Cutler-Orosi Joint Unified School District
Regular Meeting of the Board of Trustees
Thursday, August 13, 2026
Open Session: 5:30 p.m. - Closed Session 6:30 p.m.

Meeting Location:
Cutler-Orosi JUSD – Board Room
12623 Avenue 416
Orosi, CA
(559) 528-4763

REGULAR BOARD MEETING AGENDA

ROLL CALL AND ESTABLISHMENT OF QUORUM

	Present	Absent
Sandra Williams, Board President	_____	_____
Marisol Rubalcaba, Board Vice President	_____	_____
Delia Martinez, Board Clerk	_____	_____
Mary Helen Espino, Trustee	_____	_____
Joni Jordan, Trustee	_____	_____
Javier Quevedo, Trustee	_____	_____
Karen Gonzalez, Trustee	_____	_____

District Office Administration:				**School Site Administration:**	
Yolanda Valdez	___	**Leanne Cerda**	___	**Dr. Diana Vides**	___
Shevonne Swanson	___	**Linda Montemayor**	___	**Dr. Larissa Goosev**	___
Sunsie Tumacder	___	**Lisa Castillo**	___	**Mario Rodriguez**	___
Antonio Quintanilla	___	**Melissa Delgadillo**	___	**Oscar Villaseñor**	___
Faith Coleman	___	**Raffi Soghomonian**	___	**Victoria Guzman**	___
Jayboy Camaquin	___	**Veronica Raigoza**	___	**Yovana Castillo**	___
Jody Rush	___		___	**COUTA Representative**	___
Laura Gonzalez	___		___	**CSEA Representative**	___

PLEASE BE COURTEOUS AND SILENCE YOUR CELL PHONES. – THANK YOU

Notice to the public: The meetings of the Board are scheduled for the purpose of conducting business of the school district and, therefore, are not public meetings, but rather meetings held in public. Questions regarding procedures and practices should be addressed to your school principal or to the District Superintendent. Members of the public will be given an opportunity to speak at every regular meeting of the Board—3 minutes per speaker and up to 20 minutes total on any given item. To speak, members of the public must fill out a card requesting time. The cards are available at the Board meeting. To place an item on the agenda, arrangements must be made with the Superintendent ten (10) days prior to a regular Board meeting.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange for an alternative agenda document format or to arrange for aid or services to modify or to accommodate persons with a disability in order for them to participate in a public meeting, please provide a written request to the Superintendent at the District Office at least three (3) working days prior to any public meeting.

CALL TO ORDER- REGULAR OPEN SESSION at: Time: _____By: _____

Pledge of Allegiance led by: _____

BOARD GOALS:

1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

PRESENTATIONS AND REPORTS (non-action items)

Superintendent's Report

- **Family Education Center/ Adult Education**

RECESS

Motion for recess made by: _____
Motion Seconded by: _____
Recess called _____ p.m.
_____/_____/_____
Yes No Abstain Recess closed at _____p.m.

PUBLIC COMMENTS FOR CONSENT/ CURRICULUM & INSTRUCTION AND ADMINISTRATIVE /ORGANIZATIONAL ITEMS INCLUDED ON THE AGENDA:
Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group, or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

CONSENT ITEMS

Item #	Page #	Description	Goal #
1	13 -29	Minutes of the Special Board Meeting Dated June 11, 2026	3
2	30 - 41	Minutes of the Regular Board Meeting Dated June 18, 2026	3
3	42 - 56	Accounts Payable Total Payments Report Dated May 28, 2026 through July 30, 2026	1, 2, 3
4	57 - 88	August Budget Revision	1, 2, 3
5	89 - 100	Approve 2026-2027 Consolidated Application	3
6	101 - 102	Accept the Quarterly Williams Uniform Complaint Report for April-June 2026	3
7	103 - 104	Approve 2026-2027 Strengthening Career and Technical Education for the 21st Century Act Grant (PERKINS)	1, 2
8	105 - 108	Approve K-16 Partnership Subaward: Education Pipeline Amendment	1, 2, 3
9	109 - 122	Approve K-16 Partnership Subaward: Reedley Health Pathway Amendment	1, 2, 3
10	123 - 126	Approve K-16 Partnership Subaward: Raices (Roots) in the San Joaquin Valley Amendment	1, 2, 3
11	127 - 137	Ratify 2026-2027 Valley Regional Occupational Program (VROP) Teacher Service Agreements (TSA)	1, 2, 3
12	138	Addition of Contractors to the District's Cost Accounting Prequalification List (CUPCAA)	3
13	139	Approve Contractor Prequalification List	3
14	140	Approve Purchasing Cooperatives	3
15	141 - 143	Approve 2026 October National Superintendents' Forum Out of State Conference	2
16	144	Ratify Out of State Travel Request for Employee on Industrial Accident Leave	3
17	145 - 157	Approve 2026-2027 Service Agreement with Aya Education	3

Consent Items – Continued

18	**158 - 170**	**Approve Memorandum of Understanding with Alliant University**	**2, 3**
19	**171 - 176**	**Approve California Agricultural Teachers' Induction Program Memorandum of Understanding with Davis Joint Unified School District**	**2, 3**
20	**177 - 208**	**Approve Alder Graduate School of Education Services Agreement**	**2, 3**
21	**209 - 211**	**Memorandum of Understanding for Supervision of an Associate Clinical Social Worker**	**1, 3**
22	**212 - 214**	**Ratify 2026-2027 Sunbelt Service Agreement**	**1, 3**
23	**215 - 224**	**Approve 2026-2027 B.E.E Therapy Service Agreement**	**1, 3**
24	**225 - 226**	**Interdistrict Transfers**	**1, 3**
25	**227 - 228**	**Approve Proposition 28: Arts and Music in Schools Annual Report 2025-2026**	**1, 3**
26	**229 - 231**	**Approve Orosi High School's Fall and Spring Finals Schedule**	**1, 3**
27	**232 - 236**	**Approve 202-2027 Kami License Renewal**	**1, 3**
28	**237 - 238**	**Ratify Committee for Children Quote**	**1, 3**
29	**239 - 243**	**Approve Work Based Learning (WBL) Wildland Firefighting Sequoia Lake Overnight Trips for 2029-2027**	**1, 2, 3**
30	**244 - 245**	**Ratify Acellus Learning Systems for Alternative Education**	**1**
31	**246 - 253**	**2026-2027 COJUSD Schools and Sites Fundraisers**	**3**
32	**254 -255**	**Approve Medication in School Authorization Form**	**3**
33	**256 - 257**	**Approve Authorization and Protocol for Self-Administered Medication Form**	**3**

Motion to approve Item #1- 33 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

CURRICULUM/ INSTRUCTION ITEMS

Item #	Page #	Description	Goal #
34	**258**	**August Curriculum and Instruction Report** Motion to approve Item #34 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**1, 3**
35	**259 - 263**	**Approve 2026-2027 Adult School Course Approval** Motion to approve Item #35 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**1**

ADMINISTRATIVE/ ORGANIZATIONAL ITEMS

Item #	Page #	Description	Goal #
36	**264 - 266**	**Approve Change for Career and Technical Education (CTE) Materials Testing Agreement** Motion to adopt Item #36 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**
37	**267 - 272**	**Adopt Resolution No. 2026-2027-01 California Environmental Quality Act (CEQA) Exemption for Administrative Office Property** Motion to adopt Item #37 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**
38	**273 - 274**	**Approve Award of Contract for the Earthwork Prime Contract** Motion to adopt Item # 8 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain	**3**

ADMINISTRATIVE/ORGANIZATINAL ITEMS – continued

39 275 - 276 Approve Award of Contract for the Site Electrical Prime Contract 3

Motion to adopt Item #39 made by: _____
Motion Seconded by: _____
_____/_____/_____
Yes No Abstain

40 277 - 278 Approve Award of Contract for the Underground Utilities Prime Contract 3

Motion to adopt Item #40 made by: _____
Motion Seconded by: _____
_____/_____/_____
Yes No Abstain

41 279 - 280 Approve Award of Contract for the Fire Alarm Prime Contract 3

Motion to adopt Item #41 made by: _____
Motion Seconded by: _____
_____/_____/_____
Yes No Abstain

42 281 - 282 Approve Award of Contract for the Site Fencing Prime Contract 3

Motion to adopt Item #42 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

43 283 - 284 Approve Award of Contract for the Landscape and Irrigation Prime Contract 3

Mo9`1tion to adopt Item #43 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

44 285 - 286 Approve Award of Contract for the Site Concrete Prime Contract 3

Motion to adopt Item #44 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

ADMINISTRATIVE/ORGANIZATINAL ITEMS – continued

45	**287 - 298**	**Approval of Close-Out Performance Audit – Palm Elementary School**	**3**

Motion to approve Item #45 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

46	**299 - 302**	**Approval of Committee of Assignments/Subject Matter Verification for the 2026-2027 School Year**	**3**

Motion to approve Item #46 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

47	**303**	**Public Notice – Intent to Employ Lynda E. Munoz Under a Provisional Internship Permit (PIP) for the 2026-2027 School Year**	**3**

Motion to approve Item #47 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

48	**304**	**Public Notice – Intent to Employ Leslie M. Garcia Under a Provisional Internship Permit (PIP) for the 2026-2027 School Year**	**3**

Motion to approve Item #48 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

49	**305**	**Approval of Additional Hours to One Food Service Worker II Position**	**3**

Motion to approve Item #49 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

ADMINISTRATIVE/ORGANIZATINAL ITEMS – continued

50 306 - 311 Approval of New Special Education Technician Position 3

Motion to approve Item #50 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

51 312 - 316 Approval of Aquatic Technician Position 3

Motion to approve Item #51 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

52 317 - 322 Approve Certificated Salary Settlement Agreement Disclosure 1, 2, 3

Motion to approve Item #52 made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

PUBLIC COMMENTS CLOSED SESSION ITEMS:
Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group, or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.
Motion to adjourn to Closed Session at _____ p.m. made by: _____
Motion Seconded by: _____ _____/_____/_____
Yes No Abstain

CLOSED SESSION **Goal #**

Item A **Page(s)** **323 - 325**

Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of: 3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. RSP Teacher at Orosi High School, effective June 30, 2026.
2. Intern Psychologist for (1) school year, effective July 30, 2026.
3. Campus Security Instructional Aide at Palm Elementary School, effective August 10, 2026.
4. Custodian Bus Driver at Orosi High School, effective June 8, 2026.
5. Custodian Bus Driver at Orosi High School and El Monte Middle School, effective July 1, 2026.
6. Instructional Aide at Cutler Elementary School, effective August 10, 2026.
7. Campus Security at Orosi High School, effective August 10, 2026.
8. LVN at Cutler Elementary School, effective July 30, 2026.
9. Food Service Driver/Bus Driver District Wide, effective August 3, 2026.
10. Grant Funded R&E Aide at Golden Valley Elementary School, effective August 10, 2026.
11. Business Services Technician at the District Office, effective July 30, 2026.
12. RSP Teacher at Preschool Sites, effective July 30, 2026.
13. Counselor at Alternative Education, effective July 1, 2026.
14. Executive Assistant to the Superintendent, effective TBD

PROMOTIONS/REASSIGNMENTS:

15. Custodian Bus Driver to Maintenance Worker II Bus Driver, effective July 6, 2026.
16. Grant Funded R&E Assistant Lead to Grant Funded R&E Lead, effective August 10, 2026.
17. Custodian to Groundskeeper Bus Driver at El Monte Middle School, effective July 27, 2026.
18. Custodian Bus Driver to Groundskeeper Bus Driver at Golden Valley Elementary School, effective August 1, 2026.

RESIGNATIONS/RETIREMENTS:

19. Teacher at El Monte Middle School, resigned effective June 26, 2026.
20. Teacher at Orosi High School, resigned effective June 6, 2026.
21. Reading Specialist, District Office, resigned effective June 30, 2026.
22. Speech and Language Pathologist resigned effective June 30, 2026.
23. Teacher at Golden Valley Elementary School, resigned effective July 13, 2026.
24. Preschool Aide resigned effective July 30, 2026.
25. JV Football Assistant Coach resigned effective June 9, 2026.
26. Bilingual Instructional Aide resigned effective June 4, 2026.

27. Grant Funded R&E Assistant Lead resigned effective July 10, 2026.
28. Executive Assistant to the Superintendent resigned effective July 29, 2026.
29. Director of Technology resigned effective July 22, 2026.
30. Business Services Technician resigned effective August 7, 2026.
31. Business Services Technician retired effective August 4, 2026.

LEAVES: (Statutory – For Informational Purposes):

32. Personnel Coordinator at District Office, on Maternity Leave beginning July 16, 2026 through 6-8 weeks post-partum.
33. Outreach Aide at Family Education Center, on Baby Bonding Leave beginning July 20, 2026 through July 31, 2026.
34. LVN at Orosi High School, on Baby Bonding Leave beginning August 17, 2026 through August 21, 2026.

Motion to approve Item A - Public Employee Appointment/Employment for the position(s) listed made by: _____ Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Item B 326 -327 **Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C): Discussion on the Cases listed below will be taken during Closed Session. Action to take place upon reconvening to Open Session.** **3**

- **Case #: 2024-2025-06 – Suspended Expulsion**

Adjournment to Open Session:

Motion to adjourn Closed Session at _____ p.m. and reconvene into Open Session made by: _____ Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

REPORTING OF CLOSED-SESSION ITEMS

Item A **Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of:** 3

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13. Counselor at Alternative Education, effective July 1, 2026.
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PROMOTIONS/REASSIGNMENTS:

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34. LVN at Orosi High School, on Baby Bonding Leave beginning August 17, 2026 through August 21, 2026.

Item B **Student Expulsion, Suspension, Or Disciplinary Action Or Other Action Involving Pupil Records (Ed Code 35146; 48912(B); 48918(C): Discussion on the Cases listed below will be taken during Closed Session. Action to take place upon reconvening to Open Session.** **3**

- **Case #: 2024-2025-06 – Suspended Expulsion**

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

The next Regular Meeting of the Board of Trustees will be held on Thursday, August 13, 2026, with the Open Session beginning at 5:30 p.m. and Closed Session at 6:30 p.m. The Board Meeting will take place at the COJUSD Board Room – 12623 Avenue 416, Orosi CA 93647 unless otherwise posted.

ADJOURNMENT: Motion to adjourn the meeting made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Meeting adjourned at: _____ p.m.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING DATED JUNE 11, 2026**

ATTACHMENTS: **MINUTES OF THE REGULAR BOARD MEETING DATED JUNE 11, 2026**

FUNDING SOURCE: **N/A**

DISCUSSION: A Regular Meeting of the Board of Trustees was held on June 11, 2026. Attached for review and approval are the minutes from the meeting.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Regular Board Meeting Minutes Dated June 11, 2026.**

PROPOSED ACTION: **APPROVE**

Cutler-Orosi Joint Unified School District
Office Phone Number:(559) 528-4763

Meeting Location:
Cutler-Orosi JUSD Board Room
12623 Avenue 416
Orosi CA 93647

MINUTES OF THE BOARD OF TRUSTEES REGULAR BOARD MEETING

Regular	5:30 p.m.	Thursday, June 11, 2026
Type of Meeting	Time	Day/ Date

ROSTER OF ATTENDANCE

Board of Trustees

Sandra Williams, Board President
Marisol Rubalcaba, Vice President
Delia Martinez, Board Clerk, Trustee
Mary Helen Espino, Trustee
Joni Jordan, Trustee - Trustee
Javier Quevedo, Trustee
Karen Gonzalez, Trustee

District Administration

Yolanda Valdez
Shevonne Swanson
Sunsie Tumacder
Faith Colemen
Raffi Soghomonian
Lisa Castillo
Pabely Rodriguez
Antonio Quintanilla
Linda Montemayor
Jayboy Camaquin
Ray Quintana
Leanne Cerda
Veronica Raigoza
Laura Gonzalez
Jody Rush

School Site Administration

Oscar Villasenor
Victoria Guzman
Dr. Larissa Goosev
Dr. Diana Vides
Melissa Delgadillo
Yovana Castillo

ALL TO ORDER

Board President Sandra Williams called the meeting to order at 5:32 p.m.

Pledge of Allegiance:

Trustee Marisol Rubalcaba led the Flag Salute.

Superintendent Presentations/ Reports – Non-Action Items

Board President Williams and Superintendent Valdez presented the following recognitions:

Superintendent Valdez stated there was no formal reports on her behalf. She thanked the administrators for their great work in all the yearend event and congratulated them on great graduation ceremonies.

Public Comments:

Board President Williams presented the consent items and entertained comments and questions.

Consent Items:

1 Minutes of the Regular Board Meeting Dated May 14, 2026

2 Accounts Payable Total Payments Dated May 1, 2026, through Mary 27, 26

3 Budget Revision #1

4 May Cash Balance Report

5 Memorandum of Understanding (MOU)with Cal State Tech

6 Approve Out of State Innovated Schools Summit for Special Education Teacher

7 Scope of Services – Professional Development Agreement for Counselors

Assistant Superintendent Swanson informed there was an error in the listing of Item #7. She informed the agreement was not just for Special Education counselors. It was an agreement for all counselors.

Superintendent Valdez also noted a correction to Item 17. She stated the itinerary listed the arrival in Shaver, Ca. She stated the retreat was located in Cambria, CA.

8 License Extension Agreement with San Joaquin County Office of Education for Beyond SST Program Services

9 San Joaquin County Office of Education SEIS/SIS Integration Components and Services Contract Agreement

10 Approve Committee for Children Quote

11 Approve School Connect Quote

12 Ratify Agreement with Riverside Insights

13 Approval of Educational Resources Consultants Services Agreement for 2026-2027

14 Ratify Parent Square Service Agreement

15 Ratify University of Merced Memorandum of Understanding for Upward Bound Math and Science Program

16 Approve Out of State Travel to Maryland for NAF Next 2026 Conference

17 Approve Overnight Stay for Work Based Learning Ag/Future Farmers of America Officer Retreat in Cambria, CA

18 Approve Overnight Stay for Work Based Learning Santa Rosa Creek Science Research Mentor Summer Program in Cal Poly San Luis Obispo

19 Addition of Contractors to the Districts Cost Accounting Prequalification List

20 Interdistrict Transfer Requests list

21 Approve Service Agreement with Aeries and Activity Hero for Expanded Learning Management Services

22 Approve Memorandum of Understanding for Community Services (CSET) Employment

23 Approve Expanded Learning Opportunity (ELOP) Plan for 2026-2027

24 Approve Service Agreement with Education Resource Consultants for Expanded Learning Comprehensive Solutions Services

25 Approve Quote for Ztag	A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to approve Items #1-25. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
Curriculum/Instruction Items:	
26 Approve June Curriculum and Instruction Report	Assistant Superintendent Shevonne Swanson invited the Board to the upcoming New Teacher luncheon and stated her Report was to be presented by Mrs. Tumacder during the LCAP Presentation. A motion was made by Trustee Delia Martinez seconded by Trustee Marisol Rubalcaba to approve Item #26. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
27 Approve Renewal of Reading Screener Tool: Amira	Assistant Superintendent Shevonne Swanson informed the screener had been presented last year and this would now be presented annually for board approval. A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #27. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
28 Approve Dance and Choreography 1 Course Outline	Assistant Superintendent Shevonne Swanson presented Item #28. She stated the course would now allow for a dance teacher to teach the course. Trustee Joni Jordan asked how difficult it would be to find a dance teacher. Mrs. Swanson informed that fortunately the current dance tech has her own dance studio and many years of experience so she will be able to obtain a vocational credential and teach through Valley ROP. She stated she will work half time at El Monte Middle School and half the time at OHS allowing the district to offer programs at both schools. A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #28. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes

Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

29 Approve COJUSD Preschool Program Handbook for PreK and TK

Assistant Superintendent Shevonne Swanson presented Item #29 and informed the handbook was presented annually for Board approval. She stated because the district had a blended program the handbook was for both TK and preschool. Superintendent Valdez informed the district handbooks would now all be uniform throughout all departments. She informed they will start to notice that items presented will be very similar. Trustee Delia Martinez asked if there would be digital options also. Superintendent Valdez informed once approved the handbooks will be printed for distribution and also uploaded so they could be accessed digitally.

A motion was made by Trustee Joni Jordan seconded by Trustee Marisol Rubalcaba to approve Item #29. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Administrative/Organizational Items:

30 Public Hearing to Accept CSEA Initial Proposal to the District for the 2026-2027 School Year

Board President Williams Opened the Hearing at 5:41 p.m.

Assistant Superintendent Sunsie Tumacder informed the following items were presented for the upcoming negations for the new school year.

- Article 9: Pay and Allowances
- Article 13: Health and Welfare
- Article 15: Vacations

No additional comments were presented.

Board President Williams closed the hearing at 5:42 p.m.

31 Accept CSEA's Initial Proposal to the District for the 2026-2027 School Year

A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to approve Accept #31. The motion was approved with a vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

32	Public Hearing to Adopt the District Initial Proposal to CSEA for the 2026-2027 School Year	Board President Williams opened the Public Hearing to adopt the District's Initial Proposal to CSEA at 5:43 p.m. Assistant Superintendent Tumacder informed the Board the following items were being presented by the District for the upcoming negotiation sessions with CSEA: • Article IX: Pay and Allowance No additional comments or questions were presented. Board President Williams closed the hearing at 5:44 p.m.
33	Adopt the District Initial Proposal to CSEA for the 2026-2027 Calendar Year	Assistant Superintendent Sunsie Tumacder informed stated that like the proposal from CSEA the Board was to accept the District proposal to CSEA for the upcoming negotiation meeting. A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to approve Item #33. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
34	Establish District Plan for Subject Matter Verification Committee	Assistant Superintendent Tumacder Presented Item #34. She informed the Board this was a routine item. A motion was made by Trustee Joni Jordan seconded by Trustee Delia Martinez to approve Item #34. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
35	Establish a District Plan for Committee on Assignment (COE)	Assistant Superintendent Tumacder informed this was also a routine item presented regarding elective courses. A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Javier Quevedo to approve Item #35. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes

36	Declaration of Need for Fully Qualified Educators for the 2026-2027 School Year	Assistant Superintendent Sunse Tumacder presented Item #36 and informed the Item was presented when there were teachers who had not yet obtained their credential. She stated the declaration allowed the district to hire teachers while they continued to work their credential. A motion was made by Trustee Javier Quevedo seconded by Trustee Joni Jordan to approve Item #36. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
37	Approve Submission of Application for California Department of Education License Exempt Classroom	Assistant Superintendent Swanson informed that as they needed more preschool classes the exemption allowed for the Golden Valley classroom to meet the qualifications required for the classroom. A motion was made by Trustee Karen Gonzlaez seconded by Trustee Delia Martinez to approve Item #37. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
38	Adopt Resolution No. 2026-207-22 Authorizing the Superintendent to Negotiate and Purchase Real Property	Superintendent Valdez presented Item #38 and informed this was a good opportunity for the district to purchase property near Palm School. She stated the resolution allowed her to move forward with the purchase. She stated the resolution was needed for escrow. A motion was made by Trustee Delia Martinez seconded by Trustee Marisol Rubalcaba to approve Item #38. The motion was approved with a roll call vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
39	Award of Contract for Orosi High School Demolition Project	Superintendent Valdez informed the construction for the new CTE building was to begin. She stated they would move forward with the demolition of the old career center. A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Delia Martinez to accept Item #39. The motion was approved with a vote of 7 to 0 with the votes as follows:

		Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
40	Second Reading and Adoption of Administrative Regulation 5113.11 – Attendance Supervision	Board President Williams presented Item #40-43. She informed the items had been presented at the previous meeting for first reading and were now presented for adoption. No comments or questions were presented. A motion was made by Trustee Joni Jordan seconded by Trustee Karen Gonzalez to approve Item #40. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
41	Second Reading and Adoption of New Exhibit 6173 (1) – Education for Homeless Children	A motion was made by Trustee Delia Martinez seconded by Trustee Marisol Rubalcaba to approve Item #41. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
42	Second Reading and Adoption of New Exhibit 6173(2) – Education for Homeless Children	A motion was made by Trustee Javier Quevedo seconded by Trustee Delia Martinez to approve Item #42. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
43	Approve New Cutler-Orosi Family Education Center Logo	Family Education Center Manager Maritza Gonzalez presented Item #43. She provided a color version of the logo to the Board for review and stated they were working on rebranding the logo to be more representative of the Family Ed Center. A motion was made by Trustee Joni Jordan seconded by Trustee Delia Martinez to approve Item #43. The motion was approved with a vote of 7 to 0 with the votes as follows:

		Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
44	Public Hearing for Proposed 2026-2027 Local Control Accountability Plan (LCAP)	Board President Williams opened the Public Hearing at 5:56 pm. Categorical Programs Director Melissa Delgadillo presented and LCAP Presentation. She provided presented data on the district's profile and informed the district had a decline in enrollment with now 3804 students in the district. 98.9% of which were socioeconomically disadvantaged. She presented the 8 pillars of the LCAP framework. She stated the district gathered data with when planning the LCAP to find what the needs are for the district and find systems to help with issues. Trustee Delia Martinez asked how the district was addressing the issue of chronic absenteeism. Superintendent Valdez informed the district had systems to address issues like enrollment and attendance. She stated Mental Health Director Linda Montemayor worked closely with her team to help get kids back in school. Mrs. Montemayor stated she met with her staff weekly to review attendance data and see where the areas of concern were and how they could support those cases. Superintendent Valdez stated is was important for kids to be in the classroom. Assistant Superintendent Sunsie Tumacder stated there was a metric in the plan that measured chronic absenteeism which showed it had decreased in the last year. She also stated the plan was created using data from the previous school year. No additional comments or questions were presented. Board President Williams closed the hearing at 6:14 pm.
45	Public Hearing for the Proposed 2026-2027 Budget and Budget Attachment	CFO Faith Coleman presented the Budget Report. She informed the budget included the Governors May Revise 2.81% COLA plus the 1.44% COLA to address the rising costs for new mandates. She stated there was $70K savings in PERS however there was a $961,259 increase in Health Insurance. She stated the total revenue for the district was $92,003,485 with total expenditures projected at 98,366,764 with a reserve of $9,736,675. She stated the district still has above the 3% state mandated minimum reserve. She stated that over 71% of the operating revenue is directly from LCFF. She stated the district consistently has the sated required reserve and even exceeds the minimum with a 10% reserve. No additional comments were presented. Board President Williams closed the hearing at 6:31 p.m.
Public Comments on Closed Session Items:		No comments were presented on Closed Session items.
Closing Comments:		The Board thanked everyone for attending and congratulated everyone on the great end of year events and activities especially the graduations. ELOP Director Jayboy Camaquin informed the Summer Program had started with 1300 students enrolled.
Adjourn to Closed Session:		A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to adjourn to Closed Session at 6:40 p.m. The motion was approved with a vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes

Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Reconvene to Open Session:

A motion was made by Trustee Javier Quevedo seconded by Trustee Joni Jordan to Reconvene to Open Session at 9:29 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Reporting of Closed Session Items:

Board President Williams reported out on the following personnel items presented in the closed session.

Item A – Personnel Items:

- **Superintendents Evaluation**

Board President Williams informed the Superintedent evaluation was conduction during closed session and the Superintendent had received a positive evaluation.

A motion was made by Trustee Joni Jordan seconded by Trustee Karen Gonzalez to approve Item A – Superintendents Evaluation. The motion was approved with a vote of 7-0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Yes
Mary Helen Espino – Yes
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

- **Personnel Letter**

The following personnel items were presented:

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Irene Reynoso, Office Assistant I at El Monte Middle School, effective May 26, 2026.
2. Jeanette Hardman, Teacher at Orosi High School for the 2026-2027 school year, pending verification and clearances.
3. Vanessa Esquibel, Assistant Principal at Orosi High School, pending start date to be determined.
4. Karina Moya, Learning Director at Golden Valley Elementary School, start date to be determined.
5. Appointment of Certificated and Classified Summer Staff for the 2025-2026 school year as per attached list.

PROMOTIONS/REASSIGNMENTS:

6. Mia Holguin, from 4-hour Special Ed Aide to 5.5-hour Special Ed Aide, effective May 26, 2026.
7. Miguel Moreno, from Groundskeeper Bus Driver to Lead Custodian Bus Driver, effective June 1, 2026.

RESIGNATIONS/RETIREMENTS:

8. Jeremy Gomez, Basketball Coach at Orosi High School, resigned effective May 13, 2026.
9. Lynda Munoz, Physical Education Technician, resigned effective June 30, 2026.
10. Ashley Pulido, Teacher at Golden Valley Elementary School, is resigning effective June 5, 2026.
11. Pablo Gonzalez, Teacher at El Monte Middle School, is retiring effective June 5, 2026.

LEAVES: (Statutory – For Informational Purposes):

12. Venisha Gonzalez, Food Service Worker II at El Monte Middle School, on Maternity Leave beginning May 13, 2026, through 6-8 weeks post-partum.
13. Ashlyn Feria, Campus Security/Instructional Aide at Palm Elementary, on Maternity Leave beginning May 18, 2026, through 6-8 weeks post-partum.
14. Monica Guzman-Ruvalcaba, Outreach Aide at Family Education Center, on Baby Bonding Leave beginning April 1, 2026, through May 15, 2026.
15. Jesica Shankel, Board Certified Behavior Analyst at District Wide, on Baby Bonding Leave beginning May 20, 2026, through June 12, 2026.
16. Mitzi Santos, Psychologist at Cutler Elementary, on Baby Bonding Leave beginning June 8, 2026, through June 17, 2026.

2025-2026 Summer School Certificated Staff

Altamirano Torres	Albaneli
Alvarado	Orilia
Alvarado	Annaly
Alvarez	Cristina
Ang	Susan
Araujo	Ariana
Atondo	Dieddra
Avalos Acosta	Angelica
Avila	Sharde
Barragan	Raquel
Barragan	Raquel
Baza	Andrew
Buenrostro	Alejandro
Byrd	Shelby
Capistran	Julia
Carranza	Prescilla
Carreon	Liselda
Cuevas Moreno	Mireya
Del Toro	Chris
DeLeon	Yaimar
Diaz	Lucilo
Diaz	Monica
Duarte de Salcedo	Leslie
Ellis	Hannah
Esquibel	Vanessa

Estrada	Mario
Figueroa	Miriam
Franks	Angela
Fuentes	Deysy
Galvan	Mitchell
Garcia	Eduardo
Gomez	Jeremy
Gonzalez	Soraida
Gonzalez	Janie
Guadiana	Vennisa
Guerrero	Rosaizela
Guerrero	Astrid
Guzman	Nancy
Henandez	Sally
Hernandez	Sally
Hernandez	Lisseth
Kears	David
Lampa	Sophia
Ledesma	Anthony
Lopez	Noemi
Lopez	Yoanna
Magana	Mariah
Marroquin	Crisoforo
Martinez	Matthew
Martinez	Karina
Medrano	Mariana
Mercado Mondragon	Esbeidy
Montemayor	Ramon
Mota	Melissa
Nunez	Erica
Padilla	Destanie
Parra	Yanet
Perez	Luis
Quezada	Alexa
Rankin	Valerie
Reed	Colette
Rios	Alexis
Ritschel	Leanne
Rivera	Samantha
Rodriguez	Isamar
Roldan	Gary
Roque	Michael

Rubalcaba	Destiny
Ruiz	Cynthia
Sanchez	Gary
Sanchez	Yolanda
Saucedo	Eliana
Segura	Claudia
Serna	Brenda
Sihota	Rajneet
Singh	Guadalupe
Singh	Daljit Nahal
Swanson	Christopher
Thiessen	Megan
Torres	Victoria
Valadez	Jaquelin
Valencia	Joshua
Warren	Destiney
Williams	Sonya
Zamora	Katherine R
Zavala	Oscar

2025-2026 Summer Classified Staff:

Acevedo	Maria
Aguila	Isabela
Aguilar	Angelica
Almonte	Cyntnhia
Alvarado	Maria
Alvarado	Lisa
Alvarez	Alexia
Anguiano	Jesenia
Apodaca	Shelia
Arias	Dominique
Arrambide	Diana
Avila	Nuria
Banda	Litzy
Barragan	Stephanie
Bernardino	Angie
Camaquin	Benjamin
Camaquin	Kristin
Capistran	Jose
Capistran	Guadalupe
Carrasco	Debra
Carreon-Vasquez	Jennifer

Carrion	Jocelyn
Casarez	Alicia
Casarez	Gina
Castaneda Ramirez	Maria
Castillo Jr	Raul
Cerda	Norma
Contreras	Yulissa
Contreras	Jaqueline
Coronado Barranco	Alexis
Cortez	Cynthia
Cuevas	Andrea
De Dios	Jamilex
Dicochea	Megan
Elias	Jacob
Espinoza	Bryan
Esquivel Diaz	Leahluh
Estrada	Sandra
Estrada Cruz	Daniela
Farias	Maria
Garcia	Victoria Gonzalez
Garcia	Palmira
Garcia	Janelle
Garcia Figueroa	Alondra
Garcia Meza	Vanessa
Garza	Juan
Gomez	Maria
Gonzales	Natassia
Gonzales	Sienna
Gonzalez	Lydia M
Gonzalez	Rut
Gonzalez	Natasha
Gonzalez	Rochelle
Gonzalez	Anna
Gutierrez Angel	Yadira
Guzman	Isabel
Guzman	Melanie
Guzman Aquino	Cinthia
Hernandez	Mariah
Holguin	Mia
Huerta	Michelle
Infante Lopez	Janeth
Jimenez-Olivares	Katia

Khalil	Sada
Lara Rodriguez	Jaqueline
Lazo	Karina
Lira	Blanca
Loaiza	Adriana
Lopez	Melanie
Lopez	Dora
Lopez-Maldonado	Angel
Lua	Armando
Lua Talamante	Ahide
Lupercio	Arabella
Lupian	Krista
Magallanes	Gladys
Magana Adame	Alejandra
Marquez	Reyna
Marquez	Stephanie
Marquez	Victor
Marroquin	Ericka
Martin	Kristen
Martinez	Samantha
Martinez	Zully
Martinez	Erika
Martinez	Jacquelyn
Maya	Alejandra
Medina Leon	Ana
Mejorado	Mayra
Mendoza	Maite
Mendoza	Fernando
Meraz	Kayla
Mercado	Maria
Mercado Mondragon	Brenda
Meza	Kassandra
Molina	Maria
Montano	Jennifer
Montes	Leslie
Moreno	Cristal
Nicolas	Victor
Nunez	Soila
Ocampo	Mayra
Ochoa	Cecilia
Orozco	Guadalupe
Palafox	Alma

Pantaleon	Veneranda
Perez	Ibeth
Portillo De Fausto	Amelia
Prado Figueroa	Daniela
Quezada	Areli C
Quinonez	Sasha
Ramirez	Jose
Ramirez Zamora	Joanna
Renteria	Yvette
Reynoso Hernandez	Yareli
Rocha	Kameron
Rodriguez	Maria
Rodriguez	Rebecca
Rodriguez	Mireya
Rojas Gutierrez	Joanine
Rosales	Manuel
Rubalcaba	Eric
Ruiz	Lyzzette
Salazar	Arturo
Salinas	Lorena
Saucedo	Adylene
Segura	Daisy
Soto Perez	Jessibel
Tadeo	Jhon Mar
Tee Sy	Jaxon
Torres	Roberta
Torres	Avigail
Tristan	Teresa
Trujillo	Vanessa A
Uribe Rivas	Gardenia
Uribe Rosales	Yadira
Valero	Maria
Vargas	Yolanda
Ventura	Patricia
Vicuna	Gloria
Villarreal	Israel
Wigner	Jacqueline
Wilson	Amanda
Yanez	Virginia
Zamora Sandoval	Ana
Zavala	Obdulia

	A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to approve the Personnel Letter as presented. The motion was approved with a vote of 5-1 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Absent Delia Martinez – No Mary Helen Espino - Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
Item B – Discipline/Dismissal/Release	No action was taken on item B.
Item C - Conference with Labor Negotiators	No action was taken on Item C.
Item D – Student Expulsion, Suspension, or Disciplinary Action or Other Action Involving Pupil Records (Ed Code 35146; 48918 (C): Discussion on cases listed below were taken during closed Session. Action on was taken upon reconvening to Open Session.	A motion was made by Trustee Delia Martinez seconded by Trustee Javier Quevedo to approve Item D. The motion was approved with a vote of 7-0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
Comments:	No added comments were presented.
Adjournment:	A motion was made by Trustee Delia Martinez seconded by Trustee Joni Jordan to adjourn the meeting at 9:32 p.m. The Motion was approved with the following vote of 7 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes Respectfully Submitted Yolanda Valdez, Superintendent (MM)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING DATED JUNE 18, 2026**

ATTACHMENTS: **MINUTES OF THE REGULAR BOARD MEETING DATED JUNE 18, 2026**

FUNDING SOURCE: **N/A**

DISCUSSION: A Regular Meeting of the Board of Trustees was held on June 18, 2026. Attached for review and approval are the minutes from the meeting.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

- ☐ 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Regular Board Meeting Minutes Dated June 18, 2026.**

PROPOSED ACTION: **APPROVE**

Item #: 2

Cutler-Orosi Joint Unified School District
Office Phone Number:(559) 528-4763

Meeting Location:
Cutler-Orosi JUSD Board Room
12623 Avenue 416
Orosi CA 93647

MINUTES OF THE BOARD OF TRUSTEES REGULAR BOARD MEETING

Regular	5:30 p.m.	Thursday, June 18, 2026
Type of Meeting	Time	Day/ Date

ROSTER OF ATTENDANCE

Board of Trustees	District Administration	School Site Administration
Sandra Williams, Board President	Yolanda Valdez	Victoria Guzman
Marisol Rubalcaba, Vice President	Shevonne Swanson	
Delia Martinez, Board Clerk – Absent	Sunsie Tumacder	
Mary Helen Espino, Trustee - Absent	Faith Colemen	
Joni Jordan, Trustee - Trustee	Raffi Soghomonian	
Javier Quevedo, Trustee	Ray Quintana	
Karen Gonzalez, Trustee	Micaela Macareno	

ALL TO ORDER

Board President Sandra Williams called the meeting to order at 5:33 p.m.

Pledge of Allegiance:

Trustee Marisol Rubalcaba led the Flag Salute.

Superintendent Presentations/ Reports – Non-Action Items

Board President Williams and Superintendent Valdez presented the following recognitions:

- **TKCC Challenge Winners**

Superintendent Valdez introduced the TKCC Challenge winners. OHS Students Eulogio Arreola, Carl Leano, Jose Sanchez, Miguel Ortega and Aldiar De La Cruz provided a presentation regarding their Blooming Valley Center project. The Student along with the Coach OHS Teach Sinoel Garcia were presented with achievement certificates.

- **Valley Regional Occupational Program**

Valley ROP Superintendent Fabrizio Lofaro presented the annual Valley ROP Report. He informed the program provided many hand-on program for students to be prepared for the workforce after high school should they choose to do so. He stated Valley ROP provided programs in agriculture, medical field, construction trades and most recently they had added an aviation program. He informed the digital video production program was now starting the Orosi Cardinal Cast which would feature videos about campus programs and activities. He stated there were so many great programs and Cutler-Orosi students were really taking the opportunities being provided to them. Students were competing at high levels and winning awards. He stated they business program was doing great under the direction of Arian Arujo. He stated they were now screen-printing shirts and had recently purchased an embroidery machine to add to their skills. He congratulated the board and the district for all the great things their students were doing.

Superintendent Valdez thanked Mr. Lofaro and thanked Trustee Marisol Rubalcaba for requesting the services be offered to the Alternative Ed. Students as well. She stated it was upon her request that they began to expand the programs to students at Lovell as well.

- **District Facilities Master Plan**

MGT Director Nerissa Sparks provided a presentation on the Facilities Master Plan. She informed the planning process aligned with the educational program of the district. She informed they followed and Educational Suitability Guide which sets standards to assess the existing facilities and what the needs may be. They looked at past, current and projected enrollment for capacity needs of the school

sites. She stated the district currently had great facilities. With some concerns arising at Cutler School which were already being looked into. She stated district wide the technology was generally strong with some correctable issues. She informed the grounds through-out the school sites were great with some issues only in the district office where the asphalt would need repair. She informed they received community feedback in February through both in-person and polling and the overall message was the reliable, safe, equitable facilities should come before enhancement projects. She informed the board could review the additional Campus and Facility Planning Summaries at the leisure. She stated she enjoyed working with the district and had really been impressed with the work being done to continue improving the district faculties.

Public Comments:

No additional comments were presented.

Consent Items:

1 Ratify Tulare-Kings College and Career Collaborative (TKCCC) Intent to Participate Agreement for Secondary Re-Design Pilot Grant

2 Approve Parent Involvement Policies for Each COJUSD School and the District

3 Approve Memorandum of Understanding for Christie Byerlee Designs – Summer School Pottery Projects

4 Ratify Save the Children Federation, Inc. Non-Traditional Subaward Agreement

5 Approve Memorandum of Understanding (MOU) with California Association for Bilingual Education (CABE)

6 Approve COJUSD Alternative Schools Programs of Choice Annual Evaluation Report

7 Approve Contract for Multi-Sensory Education

8 Approve Interdistrict Transfer Requests

9 Ratify Public Services Agreement with The Regents of the University of California

10 Approve the 2026-2027 School Plans for Student Achievement

11 Approve of Minga Renewal

12 Approve the 2026-2027 Consolidated Application

13 Approve 2026-2027Amergis Education Staffing Service Agreement

14 Approve 2026-2027 ASL INTPN Team, LLC. Service Agreement

15 Approve 2026-2027 School Staffing Service Agreement with DAB Therapy Services

16 Approve Addition of Contractor to the District Cost Accounting List (CUPCCAA)

17 Approve Memorandum of Understanding with Paren Institute for Quality Education (PIQE) for the Fall of 2026

18 Approve Memorandum of Understanding with Paren Institute for Quality Education (PIQE) for the Spring 2027

19 Ratify Scholar System Professional Learning and Empowerment of Solutions for Educators and Students

20 Approve Purchase Agreement with Solution Tree for Professional Learning Services

A motion was made by Trustee Javier Quevedo seconded by Trustee Marisol Rubalcaba to approve Items #1-20. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Curriculum/Instruction Items:

21 Approve June Curriculum and Instruction Report

Assistant Superintendent Swanson informed the DAC and DELAC minutes were included for review and the LCAP Local Indicators report would be presented by new Categorical Programs Direct Melissa Delgadillo.

Melissa Degadillo provided an overview of the Local Indicators Report and reviewed the following California Eight Priorities

1. Basic Services
2. Implementation of State Standard
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcome

A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #21. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent

		Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
22	Approval of Proposition 28 School Plan	Mrs. Swanson informed the plan included 80% for staff and 20 % for Material as required unless a waiver was submitted. A motion was made by Trustee Marisol seconded by Trustee Karen Gonzalez to approve Item #22. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
23	Approve Disposal of Obsolete Materials	Approve Disposal of Obsolete Instructional Material. Assistant Superintendent Shevonne Swanson Stated the material were old test kits. She stated updated kits had been purchased with grant funds. A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #23. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
24	Approve 2026-2027 District Parent/Student Handbook	Board President Williams presented Item #24. Superintendent Valdez stated the handbook had been updated to reflect district changes. She stated the handbook along with other district handbooks had been branded with the new district look. A motion was made by Trustee Joni Jordan seconded by Trustee Karen Gonzalez to approve Item #24. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
25	Approve 2026-2027 Orosi High School Student Handbook	Board President Williams presented Item #25. Assistant Superintendent Shevonne Swanson stated the handbooks had been updated to reflect any site changs. Board President Williams asked if the questions regarding instructional minutes had been addressed. Mrs. Swanson informed they added the zero period class and pre-first was not included with the regular instructional minutes and the 8th period class was used for credit recovery. No additional questions were presented.

26	Approve 2026-2027 Alternative Education Student Handbook	Board President Williams presented item #26. Mrs. Swanson informed the handbook had been updated to reflect site changes. A motion was made by Trustee Javier Quevedo seconded by Trustee Karen Gonzalez to approve Accept #26. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
Administrative/Organizational		Board President Williams presented Item #27. Assistant Superintendent Sunsie Tumacader informed the LCAP Presentation had been presented at the previous Board meeting. She stated the LCAP was being presented for final approval.
27	Approve 2026-2027 Local Control Accountability Plan	A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Joni Jorda to approve Item #27. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
28	Adoption of the 2026-2027 District Budget and Budget Addendum	Board President Williams presented Item #28. Ms. Tumacder informed that like the LCAP the Budget had been presented at the previous board meeting and now being presented for final approval. A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #28. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
29	Approve the 2026-2027 Local Control Accountability Plan Addendum	Board President Williams presented Item #29. Mrs. Tumacder informed this was a routine item presented annually with the budget. A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #29. The motion was approved with a roll call vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent

		Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
30	Adopt Resolution No 2025-2026-23 Authorizing Participation in PARS Irrevocable Truste to Prefund Obligations	A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #30. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
31	Adopt Resolution No. 2025-2026-24 Authorizing Spending for Fiscal Year 2026-2027 EPA Funds	A motion was made by Trustee Joni Jordan seconded by Trustee Marisol Rubalcaba to approve Item #31. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
32	Adopt Resolution No. 2025-2026-25 for 2026-2027 Interfund Transfers in Accordance with the Budget	Board President Williams presented Item #32. CFO Faith Coleman explained the following resolutions were routing items required by the county. A motion was made by Trustee Karen Gonzalez seconded by Trustee Joni Jordan to approve Item #32. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
33	Adopt Resolution No. 2025-2026-26 for 2026-2027 Interfund Loan for Cash Flow Purposes	A motion was made by Trustee Javier Quevedo seconded by Trustee Marisol Rubalcaba to accept Item #33. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Yes Mary Helen Espino – Yes Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes

34	Adopt Resolution No. for 2025-2026-27 for 2026-2027 Budget Transfers by the County Superintendent of School	Board President Williams presented Item #40-42. She informed the items had been presented at the previous meeting for first reading and were now presented for adoption. No comments or questions were presented. A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Karen Gonzalez to approve Item #35. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
35	Adopt Resolution No. 2025-2026-28 Adjusting Designation of Funds for Fiscal Year 2026-2027 as Committed Funds Balance	
36	Approve Copier Equipment Lease Using Sourcewell Cooperative Purchasing Agreement	Board President Williams presented Item #36. Mrs. Coleman stated the district had been working with clines for several years and through this cooperative agreement the district would continue the lease. She stated they were happy with the copiers and the services they provide. A motion was made by Trustee Javier Quevedo seconded by Trustee Marisol Rubalcaba to approve Item #38. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
37	Approve Variable Term Waiver for Gabrieal Lesso Vaquez	Board President Williams presented Item #37. Assistant Superintendent Tumacder stated the following two waivers would allow both employees to continue working for the district while completing their credential. A motion was made by Trustee Joni Jordan seconded by Trustee Karen Gonzalez to approve Item #37. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
38	Approval of Variable Term Waiver for Karina Moya	A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #38. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent

		Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
39	Approval of (1) Dance Teacher Position and Public Information Liaison Position	A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Joni Jordan to approve Item #39. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
40	Public Hearing of the 2026-2027 COUTA Collective Bargaining Agreement	Board President Williams Opened the Hearing at 7:28 p.m. Assistant Superintendent informed the District had come to an agreement with COUTA. No comments were presented from the public. Board President Williams Closed the Hearing at 7:29 p.m.
41	Approve the 2026-2027 COUTA Collective Bargaining Agreement	A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Karen Gonzalez to approve Item #41. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
42	Public Hearing of the 2026-2027 of the 2026-2027 Management Confidential Salary Schedule	Board President Williams Opened a Public Hearing at 7:29 p.m. No comments were presented by the public.
43	Approval of the 2026-2027 Management Confidential Salary Schedule	A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #43. The motion was approved with a vote of 5 to 0 with the votes as follows: Sandra Williams – Yes Marisol Rubalcaba – Yes Delia Martinez – Absent Mary Helen Espino – Absent Joni Jordan – Yes Javier Quevedo – Yes Karen Gonzalez – Yes
44	Approval of Agreement with Superintendent Yolanda Valdez	Board President Williams Presented Item #44. Superintendent Valdez informed the agreement was for unpaid expense allowance that had not been paid out. She stated moving forwards the allowance would be paid monthly

A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #44. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

45 Superintendent's Contract Addendum

Board President Williams presented Item #45. Superintendent Valdez stated the agreement would extend her current contract for one more year due to receiving a satisfactory evaluation, for a total of 4 years.

A motion was made by Trustee Karen Gonzalez seconded by Trustee Marisol Rubalcaba to approve Item #45. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

46 Approval of Facilities Master Plan

Board president Williams presented Item #46. Superintendent Valdez state the presentation had been provided previously. She state the plan we required to planning for new facilities and grant opportunities.

A motion was made by Trustee Joni Jordan seconded by Trustee Javier Quevedo to approve Item #46. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Public Comments on Closed Session Items:

No comments were made on Closed Session items.

Closing Comments:

The Board thanked everyone for attending and wished them all a great summer.

Adjourn to Closed Session:

A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Joni Jordan to adjourn to Closed Session at 7:37 p.m. The motion was approved with a vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes

Javier Quevedo – Yes
Karen Gonzalez – Yes

Reconvene to Open Session:

A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Joni Jordan to Reconvene to Open Session at 8:10 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Reporting of Closed Session Items:

Item A – Personnel Items:

Board President Williams reported out on the following personnel items presented during Closed Session:

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Audrianna Hernandez, Speech and Language Pathologist for the 2026-2027 school year, pending verification and clearances.
2. Approval of Administrative Contracts for the 2026-2027 school year as per attached list.

PROMOTIONS/REASSIGNMENTS:

3. Jaqueline Contreras Loreto, from Preschool Aide to Preschool Teacher, effective August 5, 2026.
4. Stephen Castillo, from Counselor I to PBIS Coordinator, effective July 1, 2026.

RESIGNATIONS/RETIREMENTS:

5. Evette Cornejo, Assistant Cheer Coach at Orosi High School, resigned effective May 26, 2026.
6. William Cifuentez, Girls Soccer Coach at Orosi High School, resigned effective May 29, 2026.
7. Destiny Rubalcaba, JV Assistant Volleyball Coach at Orosi High School, resigned effective June 1, 2026.
8. Emily Gonzalez, Bilingual Instructional Aide at Orosi High School, resigned effective June 4, 2026.
9. Gustavo Villarreal, JV Boys Head Basketball Coach at Orosi High School, resigned effective June 5, 2026.
10. John Ramos, Varsity Girls Assistant Volleyball Coach at Orosi High School, resigned effective June 5, 2026.
11. Yvette Renteria, LVN at Golden Valley Elementary School, resigned effective July 10, 2026.
12. Arturo Gomez, Groundskeeper Bus Driver at Golden Valley Elementary School, retired effective July 31, 2026.
13. David Rico, Teacher at El Monte Middle School resigned effective June 5, 2026.
14. Jeremy Gomez, Teacher at El Monte Middle School resigning, effective July 6, 2026.

LEAVES: (Statutory – For Informational Purposes):

15. Pabely Rodriguez, Personnel Coordinator at District Office, on Maternity Leave approximately on July 27, 2026 through 6-8 weeks post-partum.

Item B – Discipline/Dismissal/Release

No action was taken on Item B.

Item C - Conference with Labor Negotiators

No action was taken on Item C.

Comments:

No added comments were presented.

