Cutler-Orosi Joint Unified School District
Regular Meeting of the Board of Trustees
Thursday, May 14, 2026
Open Session: 3:30 p.m. - Closed Session 6:30 p.m.

Meeting Location:
Orosi High School – Gym
41815 Road 128
Orosi, CA 93647
(559) 528-4763

REGULAR BOARD MEETING AGENDA

ROLL CALL AND ESTABLISHMENT OF QUORUM

	Present	Absent
Sandra Williams, Board President	_____	_____
Marisol Rubalcaba, Board Vice President	_____	_____
Delia Martinez, Board Clerk	_____	_____
Mary Helen Espino, Trustee	_____	_____
Joni Jordan, Trustee	_____	_____
Javier Quevedo, Trustee	_____	_____
Karen Gonzalez, Trustee	_____	_____

District Office Administration:				School Site Administration:	
Yolanda Valdez	___	Linda Montemayor	___	Oscar Villaseñor	___
Shevonne Swanson	___	Jayboy Camaquin	___	Victoria Guzman	___
Sunsie Tumacder	___	Ray Quintana	___	Dr. Larissa Goosev	___
Faith Price	___	Leanne Cerda	___	Dr. Diana Vides	___
Raffi Soghomonian	___	Veronica Raigoza	___	Melissa Delgadillo	___
Lisa Castillo	___	Laura Gonzalez	___	Yovana Castillo	___
Antonio Quintanilla	___	Jody Rush	___	COUTA Representative	___
		Micaela Macareno	___	CSEA Representative	___

PLEASE BE COURTEOUS AND SILENCE YOUR CELL PHONES. – THANK YOU

Notice to the public: The meetings of the Board are scheduled for the purpose of conducting business of the school district and, therefore, are not public meetings, but rather meetings held in public. Questions regarding procedures and practices should be addressed to your school principal or to the District Superintendent. Members of the public will be given an opportunity to speak at every regular meeting of the Board—3 minutes per speaker and up to 20 minutes total on any given item. To speak, members of the public must fill out a card requesting time. The cards are available at the Board meeting. To place an item on the agenda, arrangements must be made with the Superintendent ten (10) days prior to a regular Board meeting.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange for an alternative agenda document format or to arrange for aid or services to modify or to accommodate persons with a disability in order for them to participate in a public meeting, please provide a written request to the Superintendent at the District Office at least three (3) working days prior to any public meeting.

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CALL TO ORDER- REGULAR OPEN SESSION at: Time: _____By: _____

Pledge of Allegiance led by: _____

BOARD GOALS:

1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

PRESENTATIONS AND REPORTS (non-action items)

Superintendent's Report

- **District Awards/ Recognitions**
- **Orosi High School Student Board Rep. Report**
- **Lovell High School Student Board Rep. Report**
- **Site Logic Presentation**

RECESS

Motion for recess made by: _____
Motion Seconded by: _____
Recess called _____ p.m.
_____/_____/_____
Yes No Abstain Recess closed at _____p.m.

PUBLIC COMMENTS FOR CONSENT/ CURRICULUM & INSTRUCTION AND ADMINISTRATIVE /ORGANIZATIONAL ITEMS INCLUDED ON THE AGENDA:
Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group, or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

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CONSENT ITEMS

Item #	Page #	Description	Goal #
1	13-22	Minutes of the Regular Board Meeting Dated April 9, 2026	3
2	23-28	Minutes of the Regular Board Meeting Dated April 23, 2026	3
3	29-45	Accounts Payable Total Payments Report Dated March 26, 2026, through April 30, 2026	1, 2, 3
4	46-47	April Cash Balance Report	1, 2, 3
5	48-51	Budget Revision #10	1, 2, 3
6	52	Addition of Contractors to the District's Cost Accounting Prequalification List (CUPCCAA)	3
7	53-57	BSW/MSWS Memorandum of Agreement Carver School of Social Work Campbellsville University	3
8	58-64	2026-2029 Memorandum of Understanding Between Tulare County Office of Education Tabacco Use Prevention and Youth Engagement (TPYE) Consortium for the TPYE Cohort 2026-2029	1, 2, 3
9	65-66	Accept the Quarterly Williams Uniform Complaint Report for January – March 2026	3
10	67-69	Approval of Minga Renewal for Campus Management Platform Services	3
11	70-82	Approval of Tulare County Sheriff's Department Agreement for Two Full Time Deputy Services for the 2026-2027 School Year	3
12	83-87	Approve Work Based Learning (WBL): UC Merced Incoming 9th Grade College Experience Overnight Stay	1, 2, 3
13	88-91	Approve Work Based Learning (WBL): Leadership Development Health Occupation Students of America (HOSA) International Leadership Conference (ILC) Overnight Stay	1, 2, 3
14	92-107	Approve the Americorps Partnership Agreement for 2025-2026	1
15	108-111	Approve Memorandum of Understanding (MOU) with Tulare County Office of Education (TCOE) For Services for Migrant Students	1

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CONSENT ITEMS – continued

16	**112-115**	**Approve Renewal of Renaissance DnA Software Licenses**	**1, 3**
17	**116-117**	**Approve Renewal of Aeries Student Information System**	**3**
18	**118-125**	**Approve Alternative Education Senior Class Sober Grad Overnight Trip**	**3**
19	**126-135**	**Approve Growthpoint Technologies Service Agreement for Cutler, Golden Valley and Palm Elementary Summer Program**	**1, 3**
20	**136-139**	**Approve Growthpoint Technologies Service Agreement for El Monte Middle School Summer 2026**	**1, 3**
21	**140-141**	**Approve Growthpoint Technologies Service Agreement for Lovell High School**	**1**
22	**142-143**	**Updated Board Policy 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities**	**3**
23	**144-146**	**Update Board Policy 6173 – Education for Homeless Children**	**3**
24	**147-153**	**Update Administrative Regulation 6173 – Education for Homeless Children**	**3**
25	**154-159**	**Approve Update Board Policy and Administrative Regulation 6175 – Migrant Education Program**	**1, 3**

Motion to approve Item #1- 25 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

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CURRICULUM/ INSTRUCTION ITEMS

Item #	Page #	Description	Goal #
26	**160**	**May Curriculum and Instruction Report**	**1**

Motion to approve Item #26 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

27	**161-163**	**Approve Updated English Learner Exit Reclassification Criteria**	**1, 3**

Motion to approve Item #27 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

28	**164-166**	**Approve List of Proposed Graduates for 2026**	**1**

Motion to approve Item #28 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

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ADMINISTRATIVE/ ORGANIZATIONAL ITEMS

Item #	Page #	Description	Goal #
29	167-177	**Approve of University of Massachusetts (UMASS) Global Internship Contract** Motion to approve Item #29 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	3
30	178-179	**Sunshine CSEA's Initial Proposal to the District for the 2026-2027 School Year** Motion to approve Item #30 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	3
31	180	**Sunshine of District's Initial Proposal to CSEA for the 2026-2027 School Year** Motion to approve Item #31 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	3
32	181	**Approval of Additional Hours to (1) Special Education Aide Position and a New Full Time Special Education Teacher** Motion to approve Item #32 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	3
33	182-187	**Resolution No. 2025-2026-20 In the Matter of Ordering Regular Governing Board Elections Specifications of the Election Order** Motion to accept Item #33 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	3

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ADMINISTRATIVE/ORGANIZATIONAL ITEMS – continued

34 188-192 Award of Contract for Tennis Courts at Orosi High School 3

Motion to approve Item #34 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

35 193-195 Second Reading and Adoption of New Policy 0415 – Equity 3

Motion to approve Item #35 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

36 196-199 Second Reading and Adoption of New Administrative Regulation 4112.23 – Special Education Staff 3

Motion to approve Item #36 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

37 200-202 First Reading: Administrative Regulation 5113.11 – Attendance Supervision 3

Motion to accept Item #37 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

38 203-204 Second Reading: New Board Policy 5131.8 – Mobile Communication Devices 3

Motion to accept Item #38 made by: _____
Motion Seconded by: _____
_____/_____/_____
Yes No Abstain

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ADMINISTRATIVE/ORGANIZATINAL ITEMS – continued

39	**205-206**	**Second Reading: New Board Policy 5141 – Health Care and Emergencies**	**3**

Motion to accept Item #39 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

40	**207-208**	**Second Reading: of New Board Policy 6146.3 – Reciprocity of Academic Credit**	**3**

Motion to accept Item #40 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

41	**209-211**	**Second Reading of New Administrative Regulation 6146.3 – Reciprocity of Academic Credit**	**3**

Motion to accept Item #41 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

42	**212-213**	**Second Reading of New Board Policy 6173.2 – Education of Children in Military Families**	**3**

Motion to accept Item #42 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

43	**214-215**	**Second Reading of New Administrative Regulation 6173.3 – Education for Juvenile Court School Students**	**3**

Motion to accept Item #43 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

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ADMINISTRATIVE/ORGANIZATINAL ITEMS – continued

44	**216-219**	**Second Reading of New Board Policy 6173.4 – Education for American Indian Students** Motion to accept Item #44 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**
45	**220-222**	**First Reading: New Exhibit 6173 (1) – Education for Homeless Children** Motion to accept Item #47 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**
46	**223-225**	**First Reading: New Exhibit 6173 (2) – Education for Homeless Children** Motion to approve Item #46 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**
47	**226**	**Facilities Master Plan Presentation – Non-Action Item**	**3**

PUBLIC COMMENTS CLOSED SESSION ITEMS:

Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group, or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.
Motion to adjourn to Closed Session at _____ p.m. made by: _____
Motion Seconded by: _____ _____/_____/_____
Yes No Abstain

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CLOSED SESSION **Goal #**

Item A **Page(s) 227-228**

Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of: 3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Principal at Golden Valley Elementary School, start date to be determined.
2. Approval of Spring Coaches, as per attached list.
3. Appointment of Certificated Teacher Contract Renewals for the 2026-2027 school year as per attached list.
4. Appointment of Certificated Administrative Contract Renewals for the 2026-2027 school year as per attached list.

RESIGNATIONS/RETIREMENTS:

5. Instructional Aide at El Monte Middle School, resigning effective June 4, 2026.
6. Special Education Aide at Palm Elementary School, resigning effective July 31, 2026.
7. Learning Director at Golden Valley Elementary School, retiring effective June 17, 2026.
8. Teacher at El Monte Middle School, retiring effective June 5, 2026.
9. Teacher at Orosi High School, resigning effective June 18, 2026.

Motion to approve Item A - Public Employee Appointment/Employment for the position(s) listed made by: _____ Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Item B **229-232**

Public Employee Discipline/Dismissal/Release, G.C. 54957 **3**

- **Resolution No. 2025-2026-21 – Re: Non-Reelection of Probationary Certificated Employee -SEID # 8024108626**

Motion to approve Item B - Public Employee Discipline Dismissal Release made by: _____Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Item C **Conference with Labor Negotiators – Gov. Code Section 54957.6, 3549.1 – (Non-Action discussion item only)** **3**

District Designated Representatives: Yolanda Valdez
Sunsie Tumacder
Dr. Ken Caves

Employee Organization: COUTA
CSEA Chapter #253

Unrepresented Employees: Confidential/Management
(all positions in this group)

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Item D **Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C): Discussion on the Cases listed below will be taken during Closed Session. Action to take place upon reconvening the Open Session.**

Pages 233-234

- **2025-2026-03 – Expulsion**
- **2025-2026-04 – Suspended Expulsion**

Adjournment to Open Session:

Motion to adjourn Closed Session at _____ p.m. and reconvene into Open Session made by: _____ Motion Seconded by: _____

_____/_____/_____

Yes No Abstain

REPORTING OF CLOSED-SESSION ITEMS

Item A **Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of:** 3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Principal at Golden Valley Elementary School, start date to be determined.
2. Approval of Spring Coaches, as per attached list.
3. Appointment of Certificated Teacher Contract Renewals for the 2026-2027 school year as per attached list.
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8. Teacher at El Monte Middle School, retiring effective June 5, 2026.
9. Teacher at Orosi High School, resigning effective June 18, 2026.

Item B **Public Employee Discipline/Dismissal/Release, G.C. 54957** **3**

Item C **Conference with Labor Negotiators – Gov. Code Section 54957.6, 3549.1 – (Non-Action discussion item only)** **3**

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Item D **Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C): Discussion on the Cases listed below will be taken during Closed Session. Action to take place upon reconvening the Open Session.**

- **2025-2026-03 – Expulsion**
- **2025-2026-04 – Suspended Expulsion**

Motion to approve Item D – Student Expulsion, Suspension or Disciplinary Action or Other Action Involving Pupil Records (Ed. Code 35146;48912(b);48918(c) made by: _____ Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

The next Regular Meeting of the Board of Trustees will be held on Thursday, June 11, 2026, with the Open Session beginning at 5:30 p.m. and Closed Session at 6:30 p.m. The Board Meeting will take place at the COJUSD Board Room – 12623 Avenue 416, Orosi CA 93647 unless otherwise posted.

ADJOURNMENT: Motion to adjourn the meeting made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Meeting adjourned at: _____ p.m.

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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING DATED APRIL 9, 2026**

ATTACHMENTS: **MINUTES OF THE REGULAR BOARD MEETING DATED APRIL 9, 2026**

FUNDING SOURCE: **N/A**

DISCUSSION:
A Regular Meeting of the Board of Trustees was held April 9, 2026. Attached for review and approval are the minutes from the meeting.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Regular Board Meeting Minutes Dated April 9, 2026.**

PROPOSED ACTION: **APPROVE**

Item #: 1

Cutler-Orosi Joint Unified School District
Office Phone Number:(559) 528-4763
Meeting Location:
Orosi High School – Gym
41815 Road 128
Orosi CA 93647

MINUTES OF THE BOARD OF TRUSTEES REGULAR BOARD MEETING

Regular	5:30 p.m.	Thursday, April 9, 2026
Type of Meeting	Time	Day/ Date

ROSTER OF ATTENDANCE

Board of Trustees	District Administration		School Site Administration
Sandra Williams, Board President	Yolanda Valdez	Antonio Quintanilla	Oscar Villasenor
Marisol Rubalcaba, Vice President - Absent	Shevonne Swanson	Linda Montemayor	Victoria Guzman
Delia Martinez, Board Clerk, Trustee	Sunsie Tumacder	Jayboy Camaquin	Dr. Larissa Goosev
Mary Helen Espino, Trustee	Faith Colemen	Ray Quintana	Dr. Diana Vides
Joni Jordan, Trustee	Raffi Soghomonian	Leanne Cerda	Melissa Delgadillo
Javier Quevedo, Trustee	Lisa Castillo	Veronica Raigoza	Yovana Castillo
Karen Gonzalez, Trustee	Pabely Rodriguez	Laura Gonzalez	
		Jody Rush	

ALL TO ORDER

Board President Sandra Williams called the meeting to order at 5:31 p.m.

Pledge of Allegiance:

Trustee Javier Quevedo led the Flag Salute.

Superintendent Presentations/ Reports – Non-Action Items

- **Orosi High School Presentation**

Superintendent Valdez welcomed to the table new Assistant Superintendent Sunsie Tumacder and congratulated her on her new appointment.

Superintendent Valdez then introduced Orosi High School Principal Oscar Villasenor introduced students who presented on Orosi High School academic program and upcoming school activities.

Mr. Villasenor, joined by Interim Athletic Director Ken Sawatsky introduced to the Orosi High School Varsity coaches and congratulated them on their recent Valley win and incredible state championship game. Head Coach Jeremy Gomez shared some remarks on how proud he was of the team and thanked the high school and district for their support to the team. The team and players received achievement certificate from the Board. Mr. Sawatzky presented the following with athletics recognitions:

- Jason De La Cruz, Varsity Football, East Sequoia League MVP
- James Beltra, Varsity Basketball, East Sequia League MVP
- Anthony Zepeda, Varsity Boys Soccer, East Sequoia League MVP
- Ben White, Varsity Football, East Sequia League Coach of the Year
- Desiree Chavez, Varsity Girls Basketball, East Sequoia League MVP
- Nicole Melchor, Varsity Wrestling, East Sequia League Wrestler of the Year

Superintendent Valdez thanked Mr. Sawatzky for returning to help with the Programs as they filled the Athletic Director Position.

- **Alternative Ed. Student Board Rep. Presentation**

Alternative Education Student Board Representative Ruby Figueroa presented a presentation on the Alternative schools past, current and upcoming events.

Public Comments:

No additional Comments were presented.

Consent Items:

1 Minutes of the Regular Board Meeting Dated March 12, 2026

2 Accounts Payable Total Payments Report Dated February 27, 2026

3 Budget Revision #9

4 March Cash Balance Report

5 Approve Services for Adult Education from Valley Regional Occupational Program

6 Approve Document Tracking Services (DTS) License Agreement

7 Approval of Second Amendment to Tulare County Agreement No. 32087

8 Approve Memorandum of Understanding for 6 Crickets

9 Approval of Tulare County Office of Education Agency Agreement No. 270064 for 2026-2027 ERS Library Media Services

10 Approve Memorandum o f for Big Brothers Big Sisters of Contral California Big Brothers Big Sisters of Central California – Summer Program

11 Approve Memorandum of Understanding for Big Brothers of Central California Program

12 Approval of Orosi High School Graduation Fireworks Show

13 Approval of Alternative Education's Graduation Fireworks Show

14 Interdistrict Transfer Lists

15 Approve Out of State 2026 National Mariachi Workshops

16 Ratify Teachtown Student Equity Quote

17 Approve Riverside Insights WJV – Unlimited Subscription

18 Approve Sunbelt Services Agreement

Board President William presented consent items 1-25 and entertained comments and or questions.

Superintendent Valdez informed there was a question regarding Item #22. She informed the item was for students right to speech. She informed students were allowed one day for freedom of speech and expression to comply with the policy.

19 Additions to Contractor Prequalification List

20 Approve Update Board Policy and Administrative Regulation 5144.1 – Suspension and Expulsion Due Process

21 Approve Updated Board Policy and Administrative Regulation 5145.12 – Search and Seizure

22 Approve Update Board Policy and Administrative Regulation 5145.2 – Freedom of Speech and Expression

23 Approve Updated Board Policy and Administrative Regulation 6142.7 – Physical Education and Activity

24 Approve Updated Board Policy 6146.1 – High School Graduation Requirements

25 Approve Updated Administrative Regulation 6173.2 – Education of Children in Military Families

A motion was made by Trustee Javier Quevedo seconded by Trustee Mary Helen Espino to approve Items #1-25. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Curriculum/Instruction Items:

26 April Curriculum and Instruction Report

Board President Williams presented Item #26. Assistant Superintendent Shevonne Swanson provided a presentation that include the math adoption road map for 2023-2027. She informed the process began in 2023 and every year they complete a step. She stated the district had gone through steps to select a program and the results selected I-Ready Classroom Mathematics. She stated that by 2026-2027 there should be full implementation of the selected math adoption.

Trustee Delia Martinez asked if there were also digital materials for the math book. Mrs. Swanson stated there was.

A motion was made by Trustee Karen Gonzalez seconded by Trustee Mary Helen Espino to approve Item #26. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

27 Approval of New TK-8 Mathematics Curriculum: Classroom Mathematics California by I-Ready

Assistant Superintendent Swanson informed as presented the district was requesting the approval of I-Ready Mathematics for TK-8 Mathematics.

A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to approve Item #27. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

28 Approve Proposed Early Graduates

Assistant Superintendent Swanson informed that though the student was only a junior she had completed their required credit for early graduation.

A motion was made by Trustee Karen Gonzalez seconded by Trustee Delia Martinez to approve Item #28. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Absent
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Administrative/Organizational Items:

29 Classified Negotiations Salary Settlement Agreement Disclosure

Board President Williams presented Item #29. Superintendent Valdez stated the district and CSEA had come to an agreement and now being presented for approval was the agreement.

A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to approve Item #29. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

30 Public Hearing to Adopt the Districts Initial Proposal to COUTA for the 2026-2027 School Year

A public hearing opened at 6:48 pm

No comments were presented

The hearing closed at 6:49 pm

31 Accept the Districts Initial Proposal to COUTA for the 2026-2027 School Year

Board president presented Item #31. Superintendent Valdez informed the items listed were the items to be discussed in the upcoming negotiations.

A motion was made by Trustee Karen Gonzalez seconded by Trustee Delia Martinez to approve Item #31. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes

		Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
32	Public Hearing to Accept COUTA's Initial Proposal to the District for the 2026-2027 School Year	A public hearing opened at 6:49 pm No comments were presented. The hearing closed at 6:50 pm
33	Accept COUTA's Initial Proposal to the District for the 2026-2027 School Year	Superintendent Valdez informed the items listed were presented for discussion with COUTA for the 26-27 school year. A motion was made by Trustee Javier Quevedo seconded by Trustee Delia Martinez to approve Item #33. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
34	Approval of Assistant Superintendent's Contract	Board President Williams presented Item #34. Superintendent Valdez informed there was a question regarding the 10-day clause which allows flexibility to carry over 10 days. She also stated the Assistant Superintendent may have to work some additional days to cover during the vacancy of the director position. A motion was made by Trustee Jaiver Quevedo seconded by Trustee Mary Helen Espino to approve Item #34. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
35	Approval of Variable Term Waiver for Angelica Avalos Acosta	Superintendent Valdez presented item 35 and informed the waiver allowed for the employee to continue working while they worked on obtaining their credential. A motion was made by Trustee Mary Helen Espino seconded by Trustee Delia Martinez to approve Item #35. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes

36	Approval of (1) 8 Hour Outreach Aide	Board president Williams presented item #36. Superintendent Valdes informed the position would provide support early education programs. A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to approve Item #36. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
37	Approval of Purchase of School Buses with Piggyback Bid – Hemet USD #Pur2024-01	Board President Williams presented Item #37. Transportation Director Raffi Soghomonian the purchase agreement was for the purchase of 2 buses. He informed the piggyback agreement allowed for them to purchase without the need of the bidding process. He stated the buses would be purchased with the Home to School grant funds. Trustee Delia Martinez asked what would happen to the old buses. Mr. Soghomonian stated the state required that they crush the buses for A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to approve Item #37. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Absent Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
38	First Reading of New Board Policy 5131.8 – Mobile Communication Devices	Superintendent Valdez presented Item #38-43 and informed the policies and regulations were being presented for first reading and only needed to be accepted for first reading. She stated the policy would be presented again for final approval and adoption by the Board. Trustee Delia Martinez asked what the difference was between Item #39 and #40 as the same number was listed twice. Superintendent Valdez informed 30 was an Administrative Regulation and #40 was a Board Policy. A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to accept Item #38. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes

39	First Reading of New Administrative Regulation 6146.3 – Reciprocity of Academic Credit	A motion was made by Trustee Delia Martinez seconded by Trustee Karen Gonzalez to accept Item #39. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino - Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
40	First Reading of New Board Policy 6146.3 – Reciprocity of Academic Credit	A motion was made by Trustee Delia Martinez seconded by Trustee Karen Gonzalez to accept Item #40. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
41	First Read of New Board Policy 6173.2 – Education of Children in Military Families	A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to accept Item #41. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Absent Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
42	First Reading of New Administrative Regulation of 6173.3 – Education for Juvenile Court School Students	A motion was made by Trustee Delia Martinez seconded by Trustee Karen Gonzalez to accept Item #42. The motion was approved with vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
43	First Reading of New Board Policy 6173.4 – Education for American Indian Students	A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to accept Item #43. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent

Javier Quevedo – Yes
Karen Gonzalez – Yes

Public Comments on Closed Session Items:

No public comments were presented on the Closed Session Items listed in the agenda.

Closing Comments:

The Board thanked everyone for attending and thanked the students for the great presentations. They congratulated the athletes on a great year. They commented on how proud they were to see so many students with so many great talents both in athletics and academics.

Adjourn to Closed Session:

A motion was made by Trustee Delia Martinez, seconded by Trustee Karen Gonzalez to adjourn to Closed Session at 7:08 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Reconvene to Open Session:

A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to Reconvene to Open Session at 8:16 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Reporting of Closed Session Items:

Board President Williams reported out on the following personnel items presented in the personnel letter for review and action:

Item A – Personnel Items:

- **Personnel Letter**

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

PROMOTIONS/REASSIGNMENTS:

1. Erika Martinez, from 8-hour Special Education Aide to 7-hour Special Education Aide, effective February 23, 2026.
2. Victor Cabrera, from Behavior Intervention Technician District Wide to RSP Teacher at Lovell/Preschool, effective February 17, 2026.

RESIGNATIONS/RETIREMENTS:

3. Beatriz Zapien, Special Education Aide at Orosi High School, resigned effective January 30, 2026.
4. Sierra Davis, Behavior Intervention Technician at Golden Valley Elementary School, resigned effective February 16, 2026.
5. Ann Marie Fernandez, Science Teacher/Instructional Coach at Orosi High School, resigned effective February 27, 2026.
6. Aurora Ortega, Teacher at Cutler Elementary School, retiring effective June 5, 2026.

LEAVES: (Statutory – For Informational Purposes):

7. Odalis Esquibel, Instructional Aide at Cutler Elementary, on Maternity Leave beginning January 12, 2026, through 6-8 weeks post-partum.
8. Karen Mendoza, Food Service Worker at Cutler Elementary, on Maternity Leave beginning February 18, 2026, through 6-8 weeks post-partum.
9. Jesica Shankel, BCBA at District Wide, on Baby Bonding Leave beginning February 23, 2026, through February 27, 2026.
10. Daniela Prado Figueroa, Recreation & Enrichment Aide at Cutler Elementary, on Baby Bonding Leave beginning February 17, 2026, through February 28, 2026.

A motion was made by Trustee Delia Martienz seconded by Trustee Javier Quevedo to approve the Personnel Letter items as presented. The motion was approved with a vote of 5-0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino - Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Item B – Discipline/Dismissal/Release

- **Resolution No. 2025-2026-18 – Non-Reelection of Probationary Certificated Employees – SEID 6630370499**

A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to approve Resolution No. 2025-2026-18. The motion was approved with a vote of 5-0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Absent
Javier Quevedo – Yes
Karen Gonzalez – Yes

Item C - Conference with Labor Negotiators

No action was taken on Item C.

Comments:

No added comments were presented.

Adjournment:

A motion was made by Trustee Delia Martinez seconded by Trustee Karen Gonzalez to adjourn the meeting at 8:18 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Absent
Delia Martinez – Absent
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Respectfully Submitted

Yolanda Valdez, Superintendent (MM)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING DATED APRIL 23, 2026**

ATTACHMENTS: **MINUTES OF THE REGULAR BOARD MEETING DATED APRIL 23, 2026**

FUNDING SOURCE: **N/A**

DISCUSSION:
A Regular Meeting of the Board of Trustees was held April 23, 2026. Attached for review and approval are the minutes from the meeting.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Regular Board Meeting Minutes Dated April 23, 2026.**

PROPOSED ACTION: **APPROVE**

Item #: 2

Cutler-Orosi Joint Unified School District
Office Phone Number:(559) 528-4763
Meeting Location:
Orosi High School – Gym
41815 Road 128
Orosi CA 93647

MINUTES OF THE BOARD OF TRUSTEES REGULAR BOARD MEETING

Regular	5:30 p.m.	Thursday, April 23, 2026
Type of Meeting	Time	Day/ Date

ROSTER OF ATTENDANCE

Board of Trustees	District Administration		School Site Administration
Sandra Williams, Board President	Yolanda Valdez	Antonio Quintanilla	Oscar Villasenor
Marisol Rubalcaba, Vice President	Shevonne Swanson	Linda Montemayor	Victoria Guzman
Delia Martinez, Board Clerk, Trustee	Sunsie Tumacder	Jayboy Camaquin	Dr. Larissa Goosev
Mary Helen Espino, Trustee	Faith Colemen	Ray Quintana	Dr. Diana Vides
Joni Jordan, Trustee	Raffi Soghomonian	Leanne Cerda	Melissa Delgadillo
Javier Quevedo, Trustee	Lisa Castillo	Veronica Raigoza	Yovana Castillo
Karen Gonzalez, Trustee	Pabely Rodriguez	Laura Gonzalez	
		Jody Rush	

ALL TO ORDER	Board President Sandra Williams called the meeting to order at 5:34 p.m.
Pledge of Allegiance:	Board Vice President Marisol Rubalcaba led the Flag Salute.
Superintendent Presentations/ Reports – Non-Action Items • **College of the Sequoias Presentation - President Dr. Brent Calvin**	Superintendent Valdez introduced COS President Dr. Brent Calvin he introduced COS Board President Raymond Macareno who was area included the Cutler-Orosi Area. Dr. Calvin provided a report to the Board on current student data as well on updates on new facilities projects for the college. He stated that day the college hosted a groundbreaking ceremony for the University Center project. Wherein the president of Fresno State spoke along with Mr. Macareno. He stated this facility will now give students to earn their 4-year degree locally which would now may this degree more accessible to students in the surrounding communities. He concluded his report by sharing data regarding OHS student attendance.
• **Orosi High School Presentation**	Superintendent Valdez introduced Orosi High School Principal Oscar Villasenor who along with assistant Principal Mario Rodrigeuz and Daniel Rocha recognized the following students and staff: Venise Ostrea – Teacher Michelle Cortez – Classified Employee Marisol Rodriguez – Classified Employee Cesli Reyes – ACSA Scholarship Recipient Rosa Dia Morales – ACSA Scholarship Recipient The following parent volunteer were recognized: Tamara Joanna Aguilar Bernarda Sanchez Gladis Rodriguez Cerda Cecilia Andrade Claudia Lua Band Director Jonathan Gaspar and Speech and Debate Coach Karson Kalashian were also recognized with an award for their very successful programs. Speech and debate students were presented by Mr. Kalashian and two of the students presented their award-winning speech. He informed as included for approval in the board meeting was their travel to participate in out of state conference competitions. He thanked the Board for their continued support and stated OHS was the only school in the county with a program.

Public Comments:

No additional Comments were presented.

Recess:

A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to go into recess at 6:25. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Recess adjourned at 6:35 and the meeting continue into regular session.

Consent Items:

Board President William presented consent items 1-5 and entertained comments and or questions. No questions or comments were presented.

1 Addition of Contractors to the District's Cost Accounting Prequalification List (CUPCCAA)

2 Approve Services Agreement with ERC for Career Technical Education Facilities Program

3 Approve Orosi High School Student Overnight Field Trip to Shakopee, Minnesota for a Speech and Debate Competition

4 Approve Orosi High School Student Overnight Field Trip to Richmond Virigina for Speech and Debate Competition

5 Approve Memorandum of Understanding with Cherry Clinic Dentistry for Dental Services

A motion was made by Trustee Joni Jordan seconded by Trustee Mary Helen Espino to approve Items #1-5. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Administrative/Organizational Items:

6 Authorize Agents to Sign School District Orders

Superintendent Valdez informed that as the new Assistant Superintendent, Mrs. Sunsie Tumacder was now considered an authorized signing agent for the district. she informed the signed approval was presented to the county for future signatures.

A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Javier Quevedo to approve Item #6. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

7 Senior Voice – Non-Action Item	College and Career Readiness Director Lisa Castillo presented Item #7. She provided instructions on the students and staff group sessions and asked students to provide feed back to the staff and board members on their experience at Orosi High School during their 4 years. She stated the feedback was then gathered and shared at the site and district level to provide improvements for the students who were entering and/or already attending OHS. Students and staff conducted multiple group sessions and shared their feedback and to conclude some groups shared some of their intake.
Public Comments on Closed Session Items:	No public comments were presented on the Closed Session Items listed in the agenda.
Closing Comments:	The Board thanked everyone for attending and thanked the students for the great feedback and for the great speech and debate presentation.
Adjourn to Closed Session:	A motion was made by Trustee Delia Martinez, seconded by Trustee Marisol Rubalcaba to adjourn to Closed Session at 7:25 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
Reconvene to Open Session:	A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to Reconvene to Open Session at 8:23 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Absent Javier Quevedo – Yes Karen Gonzalez – Yes
Reporting of Closed Session Items: **Item A – Personnel Items:** • **Personnel Letter**	Board President Williams reported out on the following personnel items presented in the personnel letter for review and action: **EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:** 1. John Van Dam, Groundskeeper Bus Driver at the Sports Park, effective March 4, 2026. 2. Jelafaith Magarin Pascua, TK Instructional Aide at Golden Valley Elementary School, effective April 7, 2026. 3. Alejandra Magana Adame, Instructional Aide at Golden Valley Elementary School, effective April 7, 2026. 4. Maria D. Rodriguez, Behavior Intervention Technician District Wide, effective April 7, 2026. 5. Nancy Hernandez, Preschool Aide at Palm Elementary School, effective April 7, 2026. 6. Jamilex De Dios, Grant Funded R&E Aide at Palm Elementary School, effective April 7, 2026. GRANT FUNDED

7. Jessica Monroy-Carreon, Special Education Aide at Orosi High School, effective April 7, 2026.
8. Naveli Sanchez-Mendoza, Grant Funded Outreach Aide at the Family Education Center, effective April 9, 2026. GRANT FUNDED
9. Jacqueline Santibanez, Special Education Aide at Orosi High School, effective April 13, 2026.
10. Marian Wilson, Campus Security Bus Driver at Orosi High School, effective April 13, 2026.
11. Melissa Trujillo-Delgadillo, Director of Student Services, Categorical Programs and Accountability, start date to be determined.

PROMOTIONS/REASSIGNMENTS:

12. Andrew Idiarte, from Special Education Aide to Grant Funded R&E Aide, effective April 27, 2026. GRANT FUNDED
13. Vanessa Martinez, from Special Friends Aide to Special Education Aide, effective May 1, 2026.
14. Maria Zamora Sandoval, from Grant Funded R&E Aide to Grant Funded Instructional Aide at Golden Valley School, effective April 13, 2026. GRANT FUNDED

RESIGNATIONS/RETIREMENTS:

15. Gustavo Lopez, Custodian Bus Driver at Orosi High School, resigning effective April 24, 2026.
16. Juan Tienda, School Psychologist at Orosi High School, resigning effective April 30, 2026.
17. Kathleen Garcia, Teacher at CDS, retiring effective June 5, 2026.
18. Irma Barragan, Teacher at Golden Valley Elementary, retiring effective June 5, 2026.
19. Brian Smith, Teacher at Golden Valley Elementary, retiring effective June 5, 2026.

LEAVES: (Statutory – For Informational Purposes):

20. Monica Guzman Ruvalcaba, Outreach Aide at Family Education Center, on Baby Bonding Leave beginning April 1, 2026, through May 12, 2026.
21. Elizabeth Mata Rangel, Library Aide at Lovell High School, on Baby Bonding Leave beginning April 13, 2026, through April 24, 2026.

A motion was made by Trustee Delia Martinez seconded by Trustee Marisol Rubalcaba to approve the Personnel Letter items as presented. The motion was approved with a vote of 7-0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino - Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Item B – Discipline/Dismissal/Release

No action was taken on Item B.

Item C - Conference with Labor Negotiators	No action was taken on Item C.
Comments:	No added comments were presented.
Adjournment:	A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to adjourn the meeting at 8:24 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes Respectfully Submitted Yolanda Valdez, Superintendent (MM)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**ACCOUNTS PAYABLE TOTAL PAYMENTS REPORT DATE MARCH 26, 2026 THROUGH APRIL 30, 2026**
ATTACHMENTS:	**TOTAL PAYMENTS REPORT & SUMMARY**
FUNDING SOURCE:	**N/A**

DISCUSSION:

Attached is the Accounts Payable Total Payments Report. The report is dated March 26, 2026, through April 30, 2026 and is for expenditures paid during these periods.

