

Dream Big - Work Hard - Give Back



Student First Name _____

Student Last Name _____

ID _____

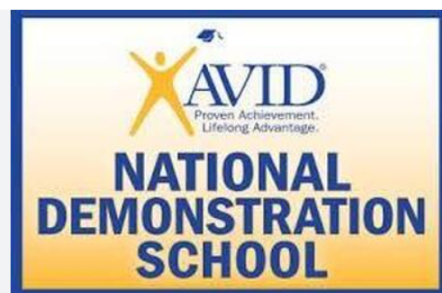




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Orosi High School
41815 Road 128 Orosi, CA 93647
(559) 528-4731 Office
(559) 528-4930 Fax



August 2025,

Dear OHS Cardinal,

Welcome OHS Cardinals to an exciting 2025-2026 school year! We are extremely grateful to see you on campus at Orosi High School with our new auditorium and aquatics complex. The staff has been working extremely hard to make your time at Orosi High School time filled with rigorous learning, positive interactions and lasting memories. We are committed to providing state of the art facilities and increasing rigor so students are *college, career, community ready and prepared to compete in a global economy*.

Our school motto is **Dream Big – Work Hard – Give Back!** We will continue to invest in 15 Career Pathways, 3 Distinguished Career Pathway Academies and an AVID National Demonstration Program that will prepare you for your next steps in life. Remember, you can be anything you want to be, but must work hard and apply your talents in everything you do. The saddest thing in life is wasted talent, and we at Orosi High School are committed to shining the talents of ALL students. We hope you will take advantage of all the many opportunities we have to offer at Orosi High School. This year, our focus remains on building a strong, inclusive school culture that empowers every student to reach their full potential. As a Cardinal, we encourage you to participate in school activities, advocate for yourself, embrace the values of respect, responsibility, and resilience and make the most of your four years. Arrive to school prepared every day, on time and eager to learn, be respectful, responsible, and get involved in clubs, sports, and activities. College – Career – Citizenship means being in school every day, on time, and earning grades of “C” and above.

High school is also a time to grow, mature and build friendships that will last a lifetime. We hope that while you are in high school you will look for opportunities to “give back” by serving as mentors to younger students and helping in the community; for YOU are the COMMUNITY of CUTLER-OROSI!

This handbook contains valuable information for your success at Orosi High School. Please read it carefully and keep it in your binder for reference.

We are here to serve you, encourage you and support you each and every day!

Orosi High School Administration

CUTLER-OROSI UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

Sandra Williams – President
Marisol Rubalcaba – Vice President
Delia Martinez – Board Clerk
Mary Helen Espino – Trustee
Joni Jordan – Trustee
Javier Quevedo – Trustee
Karen Gonzalez – Trustee

DISTRICT OFFICE ADMINISTRATION

Yolanda Valdez – Superintendent
Brian Zimmerman – Assistant Superintendent
Shevonne Swanson – Assistant Superintendent

Orosi High School Staff

Administration

Principal: Oscar Villasenor

Assistant Principals: Annaly Alvarado and Mario Rodriguez

Counselors: Yaimar Deleon, AnaKaren Gonzalez, Tabitha Plascencia, Jose Angel Garnica, Stephen Castillo and Cesar Barajas

Science

Ann Marie Fernandez
Abel Ibarra
Joanne Rodriguez
Daljit Singh

Special Education

Brenda Canchola
Juan Carlos Campos

School Psychologists

Olivia Ramirez-Reyna
Juan Tienda

Social Worker

Vanessa Coronado

CTE

Ariana Araujo
Paul Ernie
Madison Galvez
Susana Garza
Karson Kalashian
Jacob Unger
Monse Barciaga

Custodians and Grounds

Alfredo Quezada
Eulogio Sanchez
Guadalupe Mejia
Ferdinand Pascua
Rafael Amezcua
Kobe Gonzalez
Ventura Gonzalez
Gustavo Lopez
Claudia Marroquin
Steven Arechiga

Campus Security

Ana Gonzalez
Fernando Mendoza
Connie Martinez
Victor Marquez
Israel Villarreal

Certificated Staff:

English

Kathleen Giannandrea
Andrew Baza
Rachel Cepeda
Manuela Delgadillo
Brian Ely
Vanessa Esquibel
Renee Gonzalez
Astrid Guerrero

Social Science

Isaak Gomez
Eliana Banuelos
David Kears
Gary Roldan
Glenn Webb
Eric Lentz

Math

Marla Olson
Susan Ang
Virgilio Ang
Prescilla Carranza
Sinoel Garcia
Ramanjit Kaur
Venise Ostrea
Destiny Rubalcaba
Rajneet Sihota

Athletic Director

Sara Tavizon

Visual/Performing Arts

Jonathan Gaspar, John Loewen, Eliana Saucedo

Activities Director

Renee Gonzalez

Physical Education

Kyle Fraley, Isabella Jimenez, Sara Vega, Ben White

School Nurse

Cinthia Guzman

Academy Leads

Virgilio Ang, AEGT
Ann Marie Fernandez, AOHS

Community Schools Program Coordinator

Marisol Rodriguez

Spanish

Carlos Casillas, Angelica Velasquez, Yanet Parra

Instructional Aides

Emily Gonzalez
Jacqueline Ramirez
Beatriz Zapien

Library Technician

Rebecca Rodriguez

Office Staff

Chasity Agbulos
Erica Quevedo
Valeria Quevedo
Joanna Ruiz
Ana Solano
Laura Solorzano
Gabriela Baeza

Cafeteria Staff

Sandra Estrada
Norma Cerda
Anaisia Garcia
Lucila Cervantes
Patricia Vega
Elvia Ruiz
Diane Davis
Anna Alejandro
Julia Acosta
Miriam Diaz
Yessenia Morales

OROSI HIGH SCHOOL

SCHOOL and DISTRICT MISSION STATEMENT:

"Educating Minds, Inspiring Futures."

SCHOOL and DISTRICT VISION STATEMENT:

All students will be college, career and community ready and prepared to compete in a global economy.

SCHOOL MASCOT: Cardinal

SCHOOL COLORS: Maroon and Black

School Fight Song:

Come join our band and give a cheer for Orosi High
Throughout the land with banners waving in the sky
Orosi, for you, each loyal comrade brave and true;
with might and main sing this refrain
forever and forever Orosi High

Orosi High School Calendar 2025-2026

Fall 2025 Semester	
Date	Event
Aug 6	OHS Registration
Aug 12	First Day of School
Sept 1	Labor Day Holiday-No Classes
Sept 4	Back to School Night
Sept 5	1 st Progress Report
Sept 6	Saturday School
Sept 9	All Day SOS
Sept 13	Saturday School
Sept 20	Saturday School
Sept 24	Academic Awards Night
Sept 28	Counseling Parent Night
Oct 4	Saturday School
Oct 10	End of 1 st Quarter
Oct 11	Saturday School
Oct 15	Report Card Night
Oct 18	Saturday School
Oct 21	Staff Development- No Classes
Oct 25	Saturday School
Nov 1	Saturday School
Nov 7	2 nd Progress Report
Nov 11	Veteran's Day Holiday- No Classes
Nov 15	Saturday School
Nov 24-28	Thanksgiving Break- No classes
Dec 6	Saturday School
Dec 13	Saturday School
Dec 16-19	Fall Finals Week
Dec 19	End of Semester 1
Dec 22- Jan 9	Winter Break- No Classes

****All dates are tentative****

Spring 2026 Semester	
Date	Event
Jan 12	Second Semester Begins
Jan 19	Martin Luther King Day- No Classes
Jan TBD	Winter Formal
Jan 24	Saturday School
Feb 9	Lincoln's Birthday- No Classes
Feb 11	9 th Grade Pre-Registration for 2025-2026 begins
Feb 13	3 rd Progress Report
Feb 16	President's Day- No Classes
Feb 21	Saturday School
Feb 25	Saturday School
Feb 28	Final Saturday School To Clear Semester 1 Absences
Mar 14	Saturday School
Mar 20	End of 3 rd Quarter
Mar 21	Saturday School
Mar 24	Report Card Night
Mar 26	45-Day Rule
Mar 30-Apr 6	Spring Break- No Classes
Apr 10	National College Signing Day
April 11	Saturday School
Apr 18	Saturday School
Apr 24	Senior Exit Interviews
Apr 25	Saturday School
Apr 27	4 th Progress Report
April TBD	Prom
May 2	Saturday School
May 9	Saturday School
May 23	Final Saturday School to Clear Semester 2 Absences
May 25	Memorial Day- No Classes
May 28	Senior Scholarship Awards Night
June 1-4	Spring Finals Week
June 4	End of Second Semester/Last Day of School
June 4	OHS Graduation Ceremony
June 8	Summer School Begins

Orosi High School Bell Schedules

Regular Week Schedule

Monday, Tuesday, Friday	
1 st Bell	8:00
1 st	8:05 – 9:00
2 nd	9:05 – 9:55
Brunch	9:55 – 10:05
3 rd	10:10 – 11:00
4 th	11:05 – 11:55
Lunch	11:55 – 12:25
5 th	12:30 – 1:20
6 th	1:25 – 2:15
7 th	2:20 – 3:10

Wednesday	
1 st Bell	9:20
2nd	9:25 - 10:55
Brunch	10:55 - 11:05
4th	11:10 - 12:40
Lunch	12:40 - 1:10
Homeroom	1:15 - 1:45
6th	1:50 - 3:20

Thursday	
1 st Bell	8:00
1st	8:05 - 9:40
Brunch	9:40 - 9:50
3rd	9:55 - 11:25
Lunch	11:25 - 11:58
5th	12:03 - 1:33
7th	1:40 - 3:10

Early Release

Monday, Tuesday, Friday	
1 st Bell	8:00
1 st	8:05 – 8:45
2 nd	8:50 – 9:30
Brunch	9:30 – 9:40
3 rd	9:45 – 10:25
4 th	10:30 – 11:10
5 th	11:15 – 11:55
Lunch	11:55 – 12:25
6 th	12:30 – 1:10
7 th	1:15 – 1:55

Wednesday	
1 st Bell	8:00
2nd	8:05 – 9:34
Brunch	9:34 – 9:44
4th	9:49 – 11:17
Homeroom	11:22 – 11:52
Lunch	11:52 – 12:22
6th	12:27 – 1:55

Thursday	
1 st Bell	8:00
1st	8:05 - 9:21
3rd	9:26 - 10:39
Brunch	10:39 - 10:49
5th	10:54 - 12:07
Lunch	12:07 - 12:37
7th	12:42 - 1:55

Foggy Day

Monday, Tuesday, Friday	
1 st Bell	9:30
1 st	9:35 – 10:16
Brunch	10:16 - 10:26
2 nd	10:31 - 11:10
3 rd	11:15 – 11:54
4 th	11:59 – 12:38
Lunch	12:38 – 1:08
5 th	1:13 – 1:52
6 th	1:57 – 2:36
7 th	2:41 – 3:20

Wednesday	
1 st Bell	9:30
2nd	9:35 - 11:05
Brunch	11:05 - 11:15
4th	11:20 - 12:45
Lunch	12:45 - 1:15
Homeroom	1:20 - 1:50
6th	1:55 - 3:20

Thursday	
1 st Bell	9:30
1st	9:35 - 10:47
Brunch	10:47 - 10:57
3rd	11:02 - 12:14
Lunch	12:14 - 12:44
5th	12:49 – 2:01
7th	2:08 - 3:20

Assembly

Assembly Schedule (a.m.)	
1 st Bell	8:00
1 st	8:05 – 8:55
2 nd	9:00 – 9:45
Brunch	9:45 – 9:55
3 rd	10:00 – 10:45
4 th	10:50 – 11:35
Assembly	11:40 – 12:10
Lunch	12:10 – 12:40
5 th	12:45 – 1:30
6 th	1:35 – 2:20
7 th	2:25 – 3:10

Assembly Schedule (p.m.)	
1 st Bell	8:00
1 st	8:05 – 8:55
2 nd	9:00 – 9:45
Brunch	9:45 – 9:55
3 rd	10:00 – 10:45
4 th	10:50 – 11:35
5 th	11:40 – 12:25
Lunch	12:25 – 12:55
6 th	1:00 – 1:45
7 th	1:50 – 2:35
Assembly	2:40 – 3:10

Assembly Schedule (Extended)	
1 st Bell	8:00
1 st	8:05-8:46
2 nd	8:51-9:35
Brunch	9:35-9:45
3 rd	9:50-10:34
4 th	10:39-11:23
5 th	11:28-12:12
Lunch	12:12-12:42
6 th	12:47-1:31
7 th	1:36-2:20
Assembly	2:25-3:10

Career Day	
Advisory	8:05-8:15
Key Note	8:20-8:50
1st	8:55-9:30
2nd	9:35-10:10
Brunch	10:10-10:20
3rd	10:25-11:00
4th	11:05-11:40
5 th	11:45-12:20
Lunch/Career Fair	12:20-1:20 (closed campus)
6th	1:25-2:00
7th	2:05-2:40
Advisory	2:45-3:10

Back to School Rally	
1 st	8:05 – 8:55
Rally	9:00 – 9:30
Brunch	9:30 – 9:40
2nd	9:45 – 10:30
3rd	10:35 – 11:20
4th	11:25 – 12:10
Lunch	12:10 – 12:40
5 th	12:45 – 1:30
6 th	1:35 – 2:20
7 th	2:25 – 3:10

Club Fair	
1 st	8:05 – 8:57
2nd	9:02 – 9:50
Brunch	9:50 – 10:00
3 rd	10:05 – 10:53
4 th	10:58 – 11:46
Lunch/Club Fair	11:46-12:31 (closed campus)
5th	12:36 – 1:24
6th	1:29 – 2:17
7 th	2:22 – 3:10



CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT OHS FALL 2025-2026 FINALS SCHEDULE



Tuesday December 16, 2025	Wednesday December 17, 2025	Thursday December 18, 2025	Friday December 19, 2025
Period 3 8:05-8:35 (30 min)	Period 1 9:25-9:50 (25 min)	Period 5 8:05-8:35 (30 min)	Advisory 8:05-8:30 (25 min)
Brunch 8:35-8:45 (10 min)	Brunch 9:50-10:00 (10 min)	Brunch 8:35-8:45 (10 min)	Brunch 8:30-8:40 (10 min)
Period 1 FINAL 8:50-10:30 (100 min)	Period 2 10:05-10:25 (20 min)	Period 3 FINAL 8:50-10:30 (100 min)	Period 7 FINAL 8:45-10:25 (100 min)
	Period 3 10:30-10:50 (20 min)		
Period 4 10:35-11:05 (30 min)	Period 5 Final 10:55-12:35 (100 min)	Period 6 10:35-11:05 (30 min)	Period 1 10:30-10:55 (25 min)
Period 5 11:10-11:40 (30 min)		Period 7 11:10-11:40 (30 min)	Period 2 11:00-11:25 (25 min)
Lunch 11:40-12:10 (30 min)	Lunch 12:35-1:05 (30 min)	Lunch 11:40-12:10 (30 min)	Lunch 11:25-11:55 (30 min)
Period 2 FINAL 12:15-1:55 (100 min)	Period 7 1:10-1:35 (25 min)	Period 4 FINAL 12:15-1:55 (100 min)	Period 3 12:00-12:25 (25 min)
	Period 6 FINAL 1:40-3:20 (100 min)		Period 4 12:30-12:55 (25 min)
			Period 5 1:00-1:25 (25 min)
			Period 6 1:30-1:55 (25 min)



CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT OHS SPRING 2025-2026 FINALS SCHEDULE



Monday June 1, 2026	Tuesday June 2, 2026	Wednesday June 3, 2026	Thursday June 4, 2026
Period 3 8:05-8:35 (30 min)	Period 5 8:05-8:35 (30 min)	Period 1 8:05-8:35 (30 min)	Advisory 8:05-8:30 (25 min)
Brunch 8:35-8:45 (10 min)	Brunch 8:35-8:45 (10 min)	Brunch 8:35-8:45 (10 min)	Brunch 8:30-8:40 (10 min)
Period 1 FINAL 8:50-10:30 (100 min)	Period 3 FINAL 8:50-10:30 (100 min)	Period 5 FINAL 8:50-10:30 (100 min)	Period 7 FINAL 8:45-10:25 (100 min)
Period 4 10:35-11:05 (30 min)	Period 6 10:35-11:05 (30 min)	Period 2 10:35-11:05 (30 min)	Period 1 10:30-10:55 (25 min)
Period 5 11:10-11:40 (30 min)	Period 7 11:10-11:40 (30 min)	Period 7 11:10-11:40 (30 min)	Period 2 11:00-11:25 (25 min)
Lunch 11:40-12:10 (30 min)	Lunch 11:40-12:10 (30 min)	Lunch 11:40-12:10 (30 min)	Lunch 11:25-11:55 (30 min)
Period 2 FINAL 12:15-1:55 (100 min)	Period 4 FINAL 12:15-1:55 (100 min)	Period 6 FINAL 12:15-1:55 (100 min)	Period 3 12:00-12:25 (25 min)
			Period 4 12:30-12:55 (25 min)
			Period 5 1:00-1:25 (25 min)
			Period 6 1:30-1:55 (25 min)

Districtwide Graduate Outcomes



Graduate Outcomes

OUR STUDENTS WILL BE ...



