

# THE OLD GUARD

Vol. V

New Glarus, JANUARY 1927

NUMBER 4

## LETTER FROM ADOLPH KAMMER

January 14, 1927  
3707 Locust St.  
Philadelphia, Pa.

Dear Students and Alumni:

Benjamin Franklin once said, "If you want something done, ask a busy man to do it for you." Perhaps there was some such thought behind the request of asking me to write a letter for "The Old Guard."

What to write, is the next question. I could tell you some of the peculiarities of this Quaker city, but you can pick up a geography and read about them. That leaves me the University of Pennsylvania to talk about.

The University, including its Medical School, is within two miles of the city Hall, and just at the edge of Philadelphia's business section. It was founded by Ben Franklin, and he evidently thought he was putting the school far enough out in the country to permit quiet study and somber thought. At the present time, however, the freight yards of the Pennsylvania Railroad border one side of the campus; and on the other sides are street car lines, elevated trains, bus routes, and what-not carrying suburban traffic of the city. I believe a foot ball coach could develop good open field runners by merely chasing his backfield across the streets

(Continued on last page)

## ALUMNI HOLD CHRISTMAS PARTY

About Fifty Attend  
Good Time Reported

The high school gym was the scene of a happy re-union Tuesday, December 28, when the New Glarus High School Alumni Association held its annual social meeting.

The hall was tastefully decorated with red and green streamers, which came to the center, at which point was suspended a large bell. Leo Gmur playing the drums and Walter Miller, Monroe, at the piano furnished the strains for dancing. The old school-day spirit was brought back by this "snappy" music.

After a midnight luncheon consisting of cake and coffee, served cafeteria style to about fifty, dancing was again enjoyed.

I am sure that I am expressing the sentiment of everyone who attended when I say, "A good time was enjoyed by all". Much credit is due to the committee and musicians for making the occasion possible.

Those of you who are alumni and do not attend these parties do not know what you are missing. Try to come next year and meet your old school chums.

Mrs. W. W. Stauffacher '20

## BOARD MEMBER APPOINTED TO HIGH POSITION

Mr. S. A. Schindler, president of the Board of Education, has been appointed to the office of assistant Treasurer of the State of Wisconsin. The honor was bestowed upon him by State Treasurer Solomon Levitan, a former New Glarus resident. "The Old Guard" congratulates Mr. Schindler on his good fortune.

Mr. and Mrs. C. R. Tollefson

Kathryn Ann.

of our beloved daughter,

shown us following the death

their sympathy and courtesy for

the New Glarus school for

to the pupils and teachers of

care thanks and appreciation

We wish to express our sin-

## STUDENTS ENJOY SLEIGH RIDE PARTY

About Sixty Attend Freshman Entertainment

The Freshman could not give the Christmas party, as was the usual custom here, so they invited the upper classmen to a sleigh-ride party. That is the reason why you saw four bobs full of lively "kids", pass through New Glarus, Monday evening, January 17, 1927.

Everybody met at the schoolhouse. If anyone came after eight o'clock, he was left. The teams, and drivers stood waiting patiently, while in the hall an awful rumpus was made. Some came carrying blankets, and others came all bundled up. Tossel-caps were all the go that evening. When finally the clock showed almost eight, everybody ran for the sleds. Such a racket as we had then! It called many ears to the doors of the houses near the schoolhouse.

Everybody was hollering. "This is our sled," "She belongs here," "Get away!" "Come here, quick kids!" "Room for a few more here," "Hurry up," "We're going, and 'Sit Down," were some of the yells.

After finally getting partly settled, one bob drove away. This was headed for north of town. Pretty soon the other three bobs appeared.

The bobs were all driven to the John Duerst farm, where they then turned around. On the way back some of the "kids" were a little livelier than when we started. Some sang, others talked, some were yelling B. B. yells, while others were walking, or standing on the runners, chasing after each other, and some even tried riding horseback for a while.

