



360 Lynn Fells Pkwy, Melrose, MA 02176
 781-979-2210 (Guidance office)
 CEEB Number: 221375
 www.melroseschools.com

Administration:

John Macero, Interim Superintendent
 Jason Merrill, Principal
 Christopher Beaver, Assistant Principal
 Bryan Corrigan, Assistant Principal
 Lindsey Dobbins, Admin for Counseling and Student Services

Guidance Staff:

Joseph Parrillo, School Guidance Counselor
 Elena Pizzotti, School Guidance Counselor
 Francesca LoGrasso, School Guidance Counselor
 Jennifer Shackelford, School Guidance Counselor
 Jeffrey Bolduc, School Guidance Counselor

2023-2024 School Profile

COMMUNITY

Located seven miles north of Boston, the city of Melrose covers a geographical area of 4.76 square miles and has a population of 28,444. Predominantly residential and known for its array of Victorian homes, Melrose also has a quaint downtown area with flourishing businesses and natural recreational areas in its midst, including Ell Pond and the Middlesex Fells Reservation.

MELROSE HIGH SCHOOL

Melrose High School is the sole comprehensive four-year secondary school in the city. It has an enrollment of approximately 1000 students and is serviced by a faculty numbering 85. The New England Association of Colleges and Secondary Schools accredits the school.

We are...	WE ARE...	Classrooms / Offices
M aking connections E mbracing challenges L eading by example R especting everyone O ne community open to all S upporting each other E xpecting integrity	Mindful	<ul style="list-style-type: none"> • Listening to others • Respecting others' opinions and privacy • Self-regulating • Respecting classroom property
	Honorable	<ul style="list-style-type: none"> • Doing our own work • On time • Prepared • Engaged in learning • Taking responsibility for our actions
	Supportive	<ul style="list-style-type: none"> • Listening to others • Respecting different perspectives • Actively participating • Encouraging our peers

CURRICULUM

The Melrose High School curriculum affords students the opportunities to engage in a broad range and depth of study in all major academic areas. In addition, both introductory and advanced opportunities for growth through sequential course offerings are presented in the areas of Computer Aided Design, Web Design, Studio Art, Video Production, Orchestra, Band, and Chorus as well as other areas of technology and the arts. For the third year, each student has been assigned a Crew block which will appear on their schedule. Crew is a dedicated community for students and educators to engage in valued activities and discussions that support and strengthen the classroom experience. It is an opportunity to enhance skills such as effective communication, collaboration, responsible citizenship, problem-solving, and goal setting that lead to academic and social success for all learners. Crew is a Pass/Fail course and will appear on the transcript.

DIPLOMA REQUIREMENTS

Students earn 1.00 point for each full-year course passed. Minimum requirements for graduation require that a student earn 24 diploma credits with distribution in the following areas:

- | | |
|--------------------------------------|---|
| English - 4.0 (4 years) | Fine/Applied Arts - 2.0 |
| Mathematics - 4.0 | Wellness - 2.0 |
| Science/Technology - 4.0 | Electives - 7.0 (students must earn at least 3.0 credits in electives to reach the 24 required credits) |
| Social Studies - 3.0 | |
| World Language - 2.0 (same language) | |

LEVEL DISTINCTION

A complete list and description of courses is available on our school website. Please check our "Program of Studies" [link](#).

AP - Advanced Placement courses are designed to be the most rigorous courses available in designated areas. AP courses serve the dual purpose of emphasizing students' preparation for college level work, and providing them with opportunities to earn college credit. AP courses are offered in the following 24 areas: English Language, English Literature, Calculus AB and BC, Statistics, World History, United States History, US Government and Politics, Psychology, Economics, Chemistry, Environmental Science, Biology, Physics 1 and C, Computer Science Principles and A, Spanish, French, German, Italian, Studio Art, Seminar, and Research.

HON - Honors courses are designed to be highly demanding, and in some cases, the most demanding, courses available in designated areas. Honors courses provide an intense investigation of the subject matter. Forty-Nine honors level courses are available to students who express interest and meet the prerequisites.

