

**Cutler-Orosi Joint Unified School District
Regular Meeting of the Board of Trustees
Thursday, February 12, 2026
Open Session: 5:30 p.m. - Closed Session 6:30 p.m.**

**Meeting Location:
District Office- Board Room
12623 Avenue 416
Orosi, CA 93647
(559) 528-4763**

REGULAR BOARD MEETING AGENDA

ROLL CALL AND ESTABLISHMENT OF QUORUM

	<u>Present</u>	<u>Absent</u>
Sandra Williams, Board President	_____	_____
Marisol Rubalcaba, Board Vice President	_____	_____
Delia Martinez, Board Clerk	_____	_____
Mary Helen Espino, Trustee	_____	_____
Joni Jordan, Trustee	_____	_____
Javier Quevedo, Trustee	_____	_____
Karen Gonzalez, Trustee	_____	_____

District Office Administration:

Yolanda Valdez _____
Shevonne Swanson _____
Faith Coleman _____
Sunsie Tumacder _____
Raffi Soghomonian _____
Lisa Castillo _____
Antonio Quintanilla _____

Linda Montemayor _____
Jayboy Camaquin _____
Ray Quintana _____
Leanne Cerda _____
Veronica Raigoza _____
Laura Gonzalez _____
Jody Rush _____
Micaela Macareno _____

School Site Administration:

Oscar Villaseñor _____
Victoria Guzman _____
Dr. Larissa Goosev _____
Dr. Diana Vides _____
Melissa Delgadillo _____
Yovana Castillo _____
COUTA Representative _____
CSEA Representative _____

PLEASE BE COURTEOUS AND SILENCE YOUR CELL PHONES. – THANK YOU

Notice to the public: The meetings of the Board are scheduled for the purpose of conducting business of the school district and, therefore, are not public meetings, but rather meetings held in public. Questions regarding procedures and practices should be addressed to your school principal or to the District Superintendent. Members of the public will be given an opportunity to speak at every regular meeting of the Board—3 minutes per speaker and up to 20 minutes total on any given item. To speak, members of the public must fill out a card requesting time. The cards are available at the Board meeting. To place an item on the agenda, arrangements must be made with the Superintendent ten (10) days prior to a regular Board meeting.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange for an alternative agenda document format or to arrange for aid or services to modify or to accommodate persons with a disability in order for them to participate in a public meeting, please provide a written request to the Superintendent at the District Office at least three (3) working days prior to any public meeting.

Cutler-Orosi Joint Unified School District complies with the American Disabilities Act of 1973, Section 504, by providing educational and employment opportunities on a non-discriminatory basis. The District does not discriminate on the basis of race, ethnicity, marital or parental status, religion, creed, color, national origin, sex, or physical or mental disability. The District also complies with Executive Order 13145, which prohibits employment discrimination based on “protected genetic information” in the Executive branch. The coordinator for non-discrimination is the Assistant Superintendent, located at the District Office, 12623 Avenue 416, Orosi, CA 93647. The phone number is (559)528-4763. NOTICE: If documents are distributed to the Board Members concerning an agenda item within 72 hours of a regular Board meeting, at the same time, the documents will be made available for public inspection at the District Office located at 12623 Avenue 416, Orosi, CA.

CALL TO ORDER- REGULAR OPEN SESSION at: Time: _____ By: _____

Pledge of Allegiance led by: _____

BOARD GOALS:

1. **Achieve academic excellence and meet the needs of all students in a safe supportive environment.**
2. **Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
3. **Create efficient and effective systems that are innovative, accountable, and proactive.**

PRESENTATIONS AND REPORTS (non-action items)

Superintendent's Report:

- **El Monte Middle School Presentations**

Student Board Report:

- **Lovell High School Student Board Report**
- **Orosi High School Student Board Report**

RECESS

Motion for recess made by: _____

Motion Seconded by: _____

Recess called _____ p.m.

_____/_____/_____

Yes No Abstain

Recess closed at _____ p.m.

Following the awards/recognitions and recess, the regular board meeting will reconvene in the OHS Staff Lounge.

PUBLIC COMMENTS FOR CONSENT/ CURRICULUM & INSTRUCTION AND ADMINISTRATIVE /ORGANIZATIONAL ITEMS INCLUDED ON THE AGENDA:

Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group, or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

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CONSENT ITEMS

<u>Item #</u>	<u>Page #</u>	<u>Description</u>	<u>Goal #</u>
1	17-24	Minutes of the Regular Board Meeting Dated January 8, 2026	3
2	25-34	Accounts Payable Total Payments Dated December 18, 2025, through January 28, 2026	1, 2, 3
3	35-38	Budget Revision #7	1, 2, 3
4	39-40	January Cash Balance Report	1, 2, 3
5	41-42	Accept the Quarterly Williams Uniform Complaint Report for October-December 2025	3
6	43-45	Approve the 2025-20026 Consolidated Application	3
7	46-47	Interdistrict Transfer Requests	1, 3
8	48-53	Approve the Orosi High School Senior Class Grad Nite Overnight Trip to Anaheim, CA	1
9	54-64	Approve Work Based Learning (WBL) Cal HOSA Leadership Development State Conference Overnight Stay	1, 2, 3
10	65-68	Approve Work Based Learning (WBL) FFA Leadership Development State Conference Overnight Stay	1, 2, 3
11	69-75	Approve AVID Magic Mountain Private Party Overnight Field Trip for Orsi High School and El Monte Middle School	1, 3
12	76-80	Ratify Agreement for Services from First Five of Tulare County CalWORK's Home Visiting Program	2, 3
13	81-143	Approve Scholar System Professional Learning and Empowerment of Solutions for Educators and Students	2
14	144-150	Ratify Latino Commission – Nuevo Comienzo 2025 – 2026 Invoice	2
15	151	Approval of the Comprehensive School Safety Plan for the 2026-2027 School Year	3
16	152	Addition of Contractors to the District Cost Accounting Prequalification List (CUPCCAA)	3

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CONSENT ITEMS - continued

17	153	Contractor Prequalification List	3
18	154-160	Update Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan	3
19	161-167	Update Board Policy and Administrative Regulation 1340 – Access to District Records	3
20	168-169	Update Board Policy 3400 – Management of District Assets/Accounts	3
21	170-184	Update Board Policy and Administrative Regulation 5125 – Student Records	1, 3
22	185-190	Update Board Policy, Administrative Regulation & Exhibit 5125.1: Release of Directory Information	3
23	191-193	Update Board Bylaw 9005 – Governance Standards	3
24	194-195	Update Board Bylaw 9010 – Public Statements	3
25	196-198	Update Board Bylaw 9011 – Disclosure of Confidential/Privileged Information	3
26	199-200	Update Board Bylaw 9012 – Board Members Electronic Communications	3
27	201-202	Update Board Bylaw 9110 – Term of Office	3
28	203-204	Update Board Bylaw 9121 – President	3
29	205-206	Update Board Bylaw 9123 – Board Clerk	3
30	207-209	Update Board Bylaw 9124 – Attorney	3
31	210-211	Update Board Bylaw 9130 – Board Committees	3
32	212-213	Update Board Bylaw 9140 – Board Representatives	3
33	214-217	Update Board Bylaw 9220 – Governance Board Elections	3
34	218-219	Update Board Bylaw and Exhibit 9222 - Resignations	3
35	220-221	Update Board Bylaw and Exhibit 9224 – Oath or Affirmations	3
36	222-223	Update Board Bylaw and Exhibit 9230 – Orientation	3
37	224-225	Update Board Bylaw 9260 – Legal Protection	3

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CONSENT ITEMS – continued

38	226-228	Update Board Bylaw 9310 – Board Policies	3
39	229-231	Update Board Bylaw 9324 – Minutes and Recordings	3
40	232-233	Update Board Bylaw 9400 – Board Self Evaluation	3

Motion to approve Item #1- 40 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

CURRICULUM/ INSTRUCTION ITEMS

<u>Item #</u>	<u>Page #</u>	<u>Description</u>	<u>Goal #</u>
41	234	February Curriculum and Instruction Report	1, 3

Motion to approve Item #41 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

42	235	Approve Proposed Early Graduates	1
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Motion to approve Item #41 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

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ADMINISTRATIVE/ ORGANIZATIONAL ITEMS

<u>Item #</u>	<u>Page #</u>	<u>Description</u>	<u>Goal #</u>
43	236-248	Vote for California School Board Association (CSBA) Delegate Assembly Election Motion to approve Item #43 made by: _____ Motion Seconded by: _____ _____ / _____ / _____ Yes No Abstain	3
44	249-251	First Reading: Board Bylaw Exhibit 9220 – Governing Board Elections Motion to accept Item #24 made by: _____ Motion Seconded by: _____ _____ / _____ / _____ Yes No Abstain	3
45	252-253	First Reading: Board Bylaw 9240 – Board Training Motion to accept Item #45 made by: _____ Motion Seconded by: _____ _____ / _____ / _____ Yes No Abstain	3
46	254-260	Second Reading and Adoption of New Board Policy and Administrative Regulation 1445: Response to Immigration Enforcement Motion to approve Item #46 made by: _____ Motion Seconded by: _____ _____ / _____ / _____ Yes No Abstain	3
47	261	Delete Board Policy and Administrative Regulation 5145.13 – Response to Immigration Enforcement Motion to approve Item #47 made by: _____ Motion Seconded by: _____ _____ / _____ / _____ Yes No Abstain	3

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ADMINISTRATIVE/ORGANIZATON ITEMS – continued

- | | | | |
|----|---------|---|------|
| 48 | 262 | Annual Audit Report as of June 30, 2025

Motion to approve Item #48 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 3 |
| 49 | 263-267 | Approval of Facility Use Agreement with American Red Cross

Motion to approve Item #49 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 3 |
| 50 | 268-281 | Approval of Master Lease Agreement for District Vehicle Fleet Replacement

Motion to approve Item #50 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 3 |
| 51 | 282-283 | Revision of Facility Use Fee Schedule

Motion to approve Item #51 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 3 |
| 52 | 284-285 | Approval of the 2026-2027 Home – to – School Transportation Plan

Motion to approve Item #52 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 1, 3 |
| 53 | 286-291 | Approval of Water Service Agreement with Orosi Public Utility District

Motion to approve Item #53 made by: _____
Motion Seconded by: _____

_____ / _____ / _____
Yes No Abstain | 3 |

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ADMINISTRATIVE/ORGANIZATIONAL ITEMS - continued

- 54 292-295 Approval of (1) Full Time Learning Director/Athletic Director Position and Job Description 3**

Motion to approve Item #54 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

- 55 296-304 Approval of Seasonal Summer Positions and Job Descriptions: Lifeguard, Lead Lifeguard, Aquatics Manager, Pool Cashier 3**

Motion to approve Item #55 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

- 56 305-309 Approve Resolution No. 2025-2026-09: For Employment of Summer Short Term Positions for the 2025-2026 School Year 3**

Motion to approve Item #56 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

- 57 310- Approve Resolution No. 2025-2026-10: For Reduction of Classified Services for the 2026-2027 School Year 3**

Motion to approve Item #57 made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

PUBLIC COMMENTS CLOSED SESSION ITEMS:

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CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

Motion to adjourn to Closed Session at _____ p.m. made by: _____
Motion Seconded by: _____ / _____ / _____

Yes No Abstain

CLOSED SESSION

Item A
Page(s)
313-316

Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of:

Goal #
3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Speech Language Pathologist Assistant District Wide, effective January 12, 2026.
2. Custodian Bus Driver at Golden Valley Elementary School, effective December 23, 2025.
3. Custodian at Orosi High School, effective January 7, 2026.
4. Bilingual Instructional Aide at Lovell High School, effective January 12, 2026.
5. Bilingual Instructional Aide at El Monte Middle School, effective January 12, 2026.
6. Grant Funded R&E Aide at El Monte Middle School, effective January 22, 2026. GRANT FUNDED
7. Special Education Aide at Cutler Elementary School, effective January 26, 2026.
8. Special Education Aide at Palm Elementary School, effective January 27, 2026.
9. Athletic Director/Learning at Orosi High School, start date to be determined, pending verification and clearances.
10. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
11. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
12. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
13. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
14. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
15. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.

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EMPLOYMENT/ADDITIONAL POSITIONS/HOURS: continued

16. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.
17. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.
18. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
19. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
20. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
21. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
22. Educational Social Worker for the 2026-2027 School year, site to be determined. GRANT FUNDED
23. Psychologist for the 2026-2027 School year, site to be determined.
GRANT FUNDED
24. Psychologist for the 2026-2027 School year, site to be determined.
GRANT FUNDED
25. School Nurse for the 2026-2027 School year, District wide.
26. Board Certified Analyst for the 2026-2027 School year, District wide.
GRANT FUNDED
27. Approval of the 2025-2026 Spring Coaches as per attached list.

PROMOTIONS/REASSIGNMENTS:

28. from Grant Funded R&E Aide to Grant Funded R&E Assistant Lead, effective January 26, 2026. GRANT FUNDED

RESIGNATIONS/RETIREMENTS:

29. Campus Security Bus Driver at Orosi High School, resigned effective December 19, 2025.
30. Computer Technician at Golden Valley Elementary School, resigned effective January 2, 2026.
31. Grant Funded R&E Aide at Golden Valley Elementary School, resigned effective January 14, 2026. GRANT FUNDED
32. Grant Funded R&E Assistant Lead at Cutler Elementary School, resigned effective January 16, 2026. GRANT FUNDED
33. Campus Security Instructional Aide at Palm Elementary School, resigned effective January 12, 2026.

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RESIGNATIONS/RETIREMENTS:

34. Outreach Aide District Wide, resigned effective January 23, 2026.
35. Grant Funded R&E Aide at El Monte Middle School, resigned effective February 4, 2026. GRANT FUNDED
36. RSP Teacher at Lovell/Preschool, retired effective January 11, 2026.
37. Assistant Superintendent of Administrative Services resigned effective February 1, 2026.
38. RSP Teacher at Orosi High School, resigning effective June 5, 2026.
39. Teacher at Cutler Elementary School, retiring effective June 5, 2026.
40. Teacher at El Monte Middle School, resigning effective June 5, 2026.
41. Teacher at Cutler Elementary School, resigning effective June 5, 2026

LEAVES: (Statutory – For Informational Purposes):

42. Outreach Aide at Family Education Center, on Maternity Leave beginning January 23, 2026, through 6-8 weeks post-partum.
43. Preschool Aide at Golden Valley Preschool, on Baby Bonding Leave beginning February 17, 2026, through May 19, 2026.
44. Academic Coach at District Wide, on Baby Bonding Leave beginning January 12, 2026, through February 9, 2026.
45. School Counselor at Orosi High School, on Baby Bonding Leave beginning January 20, 2026, through March 5, 2026.

Motion to approve Item A - Public Employee Appointment/Employment for the position(s) listed made by: _____ Motion Seconded by: _____
 _____/_____/_____
 Yes No Abstain

Item B
317-328**Public Employee Discipline/Dismissal/Release, G.C. 54957**

3

- **Resolution No. 2025-2026-11 - Non-Reelection of Certificated Employees**
- **Resolution No. 2025-2026-12 – Non – Reelection of Certificated Employees**
- **Resolution No. 2025-2026-13 – Non- Reemployment of Temporary Certificated Employees**

Motion to approve Item B - Public Employee Discipline Dismissal Release made by: _____
 Motion Seconded by: _____

_____/_____/_____
 Yes No Abstain

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REPORTING OF CLOSED-SESSION ITEMS

Item A **Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of:** 3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Speech Language Pathologist Assistant District Wide, effective January 12, 2026.
2. Custodian Bus Driver at Golden Valley Elementary School, effective December 23, 2025.
3. Custodian at Orosi High School, effective January 7, 2026.
4. Bilingual Instructional Aide at Lovell High School, effective January 12, 2026.
5. Bilingual Instructional Aide at El Monte Middle School, effective January 12, 2026.
6. Grant Funded R&E Aide at El Monte Middle School, effective January 22, 2026. GRANT FUNDED
7. Special Education Aide at Cutler Elementary School, effective January 26, 2026.
8. Special Education Aide at Palm Elementary School, effective January 27, 2026.
9. Athletic Director/Learning at Orosi High School, start date to be determined, pending verification and clearances.
10. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
11. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
12. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
13. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
14. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
15. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS: continued

16. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.
17. Teacher for the 2026-2027 school year, at Orosi High School, pending

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verification and clearances.

18. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
19. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
20. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
21. Counselor I for the 2026-2027 School year, site to be determined.
GRANT FUNDED
22. Educational Social Worker for the 2026-2027 School year, site to be determined. GRANT FUNDED
23. Psychologist for the 2026-2027 School year, site to be determined.
GRANT FUNDED
24. Psychologist for the 2026-2027 School year, site to be determined.
GRANT FUNDED
25. School Nurse for the 2026-2027 School year, District wide.
26. Board Certified Analyst for the 2026-2027 School year, District wide.
GRANT FUNDED
27. Approval of the 2025-2026 Spring Coaches as per attached list.

PROMOTIONS/REASSIGNMENTS:

28. from Grant Funded R&E Aide to Grant Funded R&E Assistant Lead, effective January 26, 2026. GRANT FUNDED

RESIGNATIONS/RETIREMENTS:

29. Campus Security Bus Driver at Orosi High School, resigned effective December 19, 2025.
30. Computer Technician at Golden Valley Elementary School, resigned effective January 2, 2026.
31. Grant Funded R&E Aide at Golden Valley Elementary School, resigned effective January 14, 2026. GRANT FUNDED
32. Grant Funded R&E Assistant Lead at Cutler Elementary School, resigned effective January 16, 2026. GRANT FUNDED
33. Campus Security Instructional Aide at Palm Elementary School, resigned effective January 12, 2026.

RESIGNATIONS/RETIREMENTS:

34. Outreach Aide District Wide, resigned effective January 23, 2026.
35. Grant Funded R&E Aide at El Monte Middle School, resigned effective February 4, 2026. GRANT FUNDED

Cutler-Orosi Joint Unified School District complies with the American Disabilities Act of 1973, Section 504, by providing educational and employment opportunities on a non-discriminatory basis. The District does not discriminate on the basis of race, ethnicity, marital or parental status, religion, creed, color, national origin, sex, or physical or mental disability. The District also complies with Executive Order 13145, which prohibits employment discrimination based on "protected genetic information" in the Executive branch. The coordinator for non-discrimination is the Assistant Superintendent, located at the District Office, 12623 Avenue 416, Orosi, CA 93647. The phone number is (559)528-4763. NOTICE: If documents are distributed to the Board Members concerning an agenda item within 72 hours of a regular Board meeting, at the same time, the documents will be made available for public inspection at the District Office located at 12623 Avenue 416, Orosi, CA.

36. RSP Teacher at Lovell/Preschool, retired effective January 11, 2026.
37. Assistant Superintendent of Administrative Services resigned effective February 1, 2026.
38. RSP Teacher at Orosi High School, resigning effective June 5, 2026.
39. Teacher at Cutler Elementary School, retiring effective June 5, 2026.
40. Teacher at El Monte Middle School, resigning effective June 5, 2026.
41. Teacher at Cutler Elementary School, resigning effective June 5, 2026

LEAVES: (Statutory – For Informational Purposes):

42. Outreach Aide at Family Education Center, on Maternity Leave beginning January 23, 2026, through 6-8 weeks post-partum.
43. Preschool Aide at Golden Valley Preschool, on Baby Bonding Leave beginning February 17, 2026, through May 19, 2026.
44. Academic Coach at District Wide, on Baby Bonding Leave beginning January 12, 2026, through February 9, 2026.
45. School Counselor at Orosi High School, on Baby Bonding Leave beginning January 20, 2026, through March 5, 2026.

Item B Public Employee Discipline/Dismissal/Release, G.C. 54957 3

- Resolution No. 2025-2026-11 - Non-Reelection of Certificated Employees
- Resolution No. 2025-2026-12 – Non – Reelection of Certificated Employees
- Resolution No. 2025-2026-13 – Non- Reemployment of Temporary Certificated Employees

Item C Conference with Labor Negotiators – Gov. Code Section 54957.6, 3549.1 – (Non-Action discussion item only) 3

Item D Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C): Discussion on the cases listed below will take place during Closed Session. Action on the cases will take place upon reconvening the Open Session.

- 2024-2025-05 – Enforce
- 2025-2026 – Transfer- Enforce

Motion to approve Item D - Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C))
made by: _____ Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Cutler-Orosi Joint Unified School District complies with the American Disabilities Act of 1973, Section 504, by providing educational and employment opportunities on a non-discriminatory basis. The District does not discriminate on the basis of race, ethnicity, marital or parental status, religion, creed, color, national origin, sex, or physical or mental disability. The District also complies with Executive Order 13145, which prohibits employment discrimination based on “protected genetic information” in the Executive branch. The coordinator for non-discrimination is the Assistant Superintendent, located at the District Office, 12623 Avenue 416, Orosi, CA 93647. The phone number is (559)528-4763. NOTICE: If documents are distributed to the Board Members concerning an agenda item within 72 hours of a regular Board meeting, at the same time, the documents will be made available for public inspection at the District Office located at 12623 Avenue 416, Orosi, CA.

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

The next Regular Meeting of the Board of Trustees will be held on Thursday, March 12, 2026, with the Open Session beginning at 5:30 p.m. and Closed Session at 6:30 p.m. The Board Meeting will take place at the COJUSD Board Room – 12623 Avenue 416, Orosi CA 93647.

ADJOURNMENT: Motion to adjourn the meeting made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Meeting adjourned at: _____ p.m.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING
DATED JANUARY 8, 2026**

ATTACHMENTS: **MINUTES OF THE REGULAR BOARD MEETING
DATED JANUARY 8, 2026**

FUNDING SOURCE: **N/A**

DISCUSSION:

A Regular Meeting of the Board of Trustees was held on January 8, 2026. Attached for review and approval are the minutes from the meeting.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and approved
this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Regular Board Meeting Minutes Dated January 8, 2026.

PROPOSED ACTION:

APPROVE

Item #: 1

Cutler-Orosi Joint Unified School District
Office Phone Number:(559) 528-4763
Meeting Location:
Cutler-Orosi JUSD – Board Room
12623 Avenue 416
Orosi CA 93647

MINUTES OF THE BOARD OF TRUSTEES REGULAR BOARD MEETING

Regular
Type of Meeting

5:30 p.m.
Time

Thursday, January 8, 2026
Day/ Date

ROSTER OF ATTENDANCE

Board of Trustees

Sandra Williams, Board President
Marisol Rubalcaba, Vice President
Delia Martinez, Board Clerk
Mary Helen Espino, Trustee
Joni Jordan, Trustee
Javier Quevedo, Trustee
Karen Gonzalez, Trustee

District Office Administration

Yolanda Valdez
Shevonne Swanson
Dr. Brian Zimmerman
Sunsie Tumacder
Raffi Soghomonian
Ray Quintana
Micaela Macareno

ALL TO ORDER

Board President Sandra Williams called the meeting to order at 5:30 p.m.

Pledge of Allegiance:

Trustee Javier Quevedo led the Flag Salute.

**Superintendent Presentations/ Reports –
Non- Action Items**

No reports were presented.

Board President Williams informed they would not have a recess as no reports were presented. She opened the opportunity for comments and/or questions on the consent and action items presented.

Public Comments:

No comments were presented on the consent items.

Consent Items:

- 1 Minutes of the Regular Board Meeting
Dated December 15, 2025
- 2 Accounts Payable Total Payments
Dated November 19th through
December 17, 2025
- 3 Budget Revision #6
- 4 December Cash Balance Report
- 5 Interdistrict Transfer Requests
- 6 Approval of Orosi High School Student
Overnight Field Trip to University of
California Berkley for Speech and
Debate Competition
- 7 Approval of Orosi High School Student
Overnight Filed Trip to James Logan
High School in Union City, CA for
Speech and Debate Competition
- 8 Approve Overnight Trip for Work
Based Learning: FF/Ag Leadership

9 Approve Work Based Learning: FFA/Ag Sacramento Leadership Experience Overnight Stay	
10 Approve Work Based Learning Leadership Development FFA/Ag Butte College State Officer Training	
11 Additions to Contractor Prequalification List	
12 Addition of Contractors to the District's Cost Accounting Prequalification List	
13 Approve Tech Device E-Wast Disposal	
14 Ratify Agreement with WholeLeader Consulting by Dr. Lori Gonzalez	
15 Approve Save the Children Federation, Inc. Memorandum of Understanding for After School Education and Safety (ASES) Program Academic Services	
16 Approve School Accountability Report Cards (SARC) for All School Sites	
17 Update Board Policy 3512 – Equipment	
18 Update Board Policy and Administrative Regulation 5020: Parent Right And Responsibility	
19 Update Board Policy and Administrative Regulation 5117: Interdistrict Attendance	
20 Update Board Policy and Administrative Regulation 5141.4: Child Abuse Prevention Reporting	A motion was made by <u>Trustee Javier Quevedo</u> seconded by <u>Trustee Marisol Rubalcaba</u> to approve Items #1-22. The motion was approved with a vote of 7 to 0 with the votes as follows:
21 Update Board Policy and Administrative Regulation 6020: Parent Involvement	Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes
22 Update Board Policy and Administrative Regulation 6143: Courses of Study	Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes

Curriculum/Instruction Items:

- 23 Approval of 2026-2027 District Calendar

Assistant Superintendent Shevonne Swanson informed the calendar had been reviewed by administration and the associations. She stated it was routine item. She informed that the 3-week winter break would remain as it had for past year. Superintendent Valdez informed the calendar had not changed much.

A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Karen Gonzalez to approve Items #23. The motion was approved with a vote of 6 to 1 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – No
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

- 24 Approval of Orosi High School 2026-2027 Course of Study Guidebook

Board President Williams presented Item #24. Mrs. Swanson informed there were not many changes to the guidebook but because they were starting registration for the coming school year, they wanted to make sure they were using the most up to date guidebook.

A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve the report for Item #24. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

Administrative/Organizational Items:

- 25 Appoint Bond Oversight Committee Members

Board President Williams presented Item #25. Facilities Director Raffi Soghomonian stated the bond oversight committee was required for the district to use bond measure funds. He stated the oversight committee was to ensure the funds used from bonds was used for the items presented to constituents when the measure was approved. He stated the auditors would review expenditures as well. He stated the committee was required to meet annually to oversee how the funds would be spent. He stated in the previous December meeting the board had approved the bylaws for the committee and now the following individuals were presented for approval:

Eduardo Gil
 Christopher Gonzalez
 Arnold Serna
 Maria Gonzalez
 Adelfo Fera
 Nancy Serna
 Ernesto Valerio

A motion was made by Trustee Delia Martinez seconded by Trustee Marisol Rubalcaba to approve Item #25. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes

		<p>Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes</p>
26	Second Reading and Adoption of Board Policy 5138: Conflict Resolution/Peer Mediation	<p>Board President Williams presented Item #26. Mrs. Swanson stated the policy had been presented for first reading at the previous meeting and was now being presented for adoption.</p> <p>A motion was made by Trustee Joni Jordan, seconded by Trustee Javier Quevedo to approve Item #26. The motion was approved with a vote of 7 to 0 with the votes as follows:</p> <p>Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes</p>
27	Approve Deletion of Board Policy 6146.2: Certificate of Proficiency	<p>Board President Williams presented Item #27. Mrs. Swanson informed the following three items were all connected. The policy presented for deletion was now being combined with the administrative regulation and an exhibit was now being added to it. She Informed the Certificated of Proficiency is now the High School Exit Exam which they were deleting from the policy and updating in the administrative regulation.</p> <p>A motion was made by Trustee Delia Martinez, seconded by Trustee Javier Quevedo to approve Item #27. The motion was approved with a vote of 7 to 0 with the votes as follows:</p> <p>Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez - Yes</p>
28	Update Administrative Regulation 6146.2: Certificate of Proficiency/High School Equivalency	<p>A motion was made by Trustee Delia Martinez, seconded by Trustee Javier Quevedo to approve Item #28 with the correction to the agenda as noted. The motion was approved with a vote of 7 to 0 with the votes as follows:</p> <p>Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes</p>
29	Approve Adoption of Exhibit 6143.2: Certification of Proficiency/High School Equivalency	<p>A motion was made by Trustee Marisol Rubalcaba, seconded by Trustee Javier Quevedo to approve Item #29. The motion was approved with a vote of 7 to 0 with the votes as follows:</p> <p>Sandra Williams – Yes Marisol Rubalcaba – Yes</p>

	<p>Delia Martinez – Yes</p> <p>Mary Helen Espino – Yes</p> <p>Joni Jordan – Yes</p> <p>Javier Quevedo – Yes</p> <p>Karen Gonzalez – Yes</p>
30	<p>Records Destruction Approval</p> <p>Board President Williams presented Item 30. Dr. Zimmerman informed all documents listed for destruction were Class III and had met the requirement for record retention.</p> <p><u>A motion was made by Trustee Delia Martinez, seconded by Trustee Marisol Rubalcaba to approve Item #30. The motion was approved with a vote of 7 to 0 with the votes as follows:</u></p> <p>Sandra Williams – Yes</p> <p>Marisol Rubalcaba – Yes</p> <p>Delia Martinez – Yes</p> <p>Mary Helen Espino – Yes</p> <p>Joni Jordan – Yes</p> <p>Javier Quevedo - Yes</p> <p>Karen Gonzalez – Yes</p>
31	<p>Public Hearing of 2024-2025 Classified Salary Schedule</p> <p>Board President Williams opened a Public Hearing for Item 31 at 5:41p.m.</p> <p>Dr. Zimmerman informed effective January of 2026 new law increased the minimum wage and therefore needed to be updated and reflected in the current salary schedule. Board President asked if this change would cause increases in all of the schedule. He stated it would not. He stated the increase only affected about 8 employees who would fall under the legal minimum if not updated.</p> <p>No additional comments or questions were presented.</p> <p>Board President Williams closed the hearing at 5:42p.m.</p>
32	<p>Approval of 2024-2025 Classified Salary Schedule</p> <p><u>A motion was made by Trustee Karen Gonzalez, seconded by Trustee Marisol Rubalcaba to approve Item #32. The motion was approved with a vote of 7 to 0 with the votes as follows:</u></p> <p>Sandra Williams – Yes</p> <p>Marisol Rubalcaba – Yes</p> <p>Delia Martinez – Yes</p> <p>Mary Helen Espino – Yes</p> <p>Joni Jordan – Yes</p> <p>Javier Quevedo – Yes</p> <p>Karen Gonzalez – Yes</p>
<p>Public Comments on Closed Session Items:</p> <p>Board President Williams opened public comments on items listed in the Closed Session.</p>	
<p>Closing Comments:</p> <p>Student Services Director Sunsie Tumacder informed there was a clerical error in the expulsion item listed. She stated the case listed was full expulsion and suspended expulsion as listed.</p> <p>No additional comments were presented.</p>	
<p>Adjourn to Closed Session:</p> <p><u>A motion was made by Trustee Delia Martinez, seconded by Trustee Joni Jordan to adjourn to Closed Session at 5:45 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows:</u></p>	

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez - Yes

Reconvene to Open Session:

A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to Reconvene to Open Session at 7:24 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

Reporting of Closed Session Items:

Board President Williams reported out that during closed session the Superintendent's mid-year review had been conducted. She stated the Superintendent had received a satisfactory mid-year review.

Item A – Personnel Items:

- Superintendents Mid-Year Review
- Personnel Letter

The following personnel items were presented in the personnel letter for review and action:

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Mayra A Lopez, Grant Funded Bachelor Social Worker at the Family Education Center, effective December 3, 2025. GRANT FUNDED
2. Rene Estrada Guzman, Custodian Bus Driver at Orosi High School, effective December 8, 2025.
3. Melanie Guzman, R&E Aide at Orosi High School, effective December 4, 2025.
4. Lizbeth Flores Hernandez, Preschool Aide at Cutler Elementary School, effective December 8, 2025.
5. Janae Islas, Food Service Worker II at el Monte Middle School, effective December 15, 2025.
6. Dominique Arias, R&E Aide at Golden Valley Elementary School, effective December 12, 2025.
7. Aaliyah Moreno, Avid Tutor at El Monte Middle School, effective December 19, 2025.

PROMOTIONS/REASSIGNMENTS:

8. Erika Gonzalez-De La Cruz, from Grant Funded District PBIS Coordinator to Counselor II, at Orosi High School, effective December 8, 2025.

RESIGNATIONS/RETIREMENTS:

9. Araceli Ramos, Outreach Aide at the Family Education Center, resigned effective December 1, 2025.
10. Sinai Pina, Preschool Aide at Palm Elementary School, resigned effective December 19, 2025.
11. Nallei Ruiz, R&E Aide at El Monte Middle School, resigned effective December 19, 2025.

LEAVES: (Statutory – For Informational Purposes):

12. Jesica Shankel, BCBA at District Wide, on Maternity Leave beginning December 1, 2025 through 6-8 weeks post-partum.

13. Beatriz Zapien, Special Education Aide at Orosi High School, on Baby Bonding Leave beginning November 12, 2025 through December 19, 2025.
14. Lizette Quintanilla, School Psychologist at District Wide, on Baby Bonding Leave beginning December 4, 2025 through December 19, 2025.
15. Elizabeth Mata Rangel, Library Aide at Lovell High School, on Baby Bonding Leave beginning December 10, 2025 through December 19, 2025.
16. Antonio Quintanilla, Director of Special Services, on Baby Bonding Leave beginning December 15, 2025 through January 9, 2026.
17. Jonathan Garcia, School Psychologist at El Monte Middle School, on Baby Bonding Leave beginning January 26, 2026 through February 9, 2026.

A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve the Superintendents Satisfactory Mid-Year Review and Personnel Letter items as presented. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

Item B – Discipline/Dismissal/Release

No action was taken on Item B.

Item C - Conference with Labor Negotiators

No action was taken on Item C.

**Item D – Student Expulsion, Suspension or Disciplinary Action:
 Case 2025-2026-01 – Expulsion**

A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Karen Gonzalez to approve the Case 2025-2026-01 for Expulsion as noted prior to Closed Session. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

Comments:

No added comments were presented.

Adjournment:

A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to adjourn the meeting at 7:25 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
 Marisol Rubalcaba – Yes
 Delia Martinez – Yes
 Mary Helen Espino – Yes
 Joni Jordan – Yes
 Javier Quevedo – Yes
 Karen Gonzalez – Yes

Respectfully Submitted

Yolanda Valdez Superintendent (MM)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCOUNTS PAYABLE TOTAL PAYMENTS
REPORT DATED DECEMBER 18, 2025 THROUGH
JANUARY 28, 2026**

ATTACHMENTS: **TOTAL PAYMENTS REPORT & SUMMARY**

FUNDING SOURCE: **N/A**

DISCUSSION:

Attached is the Accounts Payable Total Payments Report. The report is dated December 18, 2025 through January 18, 2026 and is for expenditures paid during these periods.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Faith Coleman, Chief Financial Officer*

BOARD GOAL:

- x 1. Achieve academic excellence and meet the needs
 for all students in a safe supportive environment.
- x 2. Build human capacity by investing in training,
 coaching, and setting expectations for students,
 parents, staff and the Board to support student
 achievement.
- x 3. Create efficient and effective systems that are
 innovative, accountable and proactive.

RECOMMENDATION:

**The Superintendent recommends the Board approve
the Accounts Payable Total Payments Report.**

PROPOSED ACTION:

APPROVE

Item #: 2

8

Cutler-Orosi Jt. Unified School District

**Total Payments Report
Summary**

Report Date: 01/28/2026
10:01:27AM

Page 1 of 8

Date Paid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
2257	FRONTIER COMMUNICATIONS	00	00	Total Payment Amount: \$531.03 *
4237	OROSI PUBLIC UTILITY DIST. (0)	09	00	Total Payment Amount: \$13,765.61 *
4269	P G & E	03	00	Total Payment Amount: \$102,923.98 *
4325	CLINES BUSINESS EQUIPMENT INC.	03	00	Total Payment Amount: \$35,716.39 *
4372	PENAS DISPOSAL SERVICE INC.	03	00	Total Payment Amount: \$12,462.69 *
5388	GAS COMPANY, THE	03	00	Total Payment Amount: \$18,838.28 *
10120	MIDWAY AUTO PARTS (9)	06	00	Total Payment Amount: \$90.49 *
11714	DINUBA LUMBER (6)	03	00	Total Payment Amount: \$1,659.39 *
11851	CUTLER PUBLIC UTILITY	09	00	Total Payment Amount: \$1,621.68 *
12284	CAVES & ASSOCIATES	02	06	Total Payment Amount: \$1,500.00 *
13418	LEES SERVICE	03	00	Total Payment Amount: \$940.62 *
13576	ABE-EL WHOLESALE, INC.	03	00	Total Payment Amount: \$10,863.95 *
14036	EWING IRRIGATION PRODUCTS	03	00	Total Payment Amount: \$105.72 *
16246	EMPLOYMENT DEVELOPMENT DEPT.	00	00	Total Payment Amount: \$6,312.80 *
16800	ACSA FOUNDATION FOR	09	00	Total Payment Amount: \$650.00 *
17821	YETTEM SEWER	00	00	Total Payment Amount: \$133.50 *
18594	BATTERY SYSTEMS	00	00	Total Payment Amount: \$187.51 *
18686	KEENAN & ASSOCIATES/CPIC	03	00	Total Payment Amount: \$494.72 *
19008	ODP BUSINESS SOLUTIONS,LLC	09	00	Total Payment Amount: \$792.37 *
19176	PIONEER EQUIPMENT CO.	03	00	Total Payment Amount: \$141.93 *
19216	CSET	03	00	Total Payment Amount: \$6,286.42 *
19420	PRODUCERS	03	00	Total Payment Amount: \$19,963.76 *
19430	GOLD STAR FOODS	03	00	Total Payment Amount: \$21,179.65 *
19438	SYSCO FOODSERVICES OF	03	00	Total Payment Amount: \$22,620.12 *
19598	HOBART CORPORATION	03	00	Total Payment Amount: \$1,009.16 *
19719	SAN JOAQUIN PEST CONTROL OF	03	00	Total Payment Amount: \$1,800.00 *
19773	JENSEN & PILEGARD	03	00	Total Payment Amount: \$1,715.43 *
20356	JOSTENS	00	00	Total Payment Amount: \$39.98 *
20632	ERNEST PACKAGING SOLUTIONS	03	00	Total Payment Amount: \$508.36 *
20861	SISC III	09	00	Total Payment Amount: \$813,401.50 *
21035	CHETS PLUMBING CO	01	06	Total Payment Amount: \$7,563.76 *
21080	FRESNO OXYGEN	03	00	Total Payment Amount: \$1,393.89 *

8

Cutler-Orosi Jt. Unified School District

Total Payments Report

Report Date: 01/28/2026

Page 2 of 8

Summary

10:01:27AM

Date Paid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
21220	SCHOLASTIC BOOK FAIRS	03	00	Total Payment Amount: \$2,998.48 *
21391	SMART & FINAL	00	00	Total Payment Amount: \$1,071.11 *
21412	AERIES SOFTWARE, LLC	06	01	Total Payment Amount: \$2,598.00 *
21584	BANKS & CO.	06	06	Total Payment Amount: \$113.08 *
21607	FERGUSON ENTERPRISES INC.#690	03	00	Total Payment Amount: \$75.35 *
21832	LAWRENCE TRACTOR CO.	03	00	Total Payment Amount: \$7,950.95 *
21891	VERIZON WIRELESS	00	00	Total Payment Amount: \$4,292.57 *
21999	IDEA PRINTING & GRAPHICS	03	00	Total Payment Amount: \$517.20 *
22162	GEARY PACIFIC SUPPLY	03	00	Total Payment Amount: \$26,618.61 *
22424	PITNEY BOWES	03	00	Total Payment Amount: \$1,001.54 *
22596	DINUBA GLASS CO.	03	00	Total Payment Amount: \$8,446.10 *
22818	RENAISSANCE LEARNING	03	00	Total Payment Amount: \$6,381.00 *
22917	POPES PROPANE SERVICE	03	00	Total Payment Amount: \$18.19 *
22963	TULARE COUNTY OFFICE OF EDUCAT	09	00	Total Payment Amount: \$28,311.09 *
23060	DELL COMPUTER CORP.	00	00	Total Payment Amount: \$9,547.07 *
23238	TETER	06	06	Total Payment Amount: \$126,603.65 *
23257	FOX INTERPRETING	03	00	Total Payment Amount: \$11,539.05 *
23259	KINGS PETROLEUM LLC	03	00	Total Payment Amount: \$48,016.00 *
23274	TULARE COUNTY JAIL INDUSTRIES	09	00	Total Payment Amount: \$36.89 *
23358	LOZANO SMITH, LLP	06	09	Total Payment Amount: \$2,307.25 *
23484	CENTRAL VALLEY LOCK & SAFE	03	00	Total Payment Amount: \$3,465.00 *
23802	MARVIN ARMSTRONG ARCHITECT	03	00	Total Payment Amount: \$12,630.50 *
23853	ROLLER TOWNE	03	00	Total Payment Amount: \$4,732.50 *
23897	HOFER TENNIS	01	06	Total Payment Amount: \$196.00 *
23934	TRUCKPRO, LLC	03	00	Total Payment Amount: \$213.37 *
24154	BAND SHOPPE	03	00	Total Payment Amount: \$932.14 *
24195	AWARDS AND SIGNS UNLIMITED	03	00	Total Payment Amount: \$106.33 *
24214	REALITY WORKS INC	03	00	Total Payment Amount: \$5,129.75 *
24341	ZWEIGLE SEPTIC, LLC	03	00	Total Payment Amount: \$250.00 *
24380	A & G TELEPHONE SERVICE INC.	03	00	Total Payment Amount: \$1,707.75 *
24436	BUSWEST - FRESNO	03	00	Total Payment Amount: \$15,608.54 *
24542	ATKINSON, ANDELSON, LOYA, RUDD	03	00	Total Payment Amount: \$2,422.88 *

8

Cutler-Orosi Jt. Unified School District

Total Payments Report

Report Date: 01/28/2026

Page 3 of 8

Summary

10:01:27AM

DatePaid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
24545	DEPARTMENT OF JUSTICE	09	00	Total Payment Amount: \$1,853.00 *
24559	DUSTYS PUMPING SERVICES	02	06	Total Payment Amount: \$695.00 *
24626	T-MOBILE	03	00	Total Payment Amount: \$715.06 *
24728	PALAFIX, ALMA	00	00	Total Payment Amount: \$81.56 *
24751	WHITES MUSIC	03	00	Total Payment Amount: \$8,841.00 *
24756	U. S. BANK	03	00	Total Payment Amount: \$19,615.52 *
24796	GOPHER SPORTS	03	00	Total Payment Amount: \$172.29 *
24800	APPLE INC.	00	00	Total Payment Amount: \$1,107.00 *
24877	MACMILLAN/MCGRAW-HILL	09	00	Total Payment Amount: \$16,520.97 *
24898	LEO'S NURSERY	02	00	Total Payment Amount: \$229.51 *
24929	SHERWIN-WILLIAMS CO., THE	03	00	Total Payment Amount: \$2,715.64 *
24988	KIMBALL MIDWEST	03	00	Total Payment Amount: \$1,382.09 *
25012	US AIRCONDITIONING DIST. INC	03	00	Total Payment Amount: \$674.32 *
25113	WESTERN BUILDING MATERIALS	03	00	Total Payment Amount: \$291.17 *
25147	RAINSCAPE	03	00	Total Payment Amount: \$4,666.89 *
25205	AUTO ZONE	00	00	Total Payment Amount: \$1,828.63 *
25217	RICKS VENDING DISTRIBUTION	03	00	Total Payment Amount: \$1,550.62 *
25229	LOWES -#98007297470	00	00	Total Payment Amount: \$2,120.76 *
25274	GARCIA, GABRIELA	00	00	Total Payment Amount: \$47.65 *
25364	AMERICAN INCORPORATED	03	00	Total Payment Amount: \$124,615.02 *
25445	CALIFORNIA DEPT OF EDUCATION	00	00	Total Payment Amount: \$3,080.00 *
25449	DIGITECH INTEGRATION INC	03	00	Total Payment Amount: \$1,482.10 *
25463	MONSON-SULTANA JOINT UNION ELE	09	00	Total Payment Amount: \$4,710.72 *
25488	RUSSELL SIGLER INC.	03	00	Total Payment Amount: \$446.31 *
25575	VALDEZ, YOLANDA	00	00	Total Payment Amount: \$284.20 *
25711	W.W. GRAINGER, INC.	03	00	Total Payment Amount: \$380.33 *
25741	FRESNO MOBILE RADIO	03	00	Total Payment Amount: \$520.00 *
25762	SMOG GUY AUTOMOTIVE REPAIR	06	06	Total Payment Amount: \$5,307.67 *
25792	CHILDS AND COMPANY, INC.	03	00	Total Payment Amount: \$4,480.10 *
25842	ROCHA, DANIEL	00	00	Total Payment Amount: \$11.80 *
25950	IMPERIAL DADE	09	00	Total Payment Amount: \$11,162.16 *
25977	JS COMMUNICATIONS, INC.	03	00	Total Payment Amount: \$362.65 *

8

Cutler-Orosi Jt. Unified School District

Total Payments Report

Report Date: 01/28/2026

Page 4 of 8

Summary

10:01:27AM

Date Paid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
26016	O'REILLY AUTO PARTS	03	00	Total Payment Amount: \$551.08 *
26057	BSN SPORTS, INC	03	00	Total Payment Amount: \$1,542.93 *
26064	CAPITAL ONE PUBLIC FUNDING	03	00	Total Payment Amount: \$23,945.89 *
26109	CVIN LLC	03	00	Total Payment Amount: \$15,546.10 *
26162	J & E RESTAURANT SUPPLY INC	03	00	Total Payment Amount: \$35,891.80 *
26213	SOUTHERN BLEACHER COMPANY, INC	03	00	Total Payment Amount: \$650.00 *
26270	A&E INDUSTRIAL CLEANING	03	00	Total Payment Amount: \$1,174.66 *
26296	STATE WATER RESOURCE CONTROL B	00	00	Total Payment Amount: \$862.00 *
26320	VALLEY SECURITY ALARM	03	00	Total Payment Amount: \$6,276.50 *
26395	MEDALLION SUPPLY	03	00	Total Payment Amount: \$5,397.74 *
26415	ESQUEDA, ROSALIND	01	06	Total Payment Amount: \$2,530.25 *
26497	BULK BOOKSTORE	03	00	Total Payment Amount: \$9,340.64 *
26577	AIRTECH SERVICE	02	06	Total Payment Amount: \$5,391.85 *
26601	MIRACLE PLAYSYSTEMS, INC.	03	00	Total Payment Amount: \$457.67 *
26666	G2SOLUTIONS, INC.	03	00	Total Payment Amount: \$99.95 *
26776	CMEA CENTRAL SECTION	09	00	Total Payment Amount: \$225.00 *
26839	GREENHOUSE MEGASTORE	03	00	Total Payment Amount: \$778.16 *
26912	AMAZON CAPITAL SERVICES	03	00	Total Payment Amount: \$36,503.51 *
26951	ECOLAB INC.	03	00	Total Payment Amount: \$145.23 *
26973	CAL APPAREL	03	00	Total Payment Amount: \$328.64 *
27008	SUNBELT RENTALS, INC.693182	03	00	Total Payment Amount: \$2,242.30 *
27080	GEORGIA STATE UNIVERSITY	00	00	Total Payment Amount: \$5,525.00 *
27091	PAPE TRUCKS INC.	03	00	Total Payment Amount: \$1,860.83 *
27218	VILLEGAS, JUDIT	00	00	Total Payment Amount: \$1,162.50 *
27245	PUBLIC SECTOR EXCELLENCE	01	06	Total Payment Amount: \$3,600.00 *
27258	ALTA FENCING COMPANY	01	06	Total Payment Amount: \$28,509.75 *
27264	VALLEY ELEVATOR, INC	03	00	Total Payment Amount: \$1,091.46 *
27267	CALIFORNIA DEPARTMENT OF TAX	09	00	Total Payment Amount: \$1,043.00 *
27299	NUESTRO TIEMPO PUBLISHING	01	06	Total Payment Amount: \$646.50 *
27307	AWESOME CHARTERS AND TOURS	03	00	Total Payment Amount: \$4,423.00 *
27362	SIERRA VIEW CONSTRUCTION	01	06	Total Payment Amount: \$1,200.00 *
27376	APPLEBY IMAGING, INC.	03	00	Total Payment Amount: \$23,090.80 *

8

Cutler-Orosi Jt. Unified School District

Total Payments Report

Report Date: 01/28/2026

Page 5 of 8

Summary

10:01:27AM

Date Paid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
27378	SCIENCE INTERACTIVE GROUP LLC	06	06	Total Payment Amount: \$403.72 *
27428	CINTAS	03	00	Total Payment Amount: \$6,579.78 *
27456	ZAJONC CORP	03	00	Total Payment Amount: \$41,066.25 *
27461	JOHNSTONE SUPPLY	03	00	Total Payment Amount: \$198.02 *
27488	YETTEM-SEVILLE CSD	03	00	Total Payment Amount: \$87.65 *
27493	SOLJANT HEALTH, LLC	06	06	Total Payment Amount: \$23,575.00 *
27503	SCHOLASTIC TEACHER STORE	03	00	Total Payment Amount: \$3,541.85 *
27511	SITELOGIQ	03	00	Total Payment Amount: \$6,477.87 *
27517	SIERRA RANGE CONSTRUCTION	03	00	Total Payment Amount: \$10,100.00 *
27523	GROWTHPOINT TECHNOLOGIES, INC.	03	00	Total Payment Amount: \$8,500.00 *
27532	ALLIED STORAGE CONTAINERS	03	00	Total Payment Amount: \$1,898.56 *
27557	TURF TANK	03	00	Total Payment Amount: \$4,040.63 *
27565	CALIFORNIA TURF EQUIPMENT	03	00	Total Payment Amount: \$17,649.51 *
27574	HD SUPPLY	03	00	Total Payment Amount: \$6,792.91 *
27593	LEAF	06	01	Total Payment Amount: \$4,455.77 *
27595	WATER SYSTEM SOLUTIONS LLC	03	00	Total Payment Amount: \$415.00 *
27596	SCP POOL DISTRIBUTORS LLC	00	00	Total Payment Amount: \$126.47 *
27608	BDJTECH	03	00	Total Payment Amount: \$39,640.93 *
27622	DAB THERAPY SERVICES	01	05	Total Payment Amount: \$2,047.50 *
27629	LAERDAL MEDICAL CORPORATION	03	00	Total Payment Amount: \$345.41 *
27662	ABSOLUTE URETHANE	03	00	Total Payment Amount: \$450.00 *
27663	SAVECO #22	03	00	Total Payment Amount: \$143.79 *
27664	RAYMOND WEST	00	00	Total Payment Amount: \$135.00 *
27726	LEONA WOODS	01	06	Total Payment Amount: \$11,137.00 *
27727	M&M SCREEN PRINTING &	03	00	Total Payment Amount: \$2,989.16 *
27730	DOLLYWOOD FOUNDATION	03	00	Total Payment Amount: \$659.20 *
27743	EDP ENVIRONMENTS, INC.	03	00	Total Payment Amount: \$1,149.86 *
27777	MACKIN EDUCATIONAL RESOURCES	03	00	Total Payment Amount: \$3,754.12 *
27788	AT & T CALNET 4	00	00	Total Payment Amount: \$8,098.93 *
27802	MEEHLEIS MODULAR BUILDINGS, IN	03	00	Total Payment Amount: \$89,243.76 *
27828	ARVIN HIGH SCHOOL	00	00	Total Payment Amount: \$250.00 *
27878	AIRGAS, INC.	03	00	Total Payment Amount: \$1,116.48 *

8

Cutler-Orasi Jt. Unified School District

**Total Payments Report
Summary**

Report Date: 01/28/2026
10:01:27AM

Page 6 of 8

Date Paid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount
27899	MINERAL KING PUBLISHING, INC.	03	00	Total Payment Amount: \$418.50 *
27927	USPS-POC	03	00	Total Payment Amount: \$6,800.00 *
27942	SUPERIOR SERVICE CORP	03	00	Total Payment Amount: \$1,180.34 *
27956	EWELL EDUCATION SERVICES, INC.	03	00	Total Payment Amount: \$662.00 *
27994	GAME PLAN ATHLETIC TRAINING	01	06	Total Payment Amount: \$6,387.50 *
28008	EMPIRE AUTO GLASS, LLC	01	06	Total Payment Amount: \$500.00 *
28031	GONZALEZ PRO TREE SERVICE	03	00	Total Payment Amount: \$10,550.00 *
28032	INLAND MECHANICAL SERVICES, IN	03	00	Total Payment Amount: \$80,001.00 *
28047	GUADALUPE GARDENS	01	00	Total Payment Amount: \$440.00 *
28144	NOVEL EFFECT, INC	03	00	Total Payment Amount: \$37.49 *
28158	GARCIA, MARLENE	00	00	Total Payment Amount: \$169.04 *
28159	MAYESH WHOLESALE FLORIST, INC.	03	00	Total Payment Amount: \$99.34 *
28176	UNITED HEALTH CENTERS OF THE	09	00	Total Payment Amount: \$51,710.09 *
28218	SAAVEDRAS BAKERY	00	00	Total Payment Amount: \$280.00 *
28222	WEISSMAN THEATRICAL SUPPLIES,	03	00	Total Payment Amount: \$215.28 *
28224	CARR, CALVIN	00	00	Total Payment Amount: \$53.18 *
28254	MCLOGAN SUPPLY CO, INC.	03	00	Total Payment Amount: \$290.14 *
28271	HEALTHY CAMPUS	03	00	Total Payment Amount: \$20,781.30 *
28295	TECH INTERACTIVE, THE	09	06	Total Payment Amount: \$235.00 *
28310	ARC DOCUMENT SOLUTIONS, LLC	03	00	Total Payment Amount: \$25,568.00 *
28323	NORTHSTAR CHEMICAL	06	00	Total Payment Amount: \$1,225.82 *
28328	MEDI, LLC	06	06	Total Payment Amount: \$560.51 *
28329	SUPERIOR POOL CARE	01	06	Total Payment Amount: \$4,000.00 *
28344	STAHL'S DIRECT	03	00	Total Payment Amount: \$370.72 *
28350	TREVIPAY - WALMART	03	00	Total Payment Amount: \$1,820.35 *
28402	GONZALEZ, SASHA M.	00	00	Total Payment Amount: \$22.82 *
28501	6CRICKETS INC.	03	00	Total Payment Amount: \$10,950.00 *
28507	WHOLELEADER CONSULTING	06	06	Total Payment Amount: \$1,000.00 *
28510	HARVARD HOUSE MUSIC, LLC	01	06	Total Payment Amount: \$3,497.00 *
28511	REYNOSO, GABRIELA	01	06	Total Payment Amount: \$150.00 *
28515	VISAUDIO DESIGNS LLC	09	00	Total Payment Amount: \$750.00 *
28517	RURAL PROSPERITY CENTER	03	00	Total Payment Amount: \$5,000.00 *

8

Cutler-Orosi Jt. Unified School District

Total Payments Report

Report Date: 01/28/2026
10:01:27AM

Page 7 of 8

Summary

DatePaid between 12/18/2025 and 01/28/2026

Vendor No.	Vendor Name	Ven. Type	Amount
		1099	
Total Payment Amount:			\$2,419,834.66 *

8 Cutler-Orosi Jt. Unified School District Total Payments Report
Summary
DatePaid between 12/18/2025 and 01/28/2026

Report Date: 01/28/2026
10:01:27AM

Page 8 of 8

Vendor Vendor Name
No.

