

Welcome to class!

Counseling and Mental Health

Miss Auvenshine- Room 164
aauvenshine@deleonisd.net

In this class we practice

Respect others
Enter on time and ready to learn
Stay seated
Pay attention
Express kindness always
Cooperate with others
Try your best

You will need

- Chromebook
- Writing utensil
- A good attitude

Classroom Non-Negotiables

1. NO Devices
2. Be Respectful to all
3. Your actions/choices must not interfere with someone else's ability to learn
4. Try your days best

Google Classroom
COde

About This Class

In this course, students model the knowledge and skills necessary to pursue a counseling and mental health career. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Healthcare industry
- Counseling and mental health services
- Maintaining mental health
- Understanding mental illness and disorders
- Hot topics in counseling and mental health
- Family health
- Child abuse and domestic violence
- Careers, jobs, and employability

- **Daily Work**

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- **Quizzes**

A quiz will cover what we have discussed in class and will not be reviewed before. A quiz will count as 2 daily grades.

- **Assessments**

A minimum of 2 tests grades are required each 6 weeks. These will cover topics we have discussed in class and students will be given a study guide or be reviewed before an assessment. A project may take the place of an assessment grade.

- **Make-up Work**

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- **Late Work**

Late work will start as an automatic 50. This means the grade starts at a 50 and will be marked lower for errors. Late work will no longer be accepted after 3 school days.

- **Cheating**

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- **Reading Day**

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- **Leadership and Employability Grade**

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Learning appropriate interpersonal behaviors, independent study skills, knowing how to listen, taking responsibility for assignments and materials, staying on task, attending regularly, minimizing leaving the room, and arriving on time have direct relationships to success and good grades. Mastering these skills will be very beneficial in all future education and career endeavors.

You will start out with **100 POINTS** for your Leadership and employability Skills grade. This grade will be given at the end of the six weeks and will count as a test grade.

10 pts deducted (each time one of the things below is an issue)

- Poor interpersonal skills (disrespect of people or their property)
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- Electronic device out during class
- Off task (not doing assignment, sleeping, working on another class, on computer when not supposed to be)
- Tardy/Leaving class often
- Not following instructions/directions

- **District Grading Guidelines**

1. The teacher may record a maximum number of grades equal to or less than the total number of days per grading period, with a required minimum of 10 grades per grading period for all content areas. The minimum grades must consist of the following
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Family Consumer Science Syllabus

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Guardian name _____

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Guardian phone number _____

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Parent/Guardian signature _____

Please fill this page out and return to Miss
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Welcome to class!

Family Community Services

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aaувenshine@deleonisd.net

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About This Class

Family and community services is a course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Human services careers
- Family and community services
- Societal impacts on careers
- Citizenships basics
- Public relations
- Family health
- Technology implications
- Conflict managements
- Teamwork and collaboration
- Professional communication

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- **Leadership and Employability Grade**

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Welcome to class!

Child Development

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aauvenshine@deleonisd.net

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Stay seated
Pay attention
Express kindness always
Cooperate with others
Try your best

You will need

- Chromebook
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About This Class

Child Development is a course that addresses knowledge and skills related to child growth and development-from prenatal through adolescence-equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Conception and stages of pregnancy
- Infant and child development
- Baby basics
- Parenting basics
- Health and first aid
- Positive relationships
- Domestic violence
- Childcare services
- Careers

- **Daily Work**

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Welcome to class!

Human Growth and Development

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aauvenshine@deleonisd.net

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Google Classroom
code

About This Class

Human growth and development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional and social developmental milestones.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Human developmental theories
- Prenatal care
- Human development
- Family health
- Teen issues
- Child abuse
- Care and protection of children
- Careers, jobs, and employability

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Welcome to class!

Interpersonal Studies

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About This Class

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Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Self esteem
- Achieving independence
- Positive relationships
- Family life cycle
- Family life issues
- Understanding culture
- Conflict management
- Decision making
- Leadership styles
- Exploring careers

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4. Try your days best

Google Classroom
Code

About This Class

This course provides the development of advanced knowledge and skills related to the speech and language acquisition and growth of children. Students will explore the biological, neurological, acoustic, psychological, and cultural basis of communication. Students will explore the milestones associated with language development and the linguistics of language

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Anatomy and Physiology of communication
- Theories of language acquisition
- Developmental milestones of language
- Components of language systems
- Voice and fluency
- Communication disorders
- Professional standards and employability

- **Daily Work**

Note taking, class discussions, and partner work will be a large part of our class time. Daily work will be given to reinforce the topics we discuss in class.

- **Quizzes**

A quiz will cover what we have discussed in class and will not be reviewed before. A quiz will count as 2 daily grades.

- **Assessments**

A minimum of 2 tests grades are required each 6 weeks. These will cover topics we have discussed in class and students will be given a study guide or be reviewed before an assessment. A project may take the place of an assessment grade.

- **Make-up Work**

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- **Late Work**

Late work will start as an automatic 50. This means the grade starts at a 50 and will be marked lower for errors. Late work will no longer be accepted after 3 school days.