PRODUCTIVE CITIZENS
Fulfill personal, professional, and civic responsibilities while giving back to the community



Career & College READY SCHOLARS
Attain proficiency in academics and multiple languages, engage in career exploration and graduate as life-long learners prepared for post-secondary options



POWERFUL COMMUNICATORS
Effectively communicate ideas through speaking and writing using multiple languages and modalities, including technology



LEADERS & ETHICAL DECISION MAKERS
Demonstrate personal and professional integrity, leadership, ethical decision-making, and respect diversity



CREATIVE & QUALITY PRODUCERS
Create quality performances and products that reflect thought and originality with the highest of standards



CRITICAL THINKERS & COLLABORATIVE PROBLEM SOLVERS
Work collaboratively and apply innovative thinking to create solutions



ATTENDANCE POLICIES

ATTENDANCE INCENTIVES

- Students with a 95% or better will receive an award/certificate
- The site will also provide incentives throughout the school for those students that meet the 95% or above requirement. (Card Care Incentives)

ATTENDANCE ACHIEVEMENT

It is well established that promptness and regular attendance in school is related to student progress and achievement. In order for you to do your very best, it is important that you be in school **every day and on time**. Maintaining good attendance is important. There are times when it may be necessary for you to miss school. For example, we do not recommend that you come to school if you are ill, have a fever or you may spread your illness to others. **When this occurs, your best bet is to attend the following Saturday school session.** When scheduling appointments, select times after school or at the end of the day. If your appointment is in the morning, we expect you to come to school after, unless you are ill. **The entire day is not excused unless specified by your doctor's note.**

Students must maintain an average of 95% attendance each year (freshman, sophomore, junior, and senior years) at Orosi High School in order to be eligible to participate in graduation ceremonies and participate in other school functions unless directed otherwise by administration. Students cannot be absent **more than 9 days each school year or have more than 63 period absences.** This includes a combination of both excused (excused/verified ab/illness) and unexcused (unverified/suspensions/incomplete independent studies) absences. Students are expected to attend Saturday school to make up all absences with the exception of incomplete Independent Studies or Suspensions. **First semester absences must be made up by January 25, 2026 and second semester absences must be made up by May 23, 2026.**

ABSENCES MUST BE CLEARED WITHIN THREE DAYS

Please note that **parents are required to clear absences within three days by calling the front office or providing a doctor's note.** Doctor's notes must have time of visit on note and will only excuse student absences **for the duration of the doctor's visit.** Doctor's notes are due **no later than 3 days after the visit.** Under the law, schools must continue to track all absences and report them to the state. **It is the responsibility of the student/parent to clear all absences through the attendance office.** If an absence is not cleared through the attendance office within THREE days of the absence, it shall be recorded as unexcused. Excessive absences will trigger a legal proceeding against the student and the parents before the School Attendance Review Board (SARB). In cases of a documented persistent medical condition, the administrative team will conduct a review process to determine the student's status.

WHEN ABSENT FROM SCHOOL

1. Parents or guardians must call the school between 7:30 a.m. and 4:30 p.m. at 559-528-4731. The parent or guardian must give the reason and length of absence. It is important to remind your parents to call each day you are absent. "Ill" absences may only be accepted by a phone call or a note from the parent or guardian of the student absent. **The note should include student's name, ID #, reason, and parent/guardian signature. If your child has a doctor's note, this must be submitted within 3 days to convert the absence to "excused."**
2. The attendance office is open from 7:30 a.m. to 4:30 p.m.
3. A truancy (cut) will result in disciplinary action by the school administrator. Students who are truant or who cut may **not** make up missed classwork/homework.
4. Absences for illness longer than three (3) days need a doctor's note to be considered excused.
5. **It is the student's responsibility to request makeup work** after returning from an excused or unexcused verified absence. **THIS MUST BE DONE UPON RETURNING TO SCHOOL.** Teachers will allow students the same amount of time as a student's absence (if absent 1 day, then 1 extra day) to complete assignments after this type of absence.

The manner in which a student's absence is cleared is of great importance and will determine whether the student is allowed to make up missed class work and/or be disciplined. Therefore, the administrator in charge of the Attendance Office will be responsible for determining if the cause of absence is excused and will indicate the type of clearance for each absence. **The following absences should be cleared through Saturday school to ensure percentage is above 95% in order to graduate on stage:**

DETERMINATION/REASONS

UNEXCUSED ABSENCE (makeup work only permitted for unexcused-verified absences)

An absence with the knowledge of parents, but not within the definition of the State Department of Education for excused absences, must be verified through the attendance office within three days of absence. A student is allowed one day to make

up missed work for each day of an unexcused-verified absence. Note: When a student has been absent for a legitimate reason but the parent/guardian fails to report the absence within the three day period, the absence must still be reported as “unexcused.”

EXCESSIVE ABSENCES

A letter will be mailed out to parents due to excessive absences and tardies (including 30 minutes late) every 25 instruction days. Please see the chart listed below:

Letter	Tardies
Excessive Absence Notification Letter 1	21-25 Tardies/Three 30 Minutes or More Late Arrivals/91% or Less Attendance
Excessive Absence Notification Letter 2	26-30 Tardies/Three 30 Minutes or More Late Arrivals/91% or Less Attendance
Excessive Absence Notification Letter 3	31-35 Tardies/Three 30 Minutes or More Late Arrivals/91% or Less Attendance

EXCUSED ABSENCE

An absence is excused when the school is notified of the student’s absence with a legal reason (i.e. illness, a doctor's or dental appointment or funeral for **immediate family**). An absence may be cleared by parents calling or by sending a note. A student is allowed one day to make up missed work for each day of excused or unexcused-verified absence.. Future absences require doctor’s notes to be excused. **Students must attend Saturday School to maintain the 95% attendance requirement even with “excused” absences.**

TRUANCY/CUT ABSENCE/EXCESSIVE ABSENCES

An absence is truant/cut when a student was absent from school without parent knowledge. The penalty for a truant/cut absence is the loss of privilege to make up work missed during absence and some form of disciplinary action. Note: When a student arrives to any class late by 30 minutes or more without a note, this is considered a cut. If reoccurring truancy/cuts are noted; further disciplinary action will occur. The behavioral consequences policy for truancy will hold students accountable for unexcused absences and truancy. Students will be subject to SARB procedures. As legal and responsible guardians, parents are expected to monitor student attendance and are expected to participate in the SARB process should their student demonstrate poor attendance patterns. The attendance administrator has the discretion to assign detention and or hold a parent meeting for excessive absences/cuts and tardiness.

SARB (School Attendance Review Board) and PROCESS

If a student's attendance is poor, parents are requested to appear before the School Attendance Review Team (SART) as an intervention. SARB is specifically charged with finding solutions to unresolved student attendance and discipline problems by bringing together representatives of Children Services, Probation, Law Enforcement, community representatives and others to serve on the board. SARB will work with the parents in an attempt to understand why students are experiencing attendance and/or behavior problems, and serve as a vehicle to attempt to find a solution to the problem. When solutions are determined, the student and parent(s) will agree to an attendance contract that will be evaluated regularly.

All schools in the district have the following attendance/tardy/behavior policy, known as the SARB process. The SARB Board provides several organizational structures at the local and county level that create a safety net for students with persistent attendance or behavior problems. Although the goal of SARBs is to keep students in school and provide them with meaningful educational experiences, SARBs do have the power, when necessary, to refer students and their parents or guardians to court.

- SARB Letter #1: 3rd unexcused absence (for 6th-12th grade students this constitutes for 21 unexcused period absences). **YOU WILL RECEIVE 1st SARB LETTER.** Please call the school personnel to discuss this matter.
- SARB Letter #2: 5th unexcused absence for K-5th grade: (for 6th-12th grade students this constitutes for 35 unexcused period absences). **YOU WILL RECEIVE THE 2nd SARB LETTER.** A Student Attendance Review Team- SART meeting will be held by the school site at this time. The school personnel will be calling to schedule a meeting to discuss this problem.
- SARB Letter #3: 7th unexcused absence K-5th grade: (for 6th -12th grade students this constitutes for 49 unexcused period absences). **YOU WILL RECEIVE 3rd SARB LETTER.** A formal SARB hearing will be held at this time.

No issued SARB letter may be withdrawn or “worked off” with detention, community service, or Saturday school attendance.

Possible Penalties for Being SARBed:

- Student's attendance/behavior may be monitored for the rest of his/her public education life.
- Parent and student may agree to a contract to monitor attendance/behavior.
- Parent and student may be referred to counseling/parenting classes.
- Student may be rereferred to an alternative school program.
- Parent may be referred to court.
- A court referral may result in a fine, mandated community service, or jail time.
- The court may monitor student until he/she receives a GED or high school diploma.

Short-Term Independent Studies

If your child needs to miss more than three (3) school days in a row, they may be able to join a Short-Term Independent Study program. This program allows your child to do schoolwork at home when they are away from school for a short time. If the absence is 15 school days or less, the agreement can be signed any time during the school year. If the absence is more than 15 school days, all necessary signatures must be completed before your child starts Independent Study.

What Parents and Students Need to Know:

Your child will receive schoolwork from the Independent Study teacher and must return all completed work to that teacher. Students must turn in all work as required to receive credit for schoolwork and attendance.

If the work is not finished or not turned in on time: the missed days will count as absences. These absences will lower your child's attendance percentage, which must stay at 95% or higher. Your child's grades may be affected. Saturday School will not count to make up missed Independent Study work. When your child returns to school, they must go to the front office right away to give their completed work to the Independent Study teacher.

If a student does not complete all the work or if they are failing classes or have poor attendance, they may not be allowed to do Independent Study. **In addition, students will not be granted a Short-Term Independent Studies contract the following year, if they did not fulfill the requirements from the previous year or if the student is failing classes or has poor attendance. Short-Term Independent Studies is highly discouraged as extended vacation since it has a negative impact on academics. Students CANNOT make up incomplete Independent Studies through Saturday School.**

ATTENDANCE & ACTIVITIES

Students must attend at least half of the school day in order to participate in an co/extracurricular activities, unless the period or absence is verified, participating in a curricular activity, or the student and parent have received administrative approval.

Any student who has 4 or more unexcused/unverified period absence the day of the event will not be allowed to participate in any co/extracurricular activities (e.g., games, dances, field trips, etc.) unless the school periods of absence are verified by a parent, doctor or court, the student is participating in a curricular activity (e.g., band events, speech and debate...) or the student and parent have received administrative approval. Any note from a doctor/court must indicate the time of which the visit occurred. The visit must take place during the periods of which the student was absent

LEAVING SCHOOL

A parent consent needs to be provided which will allow the student to leave the school premises . Attendance clerk is to login parent contact in Aeries. Students (including 18 yr. olds and those non-scheduled) who need to leave school during the day **MUST** check out from campus at the front desk. Students who leave campus ANY TIME during the school day without checking out cannot receive an excused absence and will be considered a cut. A form of discipline will be issued.

HALL PASSES

Students are **required** to use the schools MINGA app for ALL passes (hall/bathroom/nurse/career center). Students may download the MINGA app on their school chromebooks or cellphones. Students out of class without the appropriate digital pass will be escorted back to class by campus security. A form of discipline will be issued to any student who is ditching class or does not follow security's directives.

TARDY POLICY

Orosi High School expects all students to be in class when the bell rings. Habitual tardiness will be considered defiance and will be subject to **disciplinary action and the SART-SARB process**. Students who habitually arrive tardy to class will be referred to the office for disciplinary action. Students with more than the amount of tardies allowed each quarter (see table below) must make up hours after school or attend Saturday School to clear tardies. The administration has the right to take further disciplinary action. One tardy may be cleared by **attending 30 minutes** of after school tutorials in an academic setting or 8 tardies may be cleared by attending Saturday School . **Students CANNOT make-up hours by attending Step-up or the weight room nor count community services as makeup tardies.** Students **cannot** have more than 35 tardies over the course of the year. Leaving 30 minutes early from class will result in an unexcused tardy.

TARDY SWEEPS

Tardy Sweeps will be conducted randomly in an effort to reinforce the value of being on time. Students who are tardy will be escorted to the Cards Care Center and talked to about the importance of being on time. Students will be issued lunch detention. On 3rd offense, repeat offenders will serve lunch detention and will lose privileges for one week at the discretion of administration. Or may also assist with campus beautification which is supervised by security staff and Administration.

Follow the table below as a guide for tardies:

By The End of Quarter:	Tardies do not exceed:
1	8
2	16
3	24
4	32

MAKE-UP ATTENDANCE:

- **SATURDAY SCHOOL:** Students may be assigned Saturday School to make up absences/tardies. Saturday school will clear absences for full day **current school year absences** before it will clear period absences, tardies or absence hours from previous school year(s). **After-school tutorials ONLY CLEAR tardies. Students are expected to bring class work and study materials to Saturday School, be in dress code, and remain on task or students will be asked to leave.** Parents/Guardians will receive a call, as well as a text message indicating that their child must attend Saturday School when they fall below the 95% attendance rate. Students are still encouraged to attend to make up absences regardless of the reason (except incomplete Independent Studies and suspensions). Saturday School is offered **22 Saturdays this year from 8:00 a.m. to 12:00 p.m.** in the cafeteria or other designated classroom. The dates are as follows (unless distance learning occurs or due to other circumstances out of our control):

Quarter	Dates 2025-2026:
1	Sept. 6, Sept. 13, Sept. 20
2	Oct. 4, Oct. 11, Oct. 18, Oct 25, Nov. 1, Nov. 15, Dec.6, Dec. 13
3	Jan. 24, Feb. 21, Feb.25
4	Mar. 14, Mar. 21, Apr. 11, Apr. 18, Apr. 25, May 2, May 9, May 23

***January 24, 2026 is the last Saturday school absences from Semester 1 can be made up.**

***May 23, 2026 is the last Saturday school absences from Semester 2 can be made up.**

During the school year, students participate in academic field trips or events tied to their course grade that may merit double-Saturday school credit. To receive double-Saturday school credit, the event must be at least 8 hours long and must be closely connected to student outcomes.