Ven.
Type 1099

Amount

Grand Total Payment Amount: \$2,419,834.66 **

TOTAL PAYMENTS SUMMARY REPORT

December 18, 2025 to January 28, 2026

Books, Materials & Supplies <i>40xxx - 44000</i>	\$	272,581
Food - Food Services <i>47xxx</i>	\$	74,627
Professional Services, Operations & Repairs <i>51xxx - 54xxx, 56xxx - 58000</i>	\$	533,159
Utilities & Communications <i>55xxx & 59xxx</i>	\$	164,801
Capital Outlay (Construction & Equipment) <i>6xxxx</i>	\$	531,006
Lease Payment for FEC <i>7xxxx</i>	\$	23,946
Health Insurance <i>9xxxx</i>	\$	819,714
TOTAL	\$	2,419,835

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: BUDGET REVISION # 7

ATTACHMENTS: **BUDGET REVISION # 7**

FUNDING SOURCE: N/A

DISCUSSION:

Each month the District Business Office ensures that all the expenditures are in line with the District's Adopted Budget. Revisions must be made to reflect the reality of day-to-day living to accommodate the fluctuation in the program resources.

The attached Budget Revision # 7 is for January 2026.

**ITEM SUBMITTED AND
APPROVED BY:**

Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer

BOARD GOAL:

- | | | |
|---|----|--|
| X | 1. | Achieve academic excellence and meet the needs for all students in a safe supportive environment. |
| X | 2. | Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement. |
| X | 3. | Create efficient and effective systems that are innovative, accountable and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the Budget Revision # 7.

PROPOSED ACTION:

APPROVE

Item #: 3

8 Cutler-Orosi Joint Unified School District
Fiscal Year: 2026 February

	<u>Original Approved Budget</u>	<u>Revised Approved Budget</u>	<u>Change Amount</u>	<u>Proposed Revised Budget</u>	
Fund:	<u>010 General Fund</u>				
LCFF	62,443,326	68,820,713		68,820,713	
Federal Revenues	14,174,103	14,432,567	15,277	14,447,844	1
Other State Revenues	14,885,136	17,911,208	(662,213)	17,248,995	1
Other Local Revenues	3,339,856	3,766,988	196,386	3,963,374	1
Revenues	94,842,421	104,931,476	(450,550)	104,480,926	
Expenditures					
Certificated Salaries	31,727,511	31,799,652	63,684	31,863,336	1
Classified Salaries	15,852,450	16,390,894	13,087	16,403,981	1
Employee Benefits	24,950,184	25,030,077	(33,730)	24,996,347	1
Books and Supplies	6,149,469	8,565,612	175,507	8,741,119	1
Services, Other Operating	13,751,377	18,843,928	25,210	18,869,138	1
Capital Outlay	10,313,740	11,957,439	347,443	12,304,882	1
Other Outgo	1,469,864	1,469,864	-	1,469,864	
Indirect Costs	(222,305)	(219,483)	(170)	(219,653)	1
Total Expenditures	103,992,289	113,837,983	591,031	114,429,014	
Other Financing Sources/Uses					
Transfer Out	-	-		-	
Fund:	<u>110 Adult Education Fund</u>				
Federal Revenues	105,153	32,772	18,238	51,010	2
Other State Revenue	331,057	330,653	-	330,653	
Other Local Revenue	-	-		-	
Revenues	436,210	363,425	18,238	381,663	
Expenditures					
Certificated Salaries	116,585	134,211	(3,369)	130,842	2
Classified Salaries	55,506	68,092		68,092	
Employee Benefits	77,893	103,069	(911)	102,158	2
Books and Supplies	10,444	3,865	-	3,865	
Services, Other Operating	160,640	39,065	22,518	61,583	2
Capital Outlay	-	-	-	-	
Indirect Costs	15,142	15,123	-	15,123	

	<u>Original Approved Budget</u>	<u>Revised Approved Budget</u>	<u>Change Amount</u>	<u>Proposed Revised Budget</u>	
Total Expenditures	436,210	363,425	18,238	381,663	
<u>Fund:</u>	<u>120 Child Development Fund</u>				
Other State Revenues	2,518,810	2,911,841	16,129	2,927,970	3
Other Local Revenues	-	-	-	-	
Revenues	2,518,810	2,911,841	16,129	2,927,970	
Expenditures					
Certificated Salaries	210,000	430,132	-	430,132	
Classified Salaries	1,141,086	1,007,913	-	1,007,913	
Employee Benefits	804,560	736,661	-	736,661	
Books and Supplies	150,733	177,673	1,129	178,802	3
Services, Other Operating	39,628	59,700	-	59,700	
Capital Outlay	70,000	85,000	15,000	100,000	3
Indirect Costs	118,803	118,603	-	118,603	
Total Expenditures	2,534,810	2,615,682	16,129	2,631,811	
<u>Fund:</u>	<u>130 Cafeteria Special Revenue Fund</u>				
Federal Revenues	4,232,940	4,208,053	-	4,208,053	
Other State Revenues	900,272	900,272	-	900,272	
Other Local Revenues	25,000	25,000	-	25,000	
Revenues	5,158,212	5,133,325	-	5,133,325	
Expenditures					
Certificated Salaries	20,518	21,131	-	21,131	
Classified Salaries	1,283,593	1,317,164	14,200	1,331,364	4
Employee Benefits	671,801	690,639	764	691,403	4
Books and Supplies	2,785,626	2,750,714	-	2,750,714	
Services, Other Operating	185,150	210,800	-	210,800	
Capital Outlay	300,000	290,000	-	290,000	
Indirect Costs	88,360	83,212	-	83,212	
Total Expenditures	5,335,048	5,363,660	14,964	5,378,624	

<u>Original Approved Budget</u>	<u>Revised Approved Budget</u>	<u>Change Amount</u>	<u>Proposed Revised Budget</u>
---	--	--------------------------	------------------------------------

Fund: 251 Developer Fees Fund

Other Local Revenues		54,379	20,621	75,000	5
Revenues	-	54,379	20,621	75,000	
Expenditures					
Services, Other Operating		-		-	
Capital Outlay		54,379	20,621	75,000	5
Other Outgo		-		-	
Total Expenditures	-	54,379	20,621	75,000	

General Fund

1) **Federal Revenues** increased \$15,277 to budget prior year funds received. **State Revenues** were reduced \$662,213 as funding type was previously budgeted incorrectly. **Local Revenue** was increased \$ 196,386 due to additional prior year Medical funds received. **Certificated & Classified Salaries** were increased based on Mental Health Interim funds. **Benefits** were increased to align with these salary increases but overall reduced due to vacant positions and actual expenditures. **Books & Supplies** along with **Services** were increased to budget the remainder of one time funds, **Capital Outlay** was increased \$347,443 to budget maintenance equipment needs and final construction of the aquatic complex. **Indirect Cost** were reduced \$170 to align with current expenditures.

Adult Education Fund

2) **Federal Revenues** increased \$18,238 due to a revised allocation to WIOA funds. **Certificated Salaries** and **Employee Benefits** decreased due to a vacancy in adult school teacher. **Services, Other Operating** increased \$22,518 to budget for an increase in VROP courses being offered to adult students.

Child Development Fund

3) **State Revenue** increased \$16,129 for the Cost of Care Plus stipend. **Capital Outlay** and **Books and Supplies** were increased to budget for Cutler preschool playground structure inspections.

Cafeteria Fund

4) **Classified Salaries & Benefits** increased \$ 14,964 to budget student workers, along with additional sub needs.

Developer Fees

5) **Local Revenue** was increased \$20,621 based on current Developer Fees received, therefore the **Capital Outlay** in this fund was increased for district repairs.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **JANUARY CASH BALANCE REPORT**

ATTACHMENTS: **JANUARY CASH BALANCE REPORT**

FUNDING SOURCE: **N/A**

DISCUSSION:

At the start of each month, the Business Office reviews the District cash position to ensure adequate cash reserves are on hand to pay for District operations. The January Cash Balance Report is positive and submitted for review.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Faith Coleman, Chief Financial Officer*

BOARD GOAL:

- x 1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
- x 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.
- x 3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the January Cash Balance Report

PROPOSED ACTION:

APPROVE

Item #: 4

8 - Cutler-Orosi Jt. Unified School District

Current Cash Balance - Thru 01/28/2026
Payroll From 01/01/2026 Thru 01/31/2026

Report Date: 01/28/2026
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Page 1 of 1

County Fund	District Number	Fund		Current Cash 9110	Previous Total Payroll Objects	Percentage (%)
608	8	0100	General Fund	\$63,381,857.90	\$5,643,431.73	1,123.11
N/A	8	0800	Student Activity Special Revenue Fund	\$0.00		
AAQ	8	1100	Adult Education Fund	\$75,282.75	\$25,648.28	293.52
AWL	8	1200	Child Development Fund	\$1,685,500.59	\$200,793.33	839.42
AUB	8	1300	Cafeteria Special Revenue Fund	\$3,288,435.01	\$176,261.50	1,865.66
AAT	8	1700	Special Reserve Fund for Other than Capital Outlay Pr	\$0.67		
AZT	8	2110	Building Fund #1	\$7,486,244.16		
AJS	8	2120	Building Fund # 2	\$336,309.44		
AJK	8	2510	Developer Fees Fund	\$58,913.90		
AAW	8	3500	County School Facilities Fund - New Construction	\$849.16		
ABF	8	3510	County School Facilities Fund - Modernization	\$1,756,980.08		
AAV	8	4000	Special Reserve Fund for Capital Outlay Projects	\$0.05		
689	8	5100	Bond Interest & Redemption Fund - #1	\$1,034,631.08		
61C	8	5110	Bond Interest & Redemption Fund - #2	\$891,853.24		
61D	8	5120	Bond Interest & Redemption Fund - #3	\$0.00		
Report Total				\$79,996,858.03		

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCEPT THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT FOR OCTOBER-DECEMBER 2025.**

ATTACHMENTS: **THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT SUMMARY FOR OCTOBER-DECEMBER 2025.**

FUNDING SOURCE: **N/A**

DISCUSSION: There were no complaints for the quarter from October-December 2025.

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- | | |
|-------------------------------------|---|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the Quarterly Williams Complaint Report summary for October-December 2025.

PROPOSED ACTION:

APPROVE

Item #:5

Williams Valenzuela Complaint Report 4th Quarter (October - December) 2025

* 1. Contact Information

Name *	Sunsie Tumacder
Title *	Director of Accountability, Student Serv
School District *	Cutler-Orosi Joint Unified School Distri
Email Address	sutumacder@cojused.org
Phone Number *	(559)528-6949

2. Textbooks & Instructional Materials

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

3. Facilities

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

4. Teacher Vacancy & Misassignment

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE THE 2025-2026 CONSOLIDATED APPLICATION**

ATTACHMENTS: **2025-2026 CONSOLIDATED APPLICATION**

FUNDING SOURCE: **N/A**

DISCUSSION: The Consolidated Application is used by school districts to apply for various federal categorical funds from the California Department of Education. For each federal program entitlement, the Local Education Agency (LEA) allocates funds for the program as indicated by the program requirements. Attached for approval is the 2025-2026 winter expenditure report.

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the 2025-2026 Consolidated Application.

PROPOSED ACTION:

APPROVE

Item #: 6

California Department of Education

Consolidated Application

Cutler-Orosi Joint Unified (54 71860 0000000)

Status: Certified
 Saved by: Erika Guardado
 Date: 1/15/2026 4:20 PM

2025–26 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through December 31, 2025.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III EL student program allocation	\$180,670
Transferred-in amount	\$0
2025–26 Total allocation	\$180,670
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$17,661
3000–3999 Employee benefits	\$12,963
4000–4999 Books and supplies	\$1,305
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,638
Total year-to-date expenditures	\$33,567
2025–26 Unspent funds	\$147,103

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date: 1/23/2026

R02

Page 1 of 2

California Department of Education

Consolidated Application

Cutler-Orosi Joint Unified (54 71860 0000000)

Status: Certified
 Saved by: Erika Guardado
 Date: 1/15/2026 4:20 PM

2025–26 Title III Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through December 31, 2025.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III immigrant student program allocation	\$16,275
Transferred-in amount	\$0
2025–26 Total allocation	\$16,275
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0
4000–4999 Books and supplies	\$100
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$5
Total year-to-date expenditures	\$105
2025–26 Unspent funds	\$16,170

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:1/23/2026

R02

Page 2 of 2

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **INTERDISTRICT TRANSFER LIST**

ATTACHMENTS: **INTERDISTRICT TRANSFER REQUEST LIST**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached is a list of Interdistrict transfer requests for students transferring in or out of the District that have been approved or denied.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Shevonne Swanson, Assistant
Superintendent of Educational Services*

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Interdistrict requests.

PROPOSED ACTION:

APPROVE

Item #: 7

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE OROSI HIGH SCHOOL SENIOR CLASS
GRAD NITE OVERNIGHT TRIP TO ANAHEIM, CA**

ATTACHMENTS: **ACTIVITY REQUEST FORM AND ITINERARY**

FUNDING SOURCE: **ASB**

DISCUSSION: Orosi High School senior class is requesting permission to participate in the 2026 Grad Nite at Disneyland in Anaheim on Friday, May 8th, 2026. This trip is overnight as students will not return until 7:30 am on the following day, May 9th. Daniel Rocha, Chastity Agbulos, and other staff will chaperone the students on this trip.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Shevonne Swanson, Assistant
Superintendent of Educational Services*

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Senior Class overnight trip to Anaheim, CA.

PROPOSED ACTION:

APPROVE

Item #: 8

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Daniel Rocha & OHS Staff

Date Submitted: 12/05/2025

(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser ☐ Field Trip ☐

Assembly/Parent Program ☐

Other ☒ OHS Grad Nite at Disneyland Resort

How many students will participate: 50-60 Which grade levels are impacted? 12th Grade

Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay **MUST** be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: 12th Grade

Activity Date: May 8 - 9, 2026 Activity Time: May 8th @ 3am to May 9th @ 8:00 am

Location: Disneyland Resort, Anaheim Ca 92802

Activity Purpose: Senior Trip

Transportation Needed? YES ☒ NO ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form.

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving: Charter Bus

What is the impact of this activity/trip on instructional time?

Students must meet academic eligibility requirements in order to participate in this activity. Students must make arrangements to recoup assignments missed with all teachers prior to participating in this activity.

How is this activity correlated to the standards or to topics currently under study? N/A

If this is a fundraising activity, explain how and when money will be collected. N/A

Who is responsible for collecting money from fundraisers or for field trips? N/A

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher

Date

Signature of Department Chair/Grade Level Lead
or Activity Director

Date

Signature of Administrator

Date

Approved ☒ Rejected ☐

Pending Board Approval ☐ Rejected ☐

Reason for Rejection: _____



CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

E 6153(a)

VOLUNTARY EXCURSION/FIELD TRIP NOTICE AND MEDICAL AUTHORIZATION

Dear Parents/Guardian,

Please complete and return the signed copy of this form to:

Name of Student: *has my permission to participate in the following voluntary activity:*

2026 Grad Nite at Disneyland in Anaheim, California (Overnight Trip)

Class/Group attending: **Senior Class of Students** **School Site:** **Orosi High School**

Destination: **Disneyland Resort, Anaheim CA. 92802**

Departure Date/Time: **Depart: May 8th at 3:00 AM from OHS Student Parking Lot**

Return Date and Approximate Time: **May 9th at 8:00 AM from OHS Student Parking Lot**

In the event of illness or injury, I do hereby consent to whatever x-ray, examination, anesthetic, medical surgical or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by under the supervision on a member of the medical staff of the hospital or facility furnishing medical or dental services.

1. **As stated in California Education Code Section 35330**, I understand that I hold COJUSD, its officers, agents, and employees harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity.
2. I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. Any violations of these rules and regulations may result in the individual being sent home at the expense of his/her and/or parents/guardians.

Student Signature		Date of Birth	
Parent/Guardian Signature		Date	
Address		Phone #	
Medical Insurance Carrier		Policy #	

A special note to Parent/Guardian:

- (1) All drugs/medications must be registered on this form;
- (2) All drugs, excepting those which must be kept on the student's person for emergency use, must be kept and distributed by the staff;
- (3) **Check here if there are NO special problems that the staff should be aware of and no drugs are required on the trip;**
- (4) If any medication or drugs are to be taken by the student, list them here:

Name of drug and reason

- (5) **Check here if your son/daughter has a special medical need/problem and explain (attached another page if necessary).**



Orosi High School

GRAD NITE

Itinerary for Friday, May 8th and Saturday, May 9th

Lead: Daniel Rocha

Destination: Disneyland Resort, Anaheim Ca 92802

Purpose: Senior Trip

Students must report to OHS Gym at 3:00 AM

(Doors will be closed at this time and students will not be let in after this time)

All students must have their bags checked prior to boarding bus

Depart OHS: 4:00 am from OHS Student Parking Lot

Bathroom Break at the Grapevine: 6:00 - 6:15 am

Arrival Time Disneyland Resort: 8:15 – 8:30 am

GRAD NITE Event Start Time: 9:00 am - 8:45 pm @ Disneyland

(At 8:45 pm all students MUST walk over to Disney California where they will remain for the remainder of the evening)

Must be in Disney California by 9:00 pm

Disney California: 9:00 pm - 2:00 am

Meet at Disney California entrance @ 2:00 am to walk to Shuttle to load the bus.

GRAD NITE End Time: 2:00 am

Depart Disney: 2:30 am

Bathroom Break at the Grapevine: 4:30 am

Arrival time to OHS: 7:30 am – 8:00 am

Please see page 2 & 3 for Disneyland Rules and Regulations

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at site of student enrollment. We ask that students be students of character representing themselves, school and community with respect and professionalism when away at school sponsored events and activities.

Student Dress: Students are expected to adhere to the same school policy dress code as per COJUSD/OHS Handbook.

2025 Disneyland Resort Grad Nite Policies & Expectations

In a tradition that dates back to 1961, Grad Nite at the *Disneyland*® Resort (the “Resort”) has been a rite of passage for millions of graduating high school seniors. Disney’s goal is to create an environment that is enjoyable for everyone including, without limitation, all Resort Guests and Disney Cast Members. The Resort expects chaperones and school administrators to strictly enforce Grad Nite behavior expectations and policies. With each school’s cooperation, we can carry on the legacy of Grad Nite at the Resort as the magical and memorable experience that it is today.

It is the school’s responsibility to ensure that all students and chaperones attending Grad Nite (each an “Attendee” and, collectively, “Attendees”) arrive at the Resort sober and without any drugs, alcohol, or other prohibited items in their possession. We expect schools to conduct thorough bag checks and Attendee screenings before allowing Attendees to board buses for Grad Nite. Similar to the security screening process for all Resort guests, Attendees should expect bag checks and magnetometer screenings at the Resort’s backstage screening area.

In conjunction with the Anaheim Police Department, we will also be conducting screenings for banned substances.

Screenings will include bag searches and the use of drug-sniffing canines. If bag searches and/or the drug-sniffing canines indicate the presence of marijuana (or any of its derivatives including marijuana enriched products and medical marijuana) or any illegal narcotics/substance, we will ask the subject Attendee for permission to conduct additional screening. Successful completion of the security screening is required to enter the theme parks and the Grad Nite private event. Chaperones are required to enter the security screening area with their students. A chaperone must be available at all times and prepared to handle any issues that may arise during screenings and must accompany students as needed, regardless of a student’s age.

If any banned substances are found on the bus or in the possession of an Attendee, the matter will be turned over to the Anaheim Police Department for further action. If schools/Attendees violate this policy, the school may be banned from future Grad Nite events. Attending Grad Nite is not a right, it’s a privilege.

All chaperones attending Grad Nite must be age 25 or older. Chaperones are expected to provide responsible adult supervision both during the day and evening hours of Grad Nite. Therefore, chaperones cannot consume alcoholic beverages during their visit to the Resort for Grad Nite. Chaperones violating this policy will not be allowed into the Grad Nite private event and may jeopardize future Grad Nite registrations for their school. Chaperones must be available at all times to respond to any incident involving an Attendee from their school and must ensure that chaperone contact information provided to Disney is correct and complete prior to the date of the event.

All students attending Grad Nite must be graduating high school seniors that are in good standing with their school. All students must arrive together with their school in buses, large vans or chaperone-driven vehicles. Arriving at Grad Nite in a student-driven vehicle is not permitted. Each Attendee attending Grad Nite is responsible for their own ticket throughout the duration of the visit. Tickets are non-refundable, non-transferable and will not be replaced if expired, lost, destroyed or stolen. Attendees will receive an event wristband following successful completion of the security screening at the Grad Nite screening location. Children of Attendees or students without a registered school in attendance will not be allowed to attend regular theme park hours using any type of Grad Nite ticket package (i.e., paid student, paid chaperone or complimentary chaperone ticket) and are not permitted to attend the Grad Nite private event. If an Attendee is seen with a child during the Grad Nite private event, they may be asked to leave immediately. Please leave all children at home. The Grad Nite private event is a special ticketed event for eligible attendees from registered schools and is not open to the general public or to any other students, parents, chaperones or guests arriving at the Resort without a Grad Nite ticket.

To ensure an enjoyable experience for all Attendees and other theme park guests, please respect the theme park rules as well as the following rules:

Excessive celebratory behaviors that can be interpreted by other guests as intimidating and/or disruptive are prohibited at the Resort and during the Grad Nite event, such as:

- Groups walking and/or running in locked arms (this can appear threatening to other guests and is also a safety concern in impacted areas).
- Group chanting of any kind including yelling at high volumes in attraction queues.

The following behaviors and activities are not tolerated at the Resort:

- Inappropriate touching, sexual misconduct or physical aggression of any kind.

- Failure to comply with a request of a Disney Cast Member (Disney Cast Members are trained to direct Resort guests for optimal safety and help guests comply with the Resort's standards of conduct).
- Inappropriate language (including profanity) and disruptive or offensive behavior.
- Disrespectful demeanor toward other theme park guests, Disney Cast Members or other law enforcement officials.
- For your safety and that of others, please refrain from running.
- Theft or vandalism.
- Line-jumping/cutting in attraction-queues.
- Failure to comply with attraction safety rules.
- The distribution of printed or recorded materials of any kind.
- Photography, videotaping or recording of any kind for commercial purposes.
- Feeding, petting, touching, harassing or harming any wildlife in the theme park, including birds.

The following items are prohibited for all Attendees:

- Alcoholic beverages and any illegal narcotics/substances.
- Marijuana (or any of its derivatives including marijuana enriched products and medical marijuana), even if it has been legally prescribed to the student or chaperone.
- Self-defense or restraining devices (e.g., pepper spray, mace, tasers, alert noise makers).
- Glass containers of any kind, glass perfume/cologne bottles of any size.
- All outside food and drinks that are not factory sealed.
- Firearms, ammunition or weapons of any kind, or objects or toys that appear to be firearms or weapons.
- Fireworks or other similarly explosive and/or flammable objects.
- Laser pointers or any other items we deem inappropriate and/or aligned with normal Resort prohibited items deemed potentially harmful or disruptive, including Bluetooth speakers.
- Smoking, vaping, cigarettes, electronic cigarettes (e-cigarettes), vaping products and any other tobacco products.
- Selfie sticks and hand-held extension poles for cameras and mobile devices.
- Suitcases, bags, coolers or backpacks, with or without wheels that are larger than 24" long x 15" wide x 18" high.
- Folding chairs, with the exception of cane-chair and seat-walker mobility aids.
- Musical instruments.
- Large tripods or monopod stands and professional photography equipment and lighting.
- Recreational devices such as drones, remote control toys, skateboards, scooters, inline skates and shoes with built-in wheels.
- Attire that we consider inappropriate or attire that could detract from the experience of other Guests, such as clothing containing drug/violence/weapon references or pictures and potential gang-related clothing, as well as costumed masks, helmets, and face paint.

If a chaperone should witness inappropriate student behavior, we ask that the chaperone notify a Disney Cast Member immediately. If a student should witness inappropriate chaperone behavior, we ask that the student notify a Disney Cast Member immediately. If a student or chaperone is ejected from the Resort or Grad Nite, it is the responsibility of the school official(s) to dismiss the student or chaperone from the Resort premises.

Grads and/or their chaperones may only bring in medication (including but not limited to inhalers and over the counter and prescription medications) in conformance with school policy and the requirements under applicable laws and regulations, such as Section 49423.1 of the California Education Code. Any medication needing refrigeration may be stored at *Disney California Adventure*® Park First Aid.

For more information regarding *Disneyland*® Resort park rules, please visit <https://disneyland.disney.go.com/park-rules/>.

Please also visit [Disneyland.com/updates](https://disneyland.com/updates) for important information about visiting the *Disneyland*® Resort.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE WORK BASED LEARNING (WBL) CAL HOSA LEADERSHIP DEVELOPMENT STATE CONFERENCE OVERNIGHT STAY**

ATTACHMENTS: **ITINERARY & ACTIVITY REQUEST**

FUNDING SOURCE: **PERKINS, GENERAL, CTE INCENTIVE**

DISCUSSION: The Director of College and Career requests approval for 24 students and 3 Advisors to attend the Cal HOSA Leadership Development State Conference Overnight Stay in Sacramento, California on March 27-29, 2026. Students will participate in competitive events and showcase their industry-specific skills and projects. In addition, students and advisors will participate in educational workshops and networking opportunities to enhance their Career Pathway Academy of Health Sciences and HOSA Leadership Development Program. The total expenses are \$11,710. The hotel costs a total \$9,000 for nine rooms at \$250 per night for four nights. Transportation costs are \$1,500 for three vans traveling 480 round-trip miles. Parking costs total \$360 for three vans at \$40 per night for three nights.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career

BOARD GOAL:

- | | |
|--|--|
| ☒ | 1. Achieve academic excellence and meet the needs for all students in a safe supportive environment. |
| ☒ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the WBL: Cal HOSA Leadership Development State Conference Overnight Stay.

PROPOSED ACTION:

APPROVE

Item #: 9

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Ann Marie F. Chastity A. Isamar R. OHS Staff Date Submitted: 12/09/2025
(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser Field Trip Assembly/Parent Program

Other WBL: Leadership Development HOSA State Leadership Conference (Overnight Stay)

How many students will participate: 20-27 Students Which grade levels are impacted? 9th - 12th

Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay **MUST** be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: HOSA Students

Activity Date: 3/25- 3/29/2026 Activity Time 3:30 pm to 2:00 pm Destination Ontario, Ca.

Activity Purpose: Students will take part in Leadership Development Competitions at the HOSA State Leadership Conference. Students will showcase their health/medical talents, public speaking and communication skills and industry skill competencies in various topics/projects. Students will have the opportunity to listen to a diversity of guest presenters and participate in educational workshops. Advisors will take part in educational workshops, networking opportunities and actively participate as judges in various competitive events and categories

Transportation Needed? YES ☒ NO ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form. *If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.*

Name(s) of person(s) driving Ann Marie, Chastity & OHS Staff

What is the impact of this activity/trip on instructional time? Students must make arrangements with all teachers to recoup work missed prior to event. In addition, students must meet academic eligibility requirements.

How is this activity correlated to the standards or to topics currently under study? This activity is directly aligned to the state CTE Health Standards, District Student Learning Outcomes and College & Career Readiness State Standards

If this is a fundraising activity, explain how and when money will be collected. NA

Who is responsible for collecting money from fundraisers or for field trip? NA

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher [Signature] Date 12/9/25

Signature of Department Chair/Grade Level Lead or Activity Director [Signature] Date 12/9/25

Signature of Administrator [Signature] Date 12/9/25

Approved ☒ Rejected ☐

Pending Board Approval ☒ Rejected ☐

Reason for Rejection: _____

	Cal-HOSA State Leadership Conference Ontario, California March 24-28, 2026 TENTATIVE Agenda	
3/25/2026	WEDNESDAY	
4:00 pm – 5:00 pm	Board of Directors Meeting	102 *aka Judge Room
5:15 pm – 6:00 pm	Mandatory Advisor Meeting (Must attend Advisor Meeting to receive pins)	107A-B-C
6:00 pm – 8:00 pm	Registration opens (Advisors receive CE assignments)	107A-B-C
11:00 pm	Curfew	
3/26/2026	THURSDAY	ROOM #
All Day	Courtesy Corps	
All Day	Competitive Events (CE) Headquarters	205
All Day	State Officer Workroom	Show Office A
7:30 am - 9:30 am	Registration continues (Advisors receive CE assignments)	107A-B-C
7:30 am - 2:00 pm	HOSA Store	100A-B
8:00 am - 11:30 am	Health Science *Last AM entry is 10:30am	BALLROOM C
8:00 am - 10:30 am	PT, RX, BT, MS, LTS Last entry at 9:30 am	BALLROOM C

9:00 am - 10:00 am	Courtesy Corps Orientation	
10:00 am – 10:45 am	Parade of President's Rehearsal	EXHIBIT HALL A-B
10:30 am	CERT, EMT, CPR, FS, BD <i>(All team members must test at the same time)</i>	BALLROOM C
9:30 am - 10:30 am	Event Manager & Section Leader Meeting	203C
11:00 am - 11:45 am	REGION MEETINGS TBD	TBD
12:30 pm - 2:00 pm	Opening General Session * Administrator of year, Industry Partner & Advisor of year, Scholarships,	EXHIBIT HALL A-B
2:00 pm - 6:00 pm	Headquarters <i>(Name Badge Re-Prints if needed)</i>	101
2:00 pm - 7:00 pm	HOSA Store	100 A-B
2:00 pm – 7:00 pm	CONFERENCE Information Booth	LOBBY Lower Level
2:00 pm - 9:00 pm	Anatomage Tournament - Last entry at 8:00 pm **	
2:00 pm - 9:00 pm	Body Interact	
2:15 pm - 3:00 pm	Mandatory Advisor Meeting- <i>(Must attend Advisor Meeting to receive pins)</i>	EXHIBIT HALL B
2:30 pm	CPS, DD, HB, FHB, HL, FHL <i>(All team members must test at the same time)</i>	BALLROOM C
2:30 pm - 8:00 pm	Workshops	Various Locations <i>(See App)</i>
2:30 pm - 8:00 pm	Health Science & HOSA History Last PM entry is 7:00pm	BALLROOM C

2:30 pm - 8:00 pm	ATC testing & HOSA History Test Last entry is 7:00 pm	BALLROOM C
3:00 pm – 6:00 pm	Judge Check-in	102
3:00 pm - 4:00 pm	State Officer Candidates Orientation	
3:00 PM -6:00 pm	Extemporaneous Health Poster (Competitors Draw)	200A
3:30 pm - 6:00 pm	DS, MA,NA, CN, CLS Last entry at 5:00 pm	BALLROOM C
4:00 pm - 8:00 pm	State Officer Candidate Interviews	
4:00 pm - 6:00 pm	Extemporaneous Writing - Health Policy	203C
4:00 pm - 6:00 pm	Emotional Well Being Appointment Times	HOTEL (DELTA)
4:00 pm - 7:00 pm	Job Seeking/Interviewing Appointment Times	201A
5:00 pm - 8:00 pm	Medical Spelling (Rd 2) Spelldown	HOTEL (DELTA)
5:00 pm - 8:00 pm	Public Health Round 2 Appointment Times	HOTEL (DELTA)
5:30 pm - 8:30 pm	Health Career Photo (Rd 2) Appointment Times	202A
5:30 pm - 8:30 pm	Forensic Science	200B
6:00 pm - 8:30pm	VS,FVS, PHL,SM, EPI Last Entry at 7:30 pm	BALLROOM C
6:30 pm - 8:00 pm	Extemporaneous Health Poster - Judges	200A
6:00 pm - 6:45 pm	Recognition Receptions	EXHIBIT HALL A-B

7:00 pm - 7:45 pm	Recognition Receptions	EXHIBIT HALL A-B
8:00 pm - 8:45 pm	Recognition Receptions	EXHIBIT HALL A-B
9:00 pm – 11:00 pm	Student Social Event	EXHIBIT HALL A-B
11:00 PM	Post Round 2 appt times or Bus Times (*Posted earlier if time permits)	In the App
11:30 PM	Curfew	
3/27/2026	FRIDAY	ROOM #
All Day	Judge Check-in	102
All Day	Courtesy Corps	
All Day	CE Headquarters	205
All Day	State Officer workroom	Show Office A
7:00 am – 9:00 am	Chapter President Breakfast	
7:30 am - 4:00 pm	Anatomage Tournament **	
7:30 am - 4:00 pm	First Aid Station	
7:30 am – 4:30 pm	Conference Information Booth	LOBBY Lower Level
8:00 am -11:00 am	Health Education (Rd 2) Appointment Times	HOTEL (DELTA)

8:00 am – 4:00 pm	Headquarters (Name Badge Re-Prints)	101
8:00 am - 11:00 am	Researched Persuasive Writing and Speaking Appointment Times	HOTEL (DELTA)
8:00 am - 11:00 am	CERT	203C
8:00 am - 11:30 am	ATC Testing & HOSA History Test Last Entry at 10:30 am ***	BALLROOM C
8:00 am – 4:00 pm	Body Interact	
8:30 am - 1:00 pm	Biomedical Debate	HOTEL (DELTA)
8:30 am - 11:30 am	Biotechnology	203C
9:00 am - 4:30 pm	HOSA Store	100A-B
9:00 am - 4:00 pm	Workshops	Various Locations (See App)
11:30 am – 1:00 pm	State Officer Candidates' Meet and Greet	
12:00 pm - 12:30 pm	Health Career Display Set Up	BALLROOM B
12:00 pm - 12:30 pm	Medical Innovation and Exploring Medical Innovation Set Up	BALLROOM C
12:00 pm - 12:30 pm	Research Poster Set Up	BALLROOM C
12:00 pm - 12:30 pm	HOSA Happenings, Public Health, and Health Career Photo, Set-Up	BALLROOM - Hallway (outside Ballrooms ABC)

12:30 pm - 1:30 pm	Project Display (Showcase) Mandatory (Health Career Display, Exploring Med Innovation, Medical Innovation, Health Career Photo & Research Poster, HOSA Happenings & Public Health)	HCD BALLROOM B MI, EMI, Research Poster BALLROOM C HH, PH, HCP Hallway outside Ballrooms ABC
12:30 pm - 3:00 pm	PSA (Rd 2) Appointment Times	HOTEL (DELTA)
12:30 pm - 3:00 pm	CPR/First Aid	203C
12:30 pm - 1:30 pm	Life Support	203C
12:30 pm - 3:00 pm	EMT	203C
12:30 pm - 3:00 pm	Life Threatening Situations	203C
12:30 pm - 3:00 pm	Healthy Living Appointment Times & Foundations of Healthy Living	HOTEL (DELTA)
1:00 pm - 3:00 pm	Prepared Speaking/Speaking Skills – Appointment Times	HOTEL (DELTA)
1:00 pm - 3:30 pm	Creative Problem Solving Appointment Times	HOTEL (DELTA)
1:30 pm - 3:30 pm	Dynamic Decisions Appointment Times	HOTEL (DELTA)
2:00 pm - 4:00 pm	Health Career Display Round 2 Appointment Times	BALLROOM B
2:00 pm - 4:00 pm	Medical Innovation Round 2 Appointment Times	BALLROOM C
2:00 pm - 4:00 pm	Exploring Medical Innovation Round 2 Appointment Times	BALLROOM C
4:30 pm - 7:30 pm	Research Poster Presentation Appointment Times	BALLROOM C
8:00 pm - 9:30 pm	Recognition SESSION ATC Testing, Health Science & Emotional Well Being,	EXHIBIT HALL A-B

11:00 PM	Curfew	
3/28/2026	SATURDAY - OFF SITE	ROOM #
OFF SITE	American Career College	
7:30 am	JUDGES Check In Offsite	ACC Main Lobby
8:00 AM	Bus Pick-up Convention Center East Entrance by bus time	Convention Center- East Entrance
8:00 am - 11:00 am	Medical Assisting	272
8:00 am - 11:00 am	Nursing Assisting	268
9:00 am - 11:00 am	Physical Therapy	268
8:00 am - 11:00 am	Dental Science	272
8:00 am - 11:00 am	Clinical Nursing	272
8:00 am - 11:00 am	Pharmacy Science	268
8:00 am - 11:00 am	Clinical Lab Science	272
12:30 pm - 3:00 pm	Phlebotomy	268
3/28/2026	SATURDAY CONVENTION CENTER / DELTA HOTEL	ROOM #

ON SITE		
All Day	Courtesy Corps	
All Day	CE Headquarters	205
All Day	State Officer workroom	Show Office A
7:00 am – 9:30 am	Judge Check-in	102
7:00 am – 11:30 am	Conference Information Booth	LOBBY Lower Level
7:30 am - 1:00 pm	First Aid Station	
8:00 am - 3:00 pm	Headquarters	101
8:00 am - 3:00 pm	College and Career Expo	BALLROOM B-C
9:00 am - 3:00 pm	HOSA Store	100A-B
8:00 am - 11:00 am	HOSA Bowl & Foundations of HOSA Bowl	200C
TBD	HOSA Bowl Finals - Open to all to view	203C
8:00 am - 11:00 am	Foundations of Veterinary Science	200C
8:30 am - 11:30 am	Community Awareness	HOTEL (DELTA)
8:30 am - 11:30 am	Veterinary Science	200C
8:30 am - 1:00 pm	Workshops	Various Locations (See App)

9:00 am - 12:00 pm	Sports Medicine	200C
9:00 am - 11:00 pm	Mental Health Promotion Appointment Times	HOTEL (DELTA)
12:00 pm - 1:30 pm	Business Meeting- Member Voting Delegates (PS & SS)	EXHIBIT HALL A-B
2:00pm - 4:30 pm	HOSA Inc Meeting - Mandatory One Advisor from each chapter	BALLROOM A
5:00 PM - 5:45 PM	REGION MEETINGS	
6:00 pm - 8:00 pm	GRAND AWARDS: Winners must be in attendance	EXHIBIT HALL A-B
8:15 pm - 8:45 pm	ILC Meeting - Mandatory: Advisors of top five winners	BALLROOM A
8:15 pm - 8:45 pm	New State Officer Meeting - Mandatory	
8:15 pm - 9:00 pm	Pin Sales at ILC After Meeting	BALLROOM A
11:00 pm	Curfew	
** Anatomage Tournament: Thursday and Friday - Registration is required (This event is <u>not</u> a HOSA qualifying event - any chapter may participate at ILC)		
*** ATC Testing: Thursday & Friday - Pre-registration is required (This event is <u>not</u> a HOSA qualifying event - any student may participate at ILC)		

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE WORK BASED LEARNING (WBL) FFA LEADERSHIP DEVELOPMENT STATE CONFERENCE OVERNIGHT STAY**

ATTACHMENTS: **ITINERARY & ACTIVITY REQUEST**

FUNDING SOURCE: **PERKINS. AG INCENTIVE. CTE INCENTIVE**

DISCUSSION: The Director of College and Career requests approval for 21 students and 3 Advisors to attend the FFA State Conference Overnight Stay in Ontario, California on March 21-24, 2026. Students will take part in workshops with various guest presenters, learn from daily keynote speakers in the field of agriculture. Students will showcase their talents using public speaking skills in specific agricultural competitive events. The advisors will also take part in educational workshops and networking opportunities that will support and enhance the Orosi High School FFA Program. The total expenses are \$12,860. Registration costs total \$500 for three advisors and twenty-one students. Hotel costs total \$6,000 for eight rooms at \$250 per night for three nights. Transportation costs are \$1,500 for three vans traveling 480 round-trip miles. Parking costs total \$360 for three vans at \$40 per night for three nights.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career*

BOARD GOAL:

☒	1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
☒	2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
☒	3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION: The Superintendent recommends the Board approve the WBL: FFA Leadership Development State Conference Overnight Stay.

PROPOSED ACTION: **APPROVE**

Item #: 10

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Benkosky, Medeiros & Watts

Date Submitted 12/09/2025

(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser ☐ Field Trip ☐ Assembly/Parent Program ☐

Other ☒ WBL: Leadership Development FFA/Ag 98th State Leadership Conference

How many students will participate: TBD Which grade levels are impacted? 9th - 12th

Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay MUST be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: FFA Members

Activity Date 03/21/26 - 03/24/26 Activity Time: See Attached Itinerary

Location: Toyota Arena - 4000 Ontario Center, Ontario Ca 91764

Activity Purpose: Students will hear from motivational speakers, take part in educational workshops, engage with industry and colleges in the career expo, visit agricultural business through sponsored tours, and attend existing sessions in the Toyota Arena.

Transportation Needed? YES ☒ NO ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form.

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving: Benkosky, Medeiros & Watts

What is the impact of this activity/trip on instructional time?

Students must meet academic eligibility requirements in order to participate in this activity. Students must make arrangements to recoup assignments missed with all teachers prior to participate in this activity.

How is this activity correlated to the standards or to topics currently under study?

Alignment to Ag CTE standard, district student learning outcomes, and CCR standards.

If this is a fundraising activity, explain how and when money will be collected. NA

Who is responsible for collecting money from fundraisers or for field trip? NA

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

[Signature]
Signature of Teacher

1/14/26
Date

[Signature]
Signature of Department Chair/Grade Level Lead
or Activity Director

12/9/25
Date

[Signature]
Signature of Administrator

12/9/25
Date

Approved ___ Rejected ___

Pending Board Approval ☒ Rejected ___

Reason for Rejection: _____



California Association FFA
WBL: Leadership & Development FFA Ag
98th State Leadership Conference (Overnight Stay)
Itinerary: Saturday, March 21 to Tuesday, March 24, 2025
*****DRAFT*****

Advisors: Benkosky, Medeiros and Watts

Students:

Purpose: Students will hear from motivational speakers, take part in educational workshops, engage with industry and colleges in the career expo, visit agricultural businesses through sponsored tours, participate in various ag industry skills and competencies competitions, and attend existing sessions related to ag career fields and post-secondary program opportunities, in the Toyota Arena.

Location 1: Toyota Arena, Ontario Ca

****Students should bring money to purchase snacks and dinner meals, and spending money**

- **Breakfast meals at the hotel are continental Breakfast**
- **On days of actual FFA State Conference, lunches will be provided to students**

Saturday, March 21, 2026

Students must have breakfast at home or grab school breakfast before departure

8:00 am	Depart OHS Student Parking Lot
10:00 am	15 Minute Rest Stop at Tejon
12:00 pm	Lunch will be provided at the event
1:00 pm	Estimated arrival to Conference - Registration
1:30 pm	Agriculture Tour- Location TBD
4:30 pm	Check into Hotel
6:00 pm	Dinner
8:00 pm	Opening Session Opening Session – Toyota Arena
11:00 pm	Back at Hotel Curfew Lights Out

Sunday, March 22, 2026

6:00 am	Continental Breakfast at Hotel
6:30 am	Leave hotel for a coffee run
8:00 am	Second Session – Toyota Arena
8:00 am - 9:00 am	Judges Reception & Orientation Proficiency & Scholarship Finalist Orientation
8:00 am -3:00 pm	Conference Registration Open FFA Store Open Agriscience Fair Open
8:00 am-11:00 pm	State Nominating Committee – TBD State Officer Candidates – TBD
9:00 am-12:00 pm	Morning Agricultural Tours – Various Locations Proficiency & Scholarship Interviews
9:00 am-3:00 pm	Administrator Conference
11:00 am-3:00 pm	Leadership Workshops
11:00 am-3:00 pm	Talent Auditions
11:00 am-3:00 pm	Career Expo

11:00 am-12:00 pm	Agriscience Fair Awards
12:30 pm-2:00 pm	FFA Foundation Luncheon – TBD
1:00 pm-4:00 pm	Afternoon Agricultural Tours
3:00 pm-4:00 pm	California FFA Foundation Reception – Toyota Arena
4:00 pm-6:00 pm	Third Session
6:00 pm-10:00 pm	Career Expo FFA Store Open
8:00 pm-10:00 pm	Special Program
11:00 pm	Back to Hotel, Lights Out Curfew

Monday, March 23, 2026

7:00 am	Continental Breakfast at Hotel
7:30 am	Leave hotel for a coffee run
8:00 am-3:00 pm	Conference Registration Open – Toyota Arena FFA Store Open Agriscience Fair Open Career Expo Loadout
9:00 am-11:00 am	Fourth Session – Toyota Arena Meet the Candidates (following Fourth Session)
10:00 am-2:00 pm	State Ag Education Advisory Committee Meeting
11:00 am-3:00 pm	Leadership Workshops – Toyota Arena
3:00 pm-5:00 pm	Fifth Session
6:00 pm-7:30 pm	State Officer Parent Dinner – TBD
8:00 pm	Sixth Session
11:00 pm	Back to Hotel, Lights Out Curfew

Tuesday, March 24, 2026

7:00 am	Continental Breakfast at Hotel
7:30 am	Leave hotel for a coffee run
9:00 am - 11:00 am	Closing Session – Toyota Arena
12:00 pm-2:00 pm	New Officer Reception - TBD
2:00 pm	Depart
4:00 pm	15 Minute Rest Stop - TBD
6:00 pm	Estimated Arrival at OHS

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at the site of student enrollment. We ask that students be students of character representing themselves, the school, and the community with respect and professionalism when away at school-sponsored events and activities.

Dress Code: FFA Leadership Attire required

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE AVID MAGIC MOUNTAIN PRIVATE PARTY OVERNIGHT FIELD TRIP FOR OROSI HIGH SCHOOL AND EL MONTE MIDDLE SCHOOL**

ATTACHMENTS: **ITINERARY AND ACTIVITY REQUEST FORM**

FUNDING SOURCE: **ASB**

DISCUSSION: About 35 Orosi High School and 43 El Monte Middle School AVID students are requesting to attend AVID Night at Six Flags Magic Mountain on March 13, 2026, to celebrate the school year, excellent grades, and college and career readiness. Students work hard; this is a chance for them to have fun with other AVID students from all over California. If approved, students will leave at 2:30 pm on the 13th and will return from Six Flags, at 3:30 am on the 14th. The estimated cost of this trip is \$9,000.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:



1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.



2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.



3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION: The Superintendent recommends the Board approve the AVID Private Party Overnight Field Trip.

PROPOSED ACTION: **APPROVE**

Item #: 11

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Activity requests must be submitted two weeks prior to the activity, trip, or event.

Teacher/Staff Submitting Request: Giannandrea	Date Submitted: 2/3/2026
Type of Activity: Fundraiser ☒ Field ☒ Trip ☒ Assembly ☐ Parent Program ☐ Lunch ☐ Other(explain)	How many students will participate? 35
Which grade levels are impacted? 12 X 11 X 10 X 9 X	Department/Club/Team involved: AVID
Activity Start Date: 03/13/2026	Activity End Date: 03/14/2026
Activity Time: 2:30 PM depart; 3:30 AM return	Activity Location: Magic Mountain
Activity Purpose: AVID Night at Magic Mountain	Does this activity require an overnight stay? YES ☐ NO ☒ Not an overnight stay, but we will return the next morning. <small>Please note that any activity requiring an overnight stay MUST be COJUSD Board-approved one month in advance. Please submit this paperwork at least six weeks prior to the overnight trip.</small>
Transportation needed? YES ☒ NO ☐ <small>If "YES," complete and attach the Transportation Request Form to this Activity Request. If transportation is provided by a private vehicle, the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.</small>	Name(s) of person(s) driving: Chaperones: Giannandrea, Cepeda, Banuelos
What is the impact of this activity/trip on instructional time? 40 min of instruction during period 7 on Friday, 3/13/26	How is this activity correlated to the standards or to topics currently under study? Not correlated, just a chance for our students to meet and mingle with AVID students from other cities.
Is this a fundraising activity? YES ☐ NO ☒	If "YES," explain how and when the fundraising money will be collected: Who is responsible for collecting money from fundraisers or for field trips? (Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate, whether or not they choose to participate).

Request & Approval Signatures are included on page 2.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher / Advisor	Date	Teacher Cell Phone #

Signature of Department Chair/Grade Level Lead/ Activity Director

--

Signature of Administrator

Date

Approval

		☐ Approved ☐ Rejected
--	--	--

Reason for Rejection: _____



Orosi High School AVID Night at Magic Mountain
Itinerary: March 13, 2026

Lead Teachers and Bus Designation:

- 35 students total,
- 3 chaperones. _____
- 1 COJUSD School Bus

2:00 pm - Giannandrea to get food from food services

2:15 pm - COJUSD School Bus onsite at OHS. Students check in and board the bus

2:30 pm - Depart from OHS 41815 Rd. 128, Orosi Ca, 93647

4:45 pm - Arrive at Petro Travel Center, 5821 Dennis McCarthy Dr. Labec, CA, 93243

- Students will get school food

5:00 pm - Depart from Petro Travel Center, 5821 Dennis McCarthy Dr. Labec, CA, 93243

6:00 pm - Arrive at Six Flags Magic Mountain, 26101 Magic Mountain Parkway, Valencia, CA 91355

12:30 am - Depart from Six Flags Magic Mountain, 26101 Magic Mountain Parkway, Valencia, CA 91355

1:35 am - Arrive at TA Travel Center, 5552 S. Wheeler Ridge Rd, Arvin, CA 93203

- Bathroom break only

2:05 am - Depart from TA Travel Center, 5552 S. Wheeler Ridge Rd, Arvin, CA 93203

4:20 am - Arrive at Orosi High School 41815 Rd. 128, Orosi Ca, 93647

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Activity requests must be submitted two weeks prior to the activity, trip, or event.

Teacher/Staff Submitting Request: Joshua Valencia	Date Submitted: 2/4/2026
Type of Activity: Fundraiser ☐ Field ☒ Trip ☒ Assembly ☐ Parent Program ☐ Lunch ☐ Other(explain)	How many students will participate? 43
Which grade levels are impacted? 8th grade	Department/Club/Team involved: AVID
Activity Start Date: 03/13/2026	Activity End Date: 03/14/2026
Activity Time: 2:30 PM depart; 3:30 AM return	Activity Location: Six Flags Magic Mountain
Activity Purpose: AVID Night at Magic Mountain	Does this activity require an overnight stay? YES ☐ NO ☒ Not an overnight stay, but we will return the next morning. <small>Please note that any activity requiring an overnight stay MUST be COJUSD Board-approved one month in advance. Please submit this paperwork at least six weeks prior to the overnight trip.</small>
Transportation needed? YES ☒ NO ☐ <small>If "YES," complete and attach the Transportation Request Form to this Activity Request. If transportation is provided by a private vehicle, the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.</small>	Name(s) of person(s) driving: Chaperones: Valencia & 3 El Monte AVID tutors
What is the impact of this activity/trip on instructional time? 20 min of instruction during period 7 on Friday, 3/13/26	How is this activity correlated to the standards or to topics currently under study? Not correlated, just a chance for our students to meet and mingle with AVID students from other cities.
Is this a fundraising activity? YES ☒ NO ☐	If "YES," explain how and when the fundraising money will be collected: Who is responsible for collecting money from fundraisers or for field trips? (Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate, whether or not they choose to participate).