ITEM SUBMITTED AND APPROVED BY:	*Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer*		
BOARD GOAL:	X	1.	**Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
	X	2.	**Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
	X	3.	**Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**
RECOMMENDATION:	**The Superintendent recommends the Board approve the Accounts Payable Total Payments Report.**		
PROPOSED ACTION:	**APPROVE**		

Item #: 3

8 **Cutler-Orosi Jt. Unified School District** **Total Payments Report** **Report Date:** 04/29/2026 10:42:46AM **Page 1 of 15**

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
4237	OROSI PUBLIC UTILITY DIST. (0)	09	00	**Total Payment Amount:**	**$7,481.93** *
4269	P G & E	03	00	**Total Payment Amount:**	**$63,107.26** *
4325	CLINES BUSINESS EQUIPMENT INC.	03	00	**Total Payment Amount:**	**$210.12** *
4372	PENAS DISPOSAL SERVICE INC.	03	00	**Total Payment Amount:**	**$14,151.62** *
5388	GAS COMPANY, THE	03	00	**Total Payment Amount:**	**$2,580.89** *
11714	DINUBA LUMBER (6)	03	00	**Total Payment Amount:**	**$2,476.26** *
11851	CUTLER PUBLIC UTILITY	09	00	**Total Payment Amount:**	**$1,630.08** *
12284	CAVES & ASSOCIATES	02	06	**Total Payment Amount:**	**$1,500.00** *
13237	CACHU, GLORIA	00	00	**Total Payment Amount:**	**$29.76** *
13418	LEES SERVICE	03	00	**Total Payment Amount:**	**$2,449.11** *
13576	ABE-EL WHOLESALE, INC.	03	00	**Total Payment Amount:**	**$10,578.25** *
14036	EWING IRRIGATION PRODUCTS	03	00	**Total Payment Amount:**	**$8,189.82** *
15790	GOPHER SPORT	03	00	**Total Payment Amount:**	**$5,004.91** *
16246	EMPLOYMENT DEVELOPMENT DEPT.	00	00	**Total Payment Amount:**	**$6,140.99** *
16918	CLASSIC CHARTER	03	00	**Total Payment Amount:**	**$10,382.50** *
17773	MENDONCA, CHRIS	00	00	**Total Payment Amount:**	**$172.00** *
17821	YETTEM SEWER	00	00	**Total Payment Amount:**	**$133.50** *
18594	BATTERY SYSTEMS	00	00	**Total Payment Amount:**	**$2,163.36** *
18760	STAPLES, INC.	03	00	**Total Payment Amount:**	**$723.33** *
19008	ODP BUSINESS SOLUTIONS,LLC	09	00	**Total Payment Amount:**	**$2,451.36** *
19176	PIONEER EQUIPMENT CO.	03	00	**Total Payment Amount:**	**$1,647.63** *
19177	LAKESHORE LEARNING MATERIALS	03	00	**Total Payment Amount:**	**$1,331.51** *
19216	CSET	03	00	**Total Payment Amount:**	**$3,574.98** *
19420	PRODUCERS	03	00	**Total Payment Amount:**	**$30,522.33** *
19430	GOLD STAR FOODS	03	00	**Total Payment Amount:**	**$25,861.84** *
19438	SYSCO FOODSERVICES OF	03	00	**Total Payment Amount:**	**$67,413.04** *
19439	CULLIGAN	03	00	**Total Payment Amount:**	**$69.00** *
19506	DIVISION OF STATE ARCHITECT	09	00	**Total Payment Amount:**	**$17,219.82** *
19598	HOBART CORPORATION	03	00	**Total Payment Amount:**	**$3,093.30** *
19707	APPLE COMPUTER INC	00	00	**Total Payment Amount:**	**$1,884.69** *
19719	SAN JOAQUIN PEST CONTROL OF	03	00	**Total Payment Amount:**	**$1,800.00** *
19773	JENSEN & PILEGARD	03	00	**Total Payment Amount:**	**$987.16** *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
20561	VALLEY INDUSTRIAL MEDICAL GRP	03	00	Total Payment Amount:	$115.00 *
20632	ERNEST PACKAGING SOLUTIONS	03	00	Total Payment Amount:	$12,574.17 *
20772	GOMEZ, ESTHER (4)	00	00	Total Payment Amount:	$380.00 *
20861	SISC III	09	00	Total Payment Amount:	$807,340.50 *
21035	CHETS PLUMBING CO	01	06	Total Payment Amount:	$15,568.24 *
21391	SMART & FINAL	00	00	Total Payment Amount:	$1,552.46 *
21412	AERIES SOFTWARE, LLC	06	01	Total Payment Amount:	$1,400.00 *
21584	BANKS & CO.	06	06	Total Payment Amount:	$220.00 *
21607	FERGUSON ENTERPRISES INC.#690	03	00	Total Payment Amount:	$1,274.05 *
21646	GALLEGOS, VIDALA	00	00	Total Payment Amount:	$304.00 *
21813	FRESNO COUNTY SUPERINTENDENT	09	00	Total Payment Amount:	$350.00 *
21832	LAWRENCE TRACTOR CO.	03	00	Total Payment Amount:	$3,788.60 *
21891	VERIZON WIRELESS	00	00	Total Payment Amount:	$1,157.24 *
21925	HUERTA, GLORIA (15)	00	00	Total Payment Amount:	$380.00 *
22023	TULARE COUNTY ENVIRONMENTAL HE	09	00	Total Payment Amount:	$3,228.00 *
22058	TORRES, ROBERTA	00	00	Total Payment Amount:	$380.00 *
22069	TULARE COUNTY OFFICE OF ED.ERS	09	00	Total Payment Amount:	$19,670.83 *
22162	GEARY PACIFIC SUPPLY	03	00	Total Payment Amount:	$1,146.24 *
22203	MATA, ROSA MARIA	00	00	Total Payment Amount:	$380.00 *
22254	CRAIG DRENNAN	01	06	Total Payment Amount:	$484.00 *
22424	PITNEY BOWES	03	00	Total Payment Amount:	$1,936.34 *
22441	CDW-G	03	00	Total Payment Amount:	$34,036.20 *
22476	ARRAMBIDE, DIANA (4)	00	00	Total Payment Amount:	$380.00 *
22483	CERDA, MARK (15)	00	00	Total Payment Amount:	$380.00 *
22492	FRANCO, CATHY	00	00	Total Payment Amount:	$380.00 *
22499	GOMEZ, ARTURO (12)	00	00	Total Payment Amount:	$380.00 *
22520	MARTINEZ, ADELA	00	00	Total Payment Amount:	$32.00 *
22743	BIG BROTHERS BIG SISTERS	09	00	Total Payment Amount:	$65,625.00 *
22793	W & E ELECTRIC	06	00	Total Payment Amount:	$158.39 *
22917	POPES PROPANE SERVICE	03	00	Total Payment Amount:	$725.07 *
22943	PROJECT SURVIVAL	09	00	Total Payment Amount:	$2,258.00 *
22963	TULARE COUNTY OFFICE OF EDUCAT	09	00	Total Payment Amount:	$162,004.43 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
23060	DELL COMPUTER CORP.	00	00	Total Payment Amount:	$1,740.69 *
23116	HOLGUIN, YOLANDA (2)	00	00	Total Payment Amount:	$380.00 *
23181	SCHOOLWORKS INC.	03	00	Total Payment Amount:	$4,500.00 *
23214	BEST TOURS AND TRAVEL	03	00	Total Payment Amount:	$3,940.00 *
23238	TETER	06	06	Total Payment Amount:	$68,390.35 *
23257	FOX INTERPRETING	03	00	Total Payment Amount:	$17,341.06 *
23274	TULARE COUNTY JAIL INDUSTRIES	09	00	Total Payment Amount:	$195.31 *
23358	LOZANO SMITH, LLP	06	09	Total Payment Amount:	$3,222.49 *
23388	IVS COMPUTER TECHNOLOGY	03	00	Total Payment Amount:	$5,636.63 *
23434	MARROQUIN, ERICKA	00	00	Total Payment Amount:	$380.00 *
23447	DELEON, MARTA C. (4)	00	00	Total Payment Amount:	$380.00 *
23476	SANCHEZ, CLAUDIA	00	00	Total Payment Amount:	$380.00 *
23622	IMAGINE U	09	00	Total Payment Amount:	$1,400.00 *
23641	NERI, ESMERALDA	00	00	Total Payment Amount:	$50.75 *
23655	JUNIOR LIBRARY GUILD	03	00	Total Payment Amount:	$1,784.40 *
23680	JOHNSON, KELLY (4)	00	00	Total Payment Amount:	$380.00 *
23728	MARQUEZ, ADA	00	00	Total Payment Amount:	$380.00 *
23892	BAKEMARK	03	00	Total Payment Amount:	$3,060.48 *
23907	INGRAHAM TROPHIES & GIFTS	03	00	Total Payment Amount:	$1,146.01 *
23986	CALIFORNIA DEPARTMENT OF ED	09	00	Total Payment Amount:	$1,450.97 *
24037	MONCADA, DIANA	00	00	Total Payment Amount:	$380.00 *
24098	LOPEZ, CAROLINA (12)	00	00	Total Payment Amount:	$380.00 *
24195	AWARDS AND SIGNS UNLIMITED	03	00	Total Payment Amount:	$298.38 *
24313	EXETER MERCANTILE CO.	03	00	Total Payment Amount:	$978.28 *
24341	ZWEIGLE SEPTIC, LLC	03	00	Total Payment Amount:	$250.00 *
24380	A & G TELEPHONE SERVICE INC.	03	00	Total Payment Amount:	$5,009.93 *
24405	HERRERA, VERONICA (15)	00	00	Total Payment Amount:	$380.00 *
24436	BUSWEST - FRESNO	03	00	Total Payment Amount:	$1,460.42 *
24492	CROWN AWARDS	03	00	Total Payment Amount:	$607.18 *
24498	CAL GRO PUMP SERVICE, INC.	03	00	Total Payment Amount:	$8,106.65 *
24542	ATKINSON, ANDELSON, LOYA, RUDD	03	00	Total Payment Amount:	$173.25 *
24626	T-MOBILE	03	00	Total Payment Amount:	$1,446.34 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
24642	FRESNO CHAFFEE ZOO	09	00	Total Payment Amount:	$4,004.00 *
24728	PALAFOX, ALMA	00	00	Total Payment Amount:	$380.00 *
24751	WHITES MUSIC	03	00	Total Payment Amount:	$2,391.84 *
24756	U. S. BANK	03	00	Total Payment Amount:	$19,944.32 *
24793	RODRIGUEZ, REBECCA	00	00	Total Payment Amount:	$380.00 *
24800	APPLE INC.	00	00	Total Payment Amount:	$6,493.06 *
24821	MARIA TORRES	00	00	Total Payment Amount:	$380.00 *
24840	GONZALEZ, JORGE (2)	00	00	Total Payment Amount:	$380.00 *
24884	HERRERA, STEPHANIE	00	00	Total Payment Amount:	$132.22 *
24926	SIGNS OF SUCCESS	03	00	Total Payment Amount:	$1,083.54 *
24929	SHERWIN-WILLIAMS CO., THE	03	00	Total Payment Amount:	$2,356.67 *
24978	WEST ED PUBLICATIONS CENTER	09	00	Total Payment Amount:	$1,229.20 *
24988	KIMBALL MIDWEST	03	00	Total Payment Amount:	$4,738.27 *
25012	US AIRCONDITIONING DIST. INC	03	00	Total Payment Amount:	$1,021.66 *
25048	CHASTITY AGBULOS (5)	00	00	Total Payment Amount:	$380.00 *
25141	TRANSFINDER	03	00	Total Payment Amount:	$1,250.00 *
25205	AUTO ZONE	00	00	Total Payment Amount:	$1,308.22 *
25214	TINOS FENCE, INC.	03	00	Total Payment Amount:	$1,375.00 *
25217	RICKS VENDING DISTRIBUTION	03	00	Total Payment Amount:	$1,398.59 *
25229	LOWES -#98007297470	00	00	Total Payment Amount:	$1,091.65 *
25247	SANCHEZ, EULOGIO	00	00	Total Payment Amount:	$380.00 *
25274	GARCIA, GABRIELA (3)	00	00	Total Payment Amount:	$380.00 *
25303	TUMACDER, SUNSI	00	00	Total Payment Amount:	$798.26 *
25310	PENA, JEANNETTE	00	00	Total Payment Amount:	$380.00 *
25325	SYNLAWN	03	00	Total Payment Amount:	$6,975.00 *
25330	CUMMINS WEST	03	00	Total Payment Amount:	$2,221.75 *
25346	ULINE	03	00	Total Payment Amount:	$315.19 *
25364	AMERICAN INCORPORATED	03	00	Total Payment Amount:	$5,214.66 *
25368	RUBALCABA, JOHN	00	00	Total Payment Amount:	$380.00 *
25437	MORENO, LORENA	00	00	Total Payment Amount:	$380.00 *
25460	COLEMAN, FAITH	00	00	Total Payment Amount:	$427.56 *
25465	ALVAREZ, MARTHA J. (2)	00	00	Total Payment Amount:	$380.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
25468	ALVARADO, HILDA LISA (15)	00	00	Total Payment Amount:	$380.00 *
25475	AVIGAIL N. TORRES	00	00	Total Payment Amount:	$380.00 *
25488	RUSSELL SIGLER INC.	03	00	Total Payment Amount:	$4,654.39 *
25500	MARTINEZ, CONNIE	00	00	Total Payment Amount:	$410.00 *
25569	VALERO, MARIA C.	00	00	Total Payment Amount:	$380.00 *
25600	NORMA CERDA (5)	00	00	Total Payment Amount:	$380.00 *
25602	GAMBOA, STEVEN (12)	00	00	Total Payment Amount:	$380.00 *
25614	ANGEL M. TAMEZ	00	00	Total Payment Amount:	$380.00 *
25708	ASBURY ENVIRONMENTAL SERVICES	03	00	Total Payment Amount:	$610.63 *
25721	FASTRAK VIOLATION PROCESS DEPT	00	00	Total Payment Amount:	$36.00 *
25741	FRESNO MOBILE RADIO	03	00	Total Payment Amount:	$1,040.00 *
25748	PASCUA, FERDINAND	00	00	Total Payment Amount:	$380.00 *
25759	GUADALUPE VALDEZ PADILLA	00	00	Total Payment Amount:	$380.00 *
25860	BECERRA, RUDY (12)	00	00	Total Payment Amount:	$380.00 *
25861	CARRASCO, DEBRA (4)	00	00	Total Payment Amount:	$380.00 *
25862	CASAREZ, GEORGINA (4)	00	00	Total Payment Amount:	$380.00 *
25879	HUERTA, MICHELLE (15)	00	00	Total Payment Amount:	$380.00 *
25881	QUEVEDO, ROSA	00	00	Total Payment Amount:	$380.00 *
25882	REYES, ISABEL	00	00	Total Payment Amount:	$380.00 *
25885	VILLARREAL, ARACELI	00	00	Total Payment Amount:	$248.00 *
25950	IMPERIAL DADE	09	00	Total Payment Amount:	$2,699.27 *
26016	O'REILLY AUTO PARTS	03	00	Total Payment Amount:	$4,715.71 *
26089	FOLLETT CONTENT SOLUTIONS	03	00	Total Payment Amount:	$3,793.10 *
26109	CVIN LLC	03	00	Total Payment Amount:	$15,639.22 *
26136	NICOLAS, VICTOR	00	00	Total Payment Amount:	$380.00 *
26137	PUENTES, JOHANNA	00	00	Total Payment Amount:	$380.00 *
26162	J & E RESTAURANT SUPPLY INC	03	00	Total Payment Amount:	$7,844.33 *
26248	NISH-KO INC.	03	00	Total Payment Amount:	$52,581.00 *
26254	OLAIS, DAVID	00	00	Total Payment Amount:	$380.00 *
26270	A&E INDUSTRIAL CLEANING	03	00	Total Payment Amount:	$17,340.75 *
26284	MORENO, CAROLINA	00	00	Total Payment Amount:	$380.00 *
26289	DENNY MCCOWAN GENERAL ENGINEER	03	00	Total Payment Amount:	$27,135.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
26314	ARELLANO, ELISA (3)	00	00	Total Payment Amount:	$380.00 *
26320	VALLEY SECURITY ALARM	03	00	Total Payment Amount:	$4,290.00 *
26333	MARQUEZ, STEPHANIE	00	00	Total Payment Amount:	$380.00 *
26362	LUPIAN, KRISTA (2)	01	06	Total Payment Amount:	$380.00 *
26364	LOPEZ-AGUAYO, OLGA L. (7)	00	00	Total Payment Amount:	$380.00 *
26379	BRAMBILA, LUZ (18)	00	00	Total Payment Amount:	$380.00 *
26383	GARCILAZO-MENDOZA, JUAN (6)	00	00	Total Payment Amount:	$380.00 *
26395	MEDALLION SUPPLY	03	00	Total Payment Amount:	$2,534.18 *
26415	ESQUEDA, ROSALIND	01	06	Total Payment Amount:	$7,212.00 *
26449	VASQUEZ, ARACELI	00	00	Total Payment Amount:	$380.00 *
26489	ERC	03	00	Total Payment Amount:	$17,025.00 *
26490	VILLASENOR-AGUILAR, GUADALUPE	00	00	Total Payment Amount:	$380.00 *
26534	RUBALCABA, ERIC A.	00	00	Total Payment Amount:	$380.00 *
26544	GONZALEZ, AMANDA (17)	00	00	Total Payment Amount:	$380.00 *
26586	CALIFORNIA STATE UNIVERSITY	09	00	Total Payment Amount:	$90.00 *
26666	G2SOLUTIONS, INC.	03	00	Total Payment Amount:	$99.95 *
26687	DOCTORS OCCUPAIONAL TESTING SO	01	05	Total Payment Amount:	$850.00 *
26689	QUEZADA, ALFREDO	00	00	Total Payment Amount:	$380.00 *
26711	DUMONT PRINTING	03	00	Total Payment Amount:	$2,534.62 *
26721	REFRIGERATION SUPPLIES DISTRIB	03	00	Total Payment Amount:	$5,705.18 *
26735	ELVIA RUIZ	00	00	Total Payment Amount:	$190.00 *
26755	ANGELICA AGUILAR (12)	00	00	Total Payment Amount:	$380.00 *
26818	GALLS	06	06	Total Payment Amount:	$538.34 *
26878	GARCIA-MEZA, VANESSA (12)	00	00	Total Payment Amount:	$380.00 *
26892	REDWOOD REGION FORENSICS	00	00	Total Payment Amount:	$210.00 *
26912	AMAZON CAPITAL SERVICES	03	00	Total Payment Amount:	$96,221.46 *
26947	RECONNECTING YOUTH INC.	03	00	Total Payment Amount:	$1,500.00 *
26973	CAL APPAREL	03	00	Total Payment Amount:	$661.85 *
26985	WILMINGTON TRUST FEE COLLECTIO	00	00	Total Payment Amount:	$2,500.00 *
26996	CABE	09	00	Total Payment Amount:	$10,000.00 *
27008	SUNBELT RENTALS, INC.693182	03	00	Total Payment Amount:	$1,006.55 *
27091	PAPE TRUCKS INC.	03	00	Total Payment Amount:	$1,598.37 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
27144	ROCHA, ANABELLE	00	00	Total Payment Amount:	$380.00 *
27167	VILLEGAS, MAYRA	00	00	Total Payment Amount:	$380.00 *
27174	OROSI HIGH SCHOOL	00	00	Total Payment Amount:	$3,100.00 *
27179	NUTRIEN AG SOLUTIONS	03	00	Total Payment Amount:	$390.00 *
27192	WILMINGTON TRUST	00	00	Total Payment Amount:	$457,071.47 *
27242	BLUELIGHT ELECTRIC	03	00	Total Payment Amount:	$1,475.00 *
27255	MEJIA, CRYSTAL	00	00	Total Payment Amount:	$380.00 *
27259	VEGA, MONICA	00	00	Total Payment Amount:	$380.00 *
27307	AWESOME CHARTERS AND TOURS	03	00	Total Payment Amount:	$20,874.00 *
27315	MERCADO, BRENDA	00	00	Total Payment Amount:	$380.00 *
27321	MENDOZA, MAITE	00	00	Total Payment Amount:	$380.00 *
27355	RAMIREZ, KARINA	00	00	Total Payment Amount:	$380.00 *
27383	RODRIGUEZ, MIREYA K.	00	00	Total Payment Amount:	$380.00 *
27424	CONTRERAS, YULISA (2)	00	00	Total Payment Amount:	$380.00 *
27428	CINTAS	03	00	Total Payment Amount:	$4,524.26 *
27456	ZAJONC CORP	03	00	Total Payment Amount:	$38,160.00 *
27461	JOHNSTONE SUPPLY	03	00	Total Payment Amount:	$602.60 *
27488	YETTEM-SEVILLE CSD	03	00	Total Payment Amount:	$87.65 *
27493	SOLIANT HEALTH, LLC	06	06	Total Payment Amount:	$22,827.50 *
27497	MARTHA JUAREZ ALVAREZ	01	06	Total Payment Amount:	$400.00 *
27517	SIERRA RANGE CONSTRUCTION	03	00	Total Payment Amount:	$6,850.00 *
27521	BELKORP AG, LLC	03	00	Total Payment Amount:	$76.00 *
27532	ALLIED STORAGE CONTAINERS	03	00	Total Payment Amount:	$1,763.87 *
27565	CALIFORNIA TURF EQUIPMENT	03	00	Total Payment Amount:	$35,883.17 *
27574	HD SUPPLY	03	00	Total Payment Amount:	$12,383.28 *
27593	LEAF	06	01	Total Payment Amount:	$4,455.77 *
27595	WATER SYSTEM SOLUTIONS LLC	03	00	Total Payment Amount:	$650.00 *
27603	FIRST STRING SPORTS	03	00	Total Payment Amount:	$4,652.39 *
27609	NICK'S CUSTOM GOLF CARS	03	00	Total Payment Amount:	$113.29 *
27622	DAB THERAPY SERVICES	01	05	Total Payment Amount:	$2,205.00 *
27633	RODRIGUEZ, PABELY	00	00	Total Payment Amount:	$110.20 *
27638	AMBRIZ, SANDRA	00	00	Total Payment Amount:	$30.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
27646	GARCIA, PALMIRA (4)	01	00	Total Payment Amount:	$380.00 *
27663	SAVECO #22	03	00	Total Payment Amount:	$1,319.98 *
27664	RAYMOND WEST	00	00	Total Payment Amount:	$135.00 *
27686	GUZMAN AQUINO, CINTHIA (5)	00	00	Total Payment Amount:	$380.00 *
27691	PEACH BLOSSOM FESTIVAL	00	00	Total Payment Amount:	$290.00 *
27701	NAPA AUTO PARTS DINUBA	03	00	Total Payment Amount:	$109.32 *
27702	ARCE, YOLANDA	00	00	Total Payment Amount:	$176.97 *
27706	AQUARIUM OF PACIFIC	09	00	Total Payment Amount:	$4,800.65 *
27718	MARTINEZ, JORGE	00	00	Total Payment Amount:	$380.00 *
27726	LEONA WOODS	01	06	Total Payment Amount:	$7,938.00 *
27730	DOLLYWOOD FOUNDATION	03	00	Total Payment Amount:	$655.56 *
27737	TOLTEC MEDIA	01	06	Total Payment Amount:	$300.00 *
27741	DE LA CERDA, JOVITA (3)	00	00	Total Payment Amount:	$380.00 *
27750	SEAL	09	00	Total Payment Amount:	$4,225.00 *
27762	ARIEL M. GODFREY (12)	01	06	Total Payment Amount:	$380.00 *
27767	QUINTANA, STELLA	00	00	Total Payment Amount:	$380.00 *
27780	VALDEZ, ROJELIO	01	06	Total Payment Amount:	$380.00 *
27783	BAKER DISTRIBUTING CO.	00	00	Total Payment Amount:	$1,875.82 *
27788	AT & T CALNET 4	00	00	Total Payment Amount:	$4,106.20 *
27802	MEEHLEIS MODULAR BUILDINGS, IN	03	00	Total Payment Amount:	$48,317.38 *
27826	GONZALEZ, ROCHELLE (15)	00	00	Total Payment Amount:	$380.00 *
27839	QUEVEDO, VALERIA	00	00	Total Payment Amount:	$380.00 *
27858	FABER COMMUNICATIONS CORP	03	00	Total Payment Amount:	$42,531.80 *
27878	AIRGAS, INC.	03	00	Total Payment Amount:	$1,680.61 *
27899	MINERAL KING PUBLISHING, INC.	03	00	Total Payment Amount:	$2,600.00 *
27902	PREFERRED MOBILE EQUIPMENT	01	06	Total Payment Amount:	$1,729.08 *
27926	QUADIENT LEASING USA, INC.	03	00	Total Payment Amount:	$1,984.50 *
27951	MONTEMAYOR, LINDA	00	00	Total Payment Amount:	$40.07 *
27957	CHASE	00	00	Total Payment Amount:	$73,429.13 *
27967	MARISCAL, YECENIA E.	01	00	Total Payment Amount:	$1,417.00 *
27970	CASAREZ, ALICIA (3)	00	00	Total Payment Amount:	$380.00 *
27972	RENTERIA, MAIRA	00	00	Total Payment Amount:	$380.00 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
27974	MONTOYA, LUIS	00	00	Total Payment Amount:	$380.00 *
27994	GAME PLAN ATHLETIC TRAINING	01	06	Total Payment Amount:	$6,387.50 *
28011	AVERHEALTH	03	00	Total Payment Amount:	$960.00 *
28016	MONTES PRECIADO, MARIA G.	00	00	Total Payment Amount:	$380.00 *
28030	ROMERO, MONIQUE	00	00	Total Payment Amount:	$380.00 *
28045	ESPINOZA, LUZ	00	00	Total Payment Amount:	$266.90 *
28063	GALLEGOS, MARIBEL (3)	00	00	Total Payment Amount:	$671.70 *
28067	CALIFORNIA COUNTY	09	00	Total Payment Amount:	$100.00 *
28072	ICIMS	03	00	Total Payment Amount:	$19,293.76 *
28076	GONZALEZ, LAURA	00	00	Total Payment Amount:	$183.94 *
28087	TAMOUZIAN, COLETTE	00	00	Total Payment Amount:	$380.00 *
28110	AVILA-GARCIA, MARIA	00	00	Total Payment Amount:	$87.00 *
28143	MONTANO-LOPEZ, JENNIFER	00	00	Total Payment Amount:	$380.00 *
28144	NOVEL EFFECT, INC	03	00	Total Payment Amount:	$1,229.91 *
28149	RUIZ LUA, JOANNA	00	00	Total Payment Amount:	$419.00 *
28156	CHRISTE BYERLEE	01	06	Total Payment Amount:	$5,540.02 *
28158	GARCIA, MARLENE	00	00	Total Payment Amount:	$316.64 *
28159	MAYESH WHOLESALE FLORIST, INC.	03	00	Total Payment Amount:	$290.63 *
28176	UNITED HEALTH CENTERS OF THE	09	00	Total Payment Amount:	$52,079.09 *
28182	GUZMAN RUVALCABA, MONICA (17)	00	00	Total Payment Amount:	$380.00 *
28191	QUEZADA, LORENA	00	00	Total Payment Amount:	$26.97 *
28212	GUERRA-SEGOVIANO, DIANA (12)	00	00	Total Payment Amount:	$380.00 *
28214	RUBALCABA III, JOHN	00	00	Total Payment Amount:	$380.00 *
28231	ARTWORKZ EMBROIDERY & SCREEN	06	06	Total Payment Amount:	$2,509.69 *
28254	MCLOGAN SUPPLY CO, INC.	03	00	Total Payment Amount:	$752.15 *
28271	HEALTHY CAMPUS	03	00	Total Payment Amount:	$172.10 *
28273	GOMEZ, JEREMY	00	00	Total Payment Amount:	$70.01 *
28274	MONTEMAYOR, ELIZABETH	00	00	Total Payment Amount:	$380.00 *
28303	ORTEGA RESTARAUNT	01	06	Total Payment Amount:	$1,695.00 *
28305	MARQUEZ, SUSANA	00	00	Total Payment Amount:	$380.00 *
28309	HERNANDEZ-AVILA, CLAUDIA (6)	00	00	Total Payment Amount:	$380.00 *
28323	NORTHSTAR CHEMICAL	06	00	Total Payment Amount:	$4,157.22 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28326	MASCOT JUNCTION, INC.	03	00	Total Payment Amount:	$14,074.68 *
28329	SUPERIOR POOL CARE	01	06	Total Payment Amount:	$4,000.00 *
28335	VICTOR V PEREZ	00	00	Total Payment Amount:	$380.00 *
28343	WOLFF, DANIELLE	00	00	Total Payment Amount:	$380.00 *
28348	ACTUARIAL RETIREMENT	06	06	Total Payment Amount:	$880.00 *
28350	TREVIPAY - WALMART	03	00	Total Payment Amount:	$3,504.45 *
28362	CORTES, MICHELLE (5)	00	00	Total Payment Amount:	$380.00 *
28363	ACOSTA, JULIA (5)	00	00	Total Payment Amount:	$380.00 *
28364	AKUI, CHASE (7)	00	00	Total Payment Amount:	$380.00 *
28365	ALVARADO, ALEJANDRA	00	00	Total Payment Amount:	$380.00 *
28366	ALVARADO, MARIA E. (4)	00	00	Total Payment Amount:	$380.00 *
28367	ALVAREZ, ALEXIA (4)	00	00	Total Payment Amount:	$380.00 *
28368	ALVAREZ, EDDIE (4)	00	00	Total Payment Amount:	$380.00 *
28369	ANGUIANO, JESENIA (4)	00	00	Total Payment Amount:	$380.00 *
28371	ARRAMBIDE, IAN (4)	00	00	Total Payment Amount:	$380.00 *
28373	BERNARDINO, ANGIE L. (4)	00	00	Total Payment Amount:	$380.00 *
28374	CAMAQUIN, KRISTIN A. (4)	00	00	Total Payment Amount:	$380.00 *
28375	CAMARILLO, ASHLEY M. (3)	00	00	Total Payment Amount:	$380.00 *
28376	CAPISTRAN, JOSE C. (2)	00	00	Total Payment Amount:	$380.00 *
28377	CARREON FLORES, CLAUDIA (3)	00	00	Total Payment Amount:	$380.00 *
28378	CASTILLO, RAUL (12)	00	00	Total Payment Amount:	$380.00 *
28379	CASTILLO, RENEE (2)	00	00	Total Payment Amount:	$380.00 *
28380	CHAVEZ, GISELLE (17)	00	00	Total Payment Amount:	$380.00 *
28381	CORTEZ, DANIELLE (2)	00	00	Total Payment Amount:	$380.00 *
28382	COVARRUBIAS, JULIA (15)	00	00	Total Payment Amount:	$380.00 *
28383	CRUZ, JESSICA (3)	00	00	Total Payment Amount:	$380.00 *
28387	ELIAS, JACOB (12)	00	00	Total Payment Amount:	$380.00 *
28388	ESPINOZA, BRYAN (4)	00	00	Total Payment Amount:	$479.11 *
28389	ESQUIBEL, ODALIS J. (2)	00	00	Total Payment Amount:	$380.00 *
28390	ESTRADA-GUZMAN, OSCAR (7)	00	00	Total Payment Amount:	$380.00 *
28391	ESTRADA, SANDRA V. (5)	00	00	Total Payment Amount:	$380.00 *
28392	EVERT, MARTHA L. (6)	00	00	Total Payment Amount:	$380.00 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28393	FARIAS, MARIA C. (2)	00	00	Total Payment Amount:	$380.00 *
28394	FELIX PEREZ, BRETZY M. (17)	00	00	Total Payment Amount:	$380.00 *
28395	FERRER, DAISY G. (7)	00	00	Total Payment Amount:	$380.00 *
28396	FLORES, JACOB LEE (7)	00	00	Total Payment Amount:	$380.00 *
28397	FONSECA, SENDY (17)	00	00	Total Payment Amount:	$380.00 *
28398	GONZALES, NATASSIA (15)	00	00	Total Payment Amount:	$380.00 *
28399	GONZALEZ, ANNA (5)	00	00	Total Payment Amount:	$285.00 *
28400	GONZALEZ, LYDIA M. (2)	00	00	Total Payment Amount:	$380.00 *
28401	GONZALEZ, LYDIA N. (12)	00	00	Total Payment Amount:	$380.00 *
28402	GONZALEZ, SASHA M. (7)	00	00	Total Payment Amount:	$380.00 *
28404	GUTIERREZ, TANYA (15)	00	00	Total Payment Amount:	$380.00 *
28405	GUZMAN RUBALCABA, LIZBETH (17)	00	00	Total Payment Amount:	$380.00 *
28406	HERNANDEZ RODRIGUEZ, GERNARO	00	00	Total Payment Amount:	$285.00 *
28407	HERNANDEZ, JAVIER B. (7)	00	00	Total Payment Amount:	$380.00 *
28409	HERRERA-SANDOVAL, IVAN (15)	00	00	Total Payment Amount:	$380.00 *
28411	HUERTA, HEATHER (4)	00	00	Total Payment Amount:	$380.00 *
28412	ILDEFONSO, AIDA (12)	00	00	Total Payment Amount:	$380.00 *
28413	JIMENEZ-OLIVARES, KATIA (4)	00	00	Total Payment Amount:	$380.00 *
28414	JUAREZ, NATALIE (4)	00	00	Total Payment Amount:	$380.00 *
28415	LANDEROS, JESSE (12)	00	00	Total Payment Amount:	$380.00 *
28416	LAZO, KARINA (12)	00	00	Total Payment Amount:	$380.00 *
28417	LEON, FABIOLA (12)	00	00	Total Payment Amount:	$380.00 *
28418	LIRA, BLANCA (12)	00	00	Total Payment Amount:	$380.00 *
28419	LOPEZ-FRIAS, JUAN M. (2)	00	00	Total Payment Amount:	$380.00 *
28420	LOPEZ-VILLEGAS, GUSTAVO (5)	00	00	Total Payment Amount:	$380.00 *
28421	LOPEZ-MALDONADO, ANGEL (4)	00	00	Total Payment Amount:	$380.00 *
28422	LOPEZ, DORA (12)	00	00	Total Payment Amount:	$380.00 *
28423	LOPEZ, EDUVIGES (2)	00	00	Total Payment Amount:	$380.00 *
28424	LOPEZ, FAVIAN (5)	00	00	Total Payment Amount:	$380.00 *
28425	LOPEZ, MELANIE A. (2)	00	00	Total Payment Amount:	$380.00 *
28426	LOZANO-QUEZADA, MELISSA (17)	00	00	Total Payment Amount:	$380.00 *
28427	LUA DE TALAMANTES, AHIDE (3)	00	00	Total Payment Amount:	$380.00 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28428	MACARENO, DIEGO	00	00	Total Payment Amount:	$380.00 *
28429	ALDAPE, MELISSA (2)	00	00	Total Payment Amount:	$380.00 *
28430	MACARENO, NOAH	00	00	Total Payment Amount:	$380.00 *
28431	MADRIGAL CAMPOS, JOSUE	00	00	Total Payment Amount:	$380.00 *
28433	MARQUEZ, REYNA	00	00	Total Payment Amount:	$380.00 *
28434	MARQUEZ, RITA	00	00	Total Payment Amount:	$380.00 *
28437	MARTINEZ, ERIKA	00	00	Total Payment Amount:	$380.00 *
28438	MARTINEZ, JACQUELYN	00	00	Total Payment Amount:	$380.00 *
28439	MARTINEZ, RUBI	00	00	Total Payment Amount:	$380.00 *
28440	MARTINEZ, ZULLY	00	00	Total Payment Amount:	$380.00 *
28441	MEDINA, ALFREDO	00	00	Total Payment Amount:	$380.00 *
28442	MEDRANO GAYTAN, YURITZI	00	00	Total Payment Amount:	$380.00 *
28444	MEJIA, GUADALUPE	00	00	Total Payment Amount:	$380.00 *
28445	MOLINA, MARIA DOLORES	00	00	Total Payment Amount:	$380.00 *
28447	MONTES-OROZCO, LESLIE	00	00	Total Payment Amount:	$380.00 *
28448	MORALES GUARDADO, ALEJANDRA	00	00	Total Payment Amount:	$380.00 *
28449	MORENO, MIGUEL	00	00	Total Payment Amount:	$380.00 *
28450	MOSQUEDA ROSALES, LUZ	00	00	Total Payment Amount:	$941.28 *
28451	MUNOZ, LYNDA	00	00	Total Payment Amount:	$380.00 *
28452	OCHOA LUA, CECILIA	00	00	Total Payment Amount:	$380.00 *
28453	OLDHAM, ERIC	00	00	Total Payment Amount:	$380.00 *
28454	ORTEGA, ADRIANA	00	00	Total Payment Amount:	$380.00 *
28455	ORTIZ, CLAUDIA	00	00	Total Payment Amount:	$380.00 *
28456	PAREDEZ, MANUEL	00	00	Total Payment Amount:	$380.00 *
28457	PATINO, MARIA	00	00	Total Payment Amount:	$380.00 *
28458	PEREZ, IGNACIO	00	00	Total Payment Amount:	$285.00 *
28466	MORENO, GRISELDA	00	00	Total Payment Amount:	$75.38 *
28469	RAMIREZ ZAMORA, JOANNA	00	00	Total Payment Amount:	$380.00 *
28470	RAMIREZ, JOSE	00	00	Total Payment Amount:	$380.00 *
28472	RENTERIA, YVETTE	00	00	Total Payment Amount:	$380.00 *
28473	RODRIGUEZ, RAYMOND	00	00	Total Payment Amount:	$380.00 *
28474	ROJAS GUTIERREZ, JOANINE	00	00	Total Payment Amount:	$380.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28475	ROSALES, MANUEL	00	00	Total Payment Amount:	$380.00 *
28478	PARENT UNIVERSITY	03	00	Total Payment Amount:	$2,832.85 *
28483	SALAZAR, ARTURO	00	00	Total Payment Amount:	$380.00 *
28485	SILVA, CELESTINO	00	00	Total Payment Amount:	$380.00 *
28486	SOLANO DOWLING, ANA	00	00	Total Payment Amount:	$380.00 *
28487	SOLORZANO, LAURA	00	00	Total Payment Amount:	$380.00 *
28488	TADEO, JOHN MAR	00	00	Total Payment Amount:	$380.00 *
28490	URIBE RIVAS, GARDENIA	00	00	Total Payment Amount:	$380.00 *
28491	VARGAS, YOLANDA	00	00	Total Payment Amount:	$380.00 *
28492	VICUNA, GLORIA	00	00	Total Payment Amount:	$380.00 *
28493	VILLANUEVA, MARGARITA	00	00	Total Payment Amount:	$380.00 *
28494	YANEZ, VIRGINIA	00	00	Total Payment Amount:	$380.00 *
28496	ZAMORA, MELIZA	00	00	Total Payment Amount:	$380.00 *
28497	ZAPATA AGUILERA, ANDREA	00	00	Total Payment Amount:	$380.00 *
28498	OCAMPO MARTINEZ, KIARA	00	00	Total Payment Amount:	$304.00 *
28505	BLUUM OF MINNESOTA, LLC	03	00	Total Payment Amount:	$2,294.07 *
28506	ESQUIVEL-MARTINEZ, ANGELICA (3	00	00	Total Payment Amount:	$304.00 *
28507	WHOLELEADER CONSULTING	06	06	Total Payment Amount:	$2,000.00 *
28524	MIICAMISA SCREENING PRINTING	01	06	Total Payment Amount:	$1,425.27 *
28529	UNIVERSAL MEDICAL, INC.	03	00	Total Payment Amount:	$1,598.07 *
28532	ESTRADA GUZMAN, RENE (5)	00	00	Total Payment Amount:	$152.00 *
28533	FLORES, ESTEBAN (12)	00	00	Total Payment Amount:	$152.00 *
28534	GUERRA QUIROZ, MARIA (17)	00	00	Total Payment Amount:	$152.00 *
28535	GUZMAN, ALEJANDRO (5)	00	00	Total Payment Amount:	$304.00 *
28536	LOPEZ, MAYRA (17)	00	00	Total Payment Amount:	$152.00 *
28537	POWER SERVICES	03	00	Total Payment Amount:	$1,750.00 *
28538	VALLEY AIRE REFRIGERATION	01	06	Total Payment Amount:	$9,830.09 *
28539	SCHOLAR SYSTEM, LLC	06	00	Total Payment Amount:	$75,000.00 *
28540	SOURCED RIGHT CORP	03	00	Total Payment Amount:	$5,597.00 *
28541	TOTAL INDUSTRIES	03	00	Total Payment Amount:	$292.61 *
28544	LEWIS, JONATHAN	00	00	Total Payment Amount:	$269.70 *
28548	MARTINEZ-ADAME, FABIOLA	00	00	Total Payment Amount:	$76.00 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28549	QUEZADA, ARELI	00	00	Total Payment Amount:	$380.00 *
28551	MARTINEZ, JULIO	00	00	Total Payment Amount:	$54.50 *
28553	PEREZ, LUIS	00	00	Total Payment Amount:	$128.70 *
28558	GARCIA, KESHIA	00	00	Total Payment Amount:	$29.35 *
28560	RODRIGUEZ, ISAMAR	00	00	Total Payment Amount:	$30.01 *
28561	VERACRUZ, KIMBERLY	00	00	Total Payment Amount:	$86.28 *
				Total Payment Amount:	$3,042,767.39 *

Summary

DatePaid between 03/26/2026 and 04/30/2026

Vendor No.	Vendor Name	Ven. Type	1099	Amount

Grand Total Payment Amount: $3,042,767.39 **

TOTAL PAYMENTS SUMMARY REPORT

March 26, 2026 through April 30, 2026

Books, Materials & Supplies *40xxx - 44000*	$	313,128
Food - Food Services *47xxx*	$	137,759
Professional Services, Operations & Repairs *51xxx - 54xxx, 56xxx - 58000*	$	855,888
Utilities & Communications *55xxx & 59xxx*	$	95,883
Capital Outlay (Construction & Equipment) *6xxxx*	$	218,068
Debt Payment (COP & Land) *7xxxx*	$	530,501
Health Insurance *9xxxx*	$	891,540
TOTAL	**$**	**3,042,767**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**APRIL CASH BALANCE REPORT**
ATTACHMENTS:	**APRIL CASH BALANCE REPORT**
FUNDING SOURCE:	**N/A**

DISCUSSION:

At the start of each month, the Business Office reviews the District cash position to ensure adequate cash reserves are on hand to pay for District operations. The April Cash Balance Report is positive and submitted for review.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer***
BOARD GOAL:	**X** **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
	X **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
	X **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**
RECOMMENDATION:	**The Superintendent recommends the Board approve the April Cash Balance Report**
PROPOSED ACTION:	**APPROVE**

8 - Cutler-Orosi Jt. Unified School District

Current Cash Balance - Thru 04/30/2026
Payroll From 03/01/2026 Thru 03/31/2026

Report Date: 04/30/2026
GLD920 8:53:21AM

County Fund	District Number	Fund		Current Cash 9110	Previous Total Payroll Objects	Percentage (%)
608	8	0100	General Fund	$69,930,325.18	$5,800,629.10	1,205.56
N/A	8	0800	Student Activity Special Revenue Fund	$0.00		
AAQ	8	1100	Adult Education Fund	$62,680.03	$29,743.56	210.73
AWL	8	1200	Child Development Fund	$1,159,630.21	$209,814.77	552.69
AUB	8	1300	Cafeteria Special Revenue Fund	$2,665,108.34	$182,923.57	1,456.95
AAT	8	1700	Special Reserve Fund for Other than Capital Outlay Pr	$0.68		
AZT	8	2110	Building Fund #1	$7,393,866.84		
AJS	8	2120	Building Fund # 2	$91,236.69		
AJK	8	2510	Developer Fees Fund	$84,032.87		
AAW	8	3500	County School Facilities Fund - New Construction	$858.10		
ABF	8	3510	County School Facilities Fund - Modernization	$462,363.14		
AAV	8	4000	Special Reserve Fund for Capital Outlay Projects	$0.05		
689	8	5100	Bond Interest & Redemption Fund - #1	$1,306,738.95		
61C	8	5110	Bond Interest & Redemption Fund - #2	$852,018.49		
61D	8	5120	Bond Interest & Redemption Fund - #3	$0.00		
			Report Total	**$84,008,859.57**		

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**BUDGET REVISION # 10**
ATTACHMENTS:	**BUDGET REVISION # 10**
FUNDING SOURCE:	**N/A**

DISCUSSION:

Each month the District Business Office ensures that all expenditures are in line with the District's Adopted Budget. Revisions must be made to reflect the reality of day-to-day living to accommodate the fluctuation in the program resources.

