



We prepare learners for the future.



Plainfield Community Consolidated School District 202



Open to all incoming 9th-12th grade students.

District 202 High School Summer School 2026

Session I – June 1-24, 2026 (No School June 18)

*June 1 start date provided no snow days are used

Session II – June 29 - July 22, 2026 (No school July 2)

8:00 a.m. - 1:00 p.m., Monday – Thursday (No class on Fridays)

*The last day of both summer school sessions,
students will take their final exam and be dismissed at 10:30am

All courses will be in-person with a teacher. Courses with low enrollment will be offered online in the school building through Edgenuity.

2026 Summer School Locations

**Plainfield North HS
12005 S 248th St
Plainfield IL 60585**

**Plainfield South HS
7800 Caton Farm Rd
Plainfield IL 60586**

Summer school courses in 2026 will be in-person:

- Site locations are Plainfield North High School or Plainfield South High School
- On the first day of each session there will be a short orientation at the beginning of class to go over expectations
- Courses with a live instructor will result in a letter grade that will be factored into their GPA; Edgenuity courses are pass/fail and do not earn a letter grade.
- Courses with a live instructor are NCAA approved; Edgenuity courses are not NCAA approved.
- Students may need to work outside of class hours to complete work in summer school courses.

Low Enrollment Courses:

- Depending upon student enrollment and teacher availability, specific courses may only be offered **online at the summer school site** through Edgenuity; this will be determined once registration is complete.
- Courses through Edgenuity do require daily in-person attendance. Students will be dropped with a grade of "F" and no refund if they are absent more than two full days.

Bridge Courses in Math and English for Incoming 9th Graders

These courses are not available through Edgenuity

Algebra I Bridge (.5 credits)

This course is designed for incoming 9th grade students who need additional time and instruction to learn the pre-Algebra math skills to have success in Algebra I as a freshman. This course will be taught in-person by a Plainfield math teacher and is strongly recommended for students who struggled in math during 8th grade. This course earns a half-credit (.5 credit) math elective but does not replace any of the three years of math required in high school.

English I Bridge (.5 credits)

This course is designed for incoming 9th grade students who need additional time and instruction in building skills in writing and reading to be ready for success in English I as a freshman. This course will be taught in-person by a Plainfield English teacher and is strongly recommended for students who struggled in English during 8th grade. This course earns a half-credit (.5 credit) English elective but does not replace any of the four years of required English courses.

District 202 High School Summer School 2026

GENERAL INFORMATION

District 202 High Schools provide a summer school program that offers high school credit courses to incoming freshmen and currently enrolled high school students.

Residents and non-residents of District 202 may enroll in the summer program. Courses offered are recognized for credit, except when noted, and may be used to fulfill graduation requirements. Credits may be transferred to other high schools.

SUMMER SCHOOL REGISTRATION

The Summer School Registration Form needs to be printed & completed (copies can also be picked up in your student's building). If you are not a District 202 registered student, contact one of the host high schools for a paper registration to complete and submit to the Curriculum & Instruction Office at your home high school.

PHSCC

24120 W. Fort Beggs Dr.
Plainfield, IL 60544
815/436-3200

PEHS

12001 S. Naperville Rd.
Plainfield, IL 60585
815/577-0324

PSHS

7800 W. Caton Farm Rd
Plainfield, IL 60586
815/439-5555

PNHS

12005 S. 248th St.
Plainfield, IL 60585
815/609-8506

WHEN TO REGISTER

Registration begins on Monday, February 2, 2026; school offices are open from 7:00 a.m. to 2:30 p.m. The registration deadline for summer school is **Friday, May 8, 2026**.

Summer School registrations are accepted on a first come first serve basis. Any registrations received after May 8th, Session 2 only, are based on course and seat availability.

A confirmation email will be sent one week prior to the start of the session.

TUITION (Due at time of registration)

Current 2025-26 D202 Students: \$190.00 per half-unit credit (one session)

Non-District 202 Students: \$290.00 per half-unit credit (one session)

Drivers Ed. with Behind the Wheel: \$490.00 D202 students/\$690.00 non-students (includes BTW and course fee)

*BTW occurs once the classroom portion is completed

***NOTE:** Please allow 7-10 business days for your payment to be posted.

No refunds after the first day of school.