Academic events which occur on a scheduled Saturday school session, such as band performances or speech and debate competitions, are subject to receive Saturday School credit when the teacher submits a sign-in sheet and receives Administration approval.

- **AFTER-SCHOOL TUTORIALS AT OHS:** Students can stay in the library or in an academic classroom within the OHS campus to make-up tardies or “old hours.” The term “old hours” is used to define when a 9th-12th grader exceeded the tardy or absence limit allowed within a school year for any year enrolled. For example, a student is allowed 63 period absences each school year. If a student had 70 period absences, then the student now has 21 “old hours” to make up the following year in order to participate in graduation ceremony, off-campus privileges and other extra-curricular activities. The same applies to tardies.

ACADEMIC POLICIES

READY TO LEARN

The goal of Orosi High School's Binder and Planner program is to increase student achievement by teaching organizational skills for managing materials and maintaining assignments and due dates. Binders ensure that students come to class prepared with the needed materials. Student Planners, provided by Orosi High School, will enable students and their parents to keep up-to-date with daily assignments.

To accomplish this goal, **we expect all students to have:**

- A binder
- Student Planner (agenda)
- Subject dividers for each class
- 3-hole college-ruled filler paper
- Pencil pouch with pens, pencils, and a highlighter

HOMEWORK and CLASSWORK POLICY

Homework is an essential component of the Orosi High School curriculum. Students benefit from doing their homework because they are able to: practice specific skills, prepare for future class discussions/activities, review and reinforce learning, and prepare for upcoming tests and overall success in the class. Students should expect to have at least one hour of homework each night. Students who fail to complete assignments on time demonstrate a lack of responsibility and readiness for college and career. All assignments must be turned in on or before the due date. If a student anticipates missing a due date, it is the student's responsibility to make arrangements before the due date and not after. Students who miss **more than five deadlines and/or are in danger of failing will be referred by their teachers for intervention.**

HOMEROOM PERIOD

To encourage academic excellence and individual accountability, students are enrolled in a weekly College-Career-Citizenship Ready Homeroom period. Teachers and students will have dedicated time each week to ensure that information about College and Career Readiness is shared, progress is monitored, and organization and study skills are maintained. Each year, work assigned during the Homeroom period will be used towards the completion of the Senior Portfolio and Exit Interview. ***Each year, students are required to complete the necessary components of their Senior Portfolio otherwise they will be deemed ineligible until tasks are completed. All students must maintain progress towards completion of their Senior Portfolio and Exit interview throughout their four years at OHS. Students can refer to their checklist for assignments required to maintain progress.***

AFTER SCHOOL ACADEMIC TUTORIALS AND SUMMER SCHOOL

In an effort to catch students before they fail, teachers can assign After School Academic Tutorials from 3:10 p.m. to 4:30 p.m. for students who do not complete class work, homework assignments and/or are in danger of failing. Completion is defined to be at least 70% completed with a significant amount of effort evident or as defined by the teacher. Teachers will inform parents when a student is at-risk and must attend. Parents must ensure students attend for the support since the school cannot mandate it. **Students can also make up tardies in tutorials or the library. Students who do not pass a class(s) will be enrolled in Summer School to recoup credits not earned due to failing a class(s).**

SCHOLASTIC INFORMATION

DIPLOMA REQUIREMENTS

EARNING A DIPLOMA FROM OROSI HIGH SCHOOL REQUIRES THE FOLLOWING:

Successful completion of at least 260 credits.	
Successful completion of required subject/courses.	
Successful completion of Senior Exit Interview and Portfolio Presentation.	
Community Service Hours (15 hours minimum per year for a total of 60 community service hours).	
Subject Requirements	Credits
English	40
Math	30 (Required: Math 1. All students will be enrolled in 4 years of mathematics)
Science	20 (Required: Integrated Science/Chemistry, Biology)
Social Science	30 (Required: World History, U.S. History, Civics, Economics)
Foreign Language/Fine Arts	10
Physical Education	20
Electives	110 (Required: Ethnic Studies)
Total	260 credits

GRADUATION CEREMONY REQUIREMENTS

In order to participate in the graduation ceremony, students must meet the DIPLOMA and CEREMONY requirements. Students must meet the following requirements for CEREMONY:

- 1) **Credit/ Subject Requirement:** Students must meet the entire subject and credit requirement set by the governing board.
- 2) **Senior Exit Interview and Portfolio Presentation:** Students must complete all elements of the Senior Portfolio Checklist. Students must successfully complete the Senior Exit Interview and Portfolio Presentation with a score of 75% or higher.
- 3) **Community Service Hours:** Students must complete 15 hours of community service hours each academic year for a total of 60 hours prior to graduation.
- 4) **Grade Point Average (GPA):** Students must maintain an overall/cumulative GPA of 2.0 (an average of **all semester grades** earned in 9th – 12th).
- 5) **95% Attendance Requirement:** Students must maintain a 95% attendance rate **throughout their four years** at Orosi High School. This includes both excused and unexcused absences. Students should attend Saturday School to make-up all absences. Absences which occurred during the 1st semester must be made up **by January 25, 2026**. Absences which occurred during the 2nd semester must be made up **by May 23, 2026**. Students must have no more than 35 total tardies over the course of each year.
- 6) **Behavior:** Students must meet behavioral guidelines. This means no 5-day suspensions or two separate suspensions in a 9 week period (**45 school days/March 26, 2026**) prior to graduation.
- 7) **Debts must be paid in full:** Students must pay all debts owed to Orosi High School one week prior to graduation date.

Orosi High School Early Graduation Petition:

Orosi High School acknowledges that some students seek to pursue educational goals that include graduating from high school at an earlier date than their designated graduating class. A student who completes the requirements for early high school graduation may participate in the graduation ceremonies in the year in which they complete Orosi High School's requirements for graduation. Early graduates forfeit participation in senior activities of their designated class after their students date of early graduation.

Procedures:

Before a student is evaluated for early high school graduation, the principal must receive a completed application from the student signed by their parent/guardian by the date listed below. The early graduation petition cannot be submitted earlier than the second semester of the student's **freshman** year.

Anticipated Graduation	Application Deadline
2nd Semester of Junior Yr.	Last Friday in February
1st Semester of Senior Yr.	Last Friday in September

Upon referral, the principal shall convene an Acceleration Evaluation Committee to determine the appropriateness of early high school graduation for the students. The committee shall include the counselor, the principal, and one teacher.

The Acceleration Evaluation Committee shall be responsible for conducting a fair and thorough evaluation of the student. Part of the evaluation will include an interview with the student answering the following questions:

1. What are your goals after high school?
2. How does an early graduation date support your goals?
3. What preparations have you made to meet your goals?
4. What strategies will you use to meet the high school graduation requirements, college and career indicators/pathway completion?

The principal shall share the outcome of the evaluation process with the student and his/her parent/guardian. If the student is approved for early high school graduation, the acceleration evaluation committee will develop an accelerated plan designed to allow the student to complete high school graduation requirements early and **meet the CCI requirements**.

The student's counselor will be assigned to oversee the implementation of the plan and to monitor the adjustment of the student's plan to meet the accelerated setting or to refer for removal of the accelerated agreement.

Acknowledgements:

The student understands that they will not be counted towards the running for Valedictorian status in the class which they have selected to graduate with, if different than their designated class.

Students must also complete all District graduation requirements in the class they wish to graduate with.

SENIOR GRADES

Teachers will submit final grades no later than 5/29/2026. Students and parents will be notified by his/her counselor on Monday, 6/1/2026, if they will not graduate or participate in the ceremony for any reason noted above.

CAPS & GOWNS

All students are required to wear a cap and gown in the school colors. No “bling” or decorations of any kind can be added to the graduation regalia. The standard tassel must be worn at the graduation ceremony. Cap and Gowns are available for purchase during the Spring Semester. If you do not wish to purchase a cap and gown, a loaner set can be provided, but must be returned before disbursement of the diploma. Requests must be made on the ordering date. See a counselor in the college and career center for details regarding loaner sets.

GRADUATION CEREMONY RULES

- The diploma will be issued from the last school attended.
- Participation in the practice session is mandatory unless there are extenuating circumstances that have been cleared with administration or a counselor.
- Good citizenship must be maintained during the ceremony. No gum is allowed. Anyone under the influence of alcohol or drugs before or during the ceremony will be removed from the ceremony. Students are checked for firecrackers, lighters, beach balls, balloons, noisemakers, liquid string, laser pointers, and other contraband items when they arrive at check-in stations and the staging area.
- Dress code: Safe, appropriate footwear is required (only flats, wedges, wide heel); no tennis shoes, no thin heels, no sunglasses; no flowers or other adornments, including bling of the cap or gown, are allowed. The tassel is worn over the right eye until the end of the ceremony.
- Students shall be permitted to wear tribal regalia or recognized objects or religious or cultural significance as adornment to the customary ceremonial attire, as long as the adornment does not cause substantial disruption of, or material interference with, the graduation ceremony. Students who desire to wear such adornments shall seek permission from the superintendent or designee at least 14 days before the graduation ceremony.
- Photographer: A photographer will be present to take a picture of each graduate. No one else will be allowed into the staging area for the graduates.
- Balloons: Balloons will not be allowed in the stadium. Please leave in your vehicles.

GRADUATION HONORS

The following groups of students will receive honors at their graduation and will have their names noted in the graduation program:

- **Valedictorians** are students who earn a cumulative weighted grade point average of 4.0 or above. The top two students with the highest grade point average will have the opportunity to give a speech. All high school classes, including summer school beginning with the 9th grade will be included in the calculation. College courses will not be included in the calculation.
- **Salutatorians** are students who earn a cumulative weighted grade point average of 3.95 -3.99.
- **California Scholarship Federation (CSF) Life Members** will wear their gold cords at the graduation ceremony. Life membership is attained by qualifying for, and enrolling in, CSF 4 out of 6 semesters. One semester must be during the student's senior year.
- **Class Historian** will have the opportunity to give a speech

State Seal of Bi-literacy: Eligibility criteria for a student whose primary language is English

Each of these three academic requirements shall be fulfilled:

1. Students must have completed all English–language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 3.0 or above in those classes.
2. Students must have an achievement level of “Standard Met” for the high school Smarter Balanced Summative Assessment
3. Students must demonstrate proficiency in one or more languages other than English through one of the following methods:
Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher.
Successfully complete a four-year high school course of study in a foreign language and attain an overall grade point average of 3.0 or above in that course of study.

Eligibility Criteria for a Student Whose Primary Language is not English

If the primary language of a student in grades nine to twelve, inclusive, is other than English, the student shall also meet the following two academic requirements:

1. Achieve level 3 or better on the English Language Proficiency Assessments for California (ELPAC).
2. Meet the requirements above as stated in 1, 2, and 3.

Golden State Seal Merit Diploma: To be eligible for the GSSMD, students must be eligible to receive a high school diploma and have demonstrated the mastery of the curriculum in at least six subject matter areas as follows:

English-language Arts: Students must have earned one of any of the following:

1. A grade of B+ or above in a single course completed in grade nine, ten, or eleven
An achievement level of “Standard Met” for the high school Smarter Balanced Summative Assessment (CAASPP)
2. Mathematics: Students must have earned one of any of the following:
A grade of B+ or above in a single course completed in grade nine, ten, or eleven
An achievement level of “Standard Met” for the high school Smarter Balanced Summative Assessment
3. Science: Students must have earned one of any of the following:
A grade of B+ or above in a single course completed in grade nine, ten, or eleven
4. U.S. History: Students must have earned one of any of the following:
A grade of B (or numerical equivalent) or above upon completion of the required U.S. History course
5. Two additional subject matter areas: Students may choose from any of the following:
Any additional qualifying grade or score listed above earned for the subjects of ELA, mathematics, science, or U.S. history not already used to meet eligibility
A grade of B or above upon the completion of high school courses in other subjects

Channel 30 Scholars: Students with the top two GPA ranking will be invited to the Channel 30 recognition.

Grade Point Averages

Averages are to be calculated on the basis of the following scale: A grade of "A", 4 points; a grade of "B", 3 points; a grade of "C", 2 points; "D", 1 point; "F", 0. Grade points awarded to Honors, AP and Dual Enrollment classes are weighted and carry an additional grade point when the student receives a grade of "A", "B" or "C". In order to receive an additional grade point in an AP course, students must maintain a grade of “C” or higher (4th progress) and must take the AP Exam in May. Grades for Student Assistant and Academic Success are recorded as Pass "P" or No Pass/F “NP/F” only and Sports P.E. as Pass/Credit only.

Letter Grade and Achievement	Grade Points Calculated Into GPA	Grade Points if in Academy, AP, Dual Enrollment
A- Outstanding	4.0 grade points	5.0 grade points
B- Above Average	3.0 grade points	4.0 grade points
C- Average	2.0 grade points	3.0 grade points
D- Below Average	1.0 grade points	1.0 grade points
F- Little or No Achievement	0 grade points	0 grade points
P- Pass	0 grade points	0 grade points
NC- No Credit	0 grade points	0 grade points
"I" Incomplete		

An incomplete grade "I" earns no grade points and is treated like an "F" in calculating a G.P.A. The student given an “Incomplete” will have two weeks to complete the required work and earn a passing grade. An incomplete grade not resolved by that time will be changed to an “F”.

Academic Recognition

High Honors Honor Roll Pin	3.76 -3.99 GPA
Principal’s Award Pin	4.00 and above

Students earn a variety of pins, certificates, and medals for outstanding academic achievement. Pins are to be collected throughout the years of study and may be proudly worn on a lanyard during the graduation ceremony at the end of the senior year.

Honor Roll

Perfect Attendance Pin	Perfect Attendance
Gold Torches w/wreath Pin	Score of 4 or 5 AP Tests

Honor Roll is computed on report card grades for the first semester and second semester. Students who earn a 3.50 and above grade point average and have satisfactory citizenship are placed on the Honor Roll. A grade of “D” or "F" will disqualify a student. Students who earn High Honors or Principal’s Award will receive an Academic letter - the block “O” award as the first award; subsequent awards will be the pins as noted above.

Other Recognitions

Honor Roll Pin	3.50 – 3.75 GPA
High Honors Honor Roll Pin	3.76 -3.99 GPA
Principal’s Award Pin	4.00 and above

Students are also awarded medals and pins for the following:

California Scholarship Federation (CSF)

The CSF is the local chapter of the California Scholarship Federation which recognizes high scholastic achievement on the part of the student. Membership is based on grades earned in grades 10-12 each term. The student must apply for membership during the first three weeks of a term. Membership is not possible with letter grades of "D" or "F" or a citizenship grade of "U" meaning unsatisfactory per semester grading period (will not be eligible for that semester). To be a life time member and be recognized at graduation, a student must join CSF 4 of the last 6 semesters. One semester must be during the senior year.