Adjournment:

A motion was made by Trustee Joni Jordan seconded by Trustee Marisol Rubalcaba to adjourn the meeting at 8:11 p.m. The Motion was approved with the following vote of 5 to 0 with the votes as follows:

Sandra Williams – Yes
Marisol Rubalcaba – Yes
Delia Martinez – Absent
Mary Helen Espino – Absent
Joni Jordan – Yes
Javier Quevedo – Yes
Karen Gonzalez – Yes

Respectfully Submitted

Yolanda Valdez, Superintendent (MM)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCOUNTS PAYABLE TOTAL PAYMENTS REPORT DATED MAY 28, 2026 THROUGH JULY 30, 2026**

ATTACHMENTS: **TOTAL PAYMENTS REPORT & SUMMARY**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached is the Accounts Payable Total Payments Report. The report is dated May 28, 2026, through July 30, 2026 and is for expenditures paid during these periods.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Accounts Payable Total Payments Report.**

PROPOSED ACTION: **APPROVE**

Item #: 3

DatePaid between 05/28/2026 and 07/30/2026

Vendor No.	Vendor Name	Ven. Type	1099		Amount
1407	CUTLER-OROSI UNIF. SCHOOL (P)	09	00	Total Payment Amount:	$2,696.42 *
4237	OROSI PUBLIC UTILITY DIST. (0)	09	00	Total Payment Amount:	$16,849.66 *
4269	P G & E	03	00	Total Payment Amount:	$147,209.54 *
4325	CLINES BUSINESS EQUIPMENT INC.	03	00	Total Payment Amount:	$27,293.15 *
4372	PENAS DISPOSAL SERVICE INC.	03	00	Total Payment Amount:	$25,785.27 *
5388	GAS COMPANY, THE	03	00	Total Payment Amount:	$4,226.44 *
11714	DINUBA LUMBER (6)	03	00	Total Payment Amount:	$7,518.94 *
11851	CUTLER PUBLIC UTILITY	09	00	Total Payment Amount:	$3,275.05 *
12284	CAVES & ASSOCIATES	02	06	Total Payment Amount:	$3,000.00 *
13418	LEES SERVICE	03	00	Total Payment Amount:	$977.49 *
13576	ABE-EL WHOLESALE, INC.	03	00	Total Payment Amount:	$41,533.33 *
14036	EWING IRRIGATION PRODUCTS	03	00	Total Payment Amount:	$7,189.26 *
15790	GOPHER SPORT	03	00	Total Payment Amount:	$2,840.37 *
16220	EMPIRE SUPPLY CO.	03	00	Total Payment Amount:	$2,321.35 *
16246	EMPLOYMENT DEVELOPMENT DEPT.	00	00	Total Payment Amount:	$6,273.13 *
16918	CLASSIC CHARTER	03	00	Total Payment Amount:	$10,455.00 *
17821	YETTEM SEWER	00	00	Total Payment Amount:	$267.00 *
18594	BATTERY SYSTEMS	00	00	Total Payment Amount:	$2,142.79 *
18906	BARNES AND NOBLE	00	00	Total Payment Amount:	$1,715.78 *
19008	ODP BUSINESS SOLUTIONS,LLC	09	00	Total Payment Amount:	$10,996.94 *
19177	LAKESHORE LEARNING MATERIALS	03	00	Total Payment Amount:	$15,357.36 *
19216	CSET	03	00	Total Payment Amount:	$7,091.69 *
19420	PRODUCERS	03	00	Total Payment Amount:	$42,326.21 *
19427	YOU BE'S PIZZA	03	00	Total Payment Amount:	$440.51 *
19430	GOLD STAR FOODS	03	00	Total Payment Amount:	$32,011.05 *
19438	SYSCO FOODSERVICES OF	03	00	Total Payment Amount:	$84,972.73 *
19439	CULLIGAN	03	00	Total Payment Amount:	$138.00 *
19506	DIVISION OF STATE ARCHITECT	09	00	Total Payment Amount:	$2,928.75 *
19570	TULARE CO OFFICE OF EDUCATION	00	00	Total Payment Amount:	$1,680.00 *
19598	HOBART CORPORATION	03	00	Total Payment Amount:	$7,309.80 *
19696	ESTRELLITA	03	00	Total Payment Amount:	$1,968.51 *
19707	APPLE COMPUTER INC	00	00	Total Payment Amount:	$4,124.98 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
19719	SAN JOAQUIN PEST CONTROL OF	03	00	Total Payment Amount:	$8,000.00 *
19773	JENSEN & PILEGARD	03	00	Total Payment Amount:	$10,802.47 *
19903	HOME DEPOT CREDIT SERVICES	00	00	Total Payment Amount:	$8,588.47 *
20009	AVID CENTER	09	00	Total Payment Amount:	$7,693.00 *
20356	JOSTENS	00	00	Total Payment Amount:	$313.77 *
20632	ERNEST PACKAGING SOLUTIONS	03	00	Total Payment Amount:	$41,616.30 *
20722	CASBO	03	00	Total Payment Amount:	$3,500.00 *
20861	SISC III	09	00	Total Payment Amount:	$1,594,112.50 *
20969	QUINN POWER SYSTEMS	03	00	Total Payment Amount:	$7,498.00 *
21007	UNITED STATES ACADEMIC	09	00	Total Payment Amount:	$2,707.00 *
21035	CHETS PLUMBING CO	01	06	Total Payment Amount:	$3,175.24 *
21079	PITNEY BOWES INC	03	00	Total Payment Amount:	$2,003.08 *
21391	SMART & FINAL	00	00	Total Payment Amount:	$5,894.37 *
21412	AERIES SOFTWARE, LLC	06	01	Total Payment Amount:	$56,314.65 *
21584	BANKS & CO.	06	06	Total Payment Amount:	$220.00 *
21607	FERGUSON ENTERPRISES INC.#690	03	00	Total Payment Amount:	$6,788.59 *
21638	FRANEYS FLOOR COVERING INC.	03	00	Total Payment Amount:	$49,165.00 *
21778	CALIFORNIA OFFICE LIQUIDATORS	03	00	Total Payment Amount:	$966.00 *
21808	DEMCO	03	00	Total Payment Amount:	$8,886.23 *
21832	LAWRENCE TRACTOR CO.	03	00	Total Payment Amount:	$509.20 *
21891	VERIZON WIRELESS	00	00	Total Payment Amount:	$2,334.26 *
21999	IDEA PRINTING & GRAPHICS	03	00	Total Payment Amount:	$1,018.24 *
22023	TULARE COUNTY ENVIRONMENTAL HE	09	00	Total Payment Amount:	$516.00 *
22041	HEINEMANN	03	00	Total Payment Amount:	$85,861.28 *
22069	TULARE COUNTY OFFICE OF ED.ERS	09	00	Total Payment Amount:	$27,541.54 *
22162	GEARY PACIFIC SUPPLY	03	00	Total Payment Amount:	$13,736.41 *
22252	TULARE COUNTY SHERIFFS DEPT.	09	00	Total Payment Amount:	$117,103.20 *
22383	BSE RENTS	03	00	Total Payment Amount:	$2,437.44 *
22404	SWANK MOTION PICTURES	03	00	Total Payment Amount:	$700.00 *
22424	PITNEY BOWES	03	00	Total Payment Amount:	$1,031.48 *
22640	JORGENSEN COMPANY	03	00	Total Payment Amount:	$9,734.58 *
22661	OFFICE OVERLOAD	01	06	Total Payment Amount:	$318.42 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
22682	CODESP	09	00	Total Payment Amount:	$3,025.00 *
22743	BIG BROTHERS BIG SISTERS	09	00	Total Payment Amount:	$84,920.00 *
22793	W & E ELECTRIC	06	00	Total Payment Amount:	$255.34 *
22818	RENAISSANCE LEARNING	03	00	Total Payment Amount:	$47,072.00 *
22894	UNITED REFRIGERATION INC.	03	00	Total Payment Amount:	$1,632.64 *
22917	POPES PROPANE SERVICE	03	00	Total Payment Amount:	$198.43 *
22963	TULARE COUNTY OFFICE OF EDUCAT	09	00	Total Payment Amount:	$19,502.39 *
22964	WENGER CORPORATION	03	00	Total Payment Amount:	$8,758.08 *
22973	CALSA	00	00	Total Payment Amount:	$12,175.00 *
22999	CSBA	09	00	Total Payment Amount:	$27,716.00 *
23024	JOEYS JUMPING CASTLE	03	00	Total Payment Amount:	$10,720.33 *
23060	DELL COMPUTER CORP.	00	00	Total Payment Amount:	$11,186.36 *
23132	Y-K LASER LAND LEVELING INC.	03	00	Total Payment Amount:	$20,150.00 *
23168	CALIFORNIA SCIENCE CENTER	09	00	Total Payment Amount:	$3,519.00 *
23238	TETER	06	06	Total Payment Amount:	$74,686.94 *
23254	RIDDELL	03	00	Total Payment Amount:	$20,937.99 *
23257	FOX INTERPRETING	03	00	Total Payment Amount:	$16,165.43 *
23337	EMEDCO	00	00	Total Payment Amount:	$1,222.83 *
23358	LOZANO SMITH, LLP	06	09	Total Payment Amount:	$6,174.00 *
23388	IVS COMPUTER TECHNOLOGY	03	00	Total Payment Amount:	$16,671.07 *
23484	CENTRAL VALLEY LOCK & SAFE	03	00	Total Payment Amount:	$3,260.43 *
23556	PARENT INSTITUTE FOR	09	00	Total Payment Amount:	$43,500.00 *
23581	Y R PIZZA PLANET	06	00	Total Payment Amount:	$674.50 *
23622	IMAGINE U	09	00	Total Payment Amount:	$1,800.00 *
23671	CASTILLO, YOVANA	00	00	Total Payment Amount:	$622.98 *
23700	BLAIR, CHURCH & FLYNN	03	00	Total Payment Amount:	$6,618.75 *
23896	GOLDEN EAGLE CHARTER INC.	03	00	Total Payment Amount:	$37,892.00 *
23897	HOFER TENNIS	01	06	Total Payment Amount:	$104.00 *
23986	CALIFORNIA DEPARTMENT OF ED	09	00	Total Payment Amount:	$1,906.29 *
24037	MONCADA, DIANA	00	00	Total Payment Amount:	$86.23 *
24061	COUNTER TOPS BY "CHET"	06	06	Total Payment Amount:	$25,655.00 *
24069	MONTEREY BAY AQUARIUM FOUNDATI	03	00	Total Payment Amount:	$11,060.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
24084	ROCHESTER 100 INC	03	00	Total Payment Amount:	$329.91 *
24154	BAND SHOPPE	03	00	Total Payment Amount:	$2,102.56 *
24174	SAN JOAQUIN COUNTY	09	00	Total Payment Amount:	$1,165.76 *
24195	AWARDS AND SIGNS UNLIMITED	03	00	Total Payment Amount:	$3,304.92 *
24341	ZWEIGLE SEPTIC, LLC	03	00	Total Payment Amount:	$570.00 *
24380	A & G TELEPHONE SERVICE INC.	03	00	Total Payment Amount:	$902.98 *
24436	BUSWEST - FRESNO	03	00	Total Payment Amount:	$6,602.39 *
24498	CAL GRO PUMP SERVICE, INC.	03	00	Total Payment Amount:	$5,482.98 *
24542	ATKINSON, ANDELSON, LOYA, RUDD	03	00	Total Payment Amount:	$19,388.25 *
24545	DEPARTMENT OF JUSTICE	09	00	Total Payment Amount:	$1,408.00 *
24581	MOBILE ED. PRODUCTIONS	03	00	Total Payment Amount:	$11,170.00 *
24626	T-MOBILE	03	00	Total Payment Amount:	$2,933.52 *
24642	FRESNO CHAFFEE ZOO	09	00	Total Payment Amount:	$590.00 *
24671	KNOTT'S BERRY FARM	06	06	Total Payment Amount:	$16,981.40 *
24686	GATEWAY ICE CENTER	03	00	Total Payment Amount:	$2,054.00 *
24708	WOODLAKE GROWERS SUPPLY CO	03	00	Total Payment Amount:	$24.50 *
24728	PALAFOX, ALMA	00	00	Total Payment Amount:	$170.76 *
24739	HERNANDEZ, SALLY	00	00	Total Payment Amount:	$86.14 *
24751	WHITES MUSIC	03	00	Total Payment Amount:	$11,997.02 *
24756	U. S. BANK	03	00	Total Payment Amount:	$84,706.33 *
24898	LEO'S NURSERY	02	00	Total Payment Amount:	$1,398.60 *
24929	SHERWIN-WILLIAMS CO., THE	03	00	Total Payment Amount:	$28,209.29 *
24948	MCDERMONT VENTURE, INC.	03	00	Total Payment Amount:	$1,890.00 *
24974	RODRIGUEZ, MICAELA MACARENO	00	00	Total Payment Amount:	$242.88 *
24988	KIMBALL MIDWEST	03	00	Total Payment Amount:	$4,457.41 *
25012	US AIRCONDITIONING DIST. INC	03	00	Total Payment Amount:	$2,959.51 *
25059	SOUND CONTRACTING	03	00	Total Payment Amount:	$3,866.23 *
25113	WESTERN BUILDING MATERIALS	03	00	Total Payment Amount:	$1,927.08 *
25147	RAINSCAPE	03	00	Total Payment Amount:	$12,798.23 *
25205	AUTO ZONE	00	00	Total Payment Amount:	$1,521.00 *
25214	TINOS FENCE, INC.	03	00	Total Payment Amount:	$1,460.00 *
25217	RICKS VENDING DISTRIBUTION	03	00	Total Payment Amount:	$5,654.52 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
25229	LOWES -#98007297470	00	00	**Total Payment Amount:**	**$12,246.13** *
25279	SCHOOL SITE SOLUTIONS INC	00	00	**Total Payment Amount:**	**$270.00** *
25303	TUMACDER, SUNSI	00	00	**Total Payment Amount:**	**$1,762.14** *
25330	CUMMINS WEST	03	00	**Total Payment Amount:**	**$3,145.55** *
25346	ULINE	03	00	**Total Payment Amount:**	**$3,953.30** *
25364	AMERICAN INCORPORATED	03	00	**Total Payment Amount:**	**$57,145.70** *
25428	CURRICULUM ASSOCIATES	06	06	**Total Payment Amount:**	**$17,714.36** *
25460	COLEMAN, FAITH	00	00	**Total Payment Amount:**	**$68.73** *
25463	MONSON-SULTANA JOINT UNION ELE	09	00	**Total Payment Amount:**	**$6,876.67** *
25488	RUSSELL SIGLER INC.	03	00	**Total Payment Amount:**	**$2,173.47** *
25518	VISALIA SIGNS INC.	03	00	**Total Payment Amount:**	**$455.70** *
25522	COASTAL ENTERPRISES	03	00	**Total Payment Amount:**	**$10,203.66** *
25527	TRANE	00	00	**Total Payment Amount:**	**$881.89** *
25575	VALDEZ, YOLANDA	00	00	**Total Payment Amount:**	**$394.40** *
25711	W.W. GRAINGER, INC.	03	00	**Total Payment Amount:**	**$1,655.76** *
25725	WILD WATERS ADVENTURE PARK	03	00	**Total Payment Amount:**	**$22,074.50** *
25735	J.W. PEPPER	03	00	**Total Payment Amount:**	**$55.85** *
25741	FRESNO MOBILE RADIO	03	00	**Total Payment Amount:**	**$1,040.00** *
25750	ASSOCIATION OF CALIFORNIA	09	00	**Total Payment Amount:**	**$30,106.75** *
25757	PROJECT LEAD THE WAY	08	00	**Total Payment Amount:**	**$16,400.00** *
25762	SMOG GUY AUTOMOTIVE REPAIR	06	06	**Total Payment Amount:**	**$2,643.73** *
25792	CHILDS AND COMPANY, INC.	03	00	**Total Payment Amount:**	**$459.64** *
25793	MARTENS CHEVROLET, INC	03	00	**Total Payment Amount:**	**$42,391.27** *
25862	CASAREZ, GEORGINA (4)	00	00	**Total Payment Amount:**	**$380.00** *
25937	CSNA	00	00	**Total Payment Amount:**	**$20.00** *
25949	WILLIAM V. MACGILL	03	00	**Total Payment Amount:**	**$661.67** *
25950	IMPERIAL DADE	09	00	**Total Payment Amount:**	**$6,791.51** *
25958	MADERA COUNTY OFFICE OF EDUCAT	09	00	**Total Payment Amount:**	**$75.00** *
25982	FRONTLINE TECHNOLOGIES, INC.	06	06	**Total Payment Amount:**	**$35,443.78** *
25985	LATINO COMMISSION	03	00	**Total Payment Amount:**	**$50,000.00** *
26016	O'REILLY AUTO PARTS	03	00	**Total Payment Amount:**	**$2,275.82** *
26057	BSN SPORTS, INC	03	00	**Total Payment Amount:**	**$6,391.54** *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
26062	FACILI-SERV	03	00	Total Payment Amount:	$7,769.00 *
26064	CAPITAL ONE PUBLIC FUNDING	03	00	Total Payment Amount:	$23,945.24 *
26089	FOLLETT CONTENT SOLUTIONS	03	00	Total Payment Amount:	$65,510.36 *
26109	CVIN LLC	03	00	Total Payment Amount:	$15,864.22 *
26114	LIBRARY STORE, THE	03	00	Total Payment Amount:	$12,524.09 *
26125	MOUNTAIN MATH/LANGUAGE LLC	09	00	Total Payment Amount:	$119.95 *
26162	J & E RESTAURANT SUPPLY INC	03	00	Total Payment Amount:	$5,626.71 *
26169	LIBERTY PAPER	03	00	Total Payment Amount:	$21,819.38 *
26216	CAL HOSA	08	00	Total Payment Amount:	$1,040.00 *
26240	SIHOTA, RAJNEET	00	00	Total Payment Amount:	$139.64 *
26248	NISH-KO INC.	03	00	Total Payment Amount:	$18,445.00 *
26270	A&E INDUSTRIAL CLEANING	03	00	Total Payment Amount:	$5,898.80 *
26320	VALLEY SECURITY ALARM	03	00	Total Payment Amount:	$7,863.00 *
26334	SIX FLAGS DISCOVERY KINGDOM	03	00	Total Payment Amount:	$3,767.40 *
26362	FLORES, KRISTA (2)	01	06	Total Payment Amount:	$460.04 *
26363	SAENZ PRODUCTIONS	01	06	Total Payment Amount:	$2,400.00 *
26374	ORGANIZATIONAL SERVICES	03	00	Total Payment Amount:	$2,325.00 *
26395	MEDALLION SUPPLY	03	00	Total Payment Amount:	$12,114.62 *
26398	HCI SYSTEMS, INC.	03	00	Total Payment Amount:	$15,289.00 *
26415	ESQUEDA, ROSALIND	01	06	Total Payment Amount:	$18,865.75 *
26478	VALLEY ROP	09	00	Total Payment Amount:	$157,050.00 *
26489	ERC	03	00	Total Payment Amount:	$7,000.00 *
26497	BULK BOOKSTORE	03	00	Total Payment Amount:	$7,337.77 *
26618	CATA	00	00	Total Payment Amount:	$1,445.00 *
26656	IDENTIMETRICS, INC.	03	00	Total Payment Amount:	$4,065.00 *
26666	G2SOLUTIONS, INC.	03	00	Total Payment Amount:	$199.90 *
26687	DOCTORS OCCUPAIONAL TESTING SO	01	05	Total Payment Amount:	$1,700.00 *
26709	GUZMAN, VICTORIA	00	00	Total Payment Amount:	$49.09 *
26711	DUMONT PRINTING	03	00	Total Payment Amount:	$392.29 *
26713	EMERZIAN WOODWORKING	03	00	Total Payment Amount:	$20,023.26 *
26717	SYN-TECH SYSTEMS, INC.	00	00	Total Payment Amount:	$3,538.00 *
26721	REFRIGERATION SUPPLIES DISTRIB	03	00	Total Payment Amount:	$12,301.81 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
26789	CHUY'S AUTO BODY AND COLLISION	03	00	Total Payment Amount:	$2,894.79 *
26806	LEARNING A-Z, LLC	03	00	Total Payment Amount:	$598.00 *
26899	CLAY MIX	03	00	Total Payment Amount:	$174.00 *
26912	AMAZON CAPITAL SERVICES	03	00	Total Payment Amount:	$250,024.01 *
26945	CRISTIAN SECURITY CORP.	03	00	Total Payment Amount:	$3,256.00 *
26947	RECONNECTING YOUTH INC.	03	00	Total Payment Amount:	$1,500.00 *
26958	QUALITY LAPEL PINS	03	00	Total Payment Amount:	$1,670.55 *
26973	CAL APPAREL	03	00	Total Payment Amount:	$11,999.90 *
26981	RUSH ADVERTISING SPECIALTIES	03	00	Total Payment Amount:	$55,451.40 *
26985	WILMINGTON TRUST FEE COLLECTIO	00	00	Total Payment Amount:	$750.00 *
26991	KAJEET INC.	03	00	Total Payment Amount:	$23.68 *
26996	CABE	09	00	Total Payment Amount:	$10,000.00 *
26999	BEYNON SPORTS	03	00	Total Payment Amount:	$27,500.00 *
27008	SUNBELT RENTALS, INC.693182	03	00	Total Payment Amount:	$1,026.60 *
27091	PAPE TRUCKS INC.	03	00	Total Payment Amount:	$3,875.71 *
27118	EMS LINQ INC.	03	00	Total Payment Amount:	$15,567.35 *
27120	JOSE NAVARRO	01	06	Total Payment Amount:	$1,800.00 *
27125	ROBYN COOPER	01	06	Total Payment Amount:	$1,000.00 *
27177	CALIFORNIA STATE BAND CHAMPION	00	00	Total Payment Amount:	$200.00 *
27187	PARENTING NETWORK, INC.	09	00	Total Payment Amount:	$250.00 *
27208	BULLDOG TICKET OFFICE	00	00	Total Payment Amount:	$1,250.00 *
27242	BLUELIGHT ELECTRIC	03	00	Total Payment Amount:	$7,100.00 *
27264	VALLEY ELEVATOR, INC	03	00	Total Payment Amount:	$1,180.00 *
27285	GENERATION GENIUS, INC.	03	00	Total Payment Amount:	$2,395.00 *
27291	AMERICAN RED CROSS	09	06	Total Payment Amount:	$3,793.23 *
27292	ORBIT LANES	03	00	Total Payment Amount:	$18,024.65 *
27307	AWESOME CHARTERS AND TOURS	03	00	Total Payment Amount:	$43,191.00 *
27366	AGUAYO, SARAH	00	00	Total Payment Amount:	$119.00 *
27374	SEESAW LEARNING, INC.	03	00	Total Payment Amount:	$3,025.00 *
27428	CINTAS	03	00	Total Payment Amount:	$6,934.20 *
27456	ZAJONC CORP	03	00	Total Payment Amount:	$24,099.95 *
27457	COLLEGE BOARD	03	00	Total Payment Amount:	$6,574.73 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
27461	JOHNSTONE SUPPLY	03	00	Total Payment Amount:	$1,636.38 *
27462	NTM PRODUCTIONS	01	06	Total Payment Amount:	$9,298.47 *
27468	SCHOOL CONNECT, LLC.	06	06	Total Payment Amount:	$4,500.00 *
27483	PARENTS AS TEACHERS	03	00	Total Payment Amount:	$345.00 *
27487	BURLINGTON ENGLISH INC.	03	00	Total Payment Amount:	$1,920.00 *
27488	YETTEM-SEVILLE CSD	03	00	Total Payment Amount:	$175.30 *
27493	SOLIANT HEALTH, LLC	06	06	Total Payment Amount:	$31,855.00 *
27503	SCHOLASTIC TEACHER STORE	03	00	Total Payment Amount:	$44,202.61 *
27511	SITELOGIQ	03	00	Total Payment Amount:	$73,068.84 *
27515	GRACENOTES, LLC	03	00	Total Payment Amount:	$90.00 *
27517	SIERRA RANGE CONSTRUCTION	03	00	Total Payment Amount:	$17,700.00 *
27523	GROWTHPOINT TECHNOLOGIES, INC.	03	00	Total Payment Amount:	$417,500.00 *
27532	ALLIED STORAGE CONTAINERS	03	00	Total Payment Amount:	$5,936.43 *
27557	TURF TANK	03	00	Total Payment Amount:	$10,548.13 *
27565	CALIFORNIA TURF EQUIPMENT	03	00	Total Payment Amount:	$60,686.15 *
27570	SAVVAS LEARNING CO., LLC.	06	00	Total Payment Amount:	$55,728.31 *
27574	HD SUPPLY	03	00	Total Payment Amount:	$12,915.35 *
27593	LEAF	06	01	Total Payment Amount:	$8,911.54 *
27595	WATER SYSTEM SOLUTIONS LLC	03	00	Total Payment Amount:	$900.00 *
27596	SCP POOL DISTRIBUTORS LLC	00	00	Total Payment Amount:	$1,105.95 *
27608	BDJTECH	03	00	Total Payment Amount:	$4,782.31 *
27609	NICK'S CUSTOM GOLF CARS	03	00	Total Payment Amount:	$1,933.08 *
27612	MARCHING BANDWORKS LLC	03	00	Total Payment Amount:	$2,250.00 *
27622	DAB THERAPY SERVICES	01	05	Total Payment Amount:	$2,475.00 *
27633	RODRIGUEZ, PABELY	00	00	Total Payment Amount:	$75.40 *
27635	RIVERSIDE INSIGHTS	06	06	Total Payment Amount:	$34,133.40 *
27639	WALTERS, DILLON	00	00	Total Payment Amount:	$3,919.92 *
27654	H2I GROUP, INC.	03	00	Total Payment Amount:	$1,986.68 *
27662	ABSOLUTE URETHANE	03	00	Total Payment Amount:	$9,400.00 *
27663	SAVECO #22	03	00	Total Payment Amount:	$2,364.93 *
27726	LEONA WOODS	01	06	Total Payment Amount:	$10,498.00 *
27728	SKY ZONE	06	06	Total Payment Amount:	$527.76 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
27730	DOLLYWOOD FOUNDATION	03	00	Total Payment Amount:	$648.23 *
27736	ABV SCOREBOARD SERVICES, INC.	03	00	Total Payment Amount:	$3,382.08 *
27777	MACKIN EDUCATIONAL RESOURCES	03	00	Total Payment Amount:	$59,148.00 *
27780	VALDEZ, ROJELIO	01	06	Total Payment Amount:	$250.00 *
27783	BAKER DISTRIBUTING CO.	00	00	Total Payment Amount:	$5,141.47 *
27788	AT & T CALNET 4	00	00	Total Payment Amount:	$8,065.46 *
27802	MEEHLEIS MODULAR BUILDINGS, IN	03	00	Total Payment Amount:	$145,825.76 *
27808	CCEMC	03	00	Total Payment Amount:	$2,850.00 *
27809	LYRICOS LEARNING, LLC	06	06	Total Payment Amount:	$4,800.00 *
27825	CRANIUM COMPANY, LLC, THE	03	00	Total Payment Amount:	$995.00 *
27843	LEADERSHIP ASSOCIATES, LLC	06	06	Total Payment Amount:	$7,500.00 *
27860	GILROY GARDENS	00	00	Total Payment Amount:	$9,351.18 *
27878	AIRGAS, INC.	03	00	Total Payment Amount:	$2,177.90 *
27899	MINERAL KING PUBLISHING, INC.	03	00	Total Payment Amount:	$1,479.00 *
27902	PREFERRED MOBILE EQUIPMENT	01	06	Total Payment Amount:	$2,871.82 *
27903	VIDES, DIANA	00	00	Total Payment Amount:	$624.51 *
27926	QUADIENT LEASING USA, INC.	03	00	Total Payment Amount:	$1,890.00 *
27927	USPS-POC	03	00	Total Payment Amount:	$6,800.00 *
27949	MINGA SOLUTIONS INC.	03	00	Total Payment Amount:	$21,590.00 *
27956	EWELL EDUCATION SERVICES, INC.	03	00	Total Payment Amount:	$61.00 *
27994	GAME PLAN ATHLETIC TRAINING	01	06	Total Payment Amount:	$11,636.35 *
27998	HERNANDEZ, LISSETH	00	00	Total Payment Amount:	$49.83 *
28008	EMPIRE AUTO GLASS, LLC	01	06	Total Payment Amount:	$2,000.00 *
28011	AVERHEALTH	03	00	Total Payment Amount:	$2,430.00 *
28046	NO SURRENDER FRESNO, LLC	03	00	Total Payment Amount:	$11,420.00 *
28047	GUADALUPE GARDENS	01	00	Total Payment Amount:	$170.00 *
28060	UNIVERSITY OF CALIFORNIA, MERC	09	00	Total Payment Amount:	$17,025.09 *
28071	KID SPARK EDUCATION	09	06	Total Payment Amount:	$1,007.86 *
28076	GONZALEZ, LAURA	00	00	Total Payment Amount:	$353.80 *
28084	WEST HILLS COMMUNITY COLLEGE	09	00	Total Payment Amount:	$9,000.00 *
28087	TAMOUZIAN, COLETTE	00	00	Total Payment Amount:	$59.15 *
28094	HOME CAMPUS	03	00	Total Payment Amount:	$995.00 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28102	DIAZ, MONICA	00	00	Total Payment Amount:	$126.76 *
28112	CUEVAS-MORENO, MIREYA	00	00	Total Payment Amount:	$298.17 *
28120	NEXT GEN MATH, LLC	06	06	Total Payment Amount:	$13,198.50 *
28129	GLACIERGRID, INC.	03	00	Total Payment Amount:	$62.54 *
28145	KASEYA US, LLC	03	00	Total Payment Amount:	$18,673.20 *
28156	CHRISTE BYERLEE	01	06	Total Payment Amount:	$17,967.60 *
28161	LEVERED LEARNING, INC.	03	00	Total Payment Amount:	$9,342.00 *
28176	UNITED HEALTH CENTERS OF THE	09	00	Total Payment Amount:	$106,038.26 *
28197	E.L. ACHIEVE, INC.	03	00	Total Payment Amount:	$1,000.00 *
28209	MOTA, MELISSA	00	00	Total Payment Amount:	$1,125.00 *
28224	CARR, CALVIN	00	00	Total Payment Amount:	$196.72 *
28228	STUDER EDUCATION, LLC	03	00	Total Payment Amount:	$19,779.00 *
28247	L G CORTEZ ENTERPRISES	03	00	Total Payment Amount:	$2,966.25 *
28254	MCLOGAN SUPPLY CO, INC.	03	00	Total Payment Amount:	$1,266.38 *
28264	DIESEL COMPLIANT LLC	03	00	Total Payment Amount:	$2,260.00 *
28265	FOLLETT HIGH EDUCATION GROUP	03	00	Total Payment Amount:	$249.03 *
28271	HEALTHY CAMPUS	03	00	Total Payment Amount:	$512.79 *
28282	SKYLINE BUS CHARTER LLC	03	00	Total Payment Amount:	$65,590.00 *
28288	ASCENDANCY SOLUTIONS, INC	03	00	Total Payment Amount:	$3,685.00 *
28307	KIDS EMPIRE USA LLC	06	06	Total Payment Amount:	$2,957.40 *
28310	ARC DOCUMENT SOLUTIONS, LLC	03	00	Total Payment Amount:	$20,787.00 *
28313	MGT IMPACT SOLUTIONS, LLC	06	06	Total Payment Amount:	$4,270.55 *
28314	VALLEY CHILDREN'S ICE CENTER	06	06	Total Payment Amount:	$3,780.00 *
28323	NORTHSTAR CHEMICAL	06	00	Total Payment Amount:	$17,681.56 *
28326	MASCOT JUNCTION, INC.	03	00	Total Payment Amount:	$32,397.87 *
28327	SALEM ENGINEERING GROUP, INC	03	00	Total Payment Amount:	$7,500.00 *
28329	SUPERIOR POOL CARE	01	06	Total Payment Amount:	$13,652.79 *
28331	AMIRA LEARNING, INC.	03	00	Total Payment Amount:	$17,437.50 *
28334	DODGE DATA & ANALYTICS	03	00	Total Payment Amount:	$2,400.00 *
28338	BENKOSKY, HANNAH	00	00	Total Payment Amount:	$460.16 *
28350	TREVIPAY - WALMART	03	00	Total Payment Amount:	$8,551.15 *
28356	WATTS, JEREMY	00	00	Total Payment Amount:	$234.20 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28357	MEDEIROS, KELLSI	00	00	Total Payment Amount:	$414.62 *
28361	ROBLES, JULIA	00	00	Total Payment Amount:	$49.67 *
28369	ANGUIANO, JESENIA (4)	00	00	Total Payment Amount:	$19.58 *
28402	GONZALEZ, SASHA M. (7)	00	00	Total Payment Amount:	$94.54 *
28415	LANDEROS, JESSE (12)	00	00	Total Payment Amount:	$48.18 *
28466	MORENO, GRISELDA	00	00	Total Payment Amount:	$22.04 *
28478	PARENT UNIVERSITY	03	00	Total Payment Amount:	$2,298.35 *
28505	BLUUM OF MINNESOTA, LLC	03	00	Total Payment Amount:	$5,255.79 *
28507	WHOLELEADER CONSULTING	06	06	Total Payment Amount:	$1,000.00 *
28510	HARVARD HOUSE MUSIC, LLC	01	06	Total Payment Amount:	$9,266.80 *
28513	COLLEGE BRIDGE	09	00	Total Payment Amount:	$20,000.00 *
28518	RISK SOLUTIONS INTERNATIONAL	03	00	Total Payment Amount:	$3,600.00 *
28537	POWER SERVICES	03	00	Total Payment Amount:	$12,941.76 *
28538	VALLEY AIRE REFRIGERATION	01	06	Total Payment Amount:	$4,069.93 *
28539	SCHOLAR SYSTEM, LLC	06	00	Total Payment Amount:	$18,750.00 *
28546	ENTERPRISE FM TRUST	07	00	Total Payment Amount:	$2,502.91 *
28555	STANFORD UNIVERSITY	09	00	Total Payment Amount:	$2,500.00 *
28556	TIGER MEDICAL	03	00	Total Payment Amount:	$969.53 *
28559	DAVIDIANSLASER	01	06	Total Payment Amount:	$183.18 *
28563	ZOOBEAN INC.	03	00	Total Payment Amount:	$995.00 *
28565	TEACHTOWN	03	00	Total Payment Amount:	$12,208.86 *
28566	GARCIA, VANESSA	00	00	Total Payment Amount:	$28.35 *
28567	SUNBELT STAFFING LLC	06	00	Total Payment Amount:	$33,792.00 *
28571	CITY OF SELMA	09	00	Total Payment Amount:	$561.00 *
28573	CURIPOD, INC	03	00	Total Payment Amount:	$3,999.00 *
28574	ELEVATION PHYSICAL THERAPY, PC	03	00	Total Payment Amount:	$1,615.90 *
28576	ZTAG, INC	03	00	Total Payment Amount:	$10,451.75 *
28577	AMICOLOR INC	03	00	Total Payment Amount:	$16,225.00 *
28578	HORN PHOTO INC	03	00	Total Payment Amount:	$1,598.16 *
28579	NORTHSTAR LASERWORKS	01	06	Total Payment Amount:	$4,511.69 *
28580	NATIONAL MARIACHI EDUCATION	06	01	Total Payment Amount:	$1,500.00 *
28581	TEJEDA, DANIELA	00	00	Total Payment Amount:	$23.01 *

Vendor No.	Vendor Name	Ven. Type	1099		Amount
28585	COURTNEY CASTSLE	01	06	**Total Payment Amount:**	**$2,000.00 ***
28586	MICHAEL LEISHMAN	01	06	**Total Payment Amount:**	**$2,000.00 ***
28587	CORNETT, MARK	00	00	**Total Payment Amount:**	**$189.24 ***
28588	AVAKIAN HARDWOODS RESTORATIONS	01	06	**Total Payment Amount:**	**$12,655.50 ***
28589	PIANO IS MY FORTE	01	06	**Total Payment Amount:**	**$60.00 ***
28597	SMITH SCHULTZE TRAINING, LLC	03	00	**Total Payment Amount:**	**$3,096.00 ***
28599	CALIFORNIA TRANSPORTATION	01	06	**Total Payment Amount:**	**$23,700.00 ***
28601	RY-DEN TRUCK CENTER INC	03	00	**Total Payment Amount:**	**$92,365.46 ***
28602	BOOMERS	03	00	**Total Payment Amount:**	**$5,966.15 ***
28604	PARENTSQUARE, INC	03	00	**Total Payment Amount:**	**$1,946.00 ***
28607	CASTILLO, DONOVAN	00	00	**Total Payment Amount:**	**$240.00 ***
				Total Payment Amount:	**$6,551,655.75 ***

Vendor No.	Vendor Name	Ven. Type	1099	Amount
			Grand Total Payment Amount:	$6,551,655.75 **

TOTAL PAYMENTS SUMMARY REPORT

May 28, 2026 - July 30, 2026

Books, Materials & Supplies *40xxx - 44000*	$	1,116,610
Food - Food Services *47xxx*	$	202,990
Professional Services, Operations & Repairs *51xxx - 54xxx, 56xxx - 58000*	$	2,809,967
Utilities & Communications *55xxx & 59xxx*	$	215,934
Capital Outlay (Construction & Equipment) *6xxxx*	$	612,043
Health Insurance *9xxxx*	$	1,594,112
TOTAL	**$**	**6,551,656**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **AUGUST BUDGET REVISIONS**

ATTACHMENTS: **BUDGET COMPARISON REPORT**

FUNDING SOURCE: **N/A**

DISCUSSION: Each month, the District Business Office reviews the District's budget to ensure that expenditures remain aligned with the Board-adopted budget. As part of this process, budget revisions are made as necessary to reflect operational needs and changes in program resources throughout the fiscal year.

Attached is Budget Comparison Report for August for your review.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the August Budget Revision.**

PROPOSED ACTION: **APPROVE**

Item #: 4

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Revenues						
LCFF Sources						
80110 LCFF State Aid - Current Year	$52,541,809.00	$0.00	$52,541,809.00	$52,541,809.00	$0.00	$52,541,809.00
80120 Education Protection Account	$10,026,662.00	$0.00	$10,026,662.00	$10,026,662.00	$0.00	$10,026,662.00
80410 Secured Rolls Tax	$3,326,807.00	$0.00	$3,326,807.00	$3,326,807.00	$0.00	$3,326,807.00
Total LCFF Sources	$65,895,278.00	$0.00	$65,895,278.00	$65,895,278.00	$0.00	$65,895,278.00
Federal Revenues						
81810 Special Education - Entitlement	$0.00	$816,562.00	$816,562.00	$0.00	$816,562.00	$816,562.00
81820 Special Education - Discretionary Grants	$0.00	$45,000.00	$45,000.00	$0.00	$45,000.00	$45,000.00
82850 Interagency Contracts Between LEAs	$0.00	$21,148.00	$21,148.00	$0.00	$21,148.00	$21,148.00
82900 All Other Federal Revenue	$0.00	$7,891,111.00	$7,891,111.00	$0.00	$7,891,111.00	$7,891,111.00
Total Federal Revenues	$0.00	$8,773,821.00	$8,773,821.00	$0.00	$8,773,821.00	$8,773,821.00
Other State Revenues						
85200 Child Nutrition	$0.00	$0.00	$0.00	$0.00	$110,202.94	$110,202.94
85500 Mandated Cost Reimbursements	$192,864.00	$0.00	$192,864.00	$192,864.00	$0.00	$192,864.00
85600 State Lottery Revenue	$695,185.00	$300,027.00	$995,212.00	$695,185.00	$300,027.00	$995,212.00
85900 All Other State Revenue	$604,923.00	$12,314,278.00	$12,919,201.00	$604,923.00	$12,366,778.00	$12,971,701.00
Total Other State Revenues	$1,492,972.00	$12,614,305.00	$14,107,277.00	$1,492,972.00	$12,777,007.94	$14,269,979.94
Other Local Revenues						
86250 Community Redevelopment Funds Not Subject to Revenue Lim	$0.00	$93,029.00	$93,029.00	$0.00	$93,029.00	$93,029.00
86340 Food Service Sales	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
86500 Leases and Rentals	$0.00	$0.00	$0.00	$95,000.00	$0.00	$95,000.00
86890 All Other Fees and Contracts	$142,928.00	$348,999.00	$491,927.00	$142,928.00	$348,999.00	$491,927.00
86990 All Other Local Revenue	$405,335.00	$800,000.00	$1,205,335.00	$1,021,835.00	$800,000.00	$1,821,835.00
87920 Transfers of Apportionments From County Offices	$0.00	$1,436,818.00	$1,436,818.00	$0.00	$1,436,818.00	$1,436,818.00
Total Other Local Revenues	$548,263.00	$2,678,846.00	$3,227,109.00	$1,259,763.00	$2,678,846.00	$3,938,609.00
Total Revenues	$67,936,513.00	$24,066,972.00	$92,003,485.00	$68,648,013.00	$24,229,674.94	$92,877,687.94

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Expenditures						
Certificated Salaries						
11000 Certificated Teachers` Salaries	$17,339,761.00	$1,738,122.00	$19,077,883.00	$17,339,761.00	$1,828,178.00	$19,167,939.00
11002 Substitute Teachers	$1,076,944.00	$58,400.00	$1,135,344.00	$1,076,944.00	$62,400.00	$1,139,344.00
11003 Teacher - Auxilary	$498,594.00	$838,477.00	$1,337,071.00	$498,594.00	$845,977.00	$1,344,571.00
12000 Certificated Pupil Support Salaries	$1,257,782.00	$1,133,742.00	$2,391,524.00	$1,257,782.00	$1,158,925.00	$2,416,707.00
13000 Certificated Supervisors and Administrators Salaries	$2,368,336.00	$696,788.00	$3,065,124.00	$2,368,336.00	$703,378.00	$3,071,714.00
13003 Certificated Supervisors and Administrators - Extra Duty Stipen	$1,000.00	$0.00	$1,000.00	$1,000.00	$0.00	$1,000.00
19000 Other Certificated Salaries	$1,531,863.00	$1,237,607.00	$2,769,470.00	$1,631,863.00	$1,317,306.00	$2,949,169.00
19003 Other Certificated - Auxilary	$28,000.00	$20,000.00	$48,000.00	$28,000.00	$20,000.00	$48,000.00
Total Certificated Salaries	$24,102,280.00	$5,723,136.00	$29,825,416.00	$24,202,280.00	$5,936,164.00	$30,138,444.00
Classified Salaries						
21000 Classified Instructional Salaries	$1,511,885.00	$1,588,604.00	$3,100,489.00	$1,511,885.00	$1,917,069.00	$3,428,954.00
21002 Substitute Instructional Aides	$35,360.00	$8,290.00	$43,650.00	$35,360.00	$8,290.00	$43,650.00
21003 Instructional Aides - Auxilary	$31,104.00	$741,800.00	$772,904.00	$31,104.00	$741,800.00	$772,904.00
22000 Classified Support Salaries	$3,188,940.00	$2,723,418.00	$5,912,358.00	$3,188,940.00	$3,135,427.00	$6,324,367.00
22002 Substitute Classified Support	$275,640.00	$79,760.00	$355,400.00	$275,640.00	$79,760.00	$355,400.00
22003 Classified Support Salaries - Auxilary	$427,701.00	$286,182.00	$713,883.00	$427,701.00	$286,182.00	$713,883.00
23000 Classified Supervisors' and Administrators' Salaries	$343,865.00	$355,159.00	$699,024.00	$343,865.00	$358,882.00	$702,747.00
24000 Clerical, Technical and Office Staff Salaries	$2,804,298.00	$536,768.00	$3,341,066.00	$2,804,298.00	$549,221.00	$3,353,519.00
24002 Substitute Clerical, Technical & Office Staff	$70,000.00	$100.00	$70,100.00	$70,000.00	$100.00	$70,100.00
24003 Clerical, Technical & Office - Auxilary	$133,960.00	$11,626.00	$145,586.00	$133,960.00	$11,626.00	$145,586.00
29000 Other Classified Salaries	$358,451.00	$0.00	$358,451.00	$358,451.00	$0.00	$358,451.00
29002 Substitute Other Classified	$4,000.00	$0.00	$4,000.00	$4,000.00	$0.00	$4,000.00
29003 Work Study Stipends	$3,140.00	$134,180.00	$137,320.00	$3,140.00	$134,180.00	$137,320.00
Total Classified Salaries	$9,188,344.00	$6,465,887.00	$15,654,231.00	$9,188,344.00	$7,222,537.00	$16,410,881.00
Employee Benefits						
31010 State Teachers` Retirement System, certificated positions	$4,258,412.00	$3,707,379.00	$7,965,791.00	$4,276,604.00	$3,730,076.00	$8,006,680.00

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
31020 State Teachers` Retirement System, classified positions	$7,577.00	$900.00	$8,477.00	$7,577.00	$900.00	$8,477.00
32010 Public Employees Retirement System, certificated positions	$242,503.00	$117,197.00	$359,700.00	$242,503.00	$117,197.00	$359,700.00
32020 Public Employees` Retirement System, classified positions	$2,169,230.00	$1,519,719.00	$3,688,949.00	$2,169,230.00	$1,522,384.00	$3,691,614.00
33012 OASDI, Certificated Positions	$22,827.00	$35,771.00	$58,598.00	$22,827.00	$41,264.00	$64,091.00
33013 Medicare, Certificated Positions	$337,842.00	$84,310.00	$422,152.00	$341,382.00	$86,033.00	$427,415.00
33022 OASDI, classified positions	$518,469.00	$400,257.00	$918,726.00	$518,469.00	$407,726.00	$926,195.00
33023 Medicare, classified positions	$125,759.00	$93,285.00	$219,044.00	$125,759.00	$93,892.00	$219,651.00
34010 Health & Welfare Benefits, certificated positions	$3,960,910.00	$755,508.00	$4,716,418.00	$3,973,306.00	$768,753.00	$4,742,059.00
34020 Health & Welfare Benefits, classified positions	$2,396,451.00	$1,276,412.00	$3,672,863.00	$2,396,451.00	$1,310,546.00	$3,706,997.00
35010 State Unemployment Insurance, certificated positions	$12,146.00	$2,935.00	$15,081.00	$12,221.00	$2,992.00	$15,213.00
35020 State Unemployment Insurance, classified positions	$4,325.00	$3,430.00	$7,755.00	$4,325.00	$3,452.00	$7,777.00
36010 Worker`s Compensation Insurance, certificated positions	$882,239.00	$221,430.00	$1,103,669.00	$891,203.00	$225,854.00	$1,117,057.00
36020 Worker`s Compensation Insurance, classified positions	$322,982.00	$243,716.00	$566,698.00	$322,982.00	$245,255.00	$568,237.00
37010 OPEB, Allocated, certificated positions	$233,683.00	$58,018.00	$291,701.00	$236,143.00	$59,716.00	$295,859.00
37020 OPEB, Allocated, classified positions	$86,483.00	$64,855.00	$151,338.00	$86,483.00	$65,734.00	$152,217.00
Total Employee Benefits	$15,581,838.00	$8,585,122.00	$24,166,960.00	$15,627,465.00	$8,681,774.00	$24,309,239.00
Books and Supplies						
41000 Approved Textbooks and Core Curricula Materials	$708,000.00	$0.00	$708,000.00	$1,608,000.00	$0.00	$1,608,000.00
42000 Books and Other Reference Materials	$107,308.00	$248,500.00	$355,808.00	$116,147.00	$248,500.00	$364,647.00
43000 Materials and Supplies	$1,994,153.49	$2,096,558.00	$4,090,711.49	$2,391,797.17	$2,110,486.00	$4,502,283.17
44000 Non-Capitalized Equipment	$1,591,299.00	$252,583.00	$1,843,882.00	$1,591,299.00	$272,785.94	$1,864,084.94
47000 Food	$15,000.00	$0.00	$15,000.00	$15,000.00	$0.00	$15,000.00
Total Books and Supplies	$4,415,760.49	$2,597,641.00	$7,013,401.49	$5,722,243.17	$2,631,771.94	$8,354,015.11
Services, Other Operating Expenses						
51000 Subagreements for Services	$79,200.00	$1,900,352.00	$1,979,552.00	$79,200.00	$1,875,352.00	$1,954,552.00
52000 Travel and Conferences	$77,467.00	$87,019.00	$164,486.00	$82,467.00	$115,719.58	$198,186.58
53000 Dues and Memberships	$36,472.00	$14,302.00	$50,774.00	$61,472.00	$14,302.00	$75,774.00
54000 Insurance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
54500 Other Insurance	$781,533.00	$0.00	$781,533.00	$781,533.00	$0.00	$781,533.00

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
55001 Gas	$113,564.00	$0.00	$113,564.00	$113,564.00	$0.00	$113,564.00
55002 Electricity	$1,560,010.00	$11,020.00	$1,571,030.00	$1,560,010.00	$11,020.00	$1,571,030.00
55003 Water/Sewer	$148,858.00	$0.00	$148,858.00	$148,858.00	$0.00	$148,858.00
55006 Garbage	$246,375.00	$10,894.00	$257,269.00	$246,375.00	$10,894.00	$257,269.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	$916,197.00	$1,221,108.00	$2,137,305.00	$926,197.00	$1,279,108.00	$2,205,305.00
57100 Transfers of Direct and Support Costs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
57103 Transfers of Direct Costs - Transportation	($137,143.00)	$137,143.00	$0.00	($142,143.00)	$142,143.00	$0.00
57104 Transfers of Direct Costs - Printing	($16,450.00)	$16,450.00	$0.00	($16,450.00)	$16,450.00	$0.00
57503 Transfers of Direct Costs - Interfund - Transportation	($2,000.00)	$0.00	($2,000.00)	($2,000.00)	$0.00	($2,000.00)
57504 Transfers of Direct Costs - Interfund - Printing	($2,500.00)	$0.00	($2,500.00)	($2,500.00)	$0.00	($2,500.00)
58000 Professional/Consulting Services and Operating Expenditures	$2,823,313.00	$4,068,323.50	$6,891,636.50	$2,980,979.00	$4,194,323.50	$7,175,302.50
58009 Pension Penalties & Interest	$3,000.00	$0.00	$3,000.00	$3,000.00	$0.00	$3,000.00
59003 Communications - Telephone	$9,405.00	$13,490.00	$22,895.00	$64,055.00	$13,490.00	$77,545.00
59004 Communications - Postage	$65,388.00	$520,819.00	$586,207.00	$65,388.00	$520,819.00	$586,207.00
Total Services, Other Operating Expenses	$6,702,689.00	$8,000,920.50	$14,703,609.50	$6,950,005.00	$8,193,621.08	$15,143,626.08
Capital Outlay						
61000 Land	$0.00	$380,000.00	$380,000.00	$0.00	$380,000.00	$380,000.00
61700 Land Improvements	$0.00	$0.00	$0.00	$1,500,000.00	$0.00	$1,500,000.00
62000 Buildings and Improvement of Buildings	$4,368,486.00	$539,050.00	$4,907,536.00	$4,368,489.00	$539,050.00	$4,907,539.00
62100 Architect/Engineering Fees	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
62350 Energy Analysis Fee	$71,000.00	$0.00	$71,000.00	$74,000.00	$0.00	$74,000.00
62400 Preliminary Tests	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
64000 Equipment	$9,000.00	$308,148.00	$317,148.00	$700,341.00	$469,151.00	$1,169,492.00
Total Capital Outlay	$4,448,486.00	$1,227,198.00	$5,675,684.00	$6,642,830.00	$1,388,201.00	$8,031,031.00
Other Outgo						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	$764,019.00	$0.00	$764,019.00	$764,019.00	$0.00	$764,019.00
74380 Debt Service - Interest	$323,251.00	$0.00	$323,251.00	$323,251.00	$0.00	$323,251.00
74390 Other Debt Service - Principal	$471,373.00	$0.00	$471,373.00	$471,373.00	$0.00	$471,373.00
Total Other Outgo	$1,558,643.00	$0.00	$1,558,643.00	$1,558,643.00	$0.00	$1,558,643.00

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Direct Support/Indirect Costs						
73100 Transfers of Indirect Costs	($1,118,610.46)	$1,118,610.46	$0.00	($1,128,898.46)	$1,128,898.46	$0.00
73500 Transfers of Indirect Costs - Interfund	($231,181.00)	$0.00	($231,181.00)	($231,181.00)	$0.00	($231,181.00)
Total Direct Support/Indirect Costs	($1,349,791.46)	$1,118,610.46	($231,181.00)	($1,360,079.46)	$1,128,898.46	($231,181.00)
Total Expenditures	$64,648,249.03	$33,718,514.96	$98,366,763.99	$68,531,730.71	$35,182,967.48	$103,714,698.19
Excess (Deficiency) of Revenues	$3,288,263.97	($9,651,542.96)	($6,363,278.99)	$116,282.29	($10,953,292.54)	($10,837,010.25)
Other Financing Sources/Uses						
Transfers In						
89190 Other Authorized Interfund Transfers In	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Transfers In	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Contributions						
89800 Contributions from Unrestricted Resources	($6,043,793.50)	$6,043,793.50	$0.00	($6,043,793.50)	$6,043,793.50	$0.00
89900 Contributions from Restricted Revenues	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Contributions	($6,043,793.50)	$6,043,793.50	$0.00	($6,043,793.50)	$6,043,793.50	$0.00
Total Other Financing Sources/Uses	($6,043,793.50)	$6,043,793.50	$0.00	($6,043,793.50)	$6,043,793.50	$0.00
Net Increase (Decrease) in Fund	($2,755,529.53)	($3,607,749.46)	($6,363,278.99)	($5,927,511.21)	($4,909,499.04)	($10,837,010.25)
Beginning Balance						
Assets						
91100 Cash in County Treasury	$36,454,144.79	$12,612,737.52	$49,066,882.31	$36,454,144.79	$12,612,737.52	$49,066,882.31
Total Assets	$36,454,144.79	$12,612,737.52	$49,066,882.31	$36,454,144.79	$12,612,737.52	$49,066,882.31
Total Beginning Balance	$36,454,144.79	$12,612,737.52	$49,066,882.31	$36,454,144.79	$12,612,737.52	$49,066,882.31
Adjusted Beginning Balance	$36,454,144.79	$12,612,737.52	$49,066,882.31	$36,454,144.79	$12,612,737.52	$49,066,882.31
Ending Balance						
Assets						
91100 Cash in County Treasury	$33,698,615.26	$9,004,988.06	$42,703,603.32	$30,526,633.58	$7,703,238.48	$38,229,872.06

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Total Assets	$33,698,615.26	$9,004,988.06	$42,703,603.32	$30,526,633.58	$7,703,238.48	$38,229,872.06
Total Ending Balance	$33,698,615.26	$9,004,988.06	$42,703,603.32	$30,526,633.58	$7,703,238.48	$38,229,872.06
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$6,319,793.84	$3,651,881.08	$9,971,674.92	$6,319,793.84	$3,651,881.08	$9,971,674.92
Total Fund Balance, Nonspendable	$6,319,793.84	$3,651,881.08	$9,971,674.92	$6,319,793.84	$3,651,881.08	$9,971,674.92
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	($5,511,059.06)	($7,215,498.92)	($12,726,557.98)	($8,683,040.74)	($8,517,248.50)	($17,200,289.24)
97910 Beginning Fund Balance	$36,454,144.79	$12,612,737.52	$49,066,882.31	$36,454,144.79	$12,612,737.52	$49,066,882.31
Total Fund Balance, Unassigned	$30,943,085.73	$5,397,238.60	$36,340,324.33	$27,771,104.05	$4,095,489.02	$31,866,593.07
Budgetary and Other Accounts						
98100 Estimated Revenue	($61,892,719.50)	($30,110,765.50)	($92,003,485.00)	($61,892,719.50)	($30,110,765.50)	($92,003,485.00)
98200 Appropriations	$64,648,249.03	$33,718,514.96	$98,366,763.99	$64,648,249.03	$33,718,514.96	$98,366,763.99
98300 Encumbrances	($6,319,793.84)	($3,651,881.08)	($9,971,674.92)	($6,319,793.84)	($3,651,881.08)	($9,971,674.92)
Total Budgetary and Other Accounts	($3,564,264.31)	($44,131.62)	($3,608,395.93)	($3,564,264.31)	($44,131.62)	($3,608,395.93)
Total Components of Ending Fund Balance	$33,698,615.26	$9,004,988.06	$42,703,603.32	$30,526,633.58	$7,703,238.48	$38,229,872.06

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
080 Student Activity Special Revenue Fund						
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Assets	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Beginning Balance	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Adjusted Beginning Balance	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Assets	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Ending Balance	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Fund Balance, Unassigned	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91
Total Components of Ending Fund Balance	$0.00	$280,727.91	$280,727.91	$0.00	$280,727.91	$280,727.91

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
110 Adult Education Fund						
Revenues						
Federal Revenues						
82900 All Other Federal Revenue	$0.00	$51,010.00	$51,010.00	$0.00	$51,010.00	$51,010.00
Total Federal Revenues	$0.00	$51,010.00	$51,010.00	$0.00	$51,010.00	$51,010.00
Other State Revenues						
85900 All Other State Revenue	$0.00	$338,308.00	$338,308.00	$0.00	$338,308.00	$338,308.00
Total Other State Revenues	$0.00	$338,308.00	$338,308.00	$0.00	$338,308.00	$338,308.00
Total Revenues	$0.00	$389,318.00	$389,318.00	$0.00	$389,318.00	$389,318.00
Expenditures						
Certificated Salaries						
11003 Teacher - Auxilary	$0.00	$123,400.00	$123,400.00	$0.00	$123,400.00	$123,400.00
13000 Certificated Supervisors and Administrators Salaries	$0.00	$18,442.00	$18,442.00	$0.00	$18,442.00	$18,442.00
Total Certificated Salaries	$0.00	$141,842.00	$141,842.00	$0.00	$141,842.00	$141,842.00
Classified Salaries						
22000 Classified Support Salaries	$0.00	$33,699.00	$33,699.00	$0.00	$33,699.00	$33,699.00
22003 Classified Support Salaries - Auxilary	$0.00	$500.00	$500.00	$0.00	$500.00	$500.00
24000 Clerical, Technical and Office Staff Salaries	$0.00	$37,276.00	$37,276.00	$0.00	$37,276.00	$37,276.00
24002 Substitute Clerical, Technical & Office Staff	$0.00	$500.00	$500.00	$0.00	$500.00	$500.00
24003 Clerical, Technical & Office - Auxilary	$0.00	$150.00	$150.00	$0.00	$150.00	$150.00
Total Classified Salaries	$0.00	$72,125.00	$72,125.00	$0.00	$72,125.00	$72,125.00
Employee Benefits						
31010 State Teachers` Retirement System, certificated positions	$0.00	$40,127.00	$40,127.00	$0.00	$40,127.00	$40,127.00
32020 Public Employees` Retirement System, classified positions	$0.00	$19,000.00	$19,000.00	$0.00	$19,000.00	$19,000.00
33013 Medicare, Certificated Positions	$0.00	$2,058.00	$2,058.00	$0.00	$2,058.00	$2,058.00
33022 OASDI, classified positions	$0.00	$4,509.00	$4,509.00	$0.00	$4,509.00	$4,509.00

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
110 Adult Education Fund						
33023 Medicare, classified positions	$0.00	$1,046.00	$1,046.00	$0.00	$1,046.00	$1,046.00
34010 Health & Welfare Benefits, certificated positions	$0.00	$2,109.00	$2,109.00	$0.00	$2,109.00	$2,109.00
34020 Health & Welfare Benefits, classified positions	$0.00	$31,546.00	$31,546.00	$0.00	$31,546.00	$31,546.00
35010 State Unemployment Insurance, certificated positions	$0.00	$74.00	$74.00	$0.00	$74.00	$74.00
35020 State Unemployment Insurance, classified positions	$0.00	$39.00	$39.00	$0.00	$39.00	$39.00
36010 Worker`s Compensation Insurance, certificated positions	$0.00	$5,371.00	$5,371.00	$0.00	$5,371.00	$5,371.00
36020 Worker`s Compensation Insurance, classified positions	$0.00	$2,733.00	$2,733.00	$0.00	$2,733.00	$2,733.00
37010 OPEB, Allocated, certificated positions	$0.00	$1,429.00	$1,429.00	$0.00	$1,429.00	$1,429.00
37020 OPEB, Allocated, classified positions	$0.00	$722.00	$722.00	$0.00	$722.00	$722.00
Total Employee Benefits	$0.00	$110,763.00	$110,763.00	$0.00	$110,763.00	$110,763.00
Books and Supplies						
42000 Books and Other Reference Materials	$0.00	$500.00	$500.00	$0.00	$500.00	$500.00
43000 Materials and Supplies	$0.00	$3,365.00	$3,365.00	$0.00	$3,365.00	$3,365.00
Total Books and Supplies	$0.00	$3,865.00	$3,865.00	$0.00	$3,865.00	$3,865.00
Services, Other Operating Expenses						
52000 Travel and Conferences	$0.00	$3,000.00	$3,000.00	$0.00	$3,000.00	$3,000.00
53000 Dues and Memberships	$0.00	$100.00	$100.00	$0.00	$100.00	$100.00
58000 Professional/Consulting Services and Operating Expenditures	$0.00	$41,194.00	$41,194.00	$0.00	$41,194.00	$41,194.00
Total Services, Other Operating Expenses	$0.00	$44,294.00	$44,294.00	$0.00	$44,294.00	$44,294.00
Direct Support/Indirect Costs						
73500 Transfers of Indirect Costs - Interfund	$0.00	$16,429.00	$16,429.00	$0.00	$16,429.00	$16,429.00
Total Direct Support/Indirect Costs	$0.00	$16,429.00	$16,429.00	$0.00	$16,429.00	$16,429.00
Total Expenditures	$0.00	$389,318.00	$389,318.00	$0.00	$389,318.00	$389,318.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Beginning Balance						
Assets						

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
110 Adult Education Fund						
91100 Cash in County Treasury	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Total Assets	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Total Beginning Balance	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Adjusted Beginning Balance	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Total Assets	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Total Ending Balance	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Fund Balance, Nonspendable	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Total Fund Balance, Unassigned	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($389,318.00)	($389,318.00)	$0.00	($389,318.00)	($389,318.00)
98200 Appropriations	$0.00	$389,318.00	$389,318.00	$0.00	$389,318.00	$389,318.00
98300 Encumbrances	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Budgetary and Other Accounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Components of Ending Fund Balance	$0.00	$123.55	$123.55	$0.00	$123.55	$123.55

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
120 Child Development Fund						
Revenues						
Other State Revenues						
85900 All Other State Revenue	$0.00	$2,674,579.00	$2,674,579.00	$0.00	$2,700,107.73	$2,700,107.73
Total Other State Revenues	$0.00	$2,674,579.00	$2,674,579.00	$0.00	$2,700,107.73	$2,700,107.73
Total Revenues	$0.00	$2,674,579.00	$2,674,579.00	$0.00	$2,700,107.73	$2,700,107.73
Expenditures						
Certificated Salaries						
11000 Certificated Teachers` Salaries	$0.00	$72,883.00	$72,883.00	$0.00	$72,883.00	$72,883.00
12000 Certificated Pupil Support Salaries	$0.00	$97,589.00	$97,589.00	$0.00	$97,589.00	$97,589.00
13000 Certificated Supervisors and Administrators Salaries	$0.00	$169,661.00	$169,661.00	$0.00	$169,661.00	$169,661.00
19000 Other Certificated Salaries	$0.00	$212,762.00	$212,762.00	$0.00	$212,762.00	$212,762.00
Total Certificated Salaries	$0.00	$552,895.00	$552,895.00	$0.00	$552,895.00	$552,895.00
Classified Salaries						
22000 Classified Support Salaries	$0.00	$566,826.00	$566,826.00	$0.00	$566,826.00	$566,826.00
22002 Substitute Classified Support	$0.00	$17,000.00	$17,000.00	$0.00	$17,000.00	$17,000.00
22003 Classified Support Salaries - Auxilary	$0.00	$10,000.00	$10,000.00	$0.00	$10,000.00	$10,000.00
24000 Clerical, Technical and Office Staff Salaries	$0.00	$52,776.00	$52,776.00	$0.00	$52,776.00	$52,776.00
24002 Substitute Clerical, Technical & Office Staff	$0.00	$500.00	$500.00	$0.00	$500.00	$500.00
24003 Clerical, Technical & Office - Auxilary	$0.00	$253.00	$253.00	$0.00	$253.00	$253.00
29000 Other Classified Salaries	$0.00	$392,656.00	$392,656.00	$0.00	$392,656.00	$392,656.00
29002 Substitute Other Classified	$0.00	$7,100.00	$7,100.00	$0.00	$7,100.00	$7,100.00
29003 Work Study Stipends	$0.00	$3,800.00	$3,800.00	$0.00	$3,800.00	$3,800.00
Total Classified Salaries	$0.00	$1,050,911.00	$1,050,911.00	$0.00	$1,050,911.00	$1,050,911.00
Employee Benefits						
31010 State Teachers` Retirement System, certificated positions	$0.00	$119,487.00	$119,487.00	$0.00	$119,487.00	$119,487.00
31020 State Teachers` Retirement System, classified positions	$0.00	$4,852.00	$4,852.00	$0.00	$4,852.00	$4,852.00