Withdrawals

Tuition fees are payable in advance and will not be refunded after the first day of each session.

Low Enrollment Courses

In these instances, families will be contacted after May 1, 2026, to determine if students are interested in taking a course on-line. Other courses with low enrollment will not run and you will be offered a refund or the ability to choose another course (pending available space).

GRADES

Summer school grades will be available on the Home Access Center (HAC). Contact the summer school teacher directly with any grade questions. Report cards will not be mailed home. **FINAL EXAMS WILL BE GIVEN IN ALL CLASSES.**

ATTENDANCE

Summer School is an intensive and compressed academic experience. Semester-long courses are taught in a fourteen-day block rather than the traditional eighteen-week semester. Because of this time compression, attendance is extremely important. The following regulations will be enforced:

- A student will be dropped with a grade of "F" and no refund when he/she accumulates any more than two (2) days of absences from a summer school class.
- An absence is defined as missing one or more hours of class.
- An absence will be recorded if a student arrives at class after 9:00 a.m. or leaves class before 12:00 p.m.
- A tardy is defined as being away from the class for less than one hour. A tardy will be treated as one-half day of absence.
- Any combination of the above, that totals more than two (2) days, will result in the student being dropped from summer school with a grade of "F" and no refund.
- Parents must call the attendance line at **Plainfield North or Plainfield South by 8:00 a.m.** when their student is going to be absent.
- Vacation days and/or days of illness count as absences from summer school. A doctor's note and/or parent call-in will not excuse a student absence. *There are no excused absences in summer school.*

SPECIAL EDUCATION or 504 SUPPORT

Students with Individual Education Plans (IEP's) or 504 Plans will receive their recorded accommodations. Special education teachers are available in the Resource Lab to assist students. Modifications, adaptations and/or accommodations are made in the general education classroom, and special education teachers are also available in some general education classes to assist students.

If there are questions regarding your student's accommodations, please contact your home school.

Summer School Courses

Please note: Session I is semester one; Session II is semester two.

If repeating a course, please identify what semester is to be repeated on the application.

Note: Students that need to complete a full credit of a course must register for and complete both summer school sessions. If a student needs only one semester of credit, Semester 1 credit (0.5 credits) will be issued for students completing Session 1 (June 1- June 24, Monday-Thursday) and Semester 2 credit (0.5 credits) will be issued for students completing Session 2 (June 29-July 22, Monday-Thursday).

Algebra 1

Grade Open to: Incoming 10-12 **Credit Recovery Only**

Credit: 0.5

Prerequisite: None

This course is the introductory course in the math sequence. Topics include equations, inequalities and systems of equations and inequalities; graphing polynomial functions, exponential functions, and quadratic functions; and applying the properties of descriptive statistics to problem solving. **Graphing calculator required (TI-84, TI-84+ preferred).**

Algebra 2

Grade Open to: Incoming 10-12 **Credit Recovery Only**

Credit: 0.5

Prerequisite: Algebra 1 & Geometry

This course provides instruction that covers the following topics: solving equations, inequalities, and systems of equations and inequalities; graphing polynomial functions, conics, exponential, and logarithmic functions; simplifying rational expressions and applying properties of complex numbers and trigonometric ratios to solve problems. **Graphing calculator required (TI-84, or TI-84+ preferred).**

Biology

Grade Open to: Incoming 10-12 **Credit Recovery Only**

Credit: 0.5

Prerequisite: None

This laboratory course is designed for students with a variety of skills and ability levels. It examines the following topics in depth: chemistry of life, the biosphere, populations, cell structure and function, DNA and inheritance, evolution, and classification. A significant emphasis is placed on scientific methodology. Recurring themes include ecology, genetics, and evolution.