The attached Budget Revision # 10 is for April 2026.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer***
BOARD GOAL:	**X** **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
	X **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
	X **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**
RECOMMENDATION:	**The Superintendent recommends the Board approve the Budget Revision # 10.**
PROPOSED ACTION:	**APPROVE**

Item #: 5

8 Cutler-Orosi Joint Unified School District
Fiscal Year: 2026 May

	Original Approved Budget	Revised Approved Budget	Change Amount	Proposed Revised Budget	
Fund:	**010 General Fund**				
LCFF	62,443,326	62,930,332	-	62,930,332	
Federal Revenues	14,174,103	15,080,413	1,319,884	16,400,297	1
Other State Revenues	14,885,136	17,711,074	(14,645)	17,696,429	1
Other Local Revenues	3,339,856	3,965,374	(37,358)	3,928,016	1
Revenues	**94,842,421**	**99,687,193**	**1,267,881**	**100,955,074**	
Expenditures					
Certificated Salaries	31,727,511	32,468,887	(60,514)	32,408,373	1
Classified Salaries	15,852,450	16,499,503	63,818	16,563,321	1
Employee Benefits	24,950,184	25,068,888	(10,626)	25,058,262	1
Books and Supplies	6,149,469	9,048,077	(27,599)	9,020,478	1
Services, Other Operating	13,751,377	19,302,218	228,053	19,530,271	1
Capital Outlay	10,313,740	15,593,970	853,838	16,447,808	1
Other Outgo	1,469,864	1,491,586	101	1,491,687	1
Indirect Costs	(222,305)	(227,032)	6,832	(220,200)	1
Total Expenditures	**103,992,289**	**119,246,097**	**1,053,903**	**120,300,000**	
Other Financing Sources/Uses					
Transfer In	-			-	
Fund:	**110 Adult Education Fund**				
Federal Revenues	105,153	51,010	-	51,010	
Other State Revenue	331,057	330,653	-	330,653	
Other Local Revenue	-	-	-	-	
Revenues	**436,210**	**381,663**	**-**	**381,663**	
Expenditures					
Certificated Salaries	116,585	130,842	11,000	141,842	2
Classified Salaries	55,506	68,092	-	68,092	
Employee Benefits	77,893	102,158	2,823	104,981	2
Books and Supplies	10,444	3,865	-	3,865	
Services, Other Operating	160,640	61,583	(13,823)	47,760	2
Capital Outlay	-	-	-	-	
Indirect Costs	15,142	15,123	-	15,123	

		Original Approved Budget	Revised Approved Budget	Change Amount	Proposed Revised Budget	
Total Expenditures		**436,210**	**381,663**	**-**	**381,663**	
Fund:	**120 Child Development Fund**					
Other State Revenues		2,518,810	3,262,044	317,923	3,579,967	**3**
Other Local Revenues		-	-	-	-	
Revenues		**2,518,810**	**3,262,044**	**317,923**	**3,579,967**	
Expenditures						
Certificated Salaries		210,000	498,908	-	498,908	
Classified Salaries		1,141,086	993,013	42,000	1,035,013	**3**
Employee Benefits		804,560	728,891	613	729,504	**3**
Books and Supplies		150,733	301,946	8,000	309,946	**3**
Services, Other Operating		39,628	79,900	133,659	213,559	**3**
Capital Outlay		70,000	100,000	10,000	110,000	**3**
Indirect Costs		118,803	128,323	9,467	137,790	**3**
Total Expenditures		**2,534,810**	**2,830,981**	**203,739**	**3,034,720**	
Fund:	**130 Cafeteria Special Revenue Fund**					
Federal Revenues		4,232,940	4,376,445	-	4,376,445	
Other State Revenues		900,272	930,272	-	930,272	
Other Local Revenues		25,000	25,000	-	25,000	
Revenues		**5,158,212**	**5,331,717**	**-**	**5,331,717**	
Expenditures						
Certificated Salaries		20,518	21,131	-	21,131	
Classified Salaries		1,283,593	1,332,564	300	1,332,864	**4**
Employee Benefits		671,801	692,637	28,662	721,299	**4**
Books and Supplies		2,785,626	3,110,714	-	3,110,714	
Services, Other Operating		185,150	240,800	29,000	269,800	**4**
Capital Outlay		300,000	250,000	(15,000)	235,000	**4**
Indirect Costs		88,360	83,889	-	83,889	
Total Expenditures		**5,335,048**	**5,731,735**	**42,962**	**5,774,697**	

		Original Approved Budget	Revised Approved Budget	Change Amount	Proposed Revised Budget	
Fund:	**251 Developer Fees Fund**					
Other Local Revenues		-	75,000	15,000	90,000	**5**
Revenues		**-**	**75,000**	**15,000**	90,000	
Expenditures						
Services, Other Operating		-	-	-	-	
Capital Outlay		-	75,000	15,000	90,000	**5**
Other Outgo		-	-	-	-	
Total Expenditures		**-**	**75,000**	**15,000**	**90,000**	

General Fund

1) Federal Revenues were increased overall $1,319,884 due to various program increases and the reinstatement of the Mental Health Grant. **Other State Revenues** were reduced $14,645 based on updated allocations due to ADA. **Other Local Revenue** was reduced $37,358 due to current grant award. **Certificated Salaries** were reduced $60,514 due to program changes. **Classified Salaries** increased $ 63,818 due to program need in auxilary time. **Employee Benefits** were reduced $10,626 overall based on current employee cost. **Materials & Supplies** was reduced due to program needs in materials. **Services** was increased to budget needs in maintenance and the Mental Health Grant. **Capital Outlay** was increased $853,838 to budget the purchase of 2 new buses & facility equipment.

Adult Education Fund

2) **Certificated Salaries & Benefits** increased based on program needs of teach time. **Services** were reduced to budget the personnel costs.

Child Development Fund

3) **Other State Revenue** was increased due to an increase in MRA & receipt of Cost of Care Grant. All expenditures were increased to budget program needs with increased revenue.

Cafeteria Fund

4) Expenditures were increased based on program needs in salaries & repairs.

Developer Fee Fund

5) **Other Local Revenues** were increased due to the receipt of additional Developer Fees, **Capital Outlay** was increased to budget the additional revenue.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ADDITION OF CONTRACTORS TO THE DISTRICT'S COST ACCOUNTING PREQUALIFICATION LIST (CUPCCAA)**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION:
Pursuant to Public Code 22000 of the California Uniform Construction Cost Accounting Commission, a school district that has opted into Cost Accounting will have a pre-approved list of contractors for projects under $220,000.00. The request for contractors was placed in the Central California Builders Exchange, the Tulare & Kings Counties Builders Exchange, and the Kern County Builders Exchange. Attached is a list of contractors that have applied to be added to the district's Cost Accounting list.

CPS Southwest Inc. dba
Petra CPS

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations & Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the addition of the above contractors.**

PROPOSED ACTION: **APPROVE**

Item #: 6

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **BSW/ MSWS MEMORANDRUM OF AGREEMENT CARVER SCHOOL OF SOCIAL WORK CAMPBELLESVILLE UNIVERSITY**

ATTACHMENTS: **BSW/ MSWS MEMORANDRUM OF AGREEMENT CARVER SCHOOL OF SOCIAL WORK CAMPBELLESVILLE UNIVERSITY**

FUNDING SOURCE: **N/A**

DISCUSSION: The following agreement provides the terms by which Campbellsville University students complete field and intern experiences at Cutler-Orosi Joint Unified School District. This provides the district with practicum and intern social workers to serve students. There is no cost to the district for this agreement.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services*

BOARD GOAL:

- [ ] 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MOU with Carver School of Social Work**

PROPOSED ACTION: **APPROVE**

Item #: 7

BSW/MSW MEMORANDUM OF AGREEMENT
CARVER SCHOOL OF SOCIAL WORK
CAMPBELLSVILLE UNIVERSITY

This agreement is entered into by and between Campbellsville University, Carver School of Social Work, hereinafter referred to as "Carver School of Social Work", and Cutler-orosi Joint Unified School District, hereinafter referred to as "Agency", to describe the manner in which the parties agree to cooperate on the placement and supervision of the social work practicum students for the purpose of providing an educational experience designed to assist the student in applying the knowledge, skills, values and ethics of the profession of social work in an actual field setting. Therefore, the Carver School of Social Work and the Agency execute this Practicum Agreement and mutually agree that the responsibilities of each party shall be stated herein.

I. The Carver School of Social Work shall:

A. Conduct a program in the field of social work in conformity with all applicable statutes and regulations of the State of Kentucky and the United States and in keeping with the Council on Social Work Education and the National Association of Social Workers' Code of Ethics for the social work profession.

B. Identify agency placement sites in accordance with CSWE qualifications and provide students with technical assistance in locating an appropriate practicum based on student interest and location.

C. Ensure that the Agency is provided adequate opportunity to interview and determine the appropriateness of interested practicum students before any student is assigned to the Agency.

D. Orient practicum students and personnel who serve in the capacity of Field Agency Instructors and Task Supervisor practicum requirements, policies and procedures of the Carver School of Social Work.

E. Expect Social Work students and all Carver School of Social Work faculty to abide by the National Association of Social Workers' Code of Ethics.

F. Designate a community professional or a faculty member of the Carver School of Social Work to serve as Field Course Instructor between the University and the Agency. The Field Course Instructor will provide regularly scheduled contacts with the Field Agency Instructor and/or Task Supervisor and student to promote the integration of academic learning and the agency-based practice experience by the student, and offer technical assistance and problem solving as needed or at the request of the student or the Agency

G. Designate the Field Course Instructor to oversee the student's learning in the practicum by the use of a Field Learning Contract.

H. Require all students to purchase and carry their own malpractice liability insurance policy while at field practicum.

I. The Field Learning Contract provides tasks/activities for the student to complete during the placement at the agency. The Field Agency Instructor provides direction and oversight to the student and evaluates the student's social work skills and behaviors utilizing the Field Learning Contract at mid-term and final.

J. Ensure that the designated Field Course Instructor completes a minimum of three teleconference contacts with Field Agency Instructor and student. Field Course Instructor will have ongoing communication throughout the practicum.

K. Agree that the Carver School of Social Work Field Director(s), any designated Field Course Instructor and the practicum student follow all policy, procedure and professional practice expectations as written and implemented by the Agency, especially related to confidentiality and client rights.

II. The Agency shall:

A. When supervising an MSW student, assign a member of the Agency staff who meets MSW criteria established for a Field Agency Instructor by the Council on Social Work Education (MSW with two years' experience), and who is acceptable to the Carver School of Social Work to provide supervision of the student's learning activities in the practicum. This person is referred to as the "Field Agency Instructor". The Task Supervisor who is working closely with the student will work in conjunction with the outside Supervisor.

B. When supervising a BSW student, assign a member of the Agency staff who meets BSW criteria established for a Field Agency Instructor by the Council on Social Work Education (BSW with two years' experience), and who is acceptable to the Carver School of Social Work to provide supervision of the student's learning activities in the practicum. This person is referred to as the "Field Agency Instructor". The Task Supervisor who is working closely with the student will work in conjunction with the outside Supervisor.

C. Ensure an adequate educational learning experience by allowing the designated Field Agency Instructor and/or Task Supervisor to access the Carver School of Social Works Field Practicum materials through the Carver School of Social Work Field Website and actively utilize the Intern Placement Tracking System.

D. Agree that Field Agency Instructor or a Task Supervisor who work with a practicum student(s) become familiar with and adhere to the policies, procedures, roles and responsibilities outlined in the MSW Field Manual/BSW Field Manual.

E. Retain all authority regarding all services to clients and other consumers of Agency services. Services provided by the student while in the agency are for the benefit of the student's development. These services cannot be represented to the client, or any other party, as professional service. In addition, insurance cannot be billed for the student's learning experience.

F. Provide reasonable opportunity for the Carver School of Social Work Field Liaison to become oriented to the Agency and Field Agency Instructor in order to facilitate coordination of student success.

G. Provide the student with a detailed Agency orientation and learning opportunities essential to satisfying the core competencies and program behaviors established by the Council on Social Work Education and as written below.

The Council on Social Work Education core competencies and practice behaviors for students to achieve during their practicum experience.

Competency 1: Demonstrate Ethical and Professional Behavior
Competency 2: Advance Human Rights and Social, Economic, and Environmental Justice
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice
Competency 4: Engage in Practice-informed Research and Research-informed Practice
Competency 5: Engage in Policy Practice
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

H. Provide the release time necessary for the Field Agency Instructor, if employed by the Agency, to offer the student a minimum of one hour per week of supervision and allow for adequate time for student evaluations and communications with University faculty.

I. Provide reasonable and adequate logistical support for the student during the practicum, including, but not limited to, a work space, use of a telephone as required, writing materials, computer and other office supplies necessary for Agency report writing and other activity documentation, etc. The Agency is not responsible for housing, transportation to the placement site, or usual living costs for the student.

J. Prohibit the student from personally transporting clients in an Agency or personal vehicle unless the student can provide proof of additional insurance certification required by the Agency for transportation of clients.

K. Notify the Field Course Instructor of the Carver School of Social Work if any questions or problems arise at the earliest possible date.

III. Both parties agree to the following:

A. This agreement is mutually beneficial to the Carver School of Social Work and the Agency. There will be no reimbursement from either party for benefits received. The Agency recognizes that students are not their employees and shall therefore not be entitled to any wages or benefits as a result of their participation in this program unless an internship stipend is part of the Agency practice.

B. This Memorandum of Agreement shall be effective on the date it is signed and may be terminated at the option of either the Carver School of Social Work or the Agency upon written notice given to the other party no less than thirty (30) days prior to the date of termination unless both parties agree upon immediate termination.

C. This agreement shall be governed and construed according to the laws of the State of Kentucky and the guidelines of the Council on Social Work Education and the Campbellsville University Carver School of Social Work and the represented agency.

ACCEPTED (CARVER SCHOOL OF SOCIAL WORK)

UNIVERSITY: Campbellsville University

BSW Director of Field Education-Rebecca Bohner **Date**

MSW Director of Field Education - Kalon Moody **Date**

ACCEPTED (AGENCY):

AGENCYNAME: Cutler-Orosi Joint Unified School District

Agency Director/Executive Director Name: Yolanda Valdez

Title: Superintendent

Agency Director Signature **Date**

Distribution:
Originals (2): Agency and **Carver School of Social**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **2026-2029 MEMORANDUM OF UNDERSTANDING BETWEEN TULARE COUNTY OFFICE OF EDUCATION TOBACCO-USE PREVENTION AND YOUTH ENGAGEMENT (TPYE) CONSORTIUM FOR THE TPYECOHORT 2026-2029**

ATTACHMENTS: **2026-2029 MOU BETWEEN TCOE TOBACCO-USE PREVENTION AND YOUTH ENGAGEMENT (TPYE) CONSORTIUM FOR THE TPYE COHORT 2026-2029**

FUNDING SOURCE: **GRANT FUNDING FROM CDE TPYE PROGRAM**

DISCUSSION: This MOU with (TCOE) Tobacco-Use Prevention and Youth Engagement (TPYE) Consortium, led by the TCOE CHOICES Program, is a partnership of school districts collectively serving students from middle and high schools. The goal of the CDE's TPYE Program is to prevent youth tobacco use in California schools. With funding from the CDE TPYE, the Tulare County TPYE Consortium will work together to implement a comprehensive, evidence-informed tobacco-use prevention, youth development, intervention, and cessation program at schools throughout Tulare County.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- [x] 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MOU with Tulare County Office of Education**

PROPOSED ACTION: **APPROVE**

MEMORANDUM OF UNDERSTANDING
Between Tulare County Office of Education
Tobacco-Use Prevention and Youth Engagement (TPYE) Consortium
for the TPYE Cohort 2026-29
and
Cutler-Orosi Joint USD

I. PROJECT SUMMARY/PURPOSE

The Tulare County Office of Education (TCOE) Tobacco-Use Prevention and Youth Engagement (TPYE) Consortium, led by the TCOE CHOICES Program, is a partnership of school districts collectively serving students from middle and high schools located throughout Tulare County, supported by community partners and agencies such as the Tulare County Sheriff's Office and the Tulare County Health and Human Services Agency.

The goal of the California Department of Education's TPYE Program is to prevent youth tobacco use in California schools by funding local educational agencies (LEAs) to help students build their knowledge and skills to make healthy decisions. Funded LEAs empower students through tobacco-specific, evidence-informed education, positive youth development, and reinforcement activities.

With funding from the CDE TPYE grant during the period of July 1, 2026, through June 30, 2029, and other Federal, state, and local support, the Tulare County TPYE Consortium will work together to implement a comprehensive, evidence-informed tobacco-use prevention, youth development, intervention, and cessation program at schools throughout Tulare County. The Tulare County TPYE Consortium will also support school districts in establishing and maintaining tobacco-free school environments as a key strategy against smoking and secondhand smoke exposure, which are the leading causes of preventable death in the United States.

II. RFA AGREEMENT

The Consortium Partner hereby affirms that it has reviewed and agrees to all terms and conditions set forth in the TPYE Cohort 2026-29 Request for Applications and agrees to partner with TCOE to implement all services outlined in the approved application.

III. ELIGIBILITY CONFIRMATION

Consortium Partner certifies that:

- It is a public school district/direct-funded charter school/COE serving students in grades 6-12 in California
- It is not in receipt of funding, materials, or services from the tobacco, vaping, or marijuana industries
- All participating schools within the district will implement TUPE services
- It meets all eligibility requirements outlined in the TPYE Cohort 2026-29 RFA

IV. SERVICE PROVISION RESPONSIBILITIES

A. TCOE Lead Agency Responsibilities

TCOE as Lead Agency will:

- Provide TUPE-approved curriculum and materials to all consortium schools
- Coordinate and facilitate youth engagement services across consortium sites
- Deliver staff professional development opportunities
- Provide technical assistance for tobacco-free policy implementation
- Facilitate intervention and cessation referrals (YVAPE, Kick It California)
- Manage all grant reporting and fiscal accountability
- Serve as primary point of contact with CDE TUPE Office

B. Consortium Partner Responsibilities

Consortium Partner District will:

- Implement TUPE-approved curriculum in collaboration with TCOE
- Provide classroom instruction time for curriculum implementation
- Facilitate youth engagement activities at participating schools
- Support student participation in TPYE events and activities
- Ensure staff participation in required professional development
- Implement and communicate tobacco-free policies
- Collect and report required program data to TCOE
- Maintain tobacco-free school certification throughout the grant period

C. Required Services

TCOE agrees to implement the following Required Services:

- TUPE-approved tobacco-use prevention curriculum for the general student population
- At least one youth engagement service
- At least one additional service (prevention, intervention, cessation, family engagement, or staff development)
- Strategies to engage Health Disparity (HD) populations in all services
- Youth engagement event coordination
- Professional development opportunities
- Technical assistance and resources

D. Health Disparity Population Services

Consortium Partner agrees to:

- Support TCOE in identifying and addressing tobacco-related disparities

TCOE agrees to:

- Implement culturally responsive strategies to engage identified HD populations
- Allocate resources consistent with the approved budget (minimum 20% for HD services)
- Collect and report data on HD population participation and outcomes
- Provide culturally responsive materials and training

- Ensure overall consortium budget meets 20% HD allocation requirement

V. FISCAL RESPONSIBILITIES

TCOE as Lead Agency will:

- Assume fiscal and reporting responsibility for the consortium
- Manage all grant funds and maintain required fiscal documentation
- Submit all required expenditure reports to CDE
- Ensure expenditures align with the approved budget and program plan
- Maintain records for five years beyond final grant payment
- Ensure no consortium member accepts funding from the tobacco, vaping, or marijuana industries
- Provide expenditure documentation to TCOE upon request
- Ensure TUPE funds supplement, not supplant, existing programs
- Cooperate with CDE audits and monitoring activities

A. Consortium Partner will:

- Cooperate with CDE audits and monitoring activities

VI. DATA COLLECTION AND EVALUATION

Consortium Partner agrees to:

- Participate in California Youth Tobacco Survey (CYTS) if selected
- Participate in the evaluation of TUPE programs if selected by the CDE or UC evaluation partners (REQUIRED)
- Collect and report program monitoring data as specified in the approved Program Plan
- Maintain documentation of service delivery and student participation
- Optional participation in California Healthy Kids Survey (CHKS) Core Module for students in grades 6,7, 9 and 11. All cost associated with the administration of CHKS will be the sole responsibility of the Consortium partner.

TCOE agrees to:

- Oversee all required data collection activities
- Submit required progress reports to CDE annually
- Ensure systematic collection of program monitoring data
- Coordinate CYTS participation if selected

VII. REPORTING RESPONSIBILITIES

A. TCOE Reporting to CDE

TCOE as Lead Agency will:

- Submit annual expenditure reports to CDE by September 30 each year
- Submit annual progress reports to CDE by September 30 each year
- Maintain tobacco-free school certification for all consortium districts
- Report any changes in program implementation to CDE

- Notify CDE of any consortium membership changes

B. Consortium Partner Reporting to TCOE

Consortium Partner will:

- Report any policy violations or program challenges to TCOE promptly
- Maintain and submit updated tobacco-free certification annually

VIII. PROGRAM-SPECIFIC ASSURANCES

Both TCOE and Consortium Partner certify that they will:

- Enforce the Tobacco-Free School Policy as described in HSC 104420(n)(2)
- Neither receive nor apply for funds, materials, or services from the tobacco, vaping, or marijuana industries or from any agency that has received funding from these industries
- Participate in activities related to the statewide evaluation of TUPE, if selected by the CDE or its evaluation partners
- Participate in the *California Youth Tobacco Survey* (CYTS), if selected
- Implement a systematic and ongoing process to:
    - Collect relevant program monitoring data
    - Ensure the funded program is implemented as planned
    - Measure effectiveness in achieving intended outcomes
- Implement the program as described in the approved application or receive written permission from CDE prior to implementing any changes
- Expend funds as detailed in the approved application unless specifically approved by CDE
- Submit all required deliverables by the designated due dates
- Submit the required TUPE Tobacco-Free School District Certification form for each funded district prior to July 1, 2026, and maintain that status throughout the grant term
- At a minimum, refer students to no-cost intervention (YVAPE) and cessation (Kick It California) programs
- Per HSC 104460, make the following services available to every pregnant minor and minor parent enrolled in the district:
    - Referral to perinatal and related support services
    - Outreach services and assessment of smoking status
    - Individualized counseling and advocacy services
    - Motivational messages
    - Cessation services, if appropriate
    - Incentives to maintain a healthy lifestyle
    - Follow-up assessment
    - Maintenance and relapse prevention services

IX. COLLABORATION AND GOVERNANCE

A. Collaborative Oversight Group

- Meets quarterly via virtual meetings to guide program implementation
- Reviews progress toward goals and measurable outcomes
- Identifies emerging needs and recommends program adjustments
- Each Consortium Partner will designate at least one representative
- TCOE will facilitate all COG meetings and maintain meeting records

B. Professional Development
   - Identify dedicated staff person(s) at the district level and at each participating school site to serve as key contacts for Consortium activities and responsibilities.
   - Duties include participation in the TCOE TUPE Consortium *Collaborative Oversight Group*, held quarterly, and supporting teachers and faculty in TUPE professional development opportunities.

C. School Connectedness
   - Coordinate with TCOE TUPE staff to facilitate community events at school sites in order to build school connectedness -- hosting parents, guardians, and the larger community at TPYE-related informational events such as Town Halls and Back to School Night.

D. Interagency Partnerships
   - Assist in soliciting community support by identifying other community organizations that support the mission of the TCOE TPYE Consortium and that can help build Program resources, share ideas, and increase school and community connectedness.

X. TOBACCO-FREE POLICY

TCOE agrees to:

- Assist Districts and Schools that receive TUPE funding with required certification activities to adopt and enforce a tobacco-free school policy on school sites and at school-sponsored events as described in *HSC* Section 104420(n)(2) no later than July 1 of each fiscal year (FY).

- TCOE will also provide information about policy and enforcement procedures, such as an "Alternative to Suspension" model that will be communicated clearly to school personnel, parents, pupils, and the larger community.

XI. CONTINUOUS PROGRAM IMPROVEMENT

TCOE agrees to:

— Ensure Continuous Program Improvement (CPI) by guiding ongoing "Needs Assessment" activities conducted by the Consortium's *Collaborative Oversight Group*.

- The Needs Assessment will enable the Consortium to evaluate and identify emerging needs by program areas, including Student Services, Staff Professional Development, Family and Community Engagement, Tobacco-free Policy Development and Implementation, Project Monitoring and Evaluation, and LEA Technical Assistance, as well as identifying needs specific to health disparity populations.

XII. AMENDMENTS

This MOU may be amended or modified by the consent of all Partners at any time during its term. Amendments to this MOU must be in writing and signed by authorized representatives of TCOE and the Consortium. No change in, addition to, or waiver of any term or condition of this MOU shall be binding for any Partner unless approved in writing by all Partners.

XIII. TERMINATION

This MOU shall remain in effect for the duration of the TPYE Cohort 2026-29 grant period (July 1, 2026, through June 30, 2029) unless:

1. Terminated by mutual written consent of all parties
2. Terminated by TCOE if Consortium Partner fails to fulfill obligations after 30 days' written notice and opportunity to cure
3. Terminated by CDE termination of the underlying grant award

Upon termination, Consortium Partner will:

- Return any TPYE-purchased equipment or materials to TCOE
- Provide final program and fiscal documentation to TCOE
- Cooperate with any required audits or close-out activities

XIV. SIGNATURES

TULARE COUNTY OFFICE OF EDUCATION	CONSORTIUM PARTNER DISTRICT
By: Tim A. Hire	By: Yolanda Valdez
County Superintendent of Schools	Superintendent
Date:	Date:
Signature	Signature

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCEPT THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT FOR JANUARY-MARCH 2026.**

ATTACHMENTS: **THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT SUMMARY FOR JANUARY-MARCH 2026.**

FUNDING SOURCE: **N/A**

DISCUSSION: There were no complaints for the quarter from January-March 2026.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

☐ 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**

☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**

☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Quarterly Williams Complaint Report summary for January-March 2026.**

PROPOSED ACTION: **APPROVE**

Item #: 9

Williams Valenzuela Complaint Report 1st Quarter (January - March) 2026

* 1. Contact Information

Name *	Sunsie Tumacder
Title *	Assistant Superintendent of Administra
School District *	Cutler-Orosi Joint Unified School Distri
Email Address	sutumacder@cojusd.org
Phone Number *	(559)528-6949

2. Textbooks & Instructional Materials

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

3. Facilities

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

4. Teacher Vacancy & Misassignment

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVAL OF MINGA RENEWAL**

ATTACHMENTS: **MINGA RENEWAL**

FUNDING SOURCE: **LCAP**

DISCUSSION: Attached for Board approval is a quote for MINGA, a campus management platform which will allow teachers, staff, and/or administrators to use a smartphone or PC to scan a student's ID card for hall passes, engagement, community, PBIS and safety measures. In addition, this program allows administration to hold students accountable for their actions by tracking rewards and consequences. The total cost of this service is $12,540.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [ ] 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MINGA Renewal.**

PROPOSED ACTION: **APPROVE**

Item #: 10

QUOTE - Cutler-Orosi Joint Unified School District - 3 sites - Minga Bundle - BASIC - Renewal 26/27SY

Cutler-Orosi Joint Unified School District
12623 Ave. 416, 12623 Ave. 416
Orosi, CA 93647
USA

Reference: 20260427-153843642
Quote created: April 27, 2026
Quote expires: June 30, 2026

Quote created by: Ali Andrews, ali@minga.io

Account Executive

Elisa Arellano
elarellano@cojusd.org
(559)528-6949 ext. 1404

Comments from Ali Andrews

- El Monte Middle School
- Lovell High School
- Orosi High School

Products & Services

Item & Description	SKU	Quantity	Unit Price	Total
Minga Bundle (BAS) Up to 2500 Students Includes the following modules: Hall Pass Module, Check In Module, Behavior Module, and 50k SMS Messages	26-BUN-FUL-BAS-2500	1	$12,540.00	$12,540.00
		One-time subtotal		$12,540.00
		Total		**$12,540.00**

Standard annual subscription July 1 - June 30.

Minga Privacy Policy and Acceptable Use Policy and Subscription Agreement

Minga W9 Download

Minga Payment Instructions

Minga Solutions
548 Market St PMB 72165
San Francisco, California 94104-5401
United States

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE TULARE COUNTY SHERIFF'S DEPARTMENT AGREEMENT FOR 2026-2027 FOR TWO FULL TIME DEPUTY SERVICES FOR THE DISTRICT.**

ATTACHMENTS: **2026-2027 TULARE COUNTY SHERIFF'S DEPARTMENT AGREEMENT.**

FUNDING SOURCE: **LCAP**

DISCUSSION: Attached for Board approval is the contract with the Tulare County Sheriff's Department to assign two full-time deputies to the school district. One deputy will be stationed at Orosi High School and the other at El Monte Middle School, with both available to support other school sites as needed. The total cost of this agreement is $350,489.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

☐ 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**

☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**

☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Agreement with Tulare County Sheriff's Department.**

PROPOSED ACTION: **APPROVE**

Item #: 11

COUNTY OF TULARE
SERVICES AGREEMENT
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

THIS AGREEMENT ("Agreement") is entered into as of _____, between the **COUNTY OF TULARE**, a political subdivision of the State of California ("COUNTY"), and **CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT,** ("DISTRICT"). COUNTY and DISTRICT are each a "Party" and together are the "Parties" to this Agreement, which is made with reference to the following:

A. DISTRICT desires that the COUNTY provide two full-time Deputy Sheriffs as the School Resource Officer in accordance with the terms and conditions of this agreement; and

B. COUNTY is able and willing to provide such services.

THE PARTIES AGREE AS FOLLOWS:

1. TERM: This Agreement becomes effective as of July 1, 2026, and expires at 11:59 PM on June 30, 2027 unless earlier terminated as provided below, or unless the Parties extend the term by a written amendment to this Agreement.

2. SERVICES: See attached **Exhibit A**

3. PAYMENT FOR SERVICES: See attached **Exhibit B**

4. GENERAL AGREEMENT TERMS AND CONDITIONS: See attached **Exhibit C**

5. NOTICES: (a). Except as may be otherwise required by law, any notice to be given must be written and must be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

COUNTY:
Tulare County Sheriff's Office
Fiscal Manager
833 S. Akers Street
Visalia, CA 93277
Phone No.: (559) 802-9449
Fax No.: (559) 737-4283

With a Copy to:
County Administrative Officer/
Clerk, Board of Supervisors
2800 W. Burrel Ave.
Visalia, CA 93291
Phone No.: (559) 636-5005
Fax No.: (559) 733-6318

DISTRICT:

Cutler-Orosi Joint Union School District
2623 Avenue 416
Orosi, CA 93647
Phone No.: (559) 528-4763
Fax No.: (559) 528-3132

(b). Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth calendar day after the date of mailing. Either Party may change the above address by giving written notice under this section.

6. AUTHORITY: DISTRICT represents and warrants to COUNTY that the individual(s) signing this Agreement on its behalf are duly authorized and have legal capacity to sign this Agreement and bind DISTRICT to its terms. DISTRICT acknowledges that COUNTY has relied upon this representation and warranty in entering into this Agreement.

7. COUNTERPARTS: The Parties may sign this Agreement in counterparts, each of which shall be deemed an original and all of which taken together form one and the same agreement. A signed copy or signed counterpart of this Agreement delivered by facsimile, email, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of a signed original or signed copy of this Agreement.

8. MANUAL OR ELECTRONIC SIGNATURES: The Parties may sign this Agreement by means of manual or electronic signatures. The Parties agree that the electronic signature of a Party, whether digital or encrypted, is intended to authenticate this Agreement and to have the same force and effect as a manual signature. For purposes of this Agreement, the term "electronic signature" means any electronic sound, symbol, or process attached to or logically associated with this Agreement and executed and adopted by a Party with the intent to sign this Agreement, including facsimile, portable document format, or email electronic signatures, pursuant to the California Uniform Electronic Transactions Act (Cal. Civ. Code §§ 1633.1 to 1633.17), as it may be amended from time to time.

[THIS SPACE LEFT BLANK INTENTIONALLY; SIGNATURES FOLLOW ON NEXT PAGE]

COUNTY OF TULARE
SERVICES AGREEMENT
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

CUTLER-OROSI JOINT UNION SCHOOL DISTRICT

Date: _____ By _____
Print Name _____
Title _____

Date: _____ By _____
Print Name _____
Title _____

[Pursuant to Corporations Code section 313, County policy requires that contracts with a **Corporation** be signed by both (1) the chairman of the Board of Directors, the president or any vice-president (or another officer having general, operational responsibilities), and (2) the secretary, any assistant secretary, the chief financial officer, or any assistant treasurer (or another officer having recordkeeping or financial responsibilities), unless the contract is accompanied by a certified copy of a resolution of the corporation's Board of Directors authorizing the execution of the contract. Similarly, pursuant to California Corporations Code section 17703.01, County policy requires that contracts with a **Limited Liability Company** be signed by at least two managers, unless the contract is accompanied by a certified copy of the articles of organization stating that the LLC is managed by only one manager.]

COUNTY OF TULARE

Date: _____ By _____
Amy Shuklian, Chair, Board of Supervisors

ATTEST: JASON T. BRITT
County Administrative Officer/Clerk of the Board
of Supervisors of the County of Tulare

By _____
Deputy Clerk

Template Approved as to Form
By County Counsel 6/10/2024
SHF-general

COUNTY OF TULARE
SERVICES AGREEMENT
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

EXHIBIT A
SCOPE OF SERVICES

COUNTY OBLIGATIONS

1. COUNTY shall provide to DISTRICT two Full-Time Equivalent ("FTE") Deputy Sheriff positions to work as a School Resource Officer (SRO). "Full-Time" shall be deemed to be the employee's normal work hours for 40 hours per week, including employee leave and training hours. The Deputy Sheriffs shall be employed by the Tulare County Sheriff's Office (TCSO) and shall be under the exclusive direction and control of TCSO. SRO duties shall be assigned and carried out after consultation with the DISTRICT, and approval from the Sheriff or his authorized representative.

2. SRO related duties may include, but are not limited to:
   a) Providing a visible law enforcement presence on the campuses of the DISTRICT and at school-related functions such as athletic events, school dances, and other extracurricular activities that occur during regularly scheduled school day hours.
   b) Assisting the DISTRICT in enforcement of attendance laws through counseling with students and parents.
   c) Acting as a school resource officer for DISTRICT personnel, providing law enforcement information and responding to law enforcement needs of the site administrators.
   d) Utilizing intervention and prevention skills with students that are involved in criminal activity or who have been identified by the deputies or DISTRICT personnel as in need of attention.
   e) Attending and participating in DISTRICT meetings as requested.
   f) Providing classroom instruction on law enforcement issues, such as gang awareness, drug avoidance and other related subjects.
   g) Should the permanently assigned deputy sheriffs be unavailable for an assigned school workday, TCSO will attempt to provide a substitute deputy sheriff if staffing permits.
   h) Should the DISTRICT have a scheduled extracurricular school sponsored function after regularly scheduled school day hours, DISTRICT will be responsible for the overtime cost of additional staff if the permanently assigned deputy sheriff is unavailable or has obtained maximum regular time work hours during the pay period.

3. QUALIFICATIONS OF DEPUTY: Any deputies assigned to the DISTRICT under this Agreement shall be required to meet the same standards of selection and training required of other deputies at TCSO, including, without limitation, meeting

all of the requirements of the State commission on Peace Officers' Standards and Training (P.O.S.T.).

DISTRICT OBLIGATIONS

1. The DISTRICT shall provide the deputies assigned to the DISTRICT with a private workspace, including workstation, telephone, and reasonable access to DISTRICT office equipment and secretarial assistance. DISTRICT shall ensure that the workstation and all equipment is kept in proper working order.

2. The DISTRICT Superintendent or designated administrative officer and the designated supervising officer from TCSO shall meet and confer as necessary regarding the deputy's activities and functions as they relate to the Agreement.

COUNTY OF TULARE
SERVICES AGREEMENT
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

EXHIBIT B
PAYMENT FOR SERVICES

Cutler-Orosi Joint Unified School District
School Resource Officer
July 1, 2026 through June 30, 2027
Expenditures based on 11 months

Deputy II:		100% Full Year Expenditures		11 Months School Year	Cutler-Orosi FY 26/27 Budget
	Salaries and Benefits:				
6001	Salary	210,812	x	0.92	193,244
6002	Overtime	-	x	0.92	-
6003	Other Pay Types	8,124	x	0.92	7,447
6004	Health Benefits	35,660	x	0.92	32,688
6011	Retirement	61,016	x	0.92	55,931
6012	Social Security	16,748	x	0.92	15,352
6014	Pension Obligation Bond	15,482	x	0.92	14,192
9300	Worker's Compensation	10,168	x	0.92	9,321
	Total Salary and Benefits:	**358,010**			**328,175**
	Operating Costs:				
7005	Cellular Phone	1,097	x	0.92	1,006
9318	Radio Communications	2,640	x	0.92	2,420
9319	Motor Pool Operations	19,986	x	0.92	18,321
9307	Payrolls Processing (HCM)	618	x	0.92	567
	Total Agency Charges:	**24,341**			**22,314**
	Total All Expenditures:	**382,351**			**350,489**

Cutler-Orosi Joint Unified School District will reimburse the County up to $350,489 and will be invoiced quarterly.

COUNTY OF TULARE
SERVICES AGREEMENT
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

EXHIBIT C
GENERAL AGREEMENT TERMS AND CONDITIONS

1. **QUALIFIED PERSONNEL:** COUNTY shall utilize only competent personnel under the supervision of, and in the employment of, COUNTY to perform the services. COUNTY will comply with DISTRICT'S reasonable requests regarding assignment and/or removal of personnel, but all personnel, including those assigned at DISTRICT'S request, must be supervised by COUNTY. COUNTY shall commit adequate resources to allow timely completion within the project schedule specified in this Agreement.

2. **INDEPENDENT CONTRACTOR STATUS:** The Parties enter into this Agreement with the express understanding that COUNTY will perform all services required under this Agreement as an independent COUNTY. The Parties agree that the COUNTY and any of its agents, employees, or officers cannot be considered agents, employees, or officers of DISTRICT. COUNTY agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of DISTRICT. Subject to any performance criteria contained in this Agreement, COUNTY will be solely responsible for determining the means and methods of performing the specified services and DISTRICT will have no right to control or exercise any supervision over COUNTY as to how the COUNTY will perform the services. As COUNTY is not DISTRICT'S employee, COUNTY is responsible for paying all required state and federal taxes. In particular, DISTRICT will not:

(1) Withhold FICA (Social Security) from COUNTY'S payments.
(2) Make state or federal unemployment insurance contributions on COUNTY'S behalf. (3) Withhold state or federal income tax from payments to COUNTY.
(4) Make disability insurance contributions on behalf of COUNTY.
(5) Obtain unemployment compensation insurance on behalf of COUNTY.

Notwithstanding this independent contractor relationship, DISTRICT will have the right to monitor and evaluate the performance of COUNTY to assure compliance with this Agreement.

3. **RECORDS AND AUDIT:** All Parties must maintain complete and accurate records with respect to the services rendered and the costs incurred under this Agreement. All of the records must be prepared in accordance with generally accepted accounting procedures, must be clearly identified, and must be kept readily accessible.

4. **CONFLICT OF INTEREST:** At all times during the performance of this Agreement, the Parties must comply with the law of the State of California regarding conflicts of interests and appearance of conflicts of interests, including, but not limited to, Government Code Section 1090 et seq., and the Political Reform Act, Government Code Section 81000 et seq. and regulations promulgated by the California Fair Political Practices Commission.

5. INSURANCE: Each party, at its sole cost and expense, shall carry insurance or self-insurance for its activities in connection with this agreement, keep in force and maintain insurance or equivalent programs for general liability, workers compensation, automobile liability, and professional liability coverage adequate to cover potential liabilities, negligent or intentionally wrongful acts or omissions, from the performance of its duties under this agreement. Each party being responsible for its own self-insured retentions and deductibles.

6. INDEMNIFICATION AND DEFENSE:

(a) To the fullest extent permitted by law, DISTRICT shall defend, indemnify and hold COUNTY, its officers, employees, representatives, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees and costs), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees and costs, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of DISTRICT, its officers, employees, or agents.

(b) To the fullest extent permitted by law, COUNTY shall defend, indemnify and hold DISTRICT, its officers, employees, representatives, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees and costs), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees and costs, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of COUNTY, its officers, employees, or agents.

7. LIMITATION OF LIABILITY:

(a) except as otherwise provided in paragraph 7(c), in no event shall COUNTY be liable under this Agreement to DISTRICT for consequential, indirect, incidental, special, exemplary, punitive or enhanced damages, or lost revenues, arising out of, relating to, or in connection with any breach of this Agreement, regardless of (a) whether such damages were foreseeable, (b) whether or not DISTRICT was advised of the possibility of such damages and (c) the legal or equitable theory (contract, tort or otherwise) upon which the claim is based.

(b) except as otherwise provided in paragraph 7(c), in no event shall county's aggregate liability arising out of or related to this Agreement, whether arising out of or related to breach of contract, tort (including negligence) or otherwise, exceed the total of the amounts paid, and amounts accrued but not yet paid, to county pursuant to this Agreement in the 12-month period preceding the event giving rise to the claim, or $350,489 whichever is less.

(c) the limitations and exclusions set forth in this paragraph 7 shall not apply to: (1) damages or liabilities arising from a material breach of paragraph 11 (confidentiality); (2) damages or liabilities arising from third-party claims that are subject to indemnification under paragraph 5; and (3) damages or liabilities arising from willful misconduct.

8. TERMINATION:

(a) **Without Cause:** Either Party may terminate this Agreement without cause by giving thirty (30) days' prior written notice to the other Party of its intention to terminate under this provision, specifying the date of termination. DISTRICT will pay to COUNTY the compensation earned for work performed and not previously paid for to the date of termination.

