FHS Spotlight on Success

2025- 2026

FHS 2025-2026 School Improvement Plan



STUDENT ATTENDANCE

Data for all students will increase by **5%** by bythe end of the **2026-2027** school year.



9TH GRADE ON-TRACK

Data for students on track at the end of their 9th grade year will increase by **15%** by the end of **2026-2027** school year.

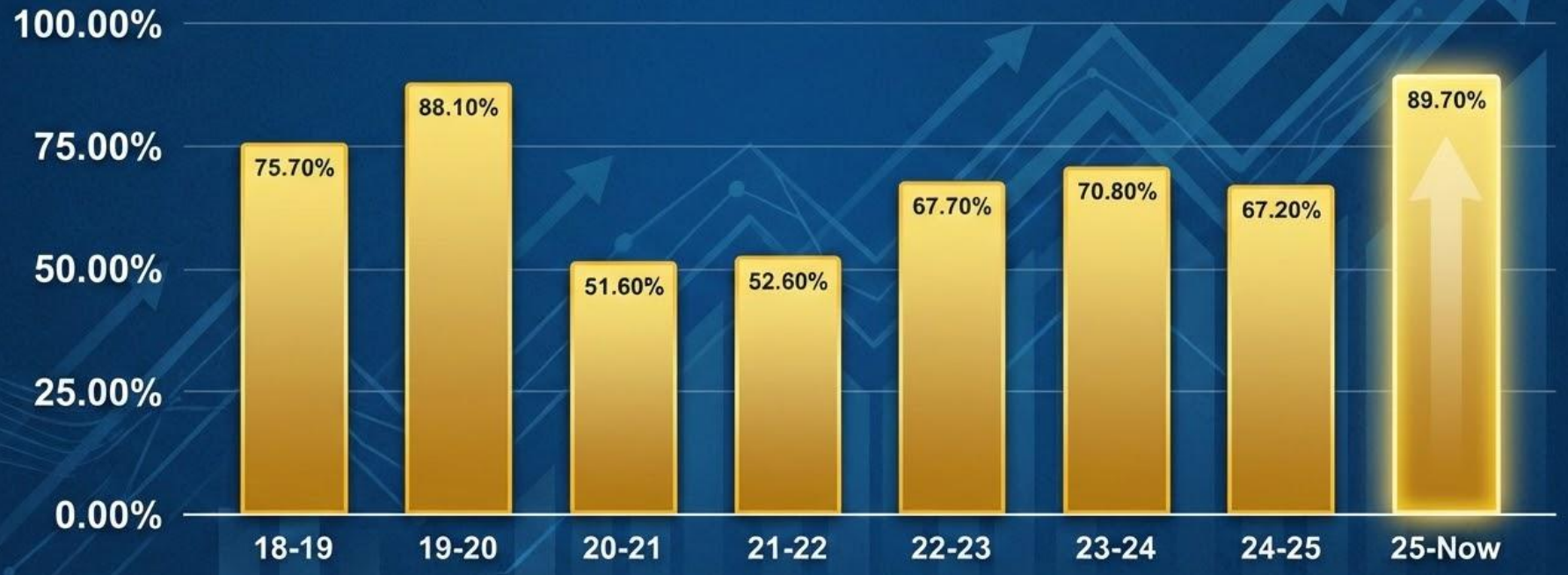


SBA PASSING SCORES

Increase the percentages of passing SBA scores for all test takers by **90%** by **Spring 2027**.

Goal 1: Attendance

Student attendance data for all students is currently 33.7% higher than at the end of the 24-25 school year.



Attendance Team

Team Members & Roles

- Kala Jackson (Readiness to Learn)
- Ashlynn Coburn (Title VI)
- Sue Romberg (Attendance Secretary)
- Ryan McGraw (MTSS Coordinator)

Key Actions & Support

- Identify students who are at risk
- Personalized phone calls home to chronically absent
- Help navigate obstacles to regular attendance
- Meeting with chronic absentees to identify common issues and implement supports
- Working to create a culture of showing up to reduce attendance issues
- Truancy



ATTENDANCE SUPPORTS

ADVISOR EXPECTATIONS

Advisors will teach expectations to students and parents for attendance procedures and absences during conferences.



TEACHER ENGAGEMENT

Classroom teachers (95%) are regularly meeting their students at the door and taking attendance within the first 10 minutes of class.

