Elementary Summer Learning Camp Handbook

2026



July 14th - August 6th 2026

Tuesday, Wednesday & Thursday

Cony High School

8:00 AM -12:00 PM

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Summer Staff and Teacher Assignment

Assistant Superintendent
Shelby Thibodeau
207-626-2468 x3285
shelby.thiboeau@augustaschools.org

Summer Program Coordinator
Shannon Morgan
207-626-2480 ext 3505 prior to 7/13/25
207-620-8139 after 7/13/25
smorgan@augustaschools.org

Nurse
Jessie Eastman
jessie.eastman@augustaschools.org

Kindergarten
Teacher - Hayley Valdivia
hayley.valdivia@augustaschools.org
Ed Tech - Kim Scholz

Kindergarten/First Grade
Teacher - Jessica DeJongh
shawna.kibler@augustaschools.org
Ed Tech - Kaleigh Kennedy

First Grade
Teacher - Amanda Marquis
amanda.marquis@augustaschools.org
Ed Tech - Emily Stephenson

Second Grade
Teacher - Caroline Eldridge
celdridge@augustaschools.org
Ed Tech - Katie Escancy

Third Grade
Teacher - Hollie Pelletier
hollie.pelletier@augustaschools.org
Ed Tech - Mackenzie Stephenson

Fourth/Fifth/Sixth Grade
Teacher - Lauren Dow
lauren.dow@augustaschools.org
Ed Tech - Alisha Parker

Summer Camp Goals

Our overarching goal is to instill a love of learning in all students and accelerate academic achievement across K-5 math, literacy, science, and social-emotional learning. The literacy and math goals will focus on increasing student foundational skills. In literacy, our instruction will focus on foundational reading skills, while math instruction will emphasize number sense and math fact fluency. Instruction will address students' individual learning needs based on assessment data. Throughout the summer, we will monitor student growth and progress using the IXL Diagnostic for math and DIBELS for reading.

Communication

The program coordinator will be available to answer questions through the phone line daily 7:30AM-12:45PM, 207-620-8139. **If you have a change in how your child is going home, please call BEFORE 10:30 AM.** Messages can be left for the coordinator to get the following day. There also will be weekly newsletters sent home about the current week's events and upcoming fun that will occur during the coming week(s). Information will be sent home through the email you provided. Please check emails daily. You can always contact summer staff via email provided at the beginning of this document. If a parent does not have an email, please contact your classroom teacher or camp coordinator with any questions.

Attendance

The camp is running for 4 weeks on Tuesdays, Wednesdays and Thursdays, 8:00AM- 12:00PM:

Week 1: July 14, 15, 16
Week 2: July 21, 22, 23
Week 3: July 28, 29,30
Week 4: August 4, 5, 6

Because the summer camp is a short amount of time, **daily attendance is expected for students during program days. If you can't commit to these days, please consider other learning opportunities for your child in Augusta.** Attendance data, along with academic data, will be shared with the state and the School Board to show the success of the summer program and to support ongoing funding for this kind of opportunity. More importantly, it will be difficult for students to make progress and meaningfully engage with their learning and peers if they miss time throughout the week. We will need to follow all health and safety rules throughout the summer learning program so if a student is sick, we ask that they not attend for the day. Regular school illness rules apply. Students who will be out sick should have a parent contact the summer camp coordinator, to report the absence.

Transportation

Students participating in the program will have the option of being dropped off and picked up each day by an authorized adult or by being bussed to and from home or a licensed daycare. This information will be collected by the summer camp coordinator at the time of registration. **Any changes to a child's daily Transportation Plan must be coordinated through the summer camp coordinator BEFORE 10:30 AM each day.** Teachers will be busy and oftentimes be away from technology and will have a sole priority of supervision and safety of children. Please send your child with a signed note with transportation changes, you may also leave a message on the Summer Learning Camp phone line.

Summer transportation needs will be shared with First Student who will be coordinating. summer bus routes. **Routes will be developed and bus numbers with estimated pick-up and drop-off times will be shared with families as soon as possible before camp starts on Tuesday, July 14th.**

Daily Program Schedule

	K	K/1st Grade	1st/2nd Grade	2nd Grade	2/3rd Grade	4/5/6th Grade
8-8:20	Breakfast/Snack					
8:20-8:45	Morning Meeting					
8:45-9:15	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
9:15-9:45	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
9:45-10	Snack	Snack	Snack	Snack	Snack	Snack
10:00-10:30	Math	Math	Math	Math	Math	Math
10:30-11:00	Math	Math	Math	Math	Math	Math
11:00-11:45	Theme	Theme	Theme	Theme	Theme	Theme
11:45-12:00	Bagged Lunch & Busses					

Classroom teachers will build motor breaks to meet students' needs.

