CUTLER ELEMENTARY SCHOOL
CCSPP IMPLEMENTATION PLAN UPDATE

GOAL 1: Improve the quality and increase the scope of integrated student support services within each COJUSD community school's Multi-Tiered System of Supports		
CAPACITY BUILDING STRATEGY: ● Shared Commitment, Understanding and Priorities ● Collaborative Leadership ● Sustaining Staff and Resources		
ACTION	**UPDATE 2024-2025**	**2025-2026**
Action 1: Hiring district and site-specific personnel: <u>PBIS Coordinator:</u> Support all COJUSD community schools, provide training and consultation, collaborate with school leaders, special education teachers, and staff, consult with parents, families, and student supporters <u>Lead Social Worker</u> Support two new Social Workers to be hired, collaborate with parents and family members <u>Two new Social Workers</u> Provide a full range of social work services to COJUSD students, including screening and assessment, individual and group counseling, provide a full range of group services, provide training and consultation support to COJUSD teachers and support staff, consult with parents, families, and student supporters to conduct trainings, and serve as a liaison for school referrals to community resources and agencies	A PBIS coordinator was hired and supported the implementation of the Community School plan, provided training, and collaborated with education partners. A Lead Social Worker was hired and worked collaboratively with COJUSD families. Two additional Social Workers were hired using CCSPP funds. They provide direct services to students and supporedt students, teachers, staff, parents and families through trainings and referrals to community agencies and resources.	Services to students continued to be provided through district and site-specific personnel.
Action 2: Purchase new drug and alcohol prevention program materials, curriculum, and resources.	A drug and alcohol prevention curriculum was purchased and is being implemented in grades 7-12.	Drug and alcohol prevention is in place.
Action 3: Contract with Central Valley Recovery Services and Tulare County Probation Drug Prevention & Intervention Services to provide a number of school-based drug and alcohol prevention and intervention services	A contract with United Health was secured and services are being provided to students and their families.	Services remain.

Action 4: Expand contracts with local health services providers to deliver school- and community-based health services to low-income students, including physical and mental/behavioral health, dental, and vision services.	Contracts with multiple agencies have been secured to provide physical and mental/behavioral health to students.	Services remain.

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GOAL 2: Increase opportunities for authentic engagement with parents and family members and build the capacity of parents and families to effectively partner in their child's education and healthy youth development.		
CAPACITY BUILDING STRATEGY: ● Shared Commitment, Understanding and Priorities ● Collaborative Leadership ● Sustaining Staff and Resources ● Strategic Community Partnerships		
ACTION	**UPDATE 2024-2025**	**UPDATE 2025-2026**
Action 1: Hire a full-time Parenting Program Specialist who will be charged with delivering new evidenced-based parent and family education programming designed to build parents' and family members' capacity to foster social and emotional learning supports in the home and to actively connect families with available community services	A Parenting Program Specialist was hired and has delivered parent and family education, engagement opportunities to all families in our community.	Parent education and engagement opportunities continue.
Action 2: Purchase licenses, materials, and supplies to deliver new parent workshops and trainings.	The purchase of licenses and materials for parent workshops and training is underway and will continue as needed.	Current and in place.
Action 3: Develop new outreach and promotional materials (e.g. flyers, pamphlets, banners, digital resources) to broader disseminate community schools information to students, parents, families, and community members.	Information developed is shared virtually and in person at many school and district events.	Current and in place.

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GOAL 3: Enhance professional learning and opportunities for collaborations focused on improving student and school outcomes among COJUSD school administrators, teachers, and student support staff.

CAPACITY BUILDING STRATEGY:

- Shared Commitment, Understanding and Priorities
- Collaborative Leadership
- Sustaining Staff and Resources
- Strategic Community Partnerships

ACTION	UPDATE 2024-2025	UPDATE 2025-2026
Action 1: Contract with external subject-matter experts to deliver in-person and virtual trainings to administrators, teachers, and support staff in areas such as PBIS/MTSS implementation, social and emotional learning strategies, trauma-informed practices, culturally responsive instruction, diversity-equity-inclusion, and restorative practices.	In-person trainings have been scheduled and well attended by Administrative, Certificated and Classified Staff. Awareness of SEL strategies, trauma-informed practices, Diversity-equity-inclusion, and restorative practices have been a part of professional learning for all staff.	In-person trainings continue for Administrators, Certificated and Classified staff members continue in order to address student need.
Action 2: Provide teachers and support staff with auxiliary pay for community schools-specific efforts that are above and beyond their normal contract duties.	Compensation has been offered t ensure that staff are compensate to ensure that all staff are available to attend professional learning.	Compensation continues to be offered to all staff in order to attend professional development

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GOAL 4: Enhance expanded learning opportunities to improve students' academic achievement, social-emotional well-being, physical fitness and health, and mental/behavioral health.		
CAPACITY BUILDING STRATEGY: ● Shared Commitment, Understanding and Priorities ● Collaborative Leadership ● Sustaining Staff and Resources ● Strategic Community Partnerships		
ACTION	**UPDATE 2024-2025**	**UPDATE 2025-2026**
Action 1: Contracting with more tutors to provide targeted academic support during after school and summer sessions.	Tutors have been contracted to provide targeted academic support to students who are at-risk of failure, not promoting from our middle school and are at risk of not graduating on time and with their peers.	Tutoring continues to be offered for students in need of academic support
Action 2: Hire a full-time Expanded Learning Enrichment Activities Facilitator charged with coordinating and overseeing new physical fitness and nutrition education activities to be embedded within the expanded learning programs of all COJUSD community schools.	The Expanded Learning Facilitator was hired and is charged with coordinating and overseeing activities in our expanded learning programs.	Expanded learning enrichment activities continue.
Action 3: Contract with community-based organizations and/or local government agencies to lead new academic assistance and youth enrichment activities designed to produce positive youth development and improve students' social-emotional skills.	The contracts with community-based organizations have provided opportunities for our students to grow in academics as well as positive youth development.	Contacts continue to be in place
Action 4: Provide new student transportation options to ensure all students and family members have equitable access to community school services offered beyond the regular school day.	Transportation has been expanded to include students and their families having access to community school services and events, especially those that are offered outside of our community.	Transportation continues to be offered to students and families as needed.