Chemistry

Grade Open to: Incoming 11-12 **Credit Recovery Only**

Credit: 0.5

Prerequisite: Algebra 1

This course is designed for any student interested in acquiring an exposure to the science of chemistry. It explores modern chemical concepts such as matter, atomic structure, stoichiometry, periodic table, gas laws, nuclear chemistry, chemical equations, and nomenclature through laboratory investigation and a study of the development of major theoretical topics when applicable. An emphasis is placed on conceptual developments and basic chemistry skills. **Graphing calculator required (TI-84, or TI-84+ preferred).**

Computer Applications (only available Session II)**Grade Open to:** Incoming 9-12**Credit:** 0.5**Prerequisite:** Introduction to Computer Technology

This course is designed to provide students with hands-on experience with personal computers. The student gains knowledge of computer technology through use of Microsoft Office. Students will learn Word, Excel, Power Point, and Access and develop the knowledge and skills necessary to apply learning in personal and/or business applications. These programs are beneficial in students' daily lives and in a variety of careers.

Driver Education, CPR, First Aid, and Safety (Offered only during Session 1)

BTW is available at the student's home school session 1 and 2 based on scheduling and availability.

Grade Open to: Incoming 10-12**Credit:** 0.5**Prerequisite:** Students must pass 8 courses in the previous two semesters. Students must be at least 15 years of age prior to the start of summer school. Course offering is dependent on teacher availability.

Current 2025-26 D202 Students: \$190.00 per half-unit credit (one session)

Non-District 202 Students: \$290.00 per half-unit credit (one session)

Drivers Ed. *with* Behind the Wheel: \$490.00 D202 students/\$690.00 non-students (includes BTW and course fee)

*BTW occurs once the classroom portion is completed

Students will also have an *additional* state fee for a student driver permit and are required to purchase safety supplies for use with American Red Cross skills. The BTW instruction will be provided at the student's home school (non-202 students – offered at summer school building location). Course offering is dependent on teacher availability.

Driver Education, First Aid, and Safety will promote the development of citizens who learn traffic regulations and laws to become safe and responsible users of the highway transportation system. This program uses an integrated approach to the classroom phase of driver education and the behind-the-wheel phase. American Red Cross first aid and safety curriculum, along with the American Red Cross adult and infant CPR will be included. Also, AED training is incorporated to enhance the students' knowledge of their contributions and responsibility as a citizen, not only on the roads, but within the total community. All sophomores, juniors, and seniors under the age of eighteen must successfully complete all phases of Driver Education prior to receiving a State of Illinois Driver's license. Under State of IL guidelines, students are only allowed 2 days of absence for this course.

Economics**Grade Open to:** Incoming 11-12**Credit:** 0.5**Prerequisite:** None

This one-semester course gives the student an understanding of our economic system and its principles. Students learn about the factors of production, supply and demand, economic systems other than capitalism, business enterprise, and government in a developing economy. In addition, the student learns the principles of educated purchasing as a consumer through decision-making and money-management processes. Economics is recommended for the college-bound student. This course can be used to meet the consumer education credit for graduation.

English I**Grade Open to:** Incoming 10-12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** None**Fees:** Cost of required paperback book

Students will read a variety of texts to analyze key ideas, details, and structures with the goal of summarizing information, creating inferences and evaluating the author's purpose. Additionally, students will express themselves across all writing formats, using standardized writing procedures and language, to develop a central idea, maintain a coherent focus, and elaborate the points made with relevant research and/or examples. Finally, students will engage in formal and informal verbal discourse to exchange ideas effectively.

English II**Grade Open to:** Incoming 11-12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** None**Fees:** Cost of required paperback book

Students will analyze various works in different artistic mediums to evaluate how authors craft their prose to establish a purpose. Through writing, students construct diverse writing products using complex materials and specialized sources to formulate a central idea, maintain a coherent focus, and elaborate with relevant research and/or examples. Through a variety of speaking situations, students will use formal and academic English appropriate for a purpose.

English III**Grade Open to:** Incoming 12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** None**Fees:** Cost of required paperback book

Students will analyze various complicated works by dissecting the structure of text, assessing point of view, and determining themes. Through writing, students will develop an argument by comparing various ideas and themes, making inferences, citing specific textual evidence and/or relevant research to support relationships between selections. Through a variety of collaborative speaking situations, students will use formal and academic English appropriate for a purpose.