CP - College Preparatory courses are designed to provide students with instruction and skill sets that will

enable them to handle the demands of rigorous college level work. Students are expected to develop a high level of critical reading and writing skills, analytical skills, and critical thinking skills.

NL - Not Leveled courses were created to begin the end of tracking at MHS. Melrose High School strives to be an innovative and progressive school that believes that all students should be exposed to a rigorous curriculum with high expectations. NEASC (New England Assoc. of Schools and Colleges) aims to have all students have shared experiences via heterogeneously-grouped classes. We have instituted NL classes for our freshman classes and several of our Science classes. All freshmen (with the exception of those students taking AP courses) will be in classes designated as NL. There are no honors options for 9th graders at MHS.

DE - Students in the more advanced courses for World Language have the opportunity to take the course as Dual Enrollment with one of our university partners (Salem State University or UMass Boston). Students receive a transcript for their coursework from the college in addition to their high school transcript.

GRADE POINT AVERAGE

Letter grades are earned and cumulative unweighted GPA is calculated according to the following table:

Unweighted Grade Point Value		
<u>Letter Grade</u>	<u>Numerical Equivalent</u>	<u>GPA</u>
A+	100-97	4.33
A	96-93	4.00
A-	92-90	3.67
B+	89-87	3.34
B	86-83	3.00
B-	82-80	2.67
C+	79-77	2.34
C	76-73	2.00
C-	72-70	1.67
D+	69-67	1.34
D	66-63	1.00
D-	62-60	0.67
F	< 60	0.00

Melrose High School does not rank students

COVID-19 GRADING:

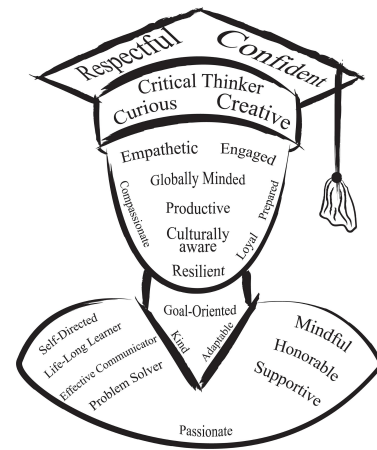
The COVID-19 pandemic closed Melrose High School on March 13, 2020. Virtual learning began on March 16.

Based on recommendations from the Massachusetts Department of Secondary and Elementary Education and Administration, MHS adopted the following grading policies: students earned letter grades for Quarters 1, 2, and 3; students earned their final grade for their classes by engaging in the 4th quarter remotely; all quarters with earned letter grades were factored into the students' final GPA.

GPA DISTRIBUTION (unweighted)

Class of 2023:

Scale	# Students
4.00-4.33	17
3.50-3.99	84
3.00-3.49	60
2.50-2.99	37
2.00-2.49	11
1.50-1.99	10
1.00-1.49	2
Total:	221



STANDARDIZED TESTING

ACT STATISTICS:

Class of 2023

Area:	MHS:	National:
English	26.5	
Math	23.8	
Reading	26.1	
Science	26.2	
Comp	25.9	20.6

SAT STATISTICS:

Class of 2023

	ERW	Math	Total
Mean	583	553	1136

164 students total took the SAT in the Class of 2023

AP SCHOLAR SUMMARY (2023):

	Scholars	Scholars with Honor	Scholars with Distinction	Capstone Diploma	Seminar and Research Certificate
Number of Scholars	53	20	33	14	7
Average Score	3.05	3.63	4.08	3.82	3.18

NATIONAL MERIT SCHOLARSHIP:

From over 1.3 million students who entered the 2023 National Merit Scholarship Program, 50,000 students were recognized for receiving the highest scores in the country.

Seven Melrose High School Class of 2023 graduates were designated as Commended Students in the 2023 National Merit Scholarship Program, two students moved on to the finalist round, and one of those students was selected as a winner of the National Merit Scholarship.

POST SECONDARY EDUCATION FIVE-YEAR TREND

Year	4-Year College	2-Year College	All Colleges
2019	84%	7%	91%
2020	80%	2%	82%
2021	84%	3%	87%
2022	84%	5%	89%
2023	85%	4%	89%