

District
Bylaws/Policies/
Regulations for
Second Reading
and Adoption

0149 RETIRING BOARD MEMBERS

Retiring members of the Board of Education shall be presented with an engraved plaque, bowl, or equivalent gift in recognition of their service to the community and the children of the school district. Retiring members **who have served at least one full 3 year term** shall ~~also~~ be permitted to present their children ~~or~~ and grandchildren their high school graduation diplomas **if within 10.5 years following the end of their service and** upon the prior consent of the Superintendent of Schools. **Any retired board members from a send receive district will be granted the same opportunities as described in this policy with the completion of one full term on the BH Board of Education.**

Adopted: 11 November 1974

Revised: 12 April 1982

11 February 1991

22 September 2022

Berkeley Heights Public School District

2624 GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual students is important to the continuing process of learning. The Board, therefore, directs the instructional program of this school district to include a system of grading that measures progress toward the New Jersey Core Curriculum Content Standards and the educational goals of the district.

The Board directs that the instructional program of this district include a system of grading in grades K through 12 consistent with the educational goals of the district. Grades will measure the progress of students against both their own potential for achievement and the achievements of others in their class as appropriate to the grade level and subject matter. The administration shall enforce consistency in grading practices in the Middle School and High School departments **as appropriate based on department/content area, grade level, and course level**, including but not limited to test corrections/**revision opportunities**, number of assignments, timeliness of grades, and consistent weighting and/or point value.

Students shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward students for positive efforts and minimize failure, and students should be encouraged to evaluate their own achievements.

The Superintendent shall develop and continually review in consultation with teaching staff members, parents or legal guardians, and students, a grading program appropriate to the course of study and maturity of students. The final decision on any contested grade will be the responsibility of the principal. A student classified as disabled will be graded in accordance with his or her Individualized Educational Program (IEP) or the Section 504 Plan.

Adopted: 11 February 1991
Revised: 15 February 2001
11 December 2025

Berkeley Heights Public School District