English IV**Grade Open to:** 12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** None**Fees:** Cost of required paperback book

Students will interpret and analyze multiple complex literary and informative texts independently and proficiently in order to evaluate author's purpose and approach. They will synthesize information and evidence from diverse media sources to communicate findings in various well-organized and audience appropriate formats. Through both written and verbal expression, students will construct unique arguments, appropriate to style and task, that present substantive ideas rooted in analysis, reflection and research that demonstrate a strong command of Standard English grammar and elevated academic language.

Geometry**Grade Open to:** Incoming 10-12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** Algebra 1

This course focuses on congruence, proof, and constructions and the application of those concepts to similarity, circle, trigonometry, polygons, and solids. Connections of Algebra and Geometry will be built through the use of coordinates. **Graphing calculator required (TI-84, TI-84+ preferred).**

Government**Grade Open to:** Incoming 11-12**Credit:** 0.5**Prerequisite:** None

This course focuses on an extensive study of the executive, legislative, and judicial branches of the U.S. Federal Government. State and local governments are also major areas of study. Required tests on the U.S. Constitution, Illinois Constitution, Declaration of Independence, and Flag Codes are administered at this time. The student understands the rights and responsibilities of a citizen of the United States and the state of Illinois upon completion of this course.

Introduction to Computer Technology (only available Session I)**Grade Open to:** Incoming 9-12**Credit:** 0.5**Prerequisite:** None

This course is designed to teach students the touch system of the alpha/numeric keyboard on the personal computer, with an emphasis on proper keying techniques and proofreading/editing skills. Students will develop speed and accuracy while producing and editing properly formatted documents utilizing the appropriate software applications. Students also gain knowledge of Microsoft Word. Basic word processing introduced. Students key academic reports, personal letters, tables and a capstone project on Microsoft Word. The development of employability skills is included in the course. This course is required before entry into other business computer classes. This course is only offered during session one.

Physics**Grade Open to:** Incoming 11-12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** Algebra 1

This course introduces students to the central concepts of physics as it relates to events familiar in the everyday environment, including: motion, forces, energy, matter, heat, sound, light, and the inside of atoms. Course emphasis is on lab work as well as on lecture, and on comprehension as well as computation. **Graphing calculator required (TI-84, or TI-84+ preferred).**

Physical Science**Grade Open to:** Incoming 11-12 **Credit Recovery Only****Credit:** 0.5**Prerequisite:** Biology & Teacher Recommendation

Physical Science will teach students critical thinking and problem-solving skills while introducing them to concepts in Physics, Chemistry and Earth/Space Science. This course incorporates real work problem-based activities, hands on laboratory experiences, scientific research/writing techniques, and reinforces the algebra skills required for scientific processes. Physical Science will provide students a solid understanding of the following topics: Force, Motion, Energy, Waves, Electricity and Magnetism, Earth's Climate and Processes, The Solar System, Chemical Structures and Reactions. **Graphing calculator required (T1-84, or T1-84+ preferred).**

US History**Grade Open to:** Incoming 10-12**Credit:** 0.5**Prerequisite:** None

This course is a survey of U.S. History, originating with a review of the founding of our nation. It investigates the study of Presidential administrations and compares major historical events and movements with a focus on the social, economic, and political aspects of America's past. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents.

World History**Grade Open to:** Incoming 9-12**Credit:** 0.5**Prerequisite:** None

This course examines the development of Western Culture from the Middle Ages to the aftermath of World War I. Students will assess the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents.

Fundamental Special Education Summer School Courses

Please note: Session I is semester one; Session II is semester two.

If repeating a course, please identify what semester is to be repeated on the application.

Note: Students that need to complete a full credit of a course must register for and complete both summer school sessions. **All sessions will be offered only in-person.**

Instructional Model

Classroom instruction will be completed through our Edgenuity program with support and guidance from a certified special education teacher.