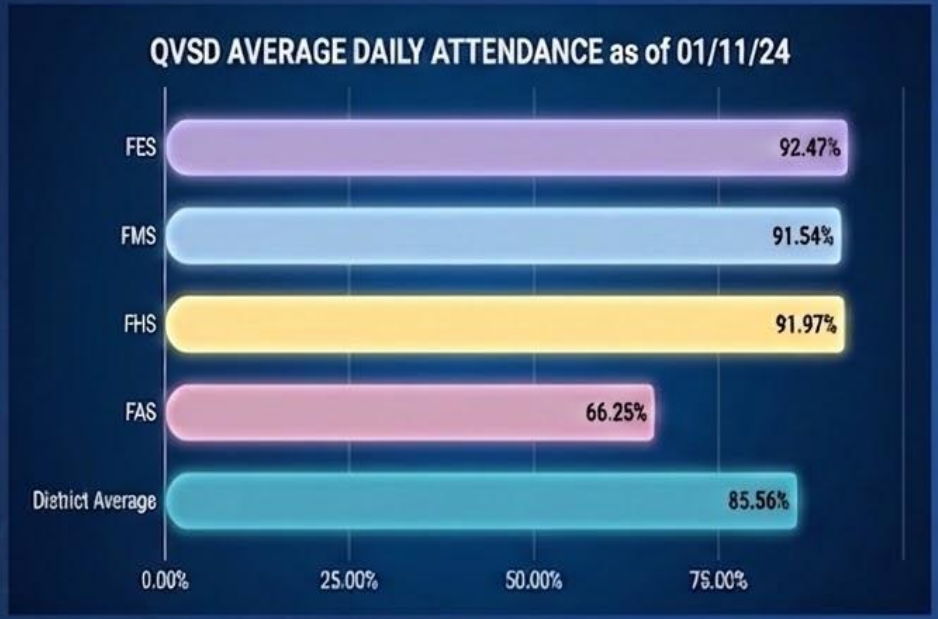


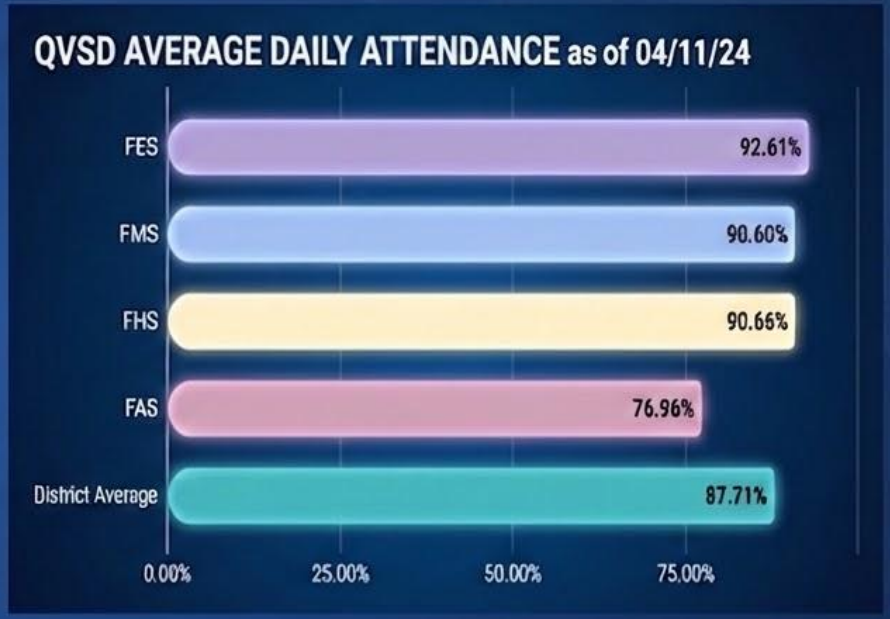
CLIMATE OF BELONGING

All faculty are implementing Character Strong to build a climate of belonging.