It wasn't long before the

## THE SECOND SEMESTER HAS STARTED

The second semester of the New Glarus schools started Monday, January 24; one week later, than formerly announced, because of the early closing of school for vacation.

The program arrangement has been changed considerably. Miss Tibbets is teaching of commercial arithmetic instead of commercial geography. The social economics class will have new books, and we Senior Latin class will have two periods of Latin instead of one. They will begin the translation of Caesar. The junior and senior English classes will have a new arrangement in their work; the first nine weeks will be spent in the studying of grammar and composition, while the remaining nine weeks will be devoted entirely to literature.

bobs had again entered town, first being sure that none of our noise had been left behind. Mr. Becker was running from one bob to the other, with a large stick, telling us he had to keep order. "Duck your head there, old boy", said Mr. Becker, and then down into the sled he went, unexpectedly. Some one must have heard that remark.

By this time the bobs had taken us out to the embroidery factory, and were then turned toward town again. Yelling, singing, running, and doing almost everything imaginable, we then drove up to the Coffee Shoppe. Here our sleigh-ride was ended, but not our party. Most everyone paraded into the Coffee Shoppe, where they enjoyed some refreshments.

After having had their lunch, the groups parted all going different ways.

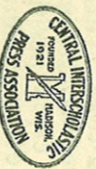
We hope we can all go  
Grace V. Fiegy

# THE OLD GUARD

Published once a month by the students of  
THE NEW GLARUS HIGH SCHOOL

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## A CROWDED SCHOOL

Stop! Look! Listen! Citizens of New Glarus! Have you stopped to consider that every year our school is becoming more crowded, and that in a very few years, a new High School building will be an absolute necessity? This can be mathematically shown. Consider the following statistics:

1925	17	Seniors Graduating	Freshmen Entering
1926	12		
1927	15		

How many will enter to fill the fifteen seats vacated by the graduating class of 1927? Probably twice as many, but where will they be seated? In the last few years it has been necessary to put in new desks, but the problem cannot be solved in this way next year because our assembly is now holding its maximum number of desks. The classroom space is likewise deficient. We have five teachers and only three class rooms. This means that each period two teachers must do what work they can in the assembly room, office or hall; whereas each teacher should be in his or her own classroom where she can be properly preparing work for the classes to come. So, Citizens, begin planning your new high school building. The lot east of the school is waiting for you.

## A ONE MAN PAPER

The greatest problem which the "Old Guard" has encountered is organization of the staff and pupils. Every year the problem has been met, and up to date it has not been solved. The editor must continually PUSH the other members in order to have anything accomplished. The problem is—how can we obtain team work? At the conventions, which we have attended, they have suggested having weekly meetings and round table discussions, but we have not succeeded in carrying out this plan. No doubt this is because no time in the day's program is given over to work on the paper, and what ever is to be done must be performed after school hours. The only time that could possibly be used is from 3:30 to 4:00, but this is used for physical education, which is required by state law. Thus with this schedule it has been very difficult to induce the staff members to convene in round table discussions.

On the other hand, a school paper is one published by and about the school, and therefore the work should not be left entirely to the staff. It is up to the others to keep wide awake and give suggestions to the different editors. Moreover, when they are asked to write up the different articles, they should accept the task offered without hesitating. We want a thorough SCHOOL paper and not a "one man" paper. Therefore, fellow student, let us organize and willingly help our editor produce a better paper.

## THE SCHOOL PAPER

Do you read the school paper and enjoy it? You should. But if you don't and think that in anyway you can better the paper—hand in suggestions. But you must consider everything.

The paper, you must remember, is for the grade pupils as well as the high school students, and also for the faculty. We have to combine serious articles with the less serious ones.

The paper is to tell you the events that have taken place in the school and what things are to take place. The articles, of course should be written in the best possible way.

The paper also has to be written for people who have different opinions of what should be in the school paper because every one does not like the same thing. Some want more humor, others want more serious articles. So you can see what a task it is to write a paper:—Exchange.