Request & Approval Signatures are included on page 2.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher / Advisor	Date	Teacher Cell Phone #

Signature of Department Chair/Grade Level Lead/ Activity Director

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Signature of Administrator

Date

Approval

		☐ Approved ☐ Rejected
--	--	--

Reason for Rejection: _____



El Monte Middle School
AVID Night at Six Flags Magic Mountain
Itinerary: March 13, 2026

Lead Teachers and Bus Designation:

- 43 students total
- 4 chaperones.
- 1 COJUSD School Bus

1:00 pm - Valencia to get food from food services

2:15 pm - COJUSD School Bus onsite at El Monte Middle School. Students check in and board the bus

2:30 pm - Depart from El Monte Middle School, 42111 Rd 128, Orosi, CA 93647

4:45 pm - Arrive at Petro Travel Center, 5821 Dennis McCarthy Dr. Labec, CA, 93243

- Students will get school food

5:00 pm - Depart from Petro Travel Center, 5821 Dennis McCarthy Dr. Labec, CA, 93243

6:00 pm - Arrive at Six Flags Magic Mountain, 26101 Magic Mountain Parkway, Valencia, CA 91355

12:30 am - Depart from Six Flags Magic Mountain, 26101 Magic Mountain Parkway, Valencia, CA 91355

1:35 am - Arrive at TA Travel Center, 5552 S. Wheeler Ridge Rd, Arvin, CA 93203

- Bathroom break only

2:05 am - Depart from TA Travel Center, 5552 S. Wheeler Ridge Rd, Arvin, CA 93203

4:20 am - Arrive at Orosi High School 41815 Rd. 128, Orosi Ca, 93647

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY AGREEMENT FOR SERVICES FROM FIRST 5 TULARE COUNTY (CalWORKs) HOME VISITING PROGRAM (HVP)**

ATTACHMENTS: **AGREEMENT FOR SERVICES FROM FIRST 5 TULARE COUNTY**

FUNDING SOURCE:

DISCUSSION: Attached for Board Ratification is the agreement for Services between First 5 Tulare County and Cutler-Orosi Joint Unified School District Family Resource Center. The California Work Opportunity and Responsibility to Kids (CalWORKs) Home Visiting Program (HVP), a voluntary program that will include prenatal, infant, and toddler care, infant and child nutrition. Child developmental screening and assessments. Parent education, parent and child interaction, child development, and childcare. Job readiness and barrier removal and domestic violence and sexual assault, mental health and substance abuse treatment, as applicable.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Laura Gonzalez, Director of Grants and Program Development

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☒

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board ratify the Agreement for Services between First 5 Tulare County and Cutler-Orosi Joint Unified School District Family Resource Center

PROPOSED ACTION:

RATIFY

Item #: 12

Agreement for Services
Between
First 5 Tulare County
And
Cutler – Oroshi Joint Unified School District
Family Resource Center

First 5 Tulare County (hereinafter "COMMISSION"), whose principal place of business is 816 W. Acequia Ave, Visalia, CA 93291, and Cutler – Oroshi Joint Unified School District (hereinafter "CONTRACTOR"), whose principal place of business is 12623 Avenue 416, Oroshi, CA 93647, enter into this Agreement on July 1, 2025.

WITNESSETH:

WHEREAS

- a. The voters of the State of California have enacted the California Children and Families Act of 1998 (hereinafter "The Act"), codified in Health and Safety Code Section 130100 et seq., also known as Proposition 10; and
- b. The Board of Supervisors of Tulare County has established, pursuant to The Act and Tulare County Ordinance Code 3217, First 5 Tulare County Commission; and
- c. COMMISSION desires to create and implement a comprehensive, collaborative, and integrated system for the purposes of promoting, supporting, and improving the early development of children from the prenatal stage through five years of age; and
- d. COMMISSION has adopted a strategic plan which describes COMMISSION'S efforts to achieve such a system, and the services of CONTRACTOR as set forth in this agreement are consistent with and promote the goals of COMMISSION as set forth in the strategic plan; and
- e. The California Work Opportunity and Responsibility to Kids (CalWORKs) Home Visiting Program (HVP) is a voluntary program supervised by the California Department of Social Services (CDSS) and administered by participating California counties. The HVP aims to support positive health development and well-being outcomes for pregnant and parenting women, families, and infants born into poverty, expand their future educational, economic, and financial capability opportunities, and improve the likelihood that they will exit poverty; and
- f. California Assembly Bill 1811 (Chapter 35, Statutes of 2018) appropriates funding for the implementation of the HVP within the CalWORKs program. The HVP will provide an opportunity to demonstrate the impact of home visiting services with the CalWORKs population; and
- g. Home visiting is an evidence-based, voluntary program that pairs new parents with a nurse or trained professional who makes regular visits to the participant's home to

provide guidance, coaching, and access to health and social services. The HVP supports and resources will include, but will not be limited to: (1) prenatal, infant and toddler care, (2) infant and child nutrition, (3) child developmental screening and assessments, (4) parent education, parent and child interaction, child development, and child care, (5) job readiness and barrier removal, and (6) domestic violence and sexual assault, mental health, and substance abuse treatment, as applicable; and

- h. Tulare County Health and Human Services Agency (HHSA) has received funding for the implementation of the HVP in Tulare County, and the Board of Supervisors of Tulare County has contracted with COMMISSION to administer the HVP on behalf of HHSA. A true and correct copy of the contract with the Board of Supervisors is attached hereto as Exhibit 1 and incorporated herein by this reference; and
- i. COMMISSION is authorized to enter into agreements for professional services, including the administration of the HVP, pursuant to The Act and the Tulare County Ordinance Code; and
- j. CONTRACTOR, through the Family Resource Center which it operates, is able, qualified, and willing to perform said services for COMMISSION.

Now therefore, in consideration of the promises herein stated and intending to be legally bound hereby, the Parties hereto mutually agree as follows:

ARTICLE I: SPECIAL PROVISIONS

1. Purpose of Agreement: CONTRACTOR shall perform all work necessary to complete in a manner satisfactory to COMMISSION, those tasks described in Exhibit A (Scope of Work) attached hereto and incorporated herein by this reference as if set forth in full. Said work shall be performed in a good and workmanlike manner and according to generally accepted standards for professional consultants or organizations performing the same or similar work in the State of California.
2. Term of Agreement: The term of this agreement shall be from July 1, 2025, to June 30, 2026, unless earlier terminated under the terms of this agreement. Expiration of the term or termination of this agreement shall not extinguish any rights or obligations of the parties, which have accrued prior thereto.
3. Subcontractor Services: In consideration for payment to be made by COMMISSION, CONTRACTOR agrees to provide home visiting and parent education services pursuant to the California Work Opportunity and Responsibility to Kids (CalWORKs) Home Visiting Program. CONTRACTOR agrees to be bound by the provisions of COMMISSION's Agreement with the Board of Supervisors (Exhibit 1), which such provisions are specifically referred to and incorporated herein by this reference.
4. Payment for Services: In consideration for professional services to be performed by CONTRACTOR, COMMISSION agrees to pay CONTRACTOR a total not to exceed \$116,928.00.

Invoices shall be submitted within one month of the end of each quarter services were provided (October, January, April, & July). Invoices shall detail actual expenditures incurred in accordance with Exhibit B. Payment of the approved invoice shall be made no later than 45 days upon receipt of invoice.

ARTICLE II: GENERAL PROVISIONS

1. Independent Contractor: It is understood and agreed by the parties hereto that this agreement does not create a fiduciary relationship between them, that CONTRACTOR shall be an independent contractor, and that nothing in this agreement is intended to constitute either party an agent, legal representative, subsidiary, joint venture, partner, employee, or servant of the other for any purpose whatsoever. Nothing in this agreement authorizes CONTRACTOR or COMMISSION to make any contract, agreement, warranty, or representation on the other's behalf, or to incur any debt or other obligation in the other's name. It is further understood and agreed that COMMISSION shall in no event assume liability for, or be deemed liable hereunder as a result of, any such action, or by reason of any act or omission of CONTRACTOR in providing services provided hereunder or any claim or judgment arising therefore against COMMISSION. CONTRACTOR shall indemnify and hold COMMISSION, and COMMISSION'S officers, directors, and employees, harmless against any and all claims arising directly or indirectly from, as a result of, or in connection with CONTRACTOR'S services under this agreement, as well as the cost, including attorneys' fees, of defending against them.
2. Payment of Taxes and Other Levies: CONTRACTOR shall be exclusively responsible for reporting and payment of all income tax payments, unemployment insurance, worker's compensation insurance, social security obligations, and similar taxes and levies.
3. Termination: Either party may terminate this Agreement *for any reason or no reason* upon 30 days written notice to the other party. Written notice will be sent to CONTRACTOR'S address listed on the signed contract. If COMMISSION terminates the Agreement pursuant to this provision, it will pay CONTRACTOR for services rendered through the date of termination.
4. Confidentiality: CONTRACTOR shall not, during the term of this agreement or thereafter, communicate, divulge, or use for the benefit of any other person, persons, partnership, association or corporation any confidential information, knowledge or know-how concerning the methods of COMMISSION'S operation which may be communicated to CONTRACTOR or of which CONTRACTOR may be apprised by virtue of CONTRACTOR'S services under this agreement. CONTRACTOR shall divulge such confidential information only to such of its employees as must have access to it in order to perform services under this agreement. Any and all information, knowledge, know-how and techniques which CONTRACTOR learns by virtue of its relationship with COMMISSION under the terms of this agreement shall be deemed confidential, except information which CONTRACTOR can demonstrate came to its

attention prior to disclosure by COMMISSION or which has become a part of the public domain. CONTRACTOR acknowledges that any failure to comply with the requirements of this paragraph will cause COMMISSION irreparable injury and CONTRACTOR agrees to pay all court costs and reasonable attorney's fees incurred by COMMISSION in obtaining specific performance of or an injunction against violation of the requirements of this paragraph.

5. Interfering Conditions: CONTRACTOR and COMMISSION shall promptly and fully notify each other of any condition that interferes with, or threatens to interfere with, the successful carrying out of CONTRACTOR'S duties and responsibilities under this Agreement, or the accomplishment of the purposes thereof. Such notice shall not relieve the other of said duties and responsibilities under this Agreement.
6. Assignment: Without prior written consent of COMMISSION, CONTRACTOR may not assign this Agreement.
7. Entire Agreement: This Agreement constitutes the entire, full, and complete Agreement between COMMISSION and CONTRACTOR concerning the subject matter hereof and supersedes all previous Agreements, no other representations having induced CONTRACTOR to execute this Agreement. No amendment, change, or variance from this Agreement shall be binding on the parties unless mutually agreed to by the parties and executed by their authorized officers or agents in writing.
8. Partial Invalidity: If any part, term, or provision of this Agreement shall be held void, illegal, unenforceable, or in conflict with any law, the validity of the remaining portions or provisions shall not be affected.
9. Governing Law: This Agreement shall be governed by and construed in accordance with the laws of the State of California.
10. Ownership of Work Product: COMMISSION has sole ownership of the following items incidental to this Agreement upon production, whether or not completed: all data collected, all documents of any type whatsoever, and any material necessary for the practical use of the data and/or documents from the time of collection and/or production whether or not performance under this Agreement is completed or terminated prior to completion.

CONTRACTOR acknowledges that he has read and understands this Agreement and that COMMISSION has afforded CONTRACTOR ample time and opportunity to consider the Agreement.

FOR COMMISSION:

Executive Director

Date

FOR CONTRACTOR:



Superintendent

Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **APPROVE**

AGENDA ITEM: **APPROVE SCHOLAR SYSTEM PROFESSIONAL
LEARNING AND EMPOWERMENT OF SOLUTIONS
FOR EDUCATORS AND STUDENTS**

ATTACHMENTS: **SCHOLAR SYSTEM PROPOSAL AND INVOICE**

FUNDING SOURCE: **STRONGER CONNECTIONS GRANT(SCG)**

DISCUSSION: Attached for Board Approval is a proposal from Scholar System to support educators in guiding “at-promise” students to create a blueprint for their future academic, professional, and personal success. Two cohorts of 25 Students will complete short lessons, video reflections, and goal setting prompts in homeroom, advisory, intervention, or after-school time to continue strengthening their leadership identity throughout the program. The total cost of services is \$150,000.00.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Laura Gonzalez, Director of Grants
and Program Development*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☒

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable, and proactive.

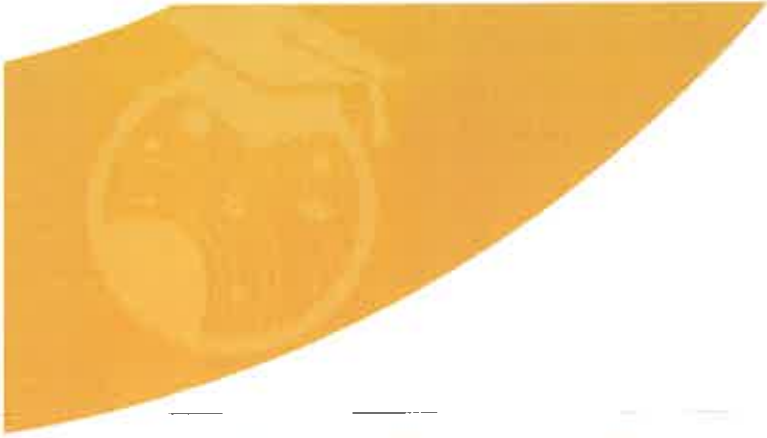
RECOMMENDATION:

The Superintendent recommends the Board approve the proposal for the partnership with the Scholar System by Dr. Victor Rios

PROPOSED ACTION:

APPROVE

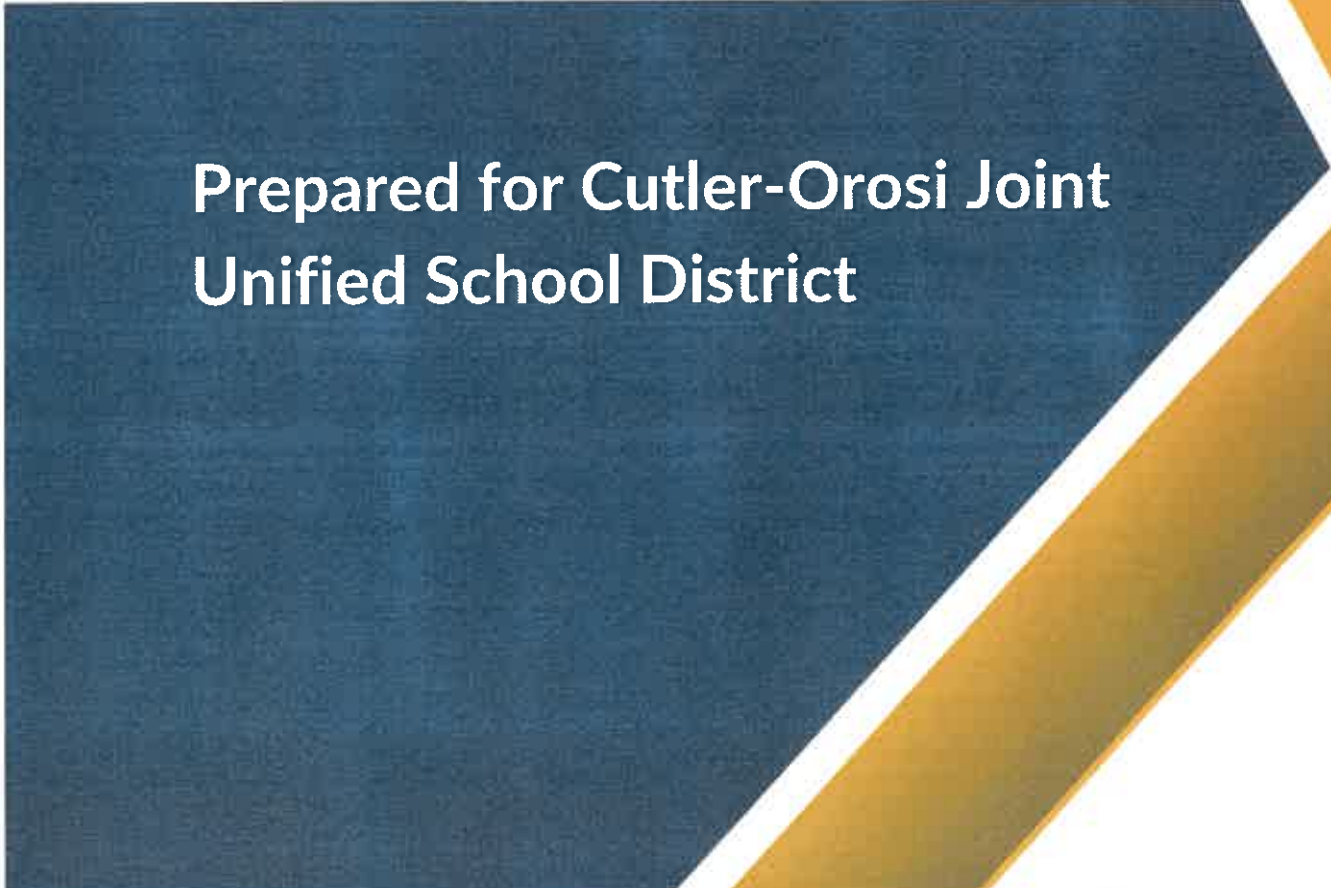
Item #: 13



Scholar System

By Dr. Victor Rios

Professional Learning and
Empowerment Solutions for Educators
and Students



Prepared for Cutler-Orosi Joint
Unified School District



Proposal Contents

Introduction

Our Mission	Page 4
Proposed Scope of Work	Page 5
Quote For Services	Page 11
Scholar System Overview	Page 15
Our Approach	Page 18

Educators

Scholar System Core Educational Frameworks	Page 19
From Risk to Promise Module List	Page 20
From Risk to Promise Curriculum	Page 23
Scholar Series: Educator Tools for Student Prosperity	Page 27
Curriculum Information and Twelve-Module List for Student Prosperity	Page 28

Proposal Contents

Students

Scholar Series Student Empowerment Program Background	Page 29
--	---------

Scholar Series Kick-Off Sample Agenda	Page 30
--	---------

Scholar System Team Bios	Page 31
---------------------------------	---------

Appendix A - Opportunities for a continued partnership with Dr. Victor Rios and Scholar System	Page 41
---	---------

Appendix B - Case Study From Lamont Elementary School District	Page 54
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Appendix C - Links to Additional Partner Case Studies	Page 60
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The Scholar System Mission

Our mission is to support educators in guiding “at-promise” students to create a blueprint for their future academic, professional, and personal success. We strive to understand the needs of individuals who grow up in the midst of adversity and provide tailored programming that addresses localized community needs. Scholar System is committed to providing clients with professional, reliable, and evidence-based services to meet the needs of the populations they serve. We strive to bring out each and every student’s highest potential in spite of the various adversities they face. We coach education leaders and classroom teachers in best practices for engaging with students and their families, creating supportive learning and healing environments, and implementing systemic solutions for improving teacher and student well-being and self-efficacy. Our ultimate goal is to help bridge the opportunity gap in education by developing effective, holistic, innovative solutions aimed at supporting the educational trinity: educators, at-promise students and their families.

Scholar System works with leaders to craft a customized professional learning program to address the unique needs and challenges of your school district. Below is a sample of the content we offer.

- Creating Systems of Prosperity
- Interrupting Bias
- The Damage of Deficit Thinking
- Cultivating Ecosystems of Cariño
- Masbloom: Synchronizing High Emotional Support and High Rigor
- The Importance of High Expectations
- Asset-Based Approaches to Negative Behavior
- Restorative Justice Practices
- Demonstrating Unconditional Belief
- Educator-Projected Self Actualization
- Supporting Productive Struggle
- Best Practices for Emergent Multilingual Learners
- Scaffolding Struggling Students
- Embracing Familial Cultures
- Change Leadership & Leadership Coaching
- Reframing Rigor
- Equitable Grading and Assessment Practices
- The Power of Praise and Projection
- Emotion-Informed Approaches
- Healing the Healer

Learn more at: scholarsystem.org/catalog

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Building Leadership Capacity in School Administrators and Students for Student Empowerment and Mentorship Programs

Partnership Objectives

Multi-Year Partnership Model

This program is designed as part of a two-year partnership between the district and the Scholar System team to ensure sustainability and long-term impact.

- Year 1: The most intensive phase, with the Scholar System team directly delivering professional learning and student empowerment sessions to build a foundation in student-first prosperity-based practices to improve student outcomes.
- Year 2: The model expands with the Scholar System team providing continued training while gradually transitioning facilitation responsibilities to district educators and stakeholders as they prepare to fully lead and implement the mentorship program, using our *From Risk to Promise and Scholar Series* curriculum and framework.
- **This proposal encompasses the scope of work for Year 1 of our multi-year model.**

By the end of this two-year partnership, school and district stakeholders will have the knowledge, tools, and confidence to independently sustain a student-centered, prosperity-based culture, anchored in care, collaboration, and collective leadership.

The district will receive practical tools to bridge learning with emotional intelligence. These experiences will:

- Cultivate deeper engagement and sustained growth by uniting learning with students' lived realities.
- Center the "whole child" by connecting rigorous instruction with culturally responsive SEL practices that affirm identity and belonging.
- Provide educators with research-based strategies to embed reflection, critical thinking, and collaboration into every learning experience, making classrooms spaces for inquiry and connection.

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Scholar Series: Student Empowerment Program

Year 1: Foundation and Direct Implementation

1. Dr. Victor Rios and the Scholar System team will deliver two (2) cohorts of twenty-five (25) students, beginning in February 2026, through the Scholar Series: A Student Empowerment Program. Each cohort will launch with a full-day, six-hour, in-person kickoff, scheduled on mutually agreed-upon dates.

- Scholar System team members may include Dr. Cassandra Villa, Al Venegas, Jesus Vera, and Aldair Balderas, as well as a group of UCSB mentors

2. In addition, Scholar System will ship fifty (50) copies of Street Life: Poverty, Gangs, and a Ph.D. (Second Edition) and provide one (1) district-wide, three-year license to utilize the companion Street Life student literacy curriculum. Three (3) physical copies of the curriculum will also be shipped for district use.

3. Following the kickoff, each cohort will receive nine (9) in-person follow-up sessions, each lasting sixty (60) to ninety (90) minutes, for a total of eighteen (18) sessions across both cohorts. These sessions will be delivered on mutually agreed-upon dates, with two (2) sessions hosted per district visit, one (1) session per cohort. The sessions will continue to build student leadership, voice, and self-efficacy.

- The program will begin with six (6) weekly visits, followed by biweekly visits through the end of the academic year
- Two sessions will be led by Dr. Victor Rios, with the remaining workshops facilitated by Scholar System team members.

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Scholar Series Continued...

4. To strengthen learning between sessions and build sustainable growth, all student participants will be enrolled in *Homeroom with Dr. Rios*, our new online empowerment platform. Homeroom with Dr. Rios uses storytelling, journaling, and self-reflection to help students:

- Deepen emotional intelligence and resilience
- Identify and name their purpose
- Connect life experiences to leadership
- Take ownership of their academic journey

Students will complete short lessons, video reflections, and goal-setting prompts in homeroom, advisory, intervention, or after-school time to continue strengthening their leadership identity throughout the program.

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Open Trainings: Professional Learning for Educators and Student Empowerment Sessions

Scope of Work Continued...

Year 1: Foundation and Direct Implementation

5. The Scholar System team will host five (5) professional learning sessions for the district.

These professional learning sessions will be delivered on mutually agreed-upon dates and scheduled on days when the Scholar System team is already on site delivering student empowerment programming, including full-day kickoff sessions or follow-up student empowerment visits. For example, one during each full-day kickoff and any three during follow-up student empowerment sessions, based on district needs and priorities.

Each professional learning session will be sixty (60) to ninety (90) minutes in length and will be offered as an open session for educators, counselors, and support staff who wish to strengthen their capacity to create student-centered learning environments rooted in Social-Emotional Learning (SEL) and the Masbloom framework, balancing high expectations with high emotional support to improve educational outcomes, and supporting at-promise students.

- For these five professional learning sessions, Dr. Victor Rios may deliver up to three sessions during his scheduled district visits. The remaining sessions may be delivered by Dr. Lori Gonzalez or another Scholar System team member, based on availability and district needs.
 - Any session may be transformed into a student empowerment assembly or a small-group breakout with a select group of students. The district may draw from this bank of sessions and distribute them as they see fit, based on site needs and priorities.
- Each session will be provide educators with the opportunity to engage in collaborative, story-driven, and research-informed learning led by the Scholar System team.

These professional learning sessions will focus on applying key concepts from the From Risk to Promise educator curriculum, guiding participants through modules that emphasize empathy, belonging, reflection, and prosperity-based education.

6. Dr. Victor Rios will deliver a half-day, district-wide professional development session on Thursday, August 6, 2026. The day will include one 60-minute district-wide keynote, followed by two 60-minute workshops for secondary educators.

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Sustainable Collaboration

Scholar System will grant school-wide access to **ALL** of the following solutions by Dr. Victor Rios, for a period of two years:

- Access to *Homeroom with Dr. Rios: A Student Empowerment Digital Curriculum*, a storytelling-based learning experience featuring real-life stories of overcoming the odds and healing from trauma.
- Digital access to tools and resources from the four book series for educators, *From Risk to Promise* and *My Teacher Believes in Me!*
- Digital access to the teacher's guide of his newest book "*Street Life: Poverty, Gangs, and a Ph.D., Second Edition*" : A complete curriculum to teach students about overcoming adversity and to inspire them to believe in themselves and go to college.
- Digital access to *Street Life: Poverty, Gangs, and a Ph.D Second Edition* (eBook and audiobook).
- Digital access to the **student empowerment curriculum**, *Scholar Series*, as seen in the film *The Pushouts*.
- Access to enroll in Dr. Rios's online training, *The Educator of Prosperity Online Certification Program*. After certification, enrollees are provided the option to continue on the facilitator training journey to join Dr. Rios's Scholar System team of facilitators and speakers.
- Scholar System will create an **exclusive landing page** with free educational resources and tools for student prosperity.
- Access to a **growing library of resources** for student prosperity, parent engagement, and community empowerment!

Proposed Scope of Work

Scholar System will deliver the following program for Cutler-Orosi Joint Unified School District:

Scheduling Sequence and Payment Terms

Scheduling and Delivery: All scheduling will be coordinated on mutually agreed-upon dates to ensure alignment with district needs, academic calendars, and site priorities. The district agrees that all Year 1 services included in this agreement will be scheduled for delivery no later than May 2026.

Payment Terms: The district will remit a fifty percent (50%) deposit upon approval and scheduling of Year 1 services. The remaining fifty percent (50%) will be paid as sessions are delivered, according to a mutually agreed-upon payment schedule to be shared following approval. If scheduling extends beyond the applicable delivery deadline, any unpaid balance for that year will become due by May 2026. Any sessions not yet delivered will continue to be honored and fulfilled on mutually agreed-upon dates as scheduling allows.

Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

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Year 1: Foundation and Direct Implementation

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- The program will begin with six (6) weekly visits, followed by biweekly visits through the end of the academic year
- Two sessions will be led by Dr. Victor Rios, with the remaining workshops facilitated by Scholar System team members.

Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Scholar Series Continued...

4. To strengthen learning between sessions and build sustainable growth, all student participants will be enrolled in *Homeroom with Dr. Rios*, our new online empowerment platform. Homeroom with Dr. Rios uses storytelling, journaling, and self-reflection to help students:

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Students will complete short lessons, video reflections, and goal-setting prompts in homeroom, advisory, intervention, or after-school time to continue strengthening their leadership identity throughout the program.

Open Trainings: Professional Learning for Educators and Student Empowerment Sessions

Year 1: Foundation and Direct Implementation

5. The Scholar System team will host five (5) professional learning sessions for the district.

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Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Professional Learning for Educators and Student Empowerment Sessions Continued...

Year 1: Foundation and Direct Implementation

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- Scholar System will create an **exclusive landing page** with free educational resources and tools for student prosperity.
- Access to a **growing library of resources** for student prosperity, parent engagement, and community empowerment!

Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

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All payments should be payable to:

Scholar System, LLC
929 Via Los Padres
Santa Barbara, CA 93111

Total Invoice For Year 1

\$150,000

Scholar System Overview

Scholar System, by Dr. Victor Rios, will deliver a sustainable, durable, and impactful, leadership training, personal empowerment, and professional learning initiative for Cutler-Orosi Joint Unified School District. These toolkits provide participants with evidence-based, durable and practical strategies for transforming lives, improving work and learning environments, and developing a sense of embrace, belonging and care for entire school communities. The first pillar of Dr. Rios's Educational Trifecta approach, Inspiration, delivers a message of **hope, inspiration, and purpose** to school communities. Once participants have been uplifted by reflecting on their sense of purpose and their educational leadership we shift to the second pillar, Application. Scholar System has developed a repertoire of hands-on strategies to support mindset change, culture change, and systems change. These frameworks are accompanied by a library of practical tools for participants to use in their work with fellow educators, students, and families. Participants learn how to incorporate this work in day-to-day interactions. The third pillar is Connection. At this stage of the process participants learn how to strengthen community with each other, through team building and community strengthening approaches. The Scholar System approach is a sustainable, train-the-trainer model that empowers educators, students, and families to become facilitators and disseminate the tools they learn in their Professional Learning Communities (PLCs), classrooms, parent meetings, and leadership forums. By equipping participants with the skills to teach and share insights, we cultivate a self-reinforcing educational ecosystem where the entire community actively participates in and perpetuates the learning process. This approach not only ensures the longevity of the program but also fosters a culture of continuous learning and collective growth within the school district.

"Dr. Rios and his Scholar System team have provided Napa Valley Unified School District exceptional training on equity, student empowerment and engagement, team building, and classroom strategies. Scholar System has provided our administrators and teachers ongoing, sustainable training and support that is helping us move forward in our work to promote prosperity for all students."

- Dr. Rosanna Mucetti
Superintendent,
Napa Valley Unified School District

Professional Learning for Educators

Scholar System provides administrators and lead teachers with a comprehensive train-the-trainer curriculum that provides a full year of professional learning readings, articles, activities, and powerpoint slides to present to teachers. The curriculum includes a 172 page guidebook for trainers, 87 page workbook for teachers, and 122 presentation slides. Trainers are licensed to utilize this curriculum after completing 12, 1-hour training modules.

Program Overview

From Risk to Promise: A School Leader's Guide to Professional Learning in Prosperity-Based Education.

Our comprehensive, train-the-trainer, 12-module [12-hour] program focuses on training staff, faculty, and administrators on how to create a student-first culture and how to implement student-first practices to enable student enrichment and prosperity. Our program was created using field-tested best practices for educator professional development and will employ the following themes:

- Theory & Mindset: Participants will continually reflect on how their beliefs form their instructional decisions with a particular focus on ELA & Math.
- Professional Support : Everyone (including leadership) will work together as a goal-oriented, solution-focused community of learners.
- Practical Strategies: All sessions employ engaging and rigorous strategies to model how best practices can look. These activities can be taken as is or be modified for use in the classroom across disciplines, with a focus on educational outcomes in ELA & Math.

Included in this package, the client will receive the following materials:

1. Staff Development Guide Handbook, a comprehensive facilitator guide for each of the 12 sessions, including:
 - a. Goals and Objectives
 - b. Suggested Timing
 - c. Materials and Prep
 - d. Tips for facilitation
 - e. Slide Decks to accompany the sessions
2. Participant handbook for attendees/learners of the 12-part curriculum. Engaging materials including posters, exit tickets, and more.
3. Entire district license to use Dr. Rios's Staff Development Guidebook, Slides, and teacher workbook for a 3 year period.

Scholar System is committed to providing tailored programming and learning. We are happy to expand, edit, or restructure any of the 12 modules at the client's request, to meet their needs, goals, and objectives.

Our Approach

PURPOSE

Increasing student participation, developing growth mindsets and establishing well-being and career goals in the K-12 education system is a key component for improving teacher self-efficacy and academic outcomes for students. Scholar System specializes in training teachers on how to propel students into educational engagement and best practices in academic and social-emotional support. Scholar System believes that equitable education opens the door to a new world for “at-risk” students. We are a culturally responsive, engaging, and research-based organization. We have collaborated with school districts, nonprofit organizations, and colleges and universities across the country to promote equity in education, a growth and empowerment mindset in parents and students, and higher education among students who have been affected by the opportunity gap in education. We utilize key frameworks developed by Dr. Victor Rios, and his team of collaborators, to coach educators and students in the school reform process. These frameworks include, *Educator Projected Self-Actualization*, *Masbloom*, *Ecosystems of Cariño*, *The Educational Trinity*, *Prosperity-Based Education*, *From Risk to Promise*, *Emotion-Informed Approaches*, *Healing the Healer*, and *Embracing Familial Culture*.



Discovery & Strategy

We begin by having conversations with educational thought leaders to create an outline of goals, objectives, and long-term learning outcomes

Design & Development



Our team creates a tailored program to meet district's unique challenges and areas of growth.



Implementation and Optimization

During our implementation process, we collect feedback from participants and adjust our strategy in real time.

Sustainability & Support



We leave school districts with a wealth of practical tools to utilize after our collaboration, to ensure a durable model for continued empowerment and learning.

Core Professional Learning Frameworks:



Masbloom: The social-emotional domain [Maslow] is instrumental in opening up avenues for learning while the Bloom domain is fundamental in academic achievement. Masbloom is the fusing together of the Maslow and Bloom paradigms in everyday teaching practices. The social-emotional domain is instrumental in opening up avenues for learning while the Bloom domain is fundamental in academic achievement. When educators bring these two worlds together, students of all backgrounds are provided opportunities for feeling a sense of belonging, safety, and aring, while also feeling

the self-efficacy to master academic material. Masbloom empowers educators to implement high social- emotional support, combined with high rigor/high expectations to achieve prosperity for all students.

Educator Projected-Self Actualization: This term reflects the day-to-day practice of positive affirmation towards students. Projecting a future that students have not even begun to imagine is a critical step in helping them develop a sense of self-efficacy: the belief that they can achieve positive life outcomes in the future. Students that have managed to overcome dire adversity recount how their educators helped them visualize and plan for a better, brighter future. In describing how his teacher, Ms. Russ, saved his life, Dr. Rios states, “My teacher believed in me so much, she tricked me into believing in myself.” As such, educators must embrace a day-to-day practice of affirming and demonstrating successful educational, life, and career pathways for their students.



Ecosystem of Cariño

In Spanish, the word Cariño translates directly to “care,” but it also means affection, endearment, embrace, and when describing a space as Cariño or Cariñoso, it also means a place where one feels safe, at home, cared for, and happy. An **Ecosystem of Cariño** is a space where students, educators, and families feel safe, cared for, embraced, and happy, and a school with such an Ecosystem is defined by a strong sense of belonging that students feel when they enter the space, across classrooms, offices and hallways. Ecosystems of Cariño are measured by interviewing and surveying students,

educators, and families how they feel in various school spaces. Examples of a strong Ecosystem of Cariño are consistently warm and cordial interactions between educators and students, welcoming classrooms and school spaces (complete with symbols of informational and emotional support), and disciplinary practices that label the behavior (not the child), allowing students to learn from their mistakes in a reintegrative manner.

12 of our core learning modules for educators:

Session 1: The Power of Educators

In this session, participants will consider and internalize the profound impact adults have on student lives. This session centers around Dr. Rios's TED Talk: *Help for Kids the Education System Ignores*. Participants are asked to analyze and reflect upon its core messages: educating beyond deficits, valuing student stories, and providing critical resources to support our at-promise youth.

Session 2: The Damage of Deficit Thinking

In this session, Dr. Rios explains why deficit thinking is damaging to student success and the health of school communities. Participants explore common examples of deficit language in comparison to asset-based/at-promise thinking. Educators will then discuss the direct impact on students and decide on concrete shifts in daily practice to demonstrate a more at-promise mindset.

Session 3: Classrooms of Prosperity and Ecosystems of Carino

This session centers around the voice of students as a call to action for change. Participants will focus on the powerful experiences of at-promise youth and brainstorm how such a school would look and feel for students and staff. The group will reflect upon where they are in the journey as a school community and agree on immediate, systemic changes.

Session 4: Demonstrating Unconditional Belief

In this session, participants explore our responsibility as educators to consistently remind students of their potential. Dr. Rios will explain Educator-Projected Self Actualization and participants will analyze a classroom scenario for at-promise interactions. Each educator will commit to making a 10° shift in their own practice to demonstrate unconditional belief in their students.

Session 5: Practical Strategies for Connecting with Students

This session is a set of station rotation/centers activities. Participants will rotate through a series of engaging, high-level thinking classroom activities that model how to build and strengthen connections with students. These activities can be adapted to any grade level or subject area for use in the classroom, and participants will choose one to implement in the following weeks.

12 of our core learning modules for educators:

Session 6: Masbloom: Fusing Two Paradigms In this session, participants will learn about Dr. Rios' Masbloom framework and understand the importance of keeping high expectations for all students while also attending to the students' emotional health. In sessions 6-8, participants will explore key strategies to incorporate the Masbloom framework into their teaching: effective questioning, active listening, and supporting productive struggle.

Session 7: Unpacking SEL: Why it Matters

In this session, participants will solidify their understanding of Social and Emotional Learning. All activities in this session model effective SEL classroom practices while also expanding educators' understanding of the Masbloom framework. Additionally, participants will understand the importance of actively listening to students rather than only listening for the answer.

Session 8: Challenging Students Through Struggle

In this session, participants will combine their learning of Masbloom with the concept of productive struggle. This session centers around a collaborative activity that allows participants to experience productive struggle through the lens of a learner. Educators will contrast destructive and productive struggle and learn strategies for supporting students to develop perseverance through challenges.

Session 9: Revising for Rigor

This session focuses on understanding the true definition of instructional rigor. Participants will understand that rigor is not simply assigning more work, but a way of teaching and planning that supports students to think critically. Participants will gain techniques for revising traditional classroom strategies to increase rigor, critique lessons, and revise their own lesson plans.

Session 10: Prosperity for All Students

In this session, participants will understand the definition of equity as "all students receiving the support they need." Educators will apply this definition to the Masbloom framework and learn strategies to differentiate for diverse student needs, maintain unconditional belief, and support instructional rigor with higher-level thinking tasks.

12 of our core learning modules for educators:

Session 11: A Prosperity-Based Classroom Culture

In this session, participants will synthesize their learning for the year by considering the multiple components of an at-promise classroom culture. Educators will reflect on their self-assessment, celebrating areas of strength and identifying challenges. Using their results, they will decide upon actions to improve the health of their classroom community.

Session 12: Examining Behavior

In this session, participants will consider prosperity-based strategies for responding to challenging student behavior and consider the impact of punitive behavior management techniques. Educators will reflect on their own reactions to student behavior, identify possible root causes, and practice positive responses when encountering that behavior in the classroom.

FROM RISK TO PROMISE

PRACTICAL AND SUSTAINABLE PROFESSIONAL LEARNING SOLUTIONS

1

A SCHOOL LEADER'S
GUIDE



2

SELF-STUDY TOOLKIT

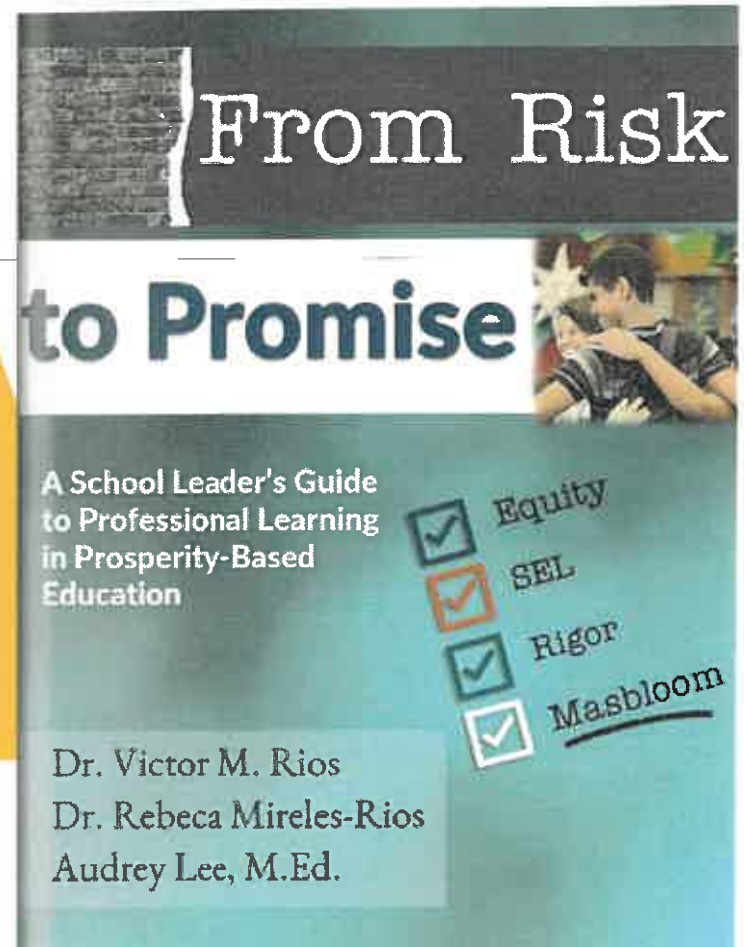


3

CLASSROOM APPLICATION
HANDBOOK



A SCHOOL LEADER'S GUIDE TO PROFESSIONAL LEARNING IN PROSPERITY-BASED EDUCATION



About the book

For educational leaders who plan to deliver these modules with their staff, we recommend *A School Leader's Guide to Professional Learning in Prosperity-Based Education*. Our program provides school leaders the necessary tools to deliver a full year (12 total modules) of high-quality professional learning. Each research-based session includes comprehensive lesson plans for leaders to build and sustain an At-Promise mindset across entire school systems. Created using field-tested best practices for educator professional development, educators will collaborate, receive practical classroom strategies, and grapple with the challenges required to create equitable, At-Promise systems for all students.

Participants will:

- Examine their own core beliefs and practices, understanding how adult actions and intentions impact student achievement and school culture.
- Internalize the components of a Prosperity-Based Classroom and continually make intentional shifts in practice to incorporate the Masbloom framework.
- Link current research with classroom best practices and receive practical teaching strategies to implement immediately.

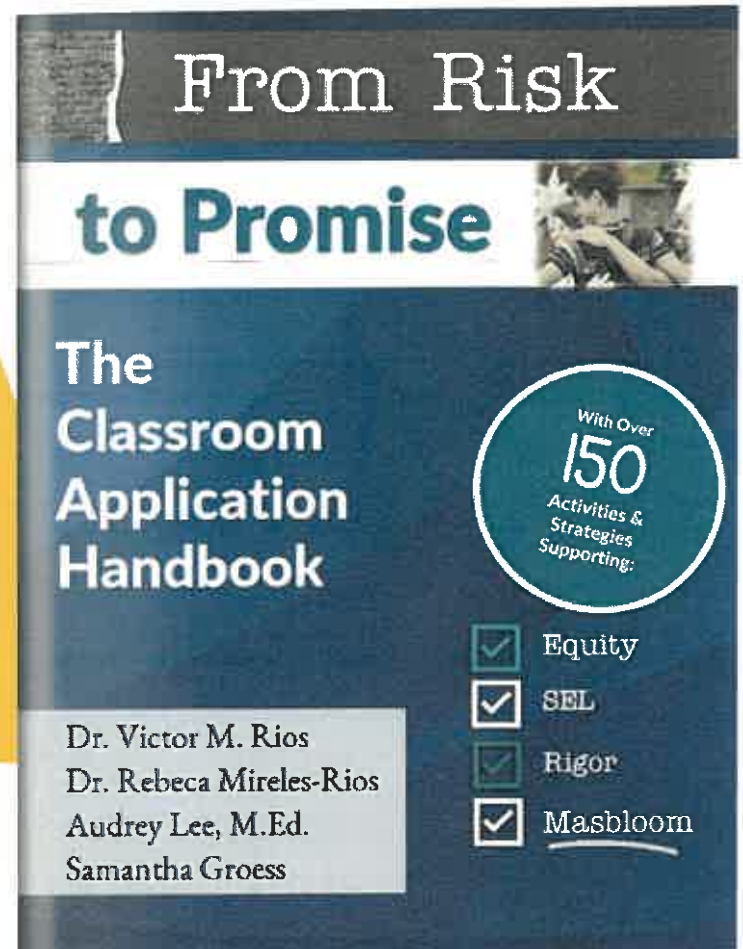
Benefits:

- ☑ Access to slide decks, exit tickets, handouts and more.

THE CLASSROOM APPLICATION HANDBOOK

About the book

This Classroom Application Handbook is a companion volume for practitioners in need of research-based best practices to apply with students. Inside is a wealth of resources created for educators seeking practical, teacher-tested strategies to support the prosperity-based practices in *From Risk to Promise: A School Leader's Guide to Professional Learning in Prosperity-Based Education*. This handbook contains teacher-tested classroom activities, engaging strategies, and instructional tips for each of the twelve modules in *From Risk to Promise*, all centered around the foundational elements of prosperous classrooms: Student Voice and Choice, Cultures of Prosperity, High Expectations and High Support, Optimistic Interactions, Leveraging Strengths, Adapting to Student Needs, and Relevant, Responsive Instruction.

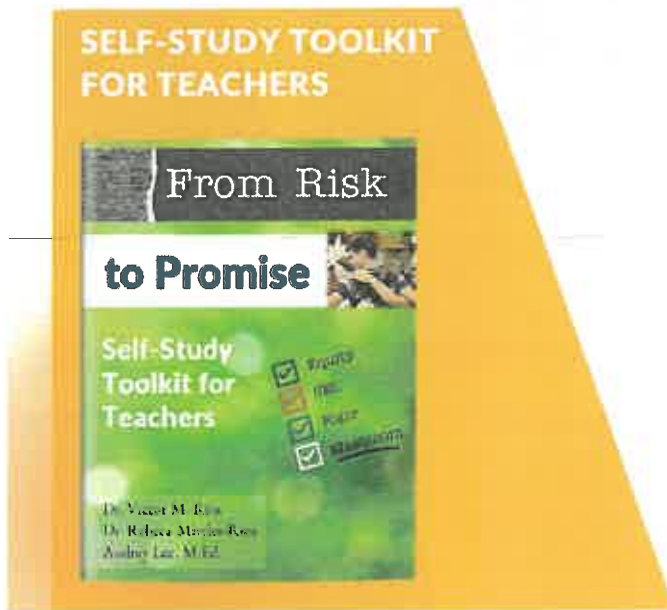


SCHOLAR Framework

Student Voice and Choice
Cultures of Prosperity
High Expectations and High Support
Optimistic Interactions
Leveraging Strengths
Adapting to Student Needs
Relevant, Responsive Instructions

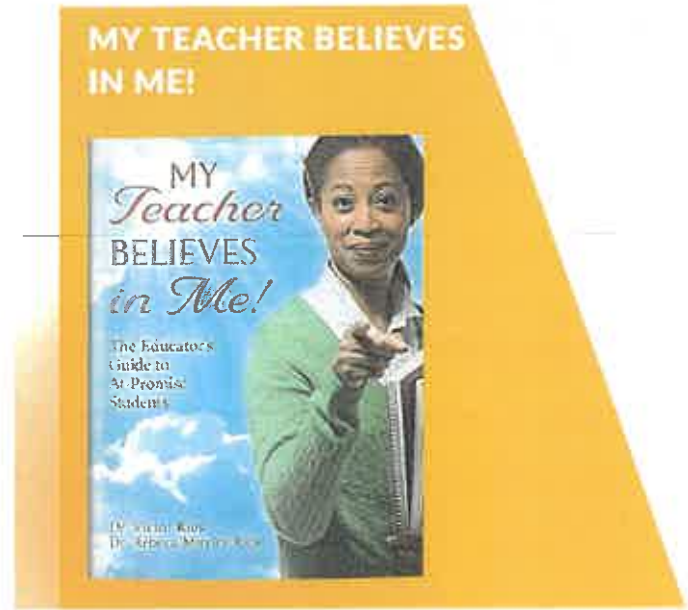
Benefits:

- ✓ Over 150 practical classroom strategies, tasks, teacher resources, and tips.
- ✓ Supports educators with classroom-ready tools and strategies to implement prosperity-based practices.



About the book

For classroom teachers who wish to embark on this work with their PLC teams, we recommend the *Self-Study Toolkit for Teachers*. This guide mirrors our volume for school leaders, but is designed with independent teacher teams in mind. When our book *From Risk to Promise: A School Leader's Guide to Professional Learning in Prosperity-Based Education* was released, we received overwhelming requests from classroom teachers for a version of their own. These educators were passionate about engaging in the work of equity, and eager to begin growing and changing as at-promise educators. As a result, we created this book for our Teacher Rebels: educators who understand the importance of creating classrooms of prosperity and are committed to beginning that journey today. This toolkit is designed for educators who are passionate about engaging in the work of building equitable classrooms.



About the book

For decades, the education system has faced the complicated task of reaching and retaining “at-risk” students in school. Despite the importance of working with such students, the reality is that educators have countless students to work with and often don’t have the amount of time, appropriate training, or enough resources to work with these “at-risk” students. As a consequence, these students are failed by the education system, and subsequently become more vulnerable to violence, as they are left feeling uncared for, given up on, and unattended to.

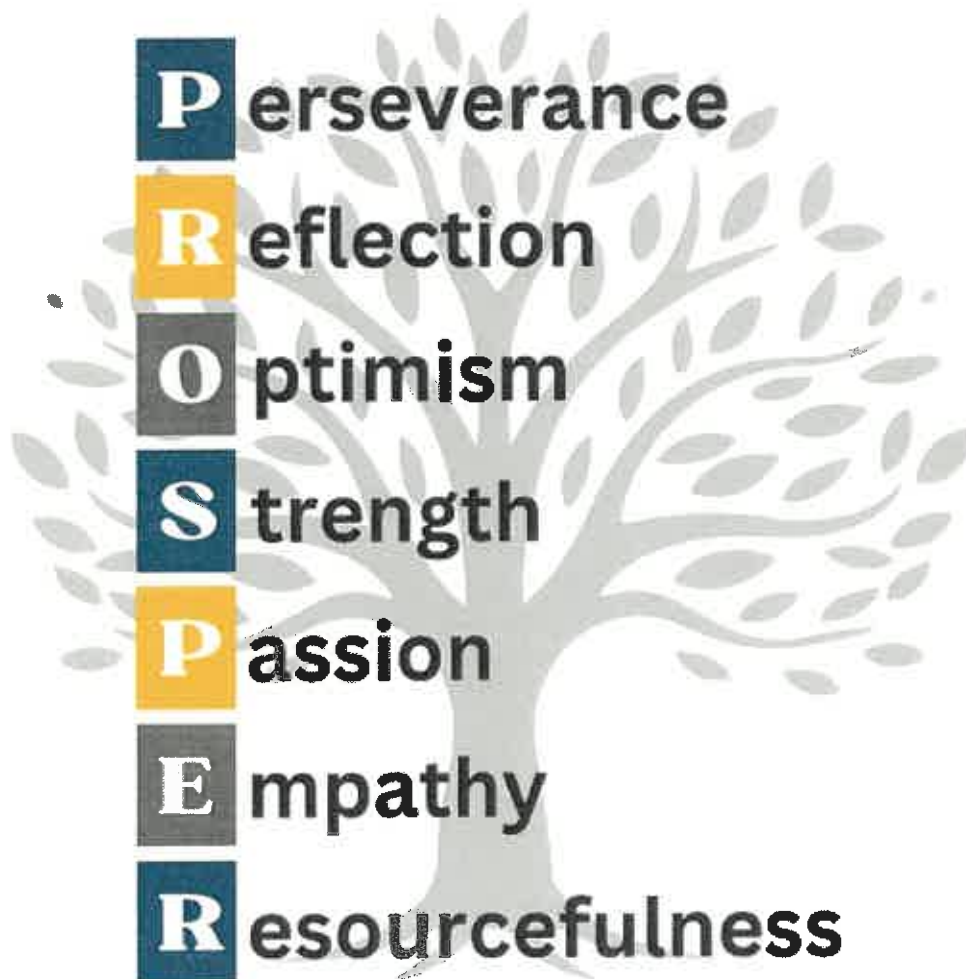
Rather than labeling students from underprivileged backgrounds as “at-risk” youth who will inevitably fail in the educational system, they should instead be regarded as “at-promise” students that already possess the tools necessary to succeed in school, but just need support and assistance to utilize those tools.

For Educators

Scholar Series Student Empowerment Program: Tools for Student Prosperity

The Scholar Series Program has distilled over two decades of research in education with marginalized youth into a series of engaging, culturally-responsive lessons to equip students with a sense of empowerment and self-advocacy, the tools to self-regulate emotions and manage conflict, a belief in their unlimited potential, and the ability to “flip the script” and see their adversities as a superpower.

At Scholar System, we don’t simply want students to succeed, we want them to prosper. To support this goal, our Scholar Series Program contains eleven student empowerment lessons designed to nurture the traits that will support students to develop their full potential:



Curriculum for Student Empowerment

Available modules:

1. **Strength in Numbers:** Fostering a sense of community and peer-to-peer connection
2. **I Matter:** Discovering what makes each of us special and unique
3. **My History:** Reflecting on where I've come from, and what I've learned from my experiences
4. **Flippin' the Script:** Turning mistakes into growth, and adversity into a superpower
5. **What Matters to Me:** Identifying my values, understanding the values of others, and projecting a vision for my future
6. **I am Contagious:** Managing anger and other negative emotions and understanding how our emotions affect others, creating a self-regulation plan to cope with difficult emotions.
7. **The Platinum Rule:** Discovering your behavioral style and how that style interacts with others, learning to treat others how they want to be treated.
8. **Managing Conflict and Drama:** Exploring your conflict style and creating exploring healthy strategies for addressing conflict
9. **My Future is Bright:** Envisioning the next 5, 10, and 20 years, and creating small steps to achieve those goals. Creating your own personal Mission, Vision, and Values.
10. **We all Need Support:** Realizing that everyone needs a network of supporters and identifying the traits that we want in the people we choose to build relationships with.
11. **Bringing it All Together:** Synthesizing our learning and preparing mini-keynote presentations for a culminating celebration with our families and the wider community.
12. **Celebrating Community:** The culminating event for this program is a Student Showcase. This event can be large and fancy, or as minimalist as you like.

Scholar Series: A Student Empowerment Program



Scholar Series is founded on evidence-based practices; the latest research on cultural proficiency, emotional support, growth mindset, and trauma-informed approaches; Dr. Rios's own, Mind, Body, Soul approach; and the Ganas mindset—a culturally relevant take on growth mindset. This program was developed from three major research projects studying how at-risk youth overcome adversity. The first study was a three-year study in Oakland, California examining how young men that were caught up in the juvenile justice system managed to return to school. From this study, Dr. Victor Rios published a book titled *Punished: Policing the Lives of Black and Latino Boys* (New York University Press). The second study was a five-year study looking at gang-associated youth and the ways in which they managed to desist from crime and the gang life. Dr. Victor Rios published a book titled *Human Targets: Schools, Police, and the Criminalization of Latino Youths* (University of Chicago Press). A third study in Watts, California examined how programming based on developing resilience in high school drop outs affected their perceptions and attitudes about school. A book titled *Project GRIT: Generating Resilience to Inspire Transformation* was published from this study, as well as a TED Talk that has over 1.6 million views. Additionally, the Corporation for Public Broadcasting produced a film, *THE PUSHOUTS*, featuring this program.