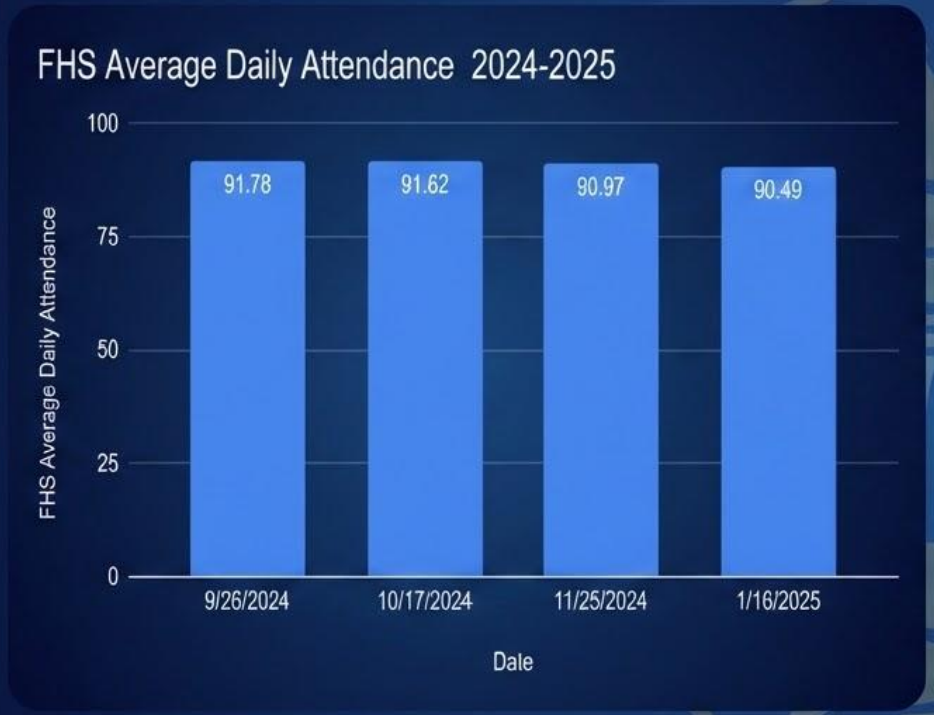


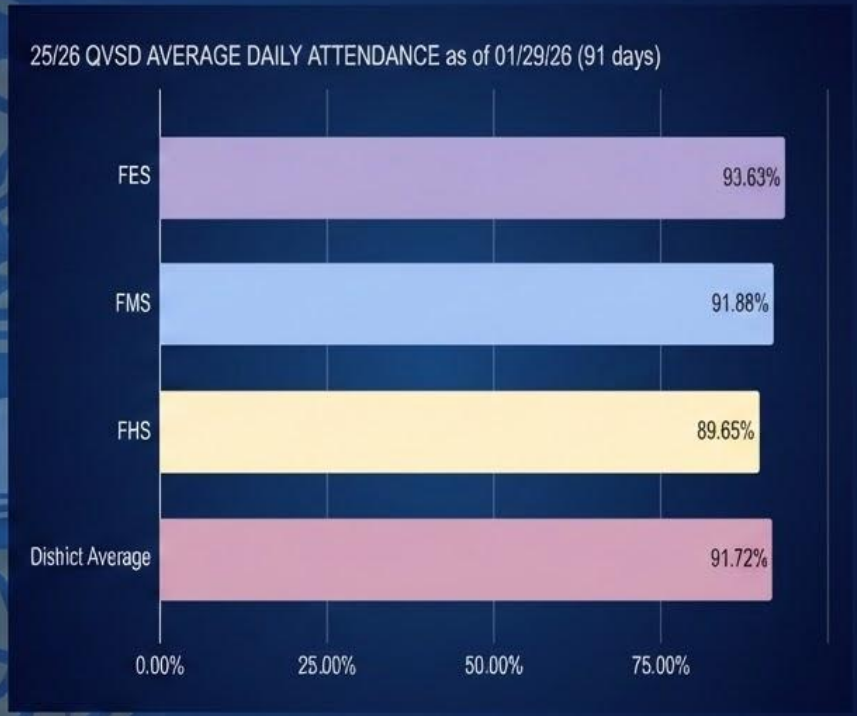
FHS Average Daily Attendance 23-24





FHS Average Daily Attendance





ATTENDANCE BREAKFAST

FEBRUARY 11, 2026

February 2026: 76 invited

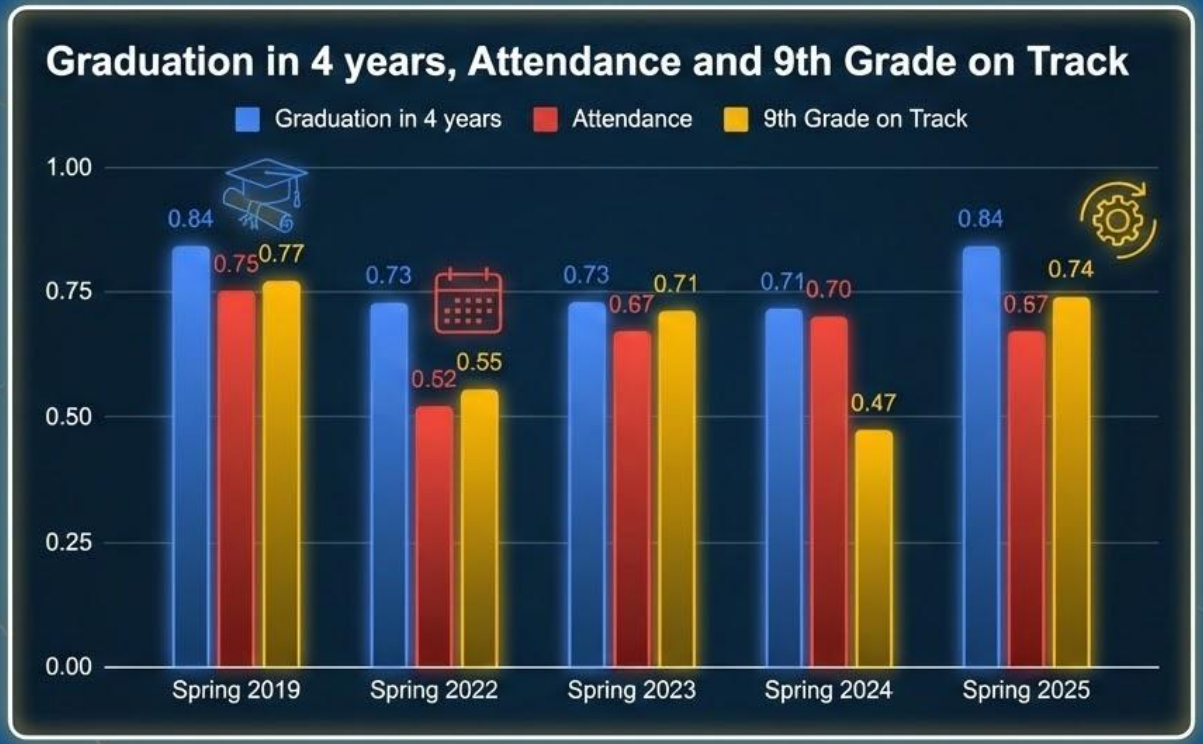
January 2025: 51 invited





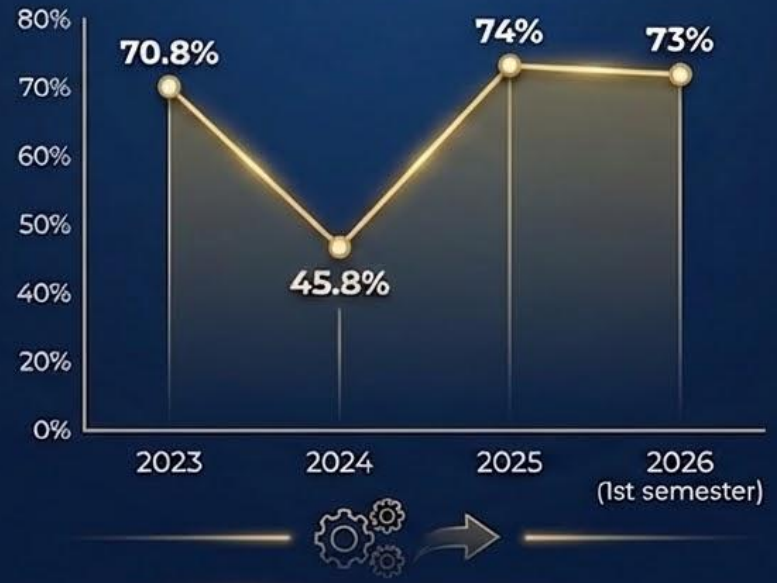
