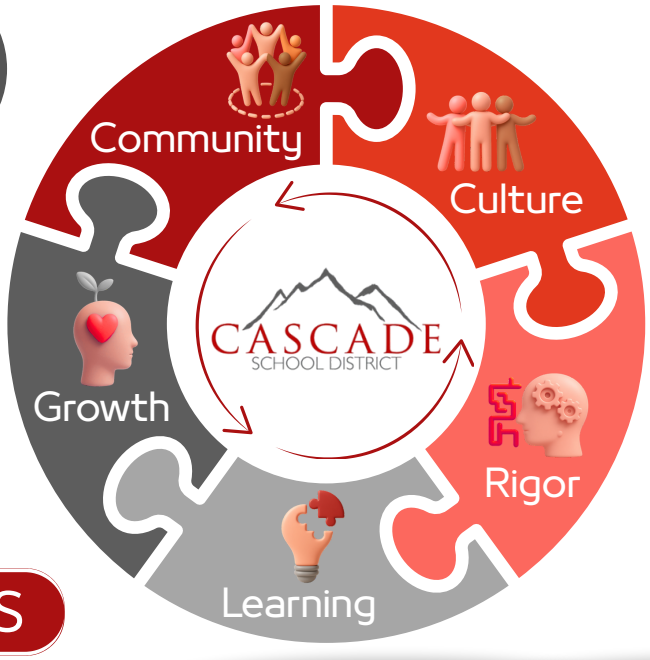
CASCADE SCHOOL DISTRICT

STRATEGIC FRAMEWORK 2026-2031

EXCELLENCE IN LEARNING- STRENGTH THROUGH COMMUNITY



MISSION

Cascade School District's mission is to provide a rigorous PreK-12 education foundational to every student's success in life, careers, and in their communities.

VISION

Our district is committed to providing exceptional academics enriched by outdoor learning, the arts, and authentic, real-world learning experiences. Every student feels challenged, respected, connected, and prepared to thrive in college, careers, and life. Together, we empower students to strengthen our communities and contribute to a more connected world.

COMMITMENTS

COMMUNITY

WE BELONG, CONNECT, AND CONTRIBUTE.

We cultivate a strong sense of belonging where every student's voice matters. Students, staff, and community partners collaborate, build relationships, solve problems, and contribute to the success of our schools and communities.

CULTURE

WE CREATE ENVIRONMENTS WHERE PEOPLE THRIVE.

We create safe, welcoming environments grounded in respect, trust, creativity, and shared responsibility. We value the arts, individual expression, diverse perspectives, and the unique strengths each person brings to our schools.

RIGOR

WE CHALLENGE AND SUPPORT EVERY LEARNER.

We challenge and support every learner through high expectations and meaningful learning. Students develop critical thinking, creativity, communication, problem-solving, and perseverance to prepare for their futures.

LEARNING

WE INSPIRE CURIOSITY, CREATIVITY, AND PURPOSE.

We believe powerful learning happens in classrooms, through the arts, outdoors, and throughout our community. We provide relevant, hands-on, interactive, and nature-based experiences that spark curiosity, deepen understanding, and connect learning to the real world.

GROWTH

WE CONTINUALLY LEARN, REFLECT, AND IMPROVE.

We inspire a growth mindset by expecting curiosity, reflection, collaboration, and continuous improvement. Students develop self-knowledge, confidence, resilience, and the ability to take ownership of their learning and futures.

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