Scholar Series Kick-Off Sample Agenda

Opening Keynote by Dr. Victor Rios: My History

8-9AM Goals: Centering the students around their purpose and how they can use their story as a catalyst for success.

Team Building Activity

9-10AM Goals: Students will strengthen their connections among each other through collaboration and team building.

10AM-10:15AM Break

Workshop #1 - Flippin' the script: from "at-risk" to "at-promise" - By Scholar System Team Member

10AM - 11:30AM Goals: In this session, students will hear about, and learn from, people who have "flipped the script" in their lives. These individuals have overcome amazing obstacles to achieve some of their goals in life. They will share with you some ideas and provide you some options for how you can do the same in your life. It's never too late to "flip the script" and live your dream life!

11:30-12:30 Lunch

Workshop #2 - My Future is Bright - By Scholar System Team Member

12:30-2PM Goals: This session we will focus on long- term personal and career goals. Today's session will include personal lessons shared by our staff, as well as some activities to get you thinking about what type of education and career might suit you best.

2PM-3PM Scholar Bash
• A closing "convivio" with raffles, prizes, and more!



DR. VICTOR RIOS

FOUNDER



112

Dr. Victor Rios is MacArthur Foundation Chair and Professor of Sociology at the University of California, Santa Barbara. He received his Ph.D. at the University of California, Berkeley in 2005. Professor Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youth. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile—along with his research findings—he has developed interventions for marginalized students in order to promote personal transformation and civic engagement. These programs have been implemented in Los Angeles, California (Watts); juvenile detention facilities; and alternative high schools. He is also the author of six books, including *My Teacher Believes in Me: The Educator's Guide to At-Promise Students* (2019); *Street Life: Poverty, Gangs, and a Ph.D.* (2011); *Buscando Vida, Encontrando Éxito: La Fuerza de La Cultura Latina en la Educación* (2016); and *Human Targets: Schools, Police, and the Criminalization of Latino Youth* (2017).

Dr. Rios has been featured in the Chronicle of Higher Education, TED Talks, the Oprah Winfrey Network, Primer Impacto, and National Public Radio. He has had the honor of meeting President Obama and advising his administration on gun violence and policing. His TED Talk “Help for kids the education system ignores” has garnered over 1.7 million views. He is the subject of the documentary film *The Pushouts* (thepushouts.com), which aired on national TV (PBS) in 2019 and 2021. He recently provided the keynote address for the California School Board Association.



DR. CASSANDRA VILLA

Areas of Expertise:

- Culturally-responsive teaching and instructional practices
- Ethnic Studies implementation
- Building professional learning community models

Dr. Cassandra Villa grew up in the housing projects of Pacoima, California. Her parents, with their third and tenth-grade education, were her first teachers. They taught her *the value of hard work, resilience, unconditional belief*, and, most importantly, what it would mean to use these lessons to navigate the world. Her road to a doctorate degree from Claremont Graduate University in 2017, with a focus on Education Urban Leadership, **is a testament to the power of a village.**

During her senior year at UC Riverside, Dr. Villa tragically lost her mom to cancer. This was a tremendously difficult time for Dr. Villa, but she remembered the promise she made to her mother: **to never quit.** Dr. Villa will never forget the incredible love her mentor, Dr. Tiffany Ana López, displayed, emailing every single one of Dr. Villa's college professors to let them know of the loss she was experiencing while vision casting her future: **honoring her words to her mother by walking the graduation stage.**

Today, Dr. Villa was most recently the TOSA of Diversity, Equity, and Inclusion for Downey Unified School District (DUSD). At DUSD, Dr. Villa worked with fellow educators to *build collective efficacy and support systems in and outside of the classroom.* She still supports as the lead of the Human Relations Council Steering Committee facilitating workshops and gathering input on the district equity plan.

Dr. Villa serves as an adjunct professor at Pepperdine's Graduate School of Education and Psychology, focusing on supporting new and upcoming teachers in the Master of Arts teaching program. Dr. Villa's coursework teaches instructional design and Educational Foundations, Equity, & Social Justice. Dr. Villa has also served on the union Executive Board as the former high school director for the Downey Education Association.

Dr. Villa continues to walk in the legacy of her parents, her village, and our shared mission via her lifelong career commitment to serving students, creating more equitable spaces for all, and providing young people with the tools to navigate and impact society and the world. ***Her message emphasizes the importance of cultivating belonging for all our students via love, accountability, and ensuring every student is seen, valued, and understood.***



ALVARO VENEGAS



114

Areas of Expertise:

- Leadership
- Culture building
- Marketing

Alvaro Venegas, affectionately known as Coach Al, has been cultivating hope in his community since 2007. He began by founding a health and wellness organization that provides inspirational training and personal development to students in schools, teachers, families, and military personnel. He continued to explore methods of serving through public speaking and writing and has since partnered with many educators and community leaders to impact hundreds of schools throughout California. Now serving on the Washington Unified School District School Board, he is looking forward to continuing his mission of elevating those who serve in an effort to contribute to a positive and unified culture in this loving community he calls home.



Jesus Vera



115

Jesus Vera is a Bi-lingual First-Generation Mexican-American Emotional Development Speaker who was raised in Stockton, CA. Even though his social environment was known for drugs and gangs, Jesus modeled the example his parents set forth of hard work and sacrifice and excelled in school graduating with honors and continued his education at a university in Riverside, CA where he became the first in his family to graduate from college during the middle of a pandemic.

Jesus majored in both Business Management and Religious Studies. After graduating college, Jesus moved to Portland, OR where he began his Clinical Pastoral Education and he received 4 units of clinical psychotherapy training. Currently, Jesus works for a local hospital organization in Southern California as a Hospital Chaplain and is working on his Masters in Divinity. Jesus uses his social and cultural experiences paired with his training in psychotherapy to share his story and help people understand and process their emotions in order to heal from pain and trauma and awaken their inner greatness.

Being trained in psychotherapy, Jesus understands how certain emotions can cause someone to feel broken and hurt. In his clinical setting Jesus helps patients process emotions such as grief, depression, anger, anxiety, fear, sorrow, regret, guilt, shame, and sadness. Jesus' goal is to help people understand that they were born to be great and their negative experiences do not define them. Jesus is passionate about speaking because he understands that a lot can stand between someone and their greatness and his goal is to be a voice of change in people's lives. Jesus is also a firm believer in serving your community and for him, sharing his story and the pain points that he is encountered is just one way of doing that.



ALDAIR BALDERAS



Aldair Balderas is a dynamic professional whose journey reflects a deep commitment to education, community engagement, and entrepreneurship. As a recent graduate of the University of California, Santa Barbara, Aldair earned a degree in Sociology, during which he engaged in meaningful community outreach and research within the Santa Barbara community. Aldair's academic and professional path is anything but conventional. As a non-traditional college student, he navigated alternative educational routes before returning to higher education with a renewed sense of purpose. His narrative is one of resilience and determination, drawing from his own experiences in a Pasadena/Palmdale educational system.

Aldair Balderas is an active figure in both education and entrepreneurship, serving as a long-term substitute teacher and mentor at a middle school in his hometown, where he also works to establish support groups for at-risk youth. He is dedicated to nurturing an empowering environment for young learners, by sharing his journey as a licensed contractor who has recently ventured into launching his own business in the construction industry. This blend of practical skills and academic insight enables Aldair to offer a unique educational perspective, aiming to inspire students to unlock their potential and embrace educational pursuits. His career, rooted in a belief in education's transformative power, community support, and perseverance, reflects his commitment to equipping youth with the necessary tools for success and prosperity.



DR. LORI GONZALEZ



Lori Gonzalez brings a wealth of experience from past work as a vice principal, associate superintendent, superintendent/principal, and a teacher for Kindergarten and 3rd-grade students. She is committed to ensuring all learners have access to a diverse range of educational opportunities and experiences, with a focus on equity, student achievement, district-wide improvement, and community engagement.

She has been recognized with prestigious awards, including Administrator of the Year by ACSA Merced Region and ACSA Region 9, as well as CALSA Region 3 Superintendent of the Year in 2021. Notably, she received the 2023 University of Southern California Dean's Superintendents Advisory Group (DSAG) Scholarship.

Client Testimonials

Professional Learning

“We’ve adopted prosperity as the district’s vision: creating prosperity through equity, inquiry, and wellness. The important thing about Dr. Rios’ message is that it’s a place to begin, not reflective of work that’s finished. This places us in a better position to do the work we need to do.”

- Dr. Tom McCoy

Superintendent, Oxnard Union High School District

Keynotes

“Dr. Rios was innovative, and genuine and showed his caring attitude toward everyone, and how can we as an institution continue to move forward for inclusivity.”

- San Bernardino Valley College

Scholar Series

“The Scholar Series program is right on target and is the most culturally relevant curriculum I have seen.”

- LORENA BARILLAS

Partnership Onboarding Process



- 1

Proposal Review

➤ We present our tailored proposal, including pricing and project details.
- 2

Project Kickoff

➤ Once you approve the proposal, we initiate the project, assigning a dedicated team.
- 3

Regular Updates

➤ We provide regular progress updates, data, and milestones.
- 4

Project Completion

➤ Upon project completion, we deliver a case study with an overview of the work completed, deliverables, and final data.
- 5

Ongoing Support

➤ We offer post-collaboration support and assistance as needed.

Appendix A - Additional Recommended Solutions

Meditation and Yoga for Teachers by Dereck Dodson

For teachers feeling the weight of daily stressors or simply wanting to reconnect with a sense of calm, Dereck Dodson's meditation and yoga techniques offer a transformative path. Drawing on his journey as a high school teacher and certified yoga instructor, Dereck highlights the power of meditation to shift states of mind – turning anxiety into courage, irritability into acceptance, and restlessness into peace. With practices that invite connection to oneself and the present moment, his techniques are a refreshing reminder for grounding and growth. Embrace these practices to find strength and centeredness in every moment.



DERECK DODSON



Areas of Expertise:

- Self-connection: Mindfulness and healing
- Yoga, meditation, and mindful routines
- Self-Regulation exercises
- Student connection/relational capacity

Dereck Dodson earned his bachelor's degree in English at California State University, Fullerton and earned his master's degree in curriculum & instruction at Concordia University. He has a wealth of experience working with diverse groups of students, from serving struggling students at an alternative education high school to serving as a co-teacher in RSP and SDC mainstreamed classrooms. Dereck currently serves as a Language Arts teacher and a TOSA (teacher on special assignment) at Paramount High School (PHS). His role as a TOSA includes supporting the newly founded "Calm Room" and developing an SEL-based elective course, in addition to bringing mindfulness and SEL to students and staff. As an educator, Dereck's philosophy can be summed up in this heartfelt phrase, "I'm not in the student business, I'm in the human business."

Outside of the classroom, Dereck is a certified yoga instructor, offering donation based yoga to friends, family, and the public. He is the founder of The Connect, a professional development program helping teachers to connect with themselves and their students, along with connecting students in their classroom. Mr. Dodson strives to help others rediscover the power within themselves and to reclaim their autonomy – beginning with the mind.

Appendix A - Additional Recommended Solutions

Team Building by Love Jefferson

At Scholar System, we recognize that a truly prosperous school system is built not just on success, but on joy and connection. Love Jefferson's team-building approach emphasizes the importance of cultivating a supportive, inclusive environment where every educator feels respected, valued, and connected. Through our Connection Pillar, educators learn techniques to foster meaningful relationships with students and families while also deepening their bonds with colleagues. This collaborative approach empowers teachers to create a school community where mutual support and appreciation flourish, laying the groundwork for an environment where everyone—students and staff alike—can thrive.



LOVE JEFFERSON

DIRECTOR OF COLLABORATION



Areas of Expertise:

- Connection
- Team-building

Love Jefferson, a Los Angeles native, was in high school when he was told by a counselor that he “couldn’t play college football because he wasn’t smart enough to attend college.” A teacher stepped into his life at the right moment, believed in him, and supported him in applying to college.

This support led him to be awarded an athletic scholarship to Washington State University, one of the top teams in the country. As a first-generation college student, Love earned himself a higher education, a Pac-10 Championship, and a Rose Bowl appearance, before starting his journey in the NFL with the Chicago Bears.

For over fifteen years, his true passion has been in the field of building up individuals and building teams through personal growth learning experiences and workshops. Love has and currently works with organizations such as YouthBuild USA, California Conservation Corp, SpaceX, Netflix, Snap Inc., a number of California Law Enforcement departments, and a wide range of non-profit organizations. His training focus is geared towards supporting young professionals, educators, and parents looking to increase self-worth, sense of belonging, and self belief in achieving success. Love is a husband and father to three children, with a message rooted in Safety, Support, and Sense of Belonging – “Look for it, or create it.”

Appendix A - Additional Recommended Solutions

Parent Engagement

Our goal is to create a sustainable parent engagement model, where caregivers can become active participants in their school community and in their children's education. We believe that parental engagement can be a resource that schools can utilize to promote a positive, college-going culture in the home setting. Our sessions are designed to be informative, engaging, and interactive, ensuring that caregivers leave with practical tips



DR. ALMA CASTRO



Areas of Expertise:

- Coaching and mentoring school leadership
- Professional development on serving English Language Learners
- Parent engagement and community empowerment
- Youth empowerment and creating Ecosystems of Cariño
- Strategies for connecting with students
- Social-emotional learning (SEL)

Dr. Castro is an adjunct professor for California State University, Long Beach (CSULB) and the San Diego State University (SDSU) College of Education, teaching master level courses for the teacher preparation programs. Dr. Castro has also taught for the Los Angeles County Office of Education's Teacher Intern Program. Dr. Castro is a National Board Certified teacher in English as a Second Language (ESL). Dr. Castro earned a doctorate degree in Educational Leadership from CSULB. She earned a Bachelor of Arts in sociology and an M.Ed. in Teacher Education from UCLA. She obtained an M.A. in School Administration from California State University, Dominguez Hills. Dr. Castro has published her work on the State Seal of Biliteracy and student achievement. She is a presenter and speaker for Parents, Educators, Administrators, Faculty on topics of: parent engagement, biliteracy and multilingual education, and building teacher capacity at local, national, and international conferences including: CAFE, AERA, UCEA, CLSBA, school districts, and the Universidad Nacional de Costa Rica.



DR. HUGO MORENO



Areas of Expertise:

- Parent engagement
- Social-emotional learning (SEL) and mental health
- Student and community resilience, grit, and identity
- English learners and dual-language programs

Dr. Moreno is adjunct professor at California State University, Long Beach (CSULB) and California State University, Los Angeles, teaching and supporting students in attaining their Bilingual Authorization. He is a school principal and the Director of Parent Relations for the California Association for Bilingual Education (CABE). He received his Ph.D. at Claremont Graduate University in 2014. He earned three master's degrees from Cal State LA: Educational Foundations, Educational Administration, and Mexican American Studies.

In 2017, Dr. Moreno was honored by the Los Angeles County Bilingual Directors Association for his leadership in Bilingual Education. He has presented at state, national, and international conferences on access to higher education, the impostor syndrome in education, its impacts on minority leaders and communities, the six-year college plan, social/structural inequities, and student academic resilience. He has over sixty op/ed pieces published in *La Opinion*. Using his personal experience of being an immigrant student that fell through the cracks of education, Dr. Moreno has developed interventions for marginalized and disenfranchised students aimed at promoting personal growth and civic engagement.



DR. MARIO GALICIA



Areas of Expertise:

- School-to-prison pipeline
- Gang and violence intervention

Dr. Mario Galicia Jr. is the youngest of three children born to Mexican immigrants. He transferred from Moreno Valley College to UC Santa Barbara (UCSB) in the fall of 2006. By the summer of 2008, Mario had graduated with a bachelor's degree, with honors, in sociology and Chicana/o studies. Later that fall he began his graduate studies in the Gevirtz Graduate School of Education at UCSB. His research focused on the school-to-prison pipeline and finding solutions to combat school discipline issues, particularly those borne from, or influenced by, zero tolerance policies. Dr. Galicia spent five years observing a gang and violence intervention program in the central coast region of California. Through his research he found positive and constructive ways to relay information between schools, students, and their families.

Dr. Galicia is also an avid keynote and motivational speaker and has delivered three student commencement speeches, at Riverside Community College (2005) and UC Santa Barbara (2008 & 2015). Dr. Galicia was awarded the prestigious UC Santa Barbara Graduate Student Teaching Award in the spring of 2015. Out of hundreds of applicants, only four students are awarded this accolade every year. Later that spring, Dr. Galicia became the first member of his family to graduate with a Ph.D.

Appendix A - Additional Recommended Solutions

Leadership Coaching

At Scholar System, our leadership coaching is designed to empower educators to create lasting, transformative impact within their school communities. Committed to understanding the unique needs of each district, we tailor our sessions to address specific challenges, equipping leaders with practical tools and strategies to inspire and guide their teams. Our mission is to cultivate a foundation of resilience, vision, and adaptability in educational leaders, ensuring that the skills they develop will benefit students and colleagues long after our sessions conclude. Through our partnership, we strive to strengthen the potential of educators to drive meaningful change and foster a thriving learning environment for all.



DR. NATALIE MEJIA



Areas of Expertise:

- Pedagogical strategies and instructional design
- Educational leadership and administration
- Language acquisition and ESL (English as a second language) instruction

Guided by a vision where every student receives equitable access to a culturally and linguistically sustaining education, Dr. Mejia has committed more than eleven years of service to influence the landscape and trajectory of underserved students and families across the country. Her vision is anchored in the belief that all students deserve to access a culturally and linguistically sustaining education that loves them. Dr. Mejia has coached, evaluated, and trained 300+ educators across multiple grade levels, content areas, and school models all over the nation.



DR. JAMAL SPLANE



Areas of Expertise:

- School and staff culture
- Special education
- Professional learning communities
- Teacher wellness
- Parent partnerships

Dr. Splane grew up as a military brat, the last of nine children to a Mexican mother and African-American father, near Fort Ord, California. He obtained a degree in Clinical and Counseling Psychology from San Jose State University, a Masters of Arts in Education from University of California, Berkeley, and remained at Berkeley to complete his Ph.D. in Educational Psychology. After more than twenty years in education, Dr. Splane has served as a school psychologist, Director of Student Services and Special Education, middle school assistant principal, middle school principal, and Director of Curriculum, Instruction & School Culture.

As a leader, Dr. Splane adheres to the following core values: a commitment to educational equity and student achievement, nurturing a healthy school culture, and being focused on student outcomes and being flexible on the journey to get there. He has been awarded the Santa Clara County Office of Education Principal Arts Leadership Award (2019), ACSA Region 8 Middle Grades Principal of the Year (2020), and CALSA Region 1 Site Administrator of the Year (2020).

Appendix A - Additional Recommended Solutions

Professional Learning For Educators

All our professional learning sessions blend inspiration, connection, and application. We model what we want to see in classrooms and encourage continual, ten-degree shifts in educator practice.

Workshop topics include:

- Cultivating Belonging
- Asset-Based Approaches to Negative Behavior

- [Link to sample proposal](#)

Parent Scholars Academy

We recognize that parental involvement is a key factor in student success and we aim to empower parents to become active participants in their students' education. Workshop topics include:

- College-going culture
- Financial literacy

- [Link to sample proposal](#)

Student Scholar Series

Our Scholar Series aims to equip at-promise student leaders with essential life skills and leadership capabilities to foster personal transformation and positively influence their peers. Workshop topics include:

- Managing conflict
- Vision casting and 10-year planning

- [Link to sample proposal](#)

Publications and tools available for purchase now to connect to the mission

Publications: Books and Articles

1. **Street Life: Poverty, Gangs, and A Ph.D.** available now for purchase on Amazon, in both English and Spanish. Learn more at drvictorrios.com/streetlifeorder
2. Professional Learning Curriculum, Dr. Victor Rios's Toolkit Trilogy:
 - A School Leader's Guide to Professional Learning in Prosperity-Based Education
 - Self-study Toolkit for Teachers
 - Classroom Application Handbook

To see a full list of publications available, please visit www.scholarsystem.org/pub/ or bulk orders, please contact admin@scholarsystem.org

Online Tools for Student Prosperity and Professional Learning

3. Enroll in Scholar System's full, 40-hour, Train-the-Trainer Virtual Learning Platform: "The Educator of Prosperity Online Certification Program." This online certification program is a self-paced professional learning program designed around content and frameworks in Dr. Rios's From Risk to Promise curriculum.
4. Digital license to the student literacy curriculum for "Street Life: Poverty, Gangs, and a Ph.D. Second Edition" and ship three physical versions. Please see a sample of the curriculum linked here.

For orders, please contact admin@scholarsystem.org

Appendix B - Case Study From Current Partner District

SCHOLAR SYSTEM

BY DR. VICTOR RIOS

IN PARTNERSHIP WITH
LAMONT ELEMENTARY SCHOOL DISTRICT

LAMONT ELEMENTARY SCHOOL DISTRICT



DELIVERABLES

Dr. Rios and our Scholar System team will deliver the following for Lamont Elementary School District:

1

Five full-day professional learning sessions for administrators, 3rd-8th grade teachers, certificated staff (such as counselors and school psychologists), and classified staff.



A train-the-trainer Parent University program with a select group of parent leaders. Sessions will focus on facilitation skills for delivering community workshops and continued community empowerment. In addition, Scholar System will deliver four follow-up coaching sessions and four topical parent empowerment workshops from our Parent University program.

2

3

One kick-off of our Scholar Series: A Student Empowerment Program, with a select group of at-promise students, to be scheduled on a mutually agreed upon date. Additionally, Scholar System will deliver four follow-up workshops for the group of students.



LAMONT ELEMENTARY SCHOOL DISTRICT



CONTENT



SCHOLAR SERIES: STUDENT EMPOWERMENT

Our Scholar Series aims to equip at-promise student leaders with essential life skills and leadership capabilities to foster personal transformation and positively influence their peers.

Amidst challenges in implementing restorative justice approaches effectively alongside the presence of negative behaviors and racial language among students, the goal is to create a more supportive and understanding school environment through empowered student leadership.

PROFESSIONAL LEARNING FOR STAFF

All our professional learning sessions blend inspiration, connection, and application. We model what we want to see in classrooms and encourage continual, ten-degree shifts in educator practice.

- The Power of Educators
- Connection Before Content: The Importance of Building Powerful Relationships for Healthy Systems
- Masbloom: Synchronizing Love and Accountability
- The Damage of Deficit Thinking
- Every Interaction Matters: Interrupting Bias
- Asset-Based Approaches to Negative Behavior
- Practical Strategies for Creating Classrooms of Prosperity

PARENT UNIVERSITY

We recognize that parental involvement is a key factor in student success and we aim to empower parents to become active participants in their students' education.

- College-going culture
- Financial literacy
- Social media literacy
- Student-parent conversations
- The significance of positive parental involvement

“

I learned I am able to be that one person that can make a difference in a student's life.

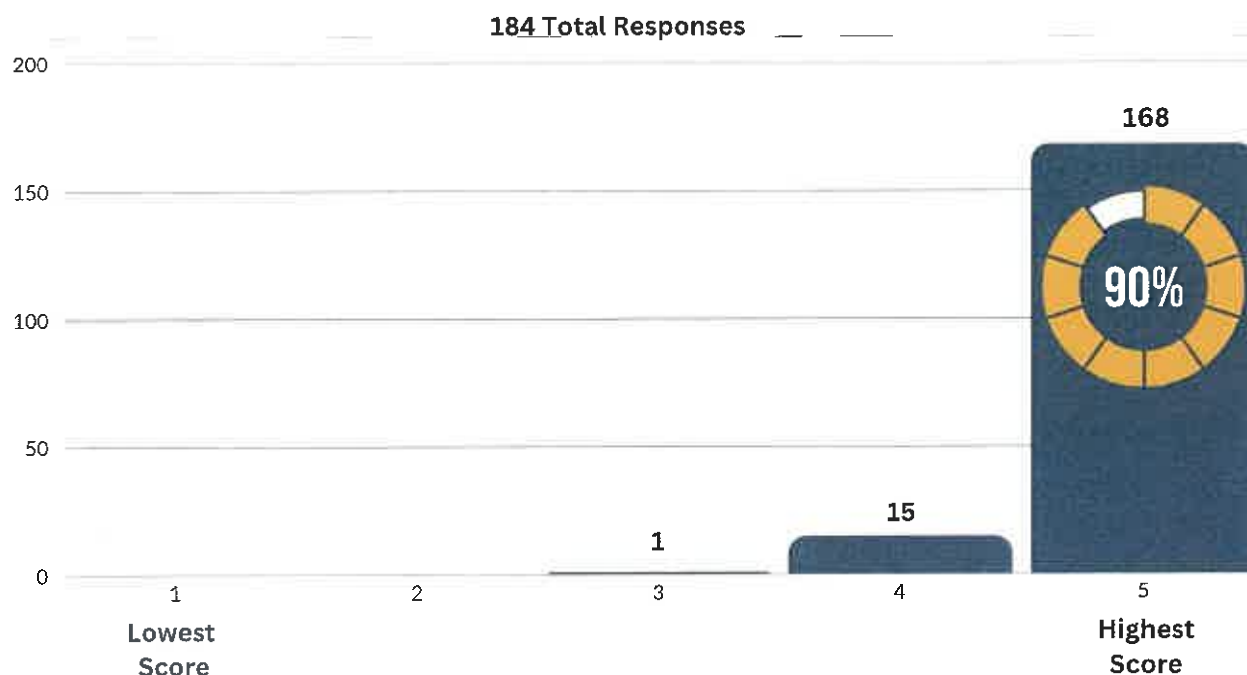
”

EDUCATOR TRAINING PRELIMINARY DATA



STAFF FEEDBACK

How would you rate this session from 1-5?



FEEDBACK HIGHLIGHTS

“I feel empowered to go inspire my students.” - Middle School Teacher

“I enjoyed the tone of comfort that was established. I felt safe to share.”
- Train the Trainer Participant

**I am feeling
inspired and
empowered
to make
change.**

“Everyone was amazing; great information and I stand for everything being taught. Makes me happy to know our district is moving in this direction.”
- Classified Staff Member

“Great information, and strategies to connect w/ my students upon returning to my classroom.”
- Elementary Teacher

“I enjoyed the information and the interactive activities for reinforcement. The practice was beneficial.”
- Administrator

**Left feeling
excited to
make some
changes in my
classroom!**

**Words reflect
our beliefs.
Beliefs inform
our actions.**



**"DON'T LET HATE
HAVE THE LAST
WORD."**

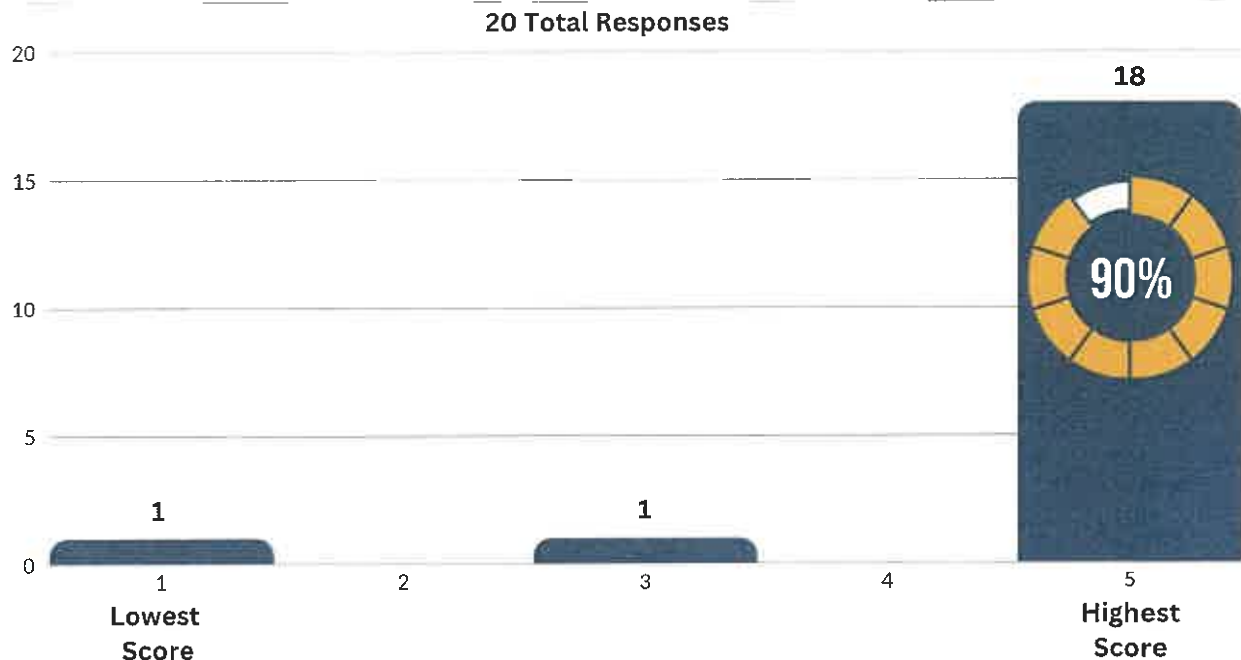
**Very inspiring
and great
strategies to
build a better
culture in LESD.**

PARENT TRAINING PRELIMINARY DATA



PARENT TRAINING FEEDBACK

How would you rate this session from 1-5?



FEEDBACK HIGHLIGHTS

“We can reach our goals, if we set our mind to it. Excellent workshop on showing parents how to move forward with the work.”

“Listening to everyone’s story made you connect in another level. It was a very powerful message. This training was amazing; I wish we had more time.”

“Thank you for sharing your stories and for emphasizing that we must all work together as a community for the sake of our children.”

“It was very motivational and inspirational. Thank you very much for bringing us the information.”

The message, the feedback, the speech, everything was something to reflect and to learn from.

Appendix C - Links to Additional Partner Case Studies

Lathrop Intermediate School

Dr. Victor Rios and his Scholar System team will deliver six (6) parent empowerment community workshops for the parents of Lathrop Intermediate School.

- [Link to case study](#)

Santa Maria Bonita School District

One two-hour professional learning session, for educators of El Camino Junior High School and four (4) 60-minute follow up professional learning coaching sessions, focused on best practices for supporting at-promise students

One (1) 90-minute community empowerment keynote, focused on community engagement, parent empowerment, and how to create a community of convio focused on student empowerment.

One kick-off of our Scholar Series: A Student Empowerment Program, with a select group of at-promise students and four 60-minute follow-up workshops for the group of students for continued empowerment

- [Link to case study](#)

Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Scholar Series: Student Empowerment Program

Year 1: Foundation and Direct Implementation

1. Dr. Victor Rios and the Scholar System team will deliver two (2) cohorts of twenty-five (25) students, beginning in February 2026, through the Scholar Series: A Student Empowerment Program. Each cohort will launch with a full-day, six-hour, in-person kickoff, scheduled on mutually agreed-upon dates.

- Scholar System team members may include Dr. Cassandra Villa, Al Venegas, Jesus Vera, and Aldair Balderas, as well as a group of UCSB mentors.

2. In addition, Scholar System will ship fifty (50) copies of Street Life: Poverty, Gangs, and a Ph.D. (Second Edition) and provide one (1) district-wide, three-year license to utilize the companion Street Life student literacy curriculum. Three (3) physical copies of the curriculum will also be shipped for district use.

3. Following the kickoff, each cohort will receive nine (9) in-person follow-up sessions, each lasting sixty (60) to ninety (90) minutes, for a total of eighteen (18) sessions across both cohorts. These sessions will be delivered on mutually agreed-upon dates, with two (2) sessions hosted per district visit, one (1) session per cohort. The sessions will continue to build student leadership, voice, and self-efficacy.

- The program will begin with six (6) weekly visits, followed by biweekly visits through the end of the academic year
- Two sessions will be led by Dr. Victor Rios, with the remaining workshops facilitated by Scholar System team members.

Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Scholar Series Continued...

4. To strengthen learning between sessions and build sustainable growth, all student participants will be enrolled in *Homeroom with Dr. Rios*, our new online empowerment platform. Homeroom with Dr. Rios uses storytelling, journaling, and self-reflection to help students:

- Deepen emotional intelligence and resilience
- Identify and name their purpose
- Connect life experiences to leadership
- Take ownership of their academic journey

Students will complete short lessons, video reflections, and goal-setting prompts in homeroom, advisory, intervention, or after-school time to continue strengthening their leadership identity throughout the program.

Open Trainings: Professional Learning for Educators and Student Empowerment Sessions

Year 1: Foundation and Direct Implementation

5. The Scholar System team will host five (5) professional learning sessions for the district.

These professional learning sessions will be delivered on mutually agreed-upon dates and scheduled on days when the Scholar System team is already on site delivering student empowerment programming, including full-day kickoff sessions or follow-up student empowerment visits. For example, one during each full-day kickoff and any three during follow-up student empowerment sessions, based on district needs and priorities.

Each professional learning session will be sixty (60) to ninety (90) minutes in length and will be offered as an open session for educators, counselors, and support staff who wish to strengthen their capacity to create student-centered learning environments rooted in Social-Emotional Learning (SEL) and the Masbloom framework, balancing high expectations with high emotional support to improve educational outcomes, and supporting at-promise students.

Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Professional Learning for Educators and Student Empowerment Sessions Continued...

Year 1: Foundation and Direct Implementation

- For these five professional learning sessions, Dr. Victor Rios may deliver up to three sessions during his scheduled district visits. The remaining sessions may be delivered by Dr. Lori Gonzalez or another Scholar System team member, based on availability and district needs.
 - Any session may be transformed into a student empowerment assembly or a small-group breakout with a select group of students. The district may draw from this bank of sessions and distribute them as they see fit, based on site needs and priorities.
- Each session will be provide educators with the opportunity to engage in collaborative, story-driven, and research-informed learning led by the Scholar System team.

These professional learning sessions will focus on applying key concepts from the From Risk to Promise educator curriculum, guiding participants through modules that emphasize empathy, belonging, reflection, and prosperity-based education.

6. Dr. Victor Rios will deliver a half-day, district-wide professional development session on Thursday, August 6, 2026. The day will include one 60-minute district-wide keynote, followed by two 60-minute workshops for secondary educators.

Sustainable Collaboration

Scholar System will grant school-wide access to ALL of the following solutions by Dr. Victor Rios, for a period of two years:

- Access to *Homeroom with Dr. Rios: A Student Empowerment Digital Curriculum*, a storytelling-based learning experience featuring real-life stories of overcoming the odds and healing from trauma.
- Digital access to tools and resources from the four book series for educators, *From Risk to Promise* and *My Teacher Believes in Me!*
- Digital access to the teacher's guide of his newest book "*Street Life: Poverty, Gangs, and a Ph.D., Second Edition*": A complete curriculum to teach students about overcoming adversity and to inspire them to believe in themselves and go to college.
- Digital access to *Street Life: Poverty, Gangs, and a Ph.D Second Edition* (eBook and audiobook).
- Digital access to the **student empowerment curriculum**, *Scholar Series*, as seen in the film *The Pushouts*.
- Access to enroll in Dr. Rios's online training, *The Educator of Prosperity Online Certification Program*. After certification, enrollees are provided the option to continue on the facilitator training journey to join Dr. Rios's Scholar System team of facilitators and speakers.
- Scholar System will create an **exclusive landing page** with free educational resources and tools for student prosperity.
- Access to a **growing library of resources** for student prosperity, parent engagement, and community empowerment!

Total Invoice For Year 1



Invoice for Year 1

Client: Cutler-Orosi Joint Unified School District

Scheduling Sequence and Payment Terms

Scheduling and Delivery: All scheduling will be coordinated on mutually agreed-upon dates to ensure alignment with district needs, academic calendars, and site priorities. The district agrees that all Year 1 services included in this agreement will be scheduled for delivery no later than May 2026.

Payment Terms: The district will remit a fifty percent (50%) deposit upon approval and scheduling of Year 1 services. The remaining fifty percent (50%) will be paid as sessions are delivered, according to a mutually agreed-upon payment schedule to be shared following approval. If scheduling extends beyond the applicable delivery deadline, any unpaid balance for that year will become due by May 2026. Any sessions not yet delivered will continue to be honored and fulfilled on mutually agreed-upon dates as scheduling allows.

All payments should be payable to:

Scholar System, LLC
929 Via Los Padres
Santa Barbara, CA 93111

Total Invoice For Year 1

\$150,000

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY LATINO COMMISSION- NUEVO COMIENZO SERVICE AGREEMENT**

ATTACHMENTS: **LATINO COMMISSION NUEVO-COMIENZO 2025-2026 INVOICE**

FUNDING SOURCE: **STRONGER CONNECTIONS GRANT (SCG)**

DISCUSSION: Attached for Board ratification is an invoice from Nuevo Comienzo for After School teen pregnancy prevention and youth developmental programs. The 24-session cycles are offered to educate young boys and girls on the consequences of sex and encourages healthy choices and relationships based on mutual respect. The total cost of the services is \$300,000.00.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Laura Gonzalez, Director of Grants and Program Development

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☒

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board ratify the invoice from Nuevo Comienzo.

PROPOSED ACTION:

RATIFY

Item #: 14

Memorandum of Understanding

This Memorandum of Understanding (the Memorandum) is made on this January 30, 2026, by and between The Latino Commission/Nuevo Comienzo, 12737 Ave 417, Orosi, CA 93647, hereinafter referred to as Nuevo Comienzo and Cutler-Orosi Joint Unified School District, 12623 Avenue 416, Orosi, California 93647 hereinafter referred to as COJUSD for the purpose of achieving the various aims and objectives relating to the Nuevo Comienzo to work with high risk students doing an intensive cycle of Adelante Latina, Los Guerreros, Girasol, and El Joven Noble programs, WHEREAS Nuevo Comienzo and COJUSD desire to enter into an agreement in which Nuevo Comienzo and COJUSD will work together to complete the Project; AND WHEREAS Nuevo Comienzo and COJUSD are desirous to enter into a Memorandum of Understand between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the Nuevo Comienzo after-school programs Adelante Latina, Los Guerreros, Girasol, and El Joven Noble, and Programs, between Nuevo Comienzo and COJUSD.

Obligations of the Partners

The partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but are not limited to:

- a) Services to be rendered by Nuevo Comienzo include:
Adelante Latina, Los Guerreros, Girasol, and EL Joven Noble after-school youth programs that offer Cultural Pride Curriculum and are supported by evidence-based practices specifically for Latinos and Communities of Color.

The Adelante Latina and Girasol cultural based female rite of passage program provides a supportive process for young girls to develop a supportive sisterhood, positive self-identity, life coping-skills and leadership, understanding how to navigate the public, educational and governmental systems and position them to impede or delay unplanned pregnancy among Latinas and girls of color, encouraging them to pursuit their dreams, higher education, and a successful career.

The Los Guerreros and El Joven Noble Cultural Pride Curriculum is supported by evidence-based practices specifically for Latinos. This culturally based male rite of passage program provides a safe environment to build youth assets and competencies based on their personal values, at the same time transitioning youth away from gang related activities, re-connecting youth to their families and communities, promoting leadership development, providing advocacy and resources, and re-establishing a sense of security and growth.

Circuitos que agregarán componentes de valor a la práctica diaria en todos nuestros programas.
 Apoyo entre pares para empoderar la vida de estos jóvenes y sus familias.

- b) Servicios a ser prestados por COJUSD incluyen:
 COJUSD pagará a Nuevo Comienzo \$300,000.00 por la entrega de Adelante Latina, Los Guerreros, Girasol, and El Joven Noble Programs services for the Spring 2026, Fall 2026, and Spring 2027 school semesters at Orosi High School and El Monte Middle School.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a) Nuevo Comienzo agree to provide the following financial, material and labor resources in respect of the Project;
- Nuevo Comienzo's Adelante Latina program will serve a minimum of 12 students not to exceed 15 female students. The female students will transition to the Girasol program in the following semester extending their program engagement.
 - Nuevo Comienzo's Los Guerreros program will each serve 12 students not exceeding 15 male students. The male students will transition to the El Joven Noble program in the following semester extending their program engagement.
 - Nuevo Comienzo's Girasol program will serve a minimum of 12 students not exceeding 15 female students per program cycle.
 - Nuevo Comienzo's El Joven Noble program will serve a minimum of 12 students not exceeding 15 male students per program cycle.
 - Each after-school program will offer 18 sessions per semester.
 - COJUSD will provide bus transportation for El Monte Middle School Nuevo Comienzo program participants.
 - In kind- services, Nuevo Comienzo will be provided scholarships of \$160 for all 72 to 90 students
- b) COJUSD hereby agrees to provide the following financial, material and labor resources in respect of the Project
- COJUSD will pay \$300,000.00 for the delivery of Adelante Latina, Los Guerreros, Girasol, and El Joven Noble Programs services for the Spring 2026, Fall 2026, and Spring 2027 school semesters at Orosi High School and El Monte Middle School, not to exceed \$100,000.00 per semester.
 - COJUSD will refer students by Orosi High School and El Monte Middle School counselors and/or teachers.
 - COJUSD will provide meeting space or classroom and outdoor area for physical activity for 12-15 students at Orosi High School and El Monte Middle School.
 - COJUSD will provide space at Orosi High School for a graduation ceremony at the completion of each after-school programs for the Spring 2026, Fall 2026, and Spring 2027 school semesters.

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Co-coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partner agrees that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision. It is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from January 30, 2026, until June 11, 2027. The term can be extended only by agreement of all the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.

- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner/

The following Partners support the goals and objectives of the Nuevo Comienzo Youth _____ Programs.

Signatories

This Agreement shall be signed on behalf of The Latino Commission/Nuevo Comienzo by Debra Camarillo, Executive Director, and on behalf of Cutler/Orosi Joint Unified School District by Yolanda Valdez, Superintendent. This Agreement shall be effective as of the date first written above.



1/30/2026

The Latino Commission/Nuevo Comienzo
By Debra Camarillo, its Executive Director

Cutler/Orosi Unified School District
By Yolanda Valdez, its Superintendent



INVOICE

The Latino Commission
1001 Sneath Lane, Suite 307
San Bruno, CA, 94066-2349
(650) 244-1444

DATE: 12/12/2025
INVOICE # 012
DUE DATE: 6/1/2026

TO: Cutler-Orosi Joint Unified School District
12623 Avenue 416
Orosi, CA, 93647
(559) 528- 4763

Description

Direct Expenses

Adelante Latina Program – OHS Spring 2026 Semester	\$12,500.00
Los Guerreros Program – OHS Spring 2026 Semester	\$12,500.00
Girasol Program – OHS Spring 2026 Semester	\$12,500.00
El Joven Noble Program – OHS Spring 2026 Semester	\$12,500.00
Adelante Latina Program – EMMS Spring 2026 Semester	\$25,000.00
Los Guerreros Program – EMMS Spring 2026 Semester	\$25,000.00
Adelante Latina Program – OHS Fall 2026 Semester	\$12,500.00
Los Guerreros Program – OHS Fall 2026 Semester	\$12,500.00
Girasol Program – OHS Fall 2026 Semester	\$12,500.00
El Joven Noble Program – OHS Fall 2026 Semester	\$12,500.00
Girasol Program – EMMS Fall 2026 Semester	\$25,000.00
El Joven Noble Program – EMMS Fall 2026 Semester	\$25,000.00
Adelante Latina Program – OHS Spring 2027 Semester	\$12,500.00
Los Guerreros Program – OHS Spring 2027 Semester	\$12,500.00
Girasol Program – OHS Spring 2027 Semester	\$12,500.00
El Joven Noble Program – OHS Spring 2027 Semester	\$12,500.00
Adelante Latina Program – EMMS Spring 2027 Semester	\$25,000.00
Los Guerreros Program – EMMS Spring 2027 Semester	\$25,000.00
Subtotal	\$300,000.00

Make all checks payable to The Latino Commission
Thank you for your support!

The Latino Commission 1001 Sneath Lane, Suite 307, San Bruno, CA, 94066-2349
Phone: (650) 244-1444 Fax: 1+650-244-1447

Nuevo Comienzo 12737 Ave 417, Orosi, CA, 93647
Office: 559-596-9065 Fax: 559-528-4396

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVAL OF THE COMPREHENSIVE SCHOOL SAFETY PLAN FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **2026-2027 COMPREHENSIVE SCHOOL SAFETY PLAN DESCRIPTION**

FUNDING SOURCE: **N/A**

DISCUSSION: The Comprehensive School Safety Plan for the 2026-2027 school year has been updated and developed with safety committees, school site councils and district level parent advisory committees. A new section has been added to include actions related to immigration activities pursuant with Board Policy 5145.13. Some of the plan's components include: Emergency Contact Information, Child Abuse Reporting, Disaster Procedures, Policies for Suspension & Expulsion, Procedures to Notify Teachers of Dangerous Students, Discrimination & Harassment, Procedures for Safe Ingress & Egress, A Safe & Orderly Environment, The Rules and Procedures for School Discipline, Hate Crime Reporting, Emergency & Disaster Preparedness, Hazardous Materials, Mental Health, Risk/Threat Assessment, Bullying, Assault and Commercial Exploitation, Heat Illness Prevention Plan and Communicable Diseases, Anonymous Reporting System (SS-ARS). Board policies have been updated to meet California School Board Association recommendations. The 2026-2027 Comprehensive School Safety Plan is available in the Superintendent's office for review.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION: **The Superintendent recommends the Board approve the Comprehensive Safe School Plan for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 15

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ADDITION OF CONTRACTORS TO THE
DISTRICT'S COST ACCOUNTING
PREQUALIFICATION LIST (CUPCCAA)**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION:

Pursuant to Public Code 22000 of the California Uniform Construction Cost Accounting Commission, a school district that has opted into Cost Accounting will have a pre-approved list of contractors for projects under \$220,000.00. The request for contractors was placed in the Central California Builders Exchange, the Tulare & Kings Counties Builders Exchange, and the Kern County Builders Exchange. Attached is a list of contractors that have applied to be added to the district's Cost Accounting list.

Core Business Interiors installed
by Crew Installations
Doug Ross, Inc. DBA Central
Valley Asphalt
Four C's Construction

Tec-Com Low Voltage Solutions,
Inc.
GCB1, Inc. DBA GC Builders
HS Construction, Inc.
Coss Y Leon Painting, LLC

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Raffi Soghomonian, Director of
Facilities, Maintenance, Operations & Transportation*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs
for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training,
coaching, and setting expectations for students,
parents, staff and the Board to support student
achievement.

☒

3. Create efficient and effective systems that are
innovative, accountable and proactive.

RECOMMENDATION:

**The Superintendent recommends that the Board approve
the addition of the above contractors.**

PROPOSED ACTION:

APPROVE

Item #: 16

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **CONTRACTOR PREQUALIFICATION LIST**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION:

Pursuant to Public Contract Code 20111.6, prior to bidding or submitting a proposal for projects that exceed \$1,000,000.00 (one million dollars), school districts must have a list of preapproved contractors. The prequalification application is available on the district website for all interested contractors. The following contractors have complied with the application process and will be added to the list of previously approved contractors.

JT2, Inc. DBA Todd Companies
DAC Services, Inc. DBA Four C's Construction
BMV Construction Group, Inc.

David A. Bush, Inc. DBA Bush Construction
Sound Contracting, Inc.
Presidential Fire Protection, Inc.

**ITEM SUBMITTED AND
APPROVED BY:**

Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the addition of the above list of contractors.

PROPOSED ACTION:

APPROVE

Item #: 17

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE ADMINISTRATIVE REGULATION & BOARD POLICY 0450: COMPREHENSIVE SAFETY PLAN**

ATTACHMENTS: **ADMINISTRATIVE REGULATION & BOARD POLICY 0450: COMPREHENSIVE SAFETY PLAN**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval are Board Policy and Regulation 0450: Comprehensive Safety Plan. The policy was updated to reflect new law expanding the list of people who may cooperate in the review of the comprehensive school safety plan (CSSP). Regulation also updated to add child neglect to the reporting procedures required to be included in the CSSP.

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the updated Administrative Regulation & Board Policy 0450 Comprehensive Safety Plan.

PROPOSED ACTION:

APPROVE

Item #: 18

Policy 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 01/12/2017 | Last Revised Date: 10/09/2025

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for staff and student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan (CSSP) relevant to the needs and resources of that particular school. New school campuses shall develop a CSSP within one year of initiating operations. (Education Code 32281, 32286)

The CSSP shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the school site.

The CSSP(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

As necessary, the Superintendent or designee shall provide training on the CSSP to all school staff.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a CSSP that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to safeguard students and staff, secure affected school premises, and apprehend criminal perpetrator(s), shall be developed by the Superintendent or designee in accordance with Education Code 32281. In developing such strategies, the Superintendent or designee shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the CSSP that include tactical responses to criminal incidents need not be publicly disclosed.

The Superintendent or designee shall share the CSSPs and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

Additionally, the Superintendent or designee shall provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Regulation 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 01/12/2017 | Last Revised Date: 10/09/2025

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan (CSSP). When practical, the school site council shall also consult with other school site councils and safety planning committees. (Education Code 32281, 32282)

Additionally, the school site council may invite community leaders, local emergency medical services personnel, the district's public entity risk pool joint powers authority or insurance provider, and other persons who may be interested in the health and safety of students and the prevention of campus crime and violence to participate in the planning process. (Education Code 32280)

The school site council may delegate the responsibility for developing a CSSP to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting the CSSP, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting, if available: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

Additionally, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

After the first evaluation or review is conducted, and after each annual evaluation or review, a school employee, a

student's parent/guardian or educational rights holder, or a student may bring concerns about an individual student's ability to access disaster safety procedures described in the CSSP to the principal. (Education Code 32282)

If the principal determines there is merit to a concern, the principal shall direct the school-site council or school safety planning committee to make appropriate modifications to the CSSP during the evaluation of the CSSP. The principal may direct the school site council or the school safety planning committee to make such modifications before the evaluation, as appropriate. (Education Code 32282)

Content of the Comprehensive Safety Plan

Each CSSP shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, law enforcement crime data, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse or neglect reporting procedures consistent with Penal Code 11164-11174.3, including procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act, the federal Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973
 - b. An earthquake emergency procedure system as specified
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
 - d. Commencing with the 2026-27 school year, a procedure to identify appropriate refuge shelter for all students and staff to be used in the event of an evacuation order and, for any school in a high or very high fire hazard severity zone, a communication and evacuation plan to be used in the event of an early notice evacuation warning that allows enough time to evacuate all students and staff
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions
11. If procedures to prepare for active shooters or other armed assailants by conducting a drill are included in the CSSP, the CSSP shall specify that:
 - a. The school will not conduct a high-intensity drill, as defined in Education Code 32282
 - b. Real weapons, gunfire blanks, or explosions will not be used in the conducting of the drill
 - c. A trauma-informed approach as specified in Education Code 32282 will be used in the design and execution of any drill
12. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school
13. Procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds
14. Procedures specifically designed to notify parents/guardians and district staff when the school confirms that an officer or employee of an agency conducting immigration enforcement is on school grounds as specified in Education Code 32282
15. For schools that serve students in any of grades 7-12, a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose
16. An instructional continuity plan to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency, as specified in Education Code 32282
17. Explicit procedures to prohibit the use of smartphones in the case of an emergency or in response to a perceived threat of danger if such use is prohibited in Board Policy 5131.8 - Mobile Communication Devices (Education Code 48901.7)

Among the strategies for providing a safe environment, the CSSP may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/guardian and community involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians
7. Annual notification to parents/guardians related to the safe storage of firearms

8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy prohibiting the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus
12. Procedures for receiving verification from law enforcement when a violent crime or sex offense has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity
16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses

Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. District policy and/or plan related to pandemics
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities

for students and staff to practice the evacuation plan

- e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders
 - g. Development of a method for the reporting of violent incidents
 - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques
- Such training shall include preparation to implement the elements of the CSSP
22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD POLICY/ADMINISTRATIVE
REGULATION 1340. ACCESS TO DISTRICT
RECORDS**

ATTACHMENTS: **BP/AR 1340**

FUNDING SOURCE: **N/A**

DISCUSSION:

Policy reviewed in conjunction with the accompanying administrative regulation. Regulation updated to reflect NEW LAW (AB 1004, 2025) which provides that any record that contains financial information provided by an Indian tribe to a public agency as a condition of or requirement for receiving financial assistance is confidential, not considered to be a public record, and not be open to public inspection. Additionally, regulation updated to provide that an individual's immigration status may only be disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement. In addition, regulation updated to reflect NEW LAW (AB 370, 2025) which includes, in the definition of "unusual circumstances" whereby the Superintendent or designee may extend the 10-day limit to initially respond to a request for public records, (1) the inability to access electronic servers or systems due to a cyberattack, but only until the district regains its ability to search for and obtain electronic records, and (2) the need to search for, collect, and examine records when a state of emergency, in addition to currently affecting the district's ability to timely respond, directly affects this ability.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the updated BP/AR 1340.

PROPOSED ACTION:

APPROVE

Item #: 19

**Board Policy Manual
Cutler-Orosi Joint Unified District****Policy 1340: Access To District Records****Status:** DRAFT**Original Adopted Date:** 06/15/2017 | **Last Revised Date:** 08/14/2025 | **Last Reviewed Date:** 02/12/2026

The Governing Board recognizes the right of members of the public to have access to public records of the district. The district shall provide any member of the public reasonable access to the public records of the district during normal business hours and within the requirements of law. Public access shall not be given to records that are exempt from public disclosure pursuant to the California Public Records Act or other state or federal law.

In response to a public records request, the Superintendent or designee shall make reasonable efforts to locate the requested records, including, but not limited to, any electronic communication substantively related to the records, such as email, text messages, instant messages, and other electronic communications, regardless of whether they are transmitted through a district-provided device or account or through an employee's or Board member's personal device or account.

The district may charge for copies of public records or other materials requested by individuals or groups, in accordance with law and as specified in the accompanying administrative regulation.