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
120 Child Development Fund						
32020 Public Employees` Retirement System, classified positions	$0.00	$274,245.00	$274,245.00	$0.00	$274,245.00	$274,245.00
33013 Medicare, Certificated Positions	$0.00	$8,017.00	$8,017.00	$0.00	$8,017.00	$8,017.00
33022 OASDI, classified positions	$0.00	$65,153.00	$65,153.00	$0.00	$65,153.00	$65,153.00
33023 Medicare, classified positions	$0.00	$15,244.00	$15,244.00	$0.00	$15,244.00	$15,244.00
34010 Health & Welfare Benefits, certificated positions	$0.00	$83,943.00	$83,943.00	$0.00	$83,943.00	$83,943.00
34020 Health & Welfare Benefits, classified positions	$0.00	$209,768.00	$209,768.00	$0.00	$209,768.00	$209,768.00
35010 State Unemployment Insurance, certificated positions	$0.00	$277.00	$277.00	$0.00	$277.00	$277.00
35020 State Unemployment Insurance, classified positions	$0.00	$535.00	$535.00	$0.00	$535.00	$535.00
36010 Worker`s Compensation Insurance, certificated positions	$0.00	$20,953.00	$20,953.00	$0.00	$20,953.00	$20,953.00
36020 Worker`s Compensation Insurance, classified positions	$0.00	$39,829.00	$39,829.00	$0.00	$39,829.00	$39,829.00
37010 OPEB, Allocated, certificated positions	$0.00	$5,529.00	$5,529.00	$0.00	$5,529.00	$5,529.00
37020 OPEB, Allocated, classified positions	$0.00	$10,508.00	$10,508.00	$0.00	$10,508.00	$10,508.00
Total Employee Benefits	$0.00	$858,340.00	$858,340.00	$0.00	$858,340.00	$858,340.00
Books and Supplies						
42000 Books and Other Reference Materials	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
43000 Materials and Supplies	$0.00	$13,130.00	$13,130.00	$0.00	$38,658.73	$38,658.73
44000 Non-Capitalized Equipment	$0.00	$3,000.00	$3,000.00	$0.00	$3,000.00	$3,000.00
Total Books and Supplies	$0.00	$16,130.00	$16,130.00	$0.00	$41,658.73	$41,658.73
Services, Other Operating Expenses						
52000 Travel and Conferences	$0.00	$3,000.00	$3,000.00	$0.00	$3,000.00	$3,000.00
53000 Dues and Memberships	$0.00	$625.00	$625.00	$0.00	$625.00	$625.00
55003 Water/Sewer	$0.00	$2,500.00	$2,500.00	$0.00	$2,500.00	$2,500.00
55006 Garbage	$0.00	$10,000.00	$10,000.00	$0.00	$10,000.00	$10,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	$0.00	$500.00	$500.00	$0.00	$500.00	$500.00
57503 Transfers of Direct Costs - Interfund - Transportation	$0.00	$2,000.00	$2,000.00	$0.00	$2,000.00	$2,000.00
58000 Professional/Consulting Services and Operating Expenditures	$0.00	$8,040.00	$8,040.00	$0.00	$8,040.00	$8,040.00
59003 Communications - Telephone	$0.00	$3,075.00	$3,075.00	$0.00	$3,075.00	$3,075.00
59004 Communications - Postage	$0.00	$700.00	$700.00	$0.00	$700.00	$700.00
Total Services, Other Operating Expenses	$0.00	$30,440.00	$30,440.00	$0.00	$30,440.00	$30,440.00

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
120 Child Development Fund						
Capital Outlay						
64000 Equipment	$0.00	$35,000.00	$35,000.00	$0.00	$35,000.00	$35,000.00
Total Capital Outlay	$0.00	$35,000.00	$35,000.00	$0.00	$35,000.00	$35,000.00
Direct Support/Indirect Costs						
73500 Transfers of Indirect Costs - Interfund	$0.00	$130,863.00	$130,863.00	$0.00	$130,863.00	$130,863.00
Total Direct Support/Indirect Costs	$0.00	$130,863.00	$130,863.00	$0.00	$130,863.00	$130,863.00
Total Expenditures	$0.00	$2,674,579.00	$2,674,579.00	$0.00	$2,700,107.73	$2,700,107.73
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Total Assets	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Total Beginning Balance	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Adjusted Beginning Balance	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Total Assets	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Total Ending Balance	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$0.00	$38,068.24	$38,068.24	$0.00	$38,068.24	$38,068.24
Total Fund Balance, Nonspendable	$0.00	$38,068.24	$38,068.24	$0.00	$38,068.24	$38,068.24

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
120 Child Development Fund						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Total Fund Balance, Unassigned	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($2,674,579.00)	($2,674,579.00)	$0.00	($2,674,579.00)	($2,674,579.00)
98200 Appropriations	$0.00	$2,674,579.00	$2,674,579.00	$0.00	$2,674,579.00	$2,674,579.00
98300 Encumbrances	$0.00	($38,068.24)	($38,068.24)	$0.00	($38,068.24)	($38,068.24)
Total Budgetary and Other Accounts	$0.00	($38,068.24)	($38,068.24)	$0.00	($38,068.24)	($38,068.24)
Total Components of Ending Fund Balance	$0.00	$1,591,372.61	$1,591,372.61	$0.00	$1,591,372.61	$1,591,372.61

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Revenues						
Federal Revenues						
82200 Child Nutrition Programs	$0.00	$4,453,813.00	$4,453,813.00	$0.00	$4,453,813.00	$4,453,813.00
Total Federal Revenues	$0.00	$4,453,813.00	$4,453,813.00	$0.00	$4,453,813.00	$4,453,813.00
Other State Revenues						
85200 Child Nutrition	$0.00	$948,600.00	$948,600.00	$0.00	$948,600.00	$948,600.00
85900 All Other State Revenue	$0.00	$272.00	$272.00	$0.00	$272.00	$272.00
Total Other State Revenues	$0.00	$948,872.00	$948,872.00	$0.00	$948,872.00	$948,872.00
Other Local Revenues						
86340 Food Service Sales	$0.00	$25,000.00	$25,000.00	$0.00	$25,000.00	$25,000.00
Total Other Local Revenues	$0.00	$25,000.00	$25,000.00	$0.00	$25,000.00	$25,000.00
Total Revenues	$0.00	$5,427,685.00	$5,427,685.00	$0.00	$5,427,685.00	$5,427,685.00
Expenditures						
Certificated Salaries						
13000 Certificated Supervisors and Administrators Salaries	$0.00	$20,382.00	$20,382.00	$0.00	$20,382.00	$20,382.00
Total Certificated Salaries	$0.00	$20,382.00	$20,382.00	$0.00	$20,382.00	$20,382.00
Classified Salaries						
22000 Classified Support Salaries	$0.00	$1,030,296.00	$1,030,296.00	$0.00	$1,030,296.00	$1,030,296.00
22002 Substitute Classified Support	$0.00	$72,000.00	$72,000.00	$0.00	$72,000.00	$72,000.00
22003 Classified Support Salaries - Auxilary	$0.00	$33,000.00	$33,000.00	$0.00	$33,000.00	$33,000.00
23000 Classified Supervisors' and Administrators' Salaries	$0.00	$176,933.00	$176,933.00	$0.00	$176,933.00	$176,933.00
24000 Clerical, Technical and Office Staff Salaries	$0.00	$61,801.00	$61,801.00	$0.00	$61,801.00	$61,801.00
24002 Substitute Clerical, Technical & Office Staff	$0.00	$8,400.00	$8,400.00	$0.00	$8,400.00	$8,400.00
24003 Clerical, Technical & Office - Auxilary	$0.00	$1,020.00	$1,020.00	$0.00	$1,020.00	$1,020.00
Total Classified Salaries	$0.00	$1,383,450.00	$1,383,450.00	$0.00	$1,383,450.00	$1,383,450.00

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Employee Benefits						
31010 State Teachers` Retirement System, certificated positions	$0.00	$4,165.00	$4,165.00	$0.00	$4,165.00	$4,165.00
32020 Public Employees` Retirement System, classified positions	$0.00	$271,745.00	$271,745.00	$0.00	$271,745.00	$271,745.00
33013 Medicare, Certificated Positions	$0.00	$296.00	$296.00	$0.00	$296.00	$296.00
33022 OASDI, classified positions	$0.00	$100,364.00	$100,364.00	$0.00	$100,364.00	$100,364.00
33023 Medicare, classified positions	$0.00	$20,210.00	$20,210.00	$0.00	$20,210.00	$20,210.00
34010 Health & Welfare Benefits, certificated positions	$0.00	$1,866.00	$1,866.00	$0.00	$1,866.00	$1,866.00
34020 Health & Welfare Benefits, classified positions	$0.00	$277,817.00	$277,817.00	$0.00	$277,817.00	$277,817.00
35010 State Unemployment Insurance, certificated positions	$0.00	$10.00	$10.00	$0.00	$10.00	$10.00
35020 State Unemployment Insurance, classified positions	$0.00	$800.00	$800.00	$0.00	$800.00	$800.00
36010 Worker`s Compensation Insurance, certificated positions	$0.00	$772.00	$772.00	$0.00	$772.00	$772.00
36020 Worker`s Compensation Insurance, classified positions	$0.00	$52,607.00	$52,607.00	$0.00	$52,607.00	$52,607.00
37010 OPEB, Allocated, certificated positions	$0.00	$204.00	$204.00	$0.00	$204.00	$204.00
37020 OPEB, Allocated, classified positions	$0.00	$13,825.00	$13,825.00	$0.00	$13,825.00	$13,825.00
Total Employee Benefits	$0.00	$744,681.00	$744,681.00	$0.00	$744,681.00	$744,681.00
Books and Supplies						
43000 Materials and Supplies	$0.00	$220,000.00	$220,000.00	$0.00	$220,000.00	$220,000.00
44000 Non-Capitalized Equipment	$0.00	$35,000.00	$35,000.00	$0.00	$35,000.00	$35,000.00
47000 Food	$0.00	$3,128,694.00	$3,128,694.00	$0.00	$3,128,694.00	$3,128,694.00
Total Books and Supplies	$0.00	$3,383,694.00	$3,383,694.00	$0.00	$3,383,694.00	$3,383,694.00
Services, Other Operating Expenses						
52000 Travel and Conferences	$0.00	$8,000.00	$8,000.00	$0.00	$8,000.00	$8,000.00
53000 Dues and Memberships	$0.00	$4,500.00	$4,500.00	$0.00	$4,500.00	$4,500.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	$0.00	$167,160.00	$167,160.00	$0.00	$167,160.00	$167,160.00
57100 Transfers of Direct and Support Costs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
57504 Transfers of Direct Costs - Interfund - Printing	$0.00	$2,500.00	$2,500.00	$0.00	$2,500.00	$2,500.00
58000 Professional/Consulting Services and Operating Expenditures	$0.00	$99,750.00	$99,750.00	$0.00	$99,750.00	$99,750.00
59003 Communications - Telephone	$0.00	$3,360.00	$3,360.00	$0.00	$3,360.00	$3,360.00
59004 Communications - Postage	$0.00	$400.00	$400.00	$0.00	$400.00	$400.00

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Total Services, Other Operating Expenses	$0.00	$285,670.00	$285,670.00	$0.00	$285,670.00	$285,670.00
Capital Outlay						
64000 Equipment	$0.00	$235,000.00	$235,000.00	$0.00	$190,000.00	$190,000.00
Total Capital Outlay	$0.00	$235,000.00	$235,000.00	$0.00	$190,000.00	$190,000.00
Direct Support/Indirect Costs						
73500 Transfers of Indirect Costs - Interfund	$0.00	$83,889.00	$83,889.00	$0.00	$83,889.00	$83,889.00
Total Direct Support/Indirect Costs	$0.00	$83,889.00	$83,889.00	$0.00	$83,889.00	$83,889.00
Total Expenditures	$0.00	$6,136,766.00	$6,136,766.00	$0.00	$6,091,766.00	$6,091,766.00
Excess (Deficiency) of Revenues	$0.00	($709,081.00)	($709,081.00)	$0.00	($664,081.00)	($664,081.00)
Net Increase (Decrease) in Fund	$0.00	($709,081.00)	($709,081.00)	$0.00	($664,081.00)	($664,081.00)
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.00	$3,496,498.56	$3,496,498.56	$0.00	$3,496,498.56	$3,496,498.56
Total Assets	$0.00	$3,496,498.56	$3,496,498.56	$0.00	$3,496,498.56	$3,496,498.56
Total Beginning Balance	$0.00	$3,496,498.56	$3,496,498.56	$0.00	$3,496,498.56	$3,496,498.56
Adjusted Beginning Balance	$0.00	$3,496,498.56	$3,496,498.56	$0.00	$3,496,498.56	$3,496,498.56
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$2,787,417.56	$2,787,417.56	$0.00	$2,832,417.56	$2,832,417.56
Total Assets	$0.00	$2,787,417.56	$2,787,417.56	$0.00	$2,832,417.56	$2,832,417.56
Total Ending Balance	$0.00	$2,787,417.56	$2,787,417.56	$0.00	$2,832,417.56	$2,832,417.56
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$0.00	$2,716,210.51	$2,716,210.51	$0.00	$2,716,210.51	$2,716,210.51
Total Fund Balance, Nonspendable	$0.00	$2,716,210.51	$2,716,210.51	$0.00	$2,716,210.51	$2,716,210.51

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	$0.00	($1,418,162.00)	($1,418,162.00)	$0.00	($1,373,162.00)	($1,373,162.00)
97910 Beginning Fund Balance	$0.00	$3,496,498.56	$3,496,498.56	$0.00	$3,496,498.56	$3,496,498.56
Total Fund Balance, Unassigned	$0.00	$2,078,336.56	$2,078,336.56	$0.00	$2,123,336.56	$2,123,336.56
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($5,427,685.00)	($5,427,685.00)	$0.00	($5,427,685.00)	($5,427,685.00)
98200 Appropriations	$0.00	$6,136,766.00	$6,136,766.00	$0.00	$6,136,766.00	$6,136,766.00
98300 Encumbrances	$0.00	($2,716,210.51)	($2,716,210.51)	$0.00	($2,716,210.51)	($2,716,210.51)
Total Budgetary and Other Accounts	$0.00	($2,007,129.51)	($2,007,129.51)	$0.00	($2,007,129.51)	($2,007,129.51)
Total Components of Ending Fund Balance	$0.00	$2,787,417.56	$2,787,417.56	$0.00	$2,832,417.56	$2,832,417.56

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
170 Special Reserve Fund for Other than Capital Outlay Projects						
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Assets	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Beginning Balance	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Adjusted Beginning Balance	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Assets	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Ending Balance	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Fund Balance, Unassigned	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65
Total Components of Ending Fund Balance	$0.65	$0.00	$0.65	$0.65	$0.00	$0.65

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
211 Building Fund #1						
Expenditures						
Capital Outlay						
61700 Land Improvements	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
62000 Buildings and Improvement of Buildings	$0.00	$0.00	$0.00	$0.00	$6,567,327.00	$6,567,327.00
62100 Architect/Engineering Fees	$0.00	$0.00	$0.00	$0.00	$215,537.00	$215,537.00
62400 Preliminary Tests	$0.00	$0.00	$0.00	$0.00	$221,615.00	$221,615.00
64000 Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Capital Outlay	$0.00	$0.00	$0.00	$0.00	$7,004,479.00	$7,004,479.00
Total Expenditures	$0.00	$0.00	$0.00	$0.00	$7,004,479.00	$7,004,479.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	($7,004,479.00)	($7,004,479.00)
Other Financing Sources/Uses						
Sources						
89510 Proceeds from Sale of Bonds	$0.00	$7,699.00	$7,699.00	$0.00	$0.00	$0.00
Total Sources	$0.00	$7,699.00	$7,699.00	$0.00	$0.00	$0.00
Total Other Financing Sources/Uses	$0.00	$7,699.00	$7,699.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	$0.00	$7,699.00	$7,699.00	$0.00	($7,004,479.00)	($7,004,479.00)
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$7,699.00	$7,699.00	$0.00	($7,004,479.00)	($7,004,479.00)
Total Assets	$0.00	$7,699.00	$7,699.00	$0.00	($7,004,479.00)	($7,004,479.00)
Total Ending Balance	$0.00	$7,699.00	$7,699.00	$0.00	($7,004,479.00)	($7,004,479.00)
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$0.00	$6,964,855.97	$6,964,855.97	$0.00	$6,964,855.97	$6,964,855.97

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
211 Building Fund #1						
Total Fund Balance, Nonspendable	$0.00	$6,964,855.97	$6,964,855.97	$0.00	$6,964,855.97	$6,964,855.97
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	$0.00	$15,398.00	$15,398.00	$0.00	($6,996,780.00)	($6,996,780.00)
Total Fund Balance, Unassigned	$0.00	$15,398.00	$15,398.00	$0.00	($6,996,780.00)	($6,996,780.00)
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($7,699.00)	($7,699.00)	$0.00	($7,699.00)	($7,699.00)
98300 Encumbrances	$0.00	($6,964,855.97)	($6,964,855.97)	$0.00	($6,964,855.97)	($6,964,855.97)
Total Budgetary and Other Accounts	$0.00	($6,972,554.97)	($6,972,554.97)	$0.00	($6,972,554.97)	($6,972,554.97)
Total Components of Ending Fund Balance	$0.00	$7,699.00	$7,699.00	$0.00	($7,004,479.00)	($7,004,479.00)

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Revenues						
Other Local Revenues						
86810 Mitigation/Developer Fees	$0.00	$50,000.00	$50,000.00	$0.00	$50,000.00	$50,000.00
Total Other Local Revenues	$0.00	$50,000.00	$50,000.00	$0.00	$50,000.00	$50,000.00
Total Revenues	$0.00	$50,000.00	$50,000.00	$0.00	$50,000.00	$50,000.00
Expenditures						
Capital Outlay						
62000 Buildings and Improvement of Buildings	$0.00	$50,000.00	$50,000.00	$0.00	$0.00	$0.00
Total Capital Outlay	$0.00	$50,000.00	$50,000.00	$0.00	$0.00	$0.00
Total Expenditures	$0.00	$50,000.00	$50,000.00	$0.00	$0.00	$0.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Total Assets	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Total Ending Balance	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Total Fund Balance, Unassigned	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($50,000.00)	($50,000.00)	$0.00	($50,000.00)	($50,000.00)

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
98200 Appropriations	$0.00	$50,000.00	$50,000.00	$0.00	$50,000.00	$50,000.00
Total Budgetary and Other Accounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Components of Ending Fund Balance	$0.00	$0.00	$0.00	$0.00	$50,000.00	$50,000.00

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Expenditures						
Capital Outlay						
62000 Buildings and Improvement of Buildings	$0.00	$0.00	$0.00	$0.00	$113.00	$113.00
Total Capital Outlay	$0.00	$0.00	$0.00	$0.00	$113.00	$113.00
Total Expenditures	$0.00	$0.00	$0.00	$0.00	$113.00	$113.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Total Assets	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Total Ending Balance	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Total Fund Balance, Unassigned	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)
Total Components of Ending Fund Balance	$0.00	$0.00	$0.00	$0.00	($113.00)	($113.00)

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
351 County School Facilities Fund - Modernization						
Expenditures						
Capital Outlay						
62000 Buildings and Improvement of Buildings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
62100 Architect/Engineering Fees	$0.00	$0.00	$0.00	$0.00	$169,732.00	$169,732.00
62400 Preliminary Tests	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
64000 Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Capital Outlay	$0.00	$0.00	$0.00	$0.00	$169,732.00	$169,732.00
Total Expenditures	$0.00	$0.00	$0.00	$0.00	$169,732.00	$169,732.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Total Assets	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Total Ending Balance	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	$0.00	$169,731.99	$169,731.99	$0.00	$169,731.99	$169,731.99
Total Fund Balance, Nonspendable	$0.00	$169,731.99	$169,731.99	$0.00	$169,731.99	$169,731.99
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Total Fund Balance, Unassigned	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)
Budgetary and Other Accounts						
98300 Encumbrances	$0.00	($169,731.99)	($169,731.99)	$0.00	($169,731.99)	($169,731.99)

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
351 County School Facilities Fund - Modernization						
Total Budgetary and Other Accounts	$0.00	($169,731.99)	($169,731.99)	$0.00	($169,731.99)	($169,731.99)
Total Components of Ending Fund Balance	$0.00	$0.00	$0.00	$0.00	($169,732.00)	($169,732.00)

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
400 Special Reserve Fund for Capital Outlay Projects						
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Assets	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Beginning Balance	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Adjusted Beginning Balance	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Assets	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Ending Balance	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Fund Balance, Unassigned	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05
Total Components of Ending Fund Balance	$0.05	$0.00	$0.05	$0.05	$0.00	$0.05

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
510 Bond Interest & Redemption Fund - #1						
Revenues						
Other Local Revenues						
86110 Voted Indebtedness Levies, Secured Roll	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Total Other Local Revenues	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Total Revenues	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Expenditures						
Other Outgo						
74330 Bond Redemptions	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Total Other Outgo	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Total Expenditures	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Total Assets	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Total Beginning Balance	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Adjusted Beginning Balance	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Total Assets	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Total Ending Balance	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Components of Ending Fund Balance						

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
510 Bond Interest & Redemption Fund - #1						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Total Fund Balance, Unassigned	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($610,000.00)	($610,000.00)	$0.00	($610,000.00)	($610,000.00)
98200 Appropriations	$0.00	$610,000.00	$610,000.00	$0.00	$610,000.00	$610,000.00
Total Budgetary and Other Accounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Components of Ending Fund Balance	$0.00	$1,321,430.01	$1,321,430.01	$0.00	$1,321,430.01	$1,321,430.01

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
511 Bond Interest & Redemption Fund - #2						
Revenues						
Other Local Revenues						
86110 Voted Indebtedness Levies, Secured Roll	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Total Other Local Revenues	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Total Revenues	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Expenditures						
Other Outgo						
74330 Bond Redemptions	$0.00	$175,000.00	$175,000.00	$0.00	$175,000.00	$175,000.00
74340 Bond Interest and Other Service Charges	$0.00	$582,844.00	$582,844.00	$0.00	$582,844.00	$582,844.00
Total Other Outgo	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Total Expenditures	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Excess (Deficiency) of Revenues	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Net Increase (Decrease) in Fund	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Total Assets	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Total Beginning Balance	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Adjusted Beginning Balance	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Ending Balance						
Assets						
91100 Cash in County Treasury	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Total Assets	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Total Ending Balance	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29

by Fund

	2026 - 2027 Approved Thru 7/31/2026			2026 - 2027 Working Thru 7/31/2026		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
511 Bond Interest & Redemption Fund - #2						
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Total Fund Balance, Unassigned	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29
Budgetary and Other Accounts						
98100 Estimated Revenue	$0.00	($757,844.00)	($757,844.00)	$0.00	($757,844.00)	($757,844.00)
98200 Appropriations	$0.00	$757,844.00	$757,844.00	$0.00	$757,844.00	$757,844.00
Total Budgetary and Other Accounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Components of Ending Fund Balance	$0.00	$889,511.29	$889,511.29	$0.00	$889,511.29	$889,511.29

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **2026-2027 CONSOLIDATED APPLICATION**

ATTACHMENTS: **2026-2027 CONSOLIDATED APPLICATION**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is the Consolidated Application which is used by school districts to apply for various federal categorical funds from the California Department of Education. For each federal program entitlement, the Local Education Agency (LEA) allocates funds for the program as indicated by the program requirements.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Melissa Delgadillo, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

- ☐ 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ 3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the 2026-2027 Consolidated Application.**

PROPOSED ACTION: **APPROVE**

Item #: 5

California Department of Education

Cutler-Orosi Joint Unified (54 71860 0000000)

Consolidated Application

Status: Certified
Saved by: Erika Guardado
Date: 6/29/2026 3:56 PM

2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	$222,585
Transferred–in amount	$219,010
Transferred–out amount	$0
2024–25 Total allocation	$441,595

Professional Development Expenditures

Professional development for teachers	$138,949
Professional development for administrators	$0
Consulting/Professional services	$35,720
Induction programs	$0
Books and other supplies	$12,722
Dues and membership	$100
Travel and conferences	$15,698

Personnel and Other Authorized Activities

Certificated personnel salaries	$167,053
Classified personnel salaries	$0
Employee benefits	$55,754
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$15,599
Equitable services for nonprofit private schools	$0
Total expenditures	$441,595
2024–25 Unspent funds	$0

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2024–25 Title III EL student program allocation	$211,412
Transferred-in amount	$0
2024–25 Total allocation	$211,412
Object Code - Activity	
1000–1999 Certificated personnel salaries	$4,286
2000–2999 Classified personnel salaries	$104,293
3000–3999 Employee benefits	$72,101
4000–4999 Books and supplies	$4,485
5000–5999 Services and other operating expenditures	$18,370
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$7,877
Total year-to-date expenditures	$211,412
2024–25 Unspent funds	$0

Warning
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2024–25 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:
Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2024–25 Title III immigrant student program allocation	$16,241
Transferred-in amount	$0
2024–25 Total allocation	$16,241
Object Code - Activity	
1000–1999 Certificated personnel salaries	$0
2000–2999 Classified personnel salaries	$0
3000–3999 Employee benefits	$0
4000–4999 Books and supplies	$15,647
5000–5999 Services and other operating expenditures	$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$594
Total year-to-date expenditures	$16,241
2024–25 Unspent funds	$0

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California Department of Education

Cutler-Orosi Joint Unified (54 71860 0000000)

Consolidated Application

Status: Certified
Saved by: Erika Guardado
Date: 6/29/2026 3:56 PM

2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	$218,399
Transferred–in amount	$188,378
Transferred–out amount	$0
2025–26 Total allocation	$406,777

Professional Development Expenditures

Professional development for teachers	$116,409
Professional development for administrators	$0
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$0
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$193,492
Classified personnel salaries	$0
Employee benefits	$63,538
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$15,395
Equitable services for nonprofit private schools	$0
Total expenditures	$388,834
2025–26 Unspent funds	$17,943

Warning
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2025–26 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III EL student program allocation	$195,697
Transferred-in amount	$0
2025–26 Total allocation	$195,697
Object Code - Activity	
1000–1999 Certificated personnel salaries	$0
2000–2999 Classified personnel salaries	$53,844
3000–3999 Employee benefits	$34,253
4000–4999 Books and supplies	$2,701
5000–5999 Services and other operating expenditures	$2,322
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$4,777
Total year-to-date expenditures	$97,897
2025–26 Unspent funds	$97,800

Warning
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2025–26 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual documentable number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total nonprofit private school English learner students served	0

Warning
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2025–26 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:
Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III immigrant student program allocation	$16,275
Transferred-in amount	$0
2025–26 Total allocation	$16,275
Object Code - Activity	
1000–1999 Certificated personnel salaries	$0
2000–2999 Classified personnel salaries	$0
3000–3999 Employee benefits	$0
4000–4999 Books and supplies	$10,656
5000–5999 Services and other operating expenditures	$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$546
Total year-to-date expenditures	$11,202
2025–26 Unspent funds	$5,073

Warning
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2025–26 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection form is to capture the actual documentable number of nonprofit private school immigrant students who received Title III immigrant services during the reported fiscal year.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total nonprofit private school immigrant students served	0

Warning
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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;

b) Includes a dispute resolution process;

c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Antonio
Homeless liaison last name	Quintanilla
Homeless liaison title	Director of Special Services
Homeless liaison email address (Format: abc@xyz.zyx)	anquintanilla@cojusd.org
Homeless liaison telephone number (Format: 999-999-9999)	559-528-4763
Homeless liaison telephone extension	1309
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.33

Homeless Liaison Training Information

Warning
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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	03/14/2019
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation	$2,332,580
2025–26 Title I, Part A direct or indirect services to homeless children reservation	$20,995

Warning
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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	$20,930
Homeless services provided (Maximum 500 characters)	Basic necessities (clothing & hygiene products) to attend school. School supplies. 12.5% FTE for family resource center secretary to intake and process homeless requests
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

Warning
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCEPT THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT FOR APRIL-JUNE 2026**

ATTACHMENTS: **THE QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT SUMMARY FOR APRIL - JUNE 2026**

FUNDING SOURCE: **N/A**

DISCUSSION: There were no complaints for the quarter from April - June 2026.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Melissa Delgadillo, Director of Accountability, Student Services, & Categorical Programs:***

BOARD GOAL:

- [ ] 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] 3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Quarterly Williams Complaint Report summary for April - June 2026.**

PROPOSED ACTION: **APPROVE**

Item #: 6

Williams Valenzuela Complaint Report 2nd Quarter (April - June) 2026

* 1. Contact Information

Name *	Melissa Delgadillo
Title *	Director of Accountability, Student Serv
School District *	Cutler-Orosi Joint Unified School Distri
Email Address	medelgadillo@cojusd.org
Phone Number *	(559)528-6949

2. Textbooks & Instructional Materials

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

3. Facilities

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

4. Teacher Vacancy & Misassignment

# of Complaints Received in Quarter	0
# of Complaints Resolved in Quarter	0
# of Complaints Unresolved	0
If complaint was resolved, what actions were taken?	0

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE 2026-27 STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT GRANT (PERKINS)**

ATTACHMENTS: **GRANT AWARD NOTIFICATION**

FUNDING SOURCE: **N/A**

DISCUSSION: The Director of College and Career requests approval of funds from the Perkins Grant for the 2026-2027 school year, in order to enhance and improve the Career Technical Education Pathway Programs with expenses in curriculum & instruction, student industry certifications, student organizations & leadership development expenses (FFA, HOSA, SKILLS USA, etc.) and upgrades to specialized equipment, tools, software, and or lab technology so students learn on modern, industry-relevant skills. The grant award total is $73,919.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the 2026-27 Strengthening Career and Technical Education for the 21st Century Act Grant (Perkins).**

PROPOSED ACTION: **APPROVE**

Item #: 7

California Department of Education
AO-400 (REV. 10/2024)

Grant Award Notification

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
	FY	PCA	Service Location	Suffix
Yolanda Valdez, Superintendent Cutler-Orosi Joint Unified 12623 Avenue 416 Orosi, CA 93647-2008	2026-27	14894	71860	00
Attention: Yolanda Valdez	INDEX		County Code	
Email: yvaldez@cojusd.org	0615		54	
Telephone: 559-528-4763	STANDARDIZED ACCOUNT CODE STRUCTURE			
Grantee Unique Entity ID (UEI): TX52DJ5L3HM1	Resource Code		Revenue Object Code	
Program Office: Office of the Superintendent	3550		8290	

Name of Grant Program: Strengthening Career and Technical Education for the 21st Century Act

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
			$73,919		July 1, 2026	June 30, 2027

ALN	Federal Award ID Number	Federal Grant Name	Federal Agency
84.048	26E55EP000143	Strengthening Career and Technical Education for the 21st Century Act	Department of Labor

I am pleased to inform you that you have been funded for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

This award is made contingent upon the availability of funds and the approval of a **fully completed** application. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please contact the office listed below immediately to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to the Perkins Office at Perkins@cde.ca.gov.

California Department of Education Contact Kathleen Lucchesi	**Job Title** Education Programs Consultant
E-mail Address klucchesi@cde.ca.gov	**Telephone** 916-322-5026
Authorized by the State Superintendent of Public Instruction or Designee ▸ Tony Thurmond	**Date** June 23, 2026

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both, and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.

Printed Name of Authorized Agent	**Title**
E-mail Address	**Telephone**
Signature ▸	**Date**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE K-16 PARTNERSHIP SUBAWARD: EDUCATION PIPELINE AMENDMENT**

ATTACHMENTS: **SUBAWARD AMENDMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: The Director of College and Career requests approval of the no cost extension K-16 Partnership Subaward Amendment Number: SC330622-23-36 between California State University, Fresno Foundation, and Cutler-Orosi Joint Unified School District for the 2026-2027 school year. This amendment allows the district to continue pursuing grant objectives and utilize remaining balance funds for the Project: Education Pipeline.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the K-16 Partnership Subaward: Education Pipeline Amendment.**

PROPOSED ACTION: **APPROVE**

Item #: 8

AMENDMENT #1 TO SUBAWARD AGREEMENT FOR PROFESSIONAL SERVICES BETWEEN CALIFORNIA STATE UNIVERSITY, FRESNO FOUNDATION AND CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Subrecipient:

Subaward Agreement Number:	SC330622-23-36 Amendment #1
Period of Subaward Agreement:	**11/01/2022** through **06/30/2027**
Amount of Subaward Agreement:	Not to Exceed **$104,770**
Subrecipient UEI/DUNS Number:	TX52DJ5L3HM1
Registered UEI/DUNS Name:	Cutler-Orosi Joint Unified School District

Primary Award Number: CSJVK16P

Name of Primary Awarding Agency: Office of Public School Construction

The Subaward for Professional Services dated **11/01/2022** entered into by California State University, Fresno Foundation (the "**Foundation**") and Cutler-Orosi Joint Unified School District ("**Subrecipient**") (incorporated herein by this reference) is hereby amended as follows:

Article III B., Article IV A., and Article VIII B are revised and replaced with the following:

ARTICLE III
TIME, SCHEDULES, AND DELAYS

B. The period of this Agreement shall be from **11/01/2022** through **06/30/2027**. The period may be extended, at the **Foundation's** option, by notice in writing to the **Subrecipient** and execution of a written amendment hereto.

ARTICLE IV
CHARGES, INVOICING, AND PAYMENT

A. The total to be paid by the **Foundation** to the **Subrecipient** shall not exceed **$104,770** for the period indicated above, and shall only be paid out of, and will be subject to availability of funding provided by the Funding Contract. Notwithstanding anything to the contrary seemingly contained in this Agreement, the **Foundation** shall in no case be liable to make payment out of its own funds to the **Subrecipient** for any portion of the amount referenced above in this Article IV(A) if funding is ceased or otherwise not provided to the **Foundation** through the Funding Contract. The **Subrecipient** will submit, in arrears, an itemized invoice along with supporting documentation, to the **Foundation** on a monthly basis for costs in accordance with specified line items in Attachment B, Itemized Budget. The final invoice shall be received no later than **07/31/2027**. Invoices shall reference the Subaward Agreement and Purchase Order Numbers and shall include the following certification signed by the designated fiscal contact:

"I hereby certify that this claim for reimbursement of expenditures is true and correct to the best of my knowledge; that all expenditures claimed have been made in accordance with the terms and for the purpose set forth in our contract; and that these expenditures in the amount of $_____ have not been and will not be reimbursed from any other source."

ARTICLE VIII
COMPLIANCE WITH LAW

B. The **Subrecipient** agrees to comply with all terms and conditions of the Funding Contract that is in effect from **07/01/2022** through **06/30/2028** and agrees that this Agreement is subject to all terms and conditions contained in said Funding Contract, which are incorporated herein by this reference.

All other terms and conditions regarding the Subaward Agreement for Professional Services remain the same.

This Agreement, including all amendments hereto executed by the parties, represents the entire agreement between the parties, supersedes all prior agreements and understandings, and may be changed only by a further written amendment executed by both parties.

FOUNDATION
California State University, Fresno Foundation
4910 North Chestnut Avenue, M/S OF123
Fresno, CA 93726-1852
(559) 278-0850
(559) 278-0992 FAX

SUBRECIPIENT
Cutler-Orosi Joint Union High School District
12623 Ave 416
Orosi, CA 93647-2008
(559) 528-4763
(559) 528-9319 FAX

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives, as follows:

Approved for the California State University, Fresno Foundation

by_____

Nicole Lane
Executive Director of Auxiliary Services

Date_____

and

by_____

Elizabeth Sinor
Director, Foundation Financial Services

Date_____

Approved for Cutler-Orosi Joint Unified School District

by_____

Yolanda Valdez
Superintendent

Date_____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE K-16 PARTNERSHIP SUBAWARD: REEDLEY HEALTH PATHWAY AMENDMENT**

ATTACHMENTS: **SUBAWARD AMENDMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: The Director of College and Career requests approval of the no cost extension K-16 Partnership Subaward Amendment Number: SC330622-23-16 between California State University, Fresno Foundation, and Cutler-Orosi Joint Unified School District for the 2026-2027 school year. This amendment allows the district to continue pursuing grant objectives and utilize remaining balance funds for the Project: Reedley Health Pathway.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the K-16 Partnership Subaward: Reedley Health Pathway Amendment.**

PROPOSED ACTION: **APPROVE**

Item #: 9

SUBAWARD AGREEMENT FOR PROFESSIONAL SERVICES
BETWEEN
CALIFORNIA STATE UNIVERSITY, FRESNO FOUNDATION
AND
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Subaward Agreement Number: SC330622-23-16

Subaward Period of Performance: **01/01/2023** through **06/30/2028**

Amount Funded by this Action: Not to Exceed **$33,882**

Subrecipient UEI/DUNS Number: TX52DJ5L3HM1

Registered UEI/DUNS Name: Cutler-Orosi Joint Unified School District

Primary Award Number:

Name of Primary Awarding Agency: Office of Public School Construction

WHEREAS, the California State University, Fresno Foundation, hereinafter referred to as "**Foundation**", received a 4-year grant from Office of Public School Construction pursuant to the agreement entitled: "K-16 PARTNERSHIP-CSJV '26" **("Funding Contract")**; and

WHEREAS, Cutler-Orosi Joint Unified School District, hereinafter referred to as **"Subrecipient"** has agreed to participate in this effort;

NOW THEREFORE, the **Foundation** and the **Subrecipient** agree as follows:

ARTICLE I
SCOPE OF SERVICES

A. The **Subrecipient** agrees to contribute to the overall goals and objectives of the Funding Contract by providing professional and/or technical services to the **Foundation**, in accordance with and pursuant to the details of this Subaward Agreement ("Agreement"), and specifically Attachment A – Scope of Work, which is attached hereto and incorporated herein by this reference ("Work").

B. The **Subrecipient** shall perform the specified Work and shall furnish all labor, materials, supplies, equipment, supervision, and services for and incident to the performance of the Work.

C. The services covered by this Agreement shall be performed in accordance with the provisions herein, including all attachments.

D. With respect to the required Work, the **Subrecipient** agrees to be bound to the **Foundation** except as expressly provided herein.

E. In consideration of services rendered, the **Foundation** agrees to pay the **Subrecipient** in accordance with and subject to the provisions of Article IV.

ARTICLE II
GENERAL PROVISIONS

A. This Agreement, including attachments, shall form the entire agreement and understanding between the **Foundation** and the **Subrecipient**. Except as provided in Article VII hereof, no other written or verbal statements, shall be binding upon the parties or construed as modifying this Agreement in any way.

B. The governing law of this Agreement shall be the law of the State of California, excluding its choice of law provisions. The parties agree that Fresno County is the sole proper venue for the litigation of any and all disputes arising out of or relating to this Agreement.

C. The **Subrecipient** is an independent contractor and will maintain complete control of and responsibility for its employees, agents, methods, and operations. The **Subrecipient** is responsible for compliance with all federal, state, and other tax, labor, safety, health, non-discrimination, and other applicable laws and regulations.

D. Execution of this Agreement by the **Foundation** will be authorization for the **Subrecipient** to proceed with the Work and services specified herein.

E. The **Subrecipient** represents that a review of its existing clients and work has concluded that there exist no known conflicts between such clients and work and the Work to be performed by the **Subrecipient** pursuant to this Agreement. The **Subrecipient** agrees to inform the **Foundation**, in writing, of any discovered conflicts or potential conflicts, which may arise in the course of the Agreement. **Subrecipients** are required to pass conflict of interest conditions to any lower tier(s).

F. Both parties agree that the administration of this Agreement shall be subject in all respects to the Bylaws, policies and procedures of the **Foundation**.
(http://www.auxiliary.com/foundation/Foundation-publicdocs.html)

G. Programmatic Communications to the **Foundation** shall be directed to:

Karri Hammerstrom, Director of Fresno-Madera K-16 Collaborative
California State University, Fresno
550 East Shaw Avenue, Suite 100, M/S OF126
Fresno, CA 93710
(559) 419-0613
khammerstrom@csufresno.edu

Fiscal Communications to the **Foundation** shall be directed to:

Linda Christian, Associate Director, Post Award Administration
California State University, Fresno Foundation
4910 North Chestnut Avenue, M/S OF123
Fresno, CA 93726
(559) 278-0852
(559) 278-0992 FAX
lindacar@csufresno.edu

Programmatic Communications to **Subrecipient** shall be directed to:

Lisa Castillo, K-12 District Director of College and Career
Cutler-Orosi Joint Unified School District
12623 Ave 416
Orosi, CA 93247
(559) 528-4763
lisacastillo@cojusd.org

Fiscal Communications to **Subrecipient** shall be directed to:

Erika Guardado, Assistant Business Manager
Cutler-Orosi Joint Unified School District
12623 Ave 416
Orosi, CA 93247
(559) 528-4763
eguardado@cojusd.org

ARTICLE III
TIME, SCHEDULES, AND DELAYS

A. Time is of the essence in this Agreement.

B. The period of this Agreement shall be from **01/01/2023** through **06/30/2028**. The period may be extended, at the **Foundation's** option, by notice in writing to the **Subrecipient** and execution of a written amendment hereto.

C. After commencement of the Work, the **Subrecipient** shall notify the **Foundation** immediately by confirmed fax transmission, and confirm in writing within ten business days, of any event or condition impairing its ability to meet the schedule, together with proposed revisions to the schedule. Delays caused by matters beyond the **Subrecipient's** control shall be excusable, but shall not be compensable beyond the contract amount specified in Article IV(A) below.

ARTICLE IV
CHARGES, INVOICING, AND PAYMENT

A. The total to be paid by the **Foundation** to the **Subrecipient** shall not exceed **$33,882** for the period indicated above, and shall only be paid out of, and will be subject to availability of funding provided by the Funding Contract. Notwithstanding anything to the contrary seemingly contained in this Agreement, the **Foundation** shall in no case be liable to make payment out of its own funds to the **Subrecipient** for any portion of the amount referenced above in this Article IV(A) if funding is ceased or otherwise not provided to the **Foundation** through the Funding Contract. The **Subrecipient** will submit, in arrears, an itemized invoice along with supporting documentation, to the **Foundation** on a quarterly basis for services rendered in accordance with specified line items in Attachment B, Itemized Budget. The final invoice shall be received no later than **07/31/2028**. Invoices shall reference the Subaward Agreement and Purchase Order Numbers and shall include the following certification signed by the designated fiscal contact:

"I hereby certify that this claim for reimbursement of expenditures is true and correct to the best of my knowledge; that all expenditures claimed have been made in accordance with the terms and for the purpose set forth in our contract; and that these expenditures in the amount of $_____ have not been and will not be reimbursed from any other source."

B. Provided that **Subrecipient** is not then in breach of this Agreement, within 20 business days following receipt of invoice, and subject to the provisions of Article IV(A), the **Foundation** will pay the **Subrecipient** for the approved invoice amount. Payment of any invoice by **Foundation** shall not imply inspection, approval, or acceptance of Work by the **Foundation**.

C. Acceptance by the **Subrecipient** of final payment under this Agreement shall constitute a release to the **Foundation** for all claims and liability to the **Subrecipient** for payment hereunder, and for any additional compensation or payment relating to any and all things done or furnished in connection with this Agreement. However, final payment shall in no way relieve the **Subrecipient** of liability for its obligations, or for faulty or defective work, discovered after final payment.

ARTICLE V
INDEPENDENT CONTRACTOR STATUS

A. This Agreement is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of employer, employee, partnership, agent, servant, or joint venture with the **Subrecipient** or any persons employed by or representing the **Subrecipient** including subrecipients or employees thereof. The **Subrecipient** shall control the manner and means of accomplishing the performance of the Agreement.

B. **Subrecipient** shall be solely responsible for any and all compensation of individuals providing services pursuant to this Agreement, including but not limited to, federal and state withholding taxes, workers' compensation, and other fringe benefits required by law or contract.

ARTICLE VI
INSURANCE AND INDEMNIFICATION

A. The **Subrecipient** shall maintain throughout the period of this Agreement the following insurance coverages, which shall be written on an "occurrence" basis and provided by insurers that are subject to the approval of the **Foundation**:

1. Workers' Compensation and Employer's Liability insurance, as required by law;
2. Comprehensive General, Bodily injury, and property damage insurance, with $1,000,000 combined single limits (or aggregate limits twice this amount); and
3. Comprehensive automobile liability for owned and rented/leased vehicles, including bodily injury and property damage coverage, with $1,000,000 combined single limits (or aggregate limits twice this amount).

If the term of this Agreement exceeds twelve (12) months, then the **Foundation** may in its sole discretion, and upon thirty (30) days' advance written notice to the **Subrecipient**, require that the **Subrecipient**, at **Subrecipient's** sole cost and expense, acquire insurance having: (i) higher coverage limits, and/or (ii) additional types or amounts of coverage. Within fourteen (14) days

after such a directive being made by the **Foundation** to the **Subrecipient, Subrecipient** shall provide the **Foundation** certificates of insurance evidencing compliance with such directive.

B. The **Subrecipient** shall hold harmless, defend, and indemnify the **Foundation**; the Trustees of the California State University; the State of California; California State University, Fresno; and all of said entities' employees, agents, representatives, directors, officers, boards, committees and volunteers, from and against all claims, damages, costs, expenses, liabilities and/or losses arising out of, resulting from, or relating to: (1) the failure of the **Subrecipient** to perform its obligations under the Agreement or the performance of its obligations in a willful or negligent manner; (2) the inaccuracy of, or failure to adhere to, any representation or warranty by the **Subrecipient** given in accordance with or contained in the Agreement; and (3) any claim of damages or loss by any supplier or laborer arising out of any alleged act or omission of the **Subrecipient** or anyone directly or indirectly hired or employed by the **Subrecipient**; and (4) all claims, damages and losses arising out of, resulting from, or relating to the negligent acts of omissions or willful misconduct of the **Subrecipient** or anyone directly or indirectly hired or paid by the **Subrecipient**, or anyone for whose acts the **Subrecipient** may be liable. The obligation to indemnify pursuant to this Article shall be effective and shall extend to all such claims and losses in their entirety, even when such claims or losses arise from the comparative negligence of the **Foundation**, its employees, agents, and/or representatives. However, this obligation to indemnify shall not extend to any claims or losses arising out of the sole negligence or willful misconduct of the **Foundation**, its employees, agents, and/or representatives. The indemnification obligations under this Article shall survive any termination or expiration of this Agreement and shall not be limited by any assertion or finding that the person or entity indemnified is liable by reason of a non-delegable duty.

C. The following shall be named as additional insureds under the general liability and automobile liability policies: "State of California; the Trustees of the California State University; California State University, Fresno; the California State University, Fresno Foundation; California State University, Fresno Association, Inc.; and all of the said entities' employees, agents, representatives, directors, officers, boards, committees and volunteers."

D. All such insurance required by this Article shall contain a waiver of subrogation as to and in favor of: the State of California; the Trustees of the California State University; California State University, Fresno; the California State University, Fresno Foundation; California State University, Fresno Association, Inc.; and all of the said entities' employees, agents, representatives, directors, officers, boards, committees and volunteers.

E. Any deductible shall be the **Subrecipient's** sole liability. For any claims related to or arising out of this Agreement, the **Subrecipient's** insurance coverage shall be primary insurance as to all those defined in Article VI(C) above as additional insureds. Any insurance or self-insurance maintained by said additional insureds shall be in excess of the **Subrecipient's** insurance and shall not count as contributing to it. Certificates of insurance evidencing compliance with this Article VI shall be issued and mailed to the **Foundation** within 7 days of execution by the **Subrecipient** of this Agreement, and thereafter promptly following each policy renewal, and shall provide for no cancellation or modification of coverage without thirty (30) days' prior written notice to the **Foundation**.

ARTICLE VII
MODIFICATIONS

The terms of this Agreement and its attachments may be modified or amended only by a written instrument signed by both parties hereto.

ARTICLE VIII
COMPLIANCE WITH LAW

A. The **Subrecipient** shall carry out the responsibilities of this Agreement in accordance with applicable Federal, State, and local laws.

B. The **Subrecipient** agrees to comply with all terms and conditions of the Funding Contract that is in effect from **07/01/2022** through **06/30/2028** and agrees that this Agreement is subject to all terms and conditions contained in said Funding Contract, which are incorporated herein by this reference.

ARTICLE IX
INSPECTION AND AUDIT

The **Subrecipient** shall maintain records supporting payments made under this Agreement in accordance with applicable laws, rules and regulations. The **Subrecipient's** performance and records pertaining to this Agreement are subject to monitoring, inspection, review, and audit by authorized representatives of the **Foundation**, at the **Subrecipient's** place of business, upon reasonable notice, during the **Subrecipient's** normal business hours. These records shall be retained for a period of three (3) years from the date of final payment received through this Agreement, or beyond that date, if any audit findings remain unresolved.

ARTICLE X
STANDARD OF CARE

The **Subrecipient** represents that: (i) it is qualified to undertake the Work (Attachment A), (ii) it possesses the means and resources required in order to perform the Work in compliance with this Agreement, and (iii) the Work will be performed in a manner consistent with that level of skill and care ordinarily exercised by other qualified professional consultants under similar circumstances.

ARTICLE XI
SUSPENSION OF WORK

The **Subrecipient** will, upon written notice from the **Foundation**, suspend, delay, or interrupt all or part of the Work, as requested by the **Foundation**. In such event, the **Subrecipient** will resume Work upon written notice from the **Foundation**, provided the **Subrecipient's** staff is still available. An appropriate extension of time will be mutually agreed upon and added to the **Subrecipient's** time of performance if Work is resumed.

ARTICLE XII
DISPUTES

The parties may pursue their respective remedies at law or equity for any claim, controversy, or dispute relating to this Agreement.

ARTICLE XIII
NON-ASSIGNMENT

The **Subrecipient** shall not assign, transfer, or further subaward this Agreement, in whole or in part, without prior written approval by the **Foundation**, which approval or denial shall be at the sole discretion of the **Foundation**. Notwithstanding the foregoing, **Foundation**, at its sole discretion, may assign this Agreement at any time and without the consent or approval of the **Subrecipient**.

ARTICLE XIV
SEVERABILITY AND SURVIVAL

If any of the provisions herein are held for any reason to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability will not affect any other provision, and this Agreement will be construed as valid, legal, and enforceable in all other respects.

ARTICLE XV
TERMINATION

A. The **Foundation** retains the right to terminate this Agreement without cause upon thirty (30) days' advance notice to the **Subrecipient**. Each party retains the right to terminate this Agreement for cause upon fifteen (15) days' advance written notice to the other, which notice shall specify the cause and provide the breaching party with an opportunity to cure the breach within fifteen (15) days.

B. After termination, and subject to the limitations of section IV(A) hereof, the **Subrecipient** will be reimbursed for services rendered and necessary expenses incurred to the termination date upon submission of an invoice to the **Foundation**.

ARTICLE XVI
ENTIRE DOCUMENT

This Agreement represents the entire agreement between the parties and supersedes all prior agreements and understandings.

FOUNDATION

California State University, Fresno Foundation
4910 North Chestnut Avenue, M/S OF123
Fresno, CA 93726-1852
(559) 278-0850
(559) 278-0992 FAX

SUBRECIPIENT

Cutler-Orosi Joint Union High School District
12623 Ave 416
Orosi, CA 93247-2008
(559) 528-4763
(559) 528-3132 FAX

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives, as follows:

Approved for the California State University, Fresno Foundation

by_____

Nicole Lane
Executive Director of Auxiliary Services

Date_____

and

by_____

Elizabeth Sinor
Director, Foundation Financial Services

Date_____

Approved for Cutler-Orosi Joint Unified School District

by_____

Yolanda Valdez
Superintendent

Date_____

ATTACHMENT A
Scope of Work



Cutler Orosi Joint Unified School District: Scope of Work Summary

Project Name: Reedley Health Pathway

Lead Partner: Reedley College

Project Lead Contact: Dale van Dam, dale.vandam@reedleycollege.edu

Collaborative Co-Lead Partners:

- Cutler-Orosi Joint Unified School District, Lisa Castillo, lisacastillo@cojusd.org
- Sanger High School, Carmen Garvis, carmen_garvis@sangerusd.net
- Valley ROP, Fabrizio Lofaro, florfaro@valleyrop.net

Project Pathway: Health

In compliance with OPSC Implementation Partnership Requirements and Commitments, all awarded projects are also subject to the implementation of prioritized pathways or an overarching focus on equity; implementation of target Recovery With Equity recommendations along with the Partnership's key elements, design principles; and supporting activities related to supporting the overarching goals of the Partnership:

1. Increase the number of graduates with postsecondary degrees and certifications in high growth, high wage disciplines that will meet the region's economic and labor market needs.
2. Address race equity, diversity, and inclusion of our most vulnerable populations by reducing economic disparities through improved socioeconomic mobility in degree and certification attainment and the labor market.
3. Increase educational attainment levels by improving graduation rates and shortening time to completion for certifications, associate degrees and bachelor's degrees in pathways to employment.

SUMMARY

Reedley College and Cutler Orosi USD, along with Sanger High School, Dinuba USD and Valley ROP will work together, blending resources, to build awareness of, attract, 3 retain and facilitate students' completion of this pathway at grade levels ranging from middle school to LVN program completion and CPR and LVN licensure. Tasks, supported by both partners, are intended to apply across K-12 and the Community College systems to make a student's progress toward completion as seamless as possible, providing the supports they'll need at each step of the way.

Cutler Orosi Joint Unified School District will work to:

- School-year enrichment activities for pathway students – may include: visits to community college campus, meeting with faculty and students in the pathway, meeting with practicing LVNs
- Industry Specific Guest Speakers
- Mini Conference for Health Careers Participation (HS) Health Simulation Labs – Kaweah Health and Valley Children's Healthcare
- Create & implement "standardized" allied health-LVN Dual Enrollment Pathway for high school
- Recruit students and support student participation.
- Transportation for students take part in after school, winter, spring and summer internships at Valley Health Team Clinic and Kaweah Health in Visalia and a few other local health agencies for the past 5 years
- Student Badges, lab coats- Clinical sites to provide practice in all necessary "rotations" Orosi High School has a partnership with Valley Health Team
- In their district we have systems in place to report yearly School Board Reporting and LCAP reporting of CTE Pathway Completers, Dual Enrollment, Certifications, etc. Will share these reports with this collaborative
- Earn certificates in CPR and First Aid

OUTCOMES & TIMELINE

Cutler-Orosi JUSD (Co-Lead)			
Year 2 and ongoing	School-year enrichment activities for pathway students – may include: visits to community college campus, meeting with faculty and students in the pathway, meeting with practicing	• At least 1 College Study Trip • Growing Health Leaders Conference Participation • College Fair Participation (Site, TCOE, FCOE, etc..) • As early as 6th gr, all 6th grade students from COJUSD, DUSD and Kings Canyon Unified,	1. Increase number of students earning early college credit in the Health Pathway by 7%: o Baseline: 322 o Target: 345

	LVNs	take part in a College Study Tour at Reedley Community College.	2. Increase number of Dual Enrollment courses offered: o Baseline:40 overal o Target: 160 (grades 9-11 over 4 years) Will implement Counseling 53 effective 2023-2024 and hope to add additional courses as teachers are vetted and or Reedley College is able to provide instructor support 3. Increase number of K-12 Health Pathway completers by 7% o Baseline: 35 o Target: 37 4. Increase number of K-12 students completing an industry recognized certificate by 7% *Health CPR/First Aid-* o Baseline: 43 o Target: 46
Year 2 and ongoing	Industry Specific Guest Speakers	• Site Specific Career Day – Health Industry Specific guest speakers • Health Interdisciplinary PBL - Project Guest Presenters & Judges	
Year 2 and ongoing	Mini Conference for Health Careers Participation (HS) Health Simulation Labs – Kaweah Health and Valley Children's Healthcare	• Collaborative Health Mini Conference	
Year 1 and ongoing	Create & implement "standardized" allied health-LVN Dual Enrollment Pathway for high school	• All Career Pathway Academy of Health Sciences & Nursing Assistant Patient Care Pathway Students get CPR/ First Aid Certification during their 12th gr Year capstone course requirement	
Year 1 and ongoing	Transportation for students take part in after school, winter, spring and summer internships at Valley Health Team Clinic and Kaweah Health in Visalia	Expand access to work-based learning opportunities	
Year 1 and ongoing	Provide student Badges, lab coats- Clinical sites to provide practice in all necessary "rotations" (Orosi High School has a partnership with Valley Health Team)	Expand access to work-based learning opportunities	
Year 1 and ongoing	Provide certificates in CPR	• Increase access to industry	

	and First Aid	recognized certificates	
Year 1 and ongoing	Work with RC to increase Dual Enrollment classes/ STEM emphasis in LVN pre-requisite classes and add Virtual Dual Enrollment as a student instructional delivery option.	Expand Dual Enrollment • This is a work in progress with Planning Stages February 2023 and beyond • Effective 2023-2024 will roll out one course at a time to start o Counseling 53 o Spanish 1 o History 11	

ATTACHMENT B
Itemized Budget

Central San Joaquin Valley K-16 Partnership | A COLLABORATION OF | Fresno-Madera K-16 Collaborative | TK College + Career Collaborative | REGIONAL K-16 EDUCATION COLLABORATIVES GRANT PROGRAM, Powered by Foundation for California Community Colleges

Project Title: K16 Health Pathway Reedley College
Co-Applicant: Cutler Orosi Joint Unified School District

Expense Category	Budget Object Code	Budget Narrative	2022-23	2023-24	2024-25	2025-26	Total Project Budget
Personnel, Salaries, Wages, Benefits							
Operating Expenses							
Materials & Supplies	i.e., 4000						$ -
Student Intern Uniforms, badges, etc..		Student Intern Materials uniforms badges	$ 2,500	$ 2,500	$ 2,500	$ 2,500	$ 10,000
Travel	i.e., 5300						$ -
Training & Professional Development	i.e., 5000, 5500						$ -
Meeting & Events	i.e., 5000, 5300,						$ -
Consulting & Professional Services	i.e., 5500						$ -
CPR / First Aid Certifications for up to 50 students		Certification for CPR/First Aid	$ 2,500	$ 2,500	$ 2,500	$ 2,500	$ 10,000
Student Transportation/Buses	i.e., 5000,5300,				$ 1,367		$ 1,367
Transportation expenses for Winter (2 Weeks =10 Days), Spring (1		Transportation for career	$ 3,120	$ 3,125	$ 3,130	$ 3,140	$ 12,515
Marketing/Outreach/Recruitment	i.e., 5000, 5500,						$ -
Upskillings/Course Underwriting/ Tuition Supports	i.e., 7000						$ -
Fellowships/Internships	i.e., 7000						$ -
Technology/Internet Support	i.e., 5000, 5500						$ -
Equipment: Greater than or equal to $5,000 with a useful life of more than one year; attach to budget a list delinlating identifying each item of equipment, amount requested separately, justification, and explanation of how item will be secured when not in use.	i.e., 6000						$ -
							$ -
Operating Expenses Subtotal			$ 8,120	$ 8,125	$ 9,497	$ 8,140	$ 33,882.00
Total Direct Costs			$ 8,120	$ 8,125	$ 9,497	$ 8,140	$ 33,882.00

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE K-16 PARTNERSHIP SUBAWARD: RAICES (ROOTS) IN THE SAN JOAQUIN VALLEY AMENDMENT**

ATTACHMENTS: **SUBAWARD AMENDMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: The Director of College and Career requests approval of the no cost extension K-16 Partnership Subaward Amendment Number: SC330622-23-28 between California State University Fresno Foundation and Cutler-Orosi Joint Unified School District for the 2026-2027 school year. This amendment allows the district to continue pursuing grant objectives and utilize remaining balance funds for the Project: Raices (Roots) in the San Joaquin Valley.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the K-16 Partnership Subaward: Raices (Roots) In the San Joaquin Valley.**

PROPOSED ACTION: **APPROVE**

Item #: 10

AMENDMENT #1 TO SUBAWARD AGREEMENT FOR PROFESSIONAL SERVICES
BETWEEN
CALIFORNIA STATE UNIVERSITY, FRESNO FOUNDATION
AND
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

Subrecipient:

Subaward Agreement Number:	SC330622-23-28 Amendment #1
Period of Subaward Agreement:	**01/01/2023** through **06/30/2027**
Amount of Subaward Agreement:	Not to Exceed **$155,325**
Subrecipient UEI/DUNS Number:	TX52DJ5L3HM1
Registered UEI/DUNS Name:	Cutler-Orosi Joint Unified School District

Primary Award:

Name of Primary Awarding Agency: Office of Public School Construction

The Subaward for Professional Services dated **01/01/2023** entered into by California State University, Fresno Foundation (the "**Foundation**") and Cutler-Orosi Joint Unified School District ("**Subrecipient**") (incorporated herein by this reference) is hereby amended as follows:

Article III B., Article IV A., and Article VIII B are revised and replaced with the following:

ARTICLE III
TIME, SCHEDULES, AND DELAYS

B. The period of this Agreement shall be from **01/01/2023** through **06/30/2027**. The period may be extended, at the **Foundation's** option, by notice in writing to the **Subrecipient** and execution of a written amendment hereto.