Parent Notification, conferences and interventions

If a student does not demonstrate sufficient progress towards mastery of basic skills at any level of instruction, the school will notify parents according to the guidelines of the California Education Code, sections 51215-51217.5. Students in this situation will be required to attend intervention tutorials and/or summer school as per state guidelines.

Report Cards/Progress Reports

Report cards are mailed home at the end of each semester. Quarterly progress reports are sent home with students at the 8th and 24th week of each term and are for parents and students to monitor achievement. More frequent progress reports may be requested by parents from their student's counselor. Both parents and students may also check progress online via the parent/student portal. Computers are available in the College and Career Center for parents to check student progress online via the parent/student portal. If a student receives a D or F on his/her report, the student **must** attend an after-school tutorial.

Progress Towards Graduation Requirements

The following number of accumulated credits towards high school graduation will be the standard for minimum achievement:

Freshman	Beginning of Spring Semester	35 Credits
Sophomore	Beginning of Fall Semester	65 Credits
Sophomore	Beginning of Spring Semester	95 Credits
Junior	Beginning of Fall Semester	120 Credits
Junior	Beginning of Spring Semester	155 Credits
Senior	Beginning of Fall Semester	190 Credits
Senior	Beginning of Spring Semester	225 Credits
Required for Graduation		260 Credits

Community Service Hours

The following number of community service hours will be the standard for minimum achievement:

9 th grade by the end of S1= 8	9 th grade by end of S2= 15
10 th grade by the end of S1= 23	10 th grade by end of S2= 30
11 th grade by the end of S1= 38	11 th grade by end of S2= 45
12 th grade by the end of S1= 53	12 th grade by end of S2= 60

A student who does not accumulate the required number of credits towards high school graduation will be placed on an academic contract for the current semester. Students may be required to enroll in an online credit recovery program during the school day or after school to make up credits and will be required to attend Summer School. A student who does not achieve the necessary number of credits by the end of the probationary semester shall not be allowed to participate in extracurricular activities the following semester.

AB 167/216, AB 1806, AB 2121; may allow foster care, homeless, juvenile court, military family students, migratory students, and newly arrived immigrant students to be exempt from having to meet additional district graduation requirements and instead, can earn a diploma by meeting California state minimum graduation requirements. Please see Academic Counselors for further information regarding these exemptions.

California High School Proficiency Exam (CHSPE)

The California High School Proficiency Examination (CHSPE) is a program established by California law ([Education Code Section 48412](#)). If eligible to take the test, you can earn the legal equivalent of a high school diploma by passing the CHSPE. The CHSPE consists of two sections: an English-language Arts section and a Mathematics section. If you pass both sections of the CHSPE, the California State Board of Education will award you a Certificate of Proficiency, which by state law is equivalent to a high school diploma (although not equivalent to completing all coursework required for regular graduation from high school). You may take the CHSPE only if you meet one of the following requirements on the test date:

You are at least 16 years old

You have completed at least one academic year of the tenth grade, or you are enrolled in the second semester of tenth grade.

For additional information about the CHSPE and when it is offered go to the following website: www.cde.ca.gov/statetests/chspe

ACADEMIC COUNSELING

Upon entering high school, each student is assigned a school counselor to help with all aspects of academic, career and personal planning. To see the assigned counselor, scan the QR code or click on the counseling page link for the Connect with a Counselor Form. The counselor will call the student in as soon as possible. School counselors are trained to help with academic planning, career decisions, interpretation of test scores, and personal concerns. Information of a personal nature shared with a counselor is confidential and not provided to anyone without the student's permission. Some exceptions to this are that a counselor must report (1) child abuse; (2) child neglect; (3) sexual molestation; (4) planned, attempted or perpetrated criminal activity; or (5) situations involving a clear and present danger. Be assured that California law generally requires the counselor to keep certain information confidential, unless one of the legal exceptions applies or the student gives written permission for the counselor to reveal such information.

Auxiliary Counseling Services

Personnel who specialize in the areas of substance abuse, child abuse, and other problems of a psychological and/or emotional nature are available on a referral basis. Orosi High School has a full-time social worker and psychologist. This service is provided as part of our School Improvement program. If a student is in need of this kind of service, he/she should contact their school counselor. confidentiality is maintained in these cases except in those instances outlined above. Administration may assign students to such programs as other means of correction as well.

Student Assistance Program

Orosi High School believes that it is in the best interest of the community to take steps to promote a drug-free student body. Assistance and support for students at OHS includes CAST Groups, drug/alcohol awareness and recovery programs, and Student Voice. Contact the counselor for more information about these programs. Administration may assign students to such programs as other means of correction as well.

Unscheduled Students

Students in grade 12 may be unscheduled for one period. To be unscheduled, students must have the appropriate number of credits towards graduation, and have a total GPA of 2.75 or higher. Hardship cases will be monitored individually and at the administrative level. Students that are unscheduled are to leave campus at the end of their last scheduled class. If unscheduled students wish to be on campus when they are unscheduled, they are to sign in to the library and remain in the library during periods. Unscheduled students must enter and exit campus via the front office.

School districts may not assign students in grades 9-12 to "course periods without educational content for more than one week in any semester, without written parent consent and related documentation. Similar requirements apply before a school district may assign students in grades 9-10 to take certain courses for the second time. "Course period without educational content" are defined to include course periods where 1) a student is released early from school, 2) a student is assigned to a service, instructional work experience or to a course to assist a certificated employee, but is not expected to complete curricular assignments, or 3) where the student is not assigned to any course during the class period. AB 1020

Course Placement

Students are enrolled in courses if they have met the prerequisites and/or are following the course sequences listed in the Course of Study Guide Book. Teachers and counselors can also make recommendations for course placement. When a student and parent disagree with the recommendation/placement, a parent waiver must be signed, and a parent conference held before a student can be enrolled in a class out of sequence and /or for which they are not recommended.

Repeating a Course

Per Education Code section 51228.2 school districts cannot, without written parent consent and related documentation, enroll students in classes they have previously completed and received a satisfactory grade for a high school diploma and to attend California public institutions of postsecondary education. There is an exception for courses that have been designed to be taken more than once because students are exposed to a new curriculum year to year and, therefore, are expected to receive educational value from taking the course again. A student can repeat a core academic or college admission requirement for credit only if they have received a D or F as a grade. Subject requirements are given for the higher grade and elective credit is given to the lower grade. Some vocational courses that teach different skills each year may be repeated for credit as well.

Student Assistant/TUTOR

A student can be a student assistant, AVID, English or Math Tutor for a teacher or for the office during grades 11 or 12. Students requesting to be an assistant must have a minimum GPA of 2.75 and be on track to graduate. If placed in the office, the student may be asked to be a student secretary during their senior year if he/she demonstrates exceptional skills. All student assistants are required to have a hall pass when walking on campus. Written parent consent and related documentation is needed per AB 1012.

EXTRACURRICULAR PARTICIPATION REQUIREMENTS

Eligibility:

To be eligible to participate in extracurricular activities, including athletics, students in middle, high school and alternative high school must demonstrate satisfactory educational progress in the previous weekly grade check, including but not limited to:

1. Maintenance of a minimum of a 2.0 grade point average on a 4.0 scale in all enrolled classes and have no more than 2 “F” grades.
2. 95% attendance throughout the school year, including tardies.
3. No major discipline referrals or suspensions.
4. Maintenance of 15 annual community service hours required for graduation.

Eligibility Process:

1. Counselors download the eligibility list every Monday at 3:15 p.m.
2. Students are notified on Tuesdays (i.e. personal note and/or school bulletin) and an automated call will be sent to parents/guardians in the evening.
3. Ineligibility week starts Wednesday morning and ends following Tuesday at 11:59pm.

OHS Athletics

The Athletic Director will communicate eligibility with all students. Student-athletes that do not meet eligibility for the first time will be placed on an academic tutorial contract. Athletes who are on Academic Tutorial Contracts will be monitored by Athletic Director and Counselors. If a student-athlete does not fulfill the terms and conditions of the Academic Tutorial Contract, they will be ineligible and not be allowed to participate in athletic competitions or travel with the team.

Extracurricular activities are defined as those activities which are not the components of academic curriculum but an integral part of the educational environment. Extracurricular activities consist of athlete participation, clubs, cheer, drama, lunch privileges, and attending school activities (i.e. athletic events, dances and field trips).

Co-curricular refers to activities, programs and learning experiences that extend to all students in a course. Co-curricular activities are under the direction of a course instructor. It is expected that all students attending co-curricular activities are in positive academic standing.

Events

Students and guests must obey the school rules, abide by dress code, and show a valid ID card prior to entry to any event. All students in K- 8th grade must have a parent/guardian with them to be allowed to enter any athletic event at Orosi High School. Orosi High students will must be eligible to enter to athletic events this includes (grades, attendance, community service and discipline). Students must be present at school the day of the school sponsored event in order to attend.

For school-sponsored events where guests are allowed, only one guest per student is allowed. Guests need clearance from the school administration and guest passes must be cleared two days prior to the event. Guests and students must enter at the same time. Once a student/guest has entered the event he or she must remain in the building. Students/guests will not be allowed to return once they have left the building. Eligible students who have permission from Alternative School may attend Winter Formal and Prom.

SCHOOL DANCES

Students and guests must obey the school rules and dress code. The following requirements are in effect:

- A valid ID card must be shown prior to entry.
- Students in grade 9 through 12 must be academically eligible with a current 2.0 GPA and be behaviorally eligible and not on the ineligible list.
- All guests need clearance from school administration. All guest passes must be cleared two days prior to the event. Only one guest per student is allowed. Guests and students must enter at the same time.
- Once a student/guest has entered the dance, he or she must remain in the building. Students/guests will not be allowed to return once they have left the building.
- Eligible students who have permission from Alternative School may attend Orosi High School events with one Alt. Ed administrator present at the event.

LOSS OF PRIVILEGES DUE TO SUSPENSION

A student will lose extra-curricular/athletic privileges when he/she is suspended (in or out of school), or in In School Support for one or more days. Students **will lose their privileges for 5 school days following 1 day of suspension/in school support, 10 school days for 2 days of suspension/in school support, 15 school days for 3, 20 school days for 4 days of suspension/in school support and 45 school days for 5 days of suspension/in school support.**

A student will lose extra-curricular/athletic privileges and be placed on a confidential list for any of the following:

- Suspended for five (5) consecutive days
- Suspended twice within a 9 week period (45 school days)

All students who lose their privilege from an athletic team will **NOT** receive credit. All privileges will be withdrawn until the next regular reporting period.

CONFIDENTIAL LIST

The loss of privileges for students who are placed on the confidential list may include, but are not limited to the following:

- After-school recreation
- Attendance at sporting events
- Athletics
- Graduation ceremony
- Student government
- Spring Fling
- Public performances of music, dance, drama, speech
- Homecoming Activities
- School clubs
- Leadership class activities
- Special field trips not part of regular classroom work
- School dances including prom
- Assemblies/rallies

TRAVEL

When participating in extracurricular/athletic activities, all participants must travel to and from the activity away from Orosi in school-provided transportation. The exceptions are:

- Injury or illness to the student which would require alternate transportation.
- Participants may be released to their parent(s)/guardian(s) for special circumstances only with the approval of a coach or advisor.

GENERAL STUDENT INFORMATION AND PROCEDURES

BUSES

Students must obey state transportation rules and cooperate with the bus driver at all times. The school district is not compelled by law to furnish transportation. The privilege of riding the bus may be denied to anyone at any time. The student has the privilege of riding as long as his/her behavior warrants it.

BICYCLES AND SKATEBOARDS

Orosi High School has a bicycle rack at the end of the 400 wing. Students are not allowed to ride skateboards on campus **at any time**. If students ride skateboards to school, they are to check in their skateboards to the attendance clerk in the office every morning. Students who ride bikes/skateboards on campus will have them confiscated and the same guidelines as electronic devices will apply. Students **must** use bike racks to secure bicycles. **OHS is not responsible for lost or stolen items.**

DAILY BULLETIN

The Daily Bulletin will be read during 1st period and sent to all students and staff via their COJUSD email account. The Bulletin is also sent via students and staff COJUSD email account.

DISTRICT INTERNET AND E-MAIL RULES

All students will be required to sign a "positive use" permission slip to use the Internet at Orosi High School. This permission slip is included in the registration materials. Students are responsible for appropriate behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The district reserves the right to monitor any on-line communication for improper use. The use of the district's system is a privilege, not a right, and inappropriate use shall result in a suspension or cancellation of the privilege or other disciplinary measure.

- Students are prohibited from accessing, posting, submitting, publishing, or displaying harmful matter or material that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, regional or political beliefs.
- Any vandalism, including intentional uploading, downloading, or creating computer viruses and/or any malicious attempt to harm or destroy district equipment, or materials, or the data of any other user.

- Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify, or forge other users' mail or files.

STUDENT PARKING LOT USE

Student parking areas are located on the north side of the campus adjacent to the multi-purpose building. Vehicles must be parked in the designated parking area only. Cars are not to be used as "lockers" for the storage of books, etc. Students are **not permitted** to loiter around or in their vehicles during school hours. Cars are not to be operated between classes; however, exceptions are given to seniors who are unscheduled and have walked out through the front office.

The student parking lot at Orosi High School is reserved for **students who have legally registered automobiles, automobile insurance, drivers' license,** and who obtain a parking permit through the established process. Parking permits can be obtained from the school's main office.

These safety tips can help with a safe arrival and dismissal:

- Parking is not permitted in the fire lanes, disabled person's parking stalls (unless a student has a valid disabled person's parking permit), or in open and unmarked areas, including fence lines.
- Speed on school campus is to be kept at or below 10 mph and drivers must operate their vehicles with care and caution at all times.
- All drivers will follow the direction of school staff, campus security, and/or police directing traffic.
- While walking to and from your car, students should always check both ways before crossing the parking lot
- Check adjacent parking spots when pulling into a spot.
- Reverse slowly and check surroundings when backing up your vehicle. Watch for other students walking, bicycling or any distracted pedestrians.

ISSUES REGARDING THEFT

Orosi High School is not responsible for the loss or theft of any items (i.e. skateboards, colognes, clothing, shoes or cell phones). Items of value **should not** be brought to school. Students bring such items at their own risk. The school will not be responsible for the damage or loss of electronic communication devices brought on campus or to school sponsored activities, regardless of whether the device is in the possession of a student or a school official. PE students **are required** to lock their belongings in their assigned locker to avoid theft. Students are advised never to leave their belongings unattended for any amount of time.

TEXTBOOKS/TECHNOLOGY

Students must check out textbooks and technology in the library. A school ID is required to check out textbooks. Students are responsible for textbooks and technology which are issued. If a student loses a book or piece of technology, the school assesses the replacement price. Students should protect the books issued to them and not loan books to friends. Books that are stolen are the responsibility of the student. Another book should be issued when the book is either paid for or a payment plan is agreed upon. Any damage or removal of bar codes in textbooks will incur a \$5 fine. All books and or fees must be cleared by the Fall registration date. **Students with outstanding books or fees will not be allowed to participate in extracurricular activities including off campus privileges.** See District Handbook for more information regarding Foster Youth.

LOST AND FOUND

A lost and found department is maintained in the front office for those who lose or find any article about the campus. Any articles found in or about the school must be turned into the office. Items not claimed by the end of school will be turned over to a charitable organization.