In order to help maintain the security of district records, members of the public granted access shall examine records in the presence of a district staff member.

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Regulation 1340: Access To District Records

Status: DRAFT

Original Adopted Date: 05/09/2019 | **Last Revised Date:** 08/14/2025 | **Last Reviewed Date:** 02/12/2026

This administrative regulation is a non-exhaustive list of records that may be defined as either public or exempt and/or confidential. Other records which fall into these definitions may exist and may be identified in the future.

Definitions

Public records include any writing containing information relating to the conduct of the district's business prepared, owned, used, or retained by the district regardless of physical form or characteristics. (Government Code 7920.530)

Writing means any handwriting, typewriting, printing, photostating, photographing, photocopying, transmitting by electronic mail or facsimile, and every other means of recording upon any tangible thing any form of communication or representation, including letters, words, pictures, sounds, or symbols or combinations thereof, and any record thereby created, regardless of the manner in which the record has been stored. (Government Code 7920.545)

Member of the public means any person, except a member, agent, officer, or employee of the district or a federal, state, or other local agency acting within the scope of such membership, agency, office, or employment. (Government Code 7920.515)

Public Records

Unless otherwise exempt from disclosure, public records to which members of the public shall have access include, but are not limited to:

1. Proposed and approved district budgets and annual audits (Education Code 41020, 42103)
2. Statistical compilations
3. Reports and memoranda
4. Notices and bulletins
5. Minutes of public meetings (Education Code 35145)
6. Meeting agendas (Government Code 54957.5)
7. Official communications between the district and other government agencies
8. District and school plans, and the information and data relevant to the development and evaluation of such plans, unless otherwise prohibited by law
9. Initial proposals of exclusive employee representatives and of the district, once presented at a district Governing Board meeting (Government Code 3547)
10. Records pertaining to claims and litigation against the district which have been adjudicated or settled (Government Code 7927.200, 7927.205)
11. Statements of economic interests required by the Conflict of Interest Code (Government Code 81008)
12. Documents containing names, salaries, and pension benefits of district employees
13. Employment contracts and settlement agreements (Government Code 53262)
14. Instructional materials including, but not limited to, textbooks (Education Code 49091.10)
15. Executed contracts for the purchase of goods or services, even if the contract contains provisions specifying

that the contract is confidential or a proprietary record of the vendor (Government Code 7928.801)

Access to public records of the district shall be granted to Board members on the same basis as any other member of the public. When Board members are authorized to access public records in the administration of their duties, the Superintendent or designee shall not discriminate among any of the Board members as to which record, or portion of the record, will be made available, or when it will be made available. (Government Code 7921.305, 7921.310)

Exempt and Confidential Public Records

Records exempt from disclosure under the California Public Records Act (CPRA) include, but are not limited to:

1. Preliminary drafts, notes, and interagency or intradistrict memoranda that are not retained by the district in the ordinary course of business, provided that the public interest in withholding these records clearly outweighs the public interest in disclosure (Government Code 7927.500)
2. Records specifically generated in connection with or prepared for use in litigation to which the district is a party or to respond to claims made against the district pursuant to the Tort Claims Act, until the litigation or claim has been finally adjudicated or otherwise settled, or beyond, if the records are protected by some other provision of law (Government Code 7927.200, 7927.205)
3. Personnel records, medical records, or similar materials, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code 7927.700)

The home addresses, home telephone numbers, personal cell phone numbers, or birth date of employees shall only be disclosed as follows: (Government Code 7928.300)

- a. To an agent or a family member of the employee
 - b. To an officer or employee of a state agency or another school district or county office of education when necessary for the performance of official duties
 - c. To an employee organization pursuant to regulations and decisions of the Public Employment Relations Board, except that the home address and any telephone number for an employee who performs law enforcement-related functions, or the birth date of any employee, shall not be disclosed
 - d. Upon written request of any employee, the district shall not disclose the employee's home address, home telephone number, personal cell phone number, personal email address, or birth date, and the district shall remove the home address, home telephone number, and personal cell phone number from any mailing list of the district except a list used exclusively to contact the employee
 - e. To an agent or employee of a health benefit plan providing health services or administering claims for health services to district employees and their enrolled dependents, for the purpose of providing the health services or administering claims for employees and their enrolled dependents
4. The home address, telephone number, or both the name and assessor parcel number associated with the home address of any elected or appointed official posted by the district online without first obtaining the written permission of that individual (Government Code 7928.205)
 5. Student records, except directory information and other records to the extent permitted by law and district policy (Education Code 49073, 49076; 20 USC 1232g; 34 CFR 99.1-99.8)
 6. Test questions, scoring keys, and other examination data except as provided by law (Government Code 7929.605)
 7. Without affecting the law of eminent domain, the contents of real estate appraisals or engineering or feasibility estimates and evaluations made for or by the district relative to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained (Government Code 7928.705)
 8. Information required from any taxpayer in connection with the collection of local taxes that is received in confidence and the disclosure of the information to other persons would result in an unfair competitive disadvantage to the person supplying the information (Government Code 7925.000)

9. Library circulation and patron use records of a borrower or patron including, but not limited to, name, address, telephone number, email address, borrowing information, or use of library information resources, except when disclosure is to persons acting within the scope of their duties in the administration of the library; to persons authorized in writing, by the individual to whom the records pertain, to inspect the records; or by court order (Government Code 7927.100, 7927.105)
10. Records for which the disclosure is exempted or prohibited pursuant to state or federal law, including, but not limited to, provisions of the Evidence Code relating to privilege (Government Code 7927.705)
11. Documents prepared by or for the district to assess its vulnerability to terrorist attack or other criminal acts intended to disrupt district operations and that are for distribution or consideration in closed session (Government Code 7929.200)
12. Information security record if disclosure of that record would reveal vulnerabilities to, or otherwise increase the potential for an attack on, an information technology system of the district (Government Code 7929.210)
13. Recall petitions, petitions for special elections to fill Board vacancies, or petitions for the reorganization of the school district (Government Code 7924.110)
14. Minutes of Board meetings held in closed session (Government Code 54957.2)
15. Computer software developed by the district (Government Code 7922.585)
16. 16. Records that contain individually identifiable health information, including records that may be exempt pursuant to physician-patient privilege, the Confidentiality of Medical Information Act, and the Health Insurance Portability and Accountability Act (Government Code 7926.400, 7930.000-7930.215)
17. 17. Tribal financial information as a condition of or requirement for receiving financial assistance (Government Code 7930.205, 8450)
18. Any other records listed as exempt from public disclosure in the CPRA or other statutes
19. Any other records for which the district can demonstrate that, based on the particular facts of the case, the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure of the record (Government Code 7922.000)

When disclosing to a member of the public any record that contains personal information, including, but not limited to, an employee's home address, home telephone number, social security number, personal cell phone number, or birth date, the Superintendent or designee shall ensure that such personal information is redacted from that record. (Government Code 7922.200, 7928.300)

Unless otherwise authorized or required by law, information regarding an individual's religious beliefs, practices, or affiliation shall not be disclosed. (Government Code 8310.3)

Additionally, an individual's immigration status shall only be disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

Inspection of Records, Requests for Copies, and Recovery of Costs

Any person may request a copy or inspection of any district record that is not exempt from disclosure. (Government Code 7922.530)

Within 10 days of receiving any request to inspect or copy a district record, the Superintendent or designee shall determine whether the request seeks release of a disclosable public record in the district's possession. The Superintendent or designee shall promptly inform the person making the request of the determination and the reasons for the decision. (Government Code 7922.535)

In unusual circumstances, the Superintendent or designee may extend the 10-day limit for up to 14 days by providing

written notice to the requester setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include the following, but only to the extent reasonably necessary to properly process the request: (Government Code 7922.535)

1. The need to search for and collect the requested records from field facilities or other establishments that are separate from the office processing the request
2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records which are demanded in a single request
3. The need for consultation, which shall be conducted with all practicable speed, with another agency, such as a state agency or city, having a substantial interest in the determination of the request or among two or more components of the district, such as two different school sites, with substantial interest in the request
4. In the case of electronic records, the need to compile data, write programming language or a computer program, or construct a computer report to extract data
5. In the case of electronic records, the inability to access its electronic servers or systems due to a cyberattack in order to search for and obtain a record that the district believes is responsive to a request and is maintained on the servers or systems in an electronic format, and only until the district regains its ability to access its electronic servers or systems and search for and obtain electronic records that may be responsive to a request
6. The need to search for, collect, and appropriately examine records during a state of emergency proclaimed by the Governor pursuant to the California Emergency Services Act in the jurisdiction where the district is located when the state of emergency currently and directly affects, due to the state of emergency, the district's ability to timely respond to staffing shortages or closure of facilities where the requested records are located (Government Code 8567)

If the Superintendent or designee determines that the request seeks disclosable public records, the determination shall state the estimated date and time when the records will be made available. (Government Code 7922.535)

Public records shall be open to inspection at all times during district office hours. If a portion of the requested record(s) is exempt from disclosure, any non-exempt, reasonably segregable portion of the record shall be made available for inspection after deletion of the portions exempted by law. (Government Code 7922.525)

Upon request for a copy that reasonably describes an identifiable, non-exempt record, an exact copy shall be promptly provided unless it is impracticable to do so. (Government Code 7922.530)

If only a portion of the identified record is exempt from disclosure, the record's exempt material shall be redacted prior to disclosure.

The Superintendent or designee shall charge an amount for copies that reflects the direct costs of duplication in accordance with law. Written requests to waive the fee shall be submitted to the Superintendent or designee.

Without charging any fees or costs, the Superintendent or designee shall allow members of the public to use their own equipment on district premises to photograph or otherwise copy or reproduce a disclosable record as long as the means of copy or reproduction: (Government Code 7922.530)

1. Do not require the equipment to make physical contact with the record
2. Will not result in damage to the record
3. Will not result in unauthorized access to the district's computer systems or secured networks by using software, equipment, or any other technology capable of accessing, altering, or compromising the district's electronic records

The Superintendent or designee may impose any reasonable limit on the use of personal equipment to photograph, copy, or reproduce a disclosable record that is necessary to protect the safety of the records, or to prevent the copying of records from being an unreasonable burden to the orderly function of the district and its employees. Additionally, the Superintendent or designee may impose any limit that is necessary to maintain the integrity of, or

ensure the long-term preservation of, historic or high-value records. (Government Code 7922.530)

In addition to maintaining public records for public inspection during district office hours, the district may comply with public records requests by posting any public record on the district's website and, in response to a public records request, directing the member of the public to the location on the website where the record can be found. However, if the member of the public is unable to access or reproduce the record from the website, the district shall promptly provide an exact copy of the public record upon payment of duplication fees, if applicable, unless it is impracticable to provide an exact copy. (Government Code 7922.545)

If any person requests that a public record be provided in an electronic format, the district shall make that record available in any electronic format in which it holds the information. The district shall provide a copy of the electronic record in the format requested as long as the requested format is one that has been used by the district to create copies for its own use or for use by other agencies. (Government Code 7922.570)

The cost of duplicating an electronic record shall be limited to the direct cost of producing a copy of the record in electronic format. However, the requester shall bear the cost of producing the copy of the electronic record, including the cost to construct the record and the cost of programming and computer services necessary to produce the copy, under the following circumstances: (Government Code 7922.575)

1. The electronic record is one that is produced only at otherwise regularly scheduled intervals
2. The request would require data compilation, extraction, or programming to produce the record

Assistance in Identifying Requested Records

If the Superintendent or designee denies a request for disclosable records, the requester shall be assisted in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Superintendent or designee shall do all of the following: (Government Code 7922.600)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

If, after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Superintendent or designee is still unable to identify the information, this requirement shall be deemed satisfied.

2. Describe the information technology and physical location in which the records exist
3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

Provisions of the CPRA shall not be construed so as to delay or obstruct the inspection or copying of public records. Any notification denying a request for public records shall state the name and title of each person responsible for the denial. (Government Code 7922.500, 7922.540)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: UPDATE BOARD POLICY 3400, MANAGEMENT OF DISTRICT ASSETS/ACCOUNTS

ATTACHMENTS: BP 3400

FUNDING SOURCE: N/A

DISCUSSION:

Regulation updated to reflect the new capital assets amount from \$5,000 to \$15,000.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the updated BP 3400.

PROPOSED ACTION:

APPROVE

Item #: 20

Policy 3400: Management Of District Assets/Accounts

Status: DRAFT

Original Adopted Date: 01/14/2010 | Last Revised Date: 04/25/2024 | Last Reviewed Date: 02/12/2026

The Governing Board recognizes its fiduciary responsibility to effectively manage and safeguard the district's assets and resources in order to help achieve the district's goals for student learning. The Superintendent or designee shall establish and maintain an accurate, efficient financial management system that enhances the district's ability to meet its fiscal obligations, produces reliable financial reports, and complies with laws, regulations, policies, and procedures. The Superintendent or designee shall ensure that the district's accounting system provides ongoing internal controls and meets generally accepted accounting standards as specified by the California Department of Education and, as appropriate, the Governmental Accounting Standards Board (GASB). When required by law or as directed by the Board, and in accordance with Board Policy and Administrative Regulation 3460 - Financial Reports and Accountability, the Superintendent or designee shall submit to the Board reports of the district's financial status.

Capital Assets

The Superintendent or designee shall develop a system to accurately identify and value district assets in order to help ensure financial accountability and to minimize the risk of loss or misuse. District assets with a useful life of more than one year and an initial acquisition cost of \$15,000 or more shall be considered capital assets. The Superintendent or designee shall determine the estimated useful life of each capital asset and shall calculate and report the estimated loss of value or depreciation during each accounting period for all capital assets.

Internal Controls/Fraud Prevention

The Board expects Board members, employees, consultants, vendors, contractors, and other parties maintaining a business relationship with the district to act with integrity and due diligence in dealings involving the district's assets and fiscal resources.

Board members and district employees involved in the making of contracts on behalf of the district shall comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest.

The Superintendent or designee shall develop internal controls which aid in the prevention and detection of fraud, financial impropriety, or irregularity within the district, assist with effective and efficient operation of the district, produce reliable financial information, and ensure compliance with all applicable laws and regulations. These internal controls may include, but are not limited to, segregating and monitoring employee duties relating to authorization, custody of assets, and recording or reporting of transactions; providing detailed, written job descriptions explaining the segregation of functions; adopting an integrated financial system; developing timely reconciliations of budgets, ledgers, and accounts; conducting background checks on business office employees; and requiring continuous in-service training for business office staff and board members on the importance of fraud prevention, financial management, budget, and governance.

All employees shall be alert for any indication of fraud, financial impropriety, or irregularity within their area of responsibility. Any employee who suspects fraud, impropriety, or irregularity shall immediately report those suspicions to the employee's immediate supervisor and/or the Superintendent or designee. In addition, the Superintendent or designee shall establish a method for employees and outside persons to anonymously report any suspected instances of fraud, impropriety, or irregularity.

The Superintendent or designee shall have primary responsibility for any necessary investigations of suspected fraud, impropriety, or irregularity, in coordination with legal counsel, the district's auditors, the Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement agencies, or other governmental entities, as appropriate.

The Superintendent or designee shall provide regular reports to the Board on the status of the district's internal control procedures and recommend any necessary revisions to related Board policies or administrative regulations.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

February 12, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: UPDATE ADMINISTRATIVE REGULATION & BOARD POLICY 5125: STUDENT RECORDS

ATTACHMENTS: ADMINISTRATIVE REGULATION & BOARD POLICY 5125: STUDENT RECORDS

FUNDING SOURCE: N/A

DISCUSSION: Attached for Board approval are Board Policy and Regulation 5125: Student records, which requires districts to update their policies by March 1, 2026 with language that is equivalent to the model policy language developed by the California Attorney General and changes the definition of “relative”, for purposes of a Caregiver’s Authorization Affidavit, to include any adult who is related to the child by blood, adoption, or affinity within the fifth degree of kinship, including all stepparents, stepsiblings, and all relatives whose status is preceded by the words, “great,” “great-great,” or “grand.”

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.

BOARD GOAL:



1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.



2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.



3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the updated Administrative Regulation & Board Policy 5125: Student Records.

PROPOSED ACTION:

APPROVE

Item #: 21

Policy 5125: Student Records

Status: DRAFT

Original Adopted Date: 06/24/2010

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall establish administrative regulations governing the identification, collection, retention, disclosure, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while maintaining the confidentiality of student records in accordance with state and federal law.

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

If student records containing covered information which is not subject to the California Consumer Privacy Act are under the control of the operator of a website, online service or application, or mobile application, and the student's parent/guardian or the student, if 18 years of age or older, requests deletion of such records, the Superintendent or designee shall provide documentation to the operator that the student has not been enrolled in the district for at least 60 days. (Business and Professions Code 22584)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information, including which information should not be solicited.

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

The immigration or citizenship status of a student or a student's family member may only be collected and disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

The district or any district employee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, or disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. This prohibition does not apply to information that is aggregated and is not personally identifiable. (Government Code 8310.3)

The Superintendent or designee shall develop protocols to comply with a court's restraining order that prohibits a party from accessing specified records and information pertaining to a student. (Family Code 6323.5)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

Retention, Disclosure, and Security of Student Records

The Superintendent or designee shall ensure the confidentiality of student records as required by law and shall establish processes and procedures to safeguard data against damage, loss, or theft, including damage, loss, or theft which may be caused by the use of technology, including artificial intelligence and breaches to the district's digital infrastructure, in the retention or disclosure of student records.

The Superintendent or designee shall ensure that employees receive information and training about cybersecurity,

including ways to protect student records from breaches to the district's digital infrastructure.

If the district experiences a cyberattack that impacts more than 500 students or personnel, the Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws

Regulation 5125: Student Records

Status: DRAFT

Original Adopted Date: 08/09/2012 | Last Revised Date: 03/10/2022

Definitions

Access means a personal inspection and review of a record or an accurate copy of a record; or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Adult student is a person who is or was enrolled in the district and who is at least 18 years of age. (5 CCR 430)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

County placing agency means the county social service department or county probation department. (Education Code 49061)

Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

District officials and employees are officials or employees, including teachers, whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require access to student records. (34 CFR 99.31)

Legitimate educational interest is an interest held by any district official, employee, contractor, or consultant whose official duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require access to information contained in student records.

Mandatory interim student records are those records which the district is directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

Mandatory permanent student records are those records which are maintained in perpetuity and which the district has been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family

4. A personal identifier, such as the student's social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of the employee's duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 34 CFR 99.3)

1. Directory information
2. Informal notes compiled by a district official or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee
3. Records of the law enforcement unit of the district, as specified in 34 CFR 99.8
4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

Persons Granted Absolute Access

In accordance with law, absolute access to any student records shall be granted to:

1. Parents/guardians of students younger than 18 years of age, including the parent who is not the student's custodial parent (Education Code 49069.7; Family Code 3025)

However, the district shall not disclose student records to a party, including a parent/guardian, who is legally prohibited from accessing records and information of a student pursuant to a restraining order. (Family Code 6323.5)

2. An adult student, or a student under 18 years of age, who attends a postsecondary institution, in which case the student alone shall exercise rights related to the student's records and grant consent for the release of records (34 CFR 99.3, 99.5)
3. Parents/guardians of an adult student with exceptional needs who is 18 years of age or older and has been declared incompetent under state law (Education Code 56041.5)

Access for Limited Purpose/Legitimate Educational Interest

The following persons or agencies shall have access to those particular records that are relevant to their legitimate

educational interest or other legally authorized purpose:

1. Parents/guardians of a student 18 years of age or older who is a dependent child as defined in 26 USC 152 (Education Code 49076; 34 CFR 99.31)
2. Students who are 16 years of age or older or who have completed the 10th grade (Education Code 49076)
3. District officials and employees, consistent with the definition provided in "Definitions," above (Education Code 49076; 34 CFR 99.31)
4. Members of a school attendance review board (SARB) appointed pursuant to Education Code 48321 who are authorized representatives of the district and any volunteer aide 18 years of age or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)
5. Officials and employees of other districts, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another district, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at the last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program

However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1, unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)

Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)

7. The California College Guidance Initiative (CCGI) in accordance with a data sharing agreement pursuant to Education Code 60900, to provide data for use when planning for and applying to California public colleges and universities (Education Code 60900, 60900.5)
8. Federal, state, and local officials, as needed for an audit or evaluation of, or compliance with, a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
9. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to Item #8 above (Education Code 49076)
10. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

11. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
12. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
13. Any probation officer, district attorney, or counsel of record for a student who is a minor for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

14. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

15. A foster family agency with jurisdiction over a currently enrolled or former student; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by the district for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district. (Education Code 49069.3)

16. A student 14 years of age or older who is an unaccompanied minor experiencing homelessness as defined in 42 USC 11434a (Education Code 49076)
17. An individual who completes items #1-4 of the Caregiver's Authorization Affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)
18. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility in accordance with state or tribal law for the care and protection of a student, provided that the individual is authorized by the agency or organization to receive the records and the information requested is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232g)

19. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with exceptional needs who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in Item #13 above. (Education Code 49076)

20. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written consent by

a parent/guardian, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another district in California or any other state or to a California private school. (Education Code 49076.5)

- When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act (FERPA). (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Additionally, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49061, 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

Discretionary Access

At the discretion of the Superintendent or designee, information may be released from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of the student or other persons (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations in order to carry out their accrediting functions (Education Code 49076; 34 CFR 99.31)
3. Organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)
 - a. The study is conducted in a manner that does not permit personal identification of students or parents/guardians by individuals other than representatives of the organization who have legitimate interests in the information
 - b. The information is destroyed when no longer needed for the purposes for which the study is conducted
 - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31
4. Officials and employees of other districts, private schools, or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)

5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)
6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract with the district, excluding volunteers or other parties (Education Code 49076)
7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or the student's parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31)
8. County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the limits set by 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.37)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or FERPA. (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Persons Generally Denied Access

A request for student records by an officer or employee of an agency conducting immigration enforcement shall be denied except in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

De-identification of Records

When authorized by law for any program audit, educational research, or other purpose, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 20 USC 1232g; 34 CFR 99.31)

Process for Providing Access to Records

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians and adult students shall be notified of the location of student records if not centrally located. (Education Code 49069.7; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative policy controls, to ensure that district officials and employees obtain access to only those student records in which they have legitimate educational interests. (Education Code 49076; 5 CCR 431; 34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of

records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

Within five business days following the date of request, the authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069.7; 5 CCR 431)

When required by law, a student's parent/guardian or an adult student shall provide written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian or adult student, the district shall provide a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian or adult student refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069.7)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

Additionally, the custodian of records shall make an entry in the log regarding any request for record(s) that was denied and the reason for the denial.

The log need not include requests for access to records by: (Education Code 49064)

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information
4. Parties who have received written consent by a parent/guardian and have provided it to the district, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. District officials and employees who have a legitimate educational interest

The log shall be open to inspection only by the parent/guardian, adult student, dependent adult student, custodian of records, and certain state or federal officials specified in Education Code 49064. (Education Code 49064; 5 CCR 432)

Duplication of Student Records

To provide copies of any student record, the district may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of

various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

Changes to Student Records

Only a parent/guardian having legal custody of a student or a student who is 18 years of age or is attending an institution of postsecondary education may challenge the content of a record or offer a written response to a record. (Education Code 49061)

No addition or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult student. (Education Code 49070; 5 CCR 437)

Any request to change a student's legal name in the student's mandatory permanent student record shall be accompanied with appropriate documentation.

Any challenge to the content of a student's record shall be filed in accordance with Education Code 49070 and the process specified in Administrative Regulation 5125.3 - Challenging Student Records.

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date
3. Sex of student
4. Name and address of parent/guardian of minor student
 - a. Address of minor student if different from the above
 - b. Annual verification of parent/guardian's name and address and student's residence
5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given towards graduation
7. Verification of or exemption from required immunizations
8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor
2. A log identifying persons or organizations who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry
4. Information on participation in special education programs, including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge

5. Language training records
6. Progress slips/notices required by Education Code 49066 and 49067
7. Parent/guardian restrictions/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or prohibition of student participation in specific programs
10. Results of standardized tests administered within the past three years
11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program and their usefulness ceases, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine discipline data
4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

When a student transfers into the district from any other district, a private school, or school system, the Superintendent or designee shall inform the student's parent/guardian of rights regarding student records, including a parent/guardian's right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in the student's suspension or expulsion. (Education Code 48201)

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

Additionally, when a student in foster care is enrolling in a district school, the district's liaison for foster youth shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. (Education Code 48853.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of damage or loss of district property, this information shall be sent to the requesting district along with the student's records.

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with exceptional needs. (Education Code 48985, 49063; 5 CCR 431; 34 CFR 99.7)

The notice shall include: (Education Code 49063, 60900.5; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining district officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school
12. The sharing with CCGI of specified district data and data collected by the California Department of Education for the purposes of college admissions, academic placement, and eligibility for student financial aid (Education Code 60900)
13. Any other rights and requirements set forth in Education Code 49060-49085, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
14. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

Additionally, the annual parent/guardian notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will only be released in

accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from the student's social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in Item #3 above

Additionally, the notification shall include, but is not limited to, an explanation of the process by which a student or the student's parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parent/guardian notification required pursuant to Education Code 48980.

5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
 - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or the student's parent/guardian
 - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

Updating Name and/or Gender of Former Students

When a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

1. The date of the request
2. The date the requested records were reissued to the former student
3. A list of the records that were requested by and reissued to the former student
4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender
5. The name of the employee who completed the request
6. The current and former names and/or genders of the student

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070 and Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49062.5)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE ADMINISTRATIVE REGULATION,
BOARD POLICY & EXHIBIT 5125.1: RELEASE OF
DIRECTORY INFORMATION**

ATTACHMENTS: **ADMINISTRATIVE REGULATION, BOARD POLICY
& EXHIBIT 5125.1: RELEASE OF DIRECTORY
INFORMATION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval are Administrative Regulation, Board Policy, and Exhibit 5125.1: Release of Directory Information, which were updated due to new law which requires districts to update their policies with language that is equivalent to the model policy language developed by the California Attorney General.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: **Sunsie Tumacder, Director of
Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the updated Administrative Regulation, Board Policy & Exhibit 5125.1 Release of Directory Information.

PROPOSED ACTION:

APPROVE

Item #: 22

Regulation 5125.1: Release Of Directory Information

Status: DRAFT

Original Adopted Date: 10/08/2015

Definition

Directory information means information contained in a student record that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information includes: (Education Code 49061; 20 USC 1232g; 34 CFR 99.3)

1. Name
2. Address
3. Telephone number
4. Email address
5. Date of birth
6. Major field of study
7. Participation record in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Directory information does not include a student's social security number or student identification number. However, for purposes of accessing or communicating in electronic systems, directory information may include a student identification number, user identification, or other personal identifier used by the student provided that the identifier cannot be used to gain access to education records except when used in conjunction with a personal identification number, password, or other factor known or possessed only by the authorized user. (34 CFR 99.3)

Directory information does not include the citizenship status, immigration status, place of birth, or any other information indicating national origin of a student or the student's family member.

Notification to Parents/Guardians

At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the district plans to release and the recipients of the information. Additionally, the notification shall inform parents/guardians of their right to refuse to let the district designate any or all types of information about their student as directory information, how to refuse release of directory information about their student, and the period of time within which a parent/guardian must notify the district in writing that the parent/guardian does not want a certain category of information about their student designated as directory information. (Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37)

In addition, the annual parent/guardian notification shall include a statement that directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and that the district will not release such information without parent/guardian consent or a court order.

The Superintendent or designee shall notify parents/guardians that they may request that the district not release the

name, address, email address, and telephone number of their child to military recruiters, employers, or institutions of higher education without prior written consent. (10 USC 503, 20 USC 7908)

Parent/Guardian Consent

A student's directory information shall not be released if the student's parent/guardian has notified the district in writing that such information shall not be disclosed. (Education Code 49073; 20 USC 1232g, 7908)

The directory information of a student identified as a student experiencing homelessness shall not be released, unless the student's parent/guardian, or the student if 18 years of age or older, has provided written consent that directory information may be released. However, the directory information of a student experiencing homelessness may be disclosed for the purpose of facilitating an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by a district school, unless the student's parent/guardian, or student accorded parental rights, has provided written notice to the school that consent to such exam(s) is not given. (Education Code 49073; 20 USC 1232g, 7908; 42 USC 11434a)

For a former student, the district shall continue to honor any valid request to opt out of the disclosure of directory information made while the student was in attendance at the district, unless the opt-out request has been rescinded. (34 CFR 99.37)

Policy 5125.1: Release Of Directory Information

Status: DRAFT

Original Adopted Date: 12/14/2006

The Governing Board recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information, including to news media or nonprofit organizations, in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on a determination of the best interests of district students. (Education Code 49073)

A student's directory information shall only be included in the minutes of the Board's meeting in accordance with Board Bylaw 9324 - Minutes and Recordings.

Colleges and prospective employers, including military recruiters, shall have access to a student's name, address, email address, and telephone number, unless the student's parent/guardian, or the student, if the student is 18 years of age or older, has requested that such information not be released. (10 USC 503, 20 USC 7908)

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and employers, including prospective employers, in accordance with law, Board policy, and administrative regulation. Private schools and colleges may be given the names and addresses of 12th-grade students and students who are no longer enrolled, provided that they use this information only for purposes directly related to the institution's academic or professional goals. (Education Code 49073)

Exhibit 5125.1-E(1): Release Of Directory Information

Status: DRAFT

Original Adopted Date: Pending

**PARENT/GUARDIAN NOTICE
RELEASE OF DIRECTORY INFORMATION**

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Cutler-Orosi Joint Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include information from your child's education records in certain school and/or district publications. Examples include:

- a playbill, showing your child's role in a drama production
- the annual yearbook
- honor roll or other recognition lists
- graduation programs
- sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Additionally, two federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA), as amended, to provide military recruiters, upon request, with students' names, addresses, and telephone listings, unless parents/guardians have advised the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose any or all of the information designated below as directory information from your child's education records without your prior written consent, you must notify the district in writing by _____ (insert date). Notifying the district by this date is the only way to prevent the release of directory information. The district has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone number
4. Email address
5. Date of birth
6. Major field of study
7. Participation in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Additionally, the district may disclose your child's student identification number, user identification, or other unique personal identifier used to communicate in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.

In addition, the district may disclose a student identification number or other unique personal identifier that is displayed on a student identification badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The district may not disclose a student's Social Security number. Directory information does not include your child's citizenship status, immigration status, place of birth, or any other information indicating national origin.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9005 – GOVERNANCE STANDARDS**

ATTACHMENTS: **BB 9005 – GOVERNANCE STANDARDS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9005 – Governance Standards. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

**The Superintendent recommends the Board approve the
Update of BB 9005 – Governance Standards**

PROPOSED ACTION:

APPROVE

Item #: 23

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9005: Governance Standards

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board expects itself to act in the best interests of every student in the district within the legal confines established by law and the fiscal confines established by the budget. The Board shall govern the district responsibly and uphold the highest standards of ethical conduct.

In order to set the direction for the district, provide a high quality education to each student, ensure proper accountability and oversight of the district and the Superintendent, and offer community leadership on behalf of the district and public education, the Board expects itself to have a unity of purpose and to:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

In fulfilling its role, the Board is responsible for:

1. Involving the community, parents/guardians, students, and staff in regularly developing or updating a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopting and updating policies consistent with law and the district's vision and goals
3. Maintaining accountability for student learning by adopting curricula and monitoring student progress
4. Hiring and supporting the Superintendent so that the vision, goals, and policies of the district can be implemented
5. Conducting regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensuring that the Superintendent holds district personnel accountable
6. Adopting a fiscally responsible budget based on the district's vision and goals, and regularly monitoring the fiscal health of the district
7. Ensuring that a safe and appropriate educational environment is provided to all students
8. Establishing a framework for the district's collective bargaining process and adopting responsible agreements
9. Providing community leadership on educational issues and advocating on behalf of students and public education at the local, state, and federal levels

In addition, each individual Board member is expected to:

1. Keep learning and achievement for all students as the primary focus
2. Value, support, and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents/guardians, and the community

4. Act with dignity, and understand the implications of demeanor and behavior
 5. Keep confidential matters confidential
 6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
 7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff
 8. Understand that authority rests with the Board as a whole and not with individuals
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9010 – PUBLIC STATEMENTS**

ATTACHMENTS: **BB 9010 – PUBLIC STATEMENTS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9010 – Public Statements. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9010 – Public Statements.

PROPOSED ACTION:

APPROVE

Item #: 24

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9010: Public Statements

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board recognizes the responsibility of Board members in their role as community leaders to participate in public discourse on matters of civic or community interest, including those involving the district, and their right to freely express their personal views. However, to ensure communication of a consistent, unified message regarding district issues, Board members are expected to respect the authority of the Board to choose its representatives, to communicate its positions, and to abide by established protocols.

Board Spokesperson

All public statements authorized to be made on behalf of the Board shall be made by the Board president or, if appropriate, by the Superintendent or, with respect to a specific issue or topic, other representative as designated by the Board or Board president.

When speaking for the Board, a spokesperson shall exercise restraint and tact and communicate in a manner that promotes public confidence in the Board's leadership.

Board spokespersons shall not disclose confidential information or information received in closed session except when authorized by a majority of the Board or by law. (Government Code 54963)

Statements by Individual Board Members

When speaking to community groups, members of the public, or the media, individual Board members should recognize that their statements may be perceived as reflecting the views and positions of the Board. Board members have a responsibility to identify when a viewpoint is held by an individual Board member rather than the Board as a whole. For example, a Board member may include a disclaimer on the Board member's personal social media account that the Board member is expressing personal viewpoints and not those of the Board or the district.

Board members who opt to express their opinions on district matters, whether in-person or online, are expected to conduct themselves in a respectful, courteous, and professional manner and to model good behavior for district students and the community.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: UPDATE BOARD BYLAW 9011 – DISCLOSURE OF
CONFIDENTIAL/PRIVILEGED INFORMATION

ATTACHMENTS: BB 9011 – DISCLOSURE OF
CONFIDENTIAL/PRIVILEGED INFORMATION

FUNDING SOURCE: N/A

DISCUSSION: Attached for updating is Board Bylaw 9011 – Disclosure of Confidential/Privileged Information. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9011 – Disclosure of Confidential/Privileged Information.

PROPOSED ACTION:

APPROVE

Item # 25:

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9011: Disclosure Of Confidential/Privileged Information

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board recognizes the importance of maintaining the confidentiality of information acquired as part of a Board member's official duties.

A Board member shall not disclose confidential information to any person, except as authorized by law, this Bylaw or other Board bylaws or policies, or the Board.

Confidential information means any information that is prohibited from disclosure by law, this Bylaw or other Board bylaws or policies, or by the Board at the time disclosed and is not a public record subject to disclosure under the California Public Records Act (CPRA). Confidential information includes, but is not limited to, any of the following:

1. Information acquired by being present in a closed session that is specifically related to the basis for the Board to meet lawfully in closed session (Government Code 54963)
2. Information acquired in anticipation of a closed session, or as follow-up to a closed session, that is specifically related to the basis for the Board to meet lawfully in closed session
3. Information contained in communications provided to Board members from the district's attorney
4. Information deemed confidential by the Board

Confidential information does not include information that is already publicly disclosed, provided that the initial disclosure did not violate law, this Bylaw, or other Board bylaws or policies.

It is a misdemeanor for any Board member to willfully and knowingly use or disclose for pecuniary gain any information acquired in the course of the Board member's official duties where all of the following conditions are met: (Government Code 1098)

1. The information is not a public record subject to disclosure under the CPRA
2. The information is prohibited from disclosure by law, this Bylaw, or other Board bylaws or policies
3. The information will have, or could reasonably be expected to have, a material financial effect on the Board member if used or disclosed

If a Board member threatens to disclose or does disclose confidential information, the Board may pursue or enact one or more of the following actions as it deems appropriate: (Government Code 54963)

1. Injunctive relief to prevent disclosure
2. Referral to the grand jury
3. Censure or other disciplinary action, provided the Board member has received training or been informed of the requirements of this Bylaw

However, the Board shall not take any action against a Board member for disclosing confidential information, nor shall the disclosure be considered a violation of this Bylaw, when the Board member does any of the following: (Government Code 1098, 54963)

1. Makes a confidential inquiry or complaint to a district attorney or grand jury concerning a perceived violation of law, including disclosing facts necessary to establish the illegality or potential illegality of a Board action that has been the subject of deliberation during a closed session
2. Expresses an opinion concerning the propriety or legality of Board action in closed session, including disclosure

of the nature and extent of the illegal or potentially illegal action

- 3. Discloses information to law enforcement officials or to the joint legislative audit committee when reporting on improper governmental activities in accordance with law

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9012 – BOARD MEMBERS ELECTRONIC COMMUNICATIONS**

ATTACHMENTS: **BB 9012 – BOARD MEMBERS ELECTRONIC COMMUNICATIONS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9012 – Board Members Electronic Communications. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9012 – Board Members Electronic Communications.

PROPOSED ACTION: *

APPROVE

Item #: 26

**Board Policy Manual
Cutler-Orosi Joint Unified District****Bylaw 9012: Board Member Electronic Communications****Status:** DRAFT**Original Adopted Date:** 09/09/2010

The Governing Board recognizes that electronic communication is an efficient and convenient way for Board members to communicate and expedite the exchange of information with each other, district staff, and members of the public. Board members shall exercise caution to ensure compliance with the Brown Act, the Public Records Act, and other applicable laws.

A majority of the Board shall not, outside of an authorized meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

Examples of permissible electronic communications concerning district business include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent, and reminders regarding meeting times, dates, and places.

Board members may engage in separate conversations or communications with members of the public on a social media platform to answer questions, provide information, or solicit information regarding a matter that is within the subject matter jurisdiction of the Board as long as a majority of the Board does not use the platform to discuss among themselves any business of a specific nature that is within the subject matter jurisdiction of the Board. Additionally, Board members are prohibited from using digital icons, such as "likes" or "emojis," that express reactions to communications made by other Board members regarding matters within the subject matter jurisdiction of the Board. (Government Code 54952.2)

Board members shall make every effort to ensure that their electronic communications conform to Board Bylaw 9010 - Public Statements and shall forward any complaints or requests for information to the Superintendent in accordance with applicable Board bylaws.

To the extent possible, electronic communications regarding any district-related business shall be transmitted through a district-provided device or account. When any such communication is transmitted through a Board member's personal device or account, the Board member shall copy the communication to a district electronic storage device for easy retrieval.

This Bylaw does not apply to Board member electronic communications not related to district business or not conducted by a Board member in the Board member's official capacity.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9110– TERM OF OFFICE**

ATTACHMENTS: **BB 9110 – TERM OF OFFICE**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9110 – Term of Office. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9110 – Term of Office.

PROPOSED ACTION:

APPROVE

Item #: 27

**Board Policy Manual
Cutler-Orosi Joint Unified District****Bylaw 9110: Terms Of Office****Status:** DRAFT**Original Adopted Date:** 09/09/2010

The Governing Board shall consist of 7 members whose terms shall be staggered so that as nearly as practicable, one half of the members shall be elected in each year in which the Board's elections are regularly held. (Education Code 35012)

The term of office for Board members elected in regular elections shall be four years, commencing on the second Friday in December following their election. (Education Code 5017)

Board members whose terms have expired shall continue to discharge the duties of office until their successors have qualified by taking the oath of office. (Education Code 5017; Government Code 1302, 1360)

If a regularly scheduled Board election date is changed due to consolidation with a statewide or municipal general election, the term of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9121–PRESIDENT**

ATTACHMENTS: **BB 9121 – PRESIDENT**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9121 – President. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9121 - President.

PROPOSED ACTION:

APPROVE

Item #: 28

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9121: President

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board shall elect a president from among its members to provide leadership on behalf of the governance team and the educational community it serves.

To ensure that Board meetings are conducted in an efficient, transparent, and orderly manner, the president shall:

1. Call such meetings of the Board as he/she may deem necessary, giving notice as required by law
2. Consult with the Superintendent or designee on the preparation of Board meeting agendas
3. Call the meeting to order at the appointed time and preside over the meeting
4. Announce the business to come before the Board in its proper order
5. Enforce the Board's bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
6. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
7. Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused
8. Rule on issues of parliamentary procedure
9. Put motions to a vote, and clearly state the results of the vote

The president shall have the same rights as other members of the Board, including the right to discuss and vote on all matters before the Board.

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts, orders, and resolutions necessary to comply with legal requirements and carry out the will of the Board
2. Working with the Superintendent or designee to ensure that Board members have necessary materials and information
3. Subject to Board approval, appointing and dissolving all committees
4. In conjunction with the Superintendent or designee, representing the district as the Board's spokesperson in communications with the media
5. Leading the Board's advocacy efforts to build support within the local community and at the state and national levels

The president may participate in the California School Boards Association's Board President's Workshop and other professional development opportunities to enhance his/her leadership skills.

When the president resigns or is absent, the vice president shall perform the president's duties. When both the president and vice president are absent, the clerk shall perform the president's duties.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9123–BOARD CLERK**

ATTACHMENTS: **BB 9123 – BOARD CLERK**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9123 – Board Clerk. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9123 – Board Clerk.

PROPOSED ACTION:

APPROVE

Item #: 29

**Board Policy Manual
Cutler-Orosi Joint Unified District****Bylaw 9123: Clerk****Status:** DRAFT**Original Adopted Date:** 09/09/2010

The Governing Board shall elect a clerk from its own membership at the annual organizational meeting. (Education Code 35143)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. Sign documents on behalf of the district as directed by the Board
4. Serve as presiding officer in the absence of the president and vice president
5. Notify Board members and members-elect of the date and time for the annual organizational meeting
6. Perform any other duties assigned by the Board

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9124 - ATTORNEY**

ATTACHMENTS: **BB 9124 - ATTORNEY**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9124 - Attorney. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9124 - Attorney.

PROPOSED ACTION:

APPROVE

Item #: 30

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9124: Attorney

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board recognizes the complex legal environment in which districts operate, the need to provide legal representation for the district, and the importance of reliable, cost-effective, high-quality legal advice and services.

In order to meet the district's legal needs, the Board may appoint legal counsel and fix and order paid legal counsel's compensation as an employee or as an independent contractor. (Education Code 35041.5)

The Board may enter into independent contractor services agreements with county counsel, law firms, attorneys in private practice, and other public or private legal services entities. (Education Code 35204, 35205; Government Code 26520, 26529)

The Board also supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate.

Duties of Legal Counsel

The district's legal counsel may: (Education Code 35041.5)

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of district litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the district is seeking legal advice or representation, the Superintendent or designee shall identify prospective attorney(s), firm(s), and/or legal services entity(ies).

The district may, but is not required to, initiate a Request for Proposals to advertise and solicit proposals for legal services. In evaluating the prospective attorney(s), firm(s), and/or entity(ies), the Board and Superintendent may consider the attorney's, firm's, and/or entity's background, experience, and relevant legal reputation; experience advising and representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

Any attorney representing the district shall be admitted to practice law in California. (Education Code 35041.5)

The Board and Superintendent shall periodically evaluate the performance of the firm(s) and/or attorney(s); the efficiency and adequacy of advice; the results obtained for the district; the reasonableness of fees; and the responsiveness to and interactions with the Board, administration, and community.

The Board may use such evaluation(s) to determine whether to renew any current agreement(s) for legal services.

The Board may also contract for specialized legal services, as appropriate, when a majority of the Board determines that the unique demands of a particular issue or emergency situation require such representation.

Contacting Legal Counsel

The Board president, or Superintendent or designee, may, at their discretion, confer with district legal counsel subject to any limits or parameters established by the Board. In addition, the Board president, or Superintendent or designee, may contact district legal counsel to provide the Board with legal information or advice when so directed

by a majority of the Board.

Individual Board members other than the Board president may not seek advice from district legal counsel on matters of district business unless so authorized by the Superintendent, the Board president, or a majority of the Board.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT**Board Meeting Agenda****February 12, 2026**

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9130 – BOARD COMMITTEES**

ATTACHMENTS: **BB 9130 – BOARD COMMITTEES**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9130 – Board Committees. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9130 – Board Committees.

PROPOSED ACTION:

APPROVE

Item #: 31

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9130: Board Committees

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board may establish a committee whenever it determines that such a committee would benefit the district by providing diverse viewpoints, specialized knowledge or expertise, or increased efficiency. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups.

Upon establishing a committee, the Board shall clearly define the committee's purpose, any timeline for completion of assigned responsibilities, any stakeholder groups or individuals to be represented on the committee, length of time that committee members are expected to serve, and expectations for reporting to the Board and/or the Superintendent or designee. Unless specifically authorized by the Board to act on its behalf, the committee shall act in an advisory capacity.

Except for subcommittees of the Board, committee members shall, as appropriate, be recommended by the Superintendent or designee and appointed by the Board president, subject to Board approval.

The Superintendent or designee shall provide committee members with information and assistance necessary for the fulfillment of the committee's charges, and may serve as a non-voting advisor to the committee at the discretion of the Board.

Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community, and students and may consult with local public boards and agencies.

Any committee not required by law may be dissolved when its duties or term has been completed or whenever the Board deems necessary.

Committee Meetings

Unless otherwise exempted by law, Board-created committees shall provide public notice of their meetings and conduct meetings in accordance with Government Code 54950-54963 (the Brown Act).

However, Board subcommittees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees. Standing committees of the Board, irrespective of membership, are those that have a continuing subject matter jurisdiction or a meeting schedule established by action of the Board. (Government Code 54952)

Standing committees with a continuing subject matter jurisdiction include, but are not limited to, those responsible for providing advice on budgets, audits, Board policy, contracts, and personnel matters at the Board's request.

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

Whenever any advisory or standing committee, including a committee not otherwise subject to the Brown Act, posts a meeting agenda at least 72 hours in advance of the meeting, that meeting shall be considered as a regular meeting of the Board for purposes of the Brown Act and therefore must be held within district boundaries unless otherwise authorized by law. (Government Code 54954)

Committees may meet in a closed session during a regular or special meeting only for those purposes specifically authorized by law for closed sessions held by the Board.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9140 – BOARD REPRESENTATIVES**

ATTACHMENTS: **BB 9140 – BOARD REPESENTATIVES**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9140 – Board Representatives. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9140 – Board Representatives.

PROPOSED ACTION:

APPROVE

Item #: 32

**Board Policy Manual
Cutler-Orosi Joint Unified District****Bylaw 9140: Board Representatives****Status:** DRAFT**Original Adopted Date:** 09/09/2010

The Governing Board recognizes that effective performance of its community leadership responsibilities may require its participation in district or community committees on matters of concern to the district and its students. As needed, the Board may appoint any of its members to serve as its representative on a district committee or on a committee of another public agency or organization of which the Board or district is a member or to which the Board is invited to participate.

When making such appointments, the Board shall clearly specify the authority and responsibilities of the representative(s), including, but not limited to, reporting back to the Board regarding committee activities and/or actions. Board representatives shall not exercise the authority of the Board without prior Board approval.

If a committee discusses a topic on which the Board has taken a position, the Board member shall express the position of the Board. When contributing his/her own ideas or opinions, the representative shall clearly indicate that he/she is expressing his/her individual idea or opinion.

Board Representative to Elect Members of County Committee on School District Organization

At its annual organizational meeting, the Board shall designate one Board member as its representative to elect members to the county committee on school district organization. (Education Code 35023)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9220 – GOVERNING BOARD ELECTIONS**

ATTACHMENTS: **BB 9220 – GOVERNING BOARD ELECTIONS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9220 – Governance Board Elections. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9220 – Governance Board Elections.

PROPOSED ACTION:

APPROVE

Item #: 33

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9220: Governing Board Elections

Status: DRAFT

Original Adopted Date: Pending

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is: 18 years of age or older; a citizen of California; a resident of the school district or, if applicable, the trustee area; a registered voter; and not legally disqualified from holding civil office. (Education Code 35107)

A person is not eligible to be a member of the Board if they have been convicted of an offense(s) as specified in law and the accompanying Exhibit, except when the person has been granted a pardon in accordance with law. A district employee duly elected to the Board shall resign from district employment, or shall otherwise cease being a district employee, before being sworn in. If a district employee duly elected to the Board is sworn in and remains a district employee, then the employment shall automatically terminate upon being sworn into office. (Education Code 35107)

The Board encourages all candidates to become knowledgeable about the role of board members. The Superintendent or designee shall provide a Board candidate, upon request by the candidate, with information that will enable them to understand the responsibilities and expectations of being a Board member, including information regarding available workshops, seminars, and/or training. Additionally, the Superintendent or designee shall provide a Board candidate, upon request by the candidate, the county election official's contact information and general information about school programs, district operations, and Board responsibilities.

Recalling a Board Member

A Board member may be recalled as permitted by Elections Code 11000-11386. To commence a recall of a Board member, proponents shall serve, file, and publish or post a notice of intention to circulate the recall petition as specified by law and any applicable county elections official directives. Additionally, the recall petition shall be in the format provided by the Secretary of State and include, among other things, an estimate of the cost of conducting the special election, as determined by the county elections official, in consultation with the district.

Within 14 days after the regular meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from a county elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election. However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election. (Elections Code 11240-11242)

A recall election of a Board member shall be conducted in accordance with Elections Code 11381-11386.

If a recall of a Board member is successful, that Board member's seat becomes vacant and shall be filled in accordance with Education Code 5090-95 and Board Bylaw 9223 - Filling Vacancies.

Consolidation of Elections

The Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302. Additionally, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections in accordance with Elections Code 14051-14052.

In order to consolidate elections, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Elections Process and Procedures

For each election, upon certification by the County Board of Supervisors, the Board shall declare who has been elected to the Board in accordance with law. (Election Code 15400)

A Board member whose term has expired shall continue to discharge the duties of the office until a successor has qualified by taking the oath of office. (Government Code 1302, 1360)

Each Board member shall reside in the trustee area they represent and shall be elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required by state and federal law.

Following each decennial federal census the Board shall adjust the boundaries of the district's trustee areas in accordance with Elections Code 21100-21180. (Education Code 5019.5)

The Board may review the district's Board election method to determine whether any modification is necessary.

If the district seeks to change its election method, the Board shall follow procedural requirements and hold public hearings in accordance with Elections Code 10010 and 21100-21150 before adopting a resolution at an open meeting specifying the change and obtain approval from the county committee on school district organization having jurisdiction over the district in accordance with Education Code 5019.

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Campaign Conduct

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign contributions, funding, and expenditures.

A Board member shall not expend, and a candidate shall not accept, any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

Statement of Qualifications

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

When the elections official allows for the electronic distribution of candidate statements, a candidate for the Board may, in addition to or instead of submitting a candidate statement for inclusion in the mailed voter's pamphlet, prepare and submit a candidate statement for electronic distribution.

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

Tie Votes in Board Member Elections

Whenever the County Superintendent of Schools certifies to the Board that there is a tie vote such that it is impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time and place shall determine the winner by lot. (Education Code 5016)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW AND EXHIBIT 9222 – RESIGNATIONS**

ATTACHMENTS: **BB AND EXHIBIT 9222 – RESIGNATIONS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9222 – Resignations. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
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- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9222 - Resignations.

PROPOSED ACTION:

APPROVE

Item #: 34

**Board Policy Manual
Cutler-Orosi Joint Unified District****Bylaw 9222: Resignation****Status: DRAFT****Original Adopted Date: 09/09/2010**

A member of the Governing Board who wishes to resign from the Board shall file a written resignation with the County Superintendent of Schools. (Education Code 5090)

The resigning Board member shall also notify the Board and give a copy of his/her written resignation to the Board secretary.

The resignation shall become effective when filed with the County Superintendent, except when a deferred effective date is specified in the resignation. A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent. (Education Code 5090, 5091)

Once filed, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090)

A Board member who tenders his/her resignation with a deferred effective date shall, until the effective date of the resignation, continue to exercise all the powers of the office, except that he/she shall not have the right to vote for his/her successor in an action taken by the Board to make a provisional appointment. (Education Code 5091, 35178)

A Board member who resigns shall file, within 30 days of leaving office, a revised Statement of Economic Interest/Form 700 covering the period of time between the closing date of the last statement required to be filed and the date he/she leaves office. (Government Code 87302, 87500)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW AND EXHIBIT 9224 – OATH OR AFFIRMATION**

ATTACHMENTS: **BB AND EXHIBIT 9224 – OATH OR AFFIRMATION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9224 – Oath or Affirmation. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9224 – Oath or Affirmation.

PROPOSED ACTION:

APPROVE

Item #: 35

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9224: Oath Or Affirmation

Status: DRAFT

Original Adopted Date: 09/09/2010

Prior to entering upon the duties of the office of a Governing Board member or exercising any function of a Board member, each Board member shall take the oath or affirmation required by law. (California Constitution, Article 20, Section 3; Government Code 1360)

The oath or affirmation may be administered and certified by a Board member, the secretary or assistant secretary to the Board, the Superintendent, the County Superintendent of Schools, the Superintendent of Public Instruction, or any other person authorized in Education Code 60 or Government Code 1225.

The executed oath shall be filed with the County Clerk. (Government Code 1363)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW AND EXHIBIT 9230 - ORIENTATION**

ATTACHMENTS: **BB AND EXHIBIT 9230 – ORIENTATION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9230 - Orientation. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9230 - Orientation.

PROPOSED ACTION:

APPROVE

Item #: 36

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9230: Orientation

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board recognizes the importance of providing all newly elected or appointed Board members with support and information to assist them in becoming effective members of the Board. Incoming Board members shall be provided an orientation designed to build their knowledge of the district and an understanding of the responsibilities of their position. Such orientation may include the provision of information, support, and/or training related to Board functions, policies, protocols, and standards of conduct.

As early as possible following the election or appointment of Board members, one or more orientation sessions shall be held during open meeting(s) of the Board. The Board president and the Superintendent or designee shall develop an agenda for the meeting(s) and shall identify resources that may be useful for incoming Board members.