ARTICLE IV
CHARGES, INVOICING, AND PAYMENT

A. The total to be paid by the **Foundation** to the **Subrecipient** shall not exceed **$155,325** for the period indicated above, and shall only be paid out of, and will be subject to availability of funding provided by the Funding Contract. Notwithstanding anything to the contrary seemingly contained in this Agreement, the **Foundation** shall in no case be liable to make payment out of its own funds to the **Subrecipient** for any portion of the amount referenced above in this Article IV(A) if funding is ceased or otherwise not provided to the **Foundation** through the Funding Contract. The **Subrecipient** will submit, in arrears, an itemized invoice along with supporting documentation, to the **Foundation** on a monthly basis for costs in accordance with specified line items in Attachment B, Itemized Budget. The final invoice shall be received no later than **07/31/2027**. Invoices shall reference the Subaward Agreement and Purchase Order Numbers and shall include the following certification signed by the designated fiscal contact:

"I hereby certify that this claim for reimbursement of expenditures is true and correct to the best of my knowledge; that all expenditures claimed have been made in accordance with the terms and for the purpose set forth in our contract; and that these expenditures in the amount of $_____ have not been and will not be reimbursed from any other source."

ARTICLE VIII
COMPLIANCE WITH LAW

B. The **Subrecipient** agrees to comply with all terms and conditions of the Funding Contract that is in effect from **07/01/2022** through **06/30/2028** and agrees that this Agreement is subject to all terms and conditions contained in said Funding Contract, which are incorporated herein by this reference.

All other terms and conditions regarding the Subaward Agreement for Professional Services remain the same.

This Agreement, including all amendments hereto executed by the parties, represents the entire agreement between the parties, supersedes all prior agreements and understandings, and may be changed only by a further written amendment executed by both parties.

FOUNDATION
California State University, Fresno Foundation
4910 North Chestnut Avenue, M/S OF123
Fresno, CA 93726-1852
(559) 278-0850
(559) 278-0992 FAX

SUBRECIPIENT
Cutler-Orosi Joint Union High School District
12623 Ave 416
Orosi, CA 93647-2008
(559) 528-4763
(559) 528-9319 FAX

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives, as follows:

Approved for the California State University, Fresno Foundation

by_____

Nicole Lane
Executive Director of Auxiliary Services

Date_____

and

by_____

Elizabeth Sinor
Director, Foundation Financial Services

Date_____

Approved for Cutler-Orosi Joint Unified School District

by_____

Yolanda Valdez
Superintendent

Date_____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY 2026-2027 VALLEY REGIONAL OCCUPATIONAL PROGRAM (VROP) TEACHER SERVICE AGREEMENTS (TSA)**

ATTACHMENTS: **TEACHER SERVICE AGREEMENTS**

FUNDING SOURCE: **CTE INCENTIVE, LCAP, GENERAL, PROP 28**

DISCUSSION: The Director of College and Career requests ratification of the VROP Teacher Service Agreements for the 2026–2027 school year. This will ensure the continued offering of Career Technical Education (CTE) Pathway Programs at Orosi High School and Alternative Education.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board ratify the 2026-2027 VROP TSA**

PROPOSED ACTION: **RATIFY**

Item #: 11

Teacher Services Agreement between

Valley ROP and Cutler Orosi USD

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Araujo, Ariana

- **Sector:** Business and Finance
- **Pathway:** Business Management
- **Site:** Orosi High School
- **Assignment:** Full Time

for the 2026-2027 school year. The assignment, as requested, is for **185 days** and **7 hours per day.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$106,631.49**
7% Personnel Oversight:	**$7,464.52**
Total:	**$114,095.69**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between
Valley ROP and Cutler Orosi USD
Financial Detail – 2026-2027

Valley ROP will provide the services of:

Casarez, Hanna

- **Sector:** Health Technology
- **Pathway:** Patient Care - Athletic Trainer
- **Site:** Orosi High School
- **Assignment:** Full Time

for the 2026-2027 school year. The assignment, as requested, is for **185 days** and **7 hours per day.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$99,336.06**
7% Personnel Oversight:	**$6,953.52**
Total:	**$106,289.58**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between
Valley ROP and Cutler Orosi USD
Financial Detail – 2026-2027

Valley ROP will provide the services of:

Casarez, Hanna

- **Sector:** Health Technology
- **Pathway:** Patient Care - Athletic Trainer
- **Site:** Orosi High School
- **Assignment:** Special Assignment

for the 2026-2027 school year. The assignment, as requested, is for **8 days** and **7 hours per day.** Valley ROP will submit an itemized invoice to the District. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$3,506.91**
7% Personnel Oversight:	**$245.48**
Total:	**$3,752.39**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between Valley ROP and

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Casarez, Hanna

- **Sector:** Health Technology
- **Pathway:** Patient Care - Athletic Trainer
- **Site:** Orosi High School
- **Assignment:** Athletic Stipend-Spring

for the 2026-2027 school year. The assignment, as requested, is for **Athletic Stipend-Spring.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Athletic Stipend-Spring totaling	**$3,189.25**
7% Personnel Oversight:	**$223.25**
Total:	**$3,412.50**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between

Valley ROP and

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Casarez, Hanna

- **Sector:** Health Technology
- **Pathway:** Patient Care - Athletic Trainer
- **Site:** Orosi High School
- **Assignment:** Athletic Stipend-Winter

for the 2026-2027 school year. The assignment, as requested, is **for Athletic Stipend-Winter.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Athletic Stipend-Winter totaling	**$3,189.25**
7% Personnel Oversight:	**$223.25**
Total:	**$3,412.50**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Valley ROP
Education that builds careers!

Teacher Services Agreement between

Valley ROP and

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Casarez, Hanna

- **Sector:** Health Technology
- **Pathway:** Patient Care - Athletic Trainer
- **Site:** Orosi High School
- **Assignment:** Athletic Stipend-Fall

for the 2026-2027 school year. The assignment, as requested, is for **Athletic Stipend-Fall.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Athletic Stipend-Fall totaling	**$3,189.25**
7% Personnel Oversight:	**$223.25**
Total:	**$3,412.50**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY RO

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between

Valley ROP and Cutler Orosi USD

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Cervantes, Jamy

- **Sector:** Health Sciences & Medical Tech.
- **Pathway:** Patient Care - CNA
- **Site:** Orosi High School
- **Assignment:** Full Time

for the 2026-2027 school year. The assignment, as requested, is for **185 days** and **7 hours per day.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$117,195.88**
7% Personnel Oversight:	**$8,203.71**
Total:	**$125,399.59**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Teacher Services Agreement between

Valley ROP and Cutler Orosi USD

Financial Detail – 2026-2027

Valley ROP will provide the services of:

Hutchason, Steve

- **Sector:** Public Sevices
- **Pathway:** Public Safety
- **Site:** Orosi High School
- **Assignment:** Full Time

for the 2026-2027 school year. The assignment, as requested, is for **185 days** and **7 hours per day.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$117,195.88**
7% Personnel Oversight:	**$8,203.71**
Total:	**$125,399.59**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

Valley ROP
Education that builds careers!

Teacher Services Agreement between
Valley ROP and Cutler Orosi USD
Financial Detail – 2026-2027

Valley ROP will provide the services of:

Lucero, Dave

- **Sector:** Building and Construction Trades
- **Pathway:** Residential and Commercial Construction
- **Site:** Orosi High School/Lovell
- **Assignment:** Part Time

for the 2026-2027 school year. The assignment, as requested, is for **185 days** and **5 hours per day.** Valley ROP will submit an itemized invoice to the District monthly. The invoices will be sent to the District beginning September 1st. The District will submit a Purchase Order to Valley ROP by July 30 for the following expenses for instructional services. Please refer to the attached spreadsheet for the appropriate account codes.

The district will reimburse Valley ROP in the following amount:

Salary and Benefits totaling	**$84,914.35**
7% Personnel Oversight:	**$5,944.00**
Total:	**$90,858.35**

Cutler Orosi USD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

COPY

VALLEY REGIONAL OCCUPATIONAL PROGRAM

Instructional Services Agreement
Financial Detail
2026-2027

Valley ROP will provide instructional support as outlined in the Memorandum of Understanding for the Career Technical Education programs at Orosi High School for the 2026-27 school year. Valley ROP will submit an itemized invoice monthly to the District. The invoices will be sent at the beginning of September through June. The District will submit a Purchase Order to Valley ROP by August 31 for the following expense for instructional services.

Instructional Oversight	$82,050.00

CUTLER-OROSI JUSD

By _____

Title Superintendent

Date _____

VALLEY ROP

By _____

Title Superintendent

Date 6-2-2026

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ADDITION OF CONTRACTORS TO THE DISTRICT'S COST ACCOUNTING PREQUALIFICATION LIST (CUPCCAA)**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION: Pursuant to Public Code 22000 of the California Uniform Construction Cost Accounting Commission, a school district that has opted into Cost Accounting will have a pre-approved list of contractors for projects under $220,000.00. The request for contractors was placed in the Central California Builders Exchange, the Tulare & Kings Counties Builders Exchange, and the Kern County Builders Exchange. Attached is a list of contractors that have applied to be added to the district's Cost Accounting list.

Tino's Fence, Inc.
Dinuba Glass

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations & Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the addition of the above contractors.**

PROPOSED ACTION: **APPROVE**

Item #: 12

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **CONTRACTOR PREQUALIFICATION LIST**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION: Pursuant to Public Contract Code 20111.6, prior to bidding or submitting a proposal for projects that exceed $1,000,000.00 (one million dollars), school districts must have a list of preapproved contractors. The prequalification application is available on the district website for all interested contractors. The following contractors have complied with the application process and will be added to the list of previously approved contractors.

Dynamic Electrical Contracting & Controls, Inc.
Marko Construction Group, Inc.
JPB Designs, Inc.
American Incorporated
Bill Nelson General Engineering Construction, Inc.
Holloway Construction, Inc.
J Noble Binns Plumbing Company, Inc.
Sierra Range Construction
A-C Electric Company
CENCAL Services, Inc.
Braun Electric Company, Inc.
DigiTech Integration, Inc.
Wild Electric, Inc.
Rainscape

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the addition of the above list of contractors.**

PROPOSED ACTION: **APPROVE**

Item #: 13

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVAL OF PURCHASING COOPERATIVES**

ATTACHMENTS: **NONE**

FUNDING SOURCE: **N/A**

DISCUSSION: The following cooperative agreements authorize the District to make purchases without bidding. This will benefit the School District by purchasing materials and services directly from manufacturers. The purchasing cooperatives handle competitive bidding for government agencies.

1. **Keystone Purchasing Network (KPN)**
2. **National Purchasing Partners (NPP)**
3. **Sourcewell**
4. **National Cooperative Purchasing Alliance (NCPA)**
5. **Purchasing Cooperative of America (PCA)**
6. **California Multiple Award Schedules (CMAS)**
7. **Equalis Group**

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the list of cooperatives for purchasing.**

PROPOSED ACTION: **APPROVE**

Item #: 14

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE OUT OF STATE CONFERENCE FOR SUPERINTENDENT YOLANDA VALDEZ TO ATTEND THE 2026 OCTOBER NATIONAL SUPERINTENDENTS' FORUM IN BALTIMORE, MD**

ATTACHMENTS: **FORUM INFORMATION AND PERSONAL INVITATION**

FUNDING SOURCE: **GENERAL FUND**

DISCUSSION: The superintendent requests Board approval to attend and serve as an invited Workshop Speaker at the 2026 National Superintendents Forum, taking place October 25–27, 2026, in Baltimore, Maryland. Following a nomination by the K-12 Advisory Board, she was invited by the organizers, RTM Business Group, to present Cutler-Orosi JUSD's successful student attendance strategies to approximately 80 superintendents nationwide. RTM will cover all onsite expenses, including registration, meals, and two nights of lodging valued at $899, leaving the district responsible only for round-trip airfare and ground transportation. This forum provides the Superintendent with a national-wide view of the educational system and allows cross pollination of knowledge amongst the 80 Superintendents.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☒ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☐ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the out-of-state conference for Superintendent Yolanda Valdez.**

PROPOSED ACTION: **APPROVE**

Item #: 15

RTM NSF

2026 October National Superintendents Forum

Baltimore Marriott Waterfront | Baltimore, MD | October 25th - 27th

Here are a few session highlights for this year's event!
**Content is subject to change.*

THEME

Leading at the Edge of Change: Building Trust, Embracing Innovation, Transforming Schools

FEATURED TOPICS

- The Future Workforce Crisis in K-12: Recruitment, Retention, and Staff Morale
- AI in School District Leadership: Governance, Strategy, and Implementation
- Mental Health, Student Behavior, and School Climate Post-Pandemic
- Budgeting for Sustainability: Managing Structural Deficits and Rising Costs
- Restoring Trust in Public Education
- School Choice, Enrollment Decline, and the Competitive Education Landscape
- Safety, Security, and Risk Management in Modern School Systems
- Improving Academic Outcomes While Managing Systemic Change

October 25 - 27, 2026 RTM Speaker Request

Baltimore Marriott Waterfront,
Maryland

Elizabeth McGovern
K-12 Production Manager, RTM

260 W. 39th St, 8th floor
New York, NY 10018
201-294-0723
emcgovern@rtmbusinessgroup.com

Yolanda Valdez
Superintendent, Cutler-Orosi Joint Unified School District

Tuesday, June 30th, 2026

To Whom It May Concern:

RTM would like to formally invite Yolanda Valdez to join the Speaking Faculty as a Workshop Speaker at the upcoming 2026 October National Superintendents Forum taking place October 25th - 27th in Baltimore. The event will be attended by approx. 80 Superintendents from districts across the country.

RTM Business Group is the event organizer. RTM does not provide products, goods or services to school districts in any capacity. Our mission is bringing leaders together from innovative K-12 districts and leading EdTech companies, for private, PD meetings.

The congress is a gathering exclusive to leaders that have been nominated by the K-12 Advisory Board, or referred by other peers and past attendees. All attendees will pre-select 4-6 solution partners they have an interest in meeting with. Based on these selections, RTM will schedule a 30min introductory meeting with the chosen partners. There is no expectation of Superintendent Valdez or the Cutler-Orosi Joint Unified School District to engage in business with any partner, during or after the event concludes.

The event is a combination of General Sessions, Workshops, Strategy Sessions, Roundtables and Debriefs, as well as networking meals. All delegates are staying onsite. As such, RTM covers two nights' hotel accommodations, plus food and beverages for VIP attendees and speakers. The estimated value amounts to approx. $899.

Should you have any questions or require further information that will help secure Yolanda as an Honorary Speaker, please let us know.

Sincerely,
Elizabeth

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY OUT OF STATE TRAVEL REQUEST FOR EMPLOYEE ON INDUSTRIAL ACCIDENT LEAVE**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: Pursuant to Article 18.4.4.6 of the Collective Bargaining Agreement between the Cutler-Orosi Unified School District and CSEA, any employee receiving industrial accident and illness benefits must remain within the State of California during the period of recovery, unless authorized by the Board of Education to travel outside the state. Board ratification is requested to retroactively approve of Gloria Huerta's travel outside of the state for the purpose of participating in a CSEA Awards Recognition.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board ratify the Out of State Travel Request.**

PROPOSED ACTION: **APPROVE**

Item #: 16

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE 2026-2027 SERVICE AGREEMENT WITH AYA EDUCATION**

ATTACHMENTS: **2026-2027 AYA EDUCATION SERVICE AGREEMENT**

FUNDING SOURCE: **SPECIAL EDUCATION EARLY EDUCATION PRESCHOOL GRANT**

DISCUSSION: Attached for Board approval is the 2026-2027 service agreement with Aya Education. The purpose of this service agreement is to secure bilingual Speech and Language Pathologists that can provide speech therapy, as described within the student's IEP. This contract can be terminated with 30 days' notice if/when these services are no longer necessary.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Service Agreement with Aya Education for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 17

Supplemental Staffing Provider Agreement
(Education)

This Supplemental Staffing Provider Agreement (Education) (the "**Agreement**") is made and entered into as of August 14, 2026 (the "**Effective Date**") between Aya Healthcare, Inc., located at 5930 Cornerstone Court West, Suite 300, San Diego, CA 92121 ("**Aya**") and Cutler-Orosi Joint Unified School District located at 12623 Avenue 416, Orosi, CA 93647 ("**Client Entity**"). Aya and Client (as defined in the Agreement) are sometimes referred to in this Agreement individually as a "**Party**" or collectively as the "**Parties**".

NOW, THEREFORE, for and in consideration of the mutual covenants and conditions contained herein, Aya and Client agree as set forth below.

I. STRATEGIC STAFFING PROVIDER RELATIONSHIP

a. **CLIENT ENTITY AND ITS PARTICIPATING FACILITIES**. Client Entity owns, operates or contracts with one or more schools, institutions or related facilities or locations (the "**Participating Facilities**"). The list of Participating Facilities may be modified by mutual written agreement of Client Entity and Aya. Client Entity and the Participating Facilities are collectively referred to as "**Client**".

b. **FULFILLMENT OF CANDIDATE NEEDS**. From time to time Client utilizes Candidates (as defined below in section II-(a)) to supplement their existing workforces with contingent labor. Aya shall act as Client's strategic staffing provider with respect to the provision of Candidates to Client. Client will communicate all its needs for Candidates to Aya using a method agreed to by the Parties. Aya will use commercially reasonable efforts to recruit, submit and staff qualified Candidates to fulfill Client's needs.

c. **CONSOLIDATED INVOICING AND PAYMENT TERMS.** Aya will send a single, consolidated invoice covering all services performed under this Agreement for a given weekly billing period to the contact designated by Client. Client shall pay the invoices within net thirty (30) days of invoice date, with interest of two percent (2%) per month on balances past due.

II. PROVISION OF CANDIDATES

a. CANDIDATES. As used in this Agreement, the phrase "**Candidates**" means the following types of personnel:

   i. **Clinical Candidates:** Therapists, registered nurses, clinical technicians, and other clinical, nursing and allied healthcare professionals (not including advanced practice nurses, physicians, or physicians' assistants) who are assigned to perform work for Client on a temporary or supplemental basis.

   ii. **Non-Clinical Candidates**: Professionals, personnel, and laborers who are assigned to perform non-clinical work (including, but not limited to, teachers, education specialists, IT, and all other non-clinical supplemental labor) for Client on a temporary or supplemental basis for a specified assignment duration of one (1) to fifty-two (52) weeks in length.

b. SCHEDULING, RATE AND CANDIDATE TERMS. The scheduling, rate, and billing terms applicable to Aya Candidates' offered positions by Client are set forth in the attached Addendum A as determined by Candidate type. The Addendum A may be amended, as mutually agreed by Client Entity and Aya in writing. The details relating to a particular Aya Candidate's assignment, such as department, schedule, and dates of assignment will generally be confirmed in writing through a work order confirmation; provided that this Agreement will govern in the event of any conflict between the terms of the work order and this Agreement.

c. CANDIDATE TIMEKEEPING & APPROVAL. Client is responsible for accurately recording and approving the time worked by Aya Candidates. Client shall not permit Aya Candidates to perform work "off-the-clock." Each week, Client will provide Aya with approved weekly time records for all Aya Candidates in an electronic or other format acceptable to Aya by noon on the Tuesday following the end of the workweek. The time records shall reflect all time worked by each Aya Candidate (including the start and stop times of each work period and start and stop times of each meal period) as well as any other billable time. If Client fails to timely provide or otherwise promptly approve or object to time records, the time records submitted by the Aya Candidate or Aya will be presumed accurate.

d. RATES INCLUSIVE. All rates stated in the Addendum(a) are all-inclusive and include recruitment fees, travel reimbursement, lodging per diem reimbursement, meal & incidental expense per diem reimbursement and compensation for Aya Candidates. Client acknowledges that it will be subject to the 50% deduction limitation under Internal Revenue Code ("**IRC**") § 274(n) to the extent such limitation applies to any

reimbursement for which it is responsible. Aya will provide Client with sufficient substantiation of any such reimbursement in accordance with IRC § 274(d).

e. CANDIDATE SCREENING & CLIENT POLICIES. Client shall screen, interview and accept or reject Candidates submitted by Aya in a timely manner and notify Aya of the starting date, schedule, and orientation schedule for each accepted Aya Candidate. Prior to any Aya Candidate commencing work with Client, Client shall furnish Aya and the Aya Candidate with copies of all Client policies and procedures relevant to the scope of practice or profession and duties of such Aya Candidate's assignment and with which the Aya Candidate will be expected to comply, including, but not limited to, as applicable, the following: job description(s), performance standards, infection control, blood borne pathogen protective policies, corporate compliance and ethics codes, abuse and neglect, patient privacy and confidentiality, and medical record keeping.

f. CANDIDATE COMPETENCY DOCUMENTATION AND COMPLIANCE DOCUMENTATION.

   i. **Competency and Compliance Documentation**. Except where prohibited by law, Aya will maintain on file or contractually require the applicable employer to maintain on file Competency Documentation and Compliance Documentation for each Aya Candidate. "**Competency Documentation**" will generally include documentation of the qualifications of each Aya Candidate as reasonably necessary to establish competency, which may depend on the position and type of Candidate at issue but may include a resumé. For Candidates, Competency Documentation generally includes (as applicable for the position at issue) primary source verification of State Licensure (as applicable for professional). "**Compliance Documentation**" will generally include a criminal background check.

   ii. **Provision of Documentation**. Unless prohibited by law, Aya shall use commercially reasonable efforts to provide to or make available for inspection by Client, the Competency Documentation and Compliance Documentation one (1) week prior to the Aya Candidate's start date, but Aya's failure to provide such documentation one (1) week prior shall not affect the Aya Candidate's ability to start an assignment, provided the required documentation is provided by the time of start. Aya may provide attestations that Competency Documentation and Compliance Documentation is maintained in Aya's files in lieu of copies of such documents, including, but not limited to background check documentation, to the extent consistent with standards of applicable laws. All Client requests for additional documentation must be made in writing, but Aya shall not be obligated to provide such additional documentation. Client also agrees that for some positions including crisis or rapid response positions, the Parties may mutually agree to waive certain compliance documentation requirements and such waivers may be made orally or in writing, including through electronic mail.

   iii. **Client Compliance with Laws**. Client agrees to treat all Competency Documentation, Compliance Documentation, and other personnel information relating to Aya Candidates as Confidential Information within the meaning of this Agreement, including as required by applicable state and federal law, such as the Americans with Disabilities Act, and to not disclose such documentation unless authorized by law, Aya, or the Aya Candidate. Client also agrees to comply with all applicable laws governing the use and handling of personnel files and background checks, including, but not limited to, the federal Fair Credit Reporting Act, as well as any other applicable federal, state, or local laws.

g. CANDIDATE COMPENSATION. Aya or an affiliate will (i) employ and compensate the Aya Candidates for hours worked for Client; (ii) deduct all applicable payroll taxes such as FICA, Federal and State from the compensation of Aya Candidates in compliance with state and federal law; and (iii) maintain relevant employment documentation such as an I-9 form, W-4 form, and photo identification for Aya Candidates.

h. PERFORMANCE OUTCOMES. Client shall notify the designated Aya representative immediately and provide written documentation (incident report) of any unsatisfactory performance or conduct of any Aya Candidates. Client will provide performance evaluations from its director of nursing or equivalent personnel to Aya in the event of any unsatisfactory performance or conduct and at the end of each assignment.

i. SENTINEL EVENT & INJURY REPORTING. In the event of any incidents, including errors, unanticipated deaths, injuries, hazardous or infectious disease exposure, safety hazards or other events or claims ("**Sentinel Events**") involving or relating to any Aya Candidate, Client must immediately report the Sentinel Event to Aya within twenty-four hours or earlier where required by applicable occupational health and safety laws. Reports should include the name of Aya Candidate and any other persons involved, as well as the

date, time, location, and description of facts and circumstances surrounding the Sentinel Event. The Parties agree to use reasonable efforts to timely assist each other in conducting investigations of such Sentinel Events. In the event any Aya Candidate makes a claim against Client alleging any wrongdoing, Client shall immediately notify Aya.

j. INJURY, ILLNESS & EXPOSURE RESPONSE. In the event of an injury, illness or hazardous or infectious disease exposure to any Aya Candidate at Client's job site, Client will instruct the Aya Candidate to notify its employer and to seek treatment at a third-party healthcare provider designated by its applicable employer unless the injury is an emergency. In the event of an emergency, Client will immediately send the Aya Candidate to the closest emergency room and provide transportation if necessary or appropriate. Client must promptly complete and submit to Aya a written incident report in a format acceptable to Aya that includes the name of Candidate involved, as well as the date, time, location, and brief description of events and other persons involved in the incident.

k. MANNER OF WORK. Aya Candidates are not supervised by Aya; they are subject at all times to Client's direct and indirect supervision. Client shall be solely responsible for the direction, control and supervision of all Aya Candidates and shall retain professional and administrative responsibility for the work performed by Aya Candidates. Client shall be responsible for determining the clinical and any other competencies required of Aya Candidates. Notwithstanding the foregoing, Client shall not, without the prior written consent of Aya, permit or request any Aya Candidate to perform any work or task or render any service that does not fall within the scope of the duties and responsibilities for such Aya Candidate's confirmed assignment or at any work location other than the confirmed location. Client shall not, under any circumstances, entrust any Aya Candidate with unattended premises, cash, checks, keys, credit cards, merchandise, confidential or trade secret information, negotiable instruments or other valuables without the express prior written permission of Aya. Client shall not, under any circumstances, request or permit any Aya Candidate to use any vehicle, regardless of ownership, in connection with the performance of any work or service for Client without the written permission of Aya. Client shall not float Candidates except upon written authorization from Aya and any floating of Clinical Candidates must be done in accordance with Client's policies and clinical experiences of the Aya Candidate being asked to float. Client confirms that Client's policies on floating comply with current standards of The Joint Commission or Client's accrediting body and include the provision of an appropriate orientation to the new unit.

l. SAFETY. Client agrees to provide Aya Candidates with a safe and healthy work environment and to provide safety training, equipment, clothing, or devices necessary or required by all applicable laws for any work to be performed, or which is used by Client's own employees or other contractors in the performance of similar work. Client shall also designate a member of its staff who shall act as a coordinator to train and orient the Aya Candidates to all applicable operational and safety procedures. Client agrees that it shall have in place at all times policies and protocols in compliance with all laws related to employee health, safety and well-being and make such policies available to Aya Candidates as if they were a member of Client's regular workforce.

m. COVID-19 RESPONSE. Client agrees to comply with all applicable occupational health and safety standards and standards and guidance of the Centers for Disease Control, including all precautions and guidance relating to the treatment of patients with or under observation for communicable diseases, including COVID-19 (aka 2019 Novel Coronavirus).

n. MEAL AND REST BREAKS. Client shall schedule Aya Candidates so as to allow them sufficient time to take any legally required meal, rest, or recovery breaks. If, in the sole and absolute discretion of Aya, it is determined that paying a meal, rest or recovery period premium or other pay to those Aya Candidates who have missed any rest, meal, and/or recovery break(s) is advisable, then Aya retains the right to bill Client for said premium payment. Client hereby agrees to be responsible and indemnify Aya for any payments or other expenses incurred by Aya relating to Client's failure to provide any legally required rest, meal, and/or recovery periods.

III. DIRECT HIRE (PERMANENT) STAFFING SERVICES

a. DESCRIPTION OF DIRECT HIRE RECRUITMENT SERVICES. During the term of this Agreement and on a non-exclusive basis, as requested by Client, Aya will also use commercially reasonable efforts to recruit qualified applicants for direct hire by Client (the "**Direct Hire Applicants**"). If Client hires a Direct Hire Applicant presented

to Client by Aya, within twelve (12) months of the initial presentation by Aya, Client will pay Aya a recruiting fee equal to the greater of: (i) thirty-five percent (35%) of Direct Hire Applicant's anticipated annual salary, or (ii) $20,000; which obligation shall, notwithstanding anything in the Agreement to the contrary, survive any termination or expiration of the Agreement. If Aya presents a Direct Hire Applicant to Client to which Client has previously been introduced within the twelve (12) months prior to the submission, Client shall promptly notify Aya of this fact within three (3) business days following submission, otherwise the Direct Hire Applicant will be presumed to have been introduced to Client by Aya. Other than for normal interviews, Client shall not communicate directly with any Direct Hire Applicant without Aya's written consent. Direct Hire Applicants who are hired by Client will be the permanent employees of Client. Client will be solely responsible for all credentialing, insurance, benefits, tax withholdings and all other functions customarily required of employers in Client's industry with respect to Direct Hire Applicants. Further, notwithstanding anything to the contrary in this Agreement, Aya shall not be required to defend, indemnify, or hold Client harmless from claims, damages, interest, penalties, and attorneys' fees and costs arising out of the negligent or willful acts or omissions of or violations of applicable law by Direct Hire Applicants hired by Client.

b. PLACEMENT GUARANTEE. If a hired Direct Hire Applicant is employed by Client for fewer than thirty (30) days, Client shall notify Aya immediately upon the termination of employment. Aya will have one-hundred and eighty (180) days from the date Aya receives notice of the Direct Hire Applicant's termination of employment to present to Client a reasonably adequate substitute for the Direct Hire Applicant. If Aya fails to introduce a reasonably adequate substitute for the Direct Hire Applicant within such one-hundred and eighty (180) day period, Aya will refund eighty percent (80%) of the recruiting fees. This section does not apply in the event of layoffs, change of the original job description, change of the employment location, or elimination of the position. Further, this section does not apply where a Aya Candidate is hired by Client (i.e., temporary to permanent conversion), in which case the applicable conversion fees set forth in Addendum A shall apply.

c. INVOICING AND PAYMENT. Aya will invoice Client, by sending an invoice to the Client contact designated by Client, for the Direct Placement Fee required by this Section upon the Direct Hire Applicant's first day of employment with Client. Client shall pay the invoices within net thirty (30) days of the invoice date, with interest of two percent (2%) per month on balances past due.

IV. GENERAL TERMS

a. TERM; TERMINATION. The term of this Agreement shall be for a period of three (3) years, and thereafter, this Agreement will renew automatically for successive one (1) year periods, unless and until terminated as provided herein. Either Party may terminate this Agreement, with or without cause, at any time upon ninety (90) days' written notice to the other Party. Either Party may also terminate this Agreement upon the occurrence of any of the following events (a "**Termination for Cause**"): (i) the other Party has materially breached any of the terms or conditions of this Agreement and such breach, if capable of cure, is not cured by the breaching Party within ten (10) calendar days following written notice to the breaching Party, (ii) the other Party dissolves; (iii) the other Party becomes insolvent or institutes insolvency proceedings or files, or is subject to a voluntary bankruptcy proceeding, petition, or action; (iv) the filing of relief against the other Party of, or the other Party is otherwise subject to, an involuntary bankruptcy proceeding, petition or action where such action is not removed or terminated within sixty (60) calendar days; (v) the assignment by the other Party of its property for the benefit of creditors; or (vi) the appointment of any receiver, trustee or liquidator for the other Party or for any property of the other Party, where such appointment is not removed or terminated within sixty (60) calendar days. If either Party terminates this Agreement (other than a Termination for Cause by Aya), all Candidates then on an assignment will continue on and complete their assignments, in accordance with the terms of this Agreement. The provisions of this Agreement relating to confidentiality and any other provisions which by their nature should survive termination or expiration of this Agreement shall so survive.

b. CONFIDENTIALITY. The Parties acknowledge that they may receive from each other from time to time, information and/or material which is confidential in nature, including, but not limited to, marketing, pricing, or other confidential business information relating to Aya, Client, or each of their clients, customers, patients, subcontractors or employees, or personnel, Compliance Documentation or Competency Documentation of Aya Candidates, or applicants (collectively "**Confidential Information**"). The Parties agree to treat as confidential and not to divulge to any third-parties any Confidential Information of the other Party (and with respect to Client of any affiliates or subcontractors of Aya), except to their own employees, agents, attorneys, accountants, affiliates, or representatives (collectively, "**Representatives**"), and to use such Confidential Information only for legitimate

business needs relating to the performance, administration or enforcement of this Agreement. In the event a Party provides Confidential Information to such Party's Representatives, the Party shall be liable for such Representatives' compliance with the terms of this paragraph and shall require the Representatives to treat such information and/or material as confidential. Nothing herein, shall prohibit either Party from responding to lawful inquiries from government agencies or other lawful process, such as subpoenas. The Parties agree to the issuance of an injunction to prevent violations of this paragraph.

c. INSURANCE. Aya will provide general liability insurance with a limit of one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) aggregate per year. Aya will provide professional liability insurance with a limit of one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) aggregate per year for Clinical Candidates employed by Aya or its affiliates. Aya will also provide or cause to be provided worker's compensation insurance with statutory limits required by applicable law for each Candidate employed by Aya. Aya will provide certificates of insurance to Client if requested.

d. INDEMNIFICATION.

   i. **Aya and Client Mutual Indemnification**. To the fullest extent permitted by law, each Party (an "**Indemnifying Party**") agrees to indemnify and hold the other Party and the other Party's respective affiliates, and each of their respective officers, directors, agents, and employees (each an "**Indemnified Party**"), harmless from any claims, damages, interest, penalties, and attorneys' fees and costs ("**Losses**") to the extent caused by: (i) any breach of this Agreement by the Indemnifying Party or its agents; (ii) violations of applicable law by the Indemnifying Party or its agents in connection with the performance of this Agreement; or (iii) negligent or willful acts or omissions of the Indemnifying Party or its agents in connection with the performance of this Agreement; except that the indemnity obligations in this section shall not apply to the extent the Losses are caused by the negligent act or omission, willful misconduct, breach of this Agreement or unlawful act of an Indemnified Party. With respect to Client as the Indemnifying Party, the phrase Indemnified Party shall also include affiliates and subcontractors of Aya.

   ii. **Indemnification Procedure**: Any person or entity claiming a right to indemnity under this section (ii) (the "**Indemnitee(s)**") shall notify all entities and persons that it believes may owe a duty to indemnify it (the "**Indemnitor(s)**") in writing promptly after receiving notice of a claim, lawsuit, demand, or action or threatened claim lawsuit, demand, or action for Losses covered by the indemnity obligations in this section (a "**Claim**") and provide documentation pertaining to the Claim to the Indemnitors upon request. The Indemnitees and Indemnitors agree to keep each other reasonably informed regarding the status of any Claims and allow each other reasonable opportunities to participate in the defense and settlement of Claims, including by providing notice and consulting with each other prior to settling any Claim. Any omission or delay in complying with this section by an Indemnitee shall relieve an Indemnitor of its obligations to the extent it is prejudiced by such omission or delay. Notwithstanding anything to the contrary in this Agreement, this section shall survive any termination or expiration of this Agreement.

e. LIMITATION OF LIABILITY; DISCLAIMER. NOTWITHSTANDING ANY OTHER AGREEMENT OR PROVISION TO THE CONTRARY IN THIS AGREEMENT, UNDER NO CIRCUMSTANCES WILL EITHER PARTY HERETO BE LIABLE FOR ANY INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGES OF ANY KIND (AND TO THE FULLEST EXTENT PERMITTED BY LAW, PUNITIVE DAMAGES) INCLUDING, BUT NOT LIMITED TO, FINES OR PENALTIES AND LOSS OF PROFITS, WHETHER IN CONTRACT, TORT, NEGLIGENCE, WARRANTY OR OTHERWISE, WHETHER OR NOT A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH LOSS OR DAMAGE. NOTWITHSTANDING ANYTHING TO THE CONTRARY HEREIN, AYA'S LIABILITY HEREUNDER SHALL BE NO GREATER THAN THE AMOUNT PAID BY CLIENT FOR THE SERVICES OF THE AYA CANDIDATE WHOSE ACTIONS OR OMISSIONS ARE THE BASIS FOR SUCH LIABILITY. Client acknowledges and agrees that the Aya Candidates who perform work for Client are provided by Aya for the sole purpose of supplementing Client's existing work force, and Client hereby expressly disclaims any representation or warranty that such Aya Candidates will enable Client to attain any particular goal or objective or provide Client with any solution to any particular problem. Notwithstanding anything to the contrary in this Agreement, this section shall survive any termination or expiration of this Agreement.

f. TECHNOLOGY SOLUTION. Provided Client complies with the terms and conditions of this Agreement, Client may be given access to a technology solution(s), provided by Aya or a third party, to facilitate or in connection with the performance of this Agreement, such as Aya's proprietary web-based portal known as "LotusOne" (collectively, the "**Technology Solutions**"). Client agrees to comply with all terms of use requirements for such Technology

Solutions, and to execute further agreements as may be required to obtain access to such systems. The current terms of use of LotusOne can be found at: https://www.lotusone.com/entity-terms-of-use-24-09 and accessed by password: "LOTUSONETOU2024!" (the "**Terms of Use**"), and are incorporated by reference herein as though set forth in full at this point. Client agrees to the Terms of Use and that it is an "Entity" as defined and used in the Terms of Use.

g. ACCESS CLAUSE: COMPLIANCE WITH SECTION 420.302(b). To the extent required by applicable law, Aya agrees to comply with 42 C.F.R. Section 420.302(b) and will provide access to the Comptroller General of the United States, the Department of Health and Human Services and their duly authorized representatives to this Agreement and all books, documents and records necessary to certify the nature and extent of the costs of the services performed. This includes Aya subcontractors that have a contract with Aya for which the cost or value is $10,000 or more in a twelve (12) month period. Said access shall be limited to a period of four (4) years after the furnishing of services under this Agreement hereunder.

h. COMPLIANCE WITH APPLICABLE LAWS & ACCREDITING STANDARDS. The Parties will abide by and comply with all applicable local, state, and federal laws and regulatory agency requirements in performing this Agreement. Client will also comply with all applicable standards of any accrediting organizations of which it is a member or by which it is accredited.

i. NONDISCRIMINATION. In compliance with federal law, including the provisions of the Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Acts of 1973, and the American with Disabilities Act of 1990, the Parties hereto will not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, sexual orientation or military service.

j. INDEPENDENT NATURE OF PARTIES. Aya provides services to Client as an independent contractor. Neither Party to this Agreement shall be considered the agent, partner, joint venture, franchisor, franchisee, employer, or employee of the other Party. Client acknowledges that Aya and its affiliates are not licensed to practice medicine and do not engage in the practice of medicine and that Client is responsible for ensuring compliance with applicable scope of practice and corporate practice laws and regulations to the extent applicable to work performed by Candidates and that nothing herein shall be construed in a manner that would require Aya or an affiliate thereof to engage in any task that could be considered the corporate practice of medicine or any other similarly regulated profession.

k. SUBCONTRACTORS. Aya may use affiliates and subcontractors to perform its duties and obligations under this Agreement, including to provide Candidates.

l. NOTICES. All notices, requests, demands or other communications under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the Party to whom notice is to be given, or on the second day after mailing if mailed to the Party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, and properly addressed as provided below. Any Party may change its address for purposes of this paragraph by giving the other Party written notice of the new address in the manner set forth above.

To: **Cutler-Orosi Joint Unified School District**
ATTN: _____
12623 Avenue 416
Orosi, CA 93647
Email: _____

To: **Aya Healthcare, Inc.**
Attn: Facility Contracts
5930 Cornerstone Court West, Suite 300
San Diego, CA 92121
Email: facilitycontracts@ayahealthcare.com

CC: **Attn: Legal**
Aya Healthcare, Inc.
5930 Cornerstone Court West, Suite 300
San Diego, CA 92121

m. ASSIGNMENT. Client will not assign this Agreement or any of its rights or duties under this Agreement except upon prior written notice to Aya. Aya (and its successors and assigns) may assign, transfer or encumber any of

its rights or duties under this Agreement in its discretion. This Agreement shall be binding upon and inure to the benefit of the permitted successors and assigns of the Parties.

n. FORCE MAJEURE. Aya shall not be responsible for failure or delay in providing or continuing to provide services to Client under this Agreement if such failure or delay is due to labor disputes, strikes, fires, riots, war, acts of God, voluntary termination by personnel assigned to Client or any other acts, causes or occurrences beyond the control of Aya.

o. ENTIRE AGREEMENT. This Agreement, including all exhibits and addenda, contains the entire agreement between the Parties relating to the subject matter hereof. All prior and contemporaneous oral and written agreements, understandings, negotiations, commitments and practices between the Parties are hereby superseded. No amendments to this Agreement may be made except by a written agreement signed by both Client Entity and Aya.

p. GOVERNING LAW; ARBITRATION. The Parties hereto agree that this Agreement will be governed by and construed in accordance with the laws of the State of California without reference to its choice of law rules and as if wholly performed within the State of California, and all Parties consent to jurisdiction in San Diego, California. Unless otherwise provided herein, any dispute, controversy or claim arising out of or relating to this Agreement shall be submitted to binding arbitration before the Judicial Arbitration and Mediation Services ("**JAMS**") with arbitration occurring in San Diego, California, as the exclusive remedy. The arbitrator shall be selected from the JAMS panel in accordance with the then-applicable JAMS rules. The arbitration shall be conducted pursuant to the then-applicable Comprehensive Arbitration Rules and Procedures of JAMS, except that the Parties agree that the JAMS Streamlined Arbitration Rules and Procedures shall apply for all disputes in which no claim or counter claim exceeds $250,000.00, not including attorneys' fees and costs. JAMS's then-applicable rules governing the arbitration may be obtained from JAMS's website, which currently is www.jamsadr.com. The arbitrator shall have exclusive authority to resolve any dispute relating to the interpretation, applicability, enforceability, or formation of this Agreement, including, but not limited to, any claim that all or any part of this Agreement is void or voidable, and shall have the authority to order provisional or interim relief prior to the hearing, including by requiring a respondent to post a bond or security for the amount sought against it where there is a substantial likelihood a claimant shall succeed on the merits of a claim or counter-claim or where an award may be rendered meaningless if a bond or security is not required. Either Party may file a motion for summary judgment with the arbitrator. The arbitrator is entitled to resolve some or all of the asserted claims through such a motion applying the applicable laws as specified in this Agreement. Discovery shall be allowed and conducted pursuant to the then-applicable arbitration rules of JAMS, provided that the Parties shall be entitled to discovery sufficient to adequately arbitrate their claims and defenses. The arbitrator is authorized to rule on discovery motions brought under the applicable discovery rules. The prevailing party in any arbitration or other action shall be entitled to recover its reasonable attorneys' fees and costs. Notwithstanding anything to the contrary in this Agreement, this section shall survive any termination or expiration of this Agreement.

q. SEVERABILITY. If any provision of this Agreement is held to be invalid, void or unenforceable such provision shall be amended to the extent permissible as to effectuate the original intent of the parties, and all other provisions shall remain valid and be enforced and construed as if such invalid provision were never a part of this Agreement.

r. SURVIVAL. Those provisions that by their nature are intended to survive termination or expiration of this Agreement shall so survive, including, but not necessarily limited to, all indemnity, payment, confidentiality and insurance obligations set forth herein.

s. INCORPORATION BY REFERENCE. Each Exhibit, Schedule or Addendum attached to this Agreement is hereby incorporated by reference in this Agreement as if the same was set out in full in the text of this Agreement.

t. ADVICE OF COUNSEL. Each Party acknowledges that it has been given the opportunity to discuss this Agreement with their legal counsel and utilized that opportunity to the extent desired. Should any provision of this Agreement require judicial interpretation, the court interpreting or construing the provision shall not apply the rule of construction that a document is to be construed more strictly against one Party.

u. WAIVER. The failure of either Party to enforce at any time, or from time to time, any provision of Agreement shall not be construed as a waiver thereof.

v. AUTHORITY. Each person signing this Agreement on behalf of a Party represents that they have the authority to bind the Party for whom they are signing to this Agreement. By signing this Agreement, Client represents that it is entering this Agreement on behalf of Participating Facilities, and that it has the authority to bind Participating

Facilities to the terms of this Agreement. Client Entity and the applicable Participating Facility shall be irrevocably, jointly and severally liable under this Agreement.

w. HEADINGS. The titles of the articles, sections, subsections, paragraphs and subparagraphs of this Agreement are for convenience of reference only and are not to be considered in construing this Agreement.

x. COUNTERPARTS. This Agreement may be executed in one or more counterparts and transmitted and executed electronically, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

-- SIGNATURE PAGE FOLLOWS –

Supplemental Staffing Provider Agreement
(Education)

AGREED TO AND ACCEPTED BY:

Cutler-Orosi Joint Unified School District	**Aya Healthcare, Inc.**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Supplemental Staffing Provider Agreement
(Education)

ADDENDUM A – TERMS AND CONDITIONS FOR CANDIDATES

1. CANDIDATE RATES & RATE RULES

1.1. **Regular Rates.** Regular rate ranges for certain positions are set forth on Addendum A-1. The exact Regular Rate for a Candidate will be confirmed by work order confirmation or otherwise in writing prior to the Candidate starting work. Regular rates for positions not covered on Addendum A-1 or, where the Parties agree a higher rate for a position listed is appropriate, will be mutually agreed to between the Parties and confirmed by work order confirmation or otherwise in writing prior to the Candidate starting work.

1.2. **Overtime.**

1.2.1. Overtime will be billed at a premium overtime rate of one and one-half times (1.5x) the regular rate.

1.2.2. Overtime is generally defined as hours worked in excess of forty (40) hours in one workweek.

1.2.3. For work performed in California, overtime is defined as hours worked in excess of eight (8) hours in a workday, or in excess of forty (40) hours in one (1) workweek. Double-time will be billed at two (2) times the regular rate. For work performed in California, double-time is defined as work in excess of twelve (12) hours in a workday and all hours worked in excess of eight (8) on the seventh consecutive day of work in a workweek.

1.3. **Orientation.** Client will provide Candidates with orientation in accordance with all applicable standards and laws, and Client's policies. All time spent by Candidates in Client-provided or required orientation is billable.

1.4. **Mileage.** For Candidates where driving is required to perform their job, Client will reimburse Aya for mileage incurred for the driving between the schools, excluding the mileage to the Candidate's first visit in a day and from the Candidate's final visit in a day. All mileage shall be reimbursed at the IRS Standard Mileage Rate in effect at the time of travel.

2. SCHEDULING AND CANCELLATION POLICIES FOR CANDIDATES

2.1. **Scheduling & Guaranteed Workdays.** Candidates will be confirmed for assignments for lengths set forth in a work order confirmation. Each Candidate's schedule will be confirmed in a work order confirmation and Client will guarantee the minimum number of workdays over the course of assignment. Client is financially responsible for all scheduled workdays in the event of schedule modifications or cancellations; provided, however, that Client shall not be billed for hours not worked during any regularly scheduled school closures.

2.2. **Pre-Start Cancellations.** After acceptance of Candidate for assignment by Client, Client may not cancel that assignment within two (2) weeks prior to the assignment start date. If deemed necessary and should Client be unable to provide such two weeks' notice, Aya reserves the right to bill Client for two (2) weeks of service at the regular hourly billing rate. Client shall be responsible for any residual costs or other expenses incurred by Aya, such as housing, travel, disbursements, compliance, screening or other onboarding related costs, and other costs or expenses incurred by Aya as a result of such cancellation.

2.3. **Post-Start Cancellations.** Client shall provide sixty (60) days written notice of any cancellation of an assignment for reasons other than Candidate's inability to perform essential functions of the job unless otherwise agreed upon by the Parties. Should Client be unable to provide such sixty (60) days cancellation notice, Aya reserves the right to bill Client for sixty (60) days of service at the regular hourly billing rate. In the event of a cancellation, including, without limitation, cancellations with proper notice, Client shall be responsible for any housing, travel, and other costs or expenses incurred by Aya as a result of such cancellation, and any other fixed costs, expenses and disbursements (e.g., licensure, exam application, visa, etc.) incurred by Aya with respect to placing such Candidate with Client.

3. CONVERSION/ PLACEMENT FEE STIPULATION.

If Client hires a Candidate for permanent or temporary services within the twelve (12) month period following the later of: (i) the date the Candidate is introduced to Client by Aya; or (ii) the conclusion of the Candidate's assignment with Client, then Client agrees to pay Aya a placement fee equal to the greater of: (i) thirty-five percent (35%) of the Candidate's anticipated annual salary, or (ii) $20,000. If the Candidate hired by the Client has worked for at least 180 workdays with the Client, then the placement fee will be reduced to

$5,000 for each paraprofessional or assistant, and $10,000 for all other positions. Notwithstanding the foregoing, this section shall not apply, and no fee shall be owed, where and to the extent such conversion or placement fees are prohibited by applicable law. Notwithstanding anything to the contrary in this Agreement, this Section shall survive any termination or expiration of this Agreement.

4. **STATEMENTS OF WORK.** The Parties may agree to additional terms in a Statement of Work covering a position or class of positions. Such terms may include, but will not be limited to reimbursable expenses, cancellation policies and alternative placement fees.

Supplemental Staffing Provider Agreement
(Education)

ADDENDUM A-1

RATE TABLE FOR CANDIDATES

Profession / Specialty	Regular hourly rate ranges:	
Behavioral Therapy		
Registered Behavior Technician (RBT)	$65.00	$85.00
Board Certified Behavior Analyst (BCBA)	$100.00	$130.00
Therapy		
Speech Language Pathologist (SLP)	$110.00	$140.00
Speech Language Pathologist (SLP) CFY	$100.00	$130.00
Speech Language Pathologist Assistant (SLPA)	$75.00	$95.00
Occupational Therapist (OT)	$100.00	$120.00
Certified Occupational Therapist Assistant (COTA)	$75.00	$95.00
Physical Therapist (PT)	$100.00	$120.00
Physical Therapist Assistant (PTA)	$75.00	$95.00
Mental Health / Counseling Services		
School Psychologist	$105.00	$135.00
School Social Worker	$95.00	$115.00
School Counselor	$85.00	$105.00
Teaching / Instruction		
Special Education Teacher	$105.00	$115.00
Teacher of the VI / DHH	$115.00	$125.00
Nursing		
Certified School Nurse (CSN)	$90.00	$100.00
Registered Nurse (RN, BSN)	$85.00	$95.00
LPN/LVN	$63.00	$73.00
Certified Nursing Assistant (CNA)	$50.00	$60.00
Support / Other Services		
Paraprofessionals / Instructional Aides	$52.00	$62.00

At any point during the term of this Agreement, rates may be renegotiated and accepted in writing by both Parties.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH ALLIANT UNIVERSITY**

ATTACHMENTS: **MEMORANDUM OF UNDERSTANDING**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is an agreement with Alliant International University that allows student teachers, school psychologists, and school counseling candidates to complete the required clinical field training in Cutler-Orosi Joint Unified School District. It gives students extra support in the classroom while creating a strong pipeline to help fulfil current and future staffing needs.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MOU with Alliant University.**

PROPOSED ACTION: **APPROVE**

Item #: 18

GENERAL AGREEMENT FOR AGENCIES AFFILIATED WITH ALLIANT UNIVERSITY, INC. AS APPROVED TRAINING SITES FOR MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "Agreement") is entered into by and between Alliant University, Inc., (the "University"), and **Cutler-Orosi Joint Unified School District** (the "Agency").

RECITALS

WHEREAS, the Agency has clinical training opportunities available that apply to Practicum Students, Student Teachers, and Teacher Interns (collectively, "Interns").

WHEREAS, clinical training experience is a required and integral component of the University's Teacher Credential Program, the MA/PPS: School Psychology Program or School Counseling Program through the School of Education at Alliant University and will be serving their Practicum or Internship in the District.

WHEREAS, the University desires the cooperation of the Agency in the development and implementation of the clinical training experience phase of its curriculum;

WHEREAS, the Agency recognizes its professional opportunity and responsibility to participate in the education of students in the field; and

WHEREAS, the Agency wishes to join the University in the development and implementation of a clinical training program at the Agency (the "Program") for the University's students.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, the University and the Agency enter into this Agreement on the terms and conditions set forth below. The University and the Agency mutually agree:

1. The University agrees to select and assign Students to the Program.
2. The Agency reserves the right to interview any Student selected by the University prior to accepting that Student for training in the Program. Subject to the foregoing, Students selected for assignment shall be assigned to the Agency for a period of time mutually determined in advance by the parties, which may be altered by (a) the University with 30 days written notice or (b) the Agency after the end of a term of the University, but prior to the beginning of the next term of the University with 60 days written notice, in each case, with consideration given to the staff and space availability or (c) the Agency with 30 days written notice.
3. The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA") and that the permission of students must be obtained before student data can be released to anyone.
4. Students will be bound by all American Psychological Association confidentiality policies and procedures, and all applicable Federal, State, and local laws and ordinances concerning the

confidentiality of patient and intern/trainee records.

FINGERPRINT

The University shall comply with the requirements of California Education Code Section 45125.1, and perform the following acts:

A. Require all students and employees of University who may enter a school site during the time that pupils are present to submit their fingerprints in a manner authorized by the California Department of Justice (the "CDOJ");

B. Prohibit students and employees of University from coming into contact with pupils until the CDOJ has ascertained that the student or employee has not been convicted of a felony as defined in California Education Code Section 45122.1;

C. Certify in writing to the District that neither University nor any of University's employees or students who may enter a school site during the time that pupils are present have been convicted of a felony as defined in California Education Code Section 45122.1 and provide such certification to the District administrator for this contract; and

D. Provide a list of the names of University's students and employees who may have contact with pupils to the District administrator for this contract. This list shall be updated for student and employee changes and shall list students and employees by appropriate school site.

E. The District may require the University and its students who may have contact with pupils to submit to additional background checks at the District's sole and absolute discretion

TB CLEARANCE

University certifies that all personnel providing services to students of the District are adequately screened so as to prevent the assignment of personnel who may pose a threat to the safety and welfare of students and that such personnel shall provide evidence of freedom from tuberculosis within the past sixty (60) days before starting service at the school site. TB Clearance is required at the point of Clinical Practice I clearance for California Student Teachers and Arizona Alternative Educators.

AGREEMENT

The University agrees:

1. Each Candidate shall have met the Basic Skills Requirement by way of California Basic Educational Skill Test (CBEST) or other exam option, coursework option, or combination option and, for Student Teachers and Teacher Interns, required subject matter competency is required prior to Clinical Practice clearance for Student Teachers (Clinical Practice III) or Intern (Clinical Practice I).

2. Each Candidate shall possess a minimum of a Bachelor's Degree, documented by official transcripts with a minimum overall GPA of 2.5. Candidates must have a minimum of 3.0 GPA to be recommended for a credential (Intern, Preliminary, or Clear).

3. Each Teacher Intern shall have a minimum of 120 hours of verified pre-service experience with students in educational settings. Each School Psychology Intern shall have a minimum of 450 hours of verified Practicum Experience and 1200 hours of Culminating Field Experience or Internship, and each School Counseling Intern shall have a minimum of 100 hours of verified Practicum Experience and 800 hours of Culminating Field Experience or Internship.

4. Each Teacher Intern and/ or Student Teacher candidate shall have passed U.S. Constitution coursework or examination.

5. Each Candidate shall be provided adequate supervision, advice, encouragement and support, as appropriate, by University personnel, including but not limited to the University faculty and the University field supervisor as directed by the California Commission on Teacher Credentialing Standards.

6. University Supervisors will observe and evaluate Teacher Interns via the AMS at least three (3) times during an 8-week term and provide annotated feedback via the AMS for the video observation(s).

7. Alliant Personnel will correspond with District Employed Supervisors, District Support Providers (Interns) and Cooperating Teachers (Student Teachers) at the beginning of the Candidate's field experience in order to support the Candidate.

8. For Teacher Education programs, District Support Providers will be required to provide support and guidance an average 5 hours per week documented using Alliant's matrix/tool as aligned with the Teacher Performance Expectations (TPE) established by the Commission on Teacher Credentialing (CTC).

9. The University agrees to pay a stipend to Cooperating Teachers for Student Teachers in the amount of $175 per 8-week term.

10. The University understands that all Student Teacher Candidates, Interns, and PPS Candidates are required to adhere to all state and local health orders.

11. If the University finds that an Intern performs below standards acceptable to the University, after appropriate support and advice have been exhausted and the Intern has been withdrawn from the program, the University is to provide immediate written notification to the District.

The Agency agrees:

1. The purpose of the Internship Program is to add to the pool of qualified teachers, school psychologists, or school counselors that the District has continually sought to maintain.

2. The District and the University, in partnership, will ensure School Counseling candidates meet with their supervisor for one (1) hour of individual or one-and-one half (1.5) hours of small group (limited 8 candidates per group) supervision per week.

3. The District and the University, in partnership, will ensure that Site Supervisors for School Counselors meet the following qualifications: (1) Possession of a valid PPS School Counselor Credential (2) Minimum of two (2) years PPS experience as appropriate to the candidate's fieldwork setting. (3) The supervisor is responsible to undergo training in models of supervision, the SCPEs, and program fieldwork requirements and share responsibility for the quality of field experience, design of field experiences, quality of clinical progress, and assessment and verification of candidate competence.

4. The District and the University, in partnership, will ensure that the Site Supervisors for School Psychologists meet the following qualifications: (1) Possession of a PPS School Psychologist Credential (2) Minimum of three (3) years of experience as professional in the field. (3) Knowledge of context and content appropriate to the practicum experience.

5. The Intern's services shall meet the instructional or service needs of the District.

6. The District and Student Teacher or Intern agree to provide quality educational experience to their students through in-person learning environments. Online schools, independent study programs, and home schools are prohibited as placements for Interns. When candidates are teaching at online schools, independent study programs, or home schools, the required experience may be challenging and, in some cases, impossible to achieve. Program must consider if the employment setting is appropriate for learning to teach and if the program will ensure that the Interns, Student Teachers, PPS candidates can get the significant experiences required to complete their course work in their programs. This includes the ability to teach whole groups of students. Decisions regarding fieldwork placements, including placements as a teacher of record, are the responsibility of the program, not the candidate nor the employer.

