GRAND BLANC ACADEMY

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Grand Blanc Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ms. Lawanna Hall for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3LApe91, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as an Additional Targeted Support (ATS) school.

Grand Blanc Academy's Leadership Team and Curriculum Team are implementing the following steps to improve achievement and testing for all of our students. GBA has employed a Reading Specialist as the Title I Director and Intervention Coach. GBA uses data for monitoring the progress of special education students and students at risk of not meeting the state academic expectations. Independent Reading Improvement Plans (IRIP) have been created to address the gaps of students in grades K-3. As an ATS school, we received a GISD Regional Assistance

Grant to purchase SIPPS reading intervention materials and professional development to support teachers with implementation of SIPPS. Schedules were restructured to allow for push-in and pull-out of the intervention staff and the special education team. This allows for the classroom teacher, the intervention teacher, and the resource room teacher to work closely with smaller groups of students to integrate learning at a more intensive level.

As always, GBA invites parents to participate on the School Improvement Team. Parents are an integral part of their students' educational process therefore, we provide multiple platforms of opportunity for parents to attend conferences, IEP meetings, behavioral intervention meetings, and celebrations.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Students are accepted to Grand Blanc Academy upon the completion of an application with supporting documents and based on available student slots in that grade level. The school holds a re-enrollment session each school year during the winter months. After this period has expired, the school will publish notice via social media and the official Grand Blanc Academy website that an Open Enrollment process will be held in the spring. If slots are filled beyond capacity, a lottery will be held by a neutral party for all Open Enrollment candidates at that grade level. Students who have been expelled or suspended from their home districts will not be considered for enrollment until the expiration of the expulsion or suspension.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   The Michigan Department of Education requires schools to work with the MICIP (Michigan's Integrated, Continuous, Improvement Plan)platform to develop goals and strategies for implementation. This platform is designed to be a three to five-year continuous plan. This has given more freedom to monitor throughout the year and make adjustments more than the one time at the end of the year. Grand Blanc Academy has set an overarching goal that supports the whole child. Data will be tracked with attendance, academic achievement, behavior and social-emotional learning. The School Improvement Team meets regularly to review data, adjust goals, present to staff, and guide instructional activities for a pattern of continual student achievement.

   A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   At this time, Grand Blanc Academy does not offer any specialized schools.
3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
   Grand Blanc Academy's Core Curriculum is available at the school office upon request. The core curriculum is aligned with the state model. The school curriculum is aligned with the state expectations of the Common Core Standards and has been approved for implementation by the authorizer,

Eastern Michigan University. Our K-5 reading curriculum is compliant with the state's Dyslexia Law requirements and is on the approved list.

4. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

   Grand Blanc Academy participated in the NWEA. This assessment is research-based and measures both growth and proficiency. The graphs below represent the results for the NWEA results for the past two years.

Grade	Reading Achievement Percentile		Math Achievement Percentile	
	Spring 2024	Spring 2025	Spring 2024	Spring 2025
Kindergarten	44	91	14	77
1st Grade	20	20	18	24
2nd Grade	29	16	42	23
3rd Grade	15	25	6	24
4th Grade	18	14	11	7
5th Grade	43	10	36	4
6th Grade	49	38	33	22
7th Grade	76	45	62	22
8th Grade	62	68	36	56

Grade	Reading - % Meeting Growth		Math - % Meeting Growth	
	Spring 2024	Spring 2025	Spring 2024	Spring 2025
Kindergarten	30	67	18	53
1st Grade	59	46	59	73
2nd Grade	63	36	69	34
3rd Grade	42	37	38	30
4th Grade	51	52	49	33
5th Grade	60	30	71	15
6th Grade	73	57	77	54
7th Grade	72	47	76	58
8th Grade	68	46	71	33

5. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

   In November 2023, 77% of our families participated in conferences.
   In November 2024, widespread illness across the county significantly impacted conference participation, resulting in attendance from fewer than 75% of families.

As our mission states, Grand Blanc Academy is an innovative community that supports and celebrates lifelong learning for the success of our students and families by igniting growth, imagination, and dreams. To the staff and students of Grand Blanc Academy, you have remained resilient and demonstrated great effort over the past year. When things were challenging, you faced them, learned from them, and continued to grow.

You are capable, strong, and learning more than academics. You are learning to persevere!

We are proud to highlight the many powerful opportunities our students had to shine in character and talent through Moral Focus assemblies, Winter Celebrations, Black History Month performances, and the Math Facts Challenge sponsored by Eastern Michigan University. Additionally, we are excited to offer enriching programs such as the Bridges for Success after-school program, Tapology, and Heart of Worship artistic dance expression. Complementing these offerings, we have also seen a robust expansion of our sports programming, providing our younger students with increased opportunities to build teamwork, confidence, and healthy habits through athletics.

In closing, I sincerely thank the staff of Grand Blanc Academy for their unwavering commitment to excellence, their dedication and passion for serving children, and their continued efforts to provide a safe environment with high expectations.

Sincerely,

Ms. Lawanna C. Hall, M. Ed.
Superintendent/Principal