## IT COULD NOT BE HELPED

In our last issue of "The Old Guard" we had a few write-ups of occurrences, such as the Latin Club banquet and Christmas program that were published that really didn't happen, due to the sudden closing of school.

Some events which we expect to happen shortly before, or on the day of publication we write up ahead of time and send with the other copy to the printer. All who have

had experience in getting in late news for print realize how necessary the practice is. So, if you read those accounts, don't think that we were "fibbing"!

Then came old January, wrapped well

In many weeds to keep the

cold away;

Yet did he he quake and quiver

Like to quell,

And blew his nails to warm

them if you may.

## Prunes And Prisms

### Heard in English Class

Miss Gles: "What does Charles Lamb tell about in the first part of the story, 'The Dissertation on Roast Pig?'"

Ida Kaech: "He tells how Roast Beef was discovered."

The Freshman Class members wish to thank Santa Claus for all the toys he bought them for Christmas. The articles were much appreciated and are enjoyed every day.

### Mixed

Little Girl: "Oh, mummy! That's a funny-looking fish. What kind is it?"

Mother: "That's a jelly-fish, dear."

Little Girl: "Jelly! What flavor?"

### Exams

Answering questions set for a certain examination, a little girl defines memory as "the thing you forget with." Another describes a snake as, "a thing that's tail all the way up to its head." A three-year-old says beef is "fried cow," and her baby sister is described as "a meat doll." A boy defines a fog as "a cloud with the colic." Another urchin informs us "that a smile is the whisper of a laugh."

### Mrs. Newly-Wed

"Where is the jewelry department?"

"We have none. What do you wish to buy?"

"I wanted to buy some pearl tapioca."

### Frisky

"We guarantee this to be a genuine skunk fur, and that it will wear for years and years."

"But suppose," said the lady, "I get it wet in the rain. What effect will water have on it? Will it spoil?"

"Ma'am, did you ever hear of a skunk carrying an umbrella?"

Another thought that de-

presses us is what kind of homes the home-made pies you buy down town must come from.

### It Can Be Put Off

Two Scotsmen, previously strangers to each other, had spent the whole day on the golf-links. As they left for home the older man remarked, "Mon, but it's been a grand day!"

"It has," the young man answered.

"Think ye could come again on the morrow, laddie?"

"Well," the young man answered reflectively, "I was to be married, but I dare say I can put it off."

### Wrong Interpretation

A little Hoosier visiting at Springfield, Ill., ran to her mother one day after a trip over the city, saying, "Oh, Mother, any little girl or boy who turns his back on Lincoln's statue will be fined \$25."

"Oh, surely not, dear," said Mother.

"Yes, I read it, Mother."

"Well," said Mother, "tell me just what you read."

"It said, 'Any one defacing this statue of Lincoln will be fined \$25.'"

### Only Herself

An old farmer was driving a mare that interfered very badly. A passing friend, observing the mare's antics, cried out:

"Say Si, taht mare of yours interferes pretty bad, don't she?"

Si paused, spat voluminously, and shrilled, "Yeh, she interferes, all right; but she don't interfere with nobody but herself!"

Miner: "Were you fired with enthusiasm when you tackled your first job after leaving college?"

Ology: "Was I? I never saw a man so glad to get rid of me in my life."

He: "What did you say your age was?"

She (smartly): "Well, I didn't say; but I've just reached twenty-one."

He: "Is that so? What de-

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## THE EVOLUTION OF A BATHTUB

The Romans 55 B. C. had swimming pools which served them as bath tubs. Think of it in 55 B. C. and they really believed in them! The pools of the Romans were in the courts.

Still, the bathtub did not reach America until Mr. Adam Thompson, Cincinnati, O., brought the idea from England. Mr. Thompson was in England on a business trip during the year 1840-41 and was introduced to the English style of taking a bath.