7. The District and Student Teacher or Intern understand they will be requested to use Video Progress Assessments, Teacher Candidates are required to show their ability to conduct a lesson to, at minimum, a small group of at least 4 students.

8. Each Intern shall be assigned as an Intern/Teacher of Record under a contract with an appointment of at least .60 FTE of their workday, and placed in a job that shall allow for substantial experience in instructional or service duties.

9. No appointment shall be made unless the prospective Intern provides proof of fingerprint clearance of a criminal background check or a photocopy of a California teaching permit, and verification that they are free from tuberculosis.

10. No Intern shall displace any fully credentialed employee in the District.

11. Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor and an in-district mentor as directed by the California Commission on Teacher Credentialing Standards.

12. The District and the University, in partnership, must provide support for each Alliant candidate.

13. For Teacher Education the District and University, in partnership, must provide a minimum of 189 hours annually of support for each teacher intern (45 hours of which will be dedicated to ELL support).

14. The Intern's salary shall not be reduced to pay for the supervision of the Intern.

15. The District/School agrees that Student Teacher Candidates shall not receive compensation for hours accrued during their Clinical Practice field experiences.

16. District Support Providers will correspond with Alliant Personnel at the beginning of the candidate's field experience in order to support the candidate. District shall also provide the assigned Candidate and the University with a copy of the District's existing pertinent rules and regulations, policies and procedures with which the Candidate is expected to comply including, but not limited to, health and safety protocols and emergency protocols.

17. The District Support Provider will support and provide guidance for an average of 5 hours per week as documented using Alliant's matrix/tool as aligned with the Teacher Performance Expectations (TPE) established by the Commission on Teacher Credentialing (CTC).

18. District Site Support Providers must hold credentials in the same exact areas as the Interns they support and/or hold a valid, clear California Administrative Services Credential.

19. All Intern Teachers and Student Teachers must have experience working with diverse student populations including English Language Learners (ELLs), students with disabilities, and students from varying socioeconomic statuses. For Clinical Practice placements, 10% of each area of the student population must be comprised of each of the following: ELLs, students with disabilities, and students from a low socio-economic background. If a candidate is in a Clinical Practice placement that falls short of the 10% threshold in any of the aforementioned areas, the District understands that for each percentage point below that threshold, the candidate will be required to observe for two (2) full days in either an ELL classroom, a Special Education classroom, or a classroom at a Title 1 school, depending on the area or areas, of deficient diverse student population group(s), to gain sufficient experience in those student population groups.

20. District Support Providers for Interns, and Cooperating Teachers for Student Teachers must have a minimum of three (3) years' teaching experience, have a clear Credential in the credential area they are supervising (or a valid clear California Administrative Service Credential).

21. The program provides district-employed supervisors a minimum of 10 hours of initial orientation to the program curriculum, adult learning theory, and current content specific pedagogical and instructional practices, as well as to effective supervision approaches such as cognitive coaching. To facilitate district-employed supervisors meeting program expectations, the program ensures that district-employed supervisors remain current in the knowledge and skills necessary for effective candidate supervision.

22. The District Support Providers for Interns and Cooperating Teacher for Student Teachers must collaborate with the program on the expectations for candidates to take and pass a commission approved literacy performance assessment, and provides opportunities for candidates to practice a strong

literature, language, and comprehension component with a balance of oral and written language that includes a focus on foundational literacy skills, oral and written language, and cross cutting themes in literacy. In addition, efforts will be made to provide candidates with opportunities, as practicable, during their clinical practice to learn about, and where possible, observe, how schools/teachers are using screening and diagnostic techniques to inform teaching and assessment and early intervention techniques, as appropriate to the credential and as identified in the TPEs and standard.

23. The District Support Providers for Interns and Cooperating Teacher for Student Teachers must collaborate with the program on the expectation for clinical practice settings related to providing, to the extent practicable, opportunities for candidates in clinical practice settings to observe and practice the concepts and strategies included in the California Dyslexia Guidelines.

24. Should an Intern or Student Teacher subject to this MOU fail to adhere to any of the above expectations, District will immediately inform the University and work with the University in an attempt to reach a mutually acceptable outcome. If a mutually acceptable outcome cannot be reached between District and the University, District reserves the right to release any Intern or Student Teacher.

25. If the District finds that an Intern performs below standards acceptable to the District, after appropriate support and advice have been exhausted and is removed from the paid Intern position by the District, the District is to provide immediate written notification to the University.

GENERAL TERMS AND CONDITIONS

1. The Agreement shall be the governing legal document between the parties.
2. The Agency's Training Coordinator may complete and sign training agreement documents (electronic) that are submitted by the University that specify 'students' or 'interns' or 'trainees' planned educational/internship program details. Completion of these training agreement documents is for informational purposes only.
3. **Confidentiality**. The parties' mutual understanding on the treatment of Confidential Information (as defined below) is as follows:

   A. The Agency and the University shall not, and shall not permit any of their respective employees, agents or contractors to, use, reproduce, distribute, publish, disclose, transmit or otherwise transfer, directly or indirectly, to any other person, organization or entity, any Confidential Information of the other party (or any portion thereof), except (i) to the extent necessary to

perform its obligations to the other party in connection with this Agreement; or (ii) with the prior written permission of the other party. Each party agrees to disclose the Confidential Information of the other party solely to those of its employees, agents and contractors having a good faith need to know such information. Each party shall protect the Confidential Information of the other party by exercising at least the same measures that such party uses to protect its own confidential information of like character, which shall be no less than a reasonable standard of care. Each party shall be held responsible for any and all breaches of this Section 3 by or through any employees, agent or contractor of such party. Each party shall (x) inform all employees, agents and contractors having access to any or all of the Confidential Information of the other party of the existence of this Agreement and the confidentiality obligations set forth herein; and (y) take sufficient steps to cause such employees, agents and contractors to observe the confidentiality obligations set forth herein. If either party or one of their employees, agents or contractors is compelled (by deposition, interrogatory, request for documents, subpoena, civil investigation demand or similar process) to disclose any of the Confidential Information of the other party, that party shall provide the other party with prompt prior written notice of such compulsion so that the other party may seek, at its own expense, a protective order or other appropriate remedy or, if appropriate, waive compliance with the terms of this Agreement.

B. As used herein, "Confidential Information" means all confidential information in documents or other tangible materials clearly marked as proprietary or confidential about, or disclosed by, either party to this Agreement, including knowledge, technical and business information relating to such party's products, research and development, production, costs, engineering processes, artwork, designs, computer software, formulas, methods, ideas, concepts, contemplated new services, improvements, associations with other organizations, profit or margin information, finances, customers, suppliers, marketing, and past, present or future business plans and business arrangements, information concerning employees (including, in the case of the University, faculty) and students or prospective students (provided any disclosure relating to any student or prospective student is permitted by and carried out in accordance with FERPA) and the existence, terms and conditions of this Agreement. Notwithstanding the foregoing, no information shall be deemed Confidential Information if such information: (i) is generally known to the public on the date of disclosure of same or becomes generally known to the public after such date through no breach of this Agreement or any other obligation of confidentiality; (ii) was known by the party receiving such information under this Agreement (the "Receiving Party") without any obligation to hold it in confidence at the time of disclosure;
(iii) is received by the Receiving Party after the date of disclosure by the other party (the "Disclosing Party") hereunder from a third party without imposition, knowledge or breach of any obligation of confidentiality; (iv) is independently developed by the Receiving Party after the date of disclosure by the Receiving Party without access to Confidential Information of the Disclosing Party; or (v) is approved for release by written authorization of the Disclosing Party.

C. The Agency and the University acknowledge that the University's use of the Programs may be subject to the privacy regulations outlined in FERPA, for the handling of such information. The Agency shall not knowingly disclose Confidential Information to any third party in violation of FERPA. The Agency represents and warrants that it will comply with FERPA to the extent applicable and will instruct its employees handling student information provided by the University of its obligations under FERPA. The Agency further agrees that it will prohibit its employees from accessing any records of any student or prospective students at the University without a valid business reason to access such records.

4. **Non-Discrimination, Harassment, Retaliation Clause.** Both parties shall comply with all federal, state, and local laws, rules, and regulations, and executive orders concerning non-discrimination in employment, education, and services, including, but not limited to: Titles VI and VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246, as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990, the Equal Pay Act, the Fair Employment & Housing Act of 1968, as amended, the California Unruh Civil Rights Act, the California Fair Pay Act, and the California Fair Employment & Housing Act of 1959, as amended. The Agency and the University agree not to discriminate in their enrollment and employment practices, and will render all services under this Agreement without regard to an individual's age, race, color, religion, creed, sex (including pregnancy, childbirth, breastfeeding, and related medical conditions), sexual orientation, gender, gender expression, gender identification, national origin, ancestry, genetic information, military or veteran status, political affiliation, disabilities, or any other legally protected status. The Agency and the University will not permit harassment against individuals based on any of the aforementioned characteristics, nor will they permit retaliation against any individual who makes a good faith complaint regarding discrimination or harassment. Any act of discrimination, harassment, or retaliation committed by the Agency or the University or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Agreement.

5. **Indemnification**. Each party shall be indemnified by the other party (the "Indemnifying Party") against any and all losses, judgments, liabilities, expenses (including, but not limited to reasonable attorneys' fees) or amounts paid in settlement of any third party claims sustained by it that arise out of any breach of representation or any act or omission of the Indemnifying Party in connection with this Agreement, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the Indemnifying Party, its officers, employees and agents. The insurance requirements of this Agreement will not be construed as limiting the scope of this indemnification.

6. **Limitation of Liability**.

   A. Except for the indemnifying party's obligations pursuant to Section 5 above or the other party's gross negligence or willful misconduct: neither party shall be liable to the other party for any special, incidental, consequential, indirect or punitive damages (including loss of (anticipated) profits,) and/or reasonable attorneys' fees and costs, arising in any way out of this Agreement, however caused and on any theory of liability.

   B. Subject to Section 5 above, a party shall have no liability to the other party for any loss suffered which arises out of any action or inaction if, in good faith, it is determined that such course of conduct was in the best interests of the parties involved and such course of conduct did not constitute gross negligence or intentional misconduct.

   C. The parties to this Agreement hereby assert that no liability is assumed by either party for damages or injuries which arise from Program participants independently traveling to or from service sites.

7. **Insurance**. Without limiting the indemnification obligations stated above, each party to this Agreement shall provide and maintain at its own expense a program of insurance covering its activities and operations hereunder. Such program of insurance shall include, but not be limited to, commercial general liability and professional liability coverage from an insurance carrier with an AM Best rating of A- VII or better. The Agency's commercial general liability insurance shall have minimum coverage of $1,000,000 per occurrence and $2,000,000 in the aggregate. The University's general liability and professional liability insurance shall carry a single limit of not less than $2,000,000 per claim and $4,000,000 in the aggregate.

8. **Representations and Warranties.**

   A. Each party represents and warrants to the other party that: (i) it has all requisite power and authority to execute this Agreement and to perform its obligations hereunder; (ii) the execution, delivery and performance of this Agreement have been duly authorized and approved by each party, and will not conflict with any agreement of, or law applicable to, such party; (iii) this Agreement is a valid and binding agreement of each party enforceable in accordance with its terms.

   B. In addition to its representations in paragraph (a) above, the Agency represents and warrants to the University that:

      (i) it is and will continue to be in compliance all applicable federal, state, and local laws, including without limitation all privacy, data protection, advertising and marketing laws, and contracts;

      (ii) neither it nor any of its affiliates has been debarred or suspended, or engaged in any activity that is cause for debarment or suspension, pursuant to applicable state law; and

      (iii) it shall take any and all actions, or refrain from or cease such actions, as is necessary to maintain the University's reputation, accreditation, state approvals, Title IV eligibility, and academic integrity, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. Part 668 Subpart F.

9. **Independent Contractor**. University faculty, staff, and students are not officers, agents, or employees of the Agency. Each party shall be solely liable for its own debt, obligations, acts, and omissions, including the payment of all liability, withholding, social security, worker's compensation, or other taxes or benefits on behalf of its employees. Neither party hereto is to be considered the agent of the other party for any purpose whatsoever and neither party has any authority to enter into any contract or assume any obligation for the other party or to make any warranty or representation on behalf of the other party.

10. **Worker's Compensation Insurance**. It is understood and agreed that the University's Students are not to be considered employees of the University and therefore Students are not eligible for worker's compensation insurance and the University does not maintain worker's compensation insurance for Student coverage. Rather, Students are fulfilling specific requirements for clinical training experiences as part of the eligibility requirements to become a clinical psychologist in the state of California. If the Student enters into an employment relationship with the Agency, the Agency is solely responsible for procuring workers' compensation insurance to cover the individual.

11. **Term**. This Agreement shall be effective August 01, 2026 for a period of three (3) calendar years. This Agreement will automatically renew unless otherwise indicated in writing by one of the parties at least sixty (60) days prior to the end of the term; provided that if the Agency is terminating pursuant to this clause, such termination may only be effective after the end

of a term of the University and prior to the beginning of the next term of the University.

Effective Date. The effective date of this Agreement is the date on which the agreement was duly executed.

12. **Termination.**

    A. Termination of the Agreement: Any party may terminate this agreement in accordance with Section 11. Any termination of the Agreement by either party shall not affect the status of any Student who has been placed with the Agency prior to the effective date of termination.

    B. Termination of a Student's Participation: The expectation of all parties is that the Student will complete the term of this Program. Termination of the Student with cause shall be in accordance with the employment or volunteer policies of the clinical training setting.

    C. Termination of the Student or supervisor's employment or this Agreement must take into account the clinical necessity of an appropriate termination or transfer of clients.

13. **Notices**. All notices required to be given under this Agreement shall be sufficient if sent by electronic mail, electronic documentation or U.S. Mail as follows:

    Alliant University:
    10455 Pomerado Road
    San Diego, CA 92131

    Cutler-Orosi Joint Unified School District:
    12623 Avenue 416
    Orosi, CA 93647

14. **Modification**. This Agreement contains all of the terms and conditions between the parties. This Agreement may be revised or modified only by mutual agreement and written amendment signed by both parties.

15. **Severability**. Each paragraph of this Agreement is severable from all other paragraphs. In the event any court of competent jurisdiction determines that any paragraph or subparagraph of the Agreement is invalid or unenforceable for any reason if same should occur by operation of law, all remaining paragraphs and subparagraphs will remain in full force and effect.

16. **Waiver**. The failure or delay of either party to exercise any right, power, or privilege under this shall not operate as a waiver of any such right, power, or privilege.

17. **Assignment**. Nothing in this Agreement shall be construed to permit the assignment by either party of any rights or obligations hereunder, and such assignment is prohibited unless evidenced by the written consent of each of the parties, except that a party may assign its rights or obligations to a third

party in connection with the merger, reorganization or acquisition of stock or assets affecting all or substantially all of the properties or assets of the assigning party.

18. **Governing Laws and Jurisdiction**. This Agreement shall be governed by and construed pursuant to the laws of the State of California. In the event that a dispute arises in relation to this Agreement, all parties agree to submit to the jurisdiction in the courts of the State of California.

19. **Dispute Resolution**. All disputes between the parties which are not resolvable within the day-to-day working relationship of the parties may be assigned by either party to the coordinators for resolution in accordance with procedures to be agreed upon by the parties. The coordinators will meet to consider the issues not later than ten (10) business days after assigned to do so. Such meetings may be telephonic. In the event the coordinators are unable to resolve the dispute within fifteen (15) business days of their first meeting concerning such dispute (or such other period mutually agreed by the parties), either party may seek such other relief as may be available at law or equity. Notwithstanding anything to the contrary in this section, neither party shall be prevented from immediately seeking injunctive or other equitable relief in the event of any breach or alleged breach of Section 3 of the General Terms and Conditions hereof. Except for ancillary measures in aid of arbitration and for proceedings to obtain provisional or equitable remedies and interim relief, including, without limitation, injunctive relief, any controversy, dispute or claim arising out of or in connection with or relating to this Agreement, or the breach, termination or validity thereof or any transaction contemplated hereby (any such controversy, dispute or claim being referred to as a "Dispute"), shall be finally settled by arbitration administered by Judicial Arbitration & Mediation Services, Inc. ("JAMS"), pursuant to its Comprehensive Arbitration Rules & Procedures (the "JAMS Rules"). The parties understand and agree that, by signing this Agreement, they are expressly waiving, to the fullest extent permitted by law, any and all rights to a trial before a judge or jury or hearing before an adjudicative agency, regarding any disputes and claims which they now have or which they may in the future have that are subject to arbitration under this Agreement. There shall be one neutral arbitrator that shall be mutually agreed to by the parties or, if the parties do not agree, then one shall be appointed pursuant to JAMS's procedures, in each case, within 30 business days of receipt of the demand for arbitration by the respondent(s) in any such proceeding. An arbitration pursuant to this paragraph shall take place in Sacramento, California. A final award shall be rendered as soon as reasonably possible. The Arbitrator shall permit both parties to engage in reasonable pre-hearing discovery to obtain information to prosecute or defend the asserted claims. The arbitration decision or award shall be in writing. The arbitrator shall have the authority to award any relief authorized by law in connection with the asserted claims or disputes. Judgment on the decision or award rendered by the arbitrator may be entered and specifically enforced in any court having jurisdiction thereof. All arbitrations commenced pursuant to this Agreement, or any other related agreement or document, shall be consolidated and heard by the initially appointed arbitrator. The arbitration award or ruling shall provide for payment by the losing party of the fees and costs of the arbitration, including without limitation, the reasonable attorneys' fees and attorneys' costs incurred by the prevailing parties.

20. **Counterparts; Facsimile**. This Agreement may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and, each of which may be executed by less than all parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.

21. **No Third-Party Rights**. Nothing in this Agreement shall be construed as creating or giving rise to any rights to any third parties or any persons other than the parties hereto.

22. **Survival**. Sections 3, 5, 6, 9 and 11 through 23 of the General Terms and Conditions shall survive the termination of this Agreement.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement to be effective as of the day specified below.

FOR THE "UNIVERSITY"

David Stewart, Ph.D.
Interim Provost and Executive Dean

Date

FOR THE "AGENCY"

Name:

Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH DAVIS JOINT UNIFIED SCHOOL DISTRICT FOR CALIFORNIA AGRICULTURAL TEACHERS' INDUCTION PROGRAM (CATIP)**

ATTACHMENTS: **MEMORANDUM OF UNDERSTANDING**

FUNDING SOURCE: **N/A**

DISCUSSION: The state of California requires new teachers holding a preliminary credential to complete an accredited two-year induction program to earn their California Clear Teaching Credential. Attached for Board approval is an MOU that establishes a partnership with Davis Joint Unified School District to provide district agriculture (ag) teachers with specialized agricultural mentoring and credentialing support.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the MOU with Davis Joint Unified School District.**

PROPOSED ACTION: **APPROVE**

Item #: 19

2026-2027 MEMORANDUM OF UNDERSTANDING

for the

California Agricultural Teachers' Induction Program

between

Davis Joint Unified School District

and

(Participating District or LEA)

School District/LEA Name Here

General

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is **September 1, 2026 – June 30, 2027**. The terms of this agreement shall remain in force unless mutually amended.

Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2027-2028** school year is made unless the District notifies the CATIP in writing on or **prior** to **January 31, 2027. Our Induction Program is designed provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year teaching**

Responsibilities – General

A) CATIP agrees to:

1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
2) Provide office space, equipment, and meeting space for program activities;
3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
5) Establish and maintain accurate program records and reports;
6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1st and 2nd year Mentors;
10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
12) Provide relevant and research-based mentoring skills training to Mentors;
13) Provide induction program information to site administrators/district coordinator;
14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
15) Provide materials, facilitation, and presentation support for professional development facilitators;
16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

California Agricultural Teachers' Induction Program (CATIP)
2026-2027 MEMORANDUM OF UNDERSTANDING

18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
19) Establish and maintain an accountability system for all participants;
20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

Name of District Coordinator	Coordinator's Email Address
Phone	Mailing Address

2) Establish a point of contact in District Accounts Payable for invoicing communication:

Name	Email Address
Phone	Mailing Address

3) Establish a Purchase Order for invoicing coordination:

PO #	PO Amount ($2,550/Candidate/Year)

(If candidate will be paying for the program themselves indicate that here)

4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
5) Separate CATIP formative assessment information from district employment evaluations.
6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
7) Participate in CATIP evaluation.
8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
13) Provide appropriate credential and advisement information to the CATIP office;
14) Select Mentors according CATIP Standards Qualifications[1];
15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
21) Provide Teacher retention data to Induction Program upon request;
22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
26) Process payment for authorized contracted services; and
27) Provide projection estimates of participating Teachers for the 2027-2028 school year to California Agricultural Teachers' Induction Program by **May 15, 2027** for continuing participants and in a timely manner, **June 30, 2027** onward, for new participants.

Responsibilities -- Fiscal

A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
   1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
      - ☐ Billing will occur in October for $2,550 per academic year with a **Net 30-day.**
      - ☐ Billing will occur in October for the amount of $1,275 and January in the amount of $1,275 to total $2,550 per academic year with a **Net 30-day** return on each billing.
      - ☐ Candidate Self-Pay: Billing will occur monthly, beginning October through March with a **Net 30-day** return. 6- installments in the amount of $425, to total $2,550 per academic year.
      - ☐ District and Candidate will split costs in the following manner (to total $2,550):
        - District agrees to be responsible for the following amount: _____
        - Candidate Teacher agrees to be responsible for the following amount: _____
   2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
   3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
   4) Abide by the Teacher Expenditure Guidelines;
   5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memorandum of understanding.

California Agricultural Teachers' Induction Program (CATIP)
2026-2027 MEMORANDUM OF UNDERSTANDING

B) The District agrees to:
1) Approve the designation of a Mentor[1], by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
2) Coordinate any potential compensation of the identified Mentor at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
    i) Compensation to the mentor is suggested to be $2,000/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
5) Payment for services from the California Agricultural Teachers' Induction Program to be **$2,550** per Teacher Candidate per year, non-refundable, no proration;
6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

[1] The District approves Mentors who:
- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

California Agricultural Teachers' Induction Program (CATIP)
2026-2027 MEMORANDUM OF UNDERSTANDING

Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email (Jessica Cardoso - jcardoso@yscenter) OR regular postal service (DJUSD, c/o Jessica Cardoso YSCTC, 526 B Street, Davis, CA 95616)
    a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

_____	_____
Signature	Signature
	Mehdi Tazi
_____	_____
Printed Name	Printed Name
	Director of Fiscal Services
Title	Title
Email	Date
	Davis Joint Unified School District
Organization	Organization

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE SERVICES AGREEMENT WITH ALDER GRADUATE SCHOOL OF EDUCATION (GSE)**

ATTACHMENTS: **ALDER GRADUATE SCHOOL OF EDUCATION AGREEMENT**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is a services agreement that establishes a partnership between the district and Alder Graduate School of Education to operate a Teacher Resident Program. Through a year-long classroom apprenticeship alongside a district mentor teacher, candidates earn a Preliminary Teaching Credential and a Master of Arts in Education.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Service Agreement with Alder Graduate School of Education.**

PROPOSED ACTION: **APPROVE**

Item #: 20

Alder GSE Education Services Agreement
Cutler-Orosi Joint Unified School District (Branch Partner, Combined Cohort)

This Education Services Agreement (the "Agreement") is made and entered into effective as of August 13, 2026 (the "Effective Date"), and shall expire at the end of the Term (defined herein), by and between Alder Graduate School of Education, a California nonprofit public benefit corporation, hereinafter called "Alder GSE," and Cutler-Orosi Joint Unified School District, hereinafter called "Partner" or "Branch Partner." Alder GSE and Partner together are the parties (the "Parties") to the Agreement.

Recitals

WHEREAS, Partner is a local education agency (LEA) organized as a public school district known as Cutler-Orosi JUSD;

WHEREAS, subject to the terms and conditions of this Agreement, Partner desires to recruit and enroll teaching candidates (the "Residents") to participate in Alder GSE's teacher residency program that will provide multiple subject, single subject, and/or educational specialist teaching credentials from Alder GSE; support in completing requirements for bilingual authorization; and either a Master of Arts in Education with a concentration in Teaching or a Master of Arts in Education with a concentration in Special Education from Alder GSE; as well as a year-long apprenticeship with a mentor teacher hereinafter referred to as the "Teacher Residency at Alder GSE."

WHEREAS, Partner has joined or desires to join with one or more additional partners (the "Additional Partners;" collectively with Partner the "Partners") to recruit teaching candidates in a combined cohort of Residents (the "Combined Cohort"). The Additional Partners include Lindsay Unified School District and Dinuba Unified School District.

WHEREAS, the Parties acknowledge and agree that, as of the Effective Date, this Agreement supersedes and replaces in its entirety the Education Services Agreement dated January 18, 2024.

In consideration of the promises and mutual covenants and agreements set forth below, the Parties hereto agree as follows:

Agreement

1) Program Coordination and Administrative Communication.

   a) The program consists of 34 units of coursework for a Master of Arts in Education with a concentration in Teaching or 37 units of coursework for a Master of Arts in Education with a concentration in Special Education, and includes takeover days as set forth in Exhibit B (the "Program"). The Program is focused on preparation for a California teaching credential and Master's degree, combined in a single program of study. Residents who successfully complete the sequence of courses and pass the assessments within the program, as well as the requisite state of California assessments required of all credential and Master's degree candidates, will be awarded a Master of Arts in Education with a concentration in Teaching or Special Education, as the case may be, from Alder GSE, and be recommended to the California Commission on Teacher Credentialing (CCTC) for the corresponding preliminary teaching credential by Alder GSE.

   b) Alder GSE shall be responsible for the coordination, administration, and the delivery of credit bearing instruction with respect to the Program, as more specifically set forth in this Agreement.

   c) Alder GSE designates Shayna Sullivan, Dean as the Alder GSE Liaison who will serve as Partner's primary point

of contact. The Alder GSE Liaison shall act as liaison to Partner with respect to matters pertaining to this Agreement. Alder GSE shall not designate a different individual as the Alder GSE Liaison without at least two weeks' notice to Partner from Alder GSE.

d) Partner agrees that prior to hosting enrolled Residents at its school sites for 2027-2028, Partner will spend time setting up the program and recruiting candidates in collaboration with Alder GSE. Prior to and during this preparation period (the "Planning Year"), Alder GSE will not make financial contributions to the program unless otherwise specified in Exhibit A.

e) The Root Partner shall designate an individual who will act as the Partner Director of the Teacher Residency at Alder GSE Program (the "Partner Director") with the approval of Alder GSE. Alder GSE will make a financial contribution to the Root Partner to support the Partner Director role as described in Exhibit A. The Partner Director shall act as a formal and integral player with respect to matters pertaining to this Agreement. [The Partner Director will support the Combined Cohort and be recognized by the Partners in this role.] The requirements of the Partner Director role are set forth in Exhibit F. The Root Partner commits to employing a Partner Director who meets the criteria and requirements for the role, including being a full-time employee who is 100% dedicated to the role and works at least 10 work days in any given month and at least 206 work days in the full year. The Root Partner shall involve Alder GSE to actively participate in the recruitment, selection, development, and evaluation of new and replacement Partner Directors. The Root Partner shall not designate a new individual as the Partner Director without the prior approval of Alder GSE (which approval shall not be unreasonably withheld), and Partner agrees to notify Alder GSE prior to any such change. Additional Partner expectations related to the Partner Director role are included in Exhibit D.

f) Residents who have been admitted to the Teacher Residency at Alder GSE in accordance with this Agreement will be concurrently enrolled in credential courses and Master's courses at Alder GSE. The field/classroom placements for the California teaching credential shall take place on the Partner's campuses. The specific placement assignments for each Resident shall be mutually agreed upon by the Parties in accordance with all requirements of the CCTC program standards and other applicable LEA policies. Partner shall be responsible for the administration and delivery of the weekly seminar to Residents in coordination with Alder GSE.

g) Partner agrees to participate in surveys to provide feedback to Alder GSE.

2) The Program.

a) Alder GSE shall be responsible for the design and teaching of all courses. The coursework (course titles, number of units per course, and course sequence) is set forth in Exhibit B attached hereto.

b) Partner shall provide one mentor (the "Mentor Teacher") for each Resident who will be responsible for the mentoring of that Resident during the field/classroom placements on the Partner campuses. These mentoring relationships will last for one full academic year. The Partner shall be responsible for the cost of Mentor Teachers in accordance with Exhibit A. The Mentor Teachers shall be responsible for all duties set forth in the Mentor Teacher job description attached hereto as Exhibit C. Alder GSE shall be responsible for the training of the Mentor Teachers. All Mentor Teachers will meet the requirements for cooperating mentor teachers set forth by federal, state, and local agencies. In California they must hold the Clear Credential that the resident is seeking, be recognized as excellent teachers by their program, and have not less than three years of teaching experience. In the event a Mentor Teacher is unable to complete the full academic year, Partner shall be responsible for finding a

replacement Mentor Teacher as soon as reasonably practical.

c) Partner must ensure that all Residents have obtained a 30-Day Substitute Teaching Permit prior to the first day of their field/classroom assignment.

d) In addition to its obligations in this Agreement, Partner agrees to meet all Partner criteria set forth in Exhibit D. [Partner understands and acknowledges: (i) that Resident training and participation in the program is tied to Alder GSE's formal education program, academic calendar and the Resident's receipt of academic credit in pursuit of an advanced degree; (ii) that there are attendance requirements expectations for Residents and Mentor Teachers; (iii) that Residents must be supervised by and coached by a Mentor Teacher at all times; (iv) that Partner must not use Residents for substitute teaching or to otherwise displace the work of paid personnel of the Partner; (v) that Residents should have no expectation of compensation for participation in the classroom or other teaching activities performed during the program; (vi) that the duration of the residency program is limited in relation to Alder GSE's formal education program; and (vii) that there is no guarantee of a paid job for the Resident with the Partner at the end of the program.]

e) Partner shall permit and encourage the Partner Director to attend at least four days of faculty development per year. Travel and lodging expenses for this professional development will be shared with Alder GSE as set forth in Exhibit A. Exhibit G sets forth Alder GSE's faculty development policy for Partner Directors including a list of the faculty development options available.

3) Marketing and Admission.

a) The Parties shall work jointly for the marketing and promotion of the Teacher Residency at Alder GSE, including development and distribution of promotional materials; provided, however, that notwithstanding anything in this Agreement to the contrary, Partner agrees that it will not publicly distribute promotional or descriptive materials about the Program (including application materials) until the Partner Director and Alder GSE Liaison have reviewed and mutually approved such materials. Unless otherwise set forth in Exhibit A, each party shall be responsible for its own costs and expenses associated with the marketing and promotion of the Program.

b) All marketing and other program materials will refer to Alder GSE clearly and display the Alder GSE logo in order to build Alder GSE's brand and awareness of the teacher residency as a pathway for preparing teachers. Partner will use the naming convention "Cutler-Orosi JUSD Teacher Residency at Alder GSE" to refer to its program on all materials.

c) Throughout the Term, Partner agrees to recruit and nominate potential Residents for the Teacher Residency at Alder GSE. Alder GSE will provide support for recruitment efforts via regular check ins, tools, collateral, and collaboration opportunities with Alder GSE and other partner recruiters. Partner and Alder GSE shall mutually agree upon interview processes and follow application deadlines that align with the goals of the Teacher Residency at Alder GSE. Potential Residents may apply for admission to the Teacher Residency at Alder GSE by submitting an initial online application on Alder GSE's system. Applications must be complete and be received by the applicable admission deadline. Alder GSE will grant Partner access to applications requesting placement at Partner schools.

d) Partner shall be responsible for the nomination of candidates to the Program using the criteria attached hereto as Exhibit E. Alder GSE will keep Partner informed of any changes in criteria and nomination systems. Partner shall be responsible for all other aspects related to the nomination of candidates, including, but not limited to (i) the

hiring, training and costs associated with application readers, (ii) managing applications, (iii) ongoing communications with candidates, (iv) coordinating interviews, and (v) conducting reference checks.

e) Partner shall review all relevant applications, implement a nomination process, and provide Alder GSE with a list of nominated candidates submitted by the applicable deadline. Alder GSE shall grant admission based on the criteria set forth in Exhibit E. Alder GSE will communicate admission decisions to Partner, and then to Residents.

f) Partner may recruit candidates who are considering applying to one or more other Alder GSE Partner programs, provided that once a candidate has formally applied to a specific Alder GSE Partner program, Partner will cease to recruit that Resident.

g) The Parties agree that, unless otherwise mutually agreed in writing with respect to any given Program combined cohort, at least 23 Residents must be enrolled each year across the combined cohort (implying a minimum target of 20 Residents who complete the program after allowing for expected attrition). Potential Residents will be notified of this contingency as part of the application process. No later than October 1st of each year, Partner agrees to confirm in writing on Exhibit A-1 the minimum number of residents that will be enrolled in the following program year. In order for the Program to go forward for that program year, the agreed minimum number of Residents must be enrolled. Should Partner desire to enroll more than 23 in any year, Partner(s) will request approval from Alder GSE.

4) Classroom Facilities and Course Scheduling.

a) Each Party will be responsible for the costs associated with (i) the facilities/classrooms required for the delivery of Program instruction (the "Program Facilities"); (ii) all classroom furniture, audiovisual equipment, flip chart pads, and other classroom equipment as applicable for the delivery of Program instruction (the "Program Equipment"); and (iii) all custodial services with respect to the Program Facilities, each as applicable for each party and as set forth in Exhibit A. Partner will provide a room large enough to accommodate the full cohort of Residents during the weekly seminar facilitated by the Partner Director and the full cohort of Mentor Teachers during mentor trainings.

b) The Partner Director and the Alder GSE Liaison will jointly prepare a complete schedule of courses, takeover days, and other activities in the Program (the "Schedule") and will make it available to Residents. There will be no changes to the Schedule unless such changes have been approved, in writing, both by Alder GSE and Partner.

c) Residents will register for courses in the Program directly through Alder GSE's online registration system. Registration for all courses will occur before the beginning of each term.

d) Residents will be required to complete and pass all courses in the Program. If a Resident misses a course or fails to pass a course, then it is the responsibility of the Resident to make up the course at its next offering, provided the Resident has obtained the prior approval of the Partner Director to do so. Residents will complete all assessment processes required by Alder GSE, e.g. the EdTPA and all others.

5) Faculty; Program Support; and Resident Services.

a) Alder GSE shall select Instructors for the Program, following the processes and requirements set forth by Alder GSE's Faculty Hiring, Development, and Evaluation committee.

b) Both Parties will communicate directly with, and disseminate information directly to Residents, Mentor Teachers

and Instructors as needed, and will include the other party in such communications.

c) Alder GSE will provide initial and ongoing advisement to Residents including recommendation of successful program completers to the California Commission on Teacher Credentialing, in accordance with Alder GSE policies.

d) Alder GSE will maintain transcripts and permanent records for the Residents in accordance with its existing policies for maintenance of student records.

e) Partner shall provide stipends to Mentor Teachers as described in Exhibit A.

6) Financial and Payment Terms.

a) Residents will remit tuition payments for the Program directly to Alder GSE.

b) Each Party shall be responsible for all other costs, fees and stipends in connection with the Program as set forth in Exhibit A.

c) Each Party shall invoice the other Party for all amounts owed to such Party as calculated per Exhibit A periodically during the year. Each Party shall remit payment to the other Party within thirty (30) days after receipt of invoice.

7) Term and Termination.

a) Term This Agreement shall commence on the Effective Date and shall continue until June 30, 2028. Each subsequent year, this Agreement will renew automatically for one year unless either party provides the other party with written notice via email by January 1 of their intention not to renew on June 30 of that same year. During the period following the notice of nonrenewal, enrolled Residents will participate in the Program, but no new Residents will be recruited. The initial term and any successive renewal terms are collectively referred to as the "Term."

b) Termination for Cause. Each Party shall have the right to terminate this Agreement in the event of the other party's material breach of this Agreement; provided, however, that such termination will not become effective unless and until (i) the Party not in default has given the other Party written notice of breach, which notice shall state in reasonable detail the nature of said breach, and (ii) the Party allegedly in default shall have failed to remedy said default to the reasonable satisfaction of the Party not in default within thirty (30) business days following the giving of the notice.

c) Effect of Termination. Any early termination of this Agreement shall be without prejudice to any claims or damages or other rights of one party against the other party. In the event of early termination of this Agreement by either party:

i) Residents affected by early termination may continue in obtaining their Master's degree, but will no longer be considered part of a Program cohort. Alder GSE, in its discretion, may place affected Residents into a different teacher residency program. Partner will reasonably cooperate with Alder GSE with such transition.

ii) Partner shall immediately pay to Alder GSE all outstanding amounts due to Alder GSE based on the operation

of the Program up to and including the date of notification of termination of this Agreement.

iii) Alder GSE shall immediately pay to Partner all outstanding amounts due to Partner based on the operation of the program up to and including the date of notification of termination of this Agreement.

8) Confidentiality and Student Data.

a) At all times hereafter, each party (the "Receiving Party") will keep in confidence and trust all confidential and proprietary information of the other party (the "Disclosing Party") that the Receiving Party learns of or receives from the Disclosing Party during the Term of this Agreement, and will not use, reproduce, or disclose to others any confidential information of the Disclosing Party without the Disclosing Party's advance written consent, except as may be directly necessary in the ordinary course of performance of its obligations under this Agreement, or as otherwise may be required by law. This Section shall not apply to any information which Receiving Party can establish (i) was known to Receiving Party before disclosure to Receiving Party under this Agreement as a result of being made generally available in the public domain, or (ii) becomes publicly known and made generally available in the public domain after disclosure to Receiving Party under this Agreement, or is received by Receiving Party from a source other than Disclosing Party, in both cases other than by a breach of an obligation of confidentiality. The Receiving Party's failure to comply with the provisions of this Section 8(a) shall constitute a material breach of this Agreement.

b) If requested in writing, Alder GSE shall provide Partner with access to Student Data (as defined below) and, if requested in writing, Partner shall provide Alder GSE with access to Student Data, and the following provisions shall apply:

i) Definition of Student Data. All "education records" and the "personally identifiable information" contained in those records, as those terms are defined by the Family Educational Rights and Privacy Act and its implementing regulations, that relate to Alder GSE students and are provided by Alder GSE to Partner or that relate to Partner's K-12 students and are provided by Partner to Alder GSE shall be deemed "Student Data" for purposes of this Agreement.

ii) Use of Student Data. Both Partner and Alder GSE shall use the other Party's Student Data only for the purpose of fulfilling their respective duties and providing services under this Agreement or otherwise performing pursuant to the terms of this Agreement. In particular, Partner and Alder GSE shall use the other Party's Student Data for purposes of completing the objectives of the Program as defined herein. It is agreed that the purpose for the use of Student Data includes, but is not limited to, collecting data on Partner's K-12 student outcomes and/or survey data for the purpose of measuring the impact of the Alder GSE program.

iii) Access to Student Data. Student Data provided by Alder GSE to Partner shall be accessed only by authorized employees of Partner, and Student Data provided by Partner to Alder GSE shall be accessed only by authorized employees of Alder GSE.

iv) Sharing of Student Data. Neither Partner nor Alder GSE shall share the other Party's Student Data with any additional parties without prior written consent of the party that provided the Student Data, as applicable, except as may be required by law.

v) Rights and License in and to Student Data. All rights, including any intellectual property rights, relating to the Student Data that is shared by Alder GSE with Partner, shall remain the exclusive property of Alder GSE. Partner has a limited, nonexclusive license to the Student Data provided by Alder GSE to Partner solely for the purpose of

performing its obligations as outlined in this Agreement. This Agreement does not give Partner any rights to Student Data provided by Alder GSE, implied or otherwise, including the right to sell or trade Student Data, except as expressly stated in this Agreement. All rights, including any intellectual property rights, relating to the Student Data that is shared by Partner with Alder GSE, shall remain the exclusive property of Partner. Alder GSE has a limited, nonexclusive license to the Student Data provided by Partner to Alder GSE solely for the purpose of performing its obligations as outlined in this Agreement. This Agreement does not give Alder GSE any rights to Student Data provided by Partner to Alder GSE, implied or otherwise, including the right to sell or trade Student Data, except as expressly stated in this Agreement.

vi) Security of Student Data. Both Partner and Alder GSE shall store and process the other Party's Student Data in accordance with industry best practices. This includes reasonable and appropriate administrative, physical, and technical safeguards and security measures (including, but not limited to, encryption, where appropriate or required by law) designed to secure Student Data from destruction, loss, unauthorized access, altercation, disclosure, and use and which shall be (i) no less rigorous than those maintained by both Partner and Alder GSE as of the Effective Date, and (ii) no less rigorous than those maintained by both Partner and Alder GSE for its own information of a similar nature. In addition, Alder GSE will establish and follow security measures designed to prevent unauthorized access to Partner's data files. Both Partner and Alder GSE maintain appropriate security measures to protect personal information consistent with applicable federal and state laws. Both Partner and Alder GSE shall conduct periodic risk assessments and remediate any identified security vulnerabilities relating to the other party's Student Data in a timely manner.

vii) Student Data Breach. Both Partner and Alder GSE agree that each shall notify the other without undue delay (and in no more than 24 hours) if either Partner or Alder GSE becomes aware of a breach or reasonably suspected breach of security leading to the accidental or unlawful destruction, loss, or alteration of the other party's Student Data or the unauthorized disclosure of or access to the other party's Student Data. In such a case, Partner or Alder GSE, as appropriate, shall provide all information reasonably required by the other party, shall investigate, mitigate, and remediate the breach, and shall provide reasonable assistance to the other party in relation to any breach notifications required by applicable law.

viii) Return/Destruction of Student Data. When this Agreement is terminated or at the request of Alder GSE, Partner shall return to Alder GSE the Student Data that had been provided by Alder GSE to Partner or destroy that Student Data. When this Agreement is terminated or at the request of Partner, Alder GSE shall return to Partner the Student Data that had been provided by Partner to Alder GSE or destroy that Student Data.

ix) Security Audit. For as long as Partner and Alder GSE collects, receives, maintains or stores information in connection with this agreement, Partner and Alder GSE agree to permit, enable, and support a review by a third-party security expert selected and engaged by the other party, following any material information security incident, of existing controls having a direct or indirect impact on the privacy, security, availability, or integrity of program-related data or information. Such review may include, but not be limited to, the other party's security policies, procedures, practices relating to software and hardware inventory management, perimeter protection and malware defenses, network monitoring, security maintenance and patch management, endpoint protection, wireless device control, incident response and incident management, data recovery, secure configurations, control of administrative privileges, secure network engineering, security and privacy awareness, encryption, user authentication, data access controls, data classification and data loss prevention, log retention and analysis, data transfer methods, third party access management, user activity monitoring, vulnerability management, and penetration testing, DDoS protections and application security. Partner and Alder GSE agree to provide necessary access to relevant personnel, documentation, and other information as required to perform such review. Security

audits performed in accordance with this provision shall be subject to the following conditions:

(1) Both Partner and Alder GSE and any auditor shall conduct no more than one audit in any calendar year except that they may conduct additional audits when:

(a) Either Party reasonably considers it necessary because of genuine concerns as to compliance with the cybersecurity provisions of this agreement.

(b) Either Party is required or requested to carry out an audit by applicable law.

(2) The cost of any audits conducted by Partner and/or its auditors shall be borne solely by Partner.

(3) The cost of any audits conducted by Alder GSE and/or its auditors shall be borne solely by Alder GSE.

(4) Parties shall give reasonable notice of any audit and shall make (and ensure that auditor makes) reasonable efforts to avoid causing (or, if party cannot avoid, to minimize) any damage, injury or disruption to party's premises, equipment, personnel, and business while its personnel are on those premises in the course of such an audit.

(5) Both Partner and Alder GSE need not give access to their premises for the purpose of such an audit:

(a) to any individual unless he or she produces reasonable evidence of identity and authority; or

(b) outside normal business hours at those premises, unless the audit needs to be conducted on an emergency basis and Partner or Alder GSE has given notice to the other party that this is the case before attendance outside those hours begins.

x) Partner's failure to comply with the provisions of Section 8(b) shall constitute a material breach of this Agreement. Alder GSE's failure to comply with the provisions of Section 8(b) shall constitute a material breach of this Agreement.

9) Proprietary Rights.

a) Ownership of Work Product. Alder GSE and Partner acknowledge and agree that Alder GSE shall own all course syllabi, course descriptions (including title, course scope and sequence), cumulative assessments from each course prepared by either party and all other work product or deliverables prepared for, arising from, related to, or incorporated in the Teacher Residency at Alder GSE, including without limitation, all corrections, modifications, and derivative works to such material (the "Alder GSE Work Product").

b) License to Work Product. During the Term, Alder GSE hereby grants to Partner a limited, nonexclusive, non-assignable, nontransferable, royalty-free license to use the Alder GSE Work Product solely in the performance of its obligations under this Agreement. The foregoing license terminates when the Agreement expires or terminates.

c) License to Data. Upon reasonable request by Alder GSE, Partner agrees to provide data and information related to the background, characteristics, and performance of any applicants, Residents, alumni, and employees associated with the Program as compared to their peers. Partner agrees that Alder GSE may use such data to measure the

impact and value of the program for Partner and Alder GSE. Alder GSE seeks to share impact and value information with Partner to facilitate the calculation of Partner's Return on Investment and continual improvement of the program. Outcomes that Alder GSE will track across partners include but are not limited to (i) demographics of applicants, Residents, alumni, and employees, (ii) retention of Alder GSE graduates, and (iii) effectiveness of Alder GSE graduates including analyses of anonymized Student Data. Alder GSE shall provide a template for such data requests in advance. Partner designates Sunsie Tumacder, Assistant Superintendent of Administrative Services, to be the main contact for such data requests.

Partner represents and warrants that it has legal authority to provide such Data to Alder GSE and hereby grants Alder GSE a non-exclusive, sublicensable, perpetual, irrevocable, worldwide, royalty-free right to use, copy, modify, create derivative works and otherwise exploit the foregoing for its lawful business purposes.

10) Indemnification.

a) Each Party (the "Indemnifying Party") shall, at its own cost, defend, hold harmless and indemnify the other party and its directors, officers, employees and agents (the "Indemnified Party") from and against any and all costs, liabilities, and expenses (including reasonable attorneys' fees) payable to third parties for claims arising in whole or in part out of the acts or omissions of the Indemnifying Party, its officers, employees or agents. To avoid any doubt, the term "third parties" includes any individual or entity other than Alder GSE and Partner, including but not limited to employees and students of Alder GSE and the Partner; and their respective parents/guardians, heirs, assigns or estates. The covered claims include, but are not limited to, those arising from breach of this Agreement, violation of applicable laws or regulations, breach of any duty, or other common law claims, in contract or tort. Provided, however, that (i) the Indemnified Party will promptly notify the Indemnifying Party of such claim, (ii) the Indemnifying Party will have the sole and exclusive authority to defend and/or settle any such claim (provided that the Indemnifying Party may not settle any claim without Indemnified Party's prior written consent, which will not be unreasonably withheld) and (iii) the Indemnified Party reasonably cooperates with Indemnifying Party in connection therewith.

b) Notwithstanding Section 10(a) of this Agreement, Partner shall at its own cost, defend, hold harmless and indemnify Alder GSE and its affiliates, directors, officers, employees and agents from and against all loss, claim, damage, penalty, cost, expense and attorneys' fees related to or arising out of any allegation, lawsuit, charge, claim, or audit ("Claims") brought by or on behalf of any Resident, group of Residents or government agency against Alder GSE (whether as an individual defendant/respondent or co-defendant/respondent) arising out of or in any way related to Partner's classification or treatment of Residents as employees or non-employees for purposes of Partner's employee benefit plans and any and all federal, state and local laws, including but not limited to Claims brought under the Fair Labor Standards Act, Title VII of the Civil Rights Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, the Fair Employment and Housing Act, the California Labor Code, the Family Medical Leave Act, the California Family Rights Act, and any and all other local, state and federal employment-related, wage-and-hour, and tax laws. Partner acknowledges and understands that there is no employment relationship between Alder GSE and Residents.

11) Insurance.

a) Insurance Requirements. Prior to the commencement of services and throughout the term of the Agreement, Partner shall maintain the following insurance coverages at its sole cost and expense:

i) Commercial General Liability insurance which shall be written on an occurrence basis covering claims

against bodily injury (including death) and property damage with limits not less than those specified below. Said policy shall include broad form contractual liability coverage.
(1) $1,000,000 per Occurrence for Bodily Injury, Personal and Advertising Injury and Property Damage
(2) $2,000,000 General Aggregate
To the fullest extent permitted by law, Alder GSE, its directors, officers, employees, agents, and volunteers must be covered as Additional Insureds by way of an endorsement on a primary and noncontributory basis on all underlying and excess and/or umbrella policies.

ii) Commercial Automobile Liability insurance covering all owned, non-owned, and hired automobiles with a combined single limit of not less than $1,000,000 per accident. To the fullest extent permitted by law, Alder GSE, its directors, officers, employees, agents, and volunteers must be covered as Additional Insureds by way of an endorsement on a primary and noncontributory basis on all underlying and excess and/or umbrella policies.

iii) Worker's Compensation insurance as required by the State of California, and Employer's Liability coverage with limits of not less than $1,000,000 per accident or disease. The Workers' Compensation policy shall be endorsed with a waiver of subrogation in favor of Alder GSE, its directors, officers, employees, agents, and volunteers.

iv) Educator's Legal Liability/Professional Liability with limits of not less than $1,000,000 per occurrence or claim and $2,000,000 in the aggregate. If Professional Liability/Educator's Legal Liability coverage is maintained on a claims-made basis, the following shall apply:
(1) The retroactive date must be shown, and must be before the date of the contract or the beginning of the contract services.
(2) Insurance must be maintained and evidence of insurance must be provided for at least three (3) years after completion of the contract services.
(3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the effective date of the contract, Partner must purchase an extended reporting period (tail coverage) for a minimum of three (3) years after completion of the contract services.

b) Continuous Coverage. Should any of the insurance required of Alder GSE or Partner under this Agreement be provided under a claims-made form, Alder GSE and Partner shall maintain such coverage continuously throughout the term of this Agreement and, without lapse, for a period of three (3) years beyond the expiration or earlier termination of this Agreement, such that, should occurrences during the term of this Agreement give rise to claims made after the expiration or termination of this Agreement, such claims shall be covered by such claims-made policy (or an equivalent policy affording prior acts coverage).

c) Insurance Carriers. All insurance required to be maintained by Partner shall be issued by insurance carriers authorized to do business in the State of California with an A.M. Best rating of not less than A- VII.

d) Certificates and Endorsements. Prior to the commencement of services, Partner shall provide the Alder GSE with Certificates of Insurance evidencing the insurance required under the Agreement. Acceptance of Certificates of Insurance by the Alder GSE shall not relieve Partner of any of the insurance requirements, nor decrease the liability of Partner under the Agreement.

e) Waiver of Subrogation. Each insurance policy required of Alder GSE and Partner under this Agreement shall

include a waiver of subrogation clause.

f) Cancellation. Each party agrees that in the event of cancellation or non-renewal of any of the policies referenced in this Agreement, the party whose insurance is being canceled will email to the other party a copy of the insurer's cancellation or non-renewal notice at least twenty (20) days prior to such cancellation or non-renewal.

g) The insurance required under the Agreement may be obtained by a combination of primary, excess, and/or umbrella insurance and coverage shall be as broad as the requirements listed in the Agreement.

h) Partner's insurance shall be primary with respect to its performance under this Agreement and any insurance or self-insurance procured or maintained by Alder GSE shall not be required to contribute to it.

i) The insurance requirements under the Agreement shall be the minimum coverage and limits specified in the Agreement. It is agreed that these insurance requirements shall not in any way act to reduce coverage that is broader or that includes higher limits than the minimums required herein. No representation is made that the minimum insurance requirements of the Agreement are sufficient to cover the obligations of Partner under this Agreement.

j) A severability of interest provision must apply for all the Additional Insureds, ensuring that Partner's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the policies' limit(s).

12) Limitation of Liability. EXCEPT FOR EACH PARTY'S INDEMNIFICATION OBLIGATIONS, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR (A) ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY, PUNITIVE, INCIDENTAL, OR SIMILAR DAMAGES (INCLUDING, WITHOUT LIMITATION, LOSS OF PROFITS), EVEN IF SUCH PARTY HAS BEEN APPRISED OF THE POSSIBILITY THEREOF; OR (B) ANY DIRECT DAMAGES IN EXCESS OF THE GREATER OF FIFTY THOUSAND ($50,000) OR THE AMOUNTS PAID OR PAYABLE UNDER THIS AGREEMENT IN THE TWELVE MONTHS PRECEDING THE DATE OF THE CLAIM.

13) Miscellaneous.

a) Governing Law; Dispute Resolution. This Agreement, and any dispute between the Parties arising out of or related to this Agreement, shall be governed by and construed in accordance with the laws of the State of California, excluding its conflict of laws rules. Any and all legal action that is initiated to enforce any provision of this Agreement or arising out of or related to this Agreement must be brought or filed in either the state or federal court located in California. The prevailing Party shall be entitled to recover the cost of enforcing the understanding and agreements as reflected herein, including, without limitation, any attorney's fees and costs incurred.

b) Use of Names and Logos. Both Parties agree that they shall not use the other's name, or the name of any school or division thereof, or any logo or insignia of or otherwise identify the other or any of its schools or divisions in any form of publicity or disclosure without the prior written permission of the other, which permission may be given or withheld in other's sole discretion.

c) No Assignment. Neither Party may assign or otherwise transfer this Agreement, in whole or in part, without the other Party's prior written consent. Any attempted assignment, delegation, or transfer by either party in violation

hereof will be null and void. Subject to the foregoing, this Agreement will be binding on the Parties and their successors and assigns.

d) Notices. All notices or other communications given hereunder shall be in writing and shall be deemed to have been duly given (a) on the date delivered if delivered by personal delivery or by overnight delivery service (such as FedEx); or (b) on the third (3rd) business day after mailing via U.S. registered or certified mail, first class, postage prepaid. Any notices or other communications given hereunder shall be addressed as follows, provided that either party may specify a different address by written notice to the other party in accordance with this paragraph:

If to Partner	Cutler-Orosi Joint Unified School District 12623 Avenue 416 Orosi, CA 93647 Attn: Sunsie Tumacder, Assistant Superintendent of Administrative Services
If to Alder GSE:	Alder GSE 2946 Broadway, Suite B Redwood City, CA 94062 Attn: Julie Fabrocini

e) Compliance with Laws. Each party shall be separately responsible for compliance with all laws, rules, and regulations which may be applicable to its respective activities under this Agreement. The Parties recognize that the Teacher Residency is or may be considered a "program or service" of both Alder GSE and Partner, and that Residents are participants or beneficiaries of the program or service, under various federal, state and local laws, including but not limited to non-discrimination laws (e.g. ADA Title II, Section 504, Title VI, Title IX and the Age Discrimination Act). The Parties agree that they will comply with these and all other laws applicable to applicants for residency or Residents. The Parties will coordinate with each other regarding any overlapping issues that may arise (e.g., discipline or termination) under such procedures as the Parties may establish under this Agreement. Issues involving requests for accommodations by applicants or Residents will be addressed under the Resident Accommodation Procedures (Exhibit H).

f) Program Accreditation and Other Compliance Issues

i) State Authorization, Accreditation of Alder GSE. Partner shall fully cooperate with Alder GSE and take all measures necessary should authorization, evaluation, or other actions be required by WASC Senior College and University Commission ("WSCUC") (Alder GSE's accrediting agency), California Commission on Teacher Credentialing ("CCTC"), or California's Bureau of Private Postsecondary Education ("BPPE") or for other reasons as required by WSCUC, CCTC, or BPPE (including, with limitation, providing Program or entity details beyond what is contained in this Agreement, or temporary suspension of the Program or new student enrollment while seeking WSCUC, CCTC, or BPPE approval or while the Program is under review by WSCUC, CCTC, or BPPE).

ii) Accreditation, Licensing, and Credentials. Each Party shall be separately responsible for accreditation, licensing, and credentialing of its own entities and employees, as applicable, and each Party agrees to furnish to the other evidence of such accreditation, licensing, and credentials upon request by the other.

g) Alder GSE Research Studies. Partner will participate in Alder GSE-led research studies when participation does

not create an unreasonable burden for Partner.

h) Captions. All paragraph and section captions and headings in this Agreement are for convenience of reference only and shall not be considered in construing this Agreement.

i) Construction. This Agreement shall be interpreted in an even-handed manner and without regard to any presumption against the party that was responsible for its drafting.

j) Amendment: This Agreement shall not be altered, modified, or amended except by a subsequent written instrument executed by the Parties hereto. Such an amendment shall not be effective until all Parties approve it.

k) Integration of Contract: This Agreement together with the exhibits hereto incorporates all the agreements, covenants, and understandings between the Parties hereto concerning the subject matter hereof, and constitutes the entire agreement between the Parties and supersedes any prior agreement between the Parties. No prior agreements or understandings, oral or otherwise, of the Parties or their agents, officers or representatives shall become valid or enforceable, and no party is relying upon any warranties, representations or inducements, unless specified in this Agreement.

l) Severability of Terms. If any provision of this Agreement is held invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions will not in any way be affected or impaired thereby.

m) Survival. The provisions of Sections 9 (regarding ownership of intellectual property), 7 (regarding effect of termination), 8 (Confidentiality), 10 (Mutual Indemnification), 12 (Limitation on Damages), and 13 (Miscellaneous) shall survive the termination or expiration of this Agreement for any reason.

n) Counterparts. This Agreement may be executed in several counterparts, each of which so executed shall constitute one and the same instrument, and signatures may be exchanged by facsimile transmittal or electronically and such signatures shall be deemed as original.

IN WITNESS WHEREOF, this Agreement has been duly executed on behalf of the Parties hereto as of the Effective Date.