(b) **With Cause:** Either Party may terminate this Agreement immediately, by written notice to the other Party, should the other Party:

(1) Material misrepresentation, either by COUNTY or anyone acting on COUNTY'S behalf, as to any matter related in any way to DISTRICT'S retention of COUNTY, or
(2) Other misconduct or circumstances that, in the sole discretion of the terminating Party, either impairs the ability of the other Party to comply with the terms of this Agreement, or exposes the terminating Party to an unreasonable risk of liability.

(c) **Effects of Termination:** Expiration or termination of this Agreement will not terminate any obligations to maintain and make available any records pertaining to the Agreement, to cooperate with any audit, to be subject to offset, or to make any reports of pre-termination contract activities.

9. LOSS OF FUNDING: It is understood and agreed that if DISTRICT'S funding is either discontinued or reduced for the services to be provided hereunder, then DISTRICT will have the right to terminate this Agreement under section 8 (a) ("Termination Without Cause") as of the end of the term for which funds are appropriated. Such termination shall be without penalty, liability, or expense to DISTRICT of any kind, provided that DISTRICT shall pay COUNTY in accordance with section 8 (a) for services satisfactorily performed prior to the date of such termination and to the extent funds have been appropriated for such payment.

10. TIME OF ESSENCE: The Parties agree that time is of the essence under this Agreement, unless they agree otherwise in writing.

11. CONFIDENTIALITY: Neither Party may use or disclose any information it receives from the Sending Party under this Agreement that the Sending Party has previously identified as confidential or exempt from mandatory public disclosure except as necessary to carry out the purposes of this Agreement or as authorized in advance by the Sending

Party. Unless required to do so by law, including, but not limited to, the Ralph M. Brown Act or the California Public Records Act, neither Party may disclose to third parties any information it receives from the Sending Party that the Sending Party has previously identified as confidential. If Receiving Party determines that it must disclose any information that Sending Party previously identified as confidential, then it shall promptly give Receiving Party written notice of its intention to disclose such information and the authority for such disclosure. The Sending Party shall have a period of five (5) calendar days thereafter within which to seek a protective court order to prevent such disclosure or to notify the Receiving Party that it will not seek such an order. The Parties shall cooperate in any efforts to seek such a court order. The Receiving Party shall not disclose the information until the five (5) day period has expired without a response from Sending Party, or Sending Party has notified Receiving Party that it will not seek such an order, or Sending Party has sought, and a court has declined to issue a protective order for such information. If either Party seeks a protective order for such information, that Party shall defend and indemnify the other Party from any and all loss, injury, or claim arising from the other Party's withholding of the information from the requestor. The duty of the Parties to maintain confidentiality of information under this section continues beyond the term of this Agreement.

12. DISPUTES AND DISPUTE RESOLUTION: COUNTY shall continue with its responsibilities under this Agreement during any dispute, except as otherwise stated in this Agreement. If a dispute arises out of or relating to this Agreement, or the breach of the Agreement, and if the dispute cannot be settled through negotiation, then the Parties agree first to try in good faith to settle the dispute by non-binding mediation, to be held in Tulare County, California, before resorting to litigation or some other dispute resolution procedure, unless the Parties mutually agree otherwise. The Parties must mutually select the mediator, but in case of disagreement, then the Parties will select the mediator by lot from among two nominations provided by each Party. The Parties will split equally all costs and fees required by the mediator; otherwise each Party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, then either Party may pursue litigation to resolve the dispute.

13. COMPLIANCE WITH LAW: All Parties must comply with all Federal, State, and local laws, regulations and directives.

14. GOVERNING LAW: The laws of the State of California, without reference to California conflict of laws principles, govern this Agreement and its interpretation. The Parties agree that this Agreement is made in and will be performed in Tulare County, California.

15. FURTHER ASSURANCES: Each Party will execute any additional documents and perform any further acts that may be reasonably required to effect the purposes of this Agreement.

16. CONSTRUCTION: This Agreement reflects the contributions of all Parties and so the provisions of Civil Code section 1654 will not apply to address and interpret any alleged uncertainty or ambiguity.

17. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning, or intent of the provisions under the headings.

18. NO THIRD-PARTY BENEFICIARIES INTENDED: Unless specifically set forth, the Parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

19. WAIVERS: The failure of either Party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any later breach. The acceptance by either Party of either performance or payment will not be considered a waiver of any preceding breach of the Agreement by the other Party.

20. ORDER OF PRECEDENCE: In the event of any conflict or inconsistency between or among the body of the Agreement (which includes these "General Agreement Terms and Conditions") and any Exhibit, Schedule, or Attachment, then the terms and conditions of the body of the Agreement shall prevail.

21. CONFLICT WITH LAWS OR REGULATIONS/ SEVERABILITY: This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the Parties to be, in conflict with any code or regulation governing its subject matter, only the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to either Party is lost, then the Agreement may be terminated at the option of the affected Party. In all other cases, the remainder of the Agreement will continue in full force and effect.

22. ENTIRE AGREEMENT: This Agreement represents the entire agreement between COUNTY and DISTRICT as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of both Parties.

23. ASSURANCES OF NON-DISCRIMINATION: COUNTY must not discriminate in employment or in the provision of services based any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation. The Parties recognize that both COUNTY and DISTRICT have the responsibility to protect DISTRICT employees and clients from unlawful activities, including discrimination and sexual harassment in the workplace. Accordingly, COUNTY agrees to provide appropriate training to its

employees regarding discrimination and sexual harassment issues, and to promptly and appropriately investigate any allegations that any of its employees may have engaged in improper discrimination or harassment activities. DISTRICT, in its sole discretion, has the right to require COUNTY to replace any employee who provides services of any kind to

DISTRICT under this Agreement with other employees where DISTRICT is concerned that its employees or clients may have been or may be the subjects of discrimination or harassment by such employees. DISTRICT'S right to require replacement of employees under this section does not preclude DISTRICT from terminating this Agreement with or without cause as provided for under this Agreement.

24. DRUG-FREE WORKPLACE POLICY: COUNTY acknowledges that under the Federal Drug-Free Workplace Act of 1989 and the California Drug-Free Workplace Act of 1990, the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited on DISTRICT premises. COUNTY agrees that any violation of this prohibition by COUNTY, its employees, agents, or assigns will be deemed a material breach of this Agreement.

25. RECYCLED PAPER CONTENT: To the extent COUNTY'S services under this Agreement include printing services, pursuant to Public Contract Code section 22153 COUNTY shall use paper that meets the recycled content requirements of Public Contract Code section 12209.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE WORK BASED LEARNING (WBL): UC MERCED INCOMING 9TH GRADE COLLEGE EXPERIENCE OVERNIGHT STAY**

ATTACHMENTS: **ITINERARY AND ACTIVITY REQUEST**

FUNDING SOURCE: **K12SWP. PERKINS, GENERAL. AND ASB**

DISCUSSION: The Director of College and Career requests approval for approximately 50-75 incoming 9th grade students and parents to participate in a UC Merced College Experience Overnight Stay on Friday June 12-13, 2026. The purpose of this overnight experience is to empower families to partner with the high school staff to ensure a successful transition from middle school to high school. Students will learn strategies on how to work with educators to support student learning and success in school, as well as learn about several programs of study offerings, how to fund college, learn about campus life, safety and health benefits for students. In addition, students will interact with a panel of Orosi High School Alumni and their families, who are currently enrolled at UC Merced. Total costs include $16,500 for UC Merced services, which cover staffing, housing rooms, meals, and marketing materials, as well as $1,400 for local transportation for the 190-mile round trip.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the WBL: UC Merced Incoming 9th Grade College Experience Overnight Stay.**

PROPOSED ACTION: **APPROVE**

Item #: 12

UC MERCED
UNIVERSITY OF CALIFORNIA

`UC MERCED INCOMING 9TH GR COLLEGE EXPERIENCE OVERNIGHT STAY
DRAFT ITINERARY for Friday, June 12, 2026 to Saturday June 13, 2026
Campus Contact Person: Mr. Daniel Lepe - (Phone Contact)
COJUSD District Director of College: Lisa Castillo (559) 339-8363

Agenda (Day One) Friday, June 12, 2026

7:30 am Check In at El Monte Middle School
7:45 am Depart El Monte Middle School
9:45 am Arrive at University of California, Merced
5200 North Lake Road,
Merced, CA, 95343

9:45 am - 10:00 am	Upload
10:00am to 11:00 am	Check-In To Dorms (30 - 60 minutes)
11:00am to 11:10am	Welcome: TBD (5 minutes) Daniel Lepe • Lisa Castillo District Director of College and Career (COJUSD) • Yolanda Valdez Superintendent of COJUSD
11:10am to 12:00pm	Keynote Speaker - & Student Panel ? (50 minutes)
12:00 pm to 1:00pm	Lunch (60 minutes)
1:00pm to 2:00pm	Group Meeting (60 Minutes) Student & Parent Topic: Merced Automatic Admissions Program (MAAP)

2:00pm to 3:00pm	Workshop #1 (60 minutes)
	• Parent Topic
	  ○ Pathway To Higher Education (A-G)
	• Student Topic
	  ○ Systems of Higher Education

3:00 pm - 4:00 pm	**Health & Safety Presentation (60 Minutes)** Student & Parents
4:00pm to 4:15pm	Break (15 minutes)

4:25pm to 5:25pm	Workshop #2 (60 minutes)
	• Parent Topic
	  ○ Financial Aid
	• Student Topic
	  ○ Pathway To Higher Education (A-G)

5:30pm to 6:30pm	Dinner (60 minutes) - Student & Parent
6:30pm to 7:30pm	Campus Tour (60 minutes) - Student & Parent
7:30pm to 8:30 pm	Get to Know You Activity -
9:00pm	Report To Dorm
10:00pm	Lights Out

UCMERCED
UNIVERSITY OF CALIFORNIA

Agenda (Day Two) June 13, 2026

7:00am to 7:45am Dorm Check-Out (45 minutes)
8:00am to 9:00am Breakfast (60 minutes)
9:10am to 10:10am Workshop #3 (60 minutes)
Parent Topic:
- Support Systems at University of California, Merced
- Student Topic: TBD

10:15am to 11:15am Workshop #4 (60 minutes)
Student & Parent Topic:
- Engineering Program (Underground Tour)
- Future Medical Program

11:20am to 12:20pm Lunch (60 minutes)
12:25pm to 1:00pm Closing Remarks (35 minutes)
- Program Evaluation
- Student Survey
- Parent Survey

1:15pm Depart University of California, Merced
3:30 pm Estimated Arrival back to El Monte Middle School

UC MERCED
UNIVERSITY OF CALIFORNIA

`UC MERCED INCOMING 9TH GR COLLEGE EXPERIENCE OVERNIGHT STAY
DRAFT ITINERARY for Friday, June 12, 2026 to Saturday June 13, 2026
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UC MERCED
UNIVERSITY OF CALIFORNIA

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1:15pm Depart University of California, Merced
3:30 pm Estimated Arrival back to El Monte Middle School

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: APPROVE WORK BASED LEARNING (WBL): LEADERSHIP DEVELOPMENT HEALTH OCCUPATION STUDENTS OF AMERICA (HOSA) INTERNATIONAL LEADERSHIP CONFERENCE (ILC) OVERNIGHT STAY

ATTACHMENTS: ITINERARY AND ACTIVITY REQUEST

FUNDING SOURCE: K12SWP, PERKINS, GENERAL, AND ASB

DISCUSSION: The Director of College and Career requests approval for two HOSA Advisors and 2–4 Orosi High School students to attend the HOSA ILC on June 16–21, 2026, at the Indianapolis Convention Center. Having achieved second place at the State HOSA Competitions in health technical skills, these students have advanced to the national level to compete and participate in educational seminars, workshops, and exhibits presented by professional partners. Total funding for this trip is $6,790, utilizing $1,710 from HOSA ASB and the remaining funds from K12SWP, Perkins, and General sources. This budget will cover all travel costs, including $3,400 for airfare, $2,990 for hotel accommodations, $960 for student meals, $750 for registration fees, and $400 for Uber transportation.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the WBL: Leadership Development HOSA ILC Overnight Stay.**

PROPOSED ACTION: **APPROVE**

Item #: 13

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: **Keshia Garcia and Isamar Rodriguez** Date Submitted: 4/29/2026 (must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser ☐ Field Trip ☐ Assembly/Parent Program ☐

Other: [X] WBL: Leadership Development HOSA International Leadership Conference (Overnight)

How many students will participate: 4 Which grade levels are impacted? 11-12

Does this activity require an overnight stay? YES [X] NO ☐

Please note that any activity requiring an overnight stay MUST be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: HOSA Students

Activity Date: 6/16- 6/21/2026 **Activity Time:** See Attached Itinerary

Destination #1: Hotel - TBD

Destination#2: Indiana Convention Center 100 South Capitol Ave Indianapolis, IN, 46225

Destination #3: Lucas Oil Stadium 500 S. Capitol Ave, Indianapolis, IN 46225

Activity Purpose: Students will take part in Leadership Development Competitions at the HOSA International Leadership Conference. Students will showcase their health/medical talents, public speaking and communication skills and industry skill competencies in various topics/projects. Students will have the opportunity to listen to a diversity of guest presenters and participate in educational workshops Advisors will take part in educational workshops, networking opportunities and actively participate as judges in various competitive events and categories

Transportation Needed? YES [X] **NO** ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form. ***If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.***

Name(s) of person(s) driving OHS Staff

What is the impact of this activity/trip on instructional time? No impact on instructional time. Event takes place during the summer.

How is this activity correlated to the standards or to topics currently under study? This activity is directly aligned to the state CTE Health Standards, District Student Learning Outcomes and College & Career Readiness State Standards

If this is a fundraising activity, explain how and when money will be collected. NA

Who is responsible for collecting money from fundraisers or for field trip? NA

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher _____ Date _____

Signature of Department Chair/Grade Level Lead or Activity Director _____ Date _____

Signature of Administrator _____ Date 4/29/26 Approved ___ Rejected ___

Pending Board Approval ✓ Rejected _____

Reason for Rejection: _____

Orosi High School

WBL: Leadership Development
HOSA International Leadership Conference
Overnight Stay
(DRAFT)
Itinerary June 16 - 20, 2026
***Please See Tentative Schedule on PAGE 2

Advisors: Keshia Garcia, Isamar Rodriguez

Purpose: Students will take part in Leadership Development Competitions at the HOSA International Leadership Conference. Students will showcase their health/medical talents, public speaking and communication skills and industry skill competencies in various topics/projects. Students will have the opportunity to listen to a diversity of guest presenters and participate in educational workshops Advisors will take part in educational workshops, networking opportunities and actively participate as judges in various competitive events and categories

Destination #1: Hotel - TBD
Destination#2: Indiana Convention Center 100 South Capitol Ave Indianapolis, IN, 46225
Destination #3: Lucas Oil Stadium 500 S. Capitol Ave, Indianapolis, IN 46225

Tuesday, June 16, 2026 @ TBD - Upon Flight Confirmation and Board Approval Departure from OHS Student Parking Lot
***Students should bring money to purchase snacks and dinner meals**
Wednesday, June 17, 2026 Students eat breakfast at Hotel - pending confirmation

- **Depart to Destination #2 @ 7:30am:**

Thursday, June 18, 2026 Students eat breakfast at Hotel - pending confirmation

- **Depart to Destination #2 @ 7:30am:**

Friday, June 19, 2026 Students eat breakfast at Hotel - pending confirmation

- **Depart to Destination #2 @ 7:30am:**

Saturday, June 20, 2026 Students eat breakfast at Hotel - pending confirmation

- **Depart to Destination #2 @ 7:30am:**
- **Depart to Destination #1** Hotel - TBD
- **Students eat breakfast at the hotel**
- **Check out of Hotel**
- **Depart Indianapolis, IN** - Pending Fight Time
- **Drive to Orosi**
- **TBD arrival back to OHS**

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at the site of student enrollment. We ask that students be students of character representing themselves, the school, and the community with respect and professionalism when away at school-sponsored events and activities.

Dress Code: HOSA Blues & Attire required

2026 International Leadership Conference

TENTATIVE CONFERENCE AGENDA

Tuesday, June 16

8:00 AM – 5:00 PM	Competitive Events Headquarters
9:00 AM – 5:00 PM	HOSA Headquarters
9:30 AM – 11:00 AM	State Advisor Registration
10:00 AM – 4:00 PM	HOSA Exhibitor Registration and Set-up
1:00 PM – 4:00 PM	HOSA University 301: State Officers
2:00 PM – 4:00 PM	Early Bird Conference Registration *Check with state advisor for participation*
5:00 PM – 8:00 PM	State Advisor Dinner
5:00 PM – 8:00 PM	International Executive Council Applicant Orientation and Exam
8:00 PM – 10:00 PM	Nominating Committee Meeting
11:00 PM	Executive Council Interview Posted
12:00 AM	Curfew

Wednesday, June 17

8:00 AM – 4:00 PM	CE Testing Room and Academic Testing Center
8:00 AM – 6:00 PM	HOSA Headquarters
9:00 AM – 6:00 PM	Competitive Events Headquarters
7:00 AM – 12:00 PM	International Executive Council Applicant Interviews
7:00 AM – 9:00 AM	HOSA Exhibitor Registration
8:00 AM – 1:00 PM	Conference Registration
8:00 AM – 9:00 AM	New Advisor Coffee Talk
9:00 AM – 10:00 AM	Research Forum Set-Up
9:00 AM – 5:00 PM	HOSA Expo
11:00 AM – 1:00 PM	VIP Luncheon *By Invitation Only*
12:00 PM – 2:00 PM	Nominating Committee Orientation and Meeting
12:30 PM – 1:30 PM	Current State Officers and Former IEC Alumni Reception
1:00 PM – 2:00 PM	Advisor, Chaperone and Parent Orientation
2:00 PM – 3:30 PM	HOSA-100 International Advisory Council *By Invitation Only*
2:30 PM – 5:00 PM	Voting Delegate Orientation *Voting Delegates Only– arrive as a group by state to check-in*
3:00 PM – 4:00 PM	Courtesy Corps Orientation
3:30 PM	Alumni Opening Session
4:00 PM – 6:00 PM	Workshop Ambassador Orientation
5:00 PM – 6:00 PM	Scholarship Recipient Event *By Invitation Only*
6:15 PM	Alumni Reception and Photos
7:30 PM – 9:30 PM	Opening Session *Doors Open at 6:40 PM* *Indiana Welcome* *Keynote Speaker*
9:30 PM	Alumni Social
10:00 PM – 12:00 AM	Committee Meetings
12:30 AM	Curfew

Check this link after March 1 for agenda updates hosa.org/ilc

2026 International Leadership Conference

TENTATIVE CONFERENCE AGENDA

Thursday, June 18

8:00 AM – 5:00 PM	HOSA Headquarters
7:00 AM – 8:00 PM	Competitive Events Headquarters
7:00 AM – 8:00 AM	Zumba
8:00 AM – 7:00 PM	CE Testing Room and NGL Academic Testing Center
8:00 AM – 4:00 PM	Educational Symposiums
8:00 AM – 11:00 AM	HOSA U 101: Members
8:00 AM – 11:00 AM	HOSA U 201: Chapter Officers
9:00 AM – 12:00 PM	Meet the Candidates Breakfast and Forum
9:00 AM – 10:00 AM	America's Blood Centers Recognition Reception
9:00 AM – 5:00 PM	HOSA Expo
10:30 AM – 12:00 PM	State Advisor Networking Meeting *State Advisors Only*
11:00 AM – 11:45 AM	HOSA Happenings Recognition Reception
12:30 PM – 1:30 PM	Barbara James Service Award Recognition Reception
1:00 PM – 4:00 PM	HOSA U 102: Advanced Leadership
1:00 PM – 4:00 PM	HOSA U 100: Middle School Members
2:00 PM – 3:00 PM	HOSA Service Project - NKDP Recognition Reception
3:30 PM – 4:30 PM	Conversations in Health HOSA Research Forum
3:30 PM – 4:30 PM	Health Literacy Ambassador and Emotional Well-Being Challenge Recognition Reception
4:30 PM – 5:30 PM	HOSA, Inc. Board of Directors Reception
4:30 PM – 5:00 PM	International Executive Council Candidate Speech Forum
6:00 PM – 8:00 PM	HOSA, Inc. Corporate Meeting
10:00 PM – 12:00 AM	Class of 2026 Alumni Party *for Graduating High School Seniors Only*
10:00 PM – 12:00 AM	Committee Meetings
12:30 AM	Curfew

Friday, June 19

8:00 AM – 5:00 PM	HOSA Headquarters
7:00 AM – 5:00 PM	Competitive Events Headquarters
7:00 AM – 8:00 AM	Zumba
8:00 AM – 12:00 PM	CE Testing Room
8:00 AM – 4:00 PM	Educational Workshops
8:00 AM – 11:00 AM	HOSA U 100: Middle School
8:00 AM – 11:00 AM	HOSA U 102: Advanced Leaders
8:00 AM – 11:00 AM	HOSA U 401: New Advisors
8:30 AM – 9:30 AM	Hilarity for Charity Recognition Reception
8:30 AM – 11:30 AM	Business Session
9:00 AM – 2:00 PM	HOSA Expo
10:00 AM – 11:00 AM	American Red Cross Recognition Reception
1:00 PM – 2:00 PM	Health Care Issues Exam Recognition Reception
1:00 PM – 4:00 PM	HOSA U 101: Members
1:00 PM – 4:00 PM	HOSA U 201: Chapter Officers

2026 International Leadership Conference

TENTATIVE CONFERENCE AGENDA

1:00 PM – 4:00 PM	HOSA U 501: Advanced Advisors
3:00 PM – 4:00 PM	State Advisor Networking Meeting *State Advisors Only*
3:00 PM – 4:00 PM	Body Interact Recognition Reception
7:30 PM – 9:30 PM	Recognition Session *Doors Open at 6:45 PM* *ATC + HCIE* *Honorary Life Member* *2026-2027 International Executive Council* *Promo ILC 2027*
10:00 PM – 12:00 AM	Committee Meetings
10:00 PM – 12:00 AM	Student Entertainment
12:30 AM	Curfew

Saturday, June 20

8:00 AM – 9:30 AM	Executive Council Transition Breakfast
5:00 PM	Awards Session 1 *Health Science, Health Professions*
Intermission	
8:00 PM	Awards Session 2 *Leadership, Emergency Preparedness & Teamwork*
10:00 PM – 12:00 AM	Awards Dance
1:00 AM	Curfew

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**APPROVE THE AMERICORPS 2025-2026 AGREEMENT**
ATTACHMENTS:	**AMERICORPS 2025-2026 AGREEMENT**
FUNDING SOURCE:	**LEARNING RECOVERY BLOCK GRANT**

DISCUSSION: Attached for approval is the AmeriCorps site agreement. AmeriCorps addresses the achievement gap by partnering with Districts to provide targeted support to at-promise students by trained tutors. Reading Corps tutoring will be offered at all elementary schools. Both AmeriCorps and COJUSD coaches monitor the implementation. The total estimated cost is $40,000.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION:	**The Superintendent recommends the Board approve the AmeriCorps Agreement.**
PROPOSED ACTION:	**APPROVE**

Item #: 14

PARTNERSHIP AGREEMENT FOR AMERICORPS SERVICES

This Agreement is between Reading & Math, Inc. dba Ampact, located at 1200 Washington Avenue South, Suite 310, Minneapolis, Minnesota 55415 ("Ampact"); and Cutler-Orosi Joint Unified School District located at 12623 Avenue 416, Orosi, CA 93647 (the " Partner Organization" or "Partner"), (each a "Party" and jointly, the "Parties").

A. Ampact provides evidence-based AmeriCorps programs that meet critical community needs; and

B. The Partner wishes to implement one or more of Ampact's programs (the "Program"); and

C. Ampact has agreed to deliver the Program subject to the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual commitments and agreements set forth below, the Parties agree as follows.

1. **The Parties.**

   a. **Ampact.** Ampact is a national nonprofit organization headquartered in Minnesota with funding from the Corporation for National and Community Service dba AmeriCorps, a federal government agency ("AmeriCorps" or "the Corporation"). Ampact services are provided partially through ServeMinnesota, a Minnesota nonprofit corporation ("ServeMN"). Ampact programs, including the Program, are delivered through services of AmeriCorps members ("Member" or "Members").

   b. **Partner.** Partner includes the organization and all associated service site locations that hosts Members to perform service activities of the Program as outlined in each Member position description.

   c. **Relationship.** Each Party is an independent entity, and neither Party is an employee nor an agent of the other in any capacity at all. The relationship of the Parties shall be defined solely by the terms and conditions in this Agreement.

   d. **School Official.** In the event that Partner is a school district, Ampact shall be designated as a School Official in compliance with the federal Family Educational Rights and Privacy Act ("FERPA").

2. **Scope of this Agreement.** This Agreement includes three components: 1) The terms and conditions set forth below; and 2) The terms and conditions in Exhibits A through F, which are attached hereto and incorporated by reference; and 3) The content contained in the Guide to Partnering, which is linked at http://www.ampact.us/guides and incorporated herein by reference.

3. **Term and Termination.** The term of this Agreement shall commence on August 1, 2026 and end on July 31, 2027, unless sooner terminated by either Party upon written notice to the other. Upon termination, outstanding obligations of the Parties shall be satisfied as described in this Agreement.

4. **Program Model.**

a. **Members**. Members are neither employees nor independent contractors of Ampact or the Partner. Their status is defined by federal law and the terms and conditions of this Agreement. Accordingly, they are ineligible to receive state and federal unemployment compensation.

Partner has been awarded AmeriCorps Members by Ampact. An award refers to the number and type of Members that have been approved for placement at Partner locations. Award details are communicated via email. The fulfillment of the award is contingent upon funding and successful recruitment of Members and is not a guarantee of placement. The award may be changed at the request of Partner or Ampact. Changes are communicated in writing.

b. **Federal Restrictions**. The Parties shall operate the Program in compliance with the AmeriCorps restrictions described in Exhibits A through D to this Agreement, as well as all other applicable statutes, executive orders, regulations, and policies governing the award and AmeriCorps, as they may be modified from time to time during the term of this Agreement.

c. **Service Environment.** Members are placed at service site locations operated by Partner. Service sites must be a physical site location in the geographic community where service occurs. Partner will ensure a safe and accessible service site environment where AmeriCorps members are treated with dignity and respect. Partner will provide training to Members on site-specific safety policies and procedures.

Each service site must be accessible to people with disabilities. Partner agrees to cooperate with Ampact in supporting AmeriCorps Members who request reasonable accommodations, as needed. Ampact will lead the accommodations process and communicate with the Partner regarding the accommodations process.

Each service site will post an AmeriCorps sign provided by Ampact in a visible place to identify the location as an AmeriCorps service site.

Partner will provide Members with a workspace necessary to complete all required service activities. Ampact will provide any instructional resources and manuals required by Members to understand and implement the Program. Partner will provide any materials, supplies, and/or equipment used by the Member to carry out service activities at or on behalf of site Partner, including but not limited to a computer or electronic device, office supplies and photocopies, and specialized equipment. Any electronic device issued to a Member by the Partner shall be solely based on a written technology agreement defining the terms of use. The terms of use shall comply with all of the data security requirements set forth in this Agreement. Partner shall bear the full risk of loss of any such device or its data.

d. **Member Recruitment and Selection**. Ampact will screen, interview, and manage offers for all candidates and make the final decision regarding Member selection and placement.

Member service is contingent upon successful completion of a three-part federally mandated background check (FBI, state repository, and sex offender registry checks) that is conducted and paid for by Ampact prior to official acceptance into the Program. Ampact will notify Partner if the applicant did not clear the background check according to Ampact policy. Actual results of the

background check will not be shared with Partner without written permission from the applicant, as allowed by law. Partner assumes all responsibility for coordination of and costs associated with additional background checks required by Partner. Members may not be asked to pay for the cost of a background check.

e. **Member Management and Supervision**. Partner will ensure the designation of Site Supervisor(s) to provide regular, on-site support and supervision to Members. The designated Site Supervisor will meet all standards of employment by Partner. Supervision includes the facilitation and verification of on-site service time and activities completed by each Member.

Ampact administers and oversees Member benefits (as applicable), including living allowance, education award, health insurance, federal student loan forbearance, childcare assistance, and any additional benefits for which the Member qualifies.

Partner may not hire or employ Members during the Member's term of service.

Ampact provides Members and Site Supervisors with training and support on the knowledge and skills necessary to participate in the Program and complete the essential functions of their role. The Partner provides Members with training and support related to site-based policies, procedures, and expectations. Members are expected to adhere to all site policies.

Ampact and Partner will work together to address Member performance issues, as needed. Partner will contact Ampact staff as soon as reasonably possible with any questions or concerns related to Member. Partner does not have the authority to terminate a Member but can request Ampact staff enact Ampact's performance management procedures, which may include a removal from the service site location.

A "Grievance" is a serious, persistent concern or complaint by a Member. Partner shall report any Grievance or other serious complaint to Ampact without delay.

Ampact is responsible for completing and maintaining a personnel file for each Member, which includes all required documents, including eligibility documentation, timesheets, performance evaluations, and performance management documentation.

Ampact will cover Members under a Worker's Compensation or Accidental Death & Dismemberment policy as required by state law. Members who sustain service-related injuries or illnesses must inform Ampact within 24 hours and complete all requested documentation.

f. **Program Data Collection**. Ampact will provide access to a secure, online data management system for tracking service activities. In any Program providing direct services to participants, the Partner will support Members in collecting data for participants who receive services from Ampact. When participant data is collected, this data is maintained online in a secure, data-privacy-compliant system. Site Supervisors are responsible for completing data management system training and monitoring their Members' reports to ensure data is submitted regularly and accurately.

5. **Non-Exclusivity.** Either Party may provide services of the same or similar nature to those described in this Agreement, or any other services at all at their sole discretion, so long as they remain in compliance with the terms of this Agreement.

6. **Data Privacy and Protection.**

   a. **Data Definitions**

      i) **Personally Identifiable Information ("PII"):** Information that identifies or relates to an individual who can be identified, directly or indirectly, from the data alone or in combination with other information in the Party's possession or control or that the Party is likely to have access to (e.g. name, social security number, student ID, physical address, date of birth, email address, phone number etc.).

      ii) **Education Record (includes PII):** Any record maintained by an educational institution that relates to a student including, but not limited to, academic records (grades, transcripts, student schedules, student IDs), disciplinary records (suspensions, expulsions), special education records (IEPs, evaluations), and school-maintained health records (immunization records, nurse visits) but excluding teacher's sole-possession notes, law enforcement records, and employment records unrelated to student status.

      iii) **Directory Information (includes some PII):** A subset of education records, including basic student details (name, address, phone number, date/place of birth, major field of study), school-related recognition (participation in sports/clubs, degrees/awards received), and attendance details (enrollment dates, most recent school attended).

      iv) **Confidential Information:** "Confidential Information" means any and all nonpublic information belonging to either Party, its related businesses, or other related parties, which is or has been disclosed in the course of this Agreement, whether or not marked confidential, including, but not limited to: any and all data, by whomever created and wherever and however stored; product concepts, techniques and processes; market data, bids, estimates and proposals; lists and information; personal and business related financial information, including but not limited to prices, costs and discounts; future plans; business affairs; personnel information; and student information, including but not limited to data protected according to state and federal laws, including PII data, education records, and directory information.

   b. **Data Collection and Sharing**

      i) If the Partner is a school district, the collection of all data regulated by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and its implementing regulations enacted at 34CFR § 99, as amended ("FERPA") collected pursuant to the Program shall be collected by Ampact pursuant to the school official exception under 34 C.F.R. § 99.31(a)(1)(i)(B) and use the FERPA-Protected Data only for the purposes of implementing the Program(s), evaluating, and/or utilizing the data to improve the Program(s) (the "FERPA Purposes").

      ii) Partner understands that Ampact is required to provide data collected pursuant to administering the Program(s) to ServeMN. ServeMN shall receive and use any FERPA-Protected Data as an agent of Ampact as described in 34 C.F.R. § 99.33(a)(2) and may only

use the FERPA-Protected Data for the same purposes, to the same extent as Ampact, and may keep the data for as long as it is needed for those FERPA Purposes.

iii) For all other data containing PII, Ampact will ensure that all data is collected, shared, and processed in accordance with all state and federal data privacy laws and regulations as they relate to the release of PII, student information, and health information.

c. **Data Protection**

i) **All Programs** and their related parties are required to protect PII data that is collected or made available due to the nature of the Program. This information includes, but is not limited to, the PII of Members, Partner staff, or Program participants.

ii) **Education Programs** (Reading Corps, Math Corps, and Early Learning Corps) and related parties are required to protect education records and directory information (unless being defined as an exclusion) that is collected or made available due to the nature of the Program, in addition to PII.

Protecting data includes establishing procedures to prepare for and respond to a breach of confidentiality. "Breach" is defined as: loss of control, compromise, unauthorized acquisition, unauthorized access, or any similar situation where persons other than the authorized users and for other than the authorized FERPA purposes have access or potential access to the data.

To protect all data, all third-party vendors, contractors, or consultants engaged by Ampact who require access to confidential data for the performance of services under this Agreement shall be bound by the terms and conditions of this security policy. These parties must adhere to the same data protection and security protocols as Ampact and must take all necessary measures to safeguard sensitive data, including but not limited to, implementing encryption, access controls, and monitoring as specified in this Agreement.

d. **Data Usages and Sharing**

For all Confidential Information, all parties agree:

- To use reasonable and prudent care to maintain all Confidential Information in confidence and not disclose it to any third party except in the performance of duties pursuant to this Agreement, unless required to do so by court order or by law; and

- To comply with all federal and state data protection laws, such as FERPA and HIPAA; and

- To maintain the security of all data in a password-protected, network-secured electronic format or in a lock-and-key secured physical location; and

- To use all data as needed to implement the Program in compliance with the terms and conditions of this Agreement, and for no other purpose except as may be authorized by a Party in writing; and

- Upon termination of this Agreement, to take such steps as may be agreed between the Parties, such as data destruction or transfer; and

- Not to use Confidential Information for the Party's own benefit or for the benefit of any third party without the written agreement of the other Party.

e. Data Retention

Generally, the Parties shall retain data collected only for as long as necessary to carry out the obligations or enforce rights under this Agreement, including, but not limited to, offering the Program or meeting its contractual or statutory obligations, including the FERPA Purposes (collectively the "Purposes"). Upon termination or expiration of this Agreement, all PII data collected pursuant to this Agreement that is no longer required to achieve the Purposes shall be deidentified or destroyed, in the sole discretion of Ampact, or as otherwise required by applicable state or federal law. The deletion or de-identification processes, as applicable, will comply with industry best practices and applicable laws to ensure that PII data cannot be recovered, reconstructed, or used inappropriately.

f. Data Breach

Ampact protects the confidentiality of PII by:

- Designating a PII Security Coordinator.

- Identifying the types of PII that we collect, the places where it is stored, and the service providers with whom it is shared.

- Documenting policies and procedures in place to protect PII, regardless of where it is stored.

- Identifying and documenting realistic risks to security, confidentiality, and integrity of PII; and

- Following those procedures in the event of a breach.

Ampact must be notified immediately if any Partner representative suspects a breach of confidentiality related to the execution of activities outlined in this Agreement.

7. **Ownership.** Ampact owns all rights, title, and interest in all "Works" created under this Agreement. "Works" means all inventions, improvements, discoveries (whether or not patentable), databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, work products, tapes, and disks conceived, reduced to practice, created or originated by Ampact, its employees, Members, agents, and subcontractors, either individually or jointly with others in the performance of this contract.

Title to materials developed with the assistance of federal grant funding also may be governed by federal regulation at 2 C.F.R. § 200.315.

8. **Authority to Bind.** Neither Party may enter into any contract or agreement or otherwise make any binding commitment on behalf the other without prior written approval.

9. **Notices**. Any notice required pursuant to this Agreement shall be delivered in writing to the affected Party at its address set forth above, or otherwise as may be agreed.

10. **Liability**. Each Party assumes any and all risks of personal injury and property damage attributable to the negligent acts or omissions of their respective officers, employees, servants, Members and agents while acting within the scope of their roles.

11. **Assignment.** Neither Party may assign nor transfer any right or obligation under this Agreement without the prior written consent of the other.

12. **Governing Law**. This Agreement shall be subject to and construed in accordance with the laws of the State of Minnesota.

13. **Entire Agreement.** This is the entire Agreement between the Parties with respect to its subject matter. It supersedes and replaces any previous oral or written understandings or agreements between them. It may not be modified or amended except by a writing signed by both Parties.

14. **Signature**. Each Party understands and accepts all of the terms and conditions of this Agreement, including the terms included in Exhibits A though F, and the separate Guide to Partnering as described in Paragraph 2. above.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates set forth below.

Ampact

Date: _____ By: _____

Sadie O'Connor
President

Cutler-Orosi Joint Unified School District

Date: _____ By: _____

EXHIBIT A
PROHIBITED ACTVITIES FOR AMERICORPS MEMBERS

AmeriCorps Members may not engage in the below activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed below per 45 CFR 2520.65.

While charging time to the AmeriCorps Program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or the Corporation, staff and Members may not engage in the following activities:

1. Attempting to influence legislation;
2. Organizing or engaging in protests, petitions, boycotts, or strikes;
3. Assisting, promoting, or deterring union organizing;
4. Impairing existing contracts for services or collective bargaining agreements;
5. Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;
6. Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
7. Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
8. Providing a direct benefit to:
    i. A business organized for profit;
    ii. A labor union;
    iii. A partisan political organization;
    iv. A nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 except that nothing in this section shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative;
    v. An organization engaged in the religious activities described in paragraph (7) of this section, unless Corporation funds are not used to support the religious activities; and
9. Conducting a voter registration drive or using Corporation funds to conduct a voter registration drive;
10. Providing abortion services or referrals for receipt of such services;
11. Any activity prohibited by applicable Executive Order/Memorandum; and
12. Such other activities as the Corporation may prohibit.

In addition to the above activities, the below activities are additionally prohibited:

Census Activities. AmeriCorps Members and volunteers associated with AmeriCorps grants may not engage in census activities during service hours. Being a census taker during service hours is categorically prohibited.

Election and Polling Activities. AmeriCorps Members may not provide services for election or polling locations or in support of such activities. AmeriCorps Members may not engage in the above activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above.

Individuals may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non-Corporation funds. Individuals should not wear the AmeriCorps logo while doing so.

EXHIBIT B
SUPPLANTATION, NON-DUPLICATION AND NON-DISPLACEMENT

These policies outline restrictions that govern the use of Corporation for National and Community Service (CNCS) assistance.

A. **Supplantation**: Corporation assistance may not be used to replace State and local public funds that had been used to support programs of the type eligible to receive Corporation support. For any given program, this condition will be satisfied if the aggregate non-Federal public expenditure for that Program in the fiscal year that support is to be provided is not less than the previous fiscal year. [45 CFR 2540.100 (a)]

B. **Non-Duplication:** Corporation assistance may not be used to duplicate an activity that is already available in the locality of a Program. And, unless the requirements of the 'Non-displacement' paragraph of this section are met, Corporation assistance will not be provided to a private nonprofit entity to conduct activities that are the same or substantially equivalent to activities provided by a State or local government agency in which such entity resides. [45 CFR 2540.100 (e)]

C. **Non-Displacement:**
   1. An employer may not displace an employee or position, including partial displacement such as reduction in hours, wages, or employment benefits, as a result of the use by such employer of a participant in a program receiving Corporation assistance.
   2. An organization may not displace a volunteer by using a participant in a program receiving Corporation assistance.
   3. A service opportunity will not be created under this chapter that will infringe in any manner on the promotional opportunity of an employed individual.
   4. A participant in a program receiving Corporation assistance may not perform any services or duties, or engage in activities, that would otherwise be performed by an employee as part of the assigned duties of such employee.
   5. A participant in any program receiving assistance under this chapter may not perform any services or duties, or engage in activities, that
      i. Will supplant the hiring of employed workers; or
      ii. Are services, duties, or activities with respect to which an individual has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures.
   6. A participant in any program receiving assistance under this chapter may not perform services or duties that have been performed by or were assigned to any
      i. Presently employed worker;
      ii. Employee who recently resigned or was discharged;
   7. Employee who is subject to a reduction in force or who has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures; Employee who is on leave (terminal, temporary, vacation, emergency, or sick); or
   8. Employee who is on strike or being locked out. [45 CFR 2540.100 (f)]

EXHIBIT C
PROGRAM CIVIL RIGHTS AND NON-HARASSMENT POLICY

AmeriCorps and Ampact have zero tolerance for unlawful harassment of any individual or group of individuals engaged in national service. AmeriCorps and Ampact are committed to treating all persons with dignity and respect.