Goal 2: On Track to Graduation

Students will be on-track at the end of the year of 9th grade and will remain on track for graduation 2025-2026.



Current Data 2025-2026

9th grade on track



Class 2025



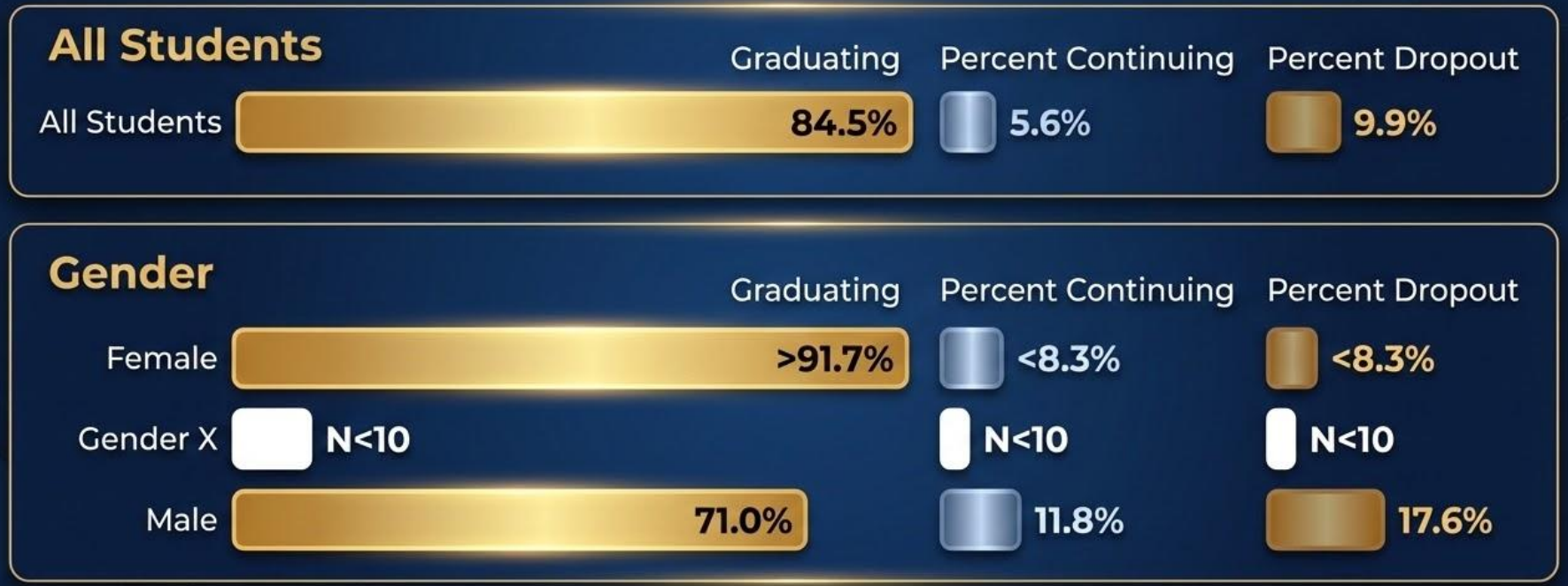
84%

Graduate in Four Years

What percent of students graduated in four years?