Cutler-Orosi JUSD	Alder GSE
Signature: _____	Signature: _____
Printed Name: _____	Printed Name: Heather Kirkpatrick
Title: _____	Title: President & CEO
Date: _____	Date: _____

Exhibit A-1
Alder GSE's Partner Director Contribution and Partner's Resident Enrollment Commitment

Program Year	Alder GSE's Partner Director Contribution	Partner's Enrollment Commitment
2027-2028	Up to $5,600 per actively enrolled resident paid to Root Partner for Partner Director salary & benefits[1], up to a maximum of 30 residents per Partner Director FTE	**4** residents

Partner's Enrollment Commitment for 2027-2028 is confirmed by:

_____ _____
Signature Date

Exhibit A-2
Budget

Cost	Covered by Alder GSE	Covered by Partner(s)
Partner Director Salary & Benefits	As per Exhibit A-1	All other costs
Partner Director Faculty Development Costs (travel, fees, etc.; see Exhibit G)	Up to $2,000/year to cover attendance at Alder GSE retreats and Alder GSE faculty symposiums	Up to $2,000/year to cover Partner Director's professional development expenses (other than Alder GSE retreats and Alder GSE faculty symposiums)
Instructors	100%	$0
Mentor Teachers	Curriculum and Instruction Costs for Mentor Seminar Only	$Amount TBD Mentor Stipend
Facility overhead and administrative costs	100% of costs when on Alder GSE secured sites	100% of costs when at Partner Sites including provision of a room large enough to host Resident and Mentor Seminars
Recruiting and Marketing	Alder GSE materials and shared materials	Partner costs (Option to divide marketing events strategically with Alder GSE)
Testing Support	$200 support for credential test fee per Resident	
Materials and Supplies	50% discount on test prep for individual Residents	

[1] The contribution to the Root Partner for each individual Resident in the Combined Cohort is capped at $5,600 (e.g., a bridge group Resident who is enrolled across multiple academic years will not generate a contribution amount after their Resident contribution limit of $5,600 was met in the first year).

Exhibit B
Program Courses

Alder GSE Course Scope and Sequence

The teacher preparation program for the Alder GSE Teacher Residency offers a Master of Arts in Education with a Concentration in Teaching and a Master of Arts with a Concentration in Special Education.

A note about "in-person or synchronous online" in the format column below- When beneficial for students due to geography or a content area being dispersed across multiple regions, Alder GSE will offer the indicated course in a synchronous online format. Content, assignments, and learning outcomes will remain the same. Students will be informed about the modality at least 60 days before the first day of the term in order to allow for planning.

Courses	Units Single Subject Credential	Units Multiple Subject Credential	Units Ed Specialist Credential	Format
Term - Summer				
ED 200: Identity and Teaching	3	3	3	in person or synchronous online
ED 220: Resident Seminar 1	1	1	1	in person or synchronous online
SPED 200: SPED Foundations of Inclusive Education	3	3	3	in person or synchronous online
ED 230: Elementary Literacy & Content Methods 1	n/a	3	3	in person or synchronous online
ED 240: Principles of Teaching Science in Secondary I	2 (SS Science Only)	n/a	n/a	in person or synchronous online
ED 250: Principles of Teaching Math in Secondary I	2 (SS Math Only)	n/a	n/a	in person or synchronous online
ED 260: Principles of Teaching English Language Arts in Secondary I	2 (SS ELA Only)	n/a	n/a	in person or synchronous online
ED 270: Principles of Teaching Social Studies in Secondary I	2 (SS Social Science Only)	n/a	n/a	in person or synchronous online
ED 280: Principles of Teaching Spanish/World Languages in Secondary I	2 (SS Spanish Only)	n/a	n/a	in person or synchronous online
ED 235- Disciplinary Literacy in the Secondary Classroom	1	n/a	n/a	in person or synchronous online
Term - Fall				
ED 224: Residency Fieldwork 1	1	1	1	fieldwork
ED 221: Residency Seminar 2	3	3	3	in person in seminar
ED 231: Elementary Literacy & Content Methods 2	n/a	2	2	hybrid- 1 unit taught online, 1 unit taught in person or synchronous online

ED 241: Science Planning, Assessment, and Instructional Strategies I	3 (SS Science Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 251: Math Planning, Assessment, and Instructional Strategies I	3 (SS Math Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 261: ELA Planning, Assessment, and Instructional Strategies I	3 (SS ELA Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 271: Social Science Planning, Assessment, and Instructional Strategies I	3 (SS Social Science Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 281: Spanish/World Languages Planning, Assessment, and Instructional Strategies I	3 (SS Spanish Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
SPED 201: Positive Behavior Support	n/a	n/a	2	online
ED 205: Language Use in Multilingual Classrooms	3	3	3	online
ED 210: Child and Adolescent Development and Learning Theory (Developmental Science in the 21st Century, Theoretical Models for Early Childhood and Adolescence)	3	3	3	online
Term - Spring				
ED 225: Residency Fieldwork 2	3	3	3	Fieldwork
ED 222: Residency Seminar 3	2	2	2	in person in seminar
ED 242: Science Planning, Assessment, and Instructional Strategies II	3 (SS Science Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 252: Math Planning, Assessment, and Instructional Strategies II	3 (SS Math Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 262: ELA Planning, Assessment, and Instructional Strategies II	3 (SS ELA Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 272: Social Science Planning, Assessment, and Instructional Strategies II	3 (SS Social Science Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online
ED 282: World Languages Planning, Assessment, and Instructional Strategies II	3 (SS Spanish Only)	n/a	n/a	hybrid- 2 units taught online, 1 unit taught in person or synchronous online

ED 232: Elementary Literacy and Content Methods 3	n/a	2	n/a	hybrid- 1 unit taught online, 1 unit taught in person or synchronous online
ED 290: Action Research	3	3	3	online
SPED 202: The Art of Case Management & Collaboration	n/a	n/a	2	hybrid- 1 unit taught online, 1 unit taught in person or synchronous online
SPED 203: Instructional Methods for Mild/Moderate Disabilities	n/a	n/a	3	hybrid- 2 unit taught online, 1 units taught in person or synchronous online
ED 233: Elementary Literacy and Content Methods 4	n/a	2	n/a	online
Unit Totals	14	14	17	

Exhibit C

Mentor Teacher Requirements

SAMPLE
Residency Mentor
Memorandum of Understanding (MOU) of Responsibilities and Payment

Statement of Purpose
This Memorandum of Understanding ("MOU") is established between [PARTNER NAME] and [MENTOR], who will be performing the role of the Mentor Teacher (the "Mentor") for the [PARTNER] Teacher Residency Program at Alder GSE ("Residency") during the 2025-2026 school year. The purpose of the MOU is to articulate basic guidelines, performance expectations and mutual understandings/agreements necessary to ensure the success of training Teacher Residents (the "Residents"). This MOU clarifies the focus and intent of the joint working relationship, support, cooperation and coordination between the Mentor and [PARTNER NAME].

Expectations for Mentors
All Mentors will meet the requirements for cooperating mentor teachers set forth by federal, state, and local agencies. In California they must hold the Clear Credential that the resident is seeking and, be recognized as excellent teachers by their program, and have not less than three years of teaching experience.

To support Residents' deliberate learning and their development in the profession of teaching, Mentors must perform their work at a high level and meet the expectations described in this MOU. Mentors are also responsible for ensuring that their classroom, with Residents, delivers what is needed to support the achievement of our students.

Time Commitment
The role of a Mentor Teacher is a significant time commitment. It is expected that Mentors will make mentoring duties their top after school priority. This may mean that, as a Mentor, the teacher will need to drop one or more extra commitments such as being a lead teacher, working in the after school program or running a student club. There is no absolute prohibition of other activities, but each Mentor should discuss his or her plans with his or her principal as well as with the Regional Director to reach consensus on what commitments are reasonable.

- Mentors will be expected to formally plan with their residents, which includes at least 2 hours of "Sacred Meeting Time" every week.
- Mentors need to be available during the entire school year in order to participate in the program.
- Mentors will be present as much as possible; mentors will not miss excessive (5 or more) days from the classroom. (Note: resident placement may be changed in case of excessive absences.)
- Mentors agree to be supported and coached by their regional director in their work as mentors. These biweekly or monthly coaching sessions will run on site in the mentor's classrooms.
- Mentors will attend ten mentor trainings which includes the orientation in the summer.
- New Mentors will attend a New Mentor Orientation (Mentoring 101) before the start of the 2025-2026 school year.
- Mentors will respond to email within a 1 business day turnaround time frame.

(initials): _____

Mentors perform many roles for their residents including coach, administrator, and evaluator as well as being a model for best practices. Mentor roles and responsibilities include:

Modeling, Co-Teaching, and Planning
- Mentors model best practices for the resident and ask the resident questions about coursework.
- All practices should be modeled and guided before being released to the resident.
- Mentors will work one-on-one sharing their classroom, preparation and teaching with a resident four full days each week of the year.
- Mentors will introduce the resident to students on the first day as a co-teacher.

- Mentors will be expected to analyze their decision making and explain it to their residents daily.
- Mentors will co-plan and engage in data analysis with residents.

(initials): _____

Gradual Release

- Mentors will gradually release increasing responsibility to their residents.
- Mentors will regularly update their gradual release with their resident and submit it as requested.

(initials): _____

Coaching

- Mentors will formally observe, provide, and document feedback to resident at least once per week.
- Mentors will review lesson plans and provide feedback before the resident teaches them at least once per week.
- Being an effective coach for adult learners, including:
    - Establishing effective relationships with each resident, including showing through words and actions the belief that the resident can meet high expectations
    - Making explicit to residents and the mentor's philosophical approach and reasoning behind instructional decisions
    - Using reflective conversation skills to engage residents in collaborative problem solving
    - Designing and implementing effective routines to support residents' learning
    - Promoting residents' development of professional responsibility and creating opportunities for the resident to engage with families and the broader school community

(initials): _____

Evaluation

- Mentors will be engaged in on-going formative and informal evaluations of their residents throughout the year, including the Alder GSE Resident Evaluation, a mid-year survey that involves an evaluation of their resident, and end-year reflection and goal-setting process.

(initials): _____

Administration

- Mentors will include residents in all school retreats, meetings, events, team meetings, parent-teacher and student-led conferences.
- Mentors will serve as an ambassador for their resident to colleagues and their principal to make sure that the resident is included and supported by the school from day one.
- Mentors will complete at least two surveys on what is working and what is not about the Teacher Residency at Alder GSE program over the course of the year.
- Mentors will complete a FERPA training online during the course of the year.
- Mentors will be video-taped and observed, with advanced notice, periodically throughout the school year in their work with their resident.
- Mentors, in consultation with their program director, will adhere to all stated requirements for ensuring residents fulfill all requirements for Alder GSE's program and accrediting agencies, including, but not limited to the Literacy TPE7 Implementation Guidance.

(initials): _____

Teacher Residency Mentor Benefits

- Mentors will receive a [AMOUNT] stipend over the course of the school year.
- Mentors will receive [AMOUNT] to spend on their own professional growth goals.
- Mentors will be trained as described above.
- Mentors will receive coaching from Residency director to support them as described above.
- Mentors will have a cohort of fellow mentors with whom to think and discuss teaching, learning and mentoring.
- Mentors will share the work of planning, grading and teaching with someone else.
- Mentors will have the satisfaction of bringing someone into one of the most extraordinary professions in the world and ensuring that they are the most successful teachers they can be.

Assignment
Assignments are contingent upon a match at your school site and will change each school year. We will also evaluate your work as a mentor to determine whether or not you are eligible to continue working with the [PARTNER] Teacher Residency Program at Alder GSE. This means that while we recognize you as eligible to work as a mentor, there must be someone for you to mentor. A mentor may not assign or delegate any mentoring tasks to anyone for any part of his/her duties under this agreement without prior approval from the regional director. Assigned tasks and expectations are listed in the first portion of this document.

Term of Agreement
This Agreement will become effective when signed by both parties and will terminate on [DATE] unless terminated earlier as provided below.

Terminating the Agreement
Either party may terminate this Agreement, for any or no cause, effective immediately upon giving written notice. This may include performance issues with the mentor teacher that results in the Resident's change of placement.

Confidentiality
Mentor will not disclose or use, either during or after the term of this agreement, any confidential information of the participating teacher and/or Alder GSE without the participating teacher's prior written permission except to the extent necessary to perform services on participating teacher's behalf. Confidential information includes without limitation:

- Names, identities, information, grades, or any other information whatsoever, directly or indirectly, related to any pupil in attendance at any residency school sites, or any family information associated with any pupil in attendance at any of our school sites.
- Names, identities, information, grades, or any other information whatsoever, directly or indirectly, related to any teacher, principal or staff member employed at any residency school sites, or any family information associated with any teacher, principal or staff member of any of our school sites.

Implementing the Memorandum of Understanding
This Memorandum of Understanding expresses our agreement on and common understanding of the goals of the Residency mentor as described by, but not limited to, the above items. This MOU will become effective when signed by all parties below, and will remain effective through the 2025-2026 school year.

Commitment to Teaching Position & School
Once the mentor has met a resident and agreed to mentor him or her, the mentor is also agreeing to stay in the same teaching position for the next year. It is imperative that the mentor stay at the same school and in the same position because the resident is anticipating this consistency. If a mentor were to leave a school or position, the resident may end up without a placement.

Please **initial** (_____) that as a mentor you understand the importance of this commitment.

Signatures

Mentor Printed Name: _____ Signature: _____ Date: _____

Residency Director Printed Name: _____ Signature: _____ Date: _____

Exhibit D

Partner Expectations

The following represent Alder GSE's programmatic expectations of all Partners:

Overlapping Mission and Vision

- Partner serves a population of students from traditionally underserved communities, particularly those who experience poverty, as measured by eligibility for free or reduced price meals, or the partner presents opportunities to lead the field in better serving marginalized or at-risk populations.
- Partner's board, union, leaders, and families are supportive of the partnership.
- Partner is ready, willing and able to organize meetings with the appropriate range of interested parties, to ensure open lines of communication throughout the partnership, and to support the cadre of individuals committing to this work.

Partner Director Related Expectations

Alder GSE holds these expectations because of our many years of experience doing this work to connect our organizations through this critical role and because of Alder GSE's financial contribution to the role.

- Partner commits to designating one full-time employee who meets the criteria for the Partner Director role as detailed in Exhibit F, including being a full-time employee who is 100% dedicated to the role and works at least 10 work days in any given month and at least 206 work days in the full year.
- Partner agrees that it will inform Alder GSE if the employment contract for the Partner Director restricts their ability to carry out the duties of the position. Partner will make best efforts to resolve any such restrictions so that the Partner Director is able to meet all the work requirements.
- Partner will discuss with Alder GSE any additional non-residency responsibilities of the Parter Director prior to assigning those responsibilities.
- Partner will include Alder GSE in the Partner Director selection process, including Alder GSE staff advising and sharing resources for the job posting and interview process, sitting on the interview panel, and sharing input in selection.
- Partner and Alder GSE will both provide professional development opportunities for the Partner Director as described in Exhibit G. In addition, Alder GSE will support the Partner Director through:
    - Support from the Alder GSE's clinical leadership team (weekly one-on-one meetings, bi-annual professional learning plan conversations, and on-call support as needed)
    - Support from the Alder GSE recruitment team in resident recruitment
    - Residency program materials (resident interview protocols, resident and mentor observation and feedback protocols, resident testing and tracking supports, resident seminar presentation templates, mentor seminar presentation templates)
    - Partner Director attendance at two Alder GSE Retreats and two Alder GSE Faculty Symposiums each year
- Partner shall not designate a new individual as the Partner Director without the prior approval of Alder GSE (which approval shall not be unreasonably withheld), and Partner agrees to notify Alder GSE prior to any such change. The sooner that Partner can notify Alder GSE of a possible change of the Partner Director, the more support for the transition that Alder GSE can provide, including a possible financial contribution. Any transition will ideally have overlap of the incoming and outgoing Partner Director.
- Partner will include the following in determining a Partner Director's success:
    - Evaluations (resident, mentor, principal, RMCD)
    - Residency Performance (completion rates - cohort/disaggregated, resident recruitment, resident hiring,

principal evaluation of residency, program implementation)
    - Evidence of strong partnership across our organizations and continuous improvement, including communication, input, feedback, and problem solving.
- While it is unlikely, should a Partner Director not be successful in their role, Alder GSE will communicate directly with the Partner Director and their Partner supervisor to create informal and formal opportunities to improve. The performance would be set against a benchmark where an average across all Partner Directors is considered. When successful performance is not evident, Alder GSE commits to support, communication, and informal and formal feedback and coaching. Ultimately, if these measures do not result in the success of a Partner Director, the Partner and Alder GSE will work together to find a positive outcome for all parties and a way to identify a new person for the Partner Director role.

Mentor Related Expectations
- Partner commits to supporting Mentors with stipends commensurate with other partner roles.
- Partner is ready, willing, and able to release Mentors once a month for Professional Development days with Alder GSE and during take over weeks, with sub-certified Resident taking over class as part of fieldwork.
- Partner commits that mentors will follow programmatic requirements as described in Exhibit C.

Resident Related Expectations
- Partner recognizes that Residents are students and will seek to invest in the development of the Residents as lifelong educators.
- Partner is ready, willing and able to participate in Resident recruitment and selection.
- Partner is ready, willing, and prepared to allow Residents to lead the classroom during takeover weeks.
- Partner expects its Residents to be committed to the Program and not have more than ten absences in the classroom for any reason. In the event a Resident has ten or more absences, Partner and Alder GSE shall work together to address the issue with the Resident.
- Partner permits video capture for candidate reflection and TPA completion (working within the partner's general rules of video on school sites)
- Partner ensures that school sites hosting Residents have a fully qualified site administrator.
- Partner will ensure education specialist candidates have the opportunity to interact with different age groups in both general and special education settings reflecting the continuum of placement options in a way that meets the requirements of their academic program.

Federal Requirements Related Expectations
- The Partner's policies and procedures for sexual assault and sexual harassment meet or exceed the requirements of Title IX.
- Partner agrees that residents will be provided Title IX training through the Partner or Alder GSE.
- Partner is committed to equal employment opportunity and non-discrimination in employment, and all other programs and services, on the basis of any status protected by applicable federal, state and local laws, including race, sex, national origin, religion, age, disability, gender identity and sexual orientation.
- Partner has established procedures for promptly investigating and remedying harassment based upon protected characteristics.

California Commission on Teacher Credentialing Related Expectations
- Partner is committed to diversity and inclusion in its programs and services.
- Partner places students with disabilities in the Least Restrictive Environment (LRE).
- Partner places students, where applicable, in an environment that will provide support for dual language learners with disabilities.

- Partner provides robust programs and support for English learners.
- Partner demonstrates commitment to collaborative evidence-based practices and continuous program improvement.
- Resident placements reflect socioeconomic and cultural diversity, support English learners, provide opportunities to work with students with disabilities, and have a fully qualified administrator.
- Partner will ensure residents in Alder GSE's pathways for Multiple Subject, Education Specialist Mild to Moderate Support Needs, and Concurrent Bilingual Pathway have access to clinical placements in which they implement organized, systematic, explicit literacy skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills. Additionally, residents in these pathways must be placed in classroom settings which include strong literature, language, and comprehension instruction and pedagogies that develop students' effective expression (oral and written language) skills. Finally residents in these pathways will learn and practice screening and diagnostic techniques in literacy as well as early intervention techniques in literacy instruction. When this is not sufficiently present in the primary residency placement, Partner will coordinate with Alder GSE leadership to provide sufficient experiences in other placements as required by SB 488. Through this work residents are prepared to take and pass the required Literacy Teaching Performance Assessment.

Teacher Community Expectations

- Partner actively engages and elevates teacher voices.
- Partner abides by fair and transparent teacher qualification requirements, student enrollment and exit policies.
- Partner encourages transparency of funding sources.
- Partner promotes accountability to the publicly elected board and to the commitments made to the students and families.
- Partner values the important role that organized labor and unions have played in our country's history.

Partner & Alder GSE Dialogue Expectations

- Partner is willing to engage in collaborative conversations to establish a shared understanding of effective teaching and to collect and provide data on metrics such as retention, effectiveness and demographics.
- Partner agrees to collaborative dialogue to find mutually agreed upon solutions to embed the accredited residency program within the district context.

Exhibit E

Resident Application Criteria

To be eligible to apply to the Teacher Residency at Alder GSE, applicants must:

- Complete a bachelor's degree from an accredited domestic institution
- Must be able to pass all background checks legally required to work in a public school in California
- Have maintained a GPA of 3.0 or higher on the last 60 semesters of 90 quarter units earned[2]
- Be eligible to work in the U.S. for purposes of teacher credentialing

To be selected for the Teacher Residency at Alder GSE, an applicant must demonstrate the Alder GSE Competencies listed below.

1. **Academic Achievement & Performance:** Demonstrates a commitment to excellence and exhibits a history of excellence in education.
2. **Communication Skills:** Demonstrates the capacity to communicate and write clearly.
3. **Commitment to Career in Teaching in Underserved Schools:** Believes that learning to teach is a lifelong endeavor worth the pursuit. Embodies our commitment that every student has access to great teachers and equitable education.
4. **Commitment to Inclusive Community:** Believes in the tenets of equity and inclusion. Can work with others across communities, beliefs and backgrounds. Empathetically understands the needs and desires of the students and families we serve.
5. **Purposefulness & Resiliency:** Understands, embraces and consistently takes deliberate action to achieve Alder GSE's vision and mission (see below). This includes long term goal setting, backwards mapping from the goal(s) and taking steps along the path toward the goal(s). Remain committed and actively engaged even when faced with difficult challenges.
6. **Collaboration:** Develops strong relationships with colleagues, works from a "one for all, all for one" premise in order to accomplish more together than is possible alone.
7. **Growth Mindset:** Demonstrates the discipline to continually improve. This includes the habit of reflection and analysis of what worked and what did not work and what the best next steps are.

Alder GSE will keep Partner informed of any changes in criteria and nomination systems.

[2] Individuals with a GPA below 3.0 may apply, but must follow the Alder GSE process for application appeals.

Exhibit F

Sample Partner Director of Teacher Residency Job Description

GENERAL SUMMARY

The mission of the Alder GSE is to create opportunity and cultivate success for every student by recruiting and educating excellent teachers and leaders who reflect our schools' communities. At Alder GSE we invest in and develop great teachers. Partner Directors collaborate in building Alder GSE's educational program with TK-12 school partners, and in ensuring the realization of our vision: outstanding teachers and leaders change students' lives and make the world a better and more just place.

The Partner Director of the Alder GSE Teacher Residency Program is responsible for the oversight and execution of the Teacher Residency Program for their region. The Residency will include seminar instruction as well as individual coaching to support and create an excellent pipeline of teachers.

This is a full-time position that is 100% dedicated to the role of Partner Director. The position requires duties 12 months a year, including a minimum number of 206 work days per year and a minimum of 10 work days in any given month.

ESSENTIAL DUTIES & RESPONSIBILITIES

- Design and facilitate group instruction for all Residents in their region each week based on best practices in adult learning and teacher education, working very closely with the other Alder GSE Directors to align trainings to meet the needs of the Residents in the region.
- Engage in collaborative, cross-regional work
- Lead site visits that foster resident and mentor growth
- Supervise, manage, and support Residents through the Residency year
- Design and facilitate group instruction for all Mentors each month and provide on-going coaching and support
- Work with the Lead Mentor, Program Supervisors, and departments in the Region to successfully support Residents and Mentors
- Promote the growth of the Alder GSE
- Support and collaborate with principals who work with Residents
- Collaborate with the Alder GSE team to recruit, select, and match an excellent Resident/Mentor cohort each year
- Travel as necessary to school sites
- Co-plan and run summer Mentor-Resident Orientation and other training activities for Mentors and Residents
- Participate in weekly Residency team meetings, Leadership Retreats, all Resident selection and assessment and other events as part of the Leadership Team (e.g., Director's Meetings)
- Demonstrate knowledge of, and support, regional mission, vision, value statements, standards, policies and procedures, operating instructions, confidentiality standards, and the code of ethical behavior
- Perform other related duties as required and assigned

QUALIFICATIONS

1) Required knowledge, skills & abilities:

- Experienced in supporting highly effective and new teachers

- Deep knowledge in curriculum, instruction and adult learning
- Excellent organization, time management and follow-up skills; high sense of urgency; demonstrated ability to handle multiple projects concurrently; ability to work independently
- Ability to handle confidential and sensitive issues with diplomacy and even-handedness and ability to work effectively with teammates of all levels
- Proven leadership skills with exceptional ability to bridge and enhance cooperative working relationships
- Ability to work in ambiguous, complex, and rapidly changing environments
- Excellent communication skills and demonstrated experience collaborating with diverse stakeholders
- Enthusiasm for the role and required tasks
- Belief that education transforms lives and that every student deserves the opportunity to go to college
- Passion for graduate schools of education and their communities
- Enthusiasm for Alder GSE's mission and vision, as well as that of partner organization

2) Minimum educational level:

- Doctoral level degree preferred. Master's level degree in relevant field also accepted

3) Experience required:

- 5 or more years of experience and success in related roles

COMPENSATION

varies by partner

Exhibit G

Alder GSE Faculty Development Policy for Partner Directors

FACULTY DEVELOPMENT OPPORTUNITIES

Our WHY: Alder GSE's mission (and hedgehog) is excellent teachers. We invest and support the development of everyone on the team to think and iterate and continue to grow and learn more each year about how to come closer and closer to realizing our mission and ensuring that every K-12 teacher is excellent. Our policy around teacher educator/faculty support below is an effort to do this well for Partner Directors. Partner Directors are classified as Clinical Faculty in Alder GSE and are encouraged to attend faculty development experiences each year.

Root Partner[3] Directors are encouraged to attend two Alder GSE retreats, two Alder GSE faculty symposiums, and at least one other event. Branch Partner Directors[4] are encouraged to attend one local Alder GSE retreat and two Alder GSE faculty symposiums. Among the faculty development experiences Alder GSE recommends are events facilitated by:

- American Association of Colleges of Teacher Education (AACTE)
- National Center for Teacher Residencies (NCTR)
- National Equity Project (NEP)
- Learning to Teach/Teacher Prep Portfolio (or other Schusterman Foundation events)
- UnboundEd
- Teaching Works

Directors should work with the Alder GSE Dean/Associate Dean and their Supervisor in their program to identify faculty development experiences best aligned with professional and program goals.

EXPENSE REIMBURSEMENT

Alder GSE will contribute up to $2,000/year toward expenses related to attendance at Alder GSE retreats and faculty symposiums. The K12 partner (or partners in a combined cohort) are expected to contribute up to a total of $2,000/year toward development opportunities other than Alder GSE retreats and faculty symposiums. Allowable expenses include:

- Airfare or mileage
- Lodging (shared room when possible)
- Meals
- Parking and tolls
- Lyft, Uber or taxis
- Registration fees
- Other expenses as appropriate and approved by Alder Dean and Partner Supervisor
- Note that faculty development funds are not intended for expenses unrelated to faculty professional development (i.e. seminar supplies or lunches, which are covered by Partner etc.).

[3] Root Partner is defined as the organization who employs the Partner Director for a cohort; the Root Partner Director is the primary person responsible for a given cohort and is designated in the MOU.

[4] A Branch Partner Director may exist for some combined cohorts and will be designated in the MOU. That person may support the Root Partner Director with observations or related work.

Exhibit H

Resident Accommodation Procedures

As described in Alder GSE's Disabilities and Accommodations Procedures, we are committed to complying with the ADA and Section 504 in connection with all of our programs and services, including residency. This includes ensuring that reasonable accommodations are provided for qualified students with disabilities.

Teacher Residency is or may be considered a "program or service" of both Alder GSE and its Partner, where each have obligations under ADA II, Section 504 and potentially other laws that prohibit discrimination on the basis of disability, including the affirmative requirement to provide reasonable accommodations. These procedures set out how Alder GSE and its Partners will handle such requests.

We recognize that Alder GSE and the Partner must agree on any accommodations that will occur at the School site. The K-12 partner (using its own procedures, which will typically include the site-administrator and its human resources department), must decide whether to agree to accommodations and how those will be monitored. Alder and the Partner will also need to determine who will bear the cost of any necessary accommodations.

Initial Intake

Alder GSE asks all students requesting accommodations whether they will need accommodations at their site-placement. Sometimes Residents will not know they have a need until they are at the site, or a need for accommodations may develop during the Residency. If a Resident with a disability makes a request directly to the Partner, that request shall be forwarded to the Alder GSE Office of Student Services.

That Office will make an initial determination of whether the Resident has a disability, and whether the Resident's documentation supports the need for an accommodation during the site placement. If the Resident is not already approved for academic accommodations, the Office of Student Services will follow its usual procedures. The Office of Student Services will also make a preliminary determination of whether the requested accommodation is reasonable (e.g. burden) and would not waive essential requirements or result in a fundamental alteration of the Residency program.

Interactive Process

After the initial intake and assessment, the Office of Student Services will coordinate with the Partner director, share relevant documentation, and discuss with the Partner whether the requested accommodation can be provided, alternatives, cost, burden and other considerations. Alder GSE and the Partner will then engage the Resident in the interactive process.

Under Alder GSE's Accommodation Procedures each Resident must authorize Alder GSE to share information with Partners. This information is confidential, and should only be shared with need-to-know individuals at the site-placement.

Under federal law a decision to reject a request for accommodations based upon undue burden or fundamental alteration of program requirements is typically vested with the head of the entity or its designee. The President of Alder GSE has delegated this authority to the Dean. The K-12 Partner's School will have a designated office or level for such decisions.

Resident Support Plan and Agreement

Once the K-12 Partner, Alder GSE and the student reach an understanding on site-placement accommodations, this will be memorialized in an official agreement letter indicating what accommodations will be provided and any requested

accommodations that were denied. The Director of Student Services and the Partner director must both approve this letter. The second page of this document contains a partner site-placement accommodations agreement letter template. Once the letter is signed by the partner director and resident, it should be sent to the Office of Student Services to be added to the student's file and tracked appropriately.

Under Alder GSE Accommodation Procedures, all accommodations are memorialized in a Support Plan that is monitored by the Director of Student Services. Residents who are receiving accommodations for the Academic Program will have this additional support added to their current Support Plan. For Residents who are only requiring site-placement accommodations, a Support Plan will be created.

Resident Accommodations Agreement

Template - Please only use this a reference and add the content to your partner letterhead

[*Note: This Agreement is used to memorialize accommodations that have been agreed to by all parties. If all requests have been denied, a different letter should be used stating the reason, the level at which the decision was made, and any appeal rights.*]

Dear **Student Name,**

The mission and purpose of the **Partner Teacher Residency** at Alder GSE is to develop and support excellent teachers. Therefore, we are keenly committed to ensuring all our students are able to thrive and succeed in their school-placement. On **Date**, Alder GSE provided us with its determination that you were a qualified individual with disabilities who had requested an accommodation during the Residency.

In consultation with the Alder GSE, the Resident, site-administrator, and mentor, the following are the accommodations approved: **Description of the modifications or accommodations.** These accommodations will begin on **State Date** and will continue [throughout the residency year unless otherwise requested by the student or medical provider] [until Date when they will be reviewed].

Our hope is that these accommodations will allow you to meet the learning outcomes and expectations of the site-placement. These accommodations should not alter the current education program or fieldwork placement. During takeover weeks or other times where the accommodations might alter the academic program or fieldwork, the partner director will consult in advance with the resident to develop alternative plans, if needed.

To mutually support these accommodations, the following are the responsibilities of the Resident and Partner Director:

Resident's Responsibilities:

- Communicate extension requests or specific accommodation with advance notice to ensure implementation of accommodation
- Notify partner director if medical condition changes (if accommodations are based on temporary condition)
- Notify partner director if additional support is needed

Director's Responsibilities:

- Monitor accommodation in the resident's Support Plan, with support from the Office of Student Services at Alder GSE.
- Inform appropriate individuals regarding the resident's accommodations and ensure they are established.
- Provide intervention if performance is being affected; inform the Office of Student Services and Academic team in case additional support is needed.

These accommodations have been approved based on the documentation provided by the resident. Requests to amend or modify these accommodations may need to be supported by additional documentation.

Resident Signature: _____ Date: _____
Director Signature: _____ Date: _____
Office of Student Services Signature: _____ Date: _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MEMORANDUM OF UNDERSTANDING WITH THE CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT FOR SUPERVISION OF AN ASSOCIATE CLINICAL SOCIAL WORKER**

ATTACHMENTS: **MEMORANDUM OF UNDERSTANDING FOR SUPERVISION OF AN ASSOCIATE CLINICAL SOCIAL WORKER**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is a Memorandum of Understanding for an Associate Clinical Social Worker. The following agreement provides the terms by which Angelica Avalos completes field experiences at Cutler-Orosi Joint Unified School District. This supervision will provide her with the supervision hours required to obtain a LCSW. The LSCW is not a requirement of employment. There is no cost to the district for this agreement.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Memorandum of Understanding for Clinical Supervision for Angelica Avalos.**

PROPOSED ACTION: **APPROVE**

Item #: 21

Memorandum of Understanding
for Supervision of an Associate Clinical Social Worker

Date: July 28, 2026
ASW Supervisee: Angelica Avalos
Clinical Supervisor: Rena Failla
Employer: Cutler/Orosi Joint Unified School District

This Memorandum of Understanding ("MOU") serves as an agreement between the employer, Cutler/Orosi Joint Unified School District, Associate Clinical Social Worker (ASW) Angelica Avalos (a district employee), and the associate clinical social worker's Clinical Supervisor, Rena Failla ("Clinical Supervisor").

It is understood and agreed that the Clinical Supervisor, while engaged in carrying out supervision functions and complying with any of the terms of this Agreement, is an independent contractor and is not an employee of the District. Rena Failla shall ensure that the extent, kind and quality of services performed is consistent with Angelica Avalos's training, education, and experience and is appropriate in extent, kind and quality.

The parties agree that Rena Failla shall provide supervision for the clinical social work services provided to students for the District by ASW Angelica Avalos. The Clinical Supervisor represents and warrants that they have the requisite training, experience, and certification to provide supervision in accordance with applicable law. Furthermore, the Clinical Supervisor and ASW acknowledge that supervision does not include evaluation of job performance and/or professional conduct as outlined in the employee's job description or the Districts employee evaluation process. However, the Clinical Supervisor has permission to discuss with the ASW's immediate site supervisor any legal/ethical concerns that may pertain to the practice, role, and responsibilities of the ASW. The Clinical Supervisor further warrants that at all times covered by this MOU they shall maintain professional liability insurance covering supervision functions contemplated in this MOU.

The parties acknowledge and understand that it will be the responsibility of the ASW to coordinate supervision outside of work hours with their Clinical Supervisor Rena Failla. To the extent the supervision includes the review of any District student records, the ASW shall ensure that student identifiers are first deleted and/or redacted, in order to maintain pupil confidentiality.

Rena Failla shall be solely and exclusively responsible for triadic/individual supervision. It is the responsibility of the ASW to maintain good standing with their job duties and performances.

Clinical Supervisor Printed Name Rena Failla, LCSW 19962	Clinical Supervisor's Signature Rena Failla, LCSW 19962	Date
ASW's Printed Name Angelica Avalos, ASW	ASW's Signature Angelica Avalos, ASW	Date
School District Designated Administrator Name	School District Designated Administrator Signature	Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY 2026-2027 SERVICE AGREEMENT WITH CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT AND SUNBELT**

ATTACHMENTS: **2026-2027 SERVICE AGREEMENT - SUNBELT**

FUNDING SOURCE: **SPECIAL EDUCATION EARLY EDUCATION PRESCHOOL GRANT**

DISCUSSION: Attached for Board ratification is the 2026-2027 service agreement with Sunbelt. The purpose of this service agreement is to provide in-person speech therapy through contracted licensed speech and language pathologists. During the course of the service agreement, Sunbelt will conduct comprehensive pre-assignment screening to provide licensed consultants who meet the applicable professional standards. The intent of this agreement is to secure a bilingual speech and language pathologist that can be able to provide speech therapy, as described within their IEP, to students in Preschool. This service agreement will be funded through the Special Education Early Intervention Preschool Grant and has an estimated cost of $132,240.00 and is scheduled to start on August 11, 2026.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board ratify the Service Agreement with Sunbelt for the 2026-2027 school year.**

PROPOSED ACTION: **RATIFY**

Item #: 22

Sunbelt

Client Assignment Confirmation

Education Division
Addendum A

Client agrees to pay Sunbelt Staffing LLC ("Sunbelt" or "the Company") for hours worked by Consultant on the following terms:

Client Name:	Cutler-Orosi Joint Unified School District		
Client Location:	12623 Ave. 416 Orosi, CA 93647 United States		
Sunbelt Consultant:	Shannon Johnson-Williams		
Position:	Speech Language Pathologist		
Assignment Start Date:	08/11/2026	Assignment End Date:	05/27/2027
Bill Rate *per Hour*:	$145.00	Overtime Rate *per Hour*:	$217.50
Minimum Weekly Hours:	24 Weekly hours are based on service date according to published school calendar		
Expenses:	Unless otherwise stated, Bill Rate is inclusive of all expenses.		
Miscellaneous:	-		

Account Executive Information: Juliana Ables
Juliana.ables@sunbeltstaffing.com
813-543-9884

Sales tax will be added to professional fees if required by state law and client is not a tax exempt entity.

If Sunbelt Consultant should be required to travel to other locations at the specific request of the Client, the Client will be responsible for all expenses incurred.

Option of virtual services will be offered by Sunbelt in lieu of onsite services.

All precautions will be taken by the Client to create a safe and healthy environment.

-

The Consultant working this assignment is subject to the California Meal and Rest Break Period Laws. Client shall adhere to and enforce the state-mandated meal and rest breaks as defined within California's Wage and Hour Laws.

24339 - Cutler-Orosi Joint Unified School District

Yolanda Valdez
July 20, 2026 11:34 UTC
IP: 172.59.191.228

Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless Sunbelt is notified of changes by Client within forty-eight (48) hours of client's receipt of this Client Assignment Confirmation.

Toll Free Phone 800-776-7713
Toll Free Fax 877-309-9795
www.sunbeltstaffing.com

Sunbelt Staffing, LLC

Mackenzie Smith

Mackenzie Smith
Division Director
July 20, 2026 13:22 UTC
IP: 38.140.226.242

Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless Sunbelt is notified of changes by Client within forty-eight (48) hours of client's receipt of this Client Assignment Confirmation.

Toll Free Phone 800-776-7713
Toll Free Fax 877-309-9795
www.sunbeltstaffing.com

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **2026-2027 SERVICE AGREEMENT BETWEEN CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT AND B.E.E THERAPY SERVICES**

ATTACHMENTS: **2026-2027 SERVICE AGREEMENT – B.E.E THERAPY**

FUNDING SOURCE: **SPECIAL EDUCATION EARLY EDUCATION PRESCHOOL GRANT**

DISCUSSION: Attached for Board approval is the 2026-2027 Service agreement with B.E.E. Therapy Services. The purpose of this service agreement is to provide live interactive remote speech teletherapy through contracted licensed Speech and Language Pathologists. During the service agreement, B.E.E. Therapy Services will conduct a comprehensive pre-assignment screening to provide licensed consultants who meet the applicable professional standards. The intent of this agreement is to secure a bilingual speech and language pathologist that can be able to provide speech teletherapy, as described within their IEP, to students in elementary schools.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Service Agreement with B.E.E. Therapy Services for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 23

b.e.e. therapy

July 14, 2026

Dear Antonio, ,

Welcome to b.e.e. therapy Group! We are thrilled to have you as a partner again and look forward to supporting your speech therapy needs.

At b.e.e. therapy, we are committed to providing high-quality, student-centered therapy. Our licensed and ASHA-certified speech-language pathologists work diligently to ensure each student receives personalized, evidence-based interventions to meet their unique needs.

We take pride in our integrity, passion, and accountability and strive to build strong relationships with our school partners. Our team is here to assist you and ensure your positive experience with us.

Attached you will find:

- Master Service Agreement - will be sent via DocuSign for your convenience
- Service Order
- California Department of Education NonPublic Agency Certification
- W-9
- Certificate of Insurance
- Staff Clearance and Annual Required Information

Please do not hesitate to reach out with any questions. We can be reached at SchoolPartnerships@beetherapygroup.com or Michelle@beetherapygroup.com. We look forward to working with you and your students!

Thank you for choosing b.e.e. therapy!

Best regards,

Michelle & Lauren

Co-Founders

b.e.e. Therapy Group

b.e.e. therapy

MASTER SERVICES AGREEMENT BETWEEN
Cutler Orosi Unified School District and B.e.e. Therapy Group

Part A: Cover Page

This **Master Services Agreement** ("Agreement") is made as of the Effective Date set forth below by and between B.e.e. Therapy Group LLC ("Contractor") and the undersigned customer (including its affiliates, "Customer"). Contractor and Customer shall individually be referred to as a "Party" and collectively referred to as the "Parties."

The Agreement is comprised of the following documents:

- Part A: Cover Page (including party information and signatures);
- Part B: All service orders executed from time to time by the Parties in the form attached hereto (each, a "Service Order")
- Part C: Standard Terms & Conditions and
- Part D: Any exhibits, schedules, appendices, or attachments agreed to from time to time by the Parties.

By signature of their respective authorized representatives below, the Parties hereby agree to all terms set forth in the Agreement.

Customer:	**Contractor: B.e.e. Therapy Group**
Address for Legal Notices: **Email:**	**Address for Legal Notices:** 710 1st Street Coronado, California 92118 **Email:** SchoolPartnerships@beetherapygroup.com
Customer's Legally Authorized Signature:	**Contractor's Legally Authorized Signature:**
Name: Title: Date ("Effective Date"):	Name: Title: Date:
Background 1. Customer provides educational services to students. 2. Contractor is in the business of providing specialized services, including speech-language pathology services. 3. Customer hereby engages Contractor to provide certain services on the terms and conditions set forth in this Agreement.	

* *

b.e.e. therapy

Part B: Hourly Rate Service Order

SLP Service Type	Notes	Hourly Rate
Speech Therapy Services - Hourly		$118.00
Bilingual Speech Therapy Services		$121.00
Student Fee - Annual	Per Student Fee	$100.00 one time per year

Contracted Number of Students	TBD

Should there be a 5% differential in contracted student numbers, an amendment shall be executed.

*For full-time therapists, caseloads are not to exceed 55 students.
**Bilingual therapists are contracted to provide speech-language pathology services and will not be utilized as interpreters as this is outside their scope of practice.

The Contractor and the Customer understand that it is the District's responsibility to provide training for contracted staff pertaining to the District's policies and procedures, including but not limited to the IEP management system, Progress Reporting, and any specific billing requirements.

Term of Service Order: July 1, 2026, to June 30, 2027

- These terms are confidential
- Customer and Contractor are bound by the Master Service Agreement (MSA)
- In case of a discrepancy between MSA and the Service Order, the Service Order will take precedence
- Executed on Effective Date in the Master Service Agreement

b.e.e. therapy

Customer/LEA	B.e.e Therapy Group
Authorized Signature _____	Authorized Signature _____
First/Last Name _____	First/Last Name _____
Title _____	Title _____
Date _____	Date _____

b.e.e. therapy

Part C: Standard Terms & Conditions

1. **Services.** Customer engages Contractor to provide described services ("Services") set forth in one or more Service Orders. In the event of any direct conflict between the terms set forth in any Service Order and these Standard Terms & Conditions, the terms of the Service Order shall control.

2. **Fees & Payment Terms.**

   2.1. Each Service Order shall set forth the applicable fees for Services rendered ("Fees").
   2.2. Contractor shall invoice Customer for all Fees monthly. Customer shall pay all Fees within fifteen (15) days of the invoice date.
   2.3. Unless it has submitted a tax exemption certificate to Contractor, Customer shall be invoiced for any applicable taxes.
   2.4. Any Fees or amounts that are not paid in a timely manner by the Customer shall be subject to a late fee of 2.0% per month, subject to limitations under applicable law.

3. **Term & Termination**.

   3.1. Agreement.
      3.1.1. The term of this Agreement shall commence on the Effective Date (as specified in Part A/Cover Page) and shall continue until terminated in accordance with this Section.
      3.1.2. This Agreement may be terminated by either Party (a) in the event that the other Party materially breaches its obligations hereunder and such breach continues without cure for a period of fifteen (15) days, or (b) for convenience upon twenty (20) days' prior written notice to the other Party.
      3.1.3. Upon termination of this Agreement, (a) any open Service Orders shall also be terminated and (b) all Fees owed to Contractor that accrued before such termination shall be immediately due and payable to Contractor.
   3.2. Service Orders.
      3.2.1. Each Service Order shall specify a particular term during which the Services applicable to that Service Order shall be rendered.
      3.2.2. An individual Service Order may be terminated by either Party (a) in the event that the other Party materially breaches its obligations thereunder and such breach continues without cure for a period of fifteen (15) days, or (b) for convenience upon twenty (20) days prior written notice to the other Party.
      3.2.3. Upon termination of a Service Order, all Fees owed to Contractor that accrued under such Service Order before its termination shall be immediately due within fifteen (15) days and payable to Contractor.
      3.2.4. The termination of any individual Service Order shall not impact or otherwise terminate (a) any other Service Order or (b) the Agreement.

4. **Representations, Warranties, and Covenants**.

   4.1. Power/Authority. Each Party represents that it has the full right, power, and authority to enter into this Agreement.
   4.2. Compliance with Laws. Each Party shall comply with all laws, rules and regulations applicable to it in connection with its operations and the performance of its obligations under the Agreement, including but not limited to the Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), and any other laws related to privacy, data protection, and the collection or use of personal information.
   4.3. Qualifications. Contractor shall ensure that all employees or independent contractors acting on its behalf hold appropriate licenses, credentials, and other qualifications necessary to provide the Services and shall be subject to standard individual service agreements (ISAs) as applicable.
      4.3.1. Bee Therapy Group certifies that pursuant to California Education Code section 44237, 56366.1, and 35021.2 all contractors of Bee Therapy Group have obtained clearance from the

California Department of Justice and the Federal Bureau of Investigation and none of its contractors have been convicted of a violent or serious felony as defined in the California Education Code section 44237(h). Records of these files are kept on file in the Human Resources department. Additionally, Bee Therapy Group has enrolled in subsequent arrest notification services.

4.3.2. Tuberculosis clearance has also been obtained for all Bee Therapy Group contractors per California Education Code sections 35021 et. seq requirements.

4.3.3. All contractors at Bee Therapy Group have completed AB1172 training.

4.3.4. Records of state license/credential, tuberculosis clearance, and confirmation of receipt of all required notices are kept on file in Bee Therapy Group's Human Resources department.

4.3.5. Contractor shall notify the LEA in writing within 45 days of any change in credential or licensed personnel.

4.4. Software Platform. Services under this Agreement shall be facilitated through an established cloud-based software platform ("Software Platform") selected by Contractor based on the scope of Services and the respective needs of the Parties and students/patients. Customer (and anyone acting through or on its behalf) shall agree and adhere to all terms and conditions of such Software Platform.

5. Caseload Maximum:

5.1. Speech Language Services: Contractor agrees to a maximum caseload of 55 students for each full-time SLP (37.5 to 40 hours per week) and a maximum of 40 students for any caseload that solely consists of students classified as preschool and/or Extensive Support Needs. Combination caseloads will be prorated based on caseload roster provided by district.

6. Time for Site-Specific Trainings or Requirements

6.1. Speech Services: District agrees to compensate Contractor for orientation/trainings, teacher workdays, and non-student days. Attendance for these services will be provided in accordance with the weekly contract hours.

6.2. IEP meetings: District agrees to compensate Contractor for attendance at IEP meetings occurring outside of contract hours.

7. Services to be Performed by Contractor

7.1. Speech-Language Services: Contractor will provide Services that align with the scope and practice of Speech and Language Pathology, as defined by the California Speech-Language Pathology and Audiology Board for the provision of speech/language therapy services in the public school setting. Services to include direct and indirect activities as they pertain to eligible students on caseload and in accordance with the Individualized Education Plan (IEP) which will define the type and frequency of services that each student is to receive.

7.1.1. Related services provided by Contractor shall be provided during the period of a student's regular or extended school year program, or both, unless otherwise specified by the student's individualized education program.

7.1.2. The Contractor shall report attendance of students receiving related services to the LEA.

8. Independent Service Agreements

8.1. This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A).

8.2. Any and all changes to a student's educational program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. IEP meetings will be held at least annually to evaluate progress and identify any need for change. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

8.3. Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Codesections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

b.e.e. therapy

9. Confidentiality

9.1. All confidential or nonpublic information disclosed by one Party (the "Disclosing Party") to the other Party (the "Receiving Party") or otherwise disclosed to the Receiving Party during the course of this Agreement will be deemed to be "Confidential Information" including without limitation, student data/records, any intellectual property or proprietary information, pricing or proposal information, or any personnel information relating to the Disclosing Party, its present or future business, services, employees, or contractors, and whether in oral, written, visual, graphic or electronic form.

9.2. The Receiving Party will take all reasonable steps necessary to hold all Confidential Information in trust and confidence and will not disclose any Confidential Information to any third party or use any Confidential Information in any manner or for any purpose not expressly set forth in this Agreement. The Receiving Party will not copy, reproduce, modify, alter, or otherwise make any use of any of the Confidential Information unless expressly permitted in writing by the Disclosing Party.

9.3. Contractor shall not be obligated to disclose student data or records other than to the Customer or as required under applicable law.

9.4. The term "Confidential Information" will not include information that the Receiving Party can demonstrate is/was: (a) readily available to the public through no breach, omission, act, or failure to act on the part of the Receiving Party; (b) furnished to the Receiving Party by a third party, as a matter of right and without restriction on disclosure; (c) known by the Receiving Party at the time of receiving such information, as evidenced by its written files and records; (d) independently developed by the Receiving Party without use of or reference to the Disclosing Party's Confidential Information; or (e) required to be disclosed by operation of law, court order, or other governmental demand.

10. Proprietary Rights.

10.1. The Receiving Party recognizes and agrees that nothing in this Agreement will be construed as granting any rights, by license or otherwise, to any Confidential Information of the Disclosing Party, or to any inventions or patents, trade secrets, copyrights, trademarks, or other intellectual property right that has issued or that may issue, based on such Confidential Information. All Confidential Information (including all copies thereof) will remain the property of the Disclosing Party at all times and will be returned to the Disclosing Party (or destroyed) after the Receiving Party's need for it has expired, or upon request of the Disclosing Party, and in any event, upon termination of this Agreement.

10.2. Any rights to use the Software Platform shall be subject to the applicable terms and conditions specified from time to time by the provider of such Software Platform.

11. Indemnification.

11.1. By Customer. Unless prohibited by applicable law or regulations, Customer shall indemnify and hold Contractor harmless against any and all claims, demands, damages, liabilities and costs (including reasonable attorneys' fees) (collectively, "Losses") incurred by Contractor or its representatives which result from, or arise in connection with (a) any breach of Customer's obligations or representations under this Agreement, or (b) a negligent act or omission or willful misconduct of Customer, its agents, or employees, pertaining to its activities and obligations under this Agreement.

11.2. By Contractor. Contractor shall indemnify and hold Customer and its representatives, harmless against any and all Losses incurred by Customer which, result from, or arise in connection with, a) any breach of Contractor's obligations or representations under this Agreement, or (b) a negligent act or omission or willful misconduct of Contractor, its agents, or employees, pertaining to its activities and obligations under this Agreement.

11.3. Procedure. The indemnification obligations set forth herein are conditioned upon: (a) prompt written notice by the indemnified party to the indemnifying party of any claim, action or demand for which indemnity is claimed; (b) complete control of the defense and settlement thereof by the indemnifying party, provided that no settlement of an indemnified claim shall be made without the consent of the indemnified party, such consent not to be unreasonably withheld or delayed; and (c) reasonable cooperation by the indemnified party in the defense as the indemnifying party may request. The indemnified party shall have the right to participate in the defense against the indemnified claims with counsel of its choice at its own expense.

12. Limitation of Liability.

12.1. IN NO EVENT SHALL EITHER PARTY BE LIABLE FOR ANY CONSEQUENTIAL, INDIRECT, INCIDENTAL, PUNITIVE, OR SPECIAL DAMAGES WHATSOEVER, INCLUDING WITHOUT LIMITATION, DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION, AND THE LIKE, ARISING OUT OF THIS AGREEMENT, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

12.2. EXCEPT FOR INDEMNIFICATION OBLIGATIONS UNDER SECTION [7] AND FOR BREACHES OF CONFIDENTIALITY UNDER SECTION [5], IN NO EVENT SHALL EITHER PARTY BE LIABLE IN THE AGGREGATE FOR ANY DAMAGES OR LOSSES IN EXCESS OF THE AMOUNT OF FEES PAID BY CUSTOMER FOR ALL SERVICES RENDERED DURING THE SIX- (6-) MONTH PERIOD PRECEDING THE EVENT GIVING RISE TO THE LIABILITY. THESE LIMITATIONS APPLY TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW EVEN IF (A) A REMEDY DOES NOT FULLY COMPENSATE A PARTY FOR ANY LOSSES IT INCURS OR (B) SUCH PARTY KNEW OR SHOULD HAVE KNOWN ABOUT THE POSSIBILITY OF DAMAGES.

13. Disclaimers.

12.1 ALL SERVICES ARE PROVIDED "AS IS" WITHOUT ANY WARRANTY AND, EXCEPT AS PROVIDED HEREIN, CONTRACTOR EXPRESSLY DISCLAIMS ANY AND ALL WARRANTIES, EXPRESS, IMPLIED, OR STATUTORY, INCLUDING WARRANTIES OF TITLE, NON-INFRINGEMENT, MERCHANTABILITY, AND FITNESS FOR A PARTICULAR PURPOSE. FURTHER, CONTRACTOR DISCLAIMS ANY WARRANTY THAT ANY SOFTWARE PLATFORM WILL MEET CUSTOMER'S REQUIREMENTS OR WILL BE CONSTANTLY AVAILABLE, UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE. IN ADDITION, CONTRACTOR DISCLAIMS ALL LIABILITY FOR ANY ACTIONS RESULTING FROM CUSTOMER'S USE OF THE SOFTWARE PLATFORM. CUSTOMER UNDERSTANDS THAT ITS (AND ANYONE ACTING THROUGH OR ON ITS BEHALF) USE AND ACCESS TO THE SOFTWARE PLATFORM IS AT CUSTOMER'S OWN DISCRETION AND RISK, AND CUSTOMER IS SOLELY RESPONSIBLE FOR ANY DAMAGE TO COMPUTER SYSTEMS OR LOSS OF DATA THAT RESULTS FROM SUCH USE.

14. Non-Solicitation

14.1. District understands and acknowledges that Contractor spends extensive time, resources, and money educating, training, and mentoring its SLPs. The purpose of these company investments by Contractor is to enhance retention and maintain an experienced and well-trained supply of SLPs capable of providing the Contractor's services. Contractor is not in the business of training or recruiting individuals to be hired as employees of District. Accordingly, District agrees that during the term of this Agreement and for the immediate six calendar months following termination of this Agreement (the "Period"), District/Facility shall not directly solicit for employment, offer employment to, or hire any SLP of Contractor working at a District/Facility, without the prior written consent of Contractor; provided however, the foregoing shall not prohibit District/Facility from soliciting or hiring any person who responds to a general advertisement for a job position.

14.2. In the event that District breaches or violates this Paragraph 13.1, then the District agrees to and shall pay to Contractor as liquidated damages the amount of $40,000 (forty thousand dollars) within 21 calendar days. District agrees that it would be impracticable and difficult to determine the amount of actual damages caused to Contractor by a violation of this Paragraph 13.1, including but not limited to the loss of the return on Contractor's investment in its SLPs.The parties agree that this stated amount is a reasonable approximation of the probable damages to Contractor. District/Facility, therefore, agrees that this amount of liquidated damages is fair and reasonable under the circumstances existing at the time this Agreement is executed.

15. Miscellaneous.

15.1. Notices. All notices relating to this Agreement shall be in writing sent by express courier service or via e-mail (read receipt requested) to the Parties' respective addresses specified on Part A/Cover

Page. The effective date of any notice shall be the earlier of receipt by the recipient or two (2) business days after transmission by the sending Party.

15.2. Assignment. Neither Party may assign this Agreement or any of its rights or obligations hereunder without the prior written consent of the other Party, not to be unreasonably withheld, provided that Contractor may assign this Agreement to any successor-in-interest to all or substantially all of its assets.

15.3. Independent Contractors. The Parties are and shall remain independent contractors. Nothing in this Agreement shall be deemed to create any agency, partnership, or joint venture relationship between the Parties. Neither Party shall be deemed to be an employee or legal representative of the other, nor shall either Party have any right or authority to create any obligation on behalf of the other Party.

15.4. Governing Law; Venue. This Agreement will be governed by and construed in accordance with the laws of Customer's jurisdiction (as specified on Part A/Cover Page (the "Jurisdiction") without regard to any contrary conflicts of law principles. All legal proceedings arising under this Agreement will be initiated and maintained in the state or federal courts in the Jurisdiction. The parties hereby irrevocably consent to such jurisdiction and venue.

15.5. Dispute Resolution. Any dispute concerning any term of this Agreement will be resolved, if possible, first through direct negotiation in good faith. In the event that such good faith negotiation fails to resolve the dispute, then the dispute will be resolved through binding arbitration to be conducted either through the auspices of the Judicial Arbitration and Mediation Services ("JAMS"), or any successor entity, pursuant to its arbitration rules and procedures, except to the extent that the parties agree to modify those rules and procedures. In the absence of agreement by the parties to an arbitrator, an arbitrator will be selected by JAMS in accordance with its then current regulations and rules. Any proceedings hereunder shall be conducted via remote appearance via online telecommunication platform (*e.g.*, Zoom), or if such a platform is not available, in person within the Jurisdiction.

15.6. Attorneys' Fees and Costs. The prevailing party in any legal proceeding, including but not limited to any arbitration, relating to this Agreement will be entitled to recover its reasonable attorneys' fees and costs incurred in connection with such legal proceeding, and any appeal, as part of the same proceeding.

15.7. Severability. In the event that any provision of this Agreement is found invalid or unenforceable, it will be enforced to the extent permissible, and the remainder of this Agreement will remain in full force and effect.

15.8. Survival. Upon termination or expiration of this Agreement for any reason, all rights and obligations which by their nature should survive, shall remain in full force and effect, including but not limited to Sections 5, 6, 7, 8, 9, and 10.

15.9. Entire Agreement; Amendments. This Agreement, including any Service Orders, exhibits and attachments hereto constitutes the complete agreement between the Parties with respect to its subject matter and supersedes all prior or contemporaneous agreements, discussions, representations, and proposals, written or oral, with respect to the subject matters discussed herein. No modification of this Agreement will be effective unless contained in a writing signed by each Party.

15.10. No Waiver. The failure of a Party to prosecute its rights with respect to a breach hereunder will not constitute a waiver of the right to enforce its rights with respect to the same or any other breach.

15.11. Counterparts. This Agreement (including any Service Order) may be executed in any number of counterparts, each of which will be an original and all of which will constitute together one and the same document. Signatures transmitted electronically will be deemed originals.