Ampact prohibits all forms of discrimination and harassment based on race, color, national origin, sex, age (40 and over), religion, sexual orientation, disability (mental or physical), political affiliation, marital or parental status, pregnancy, reprisal, genetic information (including family medical history), military service, or any other category protected by law. Member selection is based solely on an applicant's ability to perform the essential functions of the position in the opinion of Ampact.

AmeriCorps and Ampact will not tolerate any harassment that may include slurs and other verbal or physical conduct that relates to an individual's sex, race, ethnicity, religion, sexual orientation, or any other legally-protected status when such behavior has the purpose or effect of interfering with job performance or creating an intimidating, hostile, or offensive work environment. Examples of harassing conduct include, but are not limited to: explicit or implicit demands for sexual favors; pressure to engage in a romantic relationship or for dates; deliberate touching of another person without consent, leaning over or cornering a person; repeated offensive teasing, jokes, remarks, or questions; unwanted letters, emails, or phone calls; distribution or display of offensive materials; offensive looks or gestures based on a person's sex, race, ethnicity, or religious baiting; physical assault or other threatening behavior; and demeaning, debasing, or abusive comments or other actions that intimidate and are based on a person's protected status.

If a Partner is found to be engaging in such activities, removal of Member(s) and denial of future Members may result.

Any questions or concerns about any type of discrimination and/or harassment related to AmeriCorps Members or Programs should be brought to the attention of any Ampact staff member:

Reading & Math, Inc. DBA Ampact
1200 S. Washington Ave, Ste 310, Minneapolis, MN 55415
hr@ampact.us or (612) 206-3030

Please contact Ampact to see the full text of the AmeriCorps Civil Rights and Non-Harassment Policy.

EXHIBIT D
DRUG-FREE WORKPLACE

Pursuant to the Drug-Free Workplace Act of 1988, Ampact is committed to maintaining a drug and alcohol-free environment. Members are prohibited from the illegal use, manufacture, sale, dispensation, distribution, or possession of illegal drugs, controlled substances, narcotics, or alcoholic beverages on Ampact premises, service site locations, or while traveling in an official capacity. Service is conditioned upon compliance with this policy. Ampact requires that each Member engaged in the performance of a federal grant shall, as a condition of service under the grant, abide by the terms of this policy and shall notify Ampact staff in writing of any criminal drug charge, arrest, or conviction occurring during service no later than five (5) days after such charge, arrest, or conviction. Upon receiving notice or otherwise learning about the charge, arrest, or conviction Ampact will notify appropriate Federal-contracting agency within ten (10) days. Within 30 days of receiving such notice, Ampact will (1) take disciplinary action up to and including exit for cause consistent with AmeriCorps rules regarding termination and suspension of service, or (2) require the Member to satisfactorily participate in an approved drug treatment program. Ampact shall make a good faith effort to continue to maintain a drug-free workplace through implementation of this policy.

Reference: 41 U.S.C. § 701 et seq.

EXHIBIT E
PROGRAM FUNDING

Partner agrees to pay a Program Fee to support a portion of Program-related costs. The total fees charged under this Agreement will not exceed $40,000.

Ampact will assess Program Fees for each Program at each Partner location based on the mutually agreed-upon target range of students to be served, as outlined in the tiered schedule below. Fees will be invoiced in two installments:

- 50% upon commencement of services (i.e. tutoring begins)
- 50% when the lowest number within the target range of students served is reached

If the minimum number of students required for Tier 1 is not reached for one or more Programs, Ampact will prorate the Program Fee based on a per-student amount derived from the Tier 1 fee divided by 20. If the minimum number of students for a higher tier is not reached, the Program Fee will revert to the fee associated with the tier corresponding to the actual number of students served.

Ampact will issue invoices to Partner for all Program Fees. All payments are due within 30 days of receipt. Any adjustments to the fee and/or payment schedule will be communicated in writing.

Tier	Students Served Target	Standard Program Fee
1	20-39	$18,500
2	40-59	$37,000
3	60-79	$55,500
4	80-99	$74,000
5	100+	$92,500

Cutler-Orosi Joint Unified School District has been granted a 64% discount for Reading Corps services, as reflected in the chart below.

School Site Name	Reading Corps Tier/Cost	Cost at 64% Discount	Total Cost
Cutler Elementary	3 / $55,500	$20,000	$20,000
Palm Elementary	1 / $18,500	$6,667	$6,667

Golden Valley Elementary	2 / $37,000	$13,333	$13,333
Total			**$40,000**

Ampact may collect information from Partner about non-monetary (in-kind) contributions including, but not limited to, the monetary value of the space, supplies, and staff time involved in operating the Program.

EXHIBIT F - MODIFICATIONS TO THE STANDARD TERMS AND CONDITIONS OF THIS AGREEMENT

There are no modifications.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 8, 2025

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH TULARE COUNTY OFFICE OF EDUCATION (TCOE) FOR SERVICES FOR MIGRANT STUDENTS**
ATTACHMENTS:	**TCOE MOU**
FUNDING SOURCE:	**MIGRANT FUNDS**

DISCUSSION: Attached for Board approval is the Memorandum of Understanding (MOU) with Tulare County Office of Education (TCOE) for services for Migrant students.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MOU for services for Migrant students with TCOE.**

PROPOSED ACTION: **APPROVE**

Item #: 15

MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO
MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

The School District(s) in Migrant Region VIII that selected Model B, hereinafter referred to as "Model B District", and the TULARE COUNTY SUPERINTENDENT OF SCHOOLS Migrant Education Program, Region VIII, hereinafter referred to as the "Migrant Education Program", hereby concur that this Agreement shall be in effect as soon as both parties ratify it. This Agreement is for the period of July 1, 2026 to June 30, 2027, and shall be effective July 1, 2026.

PURPOSE:
To unify and coordinate **supplemental educational services** and resources for migratory families and their children residing within the boundaries of participating district(s).

The services to be rendered and the terms and conditions of this Agreement are as follows:

The Migrant Education Program, Region VIII, as Lead Agency, will:

1. Implement all required mandated Migrant components in collaboration with the District contact person or designee assigned to work with the Region.

   Mandated components of the Migrant Program:
   - Provide Measureable Educational Instruction to Students.
   - Provide a Migrant Education School Readiness Program (MESRP).
   - Facilitation of Parent Advisory Councils.
   - Provide Opportunities for Parent Involvement.
   - Conduct Identification and Recruitment of migratory families.
   - Identify and serve Out-of-School Youth.
   - Provide summer school services.
   - Establish a Memorandum of Understanding (MOU) with Region VIII to delineate District and Regional responsibilities.
   - Region VIII will hire highly qualified teachers/paraprofessionals OR contract an outside Agency to provide measureable educational instruction to students.
   - The District is not required to complete a DSA or a program evaluation.
   - The District School Plan will be discussed by the Area Administrator with the District contact or appointed designee.

2. Migrant funds will be utilized to direct measureable instructional services for migratory students. Direct services are defined as:
   - Services provided directly to the student.

MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO
MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

- Services that address the question: "How does the service directly impact student achievement in Mathematics and/or English Language Arts?"
- Services that are measurable and include data that determines student academic progress.

3. Migrant funds are intended to support the administering and monitoring of the Migrant Education Program.
4. Certificated teachers/paraprofessionals provide instructional services to Migrant students.
5. Migrant Education School Readiness Program (MESRP) staff must hold a Teaching Credential or a Permit Title (Teacher / Master Teacher) in the Child Development Permit Matrix.
6. Services are provided before school, after school, or Saturdays and during Summer School (CDE, DSA, Migrant Program is supplemental to the supplementary core programs).
7. Instructional services shall be relevant and rigorous.
8. Provide direct supplemental services to migratory students in the District, based on a Needs Assessment conducted by MEP staff and in collaboration with the District.
9. Assist and provide documentation during Migrant Regional FPM reviews.
10. In coordination with the District, ensure that at least one parent representative from the district consortium attends a minimum of six Regional Parent Advisory Council (RPAC) trainings at the county level. (The RPAC meets six times per year).

The District, as Participant in the Migrant Education Program Model B, will:

1. Agree to participate in Model B for one fiscal year and shall notify the Migrant Education Program, Region VIII, by the end of November, if the District intends to change from Model B to Model A.
2. Agree that Region VIII will provide and/or coordinate all Migrant services.
3. Provide written approval for the Migrant Education Program, Region VIII, to access student-specific academic, benchmark—data for the purposes of research and for developing interventions using data analysis to identify the academic gaps and needs of migratory students.
4. Provide migratory students with equal access to educational opportunities and resources that are available to any other district students.
5. Approve use of facilities for Migrant Education activities within the District; based on district operational cost and services requested for Regular Year and Summer.
6. Support the Region with the Migrant Education Program rules, regulations, and restrictions as described in the official Migrant Education Program Assurances.
7. If a student injury occurs in the Migrant Education Program, the District's policies and procedures will be followed. The Tulare County Superintendent of Schools' liability coverage would be primary for liability purposes as to Claims for Damages filed against the Tulare County Superintendent of Schools. Tulare County Superintendent of Schools will not provide any Student Accident Converge.

MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO
MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

8. Provide access to the Student Information System (SIS) for the purposes of identifying migratory children enrolling and departing from the District (i.e. district gains/losses reports). Data will be provided by an identified district employee or through a Migrant Education Program Student Recruiter's "read only" student database access.
9. Assist in providing office space for migrant staff (Area Administrators and/or Student Recruiters).

Agreed upon by:
District Superintendent: _____ _____
Printed Name Signature

District: _____ Date: _____

Agreed upon by:
LEA: Tulare County Office of Education

County Superintendent of Schools: _____ Date: _____
Tim A. Hire

Migrant Education Director, Administrator: _____ Date: _____
Shantall Porchia

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: APPROVE RENEWAL OF RENAISSANCE DNA SOFTWARE LICENSES

ATTACHMENTS: RENAISSANCE QUOTE

FUNDING SOURCE: LOTTERY

DISCUSSION: Attached for Board approval is a quote for Renaissance DnA Software Licenses and Inspect Premium to support the district's commitment to data-driven instruction and collaborative teacher practices. This quote provides access to a robust assessment platform which generates, stores, and provides analysis tools for common student achievement data. The total cost of this service is $34,022.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Renaissance DnA license renewal.**

PROPOSED ACTION: **RATIFY**

Item #: 16

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-410744 v2

Cutler-Orosi Joint Unified School Dist - 277512

Primary Contact
Shevonne Swanson
Email - shswanson@cojusd.org
12623 Avenue 416
Orosi, CA 93647-2017

Billing Account
Cutler-Orosi Joint Unified School Dist – 277512
Email - accountspayable@cojusd.org
12623 Avenue 416
Orosi, CA 93647-2017

Quote Summary	
School Count: 1	
Renaissance Products & Services Total	$34,022.00
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $34,022.00**

This quote includes: Services.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Cutler-Orosi Joint Unified School Dist
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 30-Apr-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Matt McGary at matt.mcgary@renaissance.com. For any changes or additional information, please reach out by email or phone at (559) 397-0875. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-410744 v2

Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-410744 v2

Quote Details
Cutler-Orosi Joint Unified School Dist – 277512

Products & Services	Quantity	Unit Price	Total
Bundle			
Quote Year 1 01-Jul-2026 – 30-Jun-2027			
DnA Subscription	3850	$8.72	$33,572.00
		Quote Year 1 Subtotal	**$33,572.00**
Remote Training Services			
Quote Year 1 01-Jul-2026 – 30-Jun-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Cutler-Orosi Joint Unified School Dist Total	**$34,022.00**

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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE RENEWAL OF AERIES STUDENT INFORMATION SYSTEM**

ATTACHMENTS: **AERIES (SIS) QUOTE**

FUNDING SOURCE: **GENERAL FUND**

DISCUSSION: Attached for Board approval is a quote from Aeries for continued services. Aeries provides a comprehensive Student Information System (SIS), which stores and tracks all student information, including grades, attendance records, and a variety of other information. The total cost of the service is $52,814.65.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

- [ ] 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the renewal of Aeries Student Information System.**

PROPOSED ACTION: **APPROVE**

Item #: 17

Aeries Student Information System

Order Form

Prepared By	Micah Arons	Quote Number	00002925
Created Date	3/30/2026	Account Name	Cutler-Orosi Joint Unified
Company Address	770 The City Drive South Orange, CA 92868 US	Billing Address	12623 Avenue 416 Orosi, CA 93647-2008 US
		Proposal Contact	Jonathan Lewis

Product	Quantity	Date Begins	Date Ends	Sales Price	Line Total
Aeries Analytics	3,815.00	7/1/2026	6/30/2027	$1.67	$6,371.05
Aeries Database Usage	1.00	7/1/2026	6/30/2027	$1,750.00	$1,750.00
Aeries EM2 App	3,815.00	7/1/2026	6/30/2027	$0.16	$610.40
Aeries Online Enrollment	3,815.00	7/1/2026	6/30/2027	$1.84	$7,019.60
Aeries Student Information System in the Cloud	3,815.00	7/1/2026	6/30/2027	$9.44	$36,013.60
Aeries Training Services	3.00	7/1/2026	7/1/2026	$350.00	$1,050.00

Quote Total $52,814.65

One-time services will be invoiced immediately. Subscription services will be invoiced on the start date listed above. For quoting and pricing purposes, Aeries uses the most recent available data provided by public agencies such as NCES/Data Quest to determine enrollment numbers for public school districts. Given year-to-year fluctuations in enrollment numbers, Aeries reserves the right to rely on these public data sets and reserves the right not to change quoted enrollment numbers unless Customer can provide evidence that the variance is greater than 5%. Prices shown above do not include any state or local taxes that may apply. Any such taxes are the responsibility of the customer and will appear on the final invoice. Customer is responsible for deducting and remitting any withholding taxes as required by local tax regulations and should provide a copy of the WHT certificate to Aeries within 3 days of receipt.

Terms and Conditions: This Order Form shall become legally binding upon signing and returning it to Aeries by the Customer. Orders are non-cancelable before the Contract End Date. This Order Form is exclusively governed by the terms and policies stated below.

Aeries Master Services Agreement (MSA) found at: https://www.aeries.com/master-services-agreement/
Aeries Terms of Services found at: https://www.aeries.com/terms-of-service/
Aeries Privacy Policy found at: https://www.aeries.com/privacy-policy/

By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Order Form and any documents incorporated herein.

To place your order, please sign and return to sales@aeries.com.

Name _____ Signature _____

Title _____ Date _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: CONSENT

AGENDA ITEM: APPROVE ALTERNATIVE EDUCATION SENIOR CLASS SOBER GRAD OVERNIGHT ACTIVITIES/TRIP

ATTACHMENTS: ACTIVITY REQUEST FORM, TRANSPORTATION REQUEST, AND ITINERARY

FUNDING SOURCE: STRONGER CONNECTIONS GRANT (SEG)

DISCUSSION: The Alternative Education Class of 2026 is requesting approval to participate in the 2026 Sober Grad activities and overnight trip on the night of graduation, June 2, 2026, beginning at 10:00 PM. This event is intended to provide a safe, supervised environment that prevents drug and alcohol use. Students will return at approximately 7:15 AM on June 3, 2026. The trip will be chaperoned by Victoria Guzman, Antonio Diaz, and additional staff.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

☐ 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**

☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**

☐ 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Alternative Education Senior Class Sober Grad Overnight Activity.**

PROPOSED ACTION: **APPROVE**

Item #: 18

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Victoria Guzman/Antonio Diaz **Date Submitted** 4/24/26
(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser [ ] Field Trip [X] Assembly/Parent Program [ ]
Other Sober Grad Activities: 1. Orbit Lanes (Bowling and Karaoke) 2. Aquatics Center 3. Breakfast in PJs (Reedley Denny's) 4. Rocky Hill Sunrise (Exeter)

How many students will participate? 20 **Which grade levels are impacted?** Seniors
Does this activity require an overnight stay? YES [X] NO [ ]

- Please note that any activity requiring an overnight stay MUST be Board-approved one month in advance!
- Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: **Senior Class of 2026**

Activity Date 6/2/26- 6/3/26 **Activity Time: 12 AM-4 AM**
Location Orbit Lanes (Dinuba), OHS Aquatics, Denny's (Visalia), Rocky Hill (Exeter)
Activity Purpose Sober Grad Night

Transportation Needed? YES **NO**
If "YES" please complete and attach the Transportation Request Form to this Activity Request form.
If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving Victoria Guzman and Antonio Diaz
What is the impact of this activity/trip on instructional time?

How is this activity correlated to the standards or to topics currently under study?

If this is a fundraising activity, explain how and when money will be collected.

Who is responsible for collecting money from fundraisers or for the field trip?
Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher: V. A. Date: 4/24/26

Signature of Department Chair/Grade Level Lead/ or Activity Director: Date:

Signature of Administrator: V. A. Date: 4/24/26

Approved _____ Rejected_____ Pending Board Approval_x____ Rejected _____

Reason for Rejection:

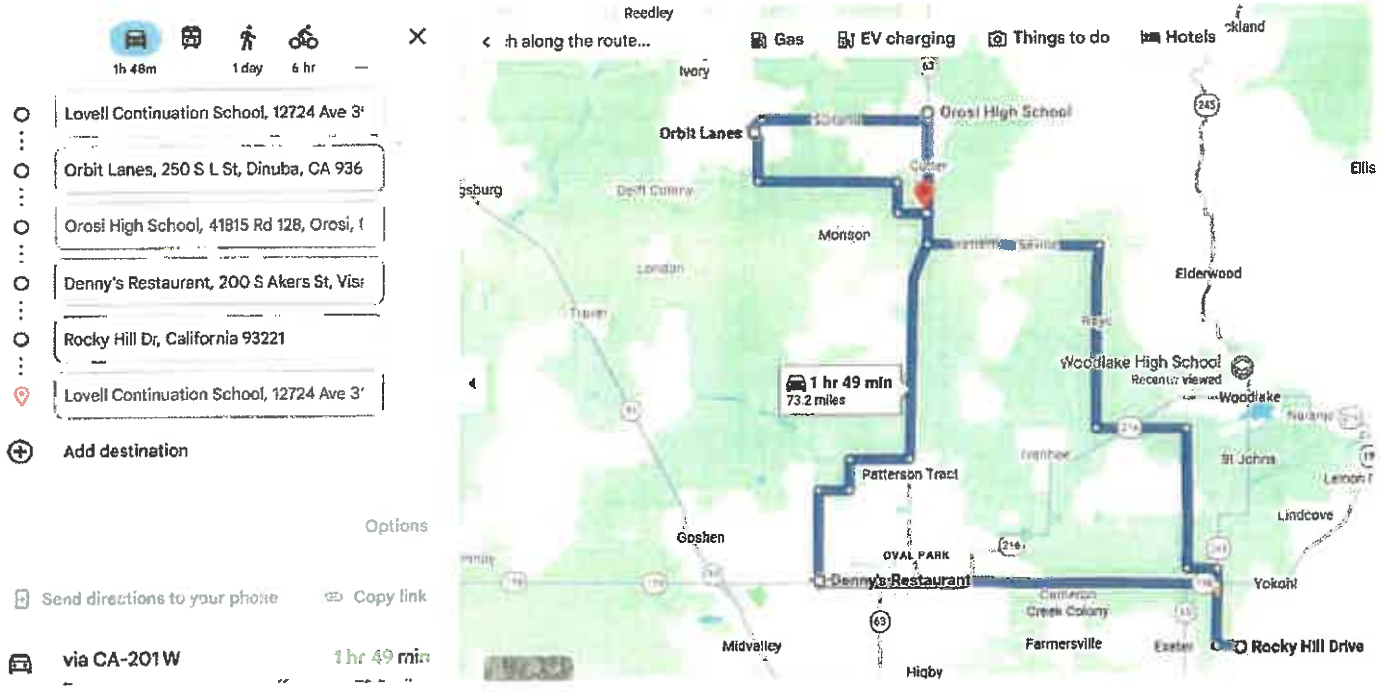
Itinerary

June 2, 2026

10:00 PM:	Arrive at Lovell High School
10:15 PM:	Depart Lovell High School- head to Orbit Lanes, Dinuba
10:45 PM:	Arrive at Orbit Lanes, Dinuba

June 3, 2026

12:45 AM:	Depart Orbit Lanes, Dinuba- head to OHS Aquatics
1:00 AM:	Arrive at OHS Aquatics
4:00 AM:	Depart OHS Aquatics- head to Denny's, Akers St., Visalia
5:00 AM:	Depart Denny's- head to Rocky Hill, Exeter
6:30 AM:	Depart Rocky Hill
7:15 AM:	Arrive at Lovell High School



CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT E 6153(b)

VOLUNTARY EXCURSION/FIELD TRIP NOTICE AND MEDICAL AUTHORIZATION

Dear Parents/Guardian, Please complete and return a signed copy of this form to: **Front Office**			
Name of Student:		*has my permission to participate in the following voluntary activity:* **Class of 2026 Sober Grad**	
Class/Group attending	**Alternative Education Class of 2026**	School Site	**Lovell High School/ Esperanza High School**
Destination	**Orbit Lanes (Dinuba), OHS Aquatics, Denny's (Visalia), Rocky Hill (Exteter)**		
Date/Time	**June 2, 2026, Departure time @ 10:15 PM**		
Approximate End Time	**Return time June 3, 2026 @ 7:15 AM**		

In the event of illness or injury, I do hereby consent to whatever x-ray, examination, anesthetic, medical surgical or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by under the supervision on a member of the medical staff of the hospital or facility furnishing medical or dental services.

1. **As stated in California Education Code Section 35330**, I understand that I hold COJUSD, its officers, agents, and employees harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity.
2. I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. Any violations of these rules and regulations may result in the individual being sent home at the expense of his/her and/or parents/guardians.

Student Signature		Date of Birth	
Parent/Guardian Signature		Date	
Address		Phone #	
Medical Insurance Carrier		Policy #	

A special note to Parent/Guardian:

(1) All drugs/medications must be registered on this form;

(2) All drugs, excepting those which must be kept on the student's person for emergency use, must be kept and distributed by the staff;

*(3) _____ **Check here if there are NO special problems that the staff should be aware of and no drugs are required on the trip;***

(4) If any medication or drugs are to be taken by the student, list them here:

Name of drug and reason

*(5) _____**Check here if your son/daughter has a special medical need/problem and explain** (attach another page if necessary).*

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT E 6153(B)

PERMISO PARA PARTICIPAR VOLUNTARIAMENTE EN VIAJES EDUCATIVOS/EXCURSIONES Y AUTORIZACIÓN MÉDICA

Estimados Padres/Guardianes, Favor de completar y regresar una copia firmada de esta forma a:		**Oficina**	
Nombre de alumno/a	*Tiene permiso de participar en la siguiente actividad voluntaria* **Graduación Sobria**		
Clase o grupo que va a ir	**Graduados de la Clase de 2026**	Escuela	**Lovell High School/ Esperana High School**
Destino	**Orbit Lanes (Dinuba), OHS Aquatics, Denny's (Visalia), Rocky Hill (Exteter)**		
Fecha y Hora	**June 2, 2026, Salida @ 10:15 PM**		
Fecha y hora aproximada de regreso	**Regreso June 3, 2026 @ 7:15 AM**		

En caso de enfermedad o alguna lastimadura, yo doy mi consentimiento para cualquier examen rayos "x", anesthesia, diagnosis médico, quirúrgico dental o tratamiento y cuidado de hospital que sea considerado necesario para mi hijo(a) según la opinión del médico, cirujano, o dentist que lo(a) atienda y que sea llevado acabo por o bajo la supervisión de un miembro del personal médico del hospital o facilidad (lugar) que provea los servicios médicos o dentales.

1. ***Según está establecido en el Código de Educación 35330***, yo entiendo que no puedo hacer responsables al Distrito Escolar Unificado de Cutler-Orosi, sus oficiales, agentes, ni empleados de cualquier reclamo que resulte de o en conexión con la participación de mi hijo(a) en esta actividad.
2. Tengo entendido que los participantes tienen que cumplir con todas las reglas y regulaciones que gobiernan la conducta durante el viaje. Cualquier violación de estas reglas o regulaciones puede resultar en que el alumno sea mandado a casa y los padres/guardianes tienen que pagar los gastos.

Firma del alumno(a)		Fecha de nacimiento	
Firma de padre o guardián		Fecha	
Domicilio		Teléfono	
Nombre de seguro médico		Número de póliza	

Una nota especial para padres o guardianes:

(1) Todo medicamento tiene que estar registrado en esta forma;

(2) Todo medicamento, con la excepción del que llevar el alumno consigo en caso de una emergencia, tiene que estar guardado y administrado por el personal autorizado;

(3) _____ Marque aquí si NO HAY NINGÚN problema médico especial en el cual el personal debe estar entrenado y si no se requiere ningún medicamento durante este viaje;

(4) El estudiante debe tomar algún medicamento/droga, indíquelo aquí:

Nombre de medicamento y razón por tomarlo

(5) _____ ***Favor de marcar aquí y explique si su hijo/a tiene un problema médico o necesidad especial*** (adjunta otra página si es necesario).

Cutler-Orosi Joint Unified School District

Application for Facility Use Permit

Completed applications must be submitted 10 days prior to the first scheduled event.

DIRECTIONS FOR COMPLETING THE APPLICATION FOR FACILITY USE PERMIT

1. Complete **ALL** areas of the application indicated as "TO BE COMPLETED BY APPLICANT".
2. Obtain approval from the site administrator.
3. Deliver the site approval application, with **ALL** required documents, insurance forms, and estimated use fees, to the Director of Facilities at the District Office. Incomplete applications will not be accepted or scheduled.
4. A District approved application will be sent to the applicant. This will serve as the permit.

TO BE COMPLETED BY APPLICANT

Organization:	Lovell High School	Authorized Representative:	Victoria Guzman
Event Name:	2026 Alternative Education Sober Grad	Telephone:	559-528-4703
Billing Address:	12724 Ave 392	Cell Phone:	559-426-0207
Non-Profit ID #:		Email Address:	viguzman@cojusd.org

Site Requested: ✓ (Please check one)							
Aquatics Complex	☑	Cutler Elementary School	☐	Golden Valley Elementary	☐	Palm Elementary School	☐
Sports Complex	☐	El Monte Middle School	☐	Orosi High School	☐	Lovell High School	☐
		Yettem High School	☐	Family Education Center	☐	District Office	☐

Facilities Requested: ☐ Multi-purpose ☐ Gym ☐ Kitchen ☐ Grounds ☐ Conference ☐ Library ☐ Classroom(s) Rm.# _____ ☐ Stadium ☐ Sports Complex Field #_____ ☐ Sports Complex Splash Pad ☐ Board Room ☐ Tennis Court ☐ Basketball Court ☐ Baseball Field ☐ Softball Field ☐ Shade Cover Structure ☐ Food Concessions Building ☑ Community Pool ☑ Competition Pool

Dates of Use: Sports leagues must provide a game schedule.	**Start Time:** This includes the time you want the doors opened and time you will need to set up or prepare food.	**Stop Time:** This is the time you will leave and the doors will be locked.	**Total Hours:**	**Equipment Requested:** Please review the fee schedule for applicable charges. Lights, tables, chairs, PA system, markings on the play fields, podiums, kitchen/cafeteria appliances, and/or personnel.	**Person in Charge:** Provide name and phone number.
6/2/20	12:00	04:00	04:00	2 Tables, (Mr. Diaz will lifeguard), restroom access	Victoria Guzman and Antonio Diaz

Grounds: Is field use for: ☐ **games only** ☐ **practices only** ☐ **both** ☐ **other** **NOTE THAT THIS IS A 12AM-4AM REQUEST

Kitchen/Cafeteria Use: Provide name and phone number of person in charge of your food preparation, if different from above. Name: Phone:

Insurance Requirements: The applicant agrees to enforce its indemnity and hold harmless obligations, and obtain and maintain in full force for the duration of this agreement, insurance respective of the use of said facility. Applicant's insurance policy shall be at a minimum, Comprehensive General Liability, with limits **no less than $1 million on a per occurrence basis and $2 million in the aggregate**. Cutler-Orosi Joint Unified School District shall be listed as an Additional Insured endorsed to said policy and such insurance shall be primary. Insurance shall be evidenced by a Certificate of Insurance, with the Additional Insured endorsement attached.

BY SIGNING BELOW, I CERTIFY THAT I HAVE RECEIVED, READ, UNDERSTAND AND AGREE TO ABIDE BY THE APPLICATION PROCEDURES, CONDITIONS OF USE, PROHIBITED ACTIVITIES, FEE SCHEDULE, HOLD HARMLESS AGREEMENT AND INSURANCE REQUIREMENTS. I CERTIFY THAT I HAVE BEEN DULY AUTHORIZED BY THE HEREIN SET FORTH APPLICANT TO ACT IN ITS BEHALF IN SUBMITTING THIS APPLICATION. I ACCEPT RESPONSIBILITY FOR MEETING ALL REQUIREMENTS STATED IN THE DOCUMENTS AND APPLICATION AND FOR PAYING ALL FEES ASSOCIATED WITH THE USE OF SCHOOL FACILITIES. THE ORGANIZATION RECOGNIZES THAT, IN ACCORDANCE WITH ED. CODE 38134, IT IS LIABLE FOR ANY DAMAGE TO SCHOOL FACILITIES OR FOR ANY INJURY TO ANY PERSON DUE TO THE ORGANIZATION'S NEGLIGENCE IN USING THE SCHOOL FACILITIES. (ALL LISTED DOCUMENTS CAN BE FOUND ON AND PRINTED FROM THE DISTRICT WEBSITE AT www.cojusd.org UNDER "FACILITIES" IN THE "DEPARTMENTS" DROPDOWN MENU.)

Print name: VICTORIA GUZMAN Authorized signature: Date: 4/24/26

TO BE COMPLETED BY DISTRICT PERSONNEL

SITE ADMINISTRATOR APPROVAL	FEES AND INSURANCE	FACILITIES DIRECTOR APPROVAL
Signature:	Estimated fees paid: ☐ Yes ☐ N/A	Signature:
Print name: Date:	Hold Harmless Agreement: ☐ Yes ☐ N/A Insurance proof submitted: ☐ Yes ☐ N/A	Print name: Date:

Copy sent to: ☐ Advisor ☐ Site Administrator ☐ Site Custodian ☐ Food Service Director ☐ Maintenance Director ☐ Applicant Date: _____

Rev. 01/26

*Aquatics Complex Request

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM *Submitted to OHS & Raffi

Teacher in Charge: Victoria Guzman/Antonio Diaz **Date Submitted** 4/24/26
(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser [ ] Field Trip [X] Assembly/Parent Program [ ]
Other _____

How many students will participate? 20 **Which grade levels are impacted?** Seniors
Does this activity require an overnight stay? YES [X] NO [ ]

- Please note that any activity requiring an overnight stay MUST be Board-approved one month in advance!
- Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: Senior Class of 2026

Activity Date 6/2/26 Activity Time: 12 AM-4 AM
Location Aquatics Complex **Activity Purpose Sober Grad Night**

Transportation Needed? YES NO
If "YES" please complete and attach the Transportation Request Form to this Activity Request form.
If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving _____
What is the impact of this activity/trip on instructional time?

_____

How is this activity correlated to the standards or to topics currently under study?

_____

If this is a fundraising activity, explain how and when money will be collected.

_____

Who is responsible for collecting money from fundraisers or for the field trip? _____
Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher: Victoria G Date: 4/24/26

Signature of Department Chair/Grade Level Lead/ or Activity Director: _____ Date: _____

Signature of Administrator: _____ Date: _____

Approved _____ Rejected _____ Pending Board Approval x Rejected _____

Reason for Rejection: _____

Itinerary

1:00 AM-1:15 AM: Go over pool rules
1:15 AM-1:30 AM: Change
1:30 AM-3:15 AM: Swim
3:15 AM-3:30 AM: Wrap-up/Clean-up
3:30 AM-4:00 AM: Change

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENT FOR CUTLER, GOLDEN VALLEY, & PALM ELEMENTARY SUMMER SCHOOL 2026**

ATTACHMENTS: **GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENT: CUTLER, GOLDEN VALLEY, & PALM ELEMENTARY**

FUNDING SOURCE: **EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP) & AFTER SCHOOL EDUCATION AND SAFETY (ASES)**

DISCUSSION: Attached for Board approval are three service agreements with GrowthPoint Technologies (GPT) to provide summer enrichment for Cutler, Golden Valley, and Palm Elementary Schools from June 10 through July 2, 2026. Operating Monday through Friday, 12:00 PM to 3:00 PM, GPT will offer four enrichment classes: Digital Art, Art & Sound Studio, Robotics & Coding, and Drone Flight Academy, serving up to 20 students per rotation. Services are designed for turnkey implementation including four instructors, curriculum, and all materials to promote STEM outcomes for COJUSD students. The total cost of this agreement is $81,000 per site.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [x] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the GrowthPoint Technologies Service Agreement for the elementaries.**

PROPOSED ACTION: **APPROVE**

Item #: 19

GrowthPoint Technologies, Inc
PO Box 27486
Fresno, CA 93729
www.gptech.us

Proposed Service Agreement for Cutler Elementary School Summer 2026

February 6th, 2026

OVERVIEW

GrowthPoint Technologies (GPT) will provide a 16-day summer enrichment program for Cutler Elementary from June 10, 2026 through July 2, 2026, operating Monday thru Friday from 12:00 PM to 3:00 PM (no program on June 19th due to Federal Holiday). The program will deliver four structured enrichment classes: Digital Art, Art & Sound Studio, Robotics & Coding, and Drone Flight Academy, serving up to 20 students per class, per rotation with four dedicated instructors and all required equipment and materials provided by GPT. Services are designed for turnkey implementation, including staffing, curriculum, and daily program delivery that promotes critical thinking, creativity, and hands-on learning aligned to enrichment and STEM outcomes for all students in COJUSD.

- **Number of Students per class per rotation:** 20 per class
- **Number of Synchronous Classes**: 4
- **Total Number of Staff GPT Will Provide**: 4
- **Total Number of Program Days:** 16
- **Program Dates:** 06/10/2026 - 07/02/2026 (12:00 PM - 3:00 PM)
- **Frequency**: Monday thru Friday (no program on 6/19 due to federal holiday)

Enrichment Class Name and Description

Enrichment Name and Description	Number of Students Per Period
Name Digital Art **Description** Unleash your inner art-lete as you turn pixels into picassos and vectors into victories. Whether you're a doodler, a dreamer, or a digital da Vinci. Learn to wield the mighty stylus like a pro, creating everything from whimsical characters to stunning landscapes. We'll dive into the coolest software, unlock secret techniques, and even throw in some mind-blowing art tips that will have the Mona Lisa Smiling. So join us in a creative and colorful Art-venture class!	20
Name Art & Sound Studio **Description** In Art & Sound Studio, TK–1 students explore creativity through hands-on projects that blend art, movement, and music. Each session invites young makers to experiment with color, shape, rhythm, and sound—whether painting to music, creating collaborative murals, or building simple instruments like box drums and rain sticks. Through playful exploration and making, students learn to express ideas, problem-solve, and celebrate creativity in all its forms.	20
Name Future Innovators: Robotics & Coding **Description** This project-based STEM course introduces students to robotics, engineering, and computer science using the LEGO SPIKE Essential system. Students design and program interactive models that use motors, sensors, and data to complete challenges. Lessons emphasize computational thinking, collaboration, and creative problem-solving while connecting activities to real-world technology careers in robotics, automation, and engineering. The course supports college and career readiness by helping students understand how coding and engineering skills apply to future opportunities in the technology workforce.	20
Name Drone Flight Academy **Description** Students enter the world of unmanned aerial vehicles and learn how to fly like the pros. They'll build pilot proficiency through hands-on lessons in drone safety, takeoff and landing techniques, precision	20

maneuvers, and navigation skills. The program culminates in challenging obstacle courses that sharpen their reflexes and boost confidence as certified drone pilots.	

Estimated Cost

Cost Description	Dollar Amount
Cost to Provide instructor and equipment for Digital Art for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Cost to Provide instructor and equipment for Art & Sound Studio for 3 rotations per day for the duration of the program (16 days)	$5,500.00 x 3 rotations = $16,500.00
Cost to Provide instructor, equipment and materials for Future Innovators: Robotics & Coding for 3 rotations per day for the duration of the program (16 days)	$6,500.00 x 3 rotations = $19,500.00
Cost to Provide instructor, equipment and materials for Drone Flight Academy for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Total Cost	**$81,000.00**

GrowthPoint Technologies, Inc
PO Box 27486
Fresno, CA 93729
www.gptech.us

Proposed Service Agreement for Golden Valley Elementary School Summer 2026

February 6th, 2026

OVERVIEW

GrowthPoint Technologies (GPT) will provide a 16-day summer enrichment program for Golden Valley Elementary from June 10, 2026 through July 2, 2026, operating Monday thru Friday from 12:00 PM to 3:00 PM (no program on June 19th due to Federal Holiday). The program will deliver four structured enrichment classes: Digital Art, Art & Sound Studio, Robotics & Coding, and Drone Flight Academy, serving up to 20 students per class, per rotation with four dedicated instructors and all required equipment and materials provided by GPT. Services are designed for turnkey implementation, including staffing, curriculum, and daily program delivery that promotes critical thinking, creativity, and hands-on learning aligned to enrichment and STEM outcomes for all students in COJUSD.

- **Number of Students per class per rotation:** 20 per class
- **Number of Synchronous Classes**: 4
- **Total Number of Staff GPT Will Provide**: 4
- **Total Number of Program Days:** 16
- **Program Dates:** 06/10/2026 - 07/02/2026 (12:00 PM - 3:00 PM)
- **Frequency**: Monday thru Friday (no program on 6/19 due to federal holiday)

Enrichment Class Name and Description

Enrichment Name and Description	Number of Students Per Period
Name Digital Art **Description** Unleash your inner art-lete as you turn pixels into picassos and vectors into victories. Whether you're a doodler, a dreamer, or a digital da Vinci. Learn to wield the mighty stylus like a pro, creating everything from whimsical characters to stunning landscapes. We'll dive into the coolest software, unlock secret techniques, and even throw in some mind-blowing art tips that will have the Mona Lisa Smiling. So join us in a creative and colorful Art-venture class!	20
Name Art & Sound Studio **Description** In Art & Sound Studio, TK–1 students explore creativity through hands-on projects that blend art, movement, and music. Each session invites young makers to experiment with color, shape, rhythm, and sound—whether painting to music, creating collaborative murals, or building simple instruments like box drums and rain sticks. Through playful exploration and making, students learn to express ideas, problem-solve, and celebrate creativity in all its forms.	20
Name Future Innovators: Robotics & Coding **Description** This project-based STEM course introduces students to robotics, engineering, and computer science using the LEGO SPIKE Essential system. Students design and program interactive models that use motors, sensors, and data to complete challenges. Lessons emphasize computational thinking, collaboration, and creative problem-solving while connecting activities to real-world technology careers in robotics, automation, and engineering. The course supports college and career readiness by helping students understand how coding and engineering skills apply to future opportunities in the technology workforce.	20
Name Drone Flight Academy **Description** Students enter the world of unmanned aerial vehicles and learn how to fly like the pros. They'll build pilot proficiency through hands-on lessons in drone safety, takeoff and landing techniques, precision	20

maneuvers, and navigation skills. The program culminates in challenging obstacle courses that sharpen their reflexes and boost confidence as certified drone pilots.	

Estimated Cost

Cost Description	Dollar Amount
Cost to Provide instructor and equipment for Digital Art for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Cost to Provide instructor and equipment for Art & Sound Studio for 3 rotations per day for the duration of the program (16 days)	$5,500.00 x 3 rotations = $16,500.00
Cost to Provide instructor, equipment and materials for Future Innovators: Robotics & Coding for 3 rotations per day for the duration of the program (16 days)	$6,500.00 x 3 rotations = $19,500.00
Cost to Provide instructor, equipment and materials for Drone Flight Academy for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Total Cost	**$81,000.00**

GrowthPoint Technologies, Inc
PO Box 27486
Fresno, CA 93729
www.gptech.us

Proposed Service Agreement for Palm Elementary School Summer 2026

February 6th, 2026

OVERVIEW

GrowthPoint Technologies (GPT) will provide a 16-day summer enrichment program for Palm Elementary from June 10, 2026 through July 2, 2026, operating Monday thru Friday from 12:00 PM to 3:00 PM (no program on June 19th due to Federal Holiday). The program will deliver four structured enrichment classes: Digital Art, Art & Sound Studio, Robotics & Coding, and Drone Flight Academy, serving up to 20 students per class, per rotation with four dedicated instructors and all required equipment and materials provided by GPT. Services are designed for turnkey implementation, including staffing, curriculum, and daily program delivery that promotes critical thinking, creativity, and hands-on learning aligned to enrichment and STEM outcomes for all students in COJUSD.