The English bathtub was a strange looking affair. It looked very much like a dish pan and was made of tin! The tub was fixed with buckets of water from a pump. I doubt whether the English took more baths than necessary, for they had to waste a half a day preparing for one bath. Surely Mr. Thompson did not enjoy his bath very much if he had to carry the water himself, which I think he did; for he discovered a more convenient method of getting water into his bathtub.

In the year 1842 Mr. Thompson returned to America with plans to improve the English bathtub. It was to be large enough to hold the entire body and was to be filled with hot and cold water from tanks. But where was he going to put the bathtub, and how was he going to heat the water? Such a question! To him it was a very big problem. After debating with himself, he decided to put it in the attic. This solved the problem of his hot water, because he had the pipe run from the tank down the chimney and then into his tub. The pipe inside the chimney was coiled like a spring and the neat going up the chimney from the kitchen stove heated the water.

Thompson's tub must have been very clumsy looking, for it was large and heavy—seven feet long, four feet wide, and deep enough to hold the plumpest person. The tub was built of fine mahogany and lined with sheet lead. Who today would think of

taking a bath in a tub lined with sheet lead.

The Christmas after this tub was installed, Thompson had a bathtub party; and after dinner all the men tried out the wonderful innovation. All thought it was a very bright idea.

The party, of course, caused a great many newspaper discussions. Some people denounced the thing as a toy from England! Others said it would corrupt our democratic spirit and ruin our health, bring rheumatic fever, and inflammation of the lungs.

This attitude toward a bathtub seems strange to us, but if you will read on, you will find several more startling facts.

There were no bathtubs in America until after 1843. Even physicians opposed to bathing in tubs. Some states and cities passed laws prohibiting the use of the bathtub in private homes and hotels. The state of Virginia passed a law taxing the owner of a bathtub thirty dollars a year. Boston, Mass. passed a law, which was in effect 1845-1862, and which you violated if you took a bath without the doctor's advice. Rhode Island and Delaware tried to stop the "water craze" by putting a "water tax" upon a building which contained bathtubs. In Philadelphia a law was proposed to make it unlawful to bathe between November 1st, and March 15th. This law did not pass by a margin of two votes. The White House did not have a bathtub installed until eight years after it was invented.

Think what a queer, dirty, greasy feeling the people must have had in those days! Think of not being able to take a bath after a journey! Think of dressing in one's best finery and stepping out into society bathless!

Do you remember how refreshing a bath with sweet smelling bath salts was last summer? (I don't mean last summer was the last time you took a bath). If you do remember I am sure you can see what people before us missed.

—Mable Adank.  
Punctuality is the politness of kings.

## WHY EXAMINATIONS?

Contrary to the ideas of certain pupils, teachers do not give periodical examinations because they enjoy doing so. Some very definite services which the examinations perform, have kept it in its place of prominence, among teaching devices. First among the values of the examinations are those which it has for the students. In answering the questions a student must recall the things he has learned, must interpret them correctly and place them in the right relationship with each other. The fact that the pupil knows that he must face an examination at the end of the course serves as a tonic to spur him to master his subject. He is helped to find out how he compares with others of his class, as to his knowledge of the course. He finds out where he is lacking and sees why he receives the mark he does receive. Second among the values of the examination are those which the teacher finds. The teacher must decide what have been the important topics covered and from which of these are to be selected, certain parts which will be a fair sample of the work to be tested. In going over the course with this in mind, the teacher is led to review the work, and to judge whether he has stressed the various parts in accordance to their importance. He also must think about how his course is related to the others in the school which will follow and to the needs of the pupil in life.

All these values are products of the preparation of an

examination. Correcting and marking the papers and comparing the marks with each other brings further values to the teacher. The teacher finds out how far the class has come up to or exceeded expectations. Tradition has made it customary to regard the work of the teachers as well done if, on the last day of the course, his class can pass a thorough examination on the work given. Perhaps it would be a better way, were the examination given five years after the course was finished. This is not practical, and teachers must leave to life, and to their pupils' judgment in years to come the final answer to the question as to whether they have done what they should do to prepare their students the best way possible with the means at hand.