Forks High School

2024-25



Interventions for On-Track Grad Rate

Advisory Committee is creating a comprehensive curriculum that includes SchooLinks, and Character Strong. Building and reinforcing routines in Advisory

- Weekly grade check and progress report printout
- Journaling in Advisory every Thursday to reflect on themselves and their goals.
- Modelling and reteaching Character Strong to teachers.
- We have set aside specific Advisory days for High School & Beyond updates, course audits and four year plans.
- Whole Class meetings on the last Friday of every month.



Advisory Scope and Sequence Calendar

FEBRUARY 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3 Grade Check: Print Progress Reports	4 Emotion Understanding and Regulation Stress and Coping	5 2025- Conclusions Journal Prompt	6
9 Emotion Understanding and Regulation Stress and Coping	10 Grade Check: Print Progress Reports	11 9-11 Scheduling: Student Course Request	12 Journal Prompt	13 NO SCHOOL
16 NO SCHOOL	17 Grade Check: Print Progress Reports	18 Emotion Understanding and Regulation: Self-Awareness	19 Journal Prompt	20 9-11 Scheduling: Student Course Request Deadline
23	24 Grade Check: Print Progress Reports	25 Goals and Habits Staying True To You	26 Rising Freshman: Scheduling: Student Course Request Journal Prompt	27 Class Meetings: -Seniors: Senior's Rm -Juniors: Commons -Sophomore: Mat Room -Freshman Library (Course Selection)

Advisory is Monday through Friday, 3rd periods

Advisory is 36 minutes long on Wednesdays and 17 minutes M, T, Th, F

Whole School Reflection Journals

Students journal in Advisory every Thursday to reflect on themselves and their goals.

Journal Prompt 1



English: If you could go back in time and say one thing to your former self, what moment would you go back to and what would you say?

Español: Si pudieras volver atrás en el tiempo y decirte algo a ti mismo, ¿a qué memento volverías y qué le dirías?

Journal Prompt 2



English: What is your favorite band? Favorite song? What's the last song you downloaded?

Español: ¿Cuál es tu banda favorita? ¿Cuál es tu canción favorita? ¿Cuál es la última canción que descargaste?

Interventions for On-Track Grad Rate

MTSS Team- Tier 3 Academic Intervention

Identification & Analysis





- MTSS team identifies tier 3 students to begin support process.
- Weekly MTSS Team meetings to analyze academic reports, attendance, behavior, and students at risk

Assignment & Ongoing Support



- After identification, a contact person is assigned based on needs and programs (Title VI, Readiness to Learn Coordinator, Migrant, etc.).



- Learning Coaches are then assigned to students with two or more failing grades for more than two weeks and continue meeting weekly throughout the semester even when passing to review academic reports and assign qualifying students

Interventions for On-Track Grad Rate (cont.)

Ongoing Support & Monitoring



- Daily Academic Support before and after school
- Teacher expectation of entering/grading minimum two entries per week
- Weekly grade reports given to athletic coaches

Targeted Interventions & Recovery



- Club advisors also receive them bi-monthly
- Ed2020 Credit Recovery class only offered for seniors
- Students are encouraged to attend summer school for credit recovery or zero hour

STANDING ON BUSINESS DAY

(Academic Support Day)

Before the end of term, we held an academic support session for students who were not passing a class.

Students who were not failing any classes were rewarded with a fun opportunity.

FUN OPPORTUNITY CHOICES:

- Board games and Chess
- Open Gym/Field
- Bowling
- Movie
- Video Games



STANDING ON BUSINESS DAY

Academic Support & Fun Opportunity Choices



Open Gym/Field



Bowling



Small Group Support



Classroom Study

STANDING ON BUSINESS DAY



The "Standing On Business" initiative successfully **reduced** the **number of students with F's by 36** in just two weeks.

Interventions for On-Track Grad Rate (cont.)

Communication & Meetings

- Increase Communication of Graduation Requirements
- Teaching and reteaching to teachers, families, and students
- Communicating with Parents: PAC Meeting, Student Led Conferences, and to Rising 9th graders. **Student Conferences on 3/12/2026**
- Senior Meetings with Students: whole class, 1-1, and 1-1 with families
- Faculty meetings about graduation requirements and accessing HSBP



Goal 3: Increase SBA Scores

School Improvement Goal (SIP) Alignment: Increase the percentages of passing SBA scores for all test takers by 90% by Spring 2026.



Creating an incentive for passing the SBA when other Pathways exist. (Credit Retrieval)