FND Algebra 1A Credit Recovery Only

Grade Open To: Incoming 10-11

Credit: 0.5

Prerequisite/Grade Recommendation: IEP Team Recommendation

This is the first year of a two-year sequence special education algebra course. This course is designed to help students obtain a better understanding of basic math skills and build a foundation for future mathematical study. Some of the topics of study include problem-solving techniques, operations with variables, equation and inequality solving, order of operations, mathematical properties, writing and evaluating expressions, inverse operation, and factorization. Instruction is individualized as needed. Students will supply their own basic scientific calculators (TI scientific preferred).

FND Algebra 1B Credit Recovery Only

Grade Open To: Incoming 11-12

Credit: 0.5

Prerequisite/Grade Recommendation: Algebra 1A & IEP Team Recommendation

This is the second year of a two-year sequence special education algebra course. This course is designed to help students gain a better understanding of algebra and master its concepts. Some of the topics include: measurement, fraction concepts, percentages, ratios, graphing, numeric operations, calculator operations, decimals, integers, equations, statistics, rational numbers, and basic geometry concepts. Instruction is individualized as needed. Students will supply their own basic scientific calculators (TI scientific preferred).

FND Geometry Credit Recovery Only

Grade Open To: Incoming 11-12

Credit: 0.5

Prerequisite/Grade Recommendation: Algebra I, Parts 1 & 2 and IEP Team recommendation

This year-long special education course is designed to help students gain an understanding of general topics in geometry. Students will be able to identify different types of lines and angles and their relationships. Some of the topics covered in this class will include: angle & triangle identification, congruence, similarity & basic trigonometry, quadrilaterals & their properties; solving problems for perimeter, area, volume and surface area. Instruction is individualized as needed.

FND General Math 1 Credit Recovery Only

Grade Open To: Incoming 10

Credit: 0.5

Prerequisite/Grade Recommendation: IEP Team Recommendation

This is a special education course designed to provide foundations in essential math skills. Some of the topics include problem-solving techniques, decimals, fractions, and pre-algebra concepts. Instruction is individualized as needed.

FND General Math 2 Credit Recovery Only**Grade Open To:** Incoming 10-11**Credit:** 0.5**Prerequisite/Grade Recommendation:** IEP Team Recommendation

This is a special education course designed to provide foundations in pre-algebra concepts. Students will learn about fractions and decimals, inequalities, square roots, and irrational numbers. Other topics included are variables, algebraic patterns, expressions and algebraic rules and properties. The class will also address basic geometric concepts such as surface area and volume of 3D shapes along with measurements of angles and lines. Instruction is individualized as needed.

FND Practical Math Credit Recovery Only**Grade Open To:** Incoming 11-12**Credit:** 0.5**Prerequisite/Grade Recommendation:** IEP Team Recommendation

This special education course is designed to aid students to meet challenges faced by most consumers. The topics include: basic skills of computation, calculator applications, budgeting, handling savings and checking accounts, loan applications, buying and financing a car, automobile insurance, buying/renting a house, paying income taxes. Instruction is individualized as needed.

FND English I Credit Recovery Only**Grade Open To:** Incoming 10**Credit:** 0.5**Prerequisite:** IEP Team Recommendation

This year-long special education course is designed to support students as they read a variety of texts to identify key ideas, details, and structures with the goal of summarizing information and evaluating themes. Students will produce a written product using the standardized writing process.

FND English II Credit Recovery Only**Grade Open To:** Incoming 11**Credit:** 0.5**Prerequisite:** IEP Team Recommendation

This year-long special education course is designed to support students as they analyze the author's attitude through various characteristics of tone. Through writing, students construct writing products using materials and sources to formulate a central idea, maintain a coherent focus, and elaborate with relevant research examples. Second semester focuses on persuasive techniques, formalizing claims, and writing a formal research paper.

FND English III Credit Recovery Only**Grade Open To:** Incoming 12**Credit:** 0.5**Prerequisite:** IEP Team Recommendation

This year-long special education course is designed to support students as they analyze various works by identifying the structure of the text, use of rhetoric in an argument, and evaluating the effectiveness of the intended argument. Through writing, students will develop an argument by comparing various ideas and themes, making inferences, and citing specific textual evidence.