Finally, the examination has values for the principal or supervisor. These come in two ways. By looking over the questions he is helped to judge the skill of the teacher in questioning, the teacher's use of up-to-date kinds of tests, the teacher's attitude toward the course, whether practical or theoretical, how closely the teacher has followed the usual course of study, how much work has been covered, and how much the teacher expects of the class. The final test, tell how far the class has come up to what the teacher expected. In cases where there is a question as to whether a pupil may be passed or not, the examination paper helps in making the decision.

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## Dots And Dashes

The members of the school faculty spent the holiday vacation at their respective homes. Mr. Meikle, St. Paul Minn.; Miss Tibbetts, Merrill; Miss Giles, Shullsburg; Mr. Meythaler, Monroe; Miss Bestul, Scandinavia, Miss Wright, Granton; Miss Anderson, Mt. Horeb.

The usual Friday afternoon entertainment was presented by the Junior class members, January 7th. A mock wedding, in which all members took part, was the feature. The wedding ceremony of Miss Ina Screw Loose and I. Thingny, was solemnized at this time. The program was very unique.

Most of the grade pupils who were absent before vacation due to measles, have been able to return to school. In high school there were only four who were absent on account of measles.

The pupils in Mrs. Zweifel's room made pretty reed baskets for Christmas presents, for their parents. The baskets of blue reed were all shapes and sizes.

Miss Anna Kehrl, senior, was awarded a bronze Underwood speed medal for writing 46 words a minute in a typing test. Miss Hilda Altmann was awarded a similar medal last year. Miss Gertrude Eichelkraut and Miss Adeline Kubly, seniors, were presented with Underwood certificates for writing 35 words per minute.

During the Christmas vacation, Mr. Wild, the janitor, cleaned the school house and oiled the floors. The school presented a "spick and span" appearance when school opened.

Clarence W. Lengacher, '22, has been appointed to the position of Treasurer of Green county. He formerly was Register of Deeds.

The following alumni students were home over Christmas: Esther M. Stuessy, Madison nurse; Varena Stuessy, Milwaukee Normal; Hilda Freitag, Boscobel teacher; Sallina Jenny, Hazel Hoelsly, Vera Spaulding, Harry Sarchbacher, Vernon Duerst, John Schindler, Palmer Kundert, Antonia Streiff, University students; Melchior Scheisser, Milwaukee; Sam Elmer, Sylvan Becker, Platteville Normal; Sam Freitag, Rush Medical student, Chicago; Lona Freitag, student nurse, Dora Zentner, nurse, Madison; and Phyllis Andrews, Beloit college.

Several grade teachers gave their pupils parties after Christmas.

The High School orchestra made their first public appearance for this school year when they played at a Heidelberg League meeting. The organization has improved much since last year.

Fred Ott, school board member, visited several classes, January 12.

J. J. Figi, director of the H. S. Orchestra was presented with a five-dollar gold piece for a Christmas remembrance.

Miss Tibbetts has placed several notices on the main room board concerning orations and declamations. Thus far there are only about eight who have entered their names as contestants. Work will be started soon.

The attendance graph, on the bulletin board, shows that many students are absent at the present time. This is due largely to illness. The tardiness record has been much decreased.

A program of humorous readings, limericks and recitations was presented by the sophomore class members for the regular Friday entertainment, January 14. Old fashioned wearing apparel made the entertainment more effective.

The eighth grade basketball team is developing into a winning team. They have won all the games played thus far.

The members of the Freshman commercial geography class are completing illustrated booklets of countries in Europe. The making of these books is a requirement for the semester's mark.

The sessions of the night school conducted every Tuesday and Thursday nights by Mr. Meikle have again been resumed.

William Meikle and Ray Meythaler were among those to attend the Monticello-Monroe game.