- **Number of Students per class per rotation:** 20 per class
- **Number of Synchronous Classes**: 4
- **Total Number of Staff GPT Will Provide**: 4
- **Total Number of Program Days:** 16
- **Program Dates:** 06/10/2026 - 07/02/2026 (12:00 PM - 3:00 PM)
- **Frequency**: Monday thru Friday (no program on 6/19 due to federal holiday)

Enrichment Class Name and Description

Enrichment Name and Description	Number of Students Per Period
Name Digital Art **Description** Unleash your inner art-lete as you turn pixels into picassos and vectors into victories. Whether you're a doodler, a dreamer, or a digital da Vinci. Learn to wield the mighty stylus like a pro, creating everything from whimsical characters to stunning landscapes. We'll dive into the coolest software, unlock secret techniques, and even throw in some mind-blowing art tips that will have the Mona Lisa Smiling. So join us in a creative and colorful Art-venture class!	20
Name Art & Sound Studio **Description** In Art & Sound Studio, TK–1 students explore creativity through hands-on projects that blend art, movement, and music. Each session invites young makers to experiment with color, shape, rhythm, and sound—whether painting to music, creating collaborative murals, or building simple instruments like box drums and rain sticks. Through playful exploration and making, students learn to express ideas, problem-solve, and celebrate creativity in all its forms.	20
Name Future Innovators: Robotics & Coding **Description** This project-based STEM course introduces students to robotics, engineering, and computer science using the LEGO SPIKE Essential system. Students design and program interactive models that use motors, sensors, and data to complete challenges. Lessons emphasize computational thinking, collaboration, and creative problem-solving while connecting activities to real-world technology careers in robotics, automation, and engineering. The course supports college and career readiness by helping students understand how coding and engineering skills apply to future opportunities in the technology workforce.	20
Name Drone Flight Academy **Description** Students enter the world of unmanned aerial vehicles and learn how to fly like the pros. They'll build pilot proficiency through hands-on lessons in drone safety, takeoff and landing techniques, precision	20

maneuvers, and navigation skills. The program culminates in challenging obstacle courses that sharpen their reflexes and boost confidence as certified drone pilots.	

Estimated Cost

Cost Description	Dollar Amount
Cost to Provide instructor and equipment for Digital Art for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Cost to Provide instructor and equipment for Art & Sound Studio for 3 rotations per day for the duration of the program (16 days)	$5,500.00 x 3 rotations = $16,500.00
Cost to Provide instructor, equipment and materials for Future Innovators: Robotics & Coding for 3 rotations per day for the duration of the program (16 days)	$6,500.00 x 3 rotations = $19,500.00
Cost to Provide instructor, equipment and materials for Drone Flight Academy for 3 rotations per day for the duration of the program (16 days)	$7,500.00 x 3 rotations = $22,500.00
Total Cost	**$81,000.00**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENT FOR EL MONTE MIDDLE SCHOOL SUMMER 2026**

ATTACHMENTS: **GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENT: EL MONTE MIDDLE SCHOOL**

FUNDING SOURCE: **EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP) & AFTER SCHOOL EDUCATION AND SAFETY (ASES)**

DISCUSSION: Attached for Board approval is a service agreement with GrowthPoint Technologies (GPT) to provide summer enrichment for El Monte Middle School from June 10 through July 2, 2026. Operating Monday through Friday, 12:00 PM to 3:00 PM, GPT will offer four enrichment classes: SoundLab: Making Music with Sampling, LEGO AI & Robotics Lab, Digital Entrepreneur, and Level Up: E-Sports & Competitive Strategy, serving up to 20 students per rotation. This structure ensures students experience multiple enrichment pathways in a safe, structured environment while developing skills connected to future academic and career opportunities. The total cost of this agreement is $152,500.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the GrowthPoint Technologies Service Agreement for El Monte Midde School.**

PROPOSED ACTION: **APPROVE**

Item #: 20

GrowthPoint Technologies, Inc
PO Box 27486
Fresno, CA 93729
www.gptech.us

Proposed Service Agreement for El Monte Middle School Summer 2026

February 6th, 2026

OVERVIEW

GrowthPoint Technologies will provide hands-on STEAM and career exploration enrichment classes for students in the El Monte Middle School Summer 2026 program. Courses including SoundLab: Making Music with Sampling, LEGO AI & Robotics Lab, Digital Entrepreneur, and Level Up: E-Sports & Competitive Strategy will engage students in project-based learning that builds creativity, collaboration, and real-world technology skills. GPT will supply trained instructors, curriculum, and all necessary equipment, and will operate four concurrent classes in a daily rotation model, serving up to 20 students per class across the June 10, 2026 thru July 2, 2026 program schedule. This structure ensures students experience multiple enrichment pathways in a safe, structured environment while developing skills connected to future academic and career opportunities.

- **Maximum Number of Students:** 20 per class
- **Number of Synchronous Classes**: 4
- **Total Number of Staff GPT Will Provide**: 4
- **Total Number of Program Days:** 16
- **Program Dates:** 06/10/2026 - 07/02/2026 (7:30 AM - 3:30 PM)
- **Frequency**: Monday thru Friday (no program on 6/19 due to federal holiday)

Enrichment Class Name and Description

Enrichment Name and Description	Number of Students Per Period
Name: SoundLab: Making Music with Sampling **Description** Students learn how modern music is created by turning everyday sounds into original songs. Using digital music tools, students record, edit, and manipulate audio samples to build beats, loops, and layered tracks. The course introduces core concepts such as rhythm, structure, and sound design in a hands-on, creative environment. By the end of the class, students will produce their own original music—no prior music experience required.	20
Name: LEGO AI & Robotics Lab **Description** Students build and code LEGO-based robots while learning core computer science and artificial intelligence concepts. Through hands-on challenges, they explore how sensors, data, and algorithms help machines make decisions. The course builds teamwork, creativity, and problem-solving skills while introducing real-world tech careers.	20
Name Digital Entrepreneur **Description** This hands-on "Shark Tank" style class will take students through the process of how to start a business from beginning to end. Students will go from developing their logo and producing their products to pitching their brand to "Sharks" for a possible initial investment. Students will take the investment and take their product to the next level while learning various concepts like cashflow, supply, demand and more.	20
Name Level Up: E-Sports & Competitive Strategy **Description** This e-sports program gives students the chance to build real competitive gaming skills through structured practice and exciting match play. Participants will train in core mechanics, timing, and strategy, then apply those skills in scrimmages and competitive events. Students learn how to prepare for competition, adapt during matches, and analyze gameplay to improve performance. The program	20

emphasizes teamwork, communication, and sportsmanship in a positive and supervised environment. Whether practicing or competing, students develop confidence, focus, and skills that translate beyond the game.	

Estimated Cost

Cost Description	Dollar Amount
Cost to Provide instructor and equipment for **SoundLab: Making Music with Sampling** for 5 rotations daily for the duration of the program (16 days)	$7,500.00 x 5 rotations = $37,500.00
Cost to Provide instructor and equipment for **LEGO AI & Robotics Lab** for 5 rotations daily for the duration of the program (16 days)	$8,500.00 x 5 rotations = $42,500.00
Cost to Provide instructor, equipment and materials for **Digital Entrepreneurship** for 5 rotations daily for the duration of the program (16 days)	$7,500.00 x 5 rotations = $37,500.00
Cost to Provide instructor, equipment and materials for **Level Up: E-Sports & Competitive Strategy** for 5 rotations daily for the duration of the program (16 days)	$7,000.00 x 5 rotations = $35,000.00
Total Cost	**$152,500.00**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**CONSENT**
AGENDA ITEM:	**APPROVE GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENTS FOR LOVELL HIGH SCHOOL**
ATTACHMENTS:	**PROPOSED GROWTHPOINT TECHNOLOGIES SERVICE AGREEMENTS FOR LOVELL HIGH SCHOOL**
FUNDING SOURCE:	**LOCAL CONTROL FUNDING FORMULA (LCFF) EQUITY MULTIPLIER AND PROPOSITION 28**

DISCUSSION: Attached for Board approval is a Proposed Service Agreement for GrowthPoint Technologies, Inc for Lovell High School. GrowthPoint will provide hands-on instruction to develop students' foundational digital art skills. The total cost for the agreement is $6,500.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***
BOARD GOAL:	[X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.** [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.** [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**
RECOMMENDATION:	**The Superintendent recommends the Board approve the agreement with GrowthPoint Technologies, Inc.**
PROPOSED ACTION:	**APPROVE**

Item #: 21

ESTIMATE

GrowthPoint Technologies, Inc.
PO Box 27486
Fresno, CA 93729

info@gptech.us
+1 (559) 492-7275
www.gptech.us

Bill to
Cutler Orosi Joint Unified School District
12623 Ave. 416
Suite C
Orosi, CA 93647

Estimate details
Estimate no.: 588
Estimate date: 03/16/2026

Description	Qty	Amount
Digital Art Class for Students at Lovell High School Up to 20 hours of instruction Up to 20 students Materials and Equipment will be supplied for all participating students Class start, frequency and time are TBD and will be determined by school administrators	1	$6,500.00
	Total	**$6,500.00**

Accepted date **Accepted by**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **UPDATED BOARD POLICY 6146.4 DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES**

ATTACHMENTS: **BOARD POLICY 6146.4 DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES**

FUNDING SOURCE: **N/A**

DISCUSSION:
This Policy was updated to reflect the authorization for districts to exempt a student with disabilities who was enrolled in grade 10 or higher in the 2022-23 school year, and who satisfies eligibility criteria, from all coursework and other requirements adopted by the Governing Board that are additional to the statewide course requirements, and to award the student a high school diploma.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the updated Board Policy 6146.4 Differential Graduation and Competency Standards for Students with Disabilities**

PROPOSED ACTION: **APPROVE**

Item #: 22

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: 11/01/1999 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course of study may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as required by law and in accordance with Board Policy 6146.1 - High School Graduation Requirements. However, a student with disabilities who entered ninth grade in the 2022-23 school year or later shall be eligible to be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following: (Education Code 51225.31)

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Additionally, a student with disabilities who entered grade 10 in the 2022-23 school year or later may be eligible for the same exemption, at the district's discretion, if the student's IEP provides for both of the requirements specified in Item #1 and 2 above (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education Code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
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AGENDA SECTION: ADMINISTRATIVE/ ORGANIZATIONAL

AGENDA ITEM: UPDATED BOARD POLICY 6173 - EDUCATION FOR HOMELESS CHILDREN

ATTACHMENTS: BOARD POLICY 6173 - EDUCATION FOR HOMELESS CHILDREN

FUNDING SOURCE: N/A

DISCUSSION:

Policy updated to delete reporting requirements related to students experiencing homelessness who graduated in the fourth or fifth year of high school with an exemption from district-established graduation requirements that are in addition to the statewide course requirements, as that material is in Board Policy 6146.1 - High School Graduation Requirements, in the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," which includes such exemptions for all highly mobile students.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services*

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the updated Board Policy 6173 Education for Homeless Children**

PROPOSED ACTION: **APPROVE**

Item #: 23

Policy 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

The Governing Board believes that the identification of students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall review district policies at least once every three years and recommend updates to ensure removal of any barriers to the education of students experiencing homelessness and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

Additionally, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school websites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for students experiencing homelessness are based on the student's best interest as defined in law and administrative regulation.

Each student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Students experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet their unique needs. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians and to unaccompanied youths.

Information about the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that students experiencing homelessness are promptly identified, ensure that students experiencing homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to students experiencing homelessness, and, if applicable, transitional housing facilities. Additionally, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the district's homeless education program policies, definitions of terms related to homelessness, recognition of signs that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of students experiencing homelessness.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **UPDATED ADMINISTRATIVE REGULATION 6173 FOR HOMELESS CHILDREN**

ATTACHMENTS: **ADMINISTRATIVE REGULATION 6173 EDUCATION FOR HOMELESS CHILDREN**

FUNDING SOURCE: **N/A**

DISCUSSION: Regulation updated to reflect the requirement for districts that offer an intersession program to grant priority access to students experiencing homelessness. Additionally, regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits and (2) related notifications and complaints, for highly mobile students. In addition, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements and includes such exemptions for all highly mobile students.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the updated Administrative Regulation 6173 Education for Homeless Children**

PROPOSED ACTION: **APPROVE**

Item #: 24

Regulation 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

Definitions

Homeless students or students experiencing homelessness means students who lack a fixed, regular, and adequate nighttime residence and includes: (Education Code 48859; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals

2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings

3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings

4. Migratory children who qualify as homeless because they are living in conditions described in Items #1-3 above

Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian. (Education Code 48859; 42 USC 11434a)

School of origin means the school that the student experiencing homelessness attended when permanently housed or the school in which the student was last enrolled, including a preschool. If the school the student experiencing homelessness attended when permanently housed is different from the school in which the student was last enrolled, or if there is some other school that the student attended within the preceding 15 months and with which the student is connected, the district liaison for homeless students, in consultation with and with the agreement of the student experiencing homelessness and the person holding the right to make educational decisions for the student, shall determine which school is, in the best interests of the student experiencing homelessness, deemed the school of origin. (Education Code 48852.7; 42 USC 11432)

Best interest means that, in making educational and school placement decisions for a student experiencing homelessness, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432)

_____
(title or position)
_____
(address)
_____
(email address)
_____
(phone number)

The district's liaison for homeless students shall: (Education Code 48851.3, 48851.5, 48852.5; 42 USC 11432)

1. Ensure that students experiencing homelessness are identified by school personnel through outreach and coordination activities with other entities and agencies

2. Ensure that students experiencing homelessness are enrolled in, and have a full and equal opportunity to succeed in, district schools

3. Ensure that families and students experiencing homelessness have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district

4. Ensure that families and students experiencing homelessness receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services

5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children

6. Disseminate public notice of the educational rights of students experiencing homelessness in locations frequented by parents/guardians of students experiencing homelessness and by unaccompanied youth, including schools, shelters, public libraries, and hunger relief agencies (soup kitchens)

   The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.

7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below

8. Fully inform parents/guardians of students experiencing homelessness and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice

9. Offer annual training related to the district's homeless education program policies to school personnel who provide services to students experiencing homelessness, including principals and other school leaders, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel, to ensure that such employees are informed of available training, professional development, and other support, and the services provided by the district liaison for homeless students

10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090

11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to students experiencing homelessness, including the collection and provision of comprehensive data to the state coordinator as required by law

Additionally, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a student experiencing homelessness who is undergoing a disciplinary proceeding that could result in the student's expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program (IEP) team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform students experiencing homelessness, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. Additionally, the Superintendent or designee shall provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on CDE's website. (42 USC 11432)

Enrollment

The district shall make placement decisions for students experiencing homelessness based on the student's best

interest. (Education Code 48850; 42 USC 11432)

In determining a student's best interest, a student experiencing homelessness shall, to the extent feasible, be placed in the school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

When determining the best interest of any student experiencing homelessness, the district shall give priority to the request of the student's parent/guardian, or in the case of an unaccompanied youth, the request of the student. Additionally, the student's educational stability and opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress and other student-centered factors related to the student's best interest, including the impact of mobility on the student's achievement, education, health, and safety, shall be considered. (Education Code 48850; 42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a student experiencing homelessness lives with the student's homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the district liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of the right to appeal. (42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if the student: (Education Code 48850, 48852.7; 42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records
4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall immediately refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if the student is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than the school of origin or the school requested by the student's parent/guardian or the student, if an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the reasons for the decision, including why placement in the student's school of origin or requested school is not in the student's best interest, along with a statement regarding the right to appeal the placement decision. The written explanation shall be in a manner and form understandable to such parent/guardian or unaccompanied youth. (42 USC 11432)

At the point of any change or subsequent change in the residence of a student experiencing homelessness, the student may continue attending the student's school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the student experiencing homelessness has the benefit of matriculating with the student's peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, the student shall be allowed to continue in the same

attendance area

2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, the student shall be allowed to continue to the school designated for matriculation in that district

If the student's housing status changes before the end of the school year so that the student is no longer experiencing homelessness, the student shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if the student is in grades K-8
2. Through graduation if the student is in high school

When the district offers an intersession program, priority access shall be given to students experiencing homelessness. If a student experiencing homelessness will be moving during an intersession period, the student's parent/guardian, educational rights holder, or Indian custodian in the case of an Indian child, or, if there is no parent/guardian, educational rights holder, or Indian custodian, the unaccompanied homeless youth, shall determine which school the student attends for the intersession period. (Education Code 48850)

Resolving Enrollment Disputes

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of those roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform the student's parents/guardians or unaccompanied youth that written and/or oral documentation to support their position may be provided

2. Inform the student's parents/guardians or unaccompanied youth that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved

3. Provide a simple form that they may use and turn in to the school to initiate the dispute resolution process

4. Provide a copy of the dispute form they submit for their records

5. Provide the outcome of the dispute for their records

When a student's parent/guardian or an unaccompanied youth involved in the enrollment dispute is an English learner, Items #1-5 shall be provided either in the native language of the parent/guardian or unaccompanied youth or through an interpreter. Any additional support needed because of a disability of that parent/guardian or unaccompanied youth shall be made available without a charge.

If a parent/guardian or unaccompanied youth disagrees with the district liaison's enrollment decision, the decision may be appealed to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the liaison for homeless students at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

Transportation

The district shall provide transportation for a student experiencing homelessness to and from the student's school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend the student's school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

Any fees that the district charges for home-to-school transportation and other transportation as expressly provided by law shall be waived for students experiencing homelessness. (Education Code 39807.5)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they secure permanent housing, unless the formerly homeless student has an IEP that includes transportation as a necessary related service for the student. (Education Code 48852.7)

Transfer of Coursework and Credits

When a student experiencing homelessness transfers into a district school, the student's coursework and credits shall be transferred as specified in Education Code 51225.2 and Board Policy and Administrative Regulation 6146.3 - Reciprocity of Academic Credit.

Applicability of Graduation Requirements

A student experiencing homelessness who transfers to a district school shall be expected to complete all courses and fulfill graduation requirements as specified in Board Policy 6146.1 - High School Graduation Requirements, unless the student has completed the second year of high school and thereby exempted from such requirements in accordance with Education Code 51225.1.

Eligibility for Extracurricular Activities

A student experiencing homelessness who enrolls in any district school shall have access to extracurricular and enrichment activities that are available to all students in the school, including but not limited to, interscholastic sports administered by the California Interscholastic Federation. (Education Code 48850)

Notification and Posting Requirements

The Superintendent or designee shall ensure that a list of the district's liaison(s) and the contact information for such liaison(s), as well as specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to students experiencing homelessness, are posted on the district's website. (Education Code 48852.6)

Additionally, each district school that has a website shall post the contact information for the district liaison and the name and contact information of any employee or other person under contract with the school who assists the district liaison in completing the liaison's duties pursuant to 42 USC 11432. (Education Code 48852.6)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE UPDATED BOARD POLICY AND ADMINISTRATIVE REGULATION 6175: MIGRANT EDUCATION PROGRAM**

ATTACHMENTS: **BOARD POLICY AND ADMINISTRATIVE REGULATION 6175: MIGRANT EDUCATION PROGRAM**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is updated Board policy and Administrative Regulation 6175: Migrant Education Program. The policy has been refined to clarify that service priority is given to students who have made a qualifying move within the past year. Furthermore, the corresponding regulation was streamlined by relocating specific provisions: material regarding the transfer of coursework and credits moved to AR 6146.3 (Reciprocity of Academic Credit), which now includes enhanced sections for notifications and complaints, while language regarding exemptions from district graduation requirements moved to BP 6146.1 (High School Graduation Requirements) to ensure all highly mobile students are covered under these exemptions.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [X] 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve updated Board Policy and Administrative Regulation 6175: Migrant Education Program.**

PROPOSED ACTION: **APPROVE**

Item #: 25

Policy 6175: Migrant Education Program

Status: DRAFT

Original Adopted Date: 12/14/2006

The Governing Board desires to provide a comprehensive program for students who are migratory that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for students who are migratory.

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible students who are migratory and in the provision of migrant education services. Additionally, the Superintendent or designee shall coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to students who are migratory and have made a qualifying move within the previous one year period, and are failing or are most at risk of failing to meet state academic standards or have dropped out of school. (20 USC 6394, 6399)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each student who is migratory is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. Additionally, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

Regulation 6175: Migrant Education Program **Status:** DRAFT

Original Adopted Date: 09/09/2010 | **Last Revised Date:** 03/12/2020

Eligibility

Students 3 to 21 years of age shall be eligible for the district's migrant education program if they, their parents/guardians, or their spouses are migratory agricultural workers or fishers who, in the preceding 36 months, moved into the district due to economic necessity and engaged in new temporary or seasonal employment or personal subsistence in agriculture or fishing. If such employment was not secured soon after the move, students may be considered students who are migratory if the student, the student's parents/guardians, or the student's spouse actively sought such new employment and have a recent history of moves for temporary or seasonal agricultural or fishing employment. (20 USC 6399; 34 CFR 200.81)

A student who ceases to be a student who is migratory during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. (20 USC 6394)

Enrollment

A student who is migratory shall be immediately enrolled in the district even if the student: (Education Code 48204.7)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, medical records, including, but not limited to, records or other proof of immunization history, or other documentation

If a student who is migratory experiences a change in residence, the student may remain enrolled in the school of origin for the duration of the student's status as a student who is migratory. (Education Code 48204.7)

If a student's status as a student who is migratory changes during a school year, the Superintendent or designee shall allow the student to continue at the school of origin through the duration of that school year or, if the student is enrolled in a high school, through graduation. (Education Code 48204.7)

A student who is migratory and is transitioning between school grade levels shall be allowed to continue in the district of origin in the same attendance area to provide the student the benefit of matriculating with peers in accordance with the established feeder patterns of school districts. A student who is migratory and is transitioning to a middle school or high school designated for matriculation in another school district shall be allowed to enroll in that school. (Education Code 48204.7)

The Superintendent or designee shall inform a student who is migratory and the student's parent/guardian of the impact of remaining in the school of origin on the student's eligibility to receive migrant education services pursuant to Education Code 54440-54445. (Education Code 48204.7)

The Superintendent or designee may, but is not required to, provide transportation to enable a student who is migratory to attend the school of origin, unless otherwise required by federal law, or provide programs for online instruction as a substitute for physical attendance. (Education Code 48204.7)

Student Records

The Superintendent or designee shall maintain records documenting the eligibility of students enrolled in the district's migrant education program. However, the district shall not collect information or documents regarding the

citizenship or immigration status of students or their family members for the purpose of determining eligibility for migrant education services.

The Superintendent or designee shall acquire education and health records from the previous school districts of a student who is migratory, as appropriate.

When a student who is migratory transfers to another district, the student's records shall be provided to the receiving district upon request at no cost in order to assist that district in meeting the needs of the student. (20 USC 6398)

Program Components

The migrant education program shall include all of the following components: (Education Code 54443.1)

1. A general needs assessment summarizing the needs of the population to be served
2. A comprehensive program to meet the educational, health, and related needs of participating students which supplements the district program and includes, but is not limited to:
    a. Instructional services, including academic, remedial and compensatory, bilingual-crosscultural, and career technical instruction
    b. Counseling and career education services
    c. Preschool services in accordance with Education Code 54443
    d. Other educational services that are not otherwise available in sufficient quantity or quality to eligible students who are migratory
    e. The acquisition of instructional materials and equipment necessary to adequately provide the appropriate services
    f. Other related services to meet the special needs of eligible students who are migratory to enable them to participate effectively in instructional services
    g. The coordination and teaming of existing resources serving students who are migratory, such as bilingual-crosscultural education, health screening, and compensatory education
3. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment, including assessments concurrently provided pursuant to compensatory education, bilingual-crosscultural education, school improvement programs, and other programs serving the student
4. A brief individual learning plan listing the services to be provided to each student, which shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and when the student moves to a new district
5. Staffing and staff development plans and practices to meet the needs of students and implement the program
6. Parent/guardian and community involvement as specified in Education Code 54444.2, including, but not necessarily limited to, the establishment of a parent/guardian advisory council to actively involve parents/guardians in planning, operating, and evaluating the district's migrant education program
7. The migrant education program shall provide for the same opportunities for parent/guardian involvement that are provided to parents/guardians for federal Title I programs. (20 USC 6394)
8. Evaluations which include annual student progress and overall program effectiveness and quality control reports

Summer School and Extended School Year Program

The district shall conduct summer school program(s) for eligible students who are migratory. The summer school program shall respond to the individual needs of participating students and shall build on and be consistent with the instructional programs offered to these students during the regular school year. Coursework shall be of the same level of difficulty in each subject as that provided to students enrolled in regular classes of instruction within the district in the preceding year. (Education Code 54444.3)

Teachers in the summer school program shall have cultural training or background and understanding of the special needs of students who are migratory and possess the proper credential for the subjects and grade levels to which they are assigned. (Education Code 54444.3)

The program shall comply with the following requirements for instructional time: (Education Code 54444.3)

1. For kindergarten class, a minimum of 180 minutes per day, including recesses, for not less than 20 instructional days

2. For grades 1-8, a minimum of 200 minutes per day, including recesses and passing time but excluding noon intermissions, for not less than 20 instructional days

3. For grades 7-12, a minimum of 240 minutes per day, including passing time but excluding noon intermissions, for not less than 30 instructional days

The number of instructional days may be less than as described above if, during the summer school program, there is a holiday for which schools are required to be closed. (Education Code 37220, 54444.3).

When district facilities that are suitable for the summer climate are available, the district shall make facilities available at cost to other agencies that request facilities for the operation of migrant summer school programs, unless just cause for denial exists. When approved by the Superintendent of Public Instruction, the district may jointly offer facilities with a neighboring district to meet the needs of the migrant summer school program for the entire area. (Education Code 54444.3)

If the district receives authorization and average daily attendance funding from the California Department of Education to provide an extended school year program to students who are migratory who, due to family movement, enroll in transitional kindergarten, kindergarten, or any of grades 1-6, on or after March 1 of the school year and depart on or before December 1 of the next school year, the Superintendent or designee shall operate the program in accordance with Education Code 41601.6

Transfer of Coursework and Credits

When a student who is migratory transfers into a district school, the student's coursework and credits shall be transferred as specified in Education Code 51225.2 and Board Policy/ Administrative Regulation 6146.3 - Reciprocity of Academic Credit.

Applicability of Graduation Requirements

A student who is migratory that transfers to a district school shall be expected to complete all courses and fulfill graduation requirements as specified in Board Policy 6146.1 - High School Graduation Requirements, unless the student has completed the second year of high school and is thereby exempted from such requirements in accordance with Education Code 51225.1.

Parent Advisory Council

The parent advisory council shall be comprised of members who are knowledgeable of the needs of students who are migratory and shall be elected by the parents/guardians of students enrolled in the district's migrant education program. The composition of the council shall be determined by the parents/guardians at a general meeting to which all parents/guardians of participating students shall be invited. The parents/guardians shall be informed, in a language they understand, that they have the sole authority to decide on the composition of the council. (Education Code 54444.2)

At least two-thirds of the advisory council shall consist of parents/guardians of students who are migratory.

(Education Code 54444.2)

All parent/guardian candidates for the council shall be nominated by parents/guardians. Nonparent candidates, such as teachers, administrators, other school personnel, or students, shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians. (Education Code 54444.2)

The parent/guardian advisory council shall meet at least six times during the year and shall: (Education Code 54444.4)

1. Establish program goals, objectives, and priorities
2. Review annual needs and year-end assessments, program activities for each school, and individual learning plans
3. Advise on the selection, development, and reassignment of migrant education program staff
4. Participate actively in planning and negotiating program applications and service agreements
5. Perform all other responsibilities required under state and federal laws or regulations

The Superintendent or designee shall establish and implement a training program for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member. (Education Code 54444.2)

The Superintendent or designee shall provide the council, without charge, a copy of all applicable state and federal migrant education statutes, rules, regulations, guidelines, audits, monitoring reports, and evaluations. Upon request, these materials also shall be provided without charge to each member of the council. (Education Code 54444.2)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **APPROVE MAY CURRICULUM AND INSTRUCTION REPORT**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: The Director of College and Career Readiness will provide trends identified during the Student Voice activity conducted during the Board meeting held on April 24, 2026.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Curriculum and Instruction Report.**

PROPOSED ACTION: **APPROVE**

Item #: 26

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **APPROVE UPDATED ENGLISH LEARNER EXIT RECLASSIFICATION CRITERIA**

ATTACHMENTS: **EXIT RECLASSIFICATION CRITERIA**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for board approval is the updated English Learner (EL) reclassification criteria, specifically regarding Criterion 4. Following an analysis of student scores and performance averages of English-only peers, it was determined that previous expectations for EL students were disproportionately high. A review of two-year data averages—specifically at the secondary level—indicated that existing cut points have been a barrier to students meeting the reclassification criteria. Additionally, this update establishes local criteria for students in grades 1–3 who participate in the Summative Alternate ELPAC and have not yet reached the grade level to participate in CAASPP testing. These adjustments ensure that reclassification benchmarks are equitable, data-driven, and inclusive of all student populations.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the updated Exit Reclassification Criteria**

PROPOSED ACTION: **APPROVE**

COJUSD Exit (Reclassification) Criteria

The goal of language acquisition programs is for English Learner students to become proficient in English as rapidly as possible and to meet state academic achievement standards and measures.

Required Criteria (California Education Code [EC] Section313{f})	**COJUSD Criteria** Local Board-Approved Reclassification Criteria
Criterion 1: English Language Proficiency Assessment for California (ELPAC) ELPAC measures oral & written English proficiency skills	**K-12: Summative ELPAC** overall score must be Level 4 **K-12: Summative Alternative ELPAC** overall score must be Level 3
Criterion 2: Teacher Evaluation Teacher Input & Overall Progress	**K-12: Teacher Input Form -Student Oral Language Observation Matrix (SOLOM) & Curriculum Observation Report and Evaluation (CORE)** total score of 20
Criterion 3: Parental Opinion and Consultation A virtual, phone call, or in-person meeting must be held	**Parent Consultation & Signature** required
Criterion 4: Basic Skills Relative to English-Proficient Students Must meet **one** of the most recent qualifying ELA scores available	**K-12: STAR Reading Assessment- English** **K-5: Benchmark Assessment System (F&P) - English** **3-5: Smarter Balanced Assessment Consortium (SBAC) - English Language Arts (ELA)** must be Standard Met (Level 3) or above **6-8 &11: Smarter Balanced Assessment Consortium (SBAC) - English Language Arts (ELA)** must be Standard Nearly Met (Level 2) or above **1-3 only ALT ELPAC: Institute for Multi-Sensory Education Beginning Reading Skills Assessment (IMSE)** Score of 90% or higher **3-8 & 11: California Alternative Assessment (CAA)- English Language Arts (ELA)** must be Foundational Understanding (Level 2) or above

Criterion 4 Cut Scores

Students currently in...	One of the most recent qualifying ELA scores available					
	STAR Scaled Score (Unified Scaled Score)	F&P		SBAC ELA 2026	Students who take the ALT ELPAC	
		*1	*2		IMSE Beginning Reading Skills	CAA 2026
Kindergarten		A+	B+			
Grade 1	681+	D+	F+		90%+	
Grade 2	743+	J+	K+		90%+	
Grade 3	857+	M+	N+		90%+	
Grade 4	930+	P+	Q+	Level 3 or higher		Level 2 or higher
Grade 5	974+	S+	T+	Level 3 or higher		Level 2 or higher
Grade 6	990+	V+		Level 3 or higher		Level 2 or higher
Grade 7	1030+			Level 2 or higher		Level 2 or higher
Grade 8	1050+			Level 2 or higher		Level 2 or higher
Grade 9	1065+			Level 2 or higher		Level 2 or higher
Grade 10						
Grade 11	1075+					
Grade 12				Level 2 or higher		Level 2 or higher

*1= Window 1 (August- December)
*2= Window 2 (January - May)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: CURRICULUM/INSTRUCTION

AGENDA ITEM: APPROVE LIST OF PROPOSED GRADUATES

ATTACHMENTS: LIST OF EXPECTED GRADUATES FOR OROSI HIGH SCHOOL AND LOVELL HIGH SCHOOL

FUNDING SOURCE: N/A

DISCUSSION: A list of expected graduates will be provided to the Board for review.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services*

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the list of proposed graduates.**

PROPOSED ACTION: **APPROVE**

Item #: 28

Class of 2026 Proposed Orosi High School Graduates

Last Name	First Name	Last Name	First Name	Last Name	First Name	Last Name	First Name	Last Name	First Name
Acevedo	Isabella	Corrales	Michael	Hernandez	Angel	Munoz Montero	Franco	Sanchez Santos	Mauricio
Aguilera	Katrina Pauleene	Cortez	Antonio	Hernandez Madrigal	Joanna	Naranjo	Mayrin	Sanchez Valdez	Damian
Agpalza	Jazleen	Cruz	Alizae	Herrera Aguilar	Edwardo	Navarrete Alberto	Joseph	Sanchez-Rodriguez	Damian
Aguilar	Antonio	Cruz	Jorge	Hinojosa	Vanesa	Nemecio Alfaro	Jonathan	Sandoval Ruiz	Miguel
Aguilar	Rene	Cruz Belman	Abraham	Hinojosa	Alisson	Nerio Hernandez	Jade	Santos - Ambriz	Yasmin
Aguilar	Izabelah	Cueto Santillan	Litzy	Ibarra	Ignacio	Noriega Chavez	Cynthia	Santos Gomez	Daizy
Aguilar Garcia	Sergio	Damaso	Crystal	Jara	Miranda	Nunez	Krystal	Santos Olivares	Sarai
Aguilar Meza	Melissa	Davila Frausto	Kaylie	Jassl Garcia	Erandy	Nunez	Jared	Schafer	Destiny
Aguilar Torres	Elena	Davila Rodriguez	Vicente	Jimenez Nunez	Mariana	Ocampo - Gonzalez	Yadira	Segura Bautista	Eric
Alba	Jeanielle Denise	De La Cruz	Jason	Juarbe	Izarra	Ochoa Pinto	Brian	Segura Rodriguez	Franky
Aldana Martinez	Brandon	De la Cruz Remigio	Aldair	Lara	Julian	Olea	Eric	Selix	Rolando
Almazan	Julius Christopher	Deniz Martinez	Sofia	Laureano	Rossy	Ortega Nunez	Miguel	Soliven	Jeizelle Aryanna
Altamirano Torres	Viviana	Diaz Gonzalez	Alfred	Leano	Jerhico	Ortiz	Noel	Soria Fuentes	Eva
Alvarado	Abraham	Diaz-Morales	Rosa	Leano	Carl Jethro James	Ortiz Pedraza	Julian	Soto Barajas	Brian
Alvarez	Betsabe	Domingo	Rufino	Ledezma Cardenas	Jesus	Padierna	Stacie	Suarez Manjarez	Raul
Alvarez	Ryle	Domingsil	Angel Jae	Ledezma Cervantes	Edwin	Palacios-Castro	Kevin	Talamante	Devani
Ambriz	Jaime	Domingsil	Tyron James	Lopez	Ethan	Perez	Edith	Talingo Lopez	Giovanni
Aranzazu	Marely	Dominguez Martinez	Omar	Lopez	Christopher	Perez Benitez	David	Tapia	Aaron
Araujo Arredondo	Yarel	Duarte Jimenez	Xitlali	Lopez	Aimee	Perez Reyna	Briana	Torres	Oscar
Araujo Buzo	Yesenia	Escobedo Maldonado	Christopher	Lopez	Aiden	Picazo	Aaron	Torres	Erik
Araujo Garcia	Jasmine	Espinoza Rojas	Fabian	Lopez Mundo	Bryan	Pina	Stacy	Trejo	Matthew
Arciga Garcia	Alisandro	Esquibel	Jedidiah	Lua	Alinah	Pina Talingo	Galilea	Valencia	Geraldyn
Arreola Villafana	Eulogio	Estrada	Abby	Lua Campos	Yoselyn	Ramirez Penaloza	Emilio	Valenzuela	Kyle
Avila	Michelle	Facundo Sanchez	Vanessa	Lua Loera	Samuel	Ramos	Julian	Valle	Anali
Banda Hernandez	Samantha	Farias Lozano	Kevin	Lujano Nunez	Emily	Rangel Nunez	Juan	Vargas	Kayla
Barajas Valdez	Jonathan	Fausto	Bianca	Lupian Granados	Karyme	Rauls	Carlos	Vargas-Vazquez	Luis
Barbosa	Brianna	Figueroa	Annaly	Madrigal	Kayly	Regalado Gomez	Anthony Alfredo	Vazquez Gomez	Francisco
Barrera	Dayanara	Figueroa Villalpando	Ismael	Madrigal Banda	Daniel	Reyes	Ulises	Velasquez Cervantes	Mckay
Bastida Araujo	Yeraldi	Frias Castaneda	Miriam	Madrigal Garcia	Julian	Reyes Alejo	Lesley	Velasquez Hernandez	Monica
Betancourt	Ebonie	Funes Benitez	Ivana	Manzo	Angela	Reyes Cervantes	Aidelis	Ventura	Miguel
Bucio Maltos	Fernando	Gallegos Guevara	Eduardo	Manzo DeHaro	Yaritzza	Reyes Gutierrez	Brenda	Villa	Rodrigo
Cabrera	Cody	Galvan	Dalla	Manzo Lua	Katelyn	Reyes Rodriguez	Bryan Oziel	Villa	Adrian
Calixto	Michelle	Garcia	Jonathan	Marquez	Victor	Reyes Sandoval	Cesli	Villalobos Ramos	Angel
Campos-Morfin	Angel	Garcia	Ramiro	Martin	Alexander	Rodriguez	Jacquelin	Villarreal	Deion
Carreon	Diana	Garcia	Johnny	Martinez	Emmanuel	Rodriguez	Joel	Zepeda	Anthony
Carreon	Miriam	Garcia	Ariana	Martinez	Luis	Rodriguez	Gabriel	Zepeda Herrera	Vanessa
Carreon	Andy	Garcia Aguilar	Brian	Martinez	Lissete	Rodriguez	Emiliano	Malagon	Jadyden
Carrillo-Solis	Ashley	Garcia Aguilar	Bryan	Martinez	Aiyana	Rodriguez Macias	Alondra	Gonzalez Ramirez	Nayeli
Castaneda	Michael	Garcia Hernandez	Jose	Martinez	Makenzie	Rodriguez Perez	Maria		
Castorena	Efrain	Gomez	Julian	Martinez Diaz	Yesica	Rojas	Kevin		
Castorena Gaspar	Ricardo	Gomez	Johnanthan	Martinez Martinez	Alexis	Rojas Diaz	Diana		
Castrejon	Christian	Gomez Mendoza	Nathan	Martinez Martinez	Rosmeth	Romero Lara	Alejandra		
Castro-Santiago	Shelvy	Gonzalez Gil	Josue	Martinez Ojeda	Fabrizio	Rosales Rodriguez	Kevin		
Cervantes Aguilar	Vanessa	Gonzalez Hernandez	Valery	Martinez Prieto	Harry	Rosales Torres	Daniela		
Charco	Riquelme	Gonzalez Marquez	David	Martinez Ruiz	Johan	Rosas Ramos	Lesly		
Chavez	Deziree	Gonzalez Rojo	Juan	Mendoza Flores	Alan	Salado	Carlos		
Chavez Cruz	Priscilla	Gordon	Landen	Meraz Arceo	Isaac	Salas Rivas	Oscar		
Cisneros	Angel	Guerrero	Abigail	Merino Santiago	Christian	Saldana	Janessa		
Cisneros	Angela	Guerrero	Luis	Mondragon Marquez	Briana	Saldana Parra	Marily		
Cisneros Castorena	Kimberly	Gutierrez Olea	Brian	Mondragon Marquez	Andy Richie	Saldana Soriano	Valentin		
Cisneros Nunez	Melissa	Guzman	Daniel	Montes	Alexis	Sales	Alexander		
Collado Aguilar	Jose	Harris	Myles	Morales	Ashley	Samano	Evelyn		
Contreras	Jesenia	Hernandez	Izabella	Morales Gomez	Maria	Sanchez	Miguel		
Coronado	Fernando	Hernandez	Joshua	Moran	Bema	Sanchez Martinez	Alexander		
Coronado	Karina	Hernandez	Edgardo	Muniz Armas	Ashley	Sanchez Mendoza	Jose		

Class of 2026 Proposed Alternative Education Graduates	
Last Name	**First Name**
Avila	Samantha
DeLaCruz	Ellen
De La Torre	Flor
Estrada Saucedo	Josue
Figueroa	Ruby
Flores	Brianah
Flores	Oskar
Gamez	Vanessa
Garcia Moran	Angel
Guzman Duran	Bania
Ibarra Delgado	Evelyn
Mederos	Brandon
Merino Saldana	Florinda
Ochoa	Laila
Ontiveros	Milagros
Ortega	Jeremiah
Perez	Jayme
Piedra	Stephanie
Rodriguez	Blanca
Rizo Giron	Dayanira
Segoviano	Angel
Tapia	Sofia

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
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AGENDA SECTION:	**ADMINISTRATIVE ORGANIZATIONAL**
AGENDA ITEM:	**APPROVAL OF UNIVERSITY OF MASSACHUSSETTS (UMASS) GLOBAL INTERNSHIP CONTRACT AGREEMENT**
ATTACHMENTS:	**INTERNSHIP AGREEMENT**
FUNDING SOURCE:	**N/A**

DISCUSSION:
This agreement by and between UMASS Global and Cutler-Orosi Joint Unified School District will allow the university to provide intern services to the District. An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law. Included with the agreement is a Supervised Internship and Fieldwork Agreement which defines the meaning of" intern" and states the District as being the "fieldwork site" and explains the responsibilities of the University and the District.
The term of this agreement is for three years, from July 1, 2026 through June 30, 2029.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***
BOARD GOAL:	☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
	☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
	☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**
RECOMMENDATION:	**The Superintendent recommends the Board approve the Agreement between the District and University of Massachusetts.**
PROPOSED ACTION:	**APPROVE**

Last Revised March 2026

University of Massachusetts Global A private nonprofit affiliate

UMass Global Clinical Practice and Internship Agreement

This Agreement is entered into by and between the University and the District. This Agreement shall be effective as of the date of last signature below ("Effective Date").

