

Henrietta ISD Dyslexia

Parent/Guardian Information

Risk factors and signs of dyslexia and related disorders:

- Family history of dyslexia or reading difficulty
- Early language difficulties such as delayed speech or trouble pronouncing words
- Difficulty identifying and manipulating individual sounds within words
- Challenges learning letter names
- Difficulty recalling the names of letters, numbers, and familiar objects
- Avoidance of reading and writing tasks
- Inaccurate or slow reading
- Difficulty with note taking and producing written work
- Over use of pictures to guess at words

Early intervention is critical, and parents or guardians should talk to their child's teacher if they have concerns.

Our dyslexia interventionists have been trained in the Reading by Design program. Reading by Design is an individualized literacy intervention that follows a systematic and explicit daily lesson cycle that includes phonological awareness, orthography, morphology, syntax, reading comprehension, and reading fluency.

What is dyslexia?

Texas Education Code (TEC) §38.003 Defines dyslexia and related disorders in the following way:

Dyslexia is a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence and sociocultural opportunity. "Related disorders" include disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

Effective strategies for teaching students with dyslexia and related disorders

Children with dyslexia need the following:

- o Direct, intensive, and systematic input from, and interaction with, the teacher
- o Immediate feedback from the teacher
- o Careful pacing of instruction
- o Systematic, structured progression from the simple to the complex

Screening and Identification of characteristics of dyslexia and related disorders

- o Texas Education Code §38.003 mandates that kindergarten students be screened at the end of the school year. HISD uses TX-KEA to screen our kindergarten students.
- o Grade 1 screening must conclude no later than January 31 of each year. HISD uses TPRI to screen our first grade students.
- o Grade 7 screening HISD uses TMSFA.

The identification of dyslexia is made by the admission, review, and dismissal (ARD) committee. In order to make an informed determination, the committee **must** include members who are knowledgeable about:

- The student being assessed
- The reading process
- Dyslexia and related disorders
- Dyslexia instruction
- District, state, and federal guidelines for assessment
- The assessment used
- The meaning of the collected data

The committee will review all accumulated data to determine whether the student demonstrates a pattern of evidence for dyslexia. This data will include the following:

- The observations of the teacher, district staff, and/or parent/guardian
- Data gathered from the classroom (including student work and the results of classroom measures) and information found in the student's cumulative folder (including the developmental and academic history of the student)
- Data-based documentation of student progress during instruction/intervention
- The results of administered assessments
- Language Assessment Proficiency Committee (LPAC) documentation, when applicable
- All other accumulated data regarding the development of the student's learning and his/her educational needs

After gathering the data, the committee will make a determination and will proceed accordingly.

A link to an overview of special education is on the back.

Information on accommodations and modifications

Guidance on accommodations and modifications allowed for standardized testing can be found at the following links:



[Accommodation Central](#)



[Accommodation Resources | Texas Education Agency](#)

Information on eligibility, evaluation requests and services available

Information on eligibility, evaluation requests, and services available under IDEA and the Rehabilitation Act, Section 504, and information on the response to intervention process can be found at the link below:



[Overview of Special Education for Parents](#)

Other Resources:

- The Talking Book Program (TBP) provides free library services to **qualifying** Texans with visual, physical, or reading disabilities. TBP is part of the National Library Service to the Blind and Print Disabilities, a program administered by the Library of Congress. The TBP collection consists of more than 100,000 titles, including hundreds of titles in Spanish, and some in French, German, Russian, and other languages. Their website is provided.



[Talking Book Program | TSLAC](#)

- The Dyslexia Handbook 2024 is provided. To request a hard copy, email angie.duncan@henrietta-isd.net

[The Dyslexia Handbook 2024 Update](#)



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