

AP European History
Governor Livingston High School
Summer Assignment Summer
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Objective: The student will become familiar with course themes and current issues **in Europe**. Additionally, the student will practice source analysis.

Due- the second or third day of class 7:45 am

General Requirements

- Written work should be submitted to turnitin.com
account number/class id: 53387851
enrollment key: euro
- Plagiarism, AI generated work or cheating results in a zero-please review the class syllabus and AI guidance document for more detailed information
- late assignments drop one full grade for every day late

Current Events: graded discussion and news summaries- 100 pts

Review the three overriding course themes below:

1. Intellectual and Cultural History

- Changes in religious thought and institutions
- Secularization of learning and culture
- Scientific and technological developments and their consequences
- Major trends in literature and the arts
- Intellectual and cultural developments and their relationship to social values and political events
- Developments in social, economic, and political thought, including ideologies characterized as “isms,” such as socialism, liberalism, nationalism
- Developments in literacy, education, and communication
- The diffusion of new intellectual concepts among different social groups
- Changes in elite and popular culture, such as the development of new attitudes toward religion, the family, work, and ritual
- Impact of global expansion on European culture

2. Political and Diplomatic History

- The rise and functioning of the modern state in its various forms
- Relations between Europe and other parts of the world: colonialism, imperialism, decolonization, and global interdependence
- The evolution of political elites and the development of political parties, ideologies, and other forms of mass politics
- The extension and limitation of rights and liberties (personal, civic, economic, and political); majority and minority political persecutions

- The growth and changing forms of nationalism
- Forms of political protest, reform, and revolution
- Relationship between domestic and foreign policies
- Efforts to restrain conflict: treaties, balance-of-power diplomacy, and international organizations
- War and civil conflict: origins, developments, technology, and their consequences

3. Social and Economic History

The character of and changes in agricultural production and organization

- The role of urbanization in transforming cultural values and social relationships
- The shift in social structures from hierarchical orders to modern social classes: the changing distribution of wealth and poverty
- The influence of sanitation and health care practices on society; food supply, diet, famine, disease, and their impact
- The development of commercial practices, patterns of mass production and consumption, and their economic and social impact
- Changing definitions of and attitudes toward social groups, classes, races, and ethnicities within and outside Europe
- The origins, development, and consequences of industrialization
- Changes in the demographic structure and reproductive patterns of Europeans: causes and consequences
- Gender roles and their influence on work, social structure, family structure, and interest group formation
- The growth of competition and interdependence in national and world markets

You are required to find **one** article for each of the three themes **about Europe or Europe and the world and one of your choice (even something just of interest in Europe)**

Articles can be from any reliable news source and I would encourage you to use a variety of sources and/or use non- domestic news sources in order to provide a broader perspective such as BBC, al Jazeera, etc. Each article should be summarized **briefly** in **your own words** (**one very brief, succinct paragraph**) and compose a complex question that could spark a discussion or debate for each article. You will submit all articles, web links summaries and questions on the due date. In addition, you should be prepared to participate in a graded discussion regarding the current events. Your questions will frame the discussion. Current events can even go back approximately 6 months : it can be "recent events" and can include Europe and the world'.

In addition, for **ONE** of your articles you must do the following;

Describe the context of the article- what is the broader issue? Compare it to another historical and/or current event and explain the comparison. Provide an analysis of the source (make a judgment regarding the validity or authenticity ie: author, purpose, audience, etc of the source HIPP/CRAP). This should be approximately one paragraph.

Finally, you must also prepare one developed paragraph with your impressions of Europe. This can be based on your historical knowledge, knowledge of current events or even if you have visited Europe.

To recap:

4 articles (1 each for each theme and 1 of your choice) the article should focus on Europe or Europe and the world

4 very brief summaries and 4 questions

1 advance analysis of 1 article : context/comparison and source analysis

1 paragraph of your impression of Europe

Graded Discussion: Participation is thoughtful and demonstrates knowledge and thought to current events; answers, questions or comments are insightful.		20
Current Events: all news articles must be submitted with summary in students' own words. Analysis and impressions must reveal evidence of critical thinking, time spent and effort. Source analysis should be complete and complex. All work is submitted to Turnitin.		80