* * *

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **INTERDISTRICT TRANSFER LIST**

ATTACHMENTS: **INTERDISTRICT TRANSFER REQUEST LIST**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached is a list of Interdistrict transfer requests for students transferring in or out of the District that have been approved or denied.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Interdistrict requests.**

PROPOSED ACTION: **APPROVE**

Item #: 24

INTER-DISTRICT TRANSFER REQUESTS

August 13, 2026

OUTGOING REQUESTS for 2026-27			
Student	**District Requested**	**Reason**	**Approved/ Denied**
N. Rojas	Monson-Sultana	Child Custody	Approved
D. Salazar	Dinuba	Parent Employment	Approved
K. Salazar	Dinuba	Parent Employment	Approved
C. Salazar	Dinuba	Parent Employment	Approved
A.G. Alonso Galvez	Dinuba	Attendance Boundary Confusion	Approved
M. Hernandez Mota	Monson-Sultana	Continued Attendance	Approved
M. Hernandez Mota	Monson-Sultana	Continued Attendance	Approved
G. Navarro Mendoza	Visalia	Parent Employment	Approved
M. Reyna	Monson-Sultana	Child Care	Approved
J. Cervantes	Monson-Sultana	Child Care	Approved
M. Quezada	Monson-Sultana	Child Care	Approved
A.M. Salazar Barajas	Dinuba	Parent Employment	Approved
V. Gonzalez	Fowler	Parent Employment	Approved
K. Gomez	Monson-Sultana	Child Custody	Approved
INCOMING REQUESTS for 2026-27			
Student	**District of Residence**	**Reason**	**Approved/ Denied**
P. Taylor	Kings Canyon	Parent Employment	Approved
H. Thomas	Visalia	Continued Attendance	Approved
C. Ortega	Dinuba	Parent Employment	Approved
Z. Farias	Woodlake	Parent Employment	Approved
E. Sandoval	Dinuba	Parent Employment	Approved
S. Sussmann	Dinuba	Parent Employment	Approved
S. Ildefonso	Dinuba	Continued Attendance	Approved
A. Cabanas	Dinuba	Continued Attendance	Approved
S. Calderon	Dinuba	Parent Employment	Approved
M. Marin	Visalia	Attendance	Denied
J. Marin	Visalia	Attendance	Denied
A.M. Saucedo	Traver	Parent Employment	Approved
A. Jimenez	Dinuba	Parent Employment	Approved
A. Jimenez	Dinuba	Parent Employment	Approved
A. Jimenez	Dinuba	Parent Employment	Approved
A.C. Manzo Guzman	Dinuba	Continued Attendance	Approved
S. A. Andrade	Selma	Parent Employment	Approved

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE PROPOSITION 28: ARTS AND MUSIC IN SCHOOLS ANNUAL REPORT 2025-2026**

ATTACHMENTS: **PROPOSITION 28 ONLINE ANNUAL REPORT**

FUNDING SOURCE: **N/A**

DISCUSSION: California Department of Education requires LEAs to annually report increased services provided by the Arts and Music Schools Funding: Prop 28 to ensure transparency and accountability. Funding is provided to sites to enhance current arts and music education. Attached for Board approval is the updated Prop: 28 AMS Annual Report for Fiscal Year 2025-2026. The updated report will be posted on the district website once approved.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Prop: 28 AMS Annual Report for the Fiscal Year 2025-2026.**

PROPOSED ACTION: **APPROVE**

Item #: 25

Proposition 28: Arts and Music in Schools Funding
Annual Report
Fiscal Year 2025-26

Name: Cutler-Orosi Joint Unified
CDS Code: 5471860-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Elementary: maintained certificated VAPA teachers at all sites
Middle School: maintained STEAM classified support & Dance PE tech
High School: maintain Art teacher and instructional aide for art class & Dance PE tech
Alt. Ed: contracted for guitar lessons
District: absorbed expense above site allocation and partially funded District VAPA instructional coach
All sites/district: funded professional learning/materials/supplies

431/2500

2. Number of full-time equivalent teachers (certificated).	4.1
3. Number of full-time equivalent personnel (classified).	3
4. Number of full-time equivalent teaching aides.	0
5. Number of students served.	2758
6. Number of school sites providing arts education.	8
Date of Approval by Governing Board/Body	08/13/2026

Annual Report Data URL

https://www.cojusd.org

Completed By	Shevonne Swanson
Title	Asst Supt Educational Services
Email	shswanson@cojusd.org
Telephone	559-528-4763

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE OROSI HIGH SCHOOL FALL & SPRING FINALS SCHEDULE**

ATTACHMENTS: **2026-2027 OROSI HIGH SCHOOL FALL & SPRING FINALS SCHEDULE**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for board approval is Orosi High School's Fall & Spring Finals Schedule. The schedule has been updated to include periods zero and eight. No other modifications have been made to the instructional minutes.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Melissa Delgadillo, Director of Accountability, Student Services & Categorical Programs***

BOARD GOAL:

- [X] 1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] 2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] 3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Orosi High Schools Fall & Spring Finals Schedules.**

PROPOSED ACTION: **APPROVE**

Item #: 26

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
OHS FALL 2026-2027 FINALS SCHEDULE

Tuesday December 15, 2026	Wednesday December 16, 2026	Thursday December 17, 2026	Friday December 18, 2026
Period 0 **7:30-8:00** **(30 min)** **Period 3** **8:05-8:35** **(30 min)**	**NO Period 0** **Period 5** **8:05-8:35** **(30 min)**	**Period 0** **7:30-8:00 Final** **(30 min)** **Period 1** **8:05-8:35** **(30 min)**	**Period 0** **7:00-8:00 FINAL** **(60 min)** **Advisory** **8:05-8:30** **(25 min)**
Brunch **8:35-8:45** **(10 min)**	**Brunch** **8:35-8:45** **(10 min)**	**Brunch** **8:35-8:45** **(10 min)**	**Brunch** **8:30-8:40** **(10 min)**
Period 1 **FINAL** **8:50-10:30** **(100 min)**	**Period 3** **FINAL** **8:50-10:30** **(100 min)**	**Period 5** **FINAL** **8:50-10:30** **(100 min)**	**Period 7** **FINAL** **8:45-10:25** **(100 min)**
Period 4 **10:35-11:05** **(30 min)**	**Period 6** **10:35-11:05** **(30 min)**	**Period 2** **10:35-11:05** **(30 min)**	**Period 1** **10:30-10:55** **(25 min)**
Period 5 **11:10-11:40** **(30 min)**	**Period 7** **11:10-11:40** **(30 min)**	**Period 7** **11:10-11:40** **(30 min)**	**Period 2** **11:00-11:25** **(25 min)**
Lunch **11:40-12:10** **(30 min)**	**Lunch** **11:40-12:10** **(30 min)**	**Lunch** **11:40-12:10** **(30 min)**	**Lunch** **11:25-11:55** **(30 min)**
Period 2 **FINAL** **12:15-1:55** **(100 min)**	**Period 4** **FINAL** **12:15-1:55** **(100 min)**	**Period 6** **FINAL** **12:15-1:55** **(100 min)**	**Period 3** **12:00-12:25** **(25 min)** **Period 4** **12:30-12:55** **(25 min)** **Period 5** **1:00-1:25** **(25 min)** **Period 6** **1:30-1:55** **(25 min)**
Period 8 **Final** **2:00-2:30**	**Period 8** **Final** **2:00-3:00**	**NO Period 8**	**Period 8** **2:00-2:25** **(25 min)**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
OHS SPRING 2026-2027 FINALS SCHEDULE

Friday May 28, 2027	Tuesday June 1, 2027	Wednesday June 2, 2027	Thursday June 3, 2027
Period 0 7:30-8:00 (30 min) Period 3 8:05-8:35 (30 min)	Period 0 7:30-8:00 Final (30 min) Period 5 8:05-8:35 (30 min)	NO Period 0 Period 1 8:05-8:35 (30 min)	Period 0 7:00-8:00 FINAL (60 min) Advisory 8:05-8:30 (25 min)
Brunch 8:35-8:45 (10 min)	Brunch 8:35-8:45 (10 min)	Brunch 8:35-8:45 (10 min)	Brunch 8:30-8:40 (10 min)
Period 1 FINAL 8:50-10:30 (100 min)	Period 3 FINAL 8:50-10:30 (100 min)	Period 5 FINAL 8:50-10:30 (100 min)	Period 7 FINAL 8:45-10:25 (100 min)
Period 4 10:35-11:05 (30 min)	Period 6 10:35-11:05 (30 min)	Period 2 10:35-11:05 (30 min)	Period 1 10:30-10:55 (25 min)
Period 5 11:10-11:40 (30 min)	Period 7 11:10-11:40 (30 min)	Period 7 11:10-11:40 (30 min)	Period 2 11:00-11:25 (25 min)
Lunch 11:40-12:10 (30 min)	Lunch 11:40-12:10 (30 min)	Lunch 11:40-12:10 (30 min)	Lunch 11:25-11:55 (30 min)
Period 2 FINAL 12:15-1:55 (100 min)	Period 4 FINAL 12:15-1:55 (100 min)	Period 6 FINAL 12:15-1:55 (100 min)	Period 3 12:00-12:25 (25 min) Period 4 12:30-12:55 (25 min) Period 5 1:00-1:25 (25 min) Period 6 1:30-1:55 (25 min)
Period 8 Final 2:00-2:30 (30 min)	Period 8 Final 2:00-3:00 (60 min)	Period 8 2:00-2:25 (25 min)	NO Period 8

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE KAMI LICENSE RENEWAL FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **KAMI LICENSE RENEWAL**

FUNDING SOURCE: **LOTTERY**

DISCUSSION: Attached for Board approval is a quote for the purchase of district wide licenses for Kami. Kami is an online document annotation and markup tool. Teachers and students are able to highlight, underline, and strikethrough text in PDF and other document formats while using the application.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Kami license renewal.**

PROPOSED ACTION: **APPROVE**

Item #: 27

Quote

Quote ref.	20260508-222319062
Issue date	Jul 31, 2026
Expires	Aug 31, 2026
Currency	USD

Vendor

Notable, Inc (dba Kami)
8605 Santa Monica Blvd PMB 57387
West Hollywood, CA 90069-4109
USA

Contact
Katie Angelone (katie.angelone@kamiapp.com)
+13233729517

District

Cutler-Orosi Joint Unified School District
42111 Road 128
Orosi, California 93647
United States

Contacts
Shevonne Swanson (sswanson@cojusd.org)

Line items

Name	Quantity	Effective unit price	Net price
Kami App (2026)	2,870	$4.40	$12,628.00

Kami app makes core instruction interactive and visible

This plan includes free Kami Certified Courses for all educators, accessed here: https://www.kamiapp.com/get-kami-certified/

Broken down by site:
Cutler: 285
Golden Valley: 280
Palm: 270
EMMS: 840
OHS: 1110
Alt Ed: 85
Total 2870

Kami training hub can be accessed here: https://www.kamiapp.com/training-hub/

Subtotal	**$12,628.00**
Discount included in the subtotal	**$0.00**
Total contract value	**$12,628.00**

Term length	Total contract value
1 year	$12,628.00

Your Subscription

Subscription Activation Date: August 1, 2026
Subscription Expiration Date: July 31, 2027

Kami License Key : 4362-1813-1439

Notification of Billing Entity Update

This Quote is issued by **Notable Inc.** on behalf of itself and its subsidiary, **Tools for Schools (TFS)**. By signing this Quote, Customer acknowledges and agrees that:

- **Geography-Based Billing:** To comply with tax, administrative, and regulatory requirements for your **country of legal establishment**, we are transitioning to a billing model defined by customer location.
- **Domestic (US & Canada):** Services for customers established in the United States and Canada will be invoiced by **Notable Inc.**
- **International:** Services for customers established outside the United States and Canada will be invoiced by **Tools for Schools (TFS)**.
- **Entity Status:** Please note that while certain legacy operations of Tools for Schools have been consolidated into Notable Inc., **Tools for Schools (TFS) remains an active, wholly-owned subsidiary** and continues as the primary billing entity for all international accounts.
- **Action Required:** Customer agrees to update their internal vendor records to reflect the assigned billing entity (Notable Inc. or TFS) and its respective remit-to address as provided in this Quote.
- All existing substantive legal protections, including Data Privacy Agreements (DPAs), remain in force and effect and are hereby adopted by Notable Inc.
- **Consolidation:** Customer authorizes the consolidation of all active services (including legacy acquired products, legacy Kami products, and new products developed under the established current entity) into a single billing account under the assigned entity noted above.

Submit Your Purchase Order

All applicable taxes will be included on invoice. For tax exemption, please send Tax Exemption Certificate alongside PO.

All amounts are in USD.

Step 1: Submit your purchase order and tax exemption using the link below.
https://kami.app/form/po-form

Step 2: Receive your invoice and license key within 2 business days.
The payment methods below will be provided with your invoice:
1. Our bank account details (ACH payments)
2. Credit card payment option (+3% transaction fee)
3. Paper check mailing address (available to U.S. customers only)

Acceptance

By submitting a purchase order, you are agreeing to the Kami Terms of Service found at kamiapp.com/terms-of-service, the terms and conditions of which are hereby expressly incorporated herein by reference.

This section is designated for the authorized representatives from both parties involved in this agreement. By signing below, the signatories confirm their acceptance of the terms and conditions outlined in this document.

On behalf of the buyer,

Accept quote

W9

Kami - W-9

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY COMMITTEE FOR CHILDREN QUOTE**

ATTACHMENTS: **2026-2027 COMMITTEE FOR CHILDREN QUOTE**

FUNDING SOURCE: **STRONGER CONNECTIONS GRANT (SCG)**

DISCUSSION: Attached for Board ratification is a quote from the Committee for Children. The agreement is for an annual K-8 Second Step subscription. Second Step K–8 is a research-based, CASEL-SELect universal Social-Emotional Learning (SEL) curriculum designed to improve school climate, promote safety, and maximize academic readiness by explicitly teaching students behavioral and emotional skills. The program provides educators with age-appropriate, structured lessons focused on Skills for Learning, Empathy, Emotion Management, and Problem-Solving in grades K–5, transitioning to Mindsets, Bullying Prevention, and Relationship Management in grades 6–8. The agreement costs a total of $12,796.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Laura Gonzalez, Director of Grants and Program Development***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board ratify the quote from Committee for Children.**

PROPOSED ACTION: **RATIFY**

Item #: 28

Committee for Children®

1085 Andover Park East
Tukwila, WA 98188 USA
800-634-4449 FAX: 206-343-1445
orders@cfchildren.org

Invoice

Invoice #	2060725
Date	7/24/2026
Customer ID	10104450
Sales Order #	3471023

Bill To	Ship To
Cutler Orosi Unified SD 12623 Avenue 416 Orosi CA 93647 United States	Claudia Ortiz Cutler Orosi Unified SD 12623 Avenue 416 Ste A Orosi CA 93647-2017 United States

Terms	Due Date	PO#	Billing Contact	Shipping Method	Sales Rep
Net 30	8/23/2026	270620		UPS Ground (UPS)	Regina Gettig

Item	Description	Start Date	End Date	Qty	Rate	Net Amount
910000	Second Step Program RENEWAL	8/1/2026	7/31/2027	3	$3,199.00	$9,597.00
910000	Second Step Program RENEWAL	8/1/2026	7/31/2027	1	$3,199.00	$3,199.00

Shipping & Handling	$0.00
Sales Tax	$0.00
TOTAL	$12,796.00
Amount Paid	$0.00
AMOUNT DUE	$12,796.00

Please remit in US Funds.

Make check payable to: Committee for Children

Click to Pay by Credit Card or ACH

Memo: send invoice to accountspayable@cojusd.org

Your Second Step program License purchase is governed by the applicable License Agreement at:
https://secondstep.org/license-agreements

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE WORK BASED LEARNING (WBL): WILDLAND FIREFIGHTING SEQUOIA LAKE OVERNIGHT TRIPS FOR 2026-2027**

ATTACHMENTS: **ITINERARY & ACTIVITY REQUEST**

FUNDING SOURCE: **CTE INCENTIVE GRANT**

DISCUSSION: The Director of College and Career requests board approval for the students at Orosi High School enrolled in the Wildland Firefighting Program to participate in the WBL Wildland Firefighting Sequoia Lake Overnight Trips on October 1-2, 2026, and April 29-30, 2027. These experiences provide industry-aligned training to prepare them for careers in firefighting and public service. Cutler-Orosi Joint Unified will provide transportation to Reedley College for students to be picked up by Valley ROP (VROP) staff using CTE Incentive Grant funds. All additional expenses will be covered by VROP.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Lisa Castillo, Director of College & Career***

BOARD GOAL:

[X]	**1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
[X]	**2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
[X]	**3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the WBL: Wildland Firefighting Sequoia Lake Overnight Trips for 2026-2027.**

PROPOSED ACTION: **APPROVE**

Item #: 29

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Tim Garrison **Date Submitted** 6/23/2026
(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser ☐ Field Trip ☐ Assembly/Parent Program ☐
Other ☒ WBL: Wildland Firefighter Sequoia Lake Overnight Trip
How many students will participate: 3 Which grade levels are impacted? 12th
Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay MUST be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: 12th-grade Wildland Fire Science Students
Activity Date: 10/01/26 Depart @ 6:00 am - Return 10/02/26 @ 3:30 pm (See attached Itinerary)
Activity Time: 6:00 am. Depart the OHS student parking lot for Reedley College
Location #1 Reedley College 995 N. Reed Ave Reedley
Location #2 Sequoia Lake 49716 Highway 180 Miramonte, CA. 93641
Activity Purpose: All Valley ROP Wildland Firefighting students will participate in a hands-on practicum focused on firefighter vehicle extrication and specialized firefighting training.
Transportation Needed? YES ☒ **NO** ☐
If "YES" please complete and attach the Transportation Request Form in this Activity Request form.

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving COJUSD
What is the impact of this activity/trip on instructional time? Students must meet academic eligibility requirements in order to participate in this activity. Students must make arrangements to recoup assignments missed with all teachers prior to this activity.
How is this activity correlated to the standards or to topics currently under study?
These activities are directly aligned to: 1) CTE Industry Standards in Natural Resources 2) College & Career Readiness Standards. 3) District Student Learning Outcomes
If this is a fundraising activity, explain how and when money will be collected. NA
Who is responsible for collecting money from fundraisers or for field trip? N/A
Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher _____ Date _____

Signature of Department Chair/Grade Level Lead or Activity Director _____ Date _____

Signature of Administrator _____ Date 7/22/26

Approved ___ Rejected ___
Pending Board Approval ✓ Rejected ___

Reason for Rejection: _____

Orosi High School

WBL: CTE Wildland Fire Science Practicum & Overnight trip
Thursday, October 1 & Friday, October 2, 2026

VROP Instructors:
Tim Garrison Sam Escutia Marco Solis Jose Sanchez Ron Garcia Rigoberto Torres Brian Vasquez

Purpose:
All Valley ROP Wildland Fire Fighting Students will receive hands-on practicum for a scheduled Field Training Day to demonstrate mastery of skills learned in the course.

- Participation in this Activity is "REQUIRED". All students signed a contract prior to enrollment in the program. ***(Work plan and Personal Code of Conduct Student Contract attached)***

- *See attached list of Suggested Personal Items to bring (All items excluding sleeping bag should be packed in **one "soft" bag).** Do not bring anything valuable !!*

Transportation: CTE Driver to transport students to and from OHS and Reedley College FNR Building. From this point, all VROP students will convoy to and from Sequoia Lake

Thursday, October 1, 2026

6:00 am Depart OHS Student Parking Lot
6:30 am Estimated Arrival at Reedley College FNR Building (Parking Area)
- Destination: 6:30 am. Then all VROP Wildland to carpool to Sequoia Lake

Friday, October 2, 2026

3:00 pm Estimated arrival to Reedley College from Lake Sequoia

3:30 pm Estimated arrival to OHS on Friday,October 2,2026

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at site of student enrollment. We ask that students be students of character, representing themselves, school, and the community with respect and professionalism when away at school-sponsored events and activities.

Student Dress: OHS T-Shirts or CTE Shirt or Uniform. Students should wear Closed Toe Shoes/Tennis Shoes. Students are expected to comply with school dress code policy and in a manner that will reflect professionalism

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher in Charge: Tim Garrison **Date Submitted** 6/23/2026
(must be 2 weeks prior to trip or event)

Type of Activity: Fundraiser ☐ Field Trip ☐ Assembly/Parent Program ☐
Other ☒ WBL: Wildland Firefighter Sequoia Lake Overnight Trip
How many students will participate: 3 Which grade levels are impacted? 12th
Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay MUST be Board approved one month in advance! Please submit this paperwork at least 6 weeks before the overnight trip.

Grades/Departments/Club/Team Involved: 12th-grade Wildland Fire Science Students
Activity Date: 4/29/2027 Depart @ 6:00 am - Return 4/30/2027 @ 3:30 pm (See attached Itinerary)
Activity Time: 6:00 am. Depart the OHS student parking lot for Reedley College
Location #1 Reedley College 995 N. Reed Ave Reedley
Location #2 Sequoia Lake 49716 Highway 180 Miramonte, CA. 93641
Activity Purpose: All Valley ROP Wildland Firefighting students will participate in a hands-on practicum focused on firefighter vehicle extrication and specialized firefighting training.
Transportation Needed? YES ☒ **NO** ☐
If "YES" please complete and attach the Transportation Request Form in this Activity Request form.

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving COJUSD
What is the impact of this activity/trip on instructional time? Students must meet academic eligibility requirements in order to participate in this activity. Students must make arrangements to recoup assignments missed with all teachers prior to this activity.
How is this activity correlated to the standards or to topics currently under study?
These activities are directly aligned to: 1) CTE Industry Standards in Natural Resources 2) College & Career Readiness Standards. 3) District Student Learning Outcomes
If this is a fundraising activity, explain how and when money will be collected. NA
Who is responsible for collecting money from fundraisers or for field trip? N/A
Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher _____ Date _____

Signature of Department Chair/Grade Level Lead or Activity Director _____ Date _____

Signature of Administrator _____ Date 7/28/26

Approved ___ Rejected ___
Pending Board Approval ✓ Rejected ___

Reason for Rejection: _____

Orosi High School

WBL: CTE Wildland Fire Science Practicum & Overnight trip
Thursday, April 29 & Friday, April 30, 2027

VROP Instructors:
Tim Garrison Sam Escutia Marco Solis Jose Sanchez Ron Garcia Rigoberto Torres Brian Vasquez

Purpose:
All Valley ROP Wildland Fire Fighting Students will receive hands-on practicum for a scheduled Field Training Day to demonstrate mastery of skills learned in the course.

- Participation in this Activity is "REQUIRED". All students signed a contract prior to enrollment in the program. ***(Work plan and Personal Code of Conduct Student Contract attached)***

- *See attached list of Suggested Personal Items to bring (All items excluding sleeping bag should be packed in* ***one "soft" bag).*** *Do not bring anything valuable !!*

Transportation: CTE Driver to transport students to and from OHS and Reedley College FNR Building. From this point, all VROP students will convoy to and from Sequoia Lake

Thursday, April 29, 2027

6:00 am Depart OHS Student Parking Lot
6:30 am Estimated Arrival at Reedley College FNR Building (Parking Area)
- Destination: 6:30 am. Then all VROP Wildland to carpool to Sequoia Lake

Friday, April 30, 2027

3:00 pm Estimated arrival to Reedley College from Lake Sequoia

3:30 pm Estimated arrival to OHS on Friday, April 30, 2027

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at site of student enrollment. We ask that students be students of character, representing themselves, school, and the community with respect and professionalism when away at school-sponsored events and activities.

Student Dress: OHS T-Shirts or CTE Shirt or Uniform. Students should wear Closed Toe Shoes/Tennis Shoes. Students are expected to comply with school dress code policy and in a manner that will reflect professionalism

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY ACELLUS LEARNING SYSTEMS FOR ALTERNATIVE EDUCATION 2026-27**

ATTACHMENTS: **ACELLUS LEARNING SYSTEM QUOTE**

FUNDING SOURCE: **EQUITY MULTIPLIER**

DISCUSSION: Attached for Board ratification is the Acellus Learning System for the 2026-2027 school year. Acellus is a curriculum that allows students to recover core and elective credits via the Acellus curriculum and complete a CTE pathway. Acellus is similar to the current Cyber High curriculum but has a wider range of elective classes students can choose from to fulfill their 70 elective credits needed to graduate.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board ratify the Acellus Learning System for the 2026-2027 school year.**

PROPOSED ACTION: **RATIFY**

Item #: 30

Acellus Quote

ACELLUS EDUCATIONAL SERVICES | 11025 N. Ambassador Drive, Kansas City MO 64153

Date: 07/08/2026
Proposal Valid Through: 08/07/2026
Proposal Number: 1056864

Contact Information	
Cutler-Orosi Joint Unified School District Edit 12623 Avenue 416 Orosi, CA 93647	**Contact**: Ms. Victoria Guzman, Alternative Education Administrator Edit **Phone**: 559-528-4703 **Email**: viguzman@cojusd.org

QTY	DESCRIPTION	PRICE	EXTENDED PRICE
1,000	Acellus Gold Monthly Student License • Valid for the 2026/27 School Year • Additional students added to Acellus will be billed at the rate of $79/student/month through the volume discount	$ 79.00	$ 79,000.00
		Balance to be Paid:	**$ 79,000.00**

☐ Click here to indicate that you have read and agree to the Standard Purchase and License Terms.

ACCEPTED BY:

NAME: Signed by: Victoria Guzman 6590A70359D6456... | TITLE: Administrator | EMAIL: viguzman@cojusd.org

PO NUMBER: (Optional)

Accept this Proposal

Signed by: Yolanda Valdez C552B6A9C44349F...

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **COJUSD SCHOOLS/SITES 2026-2027 FUNDRAISERS**

ATTACHMENTS: **FUNDRAISERS BY SCHOOL SITE**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval are lists of fundraisers for the 2026-2027 school year from COJUSD schools and sites.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the list of fundraisers for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 31

COJUSD Elementary Schools Fundraisers 2026-2027

Cutler Elementary School, Golden Valley Elementary School, Palm Elementary School

The following is a list of fundraisers for COJUSD Elementary Schools:

- Sales
  - o Catalog Sales
  - o Apparel (T-shirts, Sweatshirts, hats, socks, scarfs, decals etc.)
  - o School Spirit Paraphernalia (pom poms, lanyards, etc.)
  - o Beef Jerky Sales: Non-competing-compliant food item
  - o Cookie Dough: Food delivery after school hours
  - o Grams (Santa, Valentine's, Halloween, Easter etc.): Compliant with food and beverage requirement (if food item)
  - o Yard Sales
  - o Discount Cards (ex: Pizza Planet Card)
  - o Coupon/gift Books
  - o Food/drink Sales: Compliant with food and beverage requirements
  - o Popcorn/Candy sales/Catalog Candy Sales (Not sold on campus and distributed after school)

- Carwash
- Luncheons: Non-students – Sales at Back to School Night & Open House • Booth at Spring Fling: Compliant with food and beverage requirements
- Food sales at athletic events
- Working concessions/parking at athletic events
- Dances
- Recycling
- Performances
- Plays/Musicals
- Donation Banners
- Jog-a-thon, Read-a-thon, Dance-a-thon, Walk-a-thon
- Color Run
- Donation dots
- Photo booth – pictures
- Book Fair
- Carnival/Craft Fair – after school hours
- Movie Night
- Breakfast, Lunch, Dinner Event (ex: spaghetti dinner, pancake breakfast on weekend)
- Artist Arcade – after school hours
- Scentsy/Candle Sales
- Smencils
- Smillows - Scented Pillows
- Booksmarks
- Trinkets (Erasers, key chains)

The following are examples of what the fundraising activities help support:

- Field Day
- Class/grade level field trips
- Class/Team apparel (not uniforms)
- Red Ribbon week supplies
- Attend cultural events (plays)
- Student Rewards and Recognitions (PBIS & AR etc.)
- Performing Art (i.e. Band, Mariachi, Choir)
- Athletic equipment
- Library books and resources
- Photo booth rental
- Team Shirts – Spelling Bee, Science Olympiad, History Day, Reading Revolution etc.

Candy will not be sold on campus and must be distributed to students 30 minutes after school at 3:30 pm. All food sales during the school day will need to be approved by Jody Rush using the Food & Beverage Fundraising Approval Form.

The following is a list of fundraisers for El Monte Middle School 2026/2027

- Sales
  - o Catalog Sales
  - o Apparel (T-shirts, Sweatshirts, scarfs, etc.)
  - o School Spirit Paraphernalia (pom poms, lanyards, etc.)
  - o Beef Jerky Sales: Non-competing-compliant food item
  - o Cookie Dough: Food delivery after school hours
  - o Grams (Santa, Valentine's, Halloween, etc.): Compliant with food and beverage requirement (if food item)
  - o Yard Sales
  - o Discount Cards (ex: Pizza Planet Card)
  - o Coupon/Gift Books
  - o Food/drink Sales: Compliant with food and beverage requirement
  - o Candy sales/Catalog Candy Sales (Not sold on campus and distributed after school)
- Carwash
- Luncheons: Non-students
- Booth at Spring Fling: Compliant with food and beverage requirement
- Food sales at athletic events
- Working concessions/parking at athletic events
- Dances
- Recycling
- Performances
- Plays/Musicals
- Donation Banners
- Jog-a-thon
- Donation dots
- Photo booth – pictures
- Book Fair
- Carnival/Craft Fair – after school hours
- Movie Night
- Breakfast, Lunch, Dinner Event (ex: spaghetti dinner, pancake breakfast during non-school hours)

The following are examples of what the fundraising activities help support

- Field Day
- Class/grade-level field trips
- Class/Team apparel (not uniforms)
- Red Ribbon Week supplies
- Attend cultural events (plays)
- Students Rewards and Recognitions
- Performing Art (i.e. Band, Mariachi, Choir)
- Athletic Equipment
- Library books and resources
- Photo booth rental

Candy will not be sold on campus and must be distributed to students 30 minutes after school at 2:50 pm. All food sales during the school day will need to be approved by Jody Rush by using the Food & Beverage Fundraising Approval Form.

Copy of 2026-2027 Proposed Monthly Fundraisers by Class/Clubs

	My club/class/team would like to sell (first choice):	My club/team would like to sell (second choice or NA):	My club/team would like to sell (third choice or NA):
	World's Famous Chocolate - September 2025		
			Aguas Frescas - Spring Report Card Night 03/25/26
	Waters	water	water
	OHS Gear, T-shirts, sweaters, hats, beanies,	OHS gear, water bottles, cups,	OHS Gear, T-shirts, sweaters, Beanies,
	Powerade - Back to school/Club fair	Calendars	Squismallow Drawing
	Donations banners	donation banners	donations banners
	CRAVE Cookies (Last week of September First Week of October)	OHS CARDINAL BLANKETS	Bundt Cakes
	Candy/snack box (same as last year)	Candy/Snack Box (same as last year)	
	Crave Cookies	World's Finest Chocolate	World's Finest Chocolates
	chocolates	chocolates	
	Cardina/ breast cancer awareness socks	Cardinal sweats	Cardinal Blankets
	See's Candy	Crave Cookies	Popcorn
	Food Plate (Either Tacos or Espes) one day event	Discount Cards	NA
	World Famous Chocolates	World Famous Chocolates	NA
	Valentine Grams	Crave Cookies	
	Chocolate bars		
	Sponsorship/advertising, apparel	Tickets for music arts festival	NA

Copy of 2026-2027 Proposed Monthly Fundraisers by Class/Clubs

	My club/class/team would like to sell (first choice):	My club/team would like to sell (second choice or NA):	My club/team would like to sell (third choice or NA):
	Valentines Day Flowers	Floral Arrangements	Floral Arrangements
	candy snack box	candy snack box	Srping Grams
	Popcorn	Popcorn	Popcorn
	Worlds Finest Chocolates (debatable) as a space opened up in Feb		
	Crave Cookies	na	na
	Candy- sour punch, Reeses, Nerds	Chips	Maruchan
	Frito boats	NA	NA
	Nacho	water	NA
	Pizza	Waters	Pizza
	Waters, Gatorades, Sodas	N/A	N/A
	Double Good Popcorn	na	na
	Tshirts, hats, candy,	chips	maruchans
	Sweet and Salty Pretzel Rods	Sweet and Salty Pretzel Rods	Sweet and Salty Pretzel Rods
	Double Good Popcorn	Chocolates	Snowcones
	Bundt Cakes (unable to sell in February)	NA	NA
	Boba	Star Wars Pins	Glowstick Lighsabers

Alternative Education Fundraisers
2026-2027

The following is a list of fundraisers for Alternative Education:

- Sales
  - Catalog Sales
  - Apparel (T-shirts, Sweatshirts, scarfs, etc.)
  - School Spirit Paraphernalia (pom poms, lanyards, etc.)
  - Beef Jerky Sales: Non-competing-compliant food item
  - Cookie Dough: Food delivery after school hours
  - Floral/plant arrangements
  - Dinners
  - Garden Vegetables
  - Outside vendor
  - Grams (Santa, Valentine's, Halloween, etc.): Compliant with food and beverage requirements (if food item)
  - Yard Sales
  - Discount Cards (ex: Pizza Planet Card)
  - Candles
  - Coupon/gift Books
  - Food/drink Sales: Compliant with food and beverage requirement
  - Candy sales/Catalog Candy Sales (Not sold on campus and distributed after school)
- Carwash
- On-Site overnight activities
- Serving dinner for local organization fundraisers
- Luncheons: Non-students
- Booth at Spring Fling: Compliant with food and beverage requirement
- Food sales at athletic events
- Working concessions/parking at athletic events
- Dances
- Recycling
- Performances
- Plays/Musicals
- Donation Banners
- Day Camps
- Shoot-a-thon/ Jog-a-thon
- Donation dots
- Photo booth – pictures
- Book Fair
- Carnival/Craft Fair – afterschool hours
- Breakfast, Lunch, Dinner Event (ex: spaghetti dinner, pancake breakfast during non-school hours)
- Artist Arcade – afterschool hours

The following are examples of what the fundraising activities help support:

- Prom/dances
- Club field trips
- Fireworks (graduation – club/class must have liability insurance)
- Class/Team apparel (not uniforms)
- Homecoming supplies
- Attend cultural events (plays)
- Students Rewards and Recognitions
- Performing Art
- Athletic equipment
- Sports Tournament – Entry Fee
- Library books and resources

- Photo booth rental

Candy <u>will not</u> be sold on campus and <u>must</u> be distributed to students after school. All food sales during the school day will need to be approved by Jodi Rush by using the Food & Beverage Fundraising Approval Form.

COOKIE DAY

SUPPORT THE CUTLER-OROSI FAMILY EDUCATION CENTER

BUY A COOKIE, MAKE A DIFFERENCE!
YOUR PURCHASE HELPS SUPPORT THE FAMILY EDUCATION CENTER'S COMMUNITY EMPOWERMENT SCHOLARSHIP FUND AND OTHER PROGRAMS THAT DIRECTLY BENEFIT LOCAL STUDENTS AND FAMILIES.

Cutler - Orosi
FAMILY EDUCATION CENTER
Empowering Families, Strengthening Communities

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE MEDICATION IN SCHOOL AUTHORIZATION FORM**

ATTACHMENTS: **MEDICATION IN SCHOOL AUTHORIZATION FORM**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is the Medication in School Authorization Form. This form authorizes designated school personnel to administer medication to a student during the school day in accordance with physician's orders, parent/ guardian authorization, and district policy. Board approval ensures the district safely meets student's documented medical needs while supporting access to education.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Medication in School Form.**

PROPOSED ACTION: **APPROVE**

Item #: 32

School Name: _____
Student ID#: _____
School Year: _____

MEDICATION IN SCHOOL AUTHORIZATION FORM

For Prescribed and Over-the-Counter Medication, Department of Health Services

Student Last, First Name: _____ Date of Birth: _____ Grade: _____

I. ***CA. Education Code 49423*** *defines certain requirements for "any pupil who is required to take medications during the regular school day, medications prescribed for him/her by a physician, may be assisted by the school nurse or other designated personnel if the school district receives (1) a written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken and (2) a written statement from the parent/guardian of the pupil indicating the desire that the school district assist the pupil in the matter set forth in the physician's statement."*

AR Regulations 5141.21

- If your physician would like your student to carry either an asthma inhaler or emergency medication (auto-injectable epinephrine, i.e., Epi-Pen), the self-carry portion on the back of this form MUST be completed by the doctor, parent, and child.
- Any medication to be administered at school **MUST be:**
  - Clearly labeled with the student's name (label **must** match the written orders below: medication, dose, route, time, reason/dx, side effects.)
  - In a prescription-labeled container.
  - Over-the-counter medication must be in its original unused sealed container with the stated order.
  - **A signed written statement is mandatory for any non-parent/guardian to administer medication to a student at school.**
- All medications to be administered by the district will be placed in a locked cabinet or drawer.

****

Physician Authorization

(This portion to be completed by physician)

The following prescribed medication is required to be administered during school hours

Medication	Dose	Route	Time	Reason/Dx	Side Effects
1.					
2.					
3.					

Name and Contact Number for Physician (Print/Stamp) Physician Signature Date

****

Parent/Guardian Authorization and Agreement

(This portion to be completed by parent/Guardian)

Initials

____ ***This form must be renewed at the beginning of each school year or whenever there is a change in medication or instructions.***

____ *This form is to be given to the school nurse at the time you bring your child's medication.

____ *If you do not have a copy of this form, another form may be used by your doctor and then attached to this form with a parent signature and initials. ***No medications will be administered without the required signatures and initials.***

____ *All medications will be **disposed of by June 15,** unless the student is attending summer school, then medication will be disposed of one week after summer school ends.

____ *I understand that I may terminate consent for such administration of medication at any time, in writing.

By signing the form, parents or guardians agree to release the Cutler-Orosi Joint Unified School District (COJUSD) and its employees from any legal responsibility for side effects or negative outcomes that may occur from the administration of medication at school. The signature authorizes COJUSD to communicate and exchange pertinent medical information between medical providers and the school nurse involved with my student's medical care. In the event that a school nurse is not available, the district may use a trained designee to administer the student's medication.

Signature of Parent/Guardian: _____ Relationship: _____ Date: _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **APPROVE AUTHORIZATION AND PROTOCOL FOR SELF-ADMINISTERED MEDICATION FORM**

ATTACHMENTS: **AUTHORIZATION AND PROTOCOL FOR SELF-ADMINISTERED MEDICATION FORM**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is the Authorization and Protocol for Self-Administered Medication Form. This form authorizes students to self-carry and self-administer medication with physician orders, parent/guardian authorization, and district policy. Board approval ensures the district safely meets student's documented medical needs while supporting access to education.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Antonio Quintanilla, Director of Special Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve Authorization and Protocol for Self-Administered Medication Form.**

PROPOSED ACTION: **APPROVE**

Item #: 33

School Name: _____
Student ID#: _____
School Year: _____

AUTHORIZATION AND PROTOCOL FOR SELF-ADMINISTERED MEDICATION

(front and back page must be completed for self-administered medication)

Student Last, First Name: _____ Date of Birth: _____ Grade: _____

II. **In order for a student to be allowed to carry and use their own self-administered emergency medication at school, both the student and their parents must understand and agree to these rules:**

- The student may utilize the prescribed self-administered medication as needed and directed by their physician.
- The physician's signature indicates the student has been instructed on the proper use of the prescribed medication.
- The medication must be properly labeled with the student's name.
- Both the MEDICATION IN SCHOOL AUTHORIZATION FORM and AUTHORIZATION AND PROTOCOL FOR SELF-ADMINISTERED MEDICATION must be signed by the parent/guardian and placed on file at the school prior to your student carrying a self-administered medication on their person.
- *This form must be renewed at the beginning of each school year or whenever there is a change in medication or instructions.*
- **COJUSD is not responsible for any risk involved with improper handling of this medication, including: overuse, improper use, breakage, theft, loss, sharing, playing with, or careless storage of the medication. Re-evaluation of the present protocol may be needed if the student is found to display behavior that increases the safety risks to themselves or the students on campus.**

Self-administered **INHALER: NO DIRECT MONITORING** will be provided by the school staff. The student is responsible for self-administration of the inhaler. If the student continues to have difficulty breathing, they should report to the school staff and go to the health office, and the appropriate school staff will notify the parents.

Self-Administer **EMERGENCY EPINEPHRINE: NO DIRECT MONITORING** will be provided by the school staff. The student is responsible for notifying the school staff in the event they have the need to self-administer the emergency medication.

III. PERMISSION TO CARRY AND SELF-ADMINISTER ASTHMA MEDICATION AND AUTO-INJECTABLE EPINEPHRINE (i.e., Epi-Pen)

FOR PHYSICIAN COMPLETION: The above-named student has been instructed in the proper use of their Asthma inhaler/emergency medication. The student's well-being is in jeopardy unless this medication is carried on their person. Therefore, I request that they be permitted to self-carry the Asthma inhaler/emergency medication at school. The student is capable of self-administering the medication, understands the purpose, appropriate method, and frequency of use of the Asthma inhaler/emergency medication.

Physician (Print Name): _____ Signature: _____ Date: _____

FOR PARENT/GUARDIAN COMPLETION: I permit my student to self-carry the above-listed Asthma inhaler/emergency medication as ordered by their physician. I also specifically release COJUSD and all school personnel from any and all civil liability if my student suffers an adverse reaction or negative outcome as a result of self-administering medication during school hours. If the parent does not provide the Health Office with a backup or second inhaler and the student should need medication, the school/district will contact Emergency Services.

Parent/Guardian (Print Name): _____ Signature: _____ Date: _____

FOR STUDENT COMPLETION: I have been instructed in the proper use of my medication and will take it as prescribed to me by my physician. I understand that using my medication in a manner other than as prescribed by my doctor can result in disciplinary action taken against me by the school/district.

Student (Print Name): _____ Signature: _____ Date: _____

***Please return fully completed and signed forms to your student's school Health Office.** (Revised 3/2026)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **AUGUST CURRICULUM AND INSTRUCTION REPORT**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: The Administrator of Instructional Programs will present a brief summary of the summer school opportunities provided to District students. The presentation will highlight key academic enrichment and intervention programs, outline student enrollment and participation trends, and share initial insights on the impact of this summer's instructional initiatives.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services.***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Curriculum and Instruction report.**

PROPOSED ACTION: **APPROVE**

Item #: 34

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **2026-2027 CUTLER-OROSI ADULT SCHOOL COURSE APPROVAL**

ATTACHMENTS: **CUTLER-OROSI ADULT SCHOOL COURSE APPROVAL**

FUNDING SOURCE: **N/A**

DISCUSSION: Attached for Board approval is the list of courses that have been approved by the California Department of Education to be offered at the Cutler-Orosi Adult School for the 2026-2027 school year.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Assistant Superintendent of Educational Services***

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [ ] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the list of Adult School Courses for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 35

California Department of Education

Date: July 15, 2026

To: Victoria Guzman
Director
Cutler-Orosi Joint Unified School District
Cutler-Orosi Adult School

CDS:54 - 71860

From: Adult Education Office
Shadidi Sia-Maat
ssiamaat@cde.ca.gov
916–322-2175
Adult Education Office, California Department of Education
Education Programs Consultant

Subject: Course Approval for 2026–27

Your request for approval of the following 113 courses have been received, recorded, and approved for the 2026–27 school year.

Number	Name	Course Outline Year	Study Date
9987	Academic ESL	2026	
8422	Advanced Emergency Response (Capstone)	2026	
9980	Advanced ESL	2026	
8412	Advanced Public Safety (Capstone)	2026	
2403	Algebra 1	2026	
2404	Algebra II	2026	
2230	American Sign Language	2026	
2655	Anatomy and Physiology	2026	
2816	Art Appreciation	2026	
2803	Art History	2026	
9975	Basic Computer Literacy	2026	
2102	Basic English	2026	
2402	Basic Mathematics	2026	
9982	Beginning ESL	2026	
2603	Biology	2026	
2415	Calculus	2026	
9978	Career Exploration	2026	
2607	Chemistry	2026	
4321	Child Development and Guidance	2026	
9994	Civic Engagement Elective	2026	
9976	College Exploration	2026	
2450	Computer Literacy	2026	
9991	Computers in the Workplace	2026	
4341	Consumer Education	2026	
2401	Consumer Mathematics	2026	

2707	Current Events	2026
2618	Earth Science	2026
2701	Economics	2026
4342	Economics for Living	2026
9992	Employability and Life Skills I	2026
9990	Employability and Life Skills II	2026
2131	English 10	2026
2132	English 11	2026
2133	English 12	2026
2130	English 9	2026
2198	English Elective	2026
9986	ESL MultiLevel	2026
2710	Ethnic Studies	2026
4351	Family and Human Development	2026
4361	Food and Nutrition	2026
2204	French	2026
2823	Fundamentals of Art	2026
9979	General Elective	2026
9983	General ESL	2026
2400	General Mathematics	2026
2611	General Science	2026
2413	Geometry	2026
9972	Government	2026
9995	Government and History (Citizenship Preparation)	2026
2535	Health	2026
9971	Health and Fitness	2026
2910	History/Appreciation of Theater/Film/Video/Media	2026
4391	Individual and Family Health	2026
2425	Integrated Mathematics I	2026
2426	Integrated Mathematics II	2026
2427	Integrated Mathematics III	2026
2408	Intermediate Algebra and Trigonometry	2026
8421	Intermediate Emergency Response (Concentrator)	2026
9981	Intermediate ESL	2026
8010	Intermediate Food Science, Dietetics, and Nutrition (Concentrator)	2026
7961	Intermediate Mental and Behavioral Health (Concentrator)	2026
8411	Intermediate Public Safety (Concentrator)	2026
2705	International Studies	2026
8420	Introduction to Emergency Response	2026
7620	Introduction to Energy and Power Technology	2026
7600	Introduction to Energy, Environment, and Utilities	2026
7900	Introduction to Health Science and Medical Technoloogy	2026
7930	Introduction to Healthcare Administrative Services	2026

7940	Introduction to Healthcare Operational Support Services	2026
8000	Introduction to Hospitality, Tourism, and Recreation	2026
8430	Introduction to Legal Practices	2026
8200	Introduction to Manufacturing and Product Development	2026
7960	Introduction to Mental and Behavioral Health	2026
8510	Introduction to Operations	2026
7920	Introduction to Patient Care	2026
7950	Introduction to Public and Community Health	2026
8410	Introduction to Public Safety	2026
8400	Introduction to Public Services	2026
8530	Introduction to Systems Diagnostics, Service, and Repair	2026
8500	Introduction to Transportation	2026
2621	Life Science	2026
9998	Life Skills and functional Academics	2026
2498	Mathematics Elective	2026
9999	Multi-subject High School Diploma Courses	2026
2307	Music Appreciation	2026
9973	NRS Transition Success	2026
2298	Other Foreign Language Course	2026
2226	Other Language Course (for native speakers)	2026
2548	Other Safety Education Course	2026
2500	Physical Education	2026
2702	Physical Geography	2026
2610	Physical Science	2026
2613	Physics	2026
2424	Pre-Algebra	2026
2414	Pre-Calculus	2026
2410	Probability and Statistics	2026
2714	Psychology	2026
9970	Safeguarding Self and Property	2026
2698	Science Elective	2026
2798	Social Science Elective	2026
2206	Spanish	2026
2207	Spanish Advanced	2026
9984	Special ESL	2026
9969	Test Preparation	2026
2407	Trigonometry	2026
9993	Understanding Healthcare	2026
2709	United States History	2026
9985	VESL (Vocational ESL)	2026
9977	Work Readiness	2026
9996	Workplace Skills and Functional Academics	2026
2728	World Cultures	2026
2711	World History: Survey	2026

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

[ED 51056; 52504; 52506; 5CCR 10508 (b)]
Adult Education Handbook for California (2023)

Career Technical Education: Before establishing a career technical education training program, each member of a local adult education consortium, or the consortium as a whole, shall conduct a job market study of the labor market area in which it proposes to establish the career technical education training program or rely upon the most recent job market study of the labor market area conducted by the local workforce development board. The study shall use local labor market information and consider a supply analysis of existing career technical education training programs for adults maintained by high schools, community colleges, and other postsecondary educational institutions in the geographic area to ensure that the anticipated employment demand for adults enrolled in the proposed training program justifies the establishment of the proposed courses of instruction (EC 84906(a)(3)(A)).

After completing the job market study and before establishing the career technical education training program, the governing body of a member of a local adult education consortium, or the consortium as a whole, as applicable, shall determine if the job market study justifies the proposed career technical education program (EC 84906(a)(3)(B)).

Refer to the Job Market Study in 84906(a) for more information. Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVE CHANGE ORDER FOR CAREER AND TECHNICAL EDUCATION (CTE) MATERIALS TESTING AGREEMENT**

ATTACHMENTS: **CHANGE ORDER NO. 1**

FUNDING SOURCE: **MEASURE E BOND FUNDS**

DISCUSSION: Administration recommends approval of Change Order No. 1 to the agreement with BSK Associates for the Orosi High School CTE Building project. During coordination with the District's Inspector of Record, it was determined that additional shop welding inspections are required during off-site structural steel fabrication. This work was not included in the original scope of services. The change order increases the agreement by $15,092, which includes field inspection services, mileage, engineering review, project management, and administrative support necessary to complete the required inspections and maintain compliance with DSA requirements.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the change order.**

PROPOSED ACTION: **APPROVE**

Item #: 36

BSK ASSOCIATES
691 North Laverne Avenue, Suite 101
Fresno CA 93727
P 559.497.2880
www.bskassociates.com

July 24, 2026

BSK Project C26000745

Raffi Soghomonian
Cutler-Orosi Unified School District
12623 Avenue 416
Orosi, California 93647

SUBJECT: Change Order No. 1
Addition of Shop Welding Inspections to Scope
Orosi High School CTE Building
41815 Road 128
Orosi, California 93647

Dear Mr. Soghomonian:

This Change Order No. 1 is being submitted to provide the addition of shop welding inspections for the Orosi High School CTE Building project.

Based on the information Bruce Grist provided via phone call regarding the shop inspection for the project, we estimate an increase to our fees of approximately $15,092 for the shop inspection and associated administrative costs.

If you find our change order acceptable, please sign the following "AUTHORIZATION" section of this letter and return to us.

FIELD SERVICES	DAYS	HRS/DAY	HOURS	RATE	COST
Structural Steel Construction					
Shop Welding	10	8	80	$158	$12,640
	TRIPS	**MILES/TRIP**	**MILES**	**RATE**	**COST**
Mileage	10	70	700	$1	$700
				FIELD SERVICES ESTIMATE	**$13,340**
PROJECT MANAGEMENT & ADMINISTRATION			**HOURS**	**RATE**	**COST**
Registered Engineer (Review, support and reporting)			1	$276	$276
Project Manager (Field Oversight, Daily Report Review)			4	$259	$1,036
Administration (Data Processing, Report Prep., Field Coordination)			4	$110	$440
				ADMINISTRATION ESTIMATE	**$1,752**
				TOTAL BUDGET ESTIMATE	**$15,092**

AUTHORIZATION

Client: _____

Signature: _____

Title: _____

Print Name: _____

Company: _____

If you have any questions, please call 559.497.2868, ext. 508.

Respectfully submitted,

BSK Associates

Andy L. Neufeld
Project Manager

Daniel Palmer, Jr
Construction Services Division Manager

ALN/DPJ

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **RESOLUTION NO. 2026-2027-01 – CEQA EXEMPTION FOR ADMINISTRATIVE OFFICE PROPERTY**

ATTACHMENTS: **CEQA EXEMPTION MEMORANDUM**
RESOLUTION NO. 2026-2027-01

FUNDING SOURCE: **N/A**

DISCUSSION: The proposed action authorizes the Board of Trustees to determine that the acquisition and use of the existing property located at 12883 Avenue 419 in Orosi for District administrative offices is exempt from the California Environmental Quality Act (CEQA). The project consists of acquiring and occupying an existing developed facility with only minor interior improvements, maintenance, repairs, and accessibility upgrades necessary to support administrative operations. No expansion of the existing building footprint, new construction, or student instructional use is proposed. District staff has determined that the project qualifies for a Class 1 Categorical Exemption under CEQA Guidelines Section 15301 (Existing Facilities) and the Common Sense Exemption under Section 15061(b)(3). Approval of this resolution authorizes the filing of a Notice of Exemption with the Tulare County Clerk in accordance with CEQA requirements.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board adopt Resolution No. 2026-2027-01**

PROPOSED ACTION: **APPROVE**

Item #: 37

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

CEQA EXEMPTION MEMORANDUM

Project:

Acquisition and Use of Existing Church Property for District Administrative Offices

Prepared for:

Board of Trustees
Cutler-Orosi Joint Unified School District

Prepared by:

District Staff

Date:

August 13, 2026

I. PROJECT DESCRIPTION

The Cutler-Orosi Joint Unified School District ("District") proposes to acquire an existing developed property formerly used as a church located within the District's boundaries. Following acquisition, the District intends to utilize the existing buildings solely for District administrative office functions.

The project consists of:

- Acquisition of the existing developed property.
- Continued occupancy of the existing buildings.
- Minor interior tenant improvements, repairs, accessibility improvements, and maintenance activities as necessary to accommodate District administrative operations.
- No expansion of the existing building footprint.
- No construction of new buildings.
- No student instructional use or student occupancy of the property.

The project is intended to consolidate and improve District administrative operations utilizing an existing developed facility.

II. CEQA ANALYSIS

The California Environmental Quality Act (Public Resources Code §21000 et seq.) requires environmental review only for projects that may result in a direct or reasonably foreseeable indirect physical change in the environment.

The proposed project consists of the acquisition and occupancy of an existing developed property for administrative office purposes. The project involves negligible or no expansion beyond the property's existing developed condition.

Accordingly, the project qualifies for the following exemption from CEQA.

III. CLASS 1 CATEGORICAL EXEMPTION

The project is categorically exempt pursuant to CEQA Guidelines Section 15301 (Class 1 – Existing Facilities).

Section 15301 exempts:

"The operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features involving negligible or no expansion of existing or former use."

The project qualifies because:

- The buildings currently exist.
- The project involves continued use of existing structures.
- Only minor interior improvements and repairs are anticipated.
- No expansion of the building footprint is proposed.
- Administrative office use represents negligible expansion of the property's existing developed use.
- No student instructional activities are proposed.

IV. COMMON SENSE EXEMPTION

The project is also exempt pursuant to CEQA Guidelines Section 15061(b)(3).

It can be seen with certainty that the acquisition and occupancy of an existing developed property for District administrative offices will not result in a significant effect on the environment.

The Assessor Parcel Number is (APN) 023-212-004, (Property) and is located at 12883 Avenue 419 in Orosi, Tulare County California.

V. EXCEPTIONS TO CATEGORICAL EXEMPTIONS

District staff evaluated the exceptions contained in CEQA Guidelines Section 15300.2 and determined that none apply.

Specifically:

- The project is not located where unusual circumstances would create the possibility of a significant environmental effect.
- The project will not result in cumulative impacts.
- The project will not affect scenic highways.
- The project will not adversely affect historical resources.
- The property is not identified on any list compiled pursuant to Government Code Section 65962.5, or if identified, appropriate environmental review has determined that the exemption remains applicable.

VI. CONCLUSION

The proposed acquisition and occupancy of the existing property for District administrative offices is exempt from CEQA pursuant to CEQA Guidelines Sections 15301 (Class 1 – Existing Facilities) and 15061(b)(3).

District staff recommends that the Board determine that the project is exempt from CEQA and authorize the filing of a Notice of Exemption with the Tulare County Clerk.

RESOLUTION NO. 2026-2027-01

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT DETERMINING THAT THE ACQUISITION AND USE OF AN EXISTING PROPERTY FOR DISTRICT ADMINISTRATIVE OFFICES IS EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA)

WHEREAS, the Cutler-Orosi Joint Unified School District ("District") proposes to acquire an existing developed property formerly utilized as a church for use as District administrative offices located at 12883 Avenue 419 in Orosi, Tulare County California, Assessor Parcel Number is (APN) 023-212-004, (Property), and

WHEREAS, the proposed project consists of acquiring and occupying existing buildings, together with minor interior tenant improvements, maintenance, accessibility improvements, and repairs necessary for administrative office use; and

WHEREAS, no expansion of the existing building footprint, no new construction, and no student instructional use are proposed as part of the project; and

WHEREAS, the Board has reviewed the CEQA Exemption Memorandum prepared for the project; and

WHEREAS, the Board finds that the project qualifies for a Class 1 Categorical Exemption pursuant to CEQA Guidelines Section 15301 because it consists of the operation and minor alteration of existing facilities involving negligible or no expansion of existing or former use; and

WHEREAS, the Board further finds that the project is exempt pursuant to CEQA Guidelines Section 15061(b)(3) because it can be seen with certainty that there is no possibility the project may have a significant effect on the environment; and

WHEREAS, the Board further finds that none of the exceptions to the use of categorical exemptions set forth in CEQA Guidelines Section 15300.2 apply.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Cutler-Orosi Joint Unified School District hereby determines that the acquisition and use of the existing property for District administrative offices is exempt from CEQA pursuant to CEQA Guidelines Sections 15301 and 15061(b)(3).

BE IT FURTHER RESOLVED that the Superintendent, or designee, is authorized and directed to file a Notice of Exemption with the Tulare County Clerk in accordance with CEQA Guidelines Section 15062.

PASSED AND ADOPTED by the Board of Trustees of the Cutler-Orosi Joint Unified School District at a regular meeting held on _____, 2026, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

BOARD OF TRUSTEES

President, Board of Trustees

ATTEST:

Secretary to the Board of Trustees

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – EARTHWORK PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Earthwork Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Earthwork Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 38

BID RESULTS LOG

Project: **Orosi High School - Bid Package 01 Earthwork**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $326,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Sierra Range	140,952	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	JPB Designs	314,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	JT2 Todd Co.	165,700	✓	✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – SITE ELECTRICAL PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Site Electrical Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule..