MESSAGES, BALLOONS, AND FLOWER DELIVERIES

Due to the disruptions in the learning environment the following are not permitted:

1. No personal messages between friends will be taken (e.g., boyfriend/girlfriend, non-OHS student, etc.).
2. Lunches or lunch money must be delivered **to the student parking lot upon lunch dismissal.**
3. Emergency messages from parents or guardians will be delivered, but these should be restricted to genuine emergencies.
4. Balloons, flowers, and gifts will not be delivered to students during school hours and/or such deliveries from vendors will not be accepted by the school. Additionally, COJUSD Transportation Department policies preclude the carrying of balloons or other large items on school buses.

NURSE'S OFFICE

Each student is expected to have on file in the nurse's office a current Emergency Contact Card signed by either his/her parent or guardian. Parents/guardians will be contacted for injuries of a serious nature or if a student is too ill to remain at school. Students must get a pass from their teacher in order to go to the nurse's office or the absence will be counted as unexcused. **Check into class first!**

PATRIOTIC OBSERVANCE

The Pledge of Allegiance to the United States flag will be observed school wide during first period classes. Students, while not required to participate, but must refrain from disrupting or detracting from this observance.

STUDENT BODY TRANSACTIONS

Students may come to the main office to process their transactions prior to the first bell in the morning, during lunch and after school until 4:30 pm. They may not come in during class time or during passing time for any reason. The main office does not cash checks for students. Checks written to the school must be made out for the exact amount of purchase. The student's name must be on the check, or it will not be accepted. Students should keep all transaction receipts.

STUDENT IDENTIFICATION

Students **must have current** I.D. cards in their possession at all times, including co-curricular activities (dances, games, etc). This is an important school safety precaution. Students are expected to present their I.D. cards when requested by a school employee and school functions. Students in grades 11 and 12 must provide their **current** I.D. cards to exit school grounds during lunch. Students will not be allowed to sign out in the front office for lunch if they do not have their **current** I.D. If a student loses his/her I.D. card, he/she should report to the College and Career Center for a replacement within two days. The fee will be \$5.00 for a new I.D. card.

CLASSROOM TELEPHONES

The classroom telephones are for business only. Except in an emergency, students will not be permitted to use the classroom phones.

WORK PERMIT REQUIREMENTS

In order to obtain a work permit, students (Age 14+) must met the following requirements:

- Have a 2.0 minimum GPA
- Have "Satisfactory Grades" with no F's
- Be on track for **both** graduation ceremony and diploma
- Be on track with Community Volunteer Service Learning Hours
- Have satisfactory behavior
- Have satisfactory attendance

If a student does not satisfy the requirements stated above while possessing a work permit, the work permit will be revoked. Students can acquire a work permit with the Workforce Development Specialist and or District Director of College and Career.

WORK PERMIT REQUIREMENTS CHART

SUMMARY CHART

	Ages 16 & 17 Must have completed 7th grade to work while school in session. (EC 49112)	Ages 14 & 15 Must have completed 7th grade to work while school in session (EC 49112)	Ages 12 & 13
SCHOOL IN SESSION*	4 hours per day on any schoolday** [EC 49112; 49116; LC 1391] 8 hours on any non-schoolday or on any day preceding a non-schoolday. [EC 49112; 49116; LC 1391] 48 hours per week [LC 1391] WEE students & personal attendants*** may work more than 4 hours on a schoolday, but never more than 8. See text. [EC 49116; LC 1391, 1392]	3 hours per schoolday outside of school hours [EC 49112, 49116; LC 1391] 8 hours on any non-schoolday 18 hours per week [EC 49116; LC 1391] WEE students may work during school hours & up to 23 hours per week. See text. [EC 49116; LC 1391]	May be employed only during school holidays and vacations (usually construed to include weekends). May never be employed on any schoolday, either before or after school. [EC 49111] See text. Daily and weekly work hour maximums while school is in session are not specified in statute, but may not exceed the maximum allowed when school is not in session or the maximum stated on permit. [EC 49111; LC 1391, 1392] See text. Not eligible for WEE programs. [EC 49113]
SCHOOL NOT IN SESSION	8 hours per day [LC 1391, 1392] 48 hours per week [LC 1391]	8 hours per day [LC 1391, 1392] 40 hours per week [LC 1391]	8 hours per day [LC 1391, 1392] 40 hours per week [LC 1391]
SPREAD OF HOURS	5 a.m. – 10 p.m. However, until 12:30 a.m. on any evening preceding a nonschoolday [LC 1391] WEE students, with permission, until 12:30 a.m. on any day [LC 1391.1] Messengers: 6 a.m. – 9 p.m.	7 a.m. – 7 p.m., except that from June 1 through Labor Day, until 9 p.m. [LC 1391]	7 a.m. – 7 p.m., except that from June 1 through Labor Day, until 9 p.m. [LC 1391]

How to Apply for a Work Permit

Students **must** have a job offer before they can get a work permit. After a student has been offered a job, they need to get a B1-1 form (Statement of Intent to Employ Minor and Request for Work Permit - Certificate of Age) filled out. That form must have the complete Social Security Number, the new job information, employer's, parent's and student's signatures.

B1-1 Request for Work Permit

If school is out for Thanksgiving, Winter, Spring or Summer break, contact the district office to turn in the Request for Work permit in order to get the permit or wait until school is in session again. The district office cannot generate work permits, when the High School Work Experience offices are open.

AGES: 16 – 17

When school is in session: Daily maximum 4 hours, Monday through Thursday. Students may work up to 8 hours on any non-school day or on any day that precedes a non-school day. May be permitted to work up to 24 hours per week.

Work Experience Education program students may be permitted to work a maximum of 8 hours on a school day. Students may be permitted to work up to 40 hours per week.

When school is not in session: (Summer, Spring and Winter Break) Daily maximum 8 hours and weekly maximum 40 hours. Work must be performed between 5:00 a.m. and 10:00 p.m. Students in Work Experience Education programs may be authorized to work until 12:30 a.m.

AGES: 14 – 15

When school is in session: Daily maximum 3 hours, Monday through Thursday. Weekly maximum 18 hours.

May work 8 hours on Saturday and Sunday. When school is not in session: (Summer, Spring and Winter Break) Daily maximum 8 hours and weekly maximum 40 hours. May work from 7:00 a.m. to 7:00 p.m. any day of the week. May work from 7:00 a.m. to 9:00 p.m. when school is not in session. Younger than 14: Labor laws generally prohibit non-farm employment of children younger than 14. Special rules apply to agricultural work, domestic work, and the entertainment industry.

General Summary of Minors' Work Regulations

State child labor laws and the child labor provisions of the federal Fair Labor Standards Act (FLSA) govern most California employers. If federal laws, state laws, and school district policies conflict, the more restrictive law (that which is most protective of the employee) prevails. Generally, minors must attend school until age 18 unless they are 16 years or older and have graduated from high school or received a state Certificate of Proficiency.

Minors under the age of 18 may not work in occupations declared hazardous for young workers as listed below.

1. Power-driven food slicing/processing
2. Explosives
3. Motor vehicle driving/outside helper
4. Power baking/dough making machines
5. Power-driven paper products/paper bailing
6. Logging and saw-milling
7. Power-driven woodworking machines
8. Manufacturing brick, tile products
9. Power-driven hoists/forklifts
10. Excavation operations
11. Power-driven metal forming, punching, & shearing machines
12. Feed box crusher
13. Radiation exposure
14. Coal mining
15. Human Directional Sign
16. Power saws and shears
17. Wrecking, demolition
18. Roofing
19. Other mining

For more information about hazardous occupations, contact the U.S. Department of Labor (Child Labor Bulletins 101 and 102) and the California Department of Industrial Relations, Division of Labor Standards Enforcement. Regional offices are located in several California cities. They are listed in the "Government Listings" sections of telephone directories.

Labor laws set the basic minimum age of 16 years for general employment. Persons younger than 16 years are allowed to work only in limited, specified occupations that exclude baking, manufacturing, processing, construction, warehouse, and transportation occupations.

Labor laws applicable to adult employees are also generally applicable to minor employees, including workers' compensation insurance requirements.

Child labor laws do not generally apply to minors who deliver newspapers or work at odd jobs, such as yard work and baby-sitting, or in private homes where the minor is not regularly employed.

Employers of minors required to attend school must complete a “Statement of Intent to Employ Minor and Request for Work Permit Certificate of Age” (form B1-1) for the school district of attendance for each such minor.

Employers must themselves have on file for each such minor a “Permit to Employ and Work” (form B1-4). Work permits (B1-4) must be open at all times for inspection by sanctioned authorities.

A work permit (B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor.

A day of rest from work is required if the total hours worked per week exceeds 30 or if more than 6 hours are worked on any one-day during the week.

STUDENT ACTIVITIES

SPIRIT DAY

- Every Friday is OHS Spirit Day. Show your Cardinal pride by wearing your school spirit shirt, student of the month shirt, class or club shirts. Be proud – you are a Cardinal!
- Every Thursday is College T-shirt day!

"**INVOLVEMENT**" is a key word at Orosi High School. Every possible opportunity is provided for students to become involved in co-curricular activities. This section of the handbook will provide you with the information necessary to take advantage of our varied activity and athletic programs. Activities at Orosi High School include opportunities such as: club programs, class competitions, dances, student government, drama productions, athletics, music, traditional festivities such as Homecoming dress-up days and lunchtime competitions, school assemblies and rallies.

REASONS TO PARTICIPATE IN STUDENT GOVERNMENT & SCHOOL ACTIVITIES

1. Connect kids to school
2. Create lifetime memories
3. Develop understanding of various student backgrounds—Know the Story. Know the Person.
4. Learn how to Dream Big, Work Hard and Give Back
5. Become an advocate for students
6. Gain integral leadership characteristics such as; commitment, integrity, kindness, humility, and respect.
7. Be a servant leader. The work we do is far more important than ourselves.

STUDENT GOVERNMENT AND LEADERSHIP PROGRAM

The student government (also known as the Leadership Program) of the Orosi High School student body consists of a Student Council, consisting of elected Associated Student Body officers and appointed student leaders known as commissioners. The ASB officers meet regularly to discuss school-wide business including but not limited to activities and financial affairs of the current school year. Class officers and commissioners act as liaisons to the student body, and regularly hold meetings where they can get the input from their peers. The Class officers may report back to the Student Council and make decisions based on the input from those attending class meetings.

Student body officers serve for the entire school year. To become a candidate for office, a student must file an appropriate petition; satisfy the citizenship and academic requirement. A plurality of votes cast is necessary for election. Students may request a copy of the Student Body Constitution or By-Laws from a member of Student Council or obtain copies from the Student Activities Director.

The advisor and authority derived from the OHS Administration of student government is the Activities Director. All meetings, work, and business of the Student Council are under his/her direction. Any student or organization with questions about student government, election procedure, or similar items may see the advisor or contact the Student Activities Director.

Associated Student Body (ASB) Officers	
Kaylie Davila- President Briana Barbosa - Vice President Yoselyn Lua - Treasurer Geraldyn Valencia - Secretary Julius Almanzan- Technology Officer Sergio Aguilar - Master of Ceremonies Edwin Ledezma- Spirit Officer Deziree Chavez - Board Representative Antonio Cortez - Publicity Chair Juan Gonzalez - Publicity Chair	
Senior Officers - Class of 2026	Junior Officers – Class for 2027
Vanessa Facundo- President Karyme Lupian- Vice President Michelle Calixto - Treasurer Yeraldi Bastida- Secretary Cynthia Noriega- Technology Officer Carlos Salado- Technology Officer Angela Manzo - Master of Ceremonies Izabella Hernandez- Spirit Officer Samantha Banda- Spirit Officer Michelle Avila- Board Representative Stacy Pina - Publicity Chair Eulogio Arreola - Publicity Chair	Yesenia Organes- President Madison Gil- Vice President Sandra Valencia Vice President Ana Galvan- Secretary Amayrani Mercado- Secretary Maite Cirilo- Treasurer: Deisy Zavala- Treasurer Emilie Rodriguez- Technology Officer Yarely Davila- Technology Officer Diego Cabrera- Master of Ceremonies Sofia Valdez- Master of Ceremonies Daisy Sanchez- Spirit Officer Alexa Limon- Spirit Officer Emily Lopez- Publicity Chair Stacy Sandoval- Publicity Chair Sofia Rubio- Board Representative
Sophomore Officers – Class of 2028	Freshman Officers – Class of 2029 (TBD)
Katelyn Ledbetter- President: Alejandra Valencia- Vice President Daniela Garcia- Secretary Kia Bacio- Spirit Officer Sofia Caraig-Treasurer Kaylin Partida- Technology Officer Open- Publicity Chair Open- Master of Ceremony Open- Board Representative	President: Vice-President: Secretary/Treasurer: Tech Officer: Spirit Officer: Emcee Officer: Board Representative:

CO-CURRICULAR ASSIGNMENTS

Academic Decathlon.....	Prescilla Carranza
Activities Director.....	Renee Gonzalez
Athletic Director.....	Sara Tavizon
AVID Coordinator.....	Kathleen Giannandrea
Band Director.....	Jonathan Gaspar
HOSA.....	Ann Marie Fernandez
MESA (Math, Engineering, Science Achievement).....	Virgilio Ang
Mock Trial.....	Glenn Webb
Pep & Cheer Director	Guadalupe Gonzalez
Science Olympiad.....	Virgilio & Susan Ang
Student Government.....	Renee Gonzalez
Yearbook.....	Manuela Delgadillo

CLUBS AND ORGANIZATION

Students may join a variety of clubs and organizations in which they will have fun, and make a difference. Below is a list of a few clubs. If you don't see something you are interested in, take the initiative to create a club. Mrs. Gonzalez if you are interested in starting a new club.

- Art Club
- CSF (California Scholarship Federation)
- Math Club
- NAMI (National Alliance on Mental Illness)
- FFA (Future Farmers of America)
- Cardinal Partners

- Young Life
- Creative Writing Club
- College and Career Club
- Big Brothers, Big Sisters
- Nuevo Comienzo

POLICY ON STUDENT FUNDRAISING ACTIVITIES and EVENTS

To ensure all student fundraising activities are ethical, compliant with district policies, and consistent with California Education Code and CASBO best practices, Orosi High School has established the following rules and expectations:

1. Approval Requirements

- All fundraising activities must be pre-approved by the school principal and the Associated Student Body (ASB) advisor.
- A **Fundraising Approval Form** must be completed and submitted at least **four (4) weeks** in advance.
- No fundraising may occur without prior written approval.

2. Purpose and Use of Funds

- All funds raised must directly benefit the students or student programs.
- Fundraisers must have a clearly stated purpose (e.g., event expenses, club trips, uniforms).
- Funds must be deposited into the appropriate ASB clerk within **24 hours** of collection.

3. Supervision and Oversight

- A certificated staff member or ASB advisor must supervise all fundraising events and money collection.
- Students may not store cash at home or carry large amounts of money unsupervised.

4. Cash Handling and Deposits

- All money collected must be counted by two individuals (preferably an advisor and student treasurer).
- Cash boxes or bags must be turned in to the student store or ASB clerk **on the same day**.
- No cash is to be left unattended or taken off campus.

5. Prohibited Fundraising Practices

- **Use of personal online payment accounts (e.g., Venmo, PayPal) is prohibited. Unless approved by District Administration**
- Fundraising that promotes commercial businesses or products not aligned with school values is not permitted.

6. Financial Reporting

- A final report summarizing the total amount raised, expenses, and net profit must be submitted to the ASB bookkeeper within **10 school days** after the event.
- Any unsold inventory must be accounted for and stored securely.