I. DISTRICT DUTIES AND RESPONSIBILITIES

1. The District shall employ any Intern serving as teacher of record under an Internship Credential and shall be solely responsible for staffing decisions, compensation, payroll administration, and compliance with applicable law. Students participating in unpaid student teaching or practicum placements shall not be considered employees of the District unless separately hired.
2. The District shall designate a qualified Support Provider consistent with applicable CTC and Education Code requirements to supervise and mentor the Intern in accordance with mutually agreed supervision requirements set forth in the appendices to this Agreement.
3. The District shall make reasonable efforts to provide field experiences reflecting diverse student populations consistent with District operations.
4. The District shall provide reasonable accommodations required by law to qualified students while at District sites.
5. The District shall follow its standard emergency procedures in the event of an on-site incident involving a student.
6. The District shall make applicable site policies available to participating students and shall ensure that participating students are informed of policies applicable to their placement.
7. The District shall address complaints of unlawful discrimination or harassment in accordance with applicable law and notify the University of substantiated findings materially affecting a participating student.
8. Each Intern or Teacher Intern participating in the program shall be deemed solely an employee of the District for purposes of employment, supervision, compensation, and insurance coverage, and shall not be considered an employee, agent, or representative of the University. Student teachers completing a practicum experience are participating as part of an educational training program. Such student teachers are unpaid, are hosted by the District for learning purposes, and shall not be considered employees of the District or the University.

II. UNIVERSITY DUTIES AND RESPONSIBILITIES

1. The University represents and warrants that it maintains all required institutional accreditation and any applicable program approvals necessary to offer and operate any academic programs associated with this Agreement.
2. The University shall designate a qualified University Supervisor to provide academic oversight and collaborate with District regarding the Intern's progress.

1. The University retains academic oversight of its programs and instructional content and shall conduct required observations and evaluations consistent with applicable CTC guidelines.
2. The University shall confirm that each candidate meets all required CTC and legal eligibility requirements before placement and will provide verification to the District upon request. Any candidate serving under an Internship Credential must apply for that credential through the University after the District verifies employment. (Appendix B)
3. University personnel assigned to District sites shall comply with applicable District policies and codes of conduct while engaged in Program activities on District premises.
4. The University shall comply with applicable federal and state confidentiality laws, including FERPA and related California Education Code provisions, with respect to student information accessed in connection with the Program.
5. The University shall maintain records required for accreditation and regulatory compliance.
6. The University shall notify the District within a reasonable time if it becomes aware that the Intern or University Supervisor is no longer qualified to participate in the Program.
7. The University retains sole authority over academic standing and student disciplinary matters related to its students.
8. The University may provide compensation to the District or cooperating teacher as mutually agreed in Appendix C.

III. MUTUAL AGREEMENTS

1. Neither party shall discriminate in the assignment, placement, supervision, or participation of Interns or Student Teachers on any basis prohibited by state or federal law.
2. The District shall provide field experiences at District sites under the direct supervision and instruction of District employees. The University's role is limited to academic coordination and program oversight and does not extend to operational supervision at District sites.
3. Interns and Student Teachers are learners fulfilling academic and credential requirements. Nothing herein shall be construed to create an employment, agency, or joint-employment relationship between the University and any Intern or Student Teacher.

IV. PROGRAM OPERATIONS AND CANDIDATE SUPPORT

1. The University and District shall collaborate in candidate placement. No candidate shall be assigned to a District site without mutual agreement. Placements shall align with the credential authorization sought.
2. Intern placements shall comply with Appendix B.
3. Supervision and mentoring shall be provided in accordance with Appendix A.
4. The University retains responsibility for academic evaluation and credential recommendation decisions. The District shall provide timely input regarding site-based performance.
5. If performance concerns arise, the University, in consultation with the District, shall implement an improvement or assistance plan consistent with program requirements.
6. The District retains authority to remove a candidate from a District site where necessary to protect student safety or ensure legal compliance. Removal from a site does not determine academic standing, which remains under the sole authority of the University.

I. INSURANCE

1. Each party shall maintain during the term of this Agreement commercial general liability insurance written on an occurrence basis, including coverage for bodily injury and property damage, with limits of not less than $1,000,000 per occurrence and $3,000,000 general aggregate, or such greater amounts as required by law.
2. Upon written request, each party shall provide a certificate of insurance or evidence of self-insurance. Nothing herein shall be construed to require either party to provide insurance coverage for the other party.

II. INDEMNIFICATION

1. To the fullest extent permitted by law, the University shall indemnify, defend, and hold harmless the District, its officers, employees, and agents from and against all claims, damages, losses, liabilities, and expenses, including reasonable attorneys' fees, resulting from liability imposed by law because of bodily injury, death, or damage to property, to the extent caused by or resulting from the negligent or intentional acts or omissions of the University, its officers, employees, or agents acting within the scope of their University responsibilities under this Agreement. Such indemnification shall be proportionate to the University's degree of fault and shall not extend to claims caused by the negligence or misconduct of the District.
2. To the fullest extent permitted by law, the District shall indemnify, defend, and hold harmless the University, its trustees, officers, employees, and agents from and against all claims, damages, losses, liabilities, and expenses, including reasonable attorneys' fees, resulting from liability imposed by law because of bodily injury, death, or damage to property, to the extent caused by or resulting from the negligent or intentional acts or omissions of the District, its officers, employees, or agents acting within the scope of their District responsibilities under this Agreement. Such indemnification shall be proportionate to the District's degree of fault and shall not extend to claims caused by the negligence or misconduct of the University.

III. GOVERNING LAW AND VENUE

1. This Agreement shall be governed by and construed in accordance with the laws of the State of California. Any action or proceeding arising out of or relating to this Agreement shall be brought exclusively in a court of competent jurisdiction located within the State of California, and the parties consent to the jurisdiction of such courts.
2. Prior to initiating litigation, the parties agree to meet and confer in good faith to attempt to resolve any dispute informally. The parties may mutually agree to submit a dispute to non-binding mediation administered in California prior to filing suit.
3. Nothing herein shall prevent either party from seeking injunctive or equitable relief in a court of competent jurisdiction where necessary to protect student safety, confidential information, accreditation status, or other urgent legal rights.

I. TERM AND TERMINATION

1. This Agreement shall remain in effect for a term not to exceed three (3) years from the Effective Date, unless earlier terminated in accordance with this Section. The parties may renew this Agreement by mutual written agreement executed by authorized representatives of both parties.
2. Either party may terminate this Agreement without cause upon thirty (30) days written notice to the other party. Except in circumstances involving student safety, legal noncompliance, accreditation concerns, or material operational disruption, students then actively engaged in fieldwork shall be permitted to complete their current academic term or assignment as mutually agreed by the parties.
3. Either party may terminate this Agreement immediately upon written notice in the event of a material breach by the other party that substantially impairs its ability to perform under this Agreement.
4. If either party loses required accreditation, authorization, or legal authority necessary to perform its obligations under this Agreement, and such loss materially affects its ability to perform, the non-affected party may terminate this Agreement upon written notice.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates set forth below.

SIGNATURES:

DISTRICT/FIELDWORK Signature:
SITE:

	District Signature:	
	Name:	
	Title:	
	Date	
UNIVERSITY:	Signature:	DocuSigned by: David Andrews 5FE5BE3778704C0...
	Name:	Dr. David Andrews
	Title:	Chancellor & CEO
	Date:	3/27/2026

UNIVERSITY:

University of Massachusetts Global
Attn: School of Education, Dean Aliso
65 Enterprise, Suite 150
Viejo, CA 92656

DISTRICT/FIELDWORK SITE:

Cutler Orosi Joint Unified School District
Attn: Pabley Rodriguez (Personnel Coordinator)
12623 Avenue 416
Orosi, CA, 93647

APPENDIX A

CTC Supervision and Support Requirements

This Appendix establishes the supervision and support framework required for candidates placed pursuant to this Agreement and satisfies written partnership requirements under California Commission on Teacher Credentialing (CTC) Program Standards.

Intern Credential Program	Student Teacher & Clinical Practice	Pupil Personnel Services (PPS) Programs	Education Administration Programs
A. Employment and Authorization • Be employed by the District in a position aligned with the authorization of the Internship Credential. • Hold or obtain a valid Internship Credential prior to serving as teacher of record. • Serve in an assignment consistent with applicable Education Code and CTC regula tions. **B. Minimum Support and Supervision** • University and District jointly provide minimum annual support hours required by CTC. • Ongoing mentoring by a qualified District Support Provider. • Supervision and observation by a qualified University Supervisor. • Formative feedback aligned with Teaching Performance Expectations (TPEs). • Documentation of support activities	**A. Cooperating Teacher Qualifications** • Hold a valid Clear or Life credential in the appropriate authorization area. • Possess at least three years of successful professional experience. • Be oriented to program expectations and Teaching Performance Expectations. **B. Supervision Framework** • Structured observation and feedback. • Gradual assumption of instructional or professional responsibility. • Formal evaluation conducted by University personnel. • Collaboration between University and District personnel. • Supervision provided consistent with CTC Program Standards.	A. **Site Supervisor Qualifications** • Hold the appropriate PPS credential. • Possess professional experience required by CTC standards. • Provide supervision consistent with required weekly minimums. **B. Fieldwork Requirements** • Occur in appropriate PreK–12 educational settings. • Include experiences aligned with PPS Performance Expectations. • Include required clock hours consistent with CTC standards. • Include written evaluation of candidate performance. The University verifies completion of required hours and assessments.	**A. Supervising Administrator** • District designates an experienced administrator to supervise administrative fieldwork. **B. Fieldwork Expectations** • Leadership experiences aligned with CTC Administrator Performance Expectations. • Supervision consistent with required minimum standards. • Completion of state-required performance assessments, including video components where applicable. The University verifies completion and makes credential recommendations.

demonstrating compliance. • Additional support for English Learner authorization where required. • University monitors support hour completion for accreditation. **C. Support Provider Qualifications** • Clear or Life credential in the appropriate authorization area. • Minimum three years of successful professional experience. • Meet additional CTC eligibility requirements. • University provides orientation or training for Support Providers. **D. Collaboration and Continuous Improvement** • University Supervisor and District Support Provider coordinate Intern progress. • Shared responsibility for continuous improvement consistent with CTC Program Standards.			

V. Regulatory Incorporation

This Appendix automatically incorporates amendments to applicable statutes, regulations, or CTC Program Standards without requiring formal amendment of the Agreement. Nothing herein shall be construed to expand employment, indemnification, or operational responsibilities beyond those stated in the main body of the Agreement.

APPENDIX B

CTC Preconditions and Eligibility Requirements

This Appendix establishes the framework for candidate eligibility verification and compliance with applicable California Commission on Teacher Credentialing (CTC) Preconditions. This Appendix is intended to confirm institutional and District responsibilities at the partnership level.

University Eligibility Verification Responsibilities

University Eligibility Verification	Internship Credential Preconditions	Assignment and Authorization Alignment	Professional Development & Employer Collaboration (Intern Programs)
Pre-Placement Eligibility Verification	**For Internship Credential placements, the University shall ensure compliance with all CTC Internship Preconditions in effect during the term of this Agreement, including but not limited to:** • Completion of minimum required pre-service preparation prior to service as teacher of record. • Eligibility for issuance of the Internship Credential. • Assignment alignment with credential authorization. • Compliance with non-displacement requirements under applicable law. • Availability of the Early Completion Option, where required by CTC. The District shall	**Assignment Alignment** The parties agree that candidates shall serve only in assignments consistent with the authorization of the credential sought. The District retains responsibility for ensuring that assigned duties align with credential authorization requirements and applicable employment law.	**Professional Development and Employer Collaboration** For Intern placements, the District and University shall collaborate, consistent with CTC Program Standards, to ensure the availability of appropriate professional development and supervision support. Where applicable, the District shall cooperate in the development or implementation of any Professional Development Plan required under CTC Internship Preconditions.

	confirm employment in an appropriate assignment prior to recommendation for issuance of an Internship Credential.		

Regulatory Incorporation

This Appendix automatically incorporates amendments to applicable statutes, regulations, or California Commission on Teacher Credentialing (CTC) Program Standards without requiring formal amendment of the Agreement. Nothing herein shall be construed to expand employment, indemnification, or operational responsibilities beyond those stated in the main body of the Agreement.

APPENDIX C

Cooperating Teacher Stipend Administration

This Appendix establishes a framework for any mutually agreed compensation provided in connection with candidate supervision or cooperating teacher service. Nothing in this Appendix obligates either party to provide compensation unless separately agreed to in writing.

1. Stipend Eligibility

Where the parties mutually agree to provide stipends for Cooperating Teachers, Support Providers, Site Supervisors, or other designated personnel, such stipends shall be limited to services directly related to candidate supervision, mentoring, or clinical support.

2. Payment Structure

The amount, method, and timing of any stipend payment shall be determined by mutual written agreement of the parties or through related program documentation. All payments shall comply with applicable tax reporting and administrative requirements.

Each party remains solely responsible for its own payroll, tax, and reporting obligations. Nothing in this Appendix creates an employment, agency, or joint-employment relationship between the University and any District employee.

3. Regulatory Incorporation

This Appendix shall be interpreted consistent with applicable California law and California Commission on Teacher Credentialing (CTC) Program Standards in effect during the term of the Agreement. Amendments to governing statutes or regulations shall automatically apply without requiring formal amendment to the Agreement.

APPENDIX D

State Literacy and Instructional Preparation Requirements

This Appendix confirms the parties' shared understanding of state-mandated literacy and clinical practice requirements applicable to certain credential programs under California law and CTC Program Standards. This Appendix is intended to satisfy written partnership documentation requirements without restating statutory language in full.

1. Foundational Literacy Practice Opportunities

For credential programs subject to state literacy mandates, including but not limited to Multiple Subject and Education Specialist programs, the University shall ensure that candidates are provided structured opportunities during clinical practice to develop and demonstrate competence in foundational literacy instruction.

The District shall, to the extent reasonably feasible within its operations, provide clinical placements that allow candidates to engage in instructional activities aligned with applicable Teaching Performance Expectations (TPEs) related to literacy development.

2. Literacy Performance Assessment Support

Clinical practice settings shall permit candidates to complete any Commission-approved literacy-related performance assessments required for credential recommendation, consistent with District policies regarding student privacy and media recording.

3. Diagnostic and Intervention Exposure

Candidates shall have opportunities during clinical practice to observe and, where appropriate, participate in instructional strategies that include screening, diagnostic, and early intervention approaches aligned with current state literacy expectations and dyslexia-informed practices.

4. Regulatory Incorporation

This Appendix automatically incorporates amendments to applicable statutes, regulations, or CTC Program Standards without requiring formal amendment of the Agreement. Nothing herein expands operational, employment, or indemnification obligations beyond those set forth in the main body of the Agreement.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **SUNSHINE CSEA'S INITIAL PROPOSAL TO DISTRICT FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **CSEA'S INITIAL PROPOSAL TO THE DISTRICT**

FUNDING SOURCE: **N/A**

DISCUSSION:
Pursuant to the Educational Employment Relations Act and the 2025-2028 Collective Bargaining Agreement ("CBA") between the Cutler-Orosi Joint Unified School District ("District") and the California School Employees Association and its Cutler-Orosi Chapter #253 ("CSEA"), CSEA submits this initial proposal to commence negotiations with the District for 2026-2027 Reopener. CSEA proposes to alter and/or amend the following articles as indicated and presents these proposals for public discussion in accordance with Government Code §3547.

- **Article 9: Pay and Allowances**
- **Article 13: Health and Welfare**
- **Article 15: Vacations**
-

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the CSEA's Initial proposal the District.**

PROPOSED ACTION: **SUNSHINE**

Item #: 30

INITIAL PROPOSAL
FOR THE 2026-2027 REOPENER NEGOTIATIONS
FROM THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS
CUTLER-OROSI CHAPTER #253
TO THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
March 26, 2026

Pursuant to the Educational Employment Relations Act and the 2025-2028 Collective Bargaining Agreement ("CBA") between the Cutler-Orosi Joint Unified School District ("District") and the California School Employees Association and its Cutler-Orosi Chapter #253 ("CSEA"), CSEA submits this initial proposal to commence negotiations with the District for 2026-2027 Reopener.

CSEA proposes to alter and/or amend the following articles as indicated and presents these proposals for public discussion in accordance with Government Code §3547.

ARTICLE 9: PAY AND ALLOWANCES:

CSEA proposes to add, modify, and/or delete language pertaining to salary, salary schedules, and wage related matters.

CSEA proposes a fair and equitable salary increase for all bargaining unit members.

CSEA proposes to add, modify, and/or delete language pertaining to employee longevity.

CSEA proposes language including but not limited to vacation buy back language.

ARTICLE 13: HEALTH AND WELFARE:

CSEA proposes to add, modify, and/or delete language pertaining to health and welfare benefits.

CSEA proposes the District increase the District Contribution Rate toward health and welfare benefits for the 2026-2027 benefit year in order to fully cover the base plan.

ARTICLE 15: VACATIONS

CSEA proposes to add and/or modify language to pertaining to employee vacation accrual including, but not limited to, increasing the number of vacation days employees receive.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **SUNSHINE DISTRICT'S INITIAL PROPOSAL TO CSEA FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION:
DISTRICT PRESENTS INITIAL PROPOSAL TO CSEA FOR 2026-2027:

- **Article IX: Pay and Allowance**

The District proposes to change language to update the contract to current law and programmatic needs. The District retains the right to amend, modify, add to or delete from this initial proposal at any time during the negotiations process as may be needed to be responsive to discussions that occur during negotiations.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the District's Initial proposal CSEA.**

PROPOSED ACTION: **SUNSHINE**

Item #: 31

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF ADDITIONAL HOURS TO (1) SPECIAL EDUCATION AIDE POSITION AND A NEW FULL TIME SPECIAL EDUCATION TEACHER**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **STATE SPECIAL EDUCATION FUNDS**

DISCUSSION:

The District requests that the Board approval of the following new position/additional hours:

- Additional hours to (1) Special Education Aide from 4 hours to 5.5 hours. This adjustment is necessary to address the expanded service requirements within our special education program and to ensure consistent instructional support throughout the school day.
- (1) Full-time Special Education Teacher: Due to increased demand for special education services at Alternative Education sites, current staffing is insufficient to maintain compliance and instructional quality. Projected 2026–2027 enrollment is approximately 14 students. This position will also support Orosi High School by absorbing overflow IEPs, as current caseloads are nearing capacity.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the additional hours and new position.**

PROPOSED ACTION: **APPROVE**

Item #: 32

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **RESOLUTION NO. 2025-2026-20: IN THE MATTER OF ORDERING REGULAR GOVERNING BOARD ELECTIONS; SPECIFICATIONS OF THE ELECTION ORDER**

ATTACHMENTS: **RESOLUTION NO. 2025-2026-20**

FUNDING SOURCE: **N/A**

DISCUSSION:
Our district will be holding an election on November 3, 2026. The attached resolution orders the election, makes certain specifications for use by the Election Clerk in arranging for your election, consolidates the school district's election with the general election, and advises which newspaper the district will list notice of elections for publication.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends that the Board approve Resolution No. 2025-2026-20.**

PROPOSED ACTION: **APPROVE**

Item #: 33

BEFORE THE BOARD OF TRUSTEES OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
TULARE COUNTY, STATE OF CALIFORNIA

In the Matter of Ordering Regular Governing Board Member Elections; Specifications of the Election Order	RESOLUTION NO.2025-2026-20

RECITALS

1. Elections Code sections 1302, 10404.5 and 10405.7 authorize school districts and community college districts to establish the election day for governing board members to regularly occur on the same day as the statewide direct primary election, the statewide general election or the general municipal election is held.

2. The Board of Supervisors has received and approved a resolution from this Board establishing election of governing board members on the same day upon which the statewide general election is held.

3. Education Code section 5322 provides that whenever an election for governing board members is ordered, the governing board shall, by resolution, provide for specifications of the election order which shall be delivered to the county superintendent of schools and the officer conducting the election not less than 123 days prior to the date set for the election.

4. Other elections of school districts or other public agencies may be held in whole or part within the territory of this District and it is to the advantage of the District to consolidate therewith.

5. This district uses a by-trustee area method of electing board members and has established four (4) separate trustee areas for which board member elections are staggered in alternating election years. Pursuant to the by-trustee area method of election, each incumbent board member and candidate for that seat must reside in one of the four (4) trustee areas, and only the registered voters residing in that trustee area may vote for said incumbent or candidate.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The above recitals are true and correct.

2. This Board hereby orders an election to be held in Trustee Areas 1, 2, and 3 in this District on the 3rd day of November, 2026, for the purpose of electing three (3) members for 4-year terms and one (1) member for a 2-year term to the governing board of the District in accordance with the following specifications:

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
SPECIFICATIONS OF THE ELECTION ORDER

a. The election shall be held on Tuesday, November 3, 2026.

b. The purpose of the election is to choose three (3) members of the governing board of this District from Trustee Areas 2, and 3 for 4-year terms and one (1) member from Trustee Area 1 for a 2-year term.

c. Adopt i or ii (please check one box in this section):
   - [X] i. Candidate statements shall be paid for by the candidate. (Elections Code section 13309 provides procedures for filing by indigent candidates.)
   - ☐ ii. Candidate statements shall be paid for by the District. (Elections Code section 13307.)

d. Adopt i or ii (please check one box in this section):
   - [X] i. Candidate statements shall be limited to 200 words.
   - ☐ ii. Candidate statements shall be limited to 400 words. (Elections Code section 13307.)

e. Adopt i or ii (please check one box in this section):
   - [X] i. In the event of a tie vote, the winner of the election shall be determined by lot at a time and place to be designated by this Board.
   - ☐ ii. In the event of a tie vote, the governing board shall call a runoff election on the sixth Tuesday following the election at which the tie vote occurred. (Education Code section 5016) **All costs and expenses of conducting the special runoff election shall be borne by the District.**

3. The District will reimburse the county for the actual cost incurred by the county elections official in conducting the general election upon receipt of a bill stating the amount due as determined by the elections official.

4. This Board hereby requests and consents to the consolidation of this election with other elections to be held in whole or in part in the territory of the District, pursuant to Education Code section 5340 et seq. and Elections Code section 10400 et seq.

5. The Clerk of this Board is ordered to deliver copies of this Resolution, not less than 123 days prior to the date set for the election, to the county superintendent of school who shall deliver the order of election to the Tulare County elections official and, if applicable, to the election official of any other county in which the election is to be held, as required by Education Code section 5324.

6. This Board requests that the county superintendent publish the notice of election in the following newspaper, which is a newspaper of general circulation that is regularly circulated in the territory:

Mid Valley Times
(Insert name of newspaper)

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____,

seconded by Trustee _____, at a regular/special meeting held on

May _14_, 2026,

by the following vote:

List Board Members Names Below:

AYES:	
NOES:	
ABSENT:	
ABSTAIN:	

I, Delia Martinez, secretary of the governing board of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 14 day of May, 2026.

Date:

_____
Secretary, Board of Trustees

Distribute as follows:

Original to: Vanessa Cantu, Business Services
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

Copy to: Maryalice Cypert, Elections Program Coordinator
Tulare County Elections
5300 W. Tulare Avenue, Suite 105
Visalia, CA 93277

Copy to: Fresno County Clerk / Registrar of Voters
2221 Kern Street
Fresno, CA 93721

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County Superintendent of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

Administration Building & Conference Center
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

Liberty Center/ Planetarium & Science Center
11535 Ave. 264
Visalia

March 23, 2026

TO: All Tulare County School Districts Holding elections in 2026

FROM: Tim A. Hire, Tulare County Superintendent of Schools

SUBJECT: **GOVERNING BOARD ELECTIONS – NOVEMBER 3, 2026**

Your district is scheduled to conduct a Governing Board election on **November 3, 2026**, in conjunction with the statewide general election.

Enclosed is a resolution that meets the requirements of Education Code §5322 and includes all necessary details for ordering your district's election. **PLEASE PLACE THIS RESOLUTION ON YOUR BOARD AGENDA FOR ADOPTION IN MAY 2026.** The resolution:

- Formally orders the election
- Provides specifications for County Elections to administer the election
- Consolidates your district's election with the general election
- Identifies the newspaper in which your Notice of Election will be published

NOTE:
The checkboxes on page 2, sections c–e, of the resolution must align with your district's Board Bylaw on Governing Board Elections (commonly BB 9220). ***Please review your bylaws to ensure consistency before adoption.***

After your Board adopts the enclosed resolution, immediately distribute as follows:

Send the ORIGINAL adopted resolution to:
Vanessa Cantu, Business Services
Tulare County Office of Education
P.O. Box 5091, Visalia, CA 93278-5091

Send a COPY to:
Maryalice Cypert, Elections Program Coordinator
Tulare County Elections
5300 W. Tulare Ave., Suite 105, Visalia, CA 93277

Send a COPY to:
Fresno County Clerk / Registrar of Voters
2221 Kern Street, Fresno, CA 93721

PLEASE SEND THE RESOLUTION TO TCOE AND COUNTY ELECTIONS NO LATER THAN FRIDAY, JUNE 19, 2026

Also enclosed is a **timetable of key deadlines** for the November election, including the filing period for candidate nomination papers at the County Elections Office.

If you have any questions, contact Vanessa Cantu at (559) 733-6312 or vanessa.cantu@tcoe.org.

TAH/vc
Enclosures: Resolution Ordering Election; General Election Timetable

GENERAL ELECTION TIMETABLE
TULARE COUNTY SCHOOL DISTRICTS – ELECTION DAY: NOVEMBER 3, 2026

DATE/NUMBER OF DAYS TO ELECTION	ACTION
FRIDAY, JUNE 26, 2026 *At least 130 days prior to the election [Ed. Code 5323, 5340]*	**COUNTY SUPERINTENDENT must notify** governing boards in writing that a consolidated election is required to be held.
Between MAY 3, 2026 AND JUNE 26, 2026 *Between 6 months and 130 days prior to the election [Ed. Code 5093(b)]*	**NO APPOINTMENT OR SPECIAL ELECTION** to fill a vacancy for *terms not ending this election year only* during the period between 6 months and 130 days prior to the election if the position is not scheduled to be filled at such election.
AT MAY OR JUNE BOARD MEETING ****Please send by Friday, June 19, 2026**** **NOT LATER THAN FRIDAY, JULY 3, 2026** *Not less than 123 days prior to the election [Ed. Code 5322]*	**DISTRICTS ADOPT RESOLUTION ORDERING ELECTION** **LAST day for districts to deliver resolution to County Superintendent** containing the specifications of the election order.
NOT LATER THAN MONDAY, JULY 6, 2026 *At least 120 days prior to the election [Ed. Code 5324]*	**LAST day for County Superintendent to deliver** to County Elections Official the order of election and formal notice of election.
Between JULY 6, 2026 AND AUGUST 5, 2026 *Not less than 90 days and not more than 120 days prior to the election* *[Ed. Code 5363, Election Code 12112-12113]*	**PUBLISH NOTICE OF ELECTION** one time in a newspaper of general circulation for all districts holding an election. [County Superintendent's office will publish school district notices and mail copies to school districts for Election Official. School districts are to post the Notice of Election at their district offices.]
MONDAY, JULY 13, 2026 *113th day prior to the election* *[Ed. Code 5014, 5300 et seq., and Election Code 10510]*	**CANDIDATE FILING BEGINS** Candidates will call the Tulare County Registrar of Voters to make an appointment to file their Declaration of Candidacy forms (nomination papers). Candidate application will be available at www.tularecounty.ca.gov/elections CANDIDATE/NOMINATION INFORMATION Contact: Tulare County Registrar of Voters/Election Office Phone: (559) 839-2100 5300 W. Tulare Avenue, Suite 105, Visalia, CA 93277 Office Hours: Mon-Thurs. 7:30 a.m. to 5:30 p.m. and Friday 8:00 a.m. to 12:00 p.m.
TUESDAY, AUGUST 11, 2026 *Within 4 months of the end of the term [Ed. Code 5093(a)]*	**NO APPOINTMENT OR SPECIAL ELECTION** to fill a vacancy for *terms ending this election year only* if it occurs within 4 months of the end of the term.
FRIDAY, AUGUST 7, 2026 *88th day prior to the election* *[Ed. Code 5322, Election Code 10510]*	**LAST DAY TO FILE** for a bond measure. **LAST DAY TO FILE** declaration of candidacy. **LAST DAY TO WITHDRAW** declaration of candidacy. County Elections Office will be open until **5:00 p.m.** on this day.
WEDNESDAY, AUGUST 12, 2026 *83rd day before the election* *[Election Code 10510, 10516]*	**LAST DAY OF EXTENDED FILING PERIOD –** If an incumbent does not file a declaration of candidacy or withdraws by 5:00 p.m. on the 88th day before the election — then anyone other than the incumbent has until 5:00 p.m. on the 83rd day before the election to file a declaration of candidacy. ***No extension applies if the incumbent filed by the 88th day or if no incumbent exists*** When applicable, candidates may also withdraw their candidacy until 5:00 p.m. on the 83rd day.
MONDAY, OCTOBER 5, 2026 *Beginning no later than the 29th day prior to the election* *[Election Code 3001]*	**VOTER'S BALLOTS ARE MAILED** -No later than 29 days before the day of the election, the county elections official shall begin mailing voter's ballots. The county elections official shall have five days to mail a ballot to each active registered voter by the 29th day before the day of the election and five days for each voter who registers to vote after that date.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT**

ATTACHMENTS: **OROSI HS POST TENSION TENNIS COURT PROPOSAL**

FUNDING SOURCE: **LCAP**

DISCUSSION:

Presented to the Board for approval is the agreement with Beynon Sports for the demolition and reconstruction of six (6) post-tension tennis courts at Orosi High School through the Sourcewell Cooperative Purchasing Contract #031622-FTU. The cooperative purchasing process allows the District to utilize competitively bid pricing through an approved national cooperative purchasing agency without conducting a separate formal bid process.
Option 2 includes demolition of the existing courts and construction of new post-tension courts, acrylic surfacing, and related site improvements designed to provide a durable, long-term athletic facility for student use. The total project cost is $1,357,826.00.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations & Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the proposal.**

PROPOSED ACTION: **APPROVE**

Item #: 34

BEYNON
By Tarkett Sports

5/5/2026

Sourcewell
Awarded Contract

To:	
Contact	Raffi Soghomonian
Company/ Owner	Cutler-Orosi Joint USD
Address	12623 Ave 416
City, State, Zip	Orosi, CA 93647
Phone	(559) 528-4763
Email	rksoghomonian@cojusd.org

From:	
Contact	Jason Paul
Company	Beynon Sports
Address	4668 N. Sonora Ave. Suite 101
City, State, Zip	Fresno, CA 93722
Phone	(559) 349-4929
Email	JPaul@beynonsports.com

Orosi HS
Post Tension Tennis Court Proposal

Beynon Sports in conjunction with FieldTurf USA Inc. is pleased to provide the pricing below via Sourcewell. Sourcewell provides predetermined preferential pricing through approved vendors. Since the products have already been bid at the national level, individual municipalities do not have to duplicate the bidding process per Sourcewell Contract # 031622-FTU.

Click on the following Sourcewell hyperlink for contract due diligence documentation: Sourcewell

Beynon Sports is an authorized distributor of FieldTurf USA, Inc. who holds the Sourcewell Cooperative Purchase contract. POs for the project contract can be made out to:

- **Beynon Sports, 4668 N. Sonora Avenue, Suite 101, Fresno, CA 93722.**

We are proposing two (2) options per our site meeting and communications.

OPTION 1:
POST TENSION (PT) OVERLAY COURT CONSTRUCTION

- **Construction Management:**
  - Prior to start of work but after signing of contract:
  - Management team: Operations, Coordinator, Sales, and Supervisor to meet with Cutler-Orosi Joint USD staff onsite to walkout scope of work.
  - Provide detailed site coordination plan "Work Area & Delivery Area"

- **Construction of 6 Post Tension (PT) Tennis Courts Overlays:**
  - Create and set up work area, delivery area, and cooling station.
  - Court sizes to be same as existing 60'x120' each with slope of .83%.
  - **School's preferred fencing contractor** to remove all 180' of divider fencing, all return fencing of 20' each, and open two sections of fencing on the west side of the courts for access. Furnish and install a gate 4'x7' on the east side of courts for ADA access.
  - **Beynon** to remove 30'x8' section of existing concrete on the east side of the courts.
  - Remove perimeter concrete/asphalt and net post footings.
  - Furnish and install ADA ramp with handrail for entry to court. ****Contingent on allowable space and slope to existing concrete walkways** Additional costs may apply for compliance.**
  - Supply and install 2" of base material (crushed rock) to achieve proper slope, laser grade and compact to 95% with dual drum vibrator roller.

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By Tarkett Sports

- Supply and install a vapor barrier of two (2) 10 mil polyethylene to reduce friction and function as a vapor retarder.
- Supply and install industry standard 5" thick post tensioned concrete tennis court slabs.
- Slab design to be 4000 PSI with large aggregate, edges thickened to 12"x12" , reinforced with ½" steel tendons 7 strand (2'6" O.C.) in both directions.
- Supply and install 6 new sets of net posts, sleeves, and tie downs.
- Courts to be pumped in sets of 120'x120'.
- 100% San Gabriel aggregate or equal to be used in slabs.
- Courts to cure for 28 days before surface coatings are applied.

- **Acrylic Surfacing for Tennis Courts**
  - After 28 days curing period, acid wash concrete then apply acrylic primer coat.
    - Acid etch concrete surface with a muriatic acid solution. We use power floor scrubbers with industrial nylon brushes for superior cleaning results.
    - Grind as needed.
  - ***Cracks are a result of the foundation, and the surface coatings will not eliminate cracks. The cracks will reappear.***
  - Apply one coat of Primer to the entire court surface.
  - Apply one coat of Acrylic Resurfacer to the entire court surface.
  - Apply two sand filled Color coat to the entire court.
  - Apply one textured Color Finish coat to the entire court.
  - Colors to be chosen by owner.
  - Tennis court lines will be accurately laid out, taped, primed, and painted with one coat of White Textured Line Paint per USTA standards.

Total Cost: $1,175,494.00

OPTION 2:
NEW POST TENSION (PT) COURT CONSTRUCTION
INCLUDING DEMOLITION OF EXISTING COURTS

- **Construction Management:**
  - Prior to start of work but after signing of contract:
  - Management team: Operations, Coordinator, Sales, and Supervisor to meet with Cutler-Orosi Joint USD staff onsite to walkout scope of work.
  - Provide detailed site coordination plan "Work Area & Delivery Area"

- **Demolition of existing Tennis Courts:**
  - **School's preferred fencing contractor** to come out and remove all fencing.
  - **Beynon's team** to remove all existing concrete at tennis courts and fencing mow curbs.
  - If utilities are found under courts the **Owner** is responsible for removal or may ask **Beynon** to remove as a change order.
  - Recompact grade as needed for a 9" section (4" of base and 5" slab). If existing slabs have usable base under them we will repurpose this base after recompaction.
  - Provide proper slope of .83%. or meet the existing grades, owner to decide after elevations of site is confirmed.

- **Construction of 6 Post Tension Tennis Courts:**
  - Create and set up work area, delivery area, and cooling station.
  - Court sizes to be same as existing 60'x120'
  - **School's preferred fencing contractor** to set sleeves for all fence posts and gates.
  - **Beynon** to supply and install a vapor barrier of two (2) 10 mil polyethylene to reduce friction and function as a vapor retarder.
  - Supply and install industry standard 5" thick post tensioned concrete tennis court slabs.
  - Slab design to be 4000 PSI with large aggregate, edges thickened to 12"x12" , reinforced with ½" steel tendons 7 strand (2'6" O.C.) in both directions.

BEYNON®
By Tarkett Sports

- Supply and install 6 new sets of net posts, sleeves, and tie downs.
- Courts to be pumped in sets of 120'x120'.
- 100% San Gabriel aggregate or equal to be used in slabs.
- Courts to cure for 28 days before surface coatings are applied.

- **Fencing:**
  - **School's preferred fencing contractor** to install fencing after concrete is placed and before surface coatings are applied.

- **Acrylic Surfacing for Tennis Courts**
  - After 28 days curing period, acid wash concrete then apply acrylic primer coat.
    - Acid etch concrete surface with a muriatic acid solution. We use power floor scrubbers with industrial nylon brushes for superior cleaning results.
    - Grind as needed.
  - ***Cracks are a result of the foundation, and the surface coatings will not eliminate cracks. The cracks will reappear.***
  - Apply one coat of Primer to the entire court surface.
  - Apply one coat of Acrylic Resurfacer to the entire court surface.
  - Apply two sand filled Color coat to the entire court.
  - Apply one textured Color Finish coat to the entire court.
  - Colors to be chosen by owner.
  - Tennis court lines will be accurately laid out, taped, primed, and painted with one coat of White Textured Line Paint per USTA standards.

Total Cost: $1,357,826.00

- **Pricing is valid for 30 days.**

Exclusions:

This quotation excludes any work not directly stated above such as union costs, labor law levies, DSA, design costs, engineering, permits, surveys, Geotech testing and investigation, inspections/ inspectors and testing, SWPPP, excavation, soil modifications and remediation of unsuitable soils, hazardous materials disposal and mitigation, sub-grade and sub-base prep, any utilities, electrical, drainage systems, irrigation and landscaping, site security, agency approval or associated fees, protection of sports surface after completion, logos, caulking joints, sidewalks, patios and viewing area concrete, traffic control, access roads and site access repair, parking lot, curbing and road damages and all repairs thereof, multiple mobilizations, or other unforeseen costs.

COMPANY INFORMATION

- Beynon Sports is a licensed contractor in the State of California # 883198 A, C-15, C-61 / D-12
- Beynon Sports DIR Registration Number: 1000004698
- Beynon Sports acknowledges all Prevailing Wages, Per Diem and Travel Time.
- Beynon Sports is a member of the American Sports Builders Association and maintains Certified Builders on staff.

PROJECT CONDITIONS

- Site access and site access restoration by others
- Pricing assumes feasibility and appropriate site access for equipment. DOT OTR minimum width required
- Pricing assumes normal digging conditions
- Cure time on new asphalt and concrete is 28 days prior to receiving new acrylic surface.

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- Soils compacted 90%+
- Base materials compacted 95%+
- Slope .83%
  - 1" in 10', side to side, end to end or diagonal, one plane, no dual slope, no slope away or to the net line from or away in two directions.
  - Preferred slope is side to side, acceptable slope end to end or diagonal in one plane.
- No concrete curing compounds or asphalt seal coats shall be utilized.
- All flat concrete work shall have a medium broom finish.
- Vapor barrier below the concrete slab, one (1) 15 mil or two (2) 10 mil.
- While surfacing and striping are being done, water systems must be curtailed, shut off, or controlled so that no water falls on the courts or event area surfaces.
- All our systems can be affected by inclement weather and are temperature sensitive.

If you have any questions regarding our proposal, please do not hesitate to contact me at the above-mentioned number or email. We look forward to opportunity of working with you.