As a general guide, teachers have scheduled daily one-hour interactive literacy and math blocks and ½ hour hands-on integrated theme-science blocks. Small group targeted intervention is built into the literacy and math blocks.

Theme Learning & Exploration

Some of the time each day in the Summer Learning Camp will be spent on science exploration. Themes and topics will be selected by classroom teachers and are outlined below. During each theme, students will engage in hands-on activities as well as math and reading activities all being integrated to support the learning during hands-on theme time. Teachers may use art, music, and physical-based activities connected to the theme as well.

Some of the Elementary Summer Camp will be spent outside and therefore students are expected to arrive in appropriate clothing in order to participate. Students are encouraged to bring a backpack each day with a change of clothes and a water bottle marked with their name.

Overarching Theme- Habitats

1st week	2nd week	3rd week	4th week
Oceans	Rainforest	Desert	STEM

Math and Literacy Intervention

Each day of the summer program students will participate in math and/or reading intervention sessions. These sessions will be based on students' spring data. Programming for this part of the session will be coordinated with the summer coordinator/literacy specialist, classroom teachers, and educational technicians. Instruction is designed to meet students at their point of need and build confidence in student's math and reading abilities.

Pre and post-assessment data will be collected to demonstrate growth for each student throughout the summer program in both literacy and math.

Nutrition

Students will be served free breakfast and lunch through the school nutrition program. Breakfast will be served in the cafeteria where students will sit and eat together. The meals follow the USDA meal program requirements. Lunch will be served as a brown bagged lunch. Students will pick up their bagged lunch from the cafeteria staff and bring it home or to daycare.

Snacks and special food tied to our themes will be provided for students to enjoy. These snacks are tied to learning and activities we will be doing in the classrooms. Students can bring a snack from home, but the program will provide pretzels or animal crackers. **Parents should send alternative snacks if their child has food allergies. Any allergies should have been identified on the registration form. Students are encouraged to have a water bottle with them daily for refilling**.

Medication

The summer learning camp will have a nurse on the premises for daily situations that may arise requiring medical care. The nurse is here to help with day-to-day bumps and bruises or the administration of medication. If your child requires medication between the hours of 8 a.m. and 12 p.m., the medication should be brought to the school and signed in following the regular school year procedures. We ask that medication be given to students before coming to the Elementary Summer Learning Camp or upon returning home to keep the need during the summer school hours to a minimum. The school nurse, Karen Parker, will be meeting and

conferencing with the summer session leaders before the start of the program to ensure they are fully aware of any individual student medical needs.

Individual Education Plans (IEP)

This summer learning opportunity is not a part of, or associated with Extended School Year Special Education Services. This does not exclude students with IEPs from accessing this Summer Learning Program; however some accommodations students receive during the regular school year are not able to be continued during the summer program due to limited staffing and access to some resources. This learning opportunity is part of the Title I program, which is an intervention available for all students and does not include the provision of specially designed instruction.

Behavior Expectations

Expectations for behavior will follow the regular school year code of conduct expectations. Often in a summer setting, the rules can be a little relaxed, as the learning opportunities are very interactive. Because of this, we understand that added teaching may need to happen around what behavior is acceptable and expected. Group conversations will happen early on during the summer program to establish this understanding between students and adults.

Should a student struggle with their classroom behavior and it disrupts or impedes the experience of other students, or the teacher's ability to lead learning, the student will meet and confer with the summer camp coordinator to make a plan. If improvements don't occur, a meeting will then take place with the student, the teacher, and the summer camp coordinator. If the behavior continues after that, the summer coordinator will reach out to the family to establish an understanding that the behavior must stop or the student will no longer be allowed to participate in the summer program.

It should be noted that this summer learning experience is a privilege and not a requirement of a student's regular education program and therefore any behaviors which interrupt the success of student learning, or the program in general, will not be tolerated.

Family Involvement

We know interactions between children and caregivers have a tremendous impact on a child's love of learning. With that said, we want you to have some fun and engaging learning activities to do while your child is not in summer camp. We will be sending home books for you to have that will provide an opportunity for you to engage with your child. Your child will be learning and they won't even know it!

Technology

Students will have a device dedicated to them for their use during in-person days while at camp. Devices will not be coming home during the summer months.

Family Learning Celebration and StoryWalk®

Please mark your calendars! On August 6th, our last day of camp, we will be having a learning celebration and StoryWalk**.** A StoryWalk is a fun, educational activity that places a children's story (literally a book taken apart) along a path to walk and read. .We hope you will join us at Cony High School on this day to participate with your child in the StoryWalk and enjoy some ice cream at the end to celebrate a fun few weeks of learning! We will send details with times the week before.