HOMECOMING POLICIES

The Senior class and all clubs may nominate a senior boy and girl to run for Homecoming King and Queen. The Junior, Sophomore, and Freshmen classes nominate a boy and girl from their respective classes to run for Homecoming Prince and Princess. All students nominated must be on track for progress towards graduation requirements. The winners are crowned based on the following criteria:

20% Voting

- 30 points possible
- The number of points earned by each candidate will be based on their individual percentage of the vote.
- For example, if you earn 60% of votes $\rightarrow (0.6)(30) = 18$ pts

40% Interview

- The interview is conducted by members of the faculty and OHS Administration.
- After the scores have been added from the interview, there will be various rankings. The following points will be awarded based on the scores earned for the interview.

<u>Overall King/Queen</u>		<u>Overall Prince/Princess</u>	
1 st	12 points	1 st	12 points
2 nd	9 points	2 nd	10 points
3 rd	6 points	3 rd	8 points
4 th	3 points		

25% Dress-up Days

- For each day of costumes, students will be judged and earn a placement and points based on that placement (1st, 2nd, 3rd, 4th, and 5th place). Judges are members of the faculty/staff.
- The points will be totaled on the last dress-up day. The following points will be awarded based on the points earned for the individual days.

<u>Overall King/Queen</u>		<u>Overall Prince/Princess</u>	
1 st	10 points	1 st	10 points
2 nd	7 points	2 nd	8 points
3 rd	5 points	3 rd	6 points
4 th	3 points		

15% Activities

- For each day of activities, candidates will receive points based on their place in the activity.
- On the last day of activities, all the points will be totaled. The following points will be awarded based on the points earned for the activities.

<u>Overall King/Queen</u>		<u>Overall Prince/Princess</u>	
1 st	7 points	1 st	7 points
2 nd	5 points	2 nd	5 points
3 rd	3 points	3 rd	3 points

STUDENT COUNCIL ELECTIONS

All Student Body Officers for the following year shall be elected by a regular election arranged by the President, prior to the End of the School year.

Nominations: Candidates for all offices shall qualify by means of a petition signed by 15% of the student body. Either the candidate or his/her peers may circulate the petitions, and the Student Council shall decide as to its validity. Petitions must be circulated and handed to the president no later than two weeks prior to the annual election.

Election Week: The President will declare the week prior to the election "Election Week." All candidates will participate in all activities set by the Student Council. In addition to those, each candidate can display posters, address the Student Body by giving a speech, or debate with an opponent, all of which are optional. A candidate's failure to comply with the set guidelines will result in removal from the election ballot. The President will oversee all activities and regulations. Juniors are eligible for ASB office effective election week April 23-26, 2025.

Declared Election: A student shall be declared elected President and Vice President based upon three metrics: Presidential/ Vice Presidential Debate, Interview and Popular Vote. The interview and debate each account for 40% respectively, while popular vote counts for the remaining 20%.

Attendance: Any Student Body officer who is absent from meetings of the Student Council twice during the semester without a satisfactory excuse for the faculty advisory shall be dealt with at the discretion of the Activities Director and OHS Administration.

Grades: All student body officers must maintain a 3.0 GPA to maintain title.

Removal of Officers: If any officer fails to uphold the duties of his/her office as specified in the constitution, he/she is subject to removal from office. In addition, if a student fails to abide by the student conduct Code he/she will be subject to removal from office. Removal of office will be at the discretion of the Activities Director and OHS Administration. Student body officers shall follow and be examples of good moral character.

ASB CARD

Students may purchase an ASB Card for \$20.00. This sticker/card allows students free admission to all home games (excluding playoffs), and other discounts to ASB sponsored events, dances, and activities throughout the year. ASB stickers are available on registration day and in the Assistant Principals office during the school year. If students lose their ID Card with ASB sticker, a \$5.00 replacement fee will be charged **for each.**

ATHLETICS

Orosi High School takes great pride in its athletic program. We strive for excellence and participation in all our athletic teams. We have an excellent group of highly trained coaches who are excited about working with all student athletes at Orosi High School. The following sports are offered at Orosi High School:

FALL

Girls Volleyball
Football
Boys Cross Country
Girls Cross Country
Girls Tennis
Sideline Cheer

WINTER

Girls Basketball
Boys Basketball
Girls Soccer
Boys Soccer
Boys Wrestling
Girls Wrestling

SPRING

Boys Tennis
Baseball
Boys Track and Field
Girls Track & Field
Softball

Quitting the Team:

Any athlete going out for any team will have 3 weeks or until the 1st practice game to notify their coach that he/she is quitting.

After the 3rd week/1st practice game grace period, any athlete quitting a sport without a written release from a coach will result in the athlete being ineligible to participate in the next sport they participate in for a period of nine weeks, beginning with the 1st day of official practice for that sport. Any athlete quitting a sport must meet with the coach & athletic director prior to being reinstated for the next sport that they participate in.

All equipment and/or uniforms must be turned in at the conclusion of the season. An athlete will not be allowed to participate in their next season of sport until all equipment/uniforms are turned in. Equipment cards must be signed by the coach to show the athlete is cleared.

All athletes must maintain 95% attendance during their season of sport, this includes absences, tardies and “old hours.” If they fall below 95% they will be ineligible to participate until the 95% is achieved. Absences can be made up in Saturday School and tardies can be made up during lunch in room 304, after school in the library or an academic class (not weight lifting). ***It is the student's responsibility to keep and turn in a “Make up Hours log” for tardies and absences from a previous school year.*** They may continue to practice with the team but they may not participate in any CIF sanctioned contests. All varsity athletes must maintain eligibility throughout the playoffs.

ATHLETIC ELIGIBILITY AND SCHOLAR-ATHLETE TUTORIALS

OHS Athletics:

- The Athletic Director will communicate eligibility with all students.
- Students must meet eligibility requirements.
- Every Monday, the Athletic Director will provide each Coach a grade report of all student athletes. Any student athlete who falls below academic expectations is required to follow the above Terms of Ineligibility.
- The Athletic Director will meet with the athlete and inform them of their (a) ineligibility status for the following week and requirement to attend an intervention class.
- The athlete will obtain an Academic Tutorial Contract from the Athletic Director and attend intervention from 3:30 – 4:30p.m. Athletes are required to have the tutorial teacher sign the Academic Tutorial Contract each day, along with the date and sign in/out time. The Academic Tutorial Contract must be shown to the Coach prior to the start of each practice.
- Coaches are responsible to review and monitor Academic Tutorial Contract each day and ensure students are complying with their Terms of Ineligibility. Coaches will report to the Athletic Director the list of students who fail to comply, thus resulting in consequences which include loss of playing time and participation in sports.

ATHLETES WILL CONTINUE TO BE INELIGIBLE TO PLAY IN GAMES UNTIL ACADEMIC EXPECTATIONS ARE MET ON A WEEK TO WEEK BASIS. STUDENTS THAT DO NOT MEET ACADEMIC EXPECTATIONS FOR 3 CONSECUTIVE WEEKS WILL BE DISMISSED FROM THE TEAM AND SUSPENDED FROM PARTICIPATING IN ATHLETICS FOR THE REMAINDER OF THAT SPORT'S SEASON.

P.E. CREDIT OPTIONS

All 9th grade students must be enrolled in and pass a Physical Education course (10 credits) and do not earn additional P.E. credits for sports participation. The second year of P.E. may be completed in grades 10-12 by taking a regular course or by participating in a school sponsored CIF interscholastic athletic program. Students must have passed the California Physical Fitness Test in any high school academic year prior to the school year in which the PE Credit/Athletic credit will be used.

Students must begin participation the first day of the season and successfully complete the season in order to receive credit. This must be verified by the Athletic Director. Any one of the items listed below will make the student *ineligible* to receive credit in this program.

- A student who is absent at practice or games more than 10% of the time will not be eligible for credit.
- A student who displays unsportsmanlike conduct will not be eligible for credit.
- Any violation of the OHS Athletic Code of Conduct will make the student ineligible for credit.
- Students must be academically eligible for the *entire* season to be eligible for credit.

Credit will be recorded as P (Pass). A-F letter grades will not be issued. A total of 5 credits may be earned each season and a maximum of 10 credits each year. A maximum of 30 credits is allowed in P.E. through participation in athletics. P.E./Athletic contracts may be obtained from the College and Career Center.

ROOTER BUS

Riding to games on a rooter bus is a privilege. All regular transportation regulations apply. Buses leave promptly at the announced time from a campus parking lot. Parental Consent Slips must be picked up, signed by parents/guardians, and returned before a student's name will be placed on the rooter's bus roster. These slips may be obtained from the Activities Office. Rooter bus tickets

may be purchased after the permission slips are returned to the office. If students do not show up to ride on the rooter bus, money will not be refunded.

STUDENT CO-CURRICULAR CODE OF CONDUCT

The conduct of an Orosi High School student involved in a co-curricular activity is closely observed by many people. Each student that participates in any co-curricular activity is a representative of their activity, school, and community. With this in mind, it is important for every co-curricular student to maintain the highest standards in all aspects of young adult life.

PARENT/GUARDIAN CODE OF CONDUCT & EXPECTATIONS

The purpose of the Parent/Guardian Code is to develop support and positive role models in all co-curricular activities. In the tradition of excellence, the purpose of all co-curricular activities at Orosi High School is to promote the physical, mental, moral, social and emotional well-being of each student. **Parents/guardians are an integral part of this process.**

EXPECTATIONS OF THE PARENT CODE OF CONDUCT:

As an Orosi High School parent/guardian, I agree to:

- be a positive role model for my student, the school, and community;
- display a positive attitude and behavior;
- show respect for all participants, officials/judges and advisors/coaches;
- assist in providing for student safety and welfare at all times;
- encourage my student to attend school regularly and excel academically;
- inform my student of the dangers of using and discourage the use of any illegal drugs, alcohol, or tobacco;
- abide by the COJUSD regulations regarding tobacco, drugs and alcohol;
- encourage involvement and partnerships from the community.

GRIEVANCE PROCEDURE

It is Orosi High School's policy that grievances should not be addressed during or immediately following any practice or activity. If a situation arises where a parent/guardian wishes to meet with an advisor/coach, or address a specific issue or complaint, the following steps should be followed:

1. Request a meeting at school with the advisor/coach.
2. If your problem is unresolved, arrange an appointment with the Athletic Director that is in charge of the specific program.
3. If your problem is still unresolved, the appeal process outlined in District Policy will apply (see the COJUSD: Student and Parent Rights and Responsibilities for policies and procedures).

PROCESSING SERIOUS VIOLATIONS OF COJUSD'S ATHLETICS/ACTIVITIES CODE OF CONDUCT

1. "SUSPENDABLE / EXPELLABLE" OFFENSES WITHIN EDUCATION CODE JURISDICTION

When a student engages in conduct for which a student may be subject to suspension or expulsion from school under the applicable provisions of the Education Code (see 48900, et seq.), any such conduct shall also constitute a separate violation of the District's Athletic/Activities Code of Ethics. Accordingly, in addition to such discipline, if any, as may be imposed on the student pursuant to the Education Code (e.g., suspension from school), such conduct also may be the basis for imposition on the student of separate discipline, may include the placement of restrictions on the student's involvement in co-curricular activities, up to and including exclusion of the student from participation in athletics and other co-curricular activities, for a period of up to one (1) year.

2. "SUSPENSION / EXPELLABLE" OFFENSES OCCURRING OUTSIDE OF EDUCATION CODE JURISDICTION

When a student engages in conduct for which a student may have been subject to suspension or expulsion, if not for the fact that such conduct occurs outside the jurisdiction of the Education Code (e.g., on a weekend and not at a school-related or school-sponsored function), then any such conduct shall nevertheless be deemed to constitute unacceptable behavior within the meaning of the District's Athletic/Activities Code of Conduct. Accordingly, such conduct may be the basis for imposition on the student of appropriate discipline for engaging in such behavior in violation of the Code of Conduct. Such discipline may include the placement of restrictions on the student's involvement in co-curricular activities, up to and including exclusion of the student from participation in athletics and other co-curricular activities, for a period of up to one (1) year.

3. ACTION OF ATHLETIC/CO-CURRICULAR BOARD

Alleged violations of the District's Athletic/Activities Code of Conduct, which arise under either of the immediately preceding two paragraphs, shall be processed as follows:

3.1 The Athletic Director or Co-Curricular Board (hereinafter "Board") may suspend the student from participation in athletics and other co-curricular activities. The parent/guardian has the right to appeal the board's decision.

POLICY ON CONFLICTING SCHOOL ACTIVITIES

Student participation in activities is recognized to be an integral part of the total educational program. Occasionally a conflict in schedules may arise. In such cases, the following policy shall apply:

Responsibility of the Students:

1. To inform the coaches/advisors involved of any potential conflict as soon as possible.
2. The student should request that the coaches/advisors meet to rectify the conflict.

Responsibility of the Coaches and Advisors:

1. Coaches/advisors shall make the schedule of activities known to the students involved as soon as possible.
2. Involvement in both activities shall be encouraged.
3. Coaches/advisors shall make students fully aware of obligations to themselves and to other students involved and will make every attempt to resolve potential conflicts.

Note: Any conflicts unresolved will be decided by the appropriate administrator.

EAST SEQUOIA LEAGUE CODE OF CONDUCT

STATEMENT OF PURPOSE

To achieve the proper goals of athletics, the school and the public must be informed concerning the role of athletic education. School athletics are part of the education of each student, whether students are participants or spectators. We, in the East Sierra League (ESL), are in a position to utilize athletics as a part of the educational program by continuing to develop responsibilities which belong to the league, the school, and the public. We encourage all students in each member school to learn the fundamentals of each game and to participate in each sport to the limit of their abilities. We further encourage all students to learn and understand the rules of fair play and good sportsmanship, as well as the rules of the games so that they may enjoy athletics in the future, as well as the present, as good spectators. There is every reason to believe that interschool athletics can aid in all efforts to stimulate and motivate the establishment of sound policies and wholesome practices for the member schools of ESL.

SPECTATOR CODE OF CONDUCT

The following is designed to help achieve our goals of athletics:

1. Spectators are an important part of the game and should at all times conform to accepted standards of good sportsmanship and good behavior.
2. Spectators should at all times respect officials, coaches and players as guests in the community and extend all courtesies to them.
3. Enthusiastic and wholesome cheering is encouraged.
4. Booing, stamping of feet and disrespectful remarks should be avoided at all times.
5. Bells, whistles or noisemakers of any kind are not acceptable for athletic events.
6. As adult behavior affects student behavior, spectators should encourage all people to observe the LEAGUE'S CODE OF CONDUCT. Those who do not respond should be reported to the proper school authorities immediately.

ATTENDING EVENTS

The Orosi High Student Body attending athletic activities and co-curricular events are expected to support teams representing our school and to provide a positive expression of our school spirit and enthusiasm. Orosi High School students are expected to comply with the following behavioral expectations:

1. All cheers, signs, etc. are to be positive in nature and supportive of our teams. Our expressions should not degrade the opposing school, players, or Pep/Cheer.
2. Attire in school colors is encouraged. Acceptable spirit items are those sold through the school or recognized school organizations. Students must be within the dress code unless pre-approved special spirit attire is granted e.g. painted face and hair color.
3. No items are to be thrown within the stands or toward the field.
4. Any sign must be cleared through the student activities director in advance or administration on duty.
5. We expect Orosi High students to demonstrate positive sportsmanship and behavior at all times.
6. Violation of any of the above provisions may result in the violator being removed from the activity. The violator will be referred to the office for appropriate disciplinary action (which may include losing the privilege of attending school-related activities).