FND English IV Credit Recovery Only**Grade Open To:** Incoming 12**Credit:** 0.5**Prerequisite:** IEP Team Recommendation

This year-long special education course is designed to support students as they interpret and analyze literary and informative texts. They will synthesize information and evidence from diverse media sources to communicate findings in various well-organized and audience appropriate formats. Through both written and verbal presentations, students will construct arguments that present ideas rooted in analysis, reflection, and research.

FND U S History**Grade Open to:** Incoming 10-11**Credit:** 0.5**Prerequisite/Grade recommendations:** IEP Team Recommendation

This special education course reviews the founding of the nation, the history of our Presidents, and studies major historical events as they relate to America's past and present. Students will be expected to produce projects and assignments, which demonstrate understanding through the use of texts, supplemental materials and teacher-generated curriculum. Instruction is individualized as needed.

FND Government & Civics**Grade Open to:** Incoming 11-12**Credit:** 0.5**Prerequisite/Grade recommendations:** IEP Team Recommendation

This special education course studies the executive, legislative and judicial branches of government at the Federal, State and Local levels. Students will gain an understanding of their country's legal system, as well as the rights and responsibilities of a citizen of the United States and the State of Illinois during the semester. Students will be expected to pass the required tests on the U.S. Constitution, Illinois Constitution, as well as show an understanding of the Declaration of Independence and Flag Codes through projects with the use of supplemental materials and teacher-generated curriculum. Instruction is individualized as needed.

FND Economics**Grade Open To:** Incoming 11-12**Credit:** 0.5**Prerequisite/Grade Recommendation:** IEP Team Recommendation

Economics is a one-semester course that provides the student with special learning needs an understanding of the United States economic system and principles. The students will learn about supply and demand, factors of production, a variety of economic systems, business enterprise and government in a developing economy. The student will learn the principles of educated purchasing as a consumer through decision-making and money management processes. Due to the unique learning needs of these students, the curriculum and materials will be modified, and used in conjunction with supplementary materials and teacher-generated materials. This course can be used to satisfy the consumer education credit for graduation.

Plainfield District 202 • High School Summer School 2026

Summer School Information and Application materials are available from the following website:

www.psd202.org or High School websites

REGISTRATION DEADLINE: May 8, 2026; the only registrations accepted after May 9th will be for Session II based on availability.
The last day for Session II course registration is May 29th.

Session I (Semester 1): June 1- June 24, 2026 (No class June 18)

Session II (Semester 2): June 29-July 22 , 2026 (no class July 2)

Below is the list of the courses available for the High School Summer School program for 2026. Courses are offered where there is sufficient enrollment. Tuition payments made for classes that are canceled due to low enrollment will be refunded to the parent.

Course	Credit per Session	Available Session I	Available Session II
Algebra 1	0.5	X	X
Algebra 1 Bridge	0.5	X	x
Algebra 2	0.5	X	X
Biology	0.5	X	X
Chemistry	0.5	X	X
Computer Applications	0.5		X
Drivers Education Classroom	0.5	X	
Drivers Education BTW	0.0		X
Economics	0.5	X	X
English I	0.5	X	X
English 1 Bridge	0.5	X	x
English II	0.5	X	X
English III	0.5	X	X
English IV	0.5	X	X
Geometry	0.5	X	X
Government	0.5	X	X
Intro to Computer Technology	0.5	X	
Physics	0.5	X	X
Physical Science	0.5	X	X
US History	0.5	X	X
World History	0.5	X	X

Summer School Expectations

1. Students must be in their classroom by 8:00 a.m. daily. Students are not allowed to smoke on the grounds or in the building.
2. Students should arrive ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day. Students are assigned a designated classroom and will not be allowed to leave the building until class is completed.
3. Students who drive must park in the designated student parking area.
4. **District 202 Student Handbook** will serve as a guide for summer school. Students who violate school rules will be dropped from summer school. Students are expected to comply with all rules.
5. **Daily attendance is mandatory.** A student who accrues more than two (2) days of absence from summer school will be dropped with a grade of "F" and without a refund. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives at class after 9:00 a.m. or leaves class before 12:00 p.m. A tardy is any absence less than one hour and will be treated as one-half day of absence. As set forth by the Secretary of State, a Driver Education student will fail upon their second (2nd) absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL.**
6. There are no excused absences from summer school. Parents must call the attendance line **of your host school by 8:00 a.m.** when their student is not going to be in attendance.