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Site Electrical Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 39

BID RESULTS LOG

Project: **Orosi High School - Bid Package 02 Site Electrical**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $577,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	American Inc.	450,300	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	A-C Electric	378,365	✓	✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – UNDERGROUND UTILITIES PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Underground Utilities Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Underground Utilities Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 40

BID RESULTS LOG

Project: **Orosi High School - Bid Package 03 Utilities & Plumb.**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $174,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Bill Nelson	160,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Halloway Const.	165,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	American Inc.	197,500	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	JPB Designs	373,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	JTZ Todd Companies	157,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – FIRE ALARM PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Fire Alarm Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Fire Alarm Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 41

BID RESULTS LOG

Project: **Orosi High School - Bid Package 04 Fire Alarm**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $144,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Digi-Tech Inc	81,350	✓	✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – SITE FENCING PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Site Fencing Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Site Fencing Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 42

BID RESULTS LOG

Project: **Orosi High School - Bid Package 05 Site Fencing**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $83,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Yukon Fence CO.	120,000	✓	Check ✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – LANDSCAPE & IRRIGATION PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Landscape & Irrigation Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Landscape & Irrigation Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 43

BID RESULTS LOG

Project: **Orosi High School - Bid Package 06 Landscape & Irrigation**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $103,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Wadscapes Inc.	62,367	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Rainscape	63,698		✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **AWARD OF CONTRACT – SITE CONCRETE PRIME CONTRACT – OHS EA/HSMT CTE BUILDING PROJECT**

ATTACHMENTS: **BID SUMMARY SHEET**

FUNDING SOURCE: **MEASURE E BOND FUNDS / CTEFP GRANT**

DISCUSSION: Staff publicly advertised and solicited bids for the Orosi High School Engineering & Architecture and Health Science & Medical Technology Career Technical Education Building Project in accordance with the California Public Contract Code. Bids for the Site Concrete Prime Contract were received and publicly opened on July 28, 2026. Staff is requesting Board authorization to award the contract to the lowest responsive and responsible bidder, contingent upon satisfaction of all contract requirements. Funding for this project is provided through Measure E General Obligation Bond proceeds and Career Technical Education Facilities Program (CTEFP) grant funds. Approval of this item will allow the District to proceed with construction activities in accordance with the project schedule.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Site Concrete Prime Contract.**

PROPOSED ACTION: **APPROVE**

Item #: 44

BID RESULTS LOG

Project: **Orosi High School - Bid Package 07 Site Concrete**
Project #: 25-13193
Owner: Cutler-Orosi Joint Unified School District
Project Estimate: $574,000.00
DSA File #: 54-H8
DSA App. #: 02-123728
Owner #: N/A
Bid Opening: July 28, 2026 at 10:00 AM

#	CONTRACTOR	BASE BID	ADDENDUM NO. 1	BID BOND	DESIGNATION OF SUBCONTRACTORS	FINGERPRINTING NOTICE	NON-COLLUSION DECLARATION	DVBE CERTIFICATION	WORKERS' COMPENSATION CERTIFICATION	DRUG-FREE WORKPLACE CERTIFICATION	SUFFICIENT FUNDS DECLARATION
1	Todd Companies	575,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	JPB Designs Inc.	606,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Sierra	415,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Cencal Services	444,000	✓	✓	✓	✓	✓	✓	✓	✓	✓
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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: ADMINISTRATIVE/ORGANIZATIONAL

AGENDA ITEM: APPROVAL OF CLOSE-OUT PERFORMANCE AUDIT- PALM ELEMENTARY SCHOOL

ATTACHMENTS: CLOSE-OUT PERFORMANCE AUDIT FOR PALM ELEMENTARY SCHOOL (PROJECT NO. 70/71860-00-006)

FUNDING SOURCE: N/A

DISCUSSION: This item presents the Full-Day Kindergarten Grant Program Close-Out Performance Audit for the Palm Elementary School Project. The audit was conducted in accordance with generally accepted government auditing standards to determine whether project funds were expended in compliance with applicable state requirements, including statutory and regulatory provisions governing school facilities projects. The audit reviewed project expenditures, contract compliance, and internal controls related to project implementation. The auditors concluded that project expenditures were generally properly accounted for and used for authorized purposes. The audit identified one finding related to project expenditures that were inadvertently attributed to an unapproved project site, resulting in $22,976.60 in ineligible expenditures that must be returned to the State. The District concurs with the audit findings.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Raffi Soghomonian, Director of Facilities, Maintenance, Operations and Transportation*

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high-quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff, and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the performance audit.**

PROPOSED ACTION: **APPROVE**

Item #: 45

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT

FULL DAY KINDERGARTEN GRANT PROGRAM
CLOSE-OUT PERFORMANCE AUDIT

PALM ELEMENTARY SCHOOL
PROJECT NO. 70/71860-00-006

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
TABLE OF CONTENTS
PROJECT NO. 70/71860-00-006

Page

Independent Auditors' Report on Performance 1

Objectives, Scope, and Methodology 2

Hard Construction Cost Ratio 4

Restricted Maintenance Account Contribution 5

Schedule of Full Day Kindergarten Grant Program Summary of Final Project Funding 6

Schedule of Full Day Kindergarten Grant Program Determination of Project Savings 7

Schedule of Full Day Kindergarten Grant Program Site Grant Adjustments Summary 8

Schedule of Full Day Kindergarten Grant Program Summary of Audit Findings and Views of Responsible Officials 9

CHRISTY WHITE
Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT ON PERFORMANCE

Governing Board
Cutler-Orosi Joint Unified School District
Orosi, California

We were engaged to conduct a close-out performance audit of the Cutler-Orosi Joint Unified School District's (the "District") Full-Day Kindergarten Grant Program ("the Program") Project No. 70/71860-00-006.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Education Code Section 41024 for a Local Education Agency (LEA) that receives any funds, commencing May 22, 2019, pursuant to the California Preschool, Transitional Kindergarten, and the Program (Article 1 (commencing with Section 17375) of Chapter 3 of Part 10.5 of Division 1 of Title 1 of the Education Code) and the *2025-26 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting – Appendix C*, issued by the California Education Audit Appeals Panel. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal controls in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements of Education Code Section 41024 for an LEA that receives any funds, commencing May 22, 2019, pursuant to the California Preschool, Transitional Kindergarten, and the Program (Article 1 (commencing with Section 17375) of Chapter 3 of Part 10.5 of Division 1 of Title 1 of the Education Code) and the *2025-26 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting – Appendix C*, issued by the California Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the District's internal controls. Accordingly, we do not express an opinion on the effectiveness of the District's internal controls. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The results of our tests indicated that the District expended Program funds in accordance with Education Code Section 41024 for an LEA that receives any funds, commencing May 22, 2019, pursuant to the California Preschool, Transitional Kindergarten, and the Program (Article 1 (commencing with Section 17375) of Chapter 3 of Part 10.5 of Division 1 of Title 1 of the Education Code) and the *2025-26 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting – Appendix C*, issued by the California Education Audit Appeals Panel.

This report is intended solely for the information and use of the District's management, the State Allocation Board, the Office of Public School Construction, and the State Controller's Office, and is not intended to be and should not be used by anyone other than these specified parties.

Christy White, Inc

San Diego, California
July 7, 2026

348 Olive Street
San Diego, CA
92103

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CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
OBJECTIVES, SCOPE, AND METHODOLOGY
PROJECT NO. 70/71860-00-006

On May 22, 2019, Assembly Bill 1808 was enacted, adding Article 1 (commencing with Section 17375) to Chapter 3 of Part 10.5 of Division 1 of Title 1 of the Education Code to create the Program. Assembly Bill 1808 provided $100 million from the General Fund to support the program, which allows school districts that lack the facilities to provide full-day kindergarten to apply for one-time grants to construct new school facilities or retrofit existing school facilities for the purpose of providing full-day kindergarten classrooms.

The program was subsequently revised through Assembly Bill 130, effective July 9, 2021, which made an additional $490 million available for one-time grants under Education Code Section 17375 and expanded the program to include preschool and transitional kindergarten facilities. The State Allocation Board provides funding only if construction contracts for the construction or retrofit of full-day kindergarten classrooms were signed on or after July 1, 2018; for preschool or transitional kindergarten classrooms on or after July 1, 2021; and for community college projects on or after July 1, 2022. The program is now formally known as the California Preschool, Transitional Kindergarten, and the Program.

AUDIT OBJECTIVE

Determine whether funds identified by the District on its Detailed Listing of Project Expenditures (DLOPE) have been expended in accordance with the requirements of the California Preschool, Transitional Kindergarten, and the Program (Article 1 (commencing with Section 17375) of Chapter 3 of Part 10.5 of Division 1 of Title 1 of the Education Code) the associated grant agreement, and the *2025-26 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting – Appendix C*.

AUDIT SCOPE

Our performance audit was conducted in accordance with standards generally accepted in the United States of America and Generally Accepted Government Auditing Standards published by the United States Government Accountability Office. The scope of our performance audit includes all expenditures reported on the Final Form SAB 70-03 and Detailed Listing of Project Expenditures (DLOPE) for Project No. 70/71860-00-006.

AUDIT METHODOLOGY

We obtained the DLOPE for the close-out audit and the District's corresponding general ledger for the Financial Hardship, Full-Day Kindergarten Project No. 70/71860-00-006. We performed the following procedures:

- Verify the District maintained through the project a general ledger reflecting all project-specific expenditures by fund, resource, object, project year, goal, function, and location codes, and that the District has used Resource Code 7700 to specifically account for Program funds.

- Verify that statutorily required matching funds were deposited into the appropriate local fund (e.g., Fund 21, 25, or 40) or expended from the matching funding source prior to the Notice of Completion, by inspecting SAB project approval documents (Form SAB 70-02 and Form SAB 70-01) and supporting accounting records.

- Determine whether expenditures were made within the eligible 3-year time frame prior to the project completion date and in accordance with SFP laws and regulations, by selecting a representative sample from the Final Form SAB 70-03 and DLOPE and tracing to supporting documentation (invoices, warrants, proof of payment), and reviewed all DLOPE expenditure dates to confirm compliance.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
OBJECTIVES, SCOPE, AND METHODOLOGY, continued
PROJECT NO. 70/71860-00-006

AUDIT METHODOLOGY (continued)

- Verify the final DLOPE grand total for the project reconciles back to the District's general ledger grand total for the project.

- Obtain any architect and design professional contracts. Agree and trace the final contracted amount (including any amendments) to the final billed amount and determine that the expenditures reported on the Final Form SAB 70-03 and DLOPE were paid to the architect by agreeing the amounts to the general ledger and supporting invoices.

- Select a sample of construction and construction management contracts, including change orders and amendments, agree and trace final contracted amounts to final billed amounts and to the DLOPE and general ledger to confirm costs were not over-reported, and verify that change orders were properly approved and executed.

- For construction contracts sampled, including change order amounts, inspect documentation substantiating compliance with provisions of the Public Contract Code Section 20111 concerning competitive bidding.

- Verify that the required 60% of project funding was expended on hard construction costs by reviewing the SAB approval documents, the categorization of expenditures on the DLOPE, and the District's general ledger.

- Inspect supporting documentation for any transfers of Program funds out of Fund 35 (School Facilities Fund) to other District funds and determine if they are allowable.

- Agree and trace any interest reported on the Final Form SAB 70-03 to amounts recorded in the general ledger and other interest documentation.

- Verify that the District established and funded a Routine Restricted Maintenance Account (RRMA) pursuant to Education Code Sections 17070.75 and 17070.77, including confirming minimum deposits of three percent of total general fund expenditures were made for each applicable fiscal year through the audit period, and that the District developed a compliant ongoing major maintenance plan.

- If the District reported project savings, obtain and recalculate the District's calculation of savings on the Schedule of Full-Day Kindergarten – Determination of Project Savings. Savings equal the Grant Amount plus Required District Contribution plus audited interest, less final expenditures reported to OPSC, excluding any separate site, relocation, hazardous waste, or DTSC grants and associated expenditures.

CONCLUSION

The results of our tests indicated that, in all significant respects, the Cutler-Orosi Joint Unified School District properly accounted for the expenditures related to the Financial Hardship, Full-Day Kindergarten Project No. 70/71860-00-006 and that such expenditures were made for authorized purposes.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
HARD CONSTRUCTION COST RATIO
PROJECT NO. 70/71860-00-006

	Amount	Percentage
Total Project Costs (State Share and Required District Contribution)	$ 4,939,513.00	100.00%
60% of Total Project Costs	$ 2,963,707.80	60.00%
Reported Hard Costs & Percentage	$ 3,704,223.01	74.99%
Audited Hard Costs & Percentage	$ 3,704,223.01	74.99%
Difference	$ -	0.00%

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
RESTRICTED MAINTENANCE ACCOUNT CONTRIBUTION
PROJECT NO. 70/71860-00-006

	Year 1	Year 2
Fiscal Year Required Deposit	2023-24	2024-25
Is District a Small School District?	No	No
Warrant Release Date	5/17/2024	5/17/2024
% Deposit Requirement	3.00%	3.00%
Met RMA Requirement?	Yes	Yes

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
SCHEDULE OF FULL DAY KINDERGARTEN GRANT PROGRAM SUMMARY OF FINAL PROJECT FUNDING
PROJECT NO. 70/71860-00-006

"SCHEDULE OF FULL DAY KINDERGARTEN (FDK) - SUMMARY OF FINAL PROJECT FUNDING" (For Non-Financial Hardship and Financial Hardship Closeout Audits)			
	District:	Cutler-Orosi Joint Unified School District	
	Project Number:	70/71860-00-006	
	School Name:	Palm Elementary School	
A.	State Share: Grants Received (do not include site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$	3,457,659.00
B.	Plus Required District Contribution (do not include the District's share of site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$	42,185.00
C.	Plus Financial Hardship Apportionment (do not include the Financial Hardship share of site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$	1,439,669.00
D.	District Share (B + C = D)	$	1,481,854.00
E.	Plus Audited Interest Earned on State Funds	$	113,047.85
F.	**Total Project Financing** (A + D + E = F)	$	5,052,560.85
G.	Reported Expenditures to Office of Public School Construction (do not include expenditures related to site purchase, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$	5,029,776.70
H.	**Amount Overspent** (if reported expenditures more than project financing) (G - F = H)	$	-
I.	**Amount of Audited Savings** (if reported expenditures less than project financing) (F - G = I)	$	22,784.15
J.	**Ineligible Expenditures –** Audit Findings from the Schedule of FDK - Summary of Audit Findings	$	22,976.60
K.	**Financial Hardship Grant Adjustment -** Expenditures Prior to Fund Release that exceeded District Contribution – Audit Finding from Schedule of FDK - Summary of Audit Findings	$	-
L.	**Site Grant Adjustments –** from Schedule of FDK - Site Grant Adjustments Summary	$	-
M.	**Total Amount to be returned to the State (Non-Financial Hardship)** (J + L = M)	$	-
N.	**Total Amount to be returned to the State (Financial Hardship)** (H + J + K+ L = N)	$	22,976.60

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
SCHEDULE OF FULL DAY KINDERGARTEN GRANT PROGRAM DETERMINATION OF PROJECT SAVINGS
PROJECT NO. 70/71860-00-006

"SCHEDULE OF FULL DAY KINDERGARTEN (FDK) PROGRAM - DETERMINATION OF PROJECT SAVINGS/OVERSPENT" (LEA to report with SAB 70-03 for each SFP project)				
	District: Cutler-Orosi Joint Unified School District			
	Project Number: 70/71860-00-006			
	School Name: Palm Elementary School			
		Required/Reported	**Audited**	**Difference**
A.	State Share: Grant Amount (do not include site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$ 3,457,659.00	$ 3,457,659.00	$ -
B.	Plus District Contribution (do not include the District's share of site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$ 42,185.00	$ 42,185.00	$ -
C.	Plus Financial Hardship Apportionment (do not include the Financial Hardship share of site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure)	$ 1,439,669.00	$ 1,439,669.00	$ -
D.	District Share: (B + C)	$ 1,481,854.00	$ 1,481,854.00	$ -
E.	Plus Interest Earned on State Funds (SAB 70-03)	$ 113,047.85	$ 113,047.85	$ -
F.	**Amounts Financed** (A + D + E = F)	$ 5,052,560.85	$ 5,052,560.85	$ -
G.	Reported Expenditures to Office of Public School Construction (do not include expenditures related to site acquisition, relocation assistance, hazardous waste removal, or DTSC grants in this figure):	$ 5,052,753.30	$ 5,029,776.70	$ 22,976.60
H.	Amount Overspent (if reported expenditures more than amounts financed) (G - F = H)	$ 192.45	$ -	$ 192.45
I.	**Amount of Savings** (if reported expenditures less than amounts financed) (F - G = I)	$ -	$ 22,784.15	$ (22,784.15)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
SCHEDULE OF FULL DAY KINDERGARTEN GRANT PROGRAM SITE GRANT ADJUSTMENTS SUMMARY
PROJECT NO. 70/71860-00-006

The project did not receive a grant for site purchase, site relocation, site hazardous waste removal or department of toxic substance control costs.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
PALM ELEMENTARY SCHOOL
SCHEDULE OF FULL DAY KINDERGARTEN GRANT PROGRAM SUMMARY OF AUDIT FINDINGS AND VIEWS OF RESPONSIBLE OFFICIALS
PROJECT NO. 70/71860-00-006

SCHEDULE OF FULL DAY KINDERGARTEN (FDK) - SUMMARY OF AUDIT FINDINGS					
District:	Cutler-Orosi Joint Unified School District				
Project Number:	70/71860-00-006				
School Name:	Palm Elementary School				
Section	**Procedure**	**Objective**	**Finding/Outcome**	**Site Related Action (OPSC Action)**	**All Other Ineligible Expenditures (CDE Action)**
IIA	3a	Agree and trace expenditures reported on the final Form SAB 50-06 and the DLOPE to the supporting documentation.	The District reported $318.337 in the DLOPE for Marvin Armstrong, however it was identified the total of $22,975.60 as ineligible as they were allocated to a different project site.	N/A	$ 22,976.60

Findings – Expenditure Testing

FINDING #001: The District reported the total project expenditures for Marvin Armstrong as $318,337 in the DLOPE, however during the audit we identified two (2) instances where some project expenditures were attributed to a different project site, not previously listed or approved through the grant funding documentation. Specifically, this was related to warrant numbers 62172876 and partially 62209323. This caused the total expenditure for the vendor, as well as the DLOPE, to be overstated by $22,976.60. This was the result of improper review procedures and internal controls by the District prior to submitting the final expenditure report. As a result, this overstatement of $22,976.60 on the DLOPE would be considered ineligible and thus would need to be returned to the State.

Summary

The District informed us of two (2) instances of expenditures that were attributed to a different, unapproved project site, which was later verified in this audit. This resulted in the DLOPE being overreported by $22,976.60. This was the result of a deficiency in internal controls in reviewing and ensuring the accuracy of the final expenditure report prior to its final submission. Due to this oversight, the District would be required to return the amount of $22,976.60 in ineligible expenditures to the State.

Views of Responsible Officials

The District agrees with the results of the performance audit.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF COMMITTEE OF ASSIGNMENTS/SUBJECT MATTER VERIFICATION FOR THE 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **COA/SUBJECT MATTER LIST**

FUNDING SOURCE: **N/A**

DISCUSSION: Pursuant to EC §44258.7 and §44258.3, the district may establish a Committee on Assignments to review and approve elective course assignments for full-time K–12 teachers outside their credential authorization, and a Subject Matter Verification Committee to assign credentialed teachers to departmentalized classes with verified competence and consent. Subject matter competencies/elective courses have been verified and therefore, to serve the best interests of students and the educational program, the Superintendent requests Board approval of the following teachers' assignments for the 2026-2027 school

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the assignments for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 46

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT COMMITTEE ON ASSIGNMENTS - ACTIONS FORM

This form is to be retained for review by the CREDENTIALS DEPARTMENT, TULARE COUNTY OFFICE OF EDUCATION

Teacher	COA Assignment	School Site	Grade(s)
Susan Hendrixson	VAPA (Music, Art)	Palm	Elem
Audelina Marid	VAPA (Music, Art)	Cutler	Elem
Hannah Ellis	VAPA (Music, Art)	Golden Valley	Elem
Teresa Olais	STEM	Cutler	Elem
Raquel Barragan	STEM	Golden Valley	Elem
Lisa Duvall	STEM	Palm	Elem

Certification:

( ) Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the Tulare County Office of Education.
If there is a departure from the district plan, describe the different criteria utilized to determine qualifications for assignment:

( ) Committee action was taken *prior* to the assignment or extension of the assignment.

( ) The teacher affected has consented to this assignment.

Action approved by Committee on Assignments 8/13/2026

Sunsie Tumacder
Authorized District Administrator — Date

Lindsay Mendoza
COUTA — Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT COMMITTEE ON ASSIGNMENTS - ACTIONS FORM

This form is to be retained for review by the CREDENTIALS DEPARTMENT, TULARE COUNTY OFFICE OF EDUCATION

Teacher	COA Assignment	School Site	G
Eliana Banuelos	AVID	Orosi High	9
Paul Ermie	PE/Dance	Orosi High	9
Rachel Cepeda	AVID	Orosi High	9
Manuela Delgadillo Salas	Yearbook	Orosi High	9
Rene Gonzalez	AVID/Leadership	Orosi High	9
Karson Kalashian	Speech and Debate/ Drivers Ed	Orosi High	9
Julia Robles	Intro to Teach	Orosi High	9
Annaly Alvarado	Cyber High/ Dig Lit/Careers	Orosi High	9
Benjamin White	Sports Weight/PE	Orosi High	9
			9
			9

Certification:

( ) Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the Tulare County Office of Education.

If there is a departure from the district plan, describe the different criteria utilized to determine qualifications for assignment:

( ) Committee action was taken prior to the assignment or extension of the assignment.

( ) The teacher affected has consented to this assignment.

Action Approved by Committee on Assignments: 8/13/2026

Sunsie Tumacder

Authorized District Administrator — Date

Lindsay Mendoza

COUTA — Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT COMMITTEE ON ASSIGNMENTS - ACTIONS FORM

This form is to be retained for review by the CREDENTIALS DEPARTMENT, TULARE COUNTY OFFICE OF EDUCATION

Teacher	COA Assignment	School Site	Grade(s)
Cristina Alvarez	Art	El Monte	6-8
Jennie Contreras	Art	El Monte	6-8
Lindsay Mendoza	Speech and Debate	El Monte	6-8
Soraida Gonzalez	Art	El Monte	6-8
Kelly Pennebaker	Intro to Ag	El Monte	6-8
Leandra Rojas	Yearbook	El Monte	6-8
Noemi Lopez	Leadership	El Monte	6-8
Yoanna Lopez	Art	El Monte	6-8
Alexa Quezada	Medical Detectives	El Monte	6-8
Colette Reed	Art	El Monte	6-8
Jaquelin Valadez	Leadership	El Monte	6-8
Michael Roque	ISS	El Monte	6-8
Joshua Valencia	AVID	El Monte	6-8
Judith Villegas	AVID	El Monte	6-8
Janie Gonzalez	AVID	El Monte	6-8
Gladys Villa	Leadership	El Monte	6-8
Christopher Swanson	STEM	El Monte	6-8
Karina Martinez	Art	El Monte	6-8

Certification:

( ) Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the Tulare County Office of Education.
If there is a departure from the district plan, describe the different criteria utilized to determine qualifications for assignment:

( ) Committee action was taken *prior* to the assignment or extension of the assignment.

( ) The teacher affected has consented to this assignment.

Action approved by Committee on Assignments 8/13/2026

Sunsie Tumacder
Authorized District Administrator — Date

Lindsay Mendoza
COUTA — Date

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **PUBLIC NOTICE – INTENT TO EMPLOY LYNDA E MUNOZ UNDER A PROVISIONAL INTERNSHIP PERMIT (PIP) FOR 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: It is recommended that the Board of Trustees approves employment for Lynda Munoz under the basis of a Provisional Internship Permit for the 2026-2027 school year. Lynda is assigned as a Physical Education Teacher at El Monte Middle School.
Ms. Munoz will be provided assistance in (1) developing a personalized plan through an agency-defined assessment that will lead to meeting subject matter competence related to the permit; (2) with seeking and enrolling in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies; (3) in meeting subject matter competence related to the permit; and (4) has been informed of the steps required to earn a credential and enroll in an internship program while employed with Cutler-Orosi District.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic Excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends that the Board approve employment for Ms. Munoz under a Provisional Internship Permit (PIP) for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 47

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE ORGANIZATIONAL**

AGENDA ITEM: **PUBLIC NOTICE – INTENT TO EMPLOY LESLIE M GARCIA UNDER A PROVISIONAL INTERNSHIP PERMIT (PIP) FOR 2026-2027 SCHOOL YEAR**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **N/A**

DISCUSSION: It is recommended that the Board of Trustees approves employment for Leslie Garcia under the basis of a Provisional Internship Permit for the 2026-2027 school year. Leslie is assigned as an RSP Teacher at Orosi High School.
Ms. Garcia will be provided assistance in (1) developing a personalized plan through an agency-defined assessment that will lead to meeting subject matter competence related to the permit; (2) with seeking and enrolling in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies; (3) in meeting subject matter competence related to the permit; and (4) has been informed of the steps required to earn a credential and enroll in an internship program while employed with Cutler-Orosi District.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends that the Board approve employment for Ms. Garcia under a Provisional Internship Permit (PIP) for the 2026-2027 school year.**

PROPOSED ACTION: **APPROVE**

Item #: 48

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF ADDITIONAL HOURS TO ONE (1) FOOD SERVICE WORKER II POSITION**

ATTACHMENTS: **N/A**

FUNDING SOURCE: **FOOD SERVICE FUNDS**

DISCUSSION: The district requests Board approval to increase the hours of one (1) Food Service Worker II position from 6 hours to 7 hours per day. This is currently the only 6-hour position within the Food Service Department. Increasing the position to 7 hours will provide additional staffing coverage during meal preparation and improve operational efficiency and ensure consistent coverage throughout the workday. The additional hour will be funded through food service funds.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [ ] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the additional hour.**

PROPOSED ACTION: **APPROVE**

Item #: 49

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVE NEW SPECIAL EDUCATION TECHNICIAN POSITION**

ATTACHMENTS: **JOB DESCRIPTION**

FUNDING SOURCE: **SPECIAL EDUCATION FUNDS**

DISCUSSION: The proposed SPED Technician classification creates a specialized position to support students with intensive special education needs by providing instructional, behavioral, and personal care services. The classification aligns job responsibilities with the increasing complexity of student needs and enhances the District's capacity to deliver appropriate educational support. Following the District's and CSEA's agreement that established the process for transitioning eligible Special Education Aide positions to the new classification, the proposed SPED Technician job description is presented for Board approval. The pay range for this position increased, however, no additional positions will be added.

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.**
- ☐ **2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the new Special Education Technician position.**

PROPOSED ACTION: **APPROVE**

Item #: 50

Cutler-Orosi Joint Unified School District

Special Education Technician

Salary Range: Range 19 **FLSA:** Non Exempt **Unit:** Classified

DEFINITION

Under general supervision, the Special Education Technician provides direct instructional support to any individual and small groups of students with mild to severe learning, emotional, social, physical, language, and behavioral disabilities and/or individualized student need. The technician reinforces classroom lessons, observes, monitors, and records student performance and behavior, and assists in implementing specialized care procedures. This role will involve diapering and changing clothes as needed, providing behavioral and developmental support, as well as providing medical and physical care. The technician works with students to foster positive relationships, and provides assistance during routine and emergency situations such as first aid and CPR. This position may provide for the transportation of students in District vehicles (not a school bus) and perform related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from site supervisors or management personnel. This position does not supervise other staff.

CLASS CHARACTERISTICS

This classification is responsible for conducting a variety of direct behavioral, language behavioral, instructional activities to students with mild to severe learning, emotional, social physical, and/or behavioral disabilities to ensure student learning based on individualized student needs. Incumbent learns and performs the full range of duties as assigned, working independently and exercising judgment and initiative. Incumbent at this level receives only occasional instruction or assistance as a new or unusual situation arises and is fully aware of the operating procedures and policies in assigned area of responsibility. Directs and engages students with the task and expectation at hand by providing instructional services. Incumbents may be responsible for working one-on-one with and supervising assigned student(s) that have severe learning, emotional, physical and/or behavioral disabilities where the focus of the work is physical care and/or behavioral and emotional support of students.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge and abilities, but is intended to accurately reflect the principal job elements. All of the duties listed below are considered to be "essential" with the exception of "Other duties as assigned."

- Tutor individual and small groups of students with disabilities, reinforcing lessons, improving skills, and assisting with homework completion.
- Monitor and record student performance and behavior, assess learning needs, and collaborate with teachers and case managers to address progress.
- In the absence of the classroom teacher, will supervise pupils in special education settings and general education settings, including extra-curricular activities.
- Supervise students during classroom and outdoor activities, including field trips. Will escort students to restrooms, bus stops, and other areas as needed.
- Guide students' daily living tasks, including unilaterally rendering toileting and diapering of students, as well as dressing/undressing and ensuring the proper hygiene and comfort of students.
- Administer first aid and CPR as required, and administer medical care and health procedures and services outlined in the IEP that do not require a licensed practitioner/professional to provide, so long as the employee is provided adequate training.
- Assist students with mobility and position changes, such as transferring from wheelchairs, braces, or other equipment.
- Implement pupil behavior management plans; use approved behavior modification or other skills to establish and maintain appropriate behaviors; supervise and redirect behavior of students according to approved policies and procedures.
- Facilitate safe and positive social interactions among students, promoting positive peer relationships.
- Maintain student confidentiality and adhere to privacy policies regarding medical and educational information.
- Utilize a variety of strategies to assist in managing student behaviors in school and community settings; assist with student discipline and conflict resolution; facilitate and support social interactions and foster development of positive relationships between all students.
- Assist in maintaining a clean and orderly learning environment to ensure the health and safety of students; assist in cleaning and straightening the classroom.
- Assist with the preparation, administration, and scoring of academic and progress monitoring tests.
- Drive a vehicle to transport students as necessary.
- Attend meetings, including IEP meetings, and participate in relevant training sessions.
- Perform crossing guard duties in assisting special needs students safely across streets.
- Perform other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Instruct in general subject matter areas, including: mathematics, science, social studies, grammar, spelling, language, writing and reading. Print and write legibly.
- Use appropriate methods and practices of child instruction and tutoring.

- ☐ Use computer equipment and applications related to assigned work.
- ☐ Use positive techniques for providing a high level of customer service by effectively dealing with parents, students, community members and staff.
- ☐ Observe all District safe work practices and policies; use proper lifting techniques.
- ☐ Maintain personal appearance, grooming and language that provide a satisfactory example to pupils.
- ☐ Learn and understand the operation of the District as necessary to assume assigned responsibilities; use tact, initiative, prudence and independent judgment within policy and legal guidelines.
- ☐ Establish and maintain cooperative and effective working relationships with others.
- ☐ Be motivated to produce a high quality work product; meet schedules and timelines.
- ☐ Understand and follow oral and written instructions using proper English, spelling, vocabulary, grammar and punctuation; use English effectively to communicate in person, over the telephone and/or in writing; apply common sense understanding to carry out instructions provided.
- ☐ Possess the personal characteristics generally recognized as essential for public employees, including the demonstration of: integrity, initiative, emotional maturity, dependability, good judgment and ability to work cooperatively; be reliable and have the ability to empathize. Maintain confidentiality regarding students, parents, staff and others.
- ☐ Maintain consistent, punctual and regular attendance.
- ☐ Motivate and encourage positive learning patterns and behaviors. Use behavior modification and modeling techniques and methods to encourage approved behavior.
- ☐ Demonstrate adaptability to changing circumstances and priorities within the school environment.
- ☐ Learn teacher developed behavioral strategies that increase student independence and motivation.
- ☐ Handle medical emergencies and injuries in a calm and effective manner, including providing basic first aid and CPR.

- ☐ Meet the physical demands and environmental elements required by the position.

EDUCATION AND EXPERIENCE

Education:

- ☐ High school diploma or equivalent; AND
- ☐ Earn an Associate's degree; OR
- ☐ Complete 60 semester hours of college coursework with a grade of "C" or higher.

Experience:

- ☐ One year or more of experience working with children in an organized setting is preferred.

LICENSES AND CERTIFICATIONS

Licenses and Certifications are conditions of initial and continuing employment.

- Ability to obtain Nonviolent Crisis Intervention certification or equivalent certification approved by the Tulare County Office of Education.
- Possession of or ability to obtain a First Aid Certificate and CPR Certificate within the first six (6) months of employment.
- Possession of and ability to maintain a valid California Driver's License and valid auto insurance.
- Submit, at applicant's own expense, his/her DMV motor vehicle driving record at the time of appointment. Failure to meet this requirement may result in disqualification.
- Mileage reimbursements are available for employees required to drive a personal vehicle.

OTHER REQUIREMENTS:

- Maintain personal responsibility for maintenance of all licenses and permits.

WORK CONDITIONS

The work environment and physical demands of the position as described are representative of those that must be met by an employee to successfully perform the essential functions. Reasonable accommodations may be made to enable individual to perform the essential functions of a specific position.

PHYSICAL DEMANDS

Must possess mobility to work in various school settings and use standard classroom and office equipment, including a computer. Vision abilities required include close vision, color vision, distance vision, peripheral vision and the ability to adjust focus; vision to read printed materials, a computer screen and to drive a vehicle to conduct work. Hearing and speech abilities required to communicate in person and over the telephone. Finger dexterity is essential to access, enter and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Employee occasionally bends, stoops, kneels, reaches, climbs and walks on uneven surfaces to monitor playground activities; and pushes and pulls drawers open and close to retrieve and file information. Employee must possess the ability to lift, carry, push and pull materials and objects weighing 25 pounds routinely and up to 50 pounds occasionally. Employee must possess the ability to reach overhead, above the shoulders and horizontally, to retrieve and store supplies; physically restrain heavy pupils in various school or bus settings; lift heavy pupils as appropriate, which may occur in the rendering of diapering and toileting services.

ENVIRONMENTAL ELEMENTS

Employee primarily works in a classroom environment with moderate noise levels and controlled temperature conditions. Employee may work outdoors and is occasionally exposed to loud noise levels and cold and/or hot temperatures. Employee may ride on a school bus or drive a vehicle to conduct work or transport students. Employee may be exposed to blood, infectious diseases and body fluids when rendering First Aid and CPR. Employee may interact with upset staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures. Stress is an integral part of this job in dealing with people and meeting deadlines

and workload requirements. Employee may be exposed to physical injury from aggressive behavior.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF AQUATIC TECHNICIAN POSITION**

ATTACHMENTS: **JOB DESCRIPTION**

FUNDING SOURCE: **LCAP FUNDS**

DISCUSSION: Establishing the Aquatics Technician position will allow the district to provide dedicated aquatic safety and instructional support, ensuring students receive maximum benefit from the P.E. curriculum while upholding water safety and supervision.

Position Details:

- 8 hours per day / 185 workdays per year

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Administrative Services***

BOARD GOAL:

- [ ] **1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.**
- [ ] **2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the new Aquatic Technician Position.**

PROPOSED ACTION: **APPROVE**

Item #: 51

Cutler-Orosi Joint Unified School District

Aquatic Technician

Salary Range: Range 20 **FLSA:** Non Exempt **Unit:** Classified

DEFINITION

Under the supervision of the District Physical Education Teacher and school principal, the Aquatic Technician supervises students in Physical Education activities and swim and water safety activities so that students derive maximum benefits from the instructional program for Physical Education; observe, monitor and record student behavior and performance; assist in maintaining student attendance records. This position may also provide for the transportation of students in District or private vehicles (not a school bus) and perform related duties as assigned. All or part of this position may by paid out of categorical funds.

SUPERVISION RECEIVED AND EXERCISED

Receive general supervision from assigned personnel. Exercises no supervision of staff.

CLASS CHARACTERISTICS

This is an entry-level class responsible for conducting a variety of aquatic activities to ensure student water safety, swimming proficiency, and physical activity. The employee must be a proficient swimmer, able to demonstrate various swimming strokes and water rescue techniques, and maintain active participation in pool activities. Incumbent learns and performs the full range of duties as assigned, working independently and exercising judgment and initiative, especially regarding water safety protocols. Incumbent receives only occasional instruction or assistance as a new or unusual situation arises and is fully aware of the operating procedures and policies of the assigned area of responsibility. This classification is distinguished from the Instructional Aide in that the incumbent in this position works independently with students for up to 100% of their work day.

EXAMPLES OF ESSENTIAL FUNCTIONS

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all of the duties, knowledge and abilities associated with this classification, but is intended to accurately reflect the principal job elements. All of the duties listed below are considered to be "essential" with the exception of "Other duties as assigned."

- Supervise groups of students in Physical Education and in the pool using lesson plans and water safety methods developed by the District Elementary Physical Education Teacher.
- Directly responsible for the safety, well-being and work output of students, especially supervision of students in and around water.
- Observe, monitor and record student performance; assess student's learning needs based on their performance; meet with teachers to discuss progress and determine student needs.
- Keep necessary records for the students with whom he/she is working.
- Complete necessary forms and reports for students with whom he/she is working.
- Assist in supervising students. Monitor adult and student volunteers in programs.
- Assist District Physical Education Teacher with preparing various instructional materials.
- Maintain the confidentially of student records and information.
- Supervise and monitor students during activities; controls student behavior; assist with student discipline and conflict resolution; assist students in emergencies.
- Accompany classes on field trips, assist in supervising students and help students learn.
- Operate computers and office equipment; maintain, organize, inventory and care for P.E. equipment.
- Communicate and interact with parents and staff as directed by supervisor to answer questions, address concerns and provide requested information.
- Assist with the implementation of a perceptual-motor program.
- Assist with the implementation of a comprehensive water safety and swim program
- Participate in on-site and district-wide staff development in Physical Education.
- Attend a variety of meetings and training sessions as required. Drive a vehicle to conduct work.
- Perform basic first aid, CPR, water rescue as required; complete and submit accident report forms.
- Replenish supplies and materials from the stock room for class use.
- May perform bus supervision duties (paid by general fund).
- May perform crossing guard duties, assisting students to cross streets safely (paid by general fund).
- Perform other related duties as assigned.

QUALIFICATIONS

Knowledge of and Ability to:

- Provide pupil instruction to individuals or groups in Physical Education.
- Demonstrate proficiency in various swimming strokes.
- Physically capable of working with active young people.
- Engage students in positive learning practices. Use appropriate methods and practices of child instruction.
- Use positive techniques for providing a high level of customer service by effectively dealing with parents, students, community members, and staff. Use tact, patience, and courtesy.
- Observe all District safe work practices and policies; use proper lifting techniques.

- ☐ Maintain personal appearance, grooming and language that provide a satisfactory example to pupils.
- ☐ Learn and understand the operation of the District as necessary to assume assigned responsibilities; use tact, initiative, prudence and independent judgment within policy and legal guidelines.
- ☐ Establish and maintain cooperative and effective working relationships with others.
- ☐ Be motivated to produce a high quality work product; meet schedules and time lines.
- ☐ Understand and follow oral and written instructions using proper English, spelling, vocabulary, grammar and punctuation; use English effectively to communicate in person, over the telephone and/or in writing; apply common sense understanding to carry out instructions provided. Print and write legibly.
- ☐ Meet schedules and critical time deadlines; complete work with many interruptions.
- ☐ Possess the personal characteristics generally recognized as essential for public employees, including the demonstration of: integrity, initiative, emotional maturity, dependability, good judgment and ability to work cooperatively; be reliable and have the ability to empathize.
- ☐ Maintain confidentiality regarding students, parents, staff and others.
- ☐ Maintain consistent, punctual and regular attendance.
- ☐ Motivate and encourage positive learning patterns and behaviors. Use behavior modification and modeling techniques and methods to encourage approved behavior.
- ☐ Organize, maintain and update student records and files using basic principles of record keeping.
- ☐ Demonstrate understanding and patience towards students.
- ☐ Demonstrate adaptability to changing circumstances and priorities within the learning environment.
- ☐ Handle emergencies and injuries in a calm effective manner, including providing first aid and CPR.
- ☐ Assist in maintaining a clean/orderly learning environment to ensure the health/safety of students.
- ☐ Meet the physical demands and environmental elements required by the position.

EDUCATION AND EXPERIENCE:

Education:

- ☐ High school diploma or equivalent.
- ☐ Must meet academic requirement by any of the following:
  - Pass a District administered proficiency test in Reading, Writing and mathematics; OR
  - Completion of at least two years (four (4) semesters of 12 units or more) of study at a college or university; OR
  - Earn an Associate's degree; OR
  - Complete 48 semester hours of college level coursework with a "C" grade or higher.

Experience:

- ➢ One year or more working with children in an organized setting preferred.

LICENSES AND CERTIFICATIONS:
Licenses and Certifications are conditions of initial and continuing employment.

- ☐ Possession of a First Aid Certificate and CPR Certificate within the first six (6) months of employment.
- ☐ Possession of Lifeguard Training Certification
- ☐ Possession of Water Safety Instructor (WSI) certification

OTHER REQUIREMENTS:

- ☐ Maintain personal responsibility for maintenance of all licenses and permits.

WORKING CONDITIONS

The work environment and physical demands of the position as described are representative of those that an employee must met to successfully perform the essential functions. Reasonable accommodations may be made to enable an individual to perform the essential functions of a specific position.

PHYSICAL DEMANDS

Must possess mobility to work in an outdoor, aquatic environment and use standard office equipment, including modern technology. Vision abilities required include close vision, color vision, distance vision, peripheral vision and the ability to adjust focus; vision to read printed materials, and a computer screen. Hearing and speech abilities required to communicate in person and over the telephone; the ability to hear conversations in quiet and noisy environments and the ability to speak clearly in order to exchange information. Must possess the physical stamina to climb or balance and stoop, kneel, crouch, run, throw, catch, bend, crawl, etc. in a repetitive manner. The employee must be able to demonstrate athletic movement and sports skills and participate in sports activities.Must possess the physical stamina to swim long distances, tread water, and perform water rescues. The employee must occasionally lift and/or move up to 100 pounds. Finger dexterity is essential to access, enter and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Employee must possess the ability to reach overhead, above the shoulders and horizontally, to retrieve and store supplies.

ENVIRONMENTAL ELEMENTS

Employee primarily works in an outdoor environment and is often exposed to moderate noise levels, cold and/or hot temperatures and other weather conditions. Employee may interact with upset staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures. Stress is an integral part of this job in dealing with people and meeting deadlines and workload requirements. Employee may ride on a school bus. Employee may be exposed to blood, infectious diseases and body fluids when rendering First Aid and CPR.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION:	**ADMINISTRATIVE / ORGANIZATIONAL**
AGENDA ITEM:	**CERTIFICATED SALARY SETTLEMENT AGREEMENT DISCLOSURE**
ATTACHMENTS:	**CERTIFICATED SALARY SETTLEMENT AGREEMENT**
FUNDING SOURCE:	**FUNDS: GENERAL, ADULT ED, CHILD DEVELOPMENT**

DISCUSSION: In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Financial Officer hereby certify that the District can meet the costs incurred under this Certificated Salary Settlement Agreement and maintain a positive certification for the current fiscal year 2026-27 and two projection years 2027-28 & 2028-29. This projection includes all members of the Cutler-Orosi California Teachers Association (COUTA).

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Faith Coleman, Chief Financial Officer*

BOARD GOAL:

- [X] **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- [X] **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- [X] **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Certificated Salary Settlement Agreement Disclosure.**

PROPOSED ACTION: **APPROVE**

Item #: 52

Summary of Salary Settlement Agreement
With the

Cutler-Orosi Joint Unified **School District**

Section 1: AGREEMENT

Document: Final Approved

Name of Bargaining/Represented Unit: CTA

The proposed agreement covers the period beginning: 7/1/2026 and ending: 6/30/2027 and

will be acted upon by the Governing Board at its meeting on: 8/13/2026

Select the type of employee represented: 1. Certificated Salaries

Report Version: 2014.1

U:\FAITH DOCS\2026-2027\Payroll\[COUTA 26 27 SALARY SETTLEMENT A

TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

PUBLIC DISCLOSURE

The agreement was publicly disclosed on: 8/7/2026 (Date)

The agreement was [posted at / advertised in]: Location / Newspaper (circle one) — www.colusd.org (Details of Distribution)

GENERAL

Section 2: STATUS OF BARGAINING UNIT AGREEMENTS

If this Public Disclosure is **NOT** applicable to all of the District's bargaining units, indicate the current status.

		# of Employees Represented
Certificated	(Select One) Settled	214
Classified	(Select One)	

Section 3: PROPOSED CHANGE IN COMPENSATION

	Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement: Current Year Increase/Decrease 2026-27	Year 2 Increase/Decrease 2027-28	Year 3 Increase/Decrease 2028-29
1	**Salary Schedule**	$ 21,059,738.00	$842,389.52	$0.00	$0.00
	% Increase		4.00% %	0.00% %	0.00% %
			$315,896.08	$0.00	$0.00
	Step and Column		1.50% %	0.00% %	0.00% %
2	**Other Compensation** Stipends, Bonuses, Longevity Overtime, Differential, etc	$701,845.00	$28,073.80	$0.00	$0.00
			4.00% %	0.00% %	0.00% %
	Description of other compensation				
3	**Statutory Benefits** STRS, PERS, FICA,WC,UI, Medicare	$5,448,304.00	$306,739.51	$0.00	$0.00
			5.63% %	0.00% %	0.00% %
4	**Health/Welfare Plans**	$6,712,314.00	$957,175.98	$0.00	$0.00
			14.26% %	0.00% %	0.00% %
5	**Total Compensation,** Add Items 1 thru 4 to equal 5	$ 33,922,201.00	$2,450,274.89	$0.00	$0.00
			7.22% %	0.00% %	0.00% %
6	**Total Number of Represented Employees** (Use FTEs if appropriate)	214.00			
7	**Total Compensation Cost for Average Employee**	$158,514.96	$11,449.88	$0.00	$0.00
			7.22% %	0.00% %	0.00% %

Section 4: EXPLANATIONS REGARDING PROPOSAL

Cutler-Orosi Joint Unified School District

Please include an explanation for all questions.

1 **Provide a brief narrative of the proposed agreement, including but not limited to:**
Proposed changes in compensation, step and column, COLA, health & welfare, include effective dates.
Effective July 1, 2026 the 2025-26 Certificated Salary Schedule received an increase of 4%. The District also increased the H&W cap to $18,654 for the 2026-27 school year.

2 **Were any additional steps, columns, or ranges added to the schedules?** (If yes, explain)
The Speech & Language Pathologist Salary Schedule was also updated to add additional steps 7-10.

3 **Explain Non-Compensation Items.** Ie. Class Size changes, Staff Development Days, Teacher Prep Time, etc.
The District changed language in regards to salary schedule advancements in regards to degree & coursework.

4 **Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement?** Include staff reductions or increases, elimination or addition of services or programs.
N/A

5 **Describe contingency language included in the agreement.**
N/A

6 **Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?**
N/A

7 **What is the Source of Funding for Proposed Agreement in Current Year?**
The funding source will funding the current source of each teacher in the current year, mostly all General Fund.

8 **If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?**
N/A

Section 6: IMPACT ON CURRENT YEAR

Cutler-Orosi Joint Unified School District

General Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Settlement Costs Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	$65,895,278	$0	$0	$0	$65,895,278
Federal Revenues	$8,773,821	$0	$0	$0	$8,773,821
Other State Revenues	$14,107,277	$0	$0	$0	$14,107,277
Other Local Revenues	$3,227,109	$0	$0	$0	$3,227,109
TOTAL	$92,003,485	$0	$0	$0	$92,003,485
OPERATING EXPENDITURES					
Certificated Salaries	$29,825,416	$1,177,415	-$314,803	$0	$30,688,028
Classified Salaries	$15,654,231	$0	$0	$0	$15,654,231
Employee Benefits	$24,166,960	$1,258,413	-$1,035,447	$0	$24,389,926
Books and Supplies	$7,013,401	$0	$0	$0	$7,013,401
Services, Other Operating Expenses	$14,703,610	$0	$0	$0	$14,703,610
Capital Outlay	$5,675,684	$0	$0	$0	$5,675,684
Other Outgo	$1,558,643	$0	$0	$0	$1,558,643
Direct/Indirect Support Costs	-$231,181	$0	$0	$0	-$231,181
TOTAL	$98,366,764	$2,435,828	-$1,350,251	$0	$99,452,342
OPERATING SURPLUS (DEFICIT)	-$6,363,279	-$2,435,828	$1,350,251	$0	-$7,448,857
OTHER FINANCING SOURCES/USES					
Transfers In	$0	$0	$0	$0	$0
Transfers <Out>	$0	$0	$0	$0	$0
Other Sources	$0	$0	$0	$0	$0
Other <Uses>	$0	$0	$0	$0	$0
Contributions	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-$6,363,279	-$2,435,828	$1,350,251	$0	-$7,448,857
FUND BALANCE, RESERVES					
Beginning Fund Balance	$49,066,882				$49,066,882
Audit Adjustments/Restatements	$0				$0
Adjusted Beginning Fund Balance	$49,066,882				$49,066,882
Ending Fund Balance	$42,703,603	-$2,435,828	$1,350,251	$0	$41,618,026
COMPONENTS OF ENDING BALANCE:					
a. Nonspendable	$0				$0
b. Restricted	$9,004,988				$8,858,915
c. Committed	$0				$0
1. Stabilization Arrangements	$0				$0
2. Other Commitments	$23,861,940				$23,861,940
d. Assigned	$100,000				$100,000
e. Unassigned/Unappropriated	$0				$0
1. Reserve for Economic Uncertainties	$2,951,003				$2,983,570
2. Unassigned/Unappropriated	$6,785,672				$5,813,601
f. Total Components of Ending Fund Balance (Line f must agree with Ending Fund Balance)	$42,703,603				$41,618,026

Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES

1. State Reserve Standard

Total Expenditures, Transfers Out and Uses	$	99,452,342
State Standard Minimum Reserve Percentage		3%
State Standard Minimum Reserve Amount	$	2,983,570

2. Budgeted Unrestricted Reserved

1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	$	2,983,570
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	$	5,813,601
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	$	1
Total District Budgeted Unrestricted Reserves (sum lines 1 - 3)	$	8,797,172

3. Do unrestricted reserves meet the state standard minimum reserve amount?

Yes [X] No [ ]

Section 8: CERTIFICATION | **Cutler-Orosi Joint Unified School District**

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN LCFF FUNDING

(a)	LCFF Base Funding for year prior to settlement	$40,898,568.00	
(b)	Projected LCFF Base Funding for year of settlement	$42,660,986.00	
(c)	Amount of Current-Year Increase: (b) minus (a)	$1,762,418.00	
(d)	Percentage Increase Base LCFF Funding: (c) divided by (a)		4.31%
(e)	Total Compensation Percentage Increase from Section 3, Line 7, Page 1 for current year		7.22%

THE FOLLOWING BUDGET REVISIONS WILL BE NECESSARY TO FUND THE COSTS OF THIS AGREEMENT

Revisions must be filed with County Office of Education within 45 days of adoption (E.C. 42142)

Description	Revenue Increases	Expenditure Decreases	Fund Balance Reduction
Salary Settlement Costs net of Previously Budgeted Increases			$1,085,577
Totals *(must agree with Section 6)*	$0	$0	$1,085,577

Budget Revisions must be filed with County Office of Education on or before: 9/27/2026

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement .

		Certification of Financial Condition
District Superintendent (Signature)	Date: 8/13/2026	Positive Certification (Select One)
District Chief Business Officer (Signature)	Date: 8/13/2026	Positive Certification (Select One)

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 8/13/2026 *took action to approve the proposed Agreement with the* COUTA *Bargaining Unit and adopted the new budget figures as calculated per the agreement.*

President, Governing Board (Signature) — Date: 8/13/2026

Section 9: MULTI-YEAR PROJECTION - GENERAL FUND — **Cutler-Orosi Joint Unified School District**

General Fund	2026-27 Projected Budget	Change	2027-28 Projected Budget	Change	2028-29 Projected Budget
Latest prepared Form MYP - ATTACH TO DISCLOSURE					
Date Prepared	6/18/2026				
It Includes this Settlement	Partial				
Fund 01 Expenditures and Other Financing Uses	$98,366,764		$98,902,876		$95,724,344
Total Available Reserves	$9,736,675		$9,790,288		$9,572,434
IMPACT OF AGREEMENT ON AVAILABLE RESERVES	($2,153,860)		$0		$0
OTHER ADJUSTMENTS TO AVAILABLE RESERVES					
ESTIMATED RESERVES AFTER SETTLEMENT	$7,582,815		$9,790,288		$9,572,434

MINIUMUM RESERVE LEVEL					
Minimum Required Percent	3%				
Required Amount per Form MYP Attached	2,951,003		2,967,086		2,871,730
Required Amount after Settlement	2,983,570		2,999,654		2,904,286
Over (Under) Required Reserves	4,599,245		6,790,634		6,668,148
Reserve Requirement Met?	Yes		Yes		Yes

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **PERSONNEL**

ATTACHMENTS: **PERSONNEL LETTER**

FUNDING SOURCE: **N/A**

DISCUSSION: Employment/Additional Positions/Hours, Promotions/Assignments, Leaves, Resignations/Retirements, Employee Discipline/Dismissal/Release. (Personnel Letter will be presented at the meeting during closed session.)

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Sunsie Tumacder, Assistant Superintendent of Educational Services***

BOARD GOAL:

- ☐ **1. Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
- ☐ **2. Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
- ☒ **3. Create efficient and effective systems and educational practices that are innovative, accountable and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the Personnel Letter**

PROPOSED ACTION: **APPROVE**

Item #: A

Educating Minds, Inspiring Futures
CUTLER OROSI JOINT UNIFIED SCHOOL DISTRICT

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Joni Jordan
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Yolanda Valdez
Superintendent
Shyvonne Swanson
Assistant Superintendent
Educational Services
Sunsie Tumacder
Assistant Superintendent
Administrative Services

Cutler-Orosi
Joint Unified
School District
12623 Avenue 416
Orosi Ca. 93647
Phone (559) 528-4763
Fax (559) 528-3132
www.cousd.org

TO: Board of Trustees

FROM: Sunsie Tumacder, Assistant Superintendent of Administrative Services

RE: Personnel Recommendations

DATE: August 13, 2026

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. RSP Teacher at Orosi High School, effective June 30, 2026.
2. Intern Psychologist for (1) school year, effective July 30, 2026.
3. Campus Security Instructional Aide at Palm Elementary School, effective August 10, 2026.
4. Custodian Bus Driver at Orosi High School, effective June 8, 2026.
5. Custodian Bus Driver at Orosi High School and El Monte Middle School, effective July 1, 2026.
6. Instructional Aide at Cutler Elementary School, effective August 10, 2026.
7. Campus Security at Orosi High School, effective August 10, 2026.
8. LVN at Cutler Elementary School, effective July 30, 2026.
9. Food Service Driver/Bus Driver District Wide, effective August 3, 2026.
10. Grant Funded R&E Aide at Golden Valley Elementary School, effective August 10, 2026.
11. Business Services Technician at the District Office, effective July 30, 2026.
12. RSP Teacher at Preschool Sites, effective July 30, 2026.
13. Counselor at Alternative Education, effective July 1, 2026.
14. Executive Assistant to the Superintendent, effective TBD

PROMOTIONS/REASSIGNMENTS:

15. Custodian Bus Driver to Maintenance Worker II Bus Driver, effective July 6, 2026.
16. Grant Funded R&E Assistant Lead to Grant Funded R&E Lead, effective August 10, 2026.
17. Custodian to Groundskeeper Bus Driver at El Monte Middle School, effective July 27, 2026.
18. Custodian Bus Driver to Groundskeeper Bus Driver at Golden Valley Elementary School, effective August 1, 2026.

RESIGNATIONS/RETIREMENTS:

19. Teacher at El Monte Middle School, resigned effective June 26, 2026.
20. Teacher at Orosi High School, resigned effective June 6, 2026.

Educating Minds, Inspiring Futures
CUTLER OROSI JOINT UNIFIED SCHOOL DISTRICT

Board of Trustees
Sandra Williams
Board President
Marisol Rubalcaba
Vice President
Delia Martinez
Board Clerk
Mary Helen Espino
Trustee
Joni Jordan
Trustee
Javier Quevedo
Trustee
Karen Gonzalez
Trustee

Administration
Yolanda Valdez
Superintendent
Shreyans Swamini
Assistant Superintendent
Educational Services
Sonia Thuneider
Assistant Superintendent
Administrative Services

Cutler-Orosi
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21. Reading Specialist, District Office, resigned effective June 30, 2026.
22. Speech and Language Pathologist resigned effective June 30, 2026.
23. Teacher at Golden Valley Elementary School, resigned effective July 13, 2026.
24. Preschool Aide resigned effective July 30, 2026.
25. JV Football Assistant Coach resigned effective June 9, 2026.
26. Bilingual Instructional Aide resigned effective June 4, 2026.
27. Grant Funded R&E Assistant Lead resigned effective July 10, 2026.
28. Executive Assistant to the Superintendent resigned effective July 29, 2026.
29. Director of Technology resigned effective July 22, 2026.
30. Business Services Technician resigned effective August 7, 2026.
31. Business Services Technician retired effective August 4, 2026.

LEAVES: (Statutory – For Informational Purposes):

32. Personnel Coordinator at District Office, on Maternity Leave beginning July 16, 2026 through 6-8 weeks post-partum.
33. Outreach Aide at Family Education Center, on Baby Bonding Leave beginning July 20, 2026 through July 31, 2026.
34. LVN at Orosi High School, on Baby Bonding Leave beginning August 17, 2026 through August 21, 2026.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
August 13, 2026

AGENDA SECTION: **CLOSED-ITEM**

AGENDA ITEM: **STUDENT EXPULSION, SUSPENSION, OR DISCIPLINARY ACTION OR OTHER ACTION INVOLVING PUPIL RECORDS (ED CODE 35146; 48912 (B); 48918 (C)**

ATTACHMENTS: **EXPULSION LETTER**

FUNDING SOURCE: **N/A**

DISCUSSION: The following are Student Expulsion, Suspension, or Disciplinary Action, or Other Action Involving Pupil Records (ED Code 35146; 48912(b); 48918(c). The following case is presented for discussion during the closed session. Action will be taken upon reconvening to the open session.

Recommendation- Case Number

- 2024-2025-06-Suspended Expulsion

ITEM SUBMITTED AND APPROVED BY: ***Name and title of administrator who reviewed and approved this item: Melissa Delgadillo, Director of Accountability, Student Services & Categorical Programs.***

BOARD GOAL:

☐	1. **Achieve academic excellence through high quality instruction while meeting the needs of all students in a safe, supportive, and inclusive environment.**
☐	2. **Build and retain human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.**
☒	3. **Create efficient and effective systems and educational practices that are innovative, accountable, and proactive.**

RECOMMENDATION: **The Superintendent recommends the Board approve the case recommendation.**

PROPOSED ACTION: **APPROVE**

Item #: B

"Educating Minds, Inspiring Futures"

13621 Avenue 416
Orosi Ca. 93647

Phone (559) 528-4768
Fax (559) 528-4132
www.cutlerod.org

Date: July 31, 2026

TO: Micaela Macareno, Executive Assistant to the Superintendent.

FROM: Elisa Arellano, Secretary

CC: Sunsie Tumacder, Director of Student Services,

RE: Expulsion(s) cases with the recommendation of Enforce/Expunge. Request for the items to be added to the August 14, 2026, board meeting.

Re-Entry Suspended/Expulsion Case(s) #:	Recommendation of Administrative Hearing to Enforce/Expunge:
2024-2025-06	Expunge

Thank you.

Board of Trustees
Sandra Williams, *Board President*
Marisol Rubalcaba, *Vice President*
Delia Martinez, *Board Clerk*
Mary Helen Espino, *Trustee*
Joni Jordan, *Trustee*
Javier Quevedo, *Trustee*
Karen Gonzalez, *Trustee*

Administration
Yolanda Valdez, *Superintendent*

Shevonne Swanson
Assistant Superintendent
Educational Services

Sunsie Tumacder
Assistant Superintendent
Administrative Services