Upon their election or appointment, incoming Board members shall be provided a copy of the Brown Act and informed that, pursuant to Government Code 54952.1, they must conform to the Act's requirements as if they had already assumed office. Additional information for incoming Board members may include, but is not limited to, Board bylaws related to the limits of individual Board member authority, the conduct of Board meetings, and other Board operations; governance standards for ethical conduct; legal requirements related to conflict of interest and prohibited political activity; protocols for speaking with district staff, members of the public, and the media; and publications on effective governance practices.

In addition, the Superintendent or designee shall provide incoming Board members with specific background information regarding the district, including, but not limited to, the district's vision and goals statements, local control and accountability plan and other comprehensive plans, student demographic data, student achievement data, district policy manual, district budget, and minutes of recent open Board meetings.

The Superintendent or designee may offer incoming Board members a tour of district schools and facilities, and may introduce them to district and school site administrators and other staff.

Incoming members are encouraged, at district expense and with approval of the Board, to attend the California School Boards Association's Orientation for New Trustees, Institute for New and First-Term Board Members, and workshops and conferences relevant to the needs of the individual member, the Board as a whole, or the district.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9260 – LEGAL PROTECTION**

ATTACHMENTS: **BB 9260 – LEGAL PROTECTION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9260 – Legal Protection. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9260 – Legal Protection.

PROPOSED ACTION:

APPROVE

Item #: 37

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9260: Legal Protection

Status: DRAFT

Original Adopted Date: 09/09/2010

Liability Insurance

The Governing Board shall provide insurance necessary to protect Board members from liability caused by a negligent act or omission that occurs within the scope of the Board member's office in accordance with Education Code 35208.

Protection Against Personal Liability

No Board member shall be liable for any harm caused by the Board member's negligent act or omission when acting within the scope of the Board member's responsibilities, including, but not limited to, Board responsibilities as specified in Board Bylaw 9000 - Role Of The Board. Additionally, no Board member shall be vicariously liable for injuries caused by the district's acts or omissions. (Education Code 35208; Government Code 820.9)

In addition, no Board member shall be liable for any harm caused by the Board member's act or omission if the Board member was acting within the scope of the Board member's responsibilities, made in conformity with federal, state, and local laws, and made in furtherance of an effort to control, discipline, expel or suspend a student, or maintain order or control in the classroom or school. (20 USC 7946)

This protection against liability shall not apply when: (20 USC 7946)

1. The Board member acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to the harmed person's right to safety
2. The Board member caused harm by operating a motor vehicle
3. The Board member was not properly licensed, if required, by the State for such activities
4. The Board member was found by a court to have violated a federal or state civil rights law
5. The Board member was under the influence of alcohol or any drug at the time of the misconduct
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the Board member has been convicted in a court
7. The misconduct involved a sexual offense for which the Board member has been convicted in a court

Nothing in this Board bylaw is intended to protect a Board member from criminal or civil liability for injury caused by the Board member's own wrongful conduct, for certain violations of law, including the Brown Act, or for liability from the requirement to reimburse the district under certain circumstances as specified in law. (Government Code 820.9, 825, 825.6, 54959, 54960)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9310 – BOARD POLICIES**

ATTACHMENTS: **BB 9310 – BOARD POLICIES**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9310 – Board Policies. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9310 – Board Policies.

PROPOSED ACTION:

APPROVE

Item #: 38

Board Policy Manual Cutler-Orosi Joint Unified District

Bylaw 9310: Board Policies

Status: DRAFT

Original Adopted Date: 09/09/2010

Definitions

Board policies are the written rules of the district. They establish the parameters by which staff, students, parents/guardians, volunteers, contractors, visitors, and others shall abide while attending or participating in district programs or activities, on district property, or otherwise within the jurisdiction of the district. Additionally, Board policies clarify the roles and responsibilities of the Governing Board and Superintendent, and communicate Board philosophy and values to students, staff, parents/guardians, and the community.

Board bylaws are specific Board policies that govern the operations of the Board and establish the rights and obligations of Board members.

Administrative regulations, which shall not be inconsistent with Board policies, are written rules that implement Board policies or prescribe the operations and administration of the district. In case of conflict between an administrative regulation and a Board policy, the Board policy, or applicable portion thereof, shall prevail.

Board policies and administrative regulations shall align with the district's vision and goals, promote student learning and achievement, provide for consistent and fair treatment of students and staff, and proactively address equity and the provision of equal access to opportunities for all students.

The Board recognizes the importance of maintaining Board policies and administrative regulations that are up to date and reflect the mandates of law. Board policies or administrative regulation shall be binding to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements. No Board policy or administrative regulation, or any portion thereof, shall be operative if the Superintendent determines, based on advice of district legal counsel, it is in conflict with applicable federal or state law or regulations or court decisions. However, any portion of a Board policy or administrative regulation so determined to be inoperative shall not affect the operability of other provisions of the Board policy or administrative regulation.

Board Policy Development and Adoption

The Board shall regularly review Board policies and shall do so at Board meetings or Policy Committee meetings, as applicable. Additionally, the Board shall annually review the policies specified in Education Code 35160.5. If no revisions are deemed necessary, the Board minutes for the applicable meeting shall nevertheless indicate that the review was conducted. Other Board policies shall be monitored and reviewed as specified in the Board policy itself or as needed to reflect changes in law or district circumstances.

The following steps shall be used to develop, propose, and adopt a new Board policy or revisions to an existing Board policy:

1. The Board and/or Superintendent or designee shall identify the need for a new or revised Board policy
2. As needed, the Superintendent or designee shall gather fiscal data, staff and public input, related Board policies or administrative regulations, sample Board policies from the California School Boards Association, legal advice, and other useful information and data
3. The Board may agendize one or more discussions or presentations with respect to the need for a new or revised Board policy

As part of those discussions or presentations, the Board may request additional information or research and may provide direction to the Superintendent or designee regarding how to proceed with proposing a new or revised Board policy, including a request for review by district legal counsel.

4. Once drafted, the proposed new or revised Board policy shall be agendized at two separate Board meetings, with the first for public input and Board review and direction, and the second for further discussion, if warranted, and Board action

The Board may waive or modify any of the above requirements on a case-by-case basis.

All Board policies shall be formally adopted by a majority vote of the Board.

Board policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

At any time, the Board and Superintendent or designee may determine that progress reports to the Board on the implementation and/or effectiveness of a Board policy are necessary. If so, the Board and Superintendent or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the Board policy in achieving its purpose.

Administrative Regulation Development and Approval

The Superintendent or designee shall be responsible for the development and approval of administrative regulations.

When new Board policies are created or existing Board policies are revised, the Superintendent or designee shall, as necessary, create or revise any applicable administrative regulations to ensure that they conform to the intent of the new or revised Board policy.

To carry out the intent of the Board, the Superintendent or designee may, in addition to developing and approving administrative regulations, develop procedures manuals, handbooks, or other guides.

Access

The Superintendent or designee shall ensure that all district employees and the public have easy and free access to all Board policies, administrative regulations, and, as applicable, related documents

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9324 – MINUTES AND RECORDINGS**

ATTACHMENTS: **BB 9324 – MINUTES AND RECORDINGS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9324 – Minutes and Recordings. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9324 – Minutes and Recordings.

PROPOSED ACTION:

APPROVE

Item #: 39

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9324: Minutes And Recordings

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board recognizes that maintaining accurate minutes of Board meetings helps foster public trust in Board governance and provides a record of Board actions for use by district staff and the public.

The secretary of the Board shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

The minutes of Board meetings shall include, but not be limited to:

1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure
2. A brief summary of the Board's discussion on each agenda topic, rather than a verbatim record of each Board member's specific points of view during the discussion
3. A summary of the public comments made on agenda items and unagenda topics
4. The specific language of each motion and the names of the Board members who made and seconded the motion
5. Preferential votes cast by student Board member(s) (Education Code 35012)
6. Any action taken by the Board, and the vote or abstention on that action of each Board member present (Education Code 35145; Government Code 54953)

Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)

The Board agenda shall include a statement of the option and process for students and parents/guardians to request that such information be excluded from the minutes.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Upon approval by the Board, the minutes shall be signed by the Board Secretary/Superintendent.

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

Recording or Broadcasting of Meetings

The district may tape, film, stream, or broadcast any open Board meeting. At the beginning of the meeting, the Board president shall announce that a recording or broadcasting is being made at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting. As practicable, the recorder

or camera shall be placed in plain view of meeting participants.

Any district recording may be erased or destroyed 30 days after the meeting. Recordings made at the direction of the Board during a meeting are public records and, upon request, shall be made available for inspection by members of the public on district equipment without charge. (Government Code 54953.5)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATE BOARD BYLAW 9400 – BOARD SELF EVALUATION**

ATTACHMENTS: **BB 9400 – BOARD SELF EVALUATION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for updating is Board Bylaw 9400 – Board Self Evaluation. The Board Bylaw is being updated to reflect changes and updates recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB 9400 – Board Self Evaluation.

PROPOSED ACTION:

APPROVE

Item #: 40

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9400: Board Self-Evaluation

Status: DRAFT

Original Adopted Date: 09/09/2010

The Governing Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardsmanship skills.

The Board shall evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

Each year, the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures key components of board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CURRICULUM/ INSTRUCTION**

AGENDA ITEM: **FEBRUARY CURRICULUM AND INSTRUCTION REPORT**

ATTACHMENTS:

FUNDING SOURCE: **N/A**

DISCUSSION: An overview of the 2025-26 LCAP mid-year metrics, expenditures, and budget will be provided by the Director of Student Services, Categorical, and Accountability.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Curriculum and Instruction Report.

PROPOSED ACTION:

APPROVE

Item #: 41

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **APPROVE PROPOSED EARLY GRADUATE**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: Jayden Denise Malagon is seeking Board approval for early graduation from Oroshi High School. The student has met all graduation credit requirements, completed or on track to complete the required community service hours, scheduled the Student Exit Interview and Portfolio presentation, maintained a 2.0 GPA or higher, and met College and Career Indicator (CCI) with prepared status.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

☒	1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
☐	2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
☐	3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION: The Superintendent recommends the Board approve the proposed early graduate.

PROPOSED ACTION: **APPROVE**

Item #: 42

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **AMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **VOTE FOR 2026 CSBA DELEGATE ASSEMBLY ELECTION**

ATTACHMENTS: **OFFICIAL 2026 CSBA DELEGATE ASSEMBLY BALLOT, DELEGATE ASSEMBLY CANDIDATE BIOGRAPHICAL SKETCH FORMS**

DISCUSSION:

Each year the Board of trustees may vote for a CSBA Delegate Assembly representative. Regardless of the number of vacancies, each Board can submit only one ballot and have the option to write in a candidate. The vote is to be postmarked on/or before March 16, 2026.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the vote for CSBA 2026 Delegate Assembly Representative.

PROPOSED ACTION:

APPROVE

Item #: 43



REQUIRES BOARD ACTION

January 31, 2026
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
 From: Dr. Debra Schade, CSBA President
 Re: 2026 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 16**

CSBA is transitioning to an all-electronic voting process, beginning with an electronic "option" this year and moving to all-electronic voting in 2027. For those wishing to submit an electronic ballot this year, an email with the unique link to your ballot is sent to the primary contact on file with CSBA for your district or county office on February 1, 2026. Electronic ballot submissions still require board action as described in this memo, however no mailing is required. If both a paper ballot and electronic ballot are submitted, only the electronic ballot will be counted.

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA if your district or county board chooses to submit a paper ballot. Ballots must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The paper ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2026.

For County Boards of Education Only:

County boards of education may receive up to two emails with unique links for electronic voting: one for their subregion ballot and one for their regional county Delegate ballot, if applicable.

Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA if your county board chooses to submit a paper ballot. Like the ballot on red paper for the other Delegate seats in your region, it must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

The paper ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2026.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2026 – March 31, 2028. The next meeting of the Delegate Assembly takes place on Saturday, May 16 and Sunday, May 17, 2026. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
 Ballot on green paper and watermarked "copy" of ballot on white paper
 List of all current Delegates on reverse side of ballot
 Candidate(s)' required Biographical Sketch Forms and optional resumes
 CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 16, 2026**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2026 DELEGATE ASSEMBLY BALLOT
SUBREGION 12-A
(Tulare County)

Number of seats: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2026 - March 31, 2028

**denotes incumbent*

☐

Walta Gamoian (Visalia USD)*

☐

Peter Lara (Porterville USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 12 – 13 Delegates (11 elected/2 appointed0)

Director: Bill Farris (Sierra Sands USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 12-A (Tulare)

Walter Gamoian (Visalia USD), 2026

Peter Lara Jr. (Porterville USD), 2026

Felipe Martinez (Porterville USD), 2027

Jorge Sanchez (Woodlake USD), 2027

Subregion 12-B (Kern)

Jim Beltran (McFarland USD), 2027

Leigh Ann Cook (Rosedale Union SD), 2027

Anthony Fuentes (Bakersfield City SD), 2026

Pamela Jacobsen (Standard SD), 2026

David Manriquez (Kern HSD)*, 2027

Sharon Nicol (Wasco Union HSD), 2027

Steven Rodrigue (Kern HSD)*, 2026

Paula Van Auken (Panama-Buena Vista Union USD), 2027

Region 12 County

Antonio (Tony) Rodriguez (Tulare COE), 2026

Counties

Tulare (Subregion A)

Kern (Subregion B)

View results

Respondent

22

Anonymous

108:57

Time to complete

1. I have been... *



Appointed



Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Walta Gamoian

3. Full name *

Walta Gamoian

4. Region/subregion *

12A



5. Name of District or COE *

Visalia Unified School-District

6. Years on board *

7 years

7. Profession

Retired

8. Contact number *

(559)936-2307

9. Primary email address *

wgamoian@vusd.org

10. Are you an incumbent Delegate? *



Yes



No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have served as a delegate for Area 12A for the last two years. During that time I have communicated the unique needs of the Central Valley. I have fostered a good working relationship with our local city council, county board of supervisors, assemblyman, state senator and congressman. I am interested in continuing the new CSBA initiative to close the achievement gap by ensuring accountability of the State legislature. This new initiative would stop unfunded mandates and provide more supports for the LEAs —

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have served on the following board committees: Visalia Partners in Education, Superintendent Facilities and Property Advisor Committee, Visalia Civic Powers Joint Authority Board. I have been board clerk and board president. I am on the CARE team for my church. My participation in CSBA is as follows: Delegate Assembly, Legislative Committee, Judge and Validator for CSBA awards, CSBA Legislative Week.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing school boards is the lack of local control. The state legislature introduced over a thousand education bills in 2025. These bills continue to restrict LEAs from serving the unique needs of their students. Districts are underfunded and our boards need to navigate these laws. CSBA is lobbying the state to move from mandates to a concierge support system. I will continue to support CSBA in this fight.

View results

Respondent

44

Anonymous

1335:13

Time to complete

1. I have been... *



Appointed



Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Peter Lara, Jr.

3. Full name *

Peter Lara, Jr.

4. Region/subregion *

12A



5. Name of District or COE *

Porterville Unified School District

6. Years on board *

24

7. Profession

Farmer

8. Contact number *

559-361-4959

9. Primary email address *

plara@portervilleschools.org

10. Are you an incumbent Delegate? *



Yes



No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

My interest in serving again as a Delegate stems from my continued commitment to supporting and strengthening California's public education system. Through my long-standing service on the school board, I have gained extensive experience in governance, policy review, and community collaboration. I bring a balanced approach that values careful listening, thoughtful discussion, and informed decision-making. I take the time to analyze issues thoroughly and consider both local and statewide impacts before taking action. I work well with others to explore practical solutions, while remaining focused on initiatives that support student success. As a Delegate, I would apply these skills and experiences to effectively represent our district and contribute meaningfully to the work of the Delegate Assembly.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

My involvement with education and the community includes service across several local and professional organizations. As a member of the Porterville Unified School District Governing Board, I am actively engaged in governance, policy development, and district planning. I continue to serve on the Agricultural Advisory Board, supporting agricultural education, career pathways, and student awareness of local industry. I've served on the Porterville Education Foundation, supporting efforts that enhance educational programs. At the regional and state levels, I have remained engaged with the California School Boards Association through prior service in the Delegate Assembly and related leadership activities. I also participate with the Porterville Exchange Club and the Tulare County School Boards Association. Through these experiences, I support students, schools, and community-focused initiatives.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

One of the greatest challenges facing governing boards today is effectively balancing complex governance responsibilities while maintaining a clear focus on student outcomes. Board members are expected to navigate evolving legal requirements, fiscal pressures, and community expectations, all while setting policies that support long-term district goals. This requires a strong understanding of governance roles and a commitment to informed, strategic decision-making. CSBA can help address this challenge by continuing to provide relevant training, guidance, and resources that strengthen board governance practices. Ongoing professional development focused on policy, leadership, fiscal oversight, and emerging issues enables board members to make sound decisions with confidence. In addition, CSBA can support districts by helping boards communicate effectively with their communities, ensuring transparency and shared understanding of district priorities. Together, these efforts help boards remain focused, effective, and student-centered.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **FIRST READ: BOARD BYLAW EXHIBIT 9220 – GOVERNING BOARD ELECTIONS**

ATTACHMENTS: **BB EXHIBIT 9220 – GOVERNING BOARD ELECTIONS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for reading is Board Bylaw Exhibit 9220 – Governance Board Elections. The Board Bylaw is being added as recommended by CSBA in accordance with legal requirements and mandates.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Update of BB Exhibit 9220 – Governance Board Elections.

PROPOSED ACTION:

APPROVE

Item #: 44

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Exhibit 9220-E(1): Governing Board Elections

Status: DRAFT

Original Adopted Date: Pending

This exhibit is a non-exhaustive list of offenses the conviction of which disqualifies a person from holding public office, including as a Governing Board member of a school district, in the State of California.

1. California Constitution, Article VII, Section 8: Giving or offering a bribe to procure personal election or appointment
2. California Constitution, Article VII, Section 8: Committing bribery, perjury, forgery, malfeasance in office, or other high crimes
3. Penal Code section 67: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in their official capacity
4. Penal Code section 68: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in their official capacity
5. Penal Code section 74: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of their office
6. Penal Code section 88: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
7. Penal Code section 98: While an officer, committing any of various bribery and corruption crimes against the public justice as specified in Penal Code 92-100, including bribing or threatening judges or jurors
8. Penal Code section 165: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in their official capacity
9. Penal Code section 424: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
10. Penal Code section 2772: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
11. Penal Code section 2790: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
12. Government Code section 1021: Committing designated crimes as specified in the California Constitution or state law
13. Government Code section 1097: While a public official, being financially interested in a contract made in their official capacity, or by any body or board of which he or she is a member, or aiding or abetting a public official in committing such a violation
14. Government Code section 9055: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
15. Government Code section 9412: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in their possession and under their control

16. Elections Code section 20: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
 17. Elections Code section 18501: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud
-

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL.**

AGENDA ITEM: **FIRST READING: BOARD BYLAW 9240 – BOARD TRAINING**

ATTACHMENTS: **FIRST READING: 9240 – BOARD TRAINING**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for First Reading is Board Bylaw 9240 – Board Training. The Board Bylaw is being added to reflect recommendation by CSBA in accordance with legal requirements and mandates.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve review for First Reading BB 9240 – Board Training.

PROPOSED ACTION:

FIRST READ

Item #: 45

**Board Policy Manual
Cutler-Orosi Joint Unified District**

Bylaw 9240: Board Training

Status: DRAFT

Original Adopted Date: Pending

The Governing Board believes that the Board's ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board members shall participate in mandatory ethics training, as outlined below, and are encouraged to participate in ongoing opportunities for professional development sufficient to help them understand their responsibilities, stay abreast of new developments in education, and improve governance skills.

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter. (Government Code 53235)

Once completed, the Board member shall inform the Board president and Superintendent, who shall ensure that records are retained for each Board member's participation in the required ethics training.

The Board president and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members consistent with Board Bylaw 9230 - Orientation.

The Board president shall work with the Superintendent or designee to include funds for professional development and associated reasonable travel expenses for the Board as a whole and for each individual Board member in the district's proposed annual budget.

Consistent with the availability of funds in the district's adopted annual budget, the Board president or designee shall annually develop, and bring to the Board for adoption at a Board meeting, a Board professional development calendar designed to assist the Board as a whole in understanding the principles of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Consistent with the availability of funds in the district's adopted annual budget, individual Board members may identify and participate in additional professional development opportunities, and shall timely inform the Board president and the Superintendent upon doing so. Additionally, the Superintendent or designee shall establish timelines and procedures for how an individual Board member shall request that the district pay for such professional development opportunities, whether in advance or by reimbursement.

Board members are encouraged to consider participating in the professional development opportunities offered by CSBA such as the Institute for New and First-Term Board Members, Masters in Governance Program, Annual Education Conference and Trade Show, Legal Symposium for Experienced Board Members, Board Presidents Workshop, Brown Act Workshop, Policy Update Webinars, and Ethics Trainings.

Individual Board members are encouraged to share the knowledge or skills acquired from individual professional development opportunities with the full Board, thereby benefiting the Board and district.

Consistent with Board Bylaw 9320 - Meetings And Notices, Board members may attend a professional development opportunity as part of a conference or similar public gathering, such as the Annual Education Conference and Trade Show hosted by CSBA, so long as a majority of the Board members do not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the district's jurisdiction

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **SECOND READING AND APPROVAL OF NEW BOARD POLICY & ADMINISTRATIVE REGULATION 1445 RESPONSE TO IMMIGRATION ENFORCEMENT**

ATTACHMENTS: **NEW BOARD POLICY & ADMINISTRATIVE REGULATION 1445 RESPONSE TO IMMIGRATION ENFORCEMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: First Reading was presented during the February 6, 2026 board meeting. Policy requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Response to Requests for Access and Information for Immigration Enforcement Purposes.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve new Board Policy & Administrative Regulation 1445 Response to Immigration Enforcement.

PROPOSED ACTION:

APPROVE

Item #: 46

Policy 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

The Governing Board is committed to the success of all students and to providing a safe and welcoming place for students, their families, and staff irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:
 - a. The education records of or any information about a student or a student's family or household such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule without parent/guardian written consent (Education Code 234.7)
 - b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)
4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

In accordance with law, Board Policy 0410 - Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall provide parents/guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, interactions with an officer or employee of an agency conducting immigration enforcement, including a request for any of the following:

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

Regulation 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

Responding to Requests for Information or Documents

Upon receiving any request by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee as described in the accompanying Board policy, district staff shall deny the request, to the extent practicable, unless any of the following apply: (Education Code 234.7; 34 CFR 99.30, 34 CFR 99.31)

1. The request is for student directory information

District staff shall respond to the request in accordance with Board Policy/Administrative Regulation 5125.1 - Release of Directory Information.

2. The district is required to release the records or information by state or federal law, in order to administer a state or federally supported educational program, or due to a valid judicial subpoena, judicial warrant, or court order
3. For records or information about a student or a student's family or household, the parent/guardian has provided written consent unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency or, if the student is at least 18 years age, the student has provided written consent

Such written consent shall include all of the following: (34 CFR 99.30)

- a. The signature and signature date of the parent/guardian, or student if the student is at least 18 years of age
 - b. A description of the records to be disclosed
 - c. The reason for the release of information
 - d. The parties or class of parties receiving the information
 - e. A copy of the records to be released, if requested by the parent/guardian or student
4. For records or information about a district employee, the employee has provided written consent and the district's human resource department or equivalent has been consulted

Such written consent shall include all of the following:

- a. The signature and signature date of the employee
- b. A description of the records to be disclosed
- c. The reason for the release of information
- d. The parties or class of parties receiving the information
- e. A copy of the records to be released, if requested by the employee

Regardless of whether the district discloses the requested records or information, district staff shall do all of the following when such a request has been received:

1. Make a copy of the request and notify the Superintendent or designee
2. For requests regarding student information, provide the student's parent/guardian, or the student, if the

student is at least 18 years of age, with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency

3. For requests regarding district employee information, provide the employee with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order

In accordance with law and Board Policy 5125 - Student Records, the Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a valid judicial subpoena, judicial warrant or court order.

Responding to Requests for Access to Students or for Access to District-Provided Transportation, Nonpublic Area of District Property or Facility, or Nonpublic Area in which District-Sponsored Activity is Occurring

If an officer or employee of an agency conducting immigration enforcement requests access to a student, such as for purposes of interviewing, searching, or detaining the student, or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, district staff shall take the following actions:

1. Advise the officer or employee that before district staff can respond to the request, they must first receive notification and direction from the Superintendent, principal, or designee
2. Request to see and record or otherwise document the officer's or employee's valid identification, including the officer's or employee's name and, if applicable, badge number, the phone number of the officer's or employee's supervisor
3. Request that the officer or employee produce any documentation that authorizes the officer's or employee's request, make copies of all such documentation, and retain at least one copy for district records
4. Contact and consult with the district's legal counsel or Superintendent or designee
5. Follow the direction from the district's legal counsel or Superintendent or designee

For a request to access a student, the district shall deny the request unless any of the following apply: (Education Code 234.7)

1. The officer or employee provides a valid judicial warrant or court order
2. District staff receives parent/guardian consent or, if the student is at least 18 years of age, the student's consent, unless the officer or employee presents a valid judicial warrant or court order that authorizes and directs the district to give such permission without parent/guardian consent or, if the student is at least 18 years of age, the student's consent

Regardless of whether the officer or employee is given access to the student, the student's parent/guardian shall be immediately notified, unless prohibited by a valid judicial warrant or court order, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

Additionally, district staff shall notify the Superintendent or designee as early as possible of any request by an officer or employee of an agency conducting immigration enforcement for access to a student. (Education Code 234.7)

For a request for permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, the district shall deny the request unless any of the following apply: (Education 234.7)

1. The officer or employee provides a valid judicial warrant or court order
2. Permission is required to be granted by state or federal law or in order to administer a state or federally supported educational program

3. The officer or employee is a sworn law enforcement officer, declares that exigent circumstances exist, and demands immediate access

In this situation, district staff shall comply with the officer's or employee's orders and immediately contact the Superintendent or designee and then the district's legal counsel.

An officer or employee of an agency conducting immigration enforcement who, pursuant to this administrative regulation, is granted permission to enter district property or facilities which are not open to all visitors shall first register in accordance with Board Policy 1250 - Visitors/Outsiders, except in cases where the officer or employee is a sworn law enforcement officer and states that exigent circumstances exist. (Penal Code 627.2, 627.3)

The Superintendent or designee shall email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a student or a school site for immigration enforcement purposes.

Responding to Immigration Enforcement Activity on District Property

When any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, district staff shall notify staff working at the property and, if the district property is a school, the parents/guardians of students at the school in accordance with Board Policy/Administrative Regulation 0450 - Comprehensive Safety Plan.

District staff shall report the presence of any officer or employee of an agency conducting immigration enforcement on district property to district police and other appropriate administrators.

District staff shall not obstruct, interfere with, or otherwise impede, or attempt to obstruct, interfere with, or otherwise impede, any officer or employee of an agency conducting immigration enforcement, even if the officer or employee appears to be acting outside the law or in excess of the stated or documented authorization. If such an officer or employee enters the premises without consent, district staff shall document their actions but only to the extent that documentation does not impede their actions and shall, at all times, obey any direction from such officers or employees.

After all officers and employees of an agency conducting immigration enforcement leave, each district staff member who observed or interacted with them shall promptly provide the following to the district's legal counsel or other district official designated by the Superintendent:

1. Copies of any information and documents collected from the officers or employees such as valid identification, name, badge number, phone number of the officer's or employee's supervisor, and documentation that authorizes the officer's or employee's request
2. The identity of all other district staff known to have communicated with the officers or employee
3. A description of all requests and activities by the officers and employees
4. The type of documentation, such as a warrant or subpoena, that authorized the officer's or employee's request or actions
5. District staff's response to the officer's or employee's request
6. Written notes of any other actions taken by and any other interactions with any officer or employee

Responding to the Detention or Deportation of Student's Parent/Guardian

The Superintendent or designee shall encourage parents/guardians to update their emergency contact information as needed at any time. The Superintendent or designee shall notify parents/guardians that the district will only use

information provided on the emergency cards in response to specific emergency situations and not for any other purpose. (Education Code 234.7)

Additionally, the Superintendent or designee may encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event that a student's parent/guardian is detained or deported, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit. (Education Code 234.7)

In an instance where a student's parent/guardian was detained or deported, the Superintendent or designee shall notify the student, as well as the individuals designated in the student's emergency contact information and any individual who presented a caregiver's authorization affidavit on behalf of the student, that the student continues to meet the residency requirements for attendance in the district if the student and the student's parent/guardian who was detained or deported satisfy the conditions as specified in Education Code 48204.4.

The Superintendent or designee may refer a student or the student's family members to other resources for assistance, including, but not limited to, an U.S. Immigrant and Customs Enforcement detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **DELETE-ADMINISTRATIVE REGULATION & BOARD POLICY 5145.13: RESPONSE TO IMMIGRATION ENFORCEMENT**

ATTACHMENTS: **ADMINISTRATIVE REGULATION & BOARD POLICY 5145.13: RESPONSE TO IMMIGRATION ENFORCEMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for approval of deletion are Board Policy and Regulation 5145.13: Response to Immigration Enforcement. Both are being deleted as being too narrowly focused on students, given new law which expands requirements to develop policies in response to immigration enforce to encompass protection for staff, with a significant amount of material added to new Board Policy and Administrative Regulation 1445-Response to Immigration Enforcement.

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the removal of Administrative Regulation & Board Policy 5145.13 Response to Immigration Enforcement.

PROPOSED ACTION:

APPROVE

Item #: 47

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **ANNUAL AUDIT REPORT AS OF JUNE 30, 2025**

ATTACHMENTS: **AUDIT REPORT PRESENTED AT MEETING**

FUNDING SOURCE: **N/A**

DISCUSSION:

Michelle Lizaso, Senior Director from Christy White Accountancy, will present and review the District's Annual Audit Report for July 1, 2024 to June 30, 2025 fiscal year via zoom. Each audit must include all funds of the District, including Student Body, Cafeteria or accounts and any other funds under the control or jurisdiction of the District; funds of the Regional Occupational Centers, and programs maintained by the District, or pursuant to joint powers agreement. Each audit must include an audit of attendance procedures. [EC 41020, 47605(m), 84040]

Furthermore, no later than January 31st of each fiscal year, the school district governing board must review the Annual Audit Report at one of the regularly scheduled public meetings. This year due to a delayed release of the 2025 Federal Compliance Supplement, all districts were required to request an extension, the audit has now been filed and brought to the board. The review must include the discussion of any audit exceptions and the recommendations or findings of any management letter by the auditor. [EC 35145, 41020.3]

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer*

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.
- ☒ 3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION: **The Superintendent recommends the Board approve the Annual Audit Report as of June 30, 2025**

PROPOSED ACTION: **APPROVE**

Item #: 48

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF FACILITY USE AGREEMENT WITH THE AMERICAN RED CROSS**

ATTACHMENTS: **FACILITY USE AGREEMENT-AMERICAN RED CROSS**

FUNDING SOURCE: **N/A**

DISCUSSION:

The American National Red Cross provides emergency and disaster relief services to communities during disasters and requires access to local facilities to operate shelters and service centers. The proposed Facility Use Agreement authorizes the Red Cross to temporarily use designated District facilities, including Orosi High School, Palm Elementary School, and Cutler Elementary School, when disaster response services are needed. The agreement outlines the roles and responsibilities of both parties and allows the District to support emergency response efforts in the community without requiring immediate Board action during a disaster event .

The agreement includes provisions for facility management, reimbursement for eligible costs, insurance coverage, and indemnification to protect District interests. The Red Cross agrees to reimburse the District for qualifying expenses such as facility damage beyond normal wear and tear, custodial and food service costs, and certain utility expenses, when applicable. Approval of this agreement enables timely disaster response while safeguarding District facilities and financial resources.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the facility use agreement with the American Red Cross.

PROPOSED ACTION:

APPROVE

Item #: 49

Facility Use Agreement

The American National Red Cross ("Red Cross"), a non-profit corporation chartered by the United States Congress, provides services to individuals, families, and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public who support the Red Cross with generous donations. The Red Cross's disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner ("Owner") so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

Parties and Facility

Owner:

Full Name of Owner:	Cutler-Orosi Joint Unified School District
Owner Address:	12623 Avenue 416 Orosi, CA. 93647
Owner Phone:	559-528-4763
24-Hour Point of Contact Name and Title: Work Phone: Cell Phone:	Raffi Soghomonian Director of Facilities 559-528-4763 559-999-5825
2nd Point of Contact Name and Title: Work Phone: Cell Phone:	Brian Zimmerman Assistant Superintendent of Administrative Services 559-528-4763 805-478-9247
Address for Official Notices (only if different from above address)	

Facility:

Insert name and complete street address of building or, if multiple buildings, write "See attached facility list," and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.

Orosi High School 41815 Road 128 Orosi, CA. 93647 Gym, Multi-use building
Palm Elementary School 41465 Avenue 419 Orosi, CA. 93647 Multi-use
Cutler Elementary School 40532 Road 128 Cutler, CA. 93615 Multi-use

Facility Use Agreement

Red Cross:

Chapter Name	Central California Chapter, Visalia Office
Chapter Address	208 W Main Street, Suite B Visalia, CA 93291
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Bill Beebe Disaster Program Manager serving Tulare and Kings Counties (559) 732-6436 (559) 967-9477
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031

Terms and Conditions

1. **Use of Facility:** Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross
Service Center (Operations, Client Services, or Volunteer		
Storage of supplies		
Parking of vehicles		
Disaster Shelter		

2. **Facility Management:** The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager"). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
3. **Condition of Facility:** The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross's **Facility/Shelter Opening/Closing Form** to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner's express written approval.
4. **Food Services** (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross's activities at the Facility.

Facility Use Agreement

5. Custodial Services (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate the these services at the direction of and in cooperation with the Red Cross Manager.
6. Security/Safety: In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
7. Signage and Publicity: The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross's activities at the Facility without the written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.
8. Closing the Facility: The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.
9. Reimbursement: Subject to the conditions in paragraph 9(e) below, the Red Cross will reimburse the Owner for the following:
 - a. *Damage to the Facility or other property of Owner*, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.
 - b. *Reasonable costs associated with custodial and food service personnel and supplies* which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.
 - c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below*, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):

	Owner	Red Cross
Water		
Gas		
Electricit		
Waste		

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.



Facility Use Agreement

- e. If the disaster is a Federally-declared disaster and Owner is a municipal or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to reimburse the Owner for costs covered by Public Assistance Category B.
10. Insurance: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.
11. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.
12. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

Digital Signature: Each party agrees that either party's execution of this agreement by DIGITAL signature (whether ELECTRONIC or encrypted) is expressly intended to authenticate this AGREEMENT and to have the same force and effect as manual signatures. The term DIGITAL signature means any electronic sound, symbol, or process attached to or logically associated with a record and executed and adopted by a party with the intent to sign such record, including facsimile or email electronic signatures. The use of digital signatures is intended to facilitate more efficient execution and delivery of signed documents.

The American National Red Cross

Owner (Legal Name)

(Legal Name)

By (Signature)

By (Signature)

Name (Printed)

Name (Printed)

Title

Title

Date

Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF MASTER LEASE AGREEMENT FOR DISTRICT VEHICLE FLEET REPLACEMENT**

ATTACHMENTS: **MASTER EQUITY LEASE AGREEMENT; FULL MAINTENANCE AGREEMENT; ASSIGNMENT AGREEMENT TO SELL CUSTOMER VEHICLES; CONSIGNMENT AUCTION AGREEMENT FOR SALE OF CUSTOMER-OWNED VEHICLES**

FUNDING SOURCE: **N/A**

DISCUSSION:

Approval of this item authorizes the District to enter into a comprehensive vehicle fleet leasing and management program through Enterprise Fleet Management utilizing Sourcewell Contract #030122. The attached agreements establish the framework for leasing replacement vehicles using an open-ended lease structure, providing full maintenance services, and authorizing the sale of aging vehicles upon replacement. This approach allows the District to replace vehicles on an approximately five-year lifecycle with significantly reduced upfront capital compared to traditional purchasing, while maintaining annual non-appropriation protections.

Based on the District's fleet analysis, a significant portion of vehicles have exceeded their optimal service life, resulting in increased maintenance costs, reduced resale value, and safety concerns due to outdated equipment. Implementing this program is expected to stabilize fleet costs, reduce maintenance expenses, improve vehicle safety and reliability, and capture resale equity through the timely disposal of vehicles. Collectively, the program supports a proactive and fiscally responsible fleet replacement strategy aligned with best practices for public agencies.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the lease agreement as presented.

PROPOSED ACTION:

APPROVE

Item #: 50



CONSIGNMENT AUCTION AGREEMENT

THIS AGREEMENT is entered into by and between Enterprise Fleet Management, Inc. a Missouri Corporation (hereinafter referred to as "Enterprise") and _____ (hereinafter referred to as "CUSTOMER") on this ____ day of _____, _____ (hereinafter referred to as the "Execution Date").

RECITALS

- A. Enterprise is in the business of selling previous leased and rental vehicles at wholesale auctions; and
- B. The CUSTOMER is in the business of _____.
- C. The CUSTOMER and Enterprise wish to enter into an agreement whereby Enterprise will sell at wholesale auction, CUSTOMER's vehicles set forth on Exhibit A, attached hereto and incorporated herein, as supplemented from time to time (collectively, the "Vehicles").

NOW, THEREFORE, for and in consideration of the mutual promises and covenants hereinafter set forth, the parties agree as follows:

TERMS AND CONDITIONS

1. **Right to Sell:** Enterprise shall have the non-exclusive right to sell any Vehicles consigned to Enterprise by a CUSTOMER within the Geographic Territory.
2. **Power of Attorney:** CUSTOMER appoints Enterprise as its true and lawful attorney-in-fact to sign Vehicle titles on behalf of CUSTOMER for transfer of same and hereby grant it power in any and all matters pertaining to the transfer of Vehicle titles and any papers necessary thereto on behalf of CUSTOMER. The rights, powers and authorities of said attorney-in-fact granted in this instrument shall commence and be in full force and effect on the Execution Date, and such rights, powers and authority shall remain in full force and effect thereafter until terminated as set forth herein.
3. **Assignments:** Vehicle assignments may be issued to Enterprise by phone, fax, or electronically.
4. **Service Fee:** For each Vehicle sold, the CUSTOMER shall pay Enterprise a fee of \$ _____ ("Service Fee") plus towing at prevailing rates.
5. **Sales Process:** Enterprise shall use reasonable efforts sell each Vehicle. CUSTOMER may, at its discretion, place a Minimum Bid or Bid to be Approved (BTBA) on any Vehicle by providing prior written notification to Enterprise.
6. **Time for Payment:**
 - (a) No later than ten (10) business days after the collection of funds for the sale of a Vehicle, Enterprise will remit to the CUSTOMER an amount equal to the Vehicle sale price minus any seller fees, auction fees, Service Fees, towing costs, title service fees, enhancement fees and any expenses incurred by Enterprise while selling Vehicle, regardless of whether the purchaser pays for the Vehicle.
 - (b) Enterprise's obligations pursuant to Section 6(a) shall not apply to Vehicle sales involving mistakes or inadvertences in the sales process where Enterprise reasonably believes that fairness to the buyer or seller justifies the cancellation or reversal of the sale. If Enterprise has already remitted payment to CUSTOMER pursuant to Section 6(a) prior to the sale being reversed or cancelled, CUSTOMER agrees to reimburse Enterprise said payment in full. Enterprise will then re-list the Vehicle and pay CUSTOMER in accordance with this Section 6. Examples of mistakes or inadvertences include, but are not limited, to Vehicles sold using inaccurate or incomplete vehicle or title descriptions and bids entered erroneously.
7. **Indemnification and Hold Harmless:** Enterprise and CUSTOMER agree to indemnify, defend and hold each other and its parent, employees and agents harmless to the extent any loss, damage, or liability arises from the negligence or willful misconduct of the other, its agents or employees, and for its breach of any term of this Agreement. The parties' obligations under this section shall survive termination of this Agreement.

8. Liens, Judgments, Titles and Defects: CUSTOMER shall defend, indemnify and hold Enterprise its parent, employees and agents harmless from and against any and all claims, expenses (including reasonable attorney's fees), suits and demands arising out of, based upon, or resulting from any judgments, liens or citations that were placed on the Vehicle, defects in the Vehicle's title, or mechanical or design defects in the Vehicle.

9. Odometer: Enterprise assumes no responsibility for the correctness of the odometer reading on any Vehicle and the CUSTOMER shall defend, indemnify and hold Enterprise its parent, employees and agents harmless from and against any and all claims, expenses (including reasonable attorney's fees), suits and demands arising out of, based upon or resulting from inaccuracy of the odometer reading on any Vehicle or any odometer statement prepared in connection with the sale of any Vehicle, unless such inaccuracy is caused by an employee, Enterprise, or officer of Enterprise.

10. Bankruptcy: Subject to applicable law, in the event of the filing by CUSTOMER of a petition in bankruptcy or an involuntary assignment of its assets for the benefit of creditors, Enterprise may accumulate sales proceeds from the sale of all Vehicles and deduct seller fees, auction fees, Service Fees, towing costs, title service fees, enhancement fees and any expenses incurred by Enterprise while selling Vehicle from said funds. Enterprise will thereafter remit to CUSTOMER the net proceeds of said accumulated sales proceeds, if any.

11. Compliance with Laws: Enterprise shall comply with all federal, state, and local laws, regulations, ordinances, and statutes, including those of any state motor vehicle departments, department of insurance, and the Federal Odometer Act.

12. Insurance: CUSTOMER shall obtain and maintain in force at all times during the term of this Agreement and keep in place until each Vehicle is sold and title is transferred on each Vehicle, automobile third party liability of \$1,000,000 per occurrence and physical damage coverage on all Vehicles. This insurance shall be written as a primary policy and not contributing with any insurance coverage or self-insurance applicable to Enterprise.

13. Term: This agreement is effective on the Execution Date and shall continue until such time as either party shall notify the other party with thirty (30) days prior written notice to terminate the Agreement with or without cause.

14. Modification: No modification, amendment or waiver of this Agreement or any of its provisions shall be binding unless in writing and duly signed by the parties hereto.

15. Entire Agreement: This Agreement constitutes the entire Agreement between the parties and supersedes all previous agreements, promises, representations, understandings, and negotiations, whether written or oral, with respect to the subject matter hereto.

16. Liability Limit: In the event Enterprise is responsible for any damage to a Vehicle, Enterprise's liability for damage to a Vehicle in its possession shall be limited to the lesser of: (1) the actual cost to repair the damage to such vehicle suffered while in Enterprise's possession; or (2) the negative impact to the salvage value of such vehicle. Enterprise shall not be liable for any other damages to a Vehicle of any kind, including but not limited to special, incidental, consequential or other damages.

17. Attorney's Fees: In the event that a party hereto institutes any action or proceeding to enforce the provisions of this Agreement, the prevailing party shall be entitled to receive from the losing party reasonable attorney's fees and costs for legal services rendered to the prevailing party.

18. Authorization: Each party represents and warrants to the other party that the person signing this Agreement on behalf of such party is duly authorized to bind such party.

"ENTERPRISE"

Signature: _____

Printed Name: _____

Title: _____

Date Signed: _____

"CUSTOMER"

Signature: _____

Printed Name: _____

Title: _____

Date Signed: _____



AGREEMENT TO SELL CUSTOMER VEHICLES

THIS AGREEMENT is entered into by and among the entities set forth on the attached Schedule 1 (hereinafter each an "Enterprise Entity" and collectively the "Enterprise Entities") and Enterprise Fleet Management, Inc. (hereinafter referred to as "EFM") (the "Enterprise Entities" and "EFM" shall collectively be referred to as "Enterprise") on the one hand and _____ (hereinafter referred to as "CUSTOMER"), on the other hand on this ____ day of _____, _____ (hereinafter referred to as the "Execution Date").

RECITALS

- A. Enterprise FM Trust and CUSTOMER have entered into an agreement whereby Customer has agreed to lease certain vehicles set forth in the agreement between Customer and Enterprise FM Trust;
- B. EFM is the servicer of the lease agreement between Enterprise FM Trust and Customer;
- C. Enterprise, from time to time, sells vehicles at wholesale auctions and other outlets; and
- D. The CUSTOMER and Enterprise wish to enter into an agreement whereby Enterprise will sell at wholesale, CUSTOMER's vehicles set forth on Exhibit A, attached hereto and incorporated herein, as supplemented from time to time (collectively, the "Vehicles").

NOW, THEREFORE, for and in consideration of the mutual promises and covenants hereinafter set forth, the parties agree as follows:

TERMS AND CONDITIONS

1. Right to Sell: Enterprise shall have the non-exclusive right to sell any Vehicles assigned to Enterprise by CUSTOMER, or under consignment from Customer to Enterprise, as the case may be dependent upon applicable law in the jurisdiction in which the Vehicle is to be sold. For Vehicles to be sold under assignment, Customer shall assign the title to Enterprise and deliver the assigned title to Enterprise with the Vehicle. For Vehicles to be sold under consignment, Customer shall execute a consignment agreement granting Enterprise power in any and all matters pertaining to the transfer of Vehicle titles and any papers necessary thereto on behalf of CUSTOMER.
2. Additional Documentation: Where necessary, CUSTOMER shall execute any and all additional documentation, required to effectuate the sale of Vehicle(s).
3. Service Fee: For each Vehicle sold, the CUSTOMER shall pay Enterprise an administrative fee of the lesser of \$ _____ or the maximum permitted by law ("Service Fee").
4. Sales Process: Enterprise shall use reasonable efforts in its sole discretion to sell each Vehicle. CUSTOMER may, at its discretion, place a Minimum Bid or Bid to be Approved (BTBA) on any Vehicle by providing prior written notification to Enterprise. Enterprise shall have full discretion to accept any bid at or above the designated minimum bid or BTBA. Absent any such minimum bid or BTBA, Enterprise shall have full discretion to accept any bid on a Vehicle.
5. Time for Payment:
 - (a) No later than twenty-one (21) business days after the collection of funds by Enterprise for the sale of a Vehicle, Enterprise will remit to the CUSTOMER an amount equal to the Vehicle sale price minus any seller fees, auction fees, Service Fees, towing costs, title service fees, enhancement fees and any expenses incurred by Enterprise while selling Vehicle, regardless of whether the purchaser pays for the Vehicle.
 - (b) Enterprise's obligations pursuant to Section 5(a) shall not apply to Vehicle sales involving mistakes or inadvertences in the sales process where Enterprise reasonably believes in its sole discretion that fairness to the buyer or seller justifies the cancellation or reversal of the sale. If Enterprise has already remitted payment to CUSTOMER pursuant to Section 5(a) prior to the sale being reversed or cancelled, CUSTOMER agrees to reimburse Enterprise said payment in full. Enterprise will then re-list the Vehicle and pay CUSTOMER in accordance with this Section 5. Examples of mistakes or inadvertences include, but are not limited, to Vehicles sold using inaccurate or incomplete vehicle or title descriptions and bids entered erroneously.

6. Indemnification and Hold Harmless: Except as otherwise provided herein, CUSTOMER agrees to indemnify, defend and hold EFM and each Enterprise Entity and their parents and affiliated entities, employees and agents harmless to the extent any loss, damage, or liability arises from EFM or any Enterprise Entity's use or operation of a vehicle and for the negligence or willful misconduct of Customer, its agents or employees, and for its breach of any term of this Agreement. The parties' obligations under this section shall survive termination of this Agreement.

7. Risk of Loss: Notwithstanding anything to the contrary hereunder, CUSTOMER shall assume all risk of loss for damage to or loss of any Vehicle or any part or accessory regardless of fault or negligence of CUSTOMER, Enterprise, EFM or any other person or entity or act of God.

8. Liens, Judgments, Titles and Defects: CUSTOMER represents and warrants it holds full legal title to each such Vehicle, title to each such Vehicle is clean and not subject to being branded for any reason, or requires any form of additional disclosure to a purchaser and that there are no open recalls on each such Vehicle. CUSTOMER shall defend, indemnify and hold Enterprise, EFM, their parents, employees and agents harmless from and against any and all claims, expenses (including reasonable attorney's fees), suits and demands arising out of, based upon, or resulting from any judgments, liens or citations that were placed on the Vehicle, defects in the Vehicle's title, or mechanical or design defects in the Vehicle.

9. Odometer: Neither EFM nor Enterprise assume responsibility for the correctness of the odometer reading on any Vehicle and the CUSTOMER shall defend, indemnify and hold EFM, Enterprise, their parents, employees and agents harmless from and against any and all claims, expenses (including reasonable attorney's fees), suits and demands arising out of, based upon or resulting from inaccuracy of the odometer reading on any Vehicle or any odometer statement prepared in connection with the sale of any Vehicle, unless such inaccuracy is caused by EFM, Enterprise, their employees or officers.

10. Bankruptcy: Subject to applicable law, in the event of the filing by CUSTOMER of a petition in bankruptcy or an involuntary assignment of its assets for the benefit of creditors, EFM or Enterprise may accumulate sales proceeds from the sale of all Vehicles and deduct seller fees, auction fees, Service Fees, towing costs, title service fees, enhancement fees and any expenses incurred by EFM or Enterprise while selling Vehicle from said funds. EFM or Enterprise will thereafter remit to CUSTOMER the net proceeds of said accumulated sales proceeds, if any.

11. Compliance with Laws: EFM, Enterprise and CUSTOMER shall comply with all federal, state, and local laws, regulations, ordinances, and statutes, including those of any state motor vehicle departments, department of insurance, and the Federal Odometer Act.

12. Insurance: CUSTOMER shall maintain and provide proof of Automobile Liability Insurance until the later of title transfer to purchaser of Vehicle or transfer of sales proceeds to Customer covering liability arising out of maintenance, use or operation of any Vehicle (owned, hired and non-owned) under this Agreement, with limits of not less than one million dollars (\$1,000,000) per occurrence for bodily injury and property damage. EFM, Enterprise, and their subsidiaries and affiliates are to be named as Additional Insureds. This insurance shall be written as a primary policy and not contributing with any insurance coverage or self-insurance or other means of owner's financial responsibility applicable to EFM or Enterprise. CUSTOMER must waive and must require that its insurer waive its right of subrogation against EFM and Enterprise and their affiliates, employees, successors and permitted assigns on account of any and all claims CUSTOMER may have against EFM or Enterprise with respect to insurance actually carried or required to be carried pursuant to this Agreement.

13. Term: This agreement is effective on the Execution Date and shall continue until such time as either party shall notify the other party with thirty (30) days prior written notice to terminate the Agreement with or without cause.

14. Modification: No modification, amendment or waiver of this Agreement or any of its provisions shall be binding unless in writing and duly signed by the parties hereto.

15. Entire Agreement: This Agreement constitutes the entire Agreement between the parties and supersedes all previous agreements, promises, representations, understandings, and negotiations, whether written or oral, with respect to the subject matter hereto.

16. Liability Limit: EXCEPT TO THE EXTENT A PARTY HERETO BECOMES LIABLE FOR ANY DAMAGES OF THE TYPES DESCRIBED BELOW TO A THIRD PARTY AS A RESULT OF A THIRD PARTY CLAIM AND SUCH PARTY IS ENTITLED TO INDEMNIFICATION WITH RESPECT THERETO UNDER THE PROVISIONS OF THIS AGREEMENT, IN NO EVENT SHALL EITHER PARTY HEREUNDER BE LIABLE TO OTHER PARTY FOR ANY SPECIAL, INCIDENTAL, CONSEQUENTIAL, PUNITIVE, EXEMPLARY, OR INDIRECT DAMAGES (INCLUDING WITHOUT LIMITATION, LOSS OF GOODWILL, LOSS OF PROFITS OR REVENUES, LOSS OF SAVINGS AND/OR INTERRUPTIONS OF BUSINESS), EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

17. Attorney's Fees: In the event that a party hereto institutes any action or proceeding to enforce the provisions of this Agreement, the prevailing party shall be entitled to receive from the losing party reasonable attorney's fees and costs for legal services rendered to the prevailing party.

18. Authorization: Each party represents and warrants to the other party that the person signing this Agreement on behalf of such party is duly authorized to bind such party.

19. Independent Contractor: EFM and Enterprise shall perform the services hereunder as an independent contractor of Customer and no term of this Agreement shall be deemed or construed to render CUSTOMER and EFM or Enterprise as joint venturers or partners.

20. Unsold Vehicles: Should such Vehicle not sell, Customer shall pick up Vehicle within five (5) business days of being provided notice that the Vehicle has not been sold and, for Vehicles assigned to Enterprise by Customer, Enterprise shall assign title back to CUSTOMER.

"ENTERPRISE"

Signature: _____

Printed Name: _____

Title: _____

Date Signed: _____

"CUSTOMER"

Signature: _____

Printed Name: _____

Title: _____

Date Signed: _____

Schedule 1

Enterprise Leasing Company of STL, LLC
 Enterprise Leasing Company of Georgia, LLC
 Enterprise Leasing Company of Florida, LLC
 Enterprise Leasing Company of KS LLC
 EAN Holdings, LLC
 Enterprise Leasing Company of Orlando, LLC
 Enterprise Leasing Company of Indianapolis, LLC
 Enterprise Rent-A-Car Company of Boston, LLC
 Enterprise Leasing Company of Denver, LLC
 Enterprise Leasing Company of Chicago, LLC
 Enterprise RAC Company of Maryland, LLC
 Enterprise Leasing Company of Philadelphia, LLC
 Enterprise RAC Company of Baltimore, LLC
 Enterprise Leasing Company of Minnesota, LLC
 Enterprise Leasing Company of Detroit, LLC
 Enterprise Leasing Co of Norfolk/ Richmond, LLC
 Enterprise Rent-A-Car Co of San Francisco, LLC
 ELRAC, LLC
 SNORAC, LLC

Enterprise Rent-A-Car Company of Sacramento, LLC
 Enterprise Rent-A-Car Company of Los Angeles, LLC
 Enterprise RAC Company of Cincinnati, LLC
 CLERAC, LLC
 Enterprise Rent-A-Car Company of Pittsburgh, LLC
 Enterprise Rent-A-Car Company of Wisconsin, LLC
 Enterprise Rent-A-Car Company of UT, LLC
 CAMRAC, LLC
 Enterprise Rent-A-Car Company of Rhode Island, LLC
 Enterprise Leasing Company of Phoenix, LLC
 Enterprise Leasing Company- Southeast, LLC
 Enterprise Leasing Company- West, LLC
 Enterprise Leasing Company- South Central, LLC
 PENRAC, LLC
 Enterprise Rent-A-Car Company of KY, LLC
 Enterprise Rent-A-Car Company - Midwest, LLC
 Enterprise RAC Company of Montana/Wyoming, LLC



MASTER EQUITY LEASE AGREEMENT

This Master Equity Lease Agreement is entered into this _____ day of _____, 20____, by and between Enterprise FM Trust, a Delaware statutory trust ("Lessor"), and the lessee whose name and address is set forth on the signature page below ("Lessee").