Failure to comply with these rules will result in dismissal from summer school, earning a grade of "F" and no refund.

PLEASE PRINT CLEARLY

**Plainfield District 202 High School
2026 Summer School Registration Form**

RETURN TO COUNSELOR'S

Student Name: _____

Gender: : M ___ F ___ Non-binary ___

Student ID #: _____

Date of Birth (MM/DD/YYYY): _____

Current school: _____

Current grade: _____

Parent/Guardian Information

Parent/Guardian(s): _____

Address: _____

City: _____ State: _____ Zip Code: _____ Parent email (req) _____

Phone #: _____ Cell Phone Home Phone Work Phone

Emergency Contact Information

Emergency Contact: _____ Relationship to Student: _____

Phone #: _____ Cell Phone Home Phone Work Phone

Course Registration (Session 1: June 1 – June 24 & Session 2: June 29-July 22)

	Course Name	Repeat Course?	Semester Repeating	Fundamental Course
Session 1:		YES/NO		YES/NO
Session 2:		YES/NO		YES/NO
Total Tuition Amount Due:				

***Counselor Approval:** _____ **Date:** _____

Form of payment: Check Money Order Cash Visa/MasterCard (fee will be posted to PSD acct)

Summer school site attending for classes: PNHS or PSHS

Did student receive Special Education services in 2025-26: YES NO

Did student receive 504 Plan services in 2025-26: YES NO

Tuition

Tuition is due at time of registration. There will be no refunds after the start of the first day of class. Payment can be made by **Check, Money Order, Cash, Visa/MasterCard. Credit card payments (fee will be added to your student's PSD account).** We will only accept cash or credit card payments after May 8, 2026. **No payment plans or fee waivers are available for summer school.**

Checks are to be made payable to: *District 202 High School Summer School*

Cost Per Session: \$190.00 (District 202 residents) • \$290.00 (non-District 202 residents)

Drivers Education with Behind the Wheel Fee: \$490.00 (Dist. 202 residents) • \$690.00 (non-Dist. 202 residents)

Registration forms and tuition payments **due on or before Friday, May 8, 2026.** Registrations can be turned in to your student's high school Counselor's Office or mailed to your home high school.

~Do Not Write Below – Office Use Only~			
Check/MO#/Credit :		Amount:	
Date:		Received by:	

**Plainfield District 202 Summer School Expectations
(Return with Registration Form)**

1. Students must be in their classroom by 8:00 a.m. daily.
2. Students are not allowed to smoke on the grounds or in the building.
3. Students should not arrive more than ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day.
4. Students that drive must park in the designated student parking area.
5. Students should not be in any other part of the building.
6. Students will not be allowed to leave the building during the breaks.
7. **District 202 Student Handbook** will serve as a guide for summer school. Students who violate school rules will be dropped from summer school. Students are expected to comply with all rules.
8. **Daily attendance is mandatory.** A student who accrues more than two (2) days of absence from summer school will be dropped without a refund or credit for the course. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives to class after 9:00 a.m. or leaves class before 12:00 p.m. A tardy is any absence less than one hour and will be treated as one-half day of absence. As set forth by the Secretary of State, a Driver Education student will fail upon their second (2nd) absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL. A Doctor's note does not excuse an absence.**
9. There are no excused absences from summer school. Parents must call the attendance line at the student's **host school** by 8:00 a.m. when their student is **not** going to be in attendance.
10. Students should dress properly while attending summer school. Please refer to the **District 202 Student Handbook**.

Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.

I have read the above rules and have agreed to abide by them, or risk being dropped from summer school with a grade of "F". No refund will be issued.