Interim Assessments were implemented

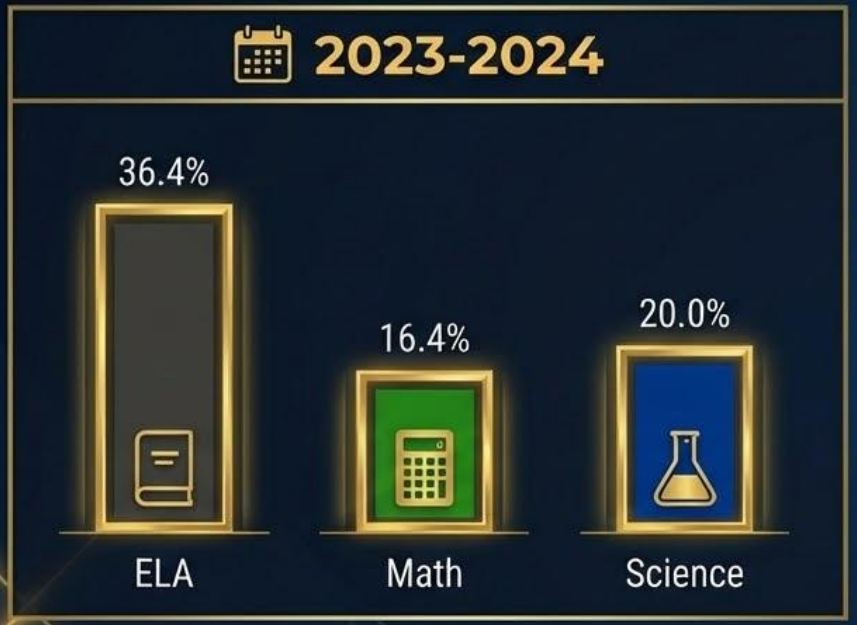


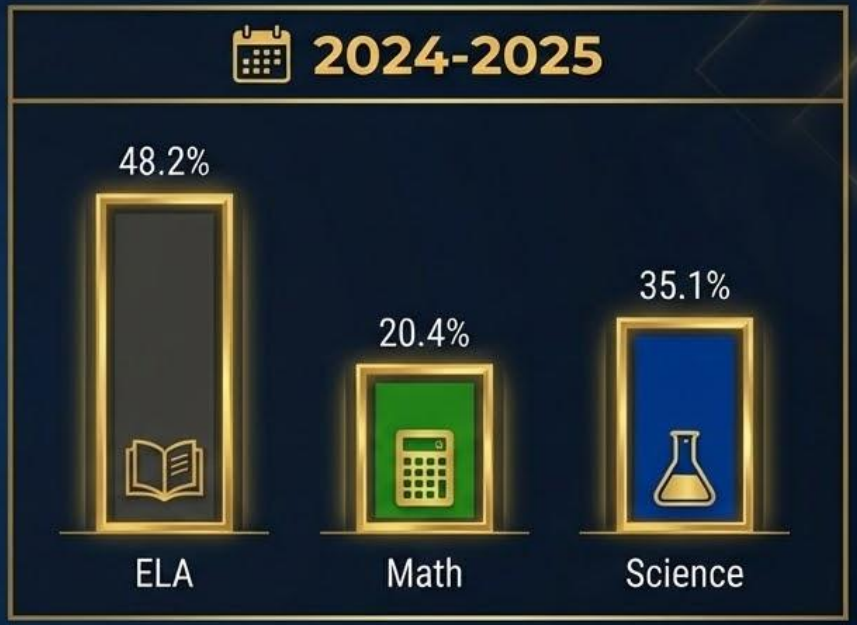
Solution Tree PLCs and "Common Formative Assessment" Trainings



Continued Safe and Civil Schools Practice (classroom management and expectations)

ACADEMIC PERFORMANCE GROWTH (2023-2025)





ELA- 32% Increase ↑

Math- 24% Increase ↑

Science- 75% Increase ↑

Strategic Plan

8:15 - 9:13	8:15 - 9:13	9:17 - 10:15	10:19 - 10:36	10:40-12:40	12:40-1:16	1:20 - 2:16	2:22 - 2:20
Plan C105	ENG 301/302 American Lit	C105	ENG 301/302 AP LANG	ART 131/132 Art/Drama		ENG 213/214 Englieh Foundations	ENG 201/302 World Lit It
Plan C109	ENG 231/302 AP Seminar	C109	ENG 401/402 British Lit	ENG 151/152 PhotoJeumalism		ENG 231/332 AP Seminar	ENG 401/402 Bnlish Lit
Plan C104	ENG 111/112 World Lit I Honors	C104	ENG 201/202 World Lit II	ENG 201/302 American Lit		ENG 101/102 World Lit I	ENG 111/112 Werld Lit I Honors
SOC 401/402 CIVICS/CWP	SOC 351/352 AP US Histery	C108	Plan C108	SOC 285/286 World History		SOC 301/302 US History	SOC 301/302 US History
SOC 287/288 AP World History	SOC 285/286 World History	C107	Plan C107	SOC 401/402 CIVICS/CWP		SOC 285/286 World History	ASB 501/502 Assoc Student Bedy S1 Room A124
MAT 311/312 Algebra II	MAT 311/312 Geometry	A133	MAT 311/312 Algebra II	MAT 311/312 Algebra II		MAT 311/112 Algebra I	Plan A133
MAT 211/212 Geometry	MAT 111/112 Algebra I	A134	MAT 311/212 Geometry	MAT 211/212 Geomatry		MAT130/131 Financial Education	Plan A132
SCI 401/402 Physics	Plan A108	A108	SCI 401/102 Earth & Space Sci	SCI 101/102 Earth & Space Scl		MAT 411/412 Pre Calculus	SCI 201/202 Biology
SCI 303/304 Marine Science	Plan A110	A110	SCI 201/202 Biology	SCI 201/202 Biology		SCI 303/304 Marine Science	SCI 151/162 Earth & Space Sci
PEH 101/102 Health/PE 9 S1: Room C103 S2. B113 (Gym)	Plan C103	C103	SCI 201/302 Biology	PEH 101/102 PE/Heaith 9 S1: B113 (Gym) S2. Room C103		SCI 301/202 Anatemy & Physiology	ED2020

Restructure Master Schedule:
Common Prep with Common Content.

