Bridgewater-Raritan Regional School District
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Dear Parents/Guardians:

The purpose of this letter is to notify you that the district will be implementing a new related services delivery model beginning in September of the 2024-2025 school year. It is called the 3:1 Service Delivery Model. School districts across the country and New Jersey have adopted this related service delivery model with great success and effectiveness. The concept of this model is for direct services to be provided for three consecutive weeks of the month. This is followed by a fourth week called the Student Support Week, which includes indirect services such as assessments, consultation, training, etc. The 3:1 Service Delivery Model is an evidence based practice supported by The American Speech-Language Hearing Association (ASHA), The American Occupational Therapy Association (AOTA), and The American Physical Therapy Association (APTA).

Benefits of the 3:1 Service Delivery Model:

- Flexible scheduling models allow the therapist more opportunities to support the student in the least restrictive environment (LRE) while also educating staff.
- Increased ability to integrate IEP goals with classroom curriculum.
- Increase in consultations and communication with teachers, support staff and parents.
- Balance between direct and indirect therapy services while increasing overall engagement with the student's classroom teachers and assistants.
- Evaluations can be completed in longer blocks of time, leading to less student disruption from class.
- Increased opportunity to attend MTSS meetings for student support.
- Increased therapist participation in social skills groups /lunch buddies with school counselors.
- Ability to train/model therapy techniques for staff in the classroom environment.
- All leading to the overall goal of generalization of skills to the classroom.

Related Service Provider tasks during the Student Support Week may include:

- Providing Integrated support within the classroom
- Student Evaluations and Observations
- IEP Development and Meeting attendance
- Teacher Consultation and Collaboration
- Completion of Progress Reporting, Service Logs, SEMI Billing, and Daily Service Logs
- Professional Development
- MTSS Service Consultation/Meetings
- Consultation with professionals for continuity of care

Please know that this model will not decrease the amount of services your child receives. However, therapy will be delivered in a manner that increases effectiveness and generalization of skills. Please contact your

related service provider if you have specific questions regarding this model. Additionally, please refer to the Department of Special Services website for more information.

Sincerely,

Latesha Jenkins

Latesha Jenkins, MS LSW ABD
Supervisor of Special Services Pre-K - 6
Bridgewater-Raritan Regional School District