1. LEASE OF VEHICLES: Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the vehicles (individually, a "Vehicle" and collectively, the "Vehicles") described in the schedules from time to time delivered by Lessor to Lessee as set forth below ("Schedule(s)") for the rentals and on the terms and conditions set forth in this Agreement and in the applicable Schedule. References to this "Agreement" shall include this Master Equity Lease Agreement and the various Schedules and addenda to this Master Equity Lease Agreement, each of which are incorporated herein as part of a single, unitary Agreement. Lessor will, on or about the date of delivery of each Vehicle to Lessee, send Lessee a Schedule covering the Vehicle, which will include, among other things, a description of the Vehicle, the lease term and the monthly rental and other payments due with respect to the Vehicle. The terms contained in each such Schedule will be binding on Lessee unless Lessee objects in writing to such Schedule within ten (10) days after the date of delivery of the Vehicle covered by such Schedule. Lessor is the sole legal owner of each Vehicle. This Agreement is a lease only and Lessee will have no right, title or interest in or to the Vehicles except for the use of the Vehicles as described in this Agreement. This Agreement shall be treated as a true lease for federal and applicable state income tax purposes with Lessor having all benefits of ownership of the Vehicles. It is understood and agreed that Enterprise Fleet Management, Inc. or an affiliate thereof (together with any subservicer, agent, successor or assign as servicer on behalf of Lessor, "Servicer") may administer this Agreement on behalf of Lessor and may perform the service functions herein provided to be performed by Lessor.

2. TERM: The term of this Agreement ("Term") for each Vehicle begins on the date such Vehicle is delivered to Lessee (the "Delivery Date") and, unless terminated earlier in accordance with the terms of this Agreement, continues for the "Lease Term" as described in the applicable Schedule.

3. RENT AND OTHER CHARGES:

(a) Lessee agrees to pay Lessor monthly rental and other payments according to the Schedules, Open-End (Equity) Lease Rate Quotes, and this Agreement. The monthly payments will be in the amount listed as the "Total Monthly Rental Including Additional Services" on the applicable Schedule (with any portion of such amount identified as a charge for maintenance services under Section 4 of the applicable Schedule being payable to Lessor as agent for Enterprise Fleet Management, Inc.) and will be due and payable in advance on the first day of each month. Lessee agrees to pay Lessor interest charges, in connection with the acquisition of a Vehicle, for the period between the date Lessor issues payment to acquire such Vehicle and the date the Vehicle is delivered to Lessee. Such interest charges shall be included in each Schedule. If a Vehicle is delivered to Lessee on any day other than the first day of a month, monthly rental payments will begin on the first day of the next month. In addition to the monthly rental payments, Lessee agrees to pay Lessor a pro-rated rental charge for the number of days that the Delivery Date precedes the first monthly rental payment date. A portion of each monthly rental payment, being the amount designated as "Depreciation Reserve" on the applicable Schedule, will be considered as a reserve for depreciation and will be credited against the Delivered Price of the Vehicle for purposes of computing the Book Value of the Vehicle under Section 3(c). Lessee agrees to pay Lessor the "Total Initial Charges" set forth in each Schedule on the due date of the first monthly rental payment under such Schedule. Lessee agrees to pay Lessor the "Service Charge Due at Lease Termination" set forth in each Schedule at the end of the applicable Term (whether by reason of expiration, early termination or otherwise).

(b) In the event the Term for any Vehicle ends prior to the last day of the scheduled Term, whether as a result of a default by Lessee, a Casualty Occurrence or any other reason, the rentals and management fees paid by Lessee will be recalculated in accordance with the rule of 78's and the adjusted amount will be payable by Lessee to Lessor on the termination date.

(c) Lessee agrees to pay Lessor within thirty (30) days after the end of the Term for each Vehicle, additional rent equal to the excess, if any, of the Book Value of such Vehicle over the greater of (i) the wholesale value of such Vehicle as determined by Lessor in good faith or (ii) except as provided below, twenty percent (20%) of the Delivered Price of such Vehicle as set forth in the applicable Schedule. If the Book Value of such Vehicle is less than the greater of (i) the wholesale value of such Vehicle as determined by Lessor in good faith or (ii) except as provided below, twenty percent (20%) of the Delivered Price of such Vehicle as set forth in the applicable Schedule, Lessor agrees to pay such deficiency to Lessee as a terminal rental adjustment after the end of the applicable Term (subject to Lessor's right to recoup any amounts Lessor would owe to Lessee under this Section 3(c) against any obligations of Lessee to Lessor under this Agreement). Notwithstanding the foregoing, if (i) the Term for a Vehicle is greater than forty-eight (48) months (including any extension of the Term for such Vehicle), (ii) the mileage on a Vehicle at the end of the Term is greater than 15,000 miles per year on average (prorated on a daily basis) (i.e., if the mileage on a Vehicle with a Term of thirty-six (36) months is greater than 45,000 miles) or (iii) in the sole judgment of Lessor, a Vehicle has been subject to damage or any abnormal or excessive wear and tear, the calculations described in the two immediately preceding sentences shall be made without giving effect to clause (ii) in each such sentence. The "Book Value" of a Vehicle means the sum of (i) the "Delivered Price" of the Vehicle as set forth in the applicable Schedule minus (ii) the total Depreciation Reserve paid by Lessee to Lessor with respect to such Vehicle plus (iii) all accrued and unpaid rent and/or other amounts owed by Lessee with respect to such Vehicle.

(d) Any security deposit of Lessee will be returned to Lessee at the end of the applicable Term, except that the deposit will first be applied to and recouped against any losses and/or damages suffered by Lessor as a result of Lessee's breach of or default under this Agreement and/or to any other amounts then owed by Lessee to Lessor.

(e) Any rental payment or other amount owed by Lessee to Lessor which is not paid within twenty (20) days after its due date will accrue interest, payable on demand of Lessor, from the date due until paid in full at a rate per annum equal to the lesser of (i) Eighteen Percent (18%) per annum or (ii) the highest rate permitted by applicable law (the "Default Rate").

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(f) If Lessee fails to pay any amount due under this Agreement or to comply with any of the covenants contained in this Agreement, Lessor, Servicer or any other agent of Lessor may, at its option, pay such amounts or perform such covenants and all sums paid or incurred by Lessor in connection therewith will be repayable by Lessee to Lessor upon demand together with interest thereon at the Default Rate.

(g) Lessee's obligations to make all payments of rent and other amounts under this Agreement are absolute and unconditional and such payments shall be made in immediately available funds without setoff, counterclaim or deduction of any kind. Lessee acknowledges and agrees that neither any Casualty Occurrence to any Vehicle nor any defect, unfitness or lack of governmental approval in, of, or with respect to, any Vehicle regardless of the cause or consequence nor any breach by Enterprise Fleet Management, Inc. of any maintenance agreement between Enterprise Fleet Management, Inc. and Lessee covering any Vehicle regardless of the cause or consequence will relieve Lessee from the performance of any of its obligations under this Agreement, including, without limitation, the payment of rent and other amounts under this Agreement.

(h) In the event Lessor, Servicer or any other agent of Lessor arranges for rental vehicle(s) with a subsidiary or affiliate of Enterprise Holdings, Inc., Lessee shall be fully responsible for all obligations under any applicable rental agreement.

4. USE AND SURRENDER OF VEHICLES: Lessee agrees to allow only duly authorized, licensed and insured drivers to use and operate the Vehicles. Lessee agrees to comply with, and cause its drivers to comply with, all laws, statutes, rules, regulations and ordinances (including without limitation such federal, state and local laws, statutes, rules, regulations and ordinances governing autonomous vehicles and automated driving systems and any parts, components and products related thereto) and the provisions of all insurance policies affecting or covering the Vehicles or their use or operation. In connection with autonomous vehicles and automated driving systems and the parts, components and products related thereto, Lessee agrees to comply with all applicable guidance and professional standards issued, released or published by governmental and quasi-governmental agencies, including without limitation the federal guidance for automated vehicles published by the Department of Transportation and the Federal Automated Vehicle Policy issued by the U.S. Department of Transportation and the National Highway Traffic Safety Administration. Lessee agrees to keep the Vehicles free of all liens, charges and encumbrances. Lessee agrees that in no event will any Vehicle be used or operated for transporting hazardous substances or persons for hire, for any illegal purpose or to pull trailers that exceed the manufacturer's trailer towing recommendations. Lessee agrees that no Vehicle is intended to be or will be utilized as a "school bus" as defined in the Code of Federal Regulations or any applicable state or municipal statute or regulation. Lessee agrees not to remove any Vehicle from the continental United States without first obtaining Lessor's written consent. At the expiration or earlier termination of this Agreement with respect to each Vehicle, or upon demand by Lessor made pursuant to Section 14, Lessee at its risk and expense agrees to return such Vehicle to Lessor at such place and by such reasonable means as may be designated by Lessor. If for any reason Lessee fails to return any Vehicle to Lessor as and when required in accordance with this Section, Lessee agrees to pay Lessor additional rent for such Vehicle at twice the normal pro-rated daily rent. Acceptance of such additional rent by Lessor will in no way limit Lessor's remedies with respect to Lessee's failure to return any Vehicle as required hereunder.

5. COSTS, EXPENSES, FEES AND CHARGES: Lessee agrees to pay all costs, expenses, fees, charges, fines, tickets, penalties and taxes (other than federal and state income taxes on the income of Lessor) incurred in connection with the titling, licensing, registration, delivery, purchase, sale, rental, and Lessee's use or operation of the Vehicles. If Lessor, Servicer or any other agent of Lessor incurs any such costs or expenses, Lessee agrees to promptly reimburse Lessor for the same.

6. LICENSE AND CHARGES: Each Vehicle will be titled, registered and licensed in the name designated by Lessor at Lessee's expense. Certain other charges relating to the acquisition of each Vehicle and paid or satisfied by Lessor have been capitalized in determining the monthly rental, treated as an initial charge or otherwise charged to Lessee. Such charges have been determined without reduction for trade-in, exchange allowance or other credit attributable to any Lessor-owned vehicle.

7. REGISTRATION PLATES, ETC.: Lessee agrees, at its expense, to obtain in the name designated by Lessor all registration plates and other plates, permits, inspections and/or licenses required in connection with the Vehicles, except for the initial registration plates which Lessor will obtain at Lessee's expense. The parties agree to cooperate and to furnish any and all information or documentation, which may be reasonably necessary for compliance with the provisions of this Section or any federal, state or local law, rule, regulation or ordinance. Lessee agrees that it will not permit any Vehicle to be located in a state other than the state in which such Vehicle is then titled for any continuous period of time that would require such Vehicle to become subject to the titling, licensing and/or registration laws of such other state.

8. MAINTENANCE OF AND IMPROVEMENTS TO VEHICLES:

(a) Lessee agrees, at its expense, to (i) maintain the Vehicles in good condition, repair, maintenance and running order and in accordance with all manufacturer's instructions and warranty requirements and all legal requirements and (ii) furnish all labor, materials, parts and other essentials required for the proper operation and maintenance of the Vehicles. Lessee will not make (or cause to be made) any alterations, upgrades, upfitting, additions or improvements (collectively, "Alterations") to any Vehicle which (i) could impact or impair the "motor vehicle safety" (as defined by the Motor Vehicle Safety Act) of the Vehicle, or (ii) could impact, impair, void or render unenforceable the manufacturer's warranty. Without the prior written consent of Lessor, Lessee will not make (or cause to be made) any Alterations to any Vehicle which (i) detracts, impairs, damages or alters the Vehicle's nature, purpose, economic value, remaining useful life, functionality, utility, software or controls, or (ii) subjects the Vehicle or any part or component of such Vehicle to any lien, charge or encumbrance. Any Alterations of any nature to a Vehicle are made at Lessee's sole cost, risk and liability, including without limitation, any such Alterations approved by, or made with the assistance or at the direction of Lessor. Any replacement parts added to any Vehicle shall be in at least as good an operating condition as the prior part before the replacement (assuming such part was, at the time of the replacement, in the condition required by the terms of this Agreement). Any Alterations to a Vehicle will become and remain the property of Lessor and will be returned with such Vehicle upon such Vehicle's return pursuant to Section 4 and shall be free of any liens, charges or encumbrances; provided, however, Lessor shall have the right at any time to require Lessee to remove any such Alteration at Lessee's sole cost, expense and liability. In no event or instance shall the value of any Alterations be regarded as rent. Lessee and Lessor acknowledges and agrees that Lessor will not be required to make any repairs, replacements or Alterations of any nature or description with respect to any Vehicle, to maintain or repair any Vehicle or to make any

expenditure whatsoever in connection with any such Vehicle(s) or this Agreement.

(b) Lessor and Lessee acknowledge and agree that if Section 4 of a Schedule includes a charge for maintenance, (i) the Vehicle(s) covered by such Schedule are subject to a separate maintenance agreement between Enterprise Fleet Management, Inc. and Lessee and (ii) Lessor shall have no liability or responsibility for any failure of Enterprise Fleet Management, Inc. to perform any of its obligations thereunder or to pay or reimburse Lessee for its payment of any costs and expenses incurred in connection with the maintenance or repair of any such Vehicle(s).

9. SELECTION OF VEHICLES AND DISCLAIMER OF WARRANTIES:

(a) ~~LESSEE ACCEPTANCE OF DELIVERY AND USE OF EACH VEHICLE WILL CONCLUSIVELY ESTABLISH THAT SUCH VEHICLE IS OF A SIZE, DESIGN, CAPACITY, TYPE AND MANUFACTURE SELECTED BY LESSEE AND THAT SUCH VEHICLE IS IN GOOD CONDITION AND REPAIR AND IS SATISFACTORY IN ALL RESPECTS AND IS SUITABLE FOR LESSEE'S PURPOSE. LESSEE ACKNOWLEDGES THAT LESSOR IS NOT A MANUFACTURER OF ANY VEHICLE OR AN AGENT OF A MANUFACTURER OF ANY VEHICLE.~~

(b) LESSOR MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, WITH RESPECT TO ANY VEHICLE, INCLUDING, WITHOUT LIMITATION, ANY REPRESENTATION OR WARRANTY AS TO CONDITION, MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE, IT BEING AGREED THAT ALL SUCH RISKS ARE TO BE BORNE BY LESSEE. THE VEHICLES ARE LEASED "AS IS," "WITH ALL FAULTS." All warranties made by any supplier, vendor and/or manufacturer of a Vehicle are hereby assigned by Lessor to Lessee for the applicable Term and Lessee's only remedy, if any, is against the supplier, vendor or manufacturer of the Vehicle.

(c) None of Lessor, Servicer or any other agent of Lessor will be liable to Lessee for any liability, claim, loss, damage (direct, incidental or consequential) or expense of any kind or nature, caused directly or indirectly, by any Vehicle or any inadequacy of any Vehicle for any purpose or any defect (latent or patent) in any Vehicle or the use or maintenance of any Vehicle or any repair, servicing or adjustment of or to any Vehicle, or any delay in providing or failure to provide any Vehicle, or any interruption or loss of service or use of any Vehicle, or any loss of business or any damage whatsoever and however caused. In addition, none of Lessor, Servicer or any other agent of Lessor will have any liability to Lessee under this Agreement or under any order authorization form executed by Lessee if Lessor is unable to locate or purchase a Vehicle ordered by Lessee or for any delay in delivery of any Vehicle ordered by Lessee.

(d) In no event shall Lessor, Servicer or any other agent of Lessor or their respective affiliates be liable for consequential, indirect, incidental, special, exemplary, punitive or enhanced damages, lost profits or revenues or diminution in value, arising out of or relating to this Agreement, including, without limitation, any breach or performance of this Agreement, regardless of (i) whether such damages were foreseeable, (ii) whether or not Lessor, Servicer or any other agent of Lessor or their respective affiliates were advised of the possibility of such damages and/or (iii) the legal or equitable theory (contract, tort or otherwise) upon which a claim, action, cause of action, demand, lawsuit, arbitration, inquiry, proceeding or litigation is based, and notwithstanding the failure of any agreed or other remedy of its essential purpose.

10. RISK OF LOSS: Lessee assumes and agrees to bear the entire risk of loss of, theft of, damage to or destruction of any Vehicle from any cause whatsoever ("Casualty Occurrence"). In the event of a Casualty Occurrence to a Vehicle, Lessee shall give Lessor prompt notice of the Casualty Occurrence and thereafter will place the applicable Vehicle in good repair, condition and working order; provided, however, that if the applicable Vehicle is determined by Lessor to be lost, stolen, destroyed or damaged beyond repair (a "Totaled Vehicle"), Lessee agrees to pay Lessor no later than the date thirty (30) days after the date of the Casualty Occurrence the amounts owed under Sections 3(b) and 3(c) with respect to such Totaled Vehicle. Upon such payment, this Agreement will terminate with respect to such Totaled Vehicle.

11. INSURANCE:

(a) Lessee agrees to purchase and maintain in force during the Term, insurance policies in at least the amounts listed below covering each Vehicle, to be written by an insurance company or companies satisfactory to Lessor, insuring Lessee, Lessor and any other person or entity designated by Lessor against any damage, claim, suit, action or liability, and that Lessor will suffer immediate and irreparable harm if Lessee fails to comply with such obligations:

(i) Commercial Automobile Liability Insurance (including Uninsured/Underinsured Motorist Coverage and No-Fault Protection where required by law) for the limits listed below (Note - \$2,000,000 Combined Single Limit Bodily Injury and Property Damage per accident with No Deductible is required for each Vehicle capable of transporting more than 8 passengers):

<u>State of Vehicle Registration</u>	<u>Coverage</u>
Connecticut, Massachusetts, Maine, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont	\$1,000,000 Combined Single Limit Bodily Injury and Property Damage per accident - No Deductible
Florida	\$500,000 Combined Single Limit Bodily Injury and Property Damage per accident or \$100,000 Bodily Injury Per Person Per Accident, \$300,000 Per Accident and \$50,000 Property Damage per accident (100/300/50) - No Deductible
All Other States	\$300,000 Combined Single Limit Bodily Injury and Property Damage Per Accident or \$100,000 Bodily Injury Per Person Per Accident, \$300,000 Per Accident and \$50,000 Property Damage Per Accident (100/300/50) - No Deductible

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- (ii) Physical Damage Insurance (Collision & Comprehensive): Actual cash value of the applicable Vehicle. Maximum deductible of \$1,000 per accident - Collision and \$1,000 per accident - Comprehensive).

If the requirements of any governmental or regulatory agency exceed the minimums stated in this Agreement, Lessee must obtain and maintain the higher insurance requirements. Lessee agrees that each required policy of insurance will by appropriate endorsement or otherwise name Lessor and any other person or entity designated by Lessor as additional insureds and loss payees, as their respective interests may appear. Further, each such insurance policy must provide the following: (i) that the same may not be cancelled, changed or modified until after the insurer has given to Lessor, Servicer and any other person or entity designated by Lessor at least thirty (30) days prior written notice of such proposed cancellation, change or modification, (ii) that no act or default of Lessee or any other person or entity shall affect the right of Lessor, Servicer, any other agent of Lessor or any of their respective successors or assigns to recover under such policy or policies of insurance in the event of any loss of or damage to any Vehicle and (iii) that the coverage is "primary coverage" for the protection of Lessee, Lessor, Servicer, any other agent of Lessor and their respective successors and assigns notwithstanding any other coverage carried by Lessee, Lessor, Servicer, any other agent of Lessor or any of their respective successors or assigns protecting against similar risks. Original certificates evidencing such coverage and naming Lessor, Servicer, any other agent of Lessor and any other person or entity designated by Lessor as additional insureds and loss payees shall be furnished to Lessor prior to the Delivery Date, and annually thereafter and/or as reasonably requested by Lessor from time to time. In the event of default, Lessee hereby appoints Lessor, Servicer and any other agent of Lessor as Lessee's attorney-in-fact to receive payment of, to endorse all checks and other documents and to take any other actions necessary to pursue insurance claims and recover payments if Lessee fails to do so. Any expense of Lessor, Servicer or any other agent of Lessor in adjusting or collecting insurance shall be borne by Lessee.

Lessee, its drivers, servants and agents agree to cooperate fully with Lessor, Servicer, any other agent of Lessor and any insurance carriers in the investigation, defense and prosecution of all claims or suits arising from the use or operation of any Vehicle. If any claim is made or action commenced for death, personal injury or property damage resulting from the ownership, maintenance, use or operation of any Vehicle, Lessee will promptly notify Lessor of such action or claim and forward to Lessor a copy of every demand, notice, summons or other process received in connection with such claim or action.

(b) Notwithstanding the provisions of Section 11(a) above: (i) if Section 4 of a Schedule includes a charge for physical damage waiver, Lessor agrees that (A) Lessee will not be required to obtain or maintain the minimum physical damage insurance (collision and comprehensive) required under Section 11(a) for the Vehicle(s) covered by such Schedule and (B) Lessor will assume the risk of physical damage (collision and comprehensive) to the Vehicle(s) covered by such Schedule; provided, however, that such physical damage waiver shall not apply to, and Lessee shall be and remain liable and responsible for, damage to a covered Vehicle caused by wear and tear or mechanical breakdown or failure, damage to or loss of any parts, accessories or components added to a covered Vehicle by Lessee without the prior written consent of Lessor and/or damage to or loss of any property and/or personal effects contained in a covered Vehicle. In the event of a Casualty Occurrence to a covered Vehicle, Lessor may, at its option, replace, rather than repair, the damaged Vehicle with an equivalent vehicle, which replacement vehicle will then constitute the "Vehicle" for purposes of this Agreement; and (ii) if Section 4 of a Schedule includes a charge for commercial automobile liability enrollment, Lessor agrees that it will, at its expense, obtain for and on behalf of Lessee, by adding Lessee as an additional insured under a commercial automobile liability insurance policy issued by an insurance company selected by Lessor, commercial automobile liability insurance satisfying the minimum commercial automobile liability insurance required under Section 11(a) for the Vehicle(s) covered by such Schedule. Lessor may at any time during the applicable Term terminate said obligation to provide physical damage waiver and/or commercial automobile liability enrollment and cancel such physical damage waiver and/or commercial automobile liability enrollment upon giving Lessee at least ten (10) days prior written notice. Upon such cancellation, insurance in the minimum amounts as set forth in 11(a) shall be obtained and maintained by Lessee at Lessee's expense. An adjustment will be made in monthly rental charges payable by Lessee to reflect any such change and Lessee agrees to furnish Lessor with satisfactory proof of insurance coverage within ten (10) days after mailing of the notice. In addition, Lessor may change the rates charged by Lessor under this Section 11(b) for physical damage waiver and/or commercial automobile liability enrollment upon giving Lessee at least thirty (30) days prior written notice.

12. INDEMNITY: To the extent permitted by state law, Lessee agrees to defend and indemnify Lessor, Servicer, any other agent of Lessor and their respective successors and assigns from and against any and all losses, damages, liabilities, suits, claims, demands, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) which Lessor, Servicer, any other agent of Lessor or any of their respective successors or assigns may incur by reason of Lessee's breach or violation of, or failure to observe or perform, any term, provision or covenant of this Agreement, or as a result of any loss, damage, theft or destruction of any Vehicle or related to or arising out of or in connection with the use, operation or condition of any Vehicle. The provisions of this Section 12 shall survive any expiration or termination of this Agreement. Nothing herein shall be deemed to affect the rights, privileges, and immunities of Lessee and the foregoing indemnity provision is not intended to be a waiver of any sovereign immunity afforded to Lessee pursuant to the law.

13. INSPECTION OF VEHICLES; ODOMETER DISCLOSURE; FINANCIAL STATEMENTS: Lessee agrees to accomplish, at its expense, all inspections of the Vehicles required by any governmental authority during the Term. Lessor, Servicer, any other agent of Lessor and any of their respective successors or assigns will have the right to inspect any Vehicle at any reasonable time(s) during the Term and for this purpose to enter into or upon any building or place where any Vehicle is located. Lessee agrees to comply with all odometer disclosure laws, rules and regulations and to provide such written and signed disclosure information on such forms and in such manner as directed by Lessor. Providing false information or failure to complete the odometer disclosure form as required by law may result in fines and/or imprisonment. Lessee hereby agrees to promptly deliver to Lessor such financial statements and other financial information regarding Lessee as Lessor may from time to time reasonably request.

14. DEFAULT; REMEDIES: The following shall constitute events of default ("Events of Default") by Lessee under this Agreement: (a) if Lessee fails to pay when due any rent or other amount due under this Agreement and any such failure shall remain unremedied for ten (10) days; (b) if Lessee fails to perform, keep or observe any term, provision or covenant contained in Section 11 of this Agreement; (c) if Lessee fails to perform, keep or observe any other term, provision or covenant contained in this Agreement and any such failure shall remain unremedied for thirty (30) days after written notice thereof is given by Lessor, Servicer or any other agent of Lessor to Lessee; (d) any seizure or confiscation of any Vehicle or any other act (other than a Casualty Occurrence) otherwise rendering any Vehicle unsuitable for use (as determined by Lessor); (e) if any present or future guaranty in favor of Lessor of all or any portion of the obligations of Lessee under this Agreement shall at any time for any reason cease to be in full force and effect or shall be declared to be null and void by a court of competent jurisdiction, or

if the validity or enforceability of any such guaranty shall be contested or denied by any guarantor, or if any guarantor shall deny that it, he or she has any further liability or obligation under any such guaranty or if any guarantor shall fail to comply with or observe any of the terms, provisions or conditions contained in any such guaranty; (f) the occurrence of a material adverse change in the financial condition, a going concern audit comment of Lessee or any guarantor, or if Lessee admits that it cannot pay its debts as they become due, makes an assignment for the benefit of creditors, is the subject of a voluntary or involuntary petition for bankruptcy, is adjudged insolvent or bankrupt, or a receiver or trustee is appointed for any portion of Lessee's assets or property; (g) if more than one (1) payment by Lessee to Lessor is returned by Lessee's bank for any reason within a twelve (12) month period; or (h) if Lessee or any guarantor is in default under or fails to comply with any other present or future agreement with or in favor of Lessor, Servicer of Lessor, or any direct or indirect subsidiary of Servicer of Lessor, Enterprise Holdings, Inc. or a subsidiary or affiliate of Enterprise Holdings, Inc.. For purposes of this Section 14, the term "guarantor" shall mean any present or future guarantor of all or any portion of the obligations of Lessee under this Agreement.

Upon the occurrence of any Event of Default, Lessor, without notice to Lessee, will have the right to exercise concurrently or separately (and without any election of remedies being deemed made), the following remedies: (a) Lessor may demand and receive immediate possession of any or all of the Vehicles from Lessee, without releasing Lessee from its obligations under this Agreement; if Lessee fails to surrender possession of the Vehicles to Lessor on default (or termination or expiration of the Term), Lessor, Servicer, any other agent of Lessor and any of Lessor's independent contractors shall have the right to enter upon any premises where the Vehicles may be located and to remove and repossess the Vehicles; (b) Lessor may enforce performance by Lessee of its obligations under this Agreement; (c) Lessor may recover damages and expenses sustained by Lessor, Servicer, any other agent of Lessor or any of their respective successors or assigns by reason of Lessee's default including, to the extent permitted by applicable law, all costs and expenses, including court costs and reasonable attorneys' fees and expenses, incurred by Lessor, Servicer, any other agent of Lessor or any of their respective successors or assigns in attempting or effecting enforcement of Lessor's rights under this Agreement (whether or not litigation is commenced) and/or in connection with bankruptcy or insolvency proceedings; (d) upon written notice to Lessee, Lessor may terminate Lessee's rights under this Agreement; (e) with respect to each Vehicle, Lessor may recover from Lessee all amounts owed by Lessee under Sections 3(b) and 3(c) of this Agreement (and, if Lessor does not recover possession of a Vehicle, (i) the estimated wholesale value of such Vehicle for purposes of Section 3(c) shall be deemed to be \$0.00 and (ii) the calculations described in the first two sentences of Section 3(c) shall be made without giving effect to clause (ii) in each such sentence); and/or (f) Lessor may exercise any other right or remedy which may be available to Lessor under the Uniform Commercial Code, any other applicable law or in equity. A termination of this Agreement shall occur only upon written notice by Lessor to Lessee. Any termination shall not affect Lessee's obligation to pay all amounts due for periods prior to the effective date of such termination or Lessee's obligation to pay any indemnities under this Agreement. All remedies of Lessor under this Agreement or at law or in equity are cumulative.

15. ASSIGNMENTS: Lessor may from time to time assign, pledge or transfer this Agreement and/or any or all of its rights and obligations under this Agreement to any person or entity. Lessee agrees, upon notice of any such assignment, pledge or transfer of any amounts due or to become due to Lessor under this Agreement to pay all such amounts to such assignee, pledgee or transferee. Any such assignee, pledgee or transferee of any rights or obligations of Lessor under this Agreement will have all of the rights and obligations that have been assigned to it. Lessee's rights and interest in and to the Vehicles are and will continue at all times to be subject and subordinate in all respects to any assignment, pledge or transfer now or hereafter executed by Lessor with or in favor of any such assignee, pledgee or transferee, provided that Lessee shall have the right of quiet enjoyment of the Vehicles so long as no Event of Default under this Agreement has occurred and is continuing. Lessee acknowledges and agrees that the rights of any assignee, pledgee or transferee in and to any amounts payable by the Lessee under any provisions of this Agreement shall be absolute and unconditional and shall not be subject to any abatement whatsoever, or to any defense, setoff, counterclaim or recoupment whatsoever, whether by reason of any damage to or loss or destruction of any Vehicle or by reason of any defect in or failure of title of the Lessor or interruption from whatsoever cause in the use, operation or possession of any Vehicle, or by reason of any indebtedness or liability howsoever and whenever arising of the Lessor or any of its affiliates to the Lessee or to any other person or entity, or for any other reason.

Without the prior written consent of Lessor, Lessee may not assign, sublease, transfer or pledge this Agreement, any Vehicle, or any interest in this Agreement or in and to any Vehicle, or permit its rights under this Agreement or any Vehicle to be subject to any lien, charge or encumbrance. Lessee's interest in this Agreement is not assignable and cannot be assigned or transferred by operation of law. Lessee will not transfer or relinquish possession of any Vehicle (except for the sole purpose of repair or service of such Vehicle) without the prior written consent of Lessor.

16. MISCELLANEOUS: This Agreement contains the entire understanding of the parties. This Agreement may only be amended or modified by an instrument in writing executed by both parties. Lessor shall not by any act, delay, omission or otherwise be deemed to have waived any of its rights or remedies under this Agreement and no waiver whatsoever shall be valid unless in writing and signed by Lessor and then only to the extent therein set forth. A waiver by Lessor of any right or remedy under this Agreement on any one occasion shall not be construed as a bar to any right or remedy, which Lessor would otherwise have on any future occasion. If any term or provision of this Agreement or any application of any such term or provision is invalid or unenforceable, the remainder of this Agreement and any other application of such term or provision will not be affected thereby. Without Lessor's prior written consent, Lessee shall not use or include Lessor's, Servicer's, any other agent of Lessor's names or trademarks orally or in writing in any media, customer lists or marketing materials. Giving of all notices under this Agreement will be sufficient if mailed by certified mail to a party at its address set forth below or at such other address as such party may provide in writing from time to time. Any such notice mailed to such address will be effective one (1) day after deposit in the United States mail, duly addressed, with certified mail, postage prepaid. Lessee will promptly notify Lessor of any change in Lessee's address. This Agreement may be executed in multiple counterparts (including facsimile and pdf counterparts), but the counterpart marked "ORIGINAL" by Lessor will be the original lease for purposes of applicable law. All of the representations, warranties, covenants, agreements and obligations of each Lessee under this Agreement (if more than one) are joint and several.

17. SUCCESSORS AND ASSIGNS; GOVERNING LAW: Subject to the provisions of Section 15, this Agreement will be binding upon Lessee and its heirs, executors, personal representatives, successors and assigns, and will inure to the benefit of Lessor, Servicer, any other agent of Lessor and their respective successors and assigns. This Agreement will be governed by and construed in accordance with the substantive laws of the State of Missouri (determined without reference to conflict of law principles).

18. NON-PETITION: Each party hereto hereby covenants and agrees that, prior to the date which is one year and one day after payment in full of all indebtedness

Initials: EFM_____ Customer_____

of Lessor, it shall not institute against, or join any other person in instituting against, Lessor any bankruptcy, reorganization, arrangement, insolvency or liquidation proceedings or other similar proceeding under the laws of the United States or any state of the United States. The provisions of this Section 18 shall survive termination of this Master Equity Lease Agreement.

19. NON-APPROPRIATION: Lessee's funding of this Agreement shall be on a Fiscal Year basis and is subject to annual appropriations. Lessor acknowledges that Lessee is a municipal corporation, is precluded by the County or State Constitution and other laws from entering into obligations that financially bind future governing bodies, and that, therefore, nothing in this Agreement shall constitute an obligation of future legislative bodies of the County or State to appropriate funds for purposes of this Agreement. Accordingly, the parties agree that the lease terms within this Agreement or any Schedules relating hereto are contingent upon appropriation of funds. The parties further agree that should the County or State fail to appropriate such funds, the Lessor shall be paid all rentals due and owing hereunder up until the actual day of termination. In addition, Lessor reserves the right to be paid for any reasonable damages. These reasonable damages will be limited to the losses incurred by the Lessor for having to sell the vehicles on the open used car market prior to the end of the scheduled term (as determined in Section 3 and Section 14 of this Agreement).

IN WITNESS WHEREOF, Lessor and Lessee have duly executed this Master Equity Lease Agreement as of the day and year first above written.

LESSEE: _____	LESSOR: Enterprise FM Trust
Signature: _____	By: Enterprise Fleet Management, Inc. its attorney in fact
By: _____	Signature: _____
Title: _____	By: _____
Address: _____	Title: _____
_____	Address: _____
_____	_____
Date Signed: _____	Date Signed: _____

Initials: EFM _____ Customer _____

FLEET MANAGEMENT

FULL MAINTENANCE AGREEMENT

This Full Maintenance Agreement (this "Agreement") is made and entered into this _____ day of _____, by Enterprise Fleet Management, Inc., a Missouri corporation ("EFM"), and _____ ("Lessee").

WITNESSETH

1. LEASE. Reference is hereby made to that certain Master Lease Agreement dated as of the _____ day of _____, 20____, by and between Enterprise FM Trust, a Delaware statutory trust, as lessor ("Lessor"), and Lessee, as lessee (as the same may from time to time be amended, modified, extended, renewed, supplemented or restated, the "Lease"). All capitalized terms used and not otherwise defined in this Agreement shall have the respective meanings ascribed to them in the Lease.

2. COVERED VEHICLES. This Agreement shall only apply to those vehicles leased by Lessor to Lessee pursuant to the Lease to the extent Section 4 of the Schedule for such vehicle includes a charge for maintenance (the "Covered Vehicle(s)").

3. TERM AND TERMINATION. The term of this Agreement ("Term") for each Covered Vehicle shall begin on the Delivery Date of such Covered Vehicle and shall continue until the last day of the "Term" (as defined in the Lease) for such Covered Vehicle unless earlier terminated as set forth below. Each of EFM and Lessee shall each have the right to terminate this Agreement effective as of the last day of any calendar month with respect to any or all of the Covered Vehicles upon not less than sixty (60) days prior written notice to the other party. The termination of this Agreement with respect to any or all of the Covered Vehicles shall not affect any rights or obligations under this Agreement which shall have previously accrued or shall thereafter arise with respect to any occurrence prior to termination, and such rights and obligations shall continue to be governed by the terms of this Agreement.

4. VEHICLE REPAIRS AND SERVICE. EFM agrees that, during the Term for the applicable Covered Vehicle and subject to the terms and conditions of this Agreement, it will pay for, or reimburse Lessee for its payment of, all costs and expenses incurred in connection with the maintenance or repair of a Covered Vehicle. This Agreement does not cover, and Lessee will remain responsible for and pay for, (a) fuel, (b) oil and other fluids between changes, (c) tire or brake repair and replacement beyond what is allocated within the Lease Schedule, (d) washing, (e) repair of damage due to lack of maintenance or neglect by Lessee between scheduled services (including, without limitation, failure to maintain fluid levels), (f) maintenance or repair of, or damage caused by, any alterations, upgrades, upfitting, additions, improvements (collectively, "Alterations") or unauthorized replacement parts added to a Covered Vehicle or of any after-market components (this Agreement covers maintenance and repair only of the Covered Vehicles themselves and any factory-installed components and does not cover maintenance or repair of chassis alterations, add-on bodies (including, without limitation, step vans), software or other equipment (including, without limitation, lift gates, autonomous or automated vehicle equipment, components, parts or products, and PTO controls) which is installed or modified by a dealer, body shop, upfitter or anyone else other than the manufacturer of the Covered Vehicle, (g) any service and/or damage resulting from, related to or arising out of (1) an accident, a collision, theft, fire, freezing, vandalism, riot, explosion, other Acts of God, an object striking the Covered Vehicle, improper use of the Covered Vehicle (including, without limitation, driving over curbs, overloading, racing or other competition) or (2) Lessee's failure to maintain or use the Covered Vehicle as required by and in compliance with, (A) the Lease, (B) all laws, statutes, rules, regulations and ordinances (including without limitation such applicable federal, state and local laws, statutes, rules, regulations, ordinances, guidance and professional standards governing autonomous vehicles and automated driving systems and any parts, components and products related thereto) and (C) the provisions of all insurance policies affecting or covering the Covered Vehicles or their use or operation, (h) roadside assistance or towing for routine vehicle maintenance purposes unless the vehicle is inoperable, (i) mobile services, (j) the cost of loaner or rental vehicles beyond what is allocated within the Lease Schedule or (k) if the Covered Vehicle is a Vehicle with a manual transmission, such manual transmission clutch adjustment or replacement. Whenever it is necessary to have a Covered Vehicle serviced, Lessee agrees to have the necessary work performed by an authorized dealer of such Covered Vehicle or by a service facility acceptable to EFM. In every case, if the cost of such service will exceed \$125.00, which may change from time to time based on market conditions, Lessee or service provider must notify EFM and obtain EFM's authorization for such service and EFM's instructions as to where such service shall be made and the extent of service to be obtained. Lessee agrees to furnish an invoice for all service to a Covered Vehicle, accompanied by a copy of the shop or service order (odometer mileage must be shown on each shop or service order). EFM will not be obligated to pay for any unauthorized charges or those exceeding \$125.00, which may change from time to time based on market conditions, for one service on any Covered Vehicle unless Lessee has complied with the above terms and conditions. EFM will not have any responsibility to pay for any services in excess of the services recommended by the manufacturer, unless otherwise agreed to by EFM. Notwithstanding any other provision of this Agreement to the contrary, (a) all service performed within one hundred twenty (120) days prior to the last day of the scheduled "Term" (as defined in the Lease) for the applicable Covered Vehicle must be authorized by and have the prior consent and approval of EFM and any service not so authorized will be the responsibility of and be paid for by Lessee and (b) EFM is not required to provide or pay for any service to any Covered Vehicle beyond the contract mileage not to exceed 120,000 miles.

5. ENTERPRISE CARDS: EFM may, at its option, provide Lessee with an authorization card (the "EFM Card"), which is an electronic card located on the Efleets mobile app and the efleets.com client website, for use in authorizing the payment of charges incurred in connection with the maintenance of the Covered Vehicles. Lessee agrees to be liable to EFM for, and upon receipt of a monthly or other statement from EFM, Lessee agrees to promptly pay to EFM, all charges made by or for the account of Lessee with the EFM Card (other than any charges which are the responsibility of EFM under the terms of this Agreement). EFM reserves the right to change the terms and conditions for the use of the EFM Card at any time. The EFM Card remains the property of EFM and EFM may revoke Lessee's right to possess or use the EFM Card at any time. Upon the termination of this Agreement or upon the demand of EFM, Lessee shall immediately cease using or accessing the EFM Card. The EFM Card is non-transferable.

Initials: EFM _____ Lessee _____

6. PAYMENT TERMS. The amount of the monthly maintenance fee will be listed on the applicable Schedule and will be due and payable in advance on the first day of each month. If the first day of the Term for a Covered Vehicle is other than the first day of a calendar month, Lessee will pay EFM, on the first day of the Term for such Covered Vehicle, a pro-rated maintenance fee for the number of days that the Delivery Date precedes the first monthly maintenance fee payment date. Any monthly maintenance fee or other amount owed by Lessee to EFM under this Agreement which is not paid within twenty (20) days after its due date will accrue interest, payable upon demand of EFM, from the date due until paid in full at a rate per annum equal to the lesser of (i) Eighteen Percent (18%) per annum or (ii) the highest rate allowed by applicable law. The monthly maintenance fee set forth on each applicable Schedule allows the number of miles per month as set forth in such Schedule. Lessee agrees to pay EFM at the end of the applicable Term (whether by reason of termination of this Agreement or otherwise) an overmileage maintenance fee for any miles in excess of this average amount per month at the rate set forth in the applicable Schedule. EFM may, at its option, permit Lessor, as an agent for EFM, to bill and collect amounts due to EFM under this Agreement from Lessee on behalf of EFM.

7. NO WARRANTIES. Lessee acknowledges that EFM does not perform maintenance or repair services on the Covered Vehicles but rather EFM arranges for maintenance and/or repair services on the Covered Vehicles to be performed by third parties. EFM MAKES NO REPRESENTATION OR WARRANTY WHATSOEVER OF ANY KIND, EXPRESS OR IMPLIED, WHETHER ARISING BY COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE OF TRADE OR OTHERWISE WITH RESPECT TO ANY EQUIPMENT, PRODUCTS, REPAIRS OR SERVICES PROVIDED FOR UNDER THIS AGREEMENT BY THIRD PARTIES, INCLUDING, WITHOUT LIMITATION, ANY REPRESENTATION OR WARRANTY AS TO MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, COMPLIANCE WITH SPECIFICATIONS, OPERATION, CONDITION, SUITABILITY, PERFORMANCE OR QUALITY. ANY DEFECT IN THE PERFORMANCE OF ANY PRODUCT, REPAIR OR SERVICE WILL NOT RELIEVE LESSEE OF ITS OBLIGATIONS UNDER THIS AGREEMENT, INCLUDING THE PAYMENT TO EFM OF THE MONTHLY MAINTENANCE FEES AND OTHER CHARGES DUE UNDER THIS AGREEMENT.

In no event shall EFM or its agents or their respective affiliates be liable for consequential, indirect, incidental, special, exemplary, punitive or enhanced damages, lost profits or revenues or diminution in value, arising out of or relating to this agreement, including, without limitation, any breach or performance of this agreement, regardless of (i) whether such damages were foreseeable, (ii) whether or not EFM or its agents or their respective affiliates were advised of the possibility of such damages and/or (iii) the legal or equitable theory (contract, tort or otherwise) upon which a claim, action, cause of action, demand, lawsuit, arbitration, inquiry, proceeding or litigation is based, and notwithstanding the failure of any agreed or other remedy of its essential purpose.

8. LESSOR NOT A PARTY. Lessor is not a party to, and shall have no rights, obligations or duties under or in respect of, this Agreement.

9. NOTICES. Any notice or other communication under this Agreement shall be in writing and delivered in person, electronic mail or mailed postage prepaid by registered or certified mail or sent by express overnight delivery service with a nationally recognized carrier, to the applicable party at its address set forth on the signature page of this Agreement, or at such other address as any party hereto may designate as its address for communications under this Agreement by notice so given. Any such notice or communication sent by mail will be effective and deemed received three (3) days after deposit in the United States mail, duly addressed to the address for the Party set forth below, with registered or certified mail postage prepaid. Any such notice or communication sent by express overnight delivery service with a nationally recognized carrier will be effective and deemed received one (1) day after deposit with such delivery service, duly addressed, with delivery fees prepaid. The Lessee shall promptly notify EFM of any change in the Lessee's address.

10. MISCELLANEOUS. This Agreement embodies the entire Agreement between the parties relating to the subject matter hereof. Any provision of this Agreement which is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective only to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement or affecting the validity or enforceability of such provisions in any other jurisdiction. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns, except that Lessee may not assign, transfer or delegate any of its rights or obligations under this Agreement without the prior written consent of EFM. This Agreement shall be governed by and construed in accordance with the substantive laws of the State of Missouri (without reference to conflict of law principles).

IN WITNESS WHEREOF, EFM and Lessee have executed this Full Maintenance Agreement as of the day and year first above written.

LESSEE: _____ EFM: Enterprise Fleet Management, Inc.

Signature: _____ Signature: _____

By: _____ By: _____

Title: _____ Title: _____

Address: _____ Address: _____

Date Signed: _____ Date Signed: _____

Initials: EFM _____ Lessee _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **REVISION OF FACILITY USE FEE SCHEDULE**

ATTACHMENTS: **UPDATED FACILITY FEE SCHEDULE**

FUNDING SOURCE: **N/A**

DISCUSSION:

The revised Facility Use Fee Schedule adds an Aquatics Complex section that did not exist in the prior version, establishing facility rates for the competition pool, community pool, pool heating, and lighting, along with required lifeguard staffing. The personnel cost section was expanded to include lifeguard services and clarifies that certain personnel are required based on facility use, whereas the prior schedule listed fewer personnel categories. The revised schedule also clarifies required staffing language, minimum rental and personnel charges, and consolidates facility, personnel, and ancillary fees into more clearly defined sections, while maintaining the overall facility categories and structure of the original schedule.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the revised facility fee schedule.

PROPOSED ACTION:

APPROVE

Item #: 51

Cutler-Orosi Joint Unified School District Facility Use Fee Schedule

Date: _____

Application Fee - \$10.00 - all users except District/School related groups

Cancellations must be made in writing a minimum of five working days prior to the scheduled activity.

Class I	Class II Direct Cost	Class III Fair Market Value
Groups directly affiliated the District or individual schools, including school-sponsored organizations and activities.	Nonprofit organizations, clubs, or associations organized to promote youth and school-related activities, as well as community-sponsored groups and organizations. This includes service groups, adult recreation programs, church groups, senior activities, and similar organizations, in accordance with Education Code 38134.	Nonprofit organizations not organized for youth activities, commercial enterprises, and fundraising activities that do directly benefit Cutler-Orosi Joint Unified School District.

Facility - Indoor	Class II Rate per hour	Class III Rate per hour	Comments
Standard Room	\$10	\$25	
Specialty Classroom (Computer Lab)	\$25	\$70	Does not include use of equipment. Equipment use (if available) requires permission from teacher and an additional fee.
OHS Gym	\$30	\$40	
El Monte Gym	\$35	\$50	
Multi-Use Room	\$20	\$40	All cafeterias/auditoriums/MRP
Library	\$10	\$30	
Board Room	\$10	\$30	Additional fee for kitchen
Kitchen (no appliances)	\$10	\$50	Additional kitchen staff fee
Kitchen (w/appliances)	\$20	\$75	Additional kitchen staff fee

Facility - Outdoor	Class II Rate per hour	Class III Rate per hour	Comments
Stadium/Track w/lights	\$50	\$100	No markings on field, add \$20 for restroom per event
Stadium w/o lights	\$20	\$50	No markings on field, add \$20 for restroom per event
Play field w/lights	\$17	\$50	No markings on field, goal posts, or restrooms
Play field w/o lights	\$7	\$7	No markings on field, goal posts, or restrooms
Tennis court w/lights	\$20	\$50	\$20 for restrooms per event
Tennis court w/o lights	\$7	\$25	\$20 for restrooms per event

Sports Complex	Class II Rate per hour	Class III Rate per hour	Comments
Youth Football Stadium	\$30	\$75	No markings on field. Additional \$10 for lights, \$20 for restroom
Soccer Field Stadium	\$30	\$75	No markings on field. Additional \$10 for lights, \$20 for restroom
Baseball Field	\$10	\$17	No markings on field. Additional \$10 for lights, \$20 for restroom
Softball Field	\$10	\$17	No markings on field. Additional \$10 for lights, \$20 for restroom
Basketball Court	\$7	\$17	
Shade Cover Structure	\$20	\$50	
Food Concessions Building	\$10	\$50	Cleaning fee may be applied

Aquatics Complex	Class II Rate per hour	Class III Rate per hour	Comments
Competition Pool	\$125	\$175	All user groups must secure lifeguards from the District-approved list and comply with required lifeguard-to-swimmer ratios. See Aquatics Guidelines for details.
Community Pool	\$100	\$150	
Pool Heating (additional fee)	\$20	\$30	
Lights	\$15	\$25	

Recognized sport leagues using our practice fields for seasonal use at \$7 per practice and non-game events \$10 per hour for lights. League must provide schedule for the season and pay in advance.

Personnel Cost	Class II Rate per hour	Class III Rate per hour	Holidays
Custodial Personnel	\$55	\$80	*Pending available personnel
Lifeguard (required w/aquatics use)	\$30	\$50	*Pending available personnel
Cafeteria Personnel (required w/kitchen use)	\$55	\$80	*Pending available personnel
PA System w Technician	\$50	\$100	*Pending available personnel

There is a minimum 2-hour rental charge per day for each Facility Use Permit. Additional rental fees will be billed in one-hour increments after the first 2 hours.

There is a minimum 2-hour charge for personnel.

Custodial fees may be waived on weekdays at the discretion of the Superintendent and if the facility is left clean.

Use of the kitchens will require that a food service worker is present and Food Services will charge an additional fee.

An extra fee of \$10/hour will be charged to use school instructional or recreational equipment.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF THE 2026-2027 HOME-TO-SCHOOL
TRANSPORTATION PLAN**

ATTACHMENTS: **2026-27 TRANSPORTATION PLAN**

FUNDING SOURCE: **N/A**

DISCUSSION:

Education Code 39800.1, as a condition of receiving apportionments under Section 41850.1, requires that a local educational agency develop a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and grades 1 to 6, including pupils who are low-income. The plan shall be adopted by the local educational agency's governing board before April 1, 2026.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Raffi Soghomonian, Director of
Maintenance, Operations and Transportation*

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the 2026-2027 transportation plan.

PROPOSED ACTION:

APPROVE

Item #: 52

**Cutler-Orosi Joint Unified School District
Transportation Plan
2026-27**

Transportation Services:

1) The Cutler-Orosi Joint Unified School District will provide transportation for pupils under provisions of state law, regulations, and board policy. It is the intent of the Cutler-Orosi JUSD to use reasonable care and exercises appropriate safety measures in all aspects of pupil transportation to all students regardless of income. Cutler-Orosi JUSD has identified eligible riders to be students that reside a minimum distance from the school they are assigned to attend as listed below: Transitional Kindergarten - 3rd grade 3/4 mile, 4th- 8th grade 1 mile, 9th - 12th grade 2 miles.

2) The Cutler-Orosi Joint Unified School District will provide transportation for pupils with disabilities when requested and homeless children under provisions set by the District.

3) The Cutler-Orosi Joint Unified School District will provide transportation to all eligible students from home to school at no cost to the pupils.

Consultations:

The District has consulted and will continue to consult with staff, local air pollution board, parents, pupils, and other community stakeholders.

Revenue Calculation

Estimated 2025-26 Transportation Expenses (Function 3600)	2,985,709.00
Less Estimated Capital Outlay (object 6XXX, Function 36000)	65,597.00
Less Estimated Nonagency Expenditures (Goal 7110,7150, Function 3600)	0.00
Estimated 60% Reimbursement	1,752,067.20
Less Estimated 2025-26 Transportation add-on (from LCFF Calculator)	590,687.00

Total Estimated Revenue 2026-27 (Object 8590, Resource 0000)	1,161,380.20
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Expenditure and Other Financing Uses (2026-27 Estimates)

2000-2999 - Classified Salaries	1,142,789.00
3000-3999 - Employee Benefits	628,779.00
4000-4999 - Books and Supplies	480,000.00
5000-5999 - Services and other Operating Expenditures	668,544.00
6000-6999 - Capital Outlay	65,597.00
7000-7999 - Other Outgo	0.00

Total Expenditures	2,985,709.00
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Board Approved: (must be on or before April 1, 2026)

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2025

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF WATER SERVICE AGREEMENT
WITH OROSI PUBLIC UTILITY DISTRICT**

ATTACHMENTS: **AGREEMENT FOR OUT OF DISTRICT WATER
UTILITY SERVICE**

FUNDING SOURCE: **N/A**

DISCUSSION:

The District is requesting Board approval of an agreement with the Orosi Public Utility District (OPUD) to provide ongoing potable water service to the District's Family Education Center.

The District previously entered into an agreement with Tulare County to secure replacement potable water capacity in connection with the construction of a new community well project. While the existing well at the Family Education Center will remain in service for irrigation and fire suppression purposes, this new agreement ensures the continued delivery of up to 25 gallons per minute (gpm) of potable water service through OPUD, providing uninterrupted water service to the facility.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Raffi Soghomonian, Director of
Maintenance, Operations and Transportation*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable, and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the water service agreement.