- **Cheating**

Any form of cheating will not be tolerated and a student who is found cheating will receive a zero on the assignment. This includes using AI to write or complete assignments.

- **Zero Forms**

If at any point a student refuses to complete an assignment, they will be required to fill out and sign a zero form, which states they are choosing not to participate in the assignment and understand that they will not receive credit for the assignment as well as forfeit the opportunity for extra credit.

- **Cell Phones/electronic devices**

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- **Reading Day**

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- **Leadership and Employability Grade**

One of the goals of Family Consumer Science classes is to provide students with essential knowledge and skills for managing the challenges of living in society. Leadership and employability skills are a crucial part of this.

Learning appropriate interpersonal behaviors, independent study skills, knowing how to listen, taking responsibility for assignments and materials, staying on task, attending regularly, minimizing leaving the room, and arriving on time have direct relationships to success and good grades. Mastering these skills will be very beneficial in all future education and career endeavors.

You will start out with **100 POINTS** for your Leadership and employability Skills grade. This grade will be given at the end of the six weeks and will count as a test grade.

10 pts deducted (each time one of the things below is an issue)

- Poor interpersonal skills (disrespect of people or their property)
- Disruptive behavior (excess talking, inappropriate words, etc)
- Electronic device out during class
- Off task (not doing assignment, sleeping, working on another class, on computer when not supposed to be)
- Tardy/Leaving class often
- Not following instructions/directions

- **District Grading Guidelines**

1. The teacher may record a maximum number of grades equal to or less than the total number of days per grading period, with a required minimum of 10 grades per grading period for all content areas. The minimum grades must consist of the following
 - a. 2 Major assessments
 - One per 3 weeks
 - 40% of overall grade
 - b. 8 Daily Assignments
 - 60% of overall grade
 - one per week
2. Assignments will be graded and posted in Ascender within a professional window of 3 school days after the due date
3. The teacher will provide an opportunity for a student who did not show mastery (below a 70) of a taught concept on an assignment/assessment to correct or retake and assessment. The original assignment must have been completed and the reteach opportunity must be completed within the same unit of instruction.
4. If a student has 3 or more incomplete assignments OR has a failing grade for multiple weeks, the teacher will contact guardians to discuss the situation AND the student may be assigned morning tutorials.

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Family Consumer Science Syllabus

Student name _____

Guardian name _____

Guardian email _____

Guardian phone number _____

Best way to contact you (circle one): **email or phone**

Student signature _____

Parent/Guardian signature _____

Please fill this page out and return to Miss
Auvenshine

Welcome to class!

Principles of Human Services

Miss Auvenshine- Room 164
aauvenshine@deleonisd.net

In this class we practice

Respect others
Enter on time and ready to learn
Stay seated
Pay attention
Express kindness always
Cooperate with others
Try your best

You will need

- Chromebook
- Writing utensil
- A good attitude

Classroom Non-Negotiables

1. NO Devices
2. Be Respectful to all
3. Your actions/choices must not interfere with someone else's ability to learn
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About This Class

Principles of human services is a course that will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community services, personal care services, and consumer services.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Identifying personal priorities
- Goals and decision making
- Communication
- Conflict resolution
- Leadership and teamwork
- Community services
- Counseling and mental health services
- Early childhood development

- **Daily Work**

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- **Reading Day**

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- **Leadership and Employability Grade**

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Learning appropriate interpersonal behaviors, independent study skills, knowing how to listen, taking responsibility for assignments and materials, staying on task, attending regularly, minimizing leaving the room, and arriving on time have direct relationships to success and good grades. Mastering these skills will be very beneficial in all future education and career endeavors.

You will start out with **100 POINTS** for your Leadership and employability Skills grade. This grade will be given at the end of the six weeks and will count as a test grade.

10 pts deducted (each time one of the things below is an issue)

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- Tardy/Leaving class often
- Not following instructions/directions

- **District Grading Guidelines**

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Please fill this page out and return to Miss
Auvenshine

Welcome to class!

Lifetime Nutrition and Wellness

Miss Auvenshine- Room 164
aaувenshine@deleonisd.net

In this class we practice

Respect others
Enter on time and ready to learn
Stay seated
Pay attention
Express kindness always
Cooperate with others
Try your best

You will need

- Chromebook
- Writing utensil
- A good attitude

Classroom Non-Negotiables

1. NO Devices
2. Be Respectful to all
3. Your actions/choices must not interfere with someone else's ability to learn
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Google Classroom
Code

About This Class

Lifetime nutrition and wellness allows students to use principles of lifetime nutrition and wellness to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services and health sciences.

Grading policy

Daily Work:60
Assessments:40%

Units we will Cover

- Nutrients and labels
- Scientific look at nutrition
- Nutrition through the lifecycle
- My plate
- Diets
- Digestion
- Nutrition and wellness diseases
- Foodborne illnesses/safety
- Careers, jobs, and employability

- **Daily Work**

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