STUDENT CONDUCT

GENERAL INFORMATION

It is the goal of the administration of Orosi High School to provide each student on the campus with a safe and positive learning environment. To ensure this, a number of procedures have been put into place, including active supervision by school staff; an efficient communication system; occasional use of video cameras at key locations on campus; occasional use of hand-held camcorders used by the campus supervisors; and an effective relationship with campus police, fire and emergency services in the communities of Cutler & Orosi. **The learning of self-discipline and taking responsibility for one's actions** are among the most

important goals of education, and all students will be held accountable for their behavior, with appropriate conduct expected at all times. Misconduct that interferes with the educational process will not be tolerated. Students are expected to cooperate and be respectful of each other and of all members of the school staff, which includes administrators, security personnel, teachers, secretaries, cooks, custodians, grounds personnel, instructional aides, and campus supervisors. Every effort will be made to afford the student, parent, and staff member "due process" at all times. Students and parents have the right to appeal any disciplinary action to the principal or designee. Students will:

- A) Respect the rights and property of others.
- B) Follow directions of all staff.
- C) Remain in designated areas.
- D) Observe the dress code.
- E) Be in class on time and ready to learn.
- F) Have ID cards in possession and present them to staff when requested.

Consequences for disregarding these rules will be a referral to the Assistant Principal for disciplinary action, which may include after school detention, lunch detention, campus beautification, community service, in-school suspension, suspension at home, placement in an alternative educational program, or expulsion from the school district.

CLASSROOM DISCIPLINE

All students have a right to learn and all teachers have a right to teach. The student's responsibilities are:



Each teacher will develop a classroom code of conduct based upon the above foundation. Any violation of the classroom code of conduct will result in consequences described on the "step form." Major infractions of the education code will result in immediate temporary removal from the classroom and be dealt with by the Principal or Assistant Principal.

STUDENT CODE OF DRESS

The purpose of dress regulations is to help each student set a standard for his/her personal appearance that is appropriate within the accepted standards of Cutler-Orosi Joint Unified School District. The high school student is expected to demonstrate pride in his/her personal appearance, because it reflects individually on him/her and collectively on the school he/she attends. Daily attire need not be expensive to be attractive and entirely acceptable. Dress code apparel allows us to distinguish between OHS students and non-OHS students, helping us to promote school safety. All apparel must comply with COJUSD Dress Code. **The dress code shall be in effect at all school-related activities both on and off campus.**

The Governing Board recognizes that students' mode of dress and grooming is a manifestation of their personal style and individual preference. The board will not interfere with the right of students and their parents to make decisions regarding appearance except when choices affect the educational program of the schools. It is recognized that any apparel that draws **undue attention to the wearer** tends to detract from the educational process and is, therefore, inappropriate.

Good taste and good grooming are a part of learning for both boys and girls. It is a mark of maturity when students can freely choose apparel that demonstrates individuality without deviating from the standard of appropriateness. The Governing Board authorizes regulations that prohibit student dress or grooming practices which:

- 1. Present a hazard to the health or safety of the student himself or others in the school.
- 2. Prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

3. Used to identify groups or gangs whose purpose is to intimidate or harass.
4. Distract because of their extreme style or that is too revealing.

STUDENT DRESS CODE

The Education Code states that student apparel must not interfere with the education process or cause a safety hazard. All clothing should be worn in good taste and should be clean. The District dress code applies to all school activities anywhere in the District, including games and dances, before, during, and after school. **The following clothing is not allowed. Judgment is determined by school officials.**

1. Miniskirts or shorts that are, too short;
 - When standing straight with hands at your sides and your shoulders relaxed, skirts or shorts should not be shorter than the tip of your middle finger.
2. See-through shirts or blouses, large mesh shirts, half shirts, spaghetti straps, oversize or undergarment tee shirts, ragged tee shirts, torn jeans that expose thighs, tube tops; halter tops, or revealing tank tops.
 - When standing straight with hands at your sides and your shoulders relaxed, shirts must be no longer than your fists.
3. Shirts or blouses revealing bare midriffs (crop tops);
4. Shirts or blouses that are low cut and/or revealing;
 - Tank top straps must be two inches wide. One shirt by itself must have 2" shoulder straps, not a combination of shirts.
 - Any shirt or blouse where cleavage is visible will be considered low cut.
5. Students are allowed to wear hats or beanies with an official school logo only and must be worn with bill facing forward. For health reasons, full-brimmed hats are allowed for school-approved activities. No hats, caps or beanies of any kind are allowed to be worn indoors, unless approved by site administration.
6. Clothing, merchandise or accessories with profane or inappropriate sayings or pictures with alcohol, drugs, or tobacco promotions, Old English writing, or weapons, or shirts that depict racism or sexism.
 - "In memory" shirts shall not be worn.
7. Inappropriate footwear. **The District advises that it is dangerous to wear shoes that can cause harm to the individual; the district is not liable to injuries due to unsafe shoes.**
8. Gang-type clothing, haircuts/fashion, solid red, blue, brown hats/beanies and accessories including, but not limited to gang colors, shaved lines through eyebrows, baggy pants, baggy shorts with long socks, gang-type belts/buckles, or jewelry, may not be worn by identified gang members or associates. No sagging pants where undergarments are visible.
 - Excessively baggy or oversized pants or shorts are not allowed. Oversized clothing that presents a safety concern or reflects gang-style images are not acceptable. Shirts that hang below fists will be considered oversized.
 - Excess pant material cannot exceed 5 inches when measured at the kneecap of the straightened leg.
 - Pants must fit and be worn at the natural waist.
 - Solid red or blue shirts are not allowed. Red and blue shirts with logos smaller than a hand fist will not be allowed.
 - For Alternative Schools: Red and blue shirts are not permitted regardless of logos.
 - Facial protective gear (masks): Red, blue, and brown bandanas are not allowed as masks. Masks must adhere to all dress code policies
 - No professional sports team apparel allowed. Only permitted on dress-up or spirit days.
9. PJs are only permitted on dress-up or spirit days.
10. Full-length bodysuits/catsuits are not permitted.
11. Hair Nets are not permitted
12. Spandex shorts are not permitted

<u>Consequences</u>			
1 st : Change of clothing/ warning	2 nd : Change of clothing/ parent contact/ detention	3 rd : Change of clothing/ parent contact/ detention	4 th : Change of clothing/ parent meeting/ detention
5 or more dress code violations will result in consequences from the Discipline Matrix			

ATHLETIC DRESS CODE: Uniforms or team apparel, with the exception of headwear, may only be worn on game days and only by the athlete.

Items not allowed on campus, or items being used improperly that are confiscated by the school personnel will be returned to the student at the discretion of administration and/or may require a parent to pick up the item(s). **The school assumes no responsibility for the confiscated item(s).** Confiscated items will be discarded at the end of the last day of school.

IN-SCHOOL SUPPORT

Certain violations of behavior policies may result in students being assigned to the on-campus In-School Support, our alternative learning environment. Other violations (such as fighting or use of alcohol or drugs) may require mandatory removal from school. Students assigned to In-School Support will work on class assignments, an additional assignment may be given during their stay and may receive counseling to modify negative behavior patterns. Students who are disruptive in the In-School Support will receive an out of school suspension.

JUNIOR/SENIOR PRIVILEGES

Juniors/Seniors are eligible for off-campus lunch privileges if they maintain a 2.0 GPA, no more than 2 “F” grades, meet the 95% attendance and are on-track with Community Service hours. Juniors and Seniors may lose their off-campus privileges or have them revoked based on problems related to tardiness, poor attendance, behavior, or academic standing. This same criteria can be applied to senior activities such as the Prom, Grad Nite, etc. Students who leave campus without an ID card will face disciplinary action up to suspension. Students who are 18 years of age cannot check themselves out of school during lunch if they are ineligible or during “closed campus.”

Supervising team will alert administration of students who don’t return on time. Students who return after the tardy bell has rung will lose their off-campus privilege as follows:

- 1st offense-** 1 day
- 2nd offense-** 3 days
- 3rd offense-** 1 week
- 4th offense-** remainder of the semester

NON-JUNIORS/SENIORS AND OFF CAMPUS

Only juniors and seniors are eligible for off-campus lunch privileges. Any underclassmen (Grades 9 – 10) who are off campus at lunch may be considered truant and in violation of Governing Board Policy. Non-Juniors/Seniors caught off campus at lunch will be assigned detention or other form of discipline. Habitual or repeat offenders could lose their own future junior/senior off-campus privileges, as well as face suspension. Please see discipline guidelines for more details.

BRUNCH

Students are not allowed to leave campus during brunch. Students caught leaving or returning will face disciplinary action.

TRASH/LITTER

All students are responsible for keeping the campus clean and free of litter. Please ensure that you throw your trash in the trash cans. **This is your responsibility.**

Students must keep food and drink in the following areas:

1. Cafeteria
2. North Snack Bar Area and Big Top
3. South Snack Bar Area and Small Top
4. Other areas as determined by administration

Students that have meetings during lunch are allowed to take their food to the classroom where the meeting is being held, however they must wait to eat their food until they arrive at the classroom where the meeting is being held. Failure to do so may result in disciplinary action.

Students that have food outside the designated areas will have the following consequences:

- 1st offense-** Lunch detention
- 2nd offense-** Lunch detention and parent phone call
- 3rd offense-** Remainder of the day in school suspension
- 4th offense-** Full day suspension

Students who go off campus during lunch must eat their food in a designated area before the final bell rings for the next class. Absolutely, **NO food or drink is allowed inside classrooms.** All food and drink containers must be disposed of in outside trash containers. No food is allowed in the gym during school hours.

RESTRICTED AREAS

Some specific areas of campus are restricted to student access.

Students are not permitted:

1. In the 500 wing hallway during brunch and lunch.
2. Behind the Performing Arts Building
3. Near the old career center on the south east corner of the campus.
4. **To loiter around, in front of, and near all restrooms.**

5. To walk through the office without a hall pass.
6. In the Faculty Lounge and Work Room without administrator permission.
7. To pass through the **Cutler-Orosi Elementary/Middle School** grounds.
8. To loiter in the parking lots.
9. To loiter in the area around the stadium or around baseball diamonds or tennis courts.
10. To loiter in the area behind the band and choir rooms.
11. To walk through the Ag Farm.
12. To loiter behind the 600 and 900 wings.
13. To loiter in front of the school and administration office.

PHYSICAL EDUCATION DRESS CODE POLICY

PE EXPECTATIONS

The Cutler-Orosi Way: DRESS UP PARTICIPATE AND PLAY TO GET AN “A”

Physical Education is a class which emphasizes physical participation. Students are required to wear appropriate clothes and shoes for the exercises and activities. Athletic shoes are required for participation. The approved PE uniform is required for participation and consists of a grey t-shirt with the cardinal logo and black shorts with the cardinal logo. The sweats are black with white lettering. The uniform can be purchased in the front office at the following prices:

- T-shirt - \$10
- Shorts – \$10

If you are unable to purchase the uniform, you may bring athletic shorts, sweats, and a plain t-shirt with no writing on it. The colors of the shorts, sweats, and t-shirt must be black, grey, or white. This exception must be cleared by P.E. teacher.

P.E. MEDICAL EXCUSES - SHORT TERM PROCEDURES

- A) **Parent notes are accepted for up to 2 days per semester.**
- B) **Any medical excuse that will exceed 2 days must require a doctor's note.**
- C) Students will be required to dress out with the excuse unless otherwise stipulated. Instructors will use common sense with weather conditions and/or severity of the problem.
- D) Under no circumstances are students to go to the Nurse's Office for short-term excuses.
- E) Daily and/or test points may be made up. See your instructor.

P.E. LOCKERS

To ensure the security of the personal possessions of Orosi High School students and to protect school property, the following rules will be strictly enforced:

1. Students are provided with lockers to be used during their P.E. period only. Lockers are not to be used as storage for other classes or personal items. **The school is not responsible for lost or stolen articles: LOCK YOUR LOCKER!**
2. Students are warned:
 - a) Not to leave their possessions unsecured at any time.
 - b) Not to let their combinations be known to anyone.
 - c) To be careful that they are not observed while using their combination.
 - d) Not to leave money or other valuables in the locker.
 - e) Any theft that occurs in P.E. must be reported to their teacher and the office immediately.
3. Students are not allowed in the locker room at any time unless they are under the direct supervision of a teacher.
4. Disciplinary action will be taken against any student:
 - a) Found unattended inside the locker room
 - b) Vandalizing school or personal property in the locker room area.

DRESSING OUT FOR P.E.

Students must change during the few minutes of class. Students arriving late to class will not be allowed to change after teacher has left the locker room. **All students must remain under the big top or locker room until the passing period bell rings.**

PERSONAL STUDENT CONDUCT

During the time students are in school, they should use good judgment in their relationships with other students. Holding hands is permitted, but the following behavior is not permitted:

1. Prolonged embrace
2. Kissing
3. Lying or sitting together in an inappropriate manner
4. Any other act that is not in good taste

ELECTRONIC DEVICES

Cell Phone Policy

- Students in high school may use their cell phones during brunch and lunch times only.
- Devices must be turned off and stored away during class and passing periods.
- Applies to devices that provide similar smartphone functionality such as a smart watch, earbud and smart glasses.
- Other cellular devices that do not have “smart” capability must be turned off and stored for the entire instruction day (e.g., devices that can only send/receive phone calls and text messages)

Emergencies

- During an emergency, students will be able to access their cell phones when staff determines that it is safe to do so

Students with an approved medical plan that requires the use of a cell phone will be permitted to use their phone as needed. Proper documentation must be provided to the school administration, and the student must follow any guidelines set by the school to ensure minimal disruption to the learning environment.

Consequences

- 1st Offense: Verbal warning and documentation
- 2nd Offense: Cell phone is taken to the office and the student can pick it up from the office at the end of the school day.
- 3rd Offense: Cell phone is taken to the office and the student's parent/guardian is required to pick it up from the office at the end of the day. A copy of the cell phone policy can be provided to the parents upon the return of the cell phone.
- 4th Offense: Cell phone is taken and kept until a parent meeting is scheduled and a plan is agreed upon how to proceed for the rest of the year.

Parent/Guardian/Student Communication

If parent/guardian/student need to communicate during the school day, a phone will be available in the main office. In addition, every classroom has a phone that is accessible to the teacher to use to communicate.

Orosi High School's cell phone use will be restricted as follows: cell phones/electronic devices shall not be used in the classroom. The use of cell phones/electronic devices will continue to be in accordance with COJUSD board policy, which states that such devices shall not cause a distraction and/or disruption. Please note that if a student violates the cell phone/electronic device policy, such violation will result in disciplinary action. The Orosi High School policy continues to be that the school is not responsible for the theft or loss of cell phones or electronic devices. Orosi High School will not conduct investigations for lost, stolen or damaged cell phones or electronic devices.

Orosi High School will provide all students with a lesson on cell phone expectations at the start of the school year. Parents and students are required to sign a cell phone expectations agreement following the lesson.

Speakers

1. The use of speakers in or out of class **are not permitted** by students.
2. When listening to music on campus (out of class), students **must always** use earbuds/headphones.