PROPOSED ACTION:

APPROVE

Item #: 53

AGREEMENT FOR OUT OF DISTRICT WATER UTILITY SERVICE

THIS AGREEMENT is made and entered into this day of _____, 2025, by and between the OROSI PUBLIC UTILITY DISTRICT, hereinafter referred to as "OROSI", and the CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT, hereinafter referred to as "SCHOOL DISTRICT" and COUNTY OF TULARE, hereinafter referred to as "COUNTY."

WITNESSETH:

WHEREAS, OROSI is a public utility district organized and existing pursuant to provisions of the Public Utility Code of the State of California and is located in the County of Tulare, State of California; and

WHEREAS, OROSI supplies sewer and water utility services to customers within the OROSI boundaries; and

WHEREAS, the SCHOOL DISTRICT is a school district organized and existing pursuant to the Education Code of the State of California and is located in the County of Tulare, State of California; and

WHEREAS, one of the school campuses operated by the SCHOOL DISTRICT is The Family Education Center which is located outside of OROSI boundaries on the northeast corner of Avenue 408 and State Route 63, Assessor's Parcel Number ("APN") 025-150-045; and

WHEREAS, COUNTY, acting in its role as the Administrator of the water system of the East Orosi Community Services District has approved funding to construct a new water source and distribution system project to serve the East Orosi Community Services District through the State Water Resources Control Board — Division of Financial Assistance, the new water source consists of a well to be located on a portion of APN 025-150-045; and

WHEREAS, the construction of the new well to serve the East Orosi Community Services District does not require the abandonment of the well currently serving the Family Education Center, which will continue to be used for irrigation and fire suppression purposes; and

WHEREAS, in the Memorandum of Understanding dated October 22, 2024 between the COUNTY and the SCHOOL DISTRICT for the acquisition of the well site, the COUNTY, as administrator for the East Orosi Community Services District, agreed the SCHOOL DISTRICT would be reserved a maximum rate of 25 gallons per minute ("gpm") of water to replace lost capacity in the School District well now required to be abandoned to accommodate the drilling and development of the well site for the East Orosi Community Services District well, said reserved capacity to serve the School District's Family Education Center, therefore establishing a replacement source of water supply to serve The Family Education Center; and

WHEREAS, COUNTY has requested OROSI provide this level of water service to the SCHOOL DISTRICT and this Agreement is intended to replace the COUNTY's duty to provide up to 25 gpm under the Memorandum of Understanding dated October 22, 2024; and

WHEREAS, COUNTY has agreed to transfer ownership of the well site acquired from the SCHOOL DISTRICT to OROSI; and

WHEREAS, OROSI has the power under section 16474 of the Public Utility Code of the State of California to enter into and carry out the terms and conditions of this Agreement; and

WHEREAS, to the extent this Agreement modifies the memorandum dated October 22, 2024 between COUNTY and SCHOOL DISTRICT transferring the obligation to provide the 25 gpm from the COUNTY to OROSI and the parties agree the terms of this Agreement shall control in regard to the terms for OROSI providing this water to SCHOOL DISTRICT.

NOW, THEREFORE, for and in consideration of the terms and conditions herein contained, and the recitals listed above which are made a part of this Agreement by reference, the parties do hereby agree as follows:

1. OROSI does hereby agree to furnish to The Family Education Center, through a pipeline to be constructed by the County of Tulare in its role as the Administrator of the water system of the East Orosi Community Services District, such water as necessary for the Family Education Center facilities. Such water is subject to a maximum capacity restriction of 25 gpm. If any additional demand is needed in the future, then the SCHOOL DISTRICT can submit a detailed application for such additional demand and the granting of approval of same will be subject to the approval of the OROSI Board of Directors. It is noted that this Agreement is for the purposes of furnishing water to the existing Family Education Center facilities, no other facilities are permitted to be connected to the well or the applicable water system as a result of this Agreement.

2. Pursuant to this Agreement, the SCHOOL DISTRICT will be provided water service by OROSI, instead of COUNTY under the Memorandum of Understanding, dated October 22, 2024 between COUNTY and SCHOOL DISTRICT, no later than the existing well being removed from service so the Family Education Center facilities will not be without water service.

3. Parties acknowledge that OROSI is under no requirement to provide water service to SCHOOL DISTRICT until construction and integration of the new well and facilities into the East Orosi Community Services District, transfer of the well site from COUNTY to OROSI, and the completion of the water services consolidation between OROSI and East Orosi Community Services District. The duty of OROSI to provide SCHOOL DISTRICT water service under this Agreement, once these contingent items are completed, shall be perpetual in accordance with the terms stated in this Agreement regarding the viability of the well and the operation of the site by the SCHOOL DISTRICT.

4. As consideration for water furnished to SCHOOL DISTRICT, the SCHOOL DISTRICT does hereby agree to be bound by and comply with the present and future ordinances of OROSI that regulate its water system, rates, payments, collection, and all other associated requirements, as well as all amendments thereto, in the same manner as any other similarly situated commercial water user located in OROSI.

5. OROSI acknowledges that the memorandum, dated October 22, 2024 signed between the SCHOOL DISTRICT and COUNTY limited usage fees by the SCHOOL DISTRICT to those established for the East Orosi Community Services District and the SCHOOL DISTRICT will be responsible for paying rates to OROSI in the same amount as similarly situated commercial users located in the East Orosi Community Services District service area, but the Parties agree to otherwise modify this term so that applicable water rates, rules, and regulations will be that of OROSI.

6. OROSI shall not be required to enlarge, add to, or construct any water facilities, or to do any acts to increase the source water supply available for use, or distribution system capacity, beyond that which has been previously described in this Agreement and the Memorandum of Understanding dated October 22, 2024.

7. The SCHOOL DISTRICT does hereby agree to, pursuant to existing OROSI requirements, install, at their sole cost and expense, a backflow prevention device and to have the same tested on initial installation and on an annual basis, minimum, thereafter. SCHOOL DISTRICT acknowledges that OROSI may stop service under this Agreement if the backflow prevention device is not operating correctly to prevent cross contamination with the remainder of the water service system managed by OROSI, in the same manner as service may be temporarily stayed for other commercial users within OROSI that do not maintain their backflow prevention device.

8. SCHOOL DISTRICT also agrees to allow, at least annually, an inspection by OROSI of the Family Education Center for the purposes of inspecting and inventorying all the water and wastewater fixtures at this location. The inspection shall be conducted during business hours, and OROSI shall schedule the inspection in advance with the SCHOOL DISTRICT.

9. It is agreed that no capacity rights fee is required to be paid to OROSI by the SCHOOL DISTRICT for the 25 gpm to be supplied under this Agreement.

10. SCHOOL DISTRICT acknowledges that OROSI's obligation to provide water under this Agreement is contingent on the initial and continued viability of the well to be constructed on the well site on the same terms and conditions as stated in the Memorandum of Understanding between SCHOOL DISTRICT and COUNTY dated October 22, 2024. OROSI is not required to supply SCHOOL DISTRICT water if this well is not operational and produces water meeting all applicable state and federal drinking water standards.

11. OROSI does hereby agree to supply to The Family Education Center, the quality of water that is normally supplied to OROSI customers, located within the OROSI boundaries

and to keep said water supply fit for human consumption in the same manner as it provides to all OROSI customers subject to the provisions of ¶10. above.

12. OROSI shall have the right to terminate water service to the SCHOOL DISTRICT for non-payment of water charges, or any other breach of this Agreement. All charges are due and payable as prescribed by the OROSI ordinances, rules, and regulations for payment as it applies to all other OROSI customers, except as noted above that the rate charged to the SCHOOL DISTRICT will be the rate charged to similar customers of the East Oroshi Community Services District.

13. OROSI cannot warranty or guaranty of any of kind or nature and hereby specifically disclaims any kind of representation, warranty or guaranty of any kind or nature that the water system connection provided under this Agreement will provide any specific volume of water or provide any specific water pressure to SCHOOL DISTRICT's property under water demand scenarios in the area and SCHOOL DISTRICT assumes full responsibility for the adequacy of volume of water and water pressure beyond the point of connection with OROSI. In addition, SCHOOL DISTRICT acknowledges the water flow is subject to diminution if operational issues diminish flows within the OROSI/East Oroshi Community Service District service area due to such issues as equipment failure. OROSI will take reasonable action to maintain flows in the stated service area and for the SCHOOL DISTRICT.

14. OROSI agrees to provide the water flow described in this Agreement based on the applicable proposed connection using reasonable diligence to provide regular and uninterrupted service, but shall not be liable for damages, breach of contract, or otherwise to the SCHOOL DISTRICT for failure, suspension, diminution, or other variations of service caused by or in consequence of any cause beyond the control of OROSI, including but not limited to, acts of God or of the public enemy, terrorism, fires, floods, earthquakes, drought, pollution, or other catastrophes.

15. The water line which is to be installed to serve the East Oroshi Community Service District customers and the SCHOOL DISTRICT, shall be deeded to OROSI by COUNTY, along with any applicable warranty, after the construction of said line. OROSI shall thereafter be responsible to maintain said line as it does any other water lines within the OROSI boundaries.

16. This Agreement shall become effective upon signature by the Parties, unless the approval of the Tulare County Local Agency Formation Commission ("LAFCO") is required, then it shall become effective when it is approved by LAFCO and shall remain in effect between OROSI and the SCHOOL DISTRICT as stated herein.

17. If the property ceases to be used as a public school, then this agreement may be terminated by OROSI, although it agrees that an extraterritorial service agreement may be allowed with the subsequent user if there is sufficient surplus water available to the OROSI or East Oroshi Community Service District service areas.

18. This Agreement contains the sole and only agreement of the parties hereto relating to their respective positions and correctly sets forth the rights, duties and obligations of the

parties hereto. Any prior agreements, promises, negotiations, representations not set forth in this Agreement are of no force and effect.

19. This Agreement shall inure to the benefit of and shall be binding upon the heirs, personal representatives, assigns, political subdivisions and other successors-in-interest of each of the parties hereto.

20. If any term, covenant, condition or provision of this Agreement is held by any Court of competent jurisdiction to be invalid, void or unenforceable, then the remainder of the provisions shall remain in full force and effect and in no way shall be affected, impaired or invalidated.

21. This Agreement shall be interpreted under the laws of the State of California and venue of any dispute shall be in the County of Tulare.

22. The parties hereto, by executing this Agreement, warrant and guarantee that prior to executing this Agreement, that it has been reviewed by their governing Board and that there is a resolution accepting this Agreement and authorizing the President and Secretary of each entity to execute this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the first day above written at Orosi, California,

OROSI PUBLIC UTILITY DISTRICT

By: _____
Alex Marroquin, President

By: _____
Elena Vidaña, Secretary

**CUTLER-OROSI JOINT UNIFIED
SCHOOL DISTRICT**

By: _____
_____, President

By: _____
_____, Secretary

COUNTY OF TULARE

By: _____
Pete Vander Poel, Chair, Board of Supervisors

Approved as to Form:

County Counsel

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIONAL ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF (1) FULL-TIME LEARNING DIRECTOR/ATHLETIC DIRECTOR POSITION AND JOB DESCRIPTION**

ATTACHMENTS: **JOB DESCRIPTION**

FUNDING SOURCE: **GENERAL FUND**

DISCUSSION:

The District is requesting Board approval for the following position:

- (1) Full-time Learning Director/Athletic Director: Due to the increasing demands of athletics in our District, additional duty days are necessary to ensure the athletic department operates effectively. This position will also oversee all district athletic and community programs, including the youth program.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

- | | |
|-------------------------------------|---|
| ☐ | 1. Achieve academic excellence and meet the needs for all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the new position.

PROPOSED ACTION:

APPROVE

Item #: 54

Cutler-Orosi Joint Unified School District



Athletic Director/Learning Director

Salary Range: Ratio 1.04

FLSA: Exempt

Unit: Certificated Management

DEFINITION

Under direction, the Athletic Director plans, develops, implements, and oversees policies and procedures for the District interscholastic sports program. The Athletic Director provides leadership to ensure compliance with all applicable laws, regulations, and policies; supports student-athlete development; coordinates sports scheduling and transportation; and works collaboratively with staff, students, parents, and community members to foster a positive and inclusive athletic program.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from assigned site administrator or District management personnel.
Exercises supervision over coaches, athletic staff, students and assigned personnel

CLASS CHARACTERISTICS

This classification coordinates a variety of interscholastic athletic activities to support student participation and athletic achievement. Incumbent performs the full range of duties related to organizing and administering school athletic programs. Incumbent must be knowledgeable about applicable rules and regulations, including CIF guidelines and District policies, and demonstrate leadership, organizational, and communication skills.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge, and abilities associated with this classification but is intended to accurately reflect the principal job elements. All of the duties listed below are considered to be "essential" with the exception of "Other duties as assigned."

- Organize and coordinate interscholastic sports programs for the District; plan and manage league scheduling, tournaments, and special athletic events.
- Ensure compliance with state laws, CIF regulations, District policies, and school procedures.
- Recruit, select, assign, and supervise interscholastic sport coaches and athletic staff; provide training and support to coaching staff; coordinate professional development opportunities.
- Conduct coaches meetings to review expectations, systems, and regulations.
- Maintain accurate records of student-athlete eligibility, physical exams, academic progress, and participation.
- Communicate effectively with students, parents, staff, community members and league officials.

- Coordinate transportation, facility usage, and equipment needs for athletic events.
- Monitor and manage athletic program budgets; oversee purchasing of equipment and supplies.
- Promote positive behavior, sportsmanship, and inclusion among student-athletes and staff.
- Maintain a safe and supportive environment for student-athletes, staff, and spectators; observe and report issues to administration as necessary.
- Ability to work flexible schedule/late hours.
- Perform other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Organize and administer District athletic programs in compliance with CIF and District regulations.
- Supervise, support, and evaluate coaches and athletic staff.
- Maintain accurate records and documentation.
- Communicate effectively with diverse groups including students, staff, parents, league officials, and community members.
- Apply basic principles of budgeting, purchasing, and resource management.
- Use positive techniques to promote student achievement, sportsmanship, and safe athletic participation.
- Maintain confidentiality regarding students, staff, and families.
- Handle medical emergencies and injuries; provide or arrange for first aid and CPR as needed.
- Maintain professional appearance, grooming, and language that set a positive example for students.
- Establish and maintain cooperative working relationships.
- Work independently and exercise sound judgment within established guidelines.

EDUCATION AND EXPERIENCE:

Any combination of training and experience that would provide the required knowledge, skills and abilities is qualifying. A typical way to obtain the required qualifications would be:

Education:

- Bachelor's degree in physical education, sports management, or related field preferred.
- Valid California Administrative Credential.
- Valid California credential authorizing service at the secondary level.

Experience:

- Two years of experience as a head varsity coach preferred.
- Three years of successful teaching or related experience at the secondary level.

LICENSES AND CERTIFICATIONS:

Licenses and Certifications are conditions of initial and continuing employment.

- Valid California Teaching Credential.
- Valid California Administrative Credential.
- Valid First Aid Certificate and CPR certification; must maintain and renew certification as required.
- Valid California Driver's License and valid auto insurance.
- Submission of DMV driving record at time of appointment.

OTHER REQUIREMENTS

- Maintain personal responsibility for all required licenses, certifications, and trainings.
- Bilingual English/Spanish preferred.
- Meet all District and state requirements for employee health and safety clearances.
- Maintain consistent, punctual, and regular attendance.

WORKING CONDITIONS

The work environment and physical demands of the position as described are representative of those that must be met by an employee to successfully perform the essential functions.

PHYSICAL DEMANDS

Must possess mobility to work indoors and outdoors in athletic settings, operate standard office and sports equipment, and operate a motor vehicle. Must be able to stand for extended periods, move about athletic facilities, bend, stoop, kneel, and reach as needed. Ability to lift and carry equipment and supplies up to 50 pounds. Vision to read printed materials and observe student-athlete activities; hearing and speech abilities to communicate in person and over the telephone.

ENVIRONMENTAL ELEMENTS

Work both indoors and outdoors in varying temperatures and weather conditions. Exposure to loud noise levels at athletic events. Potential exposure to blood and bodily fluids when rendering first aid. Frequent interruptions and interaction with a diverse community of students, staff, parents, and the public. Stress is an integral part of this job in dealing with people and meeting deadlines and workload requirements.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIONAL ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF SEASONAL SUMMER POSITIONS AND JOB DESCRIPTIONS: LIFEGUARD, LEAD LIFEGUARD, AQUATICS MANAGER, POOL CASHIER**

ATTACHMENTS: **JOB DESCRIPTIONS**

FUNDING SOURCE: **ALTA GRANT**

DISCUSSION:

The district requests Board approval for the following short-term seasonal summer positions:

- **Seasonal Lifeguard:** Ensures the safety of students and community members at district aquatic facilities, enforces pool rules, responds to emergencies, and provides swim lessons under the supervision of the Lead Lifeguard and Pool Manager.
- **Seasonal Lead Lifeguard:** Oversees lifeguards on duty, ensures student/community safety, assists with daily operations, and provides swim lessons under the supervision of the Pool Manager.
- **Seasonal Pool Cashier:** Provides customer service at the aquatic complex, processes admissions and registrations, handles payments, and maintains a safe and welcoming entrance area.
- **Seasonal Aquatics Manager:** Supervises and leads the aquatics program, oversees staff, supports daily operations, and communicates effectively with the public.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the new seasonal positions.

PROPOSED ACTION:

APPROVE

Item #: 55

Cutler-Orosi Joint Unified School District



Seasonal Aquatics Manager

Salary (Hourly): \$21.50

FLSA: Non Exempt

Unit: Seasonal

DEFINITION

Under the supervision of the Expanded Learning Facilitator, the Aquatics Manager will demonstrate mature judgment, self-control and ability to supervise others; display a good personality and disposition when dealing with the public and have the ability to communicate effectively; supervise, lead, and conduct the aquatics program; and performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receive supervision from the Expanded Learning Facilitator and/or other COJUSD administrator. Exercise supervision over staff.

CLASS CHARACTERISTICS

This classification is assigned to oversee the aquatic complex and all related activities. The incumbent supervises, leads, and conducts the aquatics program, including scheduling staff, monitoring the program, and providing orientation, training and feedback for staff. The position requires the ability to demonstrate mature judgment, self-control, and the ability to supervise others.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge and abilities associated with this classification, but is intended to accurately reflect the principal job elements. All of the duties listed below are considered to be "essential" with the exception of "Other duties as assigned."

- Supervise, lead, and conduct the aquatic programs, including scheduling staff, monitoring the program, providing orientation and feedback; oversee the aquatic complex and all related facilities.
- Supervise staff; issue staff assignments and ensure that replacement staff is available to work in case of illness; handle all grievances of staff members.
- Ensure the enforcement of all rules and regulations; ensure the maximum safety of all aquatic complex patrons.
- Keep records of attendance, income, and other administrative matters; supervise the collection of all pool money and ensure that daily receipts are submitted to the Expanding Learning Facilitator at the end of each day.

- Keep an up to date inventory of all equipment and supplies and order as needed; ensure that the facility is clean and all equipment is in place before the aquatic complex opens; ensure that the facility is left clean and operational before leaving each day.
- Ensure that daily safety inspections of equipment and pool area are completed; report any mechanical breakdowns or safety hazards.
- May be required to assume lifeguard function functions and teach swim lessons to students of all ages and ability levels.
- Performs other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Safe and appropriate aquatic practices; relevant legislation, policies, and procedures to ensure that swimmers stay safe and staff are attentive; swim lesson levels and skills within each level.
- Team build, lead, analyze and solve problems, and make effective decisions.
- Listen effectively and communicate effectively verbally.
- Manage stress and time; teach and lifeguard.
- Maintain the confidentiality of sensitive information obtained in the course of performing the duties of this position.
- Be respectful, be flexible, and be sensitive and aware of cultural diversity.
- Demonstrate sound work ethic; be consistent and fair; be compassionate and understanding.
- Build esteem and ensure a safe and secure environment.
- Enforce policies and rules with the public and staff.
- Use of computer, public announcement system and other technology.
- Possess basic clerical and computer skills.

EDUCATION AND EXPERIENCE:

Education:

- High School graduate or equivalent or above.
- Bilingual preferred (Spanish).

Experience:

- A minimum of three years of experience in a lifeguarding or aquatic managerial position preferred.
- Knowledge of the basic rules, practices, and equipment used in aquatics programs.

LICENSES AND CERTIFICATIONS:

Licenses and Certifications are conditions of initial and continuing employment.

- Possession of and ability to maintain a valid California Driver's License Class C.
- American Red Cross Lifeguard Certificate and First Aid certification, WSI Lifeguard Certificate, or other nationally recognized Lifeguard Certification.

- Possession of a valid American Red Cross (or equivalent) CPR/AED for the Professional Rescuer certification.

OTHER REQUIREMENTS:

- Minimum age of 21 years old.

WORKING CONDITIONS

The work environment and physical demands of the positions as described below is representative of those that must be met by an employee to successfully perform the essential functions.

PHYSICAL DEMANDS

- While performing the duties of this job, the employee may be lifting and carrying children and equipment, and may spend long periods of time in the pool.
- The employee will be expected to clean and maintain the equipment and the facility, and will perform minor janitorial duties.
- Essential duties require the ability for lifting, carrying, and/or pushing 50 pounds or more on occasion.
- The employee is required to supervise all patrons of the pool at all times, ensure the patrons are participating in safe and appropriate activities and respond with first aid or CPR at any time.

ENVIRONMENTAL ELEMENTS

- Employee works primarily in an outdoor environment and is exposed to direct sunlight, heat, cold, wind, and inclement weather.
- The employee will be working in a busy and occasionally noisy environment. There may be a number of activities and situations happening at the same time.
- The employee may experience smells associated with swimming pools and cleaning products.
- The employee may come in contact with children who are ill and/or contagious, and must take precautions to ensure the health and safety of all children, parents, staff, and themselves.
- Stress is an integral part of this job in dealing with customer complaints and difficult situations.

WORK SCHEDULE

This is a seasonal position for the summer months. Candidates must be available to work a flexible schedule, including **weekdays, evenings, weekends, and holidays**, as these are the pool's busiest times. Hours will vary based on facility needs and staff availability.

Cutler-Orosi Joint Unified School District



Seasonal Lifeguard

Salary (Hourly): \$17.90

FLSA: Non Exempt

Unit: Seasonal

DEFINITION

Under general supervision, the Lifeguard monitors aquatic facilities to ensure the safety of students, staff, and community members; prevents and responds to emergencies; enforces all pool rules and regulations; provides swim lessons under the general supervision of the lead life guard and pool manager; and performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from the Pool Manager, Lead Life Guard, Athletic Director, and/or other COJUSD Supervisors on duty. This position does not supervise other staff.

CLASS CHARACTERISTICS

This classification is responsible for ensuring the safety and supervision of individuals in and around the District's aquatic complex during athletic events, and other approved activities. The incumbent is responsible for recognizing and responding effectively in emergency situations, providing immediate care, and maintaining a safe aquatic environment. Incumbents are expected to work independently, exercising judgment and initiative to enforce policies and procedures. An incumbent at this level receives only occasional instruction or assistance as a new or unusual situation arises and is fully aware of the operating procedures and policies of the aquatic facility.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge and abilities, but is intended to accurately reflect the principal job elements. All of the duties listed below are considered to be "essential" with the exception of "Other duties as assigned."

- Monitors activities in and around the pool area to prevent injuries and accidents; maintains constant, uninterrupted surveillance of patrons.
- Enforces all pool rules and regulations in a consistent and professional manner.
- Recognizes and responds quickly and effectively to all emergencies; performs water rescues and administers first aid, CPR, and AED as needed.
- Inspects the pool and related equipment for cleanliness, safety, and proper function; reports any hazards or unsafe conditions to a supervisor.
- Assists in maintaining the cleanliness and order of the aquatic facility, including the pool, decks, and locker rooms.

- Communicates effectively with students, staff, and the public to provide information and ensure a positive and safe experience.
- Assists with setting up and storing instructional and athletic equipment, such as lane lines and starting blocks.
- Maintains accurate records, including incident and rescue reports.
- Provides swim lessons under the general supervision of the lead life guard and pool manager
- Performs other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Demonstrate principles and practices of modern lifeguarding, water rescue techniques, CPR/AED, and first aid.
- Adhere to pool safety rules, regulations, and procedures.
- Apply methods for effectively communicating with students, staff, and the public.
- Print and write legibly.
- Use positive techniques for providing a high level of customer service.
- Observe all District safe work practices and policies.
- Maintain personal appearance, grooming and language that provide a satisfactory example to pupils and the community.
- Use tact, initiative, prudence and independent judgment within policy and legal guidelines.
- Establish and maintain cooperative and effective working relationships with others.
- Be motivated to produce a high quality work product; meet schedules and time lines.
- Understand and follow oral and written instructions.
- Remain alert, attentive, and focused for extended periods.
- Handle emergency situations in a calm and effective manner.
- Meet the physical demands and environmental elements required by the position.
- Teach and work with all students and ability levels.

EXPERIENCE:

- Previous experience as a lifeguard in a school or community setting is preferred.

LICENSES AND CERTIFICATIONS:

- Possession of a valid American Red Cross (or equivalent) Lifeguard Training and First Aid certification.
- Possession of a valid American Red Cross (or equivalent) CPR/AED for the Professional Rescuer certification.
- Possession of or ability to obtain a Title 22 First Aid for Public Safety Personnel certification is desirable.

OTHER REQUIREMENTS:

- Maintain personal responsibility for maintenance of all licenses and permits.
- Bilingual preferred (Spanish).

WORKING CONDITIONS

The work environment and physical demands of the position as described are representative of those that must be met by an employee to successfully perform the essential functions. Reasonable accommodations may be made to enable individuals to perform the essential functions of a specific position.

PHYSICAL DEMANDS

- Must possess the physical ability and stamina to perform strenuous water rescues.
- Employee must possess the ability to lift, carry, push and pull materials and objects weighing up to 50 pounds, and on occasion, support the body weight of a child or adult in the water.
- Vision abilities required include close vision, distance vision, and peripheral vision to monitor a wide area of the aquatic facility.
- Hearing and speech abilities required to hear distress signals, communicate with the public, and use a whistle or other signaling devices.
- Mobility to stand and walk for extended periods, sit in an elevated guard chair, and move quickly around the pool deck.
- Employee frequently bends, stoops, kneels, reaches, and climbs.

ENVIRONMENTAL ELEMENTS

- Employee works primarily in an outdoor environment and is exposed to direct sunlight, heat, cold, wind, and inclement weather.
- Employee is regularly exposed to pool water and water treatment chemicals (e.g., chlorine, muriatic acid).
- Employee may be exposed to blood, infectious diseases, and body fluids when rendering First Aid.
- Stress is an integral part of this job in dealing with emergencies and enforcing rules.

WORK SCHEDULE

This is a seasonal position for the summer months. Candidates must be available to work a flexible schedule, including **weekdays, evenings, weekends, and holidays**, as these are the pool's busiest times. Hours will vary based on facility needs and staff availability.

Cutler-Orosi Joint Unified School District



Seasonal Pool Cashier

Salary (Hourly): \$16.90

FLSA: Non Exempt

Unit: Seasonal

DEFINITION

Under general supervision, the Pool Cashier provides customer service and clerical support at the community aquatic complex; processes admissions, passes, and registrations; handles cash and other forms of payment; answers public inquiries; and maintains a safe and welcoming environment at the facility entrance.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from the Pool Manager and/or other COJUSD supervisors on duty. This position does not supervise other staff.

CLASS CHARACTERISTICS

This classification is responsible for being the first point of contact for all visitors at the aquatic complex. The incumbent is responsible for providing excellent customer service, handling financial transactions accurately, and communicating effectively with the public and other aquatic complex staff. Incumbents are expected to work independently, exercising judgment and initiative to enforce policies at the point of entry.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge and abilities, but is intended to accurately reflect the principal job elements. All of the duties listed below are considered "essential" with the exception of "Other duties as assigned."

- Greet all patrons in a courteous and professional manner.
- Process daily entry fees, season passes, and registrations for swim lessons or other aquatic programs using a cash register or point-of-sale (POS) system.
- Accurately handle cash, credit card, and other forms of payment.
- Balance the cash drawer at the beginning and end of each shift and prepare daily deposit reports.
- Answer in-person inquiries about pool hours, rules, fees, and programs.
- Enforce facility rules at the point of entry, such as checking for appropriate swimwear, and explaining policies on outside food and coolers.
- Maintain a clean and organized front desk and entrance area.
- Communicate effectively with lifeguards and management regarding pool capacity, emergencies, or patron issues.
- Assist with light administrative tasks, such as managing the lost and found, distributing promotional flyers, and assisting with opening/closing procedures.

- Serve as a positive and professional representative of our community.
- Possess basic clerical and computer skills.
- Perform other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Demonstrate principles of positive customer service and effective communication.
- Utilize basic math skills for performing transactions quickly and accurately.
- Establish and maintain cooperative and effective working relationships with others.
- Use tact and prudence when dealing with customer complaints or difficult situations.
- Understand and follow oral and written instructions.
- Work independently with minimal supervision.
- Be punctual, reliable, and able to work a flexible schedule.
- Have the ability to work with all students and ability levels.

EDUCATION AND EXPERIENCE

- **Minimum Age:** Must be at least 18 years of age.
- **Experience:** Previous experience in cash handling and customer service is highly preferred but not required.
- Bilingual preferred (Spanish).

LICENSES AND CERTIFICATIONS

- Certification in CPR/AED and First Aid from American Red Cross (or equivalent) is required.

WORKING CONDITIONS

The work environment and physical demands of the position as described are representative of those that must be met by an employee to successfully perform the essential functions.

Physical Demands

- Must be able to sit or stand for extended periods.
- May be required to occasionally lift items weighing up to 30 pounds.

ENVIRONMENTAL ELEMENTS

- Employee works in an indoor or outdoor environment at the facility entrance and is exposed to direct sunlight, heat, cold, wind, and inclement weather.
- The employee may be exposed to moderate to loud noise levels from patrons and facility activities.
- Stress is an integral part of this job in dealing with customer complaints and difficult situations.

WORK SCHEDULE

This is a seasonal position for the summer months. Candidates must be available to work a flexible schedule, including **weekdays, evenings, weekends, and holidays**, as these are the aquatic complex's busiest times. Hours will vary based on facility needs and staff availability.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: ADMINISTRATIVE/ORGANIZATIONAL

AGENDA ITEM: RESOLUTION NO. 2025-2026-09: FOR
EMPLOYMENT OF SUMMER SHORT-TERM
POSITIONS FOR THE 2025-2026

ATTACHMENTS: RESOLUTION 2025-2026-09

FUNDING SOURCE: GENERAL FUND/ ALTA GRANT

DISCUSSION:

The District is requesting approval from the Board to hire short-term Custodians employees and seasonal Aquatic complex employees for the 2025-2026 Summer.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve Resolution No. 2025-2026-09.

PROPOSED ACTION:

APPROVE

Item #: 56

BEFORE THE BOARD OF TRUSTEES

OF THE

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

TULARE COUNTY, CALIFORNIA

Resolution Establishing Short-Term	)	RESOLUTION NO. <u>2025-2026-09</u>
Positions Pursuant to	)	
Education Code section 45103	)	
_____	)	

WHEREAS, the District needs temporary assistance for the Maintenance Department for facility repairs and for the Aquatics Complex for student safety and emergency preparedness into William’s Compliance; and

WHEREAS, having this additional temporary help will allow the District to meet minimum standards for students; and

WHEREAS, the District would like to employ a person to assist in performing these services as needed; and

WHEREAS, attached hereto as Exhibit “A” is a general description of the duties of the short-term positions; and

WHEREAS, the District and California School Employees Association (“CSEA”) have discussed the District’s need for these short-term positions; and

WHEREAS, CSEA and the District have agreed the short-term positions are not part of the classified service nor included in the bargaining unit; and

WHEREAS, the work year of these short-term employees shall not exceed 75% of the fiscal year.

NOW, THEREFORE BE RESOLVED as follows:

1. All of the above recitals are true and correct.
2. The employment of the short-term employees pursuant to this Resolution shall be effective as determined by the Superintendent.
3. The position and services to be performed by the short-term employees are described on Exhibit "A" attached hereto.
4. The work hours/days and compensation of the short-term employees is as follows:
 - a. 5.5 hours up to 8 hours per day, 5 days per week
 - b. (8) short-term Custodians paid at \$19.08, Range 16, Step 1 (short-term employees are not eligible for medical, dental, vision insurance)
 - c. (1) Seasonal Pool Cashier paid at \$16.90, (20) Seasonal Lifeguards paid at \$17.90, (2) Seasonal Lead Lifeguard paid at \$19.00, (1) Seasonal Aquatics Manager paid at \$21.50 (short-term employees are not eligible for medical, dental, vision insurance)
5. The ending date of the services described on Exhibit "A" is as determined by the Superintendent or designee but no later than September 30, 2025.
6. The people employed in the positions described on Exhibit "A" shall not be a part of the classified service. The people employed in the positions described on Exhibit "A" may be dismissed or released from employment by the Superintendent, at any time without cause, notice or hearing. The people employed in the positions are employed "at will."
7. Pursuant to Education Code Section 45103, subdivision (d)(2), the ending date of employment of the people employed in the short-term positions described in Exhibit "A" may be shortened by the Board of Trustees. The authority to shorten such employment, whether by release, dismissal, or otherwise, is hereby delegated by the Board of Trustees to the Superintendent or her designee.

BE IT FURTHER RESOLVED, that the Board of Trustees hereby delegates to the Superintendent or her designee the full authority to consummate the intent of this Resolution.

The foregoing Resolution was adopted by the Board of Trustees of the Cutler-Orosi Joint Unified School District on the 12th day of February, 2026 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Sandra Williams, President Board of Trustees
Cutler-Orosi Joint Unified School District
Tulare County, California

I, Delia Martinez, Clerk of the Board of Trustees of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on February 12, 2026.

Delia Martinez, Clerk Board of Trustees
Cutler-Orosi Joint Unified School District
Tulare County, California

EXHIBIT A

SHORT TERM EMPLOYEES FOR 2026 SUMMER

General services to be performed, which are not all inclusive are:

Short-Term Employee General Labor:

Run/pull computer cable and/or fiber

Trench and lay conduit

Clean and paint

Move and/or rearrange furniture and equipment

Assist maintenance or other staff in summer project duties

Other similar duties related to the districts' general labor as needed

Short-Term Employee Aquatics Complex:

Seasonal Lifeguard: the Lifeguard monitors aquatic facilities to ensure the safety of students, staff, and community members; prevents and responds to emergencies; enforces all pool rules and regulations; provides swim lessons under the general supervision of the lead lifeguard and pool manager

Seasonal Lead Lifeguard: ensure the safety of students, staff, and the public at District aquatic complex; provide lead supervision and direction to lifeguards on duty; manage lifeguard rotations and breaks; provides swim lessons under the general supervision of the Pool Manager, assists the Pool Manager in the daily operations of the aquatic complex

Seasonal Pool Cashier: the Pool Cashier provides customer service and clerical support at the community aquatic complex; processes admissions, passes, and registrations; handles cash and other forms of payment; answers public inquiries; and maintains a safe and welcoming environment at the facility entrance

Seasonal Aquatics Manager: the Aquatics Manager will demonstrate mature judgment, self-control and ability to supervise others; display a good personality and disposition when dealing with the public and have the ability to communicate effectively; supervise, lead, and conduct the aquatics program

Other similar duties related as needed

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **RESOLUTION NO. 2025-2026-10: IN THE MATTER OF REDUCTION OF CLASSIFIED SERVICES FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **RESOLUTION NO. 2025-2026-10**

FUNDING SOURCE: **N/A**

DISCUSSION:

This resolution provides for the elimination of the following classified positions. The positions listed below were previously funded through grants and are being eliminated due to a decrease in available funding. This action is necessary due to a lack of funds/lack of work.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution No. 2025-2026-10.

PROPOSED ACTION:

APPROVE

Item #: 57

**BEFORE THE GOVERNING BOARD OF
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF TULARE, CALIFORNIA**

**RESOLUTION NO. 2025-2026-10
INTENTION TO TERMINATE CLASSIFIED EMPLOYEES
DUE TO A LACK OF WORK AND/OR LACK OF FUNDS**

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorize the Cutler-Orosi Joint Unified School District (“District”) to layoff or reduce classified employees for lack of work or lack of funds; and

WHEREAS due to a lack of work or a lack of funds, certain services now being provided by classified employees must be reduced for the upcoming school year; and

NOW, THEREFORE, BE IT RESOLVED that as of June 30, 2026, the following positions be eliminated:

Classification	Job Classification	FTE/ Hours
Classified	Outreach Aide	1 FTE / 8 hours /12 Month
Classified	Outreach Aide (VACANT)	1 FTE / 8 hours /12 Month
Classified	Outreach Aide (VACANT)	1 FTE / 8 hours /12 Month
Classified	Outreach Aide (VACANT)	1 FTE/ 8 hours /11 Month
Classified	LVN (VACANT)	.3750 FTE/ 3 hours /10 Month
Classified	Student Parent Advocate (VACANT)	1 FTE/ 8 hours /10 Month
Classified	Student Parent Advocate (VACANT)	1 FTE/ 8 hours /10 Month
Classified	Computer Technician (VACANT)	1 FTE/ 8 hours /12 Month
Classified	Computer Technician (VACANT)	1 FTE/ 8 hours /12 Month
Classified	Behavior Intervention Technician (VACANT)	1 FTE/ 8 hours/ 10 Month
Classified	Preschool Facilitator (VACANT)	1 FTE/ 8 hours /12 Month
Classified	Preschool Teacher (VACANT)	1 FTE/ 8 hours/10 Month
Classified	Bus Driver (VACANT)	1 FTE/ 8 hours/10 Month
Classified	Special Friends Aide	.6250 FTE/ 5 hours/10 Month
Classified Mgt	Public Information Liaison	1 FTE / 8 hours /12 Month

BE IT FURTHER RESOLVED that the Superintendent or designee is authorized and directed to give notice of reduction of services to the affected employee(s) pursuant to District rules and regulations and applicable provisions of the Education Code not later than March 15, 2026.

BE IT FURTHER RESOLVED that the Superintendent or designee is authorized and directed to take any other actions necessary to carry out this resolution.

The foregoing Resolution was adopted by the Governing Board of the Cutler-Orosi Joint Unified School District on February 12, 2026.

AYES: _____

NOES: _____

ABSENT: _____

ATTEST:

Sandra Williams, President of Governing Board
Cutler-Orosi Joint Unified School District
Orosi, California

Delia Martinez, Clerk of Governing Board
Cutler-Orosi Joint Unified School District
Orosi, California

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: CLOSED

AGENDA ITEM: PERSONNEL

ATTACHMENTS: PERSONNEL LETTER

FUNDING SOURCE: N/A

DISCUSSION:

Employment/Additional Positions/Hours, Promotions/Assignments, Leaves, Resignations/Retirements, Employee Discipline/Dismissal/Release. (Personnel Letter will be presented at the meeting during closed session.)

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Personnel Letter.

PROPOSED ACTION:

APPROVE

Item #: A



TO: Board of Trustees

FROM: Brian Zimmerman, Assistant Superintendent of Administrative Services

RE: Personnel Recommendations

DATE: February 12, 2026

Board of Trustees

Sandra Williams
Board President

Marisol Rubalcaba
Vice President

Delia Martinez
Board Clerk

Mary Helen Espino
Trustee

Joji Jordan
Trustee

Javier Quevedo
Trustee

Karen Gonzalez
Trustee

Administration

Yolanda Valdez
Superintendent

Dr. Brian Zimmerman
*Assistant Superintendent
Administrative Services*

Shesonne Swanson
*Assistant Superintendent
Educational Services*

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Speech Language Pathologist Assistant District Wide, effective January 12, 2026.
 2. Custodian Bus Driver at Golden Valley Elementary School, effective December 23, 2025.
 3. Custodian at Orosi High School, effective January 7, 2026.
 4. Bilingual Instructional Aide at Lovell High School, effective January 12, 2026.
 5. Bilingual Instructional Aide at El Monte Middle School, effective January 12, 2026.
 6. Grant Funded R&E Aide at El Monte Middle School, effective January 22, 2026.
- GRANT FUNDED**
7. Special Education Aide at Cutler Elementary School, effective January 26, 2026.
 8. Special Education Aide at Palm Elementary School, effective January 27, 2026.
 9. Athletic Director/Learning at Orosi High School, start date to be determined, pending verification and clearances.
 10. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
 11. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
 12. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
 13. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
 14. Teacher for the 2026-2027 school year, school site to be determined, pending verification and clearances.
 15. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.
 16. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.
 17. Teacher for the 2026-2027 school year, at Orosi High School, pending verification and clearances.

Cutler Orosi
Joint Unified
School District

12623 Avenue 416
Orosi Ca. 93647

Phone
(559) 528-4763

Fax
(559) 528-3132

Website
www.cjedsd.org



Board of Trustees

Sandra Williams
Board President

Marisol Rubalcaba
Vice President

Delia Martinez
Board Clerk

Mary Helen Espino
Trustee

Joni Jordan
Trustee

Javier Quevedo
Trustee

Karen Gonzalez
Trustee

Administration

Yolanda Valdez
Superintendent

Dr. Brian Zimmerman
Assistant Superintendent
Administrative Services

Shesunne Swanson
Assistant Superintendent
Educational Services

Cutler-Orosi
Joint Unified
School District

12623 Avenue 436
Orosi Ca. 93647

Phone
(559) 528-4761

Fax
(559) 528-3132

www.cojusd.org

18. Counselor I for the 2026-2027 School year, site to be determined. GRANT FUNDED
19. Counselor I for the 2026-2027 School year, site to be determined. GRANT FUNDED
20. Counselor I for the 2026-2027 School year, site to be determined. GRANT FUNDED
21. Counselor I for the 2026-2027 School year, site to be determined. GRANT FUNDED
22. Educational Social Worker for the 2026-2027 School year, site to be determined. GRANT FUNDED
23. Psychologist for the 2026-2027 School year, site to be determined. GRANT FUNDED
24. Psychologist for the 2026-2027 School year, site to be determined. GRANT FUNDED
25. School Nurse for the 2026-2027 School year, District wide.
26. Board Certified Analyst for the 2026-2027 School year, District wide. GRANT FUNDED
27. Approval of the 2025-2026 Spring Coaches as per attached list.

PROMOTIONS/REASSIGNMENTS:

28. from Grant Funded R&E Aide to Grant Funded R&E Assistant Lead, effective January 26, 2026. GRANT FUNDED

RESIGNATIONS/RETIREMENTS:

29. Campus Security Bus Driver at Orosi High School, resigned effective December 19, 2025.
30. Computer Technician at Golden Valley Elementary School, resigned effective January 2, 2026.
31. Grant Funded R&E Aide at Golden Valley Elementary School, resigned effective January 14, 2026. GRANT FUNDED
32. Grant Funded R&E Assistant Lead at Cutler Elementary School, resigned effective January 16, 2026. GRANT FUNDED
33. Campus Security Instructional Aide at Palm Elementary School, resigned effective January 12, 2026.
34. Outreach Aide District Wide, resigned effective January 23, 2026.
35. Grant Funded R&E Aide at El Monte Middle School, resigned effective February 4, 2026. GRANT FUNDED
36. RSP Teacher at Lovell/Preschool, retired effective January 11, 2026.



37. Assistant Superintendent of Administrative Services, resigned effective February 1, 2026.
38. RSP Teacher at Orosi High School, resigning effective June 5, 2026.
39. Teacher at Cutler Elementary School, retiring effective June 5, 2026.
40. Teacher at El Monte Middle School, resigning effective June 5, 2026.
41. Teacher at Cutler Elementary School, resigning effective June 5, 2026.

Board of Trustees

Sandra Williams

Board President

Marisol Rubalcaba

Vice President

Delia Martinez

Board Clerk

Mary Helen Espino

Trustee

Joni Jordan

Trustee

Javier Quevedo

Trustee

Karen Gonzalez

Trustee

Administration

Yolanda Valdez

Superintendent

Dr. Brian Zimmerman

Assistant Superintendent

Administrative Services

Shesunne Swanson

Assistant Superintendent

Educational Services

LEAVES: (Statutory – For Informational Purposes):

42. Outreach Aide at Family Education Center, on Maternity Leave beginning January 23, 2026 through 6-8 weeks post-partum.
43. Preschool Aide at Golden Valley Preschool, on Baby Bonding Leave beginning February 17, 2026 through May 19, 2026.
44. Academic Coach at District Wide, on Baby Bonding Leave beginning January 12, 2026 through February 9, 2026.
45. School Counselor at Orosi High School, on Baby Bonding Leave beginning January 20, 2026 through March 5, 2026.

Cutler-Orosi

Joint Unified

School District

12623 Avenue 416

Orosi Ca. 93647

Phone

(559) 528-4763

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www.cjoud.org

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **RESOLUTION NO. 2025-2026-11: PUBLIC
EMPLOYEE DISCIPLINE/DIMISSAL/RELEASE
(Government Code Section 54957)**

ATTACHMENTS: **RESOLUTION NO. 2025-2026-11**

FUNDING SOURCE: **N/A**

DISCUSSION:

It is recommended that the Board approve the Resolution of the Non-Reelection of Probationary Certificated Employee.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution No. 2025-2026-11.

PROPOSED ACTION:

APPROVE

Item #: B

RESOLUTION NO. 2025-2026-12

BEFORE THE GOVERNING BOARD OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of the Decision) Not to Reelect Probationary) Certificated Employees)	RESOLUTION OF NON-REELECTION OF PROBATIONARY CERTIFICATED EMPLOYEES
--	--

WHEREAS, Education Code section 44929.21 authorizes the Governing Board to give notice to a probationary certificated employee of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time prior March 15th of the employee's second complete consecutive school year of employment by the District;

WHEREAS, the employees whose names are listed in Exhibit A are probationary certificated employees;

WHEREAS, the Governing Board has received a recommendation from the District Superintendent or designee not to reelect the employees whose names are listed on Exhibit A;

WHEREAS, the Governing Board has decided not to reelect the employees listed on Exhibit A for the 2026-2027 school year;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Cutler-Orosi Joint Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the employees whose names are listed on Exhibit A of the Board's decision not to reelect them for the 2026-2027 school year in accordance with the requirements of Education Code sections 44929.21 and other applicable provisions of law. The District Superintendent, or the Superintendent's designee, is further authorized to take any other actions necessary to carry out the intent of this Resolution.

This Resolution was adopted at a meeting of the Cutler-Orosi Joint Unified School

District held on the 12th day of February, 2026, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Dated: February 12, 2026

Sandra Williams, Board President

I, Delia Martinez, Clerk of the Board of Trustees of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees during its meeting held on the 12th day of February, 2026.

Delia Martinez, Board Clerk

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT**EXHIBIT A TO RESOLUTION NO. 2025-2026-11
OF NON-REELECTION OF PROBATIONARY
CERTIFICATED EMPLOYEES**

Probationary Certificated Employee(s) with SEID number of:

8246726155

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **RESOLUTION NO. 2025-2026-12 : PUBLIC
EMPLOYEE DISCIPLINE/DIMISSAL/RELEASE
(Government Code Section 54957)**

ATTACHMENTS: **RESOLUTION NO. 2025-2026-12**

FUNDING SOURCE: **N/A**

DISCUSSION:

It is recommended that the Board approve the Resolution of the Non-Reelection of Probationary Certificated Employee.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution No. 2025-2026-12.

PROPOSED ACTION:

APPROVE

Item #: B

RESOLUTION NO. 2025-2026-12

BEFORE THE GOVERNING BOARD OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of the Decision) Not to Reelect Probationary) Certificated Employees)	RESOLUTION OF NON-REELECTION OF PROBATIONARY CERTIFICATED EMPLOYEES
--	---

WHEREAS, Education Code section 44929.21 authorizes the Governing Board to give notice to a probationary certificated employee of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time prior March 15th of the employee's second complete consecutive school year of employment by the District;

WHEREAS, the employees whose names are listed in Exhibit A are probationary certificated employees;

WHEREAS, the Governing Board has received a recommendation from the District Superintendent or designee not to reelect the employees whose names are listed on Exhibit A;

WHEREAS, the Governing Board has decided not to reelect the employees listed on Exhibit A for the 2026-2027 school year;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Cutler-Orosi Joint Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the employees whose names are listed on Exhibit A of the Board's decision not to reelect them for the 2026-2027 school year in accordance with the requirements of Education Code sections 44929.21 and other applicable provisions of law. The District Superintendent, or the Superintendent's designee, is further authorized to take any other actions necessary to carry out the intent of this Resolution.

This Resolution was adopted at a meeting of the Cutler-Orosi Joint Unified School

District held on the 12th day of February, 2026, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Dated: February 12, 2026

Sandra Williams, Board President

I, Delia Martinez, Clerk of the Board of Trustees of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees during its meeting held on the 12th day of February, 2026.

Delia Martinez, Board Clerk

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT**EXHIBIT A TO RESOLUTION NO. 2025-2026-12
OF NON-REELECTION OF PROBATIONARY
CERTIFICATED EMPLOYEES**

Probationary Certificated Employee(s) with SEID number of:

5243443636

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **RESOLUTION NO. 2025-2026-12 : PUBLIC
EMPLOYEE DISCIPLINE/DIMISSAL/RELEASE
(Government Code Section 54957)**

ATTACHMENTS: **RESOLUTION No. 2025-2026-12**

FUNDING SOURCE: **N/A**

DISCUSSION:

It is recommended that the Board approve the resolution for the release of Mental Health and the Stronger Connection Grant state/federally funded temporary certificated employees.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution 2025-2026-12.

PROPOSED ACTION:

APPROVE

Item #: B

**GOVERNING BOARD OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT**

Resolution No. 2025-2026-12

**RESOLUTION OF NON-REEMPLOYMENT OF
TEMPORARY CERTIFICATED EMPLOYEES**

WHEREAS, the Governing Board (“Board”) of Cutler-Orosi Joint Unified School District (“District”) employs temporary certificated employees pursuant to Sections 44909, 44919, 44920, and/or 44921 of the Education Code;

WHEREAS, the employees set forth in Exhibit A attached hereto are certificated temporary employees working under categorically funded temporary contracts with the District;

WHEREAS, Education Code section 44909 authorizes certificated temporary employees to be released pursuant to Education Code section 44954 at the expiration of their categorically funded program/project;

WHEREAS, the Governing Board has decided, on the recommendation of the Superintendent, to release the employees listed in Exhibit A from their temporary categorically funded program/project positions effective June 30, 2026 at the expiration of their categorically funded program/project.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Cutler-Orosi Joint Unified School District hereby authorizes the Superintendent or the Superintendent’s designee to notify the temporary certificated employees listed in Exhibit A of the Board’s decision not to retain them after June 30, 2026 due to the expiration of their categorically funded program/project in accordance with the requirements of Education Code section 44954 and 44909. The Superintendent or the Superintendent’s designee is authorized to take any other actions necessary to carry out the intent of this Resolution.

PASSED AND ADOPTED by the Cutler-Orosi Joint Unified School District Governing Board on this 12 day of February 2026 by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

Attest,

Sandra Williams, Board President
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

I, Delia Martinez, Clerk of the Board of Trustees of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution No. 2025-2026-12 is a true and correct copy of the Resolution that was regularly introduced, passed, and adopted by the Board of Trustees at its meeting on February 12, 2026.

ATTEST:

Delia Martinez, Board Clerk
CUTLER-OROSI JOINT UNIFIED SCHOOL
DISTRICT

EXHIBIT A

1. 3737604847
2. 3934188073
3. 1134210069
4. 5421983106
5. 6055956640
6. 1867130823
7. 1627926551
8. 1380842284
9. 5108366500
10. 1472753308
11. 4701511562
12. 4949429791
13. 3493211548
14. 3789415241
15. 6044147665
16. 5331681642

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 12, 2026

AGENDA SECTION: **CLOSED-ITEM**

AGENDA ITEM: **STUDENT-EXPULSION, SUSPENSION, OR DISCIPLINARY ACTION OR OTHER ACTION INVOLVING PUPIL RECORDS (ED CODE 35146; 48912(B); 48918(C))**

ATTACHMENTS: **EXPULSION LETTER**

FUNDING SOURCE: **N/A**

DISCUSSION:

The following are Student Expulsion, Suspension, or Disciplinary Action or Other Action Involving Pupil Records (ED Code 35146; 48912(b); 48918(c)). The following cases are presented for discussion during the closed session. Action will be taken upon reconvening to the open session.

Recommendations - Case Number/s:

- 2024-2025-05 - Enforce
- 2025-2026-Transfer - Enforce

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: **Sunsie Tumacder, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- | | |
|-------------------------------------|--|
| ☐ | 1. Achieve academic excellence and meet the needs of all students in a safe supportive environment. |
| ☐ | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement. |
| ☒ | 3. Create efficient and effective systems that are innovative, accountable, and proactive. |

RECOMMENDATION:

The Superintendent recommends the Board approve the expulsion cases.

PROPOSED ACTION:

APPROVE

Item #: D



Date: February 12, 2026

To: Micaela Macareno, Executive Assistant to the Superintendent

From: Elisa Arellano, Secretary to Student Services & Categorical Programs

CC: Sunsie Tumacder, Director of Accountability, Student Services and Categorical Programs.

Re: Expulsion(s) 2 cases are being recommended to be enforced. Request for the items to be added for February 12, 2026 board meeting.

Case Number:	Recommendation of Administrative Hearing to Enforce or Expunge.
2024-2025-05	Enforce
2025-2026-Transfer	Enforce

Thank you,

Sunsie Tumacder

Board of Trustees

Sandra Williams

Board President

Marisol Rubalcaba

Vice President

Della Martinez

Board Clerk

Mary Helen Espino

Trustee

Jon Jordan

Trustee

Javier Quvedo

Trustee

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Administration

Yolanda Valdez

Superintendent

Dr. Brian Zimmerman

Assistant Superintendent

Administrative Services

Shervonne Swanson

Assistant Superintendent

Educational Services

Cutler-Grosi

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