Best Regards,

Jason Paul
Sales Manager
Beynon Sports

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **SECOND READING AND ADOPTION OF NEW POLICY 0415 EQUITY**

ATTACHMENTS: **POLICY 0415 EQUITY**

FUNDING SOURCE: **N/A**

DISCUSSION:
Attached for a second reading is BP 0415 Equity which states that teachers serving students with disabilities must hold the proper credentials or authorizations from the Commission on Teacher Credentialing (CTC) for the specific disability and placement listed in the student's IEP. The district may also employ intern teachers or request special permits (limited assignment, emergency, short-term, or provisional internship) when fully credentialed staff are unavailable, provided proper supervision, declarations of need, and Board approval are in place. Related service providers must meet state and federal qualification requirements. The Superintendent or designee is responsible for ensuring staff receive professional development and, for new education specialist credential candidates, must establish an individualized induction plan within 60 days of hire. The first reading was submitted in October 2025.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.**
- ☐ **2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the second reading of BP 0415**

PROPOSED ACTION: **APPROVE**

Item #: 35

Policy 0415: Equity

Status: DRAFT

Original Adopted Date: Pending

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes.

In order to eradicate institutional bias of any kind, including implicit or unintentional biases and prejudices that affect student achievement, and to eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations, the district shall proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students.

The Board shall make decisions with a deliberate awareness of impediments to learning faced by students of color and/or diverse cultural, linguistic, or socio-economic backgrounds. To ensure that equity is the intentional result of district decisions, the Board shall consider whether its decisions address the needs of students from racial, ethnic, and indigent communities and remedy the inequities that such communities experienced in the context of a history of exclusion, discrimination, and segregation. Board decisions shall not rely on biased or stereotypical assumptions about any particular group of students.

The Board and the Superintendent or designee shall develop and implement policies and strategies to promote equity in district programs and activities, through measures such as the following:

1. Routinely assessing student needs based on data disaggregated by race, ethnicity, and socio-economic and cultural backgrounds in order to enable equity-focused policy, planning, and resource development decisions

2. Analyzing expenditures and allocating financial and human resources in a manner that provides all students with equitable access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district. Such resources include access to high-quality administrators, teachers, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.

3. Enabling and encouraging students to enroll in, participate in, and complete curricular and extracurricular courses, advanced college preparation programs, and other student activities

4. Building a positive school climate that promotes student engagement, safety, and academic and other supports for students

5. Adopting curriculum and instructional materials that accurately reflect the diversity among student groups

6. Providing and/or collaborating with local agencies and community groups to ensure the availability of necessary support services for students in need

7. Promoting the employment and retention of a diverse staff that reflects the student demographics of the community

8. Providing district staff with ongoing, researched-based, professional learning and professional development on culturally responsive instructional practices

9. Conducting program evaluations that focus on equity and address the academic outcomes and performance of all students on all indicators

The Board shall regularly monitor the intent and impact of district policies and decisions in order to safeguard against disproportionate or unintentional impact on access to district programs and achievement goals for specific student populations in need of services.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **SECOND READING AND ADOPTION OF NEW ADMINISTRATIVE REGULATION 4112.23 SPECIAL EDUCATION STAFF**

ATTACHMENTS: **NEW ADMINISTRATIVE REGULATION 4115.23 SPECIAL EDUCATION STAFF**

FUNDING SOURCE: **N/A**

DISCUSSION:
Attached for a second reading is AR 4112.23 which states that teachers serving students with disabilities must hold the proper CTC credential or authorization for the disability and placement listed in a student's IEP. The district may use interns, special permits, emergency permits, or, if necessary, waivers to fill vacancies, but only with required approvals, declarations, and supervision. Related service providers must meet state and federal qualifications. The Superintendent or designee must ensure professional development and, within 60 days of hiring, create individualized induction plans for new education specialist credential candidates. The first reading was submitted in October 2025.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.**
- [ ] **2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- [x] **3. Create efficient and effective systems that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the second reading of AR 4112.23**

PROPOSED ACTION: **ADOPT**

Item #: 36

Regulation 4112.23: Special Education Staff

Status: DRAFT

Original Adopted Date: 12/10/2015 | **Last Revised Date:** Pending

Qualifications/Assignment of Special Education Teachers

Any teacher assigned to serve students with disabilities shall possess an appropriate credential or other authorization issued by the Commission on Teacher Credentialing (CTC) that specifically authorizes him/her to teach students with the primary disability within the program placement recommended in the students' individualized education program (IEP). (5 CCR 80046.1-80048.9.4)

The district may employ a person with an appropriate district intern credential to provide classroom instruction to students with disabilities, provided he/she has met the subject matter requirement specified in Education Code 44325 and receives guidance, supervision, and professional development through an established district intern program. (Education Code 44325, 44326, 44830.3)

The Superintendent or designee may request that the CTC issue a special education limited assignment teaching permit which authorizes a qualified special education teacher, with his/her written consent, to serve outside the specialty area of his/her credential. If the teacher has not yet obtained permanent status, the Superintendent or designee shall assign one or more experienced educators in the special education subject area(s) of the permit, who have at least three years of full-time teaching experience in each of the subject area(s) of the permit, to provide guidance and assistance to the permit holder. (5 CCR 80026, 80027.1)

As needed, the district may apply to the CTC for an emergency permit for resource specialist services pursuant to 5 CCR 80023.2 and 80024.3.1.

When requesting either a limited assignment teaching permit or an emergency resource specialist permit, the Superintendent or designee shall submit a Declaration of Need for Fully Qualified Educators that satisfies the requirements of 5 CCR 80026 and has been approved by the Board at a regularly scheduled Board meeting. (5 CCR 80026)

If there is a need to immediately fill a classroom vacancy or a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may, as appropriate, apply to the CTC for a short-term staff permit pursuant to 5 CCR 80021, a provisional internship permit pursuant to 5 CCR 80021.1, or, as a last resort, a credential waiver.

Individuals providing related services to students with disabilities, including developmental, corrective, and other supportive and related services, shall meet the applicable qualifications specified in 5 CCR 3051-3051.24. (5 CCR 3051; 34 CFR 300.34, 300.156)

The Superintendent or designee shall provide ongoing professional development as needed to assist special education staff in updating and improving their knowledge and skills.

Whenever a candidate for a clear education specialist credential is employed by the district, the Superintendent or designee shall, within 60 days of employment, collaborate with the candidate and, as applicable, with the college or university to develop an individualized induction plan including supported induction and job-related course of advanced preparation. (5 CCR 80048.8.1)

Resource Specialists

The duties of resource specialists shall include, but are not limited to: (Education Code 56362; 5 CCR 80070.5)

1. Providing instruction and services for students with disabilities whose needs have been identified in an IEP

2. Conducting educational assessments

3. Providing information and assistance for students with disabilities and their parents/guardians

4. Providing consultation, resource information, and material regarding students with disabilities to staff members in the regular education program and the students' parents/guardians

5. Coordinating special education services with the regular school program for each student with disabilities enrolled in the resource specialist program

6. Monitoring student progress on a regular basis, participating in the review and revision of IEPs as appropriate, and referring students who do not demonstrate appropriate progress to the IEP team

7. Providing services for secondary students that emphasize academic achievement, career and vocational development, and preparation for adult life

   Any student who receives resource specialist services shall be assigned to regular classroom teacher(s) for a majority of the school day, unless his/her IEP team approves enrollment in the resource specialist program for a majority of the school day. (Education Code 56362; 5 CCR 80070.5)

Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes. (Education Code 56362)

The district's resource specialist program shall be under the direction of a resource specialist who possesses the qualifications specified in Education Code 56362.

Caseloads

The Superintendent or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law, the collective bargaining agreement, and/or the comprehensive plan of the Special Education Local Plan Area (SELPA) in which the district participates.

No resource specialist shall have a caseload which exceeds 28 students. As necessary and with the

agreement of the resource specialist, the Governing Board may request a waiver from the State Board of Education to increase the caseload to no more than 32 students, provided that an individual resource specialist does not have a caseload exceeding 28 students for more than two school years and has the assistance of an instructional aide at least five hours daily during the period of the waiver. (Education Code 56362, 56362.1; 5 CCR 3100)

The average caseload for language, speech, and hearing specialists shall not exceed 55 cases, unless the SELPA plan specifies a higher average caseload and states the reasons for the higher average caseload. The maximum caseload for speech and language specialists exclusively serving children with disabilities age 3-5 years shall not exceed 40. (Education Code 56363.3, 56441.7)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **FIRST READING: ADMINISTRATIVE REGULATION 5113.11 ATTENDANCE SUPERVISION**

ATTACHMENTS: **ADMINISTRATIVE REGULATION 5113.11 ATTENDANCE SUPERVISION**

FUNDING SOURCE: **N/A**

DISCUSSION:
Attached for a first reading is Administrative Regulation 5113.11. This submission reflects **NEW LAW (SB 153, 2024)** which authorizes districts to implement an attendance recovery program for students in grades kindergarten-12 to make up lost instructional time and offset absences.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the updated Administrative Regulation 5113.11 Attendance Supervision**

PROPOSED ACTION: **APPROVE**

Item #: 37

Regulation 5113.11: Attendance Supervision **Status:** DRAFT

Original Adopted Date: Pending

The Superintendent or designee shall appoint an attendance supervisor and any assistant attendance supervisor(s) as may be necessary to supervise the attendance of district students. (Education Code 48240, 48242)

Any person appointed as an attendance supervisor shall be appropriately certificated to perform the work. (Education Code 48241, 48245)

Such supervisors shall perform duties related to compulsory full-time education, truancy, compulsory continuation education, work permits, and any additional duties prescribed by the Superintendent or designee. (Education Code 48240)

The attendance supervisor shall promote a culture of attendance and establish a system to accurately track student attendance in order to achieve all of the following:

1. Raise the awareness of school personnel, parents/guardians, caregivers, community partners, and local businesses of the effects of chronic absenteeism and truancy and other challenges associated with poor attendance
2. Identify and respond to grade level or student subgroup patterns of chronic absenteeism or truancy
3. Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion
4. Ensure that students with attendance problems are identified as early as possible to provide applicable support services and interventions
5. Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates

The attendance supervisor may provide support services and interventions, including, but not limited to, the following: (Education Code 48240)

1. A conference between school personnel, the student's parent/guardian, and the student
2. Promotion of cocurricular and extracurricular activities that increase student connectedness to school, such as tutoring, mentoring, the arts, service learning, or athletics
3. Recognition of students who achieve excellent attendance or demonstrate significant improvement in attendance
4. Referral of the student to a school nurse, school counselor, school psychologist, school social worker, and other student support personnel for case management and counseling
5. Collaboration with child welfare services, law enforcement, courts, public health care agencies, government agencies, or medical, mental health, and oral health care providers to receive necessary services
6. Collaboration with school study teams, guidance teams, school attendance review teams, or other intervention-related teams to assess the attendance or behavior problem in partnership with the student and the student's parents/guardians or caregivers
7. In schools with significantly higher rates of chronic absenteeism, identification of barriers to attendance that may require schoolwide strategies rather than case management

   Schoolwide strategies may include the implementation of an attendance recovery program operated in accordance with Board Policy/Administrative Regulation 5113.1 - Chronic Absence and Truancy.

8. Referral of the student for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program for a student with disabilities or creating a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973

9. Referral of the student to a school attendance review board (SARB) established pursuant to Education Code 48321 or to the probation department pursuant to Education Code 48263

10. Referral of the student to a truancy mediation program operated by the county's district attorney or probation officer pursuant to Education Code 48260.6

Upon receiving any complaint that a parent/guardian or other person having control or charge of a student has violated Education Code 48200-48341, the state compulsory education laws, the attendance supervisor shall investigate the matter and, if a violation is found, shall recommend referral to the SARB. If the district is subsequently notified by the SARB that the parent/guardian continually and willfully has failed to respond to directives of the SARB or the services provided, the attendance supervisor shall refer the matter for possible prosecution in court in accordance with Education Code 48291-48292, as applicable. (Education Code 48290-48292)

The attendance supervisor shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

The attendance supervisor shall annually report student attendance data to the Superintendent or designee and the Governing Board. Such data shall include, by school, grade level, and each numerically significant student subgroup as defined in Education Code 52052, rates of school attendance, chronic absence in which students are absent on 10 percent or more of the school days in the school year, and dropout.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
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AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **SECOND READING: NEW BOARD POLICY 5131.8 MOBILE COMMUNICATION DEVICES**

ATTACHMENTS: **NEW BOARD POLICY 5131.8 MOBILE COMMUNICATION DEVICES**

FUNDING SOURCE: **N/A**

DISCUSSION: First reading was presented during the April 9, 2026 board meeting. Policy updated to reflect, develop, adopt, and update every five years a policy to limit or prohibit student use of smartphones while at a school site or under the supervision and control of district employee(s).

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- ☐ 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the new Board Policy 5131.8 Mobile Communication Devices.**

PROPOSED ACTION: **APPROVE**

Item #: 38

Policy 5131.8: Mobile Communication Devices **Status:** DRAFT

Original Adopted Date: Pending

The Governing Board recognizes that student use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, and could be harmful and disruptive of the instructional program in some circumstances. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students may use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger
2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
4. When the possession or use is required by the student's individualized education program

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined and the district employee may temporarily confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district will not be responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of the school community.

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AGENDA SECTION:	**ADMINISTRATIVE/ ORGANIZATIONAL**
AGENDA ITEM:	**SECOND READING: NEW BOARD POLICY 5141: HEALTH CARE AND EMERGENCIES**
ATTACHMENTS:	**BOARD POLICY 5141: HEALTH CARE AND EMERGENCIES**
FUNDING SOURCE:	**N/A**

DISCUSSION: Attached for a second read is Board Policy 5141: Health Care and Emergencies. This policy clarifies that automated external defibrillators are authorized to be used at designated school sites in accordance with the accompanying Administrative Regulation. Additionally, Policy reflects that (1) any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation, and (2) school employees are required to be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit. The first reading was submitted in November 2025.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence and meet the needs of all students in a safe supportive environment.**
- ☐ **2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Second Reading of BP 5141: Health Care and Emergencies**

PROPOSED ACTION: **APPROVE**

Policy 5141: Health Care And Emergencies

Status: DRAFT

Original Adopted Date: Pending

The Board of Education recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health, or welfare of a student at school or during school-sponsored activities.

The Superintendent or designee shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when accidents and injuries to students occur and that parents/guardians are notified as appropriate.

The Superintendent or designee shall ask parents/guardians to provide emergency contact information in order to facilitate communication in the event of an accident or illness.

District staff shall appropriately report and document student accidents.

"Do Not Resuscitate" Orders

The Board believes that staff members should not be placed in the position of determining whether or not to follow any parental or medical "do not resuscitate" orders. Staff shall not accept or follow any such orders except under the specific written direction of the Superintendent or designee. The Superintendent or designee may only direct a staff member to follow a "do not resuscitate" order if he/she has received a written parent/guardian authorization, with an authorized health care provider statement, and an order of an appropriate court.

The Superintendent or designee shall ensure that parents/guardians who have submitted a "do not resuscitate" order are informed of this policy.

Automated External Defibrillators

The Board authorizes the Superintendent or designee to place automated external defibrillators (AEDs) at designated school sites for use by school employees in an emergency.

The Superintendent or designee shall develop guidelines for employees regarding these devices and shall ensure that employees receive information that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED. The guidelines shall also specify the placement, security, and maintenance of the AED.

The authorization of AEDs in district schools shall not be deemed to create a guarantee that an AED will be present or will be used in the case of an emergency, or that a trained employee will be present and/or able to use an AED in an emergency, or that the AED will operate properly.

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AGENDA SECTION:	**ADMINISTRATIVE/ORGANIZATIONAL**
AGENDA ITEM:	**SECOND READ OF NEW BOARD POLICY 6146.3: RECIPROCITY OF ACADEMIC CREDIT**
ATTACHMENTS:	**BOARD POLICY 6146.3: RECIPROCITY OF ACADEMIC CREDIT**
FUNDING SOURCE:	**N/A**

DISCUSSION: Attached for a second reading and approval is Board Policy 6146.3: Reciprocity of Academic Credit that states the Governing Board intends for all students, including transfers, to graduate on time with their peers. To ensure this, procedures shall be implemented to evaluate previous coursework, attendance, and credits from public or nonpublic schools. While these records are being reviewed, students should be temporarily placed at the grade level reached prior to enrollment in the district, with a final placement determination required within 30 days of enrollment.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Second Reading of Board Policy 6146.3: Reciprocity of Academic Credit.**

PROPOSED ACTION: **APPROVE**

Item #: 40

Policy 6146.3: Reciprocity Of Academic Credit **Status:** DRAFT

Original Adopted Date: Pending

The Governing Board intends that, to the extent possible, all students, including students who transfer into the district, complete the district's academic program timely and graduate with their peers.

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student, and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school, or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

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AGENDA SECTION:	**ADMINISTRATIVE/ORGANIZATIONAL**
AGENDA ITEM:	**SECOND READ OF NEW ADMINISTRATIVE REGULATION 6146.3: RECIPROCITY OF ACADEMIC CREDIT**
ATTACHMENTS:	**ADMINISTRATIVE REGULATION 6146.3: RECIPROCITY OF ACADEMIC CREDIT**
FUNDING SOURCE:	**N/A**

DISCUSSION: Attached for a second reading and approval is Administrative Regulation 6146.3: Reciprocity of Academic Credit that removes redundant sections on school types, as state law now mandates the acceptance of all coursework from public, juvenile court, and non-public schools. The Appeals and Due Process section was relocated for better flow, while a new Transfer of Coursework and Credits for Highly Mobile Students section consolidates requirements for foster, homeless, military, migratory, and newcomer students. Additionally, a Notification and Complaints section was added to outline the specific reporting procedures and rights available to these highly mobile student groups.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Second Reading of Administrative Regulation 6146.3: Reciprocity of Academic Credit.**

PROPOSED ACTION: **APPROVE**

Item #: 41

Regulation 6146.3: Reciprocity Of Academic Credit **Status:** DRAFT

Original Adopted Date: Pending

Students in grades K-8 who transfer into the district without proof of having met the grade level proficiency standards in reading, mathematics, and writing may be required to take the appropriate standardized tests of these basic skills to facilitate proper placement.

In determining equivalency, the principal and/or designated certificated staff representative may consider one or more of the following:

1. A review of the description of academic content and time requirements of the coursework completed by the student compared to academic content and time requirements at the enrolling school
2. An examination of the student's portfolio of work, papers, completed projects, graded tests or other documents demonstrating the student's level of skill and knowledge
3. An opportunity for the student to demonstrate skill via performance on appropriate course-challenging examinations, comprehensive final examinations and/or other culminating exercises used at the enrolling school
4. Verification by teacher observation, once the student has been placed in a course, that the student has reached a level of preparation consistent with the student's placement in that course

Appeals/Due Process

If a student's parent/guardian disagrees with the school site staff's judgment on grade-level placement, course placement and/or equivalency of academic credit, the parent/guardian may appeal to the Superintendent or designee.

Within 10 working days of notification of placement or credit determination, the parent/guardian may request, in writing, a conference with the Superintendent or designee to review the school site staff's decision.

The Superintendent or designee shall schedule a conference within 10 working days of the parent/guardian's request. This meeting may include the principal or designee, representatives of the school's certificated staff, and the student's parents/guardian. It shall be the parent/guardian's responsibility to present evidence that the facts do not support the school staff's decision on the student's placement and/or transferability of prior credits.

The Superintendent or designee's decision shall be final.

Transfer of Coursework and Credits for Highly Mobile Students

Highly mobile student means a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, student who is migratory, or a student participating in a newcomer program as specified in Education Code 51225.1.

When a highly mobile student transfers into a district school, the district will receive an official transcript from the transferring school or district which reflects full and partial credits and grades earned by the highly mobile student and includes: (Education Code 51225.2)

1. A determination of the days of enrollment and/or seat time, if applicable for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed

   Partial coursework satisfactorily completed includes any portion of an individual course, even if the student did not complete the entire course

2. Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned

3. A complete record of the student's seat time, including both period attendance and days of enrollment

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full or partial credit for any coursework that the highly mobile student has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency, as applicable. (Education Code 51225.2)

If the entire course was completed, the district shall not require the highly mobile student to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the highly mobile student shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the highly mobile student to retake the portion of the course completed if, in consultation with the holder of educational rights for the highly mobile student, the district finds that the highly mobile student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a highly mobile student in any particular course, the highly mobile student shall be enrolled in the same or equivalent course, if applicable, to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject.

In no event shall the district prevent a highly mobile student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Notification and Complaints

Information regarding the educational rights of highly mobile students, as specified in Education Code 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of highly mobile students, as specified in Education Code 51225.2, may be filed in accordance with the district's procedures in Administrative Regulation 1312.3 - Uniform Complaint Procedures.

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AGENDA SECTION:	**ADMINISTRATIVE/ORGANIZATIONAL**
AGENDA ITEM:	**SECOND READ OF NEW BOARD POLICY 6173.2: EDUCATION OF CHILDREN OF MILITARY FAMILIES**
ATTACHMENTS:	**BOARD POLICY 6173.2: EDUCATION OF CHILDREN OF MILITARY FAMILIES**
FUNDING SOURCE:	**N/A**

DISCUSSION: Attached for a second reading and approval is Board Policy 6146.3: Reciprocity of Academic Credit that states the Governing Board intends for all students, including transfers, to graduate on time with their peers. To ensure this, procedures shall be implemented to evaluate previous coursework, attendance, and credits from public or nonpublic schools. While these records are being reviewed, students should be temporarily placed in the grade level reached prior to enrollment in the district, with a final placement determination required within 30 days of enrollment.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION:	**The Superintendent recommends the Board approve Second Reading of Board Policy 6173.2: Education of Children of Military Families.**
PROPOSED ACTION:	**APPROVE**

Item #: 42

Policy 6173.2: Education Of Children Of Military Families

Status: DRAFT

Original Adopted Date: Pending

The Governing Board recognizes that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. The district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students.

The Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

The Superintendent or designee shall provide information and/or training to administrators, other appropriate district staff, and military families regarding the provisions of the Interstate Compact and the educational rights of children of military families.

The Superintendent or designee shall collaborate with parents/guardians, school liaison officers from military installations, and/or other agencies within and outside the state to facilitate the transition of children of military families into and out of the district.

The Superintendent or designee shall annually report to the Board and the public on the educational outcomes of children of military families. Such reports may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, and graduation rates.

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AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **SECOND READ OF NEW ADMINISTRATIVE REGULATION 6173.3: EDUCATION FOR JUVENILE COURT SCHOOL STUDENTS**

ATTACHMENTS: **ADMINISTRATIVE REGULATION 6173.3: EDUCATION FOR JUVENILE COURT SCHOOL STUDENTS**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for a second reading and adoption is Administrative Regulation 6173.3: Education for Juvenile Court School Students. The regulation has been updated to remove specific material that has been relocated to more specialized policies. Content regarding coursework and credit transfers were moved to Administrative Regulation 6146.3: Reciprocity of Academic Credit, which now features new sections on transfer protocols and complaint procedures for highly mobile students. Provisions for exemptions from district graduation requirements was moved to Board Policy 6146.1: High School Graduation Requirements to better outline these options for all highly mobile student populations.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Second Reading of Administrative Regulation 6173.3: Education for Juvenile Court School Students**

PROPOSED ACTION: **APPROVE**

Item #: 43

Regulation 6173.3: Education For Juvenile Court School Students **Status:** DRAFT

Original Adopted Date: Pending

The Superintendent or designee shall collaborate with the County Superintendent of Schools and the county probation department to facilitate the transition of students from a juvenile court school into the regular schools of the district. Such collaboration may include, but not be limited to, the development of data-sharing systems, communication strategies, and other structures that aid in the enrollment, placement, and continuous educational progress of such students.

Enrollment

A former juvenile court school student transferring into a regular district school shall be immediately enrolled in the school. The Superintendent or designee shall not deny enrollment to a student solely on the basis of an arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)

Transfer of Coursework and Credits

When a former juvenile court school student transfers into a district school, the student's coursework and credits shall be transferred as specified in Education Code 51225.2 and Board Policy and Administrative Regulation 6146.3 - Reciprocity of Academic Credit.

Applicability of Graduation Requirements

If a student completes district graduation requirements while being detained in a juvenile facility, the district shall issue the student a diploma from the school the student last attended, unless the County Superintendent issues the diploma. (Education Code 48645.5)

A former juvenile court school student who transfers to a district school shall be expected to complete all courses and fulfill graduation requirements as specified in Board Policy 6146.1 - High School Graduation Requirements, unless the student has completed the second year of high school and thereby exempted from such requirements in accordance with Education Code 51225.1.

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AGENDA SECTION:	**ADMINISTRATIVE/ORGANIZATIONAL**
AGENDA ITEM:	**SECOND READ OF NEW BOARD POLICY 6173.4: EDUCATION FOR AMERICAN INDIAN STUDENTS**
ATTACHMENTS:	**BOARD POLICY 6173.4: EDUCATION FOR AMERICAN INDIAN STUDENTS**
FUNDING SOURCE:	**N/A**

DISCUSSION: Attached for a second reading and adoption is Board Policy 6173.4: Education for American Indian Students, updated to reference the Native American Studies Model Curriculum, which is a state funded comprehensive, standards-aligned curriculum dedicated to Native American Studies that offers lessons that integrate Native perspectives across academic disciplines for sites receiving Title VI funds.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Second Reading of Board Policy 6173.4: Education for American Indian Students**

PROPOSED ACTION: **APPROVE**

Item #: 44

Policy 6173.4: Education For American Indian Students Status: DRAFT

Original Adopted Date: Pending

The Governing Board recognizes that American Indian students may have unique cultural, language, and educational needs that may be addressed by increasing student knowledge about American Indian history, including the history and culture of local tribes, and by providing American Indian students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

The Superintendent or designee shall provide all students with culturally relevant curriculum related to local American Indian tribes and implement strategies necessary for the improvement of the academic achievement of American Indian students.

In order to discuss, gain a shared understanding of, and develop curriculum for use within the district, and to identify the extent and nature of any achievement gaps between American Indian students and other district students, and strategies to address any such gaps, the district may form a California Indian Education Task Force with tribes local to the region. Participants in the task force meetings may consider issues of mutual concern, which include: (Education Code 33391)

1. Developing a thorough, shared understanding of accurate, high-quality curricular materials about the history, culture, and government of local tribes, and developing such materials for use within the district that include tribal experiences and perspectives

2. Developing a shared understanding of proper or improper instructional materials when these materials use depictions of Native Americans

3. Encouraging the adoption of the curriculum developed by the California Indian Education Task Force

4. Identifying the extent and nature of any achievement gap between American Indian students and other students, and strategies necessary to close it

If formed, the California Indian Education Task Force shall, within one year and thereafter annually, submit a report to the California Department of Education on the findings, including progress of work on Items #1-4, above. (Education Code 33391)

The Superintendent or designee shall identify American Indian students most at-risk of not meeting state academic standards and provide to such students the needed support(s), including making referrals, as appropriate, for special education services or services under Section 504 of the federal Rehabilitation Act of 1973, or other school-based services such as counseling and health services, supplemental instruction, before- or after-school services, and summer learning programs.

Suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school of an American Indian student shall be in accordance with law and as specified in Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities), and Board Policy/Administrative Regulation 6184 - Continuation Education.

The Superintendent or designee shall provide programs to facilitate the successful transition of American Indian students to post-secondary education and employment, which may include college and career fairs as specified in Board Policy 6164.2 - Guidance/Counseling Services and Board Policy 6178 - Career Technical Education, apprenticeship and preapprenticeship programs, mentorship programs, and counseling services.

As needed, the Superintendent or designee shall provide professional development to teachers and other school staff to assist them in understanding and responding to the unique needs of American Indian students.

At least annually, the Superintendent or designee shall report to the Board on the outcomes of American Indian students including, but not limited to, school attendance, student achievement test results, promotion and retention by grade level, graduation rates, and suspension/expulsion rates.

Title VI Indian Education Program

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders
2. Culturally related activities that support the district's program
3. Early childhood and family programs that emphasize school readiness
4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards
5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement
6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship
7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse
8. The acquisition of equipment that is essential to achieve program goals
9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program
10. Family literacy services
11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors
12. Dropout prevention strategies for American Indian students
13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of all American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION:	**ADMINISTRATIVE/ ORGANIZATION**
AGENDA ITEM:	**FIRST READING AND ADOPTION OF NEW EXHIBIT 6173 (1) EDUCATION FOR HOMELESS CHILDREN**
ATTACHMENTS:	**NEW EXHIBIT 6173 (1) EDUCATION FOR HOMELESS CHILDREN**
FUNDING SOURCE:	**N/A**

DISCUSSION:

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

ITEM SUBMITTED AND APPROVED BY:	***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the first reading of Exhibit 6173 (1) Education for Homeless Children**

PROPOSED ACTION: **ADOPT**

Item #: 45

Exhibit 6173-E(1): Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

DISTRICT EXPLANATION OF DECISION RELATED TO ELIGIBILITY, SCHOOL SELECTION, OR ENROLLMENT

Instructions: The following form provides notice and explanation to a student's parent/guardian or an unaccompanied youth regarding the district's decision related to student eligibility, school selection, or enrollment.

Date:_____ Name of person completing form:_____
Title:_____ Phone number:_____

In accordance with the federal McKinney-Vento Homeless Assistance Act (42 USC 11431-11435), this notification is being provided to either:
Name of parent(s)/guardian(s): _____
Name of unaccompanied student: _____

School requested:_____
District's placement decision (name of school):_____

Action(s) proposed/refused by the district related to eligibility, school selection, or enrollment:
_____
_____
_____
_____
_____

The district's determination regarding eligibility, school selection, or enrollment was based upon the following evidence and for the following reasons:
_____
_____
_____
_____
_____

Other options that the district considered, if any, included the following options which were rejected for the following reasons:
_____
_____
_____
_____
_____

Factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources, if any:
_____
_____
_____
_____
_____

You have the right to appeal this decision to the district Superintendent. To do so, contact the district's homeless liaison listed below within the next _____ (insert number of days) days to request a Dispute Form. You may provide written or verbal documentation to support your position, and may also seek the assistance of social services, advocates, and/or service providers in the dispute process. The Superintendent or designee will review all the evidence and will notify you of their decision within _____ (insert number of days) days.

If you are not satisfied with the Superintendent's decision, you may appeal to the _____ (insert county name) County Office of Education. If you are not satisfied with the county office's decision, you may then appeal to

the California Department of Education. The district's homeless liaison can assist you with this appeal.

CONTACT INFORMATION:

District Liaison: The district liaison is one of the primary contacts between families experiencing homelessness and school or district staff. The district liaison for homeless students is responsible for coordinating services to ensure that students experiencing homelessness enroll in school and have the opportunity to succeed academically, and mediates enrollment disputes as needed.

Name of district's homeless liaison:_____
Address:_____
Email Address:_____
Phone number:_____

County Liaison: If you appeal the district's decision to the county office of education, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office. The county liaison will review the materials and determine the eligibility, school selection, or enrollment decision within five working days of receiving the materials. The county liaison will notify you of the decision.

Name of County Office of Education homeless liaison:_____
Address:_____
Email Address: _____
Phone number:_____

State Coordinator: If you appeal the county office's decision to the California Department of Education, the county homeless liaison shall forward all written documentation and related paperwork to the State Homeless Coordinator. The state coordinator will review the district, county office, and parent/guardian information and will notify you of the decision within ten working days of receiving the materials.

Name of state homeless coordinator:_____
Address:_____
Email Address:_____
Phone number: _____

RIGHTS:

Pending the final resolution of this dispute, including the period of all appeals, the student has the right to immediately enroll in the school requested and to participate fully in school activities at that school.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATION**

AGENDA ITEM: **FIRST READING: NEW EXHIBIT 6173 (2) EDUCATION FOR HOMELESS CHILDREN**

ATTACHMENTS: **NEW EXHIBIT 6173 (2) EDUCATION FOR HOMELESS CHILDREN**

FUNDING SOURCE: **N/A**

DISCUSSION:

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the first reading of Exhibit 6173 (2) Education for Homeless Children.**

PROPOSED ACTION: **APPROVE**

Item #: 46

DISPUTE FORM

Instructions: This form is to be completed by a parent/guardian or student when a dispute regarding enrollment has arisen. As an alternative to completing this form, the information on this form may be shared verbally with the district's liaison for homeless students.

Date submitted: _____
Student's name: _____
Name of person completing form: _____
Relation to student: _____
Address: _____
Email
Address: _____
Phone number: _____

Name of school requested: _____

I wish to appeal the eligibility, school selection, or enrollment decision made by:
☐ District liaison ☐ District Superintendent ☐ Tulare County Office of Education liaison

Reason for the appeal: You may include an explanation to support your appeal in this space or provide your explanation verbally.

_____
_____
_____
_____

I have been provided with:
- ☐ A written explanation of the district's decision
- ☐ Contact information for the district's homeless liaison
- ☐ Contact information for the Tulare County Office of Education 's homeless liaison
- ☐ Contact information for the state homeless coordinator

Antonio Quintanilla; Director of Special Services
Cutler-Orosi Joint Unified School District
12623 Ave 416
559-528-4763 ext. 1309

Exhibit 6173-E(2): Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

DISPUTE FORM

Instructions: This form is to be completed by a parent/guardian or student when a dispute regarding enrollment has arisen. As an alternative to completing this form, the information on this form may be shared verbally with the district's liaison for homeless students.

Date submitted:_____
Student's name:_____
Name of person completing form:_____
Relation to student:_____
Address:_____
Email Address:_____
Phone number:_____

Name of school requested:_____

I wish to appeal the eligibility, school selection, or enrollment decision made by:
□ District liaison □ District Superintendent □ County office of education liaison

Reason for the appeal: You may include an explanation to support your appeal in this space or provide your explanation verbally.
_____
_____
_____
_____

I have been provided with:
□ A written explanation of the district's decision
□ Contact information for the district's homeless liaison
□ Contact information for the county office of education's homeless liaison
□ Contact information for the state homeless coordinator

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **INFORMATIONAL ITEM - FACILITIES MASTER PLAN (FMP) PRESENTATION**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION:

The District has developed a comprehensive Facilities Master Plan (FMP) to guide long-term facilities planning, modernization, and future construction based on enrollment projections, facility assessments, and community input.
The plan evaluates current site conditions, capacity, and program needs, and establishes priorities to support safe, equitable, and effective learning environments across all schools.
The finalized Facilities Master Plan will be available on the District's website for Board and community review.
Approval of the FMP establishes a framework for future facility decisions and supports eligibility for state funding opportunities.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations & Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the facilities master plan.**

PROPOSED ACTION: **APPROVE**

Item #: 47

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **PERSONNEL**

ATTACHMENTS: **PERSONNEL LETTER**

FUNDING SOURCE: **N/A**

DISCUSSION:

Employment/Additional Positions/Hours, Promotions/Assignments, Leaves, Resignations/Retirements, Employee Discipline/Dismissal/Release. (Personnel Letter will be presented at the meeting during closed session.)

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent*

BOARD GOAL:

- [ ] **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Personnel Letter**

PROPOSED ACTION: **APPROVE**

Item #: A

Educating Minds, Inspiring Futures
CUTLER OROSI JOINT UNIFIED SCHOOL DISTRICT

Board of Trustees
Sandra Williams
Board President
Marisol Rubalcaba
Vice President
Delia Martinez
Board Clerk
Mary Helen Espino
Trustee
Joel Jordan
Trustee
Javier Quevedo
Trustee
Karen Gonzalez
Trustee

Administration
Yolanda Cuellar
Superintendent
Shyvonne Swanson
Assistant Superintendent
Educational Services
Sunsie Tumacder
Assistant Superintendent
Administrative Services

Cutler-Orosi
Joint Unified
School District
12623 Avenue 416
Orosi Ca. 93647
Phone (559) 528-4765
Fax (559) 528-3333
www.cousd.org

TO: Board of Trustees

FROM: Sunsie Tumacder, Assistant Superintendent of Administrative Services

RE: Personnel Recommendations

DATE: May 14, 2026

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Principal at Golden Valley Elementary School, start date to be determined.
2. Approval of Spring Coaches, as per attached list.
3. Appointment of Certificated Teacher Contract Renewals for the 2026-2027 school year as per attached list.
4. Appointment of Certificated Administrative Contract Renewals for the 2026-2027 school year as per attached list.

RESIGNATIONS/RETIREMENTS:

5. Instructional Aide at El Monte Middle School, resigning effective June 4, 2026.
6. Special Education Aide at Palm Elementary School, resigning effective July 31, 2026.
7. Learning Director at Golden Valley Elementary School, retiring effective June 17, 2026.
8. Teacher at El Monte Middle School, retiring effective June 5, 2026.
9. Teacher at Orosi High School, resigning effective June 18, 2026.

XCUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **RESOLUTION NO. : PUBLIC EMPLOYEE DISCIPLINE/DIMISSAL/RELEASE (Government Code Section 54957)**

ATTACHMENTS: **RESOLUTION**

FUNDING SOURCE: **N/A**

DISCUSSION:

It is recommended that the Board approve the Resolution of the Non-Reelection of Probationary Certificated Employee.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [x] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends that the Board approve the Resolution.**

PROPOSED ACTION: **APPROVE**

Item #: B

RESOLUTION NO. 2025-2026-21

BEFORE THE GOVERNING BOARD OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of the Decision)	RESOLUTION OF NON-REELECTION
Not to Reelect Probationary)	OF PROBATIONARY CERTIFICATED
Certificated Employees)	EMPLOYEES
)	

WHEREAS, Education Code section 44929.21 authorizes the Governing Board to give notice to a probationary certificated employee of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time prior March 15th of the employee's second complete consecutive school year of employment by the District;

WHEREAS, the employees whose names are listed in Exhibit A are probationary certificated employees;

WHEREAS, the Governing Board has received a recommendation from the District Superintendent or designee not to reelect the employees whose names are listed on Exhibit A;

WHEREAS, the Governing Board has decided not to reelect the employees listed on Exhibit A for the 2026-2027 school year;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Cutler-Orosi Joint Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the employees whose names are listed on Exhibit A of the Board's decision not to reelect them for the 2026-2027 school year in accordance with the requirements of Education Code sections 44929.21 and other applicable provisions of law. The District Superintendent, or the Superintendent's designee, is further authorized to take any other actions necessary to carry out the intent of this Resolution.

This Resolution was adopted at a meeting of the Cutler-Orosi Joint Unified School District held on the 14th day of May, 2026, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Dated: May 14, 2026

_____
Sandra Williams, Board President

I, Delia Martinez, Clerk of the Board of Trustees of the Cutler-Orosi Joint Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees during its meeting held on the 14th day of May, 2026.

_____
Delia Martinez, Board Clerk

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

EXHIBIT A TO RESOLUTION NO. 2025-2026-21 OF NON-REELECTION OF PROBATIONARY CERTIFICATED EMPLOYEES

Probationary Certificated Employee(s) with SEID number of:

8024108626

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
May 14, 2026

AGENDA SECTION: **CLOSED SESSION**

AGENDA ITEM: **STUDENT EXPULSION, SUSPENSION, OR DISCIPLINARY ACTION OR OTHER ACTION INVOLVING PUPIL RECORDS (ED CODE 35146; 48912 (B); 48918(C)**

ATTACHMENTS: **EXPULSIONS LETTER**

FUNDING SOURCE: **N/A**

DISCUSSION: The attached are Student Expulsion, Suspension, or Disciplinary Action or Other Action Involving Pupil Records (Ed Code 35146; 48912(b); 48918(c). The following cases are presented for discussion during closed session. Action will be taken upon reconvening to open session.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson Administrative Assistant of Educational Services***

BOARD GOAL:

- ☐ 1. **Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the expulsion cases.**

PROPOSED ACTION: **APPROVE**

Item #: D

Educating Minds, Inspiring Futures

CUTLER OROSI JOINT UNIFIED SCHOOL DISTRICT

Board of Trustees
Sondra Williams
Board President
Marisol Rubalcaba
Vice President
Delia Martinez
Board Clerk
Mary Helen Espino
Trustee
Joni Jordan
Trustee
Javier Quevedo
Trustee
Karen Gonzalez
Trustee

Date: April 9, 2026

To: Micaela Macareno, Executive Assistant to the Superintendent

From: Elisa Arellano, Secretary to Student Services & Categorical Programs

CC: Sunsie Tumacder, Assistant Superintendent Administrative Services

Re: Expulsion(s) 2 cases are being recommended for Suspension Expulsion. Request for the items to be added for May 14, 2026 board meeting.

Case Number:	Expulsion Recommendation: What type of Expulsion?
2025-2026-03	Expulsion
2025-2026-04	Suspended Expulsion

Thank you,

Administration
Yolanda Valdez
Superintendent
Shevonne Swanson
Assistant Superintendent
Educational Services
Sunsie Tumacder
Assistant Superintendent
Administrative Services

Cutler-Orosi
Joint Unified
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