Intent: Focus on 10th Grade to increase SBA scores.

All Science: Biology
All Math: Geometry
All ELA: ELA 10
All SS: World History

CFA time

SBA Interim Scores 2026

Interim Comprehensive Assessment (ICA) Mathematics



Percent	69%	24%	4%	3%
Count	87	30	5	4

Grades Tested: 9, 10
Tests Taken: 127
Date Last Taken: 01/28/2026

Interim Comprehensive Assessment (ICA) ELA



Percent	37%	11%	31%	20%
Count	13	4	11	7

Grades Tested: 9, 10, 11
Tests Taken: 39
Date Last Taken: 02/05/2026

SBA Interim Scores 2026
Mathematics Breakdown by Grade

	Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent in Levels 3 & 4
9th Grade Ramos	42	70% (42/60)	2468	Percent: 64% 31% 5% Count: 27 13 2	5%
10th Grade Ramos	53	76% (53/69)	2490	Percent: 70% 17% 6% 8% Count: 37 9 3 4	13%
11th Grade Ramos	26	46% (26/56)	2473	Percent: 77% 23% Count: 20 6	0%
12th Grade Ramos	3	5% (3/59)	2440	Percent: 100% Count: 3	0%

SBA Interim Scores 2026
ELA Breakdown by Grade

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution
Grade 10 ELA - Interim Comprehensive Assessment (ICA)	Interim Comprehensive Assessment (ICA)	10	School/Distri... Conversation	2	2373	Percent 100% Count 2
Grade 9 ELA - Interim Comprehensive Assessment (ICA)	Interim Comprehensive Assessment (ICA)	9	School/Distri... Conversation	2	2431	Percent 100% Count 2
Grade 11 ELA - Interim Comprehensive Assessment (ICA)	Interim Comprehensive Assessment (ICA)	11	School/Distri... Conversation	1	2363	Percent 100% Count 1
Grade 10 ELA - Interim Comprehensive Assessment (ICA)	Interim Comprehensive Assessment (ICA)	10	Classroom	30	2589	Percent 27% 13% 37% 23% Count 8 4 11 7

MATH PLC

"Y for Correct		"N for Incorrect		Level 1: 0-60%		Level 2: 60-70	
1. HSA-IFA.1&2	2. HSA-IFA.1&2	3. HSF-IFA.2	4. HSF-IFA.2	5. HSA-CED.A.2	6. HSF-IF.B.4	7. HSA-CED.A.2	8. HSF-IFA.2
Y	N	Y	Y	Y	Y	N	Y
N	N	Y	N	N	Y	N	N
Y	Y	Y	Y	N	N	N	Y
Y	Y	Y	Y	Y	Y	N	Y
N	N	Y	Y	Y	N	N	N
N	N	N	Y	Y	Y	N	Y
N	N	N	N	N	N	N	N
N	Y	Y	Y	Y	Y	N	Y
Y	Y	Y	Y	Y	Y	N	N
Y	Y	Y	Y	Y	Y	N	N
N	Y	Y	Y	N	N	N	N
N	N	Y	Y	N	N	N	N
Y	N	Y	N	Y	Y	N	N
N	N	Y	N	N	N	N	N
N	Y	Y	N	N	N	Y	Y
N	N	Y	Y	N	Y	N	N
N	Y	Y	Y	Y	Y	N	Y
N	N	Y	Y	N	N	N	N
N	N	Y	Y	N	N	N	N

Total Y	Total N	Percent Correct	Level 1, 2, 3, 4
6	2	75	Level 3
2	3	25	Level 1
5	3	62.5	Level 2
7	1	87.5	Level 3
3	5	37.5	Level 1
4	4	50	Level 1
0	8	0	Level 1
6	2	75	Level 3
6	2	75	Level 3
6	2	75	Level 3
3	5	37.5	Level 1
2	6	25	Level 1
4	4	50	Level 1
1	7	12.5	Level 1
6	4	75	Level 1
3	5	37.5	Level 1
6	2	25	Level 3
2	6	25	Level 1
2	6	25	Level 1

ELA PLC

Student Responses

y	y	n	y	y
n	n	n	n	n
y	n	n	n	y
y	y	y	y	y
y	y	n	y	y
y	n	n	n	y
y	y	n	y	y
y	y	y	y	y
y	y	n	y	y
y	y	y	y	y
y	y	y	y	y
n	n	n	n	n
y	y	y	y	y
n	n	n	n	n
y	y	y	y	y
y	y	y	y	y
y	y	y	y	y