Many of us making New Year's resolutions have already broken them—and the year is barely begun.

Ralph Luchsinger, Alda Ott, and Fern Hoelsly have returned to school after a two weeks' absence due to illness.

Coach Herman Becker, Earl Zweifel, Harvey Ott, Edwin Alexander attended the basketball game at Monroe, January 14.

Henry Hoelsly '26 has enrolled in the Madison College.

The girls' basketball teams of the school are practicing once every week. They will probably play a preliminary game in the near future.

## YEARS FROM NOW

Does the picture you paint of your future show happiness and comfort or dull, drab care and constant worry?

Your habits of today are painting the picture,—be sure of its brightness, SAVE.

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### SCHOOL CALENDAR

Jan. 4—School began, and we were all supposed to start in a good New Year, but I don't know whether we did or not.  
 Frieda Luchsinger, Monticello visits school.  
 Jan. 5—Belva and Iona Itten visit school in the afternoon.  
 Jan. 6—Juniors have a rehearsal for their Friday afternoon's entertainment.  
 Jan. 7—Juniors present a mock wedding to the rest of the N. G. H. S. It surely takes the Juniors to entertain.  
 Miss Wagner visits school in the afternoon.  
 Jan. 10—Sophomores have a class meeting.  
 Jan. 12—Fred Ott visits school in the forenoon.  
 Jan. 14—Sophomores entertain the high school by giving a number of nonsensical readings. Coach Becker and several members of the squad attend basket ball game at Monroe.  
 Jan. 17—Seniors have another Physics test.  
 Jan. 20 and 21—Semester tests. School dismissed early.  
 Jan. 25—"Old Guard" issued. —Grace Figg

### LOOKING OVER FOUR YEARS

**Four Years Ago**  
 January 10 — "Country Gentleman" contest began.  
 January 11—Dr. Guilford spoke at P. T. A.  
 January 12 — Slides on "Yellowstone Park".  
 January 13—Those who went to Belleville to B. B. game were kept standing out in the snow until 9 P. M.  
 January 15—History II met at 4 P. M.  
 January 17—Lyceum Course number, "Sarah Sidesteps".  
 January 19—Albany here, N. G. won 16-2. Slippery walks.  
 January 24 — Evangelical quartette entertained during assembly period. Lee Hefty and Wilbert Frick amused over the loss of someone's fountain pen.  
**Three Years Ago**  
 January 5—Reported 35 degrees below at N. G.

January 9—Lyceum course number, G. Jones, lecturer.  
 January 10—P. T. A. met.  
 January 11—N. G. at Albany, N. G. won 23-8.  
 January 18—Monroe Glee Concert here.  
 January 25—Senior Latin Class had treat.

**Two Years Ago**  
 January 4, 5, etc.—Various students and teachers had sore arms from vaccinations.  
 January 6—Mrs. Dietiker substituted for Miss Giles, who had the mumps.  
 January 8—Prof. Miller addressed the P. T. A.  
 January 16—Oregon game here. N. G. won 27-6.  
 January 20—Junior boys John, Harry, Charles and Henry good all day!  
 January 23—N. G. at Oregon. N. G. won 29-6. Vernon made many baskets.

**One Year Ago**  
 January 8—N. G. played at Hollandale, N. G. won 35-10.  
 January 11—Declamations were given out.  
 January 14—Semester exams began.  
 January 22—Argyle played here. N. G. won 29-10.

### GIFTS OF GOLD

We, the H. S. faculty members, were very pleasantly surprised Friday afternoon, January 7th. Harvey Ott, president of the Senior class, presented each of us with a five dollar gold piece as a gift from the student body. He explained that it was a belated Christmas gift, since school had closed early and the students had not been able to hold their annual Christmas program on December 23rd. The gift coming so unexpectedly made us very happy and we wish to thank each and everyone of the student body for the remembrance and to wish you untold joy and success for 1927.