Print Student Name _____

Student ID Number _____

Student Signature _____

Print Parent Name _____

Parent Signature _____

Date _____

Student's Current School _____

NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER SCHOOL APPLICATION FORM

Computer, Internet and Electronic Mail – User Agreement Plainfield School District #202

Note: A signed copy of this form must be returned with a student's high school summer school application. Students will not be allowed to use district computer equipment without a signed form on file.

All use of the Internet shall be consistent with the district's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This Agreement does not attempt to state all required or proscribed behavior by the user. It is intended to serve as a summary of the Board of Education's policy entitled "Acceptable Use of Plainfield Community Consolidated School District 202 Computer Network, Electronic Mail, and the Internet: Administrative Procedures" (File: INA.AP). If you want to read this policy in its entirety, it is available at each school campus as well as the District Administrative Center. **The failure of any user to follow the terms of the "User Agreement" will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) at the end of this document is legally binding and indicates the party that signed has read the terms and conditions carefully and understands their significance.

1. Acceptable Use – Access to the District's electronic network must be (a) for the purpose of education or research and be consistent with the educational objectives of the District, or (b) for a legitimate business use.
2. Privileges – The use of the district's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this **Agreement** and may deny, revoke, or suspend access at any time; his or her decision is final.
3. Network Etiquette – You are expected to abide by the generally accepted rules of network etiquette.
4. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing.
5. Indemnification – The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the district relating to, or arising out of, any breach of this **Agreement**.
6. Security – Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential.
7. Vandalism – Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network.
8. Telephone Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.
9. Copyright Web Publishing Rules – Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.
10. Use of Electronic Mail – The District's electronic mail system and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

As outlined in Board policy and administrative procedures (File: INA), copies of which are available in the main office of each school, the following are not permitted:

- Violating any Federal, State, or local laws.
- Sending or displaying offensive messages or pictures.
- Using obscene language.
- Harassing, insulting, or attacking others.
- Damaging computers or the district's computer network, including the introduction of viruses designed to corrupt systems, files, and/or other resources.
- Using others' passwords.
- Trespassing in others' folders, work, or files.
- Intentionally wasting limited resources.
- Employing the District's computer network for commercial purposes.
- Political lobbying.

I have read this **User Agreement**. I understand that access is designed for educational purposes and that the district has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the district to restrict access to all controversial and inappropriate materials. I will hold harmless the district, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this **Agreement** with my child.

Please check "YES" if you allow your child to have access to the District Computer Network and the Internet or "NO" if you do not want to allow your child access to the District Computer Network and the Internet.

Student's Signature: _____ Date of Birth: _____

Student's Name (Please Print): _____ Student ID#: _____

School: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

YES – Permission granted for my student to use the District Computer Network and assess to the Internet

NO – Permission denied for my student to use the District Computer Network and assess to the Internet

Home Address: _____

Home Telephone (_____) _____ Work Telephone: (_____) _____

Plainfield Community Consolidated School District 202

We prepare learners for the future.



Administration Center

15732 Howard Street
Plainfield, IL 60544
www.psd202.org

(815) 577-4000 – telephone
(815) 436-7824 – main fax

Summer School Health Information To be completed by parent or guardian

Student's Name: _____ Date of Birth: _____

Gender (circle): M F Non-Binary Name of school last attended: _____

Grade just completed: _____

Name of Emergency Contact: _____ Phone: _____

Name of Emergency Contact: _____ Phone: _____

Please circle one and explain all 'Yes' answers

Life-Threatening Allergy Yes No Explain: _____

Asthma Yes No Explain: _____

Diabetes Yes No Explain: _____

Seizure Disorder Yes No Explain: _____

Physical Restrictions Yes No Explain: _____

Other Health Information Yes No Explain: _____
staff may need to know

Medication(s) necessary while at school Yes No Explain: _____

Please note: Emergency medications, such as epinephrine auto-injectors, asthma inhalers, and diabetic supplies should be carried by the student at all times.

Please recognize that there is not a nurse on duty during Summer School. All medical emergencies will result in a 911 call requesting emergency medical assistance.

I release this information to be shared with appropriate school and emergency personnel for safety and educational purposes.

Parent Signature

Date

Phone