Proficiency Levels

Total	Total	Count	Level
4	1	80	Level 3
2	3	40	Level 1
5	0	100	Level 4
4	1	80	Level 3
2	3	40	Level 1
0	0	N/A	N/A
4	1	80	Level 4
5	0	100	Level 3
5	1	80	Level 3
5	0	100	Level 4
5	0	100	Level 1
5	5	0	Level 1
7	0	100	Level 1/2
7	5	0	Level 1/2
5	0	100	Level 4
5	0	100	Level 4
5	0	100	Level 4
	0	N/A	N/A
5	0	100	Level 4
4	1	80	Level 3

ELA PLC

ELA 10th Grade Scores

Inbox ×



DIANA REAUME <diana.reaume@qvschools.org> Wed, Jun 4, 2025, 11:29 AM

to me

Hi Brenda,

WOW! Look at this . . . and how many are in the yellow . . . and so close!

Great JOB! Moving those 15 students from yellow to green will put you at 78%! This is incredibly motivating!

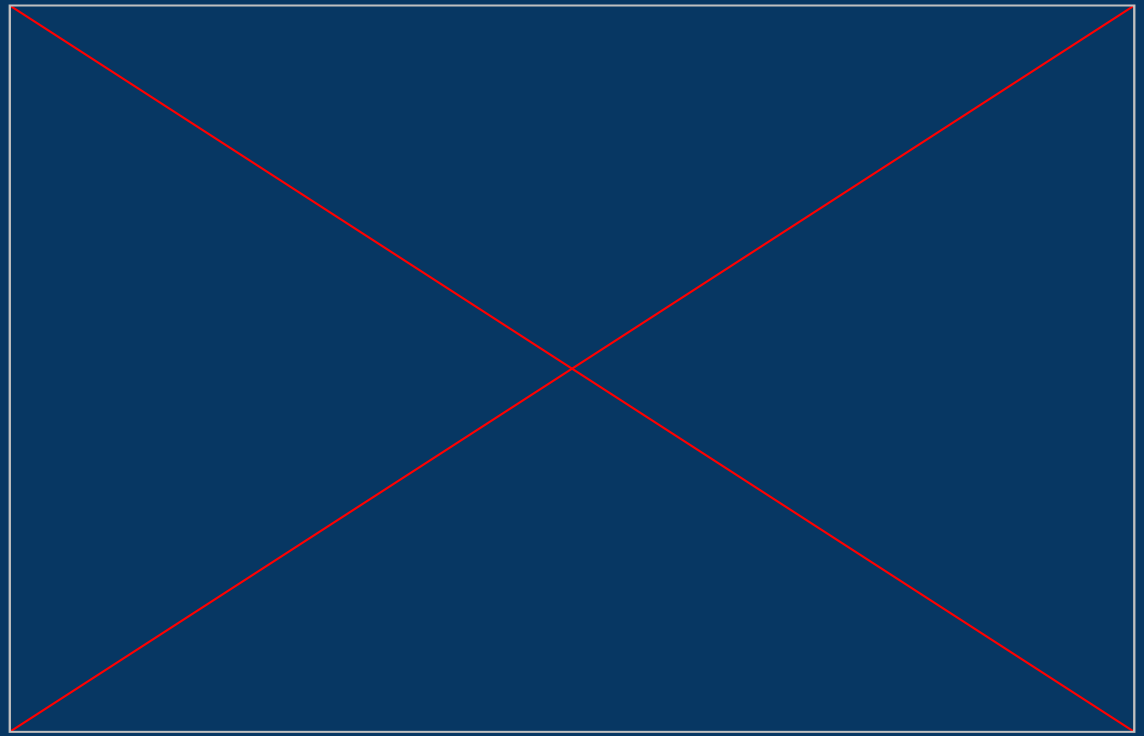
Thank you for your focus on instruction.

Diana



Forks High School		52	2577	Percent 21% 29% 27% 23% Count 11 15 14 12	50%

Science PLC at Work



Opportunities

- **October** — October: Financial Aid/Food Truck night, Pacific Lutheran University Field Trip
- **November** — Peninsula College Field Trip
- **January** — January:Lunch with a Pro (Aramark), Dollars and Donuts Financial Aid workshop
- **February** — Lunch with a Pro (Clallam PUD), FHS Career/College Fair

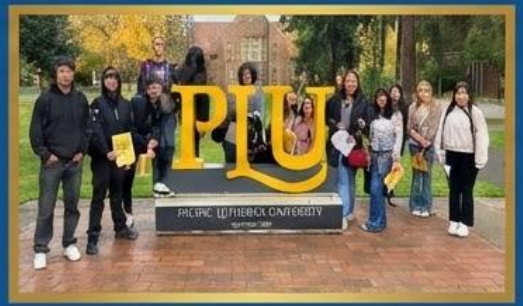
Coming up:

- **March** — March: Career Field Trip (Hermann Bros.), Lunch with a Pro (Olympic Medical Center)
- **April** — April: Dr. for a Day, UW Tacoma Field Trip
- **June** — Senior Celebration Day

College Visits in Fall and Spring, College/Career Fair, Internship

Dual Credit/College in the High School

College Success Foundation





FHS is Making Great Things Happen

with Student Success at its Core