### HOW WE SPENT OUR CHRISTMAS VACATION

Christmas vacation is past again, and we are back at school. No doubt a great many of the students were glad to get back and get busy

at their work but I doubt if every one was really so. A few members of the high school were ill with the measles. No doubt they were glad it was vacation, so they would not have to make up too much work.

Some of the students entertained guests, while others were out of town visitors. The majority of the students spent their vacations at home. Of course there were many entertainments which they attended. Some of the pupils attended the annual Alumni Mixer Dance held the Tuesday after Christmas.

Because of the "measle epidemic" no Christmas programs were held, but there were a number of parties and basket ball games.

**The New Year**  
 Who comes dancing over the snow,  
 His soft little feet all bare and rosy?  
 Open the door, though the wild winds blow,  
 Take the little child in and make him cosy.  
 Take him in and hold him dear,  
 He is the wonderful glad New Year.  
 —Mulock.

The worst men often give the best advice.

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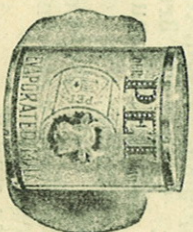
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## LETTER FROM ADOLPH KAMMER

(Continued from first page)

bordering the grounds of the University.

The school is supposed to be co-educational, but the few girl students who attend here are all kept in a separate college building away from the other buildings; so that one has a masculine atmosphere which is characteristic of eastern universities.

The men in the undergraduate college are a few years older than one usually finds at Wisconsin, due to a year or two spent in a preparatory school before entering here. This is a result, I suppose, of the attempt to bring Penn men up to par with those of Harvard and Princeton, where they used to rate. These few facts are about all the observations of the undergraduate school I have managed to sandwich into my brain.

I could write a good deal on the Medical School of the University; but it is a well known fact that a medical student always brags when talking about his school, and I had better not subject myself to that temptation. There are a few things I can say, however, without particular reference to the University School of Medicine.

Philadelphia is one of the four great medical centers of the east. The other three are New York, Baltimore and Boston. It was in these places that the profession was nursed in its infancy and developed from a makeshift quackery to its present basis of rational science and a particular philosophy. Each of these places is rich in medical lore; and especially so is Philadelphia, whose physicians have learned at the feet of William Osler, Wir Mitchell, and Benjamin Rush.

There are three other medical schools in the city. They are Temple University, Jefferson College and Philadelphia Woman's Medical School.

One of the most enjoyable features of the University of Pennsylvania is that her students come from so many different parts of the country.

In my class there are as many students from North Carolina as there are from Pennsylvania. This sort of a condition presents ample opportunity for good story telling. Thus you often find a man from Iowa, or Illinois telling another one from Maine about the big cattle and sheep ranches in the former's home state; or about the fights with the Indians. The southern boys come through with magnificent lies about how hot it gets in Mississippi or in Alabama. A Wisconsin fellow came through with a peach today. (He lives at Green Bay.) We were walking home from class with a southerner who was seeing snow fall for the first time. "Gawd!" said the southerner, "this is sho' some sto'm!"

"Storm, nothin'" said the Green Bay lad, "this is just like late summer out in Wisconsin!"

I wish you all a successful year, and to those who are facing mid-year examinations I extend the sympathetic encouragement of a fellow sufferer.

Sincerely,  
Adolph Kammer

## Grade Notes

The members of the eighth grade have completed charts for their agricultural class. The posters on poultry are extremely attractive.

Leona Becker and Frieda Marty have been absent several days on account of illness. The sixth grade class in Hygiene has finished Health booklets.

Mr. Bogard, principal of the Mt. Horeb High School, and some students visited the third grade room.

Donald Hawley, third grade, is ill from yellow jaundice. Miss Zentner and Miss Anderson, teachers in the 1st, 2nd, and 3rd grades, entertained their pupils with a party.

Before employing a fine word find a place for it.

Judgement is forced upon us by experience.

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