The school assumes no responsibility or liability for theft, loss, or damage to a device or for the unauthorized use of any such device or devices on school grounds, including, but not limited to devices left on school property including locker rooms or items in automobiles. **Students bring these devices to OHS at their own risk.**

Unauthorized use of any electronic device will result in the item being confiscated by teachers, campus supervisors, or administrators. **Confiscated items must be picked up in the office by the parent at the end of the school day unless otherwise stated by administration.** Refusal to relinquish an electronic device after a violation will be deemed as defiance and will be subject to further disciplinary actions which include but may not be limited to a suspension. Please see discipline guidelines for more details.

DISCIPLINARY GUIDELINES

District and school rules pertaining to student discipline are available to parents or guardians of District students in the school office. In particular, Board Policy (BP) and Administrative Regulation (AR) 5144 addresses student discipline, generally, and BP/AR 5144.1 and 5144.2 describe the procedures for suspension and expulsions. Written notice of these discipline rules and procedures will be sent at the beginning of the school year to continuing students and be given to transfer students and their

parents/guardians at the time of their enrollment. Teachers may require parent/guardian to attend their student's class if the student is suspended for an act of obscenity, profanity, or vulgarity, a disruption of school activities, or willful defiance.

- Gang-related affiliation, behavior, and activities will not be tolerated. All schools are gang-free zones. Such behavior will result in a warning, suspension, expulsion, referral to SARB, or transfer to alternative or Community Day schools. Students may be referred to the Tulare County Sheriff's Gang Task Force. A letter will be sent to parents detailing the concerns of the schools regarding the student's suspected gang behavior.
- Hate-motivated behavior will not be tolerated and is subject to disciplinary action, including suspension, expulsion, and school transfer.
- Inappropriate display of affection will not be tolerated and is subject to parent notification. Continued inappropriate behavior may result in suspension.
- Sexting is sending, receiving, or forwarding sexually explicit messages, photos, or images via cell phone, computer, or other digital device. It can be considered child pornography and the offender, student or adult, can be charged with a state or federal felony and would have to register as a sex offender. Electronic devices may be confiscated by law enforcement and may not be returned.
- Consistent with Education Code section 48901.7, the District has determined that, with the exception of those circumstances listed below, use of cell phones on any school site is prohibited. Students are not permitted to use their cell phone in a manner that causes disruption to the educational environment and such violations may result in limited confiscation of the device to address the disruption. Students' use of cell phones on any school site must be limited to the following circumstances:
 - In the case of an emergency, or in response to a perceived threat of danger;
 - When a District teacher or administrator grants permission to possess and use a cell phone, subject to any reasonable limitation imposed by that teacher or administrator;
 - When a licensed physician and surgeon determines that the possession or use of a cell phone is necessary for the health or well-being of the student; or
 - When the possession or use of the cell phone is required by the student's individualized education plan (IEP)
- The school assumes no responsibility or liability for theft, loss, or damage to a device brought onto school grounds by a student, or for the unauthorized use of any such device including, but not limited to devices left in locker rooms, buses, or classrooms or items in automobiles. Students bring these devices to school at their own risk.

Bullying:

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyber bully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Bullying is defined as unwanted, aggressive behavior that consists of the following:

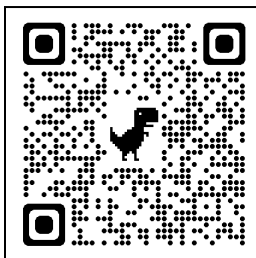
1. An intention to harm: intention suggests that the harm caused by bullying is deliberate, not accidental.
2. Repetition: bullying is persistent; it happens more than once or has the potential to occur multiple times.
3. Power inequity: definitions of bullying often state that bullying includes a real or perceived imbalance of power between the bully and the victim.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, students may report threats or incidents confidentially and anonymously through the Sandy Hook Promise "Say Something"

Sandy Hook Promise "Say Something" is an anonymous reporting hotline to report any kind of crime or other community or school concern. This is a safe way to report bullying, safety or drug concerns. When a person really needs help we hope you will step up and make a call to report it. All reports are anonymous and can be made 24 hours a day in English or Spanish.

The following are ways to make an anonymous report:

- Submit a Tip at <http://www.p3campus.com/tipform.aspx?ID=3000>
- Call the Hotline 1-844-5-SAYNOW
- Get the App "Say Something SHP" On Google Play and/or the Apple Store
- QR Code:



The following is a list of safety concerns that may be reported:

- Bullying, harassment or intimidation at school
- Bullying, harassment or intimidation outside of school
- Cyberbullying: Facebook, You Tube, Text Messages, Instant Messaging, Snapchat, Twitter, Instagram, KIK
- Fights, drugs, alcohol or weapons at school
- Friends who talk about hurting themselves

For more information on Bully Prevention, please visit the California Department of Education website at;

- <https://www.cde.ca.gov/ls/ss/se/bullyres.asp>

Consequences:

Grounds for Suspension and Expulsion:

Student conduct-whether occurring on school grounds, during lunch on or off campus, while going to or from school, at a school function, or off campus if it is reasonably likely to cause or causes a substantial disruption of a school activity or attendance – may result in suspension and/or expulsion when: (1) other means of correction have failed to bring about proper conduct; (2) the student's presence causes a danger to themselves or others; and/or (3) as required or permitted by law. Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

Suspension means removal of a pupil from ongoing instruction for adjustment purposes. Suspensions may be made by a teacher, principal or a school administrator, the Superintendent, or the Board. A suspension which removes a student from campus will be for one to five days, after which time the student may return, unless the suspension is extended. A suspended student is expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 a.m. – 4:30 p.m.) Additionally, during this time, the student is not to attend any school event or be on any school campus during suspension.

An in-school suspension may be available to some students who have committed a suspendable offense that is not violent in nature. The site administrator will determine if the in-school suspension is an adequate disciplinary action. Parents will be notified of the suspension and a written suspension form will be completed. "In-school" suspension is located at Orosi High School. Students will report to the Orosi High School office and wait to be escorted to the in-school suspension room.

School staff have the discretion to offer alternatives to suspension, which may be counseling and/or community service. In School Support at the secondary level is an alternative to out of school suspension. In School Support students will be provided curriculum education with social-emotional supportive measures, are completely separated from the student body for the specified days, and may not participate in any extracurricular activities. The class climate will be strictly business and students will be required to work the entire time they are in School Support. The rules are simple: students will do assigned work without talking, sleeping, or leaving desks. Lunch and breaks will be controlled and supervised. Failure to comply with the rules may result in an out-of-school suspension.

Expulsion by contrast, is a formal process, which entails a suspension and a hearing at the District Office to determine if a student will be expelled from his/her current educational setting. Students who have been expelled by the District may not attend any regular comprehensive school or program operated by the Cutler-Orosi Joint Unified School District until the expulsion term has ended. Expulsions can be extended if the student's rehabilitation plan has not been satisfied or the student still poses a danger to the school, staff, and other students.

The following are some of the GENERAL grounds for suspension or expulsion of students from school for acts committed at school or at a school activity off grounds (dances, football games, open houses, or any school sponsored event according to the law). As an alternative to suspensions, the administrator or designee may utilize one or more of the following measures:

1. Reteach the expected behavior with multiple examples, teach where the problems are occurring, give frequent practice opportunities through counseling services.
2. Provide positive feedback when behavior expectations are met.
3. Prevent problem behavior by increasing supervision and restricting student privileges.
4. Parent/caregiver contact.
5. Allow students to restore the environment and relationships which were affected by his or her behavior in the form of Restorative Practices and detention/campus beautification.
6. Refer students for a Student Success Team (SST) meeting at the site.

If a student fails to comply with an alternative, a new incident will be recorded and the original consequence will be assigned.

*The principal/designee is responsible for implementing the penalties suggested below according to state law. Seriousness of the offense, conditions under which it occurred, and the student's past record are factors that will be considered in each case. The school site administration reserves the right to decide what course of action will be taken and may increase or decrease the disciplinary consequences as deemed necessary. In some cases, law enforcement agencies will be involved. If a student commits a crime on campus, school discipline and the involvement of law enforcement will apply.

A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school sponsored activity. (E.D. 48900.Q)

Loss of Privileges

The loss of privileges may include the following extracurricular activities: school clubs, student government or committees, public performances of music, dance, drama and speech, leadership class activities (not as part of a class grade), special field trips not part of regular classroom work, school dances and assemblies, athletics, 12th grade graduation ceremony, spirit/rally performances, assemblies, Spring Fling, school dances, including Prom and Winter Formal, senior trips, enrollment in a Leadership Class, enrollment in AVID class, school events as spectator, Homecoming activities, off-campus privileges at lunch time, other extra-curricular activities not related to grades and Powder Puff football.

Penalty for Being in the Vicinity:

Students in the vicinity (part of an identified group) when an illegal activity takes place, will be held accountable. Students suspected of being under the influence of a controlled substance may be subject to further evaluation and/or searched. Students suspected of consuming alcohol may have their breath analyzed. Students may be searched.

INTERVENTIONS (K-12):

Saturday School is used:

1. To make up absences/tardiness;
2. In lieu of suspension for minor infractions;
3. As discipline for classroom or campus disturbances;
4. For other reasons as determined by school administrators.

Parents and students will be notified 48 hours in advance. It is the student's responsibility to have work to do.

If the student does not work or is disruptive, he/she will receive no credit for the day and will be assigned another day or suspended from school. Students must provide their own transportation. A snack/lunch is provided.

PARENT/GUARDIAN APPEAL PROCESS

Each parent/guardian has the right to appeal any discipline action taken by the school against their son or daughter. The appeal process is outlined below and must be followed. Following a suspension, the parent/guardian may request a meeting with the Principal or Assistant Principal and staff regarding the infraction. The parent/guardian will be advised of the appeal process if they feel the punishment is not justified. The district administration, including the school board, will require that either party follow the appeal process at the high school prior to any action on their part. The appeal process is outlined below and will try to accommodate the needs of the parent/guardian and what is best for the students of Orosi High School. As part of the process, a written folder of documentation will accompany each step of the appeal. This is done to ensure that, at each level of the appeal, all parties are informed of the rationale for the prior decisions.

Step 1: Appeal to the Disciplinary Appeals Panel

If the parent/guardian and student wish to appeal the decision of the Assistant Principal, the parent/guardian will request a meeting with the Principal through the Assistant Principal. The meeting with the Principal will consist of the Assistant Principal, the parent/guardian, and the student. The meeting will convene within two school days of the notification of the appeal. The Assistant Principal who administered the discipline will present the information regarding the action. After hearing the circumstances surrounding the disciplinary action, the Principal will make the effort to resolve the issue and accommodate the students of Orosi High School. The Principal will:

- A) Deny the appeal or
- B) Reduce the penalty or assign an alternate penalty or
- C) Approve the appeal and remove the penalty

Step 2: Appeal to the Superintendent of Cutler-Orosi Unified School District

If the appeal process at the high school level has been exhausted and the parent/guardian is still not satisfied with the results, they may appeal to the COJUSD Superintendent. All documentation will be forwarded to the COJUSD Superintendent for review.

Orosi High School Four-Year Planner 2025-2026

NAME: _____ ID # _____ GRADE: _____

CAREER GOAL: _____ COLLEGE: (4-Year University) (2-Year) (Vocational)

Orosi High School Graduation Requirements		
1 year =10 credits		
English.....	4 Years	(40)
Math.....	3 Years	(30)
Science.....	2 Years	(20)
Social Science.....	3 Years	(30)
Fine Arts/Foreign Language.....	1 Year	(10)
Physical Education	2 Years	(20)
Electives		
		(110)
Total Credits.....		(260)

California State University and University of California		
A-G Requirements		
(A) History Social Science.....	2 Years Required	
(B) English.....	4 Years Required	
(C) Mathematics.....	3 Years Required	
*Including Algebra 1, Geometry, and Algebra 2		
*4 Years Recommended		
(D) Laboratory Science.....	2 Years Required	
*Including CP Biology and Chemistry		
*3 Years Recommended		
(E) Foreign Language.....	2 Years Required	
*3 Years Recommended		
(F) Visual and Performing Art.....	1 Year Required	
(G) College Prep Electives.....	1 Year Required	
All A-G classes must be completed with a grade of C or better.		

9th Grade – Freshman Year

Courses	Grades		Credits
English 1			
Math 1			
Co-Ed PE 1			
Freshmen Requirements			
Science (Conceptual Physics/Princ of Bio)			
Elective: Ethnic Studies			
Elective:			

10th Grade – Sophomore Year

Courses	Grades		Credits
English 2			
Math 2			
World History			
Biology			
Co-Ed PE 2 (if not playing sports)			
Elective:			
Elective:			

11th Grade – Junior Year

Courses	Grades		Credits
English 3/AP English Language			
Math 3			
US History/AP US History			
Elective:			
Elective:			
Elective:			
Elective:			

12th Grade – Senior Year

Courses	Grades		Credits
ERWC/AP English Literature			
Economics/Civics or AP Government			
Elective: Math recommended			
Elective:			
Elective:			
Elective:			
Elective:			



Dream Big Work Hard Give Back

Successful people not only have dreams, but they also have plans to realize their dreams. They set goals that guide them to making decisions and choosing courses of action that support these plans.

DREAM BIG = GOAL (*what do you want to accomplish?*)

My three favorite activities are _____

I really want to get good at _____

I want to learn more about _____

I would like to work as _____

I would like to live in _____

I would like to drive _____

I would like to own _____

I would like to travel to _____

I would like to help _____

I would like to (anything else) _____

WORK HARD = PLAN and ACTION

To achieve my goals, I'll need to _____

I'll learn to cope with failure by _____

I'll work on having more self-discipline by _____

To gain confidence, I'll have to _____

To stay focused, I'll need to _____

GIVE BACK = CITIZENSHIP and CHARACTER

How can you help:

family and friends? _____

your school? _____

Abilities - (volunteer to) _____

Wealth (raise money to help others) _____

Name: _____ Grade: _____ Date: _____

Student Handbook

Policies and Procedures

I have received a copy of the OHS Student Handbook for 2025-2026. I have reviewed the policies and procedures and will abide by all of them. I understand that the policies and procedures have been implemented to create a learning environment that will help me maximize my high school experience. There are consequences if I do not follow school behavior expectations.

Student Responsibilities:

- Be on time and prepared to work every day.
- Be prepared for each class with appropriate materials (binder, pen, paper, and agenda) and assignments.
- Pay attention. Follow instructions the first time they are given.
- Exhibit Cardinals CARE.
- Please dispose of trash in the trash cans not the desks or ground.
- When the bell rings, your work area is to be clean for the next student and your chair is to be pushed in.
- The teacher dismisses the class, not the bell. **Do not gather around the door** or you will not be allowed to leave.
- Respect the school's and fellow students' property.
- School rules are enforced at all times.
- No cell phone use players during class time.
- Schoolwide Honesty Policy is in effect. No copying, cheating, or plagiarism on homework, class assignments, or tests.
- No foul language. No food, drink, or gum. Stay in your seat, unless otherwise directed, and no make-up or grooming in classrooms.

I have read and understand the Course Syllabus for each of my classes and the Student Handbook. I understand that I am responsible for my education and for my behavior. I will endeavor to contribute to a positive learning environment by showing respect, making responsible decisions, and solving problems in a constructive manner.

Student Name (Printed): _____ ID# _____ Grade: _____

Student
Signature: _____ Date: _____